

## Where do you want to go?

### LEARNING OUTCOME

learn how to talk about an exchange programme

### WARMER

Ask students what their favourite country is. Compare answers around the class.

Ask students if they know what an international student exchange programme is. (It is where a student spends time in another country. Exchanges can either be academic, where the student studies in that country, or cultural, where the exchange happens out of school time. Students usually stay with a host family.) Ask students why they think people go on student exchange programmes.

Ask students to look at the learning outcome. Explain that in this lesson they are going to learn how to ask and answer questions about an exchange programme.

### Everyday life

- 1 Ask students to work in pairs, look at the photograph and answer the questions.

### Answers

The girls are in Paris. They are looking at a map. They might be deciding where to go next.

### Everyday vocabulary

- 2 Check students understand each category and elicit an example for each one. Then ask students to look at the words in the box and write them in the correct category. Encourage students to look up any unknown words in a dictionary, or ask other students.

### Answers

**Hobbies:** sport; drama; photography; music; travelling; drawing

**Personal details:** age; address; telephone number; e-mail address; surname; postcode; nationality

- 3 Ask students to work in pairs and brainstorm any other words they know and add them to the correct category. Ask pairs to share their ideas with the class. Check answers and write the words on the board.

### Dialogue

- 4 Read the context for the situation aloud. Tell students that they are going to listen to a dialogue between Maria and a secretary in the school office. They should cover the dialogue on the page and listen. Tell them not to worry about understanding every word. They should listen and find out which country Maria wants to go to. Ask students to check their answer in pairs, before checking as a class.

### Answer

Maria wants to go Italy.

- 5 Ask students to look at the dialogue on the page and complete gaps 1–6 with the missing sentences a–f. They check answers in pairs, then listen to the dialogue again and check.

### Answers

1 d 2 f 3 e 4 a 5 b 6 c

### EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions and find them in the dialogue, noting who says each one. Ask students to think about the meaning of each expression. Check the answers as a class. Ask students to practice saying the expressions.

### Answers

What's your full name? (Secretary)

How do you spell your surname? (Secretary)

Is it possible to go to Italy? (Maria)

I like singing and I'm into American music. (Maria)

What country do you want to go to? (Secretary)

I'm sorry, could you repeat that? (Maria)

The expressions used to check information are:

How do you spell your surname?

I'm sorry, could you repeat that?

### Over to you!

- 6 Students work in pairs and decide who will be the student and who will be the secretary. Ask them to read the instructions and follow the steps. Remind students to use expressions from the Toolkit and the dialogue in 4. Students can then swap roles and do the role-play again. Monitor and make a note of errors or good language during role-plays. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some pairs could act out their dialogues in front of the class. Then students could use the Internet to research real international student exchange programmes and compare them in class. Students could create their own application form with some different questions and do another role-play based on their new application forms.