

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## LANGUAGE IN ACTION

## 1 Write C (countable) or U (uncountable) for the words in bold.

- Have you got a **banana**? I need a snack. C
- I don't drink **water** at home. U
- I don't mind eating **tomatoes** in a pasta sauce. C
- It's amazing! Charlie doesn't like **chocolate**! U
- Let's buy **milk** in the supermarket. U

☐ 52 Use the words to write sentences and questions. Include *many*, *much*, *any* or *some* and any other necessary words.

- how / people / are / your class?  
How many people are in your class?
- we / not got / bread / cheese.  
We haven't got any bread or cheese.
- are / apples / on the tree?  
Are there any apples on the tree?
- how / money / you got?  
How much money have you got?
- can / I / have / rice / dinner?  
Can I have some rice for dinner?

☐ 53 Complete the dialogue with the correct form of *there is/are* and *a*, *some* or *any*.

GAIL I'm so hungry! Let's make pasta and a tomato sauce.

SAM We can't! <sup>1</sup> There isn't any pasta.

GAIL <sup>2</sup> There is some rice in the cupboard. What about rice and beans?

SAM <sup>3</sup> There aren't any beans, I'm afraid.

GAIL <sup>4</sup> Are there any shops near your house?

SAM <sup>5</sup> There is a big supermarket in the High Street.

GAIL Good. Let's go and buy something.

☐ 5

## 4 Complete the text with the correct option.

There aren't <sup>1</sup> \_\_\_\_\_ kinds of food that I don't like. <sup>2</sup> \_\_\_\_\_ people only eat food from their country, but I eat food from all over the world. I haven't got <sup>3</sup> \_\_\_\_\_ time to cook during the week, but at the weekend I often make things.

Sometimes mum and dad help me. There aren't <sup>4</sup> \_\_\_\_\_ people of my age that cook, but I really enjoy it. I want to be a TV chef. Is there <sup>5</sup> \_\_\_\_\_ food that you really love?

- |                 |                   |            |
|-----------------|-------------------|------------|
| 1 a <u>many</u> | b much            | c some     |
| 2 a Any         | b <u>A lot of</u> | c Much     |
| 3 a many        | b <u>much</u>     | c some     |
| 4 a <u>many</u> | b much            | c some     |
| 5 a <u>any</u>  | b many            | c a lot of |

☐ 5

## 5 Correct the sentences.

- She hasn't got some chocolate.  
She hasn't got any chocolate.
- Is there many students in your class?  
Are there many students in your class?
- There are lot of peanuts in the jar.  
There are a lot of peanuts in the jar.
- There isn't five apples – look, there are six.  
There aren't five apples – look, there are six.
- Have you got many rice?  
Have you got any/much rice?

☐ 56 Complete the text with *a lot of*, *any*, *some*, *much* or *many* and the verbs *be* or *have* got.

There <sup>1</sup> aren't many/any kinds of fruit and vegetables I don't like. <sup>2</sup> Some people don't like fruit and vegetables, but I love them! We <sup>3</sup> haven't got much space in our garden, but we grow as much as we can. We have some small apple trees, and we have tomatoes, too. We <sup>4</sup> haven't got any bananas – they don't grow here. <sup>5</sup> Is there any fruit in your garden?

☐ 5

## VOCABULARY

### 7 Label the pictures of food.



1 chicken



2 fish



3 juice



4 potatoes



5 rice



6 meat



7 cheese



8 apples



9 beans



10 carrots

10

### 8 Circle the correct option.

I like eating <sup>1</sup> fruit and vegetables straight from the garden. They are a very <sup>2</sup> snack. But some of the things I eat are a bit <sup>3</sup>, too! My favourite food is ice-cream. I really love caramel and sea-salt. The caramel tastes really <sup>4</sup> and is lovely with the <sup>5</sup> flavour.

