

Unit 4 Test HIGHER LEVEL

NAME

CLASS

A2

ANSWER KEY

Grammar

1

- 1 was
- 2 were
- 3 couldn't
- 4 were
- 5 could

2

- 1 ~~Last morning~~, Yesterday morning
- 2 ~~did see~~, saw
- 3 ~~couldn't understood~~, couldn't understand
- 4 Correct
- 5 ~~Why was you~~, Why were you

3

- 1 bought
- 2 gave
- 3 liked
- 4 watched
- 5 ate

4

- 1 went
- 2 won
- 3 weren't
- 4 could
- 5 took

Vocabulary

5

- 1 Greek
- 2 American
- 3 Turkish
- 4 Peruvian
- 5 Scottish

6

- 1 package
- 2 luggage
- 3 trip
- 4 sightseeing
- 5 guidebook

7

- 1 ship
- 2 motorbike
- 3 lorries
- 4 helicopters
- 5 underground

8

- 1 taxi
- 2 Chinese
- 3 train
- 4 excursion
- 5 tickets

Use of English

9

- 1 B
- 2 C
- 3 A
- 4 A
- 5 C
- 6 C
- 7 A
- 8 B
- 9 C
- 10 B

Reading

10

- 1 C
- 2 B
- 3 A
- 4 A
- 5 B
- 6 C

11

- 1 C
- 2 A
- 3 B
- 4 D
- 5 A
- 6 C

12

- 1 Jane
- 2 Caroline
- 3 Robert
- 4 Robert

ANSWER KEY

Listening

13

- 1 F
- 2 T
- 3 T
- 4 F
- 5 F

14

- 1 four days
- 2 (lots of) clothes
- 3 one/an hour
- 4 in the taxi
- 5 old and hard

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.