

Description	Students discuss concerts / gigs using questions with and without auxiliaries
Lesson link	Use this activity after exercise 2c
Time	15 minutes
Extra material	None

Instructions

- a** This activity gives your SS extra grammar practice within a popular topic. If you want, preteach the word *gig* – this is a more informal word than *concert* and only refers to pop / rock / jazz, etc., whereas concert is more general and covers any kind of music.
- b** Ask SS *Who has been to a concert recently / this year?* Put SS in groups of three or four so that each group has at least one person who has been to a concert.
- c** Tell SS to interview the SS who have been to concerts. Write the following prompts on the board.

Who / play?
Where?
How much / tickets?
Who / buy tickets?
Where / buy them?
Who / you go with?
How long?
Songs / band play?
When start? Finish?
Best song?

SS use these prompts to make questions to interview their concert-goer. Remind SS that some questions are made with auxiliaries and some without – if your class need more support, you may want to go through the correct forms of the questions before SS ask them.

- d** If all SS have been to a concert, change roles after three minutes so interviewers become interviewees.
- e** Feed back in class – ask each group to describe the concerts they've been to.

Possible questions

Who played in the concert?
Where was the concert?
How much were the tickets?
Who bought the tickets?
Where did you buy them?
Who did you go with?
How long was the concert?
What songs did the band play?
When did the concert start? When did it finish?
What was the best song?