

CEF Assessment Criteria

		Student's name																							
Component	Descriptor																								
Planning	Can communicate the main point(s) he / she wants to get across.																								
Vocabulary control	Can show a good control of vocabulary.																								
Orthographic control	Can spell, use punctuation and layout accurately enough most of the time.																								
Correspondence	Can write a polite thank-you letter.																								
Written production	Can write an informal letter.																								

1 = more work needed 2 = acceptable 3 = good 4 = very good