**LANGUAGE IN ACTION**

**1 Circle the correct option.**

1 Sandy *hasn’t / haven’t* got a sister.

2 Tony *can / can’t* play the guitar. He’s fantastic!

3 They *goes / go* to school here.

4 Can Sarah speak Spanish? No, she *can / can’t*.

5 He *’s / ’ve* got a lot of friends.

6 Caroline *study / studies* Italian at school.

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**2 Complete the sentences with the verb forms in the box.**

doesn’t like don’t like don’t mind

hasn’t got have got ~~haven’t got~~

1 They live in the city. They haven’t got a garden.

2 We \_\_\_\_\_\_\_\_\_\_ two boys, Joe and Max.

3 I \_\_\_\_\_\_\_\_\_\_ this music at all – it’s really bad!

4 They \_\_\_\_\_\_\_\_\_\_ going to after-school clubs.  
They usually go three days a week.

5 She \_\_\_\_\_\_\_\_\_\_ a big house – she lives in a small apartment.

6 Katie \_\_\_\_\_\_\_\_\_\_ maths, but she loves art.

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**3 Correct the underlined words.**

1 Yolanda is my mums best friend.

Yolanda is my mum’s best friend.

2 This is my grandparents house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Does Mikel like tennis? Yes, he do.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Cans we open the window, please?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 I don’t minds this music. It’s OK.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Helen don’t like PE very much.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4 Put the words in the correct order.**

1 house / in Madrid. / uncle’s / My / is

My uncle’s house is in Madrid.

2 is / name / His / friend’s / Suzanne.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Adrian / play / doesn’t / football.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 cousins / you / How many / have / got?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 uncle / does / your / Where / live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 sit / my friend? / I / Can / next to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5 Circle the correct option.**

1 … you like listening to techno music?

a  Does b  Do

2 No, I … listening to techno music!

a  hate b  hates

3 She … got a mobile phone with her.

a  doesn’t b  hasn’t

4 I … eat in the canteen. I don’t like the food.

a  always b  never

5 I love … shopping with friends.

a  going b  go

6 … do you get up?

a  What b  When

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**6 Complete the sentences with a word in the box.**

has how many ~~it~~ us where

1 Is this your phone? Can I borrow it , please?

2 \_\_\_\_\_\_\_\_ often do you chat online?

3 \_\_\_\_\_\_\_\_ do you go to buy food?

4 Our dad sometimes shouts at \_\_\_\_\_\_\_\_.

5 How \_\_\_\_\_\_\_\_ sisters has he got?

6 \_\_\_\_\_\_\_\_ Andrea got a pet rabbit?

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**VOCABULARY**

**7 Complete the sentences with the words in the box.**

cousins homework ~~geography~~ niece

photo wavy

1 In their geography lesson they learn about different countries.

2 Come on, it’s time to do our maths \_\_\_\_\_\_\_\_\_\_!

3 My aunt has got two sons. They’re my \_\_\_\_\_\_\_\_\_\_.

4 My sister has a daughter called Rose. Rose is my \_\_\_\_\_\_\_\_\_\_.

5 Can you take a \_\_\_\_\_\_\_\_\_\_ of us, please?

6 Azra has got long \_\_\_\_\_\_\_\_\_\_ hair.

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**8 Complete the words in the sentences.**

1 I can’t see very well so I wear **gl**asse**s**.

2 We have lunch at school in the **c**\_\_\_\_\_\_\_\_**n**.

3 Do you want to **h**\_\_\_\_\_\_\_\_**g** out with me and my friends today?

4 It’s time to **g**\_\_\_\_\_\_\_\_**p** – It’s 7.30 am.

5 Tina has got **f**\_\_\_\_\_\_\_\_**s** on her face.

6 400 students can sit in the main **h**\_\_\_\_\_\_\_\_**l** at assembly.

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**9 Circle the correct option.**

1 She’s very good at acting. Her favourite subject is *drama / music*.

2 I can *do / play* an instrument – the violin.

3 My grandad is really old. He has short *grey / tall* hair.

4 My uncle’s got a beard and a *glasses / moustache*.

5 Do you like to *chat / do* online with friends?

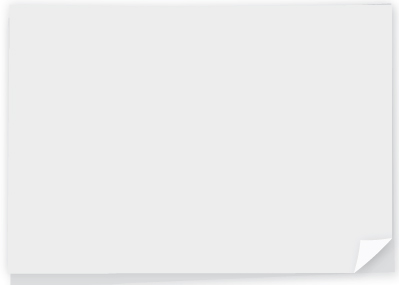
6 They play basketball in the *classroom / sports hall*.

