

Unit Test 1

► 01

- Girl:** Hello! How are you?
Boy: I'm fine. Are you at home?
Girl: No, I'm at school. It's lunch time, and my lessons start at 2 o'clock. Where are you?
Boy: At home. It's a holiday!
Girl: Lucky you! We don't have a holiday in June. Ours is always in July and August. Are you in the garden?
Boy: No. I'm in my room. I often play computer games in my free time. Have you got a computer?
Girl: Yes, but it's quite old. It's OK for doing homework, but I don't usually go online because it's so slow! I sometimes play computer games, but I never buy them.
Boy: What about sports? I usually play tennis on Saturdays and football on Mondays.
Girl: I don't play sport but I like watching football on TV.
Boy: My brother Mike plays football in London. He's really good. Sometimes he's on TV.
Girl: That's amazing!
Boy: Come to England! Then we can go and watch him at the stadium.
Girl: Thanks. I'd like that! Oh, it's 2 o'clock! Now I have a biology lesson. Then we've got PE and the last lesson is geography. Then I go to the photo club after school.
Boy: Is it good?
Girl: Yes. We walk around town and take photos of people and places. Today it's the museum and the park. Anyway, send me an email.
Boy: OK. My mum can speak to your mum about the holiday.
Girl: Great! Oh, here's the teacher. Bye!

Unit Test 2

► 02

- Girl 1:** Hi, Sally! It's good to hear from you! How are you?
Girl 2: Everything's great. We're in our new house now, and I love it!
Girl 1: It's very exciting! Tell me about the house. Is it new? Is it old? Is it big?
Girl 2: OK, OK, slow down! It's a modern house but it's really pretty. It's detached, so we haven't got people right next to us.
Girl 1: Good, so no noisy neighbours!
Girl 2: Exactly! And my bedroom is big too.
Girl 1: Are you in the town or in the country?

- Girl 2:** We're about ten kilometres from the town. At the moment, I'm sitting in my room and I'm looking through the window. There are lots of trees, and I can see a farm too! They have some beautiful horses.
Girl 1: Wow! I'm sure your sister loves it!
Girl 2: Yes, she does. We've got a beautiful garden too. There's a table and chairs under a big tree.
Girl 1: It's good for a barbecue then!
Girl 2: Yes, Mum and Dad want to have a barbecue for some friends on Friday. Would you like to come? We can go into town and do some shopping before the barbecue.
Girl 1: Brilliant! Oh – email me your address. I don't know where you are.
Girl 2: I can't use my computer at the moment. It's still in a box! But I can send you a text message. It's easy to find the house.
Girl 1: Great. Got to go now. Mum wants me to tidy up my room! See you at the weekend!

Unit Test 3

► 03

- Woman:** Good morning. You're Mark, is that right?
Mark: Yes, Mark Jones.
Woman: And you'd like to work for us at the summer camp.
Mark: Yes, I would.
Woman: So, what are you doing at the moment, Mark?
Mark: Well, I'm still at school. I'm working hard so I can go to university to study sports training.
Woman: And what sports do you do, Mark?
Mark: I'm a cyclist, but I can also swim, play football and do judo. I love all sports! And I do a lot of fitness training to build strength in my arms and legs. I work hard in the gym but I always do it safely.
Woman: That's excellent. OK, as you know, here at Sandalwood Sports Centre, we have a sports summer camp for school children all day from 8.30 until 5.30. You don't have to teach all the sports because we have a lot of trainers, but you can do the cycling, swimming and judo, if that's OK? We have the only indoor cycling track in the city!
Mark: That's great. It's good practice for me.
Woman: Do you cycle in competitions?
Mark: Yes, I'm National Junior Champion at the moment.
Woman: Great! I think you're just the person we are looking for.
Mark: Thank you.

- Woman:** We have a training day on July 28th – can you come? We show you round and give you safety training.
- Mark:** Yes, I can be there. Do I have to bring anything?
- Woman:** Bring your swimming costume and tennis racket – and your bike!

Review Test 1, Units 1–3

04

- 1**
- Girl:** Oh, no. I hate Wednesdays!
- Boy:** It's PE today. You love that.
- Girl:** Yes, but we have two hours of chemistry this afternoon. I always get things wrong.
- Boy:** But you're really good at biology. You get fantastic marks in tests!
- Girl:** That's different. I like that! Then it's Spanish. How do you learn all the new words?
- Boy:** You have to write down the vocabulary, but you don't have to learn it all at once. Use it in the next lesson and then you remember it.

