



**MACMILLAN EDUCATION TEACHER APP USER GUIDE**

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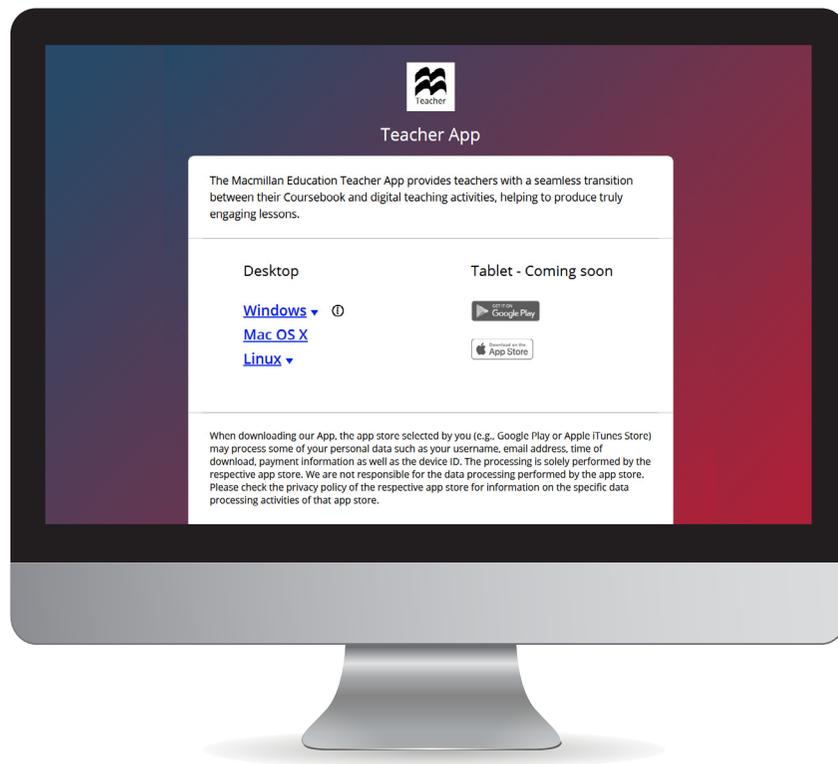
## SYSTEM REQUIREMENTS FOR YOUR **DESKTOP DEVICE**

Internet connection required on first use.

- Windows: 8.1, 10; Browser: IE 11, Edge / Firefox / Chrome.
- Apple Macintosh: 10.12, 10.13, 10.14; Browser: Safari 12.0.2 / Firefox / Chrome.
- Linux: (Ubuntu) 16.04, 18.04 (64-bit and 32-bit); Debian 8 (64-bit and 32-bit); Browser: Firefox / Chrome.
- CPU Speed (equivalent): Any 2GHz dual core processor.
- RAM: 4GB; Local storage: 4GB\*.
- Sound and graphic cards for playback of audio and video files.

\* *We recommend a minimum of 4GB RAM for optimal performance.*

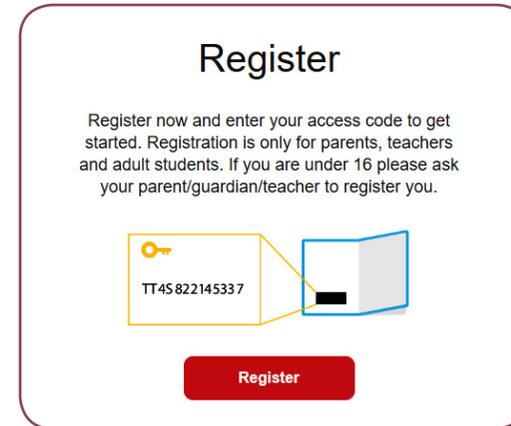
\* *Please note that content size will depend on your course.*



Teacher access codes for Macmillan courses on the Macmillan Education Teacher App can be found on the inside cover of your Teacher's Book or are provided by email through your local Macmillan office.

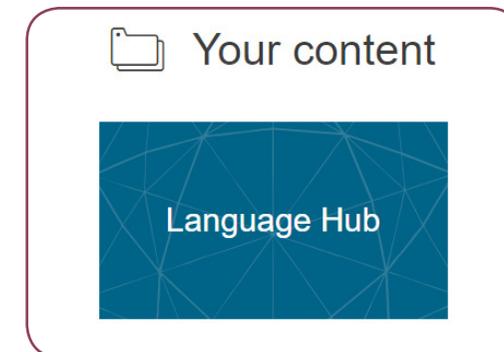


When you have your access code go to:  
[www.macmillaneducationeverywhere.com](http://www.macmillaneducationeverywhere.com)  
to register your account.



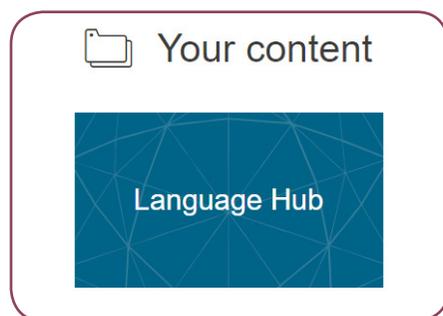
1. Click on **Register**.
2. Enter your access code and click **Check code**.
3. Enter your details and click on **Register and activate code**.

You will then be able to see your content.

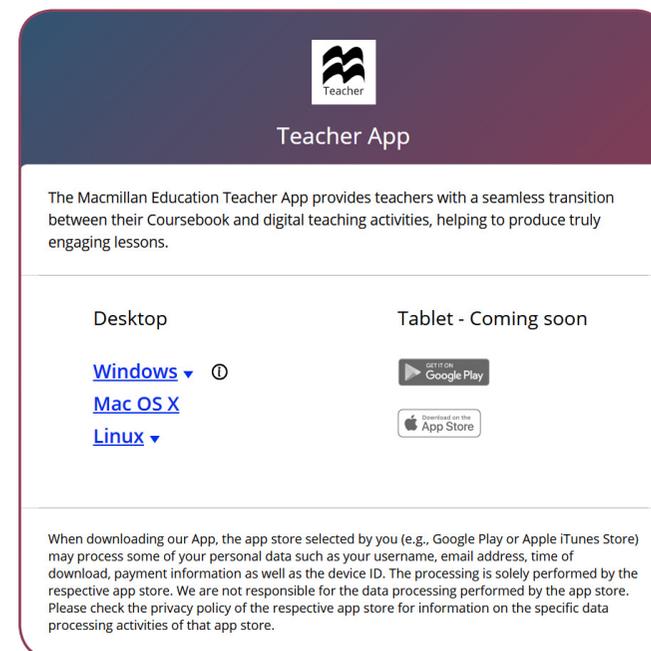
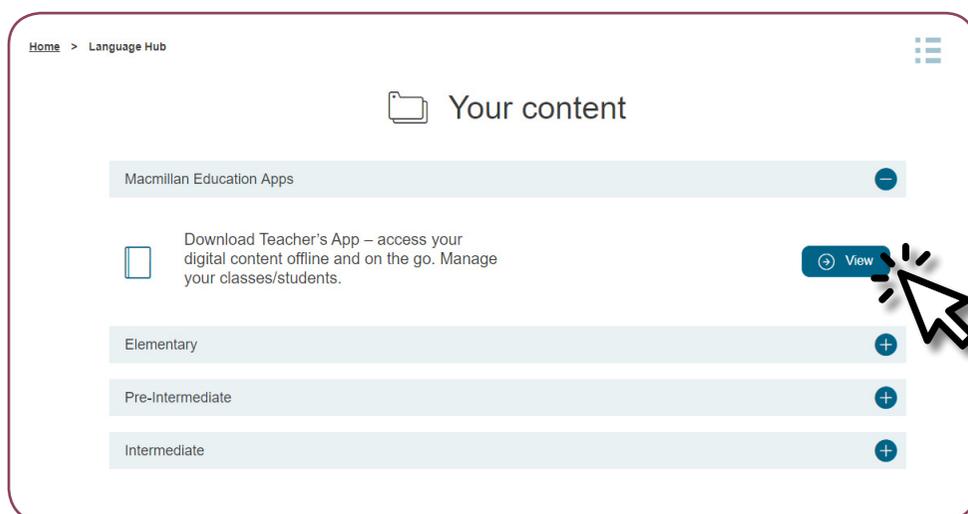


