

Name _____ Class _____ Date _____

OTHER WORLDS, OTHER WORDS 3.5

Before you watch

1 Complete the sentences with the words in the box.



annoyed embarrassed instead lasts piles

- Please tidy your room. There are _____ of books all over the floor.
- I felt _____ when I couldn't remember her name.
- I don't eat meat. Can I have a cheese and tomato pizza _____?
- I'm _____ because you're half an hour late and it's raining!
- It's a really long film. It _____ for nearly three hours.

2 The title of the video is 'Other worlds, other words'. Read the statements and say if you agree or disagree. Then discuss your ideas with a partner.

- Sometimes languages have lots of words to describe the same thing.
- Some languages have words that are unique to that particular culture.
- Sometimes words in one language don't have a good translation in another language.

While you watch

3.5 Watch the video. Does the video agree or disagree with ideas 1–3 in Exercise 2? What examples does it give?

- _____
- _____
- _____

4 Watch the video up to 00:47 and complete the sentences.

- In the Hawaiian language there are _____ words for bananas.
- A Brazilian tribe has _____ words for describing ants.
- In Scotland we don't know _____ words there are to describe bad weather.
- People often have more words for the things that are important in their _____ lives and culture.

3.5 5 Watch the video from 00:47 to the end and complete the table.

Word	Language	Meaning
<i>tsundoku</i>	_____	You buy ¹ _____ but don't ² _____ them. You put them in ³ _____.
<i>sobremesa</i>	_____	The time ¹ _____ a meal when you ² _____ to friends or ³ _____ at the ⁴ _____.
<i>sturmfrei</i>	_____	A time when young people are at ¹ _____ without a ² _____ or other adult.
<i>facepalm</i>	_____	This is a ¹ _____ more than a word, to show you are ² _____ or ³ _____.

After you watch

6 What do the words in Exercise 5 tell you about the four cultures? Which is your favourite new word from the video? Why do you like it?