

1 Hello!

① What colour is it? Follow and colour. Then say.

6 10 4 9 1 3 8



yellow purple green blue orange red pink

② How old are you? Read and draw the candles. Then say.



I'm two.



I'm five.

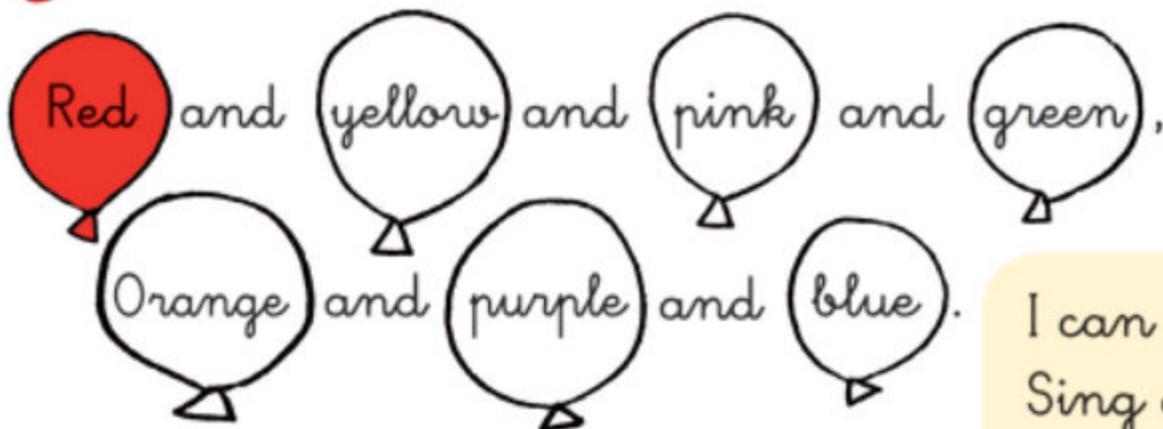


I'm three.



I'm seven.

③ Colour the balloons. Then sing.



I can sing a rainbow,
Sing a rainbow,
Sing a rainbow to you.



Listen to the story.

4 Look and colour the faces.



5 Colour the stars. Use your favourite colours.



My progress 1 I can name some characters and some colours. (1) 2 I can say hello, goodbye, and my name. (1, 2, 5) 3 I can count from 1-10 and say my age. (2, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

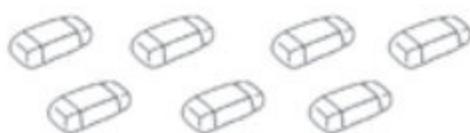
2 My school

1 Look, read and colour. Then say.

two blue chairs



six pink erasers



seven yellow pencils



one red table



four purple books



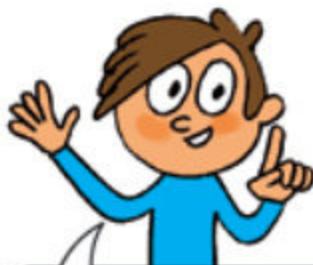
three green pens



2 How old is he/she? Count and write. Then say.



She's eight.



He's _____.



He's _____.



She's _____.