# DOWNLOADING THE MACMILLAN EDUCATION TEACHER APP

You are now ready to download the app. To do this, click on the course title.



1. Click on **View** and select your operating system to download the app directly to your device.

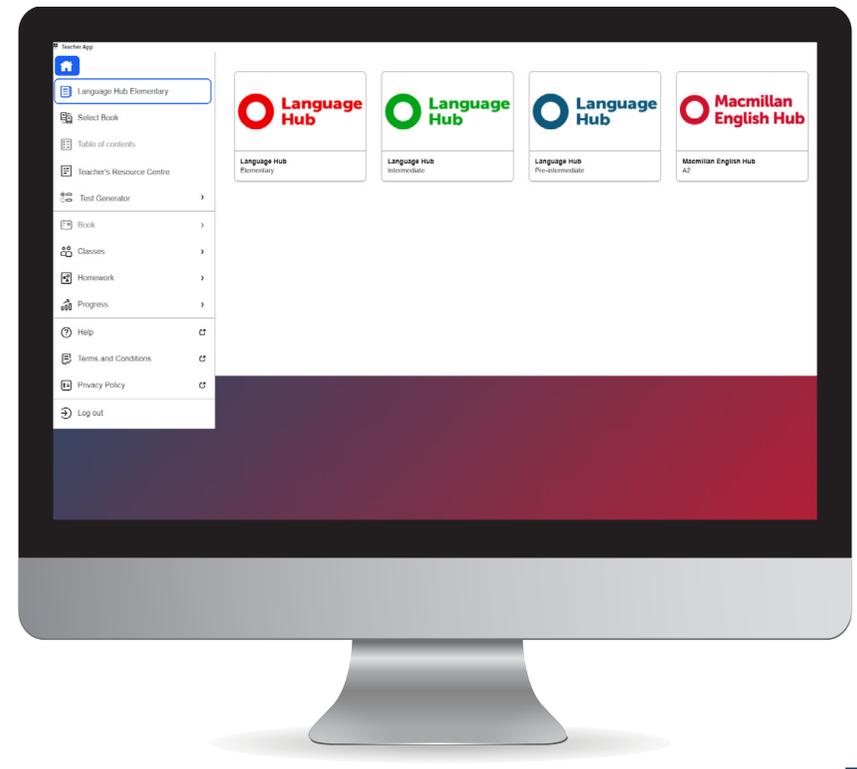
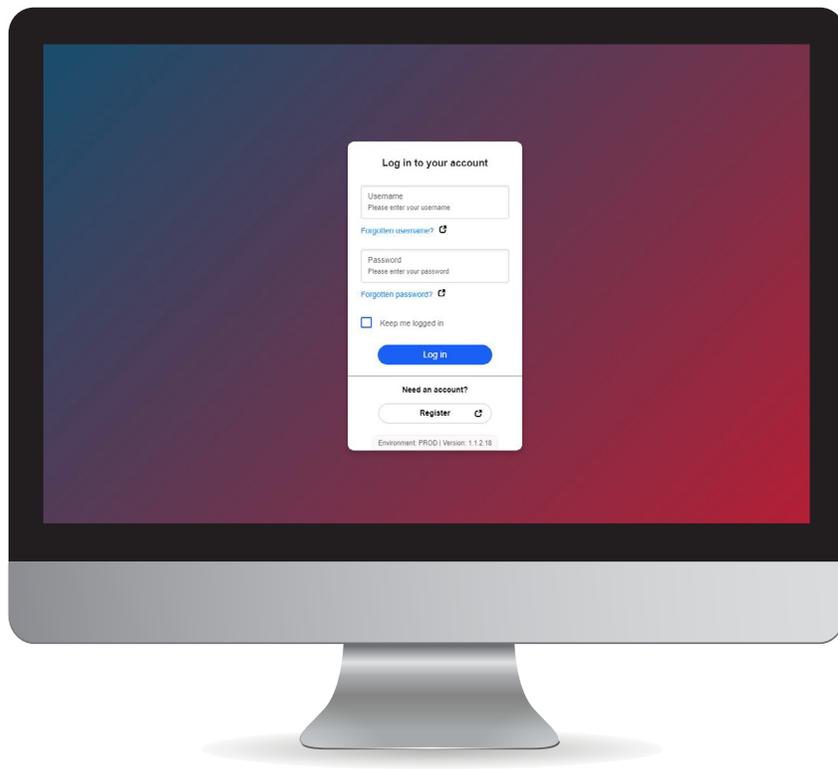


2. For Windows, Mac and Linux you need to open the Zip file you have downloaded. Then double-click on the installer file and follow the on-screen instructions to install the app.
3. For Windows you need to select the 32 or 64-bit download. If you do not know your system configuration you can check this by going to your device settings and then **About**. Go to our support site [here](#) for more information on how to check this.
4. Now find the Teacher's app on your device and open it to get started.

- Open the app and log in with your username and password.

*Please note: if you wish to stay logged in on the device you are using click **Keep me logged in**.*

- \* *We do not recommend this if you are using a shared or public device.*

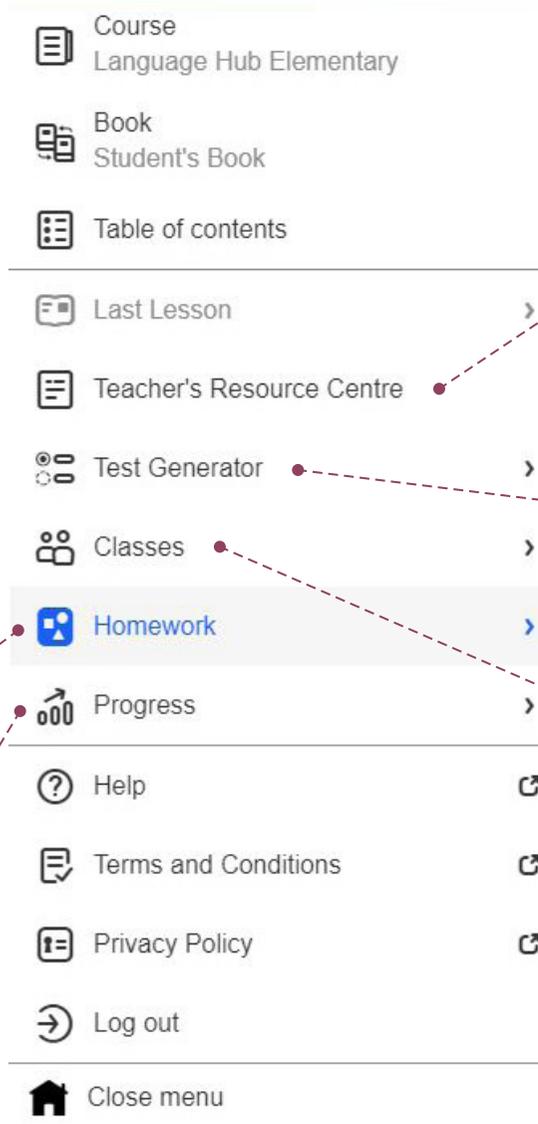


To access your menu click on the  icon

You can change the position of the menu on your screen by clicking on the navigation icon. 

