

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VIDEO WORKSHEET

#### Before you watch

- 1 Look at the photos. What can you see? Then complete the text with the words in the box.



archaeologists      bones      gold  
leather      look for      rubbish

1 \_\_\_\_\_ study cultures of the past.  
They 2 \_\_\_\_\_ objects in the ground, for example,  
3 \_\_\_\_\_ or jewellery, human or animal 4 \_\_\_\_\_,  
stones, pieces of glass or 5 \_\_\_\_\_ shoes. These  
objects aren't 6 \_\_\_\_\_ – they give us useful  
information about the past.

#### 2 In pairs, answer the questions.

- 1 Why do you think people want to be archaeologists?
- 2 What does 'valuable' mean?

#### While you watch

- 8.1 3 Watch the video. What answers does it give to the questions in Exercise 2?

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- 8.1 4 Watch again and complete the examples.

- 1 Things that we sometimes lose:
  - wallets
  - s \_\_\_\_\_
- 2 Countries where ancient people made beautiful things from gold:
  - B \_\_\_\_\_
  - Egypt
- 3 Things that archaeologists study:
  - bones
  - stones
  - pieces of g \_\_\_\_\_
- 4 Toys that children played with in the past:
  - g \_\_\_\_\_
  - d \_\_\_\_\_
  - cars

- 8.1 5 Watch again and answer the questions.

- 1 How old is the oldest gold treasure from Varna?  
\_\_\_\_\_
- 2 What kinds of objects are important to people in the modern world?  
\_\_\_\_\_
- 3 What material did people use to make shoes 5,000 years ago? \_\_\_\_\_
- 4 Where did archaeologists find the toy car in the video? \_\_\_\_\_

#### After you watch

- 6 Write about a 'treasure' in your life. It can be a thing or a person.
- Describe the thing or person.
  - Explain why it / he / she is important to you.