

Language summary



Key vocabulary

Key grammar and functions

Phonics

1 Hello!
page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, pink, purple, red, orange, yellow, rainbow

Greetings: Hello, I'm (Stella), Goodbye.
What's your name?
How old are you? I'm (seven).
What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

2 My school
page 10

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's (Meera).
Who's he/she?
How old is he/she? He/She is (six).
How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

3 Favourite toys
page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
My favourite toy is (a train).
Where's (your bag)?
Is (your bag) under (your chair)?

Initial letter sounds: 't' and 'd' (ten, dolls)

Prepositions: in, next to, on, under

4 My family
page 24

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
Who's that?

Short vowel sound: 'a' (sad)

Adjectives: beautiful, ugly, happy, sad, old, young

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review 1 2 3 4 page 32

5 Our pets
page 34

Pets: bird, cat, dog, fish, horse, mouse

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e' (ten)

6 My face
page 40

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth
Body parts: head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.
I've got (purple hair).
We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

Key vocabulary

Key grammar and functions

Phonics

7 Wild animals

page 48

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger

Body parts: arm, foot/feet, hand, leg, tail

They've got (big mouths).
They haven't got (tails).
Have they got (long legs)?
How many (teeth) have they got?

Short vowel sound: 'i' (six)

8 My clothes

page 54

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

He's/She's got (red trousers).
He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Marie's geography **Habitats** page 60

Trevor's values **Love nature** page 61

Review **5 6 7 8** page 62

9 Fun time!

page 64

Activities: play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish

I/You/She/He can (sing).
I/You/She/He can't (drive a car).
What can you do?
Can you (fish)?

Consonant sound: 'l' (Lily, blue)

10 At the funfair

page 70

Vehicles: boat, bus, helicopter, lorry, motorbike, plane, ship

What are you doing?
I'm (flying).

Short vowel sound: 'u' (duck)

Marie's sports **Things for sports** page 76

Trevor's values **Work in teams** page 77

11 Our house

page 78

Rooms: bathroom, bedroom, dining room, hall, kitchen, living room

Activities: eat fish, watch TV, have a bath

What's he/she doing?
He's/She's (listening to music). What are they doing?
They're (sitting on the sofa).
Is he/she (reading)?
Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring, playing

Initial consonant sound: 'h' (horse)

12 Party time!

page 84

Food: apple, banana, burger, cake, chocolate, ice cream, kiwi

Activities: make a cake

I like (cake).
I don't like (chocolate).
Do you like (snakes)?
Yes, I do. No, I don't.

Long vowel sound: 'i_e'/'y' (bike, fly)

Marie's art **Fruit in paintings** page 90

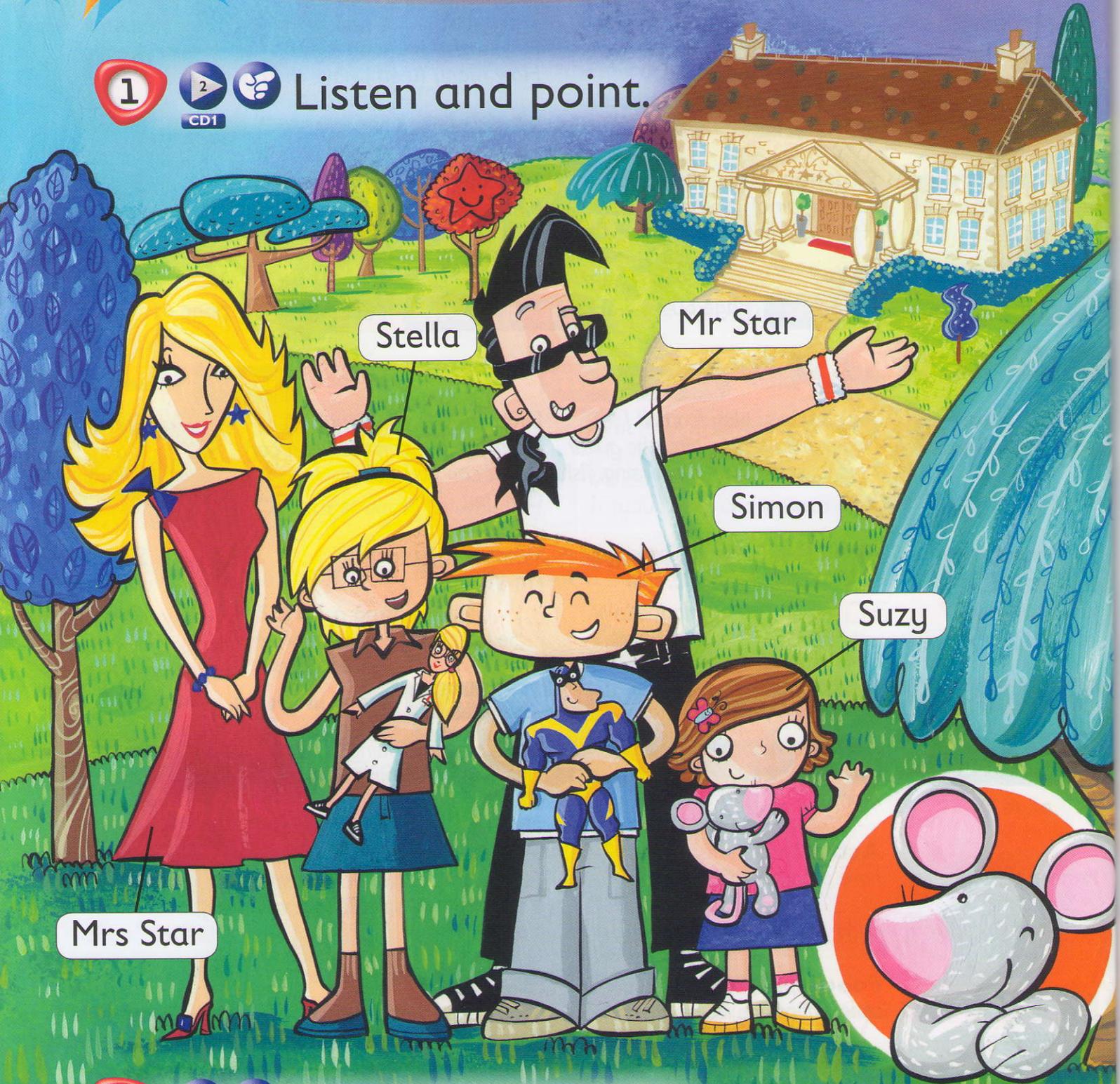
Trevor's values **Keep clean** page 91

Review **9 10 11 12** page 92

Grammar reference page 94

1 Hello!

1 Listen and point.



Stella

Mr Star

Simon

Suzy

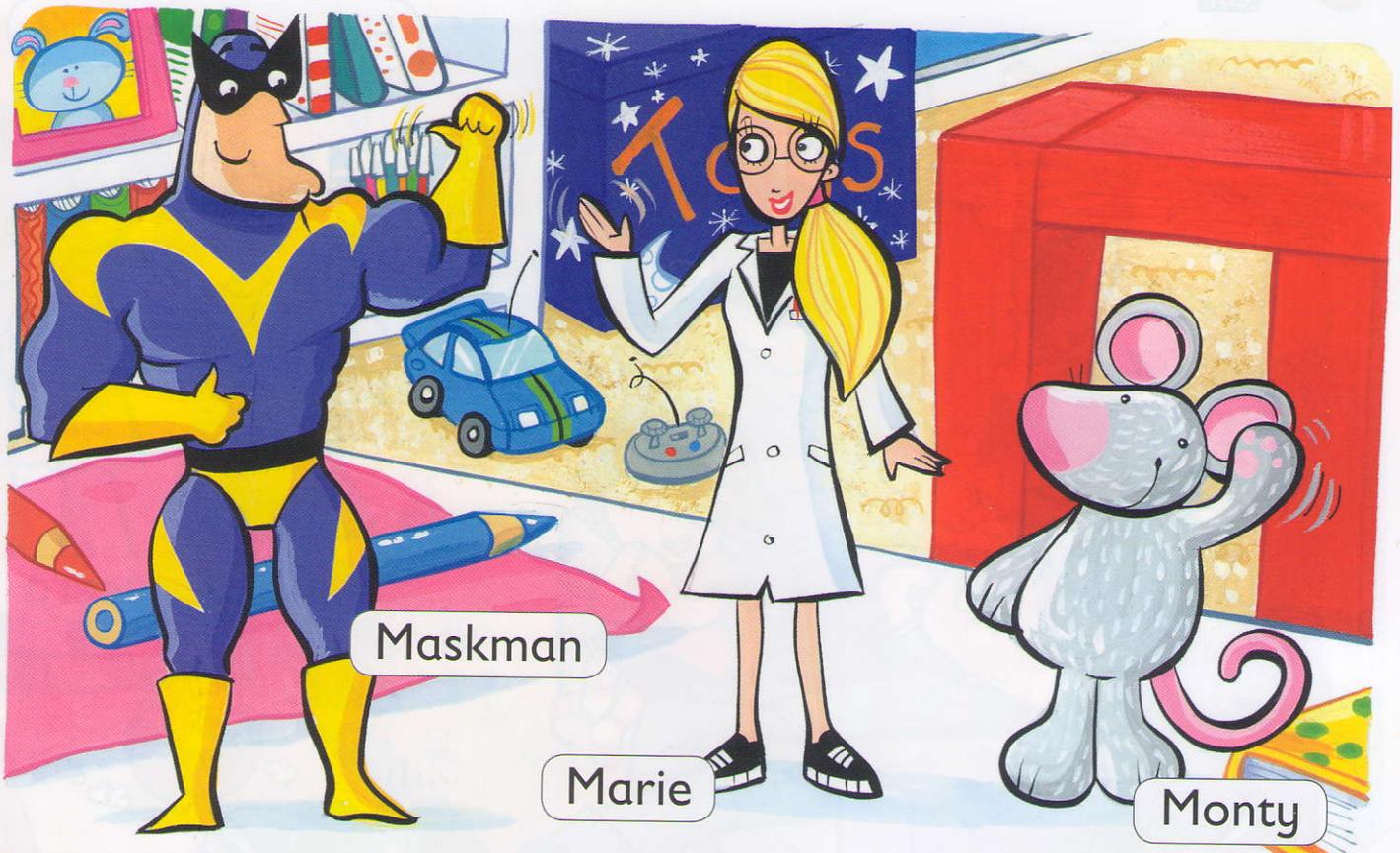
Mrs Star

2 Listen and repeat.



3 Listen and do the actions.

CD1



4 Say the chant.

CD1



Functions

Hello, I'm ... What's your name? Goodbye.

Vocabulary

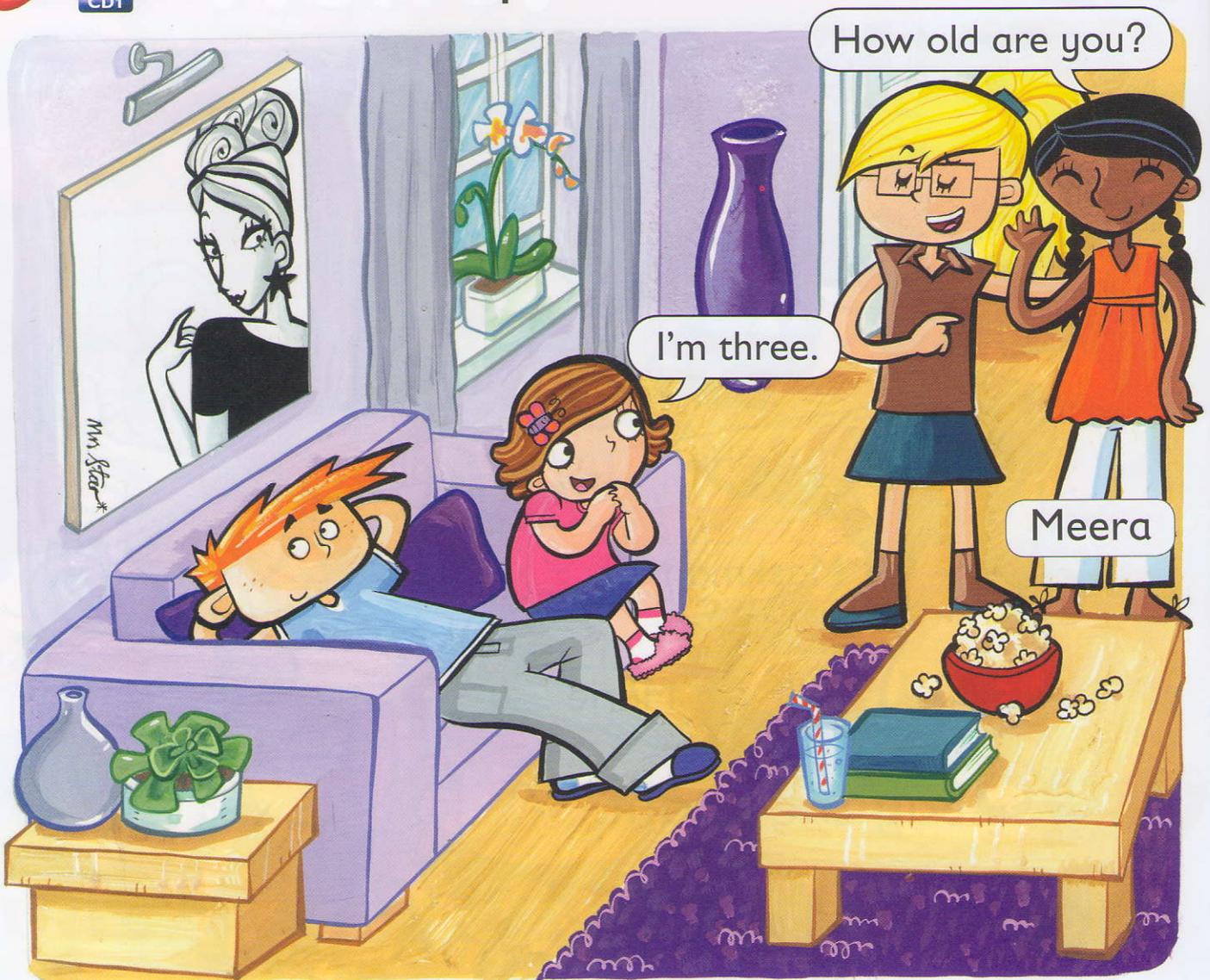
1-10

5

7
CD1



Listen and point.



6

8
CD1



Listen and repeat.



7



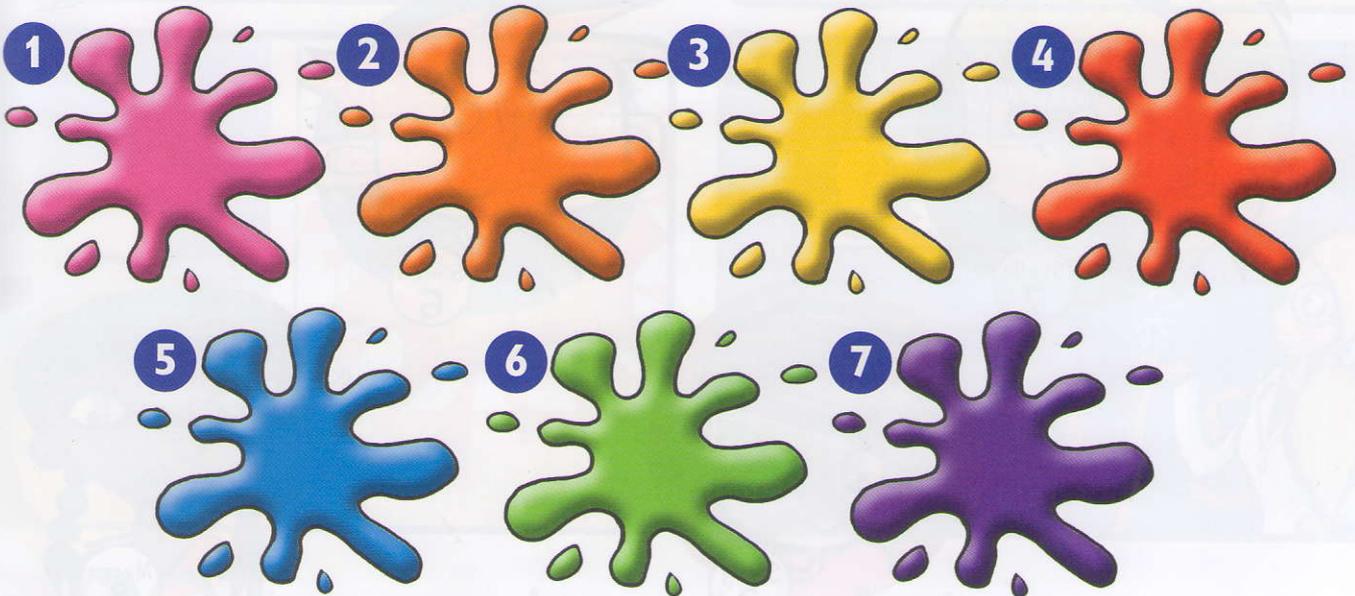
Sing the song.



8



Listen and say the colour.



Vocabulary

blue green orange pink purple red yellow



six



star



Six stars.

10

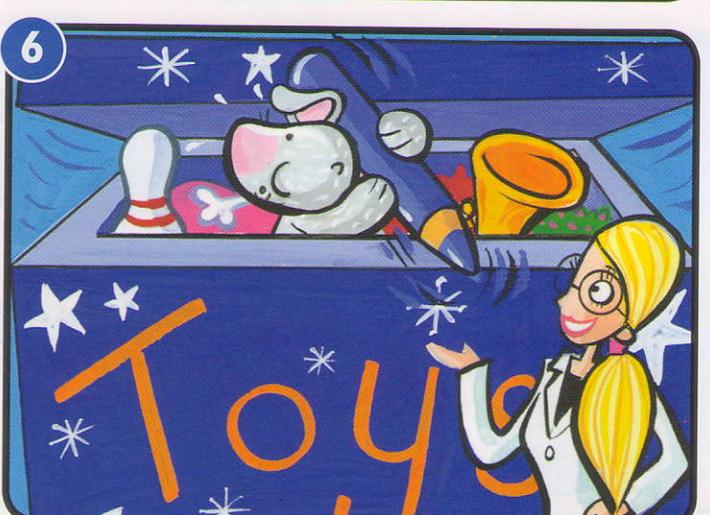
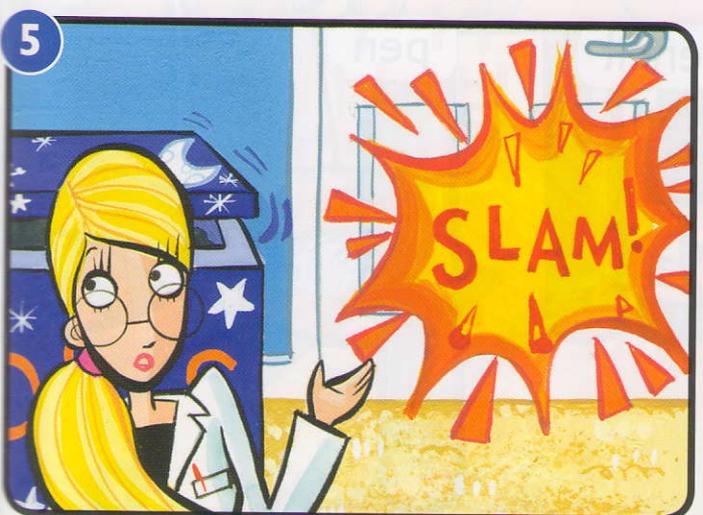
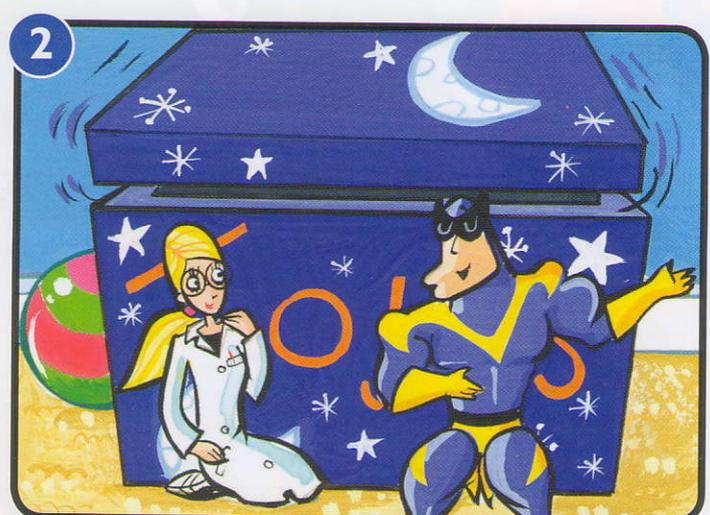
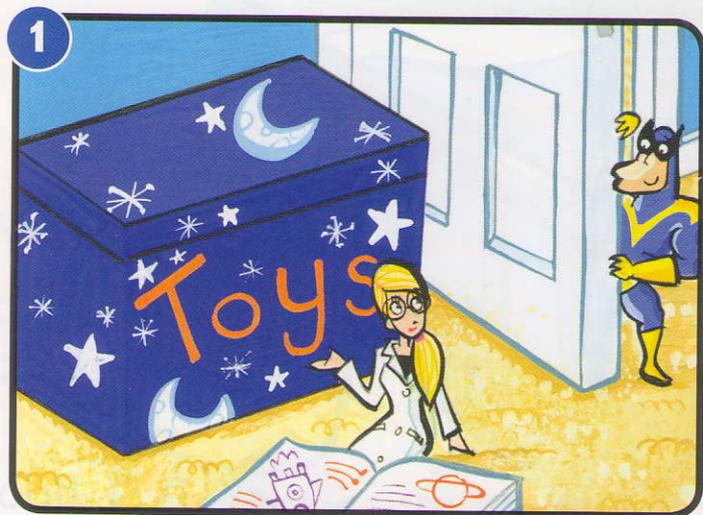
Ask the questions.

What's your name?

How old are you?



11 Listen to the story.



12 Listen and say the number.

2

My school

1

19

CD1



Listen and point.



chair

book

table

eraser

pencil

pen

2

20

CD1

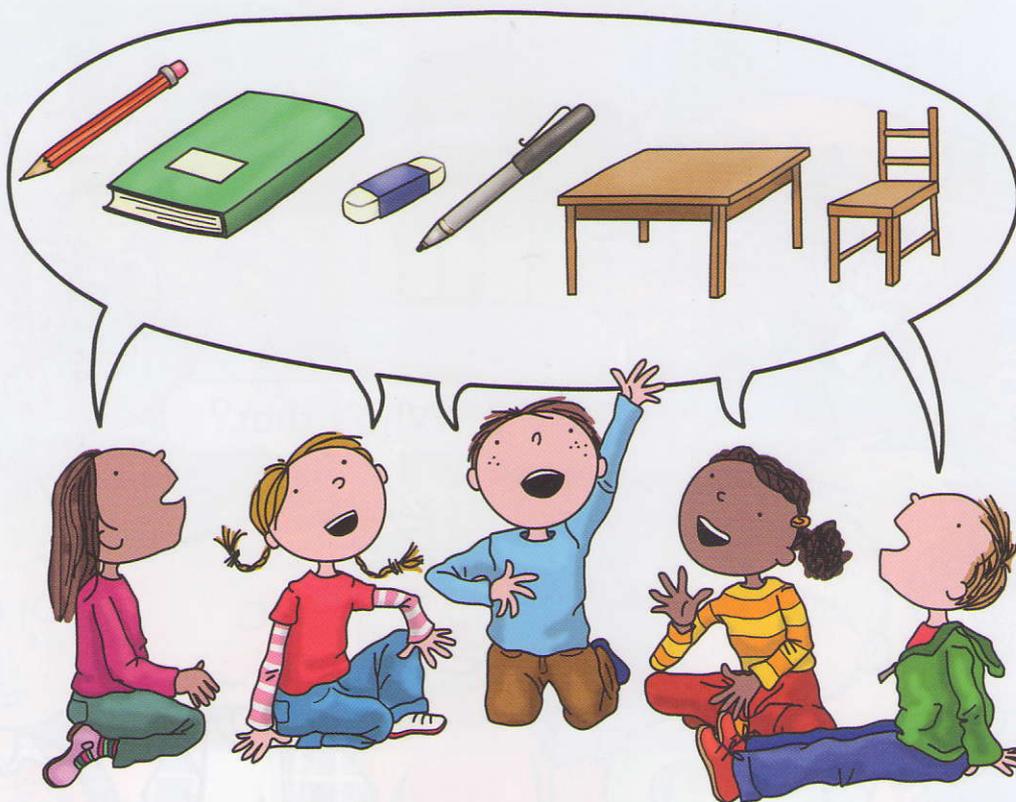


Listen and repeat.

