







Description	Students identify vowel sounds
Lesson link	Use this activity after exercise 3
Time	10 minutes
Extra material	Print out and photocopy the <i>Vowel sounds race</i> worksheet for each student

Instructions

- a** In 3 Pronunciation SS have looked at six different vowel sounds. If you feel your SS need further practice with this, make a copy of the *Vowel sounds race* worksheet for each pair of SS.
- b** Tell SS to sort the words on the page into the six columns by identifying the vowel sound in **bold**. All the words have appeared in *New English File Pre-intermediate Student's Book*. To add a fun element, make the exercise into a race giving a prize to the SS who finish first. But make sure the first to finish have the correct answers. When SS claim to have finished, check their paper, and if there are mistakes, tell them, for example, 'No, sorry you are not finished. You have 2 mistakes'. Don't tell the SS what the mistakes are, but let them look for the mistakes themselves.
- c** Feedback as a class.

Answers

/ɔ:/ 	/ɪ/ 	/ʌ/ 	/eɪ/ 	/ɜ:/ 	/i:/ 
boring course draw fall forward organize shorts	expect kick kiss live spring ticket win	couple judge love plumber somewhere tongue touch	brain face fail great operation patient waste	external learn nervous research service shirt turn	clean each feel feet receive speed sweet

Match the sounds with the sound pictures.

/ɔ:/	/ɪ/	/ʌ/	/eɪ/	/ɜ:/	/ɪ:/
