Grammar

1

1 am/’m going to wear2 will win3 is/’s going to be4 are you meeting/are you going to meet5 is/’s coming

2

1 haven’t seen, yet2 have just put3 Have you ever been4 has already done5 have never eaten

3

1 cloudier2 most cheerful3 furthest/farthest4 worse5 more comfortable

4

1 B2 A3 C4 C5 A

Vocabulary

5

1 jeweller’s2 sad3 island4 Hunger5 greengrocer’s

6

1 bakery2 violence3 river4 poverty5 coat

7

1 C2 D3 A4 B5 C

8

1 tigers2 dress3 jewellery4 hard-working5 homelessness

Use of English

9

1 F2 C3 A4 G5 D

Reading

10

1 B2 C3 B4 C5 A6 B

11

1 money2 (a bit) lost3 extra clothes4 will be good5 responsible6 the town centre

12

1 ~~will stay one night at a hostel~~, are going to walk non-stop

for 24 hours2 ~~have never done long walks~~, often go for long walks3 ~~think they shouldn’t do the walk~~, are happy that the boys

are being so responsible

4 ~~you must meet the boys at the end of their walk~~, you can

give money by visiting their website

Listening

13

1 T2 T3 F4 T5 T

14

1 and the costumes2 drama school3 a London newspaper4 forget their words5 to the audience

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.