

Description	Students practise minimal pairs with /ɪ/ and /iː/
Lesson link	Use this activity after exercise 4
Time	10 minutes
Extra material	None

Instructions

- a** Tell SS that the problem with the vowel sounds /ɪ/ and /iː/ is that this can make one word sound like a completely different one. Tell SS you are going to read out words and they have to write the answers down correctly, based on which sound they hear.
- b** Read out the following words in any order (suggested order below).
- | | |
|---------|----------------|
| 1 live | 9 teens |
| 2 tins | 10 seat |
| 3 feel | 11 been / bean |
| 4 kiss | 12 bin |
| 5 keys | 13 sleep |
| 6 sit | 14 slip |
| 7 feet | 15 fit |
| 8 leave | 16 fill |
- c** When you have read out all the words check answers as a class. You can continue by asking SS to read out one of the words and their classmates to guess or identify which one they are saying.