

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

### KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence	page	your score
<b>Listening</b>		
I can understand numbers, prices and times.	136	1 2 3 4 5
<b>Reading</b>		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	131, 134	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	131, 134	1 2 3 4 5
<b>Spoken Interaction</b>		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	130, 137	1 2 3 4 5
I can ask people for things and give people things.	142	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	137	1 2 3 4 5
I can make simple transactions in shops, post offices or banks.	142	1 2 3 4 5
I can make simple purchases by stating what I want and asking the price.	142	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	137	1 2 3 4 5
<b>Spoken Production</b>		
I can express my opinion on a familiar topic clearly.	131	1 2 3 4 5
I can describe myself, my family and other people.	139, 143	1 2 3 4 5
<b>Vocabulary: Language Quality</b>		
I can make myself understood using memorised phrases and single expressions.	138	1 2 3 4 5
I can link groups of words with simple connectors like 'and', 'but' and 'because'.	139	1 2 3 4 5
I can use some simple structures correctly.	132, 133, 136, 137, 140, 141	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	130, 133, 140, 141	1 2 3 4 5
<b>Writing</b>		
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	139	1 2 3 4 5
I can write a short biography of an important person in a clear way, organising the information in paragraphs.	139	1 2 3 4 5