

Name _____ Class _____ Date _____

VIDEO WORKSHEET

Before you watch

- 1 Look at the photos. Complete the sentences with the words in the box. How do you say them in your language?

activities dressup kites presents stories



- 1 People give _____.



- 2 People tell _____.



- 3 People hang up colourful fish _____.



- 4 People _____ as superheroes.



- 5 People do fun _____ together.

- 2 Do people celebrate Children's Day in your country or region? What other special days do you celebrate?

While you watch

- 3 Watch the video. How do people celebrate Children's Day? Match the activities (1–5) in Exercise 1 to the countries.

Japan _____
India _____, _____
Brazil _____
Other countries _____

- 4 Watch again from 01:01. Write J (Japan), I (India) or B (Brazil).

Children's Day is ...

- 1 in November. _____
2 called *Dia das Crianças*. _____
3 in October. _____
4 called *Kodomo no Hi*. _____
5 called *Bal Diwas*. _____

- 5 Complete the sentences with one word. Then watch the video again and check.

- 1 Have you got curly, wavy or _____ hair?
2 What colour are your eyes? Are they brown, _____ or blue?
3 Mums and dads, aunts and _____ hang up these colourful fish kites.
4 Children receive presents, like clothes, toys and _____.
5 [Window washers] visit _____ and meet sick children.

After you watch

- 6 Think of a special day in your country or region. Describe it. Can your partner guess what it is?

- When is it?
- Who or what does it celebrate?
- What do people do?

It's in May. It celebrates mums and grandmas. Families give presents and have meals together.