

ANSWER KEY

Grammar

- 1**
1 C
2 U
3 C
4 U
5 C

- 2**
1 much
2 many
3 any
4 some
5 a lot of

- 3**
1 shouldn't
2 should
3 should
4 should
5 shouldn't

Vocabulary

- 4**
1 water
2 salad
3 rice
4 coffee
5 ice cream

- 5**
1 chicken
2 cheese
3 tomato
4 lemonade
5 apple juice

- 6**
1 C
2 A
3 C
4 A
5 B

Use of English

- 7**
1 many
2 lot
3 a
4 any
5 cans/bottles
6 juice
7 should
8 much

Reading

- 8**
1 B
2 A
3 A
4 C
5 B
6 C

- 9**
1 don't have to
2 can't
3 wonderful
4 any
5 makes
6 doesn't

Listening

- 10**
1 D
2 A
3 C
4 B
5 A

- 11**
1 fish
2 cinema
3 hour
4 Saturdays
5 burger

ANSWER KEY

Writing

12

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

13

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.