

Description	Students practise understanding definitions to prepare for the Speaking section
Lesson link	Use this activity after exercise 4c
Time	15 minutes
Extra material	None

Instructions

- a** SS can either work individually, in pairs, or in teams. Explain that you will read out 15 definitions and that you'll read each one twice. SS have ten seconds to write down the answer, and then you'll read the next.
- b** Start reading the definitions – the challenge is for SS to get as many answers as possible. If you need to make it easier for your class, write the first letter of each answer on the board. (Answers in *italics* below.)

- 1 It's a black-and-white-striped animal which lives in Africa. *zebra*
- 2 It's a thing which you use to put cut flowers in. *vase*
- 3 It's a kind of hat that has a part at the front to protect your eyes from the sun. *cap*
- 4 It's a game that two people play with black and white pieces. *chess*
- 5 It's an animal with a long tail which climbs trees, eats fruit, and lives in hot countries. *monkey*
- 6 It's a thing which helps to keep your trousers up. *belt*
- 7 It's a person who's between 13 and 19 years old. *teenager*
- 8 It's a woman who people think has magic powers. *witch*
- 9 It's something which businessmen wear round their necks. *tie*
- 10 It's something that police officers, soldiers, and schoolchildren wear. *uniform*
- 11 It's a boat, sometimes with a motor, which is used for pleasure, usually on the sea. *yacht*
- 12 It's a brightly-coloured tropical bird which can sometimes speak. *parrot*
- 13 It's the name for two brothers or sisters who were born at the same time. *twins*
- 14 It's a long thin animal which is sometimes poisonous. *snake*
- 15 It's the English word for the person who is your brother's or sister's son. *nephew*

- c** When you've read all 15 definitions, go round the class / pairs / teams asking how many correct answers they got – more than 10 would be very impressive!
- d** Then tell SS that all the answers are on pages 158 and 159 of their Student's Book. Tell SS to look at those pages, and read all the clues again one by one, asking SS to shout out the answers when they know them. (Pages 158 and 159 are part of the Sound Bank, so focus on the correct pronunciation of the words!)
- e** For more practice, give SS the answers and see if they can remember the definitions.