Grammar

1

1 didn’t2 didn’t go3 didn’t buy4 didn’t like5 did you go

2

1 ~~were Helen and her family lived~~, were Helen and her family   
 living2 ~~was leaving~~, left3 Correct4 ~~wasn’t finishing~~, didn’t finish5 ~~did you waiting~~, were you waiting/did you wait

3

1 didn’t watch2 arrived3 was trying4 bought5 was reading

4

1 was2 were3 didn’t4 worked5 Did

Vocabulary

5

1 garage2 office3 factory4 clinic5 outdoors

6

1 dentist2 builder3 shop assistant4 hairdresser5 mechanic

7

1 composer2 theatre3 writer4 opera5 engineer

8

1 artist2 studio3 dancer4 journalist5 waitress

Use of English

9

1 worked2 didn’t3 working4 Did5 were6 went7 bought/got8 was9 Where10 weren’t

Reading

10

1 F

2 F3 NM4 F5 T6 NM

11

1 B2 A3 B4 C5 A6 D

12

1 ~~doesn’t know much~~, knows a lot2 ~~easy to read~~, difficult to read3 ~~doesn’t like films made from books~~, thinks it’s a good idea   
 to show films made from books4 ~~doesn’t think the film club can teach her much~~, thinks the   
 film club can teach her a lot

Listening

13

1 A2 A3 B

14

1 the Filmhouse (cinema)2 she was shopping3 her dad4 at a garage5 playing computer games6 write about a play7 at the theatre/in London

Writing

15

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured without prompting.

9–10 Complete, mainly accurate and appropriate.

7–8 No more than one omission, mainly accurate, rarely inappropriate.

5–6 No more than one omission, minor inaccuracies, sometimes inappropriate.

3–4 Several omissions, noticeable inaccuracies, often inappropriate.

1–2 Many omissions, mainly inaccurate, mostly inappropriate.

0 Too little or too incomprehensible to mark.

Speaking

16

**Students’ own answers**

**Marking criteria**

Use the marking criteria below to give a score out of 12.

11–12Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

5–6 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

3–4 Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.