

ANSWER KEY

Grammar

1

- 1 some
- 2 A lot
- 3 many
- 4 any
- 5 much

2

- 1 ~~weren't any rice~~, wasn't any rice
- 2 ~~What did you reading~~, What were you reading
- 3 Correct
- 4 ~~he did hear the phone~~, he didn't hear the phone
- 5 ~~can read and write~~, could/couldn't read and write

3

- 1 thought
- 2 drove
- 3 went
- 4 was telling
- 5 Did you play

4

- 1 went
- 2 were
- 3 was
- 4 couldn't
- 5 took

Vocabulary

5

- 1 outdoors
- 2 Swiss
- 3 packet
- 4 sightseeing
- 5 dancers

6

- 1 excursion
- 2 boat
- 3 passport
- 4 taxi
- 5 novels

7

- 1 C
- 2 B
- 3 D
- 4 A
- 5 C

8

- 1 B
- 2 A
- 3 C
- 4 C
- 5 B

Use of English

9

- 1 run fast
- 2 shouldn't ride
- 3 couldn't play
- 4 many people
- 5 some butter

Reading

10

- 1 F
- 2 NM
- 3 NM
- 4 T
- 5 T
- 6 F

11

- 1 different
- 2 (rubbish) bins
- 3 much
- 4 big or small
- 5 plan carefully
- 6 ways/how

12

- 1 ~~a competition for ordinary people~~, a competition for famous chefs
- 2 ~~fresh bread~~, bread that was only a day old
- 3 ~~because it is the wrong size~~, because they know they can't sell it
- 4 ~~about TV cookery programmes~~, about (how to plan) shopping carefully and ways to cook old food

ANSWER KEY

Listening

13

- 1 Brown
- 2 1st/first
- 3 friends
- 4 Turner
- 5 cool

14

- 1 A
- 2 C
- 3 B
- 4 B
- 5 C

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- 5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- 0** Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
- 3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.