Here you can assign **Homework** to individual students or whole classes.

Click here to open the online **Progress Tracker**, where you can see how your class is progressing.



The audio, video and worksheets that accompany the course can be found in the **Teacher's Resource Centre**. It opens a new browser window.

With the **Test Generator**, you can build your own tests or worksheets from a bank of questions linked to your course. It opens a new browser window.

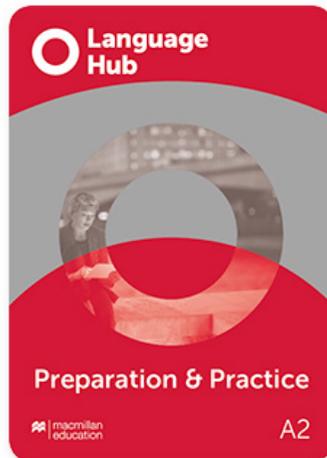
Go to **Classes** to add a class or a course. You can also manage your students.

- Click on the course name to access the course components.

Language Hub Elementary



Student's Book



Preparation and Practice

You can create and manage your classes via the **Classes** icon on the teacher's menu. This will open as a new window within the app.



Your Classes (4)

Add a class

Add a course

### Demonstration Class 1

5 students  
Language Hub Pre-intermediate  
Start date: 12/06/19  
End date: 11/06/20

### Demonstration Class 2

4 students  
Language Hub Intermediate  
Start date: 12/06/19  
End date: 11/06/20

### Demonstration Class 3

1 students  
Language Hub Elementary  
Start date: 12/06/19  
End date: 11/06/20

### Demonstration Class 4

1 students  
Language Hub Elementary  
Start date: 12/06/19  
End date: 11/06/20

1. Type your class name in the box.
2. Then choose the course your class will be using from the dropdown menu.
3. When you have finished, click **Next**.

\* Please note that you can select more than one course.

Add a class ×

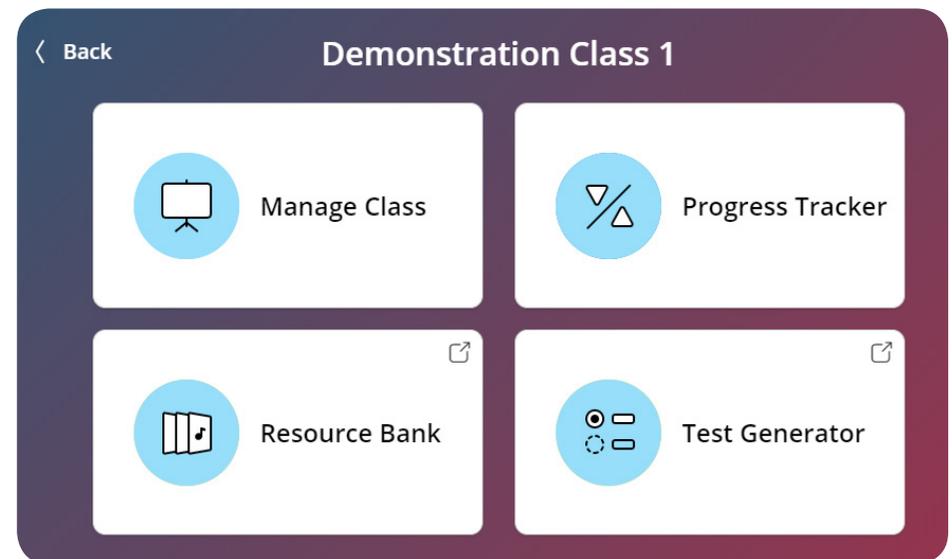
## Basic Information

Class name  
 Characters remaining: 75

Courses

Subscription  
Language Hub Elementary  
Start date: 12/06/2019  
End date: 11/06/2020

The first time you set up a class you will have the option to add your students manually or share the class password with your students so that they can join the class themselves, as you will see on the following pages.



# ADDING STUDENTS TO YOUR CLASS



1. Type your student's **First name**, **Last name** and **Contact email** into the fields.
2. Click the **+** sign after each student.
3. Agree to the terms of use for institutions.
4. Click **Next** to continue.

If you have a large number of students, you can add them to your class in bulk, as you will see on the next page.

### Add Students

First name:	Last name:	Contact email:	
<input type="text" value="Student"/>	<input type="text" value="1"/>	<input type="text" value="student@gmail.com"/>	<input type="button" value="+"/>

I agree to the [terms of use](#) for institutions.

# ADDING STUDENTS TO YOUR CLASS



1. Click **Use a CSV file (spreadsheet) to add my students**.
2. Open a CSV file in Excel and enter your students' first name, last name and contact email address in the required format.
3. Click **Okay, I've checked the format!**
4. Click **Browse** and upload the CSV file.
5. Click **Next** to finish.

**Add students**

1 Check format    2 Upload    3 Check for errors

Make sure your CSV file's columns is formatted like this:

First column	Second column	Third column
Pupil's first name here	Pupil's last name here	Contact email here
Pupil's first name here	Pupil's last name here	Contact email here
Pupil's first name here	Pupil's last name here	Contact email here

**Okay, I've checked the format!**

**Add students**

1 Check format    2 Upload    3 Check for errors

Drag and drop CSV file (spreadsheet) here

OR

**Browse**

**Next**

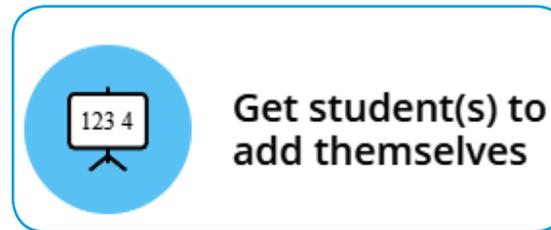
**Add students**

1 Check format    2 Upload    3 Check for errors

Upload successful!

