Grammar

1

1 was2 were3 couldn’t4 were5 could

2

1 ~~Last morning~~, Yesterday morning2 ~~did see~~, saw3 ~~couldn’t understood~~, couldn’t understand4 Correct5 ~~Why was you~~, Why were you

3

1 bought2 gave3 liked4 watched5 ate

4

1 went2 won3 weren’t4 could5 took

Vocabulary

5

1 Greek2 American3 Turkish4 Peruvian5 Scottish

6

1 package2 luggage3 trip4 sightseeing5 guidebook

7

1 ship2 motorbike3 lorries4 helicopters5 underground

8

1 taxi2 Chinese3 train4 excursion5 tickets

Use of English

9

1 B2 C3 A4 A5 C6 C7 A8 B9 C10 B

Reading

10

1 C2 B3 A4 A5 B6 C

11

1 C2 A3 B4 D5 A6 C

12

1 Jane2 Caroline3 Robert4 Robert

Listening

13

1 F2 T3 T4 F5 F

14

1 four days2 (lots of) clothes3 one/an hour4 in the taxi5 old and hard

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 Complete, mainly accurate and appropriate.

7–8 No more than one omission, mainly accurate, rarely inappropriate.

5–6 No more than one omission, minor inaccuracies, sometimes inappropriate.

3–4 Several omissions, noticeable inaccuracies, often inappropriate.

1–2 Many omissions, mainly inaccurate, mostly inappropriate.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

5–6 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

3–4 Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.