

Description	Students practise identifying and pronouncing /h/, /j/ and /dʒ/
Lesson link	Use this activity after exercise 3a
Time	5 minutes
Extra material	None

Instructions

- a If your SS need more practice with the consonant sounds from the pronunciation and speaking, write the following sentences on the board (NB in the Student's Book each sound only appears in one sentence – here they're mixed up in different sentences):
- John's just eaten his jam sandwich.
 - Henry hates the yellow uniform.
 - Julia's changing her judo teacher.
 - Have your young children just got a new computer?
 - Hugh put the juice in the fridge.
- b Ask SS to identify all the /h/ sounds in the sentences – a student could come up to the board to do this, perhaps in a particular colour pen, with the rest of the class telling them where the /h/ sounds are.
- c Then do the same for the /j/ and /dʒ/ sounds.

Answers

/dʒ/ohn's /dʒ/ust eaten /h/is /dʒ/am sandwich.

/h/enry /h/ates the /j/ellow /j/uniform.

/dʒ/ulia's chan/dʒ/ing /h/er /dʒ/udo teacher.

/h/ave /j/our /j/oung children /dʒ/ust got a n/j/ew comp/j/uter?

/h//j/ugh put the /dʒ/uice in the fri/dʒ/.

- d Finally, go round the class asking SS to read the sentences off the board. If SS are having trouble pronouncing the sounds, do this exercise as a choral drill.