

Unit 1

Vocabulary and listening p15

3 01

Hi Tessa, it's me Becky. We're in our new house in Marchwood and it's awesome! I love my new room and the school is very near my home – I can walk there in ten minutes! The town is great! There are so many fantastic places to go. You know I love shopping, well – there's a big shopping centre with brilliant clothes shops. My friend Anna and I spend hours there every weekend. There are four fast-food restaurants – three of them sell pizza – my favourite! In the centre there's a cinema, too. So, we often go shopping, eat a pizza, then watch a film. Remember my brother, Tom? He loves sports and there's a brilliant sports centre with a swimming pool. It's near our house. He and Dad sometimes go to the new football stadium on Saturdays, too. They like watching matches there. I don't usually like the cold and the rainy weather. I prefer to watch football on TV. My sister, Kate, is happy, too. She loves books and studying – not like me! There's a big museum in town. She goes there a lot. There's a library, too. Kate usually does her homework there. It's quiet. Not like at home! Tessa – do you want to come and stay? It would be lovely! We've got a new dog and we can take him to the park and then go shopping! Call me soon. Bye!

Developing speaking p17

1 02

Teacher: What's your name and where do you come from?

Patrick: My name's Patrick Pimlott. That's P-I-M-L-O-T-T and I come from Galway in Ireland.

Teacher: Tell us about your family.

Patrick: My parents' names are Ruby and Jim. I've got a sister, Marie, and a baby brother, Andy. She's four years old and he's five months old.

Teacher: Does your sister go to school?

Patrick: Marie? No, she doesn't. She's too young.

Teacher: What are your favourite subjects?

Patrick: My favourite subjects are English and French because I love reading.

Teacher: What else do you like?

Patrick: I like art and music, too.

Teacher: Do you like chemistry and maths?

Patrick: No! I can't stand chemistry and I really hate maths.

Teacher: Do you play computer games?

Patrick: No, I don't play computer games. I don't really like them and I haven't got time for them.

Teacher: And what do you do after school?

Patrick: I read a lot after school, and I've got an MP3 player and lots of DVDs.

Pronunciation p17

4 03

DVDs
games
lots
maths
music
name's
parents'
science
she's
subjects

DESCRIBING PICTURES p17

6 04

I think this school is in England because my English friend goes to a school like this. I think it's break time because the students aren't in the classroom. They are outside and they're talking. They have some books. The students wear a uniform. All their clothes are the same colour and style. The girls wear skirts and the boys wear trousers. They wear special jackets and jumpers too. My school is very different. We don't wear a uniform like the students in the photograph. We wear normal clothes.

Unit 2

Vocabulary and listening p23

2 05

Sara:

OK. My name's Sara. Right, about jobs ... yeah. I do a lot around the house. I always tidy my room every day. You know, make the bed and put my clothes in my wardrobe. Mum gets angry if I don't! And I sometimes do the ironing on Saturdays. But I hate it! I don't do any jobs on Sundays. I think Sunday is just time for relaxing.

Paula:

Hi. I'm Paula. Yes, I suppose I help my mum a bit around the house. I like it! I never wash the dishes because we've got a dishwasher and that saves time ... and energy! But I usually do the washing – that's on Friday night ... and I sometimes do the shopping with mum on Saturday mornings. I don't like mess, so I always tidy my bedroom every day.

Jim:

My name's Jim. I've got to say ... no, I don't do many jobs around the house. I never tidy my room – I'm a bit lazy! OK, I sometimes take the rubbish out on Tuesday evenings for my mum. But I usually forget! I play computer games a lot! But I usually do the shopping – with my dad! He always buys nice biscuits!

Kim:

I'm Kim. I'm a university student and I live away from home, so yeah, I do lots of jobs! Mum and dad aren't here to do them! I'm living with two girls. I always do the shopping and I always do my washing. I sometimes cook and sometimes the other girls cook. But we eat in front of the TV so we never lay the table. The other girls don't tidy up a lot ... so I usually do. I don't like doing household jobs ... but that's life! Actually, there is one other thing I don't do, I don't make my bed!

Developing speaking p25

1 06

Dan: Hello.

Penny: Hi – is that Dan?

Dan: Yes, speaking.

Penny: This is Penny. Is Justin there?

Dan: Hang on. I'll get him. Oh – sorry, he's having a shower at the moment. Do you want to leave a message?

