

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### TAKE ACTION NOW!

#### Before you watch

1 Match photos 1–4 with the words in the box.

cockroach farming fishing net succeed



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

2 Think of three problems (food, water, trees, etc.) humans and wild animals can have when they are all trying to live in the same area. Write down your ideas and share them with a partner.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### While you watch

3 Watch the video. Write down the problems from Exercise 2 which the video mentions.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 Watch the video up to 01:21 and answer the questions.

1 Which endangered animals do they talk about in the first part of the video?

\_\_\_\_\_

2 What does the video suggest is a way to help endangered animals in the countries where they live?

\_\_\_\_\_

3 Why do some countries need extra help to protect animals?

\_\_\_\_\_

4 How many people live in the Congo Basin?

\_\_\_\_\_

5 Watch the video from 01:21 to the end and complete the sentences.

1 The WWF is helping people in the Congo Basin to plant \_\_\_\_\_ and introduce new \_\_\_\_\_ programmes.

2 In the Gulf of California, in \_\_\_\_\_, the *vaquita*, a species of \_\_\_\_\_, is nearly extinct.

3 There are only \_\_\_\_\_ of these animals still living.

4 The government is working with fishing organisations to \_\_\_\_\_ the use of the fishing nets that kill the *vaquitas*.

#### After you watch

6 Think about the video. Are you more or less optimistic about the future of endangered animals? Talk to a partner and explain why.