



Helping a charity

Before watching

- 1 Combine one word or phrase from each box. In your notebook, make different phrases connected with helping charities.

bake • be • do
earn • help
make • organise
play • raise • sell
sponsor • write

a charity • a difference
a letter • an event
a sponsored run
a volunteer • cakes • food
money • somebody
the guitar

While watching

- 2a 80 Watch four teenagers answering these questions: *Do you help a charity? How? For each teenager, write at least two expressions from 1 that you hear.*



Amelia

.....
.....



Kieran

.....
.....



George

.....
.....



Molly

.....
.....

- 2b 80 Watch again. Answer the questions about the people. Write notes, not complete sentences.

Amelia

- 1 Who bakes the cakes?
2 Where do they sell the cakes?

Kieran

- 3 Who organised the concert?
4 What was in the concert – music, but what else?

George

- 5 What's the charity's name?
6 Who does George write to?

Molly

- 7 Who took part in the run?
8 How far did she run?

- 3a 80 VIDEO SKILLS Read the video skills box. Then watch the speakers again. Take notes on the questions below that they answer.

- 1 How often do/did they help a charity?
.....
.....
2 How much time do/did they spend helping?
.....
.....
3 What type of help do/did they give?
.....
.....

VIDEO SKILLS: Understanding when things happen

Listen for these expressions:

- The present simple for habits and regular activities – *I do this.*
- Expressions like *every year* to say how often something happens.
- Once* = one time; *twice* = two times.
- Expressions like *then, the next day, last week* to say when things happened.

- 3b Compare the charity work they do. Who does the most work? Which type of help is more useful? Which type of help could you give?

After reading

- 4a Think about the social problems that you see in your town, city or area. Which ones are the most serious? Can you name any charities that help the people with these problems?

- 4b SKILLS 4 LIFE Make a poster for a local charity and its work. Follow these steps.

- Find out about charities that work in your local area. You can do this in your own language. Choose one of the charities.
- Find out about the charity. When did it start? What does it do? How can volunteers help the charity?
- Make a poster in English about the charity that tells other people the information you found. Display your poster on the classroom wall.

REFLECT ON IT



Many celebrities do charity work, but some people say they only do this to improve their image. What do you think? Do you think celebrities really help charities, or do you think it's the celebrity who gets the benefits?