Grammar

1

1 C

2 U

3 C

4 U

5 C

2

1 much

2 many

3 any

4 some

5 a lot of

3

1 shouldn’t

2 should

3 should

4 should

5 shouldn’t

Vocabulary

4

1 water

2 salad

3 rice

4 coffee

5 ice cream

5

1 chicken

2 cheese

3 tomato

4 lemonade

5 apple juice

6

1 C

2 A

3 C

4 A

5 B

Use of English

7

1 many

2 lot

3 a

4 any

5 cans/bottles

6 juice

7 should

8 much

Reading

8

1 B

2 A

3 A

4 C

5 B

6 C

9

1 don’t have to

2 can’t

3 wonderful

4 any

5 makes

6 doesn’t

Listening

10

1 D

2 A

3 C

4 B

5 A

11

1 fish

2 cinema

3 hour

4 Saturdays

5 burger

Writing

12

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Complete, mainly accurate and appropriate.

7–8 No more than one omission, mainly accurate, rarely inappropriate.

5–6 No more than one omission, minor inaccuracies, sometimes inappropriate.

3–4 Several omissions, noticeable inaccuracies, often inappropriate.

1–2 Many omissions, mainly inaccurate, mostly inappropriate.

0 Too little or too incomprehensible to mark.

Speaking

13

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

5–6 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

3–4 Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.