

<b>Description</b>	Students practise minimal pairs with /ɪ/ and /iː/
<b>Lesson link</b>	Use this activity after exercise 4
<b>Time</b>	10 minutes
<b>Extra material</b>	None

## Instructions

- a** Tell SS that the problem with the vowel sounds /ɪ/ and /iː/ is that this can make one word sound like a completely different one. Tell SS you are going to read out words and they have to write the answers down correctly, based on which sound they hear.
- b** Read out the following words in any order (suggested order below).
- |         |                |
|---------|----------------|
| 1 live  | 9 teens        |
| 2 tins  | 10 seat        |
| 3 feel  | 11 been / bean |
| 4 kiss  | 12 bin         |
| 5 keys  | 13 sleep       |
| 6 sit   | 14 slip        |
| 7 feet  | 15 fit         |
| 8 leave | 16 fill        |
- c** When you have read out all the words check answers as a class. You can continue by asking SS to read out one of the words and their classmates to guess or identify which one they are saying.