3 Order the pictures. Then tell the story.

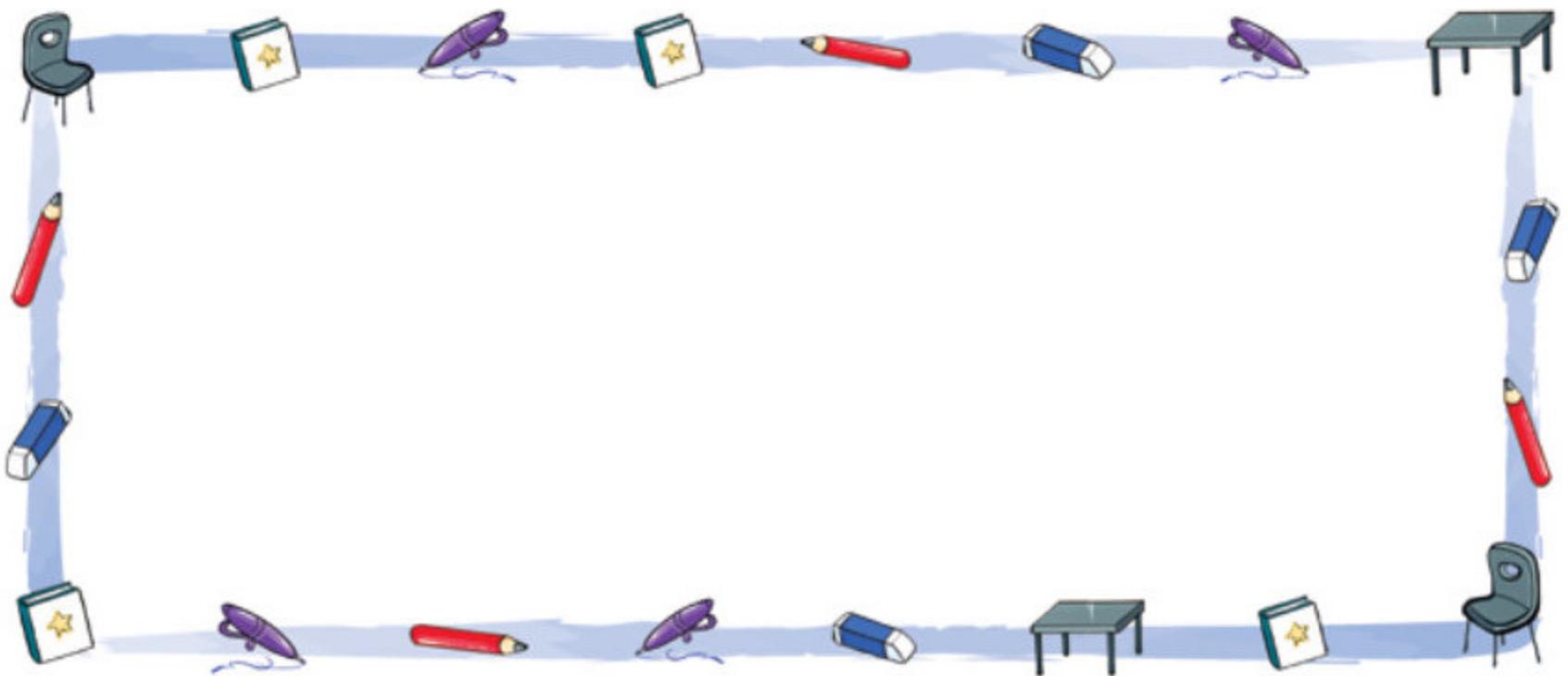


Sing the song: Mr Star, Mr Star.

4 Look and colour the faces.



5 Draw three objects that you use in the classroom.



My progress 1 I can name some school objects and characters. (1) 2 I can say my friends' names and ages. (1, 2, 5) 3 I can count things. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing a song. (6, 7)

3

Favourite toys

1 Look, read and circle. Then say.



a red doll
a red bike



a brown train
a yellow train



a green computer
a black computer



a grey computer
a grey bike

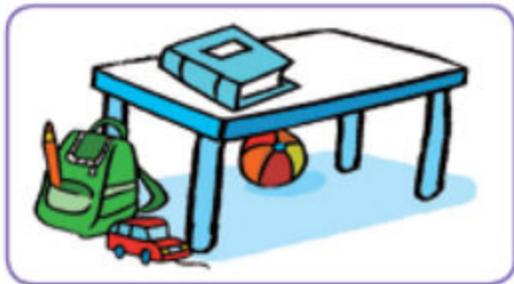


an orange pencil
an orange ball



a white car
a black car

2 Where is it? Look and match. Then say.



in the bag
next to the bag
under the table
on the table

3 Read and write. Then sing the song.

book chair computer table toybox

Monty isn't here, Monty isn't there. He isn't on the



table.

He isn't under the



_____.

Oh, where is Monty? Is he in the



_____?

Is he under the



_____?

Is he next to the



_____?

Look! Look! Look! Oh, where is Monty?



Listen to the story.

4 Look and colour the faces.

I can ...

1



2

On the chair



3

$3+2=5$.



4



5



6



7



8



5 Draw your favourite toy.



My progress

1 I can name some toys and colours. (1) 2 I can say where things are. (1, 5) 3 I can add two numbers. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

4 My family

1 Look and write the words. Then say.



This is my family.

brother father grandfather grandmother mother sister

my brother
my _____
my _____



my _____
my _____
my _____

2 Look, read and circle. Then say.



He's beautiful.
He's ugly.



He's young.
He's old.



She's happy.
She's young.



