

Name _____ Class _____ Date _____

TAKE ACTION NOW!

Before you watch

- 1 Match photos 1–4 with the words in the box.

cockroach farming fishing net succeed



1 fishing nets



2 farming



3 cockroach



4 succeed

- 2 Think of three problems (food, water, trees, etc.) humans and wild animals can have when they are all trying to live in the same area. Write down your ideas and share them with a partner.

Students' own answers

While you watch

- 3 Watch the video. Write down the problems from Exercise 2 which the video mentions.

Animals and people need to share a habitat.

They also need to share food and water.

Dolphins get caught in fishing nets.

- 4 Watch the video up to 01:21 and answer the questions.

- 1 Which endangered animals do they talk about in the first part of the video?

They talk about (mountain) gorillas, tigers, rhinoceroses, forest elephants.

- 2 What does the video suggest is a way to help endangered animals in the countries where they live?

You can work with the people who live there.

- 3 Why do some countries need extra help to protect animals?

Because these countries also have other problems.

- 4 How many people live in the Congo Basin?

There are 75 million people.

- 5 Watch the video from 01:21 to the end and complete the sentences.

- 1 The WWF is helping people in the Congo Basin to plant trees and introduce new farming programmes.

- 2 In the Gulf of California, in Mexico, the *vaquita*, a species of dolphin, is nearly extinct.

- 3 There are only 30 / thirty of these animals still living.

- 4 The government is working with fishing organisations to stop the use of the fishing nets that kill the *vaquitas*.

After you watch

- 6 Think about the video. Are you more or less optimistic about the future of endangered animals? Talk to a partner and explain why.