Penny: Thanks. I don't know his mobile number. Can you ask him to call my mobile?

Dan: Sure. Has he got your number?

Penny: It's 07095 234187

Dan: 07095 234181?

Penny: No, it's 07095 234187

Dan: OK. I've got it. 07095 234187

Penny: That's it. Thanks, Dan.

Pronunciation p25

3 07

1 speaking	5 machine	9 eat
2 mobile	6 weekend	10 light
3 this	7 microwave	11 sink
4 rubbish	8 think	12 tidy

DESCRIBING PICTURES p25

5 08

This house has two floors, a ground floor and a first floor. Upstairs there are four rooms. There are two bedrooms – they're quite big. There's a study and a bathroom. I don't know if there is a shower or not. On the ground floor there are two main rooms – a living room and a dining room. There's also a big hall when you enter the house and a toilet, too. Of course, there's a kitchen for cooking meals. It's next to the dining room.

Gateway to exams: Units 1-2

Gateway to exams p28

2 09

Boy: Hi Sarah! How's the new house?

Girl: It's great, thanks. I love it. It's perfect because it's near to the centre of town. It's near the cinema and the shopping centre – you know, I love shopping!

- Boy:** Do you like your new bedroom?
- Girl:** Yes, it's really bright and sunny. I've got a desk so I have a quiet place to do my homework. And there are some posters from my old room. But I'd like a new, big painting to go over my desk on the wall.
- Boy:** Yeah – I like your old posters! What's your favourite room in the house?
- Girl:** I like the kitchen. There's a television there. It's awesome! But the cooker is very old. My parents want to buy a new one. And my mum wants a big table in there. Then we can all eat round it.
- Boy:** What about the living room? I love your sofa. It's so big and comfortable. You don't need a new one, do you?
- Girl:** No, but we need two more armchairs. It's an enormous room. And we need some things for the bathroom too.
- Boy:** The bathroom? I imagine there's a toilet, bath and shower. There isn't anything more to buy!
- Girl:** It's very dark in there! We really need a new bright light!
- Boy:** OK. That's true! And is there a study in your new house?
- Girl:** Yes and it's very big, too! We've got two computers in there. Dad says we can have a games console, too. Everyone in the family plays computer games.
- Boy:** Cool! Can I come round and play?

Unit 3

Vocabulary and listening p33

2 10

Speaker 1

I love this sport. I've got a partner and we practise together every weekend. Sometimes we go after school, too. We enter competitions so we have to practise a lot! It's an indoor sport, so you don't have to worry about the weather. But of course you mustn't forget to wear warm clothes because it's cold on the ice. It's a good sport to do for competitions or just for fun. But beginners often fall over a lot because it's really difficult at first. It's good fun for groups of friends!

Speaker 2

I do this every day to get to school and back. It's very quick and it keeps me fit. It's sometimes quite dangerous on the roads in the mornings. I have to be careful because some people drive very badly. I also do my sport with a club. We can travel 50 kilometres a day – it's great. We go through the countryside and towns. You see lots of things and you don't have to spend a lot of money. If you enter competitions, you must practise every day.

Speaker 3

This is a new sport for me, so I'm not very good at it yet! You learn how to throw your partner to the ground – but you mustn't hurt them! The colour of your belt shows how good you are at the sport. Mine is white because I'm a beginner. You have to have short fights with a partner to get a better belt and go up to the next level. People think this sport is good when you're angry ... but that's not true! The people who do this sport are very kind and you must always be polite when you fight.

Speaker 4

You can start this sport very young, like me. I was only five years old. Now I'm fifteen and I've got a lot of prizes. You usually work with a team, but you must do everything on your own – like the 'horse' or the high bars. I like the floor exercises best – they're a bit like ballet, and I love dancing, too. You have to have a lot of energy for this sport. It's very hard and you must practise a lot to be good. It's not very good for your body really. I sometimes get problems with my back, so I might stop it soon.

Developing speaking p35

1 11

- Receptionist:** Good morning, Brights Leisure Centre, Jane speaking. How can I help you?
- Karen:** Good morning. I'd like some information about the judo club please.
- Receptionist:** Certainly.
- Karen:** Can you tell me when the club meets?
- Receptionist:** Yes, the club meets every Saturday morning, between 10 and 12 o'clock.
- Karen:** And, do I have to be good at judo or can I learn?
- Receptionist:** No, you don't have to be good. There are lessons for all levels, even complete beginners.
- Karen:** That's perfect. How much does it cost?
- Receptionist:** It costs £5 a week or £100 for a year.
- Karen:** Sorry, can you repeat that?
- Receptionist:** Of course – it's £5 a week or £100 for a year.
- Karen:** Do I have to bring special clothes?
- Receptionist:** No, you don't have to bring special clothes. We can give you everything you need.
- Karen:** OK. Thanks for your help.
- Receptionist:** You're welcome. Thank you for calling.

