

ANSWER KEY

Grammar

- 1**
1 some
2 A lot
3 many
4 any
5 much
- 2**
1 ~~weren't any rice~~, wasn't any rice
2 ~~What did you reading~~, What were you reading
3 Correct
4 ~~he did hear the phone~~, he didn't hear the phone
5 ~~can read and write~~, could/couldn't read and write
- 3**
1 thought
2 drove
3 went
4 was telling
5 Did you play

Vocabulary

- 4**
1 outdoors
2 Swiss
3 packet
4 sightseeing
5 dancers
- 5**
1 excursion
2 boat
3 passport
4 taxi
5 novels
- 6**
1 C
2 B
3 B
4 A
5 C

Use of English

- 7**
1 run fast
2 shouldn't ride
3 couldn't play
4 many people

Reading

- 8**
1 F
2 NM
3 NM
4 T
5 T
6 F
- 9**
1 an unusual
2 bins
3 buy
4 size
5 food
6 online

Listening

- 10**
1 Brown
2 1st/first
3 friends
4 Turner
5 cool
- 11**
1 A
2 B
3 B
4 A
5 B

ANSWER KEY

Writing

12

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

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Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.