Grammar

1

1 some2 A lot3 many4 any5 much

2

1 ~~weren’t any rice~~, wasn’t any rice2 ~~What did you reading~~, What were you reading3 Correct4 ~~he did hear the phone~~, he didn’t hear the phone5 ~~can read and write~~, could/couldn’t read and write

3

1 thought2 drove3 went4 was telling5 Did you play

4

1 went2 were3 was4 couldn’t5 took

Vocabulary

5

1 outdoors2 Swiss3 packet4 sightseeing5 dancers

6

1 excursion2 boat3 passport4 taxi5 novels

7

1 C2 B3 D4 A5 C

8

1 B2 A3 C4 C5 B

Use of English

9

1 run fast2 shouldn’t ride3 couldn’t play4 many people5 some butter

Reading

10

1 F2 NM3 NM4 T5 T6 F

11

1 different2 (rubbish) bins3 much4 big or small5 plan carefully6 ways/how

12

1 ~~a competition for ordinary people~~, a competition for famous

chefs2 ~~fresh bread~~, bread that was only a day old3 ~~because it is the wrong size~~, because they know they can’t

sell it4 ~~about TV cookery programmes~~, about (how to plan)

shopping carefully and ways to cook old food

Listening

13

1 Brown2 1st/first3 friends4 Turner5 cool

14

1 A2 C3 B4 B5 C

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.