Grammar

1

1 Bill and George are going to climb a mountain in Italy.2 We aren’t going to drive to Scotland this year.3 Susie isn’t going to come with us to the park this afternoon.4 Are they going to miss their train?5 Where are you going to put your new desk?

2

1 will win2 will be3 Will, pass4 won’t be able to5 will disappear

3

1 is/’s playing2 are you staying3 are you reading (not about the future)4 Are you going5 isn’t coming

4

1 are you doing2 is taking/is going to take 3 are having/going to have4 won’t be5 is going to rain

Vocabulary

5

1 B2 C3 A4 C5 A

6

1 sunny2 storm3 windy4 rain5 fog

7

1 flowers2 lake3 island4 forest5 valley

8

1 A2 C3 C4 B5 A

Use of English

9

1 C2 F3 G4 E5 D

Reading

10

1 T2 F3 F4 T5 NM6 F

11

1 B2 A3 B4 D5 D6 C

12

1 ~~all over,~~ in one or two places in2 ~~built new ones,~~ knocked them down3 ~~have to walk a long way~~, walk a few hundred metres/a   
 short distance4 ~~once again,~~ for the first time

Listening

13

1 7/seven o’clock 2 your swimsuits3 (very) hot4 Thursday afternoon5 by the river

14

1 famous waterfalls2 snakes and alligators3 a hat4 forests and valleys5 (local) honey

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 All content is relevant, mainly accurate and appropriate without prompting.

7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.

5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.

3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.

1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.

3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.