

CAMBRIDGE

Second Edition

# Kid's BOX

A colorful illustration featuring three characters flying through space. On the left, a woman with long blonde hair, wearing a pink dress and glasses, has her arms outstretched. In the center, a superhero with a blue and yellow suit and a black mask is flying forward with a determined expression. On the right, a grey mouse with pink ears and paws is flying alongside them. The background is a vibrant orange and yellow gradient with several blue starburst shapes and a yellow arc.

Perfect preparation for  
Cambridge English: Young Learners (YLE)

Caroline Nixon & Michael Tomlinson

Starter  
Class  
Book

## To Teachers and Parents

The Cambridge English: Young Learners (YLE) tests are a series of motivating, activity-based tests designed for primary children. The YLE tests are often a child's first experience of language testing and the emphasis is on fun and ensuring a positive experience.

The YLE tests and corresponding preparation materials are recognised worldwide for serving as a gentle introduction to exams whilst benchmarking progress and demonstrating competence. The tests are designed to develop the skills needed to communicate in English and cover all four language skills (reading, writing, listening and speaking).

All seven levels of **Kid's Box** follow the syllabus for the YLE tests with each cycle corresponding to one of the three tests – Starters, Movers and Flyers. The YLE tests are aligned with the Common European Framework of Reference (CEFR) and **Kid's Box** provides the building blocks to enable students to reach CEFR level A2.

**Kid's Box** provides thorough preparation for the Cambridge English: Young Learners tests through a fun and engaging learning experience.

Cambridge University Press

# Kid's BOX



**Starter Class Book**

with CD-ROM

Second Edition

Caroline Nixon & Michael Tomlinson

# Language Summary



## Key vocabulary

## Key grammar and functions

### 1 Hello!

page 4

**Character names:**  
Marie, Maskman, Monty

**Numbers:**  
one, two, three, four, five, six

What's your name?  
I'm ...  
How old are you?  
I'm ...

### 2 My class

page 10

**Classroom objects:**  
bag, book, chair, eraser, pencil, table

**Imperatives:**  
open your books, close your books,  
stand up, sit down, listen, look, point

What's this?  
It's a ...

### Marie's maths

#### Shapes

circle, triangle, square

page 16

### Trevor's values

#### Ask nicely

Pass me the ... please.  
Here you are.  
Thank you.

page 17

### 3 My colours

page 18

**Colours:**  
black, blue, brown, red, white, yellow

**Adjectives:**  
It's red.  
It's a red pencil.

What's your favourite colour?  
It's ...

### 4 My toys

page 24

**Toys:**  
ball, bike, car, doll, kite, robot

Where's ...?  
It's here.  
... isn't here.

### Marie's art

#### Butterfly colours

orange, green, pink

page 30

### Trevor's values

#### Giving

Mummy, Daddy  
Here's a ... for you.

page 31

### Review

1 2 3 4 page 32

**Key vocabulary**

**Key grammar and functions**

**5 My house**

page 34

**Home:**

bedroom, kitchen, living room, bed, door, sofa

He's ...

She's ...

in, on, under

**6 My body**

page 40

**The body:**

arm, eye, hand, head, leg, mouth

I've got ...

**Marie's technology**

**Wood and trees**

house, tree, wood

page 46

**Trevor's values**

**Take turns**

page 47

Let's play pairs.

OK.

You start.

It's my turn.

**7 My animals**

page 48

**Animals:**

bird, dog, duck, fish, frog, tiger

I can ...

I can't ...

fly, jump, swim

**8 My food**

page 54

**Food:**

cake, chips, egg, fruit, milk, tomato

I like ...

I don't like ...

**Marie's science**

**Life cycles**

frog's eggs, tadpole, water

page 60

**Trevor's values**

**Share**

Let's share

page 61

**Review**

5

6

7

8

page 62

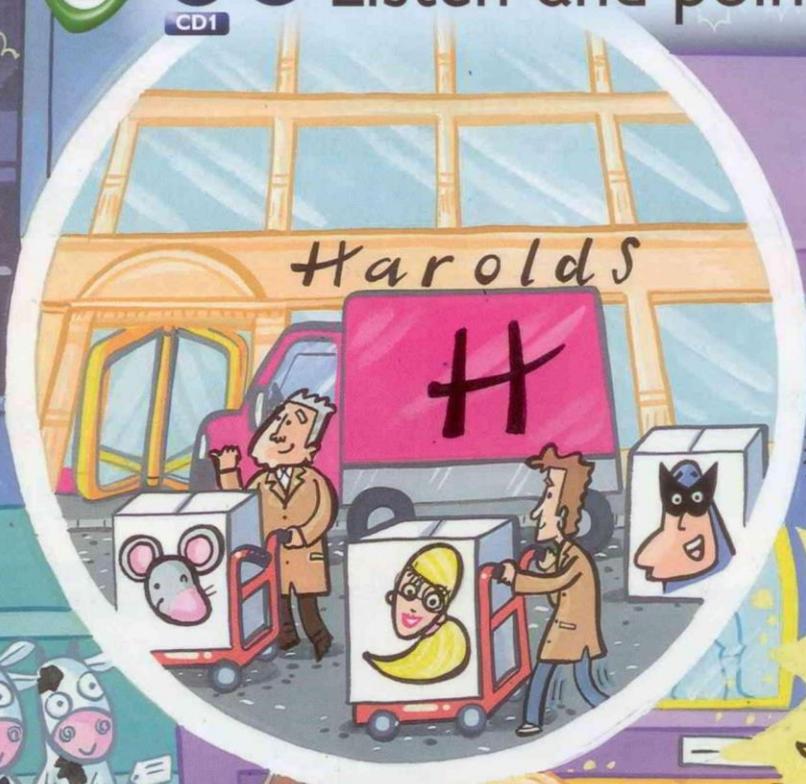
# 1 Hello!

1

2 Listen and point.

Listen and point.

CD1



2

3 Say the chant.

Say the chant.

CD1

3 Listen and tick (✓).

1

2

3

4

4 Look and draw. Say the number.

1	<del>3</del>	<del>1</del>	<del>2</del>	2	1	3	2
	3	3	1	3	2	2	2
	2	1	3	3	1	2	2
3	2	3	1	2	1	1	1
	3	1	2	1	3	2	2
	1	1	3	3	3	3	3

5



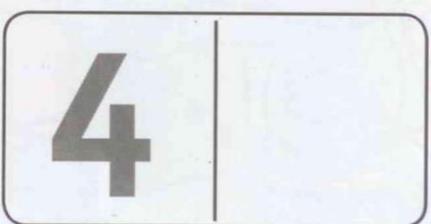
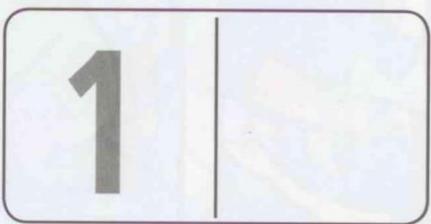
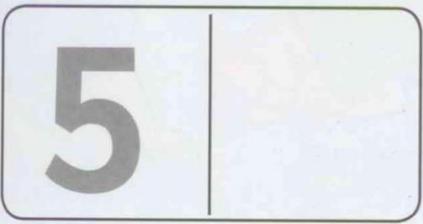
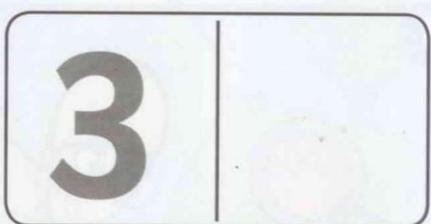
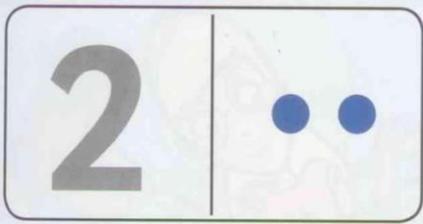
CD1

Listen and point. Sing the song.



6

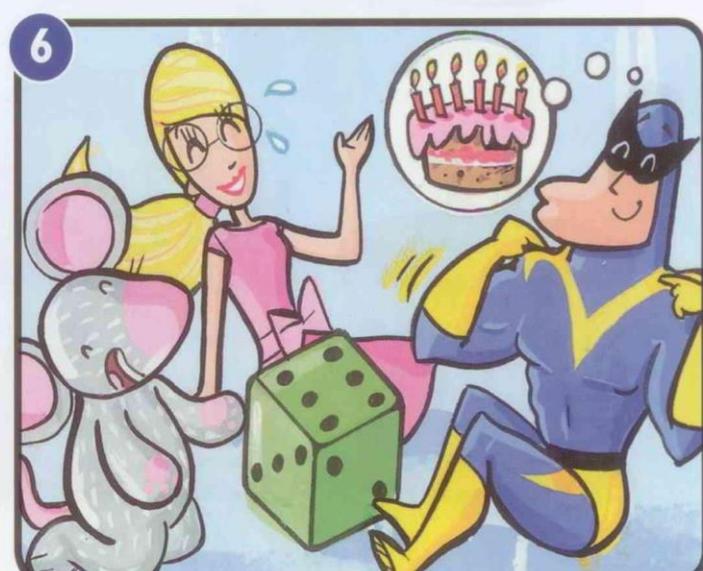
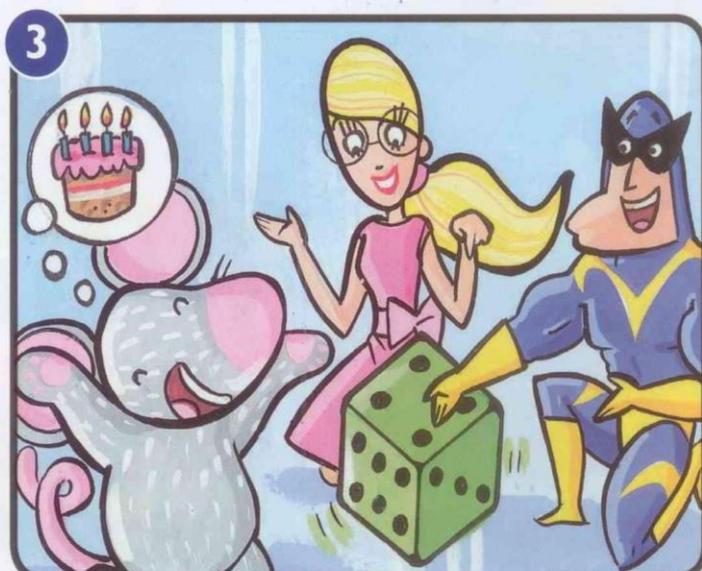
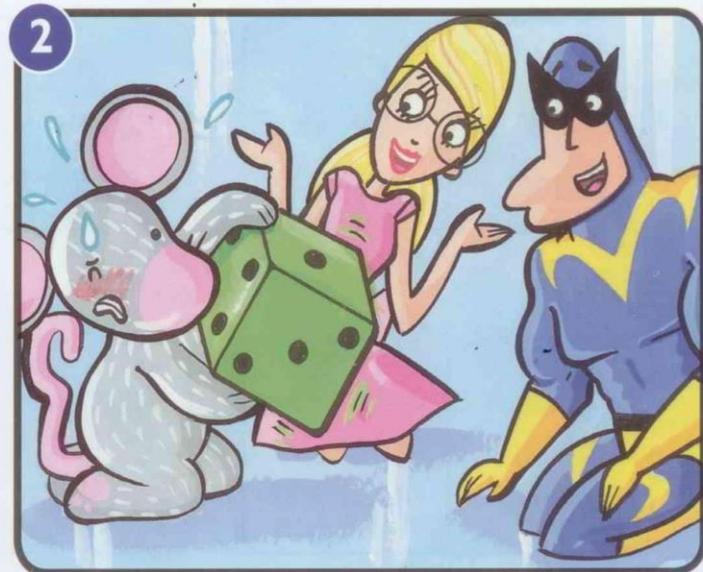
6 Look and draw. Say the numbers.



7 Listen and circle.



8 Listen to the story.

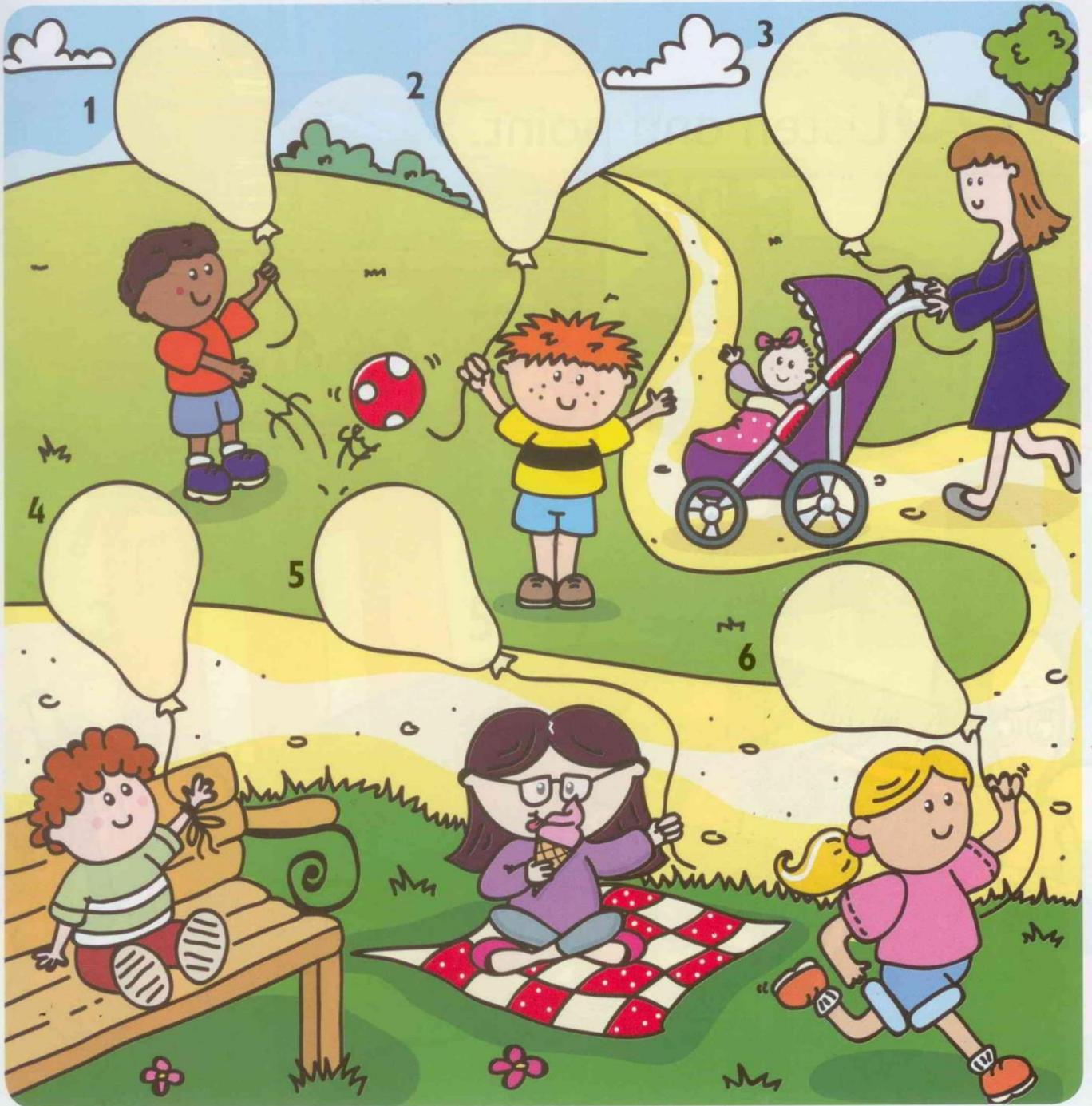


9



Listen and stick.

CD1



10



Talk to Maskman.

CD1



?



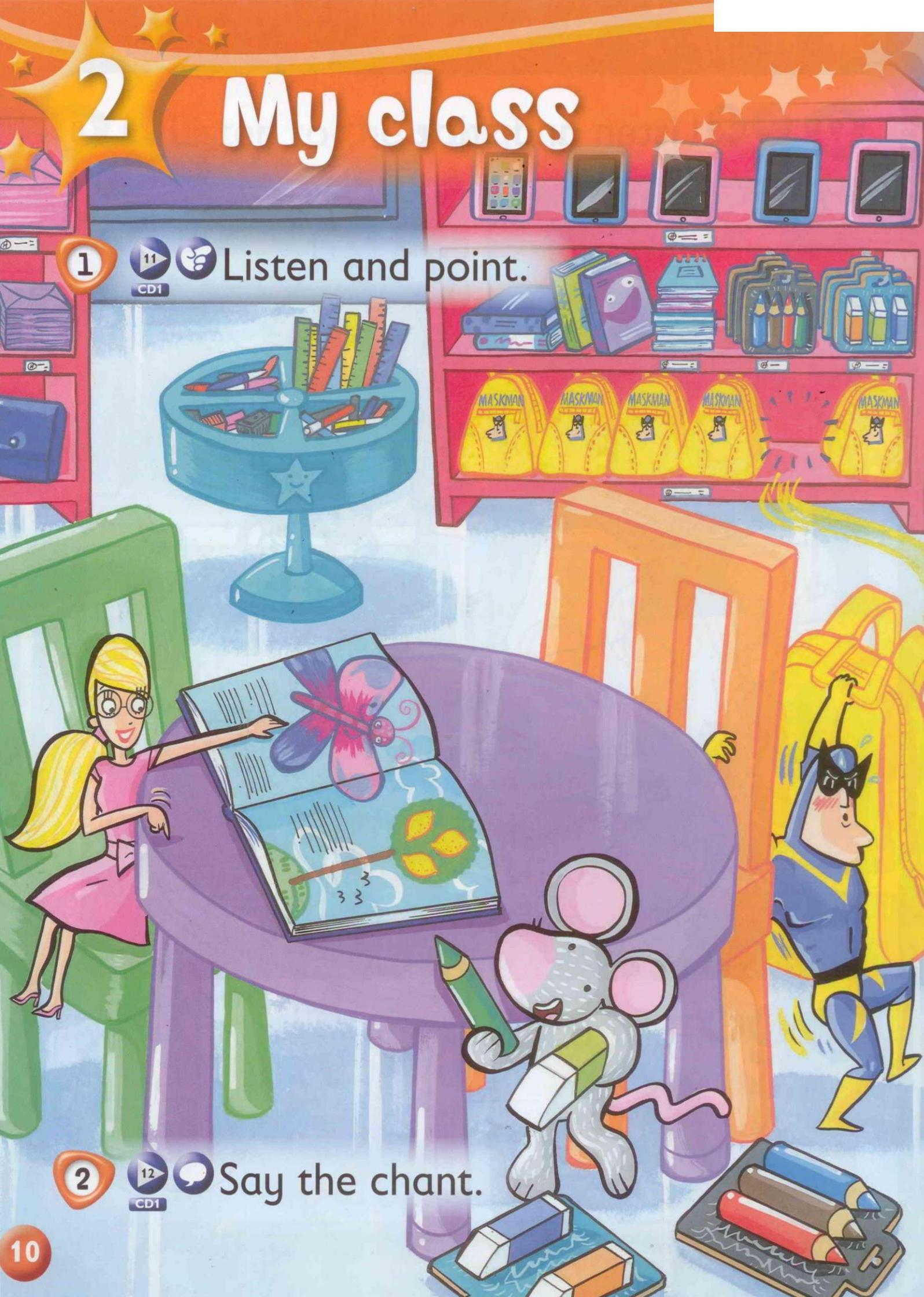
# 2

# My class

1



Listen and point.



2



Say the chant.

3



CD1

Listen and circle the number.

1



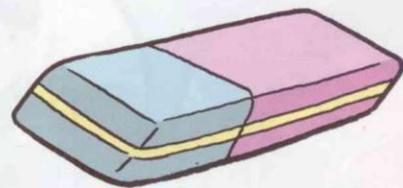
4 5

2



2 3

3



3 4

4



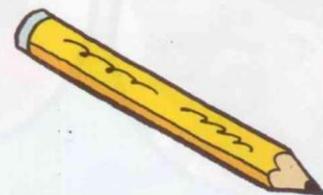
2 3

5



5 6

6



1 2

4



Look and complete.

1



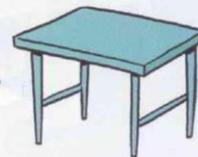
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2



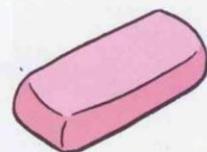
?



3



?