**Next**

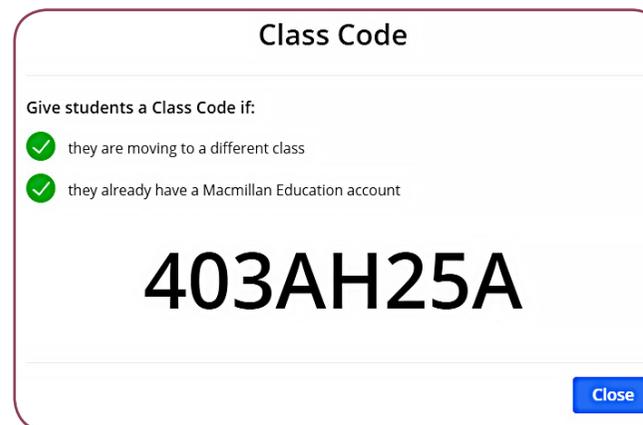
# GETTING STUDENTS TO ADD THEMSELVES TO YOUR CLASS



Instead of manually adding students to your class they can join your class from the Macmillan Education Student App. This is the recommended option when students already have a Macmillan account or when they prefer to register themselves.

In order for your students to join your class, you first need to generate a class code.

1. Click **Get student(s) to add themselves**.
2. The app will generate a class code.
3. Send the code to your students so they can join the class by clicking on **Join a class**.



# COPYING STUDENTS FROM A PREVIOUS CLASS



Copy students  
over from  
existing class

You can also copy students who joined one of your previous classes to your new class.

1. Click **Copy students over from existing class**.
2. Choose a class to copy from.
3. If the details are correct click **Yes, add to class**.
4. If you need to change the details click **No, start again** and you will be taken back to the classes page.

Add students

Choose a class to copy from

Demonstration Class 3 1 students	Demonstration Class 2 4 students	Demonstration Class 4 1 students
Demonstration Class 1 5 students		

Add students

Students to copy over

First name: Last name: Contact email:

Macmillan Student student@gmail.com

Do your student's details look right? No, start again Yes, add to class

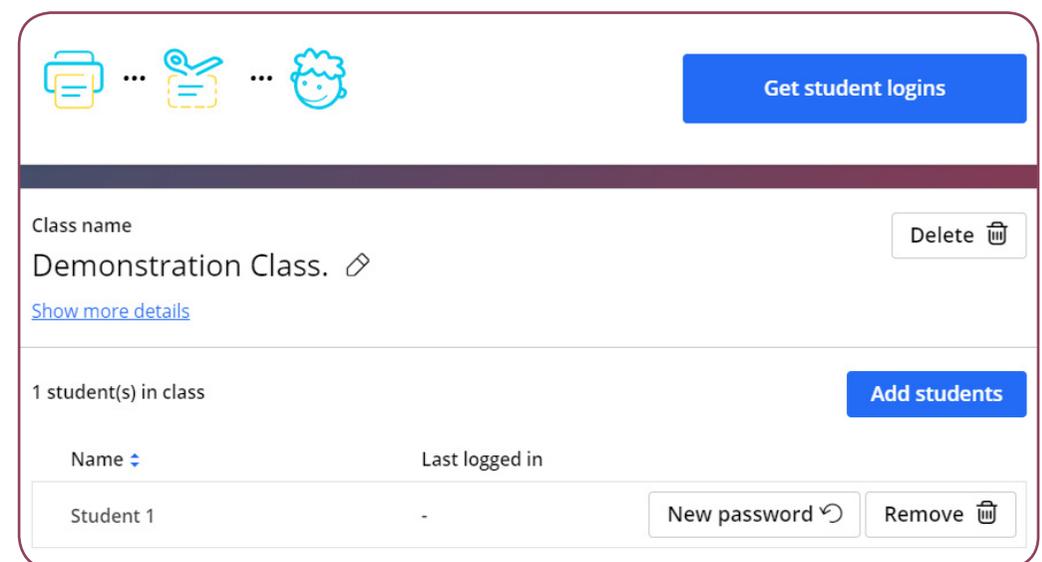
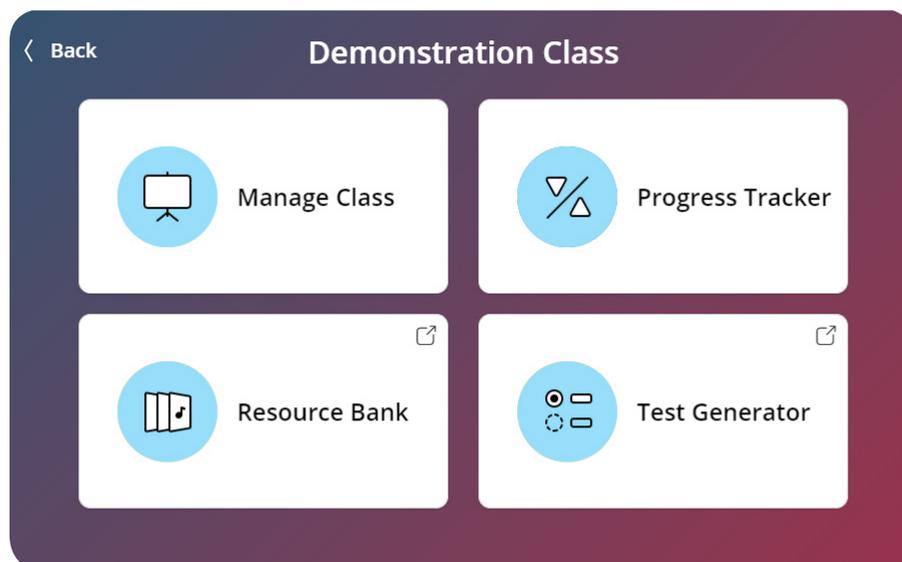
# MANAGING AN EXISTING CLASS

1. Go to **Classes** from the teacher's homepage.
2. Click on the class name and you will be taken to a new window within the app.

From the class page you can:

- Edit the class name.
- Add and remove students from the class.
- Delete the class.
- Generate new passwords for your students.

**Tip:** You can either generate the password for individual students or the whole class. Please note that doing it for the whole class will generate new passwords for everyone in that class.



Once your students have joined the class you can assign them homework.



On the homework dashboard you can:

1. Send new homework.
2. View active homework (Class name, homework title and due date).
3. View homework past its due date (Class name, homework title, due date).

You can assign homework to individual students or a whole class.

1. Click Homework
2. Then **+ New Homework**



Select the course from the drop down menu.

Select the class.

Filter: Language Hub Elementary

Demonstration Class.

Deselect all 5

First name	Last name	Select
Student	2	<input checked="" type="checkbox"/>
Student	5	<input checked="" type="checkbox"/>
Student	3	<input checked="" type="checkbox"/>
Student	1	<input checked="" type="checkbox"/>
Student	4	<input checked="" type="checkbox"/>

Back Next

Select the whole class or specific students.

Click **Next** to select the homework activities.

The screenshot shows a web interface for assigning homework. At the top, there are two dropdown menus: "Filter: Language Hub Elementary" and "Demonstration Class.". Below these is a table titled "Demonstration Class." with a "Deselect all 5" button. The table has three columns: "First name", "Last name", and "Select". The "Select" column contains checkboxes, all of which are checked. At the bottom of the interface, there are two buttons: "Back" and "Next". Annotations with dashed lines point to the dropdown menus, the "Next" button, and a specific student row in the table.

# ASSIGNING HOMEWORK

Click **Download** and then **View** to preview the homework before you send it to your students.

Select the activities you want to assign to your students.

Click here to view the activities included within the lesson.

