

Description	Students discuss their families
Lesson link	Use this activity after exercise 5
Time	10 minutes
Extra material	Print out, photocopy and cut up a <i>Your family</i> worksheet – one half for each student

Instructions

- a Copy one *Your family* worksheet per pair and cut into Student A and Student B.
- b Pre-teach the verb *take after*: to look or behave like an older member of your family.
- c Put SS in pairs. Now ask SS to ask each other the questions. Encourage SS to ask follow-up questions to get as much information as possible.

Your family

Student A

Ask your partner these questions to find out about his / her family.

- 1 Who is the oldest member of your family?**
 - How old is he / she?
 - etc.
- 2 Do you have any nieces and nephews?**
 - What are they like?
 - etc.
- 3 Who do you most take after in your family?**
 - How are you similar?
 - etc.
- 4 Do you have the same name as someone in your family?**
 - Who is it?
 - etc.



Your family

Student B

Ask your partner these questions to find out about his / her family.

- 1 Who is the youngest member of your family?**
 - How old is he / she?
 - etc.
- 2 How many uncles and aunts do you have?**
 - Describe one. What does he / she look like?
 - etc.
- 3 Who do you least take after in your family?**
 - How are you different?
 - etc.
- 4 When was the last time there was a wedding in your family?**
 - Who got married?
 - etc.