

Description	Students do a memory dictation
Lesson link	Use this activity after exercise 2c
Time	15 minutes
Extra material	None

Instructions

- a** Tell SS you're going to give them a 'memory dictation'. This is a good solid activity for the first lesson, and it will help you to see how confident they are with writing, spelling, and punctuation.
- b** Tell SS to put their pens down and just listen. Then read through this dictation text three times at a steady speed.

My name's **David** and I come from Dublin in **Ireland**. I'm a **student** at **Liverpool** University. I'm in the **first** year and I study **modern languages**. In my free time I'm in a **rock band with** my friends and my sister. **This Saturday** we're going to play in a **concert** and we're all really **excited** about it!

- c** Then write the words in bold on the board like this, leaving room for the rest of each sentence:

_____ **David** _____ **Ireland**.
 _____ **student** _____ **Liverpool** _____.
 _____ **first** _____ **modern languages**.
 _____ **rock band with** _____.
This Saturday _____ **concert** _____ **excited** _____.

- d** SS have to 'rebuild' the text in pairs, using the words on the board to help them. If they have problems, you can write extra words on the board.
- e** When they've finished, ask each pair to read out a sentence. Other pairs should listen and say if anything is missing, or if everything is correct. You could get a student to complete the sentences on the board.
- f** When everyone is sure they've got the correct text, ask individual SS round the class to describe themselves using the text as a model, e.g. *My name's Ana and I come from Madrid ...*