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**LISTENING**

**10 Listen to a phone conversation about extra maths lessons. Complete the notes with the numbers in the box.**

3 4 7 10 ~~11~~ 15

**Get Ahead study centre**

*Maths lessons for Luke Turner*

1 11 years old.

Year 2 \_\_\_\_\_\_ at school

Level 3 \_\_\_\_\_\_ for maths.

Saturday afternoon maths class from 3 o’clock until 4 \_\_\_\_\_\_ o’clock.

5 \_\_\_\_\_\_ students in the class

Price per lesson: £6

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**11 Listen again. Circle the correct option.**

1 The person calling is Luke’s *mum / dad*.

2 There is a maths class on *Thursday / Wednesday* at five o’clock.

3 There is a class on *Saturday / Sunday* morning at nine o’clock.

4 Luke *likes / doesn’t like* going to after-school classes.

5 At the weekend, Luke usually gets up at *10.30 / 11.30*.

6 In the maths class, students work in groups of *10 / 5*.

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**READING**

**12 Read the text.**

A school with a difference!

*Megan tells us about the Brooklyn Free School in New York*.

School starts at 9 am and finishes at 3 pm. We always tidy the classrooms before we go home. We never get homework, but we study very hard at school! We have a lot of **unusual** subjects that you can’t do at normal schools. For example, we have Animation and Video Game Coding. I do a lot of creative classes because I love making things. Our PE classes are always in the afternoon. My favourite is **pilates**!

On Wednesdays, we have a big school meeting in the main hall. It’s a **chance** to give our opinions about the school. I usually listen, but sometimes I speak, too. The school doesn’t have any **rules**. The students decide what is **right** and **wrong**. For example, students can move around in class – the teachers never say ‘sit down!’.

On Friday afternoons, we work in the local community. I like cycling, so I help in a bike shop. I learn how to work in a shop and I also learn about bikes.

I love my school! We learn a lot because we listen to the teachers and the other students.

**Answer *True* or *False*.**

1 Megan goes to a normal school. False

2 Megan always has homework. \_\_\_\_\_\_

3 Megan likes making things. \_\_\_\_\_\_

4 The school has a lot of rules. \_\_\_\_\_\_

5 Megan likes cycling. \_\_\_\_\_\_

6 Megan doesn’t like her school. \_\_\_\_\_\_

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**13 Read the text again. Circle the correct option.**

1 Students *tidy / don’t tidy* their classrooms.

2 Megan *sometimes / never* does PE in the morning.

3 There is a big school meeting *once / twice* a week.

4 Megan *sometimes / never* speaks at the school meetings.

5 Students *can / can’t* move around in class.

6 Megan works in a bike shop on Friday *mornings / afternoons*.

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**14 Match the words from the text (1-6) with the definitions (a-f).**

1 unusual c

2 pilates \_\_\_\_\_\_

3 chance\_\_\_\_\_\_

4 rules \_\_\_\_\_\_

5 right \_\_\_\_\_\_

6 wrong \_\_\_\_\_\_

a correct

b not correct

c different

d a type of exercise

e opportunity

f things you can or can’t do

|  |  |
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**WRITING**

**15 Circle the correct option.**

1 You can study lots of subjects, *for / of* example, art, maths, ICT.

2 We can do classes *like / likes* food technology at our school.

3 They play instruments, such *as / like* the guitar or violin.

4 I really love my school *? / !*

5 *High / Hi*, thanks for your email.

6 *It / That* ’s all for now. Write soon!

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**16 Write a description of your school day. Write about your classes and describe your routine. Remember to …**

* write about the different subjects.
* say what you do every day in the morning and afternoon.
* say what you can and can’t do there.
* use the present simple and adverbs of frequency.
* use *like, love, don’t mind*, etc. + *-ing*.

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| **TOTAL SCORE** |  | 100 |