

Description	Students mime phrasal verbs
Lesson link	Use this activity after exercise 4
Time	5 minutes
Extra material	Print out, photocopy and cut up the worksheet – one for each group

Instructions

- a** In File 7C SS have learned a number of phrasal verbs. If you feel your SS need further practice, make a copy of the worksheet for each group of three to four SS. Cut the worksheet into squares, shuffle the cards and place them face down on the table.
- b** Demonstrate the game to SS by asking them to guess which word you are miming. Then mime *turn off*, first by miming *turn off a tap*.
- c** Taking turns, SS select a card and mime the action. Tell SS they can do any mime they want and that the words in brackets are simply there to help them. The words in brackets are there as an example and are not the only possibility that SS can use. The other SS in the group must guess which phrasal verb is being mimed. If a student guesses the phrasal verb correctly, he / she keeps the card. The winner of the game is the student who has the most cards at the end of the game.

look after
(a child)



take off
(a plane)

find out
(train times)

look forward to
(your birthday)



give up
(smoking)

slow down
(in your car)

look out
(something is going
to fall on you)



pick up
(something heavy)

sell out
(you want an ice
cream but the shop
has sold out)

put on
(a seat belt)



switch on
(the lights)

throw away
(a newspaper)

