

**KEY ENGLISH TEST**  
**for Schools**

Reading and Writing

**Sample Test 1**

**Time** 1 hour

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

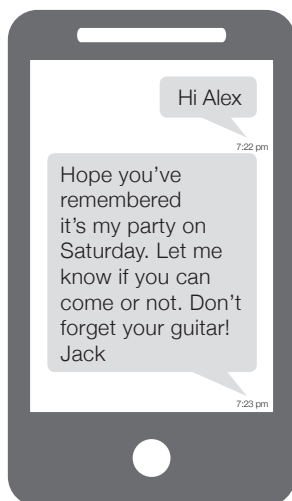
At the end of the test, hand in both this question paper and your answer sheet.

## Part 1

## Questions 1 – 6

For each question, choose the correct answer.

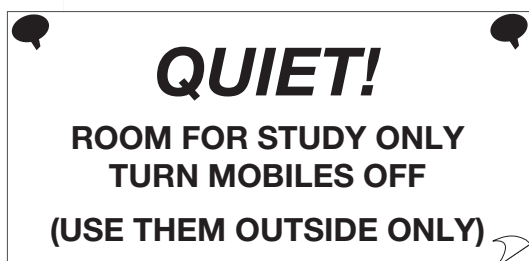
1



Jack wants to know

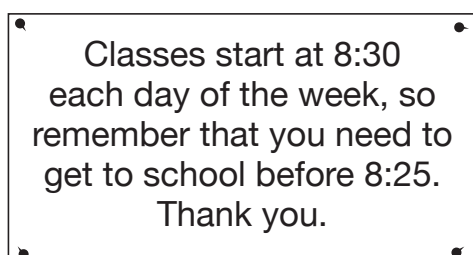
- A if Alex has a guitar.
- B if Alex is going to the party.
- C if Alex did anything last Saturday.

2



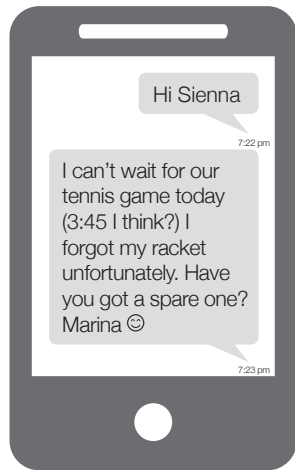
- A Be quiet when you work in this room.
- B Be quiet when you leave this room.
- C Mobile phones might not work well in this room.

3



- A School starts at a different time this week.
- B You can get to school between 8:25 and 8:30.
- C Please arrive at school early enough.

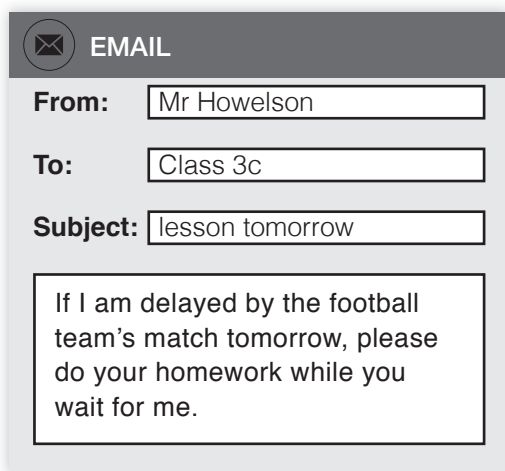
4



Marina

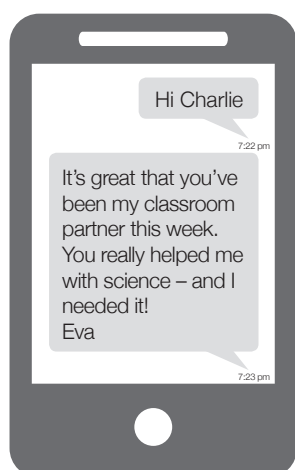
- A** can't play tennis with Sienna today.
- B** wants to borrow something from Sienna.
- C** needs to change the time of the tennis game.

5



- A** All the class must play football tomorrow.
- B** There will be extra homework tomorrow.
- C** Mr Howelson might be late tomorrow.

6



Eva is

- A** thanking Charlie for working with her.
- B** asking Charlie for help with school work.
- C** saying she wants to learn with Charlie.

Turn over ►

**Part 2****Questions 7 – 13**

For each question, choose the correct answer.

	<b>Dorothy Cartford</b>	<b>Thomas Manson</b>	<b>Maureen Hunter</b>
<b>7</b> Which writer wrote music?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b> Which writer became famous?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b> Which writer wrote like an adult?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b> Which writer wrote about their family?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b> Which writer worked as a journalist?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b> Which writer made spelling mistakes?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b> Which writer didn't make much money from writing?	<b>A</b>	<b>B</b>	<b>C</b>

## Three young writers

### Dorothy Cartford



When Dorothy Cartford was 35, she found an old notebook in her parents' house. Inside was a story which Dorothy wrote when she was nine. Dorothy couldn't remember writing the story, so she read it again. Then she showed it to her sister, who said, 'You should publish this!' So Dorothy did. Everything was printed in the same way as Dorothy wrote it, even things that were wrong. For example, the title is 'My Visitors' (it should be 'Visitors'). The public loved it, and soon Dorothy was a star!

### Thomas Manson



When he was a young boy, Thomas wrote articles for his local newspaper. He also wrote poems, stories and even an opera. He was an extremely good writer, and people loved reading his work. In fact, some people didn't believe it was written by a child at all. They thought his father was the real writer. But actually, his father couldn't read or write at all. Thomas didn't even go to school – he just learned by himself.