3



Say the chant.



4

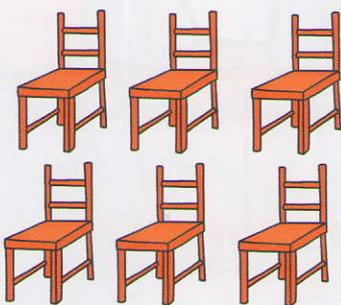


Listen and correct.

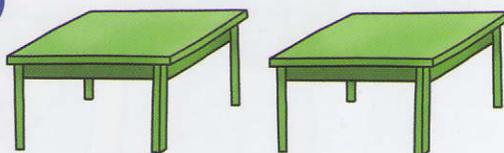
Four purple chairs.

No. Six orange chairs.

1



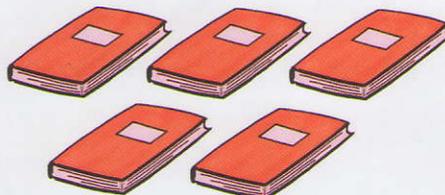
2



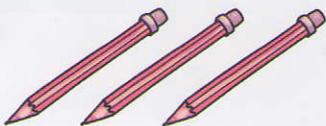
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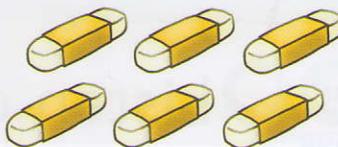
4



5



6



Vocabulary

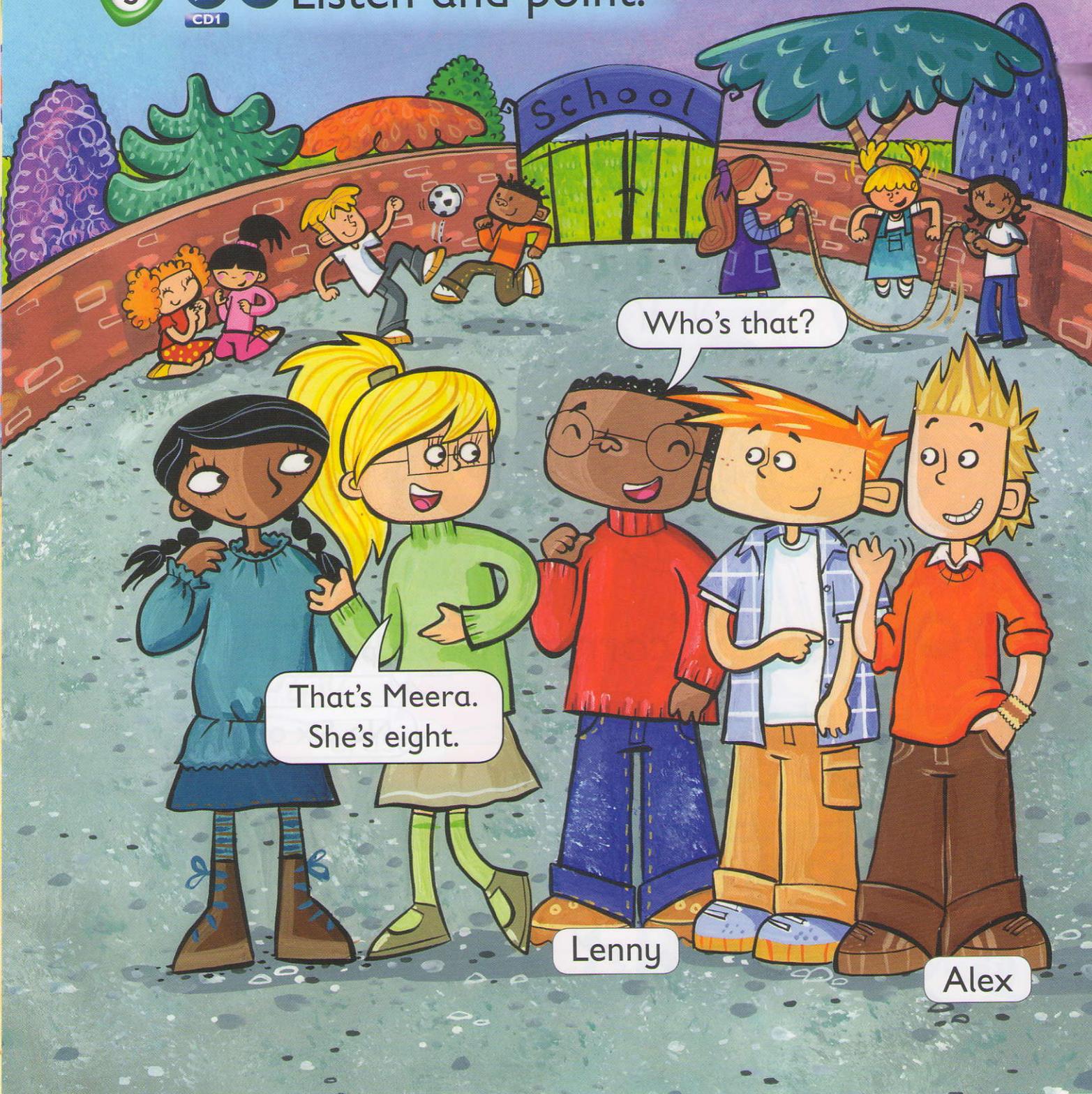
book chair eraser pen pencil table

5

24
CD1



Listen and point.



Who's that?

That's Meera.
She's eight.

Lenny

Alex

6

25
CD1



Listen and repeat.

12

Grammar

Who's that? He's ... She's ...

7  Make the puppets.

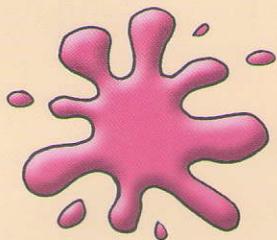


8   Sing the song.

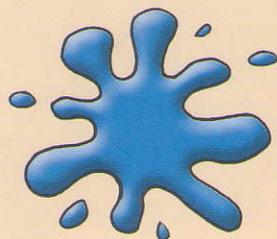


Functions

How are you? I'm fine, thank you.



pink



blue



A pink pen and a blue bag.

10



Ask and answer.

Who's that?

He's Mr Star.

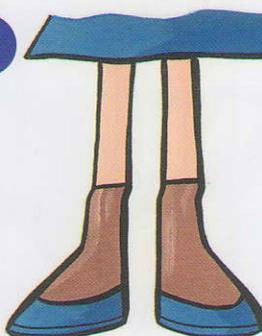
1



2



3



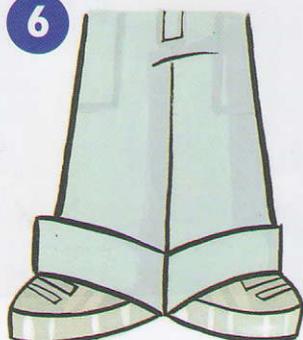
4



5



6



7

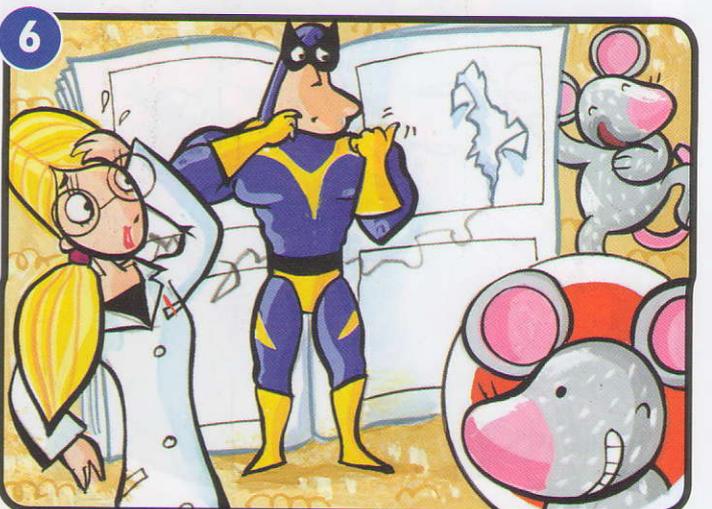
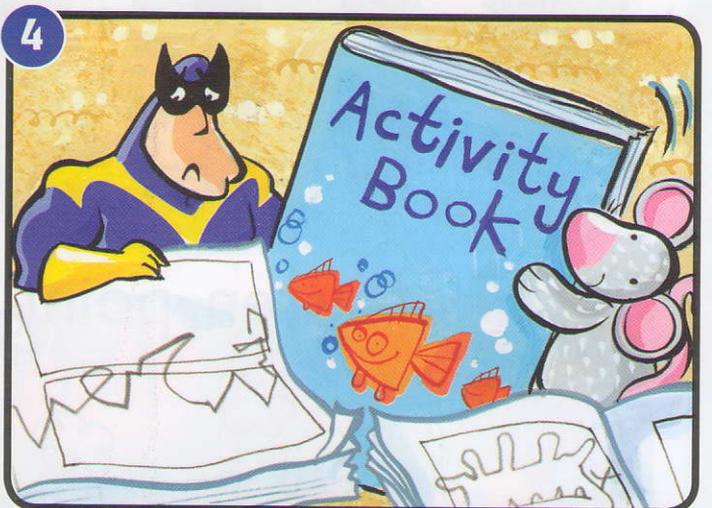
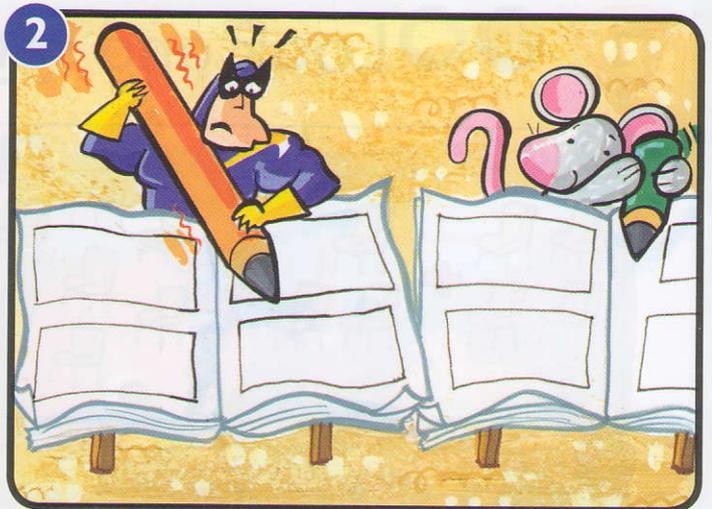
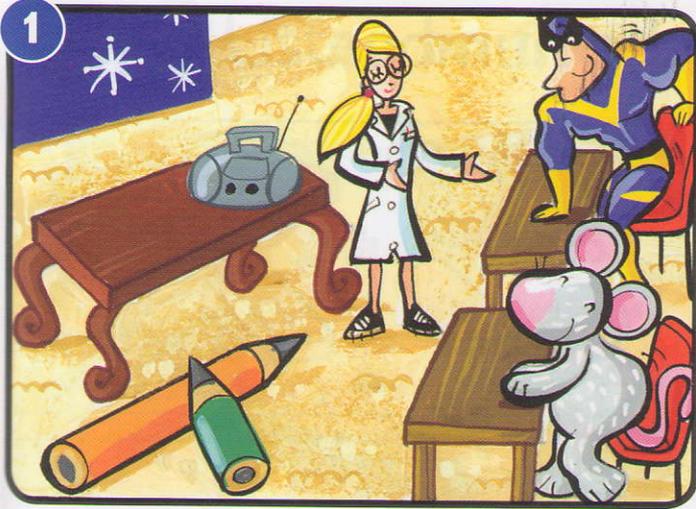


8



11 Listen to the story.

32
CD1



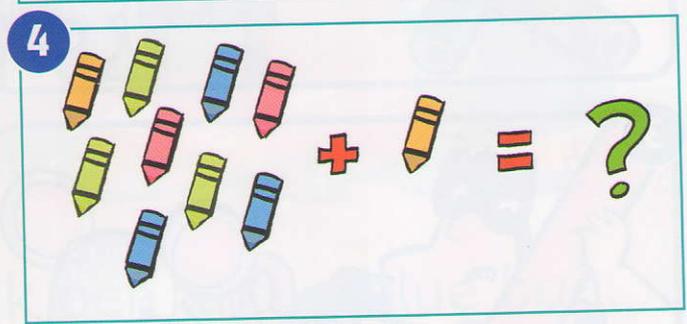
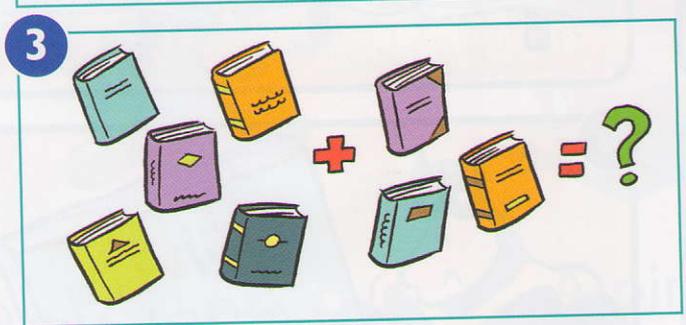
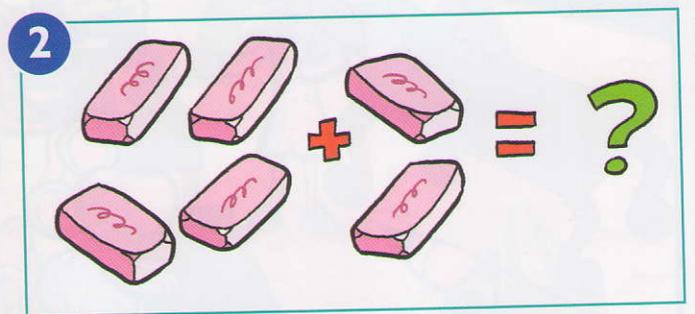
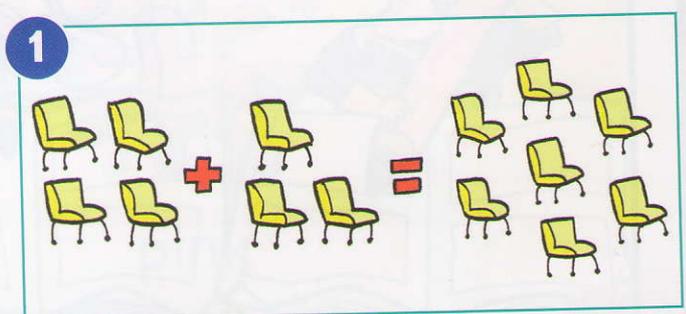
12 Act out the story.





Marie's maths Adding

1 Look and say the number.



2 Listen, point and say.





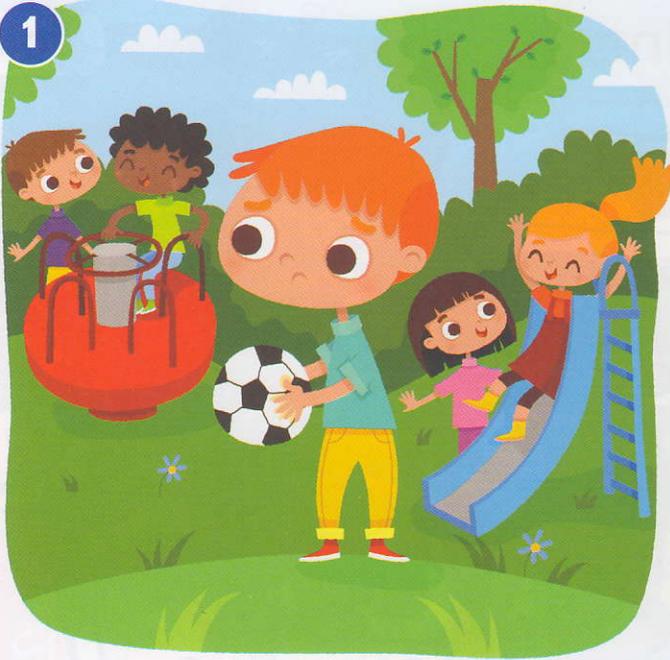
3

34

CD1

Listen to the story.

1



2



3



4



4

35

CD1

Listen and say the number. Act it out.

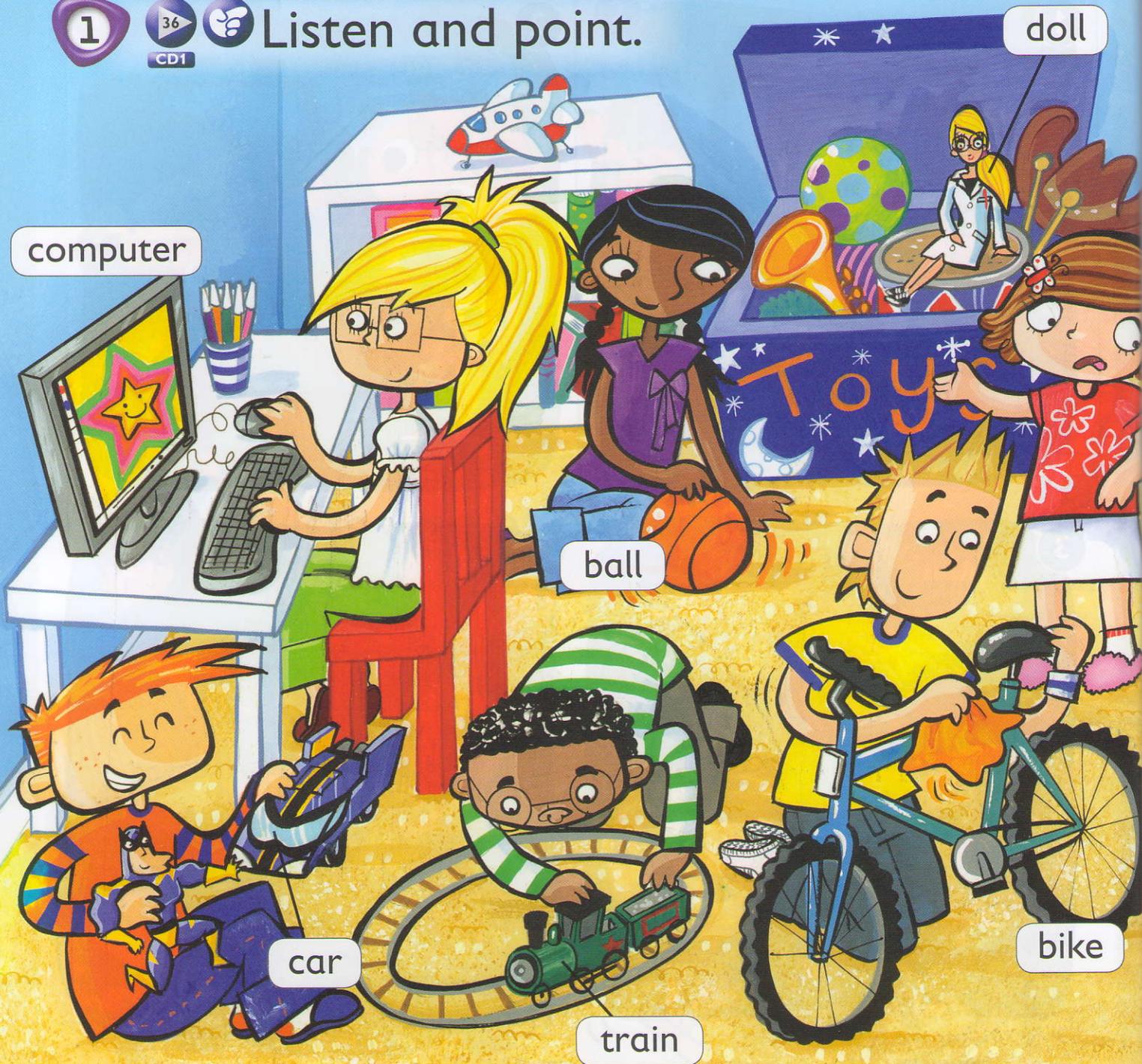
Functions

Great! Come on! Let's play. OK.

3

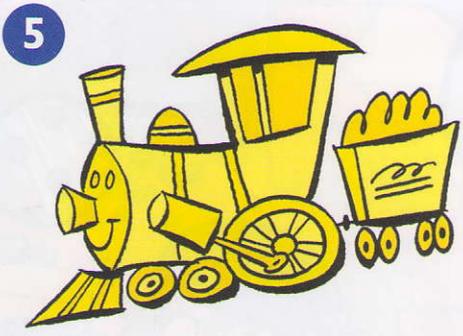
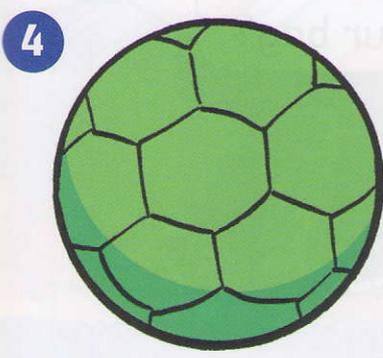
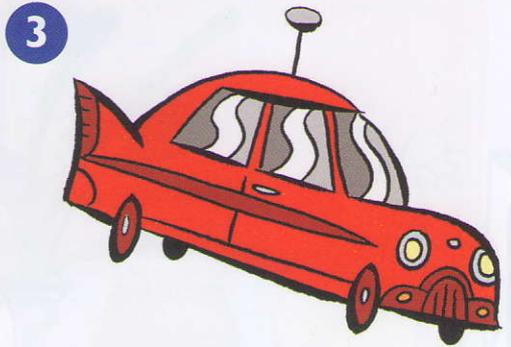
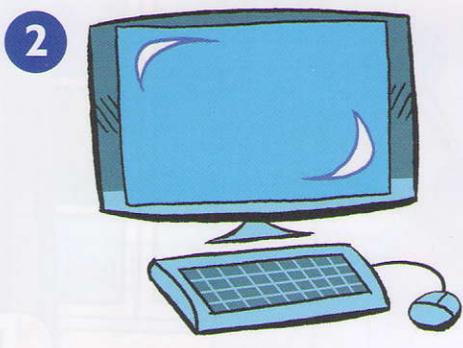
Favourite toys

1 36 Listen and point.
CD1



2 37 Listen and repeat.
CD1

3 Listen and say the number.



4 Say the chant.



Vocabulary

ball bike car computer doll train black brown grey white

5

42
CD1



Listen and do the actions.



6

43
CD1



Listen and repeat.

20

Grammar

It's in / next to / on / under ...

7

45

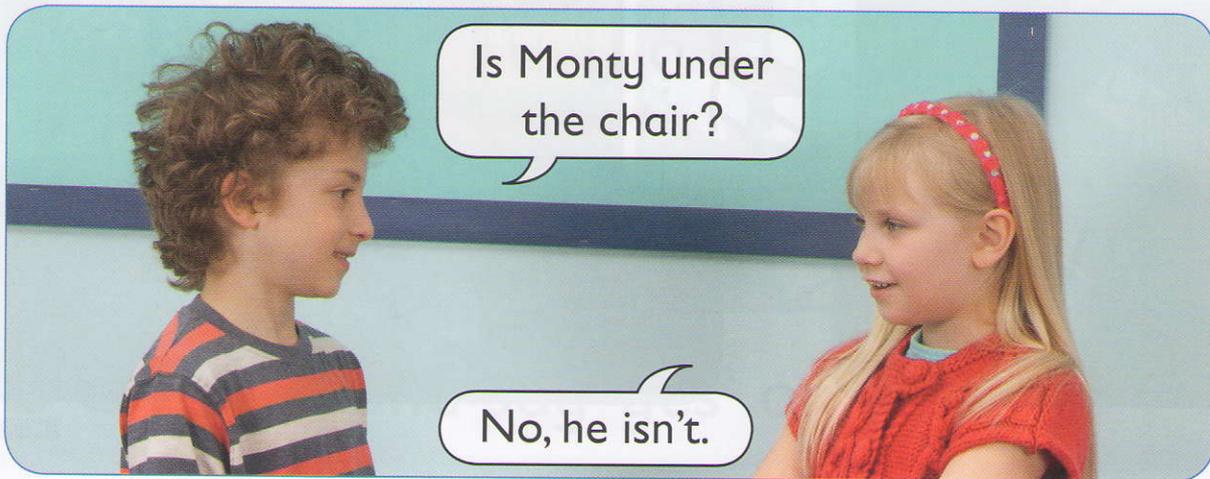
CD1

Sing the song.



