

- Description** Students identify /s/ or /z/ in words with se in them
Lesson link Use this activity after exercise 6
Time 5 minutes
Extra material Print out and photocopy the /s/ or /z/? worksheet for each pair of students
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Instructions

- a** In 4 Pronunciation & Speaking SS have looked at different pronunciations of se. If you feel your SS need further practice with this, make a copy of the /s/ or /z/ worksheet for each pair of SS.
- b** Tell SS to put the words on the page into the correct columns by identifying the pronunciation sound in bold. When SS have finished, check their answers, and if there are mistakes, tell them, for example, 'No, sorry, you have two mistakes'. Don't tell the SS what the mistakes are, but let them look for the mistakes themselves.
- c** Feed back as a class.

Answers

/s/

course, increase, nursery school, **re**search, practise, promise, suitcase, embarrassed

/z/

advertise, revise, present, choose, dessert, houses, lose, rise

/s/ or /z/?

practise

suitcase

increase

dessert

choose



course

rise

revise

present

lose

research

promise

embarrassed

advertise

houses

nursery school

/s/ or /z/?

practise

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course

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