

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

Competence	page	your score
<b>Listening</b>		
I can understand numbers, prices and times.	110	1 2 3 4 5
I can generally identify the topic of discussion around me when people speak slowly and clearly.	104, 110	1 2 3 4 5
I can catch the main point in short, clear, simple messages and announcements.	110	1 2 3 4 5
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	112	1 2 3 4 5
<b>Reading</b>		
I can understand information about people (place of residence, age, etc.) in newspapers.	105, 109, 113	1 2 3 4 5
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	105, 113	1 2 3 4 5
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	113	1 2 3 4 5
I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	108, 109	1 2 3 4 5
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	105	1 2 3 4 5
<b>Spoken Interaction</b>		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	111, 112	1 2 3 4 5
I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	104	1 2 3 4 5
<b>Spoken Production</b>		
I can describe myself, my family and other people.	112, 117	1 2 3 4 5
I can give short, basic descriptions of events.	107, 112	1 2 3 4 5
<b>Vocabulary: Language Quality</b>		
I can make myself understood using memorised phrases and single expressions.	112, 113	1 2 3 4 5
I can use some simple structures correctly.	106, 111, 112, 114, 115	1 2 3 4 5
I have a sufficient vocabulary for coping with simple everyday situations.	104, 107, 114, 115	1 2 3 4 5
<b>Writing</b>		
I can write sentences and simple phrases about myself, for example where I live and what I do.	104	1 2 3 4 5
I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	113, 116	1 2 3 4 5