**LANGUAGE IN ACTION**

**1 Complete the sentences with *will* or *won’t* and a verb from the box.**

buy get meet pass snow

1 You \_\_\_\_\_\_\_\_\_ there on time – it’s very late!

2 It \_\_\_\_\_\_\_\_\_ probably \_\_\_\_\_\_\_\_\_ tonight – it’s cold!

3 We \_\_\_\_\_\_\_\_\_ anything at the shops. We haven’t got any money.

4 Cristina is good at maths. She \_\_\_\_\_\_\_\_\_ the exam.

5 \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ us after the concert?

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**2 Put the words in order to make questions.**

1 evening / do / will / this / what / you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 your / phone / you / will / take / mobile

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 go / will / we / when / on holiday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 evening / basketball / playing / they / are / this

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 doing / Sunday / are / what / we / on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3 Use the words to write questions. Use the verb form in brackets.**

1 what / you / cook / for dinner (present continuous)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 you / play / video games / tonight (present continuous)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 where / he / live / next year (*be going to*)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 when / Aunt Sally / arrive (*will*)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 he / come / home / soon (*will*)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4 Look at the table. Write questions and short answers with *be going to*.**

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| **Summer intentions** | **Zara** | **Liam** |
| visit an art gallery | ✘ | ✓ |
| go to a festival | ✓ | ✘ |
| study French | ✘ | ✘ |
| learn to rock climb | ✓ | ✓ |

1 Zara / visit / an art gallery / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Zara / go to / a festival / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Liam / visit / an art gallery / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Zara and Liam / study / French / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 they / learn to / rock climb / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5 Complete the dialogue with the correct future form of the verbs – *will* or the present continuous.**

1 A  Why are you so busy today?

B  I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) on holiday  
 tomorrow.

2 A  I have a meeting with my teacher at three o’clock.

B  Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / meet) her?

3 A  How do you feel about the exam?

B  I think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pass) easily.

4 A  What time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / see)  
 the doctor?

B  My appointment is at 10 o’clock.

5 I think it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) hot and sunny tomorrow. Let’s have a barbecue outside.

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**VOCABULARY**

**6 Complete the nouns with a verb to make collocations.**

1 We got lost in the woods and had to \_\_\_\_\_\_\_\_\_\_ a shelter.

2 I think I’ll \_\_\_\_\_\_\_\_\_\_ some fish for dinner.

3 Can you \_\_\_\_\_\_\_\_\_\_ a fire so we can keep warm?

4 Let’s \_\_\_\_\_\_\_\_\_\_ this tree to see where we are.

5 Do you really know how to \_\_\_\_\_\_\_\_\_\_ this map?

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**7 Complete the text with one word.**

Last week I went walking in the mountains with my best friend, Joel. He’s really good at survival skills. He can read a map and knows how to use a 1\_\_\_\_\_\_\_\_\_\_ to find where he is. But last week was different. The weather got really bad and we had to stay in the woods overnight. Joel said it was important to find fresh 2\_\_\_\_\_\_\_\_\_\_ so we could drink. After we did that we collected 3\_\_\_\_\_\_\_\_\_\_ to build a fire and stay warm. We had some food to cook over the 4\_\_\_\_\_\_\_\_\_\_ – it tasted amazing. Joel also identified some 5\_\_\_\_\_\_\_\_\_\_ to eat, too. They didn’t taste so good!

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**8 Complete the sentences with one word.**

1 When we went to Rome we stayed in an \_\_\_\_\_\_\_\_\_\_\_ in the middle of the city. It had two bedrooms, a kitchen and a bathroom.

2 We sometimes go on skiing holidays and stay in a \_\_\_\_\_\_\_\_\_\_\_ in the mountains.

3 Look! That car’s pulling a really big \_\_\_\_\_\_\_\_\_\_\_! I wonder how many people can sleep in it?

4 I don’t really enjoy camping. I can’t sleep in a \_\_\_\_\_\_\_\_\_\_\_.

5 She’s going to go to an amazing five-star \_\_\_\_\_\_\_\_\_\_\_ in Montreal!

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**LISTENING**

**9 Listen to the conversation. Match the person or people (1–5) to the sentence endings (a–e).**

1 Nicola

2 Nicola’s dad

3 Nicola’s mum

4 Hannah

5 Hannah’s parents

a is going to be busy all summer.

b is going to look after Tom.

c is going to learn a new sport.

d will be happy with Hannah’s idea.

e invites Nicola to stay for a week.

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**10 Listen again. Answer the questions.**

1 Why is Nicola’s mum going to be busy all summer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Who is Tom?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Who lives in Manchester?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Where is Nicola going to learn rock climbing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Why will Hannah’s parents be happy with Nicola staying for a week?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING**

**11 Read the text.**

**Want to build**

**your survival skills?**

Are you looking for adventure?

Then welcome to Sylvan Forest summer camp!

A …

You can do some pretty amazing things here at Sylvan Forest. In the morning or afternoon we’ll  
offer you many different activities!

Why not try …

* building your own treehouse high above the  
  forest floor,
* going on a mountain bike on some of the best  
  trails, or
* learning to climb the tallest trees using ropes?

B …

When the sun goes down we’ll help you to … do some campfire cooking with our instructors, take part in drama and dance classes, or learn how to make and play your own musical instruments  
with wood from the forest.

C …

Sorry, but there aren’t any shops near here! So   
you’ll learn to find your own food. Don’t worry,   
over the two weeks of summer camp we’re  
going to teach you how to catch fish and identify plants, especially the tastiest plants for cooking! You’ll collect fruit from the apple trees, too!

D …

You’ll stay in tents with two other summer camp guests, or you’ll sleep in a shelter – you can build your own!

E …

Our fully-qualified team of instructors will teach  
you how to look after yourself in the wild. They’ll show you everything you need to know to  
survive – and have fun!

**Match the questions with paragraphs A–E.**

1 What will I do during the evening? \_\_\_\_\_

2 Where will I sleep? \_\_\_\_\_

3 What will I eat? \_\_\_\_\_

4 Who will look after me? \_\_\_\_\_

5 What will I do during the day? \_\_\_\_\_

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**12 Read the text again. Answer the questions.**

1 When will the children at the camp do different activities?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What are the children going to build?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Where will they go shopping?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 How are they going to get their food?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Where will the children sleep?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**13 Find words or phrases in the text which match definitions 1–5.**

1 a thing you do well \_\_\_\_\_\_\_\_\_\_\_

2 to learn to live in difficult situations  \_\_\_\_\_\_\_\_\_

3 people who teach a sport or activity \_\_\_\_\_\_\_\_\_

4 a path in the countryside/mountains \_\_\_\_\_\_\_\_\_

5 an exciting or dangerous experience \_\_\_\_\_\_\_\_\_

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**WRITING**

**14 Complete the sentences with *at*, *in* or *on*.**

1 We’re meeting my friends at the beach \_\_\_\_\_\_\_\_\_ Saturday.

2 \_\_\_\_\_\_\_\_\_ July the 3rd we’re going to go surfing.

3 \_\_\_\_\_\_\_\_\_ the morning I’m going fishing.

4 \_\_\_\_\_\_\_\_\_ Monday I’m meeting my friend Ellie \_\_\_\_\_\_\_\_\_ the airport.

5 We’re going to sleep \_\_\_\_\_\_\_\_\_ a tent on holiday.

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**16 Write an email to your penfriend telling them about your plans and arrangements for the summer holidays.**

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| **TOTAL SCORE** |  | 100 |