5

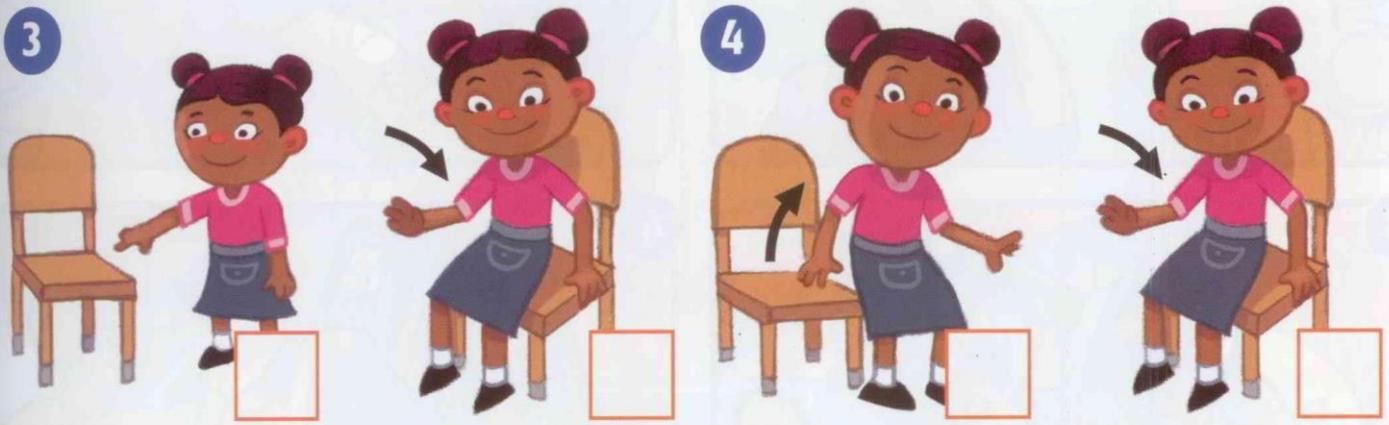
14  
CD1



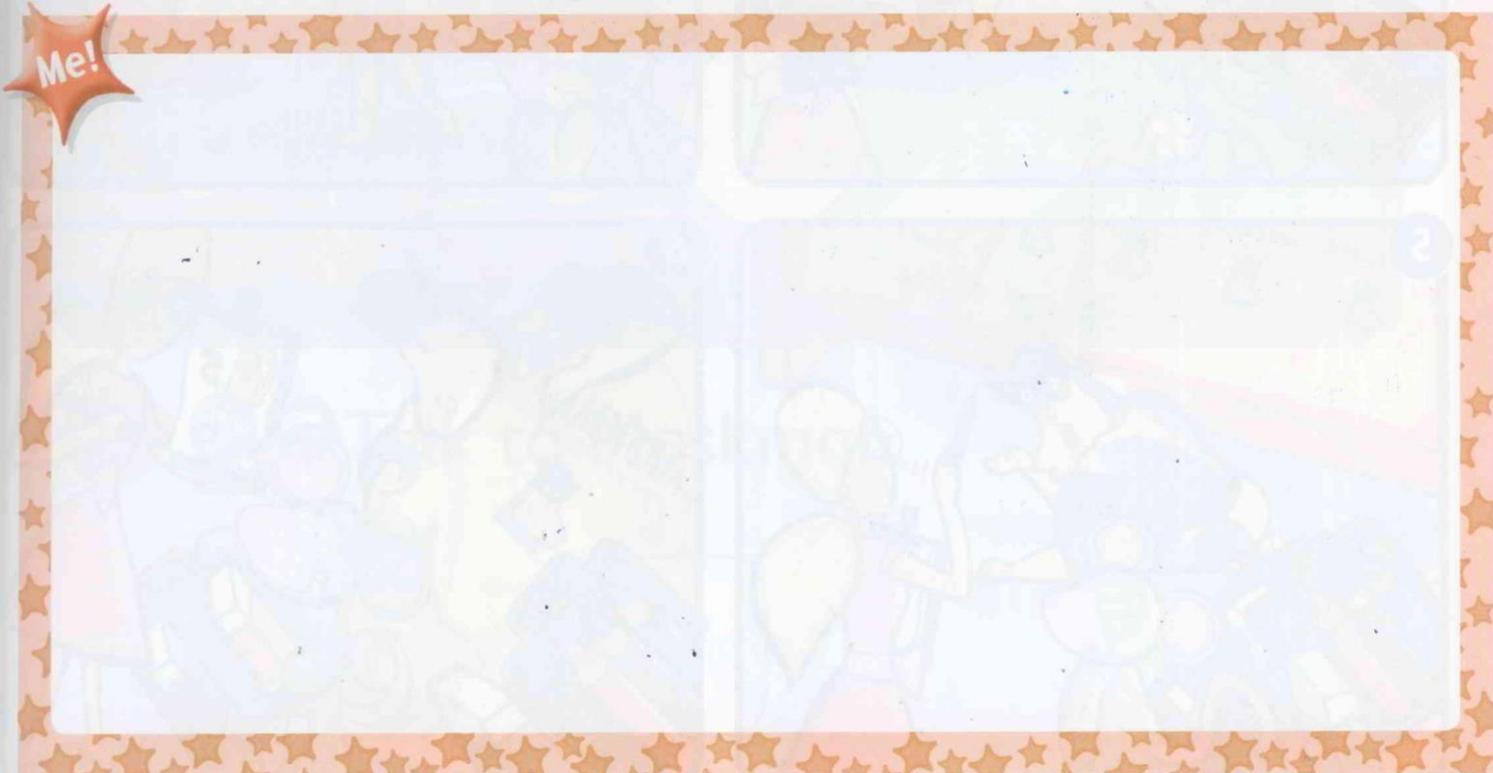
Listen and point. Sing the song.



6 Listen and tick (✓).  
CD1

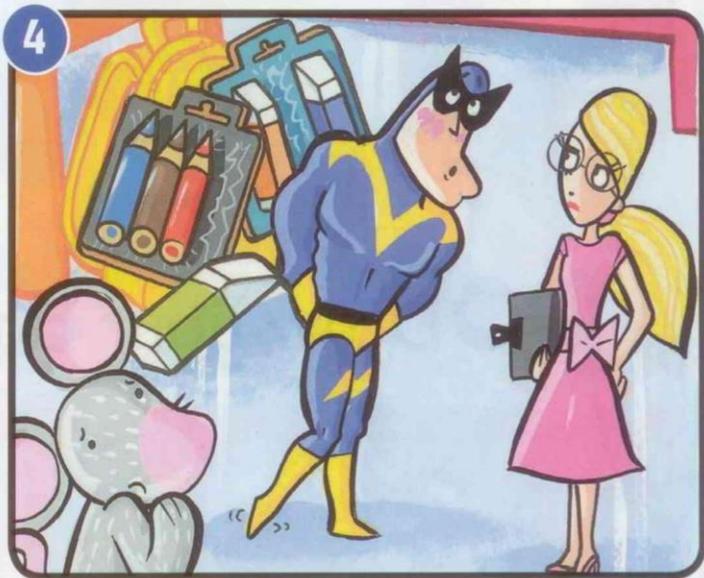
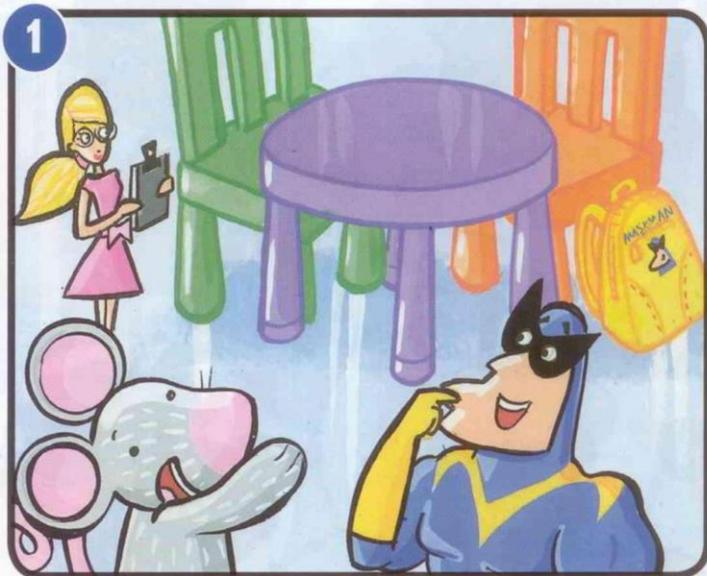


7 Draw your classroom. Say.



8 Listen to the story.

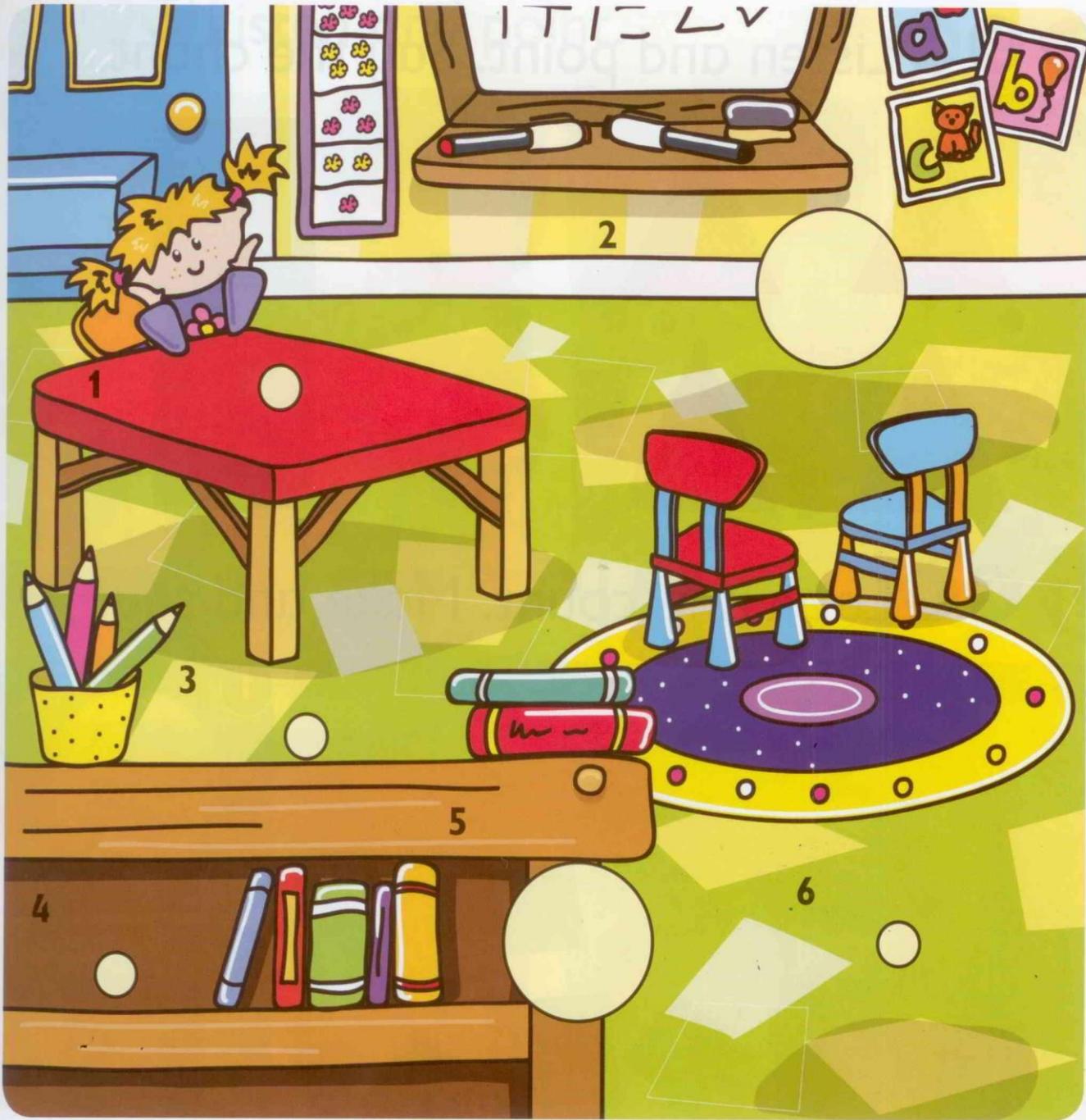
17  
CD1



9

18  
CD1

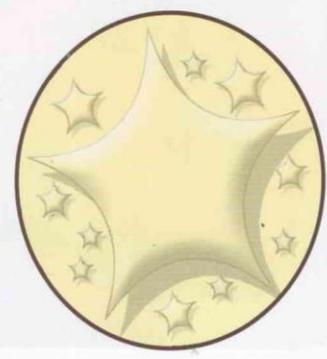
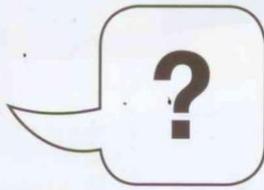
Listen and stick.



10

19  
CD1

Talk to Maskman.

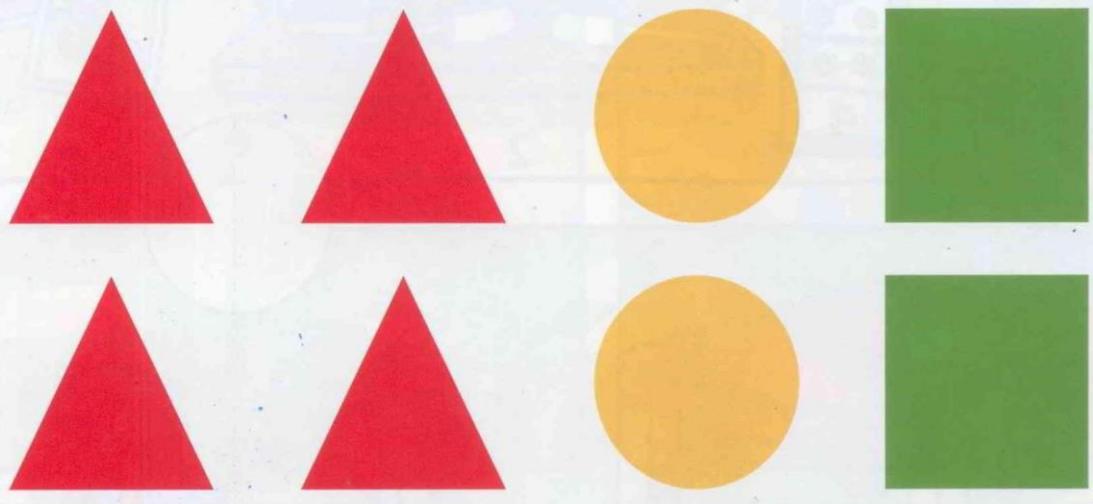




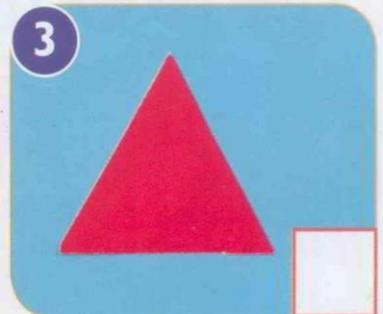
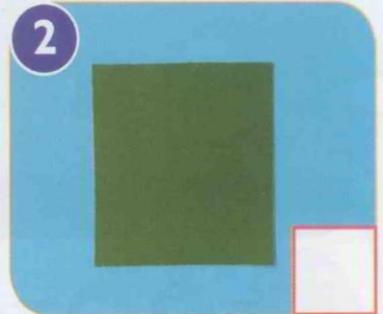
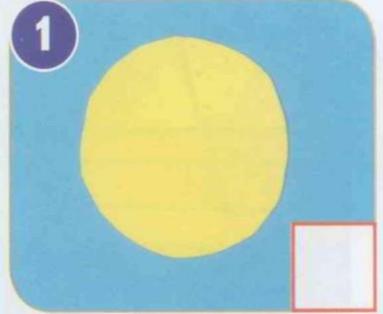
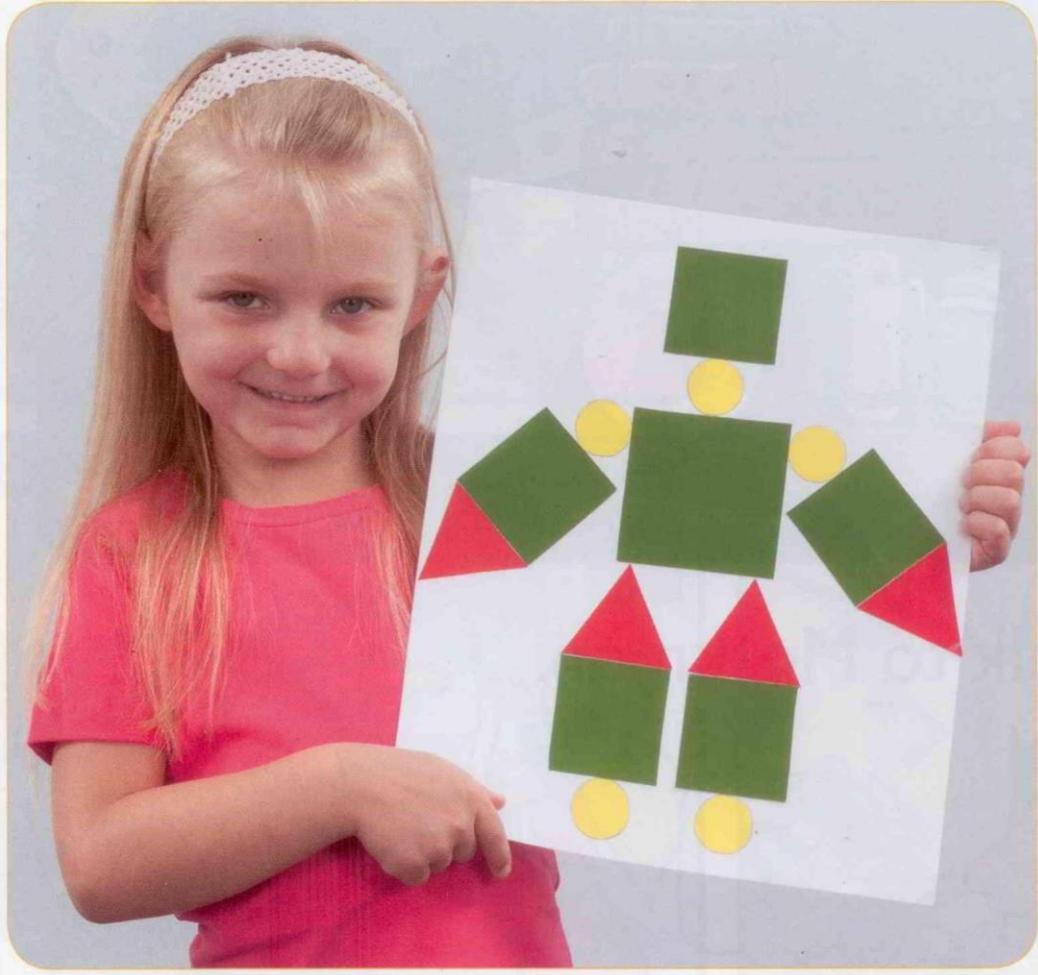
# Marie's maths

# Shapes

1 Listen and point. Say the chant.



2 Look and count. Make and say.





3



Listen and point.

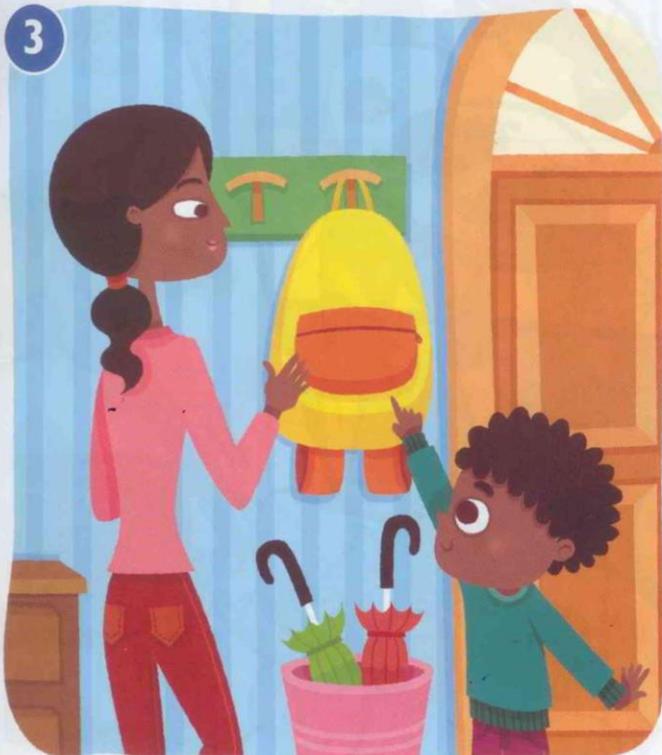
1



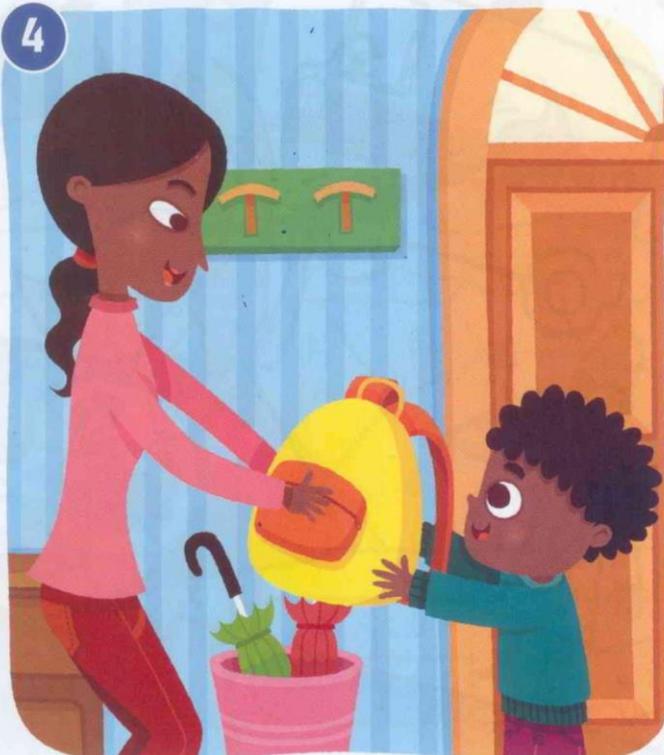
2



3



4



4



Act it out.

