

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can understand numbers, prices and times.	124	1 2 3 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	126	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	118, 124	1 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	118	1 2 3 4 5
Reading		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	119, 122	1 2 3 4 5
Spoken Interaction		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	118, 120, 121, 124	1 2 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	125	1 2 3 4 5
I can make simple purchases where pointing or other gestures can support what I say.	126	1 2 3 4 5
I can handle numbers, quantities, cost and time.	126	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	120	1 2 3 4 5
I can make simple transactions in shops, post offices or banks.	126	1 2 3 4 5
I can make simple purchases by stating what I want and asking the price.	126	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	120, 123, 125	1 2 3 4 5
Spoken Production		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)	127	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	126	1 2 3 4 5
I can use some simple structures correctly.	120, 124, 128, 129	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	118, 121, 128, 129	1 2 3 4 5
Writing		
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	127	1 2 3 4 5
I can fill in a questionnaire giving an account of my educational background, my job, my interests and my specific skills.	127	1 2 3 4 5