

## Let's do it!

**LEARNING OUTCOME** learn how to make plans for the weekend

### WARMER

Ask students if they play sport at the weekend and what sports are most popular with students. Compare answers around the class.

Ask them when they decide what to do at the weekend.

Ask students to look at the learning outcome. Explain that in this lesson they are going to learn how to make plans for the weekend in a text message conversation.

### Everyday life

- 1 Ask students to work in pairs, look at the photographs and answer the questions.

### Answers

The girls might be at home in their bedrooms. They are text messaging each other.

They might be deciding what to do at the weekend.

### Everyday vocabulary

- 2 Ask students to look at the sports in the box and, in pairs, answer the questions. Encourage students to look up any unknown words in a dictionary, or ask other students.

### Answers

**a With a ball:** football; beach volleyball; tennis; basketball; rugby; water polo; golf

**b In a team:** football; beach volleyball; basketball; rugby; water polo

**c On a court:** tennis; basketball; badminton

- 3 Ask students to work in pairs and brainstorm any other words they know and add them to a, b, and c. Ask pairs to share their ideas with the class. Check answers and write the words on the board.

### Possible answers

**a With a ball:** table tennis, squash, American football, cricket, baseball, handball, netball, hockey

**b In a team:** American football, cricket, baseball, handball, netball, hockey

**c On a court:** squash, handball, netball, hockey

### Reading

- 3 Read the context for the situation aloud. Tell students that they are going to read a text message conversation between two friends, Conxi and Teresa. Tell them not to worry about understanding every word. They should read and find out how many ideas Conxi gives to Teresa. Ask students to check their answer in pairs, before checking as a class.

### Answer

Conxi suggests four ideas: hanging out in the park, chess, golf and beach volleyball.

- 5 Ask students to read and answer the questions. They read the messages again to check, then confirm answers as a class.

### Answers

1 One: Beach volleyball

2 From the Internet.

3 Yes. Basketball.

4 Because it is expensive.

5 They decide to watch the beach volleyball tournament.

6 Nothing. It's free.

### EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions and to find them in the messages, noting who says each one. Ask students to think about the meaning of each expression and what the purpose of each one is. Check the answers as a class. Ask students to practice saying the expressions.

### Answers

#### Asking for an idea

What shall we do on Saturday? (Conxi)

#### Giving a possible idea

What about hanging out in the park? (Conxi)

#### Responding positively to an idea

I like the sound of that. (Teresa)

#### Responding negatively to an idea

Let's do that! (Teresa)

#### Deciding what to do

That sounds boring. (Teresa)

### Over to you!

- 6 Students work in pairs and decide who will be A and who will be B. Ask them to read the instructions and follow the steps. Remind them to use expressions from the Toolkit. Monitor and make a note of errors or good language. Write these on the board (anonymously) for the class to correct or note in their notebooks.

Extension: Students work with a different student and have a real text conversation about their plans for the weekend either using an app, social networking site or on paper.