

Name _____ Class _____ Date _____

LET'S SAVE THE SEA TURTLES!

1 Watch the video up to 00:53. Complete the sentences with words from the video.

- 1 Do you know many sea t_____ are endangered?
- 2 Six out of seven species may d_____.
- 3 Female turtles lay their eggs on the b_____ in a nest.
- 4 Our turtle group builds f_____ to protect the nests.
- 5 We may put up s_____ to keep people away.
- 6 Tell me how you are h_____ animals where you live!

2 Look at the phrases in the box. How do you say them in your language? Use the phrases to complete the sentences.

animal lovers
... which means ...
Our turtle group ...

- 1 _____ is working to save turtles.
- 2 Turtles are endangered, _____ they may disappear.
- 3 We love animals. We're _____!

3 Watch the video from 00:53 to the end. Complete the rules with the words in the box.

may/might/could/will + verb might
the present simple unless

To form the first conditional:

- 1 We use _____ in the *If* clause.
- 2 We use _____ in the main clause.
- 3 _____ means the same as *if ... not*.
- 4 We use *may, could* and _____ when we are less sure of the result.

4 Match the beginnings (1–5) with the endings (a–e) to make questions and sentences.

- 1 What will happen if
- 2 Unless we reduce carbon dioxide,
- 3 Many species of wildlife may vanish
- 4 If we find alternative energy sources,
- a if we don't protect their habitats.
- b the planet will get warmer.
- c we can stop using fossil fuels.
- d we don't stop climate change?

☐
☐
☐
☐

5 Complete the first conditional sentences with the correct form of the verbs in brackets.



- 1 If we _____ (reduce) plastic in the oceans, we _____ (save) sea turtles and other marine life.
- 2 Unless we _____ (cut) down on fossil fuels, the planet _____ (become) more polluted.
- 3 If we _____ (not stop) climate change, many species of animals _____ (be) in danger.
- 4 The rainforests _____ (disappear) if we _____ (not protect) them.

6 Circle the correct options.

- 1 Unless we leave now, we ... the last bus.
a may not miss c miss
b might miss
- 2 If Peter ... his project, he will fail his exam.
a won't finish c doesn't finish
b will finish
- 3 What ... if you win the first prize?
a you will do c will you do
b do you do
- 4 Max ... if he doesn't study harder.
a might not pass c could not pass
b doesn't pass

Name	Class	Date
------	-------	------

IF I RULED THE WORLD

-  **1** Watch the video up to 01:10. Circle the correct options.

- 1 Dora wants to protect *animals* / *the environment*.
- 2 She *likes* / *doesn't like* cars with one driver.
- 3 She thinks everyone should *walk* / *ride a bike*.
- 4 The roads would be *safer* / *cleaner*.
- 5 You wouldn't need to *buy fuel* / *wait in traffic*.
- 6 People would be *cleaner* / *healthier*.

- 2** Look at the phrases in the box. How do you say them in your language? Use parts of the phrases to complete the conversation.

Think about it!

It would be so fun!

How cool would that be?

So, that's my idea.

- A** Let's think of a way to get rid of plastic bottles!
- B** OK. Let's all bring our own bottles to school.
Think ¹ _____! No one would buy plastic bottles any more. How ² _____ would that be?
- A** Yes, that would be great! We could start a campaign.
It would be so ³ _____!
- B** I think so, too!
- A** So, that's my ⁴ _____. Do you have any others?

- 3** Watch the video from 01:10 to the end. Complete the rules with the words in the box.

If clause main clause past simple unreal

- 1 We use the second conditional to talk about _____ situations.
- 2 We use the _____ in the *If* clause.
- 3 We use *would* or *wouldn't* and the infinitive without *to* in the _____.
- 4 We use a comma at the end of the _____ when that clause comes first.

- 4** Underline and correct one mistake in each sentence.



- 1 What would cities be like if everyone ride a bike? _____
- 2 We don't need fossil fuel if everyone had solar energy. _____
- 3 If we used less plastic there wouldn't be so much waste. _____
- 4 How did we travel if we didn't have planes?

- 5** Complete the second conditional sentences with the correct form of the verbs in brackets.

- 1 What _____ you _____ (change) if you _____ (can) make rules for the environment?
- 2 If people _____ (think) more carefully about recycling, they _____ (reduce) waste.
- 3 Which species of animal _____ you _____ (save) if you _____ (choose) just one?
- 4 If everyone _____ (be) a vegetarian, we _____ (not need) so much land for animals.

- 6 Circle the correct options.

- Where would you live if ... choose?
a you could **c** you can
b did you
- If you ... to school every day, what would you do?
a didn't go **c** went
b wouldn't go
- We would have more free time if there ... so much homework.
a isn't **c** wouldn't be
b wasn't
- If we ... a test tomorrow, I wouldn't feel so stressed.
a hadn't **c** didn't have
b wouldn't have