

Description	Students practise spellings of difficult words from lesson 6C
Lesson link	Use this activity after exercise 5
Time	10 minutes
Extra material	Print out and photocopy the A and B spelling lists worksheet

Instructions

- a Read out the word *communicate* to the class and ask them to write it down. Elicit the correct spelling and explain that writing down a word correctly is *to spell*.
- b Place SS in pairs and give one student in each pair list A, and the other student list B. Tell Student A to read all their words to Student B. Student B must write the words and spell them correctly. Then change roles so Student B reads their list to Student A. As an alternative, if you want SS to practise the alphabet too, they could spell the words aloud.
- c SS exchange written answers and correct each other's work. Find out which student in the class got the highest score.

List A:

indecisive
election
obligation
trousers
educate
relaxed

List B:

imagination
confuse
possibility
restaurant
translate
wedding

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