8

Ask and answer.

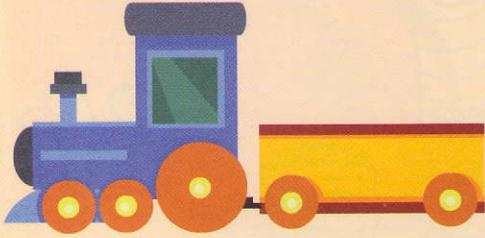


9

48

CD1

Monty's phonics



train



doll

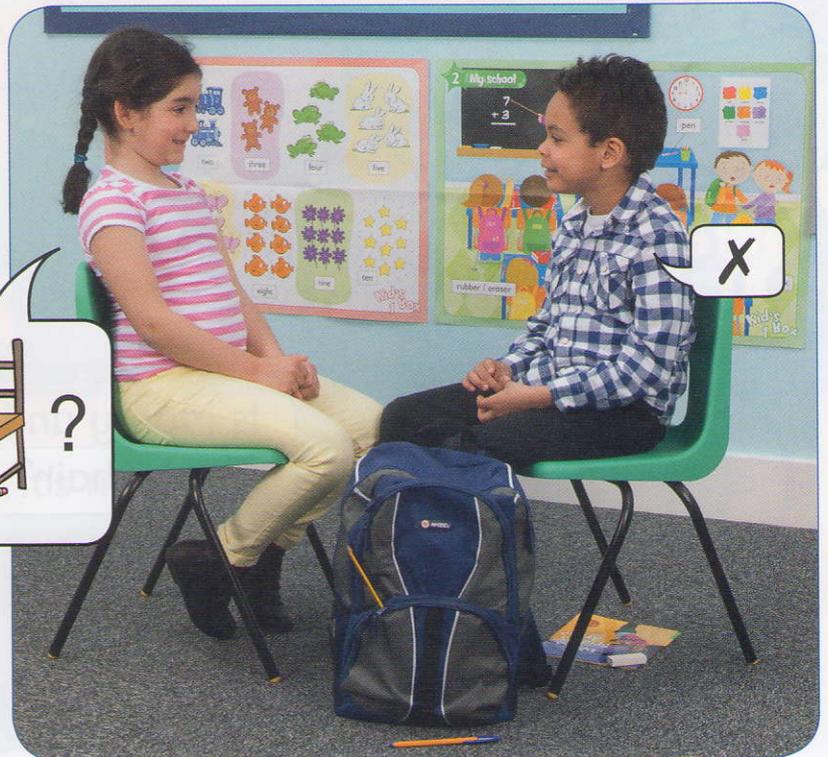
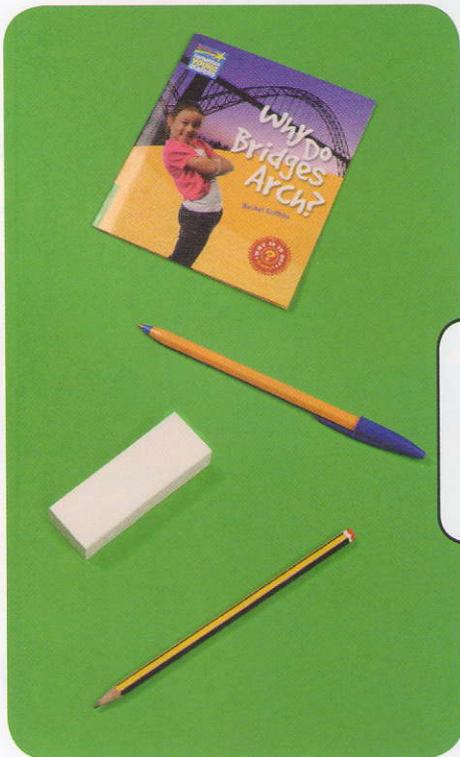


Ten dolls on a train.

10



Hide and play.

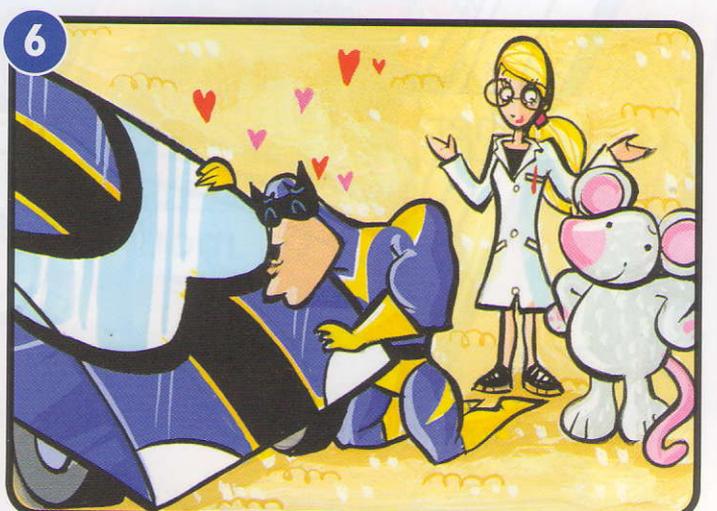
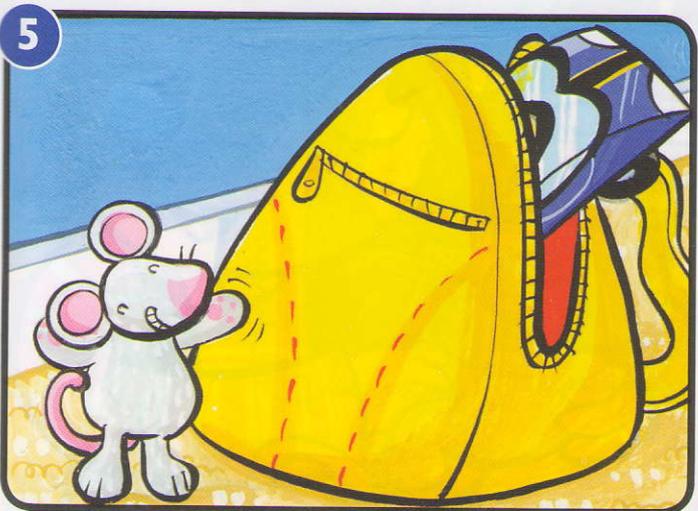
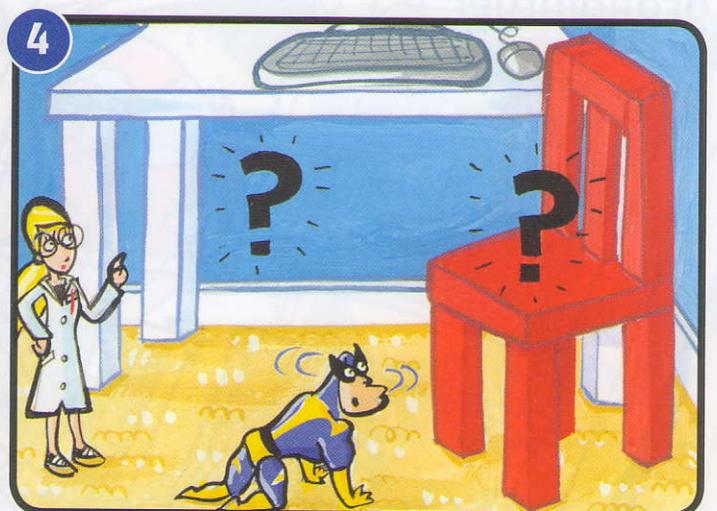
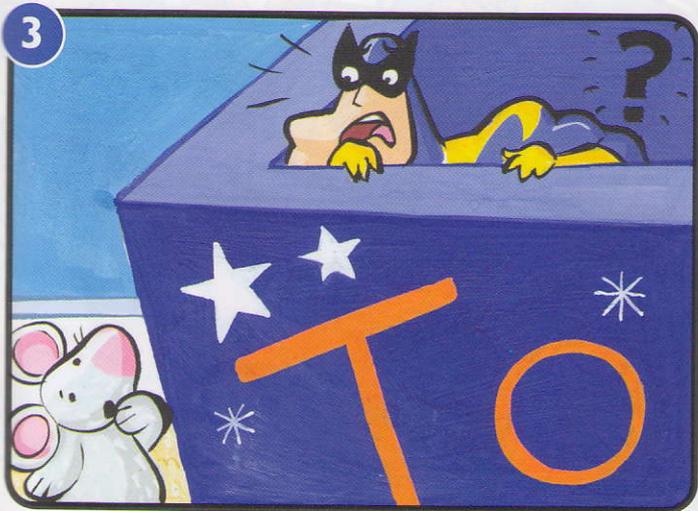
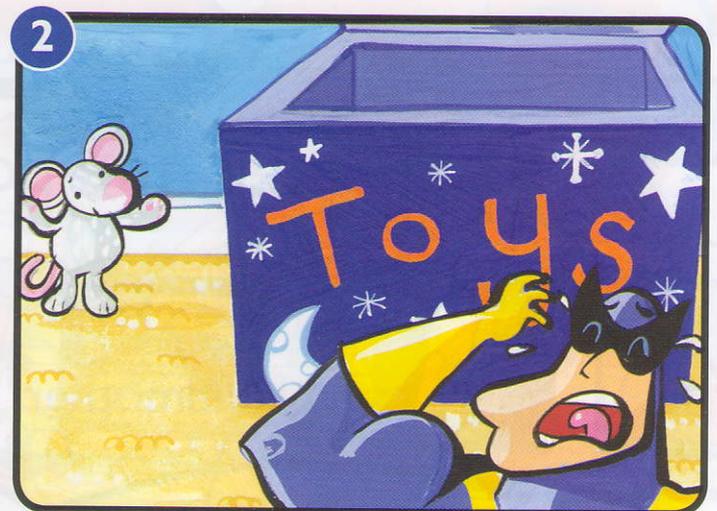


11

51

CD1

Listen to the story.



12

52

CD1

Listen and say 'yes' or 'no'.

4

My family

1

2
CD2



Listen and point.

grandfather

grandmother

brother

sister

father

mother

2

3
CD2



Listen and repeat.

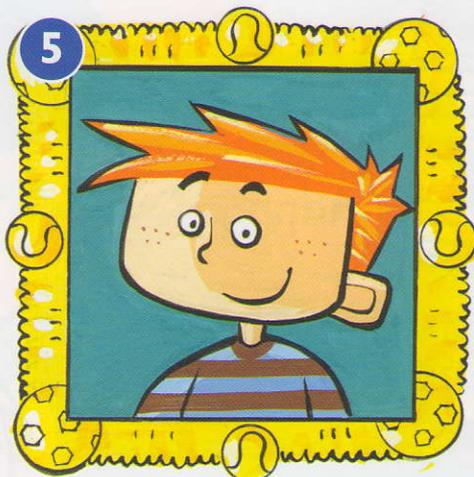
3

5

CD2



Listen and say the number.



4

6

CD2



Look, listen and say the words.

Vocabulary

brother sister father mother grandfather grandmother

5



Listen and point.



sad

ugly

beautiful

old

happy

young



6



Listen and do the actions.

26

Grammar

He's / She's beautiful / ugly / happy / sad / old / young.

7



Sing the song.



8



Listen and chant.

9

14

CD2

Monty's phonics



sad



happy



Sad cat.



Happy cat!

10

15

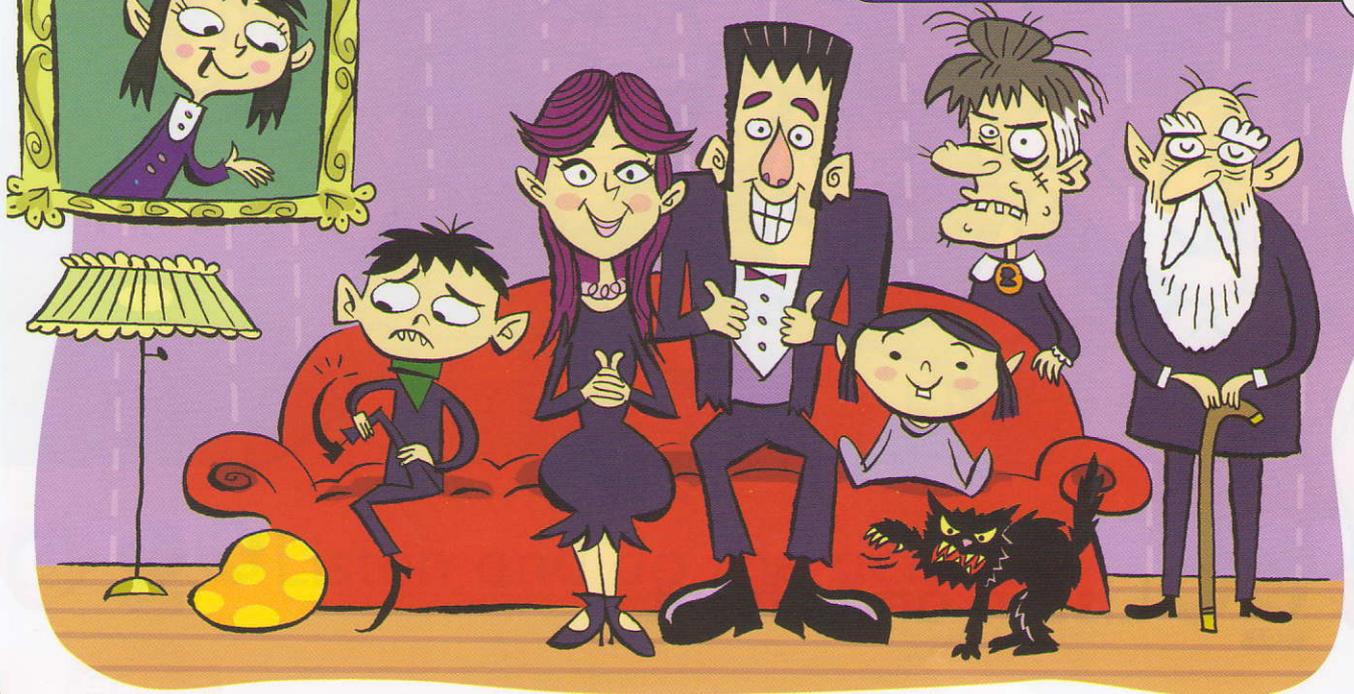
CD2

Listen and correct.



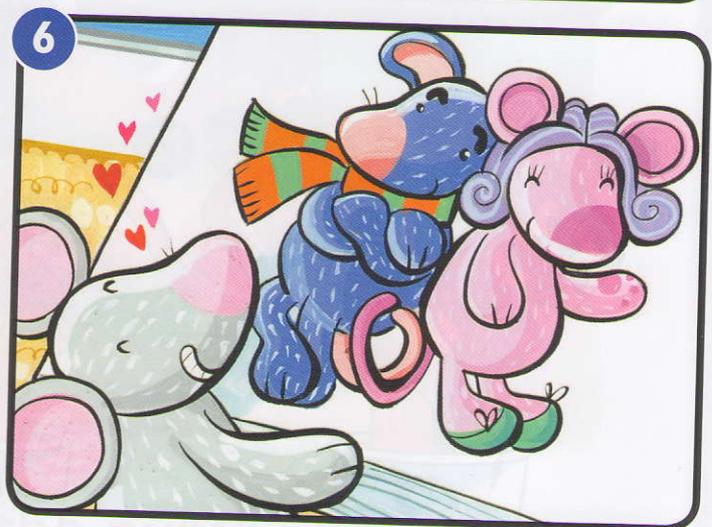
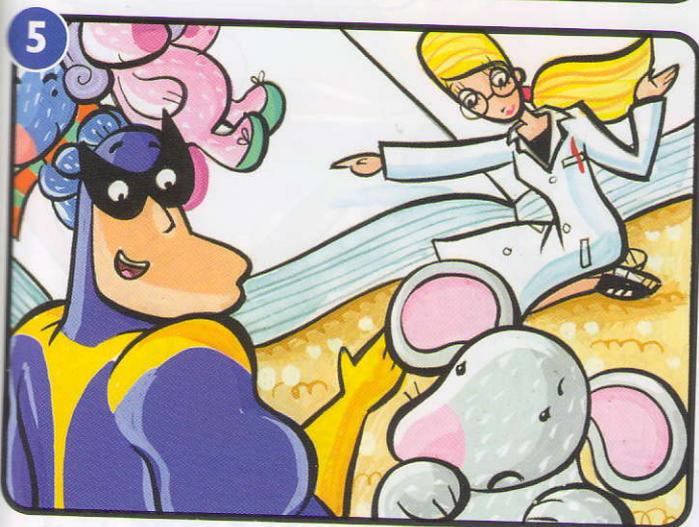
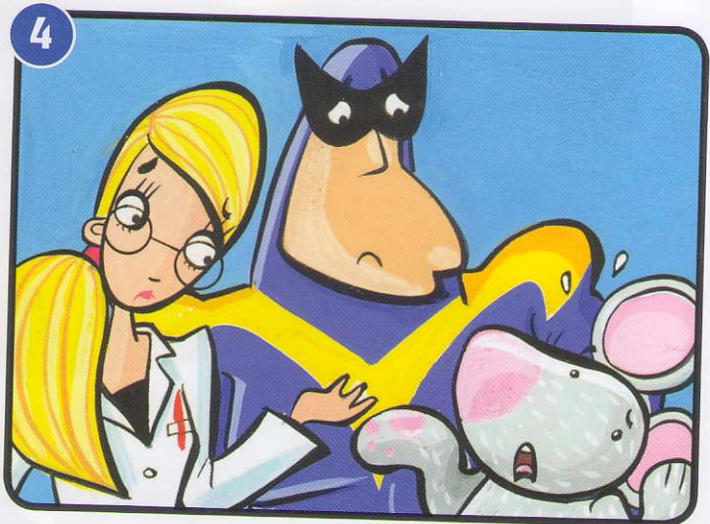
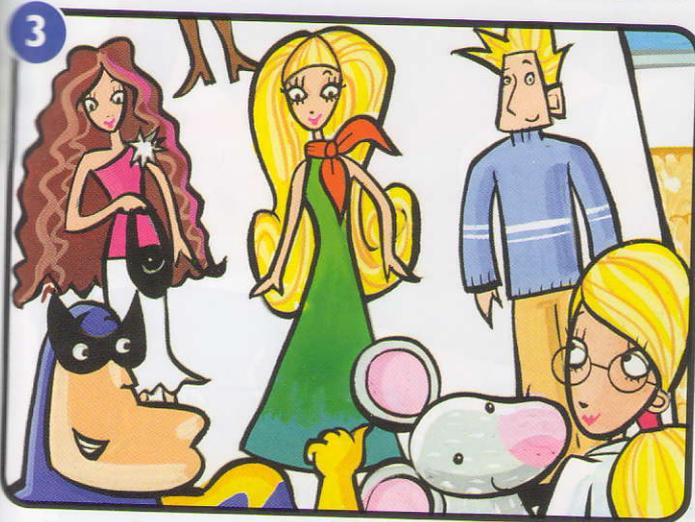
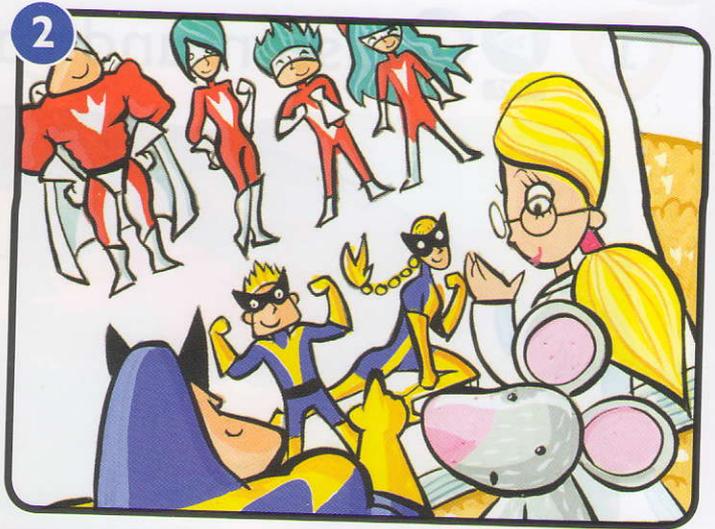
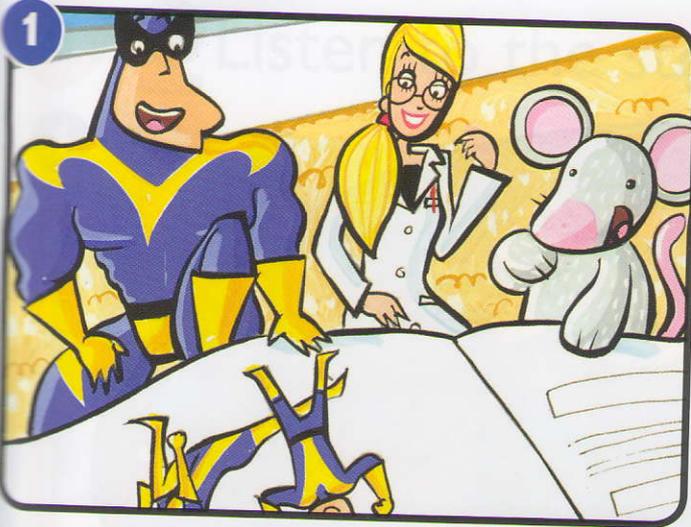
Look at my mother. She's ugly.

No, she isn't. She's beautiful.



11 Listen to the story.

18
CD2



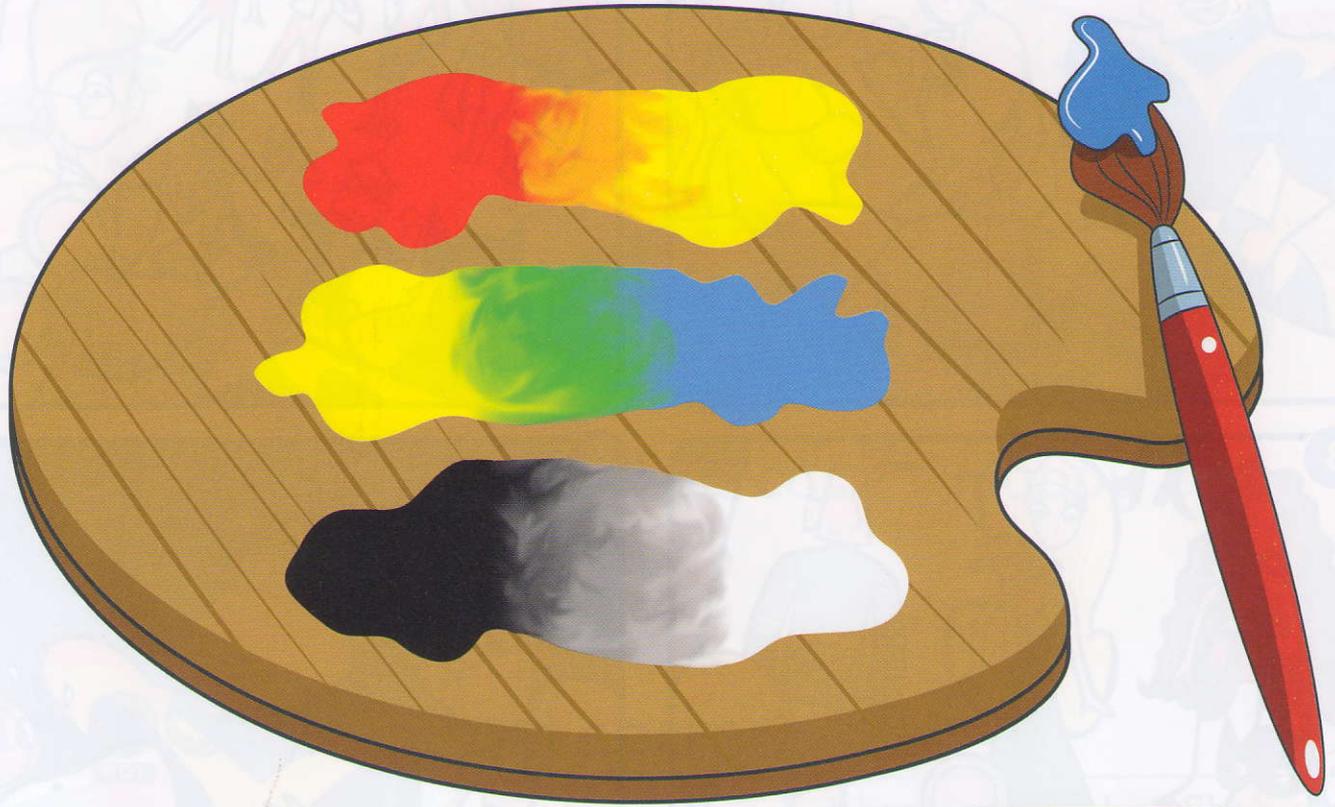
12 Listen and say the number.