He's sad.
He's happy.

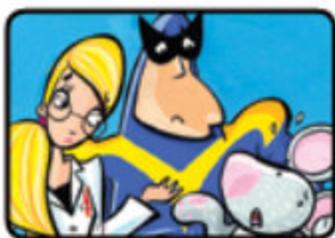


She's young.
She's ugly.



She's sad.
She's beautiful.

3 Order the pictures. Then tell the story.



1



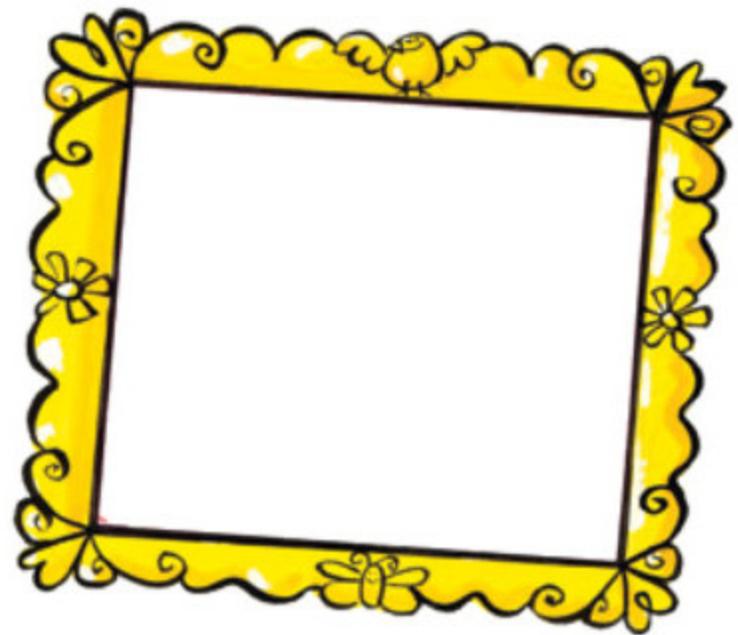
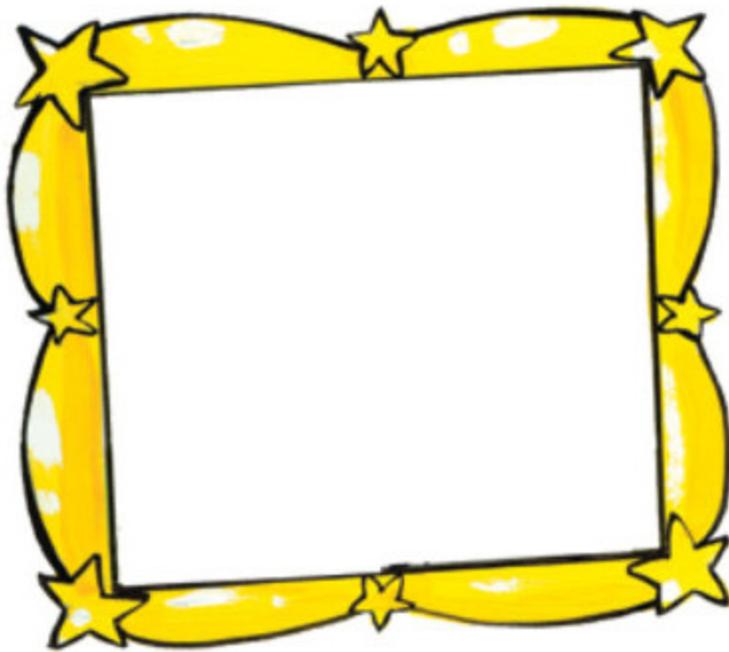
Sing the song: Young or old, happy or sad.

4 Look and colour the faces.

I can ...



5 Draw someone from your family.



My progress 1 I can name some members of my family. (1, 5) 2 I can describe people and talk about feelings. (1, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can draw my family. (7)

5 Our pets

1 Read and colour. Count and write. Then say.

- 2 brown horses
- orange dogs
- yellow birds
- purple fish
- black cats
- grey mouse



2 Read, find and circle. Then say.

- 1 They're long. 
- 2 It's big. 
- 3 They're dirty. 
- 4 They're small. 
- 5 It's clean. 
- 6 They're short. 