# 3

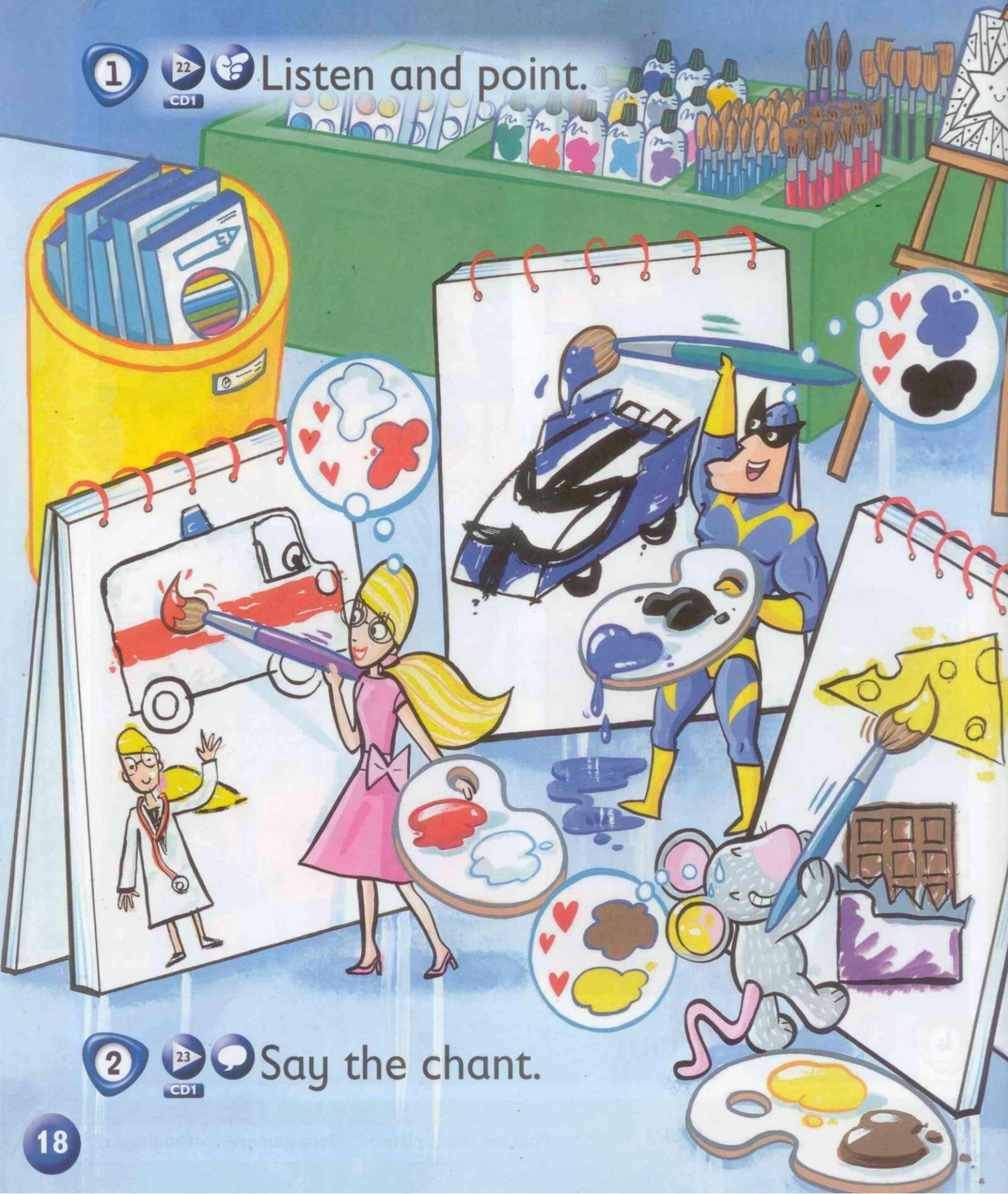
# My colours

1

22  
CD1



Listen and point.



2

23  
CD1



Say the chant.

3

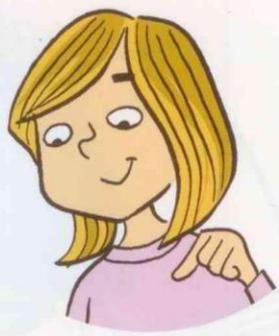


Listen and draw lines.

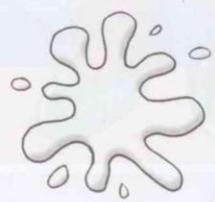
1



2



3



4

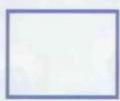


Listen and colour.

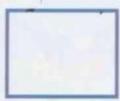
1



2



3



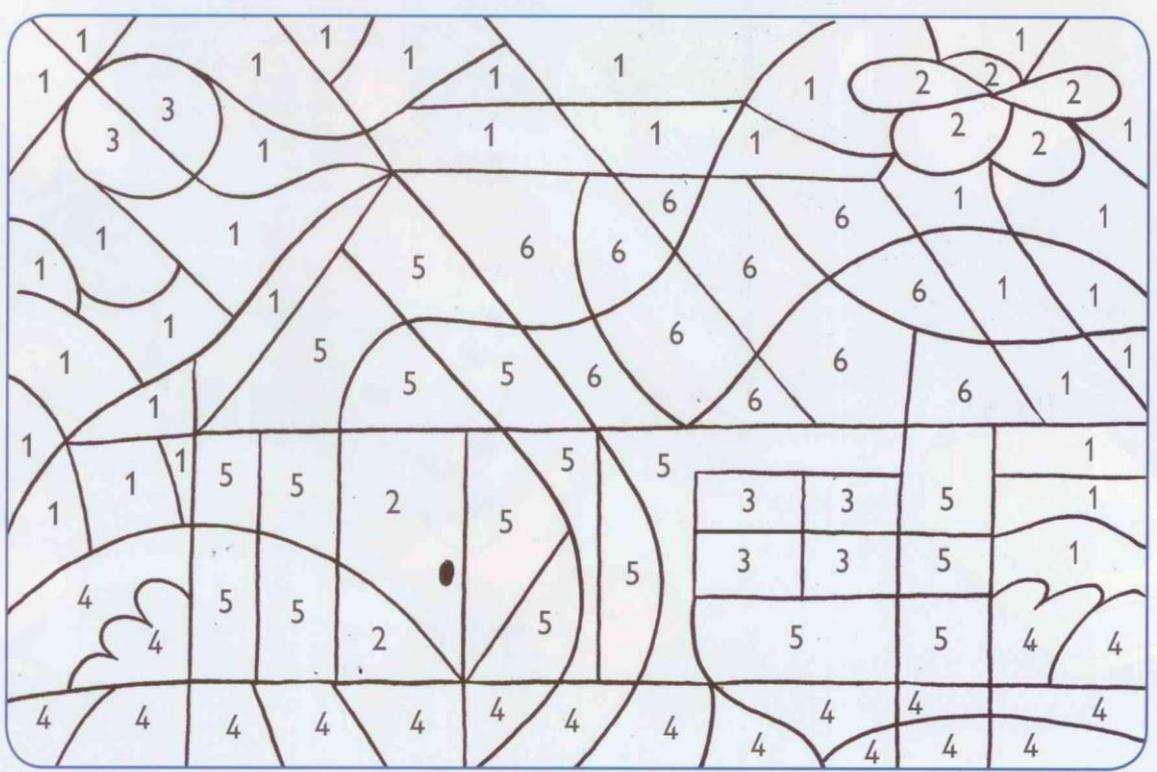
4



5



6



5

26  
CD1

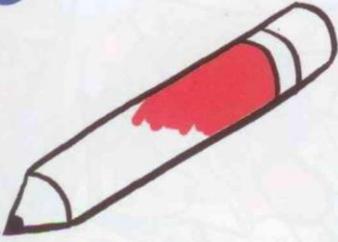


Listen and point. Sing the song.

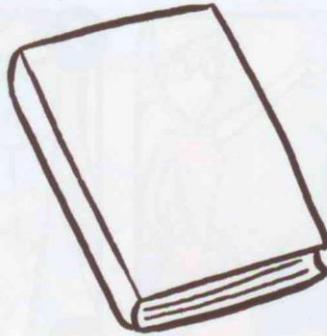


6   Listen and colour.

1



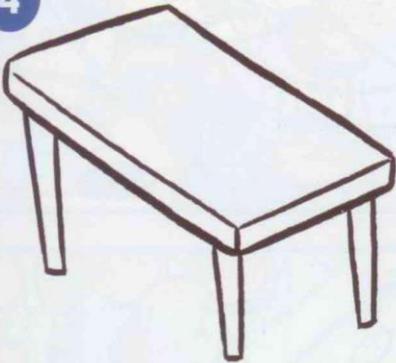
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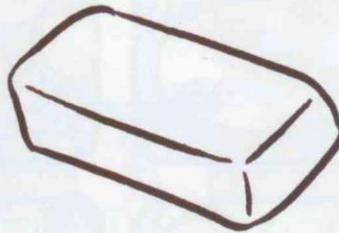
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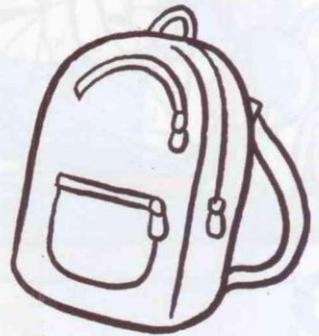
4



5



6



7   Listen, count and answer.

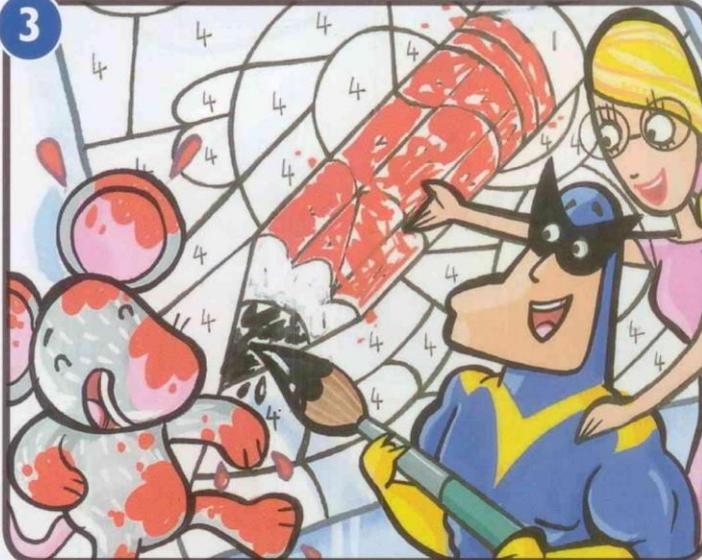


It's red. It's a red pencil.

8

30  
CD1

Listen to the story.



9

31  
CD1



Listen and stick.

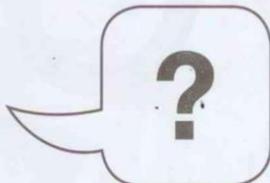


10

32  
CD1



Talk to Maskman.



# 4

# My toys

1

33

CD1



Listen and point.



2

34

CD1



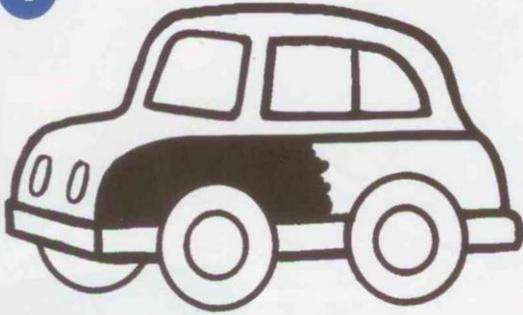
Say the chant.

3

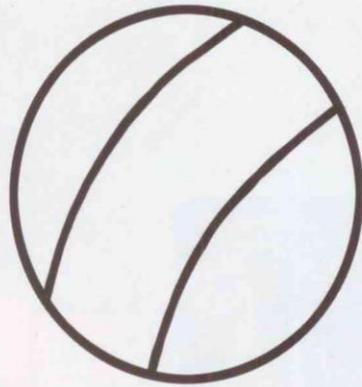
35  
CD1

Listen and colour.

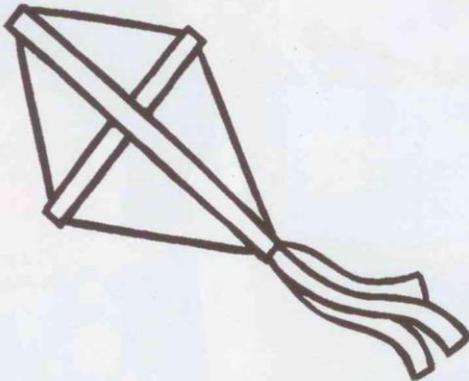
1



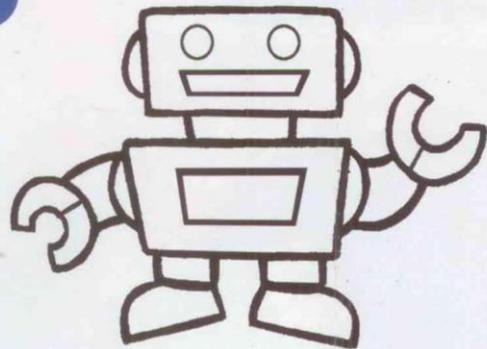
2



3



4



4

36  
CD1

Listen and draw lines.

1



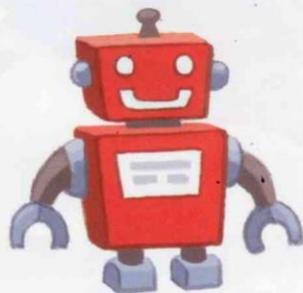
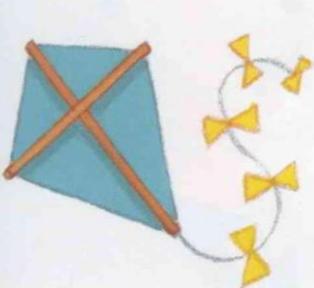
2



3



4



5

37  
CD1



Listen and point. Sing the song.

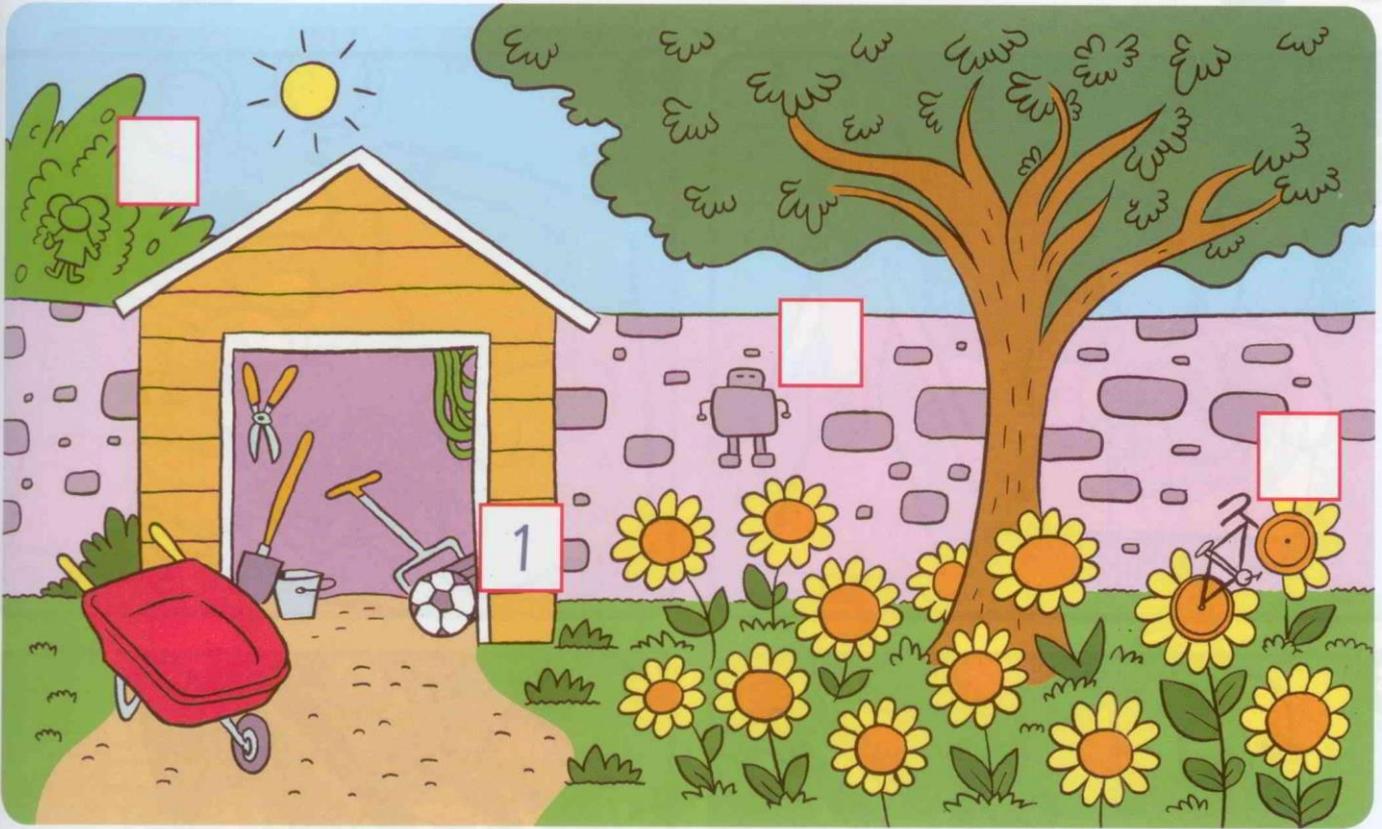


6

39  
CD1



Listen and write the number.

