Grammar

1

1 There are2 There is3 there isn’t4 Are there5 is there

2

1 is/’s listening to2 goes3 am/’m going4 are you doing5 am/’m using

3

1 B2 C3 D4 A5 C

4

1 play2 are/’re making/cooking3 on4 there’s5 under

Vocabulary

5

1 kitchen

2 bedroom3 bathroom4 garage5 living room

6

1 fridge2 radiator3 desk4 sink5 sofa

7

1 lay2 washing3 out4 doing5 tidying

8

1 computer/phone2 shower3 cooker4 garden5 recycles

Use of English

9

1 are2 in3 are4 make5 up6 there7 go8 to9 am10 Are

Reading

10

1 T2 T3 F4 NM5 F6 NM

11

1 C2 A3 B4 D5 B6 A

12

1 ~~near a big city~~, near the sea2 ~~doesn’t go to school~~, goes to school3 ~~other places in England~~, different places around the world4 ~~often full~~, often empty

Listening

13

1 B2 A3 C4 B5 A

14

1 pretty2 trees3 table4 Friday5 bus

Writing

15

**Students' own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students' own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.