

Circle a score (1–5) for each competence covered in your Student’s Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	42	1 2 3 4 5
I can understand numbers, prices and times.	48	1 2 3 4 5
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	48	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	40, 48	1 2 3 4 5
Reading		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	41	1 2 3 4 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	44, 45, 49	1 2 3 4 5
I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	45, 49	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	41, 44	1 2 3 4 5
Spoken Interaction		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	40	1 2 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	40	1 2 3 4 5
I can handle numbers, quantities, cost and time.	48	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	40	1 2 3 4 5
I can say what I like and dislike.	43, 45	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	45	1 2 3 4 5
Spoken Production		
I can describe my hobbies and interests in a simple way.	40, 43, 45	1 2 3 4 5
Speaking: Strategies		
I can very simply ask somebody to repeat what they said.	48	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	48	1 2 3 4 5
I can use some simple structures correctly.	42, 46, 50, 51	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	40, 43, 50, 51	1 2 3 4 5
Writing		
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	45	1 2 3 4 5
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	47, 49	1 2 3 4 5