Pronunciation p35

4 12

- 1 judo leisure language
2 usually fridge Jane
3 page gentle television
4 decision bridge jeans

DESCRIBING PICTURES p35

6 13

There's a group of young people in the photo. I think they're teenagers and they're in a street. There are four boys. One of the boys is dancing – street dancing, I think you call it. He's got two hands on the pavement and his feet are in the air. He looks like he's really enjoying himself and he wants to show everyone that he can dance well. Two of the others are watching him. They're concentrating and look really involved in the performance. I'd love to dance like that because it looks fun, but I can't! It's difficult and you have to be flexible!

Unit 4

Vocabulary and listening p41

3 14

- Boy:** Hi, Sarah! You look stressed! What's wrong?
- Girl:** Hi, Daniel. Yeah, I'm really stressed. I was late to school this morning and I missed the big maths test. Mrs Cobb was really angry with me. But it wasn't my fault!
- Boy:** Really? Why were you so late?
- Girl:** Because of the transport. The journey was really difficult! I usually get the train from Red Hill station at eight o'clock. The journey is only fifteen minutes. I'm always at school by 8.30. But there was a problem this morning. The train left on time but at the next station it stopped! We had to get off and then we waited for a special bus!
- Boy:** Oh, no! Perhaps there was a tree on the tracks?
- Girl:** Perhaps. Or maybe the driver was ill! So, we were on the bus and then the bus broke down! We got off and waited for a coach. It didn't come very quickly – it was 20 minutes – and it was very cold this morning.
- Boy:** I know! Poor you!
- Girl:** Finally, we got on the coach and I arrived at school at 10. I went to the classroom, but Mrs Cobb didn't let me in. She said it was too late.
- Boy:** I'm really sorry. Maybe you can take the test tomorrow?
- Girl:** I hope so. How was your journey?

Boy: I had problems, too. You know I usually come to school in my dad's car? Well, it broke down this morning so he called a taxi for me. But it came quickly and I was here on time. In fact, I was here early at 8.15!

Girl: That's really lucky. But I hope that we both get home more easily!

Developing speaking p43

2 15

Hi Emily – it's Andrea – I'm back! I went on holiday to London with my parents! We went by coach last Monday and we were there for five days. The journey took a long time, but we could see lots of lovely countryside. The holiday was fantastic! We stayed with my grandparents. They have a big house right by the park. Every day we did something different. One day we went to an art gallery and the theatre. And the next day we saw some monuments. Every evening we ate fish and chips and ice cream! Yum! We bought some souvenirs – an umbrella with the Tower of London on it! Oh yes, and a T-shirt for you! See you at school tomorrow. Bye!

Pronunciation p43

3 16

art	France	passport
car	gallery	past
caught	last	saw
chat	morning	van
fantastic	park	walk

DESCRIBING PICTURES p43

5 17

I think this is a winter holiday in the mountains – maybe in Switzerland or France. The people are on a skiing holiday. They're probably staying at a hotel or a bed and breakfast and every day they go skiing. The weather is very cold, but the people are wearing warm clothes and special hats and gloves. Usually it is quite sunny, too when you are skiing. So people sometimes get brown faces – or maybe red! In the photo the people are climbing up a hill. Perhaps they want to ski down it or perhaps they are going for a long walk. I imagine they are very tired. I'd love to go on a holiday like this. I like the cold weather and I also love skiing. It's very good exercise. Also you meet interesting people!

Gateway to exams: Units 3-4

Gateway to exams p46

2 18

Girl: Andy, How are you? My mum said you were in hospital.

Andy: I was! In our football match last Saturday, Paul crashed into me. He kicked me really hard and I fell and broke my leg!

Girl: Really? That's terrible. You mustn't kick people in football – you have to be careful! Are you angry with him?

Andy: No, not really. It was an accident. But I had to go to hospital in an ambulance and now I've got this enormous white thing on my leg. It's very uncomfortable and I can't play football for two months!

