

GRAMMAR

- 1 Complete Susan's email with the verbs in the box. Use the *ing* form.

be cook do eat go see study

Hi Charles

My name's Susan and I'm a student. I like being a student, but I don't like ¹ _____. I do four hours work every evening. I live in a house with my friend, Laura. We like ² _____ good food, but Laura hates ³ _____. She only makes pasta. We often go to fast food restaurants. It's really unhealthy. I love ⁴ _____ home and eating my mum's food. At the weekends, we like ⁵ _____ friends. We love music and singing. What do you like ⁶ _____?

Write soon

Susan

6

- 2 Complete the sentences with *me / mine, you / yours, him / his*, etc.

Example: That's mine! Give it to me.

- That dog isn't _____. They don't have a dog.
- He likes Susan, but he doesn't love _____.
- We don't speak French. They don't understand _____.
- Can you help _____? I can't do this exercise.
- It isn't a good book. I don't like _____.
- This book's _____. Look! Here's your name.
- Are they Italian? Can you ask _____?
- It isn't _____. He has a blue jacket.

8

- 3 Underline the correct word or phrase.

Example: Do you like listening / listen to songs?

- I like you. Do you like **me** / I?
- That's **mine** / my car.
- Do you like **listen** / **listening** to music?
- Can you **to play** / **play** chess?
- Do you can** / **Can you** come to my birthday party?
- I love **going** / **go** to the park.

6

Grammar total 20

VOCABULARY

- 4 Complete the phrases with the correct verb.

hear give ~~wait~~ draw find sing use play

Example: wait for a bus

- _____ a song
- _____ a picture
- _____ someone a present
- _____ a game
- _____ a noise
- _____ some money
- _____ a computer

7

5 Complete the phrases with the correct verb.

Example: fly by plane

- 1 c _____ here
- 2 r _____ a race
- 3 p _____ football
- 4 c _____ a taxi
- 5 t _____ to a friend

 5

6 Complete the sentences with the correct word.

Example: I ride my bike in the evening.
go ride play

- 1 Can you _____ that noise?
find take hear
- 2 This is a bad film. Turn _____ the TV!
off on up
- 3 Can you _____ me with this question?
talk wait help
- 4 I can't _____ my book.
find watch look
- 5 Can you _____ a photo of me?
have call take
- 6 Can you _____ the tango?
sing have dance
- 7 I _____ by car every day.
travel make use
- 8 Mark can _____ the guitar.
do sing play

 8Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: coffee

- 1 classical
- 2 practical
- 3 newspaper
- 4 creative
- 5 instrument

 5

8 Match the words with the same sound.

kill leave live meet she ~~think~~Example: fish think

- 1 fish _____
- 2 fish _____
- 3 tree _____
- 4 tree _____
- 5 tree _____

 5Pronunciation total 10Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the text and tick (✓) A, B, or C.

British artists living abroad

Article by James Noble

Sally Campbell is a 32-year-old actress from London, but right now, she's living in Paris in a flat that overlooks the Seine. Sally's mother is French, which means Sally can speak the language perfectly. Sally is very talented. She likes acting in films, but she can also sing and dance brilliantly and she currently has a leading part in a French musical. She can also play the piano very well. In her spare time, Sally likes to relax at home by watching romantic films. She has no plans to return to Britain.

Tom Hammond is from Glasgow, but he lives in New York. He's 18 and he's a music student. Tom can play the piano and the guitar very well. He also writes songs with his friend John. Tom writes the music and John writes the lyrics. When they're happy with a new song, they usually perform it to students at the college. They love to have an audience and would really like to be in a band. When he isn't composing, Tom downloads his favourite music from the Internet.

Hannah Brown is a writer. She's from Manchester, but she lives in Italy. Hannah is 25 and likes writing romantic novels. Her ambition, of course, is to be a published writer, so she writes every day for at least four hours. Her favourite time to write is early in the morning, but she sometimes works late at night too.

In the afternoons, Hannah works as a waitress in a café. She doesn't really enjoy this part of her life, but she needs the money to stay in Italy.

Example: Sally's mother is English.

A True ☐ B False ☒ C Doesn't say ☐

1 Sally lives in London.

A True ☐ B False ☐ C Doesn't say ☐

2 She doesn't act in films.

A True ☐ B False ☐ C Doesn't say ☐

3 She can sing and dance very well.

A True ☐ B False ☐ C Doesn't say ☐

4 Tom studies in Glasgow.

A True ☐ B False ☐ C Doesn't say ☐

5 Tom writes songs with his friend.

A True ☐ B False ☐ C Doesn't say ☐

6 Tom can sing very well.

A True ☐ B False ☐ C Doesn't say ☐

7 Hannah works in a café.

A True ☐ B False ☐ C Doesn't say ☐

8 She likes writing in the afternoon.

A True ☐ B False ☐ C Doesn't say ☐

9 She never works at night.

A True ☐ B False ☐ C Doesn't say ☐

10 She doesn't like being a waitress.

A True ☐ B False ☐ C Doesn't say ☐

10

2 Read the text again and write *Sally*, *Tom*, or *Hannah*.Example: Tom lives in America.

1 _____ watches films at home.

2 _____ works in the afternoon.

3 _____ sometimes works in the theatre.

4 _____ doesn't play the piano.

5 _____ is a student.

5

Reading total 15

WRITING

Read the notes and write about Susana.
(75–100 words)

- Berlin
- Argentinian
- work / German company
- quite tall / short hair / blue eyes
- can play / guitar / piano
- love / romantic films
- like / buying / clothes / hate / go to supermarkets
- always / go shopping / Saturday
- not smoke
- favourite time / Sunday morning / drink / coffee / read / newspaper

Susana lives in Paris. She ...

10

Reading and Writing total 25

LISTENING

- 1 Listen to the interview. Tick (✓) the correct column in the table.

	not well	quite well	very well
1 Sally can speak Spanish.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
2 Sally can play football.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
3 Sally can dance.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
4 Sally can paint.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
5 Sally can drive.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

☐ 5

- 2 Listen to five people talking about shopping. Match the sentence halves.

- 1 In conversation 1, Mary ☐
- 2 In conversation 2, Ben ☐
- 3 In conversation 3, Sue ☐
- 4 In conversation 4, Tom ☐
- 5 In conversation 5, Carla ☐

- A ...doesn't like shopping with friends.
- B ...likes shopping centres.
- C ...likes trying on clothes.
- D ...likes shopping on the Internet.
- E ...doesn't like busy shops.

☐ 5

Listening total ☐ 10

SPEAKING

- 1 Answer your partner's questions.

Now ask your partner these questions.

- Do you like going to supermarkets?
- Can you play a musical instrument? What?
- What do you think of classical music?
- Can you dance? How well?
- What kind of films do you like?
- Do you like singing in the shower?

- 2 Ask your partner these questions about Magda.

Can she ...?	Does she like ...?
● swim	● / play basketball
● use / computer	● / run
● drive / car	● / read books
● draw	● / dance

- 3 Read the information about Tomasz and answer your partner's questions.

Name: Tomasz Sobieski

Can you ...?	Do you like ...?
● play the guitar ✗	● going shopping ✗
● dance ✗	● watching football ✓
● play the piano ✓	● doing exercise ✗
● sing ✓	● cooking ✓

Speaking total ☐ 15

Listening and Speaking total ☐ 25