

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	65	1 2 3 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	52	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	52, 60	1 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	58, 60	1 2 3 4 5
Reading		
I can understand short simple messages on postcards, for example holiday greetings.	61	1 2 3 4 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	53, 56	1 2 3 4 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	61	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	53, 56, 59	1 2 3 4 5
Spoken Interaction		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	52	1 2 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	59	1 2 3 4 5
I can handle numbers, quantities, cost and time.	65	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	55	1 2 3 4 5
I can use public transport: buses, trains, and taxis, ask for basic information and buy tickets.	52, 55, 60, 65	1 2 3 4 5
I can get simple information about travel.	52, 60, 65	1 2 3 4 5
I can say what I like and dislike.	53	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	54, 55, 64	1 2 3 4 5
Spoken Production		
I can give short, basic descriptions of events.	60	1 2 3 4 5
I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	54, 55, 59, 60, 64	1 2 3 4 5
Speaking: Strategies		
I can indicate when I am following.	61	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	60, 61	1 2 3 4 5
I can use some simple structures correctly.	58, 62, 63, 64	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	52, 55, 62, 63	1 2 3 4 5
Writing		
I can write a simple postcard (for example with holiday greetings).	61	1 2 3 4 5
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	59	1 2 3 4 5
I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	61	1 2 3 4 5