

ANSWER KEY

Grammar

- 1**
1 C
2 U
3 C
4 U
5 C

- 2**
1 much
2 many
3 any
4 some
5 a lot of

- 3**
1 play
2 should
3 do
4 eat
5 shouldn't

- 4**
1 any
2 much
3 many
4 some
5 shouldn't

Vocabulary

- 5**
1 water
2 salad
3 rice
4 coffee
5 ice cream

- 6**
1 chicken
2 Cheese
3 tomato
4 lemonade
5 apple juice

- 5**
1 C
2 A
3 C
4 D
5 B

- 8**
1 meat
2 chips
3 salad
4 packets
5 milkshake

Use of English

- 9**
1 many
2 lot
3 some
4 a
5 any
6 cans/bottles
7 juice
8 shouldn't
9 should
10 much

Reading

- 10**
1 B
2 A
3 A
4 C
5 B
6 C

- 11**
1 don't have to
2 can't
3 good value
4 any
5 makes
6 doesn't

- 12**
1 fresh fruit and vegetables
2 It's unhealthy.
3 They make everything in the restaurant.
4 a birthday cake

ANSWER KEY

Listening

13

- 1 D
- 2 A
- 3 C
- 4 B
- 5 A

14

- 1 fish with salad
- 2 to the cinema
- 3 for an hour
- 4 after work
- 5 fish and chip

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- 5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- 0** Too little or too incomprehensible to mark.

Speaking

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Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
- 3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.