Girl: That was really bad of Paul.

Andy: Well, it wasn't Paul's fault. He doesn't usually play so badly. The weather was horrible – there was lots of rain and he couldn't see clearly.

Girl: Poor you! How long were you in hospital?

Andy: I was there for two days. I hit my head when I fell. They were a bit worried about that. But I'm OK.

Girl: My aunt works in the hospital.

Andy: Yes! She looked after me! She was great. She brought me some magazines and chatted to me for ages! I wasn't bored.

Unit 5

Vocabulary and listening p51

3 19

Woman: My mum and dad are both actors. When I was little I loved going to see them in the theatre, and I was really proud when they were on TV. All my friends thought it was cool! I know they both wanted me to be an actor too, but I really didn't like acting. Once, I acted in the school play – but I hated it. While I was acting, I forgot my words. After that, my face went red every time I spoke! I decided to be a writer while I was studying English at university. I didn't want to be a novelist or a poet. I wanted something different! And today I write scripts for film and TV. I absolutely love my job! I meet lots of famous actors and musicians and I write the words they have to say or sing! How cool is that?! Maybe one day I'll be a playwright and my parents can act in my plays! Wow!

Man: I was watching a film about ballet when I was six when I decided I wanted to dance. I watched lots of films and read lots of books about ballet. I know lots of young girls want to be ballerinas. They like the pretty dresses! Usually they stop their lessons after a few years. Well, I'm not a girl, and I don't like pretty dresses, but I wanted to dance in theatres! I didn't stop my lessons and I passed all my dance exams. While I was studying dancing, my parents wanted me

to be a classical dancer, but I had a different ambition. Now I'm living my dream! I have a fantastic job. I dance in musical shows in London's West End theatres. At the moment I'm dancing in a rock musical! Brilliant! I also dance in famous pop stars' videos and on TV shows. It's hard work, but I love it.

Developing speaking p53

1 20

Gary: How are you, Anna? Did you have a good weekend?

Anna: Yes, I had an incredible time. It was the perfect weekend! We went to a show called *Jersey Boys*.

Gary: Really? Where was that?

Anna: It was in London's West End – at the Piccadilly Theatre. We went to the afternoon performance and then went backstage.

Gary: Wow! You went backstage?

Anna: Yes. My aunt works at the theatre so she knows all the actors.

Gary: Cool!

Anna: Yes, I took photographs of the dancers and I got some autographs too!

Gary: Then what happened?

Anna: Then two of the show's stars came for a pizza with us!

Gary: That's amazing!

Anna: Unfortunately we missed the last bus home.

Gary: Oh, no!

Anna: Yeah. We walked all the way! It took ages.

Gary: Poor you.

Pronunciation p53

3 21

- 1 Then what happened?
- 2 Really?
- 3 That's amazing!
- 4 Oh, no!
- 5 That's incredible!
- 6 What a shame!
- 7 I see.
- 8 Poor you!

DESCRIBING PICTURES p53

5 22

I think this is a theatre, but it's different from normal theatres. It's outdoors. I think it's by the sea! There's a play on the stage. I think it's an old play because the actors are wearing old clothes. I can see the actors on the stage and the audience is watching them. I think the actors are happy because they enjoy acting. I imagine the audience is enjoying the play, too. But perhaps they are cold because it's outdoors! I like going to the theatre and I would like to go to this place. It's very interesting to see plays outdoors. It's romantic!

Unit 6

Vocabulary and listening p59

2 23

- Girl:** OK. So the party is this evening and we're not ready! We invited all our friends last week, but we haven't got any food or drink! And we've only got a few hours before the party starts. That isn't much time!
- Boy:** Calm down! Mum said we can go shopping this afternoon.
- Girl:** OK. So what do we have to buy?
- Boy:** Well, we've got a few bottles of fizzy drinks in the cupboard. And we've got a lot of crisps.
- Girl:** No, we haven't. I ate them all.
- Boy:** OK. How many bars of chocolate are there in the cupboard?
- Girl:** We haven't got many bars left. And we shouldn't give our friends bars of chocolate!
- Boy:** OK, OK, no chocolate bars! I think we should buy some pizzas. We can put them in the oven during the party.
- Girl:** OK! Everyone likes a slice of pizza. And cakes.
- Boy:** Good idea. Let's buy some cupcakes.
- Girl:** Great. But we haven't got many cartons of orange juice left.
- Boy:** We can get some. And we should buy some loaves of bread. How much butter have we got?
- Girl:** We've got a lot of butter – we just need some cheese and salad and we can make sandwiches.
- Boy:** Don't forget more packets of crisps and perhaps a few cans of lemonade.
- Girl:** Perfect. Let's go and get Mum!

