

## Is this your first day, too?

### LEARNING OUTCOME

learn how to make introductions and start conversations

#### Everyday life

- 1 Look at the photo and answer the questions.



Where are the people and what are they doing?  
What questions do people ask when they meet

for the first time?

How can you answer questions to continue a conversation with a new friend?

#### Everyday vocabulary

- 2 Look at the questions (a–i). Tick (✓) the ones that you think would be a good way of starting a conversation. Put a cross (X) next to the ones that aren't so good. Why are they not suitable?

- |                                  |                          |  |                          |
|----------------------------------|--------------------------|--|--------------------------|
| a What's your surname?           | <input type="checkbox"/> | f Is this your first day, too?         | <input type="checkbox"/> |
| b This place is great, isn't it? | <input type="checkbox"/> | g Do you like oranges?                 | <input type="checkbox"/> |
| c Have you been here before?     | <input type="checkbox"/> | h I love your jacket. Where's it from? | <input type="checkbox"/> |
| d Have you got a car?            | <input type="checkbox"/> | i How do you know the host?            | <input type="checkbox"/> |
| e This place is awful, isn't it? | <input type="checkbox"/> |  |                          |

- 3 Work in pairs. Add any other questions that are a good way of starting a conversation to the list in 2.

#### Dialogue

- 4 01 Two students are meeting each other for the first time at a language school in the UK. Listen to the dialogue. Where are Ahmed and Maria from?

- 5 Listen again and complete the sentences with the correct words. Then listen again and check.

- Yes, my head's spinning! And I've taken pages of notes! .....
- Wow! .....
- Fantastic. .... What's your name?
- I'm from a little town on the coast. It's called Javea. ....
- Never, but I've heard it's beautiful. ....
- Oh, excuse me, ..... Hey Anna! Come and say hello.

#### EVERYDAY ENGLISH TOOLKIT: INTRODUCING YOURSELF AND OTHERS AND STARTING A CONVERSATION

Look at the phrases (a–c) from the dialogue and write them in the correct place (1–3) below.

- a Come and say hello.  
b Is this your first day, too?  
c I'm Ahmed, by the way. What's your name?

#### Introducing yourself

(1) .....

I'm Maria. Good to meet you!

#### Introducing others

(2) .....

Ahmed, this is Anna. Anna, this is Ahmed.

#### Starting a conversation

(3) .....

Yes, it is. I'm feeling a bit overwhelmed, actually.

- 7 Work in pairs. Add any other examples to those listed in 6.

#### Over to you!

- 8 Work in pairs. You are both students. It's your first day at an English school in the UK. You don't know any of the other students. Follow the steps below and role-play a conversation. Use the expressions in the Everyday English Toolkit and the ones you listed in 6.

Student A: Approach Student B and start a conversation. Ask open questions. Introduce Student B to your teacher.

Student B: Respond to Student A's approach. Give information about yourself and ask questions to try to continue the conversation.

- 6 Listen to the dialogue again and write down two examples for each of the following:

- open questions  
.....
- phrases giving more information  
.....
- questions asking for more information  
.....