

### Grammar

#### 1 Choose the correct alternatives to complete the sentences.

- I bought some/any nice apples in the supermarket today. Would you like one?
- A lot/Many of students were late for class yesterday. There was a problem with the school bus.
- How much/many students in your class play basketball? Maybe we could have a match.
- There aren't an/any eggs so I can't make a cake. Can you go and get some?
- Hurry up and get ready. We're going to the theatre tonight and we haven't got much/a lot time.

/ 5

#### 2 Correct the mistakes in the sentences. One sentence is correct.

- I cooked dinner last night, but there weren't any rice so I had to use potatoes.  
.....
- What did you reading when I saw you in the library?  
.....
- You should rest the night before an exam.  
.....
- He was watching TV so he did hear the phone ring.  
.....
- I can read and write before I started school.  
.....

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#### 3 Complete the short dialogues with the correct past simple or past continuous form of the verbs given.

- A: Did you enjoy the film last night?  
B: Yes, I ..... (think) it was very interesting.
- A: Why didn't you cycle to school this morning?  
B: My dad ..... (drove) me because it was raining.
- A: I saw you near the shopping centre last night. Where were you going?  
B: We ..... (go) to a restaurant for my birthday and we had chicken and chips.

- A: What were you doing when I came into your lesson?  
B: The teacher ..... (tell) us about the past tense. Now we can tell stories in English.
- A: I bought a new computer game yesterday.  
B: ..... (play) it last night?  
A: Yes. It's really good.

/ 5

Total / 15

### Vocabulary

#### 4 Complete the short dialogues with one word in each gap.

- A: Would you like to work in an office?  
B: No, because I like to be ..... in the fresh air.
- A: That's a nice watch. Where is it from?  
B: It's ..... My dad bought it in Switzerland.
- A: Is there anything else we need?  
B: Can we get a ..... of biscuits, please?
- A: Did you have a good holiday in Rome?  
B: Yes, we did lots of ..... and saw all the important places.
- A: What did you do last night?  
B: I went to the ballet. The ..... were great.

/ 5

### 5 Complete the sentences with these words. There are two extra options.

boat • excursion • novels • passport • taxi  
tram • trip

- 1 We went on a/an ..... to see the pyramids.
- 2 He had to go by ..... to get across the lake.
- 3 I lost my ..... at the airport so I couldn't fly.
- 4 We took a/an ..... from the station to the hotel. It was quite expensive.
- 5 Jack is reading two ..... at the same time!

/ 5

### 6 Complete the sentences with the correct answer, A, B or C.

- 1 I'd like a ..... of chocolate cake, please.  
A bottle  
B carton  
C slice
- 2 Do you often go on ..... holidays?  
A guide  
B package  
C tour
- 3 I want to be a ..... – I love making food!  
A director  
B cook  
C farmer
- 4 I bought some apple ..... this morning.  
A juice  
B water  
C drink
- 5 My sister is an artist. She works in a .....  
A clinic  
B factory  
C studio

/ 5

Total / 15

### Use of English

#### 7 Complete the second sentence so that it means the same as the first. Use no more than three words.

- 1 Alice ran slowly in the race.  
Alice didn't ..... in the race.
- 2 It isn't a good idea for you to ride your bike in this rain.  
You ..... your bike in this rain.
- 3 Tom wasn't able to play in today's match.  
Tom ..... in the match today.
- 4 Were there a lot of people in the shop?  
How ..... were in the shop?

/ 8

### Reading

- 8 Read the email about a TV cooking programme. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

Hi Mike,

Were you at home last night? There was a programme on TV that's really useful for our project on food. The programmes on Thursday nights aren't usually interesting, but I decided to watch for half an hour after my homework. I was very glad I did. It was one of those TV chef competitions, but this one was different. It had famous chefs in it and they had to make meals from food that people throw away! But it wasn't old, horrible food. It wasn't fresh, but it was still good enough to eat. They went to shops and street markets and looked in their rubbish bins. There was lots of bread that was only a day old and there was fruit – things like bananas and strawberries – that was a little brown, but still OK to eat.

They also showed how much good food people throw away at home. It's terrible. We waste a lot of food because we buy too much and then we can't eat it all. And they showed a farmer who can't sell a lot of his vegetables because they're too big or small. It was the same with fish and meat, too. People only want food that looks good. I couldn't believe it. Some shop owners threw good meat away on Friday because they knew they couldn't sell it all over the weekend.

I think we can do an interesting project about how people should plan carefully before they go shopping and shouldn't buy too much food. And we should suggest some ways to cook food that's a bit old but still OK to eat. What do you think? Watch the programme on your computer and we can talk about it at school.

Speak soon!

Lyn

- |  |        |
|--|--------|
| 1 Lyn often watches interesting programmes on Thursday evenings.     | T/F/NM |
| 2 Lyn enjoys watching programmes about famous chefs.                 | T/F/NM |
| 3 The chefs cooked some vegetarian dishes using the food they found. | T/F/NM |
| 4 Some shops throw away a lot of food.                               | T/F/NM |
| 5 People often buy things because of how they look.                  | T/F/NM |
| 6 Lyn wants their project to teach people about recycling.           | T/F/NM |

/ 6

- 9 Read the email again. Choose the correct alternatives to complete the sentences.

- |   |   |
|---|---|
| 1 The TV programme was <u>a typical/an unusual</u> programme about cooking.                       | 5 Lyn thinks it's a good idea to do a project about what to do with old <u>fish/food</u> .        |
| 2 The chefs found ingredients in the <u>shops/bins</u> for the food they cooked.                  | 6 The programme is still <u>online/on TV</u> so Mike can watch it before they plan their project. |
| 3 The programme showed that lots of people <u>ate/buy</u> too much food.                          |   |
| 4 Sometimes the vegetables the farmer grows are the wrong <u>type/size</u> so he can't sell them. |   |

/ 6

Total / 12

**Listening**

- 10 🎧 Listen to a man talking at a tennis club.  
Complete the notes with one word in each gap.

**Tennis Club Picnic**

**Speaker:** Dennis (1) ....., chairman of youth  
social committee

**Date:** Sunday, (2) ..... September

**People who can come:** members, families and  
(3) .....

**Place:** (4) ..... Beach

**Time:** 12.30–5.00

**Food:** bring sandwiches and (5) .....  
drinks

**For barbecue:** chicken or burgers and salad  
Swimming and volleyball competitions – with prizes!

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- 11 🎧 Listen again choose the best answers A or B.

- 1 The speaker is talking about a club  
A social event.  
B tennis competition.
- 2 The picnic is  
A in the car park.  
B on the grass.
- 3 Parents should call the tennis club for  
A instructions.  
B directions.
- 4 For the games, members should bring  
A swimsuits.  
B balls.
- 5 Last year, there were  
A some prizes.  
B no prizes.

/ 5

**Total** / 10

### Writing

12 Write a story about something that happened to you on holiday.

Write about:

- where you went and where you stayed.
- how you got there (bus, car, train, (etc.))
- who you went with.
- what happened first, next and in the end.
- why it was a good (or bad) experience.

Write 50–75 words.

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### Speaking

13 Talk about a special event that you have been to. It could be a sports match, a play, a concert or something else.

Talk about:

- where it took place.
- who you went with.
- what you saw.
- what happened.
- why you enjoyed it.

/ 10

Total

/ 80