Developing speaking p61

1 24

- 1 ninety-five p
- 2 twenty pounds
- 3 nine pounds fifty
- 4 seven pounds fifteen
- 5 seventeen pounds fifty
- 6 ten pounds fifty

Developing speaking p61

2 25

- Server:** Hi! Are you ready to order?
- Mandy:** Yes. Could I have a burger and chips, please?
- Server:** Sure. Would you like salad with that?
- Mandy:** No, thank you.
- Server:** And what can I get you, sir?
- Simon:** What's the vegetarian pizza?
- Server:** It's cheese and tomato.
- Simon:** OK, I think I'll have that. Could I have some garlic bread with that, please?

Server: Can I get you anything to drink?

Mandy: Lemonade please.

Server: Regular or large?

Mandy: Regular, please.

Simon: And a milkshake for me.

Server: OK, so that's one burger and chips, one vegetarian pizza, one regular lemonade and a milkshake. That's £17.50 in total.

Simon: Here you are.

Server: Thanks. Here's your change. I'll bring your food to your table. Enjoy your meal.

Pronunciation p61

4 26

- /əʊ/: below, don't, only, potatoes, roast, tomato
- /ɒ/: bottle, chocolate, coffee, orange
- /uː/: juice, food, too, you

DESCRIBING PICTURES p61

6 27

This picture is in a restaurant. I think it's an expensive restaurant, maybe in a hotel because there is a nice, smart waiter and there are cloths on the tables! There is a man and a woman in the picture. They are sitting at a table and they are looking at the menu. I imagine they are married. It's in the morning because I can read breakfast on the menu! For breakfast in this restaurant you can eat a big English breakfast – I imagine that is bacon, eggs and sausages, maybe beans, too. Or you can eat continental breakfast – that's small, bread and maybe cheese? I would choose the small breakfast with a cup of coffee, I think.

Gateway to exams: Units 5–6

Gateway to exams p64

2 28

Today I'm talking about someone everyone should know. It's Michael Jackson, the famous singer. Michael was born on 29th August in 1958 in Gary, Indiana in the US. He was part of a large family. He had eight brothers and sisters. While he was growing up there was always music around him. All the family were very musical and could sing and dance. When Michael was only six years old he was part of the family band, the Jackson 5, with his brothers. While he was in the band, they made lots of hit songs and sold records all over the world. By the age of ten Michael was the lead singer in the band. The Jackson 5 recorded 16 albums together, but Michael started recording solo songs in 1972. He made his best-selling album 'Thriller' in 1982. By the way, that's T-H-R-I-L-L-E-R. He didn't stay in the band. In 1984 he left his brothers and continued to sing on his own. He became one of the most popular singers in the world and he won many awards, including 13 Grammys.

He didn't make any bad songs! He was a brilliant dancer too. But Michael had a lot of problems during his life. His father, Joe, was very strict with him when he was very young. This gave him a lot of problems later. He often changed his appearance, so photographers and journalists were always interested in him. Sadly, Michael died suddenly in his Los Angeles home on 25th June 2009. He was preparing for some concerts in London at the time. All over the world people cried. I think people shouldn't ever forget the brilliant songs he made.

Unit 7

Vocabulary and listening p69

3 29

Yesterday, as you know, we had some very bad weather in the south of England. It was very stormy all night. The wind was strong and a lot of trees fell in the forest. We also had a lot of rain and this morning the roads are very wet. So, if you're driving – please be very careful. It will be windy again today, but only in the morning. Then, in the afternoon we'll see the sun. That's good news after all this bad weather. The roads will soon be dry. But this evening, because it won't be very cloudy, it will get very cold – perhaps 5 or 6 degrees. So, tomorrow morning it will be icy. More problems on the roads, I'm afraid. But I can promise you, it won't snow! Later tomorrow, temperatures will get warm again with some more sunshine, but temperatures won't go above 14 degrees. But then, in the evening again, it will be rainy. Take your umbrella if you're out walking and be careful if you are on the roads because they won't be dry. I'll be back at 6 o'clock for the next forecast.