The screenshot shows the 'New Homework' interface, specifically 'Step 2 of 4: Add activities (3)'. At the top, there is a filter dropdown menu set to 'Preparation and Practice (3)'. Below this, the interface is organized into lessons, each with 'Preparation' and 'Practice' activity types. Each activity type has a 'View' button, an eye icon, a checkbox, and a count. The first 'Preparation' activity under Lesson 1.1 is selected with a checked checkbox and a count of 3. At the bottom, there are 'Back' and 'Next' buttons.

Lesson	Activity Type	View	Eye Icon	Checkbox	Count
Lesson 1.1 People and places	Preparation	View	👁️	<input checked="" type="checkbox"/>	3
	Practice	View	👁️	<input type="checkbox"/>	6
Lesson 1.2 Where are you?	Preparation	View	👁️	<input type="checkbox"/>	3
	Practice	View	👁️	<input type="checkbox"/>	6
Lesson 1.3 What's in your bag?	Preparation	View	👁️	<input type="checkbox"/>	3
	Practice	View	👁️	<input type="checkbox"/>	6
Lesson 1.4 Speaking	Practice	View	👁️	<input type="checkbox"/>	3

# ASSIGNING HOMEWORK

Select the homework start and due date.

You can choose to allow students to submit their homework after the due date. If you select no, they will not be able to submit their homework if they miss the due date.

Click here to edit your display name.  
*\* You only have to do this once and the system will save your display name for future homework.*

To include a hyperlink, highlight the text in the homework message box, then click on the icon.

Click **Next** to review the homework before sending it.

3. Once you have reviewed the homework click **Send to students**.

Send to students

4. You will receive a notification to confirm that the homework has been **Successfully sent!**

You can select which course you want to view from the menu.



Click on **Student's Book**.



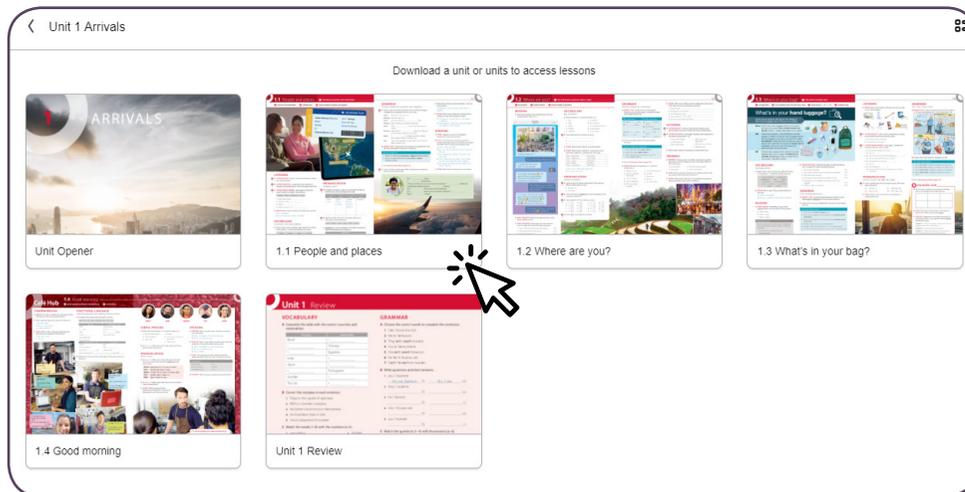
In order to access your content, you need to download it first.

1. Click on the download icon.
2. Once the unit has been downloaded you will see its cover image.

4. Click on the lesson you want to view and you will be taken to the page.



3. You can now click on the downloaded unit to access its lessons.



**1.1 People and places** Talk about countries and nationalities

country and nationalities syllable stress present simple be positive and negative

**BOARDING PASS**

Passenger: **Helen Veronica Martinez** SEAT: **75A/55A**  
 DATE: **19th Feb**  
 FROM: **Toronto** DEPARTS: **9:45 am**  
 TO: **Toronto/Mexico City**

**LISTENING**

**A LISTEN FOR GIST** Look at the picture and listen. Are the two women friends?

**B LISTEN FOR DETAIL** Choose the correct options to complete the boarding pass. Then listen again and check.

**C LISTEN FOR KEY WORDS** Listen again. Choose the correct words to complete the sentences.

**GRAMMAR**

**Present simple be**

**1** We use **is** and **are** to make **positive** / **negative** sentences with **be**.

**2** We use **isn't** and **aren't** to make **positive** / **negative** sentences with **be**.

**3** We use **is** and **are** to make **positive** / **negative** sentences with **be**.

**4** We use **isn't** and **aren't** to make **positive** / **negative** sentences with **be**.

**VOCABULARY**

**COUNTRIES AND NATIONALITIES**

**A** Work in pairs. Look at the right map. Match the numbers on the screen (1-4) with the countries in the box.

**B** Listen to the audio and match the numbers (1-4) with the countries in the box.

**C** Listen to the audio and match the numbers (1-4) with the countries in the box.

**GRAMMAR**

**Present simple be: positive and negative**

**A** Listen to the conversation between Helen and Veronica again. Complete the conversation with **is**, **isn't**, **are**, or **aren't**.

**B** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**C** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**D** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**E** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**GRAMMAR**

**Present simple be: positive and negative**

**A** Write three sentences about nationality – two true, and one false.

**B** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**C** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**D** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**E** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**GRAMMAR**

**Present simple be: positive and negative**

**A** Write three sentences about nationality – two true, and one false.

**B** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**C** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**D** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

**E** SPEAK: Work in pairs. Read your sentences from Exercise A. Guess which sentence is false.

You can navigate through the Student's Book using the book tools.

The book tools include a hotspot feature and tools to navigate through the Student's Book.

The **hotspots** enable you to focus on specific areas of the student's book which you can focus on in class.

You can also move **forwards** and **backwards** through the pages you have downloaded.

The screenshot displays a digital student book interface. On the left, a vertical navigation bar contains icons for home, search, and navigation. A red dashed line connects a 'hotspot' icon in the top-left corner of the page to a specific area on the page. The main content area is titled '1.1 People and places' and includes a 'BOARDING PASS' for Helen/Veronica Martinez, a map of flight routes between Toronto and Mexico City, and various exercises including listening, pronunciation, and grammar. A 'GRAMMAR' section explains the present simple 'be' form. A 'SPEAKING' section includes a role-play exercise. A 'VOCABULARY' section lists countries and nationalities. The interface also features a 'Hotspots' section on the left and a 'Move forwards' and 'Go backwards' section below it.

**Navigation Tools:**

- Home icon
- Search icon
- Navigation icons (back, forward, etc.)
- Hotspots icon
- Move forwards
- Go backwards
- Hotspots

**Lesson Content:**

**1.1 People and places** • talk about countries and nationalities

• countries and nationalities • syllable stress • present simple 'be' positive and negative

**BOARDING PASS**

AIRLINE: Helen/Veronica Martinez SEAT #Y5A/50A  
 FROM: Toronto DATE 19<sup>th</sup> Feb  
 TO: Toronto/Mexico City DEPARTS 9.45 am

**LISTENING**

**A LISTEN FOR GIST** Look at the picture and listen. Are the two women friends?

**B LISTEN FOR DETAIL** Choose the correct options to complete the boarding pass. Then listen again and check.

**C LISTEN FOR KEY WORDS** Listen again. Choose the correct words to complete the sentences.

**D SPEAK** Work in pairs. Introduce yourself to your partner.  
 A: Hi, I'm Anton.  
 B: Nice to meet you, Anton. I'm Katie.