3 Read and complete. Then sing.

- My name's Meera, and this is my . It's a long f i s h.
- My name's Lenny, and this is my . It's a happy _ i r _.
- My name's Stella, and this is my . It's a clean _ a _.
- My name's Suzy, and this is my . It's a big _ o _.
- My name's Mrs Star, and this is my . It's a beautiful _ o r s _.
- My name's Simon, and this is my . It's a small _ o u s _.



Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw your pet or a friend's pet. Then write.



My progress 1 I can name some pets. (1, 2) 2 I can describe animals and objects. (1, 2) 3 I can talk about my senses. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

6 My face



1 Write the words, draw and colour.

I've got orange  hair.

I've got yellow  _____.

I've got a red  _____.

I've got green  _____.

I've got a purple  _____.

2 Read and circle true answers.

- | | | |
|------------------------------|--------------|-----------------------|
| 1 Have you got green hair? | Yes, I have. | <u>No, I haven't.</u> |
| 2 Have you got brown hair? | Yes, I have. | No, I haven't. |
| 3 Have you got a pink mouth? | Yes, I have. | No, I haven't. |
| 4 Have you got blue eyes? | Yes, I have. | No, I haven't. |
| 5 Have you got a dirty face? | Yes, I have. | No, I haven't. |

3 Order the pictures. Then tell the story.



Sing the song: *I'm a very ugly monster.*

4 Look and colour the faces.

I can ...



5 Draw your face. Then write.



My progress ① I can name some parts of my face. (1, 2) ② I can describe and draw my face. (1, 2, 7) ③ I can use the *Kid's Box* CD-ROM. (3, 4) ④ I can use my picture dictionary. (4, 6) ⑤ I can review my learning at home using *My Home Booklet*. (4, 6) ⑥ I can play a pairwork game. (5, 7) ⑦ I can act out the story. (5, 7) ⑧ I can sing the song. (6, 7)

7 Wild animals

1 Look and write the words. Then say.

elephant giraffe hippo monkey snake tiger



1 giraffe



2 _____



3 _____



4 _____



5 _____



6 _____

2 Look and write the words. Then say.

1 They've got four legs.

snakes

tigers

2 They haven't got long tails.

hippos

monkeys

3 They've got big mouths.

giraffes

crocodiles

4 They haven't got big ears.

elephants

snakes

3 Read and write. Then sing the song.

Let's all do the  show. Move your h a n d s and f _ e t!

Let's all do the  dance. Move your a _ m _ and l _ g _!

Let's all do the  shake. Move your h _ a _ and t _ i _!

Let's all do the  smile. Show your big white t _ e _ h!

Let's all do the  laugh, and open your big clean m _ u _ h!



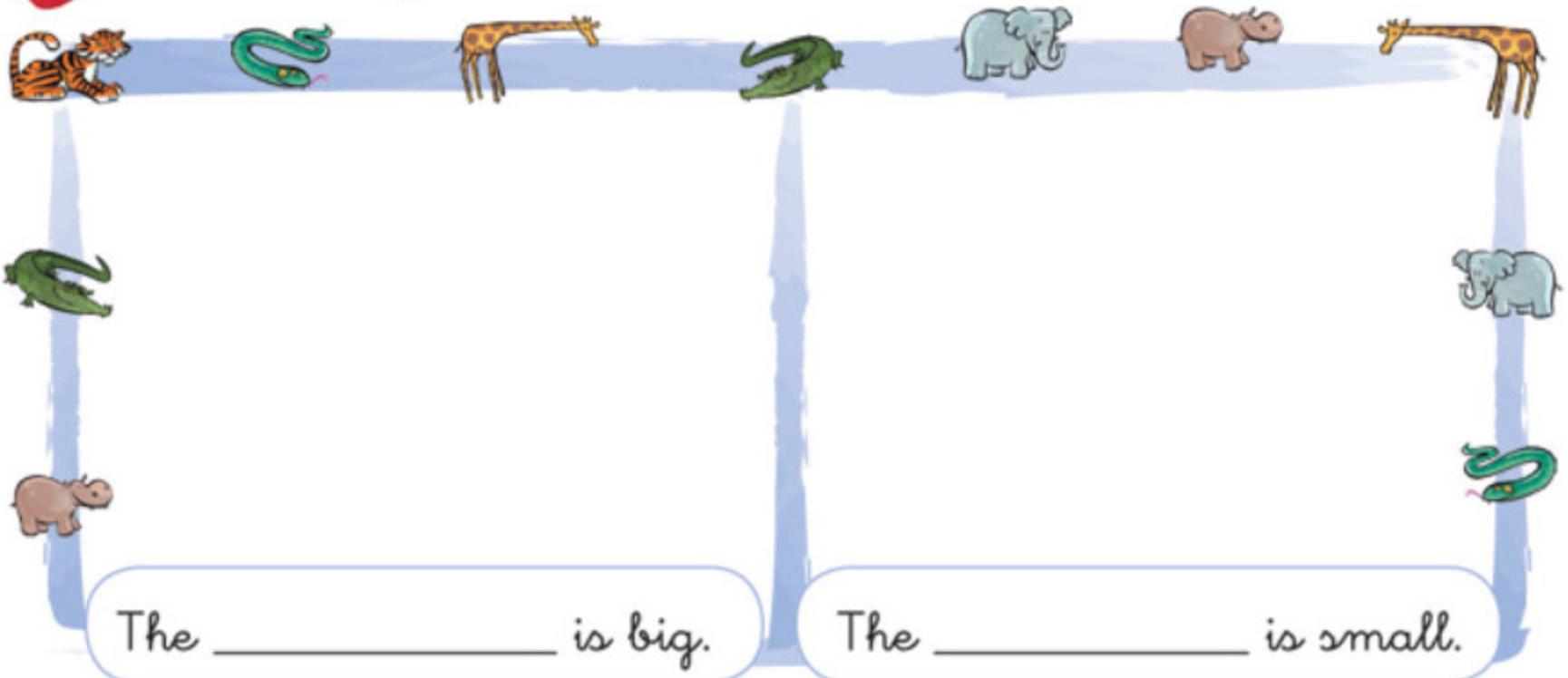
Listen to the story.

