

Learning spelling

1 Read the questions about learning spelling. Circle yes (Y) or no (N).

- 1 When you learn a new word, do you write it in a vocabulary notebook? Y/N
- 2 Do you ever test yourself to check if you can spell a word correctly? Y/N
- 3 Do you know how to identify spelling pattern rules in words? Y/N
- 4 If you make a spelling mistake, do you rewrite the word correctly? Y/N

2 Read the spelling Study tip. Match the tips (1–4) with activities (A–D) below.

STUDY TIP

When you are learning to spell a word, try asking yourself these questions:

- 1 Does the word rhyme with another word which has a similar spelling?
- 2 Is there another word that you know within the word?
- 3 Are there any letter combinations that you have seen in other words, e.g. *ight*: *light*, *fight*, *night*?
- 4 Does the word sound like its spelling?

A

Say the words aloud. Can you hear every letter? Circle the silent letters in each word.

- | | |
|----------------|-------------|
| 1 grandparents | 5 favourite |
| 2 dialogue | 6 muscle |
| 3 cupboard | 7 knee |
| 4 right | 8 climb |

C

Which shorter words can you see in these words?

- | | |
|---------------|--------------|
| 1 building | 4 basketball |
| 2 climber | 5 stressful |
| 3 comfortable | 6 painting |

B

Underline the words that rhyme in the sayings. How is the spelling of the words similar?

- 1 Red sky at night, shepherd's delight. Red sky in the morning, shepherd's warning.
- 2 An apple a day keeps the doctor away.
- 3 Early to bed and early to rise makes a man healthy, wealthy and wise.
- 4 April showers bring forth May flowers.

D

Match these words with the words (1–5) that have a similar spelling pattern.

bought • explain • kitchen • station • usually

- 1 thought
- 2 dictionary
- 3 originally
- 4 contain
- 5 watch

3 Do activities A–D in 2.

4 Add your own example words to activities A, C and D in 3.

5 Look back at some written work you have done and find three words that you have spelled incorrectly. Complete the table with some information about the words.

I wrote this	I should write this	A way to remember
clim	climb	The 'b' is silent.
originaly	originally	Many adverbs end in 'ly'. Original and real end in an 'l'. So just add 'ly'.

6 Read the spelling Study tip. Complete the table below with five words you find difficult to spell. Use the tip and the table to help you learn the spellings.

STUDY TIP

To remember the spelling of words, you can use a 'Look, think, write, check' table. Follow these steps:

- 1 Get a piece of paper. Cut a rectangle in it which is the same height and width as one of the columns of the table below. Put the piece of paper over the table so that you can only see one column at a time.
- 2 Look at a word you find difficult to spell. Write it correctly in the *Look and copy* column.
- 3 Move your paper so you can see the *Think* column. Think about the word. Can you see another word in it? Does it have any common spelling patterns? Write them in the column.
- 4 Move your paper so you can see the *Write* column. Try to remember how the word is spelled. Write the word.
- 5 Move your paper so you can see the *Check* column. Uncover the word. Have you spelled it correctly? If so, tick the column. If not, move your paper to the final *Write* column and repeat step 4.

 Look and copy	 Think	 Write	 Check	 Write