19
CD2



Marie's art Mixing colours

1 Listen and say.



2 Look and guess. Do.

What's blue and red?

Purple!





3 Listen to the story.

21
CD2



4 Listen and say the number. Act it out.

22
CD2

Functions

Here you are. Thanks. I'm sorry. That's OK.

Review

1

2

3

4

1



Listen and say the number.

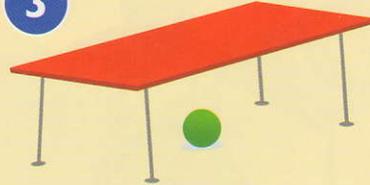
1



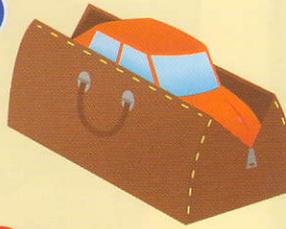
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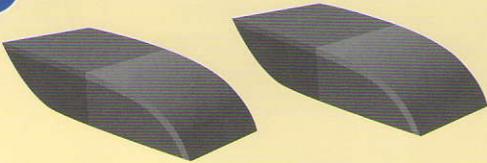
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4



5



6



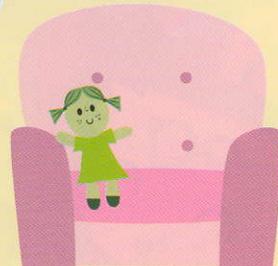
7



8



9



10



2



Say and guess.

It's green.
It's on a chair.



Number nine.

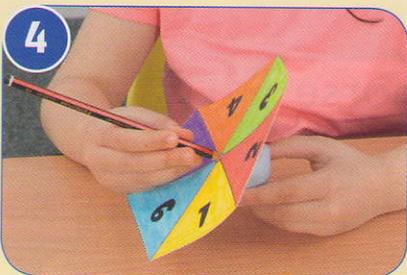
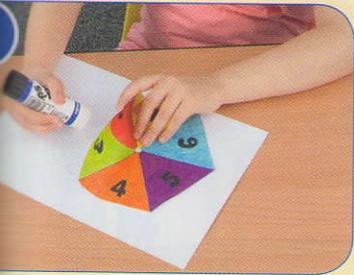
3

25

CD2



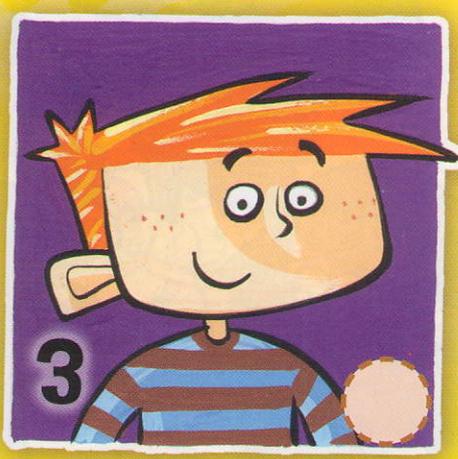
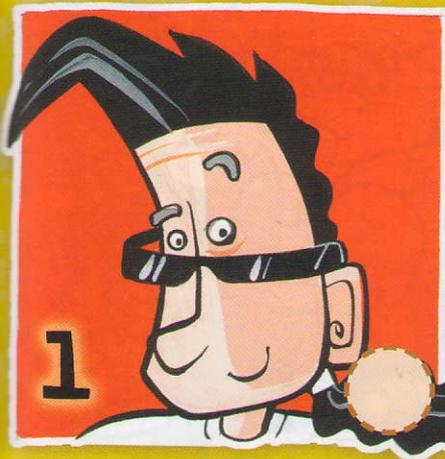
Listen and colour. Make a spinner.



4



Play the game.



5

Our pets

1

26
CD2



Listen and point.



2

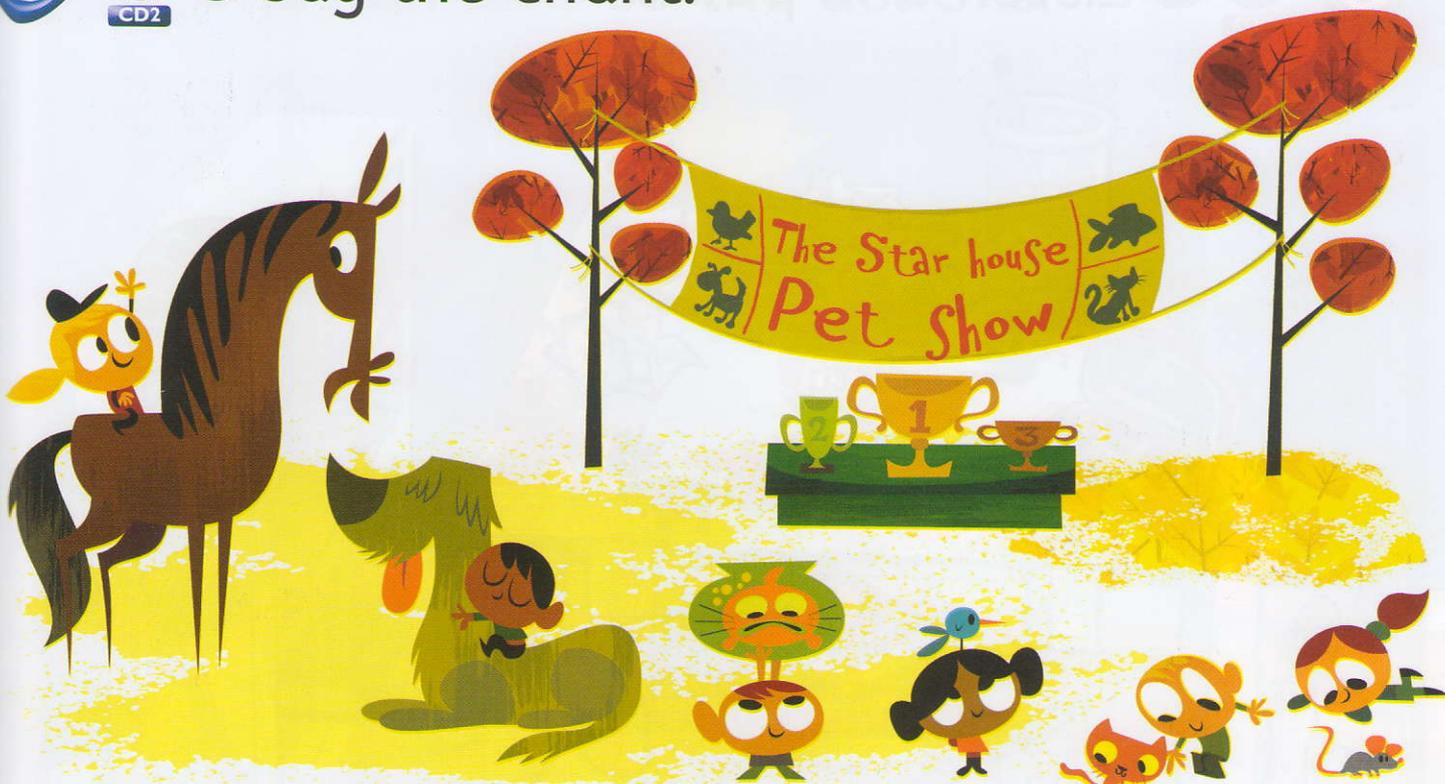
27
CD2



Listen and repeat.

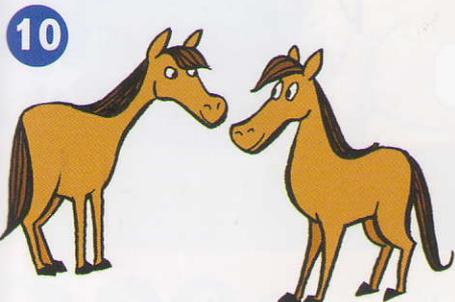
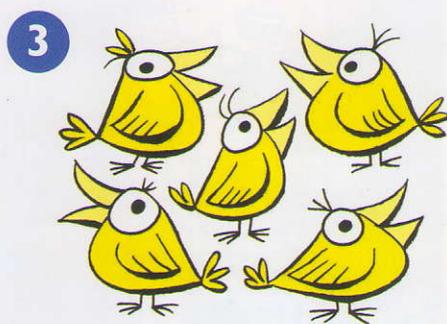
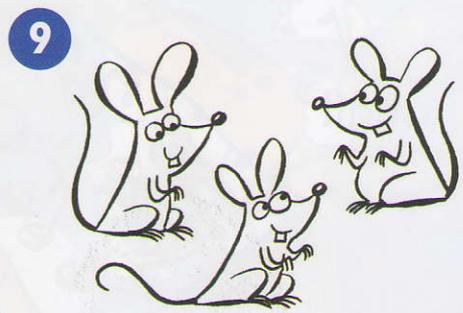
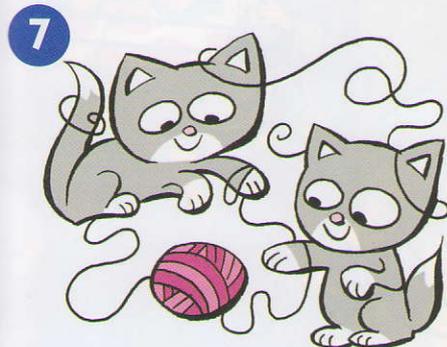
3 Say the chant.

29 CD2



4 Listen and say the number.

30 CD2



Vocabulary

bird cat dog fish horse mouse

Grammar

They're ...

5

31
CD2



Listen and point.



6

32
CD2



Listen and repeat.

36

Grammar

It's / They're big / small / clean / dirty / long / short.

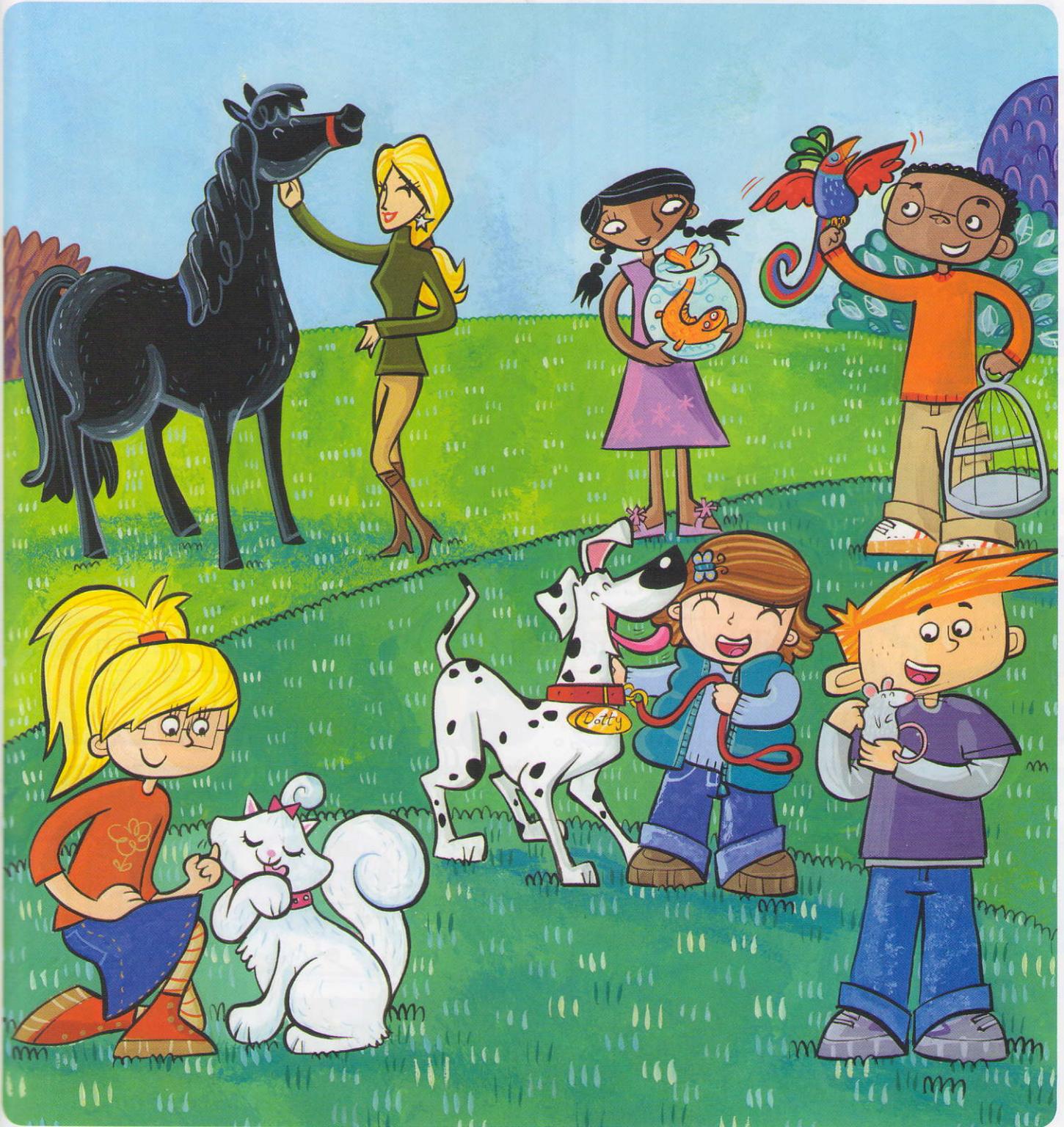
7

34

CD2



Listen and do the actions.



8

35

CD2

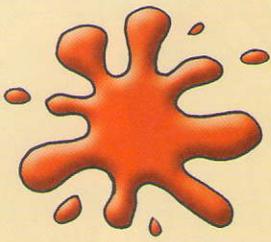


Sing the song.



10

ten



red



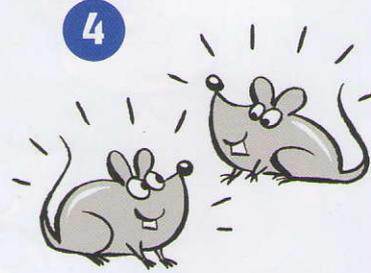
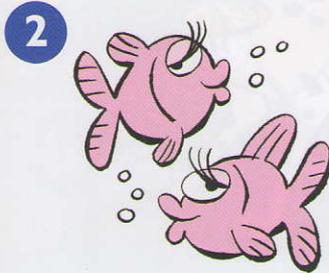
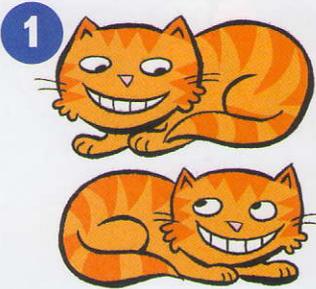
Ten red pets.

10

Say and guess.

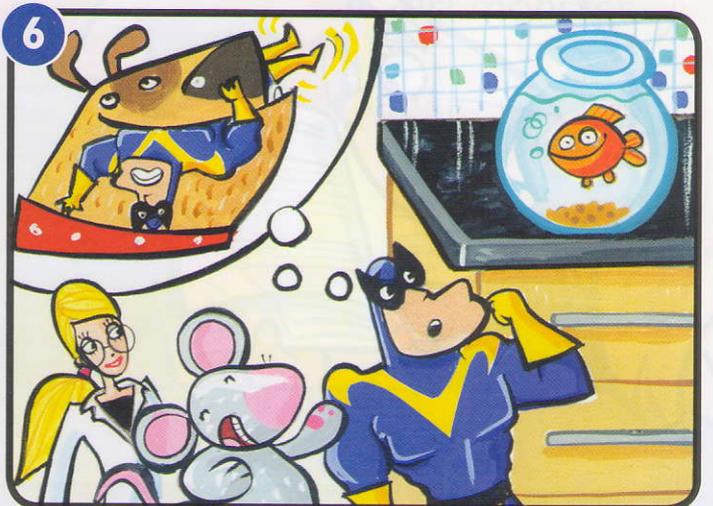
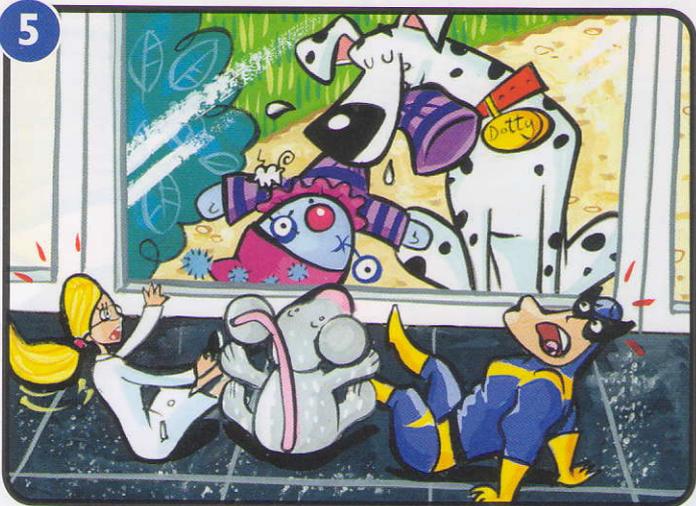
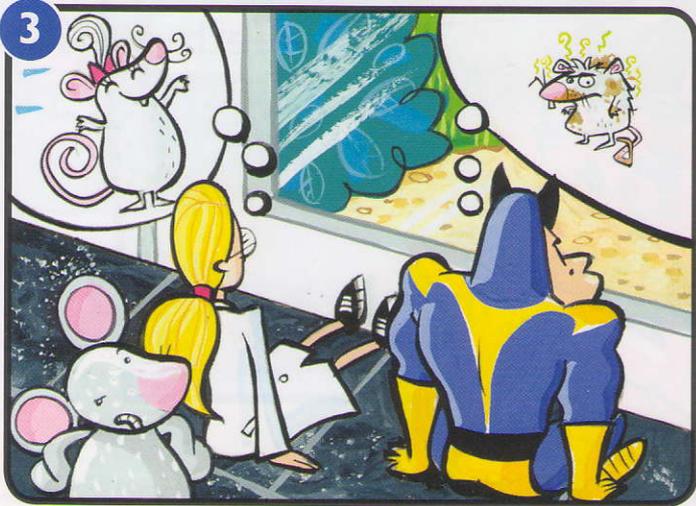
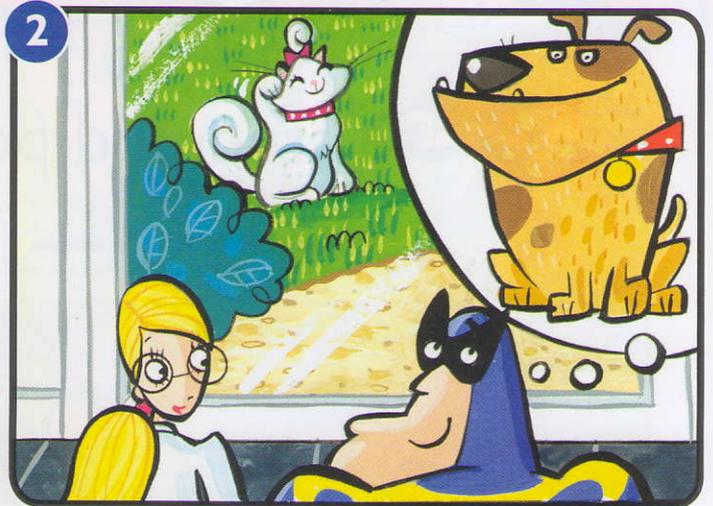
They're long and ugly.

Number six. The fish.



11 Listen to the story.

39
CD2



12 Act out the story.

6

My face

1

40
CD2



Listen and point.



2

41
CD2



Listen and repeat.

3 Say the chant.



4 Listen and correct.



I'm a boy monster.

No. She's a girl monster.

Vocabulary

ears eyes face hair mouth nose teeth

5

46
CD2



Listen and point.



6

47
CD2



Listen and repeat.

42

Grammar

I've got ... Have you got ... ? Yes, I have. No, I haven't.

7

49

CD2



Sing the song.



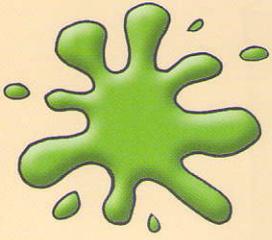
8



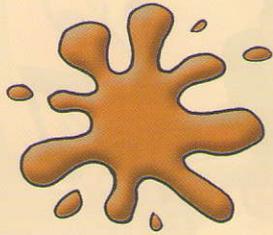
Say and listen. Draw.



I'm a very ugly monster.
I've got three eyes.



green



brown



A green and brown frog.



frog

10



Play the game. Ask and guess.

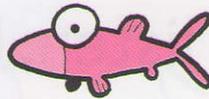
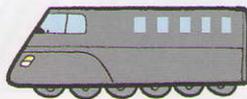
Have you got a brown dog?

Yes, I have.

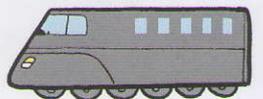
1



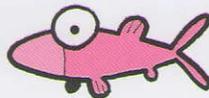
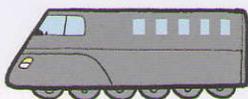
2



3



4

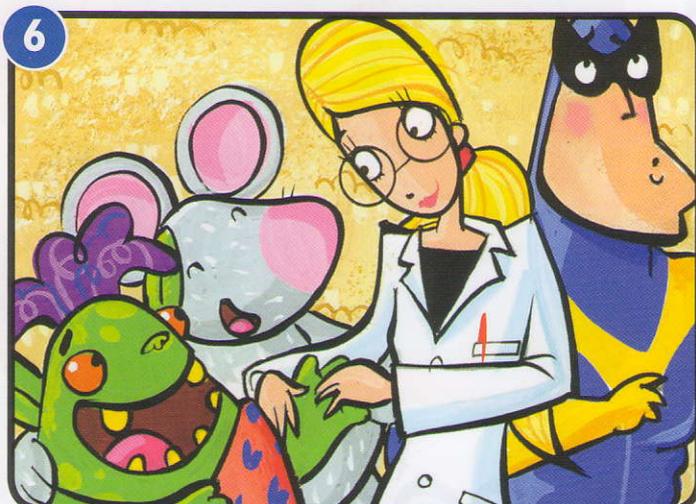
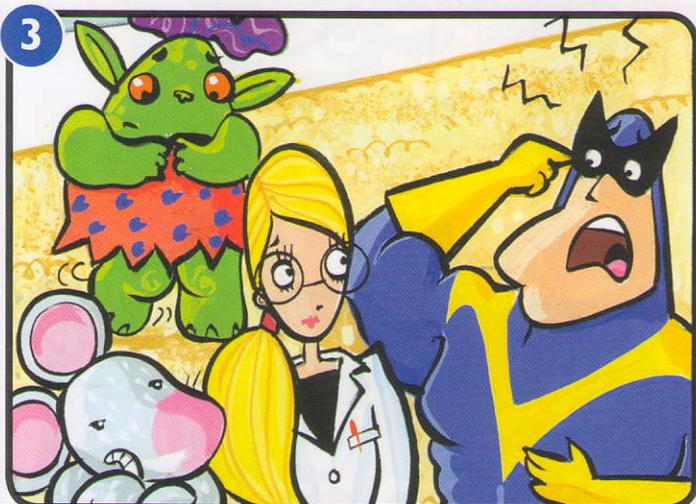
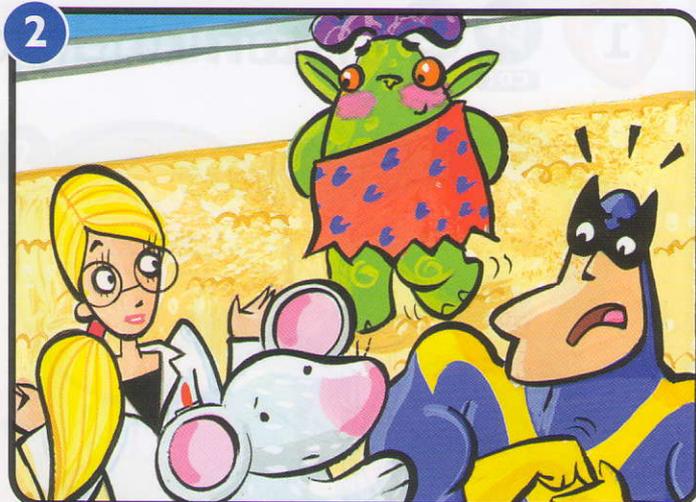
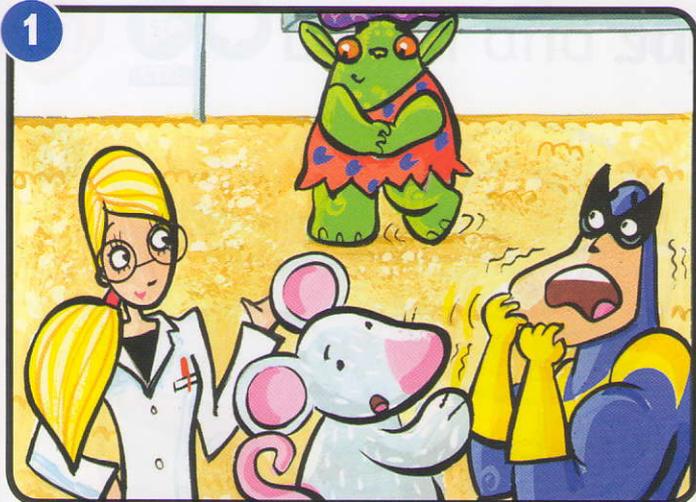


11

54

CD2

Listen to the story.