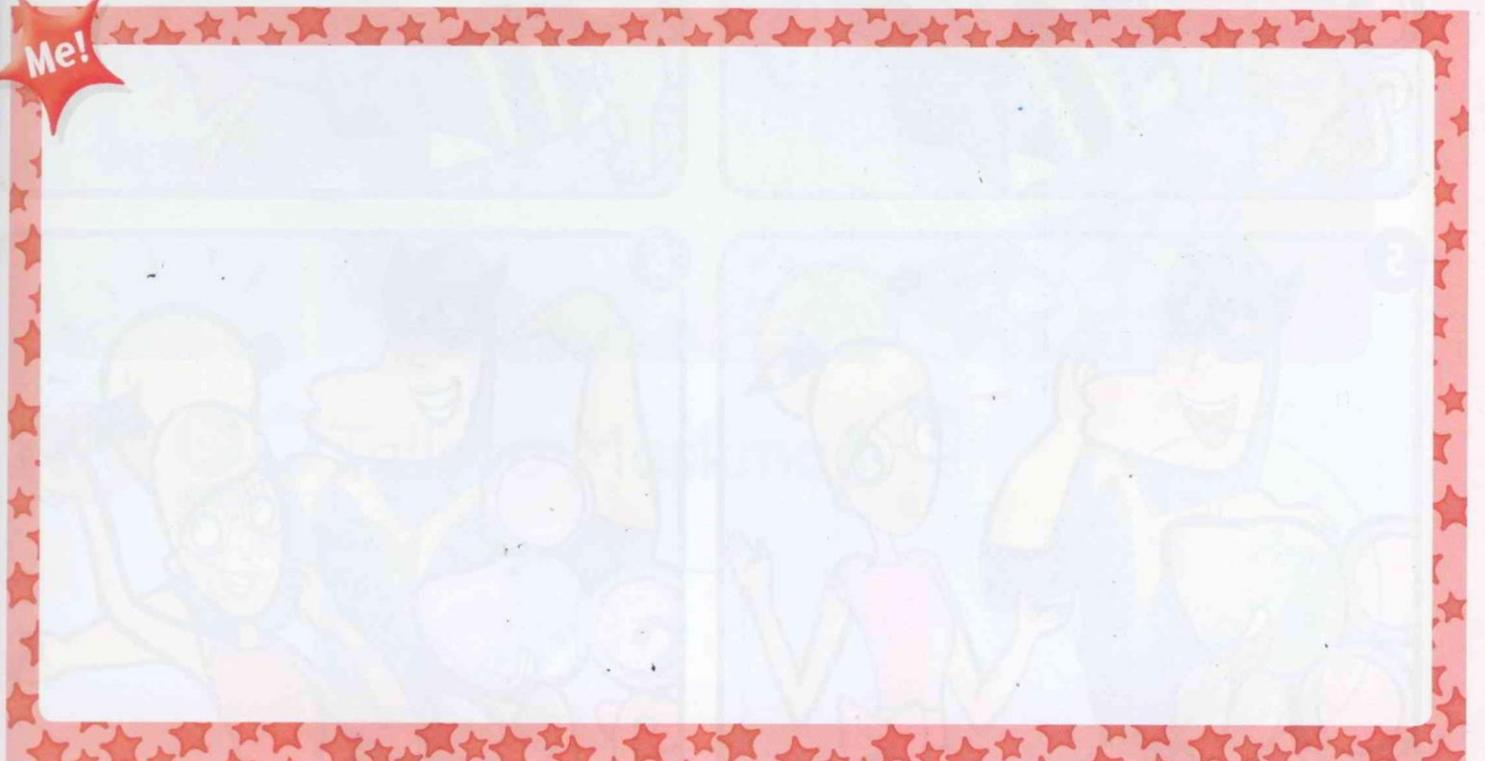


7



Draw your favourite toy. Say.

Me!

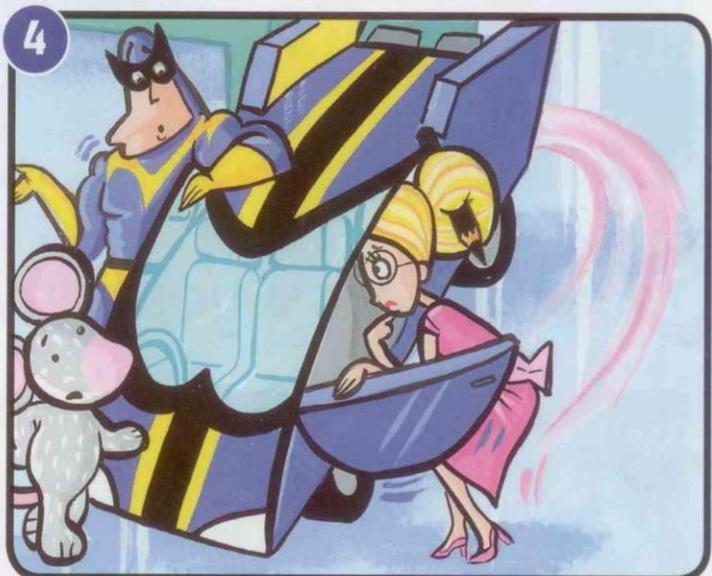
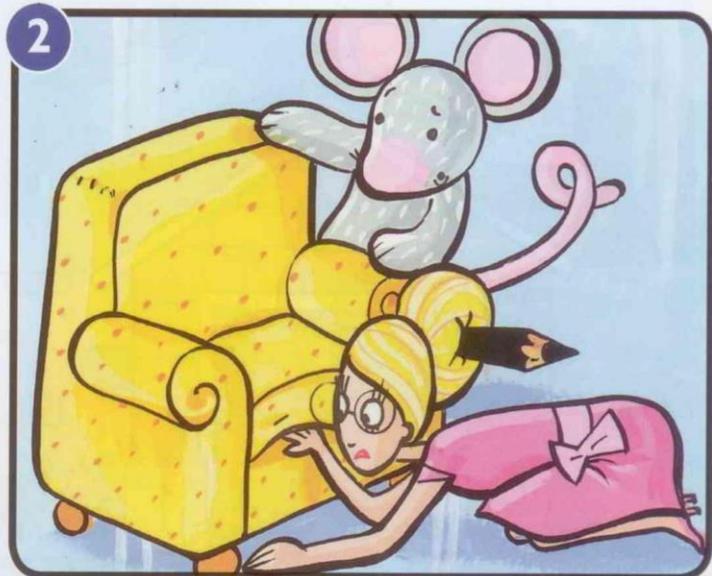


Where's ... ? It's here. ... isn't here.

8

40  
CD1

Listen to the story.



9

41  
CD1



Listen and stick.

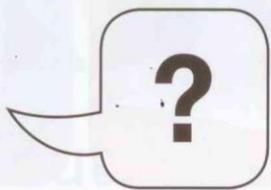


10

42  
CD1

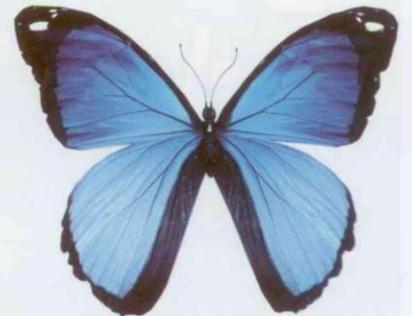


Talk to Maskman.

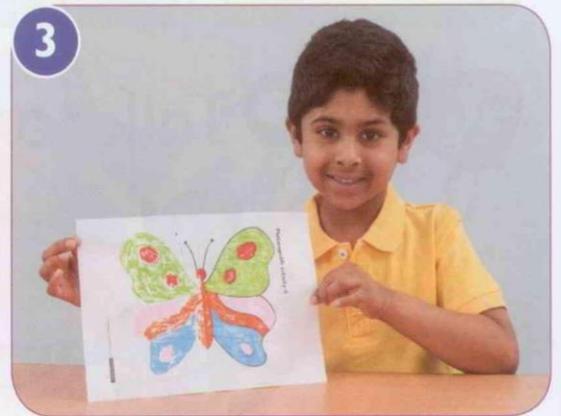




1   Look and draw lines.



2   Make a butterfly. Say the colours.





3

43

CD1



Listen and point.

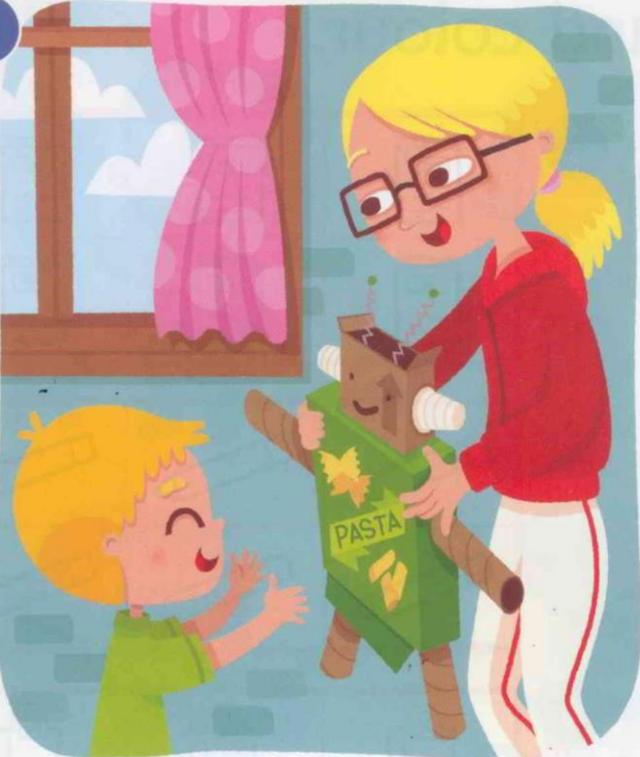
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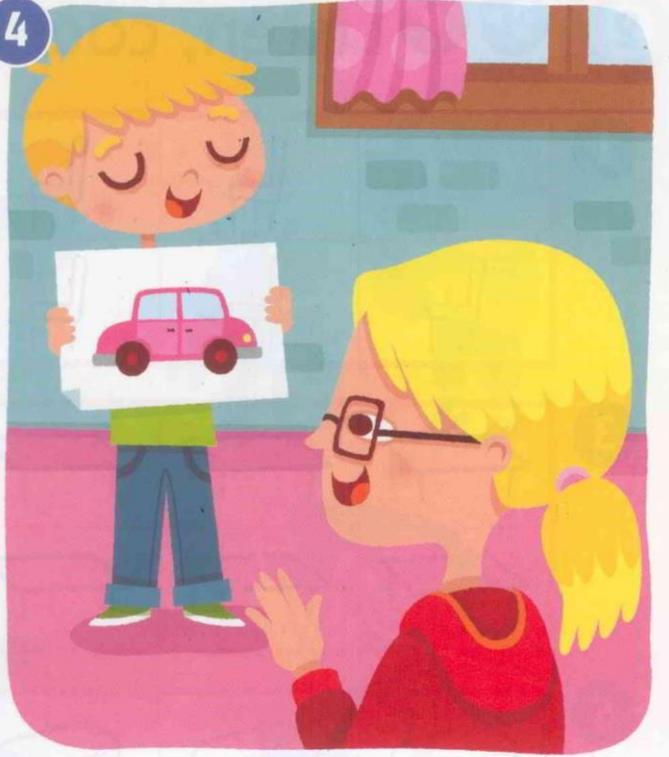
2



3



4



4



Act it out.

# Review

1

2

3

4

1



Listen and circle the number.

1



5 6

2



2 3

3



3 4

4



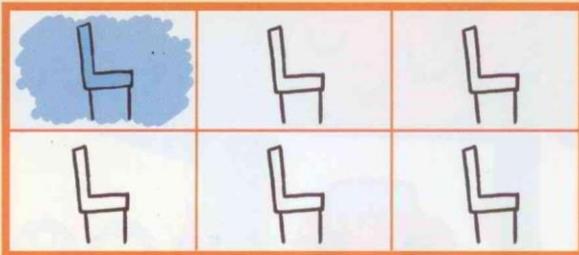
1 2

2

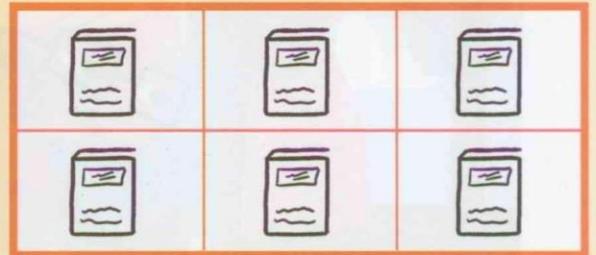


Listen, count and colour.

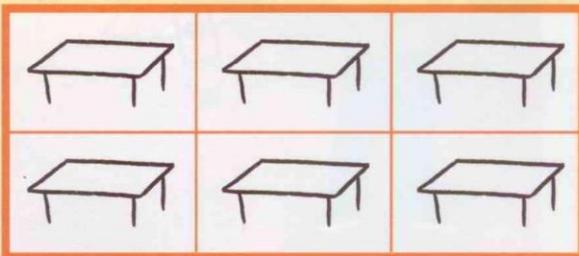
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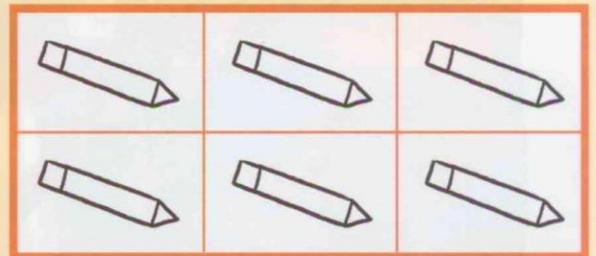
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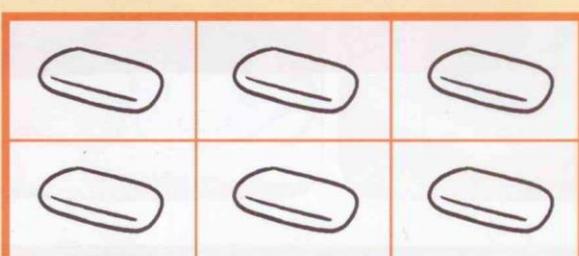
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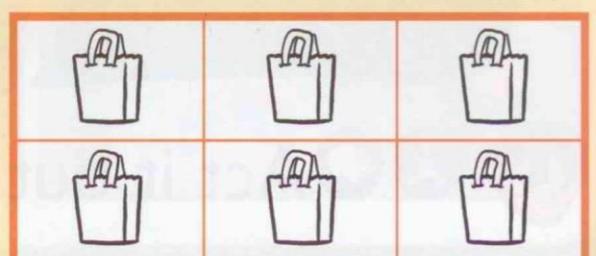
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5

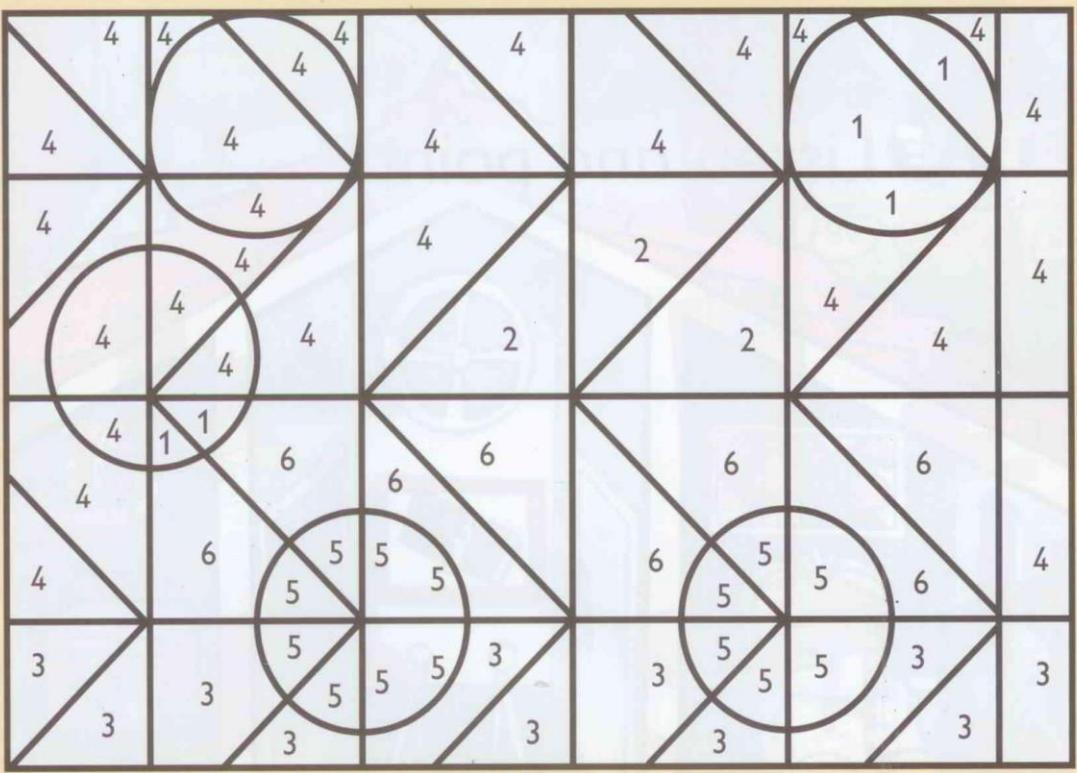


6



**3**   Listen and colour.

- 1** 
- 2** 
- 3** 
- 4** 
- 5** 
- 6** 



**4**   Listen and write the number.













# 5 My house

1

2



Listen and point.

CD2



2

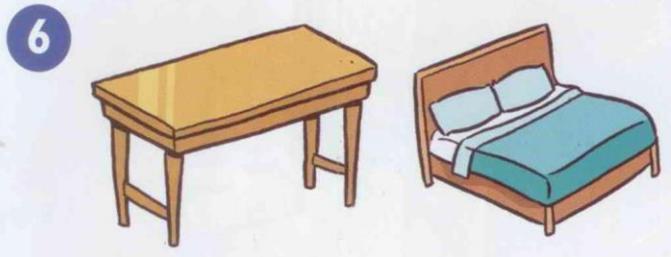
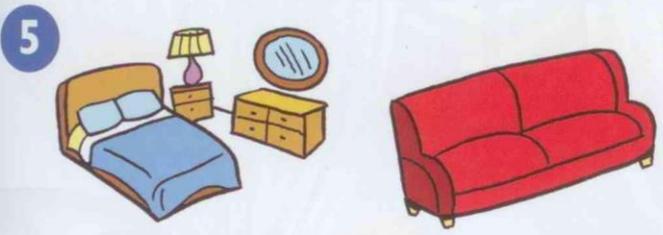
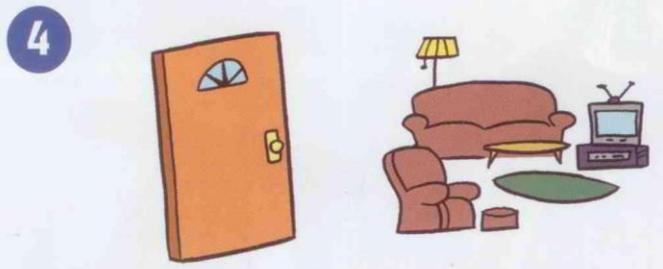
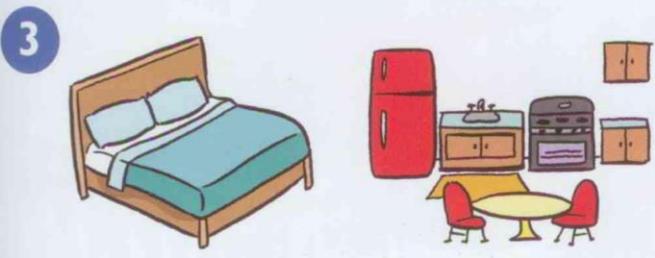
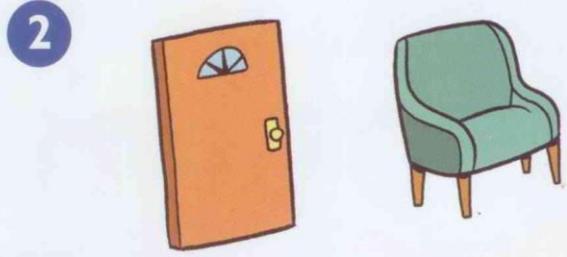
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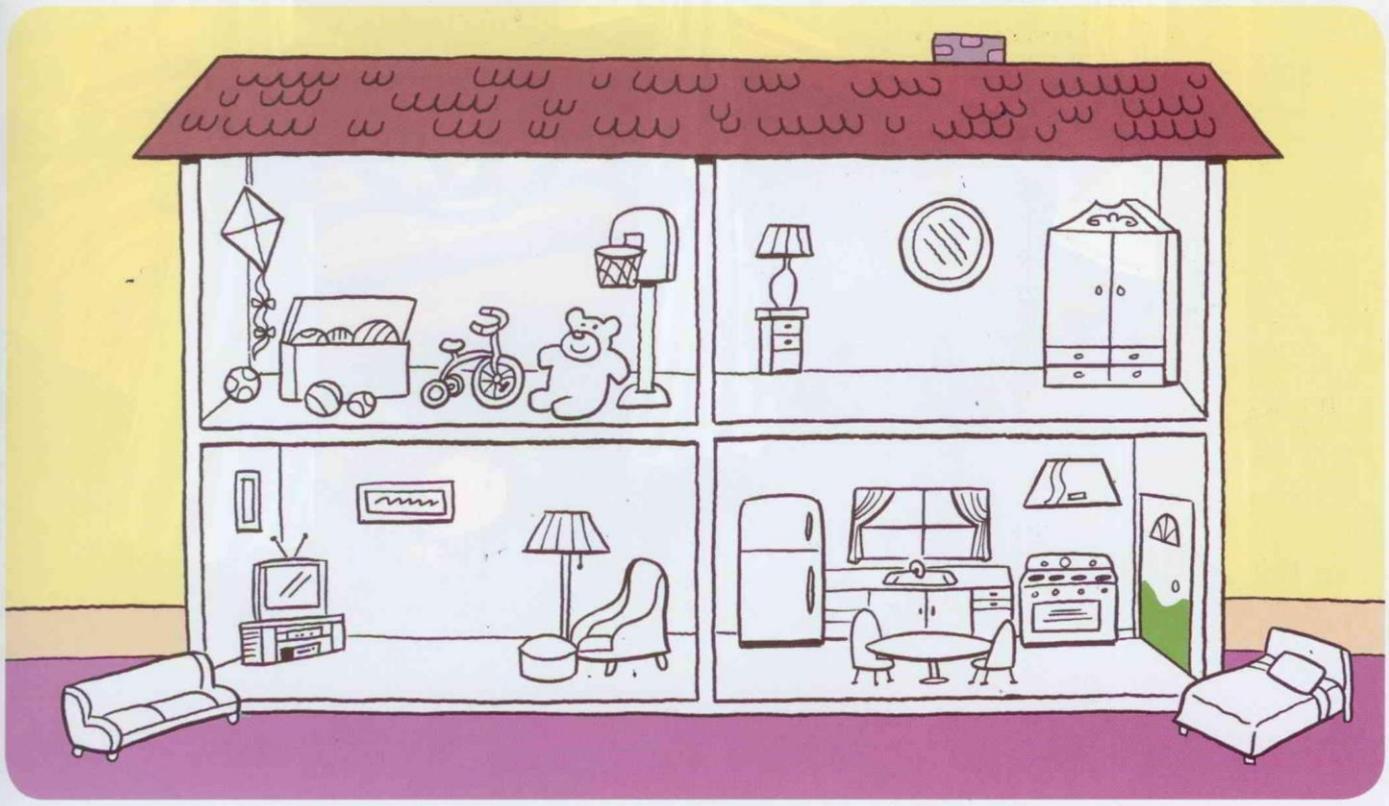
Say the chant.