4 Look and colour the faces.

I can ...

1 	2 Tail 	3 Jungle 	4 
5 	6 	7 	8 

5 Draw a big animal and a small animal. Then write.



The _____ is big.

The _____ is small.

My progress 1 I can name some wild animals. (1) 2 I can describe animals' bodies. (1, 2) 3 I can talk about where animals live. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

8 My clothes

1 Look and write. Then say.

jacket shoes shoes skirt socks trousers T-shirt



red _____ shoes _____
 white _____
 blue _____
 orange _____



grey _____
 white _____
 green _____

2 Look at the pictures, read and circle. Then say.

- 1 She's got / He's got a blue skirt.
- 2 She's got / He's got white shoes.
- 3 She's got / She hasn't got socks.
- 4 He's got / He hasn't got socks.



3 Order the pictures. Then tell the story.



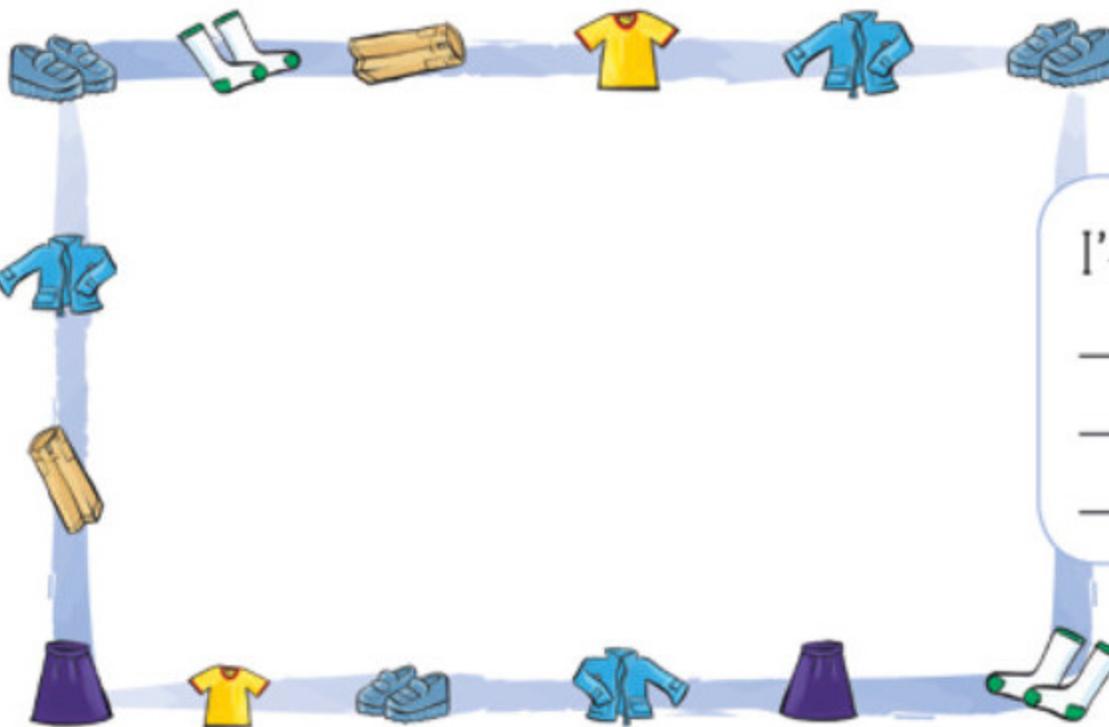
Sing the song: He's got a blue jacket.

