

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Circle the correct option.

- Sandy hasn't / haven't got a sister.
- Tony can / can't play the guitar. He's fantastic!
- They goes / go to school here.
- Can Sarah speak Spanish? No, she can / can't.
- He 's / 've got a lot of friends.
- Caroline study / studies Italian at school.

5

2 Complete the sentences with the verb forms in the box.

doesn't like don't like don't mind
hasn't got have got ~~haven't got~~

- They live in the city. They haven't got a garden.
- We _____ two boys, Joe and Max.
- I _____ this music at all – it's really bad!
- They _____ going to after-school clubs.
They usually go three days a week.
- She _____ a big house – she lives in a small apartment.
- Katie _____ maths, but she loves art.

5

3 Correct the underlined words.

- Yolanda is my mums best friend.
Yolanda is my mum's best friend.
- This is my grandparents house.

- Does Mikel like tennis? Yes, he do.

- Cans we open the window, please?

- I don't minds this music. It's OK.

- Helen don't like PE very much.

5

4 Put the words in the correct order.

- house / in Madrid. / uncle's / My / is
My uncle's house is in Madrid.
- is / name / His / friend's / Suzanne.

- Adrian / play / doesn't / football.

- cousins / you / How many / have / got?

- uncle / does / your / Where / live?

- sit / my friend? / I / Can / next to

5

5 Circle the correct option.

- ... you like listening to techno music?
a Does b Do
- No, I ... listening to techno music!
a hate b hates
- She ... got a mobile phone with her.
a doesn't b hasn't
- I ... eat in the canteen. I don't like the food.
a always b never
- I love ... shopping with friends.
a going b go
- ... do you get up?
a What b When

5

6 Complete the sentences with a word in the box.

has how many ~~it~~ us where

- Is this your phone? Can I borrow it, please?
- _____ often do you chat online?
- _____ do you go to buy food?
- Our dad sometimes shouts at _____.
- How _____ sisters has he got?
- _____ Andrea got a pet rabbit?

5

VOCABULARY

- 7 Complete the sentences with the words in the box.

cousins homework ~~geography~~ niece
photo wavy

- In their geography lesson they learn about different countries.
- Come on, it's time to do our maths _____!
- My aunt has got two sons. They're my _____.
- My sister has a daughter called Rose. Rose is my _____.
- Can you take a _____ of us, please?
- Azra has got long _____ hair.

5

- 8 Complete the words in the sentences.

- I can't see very well so I wear glasses.
- We have lunch at school in the c_____n.
- Do you want to h_____g out with me and my friends today?
- It's time to g_____p – It's 7.30 am.
- Tina has got f_____s on her face.
- 400 students can sit in the main h_____l at assembly.


5

- 9 Circle the correct option.

- She's very good at acting. Her favourite subject is drama / music.
- I can *do* / *play* an instrument – the violin.
- My grandad is really old. He has short *grey* / *tall* hair.
- My uncle's got a beard and a *glasses* / *moustache*.
- Do you like to *chat* / *do* online with friends?
- They play basketball in the *classroom* / *sports hall*.

5

LISTENING

- 10  Listen to a phone conversation about extra maths lessons. Complete the notes with the numbers in the box.

3 4 7 10 ~~11~~ 15

Get Ahead study centre

Maths lessons for Luke Turner

¹ 11 years old.

Year ² _____ at school

Level ³ _____ for maths.

Saturday afternoon maths class from 3 o'clock until ⁴ _____ o'clock.

⁵ _____ students in the class

Price per lesson: £⁶ _____

10

- 11  Listen again. Circle the correct option.

- The person calling is Luke's *mum* / *dad*.
- There is a maths class on *Thursday* / *Wednesday* at five o'clock.
- There is a class on *Saturday* / *Sunday* morning at nine o'clock.
- Luke *likes* / *doesn't like* going to after-school classes.
- At the weekend, Luke usually gets up at *10.30* / *11.30*.
- In the maths class, students work in groups of *10* / *5*.

5

READING

12 Read the text.

A school with a difference!

Megan tells us about the Brooklyn Free School in New York.

School starts at 9 am and finishes at 3 pm. We always tidy the classrooms before we go home. We never get homework, but we study very hard at school! We have a lot of **unusual** subjects that you can't do at normal schools. For example, we have Animation and Video Game Coding. I do a lot of creative classes because I love making things. Our PE classes are always in the afternoon. My favourite is **pilates**!

On Wednesdays, we have a big school meeting in the main hall. It's a **chance** to give our opinions about the school. I usually listen, but sometimes I speak, too. The school doesn't have any **rules**. The students decide what is **right** and **wrong**. For example, students can move around in class – the teachers never say 'sit down!'.

On Friday afternoons, we work in the local community. I like cycling, so I help in a bike shop. I learn how to work in a shop and I also learn about bikes.

I love my school! We learn a lot because we listen to the teachers and the other students.

Answer true or false.

- 1 Megan goes to a normal school. false
- 2 Megan always has homework. _____
- 3 Megan likes making things. _____
- 4 The school has a lot of rules. _____
- 5 Megan likes cycling. _____
- 6 Megan doesn't like her school. _____

10

13 Read the text again. Circle the correct option.

- 1 Students tidy / don't tidy their classrooms.
- 2 Megan *sometimes* / *never* does PE in the morning.
- 3 There is a big school meeting *once* / *twice* a week.
- 4 Megan *sometimes* / *never* speaks at the school meetings.
- 5 Students *can* / *can't* move around in class.
- 6 Megan works in a bike shop on Friday *mornings* / *afternoons*.

10

14 Match the words from the text (1-6) with the definitions (a-f).

- 1 unusual c
- 2 pilates _____
- 3 chance _____
- 4 rules _____
- 5 right _____
- 6 wrong _____
- a correct
- b not correct
- c different
- d a type of exercise
- e opportunity
- f things you can or can't do

5

WRITING

15 Circle the correct option.

- 1 You can study lots of subjects, for / of example, art, maths, ICT.
- 2 We can do classes *like* / *likes* food technology at our school.
- 3 They play instruments, such *as* / *like* the guitar or violin.
- 4 I really love my school ? / !
- 5 *High* / *Hi*, thanks for your email.
- 6 *It* / *That* 's all for now. Write soon!

5

16 Write a description of your school day. Write about your classes and describe your routine. Remember to ...

- write about the different subjects.
- say what you do every day in the morning and afternoon.
- say what you can and can't do there.
- use the present simple and adverbs of frequency.
- use *like*, *love*, *don't mind*, etc. + -ing.

10

TOTAL SCORE

100