

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

### KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score				
<b>Listening</b>							
A2	I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	108	1	2	3	4	5
A2	I can generally identify the topic of discussion around me when people speak slowly and clearly.	108	1	2	3	4	5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	100, 105, 106, 108	1	2	3	4	5
<b>Reading</b>							
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	106	1	2	3	4	5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	101	1	2	3	4	5
A2	I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	109	1	2	3	4	5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	109	1	2	3	4	5
<b>Speaking: Spoken Interaction</b>							
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	100, 101, 104, 106	1	2	3	4	5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	107, 108	1	2	3	4	5
A2	I can ask and answer simple questions about a past event, for example the time and place of a party, who was at the party and what happened there.	107, 108	1	2	3	4	5
<b>Speaking: Spoken Production</b>							
A2	I can describe myself, my family and other people.	106, 108	1	2	3	4	5
A2	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	107	1	2	3	4	5
A2	I can describe my home and where I live.	108	1	2	3	4	5
A2	I can talk about my plans for the weekend, my next holiday or my future.	101	1	2	3	4	5
<b>Speaking: Strategies</b>							
A2	I can indicate when I am following.	108	1	2	3	4	5
<b>Vocabulary: Language Quality</b>							
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	107, 108, 109	1	2	3	4	5
A2	I can make myself understood using memorised phrases and single expressions.	108, 109	1	2	3	4	5
A2	I can use some simple structures correctly.	102, 103, 106, 107	1	2	3	4	5
A2	I have a sufficient vocabulary for coping with simple everyday situations.	108, 109	1	2	3	4	5
<b>Writing</b>							
A2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	109	1	2	3	4	5
A2	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	109	1	2	3	4	5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	109	1	2	3	4	5