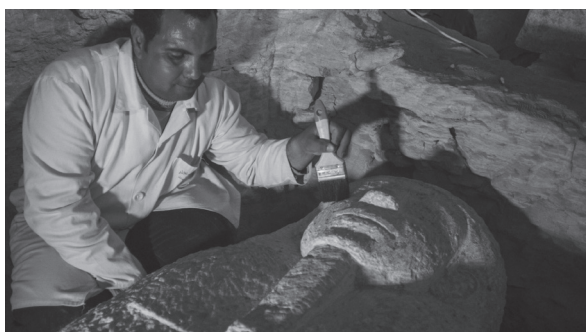


Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VIDEO WORKSHEET

#### Before you watch

- 1 Look at the photos. What can you see? Then complete the text with the words in the box.



archaeologists      bones      gold  
leather      look for      rubbish

<sup>1</sup> Archaeologists study cultures of the past. They <sup>2</sup> look for objects in the ground, for example, <sup>3</sup> gold or jewellery, human or animal <sup>4</sup> bones, stones, pieces of glass or <sup>5</sup> leather shoes. These objects aren't <sup>6</sup> rubbish – they give us useful information about the past.

- 2 In pairs, answer the questions.

- 1 Why do you think people want to be archaeologists? **Students' own answers**
- 2 What does 'valuable' mean?  
**Students' own answers**

#### While you watch

- 3 Watch the video. What answers does it give to the questions in Exercise 2?

They love going back in time; they want to discover how people live; they want to find treasure.  
'Valuable' can mean that something costs a lot of money or that it is very important.

- 4 Watch again and complete the examples.

- 1 Things that we sometimes lose:
  - wallets
  - sunglasses
- 2 Countries where ancient people made beautiful things from gold:
  - Bulgaria
  - Egypt
- 3 Things that archaeologists study:
  - bones
  - stones
  - pieces of glass
- 4 Toys that children played with in the past:
  - games
  - dolls
  - cars

- 5 Watch again and answer the questions.

- 1 How old is the oldest gold treasure from Varna?  
6,500 years old
- 2 What kinds of objects are important to people in the modern world?  
Photographs; phones (with friends' numbers)
- 3 What material did people use to make shoes 5,000 years ago? Leather
- 4 Where did archaeologists find the toy car in the video? Turkey

#### After you watch

- 6 Write about a 'treasure' in your life. It can be a thing or a person.
- Describe the thing or person.
  - Explain why it / he / she is important to you.
- Students' own answers**