2

- Girl:** I like this photo of your room. You've got some good posters.
- Boy:** Thanks. Lionel Messi is my favourite player.
- Girl:** I've got holiday posters in my room.
- Boy:** That's right – you really like London, don't you?
- Girl:** Well, I prefer Paris. I've got a poster of it on my wall above the desk. Is that your desk under all the books?
- Boy:** Yes. I must tidy up and put the books on the shelves.

3

- Boy:** Hi Helen. Do you want to come to the cinema on Monday evening?
- Helen:** Sorry, I can't. I have to study for a test. What about Friday?
- Boy:** No, I'm learning the guitar. I have lessons then.
- Helen:** Saturday? We can go to the shopping centre first and have a pizza at that new fast-food restaurant.
- Boy:** I usually help my mum on Saturday mornings. I have to wash the dishes and take the rubbish out. I can come after that.
- Helen:** Great!

Unit Test 4

05

- Woman:** Hi, Kathy! Good to see you. Were you on holiday last week?
- Kathy:** Yes. I went to New York with my mum and dad, and my sister, Julie. Dad had some free tickets from his work!
- Woman:** Wow! How long were you there?
- Kathy:** Just four days. Dad couldn't stay long because he had to go back to work.
- Woman:** How was New York?
- Kathy:** Fantastic! I bought lots of clothes, and we went sightseeing. We walked through Central Park – it's very big, you know. We went on a boat to the Statue of Liberty – she's big too! It was a great holiday. But the trip over there was terrible!
- Woman:** Really? Why?
- Kathy:** Well, first our taxi was late. Then there were lots of cars on the roads. The journey to the airport was an hour!
- Woman:** Oh, no! It's usually 15 minutes.
- Kathy:** Then Mum couldn't find the tickets. They weren't in her bag. Then we saw our taxi driver. He found our tickets in the taxi and brought them to us!
- Woman:** What a nice man!
- Kathy:** And on the plane, Julie cried because she couldn't sit next to the window! It was a very long journey, and there was a woman with a baby behind me. It cried all the time.
- Woman:** Poor you! Was the food on the plane OK?
- Kathy:** No, it was cold, and the bread was old and hard. No, not a good journey.
- Woman:** And the journey home?
- Kathy:** Wonderful! No babies, good food and a long sleep!

Unit Test 5

▶ 06

1

- Girl 1:** What happened to you yesterday? We waited ten minutes, but then we went in.
- Girl 2:** I went to the wrong cinema!
- Girl 1:** But you know they don't show old films at the High Street cinema. What did you do?
- Girl 2:** I was waiting for a long time. Then I remembered it was at the Filmhouse cinema. It was too late then, so I phoned Jacky. She was out shopping so we had lunch in the shopping centre.

2

- Jenny:** Do you want to come on holiday with us this summer, Karen? We're going to Spain.
- Karen:** Oh! I'd love to, Jenny, but I can't. I've got a summer job.
- Jenny:** That's great. Where are you working? In the clinic with your dad?
- Karen:** No! I was his assistant last year and I didn't like it! This year I'm working with Mum, in the garage.
- Jenny:** Repairing cars?!
- Karen:** No, I can't do that. I'm helping in the office.

3

- Girl:** I need your help! Are you busy?
- Boy:** No. I'm just playing computer games. What's the problem?
- Girl:** I have to write about a play. I was reading it all day yesterday but I didn't understand it at all! It's *Romeo and Juliet* and it's really difficult. Can you help me?
- Boy:** That's a great play. I saw it at the theatre when I was in London. I know what you can do! I've got the film, you can borrow that.
- Girl:** Thanks. You're a star!

Unit Test 6

▶ 07

Speaker A: We don't often go out to restaurants. They're very expensive. But my mum is a very good cook and she knows my favourites. She says I have to have something healthy every day, like meat with vegetables or fish with salad. But she always gives me something I like as well, like pasta or ice cream, once or twice a week. Now she is teaching me to cook too and I really enjoy that.

Speaker B: I sometimes go out with my parents at the weekend. We usually go to the cinema, and it's nice to have a meal before the film. We don't go to these new restaurants where they put lots of different things on the plate! We like Italian restaurants and usually eat pasta or pizza.