CD2

3 Listen and circle.



4 Listen and colour.



5

6  
CD2

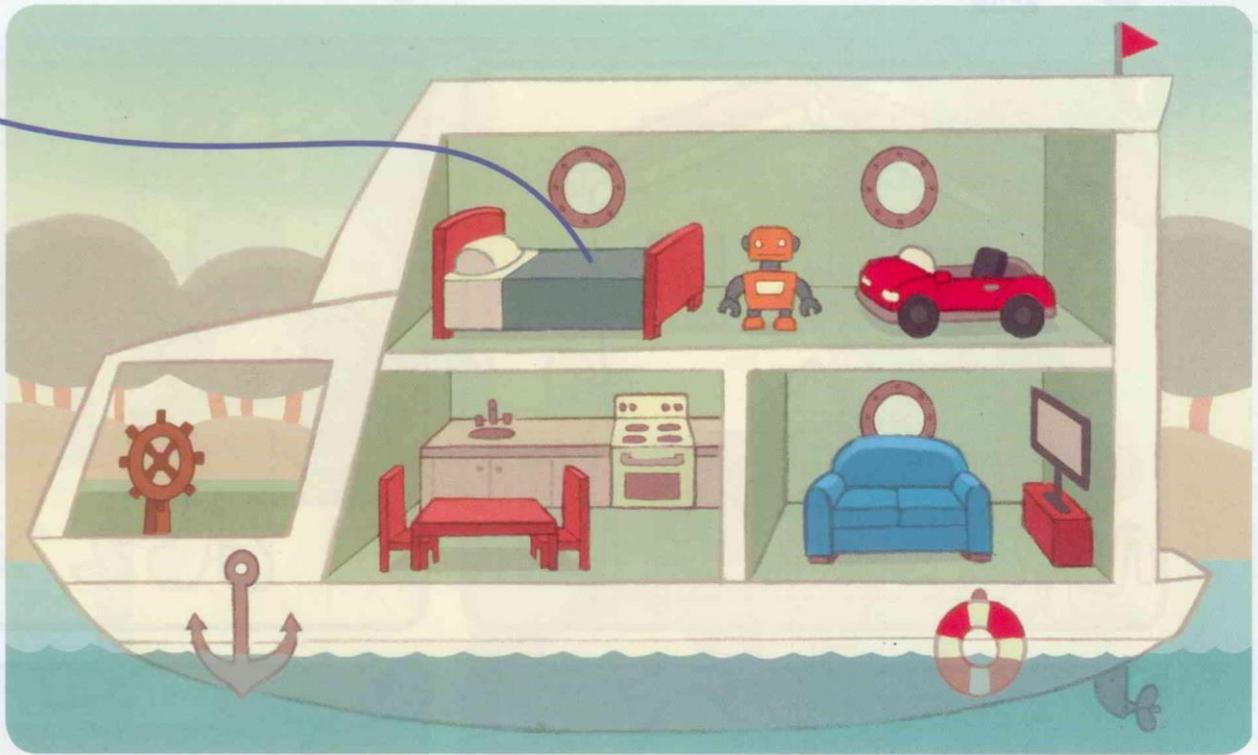


Listen and point. Sing the song.



6 Listen and draw lines.

- 1
- 2
- 3
- 4



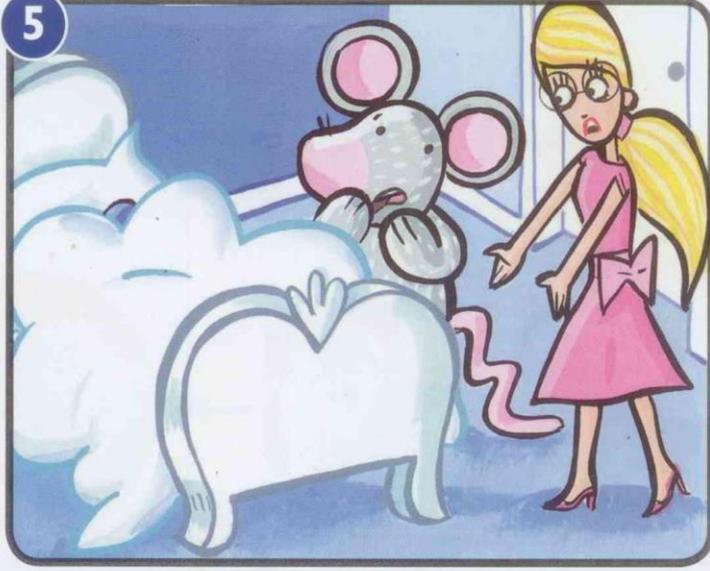
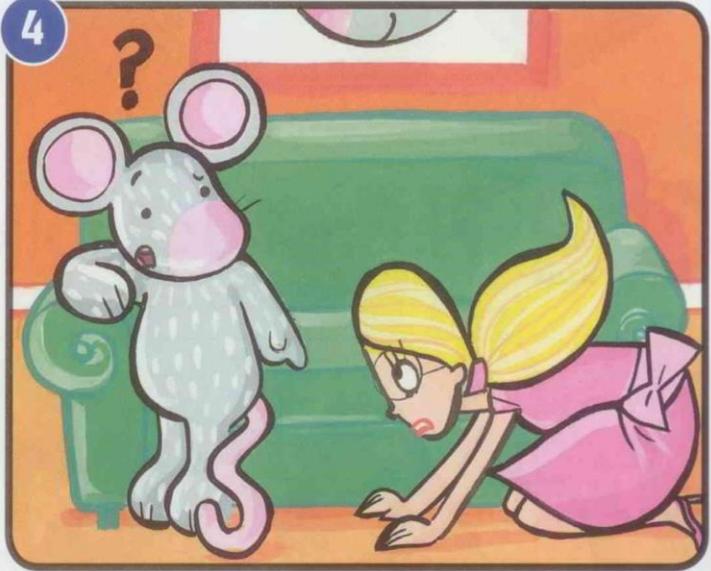
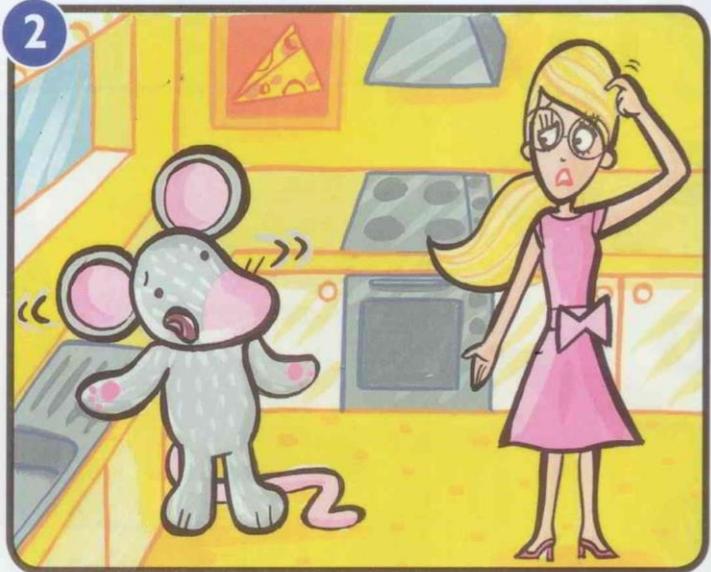
7 Listen and follow.



8

10  
CD2

Listen to the story.

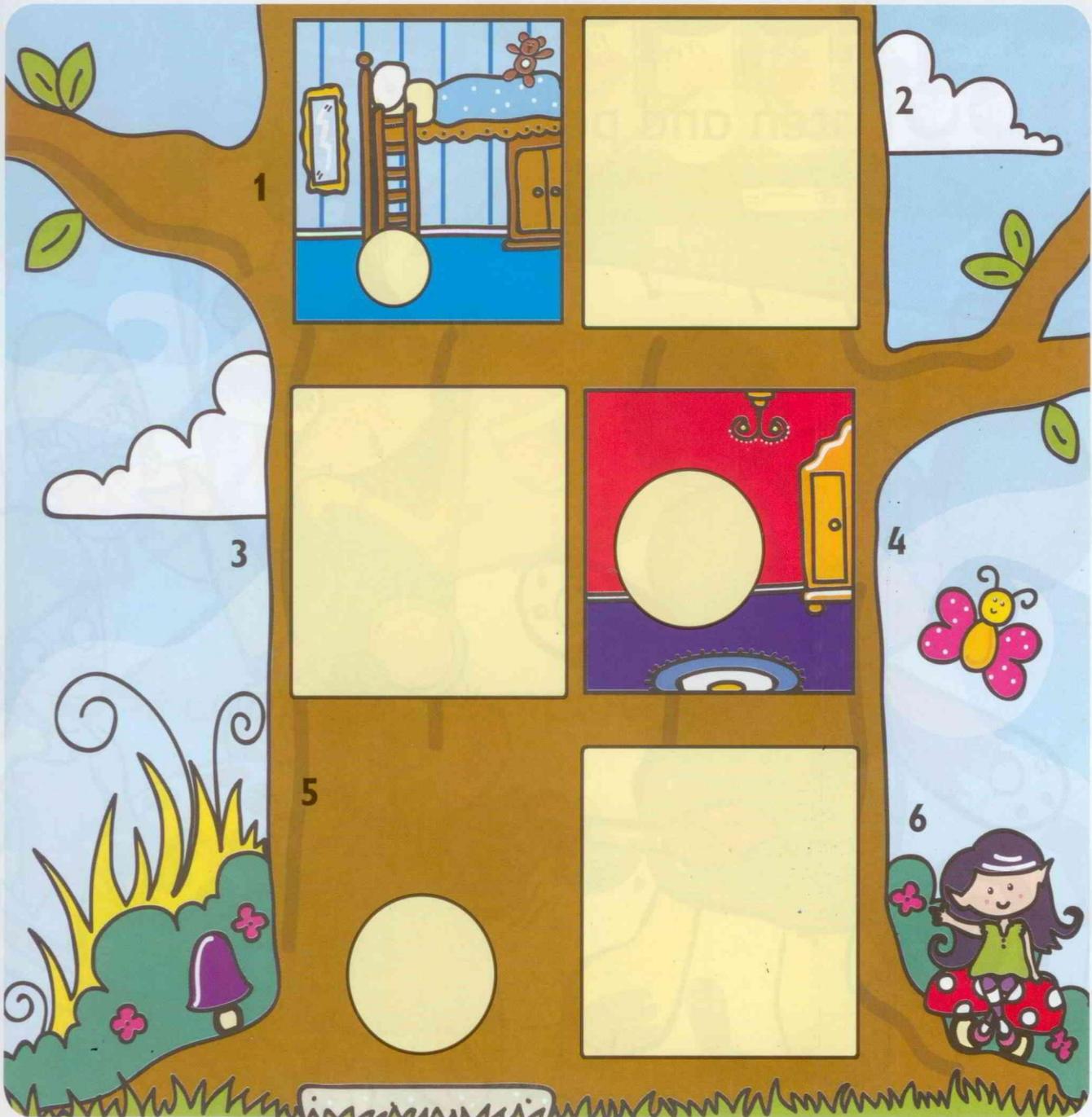


9

11  
CD2



Listen and stick.

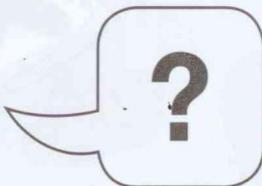


10

12  
CD2



Talk to Maskman.

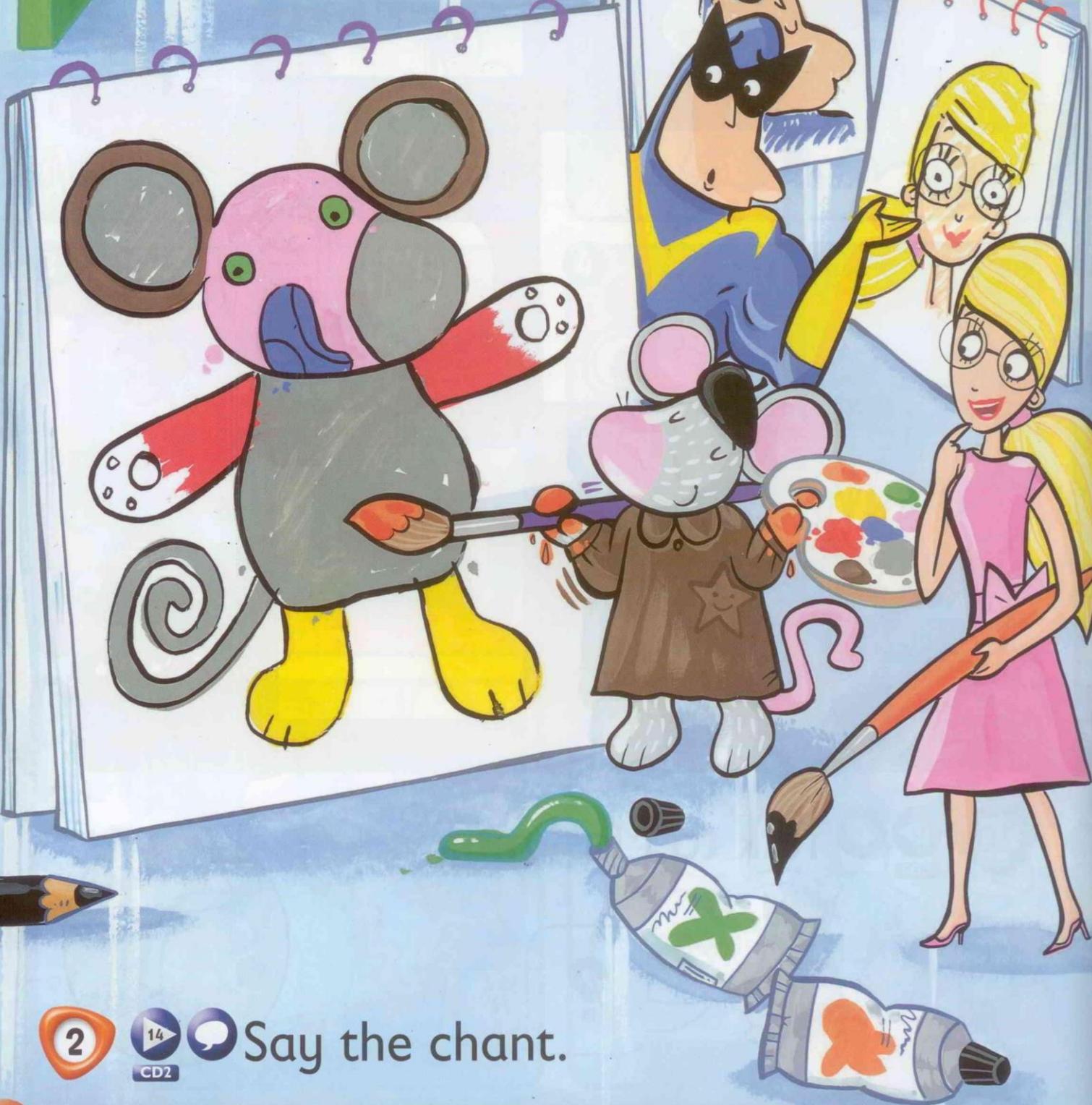


# 6 My body

1

13  
CD2

Listen and point.



2

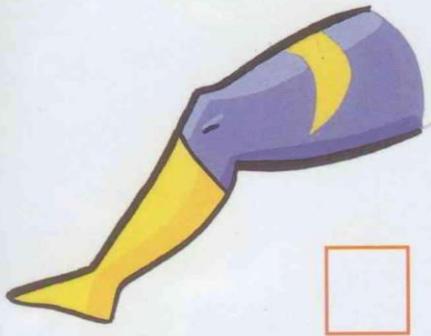
14  
CD2

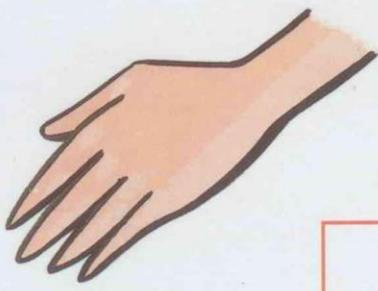
Say the chant.

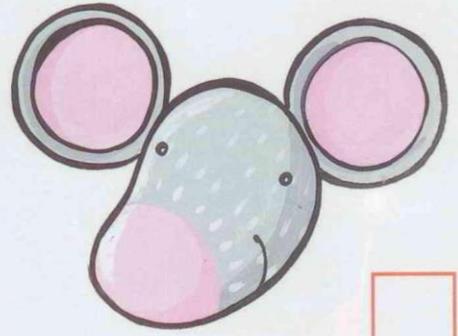
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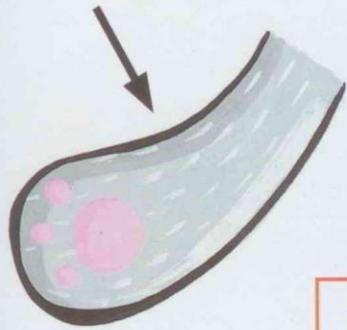
15  
CD2

Listen and write the number.

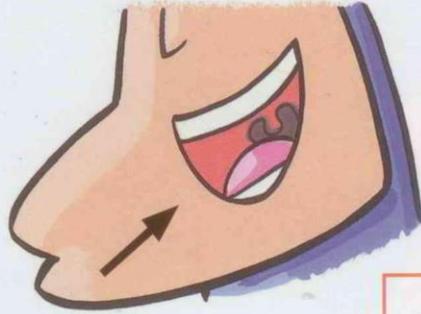


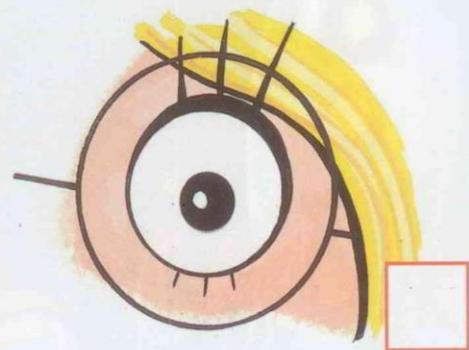






1






4



Look and complete.

1						?	
2						?	
3						?	
4						?	

5

16  
CD2



Listen and point. Sing the song.



6



Listen and tick (✓).

