

CEF Assessment Criteria

| | | Student's name | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Component | Descriptor | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall spoken interaction | Can communicate in simple and routine tasks. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonological control | Can speak clearly with natural intonation. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spoken interaction | Can ask and give information about famous people. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spoken production | Can describe people. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 = more work needed | | | | | | | 2 = acceptable | | | | | | | 3 = good | | | | | | | 4 = very good | | | | | | |