**VOCABULARY**  
 Countries and nationalities

**A** Work in pairs. Look at the flight map. Match the numbers on the screen (1–4) with the countries in the box.

**B** Go to the **Vocabulary Hub** on page 146.

**PRONUNCIATION**  
 Syllable stress

**A** A syllable is a word or a part of a word that has only one vowel sound. Listen and repeat the words.

One-syllable words	Two-syllable words	Three-syllable words	Four-syllable words
France	Japan	Canada	Canadian
French	China	Mexico	
	Chinese	Mexican	
		Japanese	

**B** Add the words in the box to the table in Exercise A. Then listen, check and repeat.

Brazil Brazilian India Indian Spain Spanish

**C** Underline the stressed syllables in the table in Exercise A. Use the information box to help you.

**Syllable stress**  
 In words with multiple syllables, one syllable is stressed more than others.

••• Spain ••• China ••• Japan

**GRAMMAR**  
 Present simple 'be': positive and negative

**A** Listen to the conversation between Helen and Veronica again. Complete the conversation with 'is', 'isn't' or 'isn't'.

Helen: Excuse me, is this row 15?

Veronica: Yes, I'm in seat 15A.  
 Helen: My seat is 15B. Is it \_\_\_\_\_ Helen?  
 Veronica: Nice to meet you, I'm Veronica Martinez.  
 Helen: That? \_\_\_\_\_ a nice name. I like Spanish names.  
 Veronica: Thanks, but I \_\_\_\_\_ Spanish. I'm Mexican. I'm from Mexico. Where are you from?  
 Helen: I \_\_\_\_\_ Canadian, but I live in Mexico. My company's office is in Mexico City.  
 Pilot: Good morning, ladies and gentlemen. This is the 9:45 flight to Mexico City ...

**B WORK IT OUT** Choose the correct options to complete the rules. Use the conversation in Exercise A to help you.

**Present simple 'be'**

1 We use 'is' and 'isn't' to make **positive** / **negative** sentences with 'be'.

2 We use 'isn't' and 'isn't' to make **positive** / **negative** sentences with 'be'.

**C** Go to the **Grammar Hub** on page 122.

**D** Listen to Chloe introducing herself. Complete the introduction with the correct forms of 'be'.

Hi, I \_\_\_\_\_ Chloe.  
 I \_\_\_\_\_ from France.  
 I often go to Germany to see my friend, Camille. We \_\_\_\_\_ old friends.  
 Camille lives in Berlin, but she \_\_\_\_\_ German.  
 She \_\_\_\_\_ French like me. Her boyfriend, \_\_\_\_\_  
 Luc \_\_\_\_\_ German, but his mother and father \_\_\_\_\_  
 They \_\_\_\_\_ French.

**E** Write three sentences about nationality – two true, and one false.  
 I'm Japanese. I'm not Chinese. My mother is Japanese.

**F SPEAK** Work in pairs. Read your sentences from Exercise E. Guess which sentence is false.  
 A: I'm Japanese. I'm not Chinese. My mother is Japanese.  
 B: You're Japanese. That's true. But your mother isn't Japanese. She's French!

**SPEAKING**

**A THINK** Imagine you are on an aeroplane. Choose the country you are from.

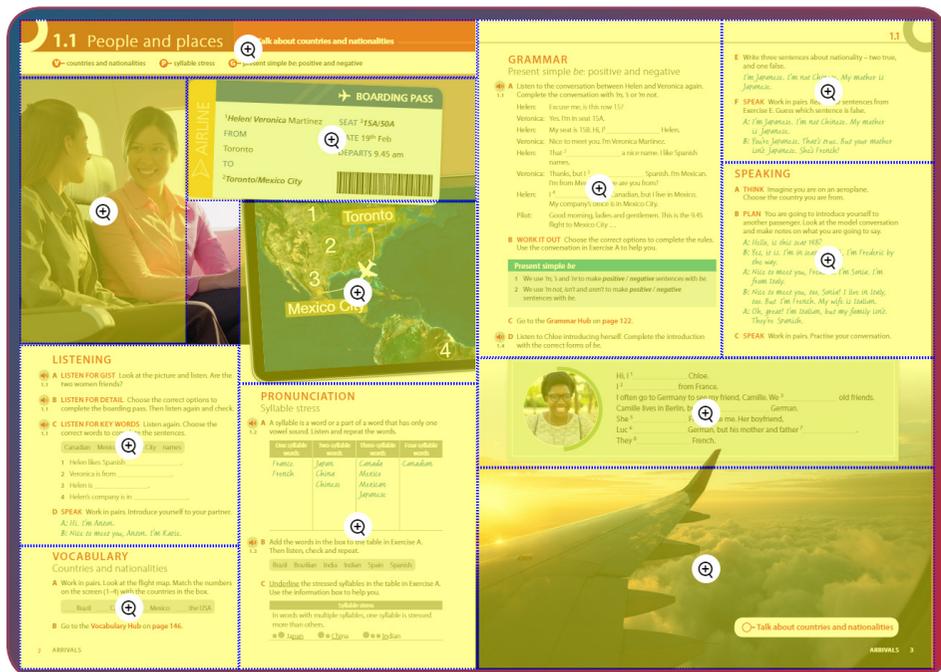
**B PLAN** You are going to introduce yourself to another passenger. Look at the model conversation and make notes on what you are going to say.  
 A: Hello, is this seat 14B?  
 B: Yes, it is. I'm in seat 14A. Hi, I'm Frederic by the way.  
 A: Nice to meet you, Frederic. I'm Sonia. I'm from Italy.  
 B: Nice to meet you, too, Sonia. I live in Italy, too. But I'm French. My wife is Italian.  
 A: Oh, great! I'm Italian, but my family isn't. They're Spanish.

**C SPEAK** Work in pairs. Practise your conversation.

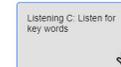
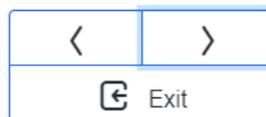
You can also use the **hotspots** to zoom in and focus on the activities and use them interactively.

Once you have selected the hotspot you can:

- View the activity from the Student's Book.
- View the linked interactive activities from the Preparation and Practice area.



You can navigate to the next page of the Student's Book and access the interactive activities by clicking on this icon.



## LISTENING

- A LISTEN FOR GIST** Look at the picture and listen. Are the two women friends?
- B LISTEN FOR DETAIL** Choose the correct options to complete the boarding pass. Then listen again and check.
- C LISTEN FOR KEY WORDS** Listen again. Choose the correct words to complete the sentences.

Canadian Mexico Mexico City names

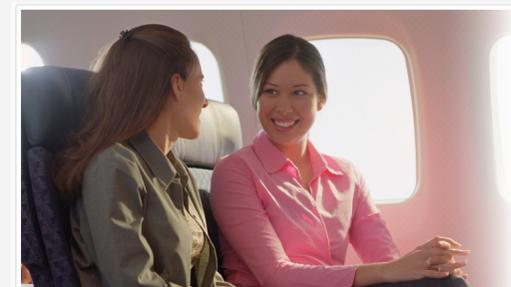
- 1 Helen likes Spanish \_\_\_\_\_.
- 2 Veronica is from \_\_\_\_\_.
- 3 Helen is \_\_\_\_\_.
- 4 Helen's company is in \_\_\_\_\_.