4 Look and colour the faces.

I can ...



5 Draw yourself today. Write the clothes words.



I've got _____

My progress

1 I can name some clothes. (1) 2 I can say what someone is wearing. (1, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can draw my favourite clothes. (7)

9 Fun time!

1 Read, find and write the numbers. Then say.

1 play the piano







2 ride a bike

3 swim

4 play tennis







5 ride a horse

6 play the guitar

2 Read, find and write *can* or *can't*. Then say.

1 He can fish.

2 They _____ play basketball.

3 She _____ ride a horse.

4 He _____ sing.



3 Read and write. Then sing the song.

Do the Maskman song, let's all do the Maskman song.

Ride a b_____. Play t_____.

b_____. Play, play, play.

Now let's s_____. Play f_____.

the g_____. Play, play, play.



Listen to the story.

4 Look and colour the faces.

I can ...

1



2

He can ride a bike.



3



4



5



6



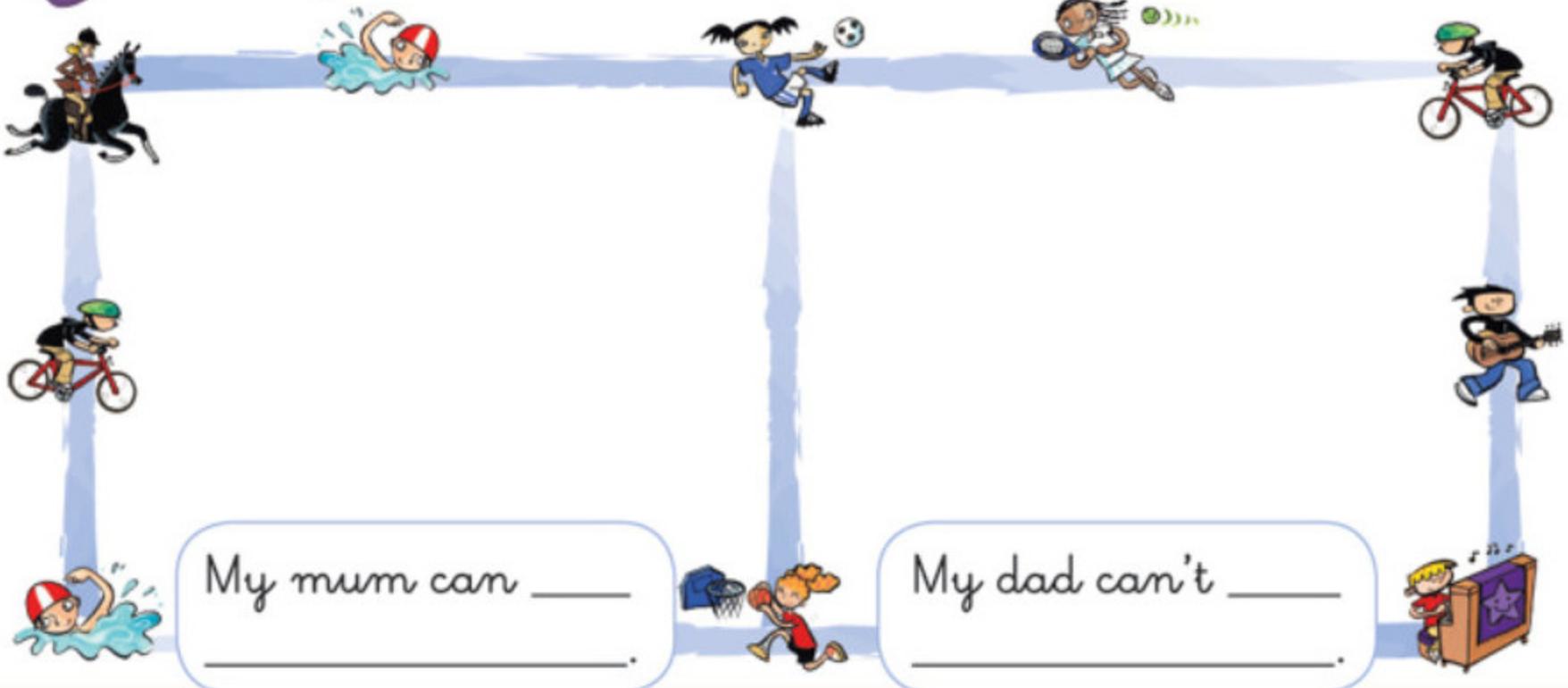
7



8



5 Draw your mum and dad. Then write.



My progress

- 1 I can name some fun activities. (1) 2 I can say what people can and can't do. (1, 5) 3 I can talk about exercise and working in teams. (2, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

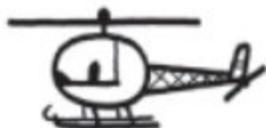
10 At the funfair

1 Read, find and colour. Then say.



a black lorry
an orange plane
a blue boat

a green motorbike
a red bus
a purple helicopter



2 Look and complete the sentences. Then say.



I'm driving a car.



I'm _____ a plane.



I'm _____.



I'm _____ a horse.

~~driving~~
flying
riding
walking

3 Order the pictures. Then tell the story.

1



Sing the song: I'm walking.

4 Look and colour the faces.

I can ...

<p>1</p>	<p>2 I'm driving.</p>	<p>3</p>	<p>4</p>
<p>5</p>	<p>6 Driving? Yes.</p>	<p>7</p>	<p>8</p>

5 Draw your favourite vehicle. Then write.

It's a _____.

My progress 1 I can name some vehicles. (1) 2 I can say how I'm travelling. (1, 2, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can play a pairwork game. (5, 7) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

11 Our house

1 Look and write the words. Then say.



1 hall



2 l _ _ _ n _ _ r _ o _ _



3 d _ n _ _ g r _ o _ _



4 b _ t _ r _ o _ _



5 k _ t _ h _ _



6 b _ d _ o _ m

2 What are they doing? Look, read and match. Then say.

They're
He's
She's
It's

eating fish.
reading a book.
drawing a picture.
listening to music.



