

<b>Description</b>	Students do a memory dictation
<b>Lesson link</b>	Use this activity after exercise 2c
<b>Time</b>	15 minutes
<b>Extra material</b>	None

## Instructions

- a** Tell SS you're going to give them a 'memory dictation'. This is a good solid activity for the first lesson, and it will help you to see how confident they are with writing, spelling, and punctuation.
- b** Tell SS to put their pens down and just listen. Then read through this dictation text three times at a steady speed.

My name's **David** and I come from Dublin in **Ireland**. I'm a **student** at **Liverpool** University. I'm in the **first** year and I study **modern languages**. In my free time I'm in a **rock band with** my friends and my sister. **This Saturday** we're going to play in a **concert** and we're all really **excited** about it!

- c** Then write the words in bold on the board like this, leaving room for the rest of each sentence:

\_\_\_\_\_ David \_\_\_\_\_ Ireland.  
 \_\_\_\_\_ student \_\_\_\_\_ Liverpool \_\_\_\_\_.  
 \_\_\_\_\_ first \_\_\_\_\_ modern languages.  
 \_\_\_\_\_ rock band with \_\_\_\_\_.  
 This Saturday \_\_\_\_\_ concert \_\_\_\_\_ excited \_\_\_\_\_.

- d** SS have to 'rebuild' the text in pairs, using the words on the board to help them. If they have problems, you can write extra words on the board.
- e** When they've finished, ask each pair to read out a sentence. Other pairs should listen and say if anything is missing, or if everything is correct. You could get a student to complete the sentences on the board.
- f** When everyone is sure they've got the correct text, ask individual SS round the class to describe themselves using the text as a model, e.g. *My name's Ana and I come from Madrid ...*