

Global games

LEARNING OUTCOMES

- I can learn about popular sports and big sports events around the world and use what I learn to make connections with my own culture.
- I can talk about which sports and sports events are popular in my own culture and understand my own cultural identity.
- I can make comparisons between cultures and use my own beliefs and values to improve my cultural knowledge.

VOCABULARY FOCUS

association football [n]: football played according to its official rules

athlete [n]: someone who is good at sports

barrier [n]: something that separates one thing from another

championship [n]: a competition to find the best team

combination [n]: something that combines several things

competitor [n]: someone who takes part in a sports competition

continent [n]: one of the very large areas of land on Earth that are divided into countries

cooperation [n]: a situation in which people work together to achieve a result

event [n]: an organised occasion

extraordinary [adj]: very unusual or surprising

opening ceremony [n]: a formal public event that starts a competition

principle [n]: a belief or theory

represent [v]: to be a symbol of something

symbolise [v]: to be a symbol of something

take part [v]: to be involved in an activity

take the day off [v]: to not go to work or school

TV broadcast [n]: a programme on TV

unity [n]: a situation in which people or countries join together

WARMER

Ask students which sports they take part in. Write some on the board. Then ask which sports they enjoy watching on TV. Do a class survey to find out which sports are the most popular.

- In pairs, students discuss the graph and answer the questions.

Answers

- The graph tells us which sports events are watched by the most people around the world.
- FIFA World Cup Final** – association football; **NFL Super Bowl** – American football; **UEFA Euro Final** – association football; **Champions League Final** – association football; **Formula 1 Brazilian Grand Prix** – motor racing; **ATP Wimbledon Men's Final** – tennis
- FIFA World Cup Final** (association football)

- Ask students to read the texts quickly and find the answer. They need to find eight countries.

Answer

Greece, Uruguay, the Netherlands, Spain, the US, Canada, Mexico, Japan

- Students read the texts again and decide if the sentences are true or false.

Answers

- F The Olympic rings represent the five continents where competitors come from
- T
- F athletes from 204 countries took part.
- T
- F is sometimes called the 'United Nations of Football'
- F Many people take the day off work
- T

- Students scan the text again for information and complete the table for each event. Check the answers as a class.

Answers

	The Olympic Games	FIFA World Cup	NFL Super Bowl
How many countries take part?	204	209	1
When was the first event?	776 BC	1930	NI
Where was the first event?	Greece	Uruguay	the USA (presumably)
How many people watch it on TV?	600 million	700 million	114.4 million

Gateway to culture

- Students work in pairs and discuss their answers to the questions. Invite some students to share their ideas with the class.

PROJECT

- Explain to students that they are going to work in groups of three or four to prepare a project.
- Students present their information to the class. They should compare the countries they researched with their own country, considering the similarities and differences.