

Name _____ Class _____ Date _____

VIDEO WORKSHEET

Before you watch

- 1 Match the activities (1–4) with the photos (a–d). How do you say them in your language?

- 1 go kayaking c
 2 go on safari b
 3 lie on the beach a
 4 look for animal footprints d

a



b



c



d



- 2 What do you and your friends usually do on holiday? Write down six activities.

- 1 Students' own answers
 2 Students' own answers
 3 Students' own answers
 4 Students' own answers
 5 Students' own answers
 6 Students' own answers

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While you watch

- 3 Watch the video. Tick (✓) any activities on your list in Exercise 2 that are in the video. What other activities do they talk about?

Ideas in the video: relax, have fun, spend time with your family, meet new friends, try an extreme sport, try new foods, visit exciting places, learn about new cultures, lie on the beach, read a book, get fresh air, do exercise, sleep, laugh, go kayaking, see birds / animals, go dolphin watching, go on safari, learn about animals

- 4 Watch again. Complete the chart about Juno and Raúl's holidays.

	Juno	Raúl
Place	Virginia, USA	South Africa
With ...	her ¹ <u>family</u>	his older ⁴ <u>sister</u>
Activities	They went • ² <u>kayaking</u> • dolphin watching	They went on safari
Animals they saw	• golden eagles • ³ <u>ducks</u> • dolphins	• ⁵ <u>lions</u> • ⁶ <u>elephants</u> • giraffes

- 5 Watch again. Are the sentences T (true) or F (false)?

- 1 Juno went on holiday in the winter. F
 2 Juno enjoyed kayaking. T
 3 Aleksander Doba kayaked from the USA to France in 10 days. F
 4 Raúl went on safari in the summer. F
 5 You can find out an elephant's age from its footprint. T

After you watch

- 6 Imagine you're Juno or Raúl. In pairs, interview each other about your holiday. Make questions using the question words in the box and your own ideas. You can invent extra information in your answers.

where when who what how why

How did you get to South Africa?

We went by plane.

What was it like?

It was beautiful.

How did you feel?

Very excited.

Students' own answers