

We're having toad in the hole

LEARNING OUTCOME learn how to ask about and describe food

Everyday life

- 1 Look at the photo and answer the questions.

Where are the people and what are they doing?

What do you think they are making?



Everyday vocabulary

- 2 Write the words in the box in the correct column in the table.

bake • bitter • chop • flour • fry • gluten-free • grill • herbs
mince • salty • sauté • savoury • seafood • slice
sour • spices • stock • sweet • vegetarian

Ingredients	Ways of cooking food	Ways of preparing food	Ways of describing food

- 3 Work in pairs. Think of other words to add to the categories in 2.

Dialogue

- 4 04 Yuko is from Japan. She's staying with an English family while she's studying in the UK. They're about to eat dinner. Listen to the dialogue. What gift has Yuko brought?

- 5 Listen again and complete the sentences with the correct words. Then listen again and check.

- Yes, it is. But this isn't a toad or a frog. It's sausages around them.
- Sausages are usually, then cooked.
- You pour it around the sausages and cook them together in the oven.
- It's made with meat or vegetable stock – I used vegetable – with water and some herbs, and salt and pepper.
- Ooh. Those look interesting. Do they contain meat?
- Bean curd paste? I've never tried that before.

EVERYDAY ENGLISH TOOLKIT: ASKING ABOUT AND DESCRIBING FOOD, INGREDIENTS AND DISHES

Look at the phrases (a–d) from the dialogue. Write the phrases in the correct place (1–4) below.

- Do they contain meat?
- It contains the same ingredients as a pancake.
- It's served with gravy.
- What does it taste like?

Asking about food

Pancakes are usually sweet, aren't they?

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Describing food and dishes

They're made of minced meat mixed with herbs and spices.

It's sweet.

It's a kind of savoury sauce.

They're meat-free.

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- 6 Work in pairs. Take turns to ask and answer questions to describe the foods in the dialogue.

sausages • toad in the hole • batter • moshi

A: What are sausages made of?

B: I think they are long and thin and made of meat.

A: Are they gluten-free?

B: I don't think so. I think they have flour in them.

Over to you!

- 7 Work in pairs. Student A: you are a member of a host family in another country. Student B: you are staying with the host. Follow the steps below and role-play a conversation. Then change roles. Use the expressions in the Everyday English Toolkit.

Student A (host): First, describe what you are cooking for dinner. Then, answer the exchange student's questions about the food.

Student B (exchange student): Listen to the host describe what they are cooking. Then, ask them questions, such as what the ingredients are, how the food is prepared, what it tastes like, and anything else you want to know.