

CEF Assessment Criteria

CEF Assessment Criteria		Student's name																											
Component	Descriptor																												
Vocabulary control	Can show a good control of vocabulary.																												
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.																												
Phonological control	Can speak clearly with natural intonation.																												
Spoken interaction	Can ask and talk about experiences and recent activities.																												
		1 = more work needed				2 = acceptable				3 = good				4 = very good															