12

55

CD2

Listen and say 'yes' or 'no'.



1

56
CD2



Listen and point.



2



Point and say the sense.



3



Listen and say the number.

1



2



3



4



4



Do the actions. Guess.

Vocabulary

brush feed walk wash

7

Wild animals

1

2
CD3



Listen and point.



giraffe

elephant

snake

crocodile

monkey

hippo

tiger

2

3
CD3



Listen and repeat.

3

5

CD3



Say the chant. Do the actions.



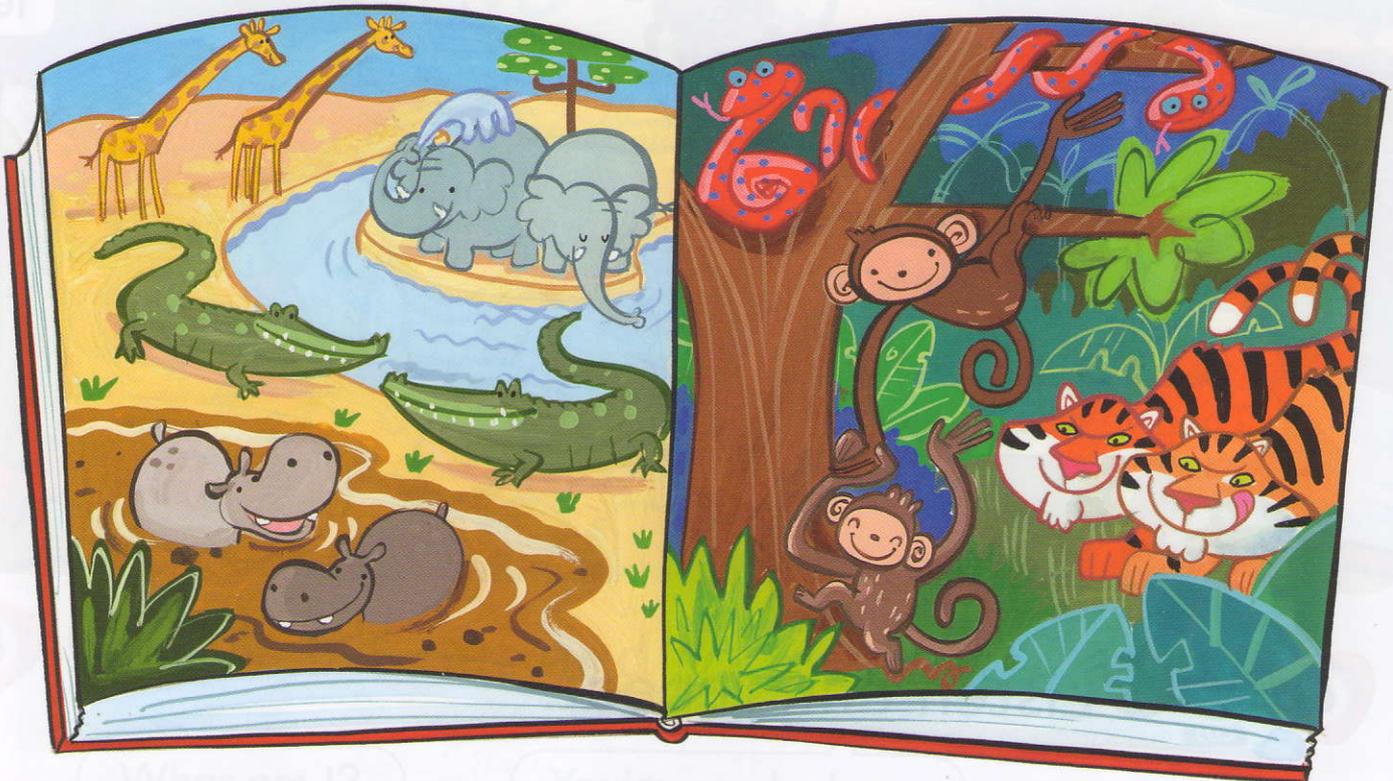
4

6

CD3



Listen and point. Answer.



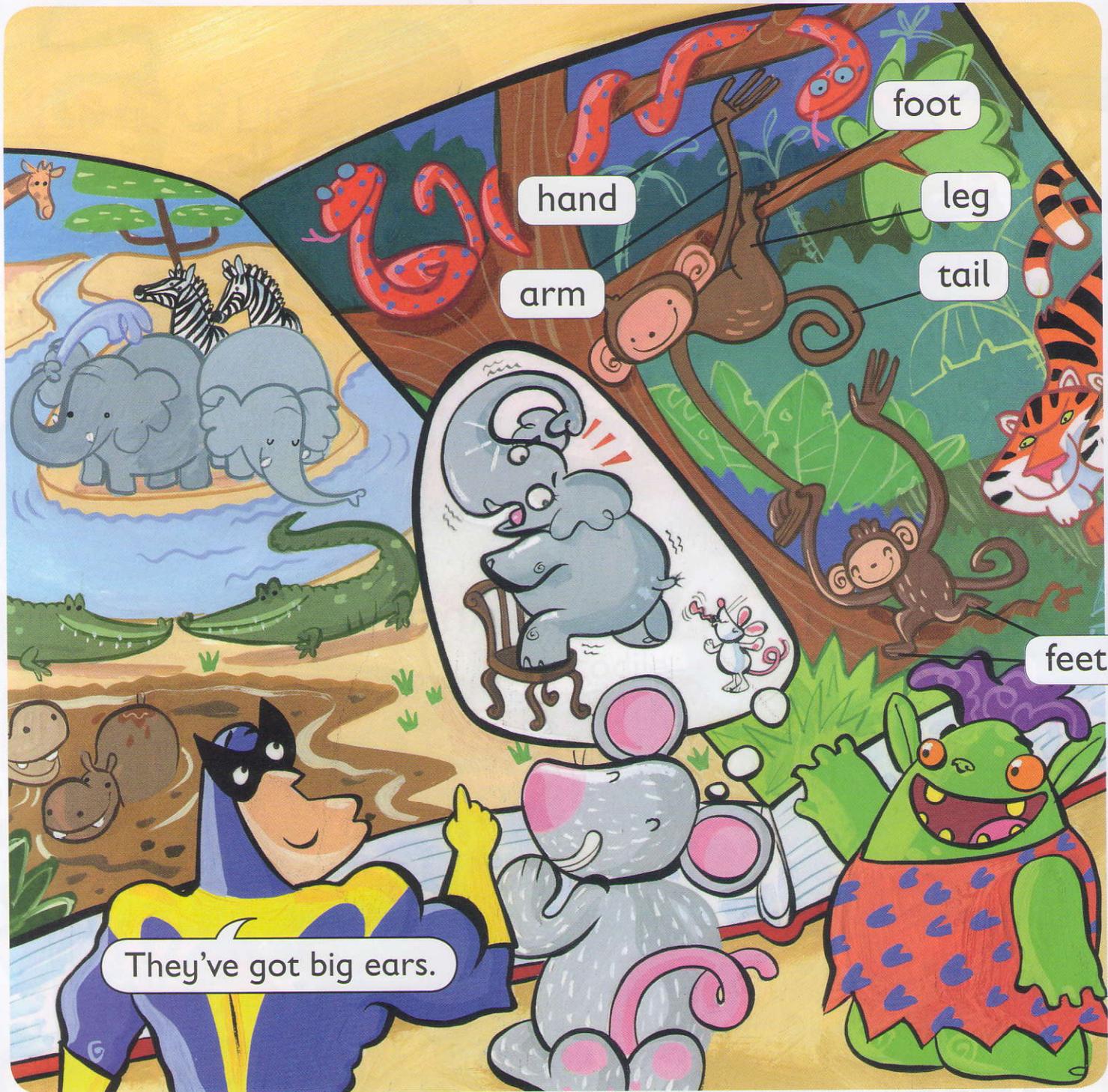
Vocabulary

crocodile elephant giraffe hippo monkey snake tiger

5

7
CD3

Listen and point.



They've got big ears.

6

8
CD3

Listen and repeat.

50

Grammar

They've got / They haven't got arms / feet / hands / legs / tails.

7

10
CD3

Sing the song.



8

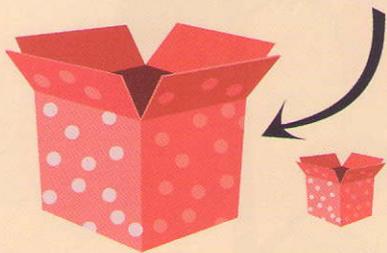
Act it out and say.

What am I?

You're an elephant.



fish



big



Six big fish.

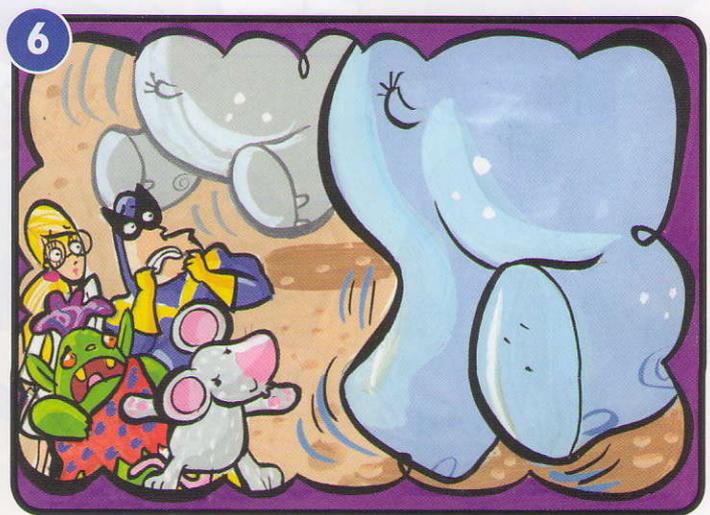
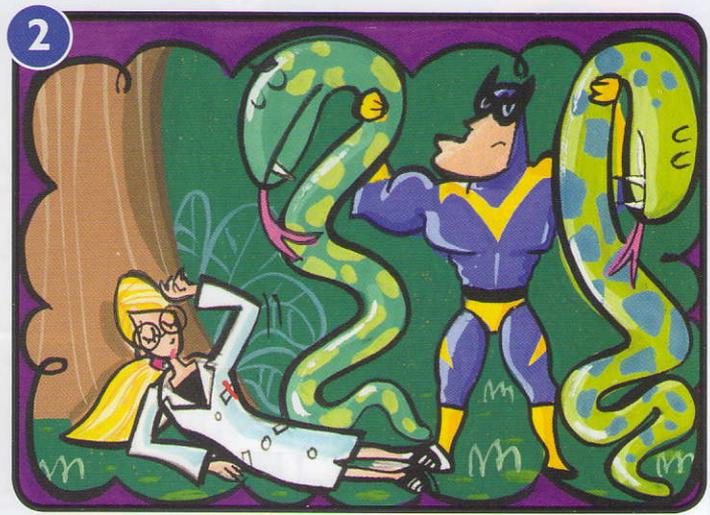
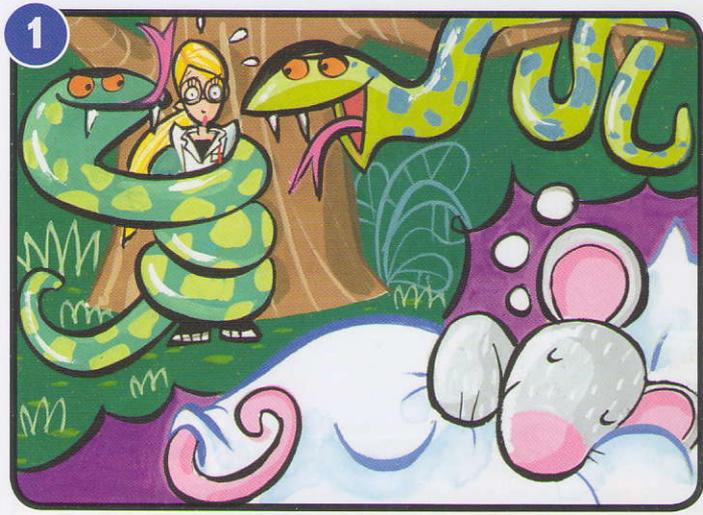
10 **Play the game. Ask and answer.**

Have they got small ears? No, they haven't.

big	heads, ears,	short	tails, noses,
small	feet,	long	legs, arms
	mouths		

11 Listen to the story.

14
CD3



12 Act out the story.



jacket shoes skirt socks trousers T-shirt

8

My clothes

1

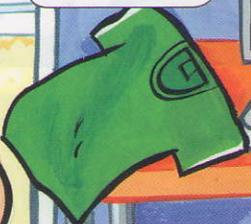
15

CD3



Listen and point.

T-shirt



skirt



socks



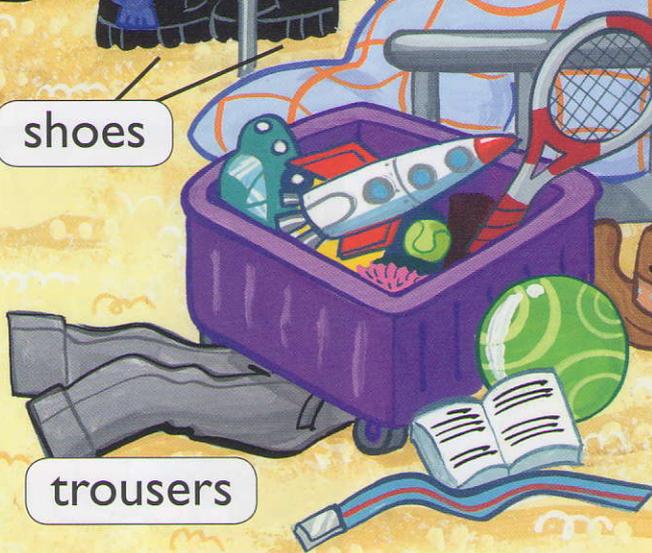
shoes



jacket



trousers



2

16

CD3



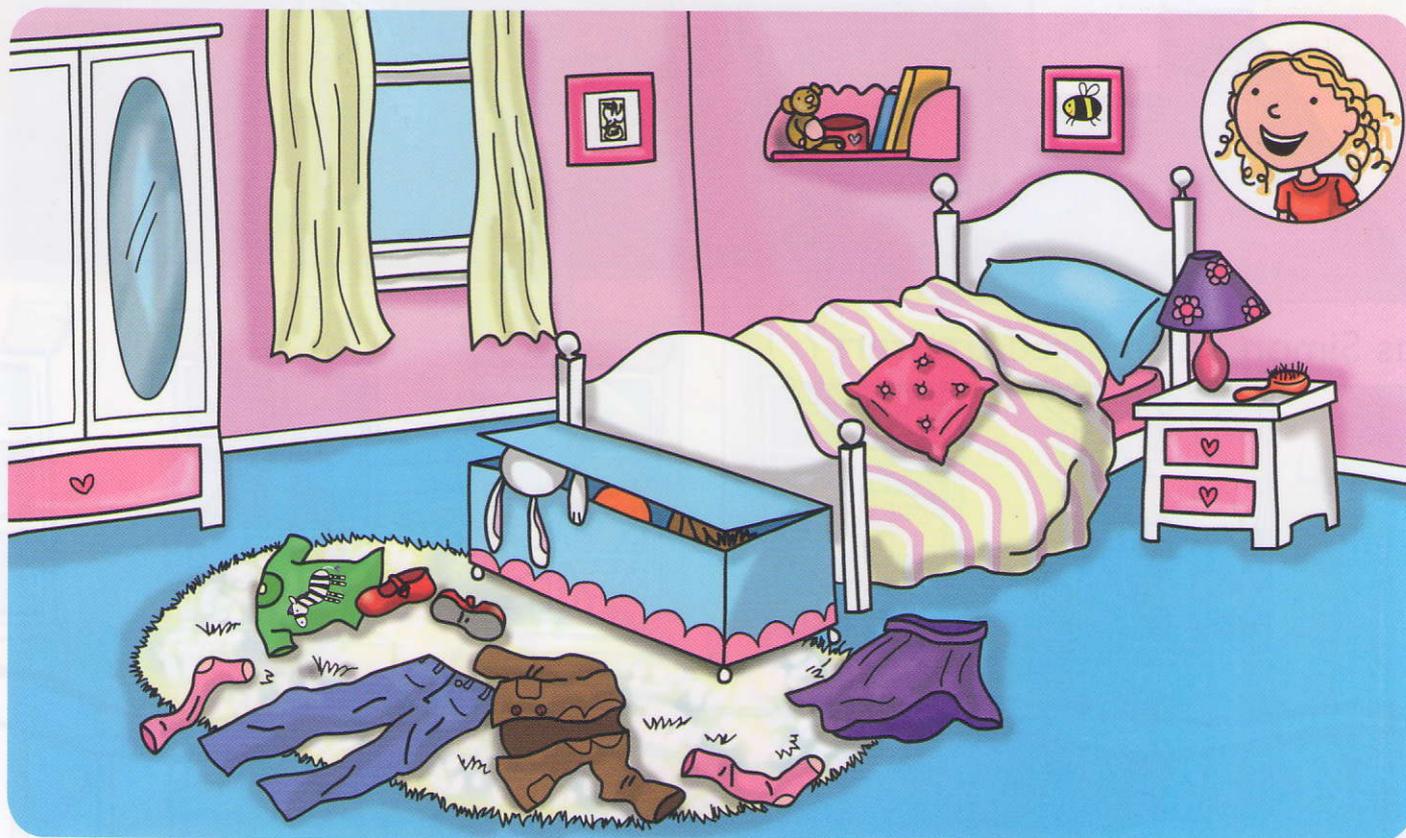
Listen and repeat.

3

18

CD3

Say the chant.

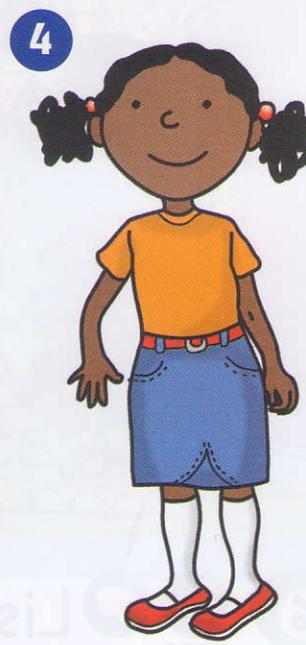


4

19

CD3

Listen and say the number.



Vocabulary

jacket shoes skirt socks trousers T-shirt

5



Listen and point.

Has Simon got my red trousers?



6



Listen and repeat.

56

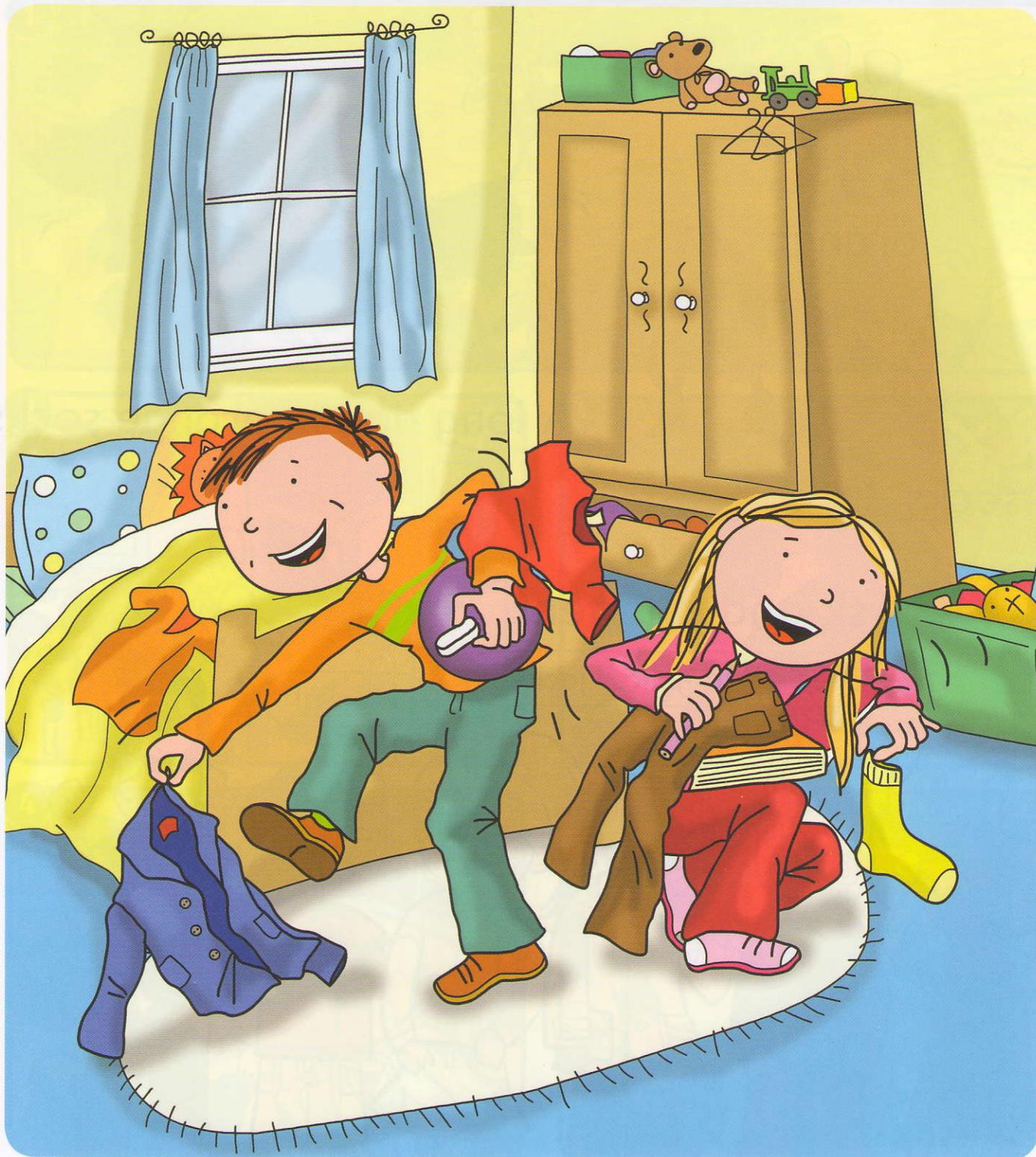
Grammar

He's / She's got ... He / She hasn't got ...

7

25
CD3

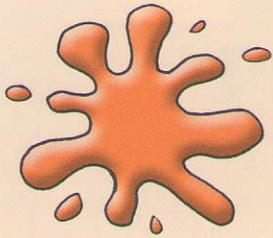
Listen and correct.



