

PHONING A FRIEND

Student A

- 1 You have one side of a phone conversation. Your partner has the other side. Put the conversation in the correct order. You start:

Hey, Sarah.

5 OK. Bye! See you soon!

1 Hey, Sarah.

7 What's his name?

7 Cool! Has he got black hair and brown eyes?

9 Has he got a brother or sister?

3 OK, thanks. You?

- 2 Your partner has some interesting information. Listen and ask questions. Your partner starts.

Useful language

Hi
How are things?
OK./Fine, thanks. You?
Cool!
What's its name?
How old is it?
Has it got ... hair and ... eyes?
See you later.

Students' own answers

- 3 You've got a new best friend. Tell your partner and answer their questions. You start.

I've got a new best friend.

What's her name?

Lucy. She's English.

Useful language

Fine, thanks. You?
I've got ... (a new best friend)
He/She's got ...
Got to go!

Students' own answers

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Student B

- 1 You have one side of a phone conversation. Your partner has the other side. Put the conversation in the correct order. Your partner starts.

6 Fernando. He's Spanish.

8 No, he hasn't. He's got brown hair and blue eyes.

2 Hi Rachel. How are things?

10 Yes, he's got a sister, but she isn't in my class. Got to go now! Bye!

4 Fine, thanks. We've got a new boy in our class.

- 2 You've got a new cat or dog. Tell your partner and answer their questions. You start.

I've got a new dog.

What's its name?

Toby.

Useful language

Fine, thanks. You?
We've got ... (a new cat)
It's got ... (back hair/green eyes)
Got to go!

Students' own answers

- 3 Your partner has some interesting information. Listen and ask questions. Your partner starts.

Useful language

Hi
How are things?
OK./Fine, thanks. You?
Cool!
What's his/her name?
How old is he/she?
Has he/she got ... hair and ... eyes?
See you later.

Students' own answers