

Circle a score (1–5) for each competence covered in your Student’s Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	78	1 2 3 4 5
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	83, 86	1 2 3 4 5
Reading		
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	79	1 2 3 4 5
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	87	1 2 3 4 5
I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.	87	1 2 3 4 5
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	79, 82, 83	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	90	1 2 3 4 5
Spoken Interaction		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	78	1 2 3 4 5
I can handle numbers, quantities, cost and time.	86	1 2 3 4 5
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	78	1 2 3 4 5
I can indicate time by such phrases as ‘next week’, ‘last Friday’, ‘in November’, ‘three o’clock’.	87, 91	1 2 3 4 5
I can order something to eat or drink.	86	1 2 3 4 5
I can make and respond to invitations.	91	1 2 3 4 5
I can discuss with other people what to do, where to go and make arrangements to meet.	87, 100	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	87	1 2 3 4 5
Spoken Production		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)	78	1 2 3 4 5
I can give short, basic descriptions of events.	83	1 2 3 4 5
I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	91	1 2 3 4 5
Vocabulary: Language Quality		
I can make myself understood using memorised phrases and single expressions.	86, 87	1 2 3 4 5
I can use some simple structures correctly.	80, 81, 84, 88	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	78, 81, 88, 89	1 2 3 4 5
Writing		
I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	87, 91	1 2 3 4 5
I can write simple sentences, connecting them with words such as ‘and’, ‘but’, ‘because’.	87	1 2 3 4 5