1






2



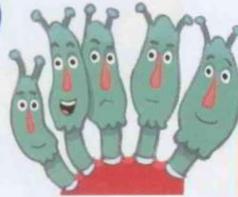


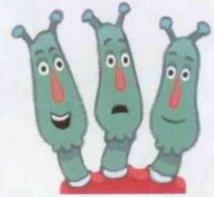

3






4






5






6






7



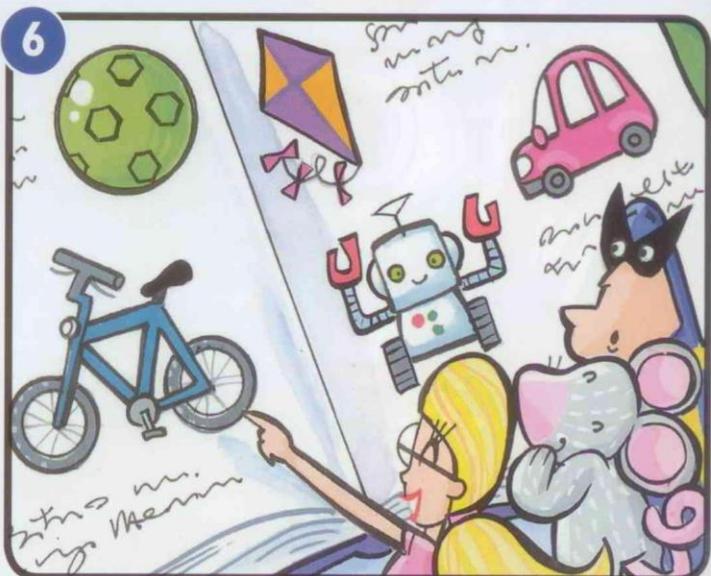
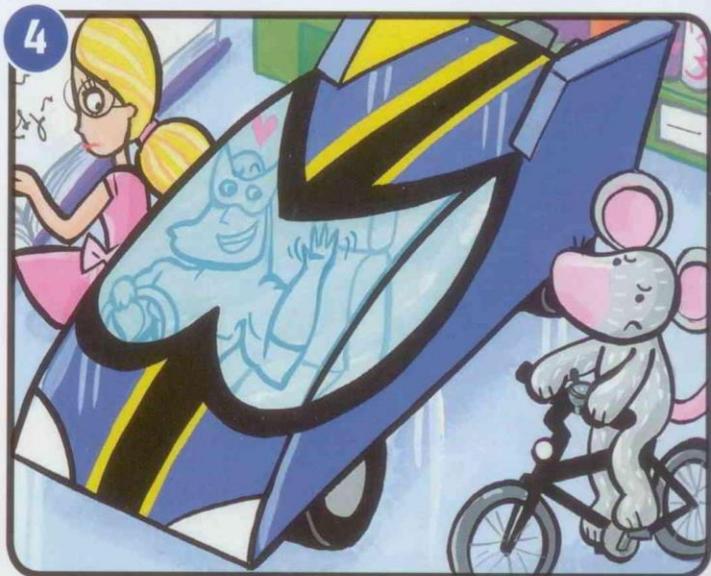
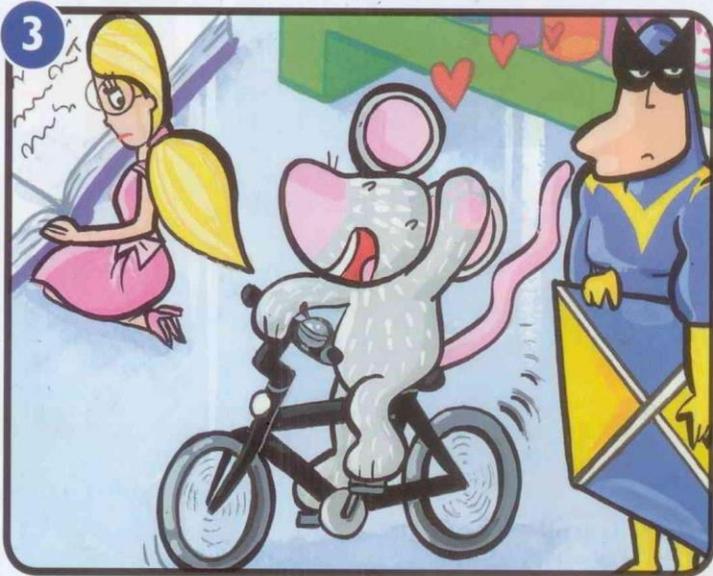
Draw an alien. Say.

Me!

8

19  
CD2

Listen to the story.

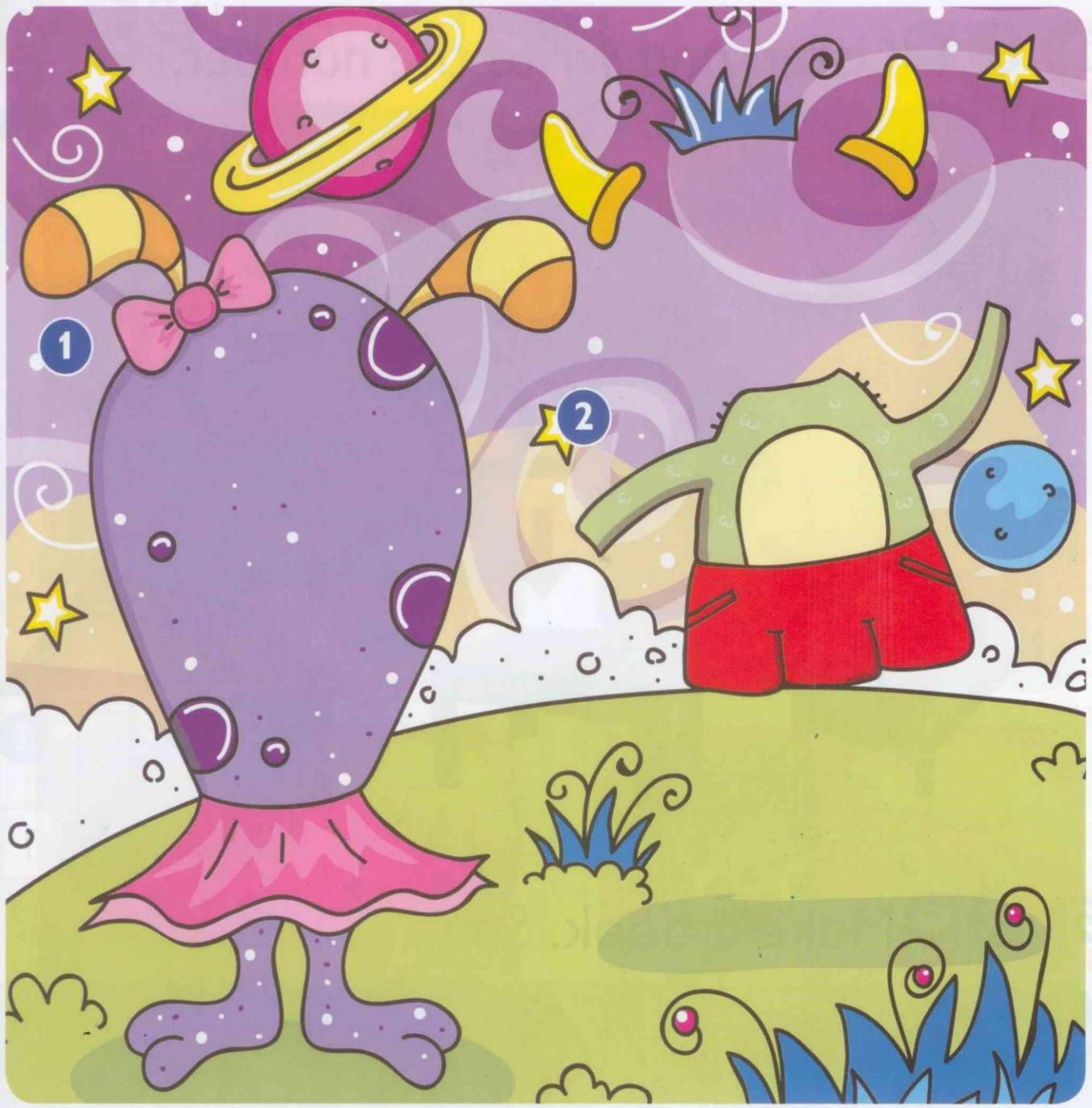


9

20  
CD2



Listen and stick.

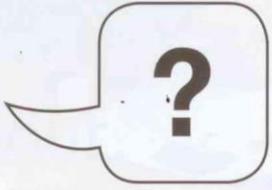


10

21  
CD2



Talk to Maskman.





# Marie's technology

# Wood and trees

1

22  
CD2



Listen and write the number.



2



Make a book. Say.

1



2



3



# Take turns Trevor's values



3

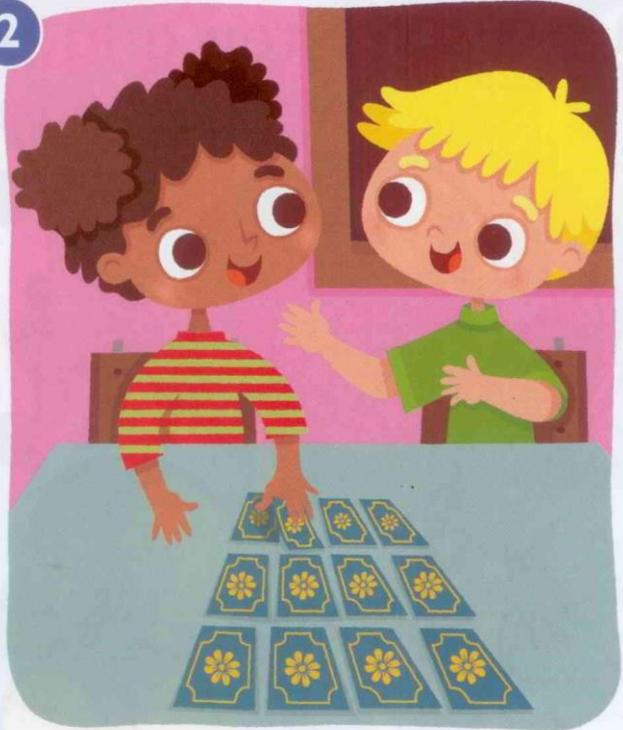


Listen and point.

1



2



3



4



4



Act it out.

Let's play pairs. OK. You start. It's my turn.

7

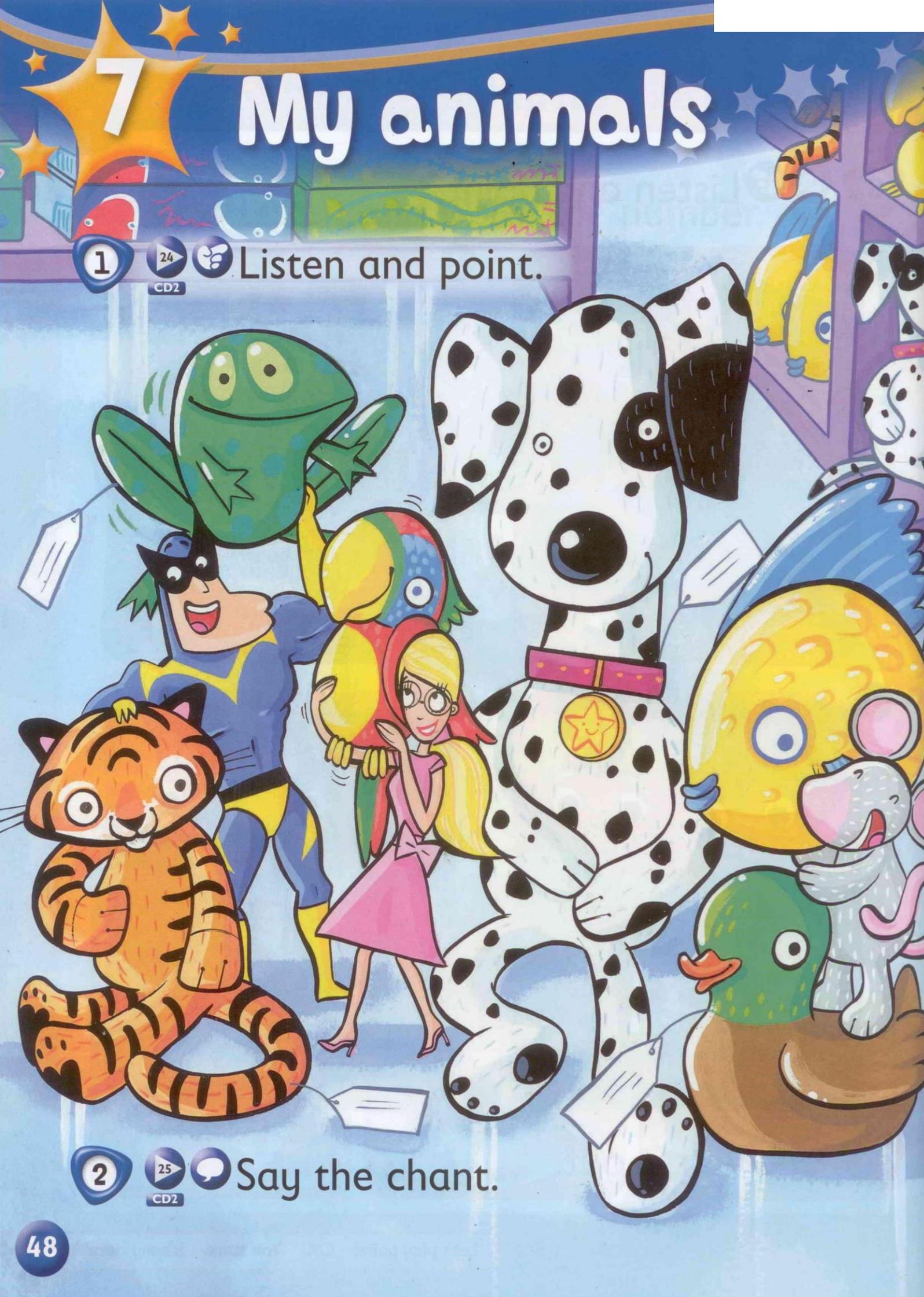
# My animals

1

24  
CD2



Listen and point.



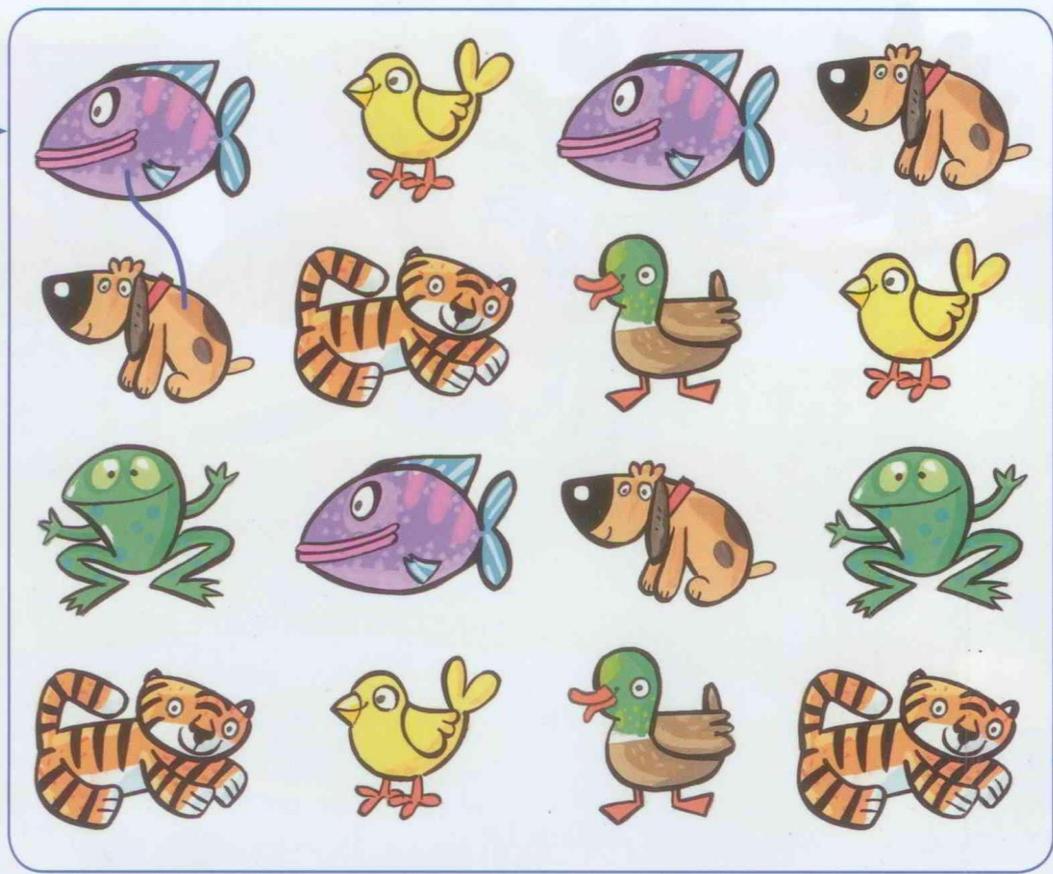
2

25  
CD2



Say the chant.

3 Listen and follow.



4 Listen and draw lines.

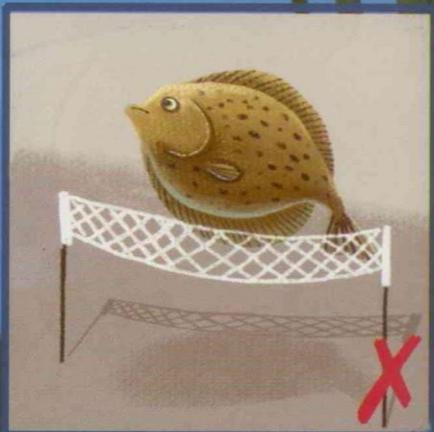


5

28  
CD2



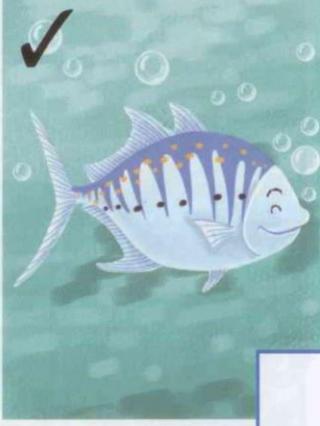
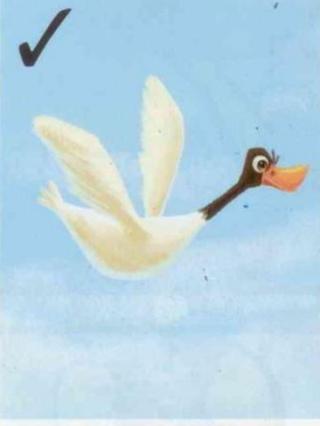
Listen and point. Sing the song.



6 30 Listen and tick (✓).  
CD2

1			2		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
3			4		
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

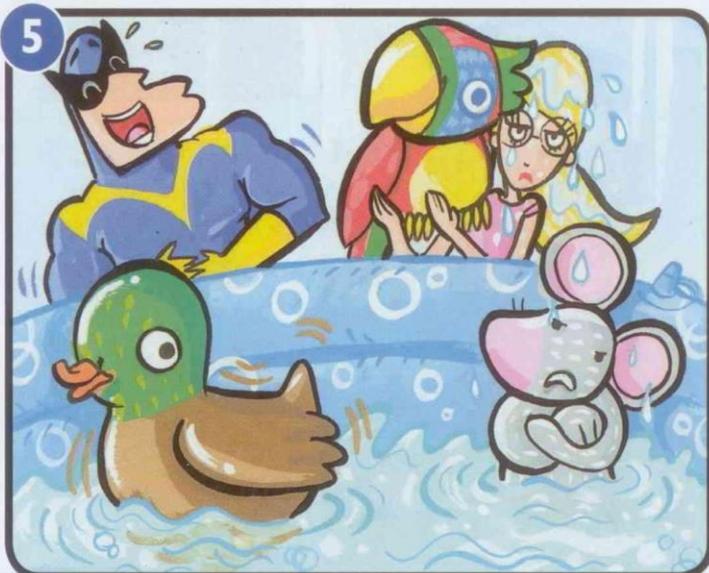
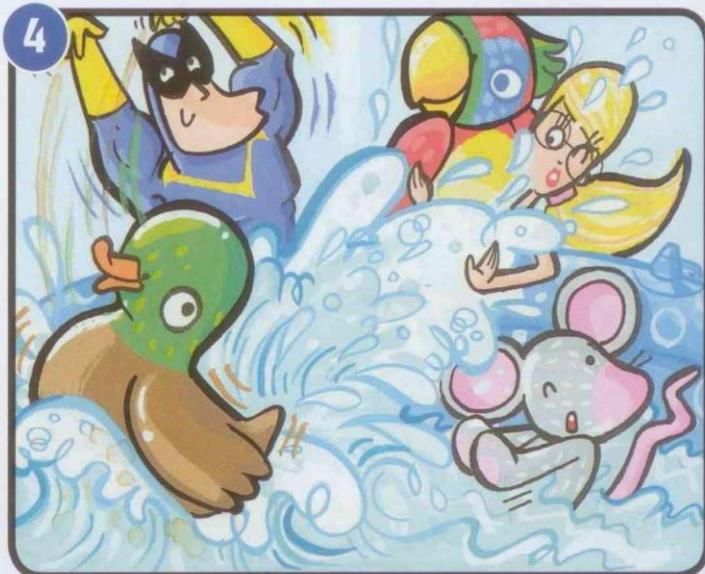
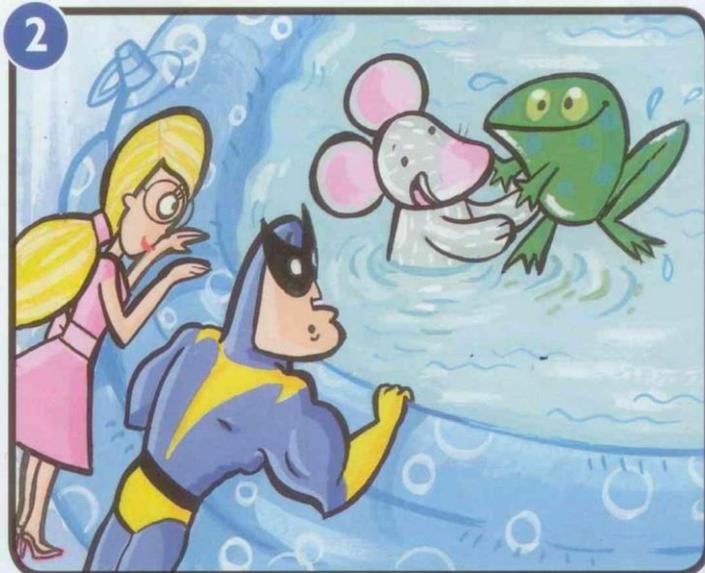
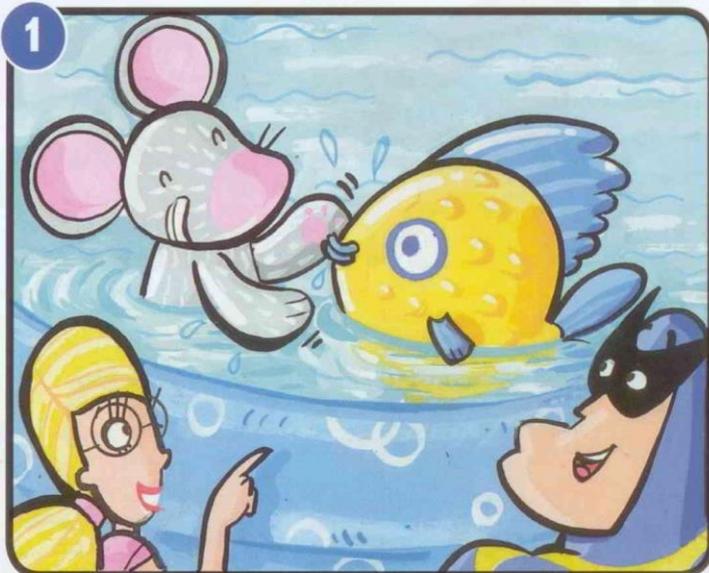
7 31 Listen and write the number.  
CD2

X		✓		✓		X	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
✓		X		X		✓	
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

8

32  
CD2

Listen to the story.



