

Unit 6 Test

HIGHER LEVEL

NAME CLASS **A2**

ANSWER KEY

Grammar

1

- 1 C
- 2 U
- 3 C
- 4 U
- 5 C

2

- 1 much
- 2 many
- 3 any
- 4 some
- 5 a lot of

3

- 1 play
- 2 should
- 3 do
- 4 eat
- 5 shouldn't

4

- 1 any
- 2 much
- 3 many
- 4 some
- 5 shouldn't

Vocabulary

5

- 1 water
- 2 salad
- 3 rice
- 4 coffee
- 5 ice cream

6

- 1 chicken
- 2 Cheese
- 3 tomato
- 4 lemonade
- 5 apple juice

5

- 1 C
- 2 A
- 3 C
- 4 D
- 5 B

8

- 1 meat
- 2 chips
- 3 salad
- 4 packets
- 5 milkshake

Use of English

9

- 1 many
- 2 lot
- 3 some
- 4 a
- 5 any
- 6 cans/bottles
- 7 juice
- 8 shouldn't
- 9 should
- 10 much

Reading

10

- 1 B
- 2 A
- 3 A
- 4 C
- 5 B
- 6 C

11

- 1 don't have to
- 2 can't
- 3 good value
- 4 any
- 5 makes
- 6 doesn't

12

- 1 fresh fruit and vegetables
- 2 It's unhealthy.
- 3 They make everything in the restaurant.
- 4 a birthday cake

ANSWER KEY

Listening

13

- 1 D
- 2 A
- 3 C
- 4 B
- 5 A

14

- 1 fish with salad
- 2 to the cinema
- 3 for an hour
- 4 after work
- 5 fish and chip

Writing

15**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- 5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- 0** Too little or too incomprehensible to mark.

Speaking

16**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
- 3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.