

Once upon a time

LEARNING OUTCOMES

- I can learn about fairy tales around the world and use what I learn to make connections with my own culture.
- I can discuss fairy tales in my own culture and understand my own cultural identity.
- I can make comparisons between cultures and use my own beliefs and values to improve my cultural knowledge.

VOCABULARY FOCUS

at the mercy of [phr]: under the control of
catch the eye [phr]: to be noticed
in the same vein [phr]: in the same subject or style
protagonist [n]: the main character of a story
quest [n]: a mission
riddle [n]: a question that seems impossible to answer
striking [adj]: attracting your interest
take on [v]: to develop certain characteristics

WARMER

As a class, brainstorm fairy tales and characters in fairy tales and write them on the board. Ask students which is their favourite fairy tale and why.

- Ask students to match the words to create titles of fairy tales around the world, and then discuss other names for the same story with their partner. Elicit answers from students in open class when they finish.

Answers

Magic Mirror – Snow White; Golden Sandal – Cinderella; Little Goldenhood – Little Red Riding Hood; Runaway Ricecake – Gingerbread Man; Little Briar Rose – Sleeping Beauty; Gingerbread Girl – Gingerbread Man

- Ask students to read through the text quickly and discuss the different versions of the fairy tales with their partner.

Answer

Students' own answers.

- Students scan the text more carefully and match the sentence halves. Have students work alone before checking their answers with a partner. Finally, check answers as a class.

Answer

1 c 2 f 3 a 4 d 5 e 6 b

- Ask students to complete the table with the differences between the versions of Cinderella. Elicit answers from the class.

Answers

	Western	Asian	Middle Eastern	Polish
Main characters	Girl, stepmother, stepsister	Girl, stepmother	Girl, stepmother, stepsister	Girl, grandfather, cook
Cinderella's saviour	Fairy godmother	Fish	Fish	Old lady
Event Cinderella attended	Ball	Ball	Wedding preparation	Festival
Item Prince needs to find	Slipper	Slipper	Golden sandal	Girl with riddle

Gateway to culture

- Put students in pairs to discuss the questions about fairy tales. Then elicit ideas from the class.

Answers

Students' own answers.

PROJECT

- Explain to students that they are going to work in pairs to prepare a presentation. They will need Internet access to do their research, and this can either be done in class or at home. Put students into pairs for this activity.
 For Step 1, students work with their partner to brainstorm different fairy tales from around the world. In Step 2, ask students to choose one fairy tale and to follow the points for their Internet research to prepare information for their presentation. Try to ensure there is a good mixture of fairy tales and countries across the class. If working at home, each student can do some individual research and then share their ideas and findings with their partner in the next class.
- Once they have gathered the necessary information, students prepare their presentation in class in pairs. Allow students to choose how they would like to present their findings. Allow sufficient time for preparation before each pair presents their ideas to the class. Encourage them to highlight the differences between the versions and point out what the differences show about the different cultures.