

Name _____ Class _____ Date _____

VIDEO WORKSHEET

Before you watch

1 Match the words (1–5) with the definitions (a–e). How do you say them in your language?

- | | |
|------------------|-------|
| 1 joy (n.) | _____ |
| 2 race (n.) | _____ |
| 3 goods (n.) | _____ |
| 4 survive (v.) | _____ |
| 5 trade (n.) | _____ |
| 6 discovery (n.) | _____ |

- a buying and selling things
b finding something new
c continue to live
d a competition to find out who or what is the fastest
e great happiness
f things that people make and sell

2 Read the sentences about camels. Do you think they're true or false? Write T or F.



- People started using camels 1,000 years ago. _____
- Camels can't run. _____
- Camels can survive for several weeks without water. _____
- They can live in very hot and very cold temperatures. _____
- Camel's milk isn't good for you. _____

While you watch

3 Watch the video and check your answers to Exercise 2. Correct the false sentences.

4 Watch again. Match the sentence halves.

- | | |
|-------------------------------------|-------|
| 1 People first used camels | _____ |
| 2 They were important in Africa and | _____ |
| 3 Camels carried goods | _____ |
| 4 Today, camels | _____ |
| 5 Camels have got | _____ |
- a in Asia.
b are in festivals.
c in the Arabian Peninsula.
d along the Silk Road.
e a lot of special qualities.

5 Watch again and complete the sentences.

- Long ago, _____ were very important in daily life, for trade and for transport.
- People needed camels for food, clothes and _____.
- For many years, camels were the _____ and the ships of the land.
- Camels can drink _____ litres of water in ten minutes.
- Camels can move fast and carry _____ loads.

After you watch

6 Find out about another animal that was important to people in the past. Choose one from the box or think of your own idea. Write about your animal.

cat dog elephant horse pigeon

- What special qualities has this animal got?
- Why was it important in the past?
- What jobs did it do?
- Is it important to people today?
