

<b>Description</b>	Students discuss coincidences in their lives
<b>Lesson link</b>	Use this activity after exercise 3
<b>Time</b>	10 minutes
<b>Extra material</b>	None

## Instructions

- a** In lesson 8D SS read about identical twins who were separated at birth but had amazingly similar lives. Ask SS 'What was the name of Jim Springer's dog?' **Answer:** Toy (in paragraph 2 of the reading text on p. 95 of *New English File Pre-intermediate Student's Book*). Now ask, 'What is the name of Jim Lewis's dog?' **Answer:** Toy (in same place as above). Ask SS 'Did Jim Lewis know Jim Springer's dog was called Toy?' Elicit: *no*. Tell SS: 'But their dogs have the same name! What do we call this, when the same thing happens? It's amazing, but it's an accident.' Elicit: *coincidence*.
- b** Tell SS they are going to discuss coincidences in their own lives. Put the following on the board:

*Have you met someone you know by coincidence in a foreign country?*

*Do you know someone with the same name as you?*

*Have you seen someone wearing the same clothes as you?*

- c** Ask SS to discuss the questions in small groups. Encourage SS to use past tense verbs for the first and third questions. As a follow-up, SS could write their story, with the title 'What a coincidence!' (this is what English speakers say when a coincidence happens).