

Unit 3 Test

STANDARD LEVEL

NAME CLASS **A2**

ANSWER KEY

Grammar

- 1
- 1 can't
 - 2 Can
 - 3 mustn't
 - 4 don't have to
 - 5 have to
- 2
- 1 ~~I don't can understand~~, I can't understand
 - 2 ~~don't have to be late~~, mustn't be late
 - 3 Correct
 - 4 ~~wait patient~~, wait patiently
 - 5 ~~mustn't remember~~, must remember
- 3
- 1 fast
 - 2 slowly
 - 3 carefully
 - 4 badly
 - 5 well

Vocabulary

- 4
- 1 baseball
 - 2 rugby
 - 3 tennis
 - 4 sailing
 - 5 judo
- 5
- 1 fall
 - 2 riding
 - 3 jump
 - 4 climbing
 - 5 diving
- 6
- 1 fingers
 - 2 feet
 - 3 mouth
 - 4 ears
 - 5 stomach

Use of English

- 7
- 1 can't run
 - 2 swims well
 - 3 Do I have
 - 4 works very hard

Reading

- 8
- 1 NM
 - 2 F
 - 3 T
 - 4 F
 - 5 NM
 - 6 F
- 9
- 1 can't
 - 2 aren't able to
 - 3 free
 - 4 go to
 - 5 trainers
 - 6 trainer

Listening

- 10
- 1 Jones
 - 2 university
 - 3 football
 - 4 8.30
 - 5 July
- 11
- 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 A

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ANSWER KEY

Writing

12

Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

13

Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.