

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

| Competence | | page | your score | | | | |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------|---|---|---|---|
| Listening | | | | | | | |
| A1 | I can understand numbers, prices and times. | 120 | 1 | 2 | 3 | 4 | 5 |
| A1 | I can understand the days of the week and months of the year. | 120 | 1 | 2 | 3 | 4 | 5 |
| A1 | I can understand times and dates. | 120 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. | 119, 120, 122 | 1 | 2 | 3 | 4 | 5 |
| Reading | | | | | | | |
| A1 | I can understand information about people (place of residence, age, etc.) in newspapers and articles. | 120 | 1 | 2 | 3 | 4 | 5 |
| A1 | I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures. | 114, 117, 122 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated. | 115, 118, 119 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets. | 123 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. | 123 | 1 | 2 | 3 | 4 | 5 |
| Speaking: Spoken Interaction | | | | | | | |
| A1 | I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. | 119, 120, 121, 122 | 1 | 2 | 3 | 4 | 5 |
| A1 | I can handle numbers, quantities, cost and time. | 119 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can ask and answer simple questions about a past event, for example the time and place of a party, who was at the party and what happened there. | 120 | 1 | 2 | 3 | 4 | 5 |
| Speaking: Spoken Production | | | | | | | |
| A2 | I can describe myself, my family and other people. | 120 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can give short, basic descriptions of events. | 120 | 1 | 2 | 3 | 4 | 5 |
| Speaking: Strategies | | | | | | | |
| A2 | I can indicate when I am following. | 122 | 1 | 2 | 3 | 4 | 5 |
| Vocabulary: Language Quality | | | | | | | |
| A2 | I can make myself understood using memorised phrases and single expressions. | 122 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can use some simple structures correctly. | 116, 117, 120, 121, 122 | 1 | 2 | 3 | 4 | 5 |
| Writing | | | | | | | |
| A2 | I can describe an event in simple sentences and report what happened when and where (for example a party or an accident). | 123 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can use the most important connecting words to indicate the chronological order of events (first, then, after, later). | 123 | 1 | 2 | 3 | 4 | 5 |
| A2 | I can write about myself using simple language, for example information about my family, school, job, hobbies, etc. | 123 | 1 | 2 | 3 | 4 | 5 |