

Circle a score (1–5) for each competence covered in your Student’s Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can catch the main point in short, clear, simple messages and announcements.	98	1 2 3 4 5
I can understand the essential information in short recorded adverts, dealing with predictable matters which are spoken slowly and clearly.	98	1 2 3 4 5
Reading		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	93, 97	1 2 3 4 5
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	101	1 2 3 4 5
I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.	101	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	93	1 2 3 4 5
Spoken Interaction		
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	92	1 2 3 4 5
Spoken Production		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)	99	1 2 3 4 5
I can describe where I live.	92	1 2 3 4 5
I can give short, basic descriptions of events.	95	1 2 3 4 5
Speaking: Strategies		
I can indicate when I am following.	100	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	100	1 2 3 4 5
I can use some simple structures correctly.	99, 102, 103	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	92, 94, 95, 102, 103	1 2 3 4 5
Writing		
I can write short, simple notes and messages.	101	1 2 3 4 5
I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	101	1 2 3 4 5