

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

Competence	page	your score
<b>Listening</b>		
I can understand numbers, prices and times.	72	1 2 3 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	66, 74	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	66	1 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	66	1 2 3 4 5
<b>Reading</b>		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	67, 70	1 2 3 4 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	70, 71	1 2 3 4 5
I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	71	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	67, 75	1 2 3 4 5
<b>Spoken Interaction</b>		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	69, 74	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	66	1 2 3 4 5
I can ask how people are and react to news.	74	1 2 3 4 5
I can say what I like and dislike.	71	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	66, 69	1 2 3 4 5
<b>Spoken Production</b>		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)	73	1 2 3 4 5
I can give short, basic descriptions of events.	71, 74	1 2 3 4 5
I can describe my educational background, my present or most recent job.	66	1 2 3 4 5
I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	74	1 2 3 4 5
<b>Speaking: Strategies</b>		
I can indicate when I am following.	74	1 2 3 4 5
<b>Vocabulary: Language Quality</b>		
I can make myself understood using memorised phrases and single expressions.	74	1 2 3 4 5
I can use some simple structures correctly.	72, 73, 76, 77	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	66, 76, 77	1 2 3 4 5
<b>Writing</b>		
I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	75	1 2 3 4 5
I can use the most important connecting words to indicate the chronological order of events (first, then, after, later).	75	1 2 3 4 5