

Unit 2 Test

HIGHER LEVEL

NAME CLASS **A2**

ANSWER KEY

Grammar

1

- 1 There are
- 2 There is
- 3 there isn't
- 4 Are there
- 5 is there

2

- 1 is/s listening to
- 2 goes
- 3 am/'m going
- 4 are you doing
- 5 am/'m using

3

- 1 B
- 2 C
- 3 D
- 4 A
- 5 C

4

- 1 play
- 2 are/'re making/cooking
- 3 on
- 4 there's
- 5 under

Vocabulary

5

- 1 kitchen
- 2 bedroom
- 3 bathroom
- 4 garage
- 5 living room

6

- 1 fridge
- 2 radiator
- 3 desk
- 4 sink
- 5 sofa

7

- 1 lay
- 2 washing
- 3 out
- 4 doing
- 5 tidying

8

- 1 computer/phone
- 2 shower
- 3 cooker
- 4 garden
- 5 recycles

Use of English

9

- 1 are
- 2 in
- 3 are
- 4 make
- 5 up
- 6 there
- 7 go
- 8 to
- 9 am
- 10 Are

Reading

10

- 1 T
- 2 T
- 3 F
- 4 NM
- 5 F
- 6 NM

11

- 1 C
- 2 A
- 3 B
- 4 D
- 5 B
- 6 A

12

- 1 ~~near a big city~~, near the sea
- 2 ~~doesn't go to school~~, goes to school
- 3 ~~other places in England~~, different places around the world
- 4 ~~often full~~, often empty

ANSWER KEY

Listening

13

- 1 B
- 2 A
- 3 C
- 4 B
- 5 A

14

- 1 pretty
- 2 trees
- 3 table
- 4 Friday
- 5 bus

Writing

15**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- 5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- 0** Too little or too incomprehensible to mark.

Speaking

16**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
- 3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.