Grammar

1

1 can’t2 Can3 mustn’t 4 don’t have to5 have to

2

1 ~~I don’t can understand~~, I can’t understand2 ~~don’t have to be late~~, mustn’t be late3 Correct4 ~~wait patient~~, wait patiently5 ~~mustn’t remember~~, must remember

3

1 fast2 slowly3 carefully4 badly5 well

Vocabulary

4

1 baseball2 rugby3 tennis4 sailing5 judo

5

1 fall2 riding3 jump4 climbing5 diving

6

1 fingers2 feet3 mouth4 ears5 stomach

Use of English

7

1 can’t run2 swims well3 Do I have4 works very hard

Reading

8

1 NM2 F3 T4 F5 NM6 F

9

1 can’t2 aren’t able to3 free4 go to5 trainers6 trainer

Listening

10

1 Jones2 university3 football4 8.305 July

11

1 A2 B3 B4 B5 A

Writing

12

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Complete, mainly accurate and appropriate.

7–8 No more than one omission, mainly accurate, rarely inappropriate.

5–6 No more than one omission, minor inaccuracies, sometimes inappropriate.

3–4 Several omissions, noticeable inaccuracies, often inappropriate.

1–2 Many omissions, mainly inaccurate, mostly inappropriate.

0 Too little or too incomprehensible to mark.

Speaking

13

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

5–6 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

3–4 Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.