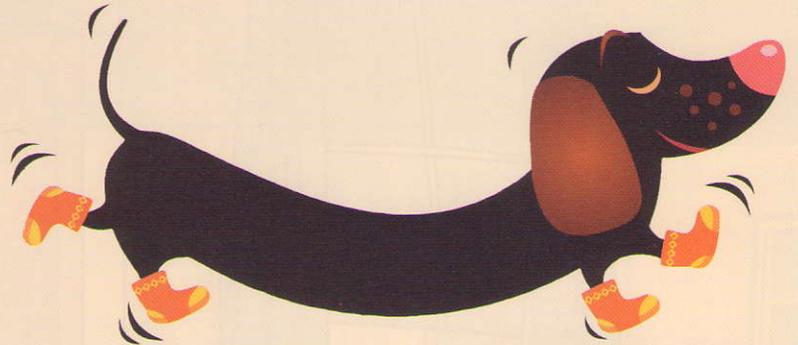
8

26
CD3

Sing the song.



orange



A long dog in orange socks.



socks



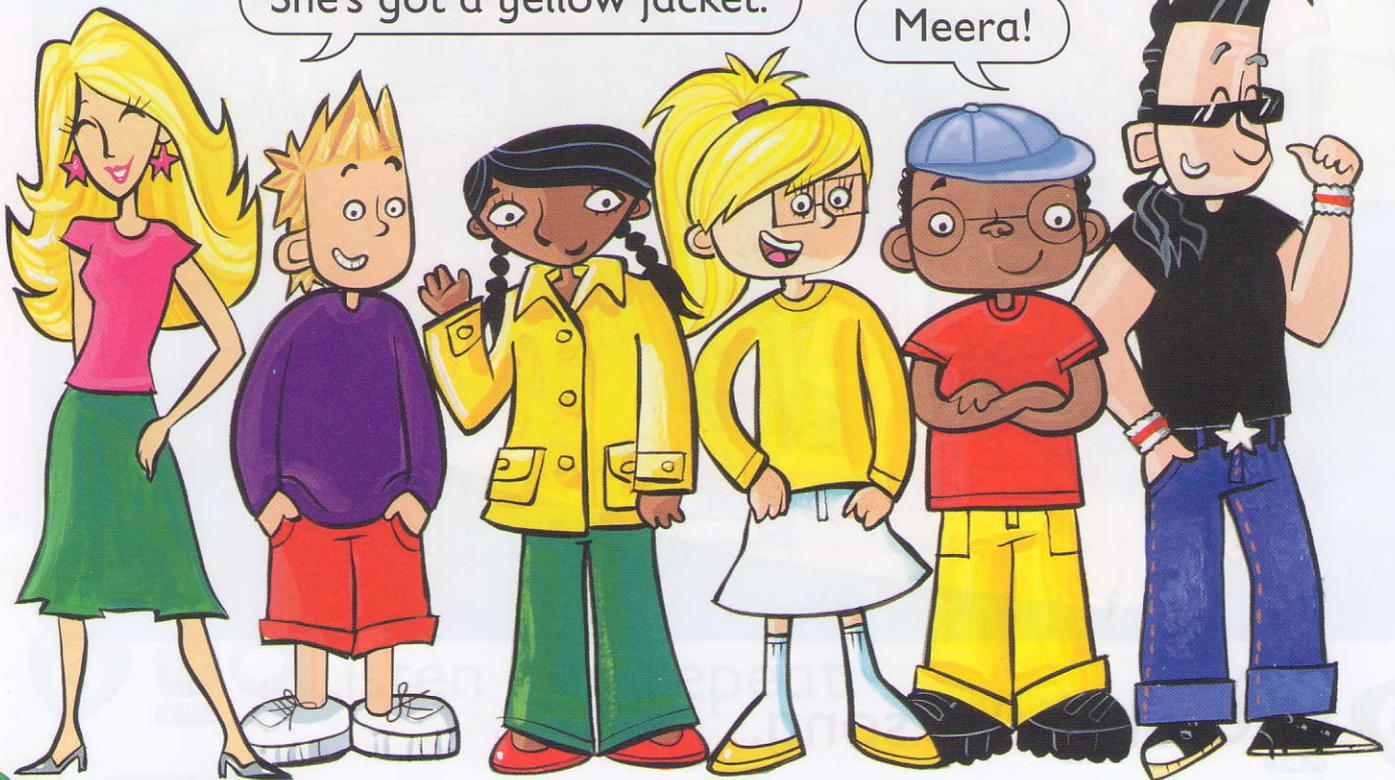
dog

10

Ask and answer.

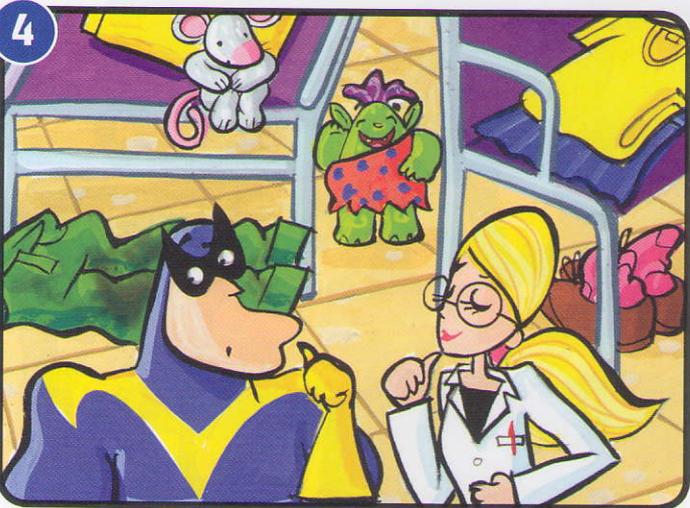
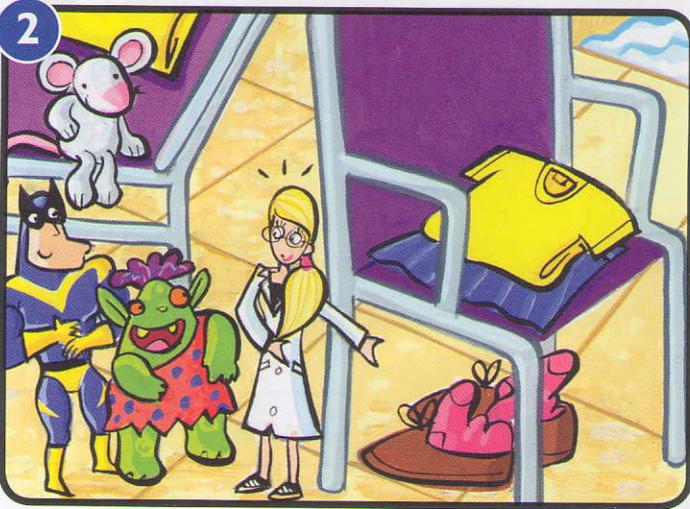
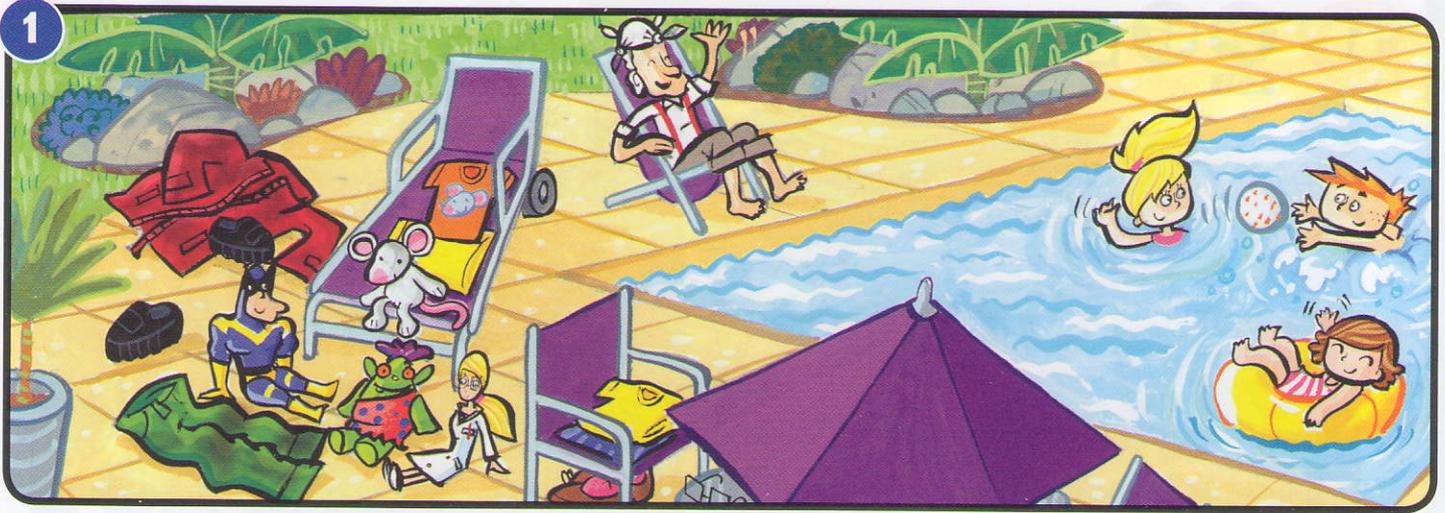
She's got a yellow jacket.

Meera!



11 Listen to the story.

31
CD3

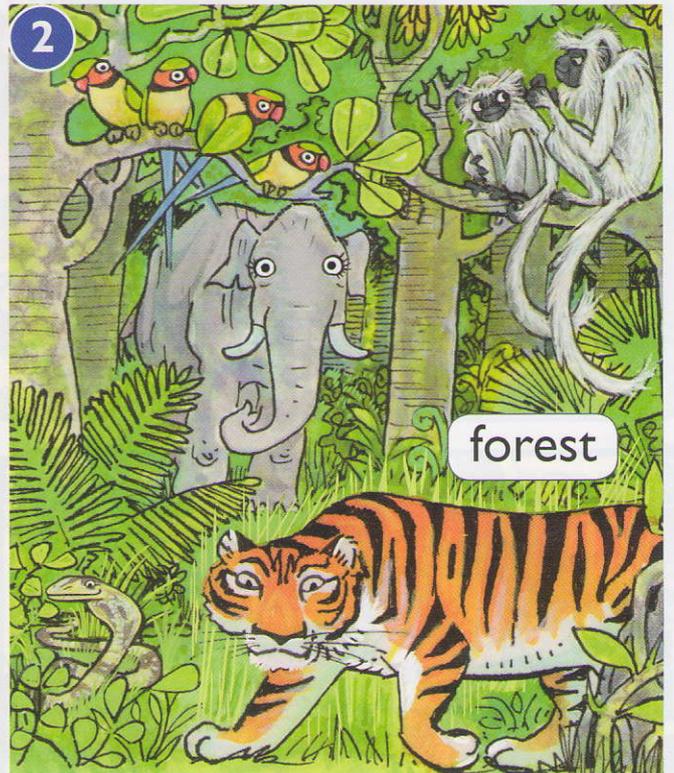
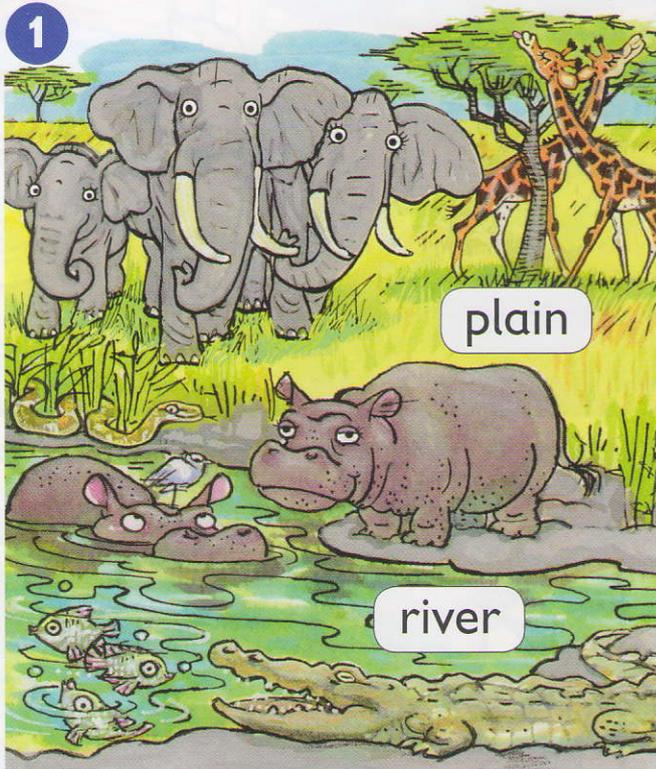


12 Listen and say the number.

32
CD3



1 Listen and point.



2 Look and say.

Hippo?

River and plain.



Vocabulary

forest plain river

Now you!
Activity Book page 60



3



Listen to the story.

1



2



3



4



4



Listen. Say 'happy' or 'sad'.

Review

5

6

7

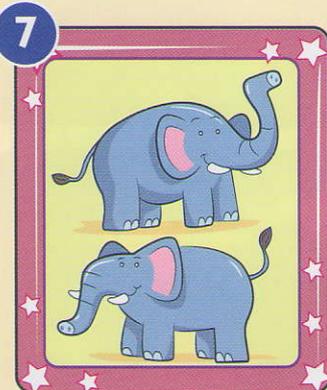
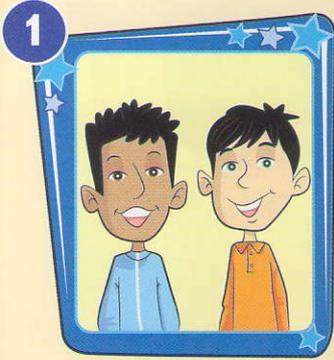
8

1

36
CD3



Listen and say the number.



2



Look, read and match.

It's a hippo.



zebra

hippo

elephant

crocodile

3   Play the game. Say the words.



9

Fun time!

1

38
CD3



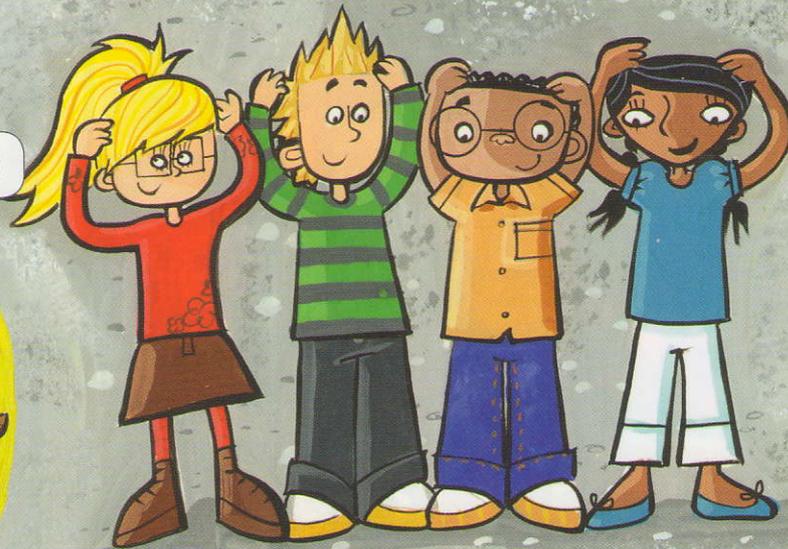
Listen and point.



play the piano



play basketball



play the guitar



play tennis



swim



play football



ride a bike



2

39
CD3



Listen and repeat.

3

41

CD3

Listen and answer.



4

42

CD3

Sing the song.

Vocabulary

play basketball / football / tennis play the guitar / piano swim ride a bike

5

44
CD3



Listen and point.



I can't sing.

I can ride a bike.

She can ride a horse.

6

45
CD3



Listen and repeat.

66

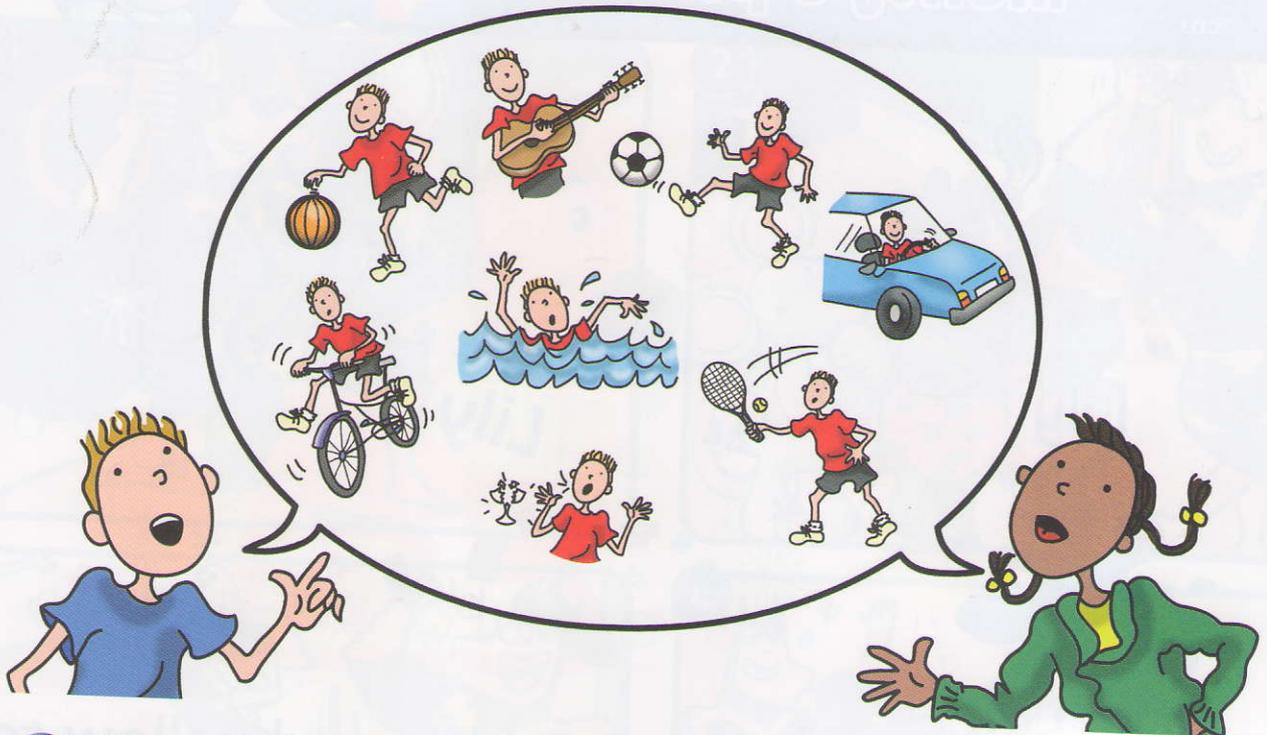
Grammar

I / You / He / She can ... I / You / He / She can't ...

7

47
CD3

Say the chant.



8

48
CD3

Listen and answer.

Who can draw?

Grandma.

1



2



3



4



5

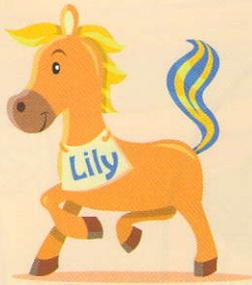


6

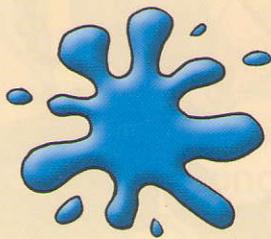


7

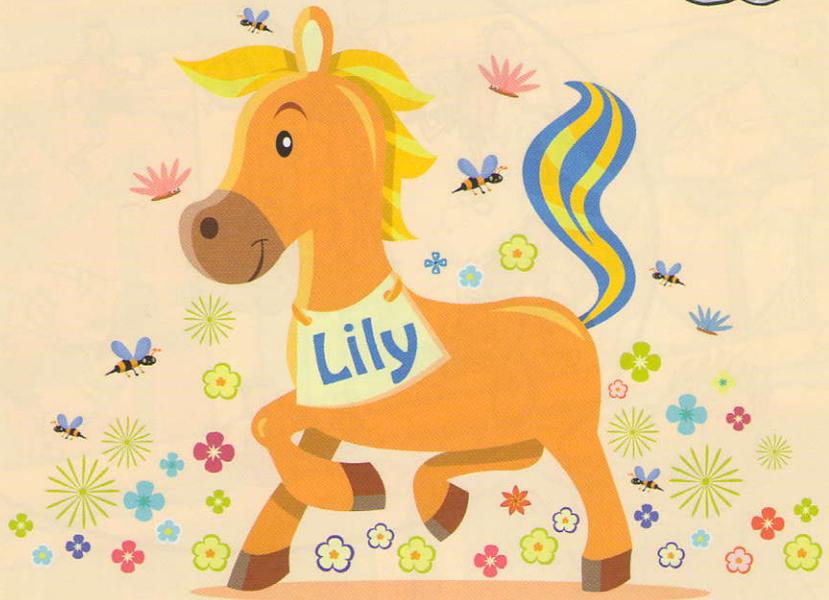




Lily



blue



Lily's got a blue and yellow tail.

10



Ask and answer.

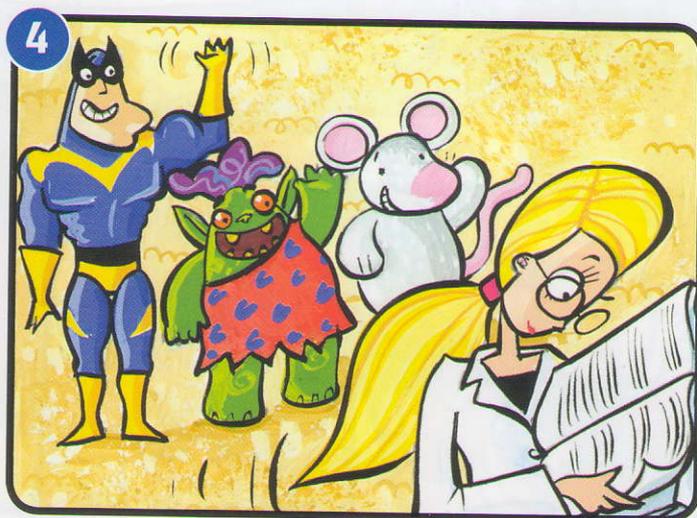
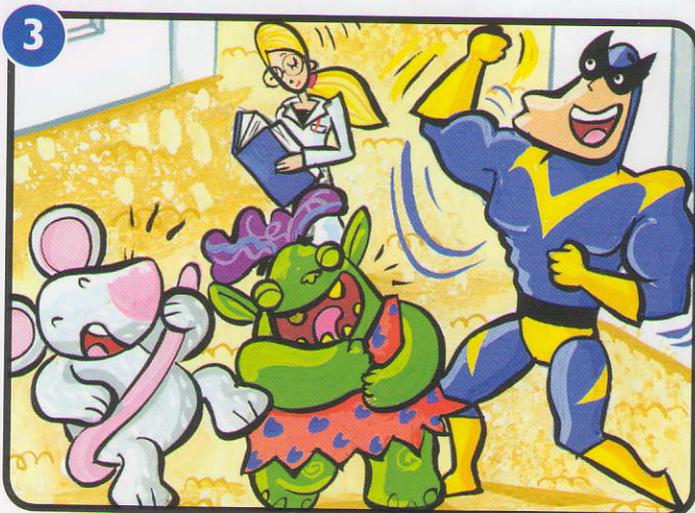
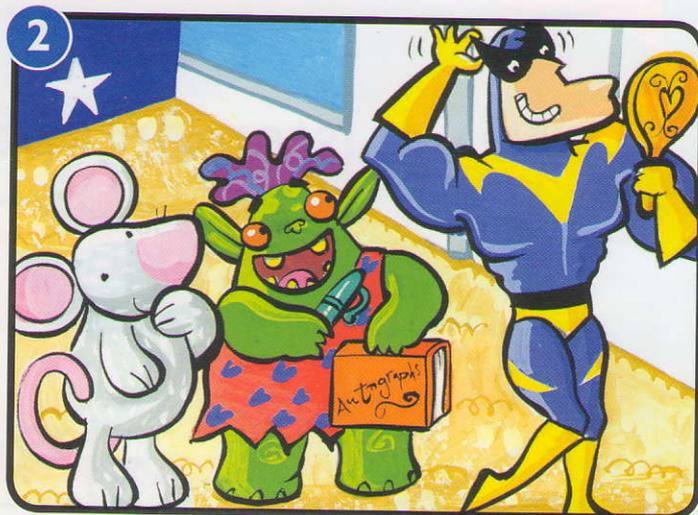


11

51

CD3

Listen to the story.



