

Unit 5 Test HIGHER LEVEL

NAME CLASS **A2**

ANSWER KEY

Grammar

1

- 1 didn't
- 2 didn't go
- 3 didn't buy
- 4 didn't like
- 5 did you go

2

- 1 ~~were Helen and her family lived~~, were Helen and her family living
- 2 ~~was leaving~~, left
- 3 Correct
- 4 ~~wasn't finishing~~, didn't finish
- 5 ~~did you waiting~~, were you waiting/did you wait

3

- 1 didn't watch
- 2 arrived
- 3 was trying
- 4 bought
- 5 was reading

4

- 1 was
- 2 were
- 3 didn't
- 4 worked
- 5 Did

Vocabulary

5

- 1 garage
- 2 office
- 3 factory
- 4 clinic
- 5 outdoors

6

- 1 dentist
- 2 builder
- 3 shop assistant
- 4 hairdresser
- 5 mechanic

7

- 1 composer
- 2 theatre
- 3 writer
- 4 opera
- 5 engineer

8

- 1 artist
- 2 studio
- 3 dancer
- 4 journalist
- 5 waitress

Use of English

9

- 1 worked
- 2 didn't
- 3 working
- 4 Did
- 5 were
- 6 went
- 7 bought/got
- 8 was
- 9 Where
- 10 weren't

Reading

10

- 1 F
- 2 F
- 3 NM
- 4 F
- 5 T
- 6 NM

11

- 1 B
- 2 A
- 3 B
- 4 C
- 5 A
- 6 D

12

- 1 ~~doesn't know much~~, knows a lot
- 2 ~~easy to read~~, difficult to read
- 3 ~~doesn't like films made from books~~, thinks it's a good idea to show films made from books
- 4 ~~doesn't think the film club can teach her much~~, thinks the film club can teach her a lot

ANSWER KEY

Listening

13

- 1 A
- 2 A
- 3 B

14

- 1 the Filmhouse (cinema)
- 2 she was shopping
- 3 her dad
- 4 at a garage
- 5 playing computer games
- 6 write about a play
- 7 at the theatre/in London

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.