

CEF Assessment Criteria

| | | Student's name | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|--|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Component | Descriptor | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Interviewing and being interviewed | Can carry out a prepared interview, checking and confirming information. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonological control | Can speak clearly with natural intonation. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spoken interaction | Can ask and talk about types of shops. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spoken interaction | Can complete a short questionnaire about shopping habits. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spoken interaction | Can ask for more details. | | | | | | | | | | | | | | | | | | | | | | | | | | |

1 = more work needed

2 = acceptable

3 = good

4 = very good