Speaker C: My parents like going to really expensive restaurants with famous chefs. The food looks really beautiful and it's good to eat too. The waiters have to be very polite – even to me! And there is interesting furniture and pictures. Sometimes we travel for an hour or more to find a good restaurant!

Speaker D: I have a Saturday job, so I get some money each week. I like to see my friends after work, and sometimes we go shopping and have a meal out. But it's nothing special, just a burger bar or a fish and chip restaurant! They're cheap, and it's easy to get a table because everyone's in and out quickly.

Review Test 2, Units 4–6

▶ 08

Good afternoon everyone. It's great to see you all at the tennis club under 15 championships! Good luck to all the players.

My name is Dennis Brown, and I'm the chairman of the club's youth social committee. I want to give you some information about social events in the coming months.

On Sunday 1st September, we are having our tennis club picnic. I hope all of you can come. It's for members, their families and friends, so please bring lots of people! As usual we are having the picnic near Turner Beach. That is T-U-R-N-E-R beach, on the grass. People usually arrive about 12.30, and we go home at about 5.00. Please bring sandwiches and cool drinks. There is a barbecue on the beach, so bring some meat to cook – chicken or burgers – and some salad. Obviously we don't know about the weather. We hope it's sunny, but bring your umbrellas! And please pick up your rubbish. Last year people complained about litter, so don't leave any empty packets or cartons.

Some people had problems finding the picnic last year. Tell your parents to call the tennis club for directions if they are not sure how to get there. Also we had some swimming and volleyball competitions and we want to do the same this year, so you should bring swimsuits. We have nets and balls. There weren't any prizes last year but we have some this year. It should be a good day!

Now, after the picnic ...

Unit Test 7

► 09

Our holiday begins with a trip to Cascades National Park. It takes three hours to get there, so we are leaving the hotel early tomorrow morning at 7 o'clock. When we arrive the coach will take us to the visitor centre and from there you can walk to the famous waterfalls. You can swim in the lake, so bring your swimsuits. After lunch we will take a scenic drive through the mountains with lots of stops, so you can take photos. We will be back at the hotel at around 7.30pm.

On Wednesday we are going to the Wildlife Park to see the animals. There will be lots of snakes and alligators and, if you are lucky, you will see a tiger or two. It will be very hot so remember to bring a bottle of water and a hat. We will collect you from the hotel at 9.30, just after breakfast, and you will be back in time for dinner.

On Thursday afternoon we are going on a hill tour of the hills around the city. We will drive through forests and valleys and, after about an hour, we will stop for a walk in the fields by the river. These fields are full of beautiful flowers at this time of year and the bees will be very busy! Before we come back we are going to visit a gift shop where you can buy local honey, as well as other natural products and souvenirs.

Unit Test 8

► 10

Woman: Do you think life is very different for today's teenagers from what it was when your parents were young?

Mark: Yes, I do. My dad says he wouldn't want to be a teenager now. He thinks it's much harder for young people and I think he's right.

Woman: Why's that?

Teen Boy: There are lots of reasons. The world is a very different place now. There is so much pressure – you have to do everything faster. When Dad was young, most people studied hard but then they got a job and had a family. It was easier to find a job too. Nowadays a lot more people go to university or college and there are more young people looking for work. Not everyone can find a good job.

Woman: And is there anything else you think is difficult?

Teen Boy: Yes ... there are lots of other things. There is so much choice now. You can buy anything. We see adverts on the TV all the time for new this, better than ... the most fashionable clothes, the best phones, the fastest computers ... and we want these things – we don't want to be different from our friends. But it all costs money for our parents, so they have to work harder to get it and maybe we don't see them as much. But I suppose that's life - the world changes all the time and every generation has different problems.

Woman: Thanks for your time.

Unit Test 9

► 11

Girl: Have you ever seen a fashion show? They're very exciting, with lots of glamorous models and beautiful clothes. But have you ever thought about the impact of fashion on the planet? Our reporter, Tom Brownlow from Year 9, wants to tell us about a fashion show with a difference. Where is the show, Tom?

Tom: In Berlin, the capital of Germany. It's called the Ethical Fashion Show and it brings together all the top companies and designers who are working in eco-fashion.

Girl: What is "eco-fashion"?

Tom: Well, eco-fashion is lots of things. First of all, the designers try to use materials that don't harm the environment. Things like organic cotton. Even the dyes that are used to change the colours of the material must be safe.