3 Order the pictures. Then tell the story.



Sing the song: *Where's Grandpa?*

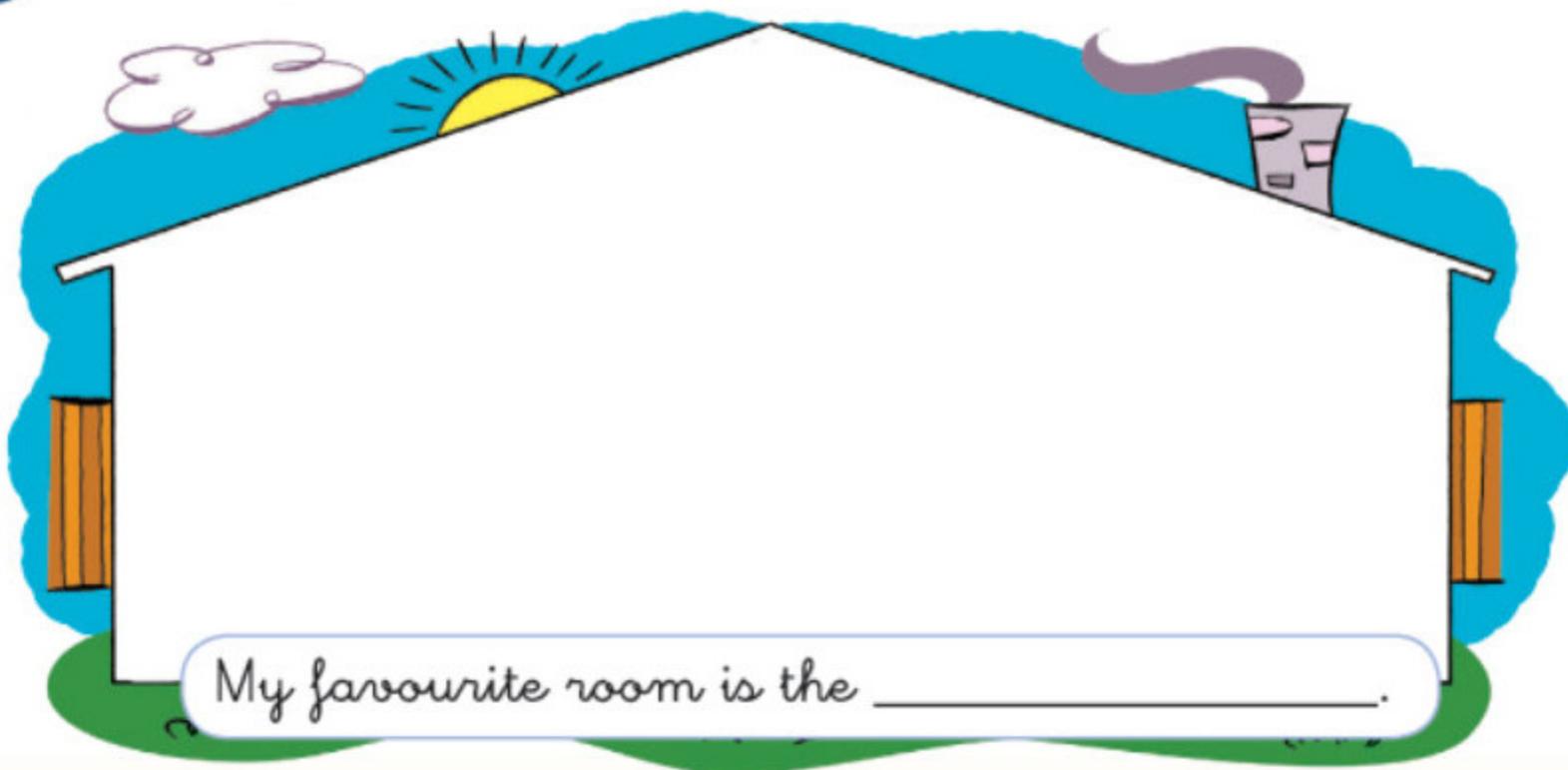


4 Look and colour the faces.

I can ...



5 Draw your favourite room at home. Then write.



My progress 1 I can name some rooms in my house. (1) 2 I can say what someone is doing. (1, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can talk about fruit in paintings. (6, 7)

12 Party time!

1 Write the letters and match. Then say.

t m a n g o c b k p l



burger

chocola_e

b_na_a

a_p_e

ca_e

ice_rea_



2 Read, find and circle. Say what you like / don't like.

1 I like / don't like apples.

2 I like / don't like ice cream.

3 I like / don't like chocolate.

4 I like / don't like fish.

5 I like / don't like bananas.

6 I like / don't like burgers.



3 Read and write. Then sing the song.

Do you like bananas? Yes, yes, yes.

Do you like _____? No, no, no!



Listen to the story.

4 Look and colour the faces.

I can ...

1 	2 I like apples. 	3 	4 
5 	6 	7 	8 

5 Draw some food. Then write.

						
						
						
	I like _____.		I don't like _____.			

My progress 1 I can name some food. (1) 2 I can say what I like and don't like. (1, 5) 3 I can read and use information in tables. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

Picture dictionary



1 Hello!

1

one

2

two

3

three

4

four

5

five

6

six

2 My school



book



chair



eraser



pen



pencil



table

3 Favourite toys



ball



bike



car



computer



doll



train

4 My family



grandfather



grandmother



father



mother



brother



sister

5 Our pets



bird



cat



dog



fish

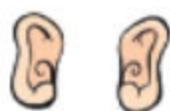


horse



mouse

6 My face



ears



eyes



hair



mouth



nose



teeth

7 Wild animals



crocodile



elephant



giraffe



hippo



snake



tiger

8 My clothes



jacket



shoes



skirt



socks



trousers



T-shirt

9 Fun time!



play
basketball



play
football



play
tennis



play the
guitar



ride a
bike



swim

10 At the funfair



boat



bus



helicopter



lorry



motorbike



plane

11 Our house



bathroom



bedroom



dining room



hall



kitchen



living room

12 Party time!



apple



banana



burger



cake



chocolate



ice cream