

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	26	1 2 3 4 5
I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	28	1 2 3 4 5
I can understand numbers, prices and times.	34	1 2 3 4 5
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	26, 32	1 2 3 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	31, 32	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	26, 28, 32	1 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	26, 31	1 2 3 4 5
Reading		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	27, 30, 38	1 2 3 4 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	30, 35	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	35, 38	1 2 3 4 5
Spoken Interaction		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	34	1 2 3 4 5
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	34	1 2 3 4 5
I can handle numbers, quantities, costs and time.	34	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	28, 38	1 2 3 4 5
Spoken Production		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)	34, 39	1 2 3 4 5
I can give short, basic descriptions of events.	26	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	34	1 2 3 4 5
I can use some simple structures correctly.	28, 32, 33, 36, 37	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	26, 29, 36, 37	1 2 3 4 5
Writing		
I can write sentences and simple phrases about myself, for example where I live and what I do.	29	1 2 3 4 5
I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	35	1 2 3 4 5
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	35	1 2 3 4 5
I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	39	1 2 3 4 5