

It's great to meet you!

LEARNING OUTCOME

using photos to talk about yourself and your family

WARMER

Ask if any students have travelled abroad and stayed in a family home. Encourage students to share their experiences with the rest of the class. Explain the term *host family*.

Ask students to look at the learning outcome. Explain that in this lesson they are going to learn how to talk about themselves and their families with the help of photos.

Everyday life

- 1 Ask students to work in pairs, look at the photograph and answer the questions.

Answers

They are at home surfing the internet/looking for information online/looking at photographs.

Some of the people are members of the same family.

The other is a guest. He/she may be from another country. He/she may be staying with a host family.

Everyday vocabulary

- 2 Ask students to look at the family names in 1–7 and match them with their opposites in a–g. Then return to the photo in 1 and ask students to suggest the relationship between the people in the photo.

Answers

1 e 2 g 3 a 4 b 5 d 6 c 7 f

Dialogue

- 3 Read the context for the situation aloud. Tell students that they are going to listen to a dialogue between Lily and her host family. They should cover the dialogue on the page and listen. Tell them not to worry about understanding every word. They should listen and find out how many people there are in Lily's family. Ask students to check their answer in pairs, before checking as a class.

Answer

She talks about her two brothers (Nico and Jon), her little sister (Mandy), her mother (Mum) and her stepfather (Mark).

- 4 Ask students to look at the dialogue on the page and complete gaps 1–6 with the missing sentences a–f. They check answers in pairs, then listen to the dialogue again and check.

Answers

1 e 2 c 3 a 4 f 5 b 6 d

- 5 Ask students to look at the dialogue again to find examples of the language necessary to talk about, and answer questions about, yourself and your family.

Answers

Language for:

- **talking about the number of people in your family:** ... There are six of us in my family.
- **introducing someone in a photo:** These are (my two brothers) ...; This is (my Mum) ...
- **asking about someone's personality:** What is (she) like?
- **making guesses about someone's personality/ability/possessions based on evidence:** She looks really sweet; Your house looks lovely; You look like a good skier; You must take after your mum!

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions and find them in the dialogue, noting who says each one. Ask students to think about the meaning of each expression and how they could say the underlined expressions in a different way. Check answers as a class and write some good sentences on the board.

Answers and suggested answers

Tell me about your family. (Sam)

There are six of us in my family. (Lily)

We get on really well together. (Lily); get on (with someone) = have a good relationship

What is she like? (Sam)

I look after her when Mum is busy. (Lily); look after (someone) = take care of

This is my Mum and my stepfather. (Lily)

Your house looks lovely. (Monica)

I love skiing. (Lily)

You must take after your mum! (Sam); take after (someone) = to be similar to, to inherit looks or character traits from an elder relative

Over to you!

- 6 Students work in pairs and decide who will be the host and who will be the guest. Ask them to read the instructions and follow the steps. Students can use real family photos if they wish. Remind students to use expressions from the Toolkit and the dialogue in 4. Students can then swap roles and do the role-play again. Monitor and make a note of errors or good language during role-plays. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some pairs could act out their dialogues in front of the class.

Extension: Students look at pictures of people in a magazine/on a website and speculate about what they are like (e.g. *He's cycling up a mountain – he must enjoy being active; She's talking to a group of people – she must be really sociable.*).