

You are invited ...

LEARNING OUTCOME

learn how to make suggestions and plan a fundraising event

WARMER

Ask students if their school needs anything new (some new computers, sports equipment, etc.) Explain that although most state schools in Britain and the USA are funded by taxes, many hold fundraising events to raise money for extra things. Ask students to look at the learning outcome. Explain that in this lesson they are going to learn how to make suggestions and plan a fundraising event.

Everyday life

- 1 Ask students to work in pairs, look at the photograph and answer the questions.

Possible answers

The people are students, and they might be in the school library. They're looking at papers and talking.
Students' own ideas.

Everyday vocabulary

- 2 Draw students' attention to 1–10, which are events that a school can hold to fundraise. Ask them to work individually or in pairs, and explain what each event is. Encourage students to look up any unknown words in a dictionary, or ask other students.

Answers

- 1 a night when teams compete in a fun quiz
 - 2 a sale of cakes and other baked goods that are donated by parents and students
 - 3 a short run in which those taking part run around a field or park, and often wear costumes. Competitors raise money by being sponsored.
 - 4 a sale where people sell, from the boot of their cars, their unwanted possessions. Sellers pay for a pitch and buyers pay an entry fee.
 - 5 students or parents pick up litter in the neighbourhood and raise money by being sponsored
 - 6 a night of entertainment or a show put on by students. Money is raised by charging an entry fee.
 - 7 a sale of donated items to the highest bidder
 - 8 a night of entertainment where people sing along to songs. Money is raised by charging an entry fee.
 - 9 a day when students pay a donation and don't have to wear a uniform to school
 - 10 a traditional show with singing and dancing. Money is raised by charging an entry fee.
- 3 Ask students to work in pairs to brainstorm other school fundraising ideas that could go in the list in 2. Ask pairs to share their ideas with the class.

Answer

Students' own answers.

- 4 Ask students to work in pairs and answer the questions. Ask some students to share their answers about a fundraising event they've taken part in.

Dialogue

- 5 Read the context for the situation aloud. Tell students that they are going to listen to a conversation between three students at a school. Explain that the students are responsible for organising a fundraising event at their school in order to raise money. Tell them not to worry about understanding every word. They should listen and find out how the students decide to advertise the event.

Answer

They are going to make a poster and flyers, and also email parents and students.

- 6 Ask students to look at the sentences from the dialogue. They listen again and complete the gaps with the missing phrases. They check answers in pairs, then listen to the dialogue again and check.

Answers

- 1 we should offer a prize for the best costume?
- 2 Another idea might be to have it on the car park.
- 3 I suggest we check with the Head first.
- 4 Would it be a good idea to mention that it's a whole weekend?
- 5 why don't we tell them the days, too?
- 6 don't you think it's a good idea to give the time for each one?

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the sentences in the Everyday English Toolkit. They listen to the dialogue and write four more sentences that are making suggestions. Ask them to read through all the sentences and check they understand what they mean. Ask students to practise saying the phrases, using the correct intonation.

Answers

(in any order)

- 1 Don't you think it would be better not to have it there?
- 2 Shall we list the events then?
- 3 Don't you think it's a good idea to give the time for each one?
- 4 How about emailing all the parents and students, too?

Then ask students to look at the sentences in the Everyday English Toolkit and think of ways of completing the sentences, replacing the phrases in italics.

Answer

Students' own answers.

Over to you!

- 7 Students work in groups. Ask them to read the instructions and follow the steps. Remind students to use expressions from the Toolkit. Monitor and make a note of errors or good language during the discussions. Write these on the board (anonymously) for the class to correct or note in their notebooks.