

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VIDEO WORKSHEET

#### Before you watch

- 1 Look at the photos. Complete the sentences with the words in the box. How do you say them in your language?

activities dressup kites presents stories



- 1 People give presents.



- 2 People tell stories.



- 3 People hang up colourful fish kites.



- 4 People dress up as superheroes.



- 5 People do fun activities together.

- 2 Do people celebrate Children's Day in your country or region? What other special days do you celebrate? **Students' own answers**

#### While you watch

- 3 Watch the video. How do people celebrate Children's Day? Match the activities (1-5) in Exercise 1 to the countries.

Japan 3  
India 1, 5  
Brazil 4  
Other countries 2

- 4 Watch again from 01:01. Write J (Japan), I (India) or B (Brazil).

Children's Day is ...

- 1 in November. I  
2 called *Dia das Crianças*. B  
3 in October. B  
4 called *Kodomo no Hi*. I  
5 called *Bal Diwas*. I

- 5 Complete the sentences with one word. Then watch the video again and check.

- 1 Have you got curly, wavy or straight hair?  
2 What colour are your eyes? Are they brown, green or blue?  
3 Mums and dads, aunts and uncles hang up these colourful fish kites.  
4 Children receive presents, like clothes, toys and books.  
5 [Window washers] visit children and meet sick children.

#### After you watch

- 6 Think of a special day in your country or region. Describe it. Can your partner guess what it is?

- When is it?
- Who or what does it celebrate?
- What do people do?

**Students' own answers**

It's in May. It celebrates mums and grandmas. Families give presents and have meals together.