9

33  
CD2

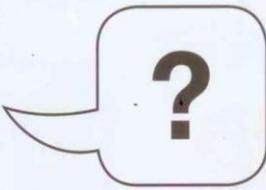
Listen and stick.



10

34  
CD2

Talk to Maskman.



# 8

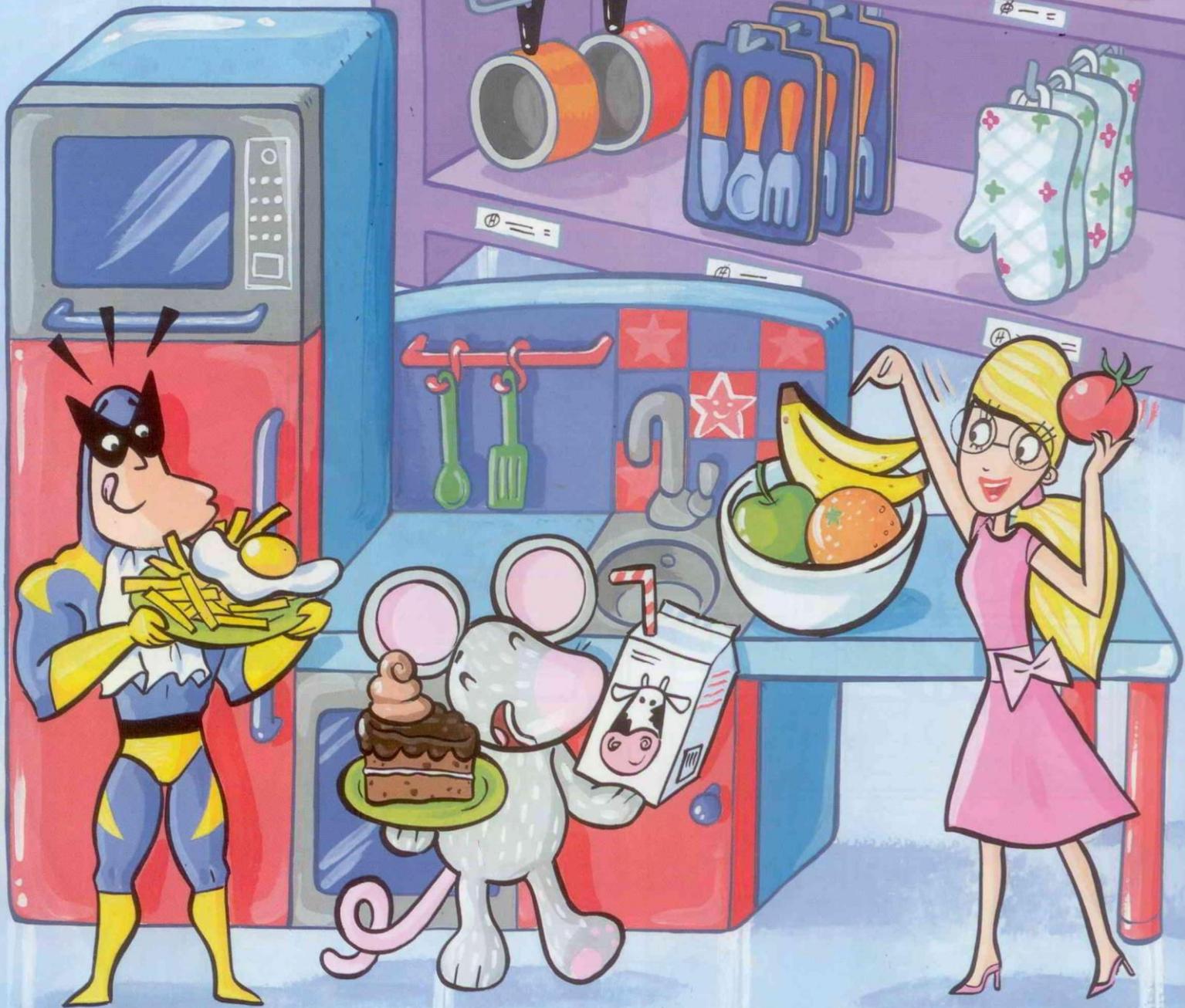
# My food

1

35  
CD2



Listen and point.



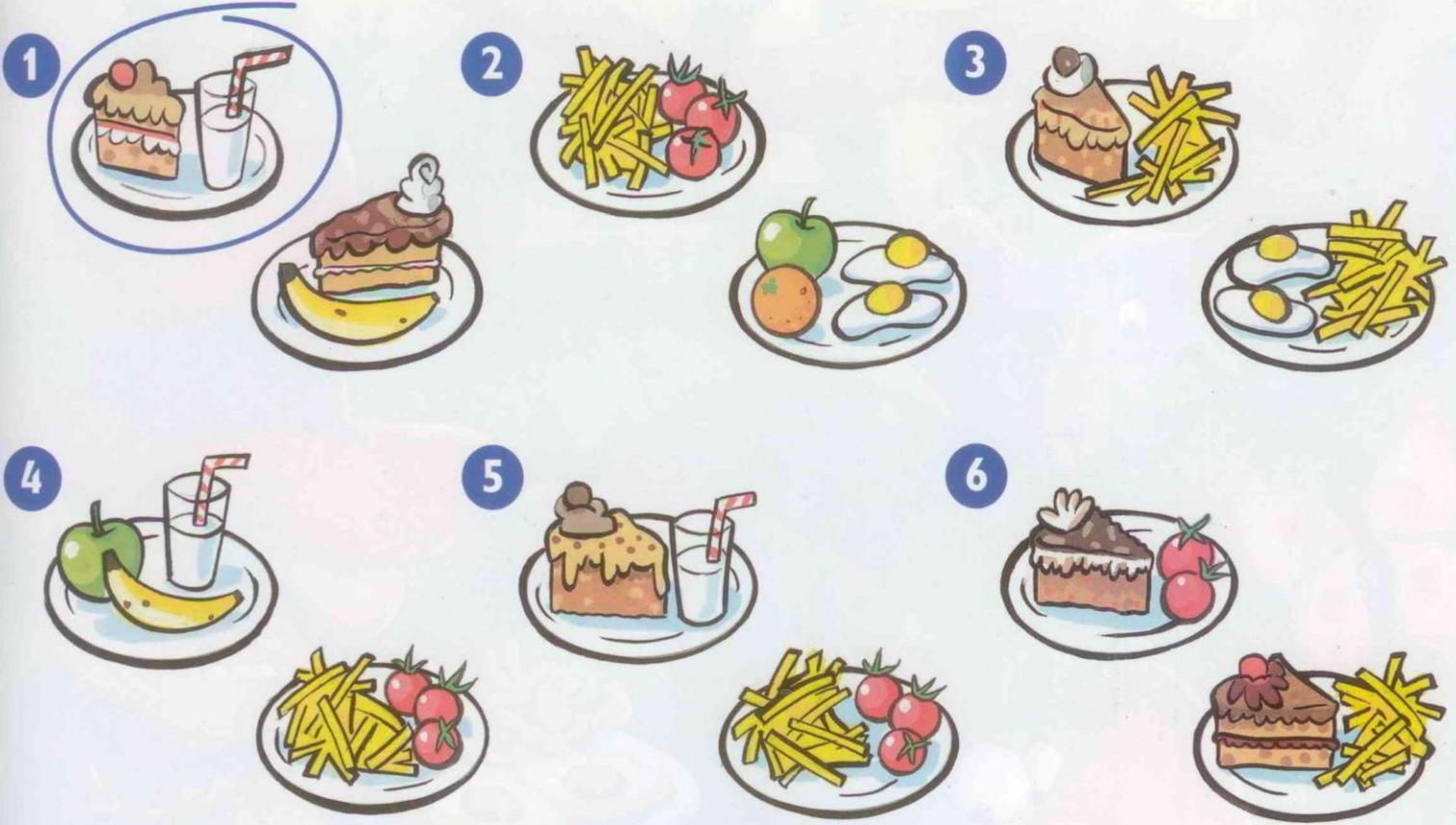
2

36  
CD2

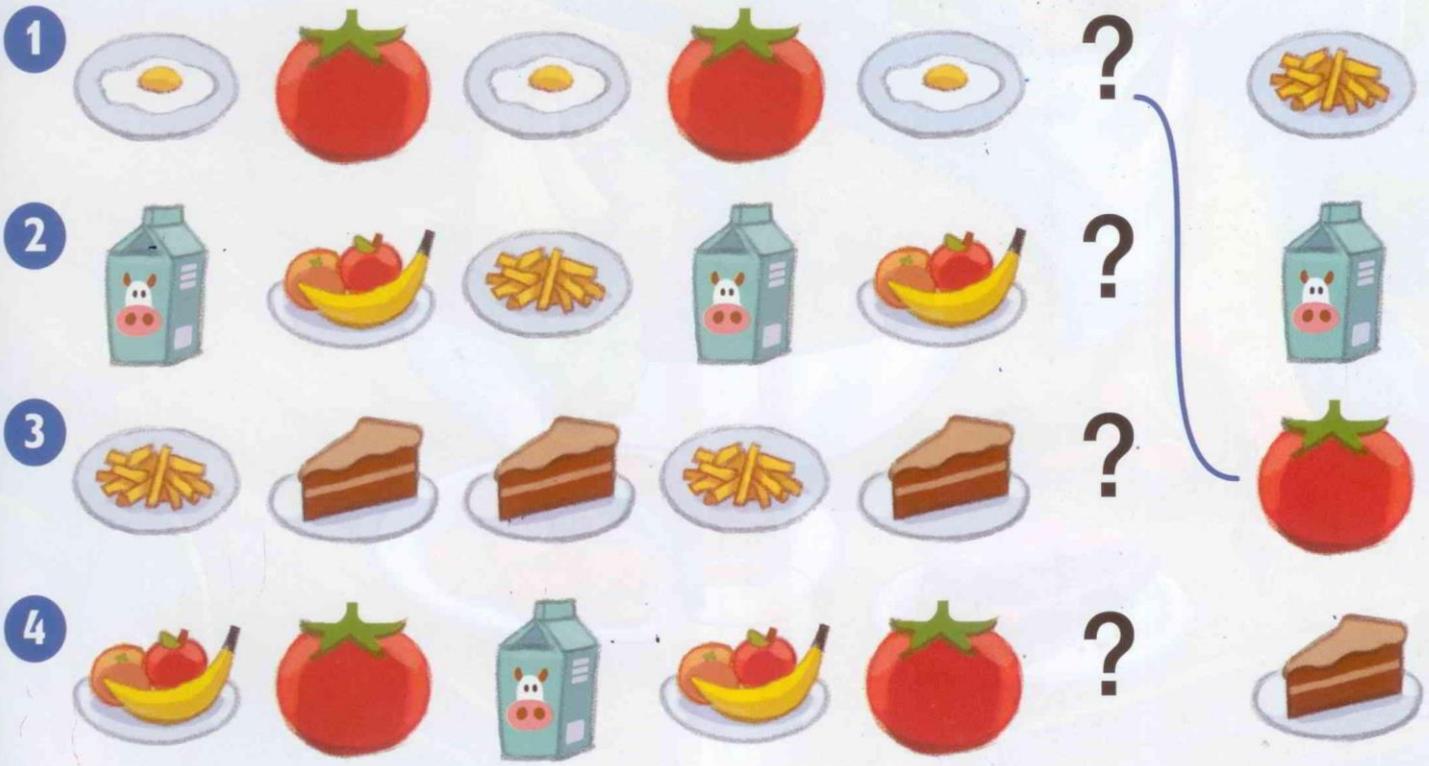


Say the chant.

3 Listen and circle.



4 Look and complete.

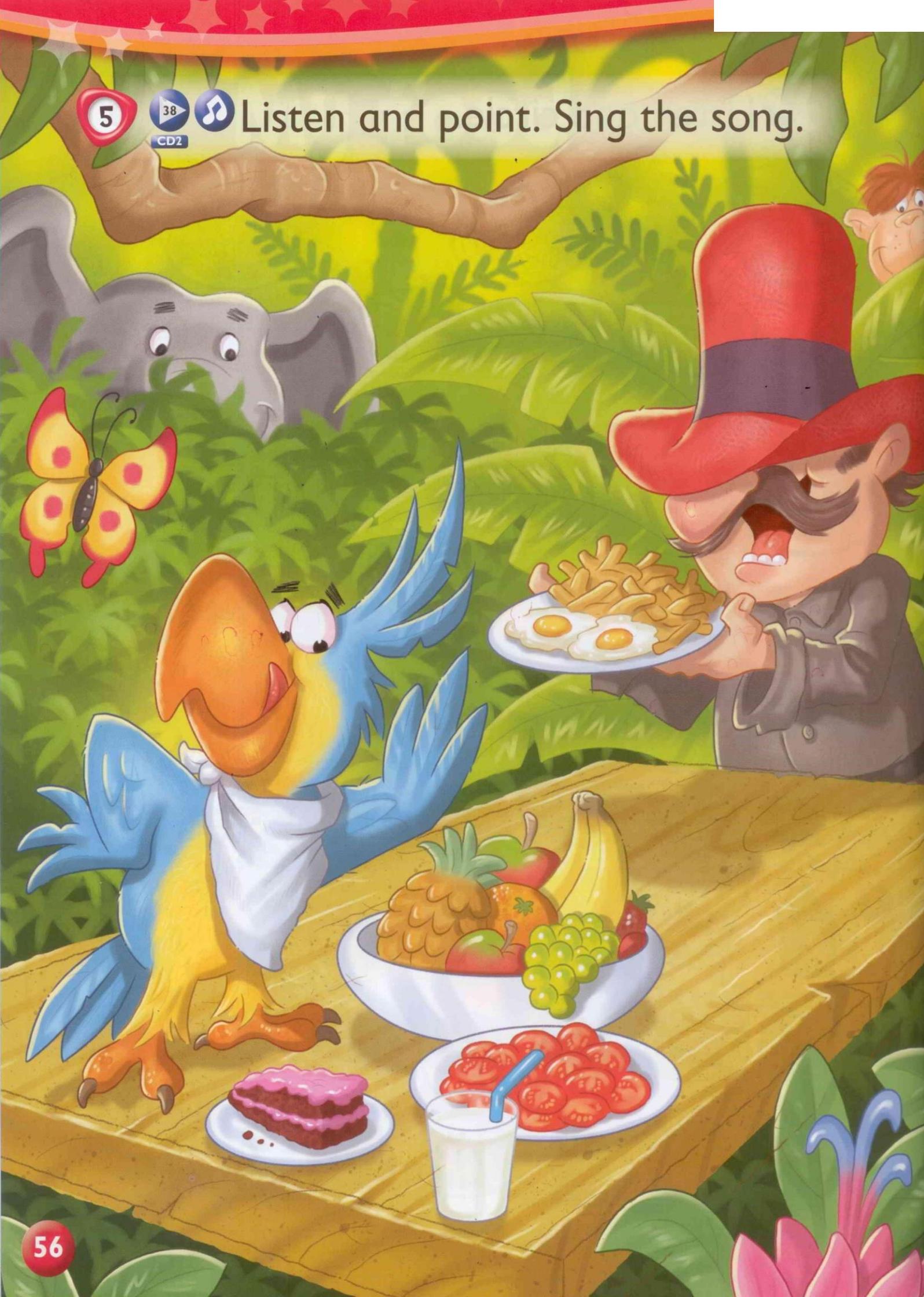


5

38  
CD2



Listen and point. Sing the song.



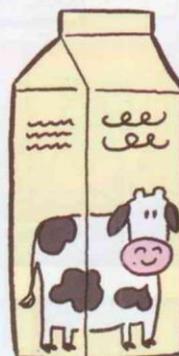
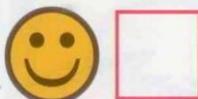
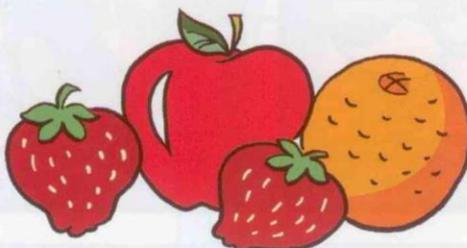
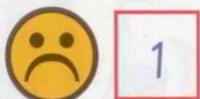
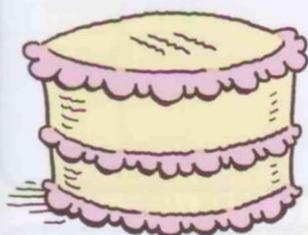
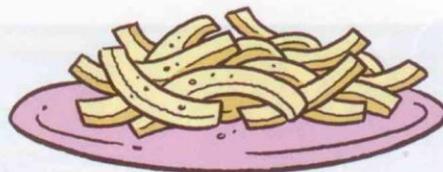
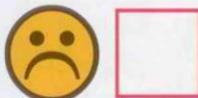
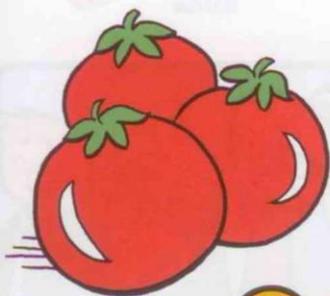
6

40

CD2



Listen and write the number.



7



Draw foods you like and don't like. Say.

Me!