Developing speaking p71

1 30

- Laura:** Hi, Will. Are you doing anything on Saturday?
- Will:** No, I don't think so. Why?
- Laura:** I think it'll be a nice, sunny day. Shall we go to London?
- Will:** Yes, sure! Why don't we catch the train in the morning and go to London Zoo? It's beautiful there when it's sunny and I love seeing all the animals.
- Laura:** Great. Let's visit Jasmine when we're there. She's staying with her grandparents for a few weeks.
- Will:** And what about taking some sandwiches and having a picnic?
- Laura:** Great. I'll phone Jasmine and let her know. Shall we meet about 9 o'clock?
- Will:** OK. See you at the station.

Pronunciation p71

5 31

- 1 Saturday morning
- 2 sports centre
- 3 Let's have a picnic.
- 4 cinema
- 5 What about lunch?
- 6 river boat ride

DESCRIBING PICTURES p71

7 32

I think this is a zoo. There is a young boy and he's looking at a monkey. The monkey can't touch the boy because of the glass, so he's quite safe. I imagine the boy is enjoying his visit. He probably sees monkeys in books and on television. So, it's exciting to see a real one! It's good for the child, but I don't think it's good for the monkey. I imagine it's only got a small place to play in. I'm sure that it gets bored. I can't see any other monkeys. So, perhaps it's lonely, too. There isn't a place like this near my home. But I went to one when I was on holiday. It was bigger than this and I think the monkeys were happier. It's good to have places like this. There are problems for monkeys in the wild. Some species are endangered and soon there won't be many left. Then, these places will be very important.

Unit 8

Vocabulary and listening p77

4 33

Speaker 1

My story is a story from Bangladesh. The people of a village there are very sad this week. The news report says that chemicals from a local factory escaped into the water system. Unfortunately, many poor families drink from rivers, and after this factory accident, a lot of people died. This problem happens quite often and factories should be more careful. Some people say it wasn't an accident. They think many factories put their dirty water in the rivers because it's the easiest thing to do. It's terrible.

Speaker 2

OK, this is a story from the UK. Many areas in the UK need new homes. The number of people who are sleeping in the streets is growing. This means the problem is getting worse. The biggest reason is that many people can't pay their rent. Another reason is that there aren't enough houses. Housing companies want permission to build new, cheaper homes in the countryside. But many people don't want to see this.

Speaker 3

This story is from the news yesterday. South Park Job Centre had to help more people than usual in July this year. Around 300 men and women with no jobs came to ask for advice in that period. Many of these people have skills and qualifications, but there still isn't enough work. July was the worst month

for a long time for the economy. Now many factories have to close and lots of people are losing their jobs.

Speaker 4

I think this story is the saddest thing I heard in the news recently. People died last year because they didn't have enough to eat. How is that possible? Leaders of many African countries are worried about food problems this year, too. There was no rain in the rainy season, and the farmers could not save the food in their fields. These poor people need money from richer countries like ours to survive. I really think we should help more.

Developing speaking p79

2 34

This is a picture of a family. I can see a man and woman, two girls and a boy. They are sitting down. I think they're in their living room. In the middle, there is a table. A girl is sitting at the table. Her computer is on the table and she's playing on it. On the left, there's a boy. He's sitting on a sofa. He's talking on his phone. In front of the television, there is another girl. A woman is sitting on another sofa. She's got a phone in her hand. Maybe she's saying there's a phone call for the girl. She looks happy. A man is sitting next to her.

Pronunciation p79

3 35

- | | | |
|---------|-----------|------------|
| 1 this | 5 they | 9 third |
| 2 thing | 6 there | 10 the |
| 3 thin | 7 thought | 11 another |
| 4 that | 8 bath | |

DESCRIBING PICTURES p79

5 36

This is a picture of a family. They are having a meal together. Maybe it's at home. But there is a waitress! So perhaps it's at a restaurant. I can see a man and a woman, the mum and dad, I think. And there are two young people, their children, and the grandparents. They are all sitting at the table and the waitress is serving food. They are eating chicken, I think. There is a nice white cloth on the table and the people have glasses in front of them. I think it's an old picture. I'm not sure. But the people are wearing old-fashioned clothes. They are perhaps talking about their food, I don't know.

Gateway to exams: Units 7-8

Gateway to exams p81

2 37

- Girl:** Are you doing anything with your parents this weekend?
- Boy:** Yes, I am. On Saturday, we're going to a dog rescue centre. It's called 'Dog help' and they look after dogs that need new homes.

