

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

### KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score
<b>Listening</b>			
A1	I can understand numbers, prices and times.	120	1 2 3 4 5
A1	I can understand the days of the week and months of the year.	120	1 2 3 4 5
A1	I can understand times and dates.	120	1 2 3 4 5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	119, 120, 122	1 2 3 4 5
<b>Reading</b>			
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	120	1 2 3 4 5
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	114, 117, 122	1 2 3 4 5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	115, 118, 119	1 2 3 4 5
A2	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	123	1 2 3 4 5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	123	1 2 3 4 5
<b>Speaking: Spoken Interaction</b>			
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	119, 120, 121, 122	1 2 3 4 5
A1	I can handle numbers, quantities, cost and time.	119	1 2 3 4 5
A2	I can ask and answer simple questions about a past event, for example the time and place of a party, who was at the party and what happened there.	120	1 2 3 4 5
<b>Speaking: Spoken Production</b>			
A2	I can describe myself, my family and other people.	120	1 2 3 4 5
A2	I can give short, basic descriptions of events.	120	1 2 3 4 5
<b>Speaking: Strategies</b>			
A2	I can indicate when I am following.	122	1 2 3 4 5
<b>Vocabulary: Language Quality</b>			
A2	I can make myself understood using memorised phrases and single expressions.	122	1 2 3 4 5
A2	I can use some simple structures correctly.	116, 117, 120, 121, 122	1 2 3 4 5
<b>Writing</b>			
A2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	123	1 2 3 4 5
A2	I can use the most important connecting words to indicate the chronological order of events (first, then, after, later).	123	1 2 3 4 5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	123	1 2 3 4 5