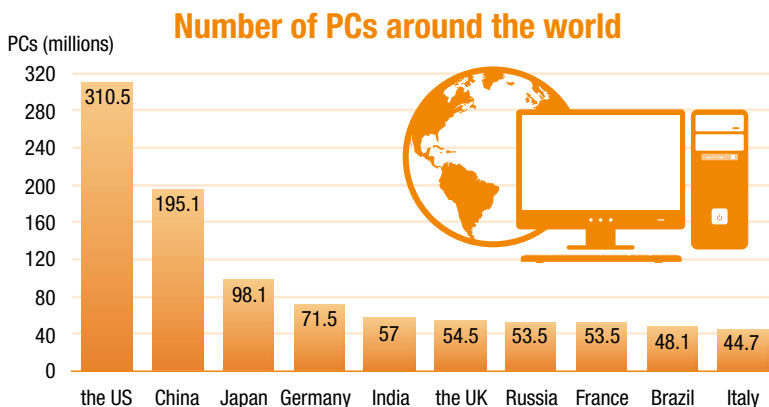


The digital age

1 Talk about the infographic with your partner. Answer the questions.

- 1 What does the infographic tell us about the US?
- 2 How many PCs are there in India?
- 3 Which European country has the most PCs?

2a Read the text about computer use in different countries. Do Brooke and Ibrahim both have a computer and a smartphone?



Computer world

**Ibrahim, Morocco**

Computers and the Internet are really important to young people in my country. Many people now have a computer at home and 13.2 million people use the Internet. There are also cybercafés in many places, not just in the big cities. It is quite cheap to use these cafés, and they are very popular. I use a computer to talk to my friends by webcam. I'm very lucky because I've got a computer at home, I've also got a smartphone and most of my friends have one, too. We have ten computers in my school and we use them in our English classes.

Digital devices are a normal part of everyday life for people all over the world. According to a recent report, there are one billion computers and over seven billion Internet users worldwide. The number of smartphones is two billion. We work on computers, chat to our friends and play games online. We send messages, watch TV and post videos and photos. But is this a good thing? Some doctors think that excessive screen time can harm our health. For people aged between 12 and 15, using the computer for more than two hours a day can cause problems such as high blood pressure and obesity. Let's hear what some young people around the world say about computers in their lives.

Brooke, the US

Everyone I know has a computer at home. It's unusual here if you don't have one. All my friends have a cell phone, a laptop or a tablet, and a computer at home. We use computers at school a lot, too. There's a media centre with around 50 computers, and a computer in every classroom. You can't do your homework without one. I spend around four or five hours a day online, mostly on my phone. I think this is normal for kids here.



2b Read the texts again and circle the best answer.

- 1 Worldwide, there are more
 - a) smartphones than computers.
 - b) computers than smartphones.
- 2 Young people who use mobile devices for more than two hours a day can have
 - a) problems with their eyes.
 - b) problems with their weight.
- 3 Most of Brooke's friends
 - a) have one mobile device.
 - b) have many mobile devices.
- 4 Brooke spends a lot of time every day
 - a) on her phone.
 - b) in the media centre.
- 5 People use cybercafés
 - a) to use the Internet.
 - b) only in big cities.
- 6 At Ibrahim's school, they use computers
 - a) to talk to friends by webcam.
 - b) to learn a language.

2c Match the numbers in the box to the sentences.

10 • 50 • 13.2 million • 7 billion • 1 billion • 2 billion

- 1 The number of people worldwide who use the Internet.
- 2 The number of computers in the media centre at Brooke's school.
- 3 The number of people who use the Internet in Ibrahim's country.
- 4 The number of people worldwide who have got a computer.
- 5 The number of computers at Ibrahim's school.
- 6 The number of people worldwide who have got a smartphone.

Gateway to culture

3a Work with a partner and answer the questions.

- 1 Do you have a computer at home? Do you have any other mobile devices?
- 2 Where do people use computers and mobile devices in your country?
- 3 Do you visit cybercafés?
- 4 Do you have computers in your school?

PROJECT

3b You are going to work on a project about computer and Internet users. Read the questions and prepare your project research.

- 1 Work in small groups. Choose a country you are interested in to compare and contrast with your own country.
- 2 In your groups, do some research on the Internet to find information about the following for your country and the country you chose:
 - How many computers are there?
 - How many Internet users are there?
 - How many people have a smartphone?
 - Are there cybercafés or something similar?
 - Do schools have computers? What do they usually use them for?
- 3 Work together and discuss what you found out. Decide how to present your information to the class. This can be a slideshow, a presentation or a poster.

3c Present your information to the class. What were the main similarities and differences between your country and the country you chose?