Grammar

1

1 C2 U3 C4 U5 C

2

1 much2 many3 any4 some5 a lot of

3

1 play2 should3 do4 eat5 shouldn’t

4

1 any2 much3 many4 some5 shouldn’t

Vocabulary

5

1 water2 salad3 rice4 coffee5 ice cream

6

1 chicken2 Cheese3 tomato4 lemonade5 apple juice

5

1 C2 A3 C4 D5 B

8

1 meat2 chips3 salad4 packets5 milkshake

Use of English

9

1 many2 lot3 some4 a5 any6 cans/bottles7 juice8 shouldn’t9 should10 much

Reading

10

1 B2 A3 A4 C5 B6 C

11

1 don’t have to2 can’t3 good value4 any5 makes6 doesn’t

12

1 fresh fruit and vegetables2 It's unhealthy.3 They make everything in the restaurant.4 a birthday cake

Listening

13

1 D2 A3 C4 B5 A

14

1 fish with salad2 to the cinema3 for an hour4 after work5 fish and chip

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.