12



Act out the story.

10 At the funfair

1   Listen and point.

CD4



lorry

motorbike

plane

helicopter

boat

bus

2   Listen and repeat.

CD4

3

5
CD4

Say the chant. Do the actions.



4

6
CD4

Listen and answer.

Is the red car in the shoe?

Yes, it is.



Vocabulary

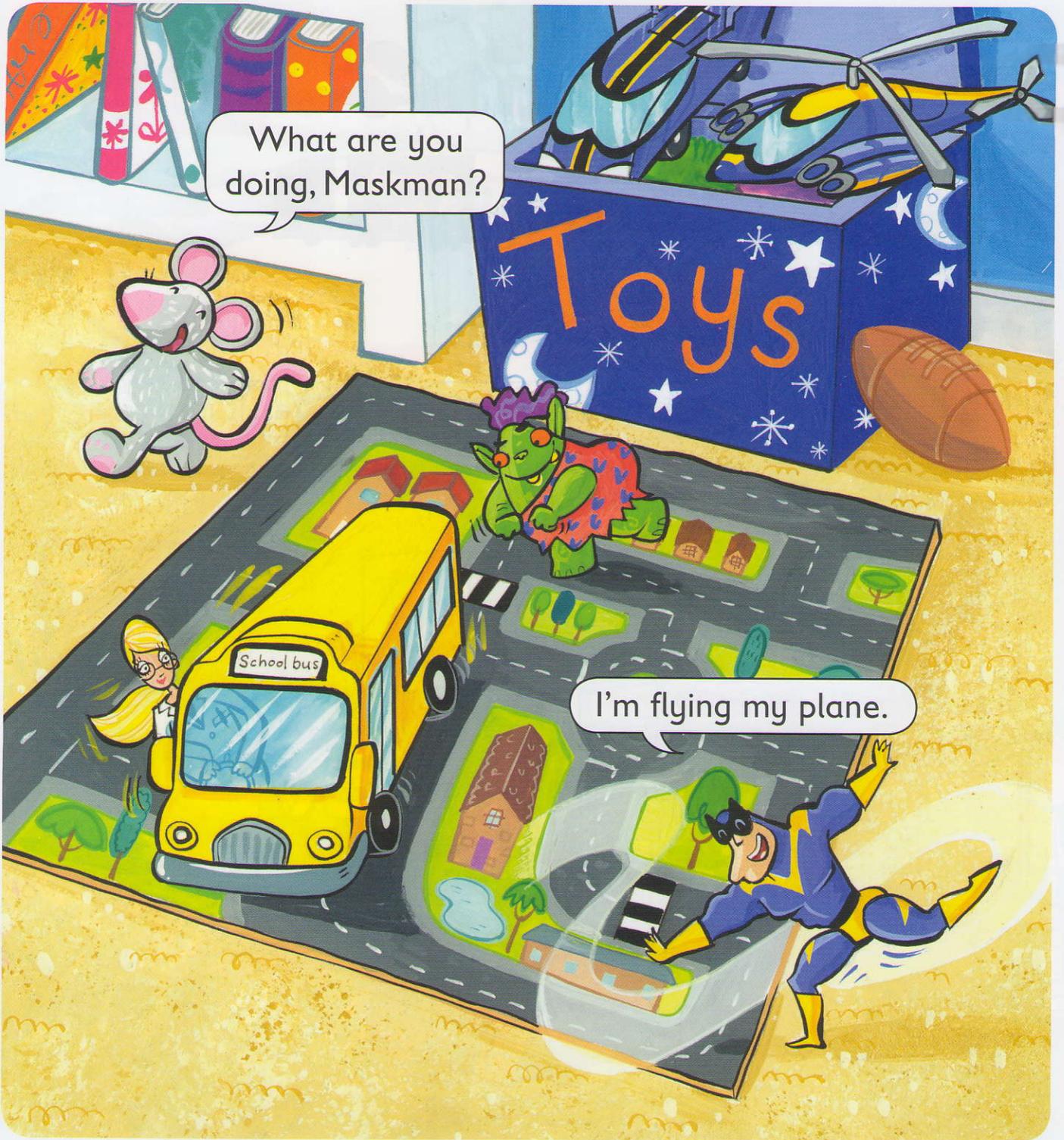
boat bus helicopter lorry motorbike plane ship

5

7
CD4



Listen and point.



6

8
CD4



Listen and repeat.

72

Grammar

What are you doing? I'm driving / flying / riding / walking.

7



Sing the song.



8



Do the actions. Play the game.

What am I doing?

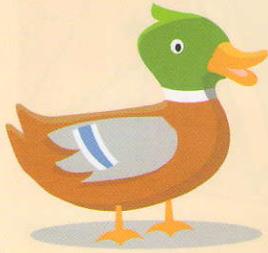
You're driving a lorry.

9

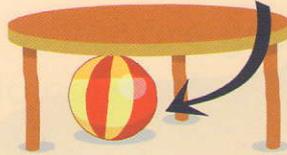
13

CD4

Monty's phonics



duck



under



bus

The ducks are under the bus.

10

14

CD4

Listen and correct.

I'm driving my car.

No, you're walking.

1



2



3



4



5

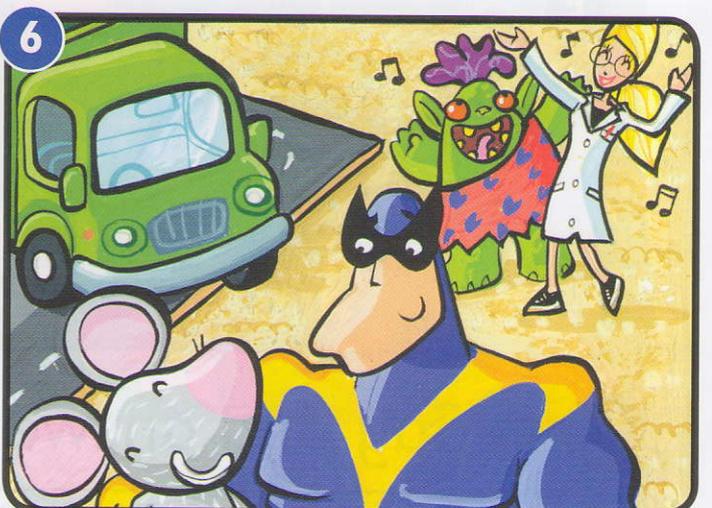
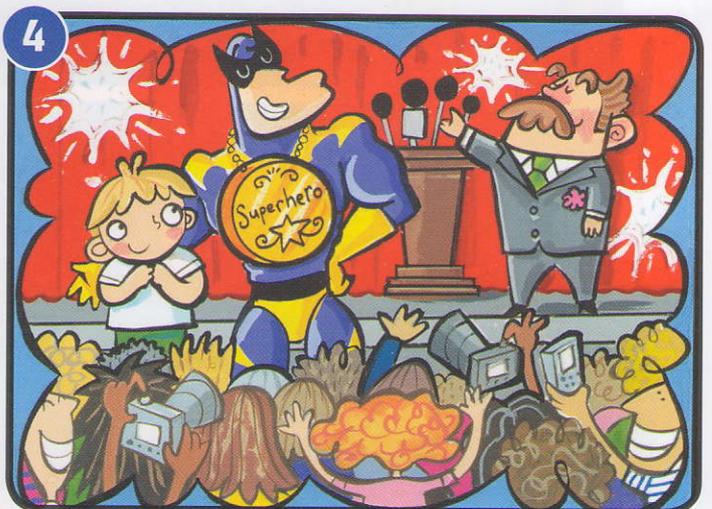


6



11 Listen to the story.

16
CD4



12 Listen and say the number.

17
CD4



Marie's sports

Things for sports

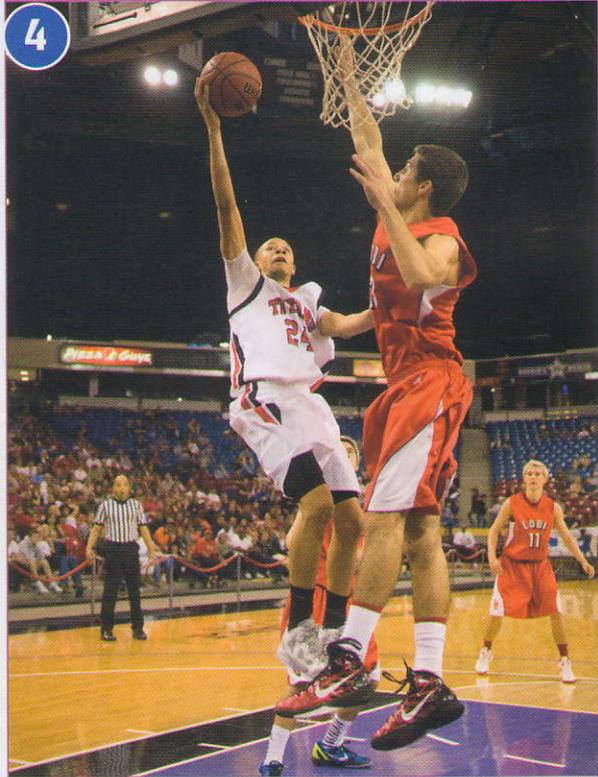
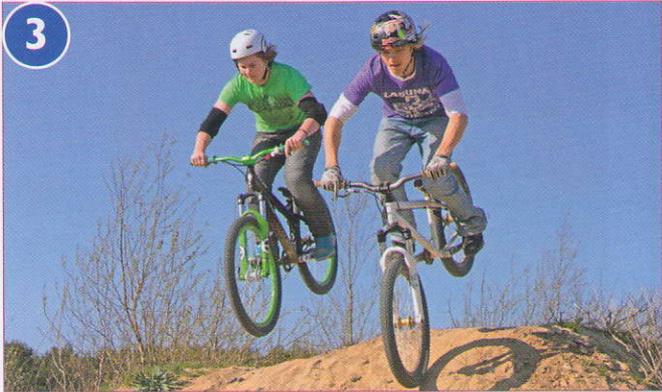
1



Listen and say.

They're sailing.

playing basketball playing table-tennis
riding bikes riding horses sailing



2



Say and answer.

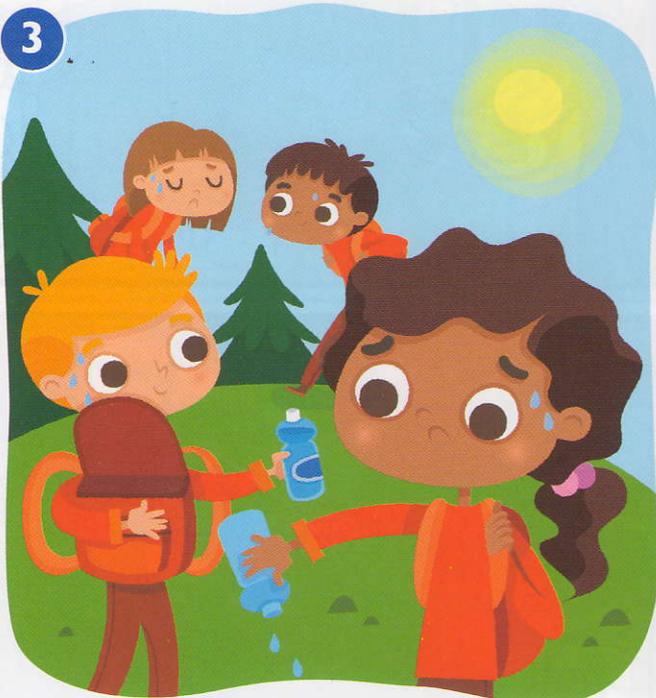
They've got a big orange ball.

They're playing basketball.



3 Listen to the story.

19
CD4



4 Listen and say the number. Act it out.

20
CD4

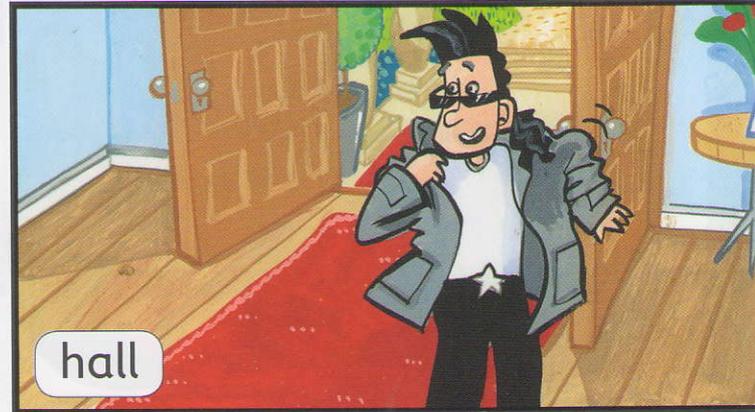
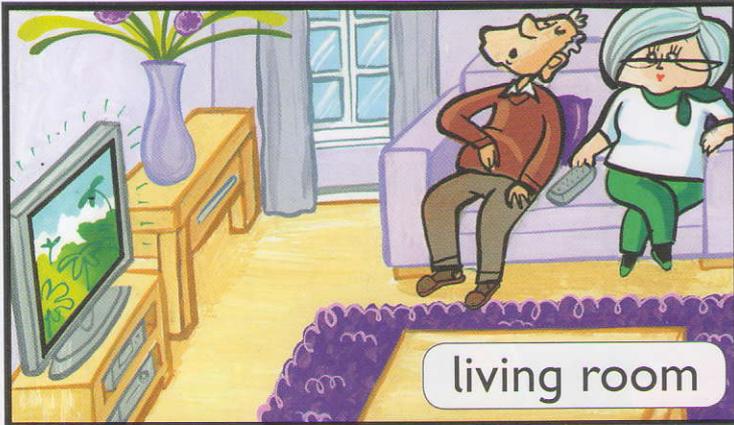
Functions

I can help you. Work in teams.

11

Our house

1 Listen and point.



2 Listen and repeat.

3 Listen and correct.

24
CD4



Monty's in the bathroom.

No, he isn't. He's in the bedroom.



4 Listen and answer.

25
CD4

Where's the computer?

It's in the kitchen.



Vocabulary

bathroom bedroom dining room hall kitchen living room

5

26
CD4



Listen and point.



6

27
CD4



Listen and repeat.

80

Grammar

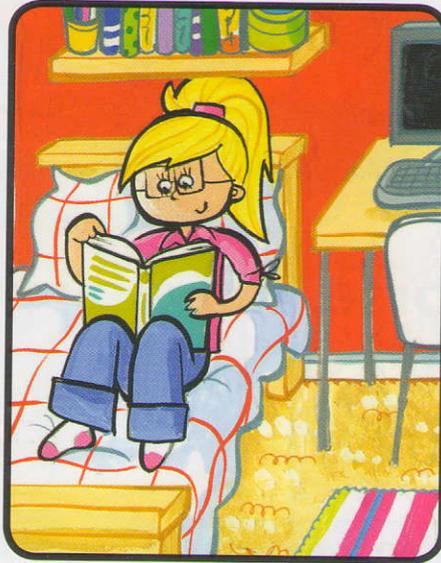
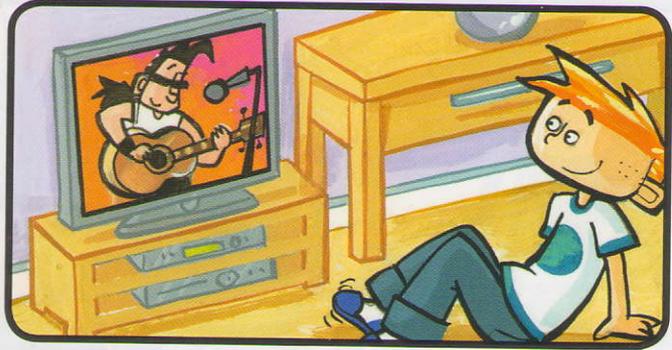
What's he / she doing? He's / She's ...ing

7

29



Sing the song.



8 Ask and answer.

What's Stella doing?

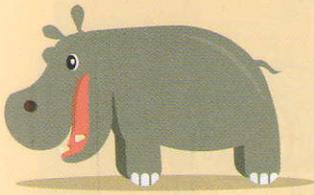
She's reading a book.

Where is she?

She's in the bedroom.



horse



hippo



A horse and a hippo in a helicopter.

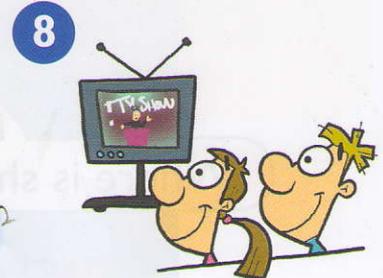
10

Say and guess.

They're eating fish.

playing driving flying eating
reading playing swimming watching

Number four.

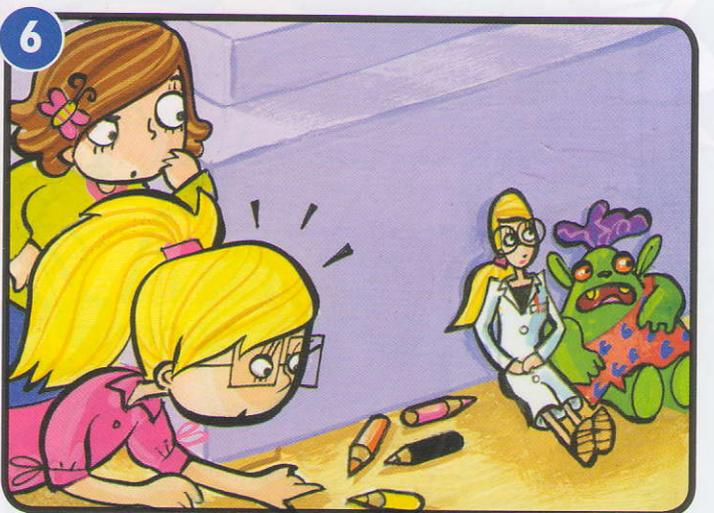
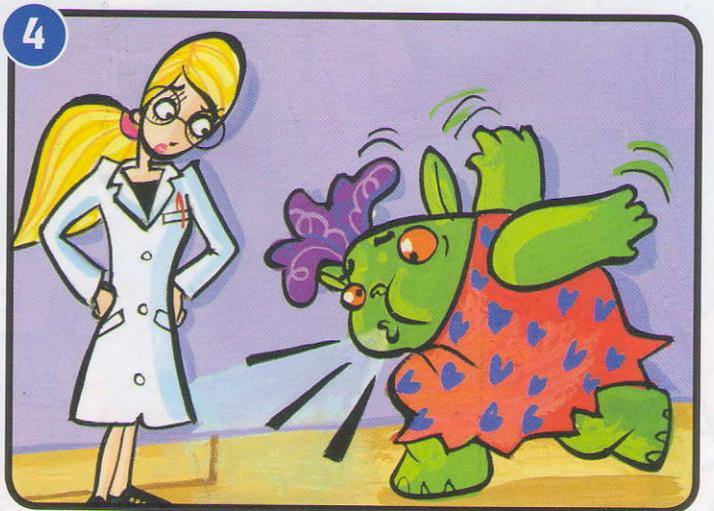
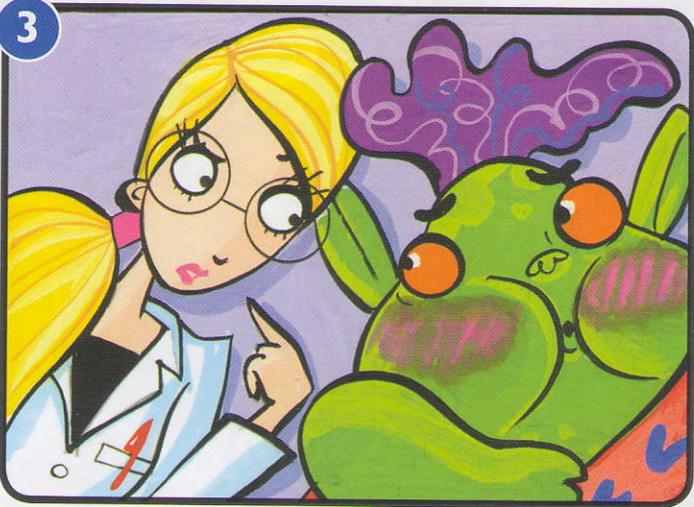
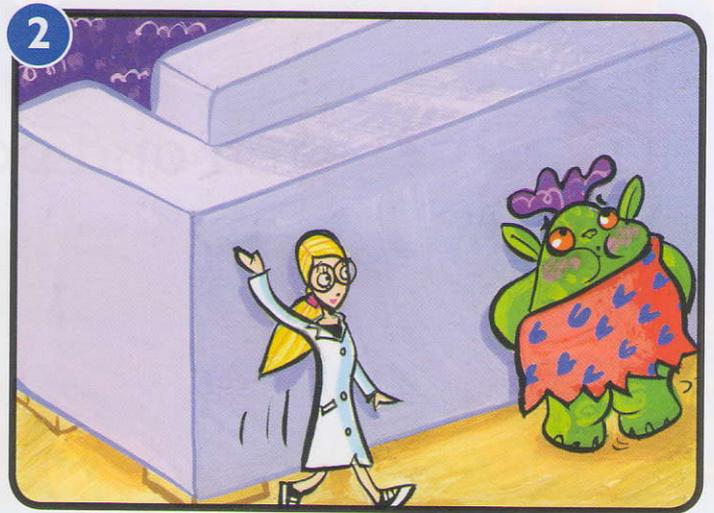
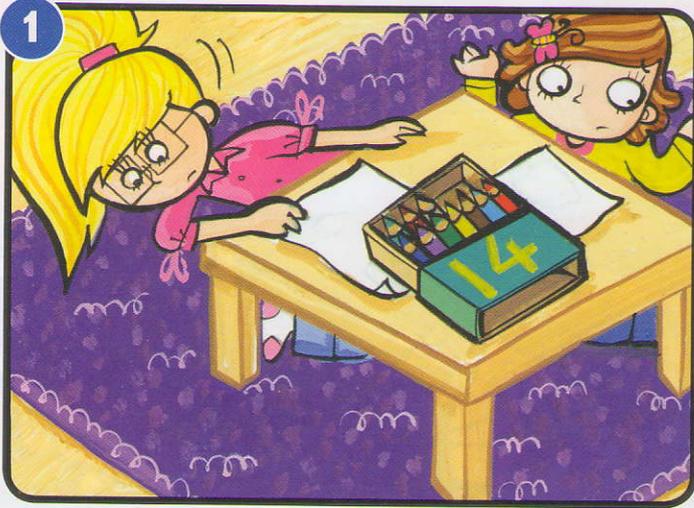


11

33

CD4

Listen to the story.



12

34

CD4

Listen and say 'yes' or 'no'.

