

<b>Description</b>	Students practise spellings of difficult words from File 6A and the <i>Shopping Vocabulary Bank</i>
<b>Lesson link</b>	Use this activity after exercise 7
<b>Time</b>	5 minutes
<b>Extra material</b>	Print out, photocopy and cut up the A and B list of words worksheet – one half for each student

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## Instructions

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- a Read out the word *chocolate* to the class and ask them to write it down. Elicit the correct spelling and remind SS of the verb *to spell*.
- b Place SS in pairs and give one student in each pair list A, and the other student list B. Tell Student A to read all their words to Student B. Student B must write the words and spell them correctly. Then change roles so Student B reads their list to Student A. All the words appear in File 6A and in the *Shopping Vocabulary Bank* on p.153 of *New English File Intermediate Student's Book*.
- c SS exchange written answers and correct each other's work. Find out which SS in the class got the highest score.

**List A:**

pharmacy	shopping mall
bargain	basket
receipt	manager
compensation	refund
chemist	vegetables

**List B:**

staff	department store
queue	trolley
discount	customer
guarantee	baker
cereal	complaint

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