

I fell and hit my head

LEARNING OUTCOME

learn how to describe a health emergency

WARMER

Ask students if they have ever had an accident. Ask them what happened and if they hurt themselves. Share answers around the class. Ask students to look at the learning outcome. Explain that in this lesson they are going to learn how to describe a health emergency in a hospital casualty department.

Everyday life

- 1 Ask students to work in pairs, look at the photograph and answer the questions.

Possible answers

The people are in the casualty department of a hospital. They are waiting to see a nurse or doctor. People go to casualty when they have been injured or for life-threatening emergencies.

Everyday vocabulary

- 2 Draw students' attention to the phrases 1–8 and ask them to describe what the words in *italics* mean. This can be done in pairs, then checked as a class. Encourage students to look up any unknown words in a dictionary or ask other students.

Answers

- 1 my head made contact with a hard object, such as the ground
 - 2 having problems
 - 3 I am (vomiting) continuously, without a pause
 - 4 feeling as if you, or things around you, are spinning
 - 5 something very hot, or a dangerous chemical, has hurt and damaged the skin (on my hand)
 - 6 (my chest) is hurting
 - 7 it started slowly and became worse
 - 8 sudden and strong
- 3 Ask students to work in pairs and brainstorm any other phrases that could go in the list in 2. Ask pairs to share their ideas with the class. Check answers and write the phrases on the board.

Answers

Students' own answers.

- 4 Ask students to work in pairs and share their experiences. Ask students to tell any dramatic, interesting or funny stories about their partner to the class.

Dialogue

- 5 Read the context for the situation aloud. Tell students that they are going to listen to a dialogue between William and a doctor in a casualty department. Tell them not to worry about understanding every word. They should listen and find out what is going to happen to

William. Ask students to check their answer in pairs, before checking as a class.

Answer

William is going to get stitches in his head and have an X-ray. He might also need an operation (surgery).

- 6 Ask students to look at the sentences from the dialogue. They listen again and complete the gaps with the missing phrases. They check answers in pairs, then listen to the dialogue again and check.

Answers

- 1 Have you noticed any changes to your vision?
- 2 I'm having trouble moving it.
- 3 how bad is the pain?
- 4 Can you move it at all?
- 5 Are you allergic to any medication?
- 6 I'm supposed to be going to a party tonight.

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the phrases and explain they have to complete the sentences with the words in the box. Students could try and do this from memory first, before listening again to the dialogue to check. Ask them to read through the sentences and check they understand what they mean. Ask students to practise saying the phrases, using the correct intonation.

Next, ask students to work in pairs and look again at the sentences in the Everyday English Toolkit. Ask them to find the sentences with words in *italics* and think of words that they could use to replace these words.

Answers and possible answers

- 1 wrist 2 bruised 3 cut 4 blood 5 hurts 6 ache
- I burnt my (any part of the body with skin).
I'm having trouble moving my (any moving body part).
I can't stop shaking/coughing.
I feel dizzy/sick/shaky.
I've got a pain in my (any body part).
The pain came on suddenly / over a period of a few days.

Over to you!

- 7 Students work in pairs. Ask them to read the instructions and follow the steps. Remind students to use the phrases in 2 and the expressions from the Toolkit. Monitor and make a note of errors or good language during role-plays. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some pairs could act out their dialogues in front of the class.

Extension: Students research and make a poster that gives advice on basic first aid and what to do in a medical emergency.