Girl: What else is eco-fashion?

Tom: It includes things like fair trade so that the people who make the clothes get a fair share of the money. And sometimes the designers make new clothes from old clothes that other people have already worn.

Girl: You mean second-hand clothes?

Tom: Yes, that's right. Or they make clothes from recycled materials. I've seen some incredible dresses made from things like old plastic bottles.

Girl: It sounds amazing. But who goes to a fashion show like that?

Tom: Well, the show attracts stylish guests from the world of fashion and politics, film and television. People who really care about clothes and the planet. The message of the show is 'It will last forever, if you do it right.'

Girl: Thanks for telling us about it, Tom.

Review Test 3, Units 7–9

► 12

- Girl:** Hi! Thank you for talking to me.
Man: No problem! I know it's difficult to decide what job you want to do in the future.
Girl: When did you decide to be an actor?
Man: Oh, that's easy. I knew when I was 11 years old.
Girl: That young?
Man: Yes – I was in a school play and I loved it. I liked the stage and the costumes ... oh, everything, really. And my dad liked drama, so we often went to the theatre.
Girl: How do you become an actor?
Man: Well, most actors go to drama school first. Then you have to work really hard to be better than everyone else, so you will get parts in plays and on TV.
Girl: Did you get work quickly?
Man: I was lucky. I got a part in a TV series, *Fleet Street*, about a London newspaper and I was in it for four years! It was great fun, and I learned more things about acting doing that than when I was at drama school.
Girl: What are you going to do next?
Man: I'm acting in a Shakespeare play next June. It's hard work. I'm learning all the words at the moment. If you forget in film and TV, you just do it again.
Girl: Which of those do you prefer?
Man: Theatre is definitely the best. It's the most exciting and you are closer to the audience. You can see what they are feeling. So – do you think you will become an actor?
Girl: I hope so!

Unit Test 10

► 13

- Boy:** Who is your project about?
Girl: I've decided to speak about Louis Braille.
Boy: Oh, I've heard of him. Why is he important?
Girl: He invented a system of reading and writing for blind people and people who can't see very well. And he did it when he was only 14 or 15 years old.
Boy: That's amazing! When did he live?
Girl: He was born in 1809 near Paris. He became blind at the age of three after an accident when he was playing with his father's tools. But he was intelligent and creative and did well at school. Then his parents sent him to a special school in Paris.
Boy: How did he get the idea for his system?
Girl: An army officer called Charles Barbier designed a code for soldiers so they could read instructions at night. He thought it could be useful for blind people. Louis Braille was one of the children who tested it.
Boy: Did it work?
Girl: It was very slow and took up a lot of space on the page. So Braille developed the idea into a new system. He created an alphabet made up of six dots. The position of the dots represented the different letters. The dots were raised so blind people could read them with their fingers.
Boy: Was it successful?
Girl: Not at first. It was only after his death that it was really used. But Braille changed the world for many people.

End of year test

▶ 14

1

- Girl:** Have you been to that new sports shop yet? I went yesterday with Anna. She wanted some shorts.
- Boy:** No, I'm going later. I'm playing tennis tomorrow and I need a new racket.
- Girl:** Don't bother! I bought some balls because they were half price, but everything else was much more expensive than Flash Sports in town.
- Boy:** But Flash's haven't got what I want, so I think I'll just have a look.

2

- Girl 1:** Hi Kerry. How was your holiday?
- Girl 2:** Terrible!
- Girl 1:** Why? What happened?
- Girl 2:** My mum booked a cheap hotel online. Never again! The room was really small and we were right next to a busy road. It was closer to the airport than the city centre! There were no buses, so we had to get taxis everywhere.
- Girl 1:** That sounds awful!
- Girl 2:** Yes and the shower was broken and there wasn't a bath. We were happy to come home.
- Girl 1:** Oh dear. Better luck next time.

3

- Boy:** Oh, that was terrible! I think I did really badly!
- Girl:** I know. I couldn't answer question 3.
- Boy:** Which one was that?
- Girl:** The one about Leonardo Da Vinci and why he was important. What about question 2?
- Boy:** That was okay. I did lots of revision on Faraday, so I knew all about his discoveries around electricity. But question 8 was impossible.
- Girl:** Question 8?
- Boy:** On the last page.
- Girl:** Oh, no! I didn't see that!
- Boy:** Oops!