**D SPEAK** Work in pairs. Introduce yourself to your partner.

A: Hi. I'm Anton.

B: Nice to meet you, Anton. I'm Katie.

Look at the photo and listen. Are the two women friends?



00:00 / 00:46

- Yes, they are.  No, they are meeting for the first time.



Check

Show answers: One by one All



# PREPARATION AND PRACTICE

As a teacher you can also access the student's digital only Preparation and Practice area.

1. Select the relevant course from the menu.

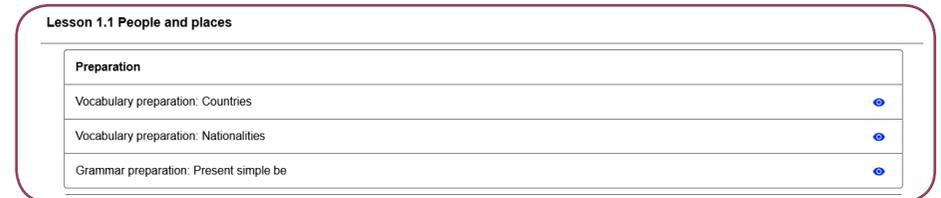


2. Click on the course name and then **Preparation and Practice**.

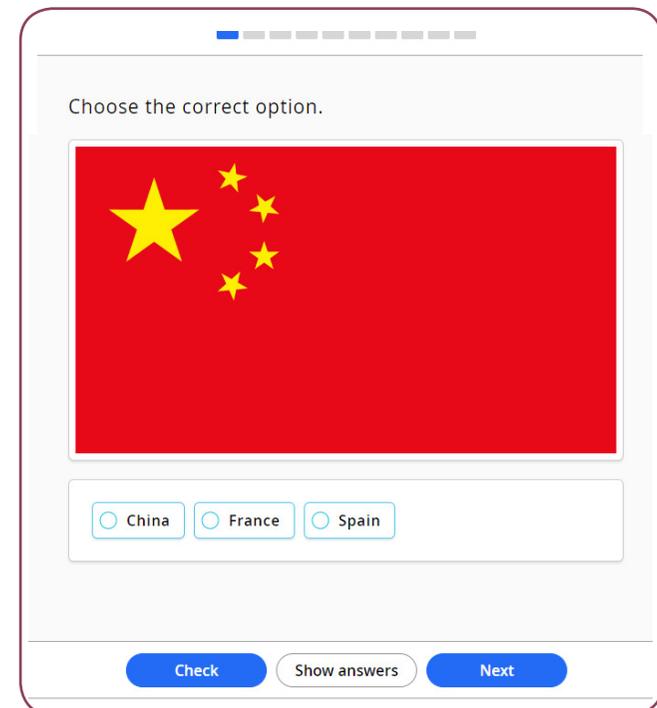


3. Click on the download icon to download the activities.

4. Click on the unit name to view the activities within the unit.



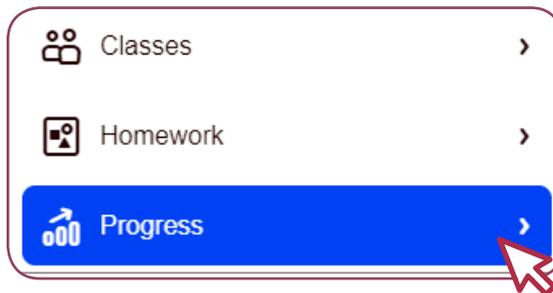
5. You can then navigate through the interactive activities and use them in class.



As a teacher you can monitor the progress of students in your class.

To view your students' progress, follow the steps below:

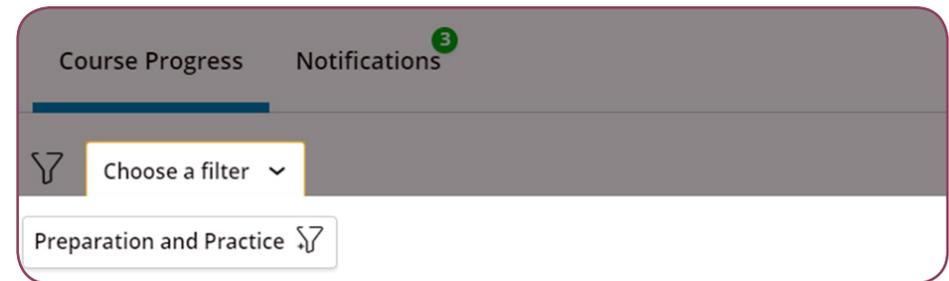
1. Click on **Progress** and you will be taken to your classes.



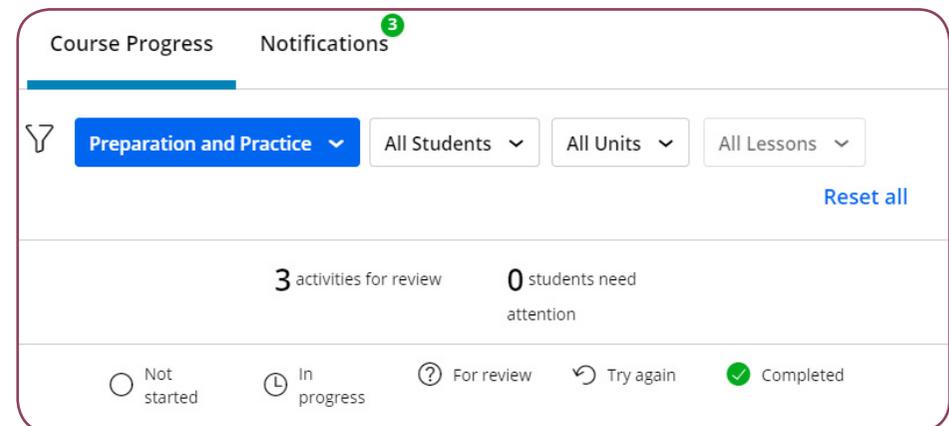
2. Click on the class name and then **Progress tracker**.



3. Click **Choose a filter** and then **Preparation and Practice**.



4. You can then choose to view the progress of individual students or the whole class using the filters. You can also filter by unit.



## Preparation and Practice

- You can view the unit progress, the time the student has spent working on the unit and the total number of attempts.
- To view the score for the first and last attempt of each activity within the lesson click on the unit/lesson name.

## Challenge Activities

- You can also view any **Challenge Activities** your student has completed.
- If the student successfully completes a challenge activity they will receive a badge.