### Maureen Hunter



Maureen was the youngest of six children, and she used this experience in her books. She changed the names, but it was still possible to recognise her brothers and sisters in her stories, as well as some of her aunts and uncles. Her books were good, but she didn't earn much from them. She wrote her final novel when she was 19, and after she got married, she became a schoolteacher. She helped her pupils to become interested in writing too.

**Part 3**

**Questions 14 – 18**

For each question, choose the correct answer.

## **Using cell phones at school**

*by Tutu Badega*

I love my cell phone. I use it every day to chat with friends. But more than anything else, I use it as a camera. And it's great for writing things that I need to remember, like an appointment with the hairdresser.

When I'm at school, it sometimes helps me, like if I need to add large numbers. I know it can translate words from English into Amharic (my language), but I prefer to ask my teacher what they mean. And I suppose you could use it to learn about countries and capital cities too, if you wanted to.

At some schools, pupils can't use phones at all in class. At mine it's different – the teacher decides. My science teacher says we can't use phones in any lessons with her, so we switch them off. My brother's history teacher is the same. But other teachers say we can use our phones to check things.

However, I do think that some people use their phones too much, especially late at night before going to sleep. Because it's easy to spend hours using your phone, some people do this, and don't have time for things like sport. Some people don't walk to school, but take the bus instead so they can sit and use their phone. It's not good for them.

Next week, we have a No Phone Day at school. Everyone will give their phone to the teacher in the morning and collect it when they leave. I think it's a great idea.

- 14** What does Tutu use her phone for most?
- A** writing things to remember
  - B** taking photographs
  - C** chatting to friends
- 15** Tutu's phone helps her at school with
- A** maths.
  - B** English.
  - C** geography.
- 16** At Tutu's school, pupils
- A** must never use their phone in classrooms.
  - B** can't use phones in some lessons.
  - C** can use their phone any time they want to.
- 17** Tutu thinks that if people use phones too much, they
- A** become tired.
  - B** get to school late.
  - C** stop taking exercise.
- 18** What is Tutu doing in this article?
- A** describing how her phone makes her day more interesting
  - B** saying what's good and bad about using phones
  - C** explaining why her school has a No Phone Day

## Part 4

## Questions 19 – 24

For each question, choose the correct answer.

## Basketball

Basketball was invented in the USA in 1891. Since then, it has become one of the world's most popular sports.

One **(19)** ..... that so many people play it these days is that it's great for **(20)** ..... fit. It's also lots of fun! Many school students say it's their favourite way to **(21)** ..... their free time at the end of the school day. Most young players join a **(22)** ..... at their school or college. There, they usually have a **(23)** ..... who helps them to improve. Fifteen-year-old Sharon Del Amitri from Ohio explains what she loves about the sport: 'Sometimes, when I have the ball, I feel that no-one can **(24)** ..... me! It's an amazing feeling.'



- |                    |            |          |
|--------------------|------------|----------|
| <b>19</b> A reason | B fact     | C matter |
| <b>20</b> A having | B getting  | C making |
| <b>21</b> A take   | B exercise | C spend  |
| <b>22</b> A club   | B player   | C game   |
| <b>23</b> A boss   | B guide    | C coach  |
| <b>24</b> A end    | B stop     | C finish |

## Part 5

## Questions 25 – 30

For each question, write the correct answer.

Write **one** word for each gap.

Example:

0

what


EMAIL	
From:	Marc
To:	Bill
<p>When I woke up this morning, I saw that I had a message on my phone. I looked at it – and I couldn't believe <b>(0)</b> ..... the message said: 'The school will be closed today because <b>(25)</b> ..... is snowing.'</p> <p>So I got out of bed and looked out <b>(26)</b> ..... my window. <b>(27)</b> ..... was some snow on the ground, but not that much. Did they really need to close the school? My home is only 500 metres away <b>(28)</b> ..... school, so I could easily walk. But other pupils have <b>(29)</b> ..... much longer journey. So, the head teacher <b>(30)</b> ..... given us a day off. Awesome – I'm going to enjoy it!!</p>	

Turn over ►

## Part 6

## Question 31

Read the email from your English friend Kelvin.  
Write an email to Kelvin and answer the questions.

 EMAIL

**From:**

**About:**

Hi, I'm having a party next Saturday evening at my house.  
Would you like to come? What food can you bring to eat?  
Bring a guest if you want – who do you want to invite?  
See you there!  
Kelvin

Write **25 words** or more.

**Write the email on your answer sheet.**

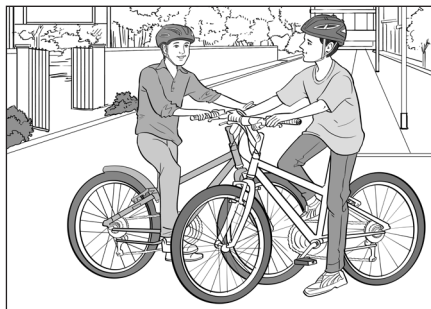
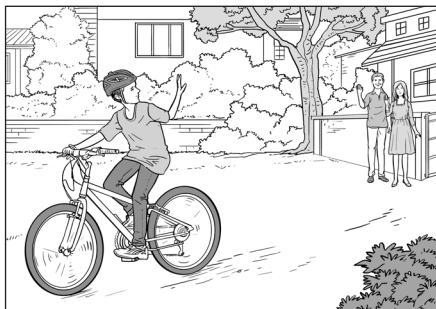
## Part 7

## Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.