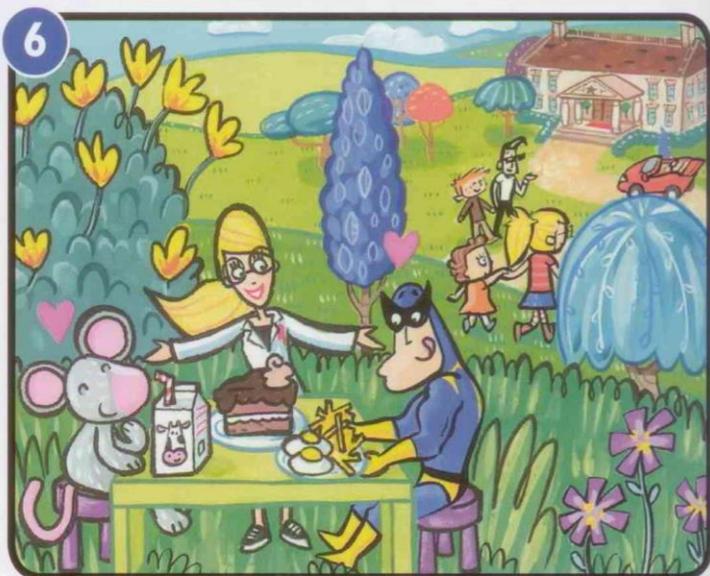
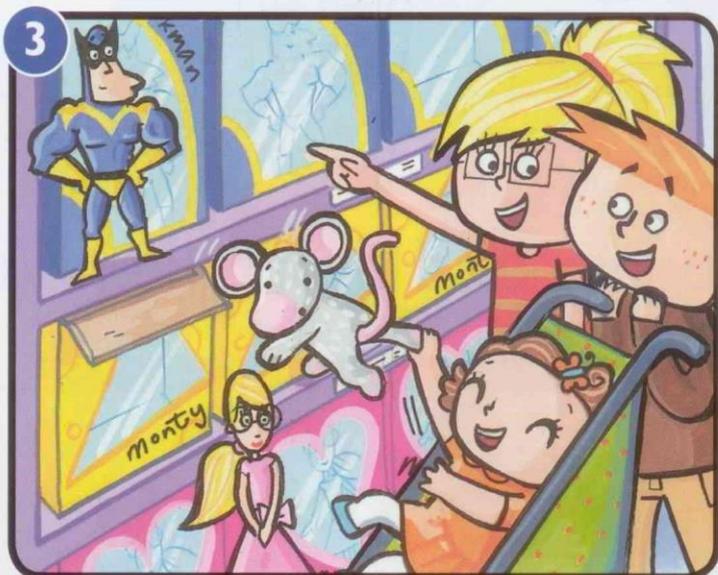
Me!



8

41  
CD2

Listen to the story.

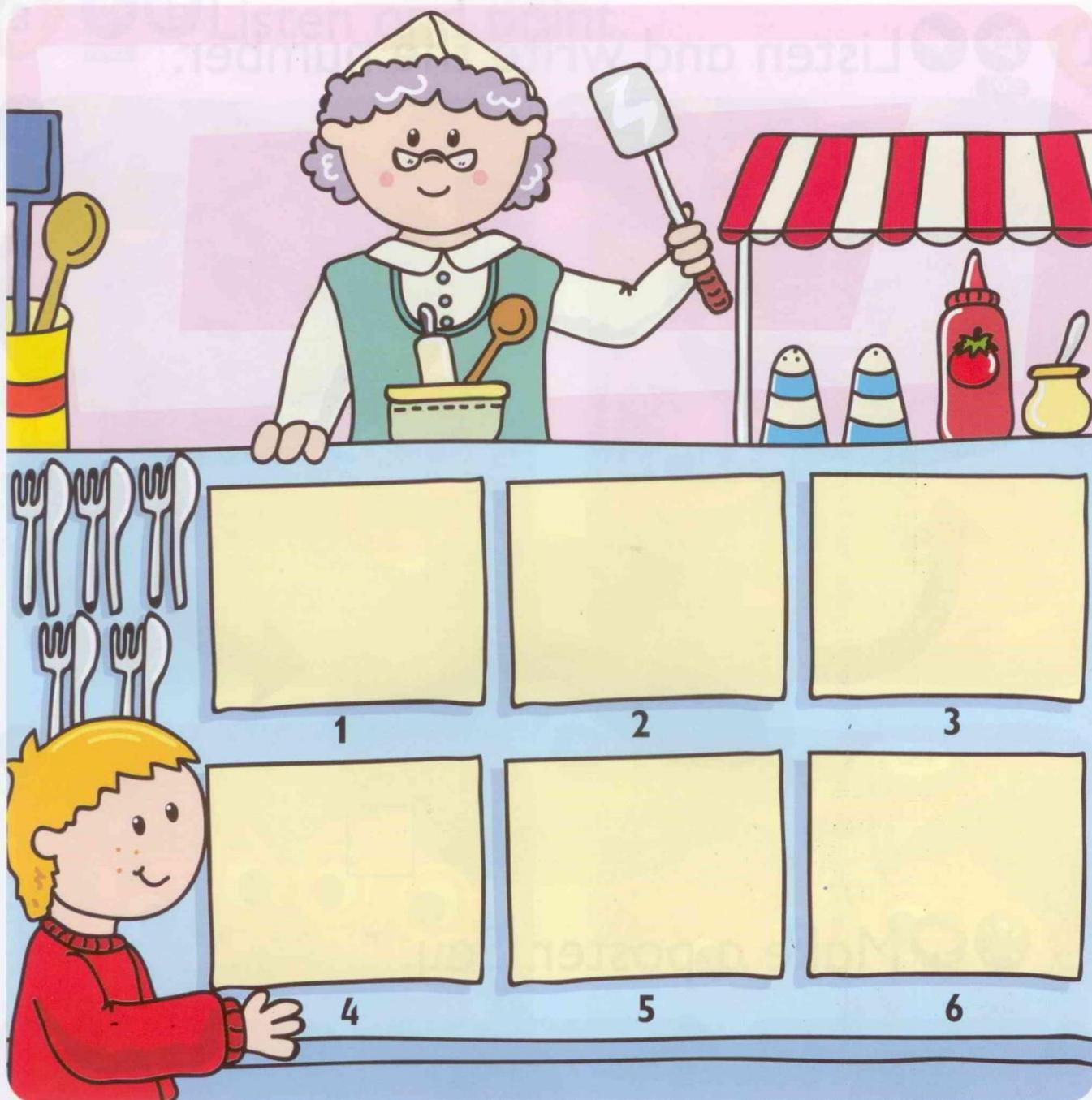


9

42  
CD2



Listen and stick.

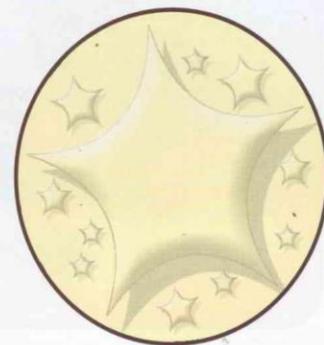
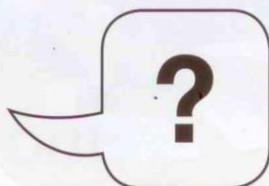


10

43  
CD2



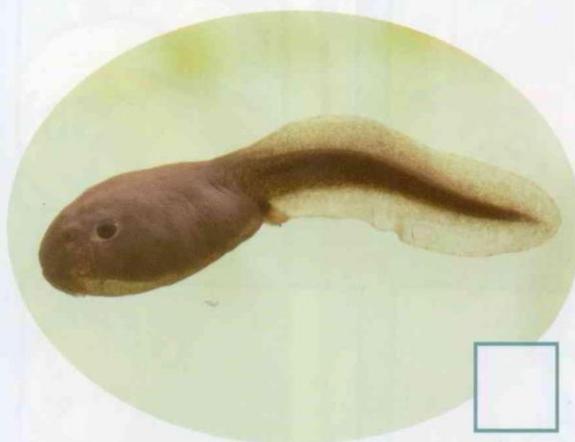
Talk to Maskman.



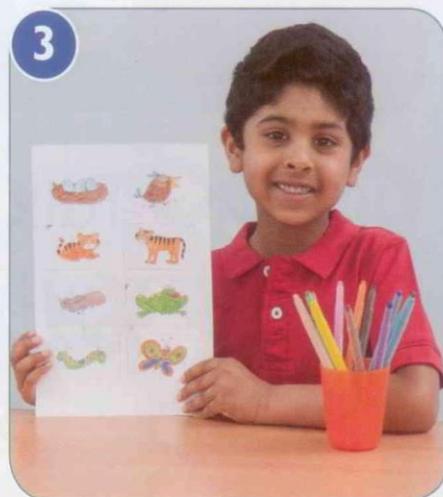
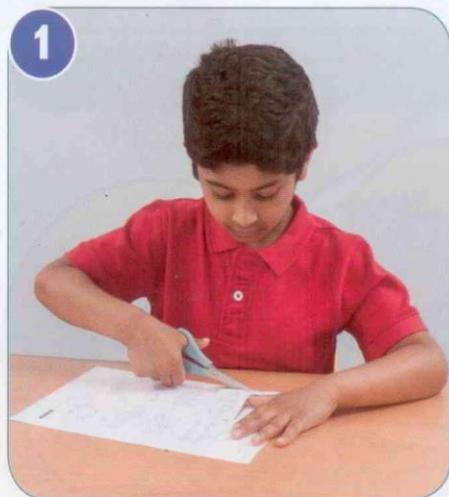


# Marie's science Life cycles

1 Listen and write the number.



2 Make a poster. Say.



# Share Trevor's values



3

45  
CD2



Listen and point.

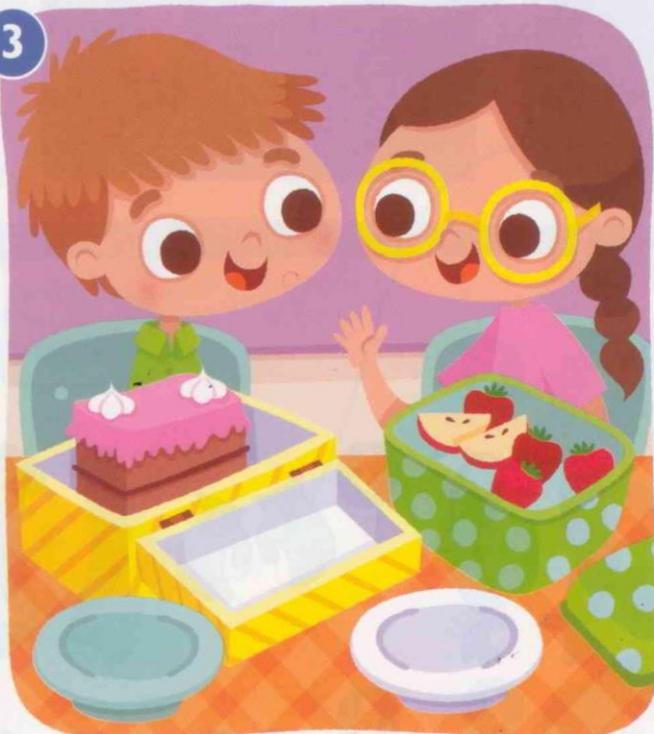
1



2



3



4



4



Act it out.

# Review

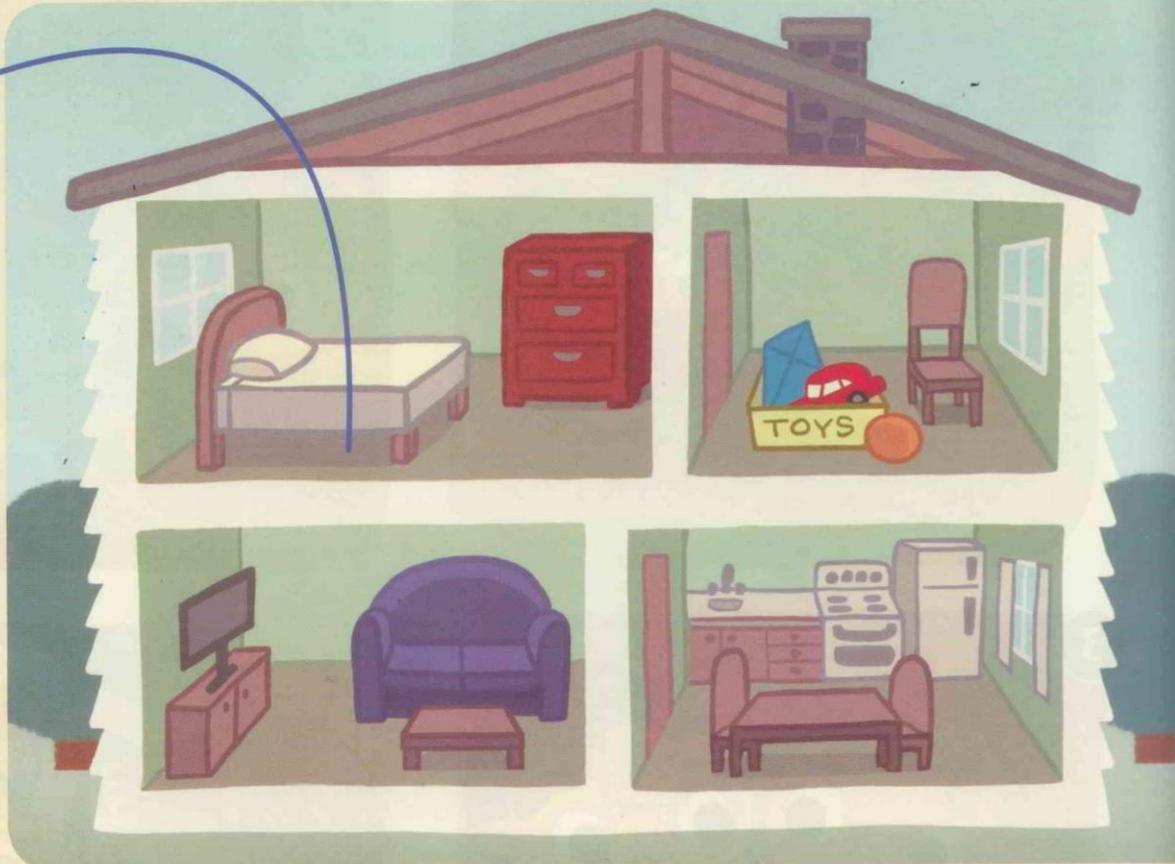
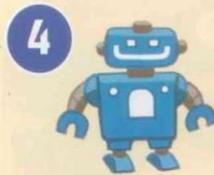
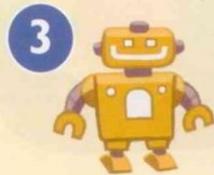
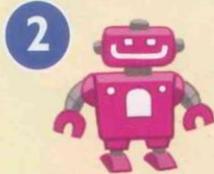
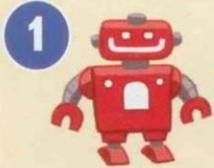
5

6

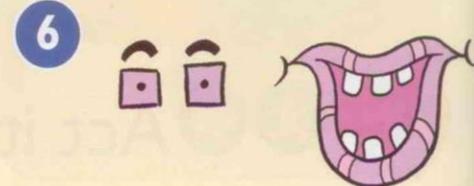
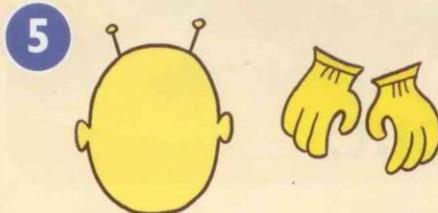
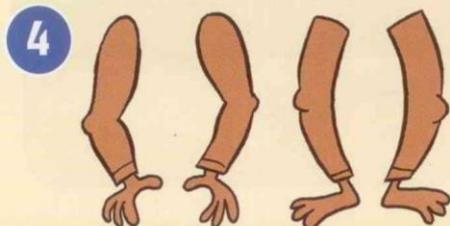
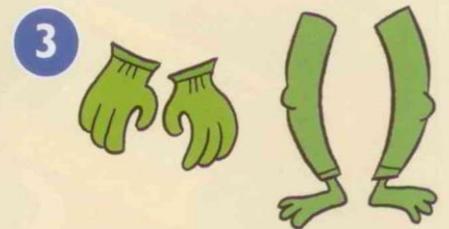
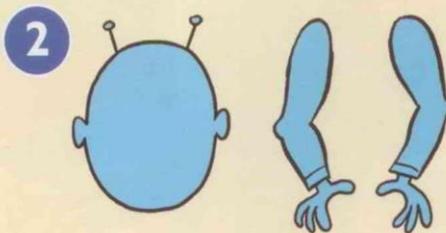
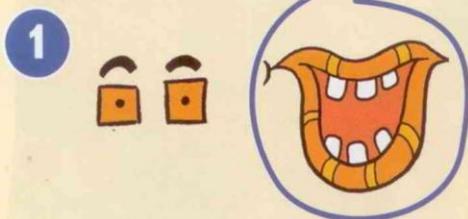
7

8

1 46 Listen and draw lines.



2 47 Listen and circle.



3

48



Listen and colour.

CD2



4

49



Listen and draw lines.

CD2

✓

1

2

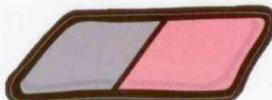
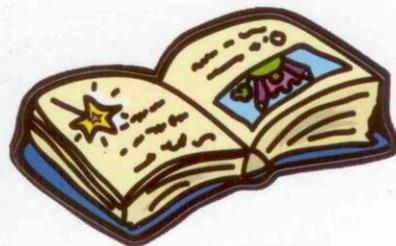
3

X

**1** Hello! (page 9)



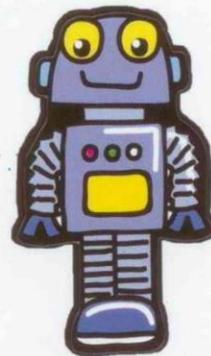
**2** My class (page 15)



**3** My colours (page 23)



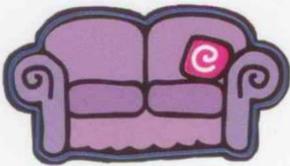
**4** My toys (page 29)



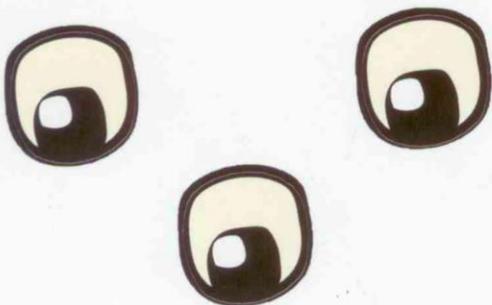
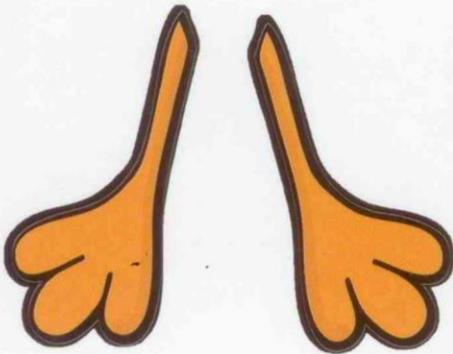
**Unit stars**



5 My house (page 39)



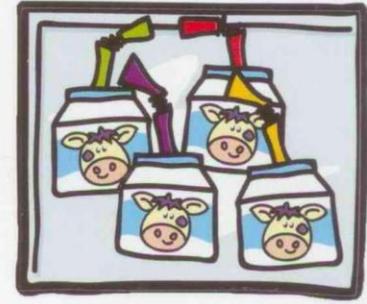
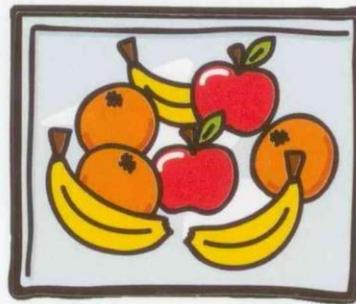
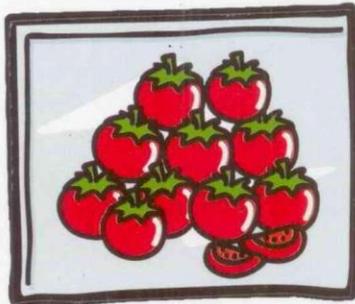
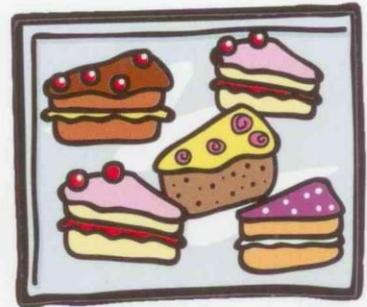
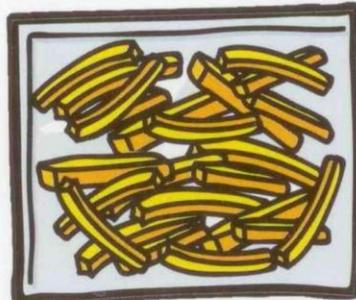
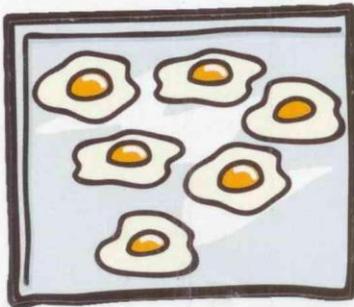
6 My body (page 45)



**7** My animals (page 53)



**8** My food (page 59)



**Unit stars**



Second Edition

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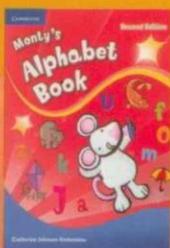
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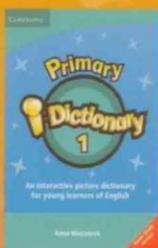
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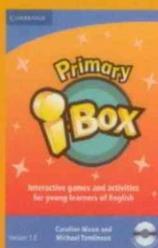
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	Kid's Box 3	
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