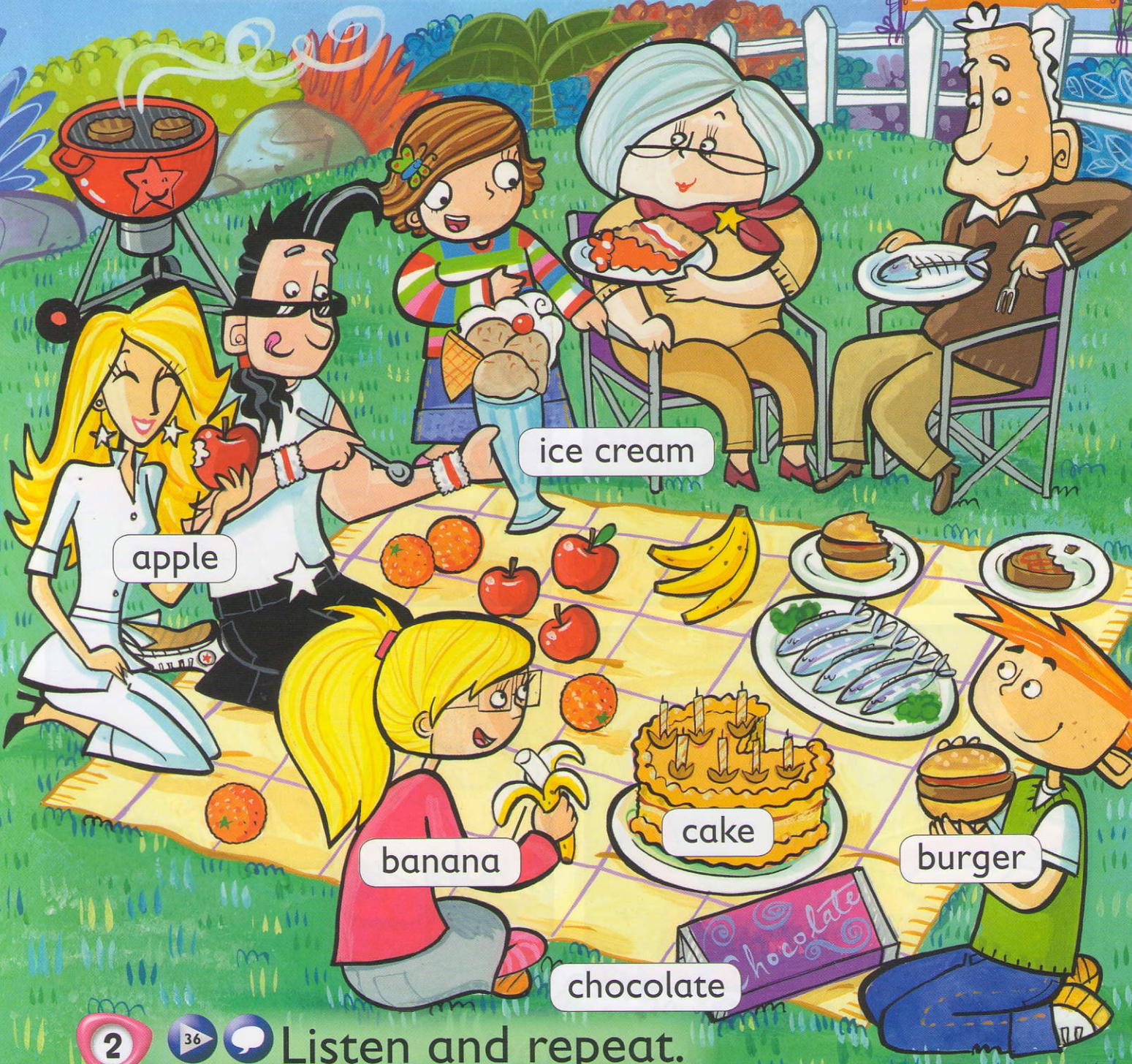
12 Party time!

Happy Birthday

1

35
CD4

Listen and point.



apple

ice cream

banana

cake

burger

chocolate

2

36
CD4

Listen and repeat.

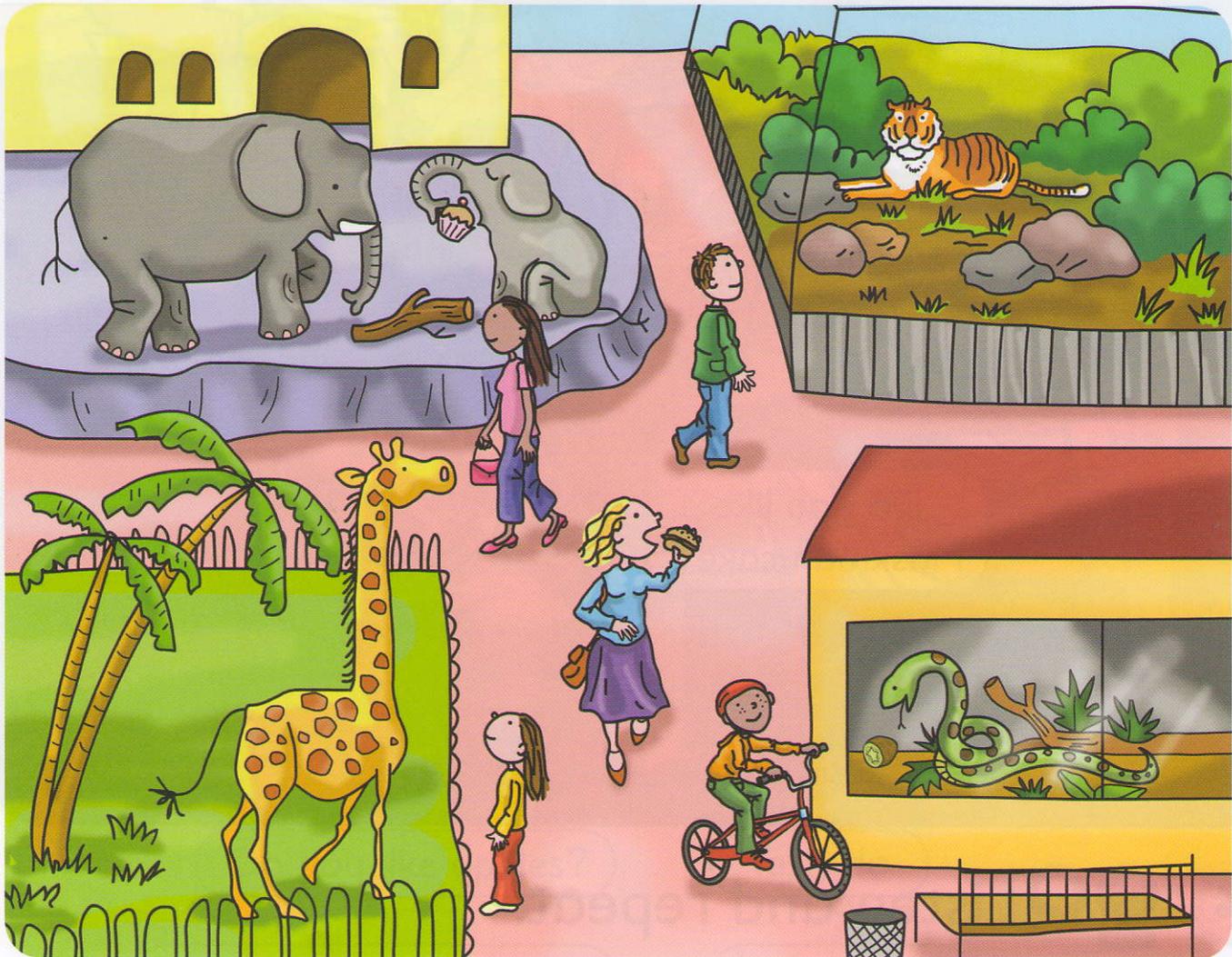
3 Say the chant.

38
CD4



4 Listen and say 'yes' or 'no'.

39
CD4



Vocabulary

apple banana burger cake chocolate ice cream kiwi orange

5



Listen and point.



I like chocolate cake.

I don't like chocolate.

Do you like Maskman cake?

6



Listen and repeat.

86

Grammar

I like ... I don't like ... Do you like ... ?

7

43



Sing the song.

CD4



8



Ask and answer.

Do you like apples?

Yes, I do.

Do you like ice cream?

No, I don't.



pie

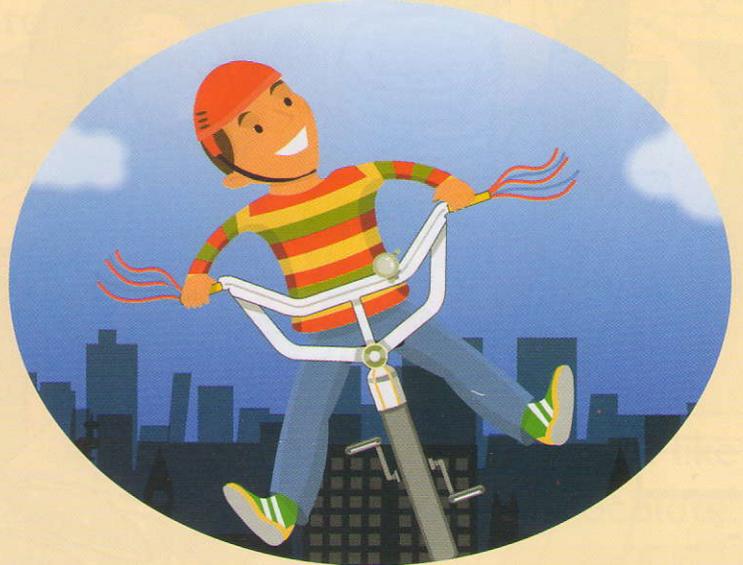
like



white



bike



I like my white bike!

Read. Listen and say the name.



Sam

I like  and , but I don't like  or .

Sue

I don't like  or , but I like  and .

May

I like  and , but I don't like  or .

Ben

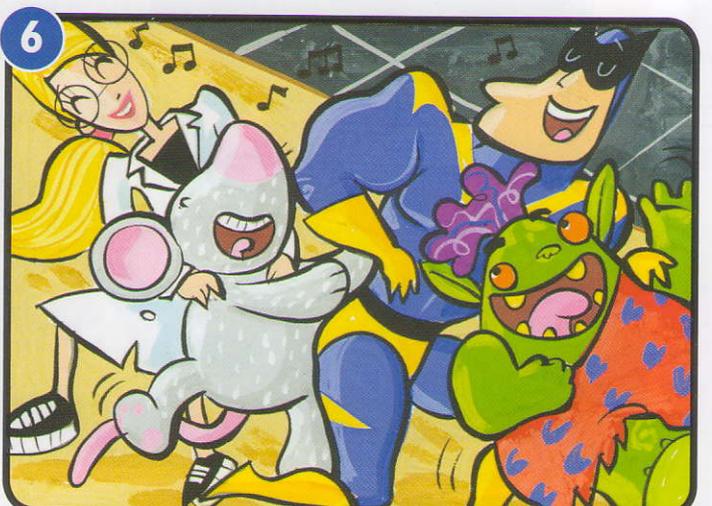
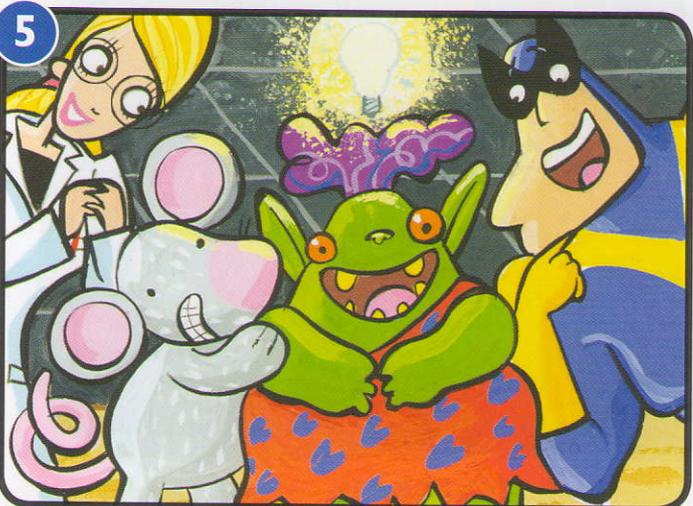
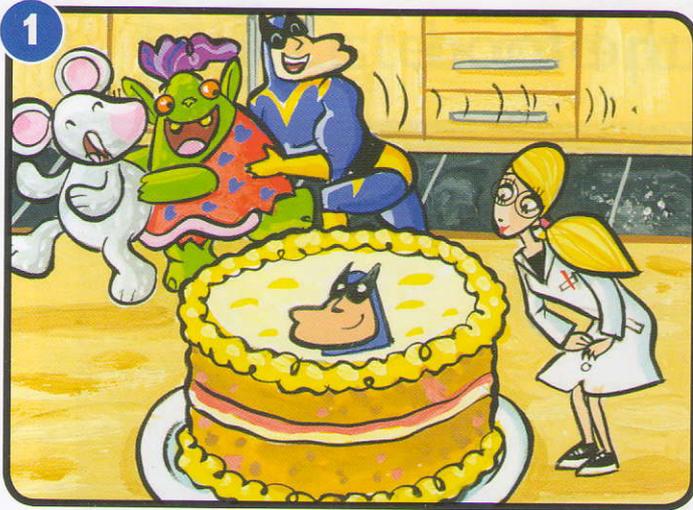
I don't like  or , but I like  and .

11

49

CD4

Listen to the story.



12



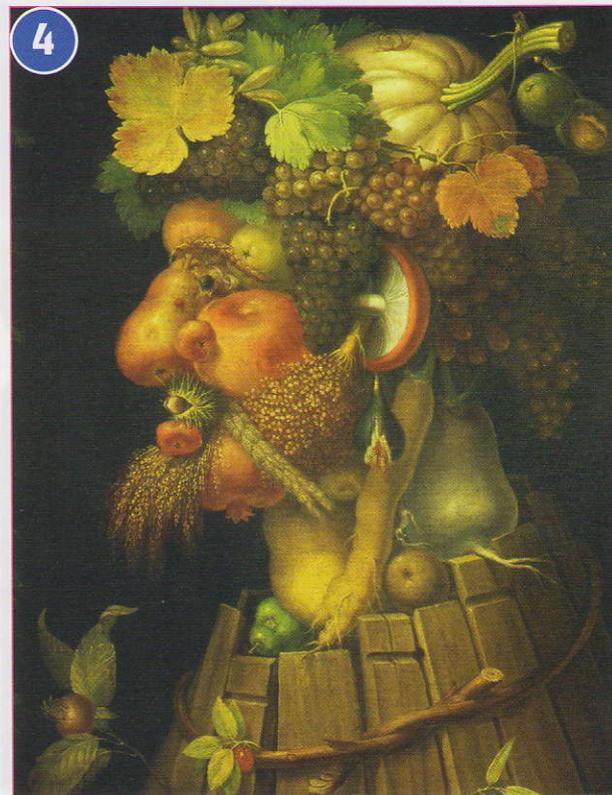
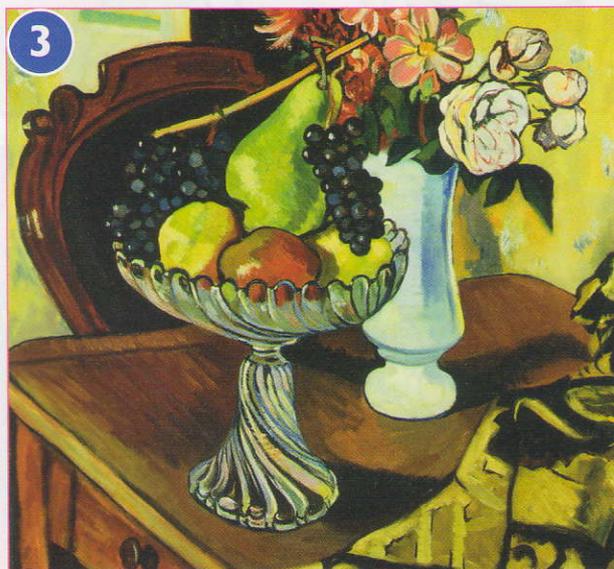
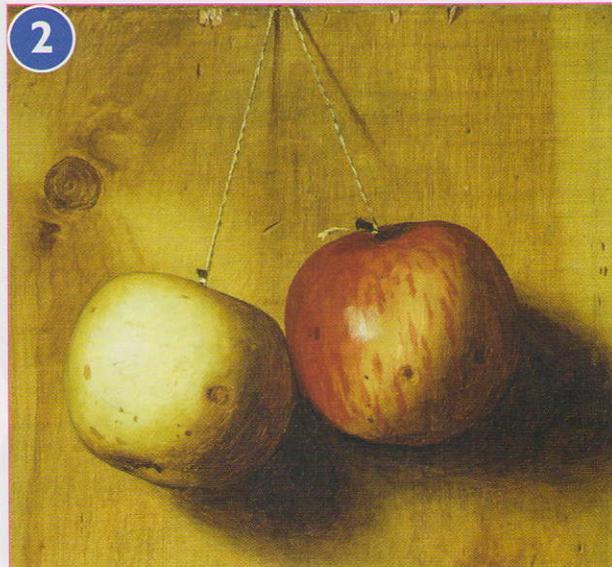
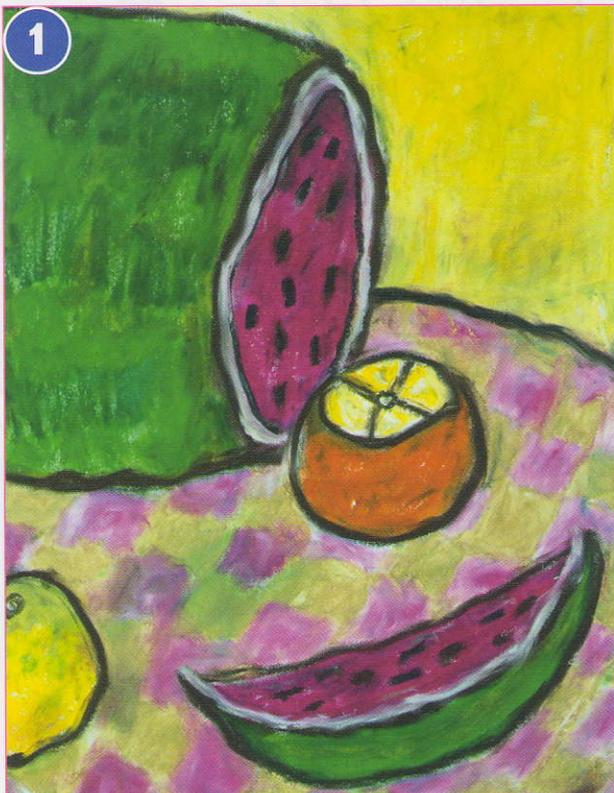
Act out the story.



Marie's art

Fruit in paintings

1 Point and say the food.



2 Listen and say the number.



3

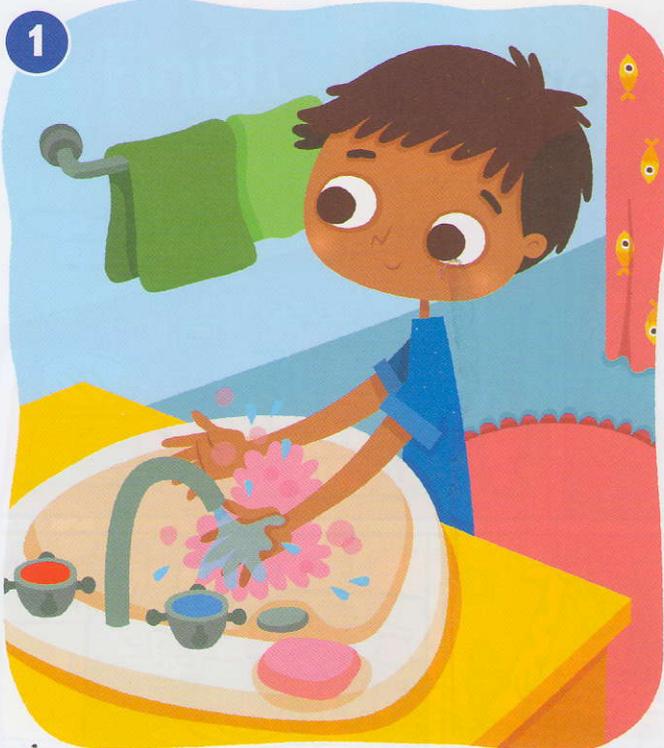
51

CD4



Listen and point.

1



2



3



4

52

CD4



Say the chant. Do the actions.

Vocabulary

clean your teeth wash apples wash your hands

Review

9

10

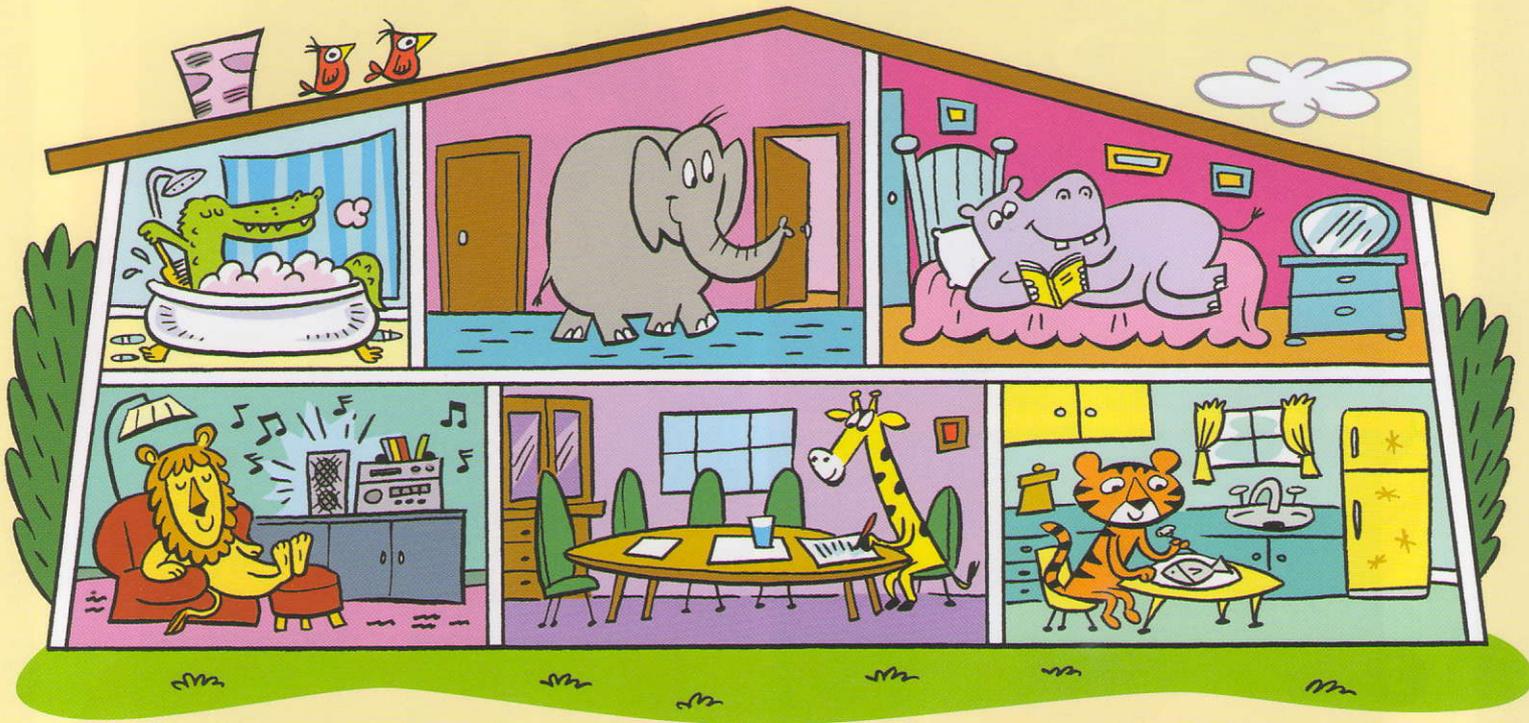
11

12

1

53
CD4

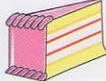
Listen and answer.



2

Read.



I'm Ben. I'm **7**. I like  and ,
but I don't like . I can  and
ride a , but I can't play the .
I like  and , but I don't like
 or . I like  and .
I'm eating a  now.

3



Play the game. Say.

The elephant's drinking water.



Grammar reference



1 What's your name? I'm Suzy.
How old are you? I'm three.

I'm = I am

2 Who's he? He's Alex.
How old is she? She's seven.

he's = he is she's = she is that's = that is

3 Where's the ball? It's next to the chair.
It isn't under the table.

Is your ball in your bag?

where's = where is isn't = is not

4 We're happy. We aren't ugly. Are we small?

we're = we are aren't = are not

5 They're long. They aren't big. Are they short?

6 I / you / we've got purple hair.

Have you got a small mouth? Yes, I have.
No, I haven't.

I've got = I have got haven't = have not

7 They've got big mouths. They haven't got tails.

Have they got long legs?

they've got = they have got haven't got = have not got

8

She's got your red trousers.

He hasn't got a white ball.

Has he/she got a train?

Yes, he/she has.

No, he/she hasn't.

he's got = he has got she's got = she has got
 hasn't got = has not got

9

I ...

can

sing.

can't

play the guitar.

Can you ride a bike?

can't = cannot

10

What are you doing?

I'm flying.

Are you flying your helicopter?

11

What's he/she doing?

He's/She's listening to music.

What are they doing?

They're sitting on the sofa.

Is he/she listening to music?

Yes, he/she is.

No, he/she isn't.

what's = what is

12

I like cake.

I don't like chocolate.

Do you like snakes?

Yes, I do.

No, I don't.

don't = do not