can/can't

1 Do you remember reading about a sport on page 41 of your Student's Book? What was the name of the sport?

2 Circle the two correct alternatives from this sentence.

You can _dive/jump/swim_ from a height.

3 Look at the photo and answer the questions.

1 Who is the man in the photo?

2 What is he doing?

3 Why is it unusual?

Watch the video as many times as necessary and do the exercises.

1 Answer the questions.

1 Name the object from the video that Professor Splash uses to practise the sport.

2 What is the height of the dive in the video?

3 Does the presenter (Dave) dive from the height mentioned in the video?

4 What advice does the presenter (Dave) give at the end of the video?

2 Read the two rules for _can_. Then match the correct rule to the sentence.

a We use _can_ to talk about ability.

b We also use _can_ to talk about possibility.

I can dive from 11 metres into a small pool. ....

3 One of these sentences appears in the video. Which one is it? ....

1 He can dive from 10 metres into a small pool.

2 I can't dive from 11 metres into a small pool.

3 She cannot dive from 11 metres into a small pool.

4 Can I dive from 11 metres into a swimming pool?

4 Which sentence in 3 can you re-write using the contracted form? ....

5 Use the video explanation to circle the correct alternative.

a When we speak, we normally use _can't/cannot_ in the negative.

b The forms of _can/can't_ with different subject pronouns are always the _same/change_.

c With questions we put _can/do/does_ before the subject.

d In short answers we _repeat/don't repeat_ the main verb.

Complete the sentences using the correct form of _can_ or _can't_ and the words given.

1 I .... ten metres into a swimming pool. It's easy. (dive)

2 The sea is dangerous for him because he .... (swim)

3 The sky is cloudy. They .... the cliffs. (see)

4 A: ....? (you/ski)

B: Yes, I ....

5 Sorry, we .... today. We're too tired. (train)