

<b>Description</b>	Students group irregular past tense verbs by sound
<b>Lesson link</b>	Use this activity after exercise 4d
<b>Time</b>	10 minutes
<b>Extra material</b>	None

## Instructions

**a** Write these verbs on the board:

keep  
spend  
sleep

**b** Ask SS what the past tense forms of the verbs are. Elicit the answers and write them next to the infinitives:

keep      *kept*  
spend      *spent*  
sleep      *slept*

**c** Ask SS which two verbs have exactly the same sound in the ending.

**Answer:** *kept* and *slept*

**d** Now write these verbs on the board:

lose	grow
fly	cost
wake	let
go	break
send	meet
think	catch

**e** In pairs, SS put these verbs in the past tense, and then match those with the same sound, like *kept* – *slept*. The spelling isn't important for this exercise, only the pronunciation of ending.

**f** Get feedback as a class.

**Answers**

lost – cost  
flew – grew  
woke – broke  
went – sent  
thought – caught  
let – met