- |                  |                  |                    |
|------------------|------------------|--------------------|
| 1 a <u>fresh</u> | b hot            | c tasty            |
| 2 a disgusting   | b <u>healthy</u> | c sweet            |
| 3 a delicious    | b horrible       | c <u>unhealthy</u> |
| 4 a hot          | b <u>sweet</u>   | c disgusting       |
| 5 a cold         | b nice           | c <u>salty</u>     |

5

## LISTENING

### 9 UT4 Listen to two friends talking. Answer the questions.

- How many fish and chip shops are there in the UK?  
10,500.
- What does Tom think about fish and chips?  
He thinks they're delicious, but they aren't very healthy.
- How many beans are there in a tin of baked beans?  
465.
- Are bananas a fruit?  
No, they aren't. (They're a herb.)
- How much sugar is there in a can of fizzy drink?  
9 spoons.

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### 10 UT4 Listen again. Complete the sentences with three words or numbers.

- The questions come from an online quiz about food.
- Tom thinks that there are 10,000 fish and chip shops in the UK.
- Tom says there are 200 baked beans in a tin.
- Tom thinks that bananas are a fruit.
- Tom thinks that fizzy drinks are very sweet, but very unhealthy.

10

## READING

### 11 Read the text.

Time for food!

In today's blog, <sup>1</sup>\_\_\_\_\_

Julia

I'm from Oaxaca in Mexico. Many people here like eating grasshoppers for a snack, but I don't. <sup>2</sup>\_\_\_\_\_ My favourite food is *mole* and chicken with rice. To make the *mole* sauce you mix chocolate, salt, pepper and spices. <sup>3</sup>\_\_\_\_\_ It tastes delicious – it's hot and sweet. It tastes amazing with meat.

Toshiya

I live in Nagano Prefecture in Japan. A lot of people in Japan eat fish, but Nagano is not near the sea. There aren't many cows and sheep, <sup>4</sup>\_\_\_\_\_ Sometimes we eat grasshoppers called *inago*. They aren't expensive and we don't get them at the shop – they live in the rice fields. We eat them with soy sauce and sugar. They are salty and sweet! My favourite street food is *hachinoko*. <sup>5</sup>\_\_\_\_\_ You make *hachinoko* from young bees. It's very healthy food – a lot of people here love it!

Match a–e with the gaps in the text (1–5).

- a so we don't eat much meat. 4
- b I think they're disgusting! 2
- c It is an insect, too. 5
- d we hear about interesting snacks from two teenagers. 1
- e My mum uses fruit and nuts, too. 3

10

### 12 Read the text again. Answer the questions.

- 1 Who eats grasshoppers in Mexico?  
Many people eat grasshoppers in Mexico.
- 2 How do you make *mole*?  
You mix chocolate, salt, pepper and spices.
- 3 What does *mole* taste like?  
Julia says it tastes delicious.
- 4 Why don't people eat a lot of fish in Nagano?  
It isn't near the sea.
- 5 What does *inago* taste like?  
Toshiya says it tastes salty and sweet.

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### 13 Find words in the text which match definitions 1–5.

- 1 tasty delicious
- 2 a lot of money expensive
- 3 an area of land in the countryside field
- 4 horrible disgusting
- 5 something that makes food tasty or hot  
spices

5

## WRITING

### 14 Correct the mistakes.

- 1 The food is delicious or I eat it every day.  
The food is delicious and I eat it every day.
- 2 I usually buy lunch from a food stall but a shop.  
I usually buy lunch from a food stall or a shop
- 3 There are a lot of food stalls around here, and not many good ones.  
There are a lot of food stalls around here, but not many good ones.
- 4 He doesn't like eating any meat, or he eats fish.  
He doesn't like eating any meat, but he eats fish.
- 5 The children always eat fruit or vegetables but they are very healthy.  
The children always eat fruit or vegetables and they are very healthy.

5

### 15 Write a description of food that you eat on special days. Remember to ...

- make some notes first.
- describe the food.
- say who makes it and what it's like.
- say when you eat it and who you eat it with.
- use *there is/are* and countable and uncountable nouns.
- use adjectives to describe food.
- use *and*, *but*, *or*.

10

TOTAL SCORE

100