

Name _____ Class _____ Date _____

LEARN TO LEARN

1 Add a prefix to the adjectives to make their opposites.

- 1 _____patient
- 2 _____ambitious
- 3 _____inspiring
- 4 _____sociable
- 5 _____sensitive
- 6 _____talented
- 7 _____helpful

2 Complete the text with the words in the box.

active calm cheers up deal with give up
hang out look up to sensible



I really ¹_____ my grandfather as he worked hard all his life and never had many luxuries when he was growing up. But he never complains and is still very ²_____, always doing the gardening or going for walks. He always ³_____ me _____ if I'm not happy and I like to ⁴_____ with him like a friend. He's also very ⁵_____ and I can always depend on him to give me good advice if I have to ⁶_____ a problem. He tells me never to ⁷_____ and to stay _____ when thinking about a problem.

3 Underline and correct one mistake in each sentence.

- 1 Don't look so excited! Cheer up! It's your birthday today! _____
- 2 The maths exam makes me very confident because I'm worried I won't pass. _____
- 3 I don't look up to my sisters very well and we often argue. _____
- 4 My teachers say I'm too active and I need to work much harder. _____
- 5 Would you like to hang up with us later in the park? _____
- 6 Stop being so sensible and listen to what the teacher is saying! _____

4 Complete the words in the conversation.

- ZEHRA** Hi. How are you? What's your news?
- EYMEN** I'm OK. My cousin is visiting at the moment, but we don't ¹g_____ o_____, so it's hard work.
- ZEHRA** Really? What's he like?
- EYMEN** Well, he's not silly like me! He's very ²s_____ and wants to do serious things. He doesn't want to ³h_____ o_____ with my friends because he's not ⁴c_____ about meeting new people. My parents think I should ⁵l_____ u_____ t_____ him because he's a good student and he's very ⁶a_____: he wants to be a doctor!
- ZEHRA** Oh, dear. Maybe you need to be a bit more ⁷p_____ and wait until he feels more relaxed here. Don't ⁸g_____ u_____ yet!

5 Write six sentences to describe yourself. Use the adjectives and the phrasal verbs from this page. Then in pairs, read your descriptions.