- Girl:** Wow! Are there a lot of dogs there?
- Boy:** Yes, there are about fifty. We went last weekend and looked around. There were some really cute ones, but we chose one called Meg. She was the prettiest one there and the friendliest. So we're taking her home on Saturday!

- Girl:** Wow. I really want a dog. Our old dog Sam died last month and the house is very quiet without him! I think we'll get a new one soon.
- Boy:** Are you going to get another big dog like him?
- Girl:** I don't think so. Mum wants a smaller dog this time. Sam was great but he had to go out for a lot of walks and he ate so much food!
- Boy:** I remember there was a small white dog called Buster at the rescue centre. He was the youngest dog there. You should go and have a look at him. You'll love him!
- Girl:** He sounds cute! OK, I'll talk to my parents tonight. And I'll come round to see your new dog next week. Dogs are the best pets!
- Boy:** Yes, they are! I hope your parents say yes!

Unit 9

Vocabulary and listening p87

3 38

- 1 Girl:** Hi! You're late! Is everything OK?
- Boy:** Yeah – fine. I've just been to the newsagent's. I had to buy a newspaper and a birthday card. It's Jenny's birthday on Saturday.
- Girl:** I know, I've already bought her one. Have you bought her a present yet?
- Boy:** No, I haven't. I'm not sure what to get. Have you got any ideas?
- Girl:** How about a new book? You could go to that bookshop near your house later.
- Boy:** Good idea!
- 2 Girl:** Did you know my sister's just started a new job?
- Boy:** Really? She said she liked her job at the stationery shop.
- Girl:** She finished that job three months ago! The stationery shop closed down. So, then she worked at the chemist's. But that was too far from our house so she left.
- Boy:** So, does she like her new job?
- Girl:** She hasn't decided yet! It's at the jeweller's and she gets more money there too, so I think she will love it.
- 3 Girl:** So would you like to go shopping this afternoon?
- Boy:** Good idea! I have to buy some new trainers.

- Girl:** There's a new sports shop in the Eastgate shopping centre. I haven't been there yet. Shall I wait for you after school?
- Boy:** Oh, no – I've just remembered. I'm playing football at 4.30. Tomorrow's Saturday – are you free in the morning? About 10 o'clock?
- Girl:** OK. Let's go then. But I have to be home for lunch because Karen is coming round.

Developing speaking p89

1 39

- Assistant:** Good morning. Can I help you?
- Girl:** Yes, I'm looking for a present for my mum. Do you sell bracelets?
- Assistant:** Sorry, we haven't got any at the moment. But we've got some lovely necklaces. They're over here.
- Girl:** Oh that one is beautiful. I bet it's expensive. How much is it?
- Assistant:** It's in the sale. It's £40.00. It really is very beautiful and it's real silver. I'm sure your mum would love it.
- Girl:** OK. It's a special birthday! I'll take it.
- Assistant:** Would you like a box for it? We have one with flowers on it.
- Girl:** Yes please. And I'd also like this birthday card please.
- Assistant:** Certainly. Anything else? Perhaps some earrings for you?
- Girl:** No, that's it thank you. I've got enough jewellery – and I haven't got any more money!
- Assistant:** That's £42.50.
- Girl:** Here you are.
- Assistant:** And here's your change.
- Girl:** Thank you very much.
- Assistant:** You're welcome. Come back next year for your mum's next birthday!

Pronunciation p89

4 40

thirteen	fifty	eighteen
thirty	sixteen	eighty
fourteen	sixty	nineteen
forty	seventeen	ninety
fifteen	seventy	

Pronunciation p89

5 41

a nineteen	f ninety
b eighty	g forty
c thirteen	h fifteen
d seventeen	i twenty
e eighteen	j seventy

DESCRIBING PICTURES p89

7 42

I think this is in a street, perhaps it's in a big town. The people are buying and selling things there. I can see a man who is looking at some clothes. I think he wants to buy some. There are some other people. They want to buy things too, but I don't know what they are looking at. I think this is called a market. People buy quite cheap things in a market, so they aren't spending a lot of money. I'd like to shop here. There are markets like this in my town. People often sell fruit and vegetables in the street.

