Grammar

1

1 can’t2 Can3 mustn’t 4 don’t have to5 have to

2

1 ~~I don’t can understand~~, I can’t understand2 ~~don’t have to be late~~, mustn’t be late3 Correct4 ~~wait patient~~, wait patiently5 ~~mustn’t remember~~, must remember

3

1 fast2 slowly3 carefully4 badly5 well

4

1 Can2 mustn’t3 hard4 have to5 have

Vocabulary

5

1 baseball2 rugby3 tennis4 sailing5 judo

6

1 fall2 riding3 jump4 climbing5 diving

7

1 fingers2 feet3 mouth4 ears5 stomach

8

1 hit2 touch3 arms4 ride5 climb

Use of English

9

1 can’t run2 swims well3 Do I have4 works very hard5 mustn’t ride

Reading

10

1 NM2 F3 T4 F5 NM6 F

11

1 athletes2 come/go3 school4 competitions5 time6 contact

12

1 ~~only do sport for fun~~, want to be winners2 ~~is for teenagers~~, is for children between 6 and 113 ~~don’t have to practise~~, can’t practise4 ~~three trainers~~, two trainers

Listening

13

1 Jones2 university3 football4 8.305 July

14

1 B2 C3 C4 A5 A

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.