

CEF Assessment Criteria

| CEF Assessment Criteria    |   | Student's name       |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
|----------------------------|---|----------------------|--|--|--|--|----------------|--|--|--|--|----------|--|--|--|--|---------------|--|--|--|--|--|--|--|--|
| Component                  | Descriptor  |                      |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
| Notes, messages, and forms | Can write numbers and dates, own name, nationality, address, age, date of birth on arrival in the country, etc, such as on a registration form. |                      |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
| Overall written production | Can write simple isolated phrases and sentences.  |                      |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
| Creative writing           | Can write simple phrases and sentences about himself / herself and imaginary people, where he / she lives, and what he / she does.              |                      |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
| Written production         | Can complete a form with personal information.  |                      |  |  |  |  |                |  |  |  |  |          |  |  |  |  |               |  |  |  |  |  |  |  |  |
|                            |   | 1 = more work needed |  |  |  |  | 2 = acceptable |  |  |  |  | 3 = good |  |  |  |  | 4 = very good |  |  |  |  |  |  |  |  |