Unit 10

Vocabulary and listening p95

3 43

- Harry:** Oh Laura – you look very tired. Were you watching TV until late again last night?
- Laura:** No, I wasn't! I went to bed really early. But I'm having problems sleeping. It's terrible. I lie in bed, I feel tired, but I can't sleep and I stay awake all night.
- Harry:** Maybe I can help! I did an investigation into sleeping problems for a project. There's a lot of information online.
- Laura:** Really? Can you give me an explanation? I just don't know why I can't sleep.
- Harry:** Oh, there are lots of different reasons. Perhaps you're stressed. If I'm stressed, I don't sleep.
- Laura:** No, I'm not stressed, no, not really! Everything's fine – I'm just not sleeping! That's my only problem.
- Harry:** If you eat cheese late at night, it can keep you awake. I mean some people say it gives you bad dreams. Do you eat things like that?
- Laura:** No, I don't eat much cheese.
- Harry:** OK. What do you think about when you're trying to sleep?
- Laura:** It depends. If we have a lot of homework, I think about all the things I have to do. If it's the weekend, I think about seeing my family and friends. Have you got any suggestions to help?
- Harry:** Well, you can try visualisation.
- Laura:** And what's that?
- Harry:** Well, you close your eyes, then you use your imagination and you picture yourself somewhere nice, like a beach. If you do it in bed, it helps you relax and sleep. OK, let's try it now.
- Laura:** OK. I've closed my eyes and I'm on the beach.
- Harry:** Now give me a description of what you can see.

Laura: Yes ... the beach is white and I'm alone. There are some trees and it's warm ... gosh yes, I'm starting to feel quite sleepy!

Harry: See!! If you try that tonight, you'll sleep like a log.

Laura: Sleep like a what?

Harry: A log. It's just an expression!

Vocabulary and listening p95

7 44

- | | |
|----------------|--------------|
| 1 satisfaction | 5 suggestion |
| 2 competition | 6 reaction |
| 3 prediction | 7 addition |
| 4 invitation | 8 collection |

Developing speaking p97

1b 45

Hi everyone! Today I'm going to talk about my favourite gadget. It's my tablet computer. Let me explain why it's my favourite. Firstly, it's thin and light and I can carry it everywhere in my bag. Secondly, I can use it for nearly everything! For example, if I'm travelling or waiting for someone, I can email my friends or listen to music. I can also watch films on it. It's true that the screen is VERY clear on a tablet. What's more, if I've missed a TV programme, I can watch it on my tablet – easy! Another thing is that I can take photos with it everywhere I go. And last but not least, I can go online and buy things! All these things on one little computer! To sum up, I couldn't live without my tablet. I LOVE it.

Pronunciation p97

3 46

communicate	description	information
company	discovery	introduction
competition	everything	invention
computer	explanation	investigate
conditional	expression	secondly
creator	favourite	situation

DESCRIBING PICTURES p97

6 47

This is in an office at a company. There are two people in the room and I think they are talking to people from another company or maybe people in the same company from another country. In fact, they are talking to quite a large group of people! So a lot of people are talking and discussing something. They are probably discussing business, or they are talking about how they do things. I imagine it's about selling things or something like that. They are communicating like this I think ... because they are in different places. Perhaps they are in different countries and they can't all be in the same room. I think this is a good way to communicate about work things because it means people don't have to travel for meetings.

Gateway to exams: Units 9–10

Gateway to exams p100

2  48

Heather: What are you doing? It looks interesting.

Damien: Did you see the notice in the science laboratory last week?

Heather: No, I haven't been in the science laboratory this week. I only came back to school this morning. I've been on the school trip to France.

Damien: Lucky you! Well it was about a competition. It's called 'Young Inventors of the Year'. Students have to write about something they have invented. Something completely new.

Heather: That's difficult!

Damien: Well, Lindsay, Jeremy and I have decided to enter this year's competition. They have a competition every year. If you win, you get a fantastic prize. Last year the winners went to Antarctica for two weeks. This year, if you win, you go to a big technology exhibition in Japan.

Heather: Brilliant. You three are so clever! If you enter, you'll definitely win.

Damien: I think everyone who enters will be clever and hard-working. We need a lot of luck! That's probably the most important thing!

Heather: So, you've got some hard work to do.

Damien: Oh yes. We need to finish this soon. We've discussed our invention with the science teacher and she thinks it's a good idea. So, now we have to build it. That's what these designs are. I'm planning it now.

Heather: What is it? Or is that a secret?

Damien: Sorry, I can't tell you yet! We have to enter by 1st February. After that I'll tell you.