**Tip:** Your students must click **Check** to submit their answer.

Unit	Activities completed				
Unit 1 Relationships	1 / 11				
Lesson	Time (hh:mm:ss)				
Lesson 1.1 Breaking the ice	00:00:43				

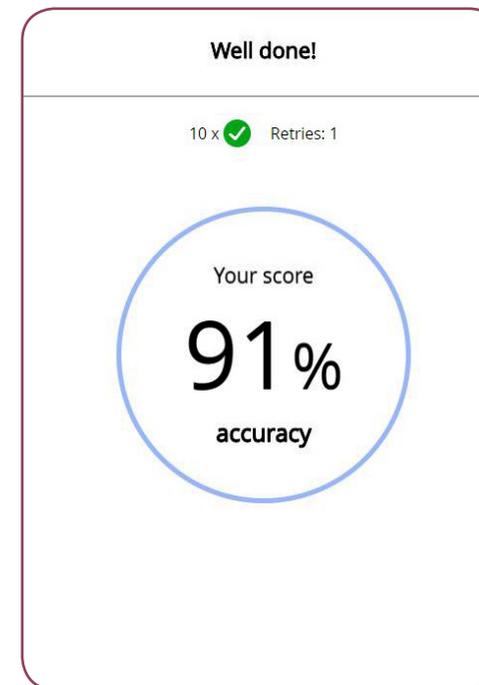
  

Activity	Review	Attempts	Completion	Badges	Score for first & last attempt (%)					
					0	20	40	60	80	100
Vocabulary preparation: People Practice		1								

Activity	Review	Attempts	Completion	Badges	Score for first & last attempt (%)					
					0	20	40	60	80	100
Grammar preparation: Present simple and present continuous Practice		4								
Grammar preparation: Present simple and present continuous Challenge		3								

The accuracy score is calculated based on the number of attempts the student made before submitting the correct answers.

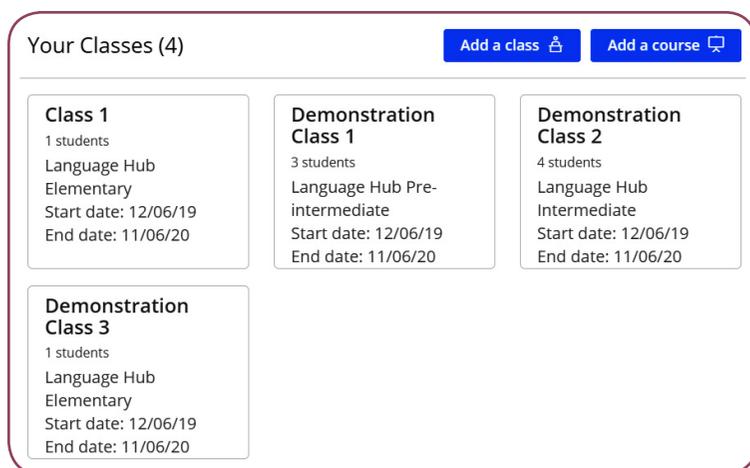
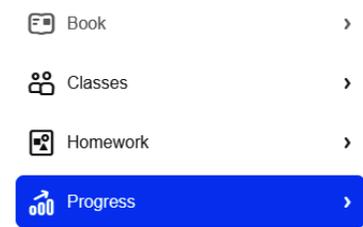
Each time a student completes an activity unit they will receive an overall score i.e. 10/10 and an accuracy score. The accuracy score calculates the student's score depending on the number of times it took for them to submit the correct answers. A student could therefore score 10/10 but have an accuracy score of 25%. The teacher can view the individual scores for each activity via the progress tracker.



The majority of the activities within the student's Preparation and Practice area are automatically marked by the system. However, there are some activities which you will need to mark.

To view and mark your student's activities follow the steps below:

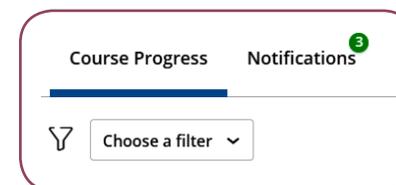
1. Click on **Progress**, and you will be taken to **Your Classes**.



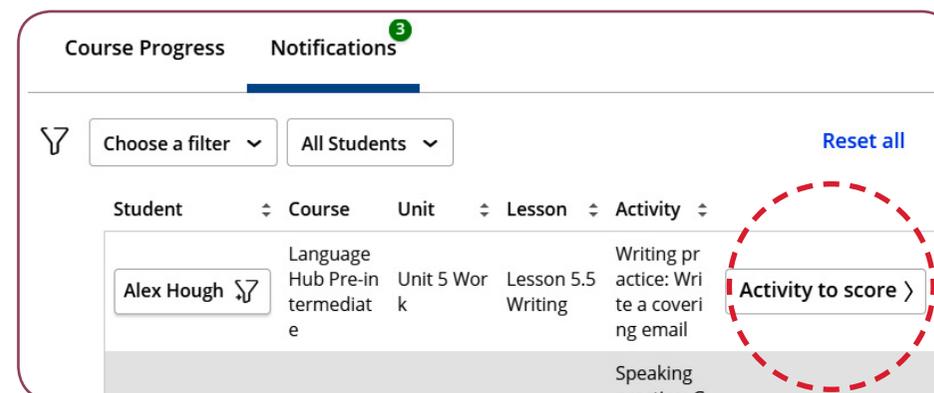
2. Click on the class name and then click **Progress Tracker**.



3. To view any activities which require marking go to **Notifications**.



4. Click on **Activity to score** to view your student's answer.



5. You will see the activity checklist and can mark the activity accordingly.

Read the job advertisement and write a covering email to apply.

[Read](#) >

**Checklist**

To get good marks you need to include:

- Why you are writing (1 mark)
- What you are doing now and when you are available (1 mark)
- Details about your experience (1 mark)
- Why you want the job (1 mark)
- Formal language, including a formal greeting and ending (3 marks)

Total = 7 marks

6. Enter the total score, add a comment and click **Submit**.

Score:  out of 7

Teacher comment

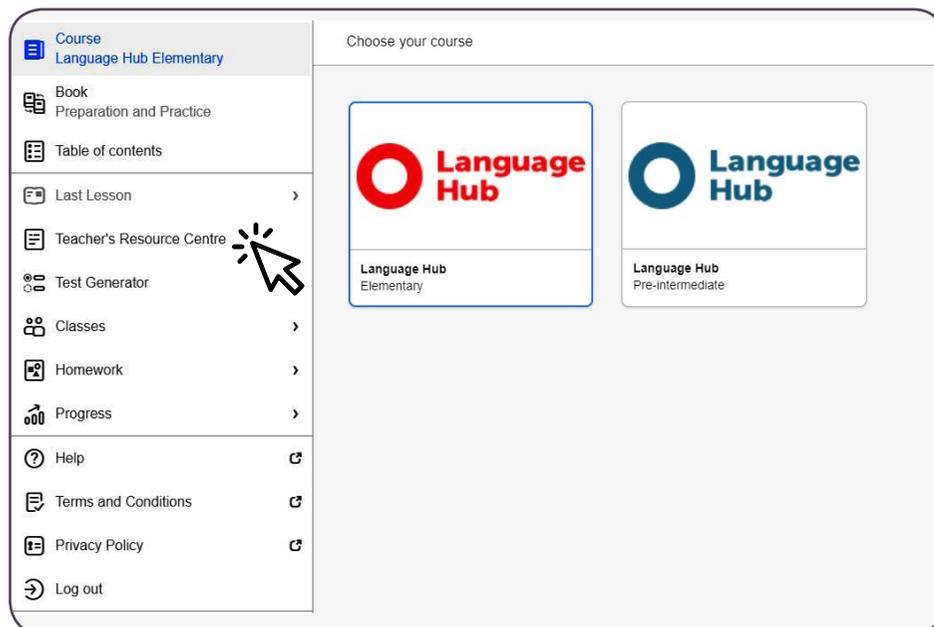
Great work!

[Submit](#) [Done](#)

# TEACHER'S RESOURCE CENTRE

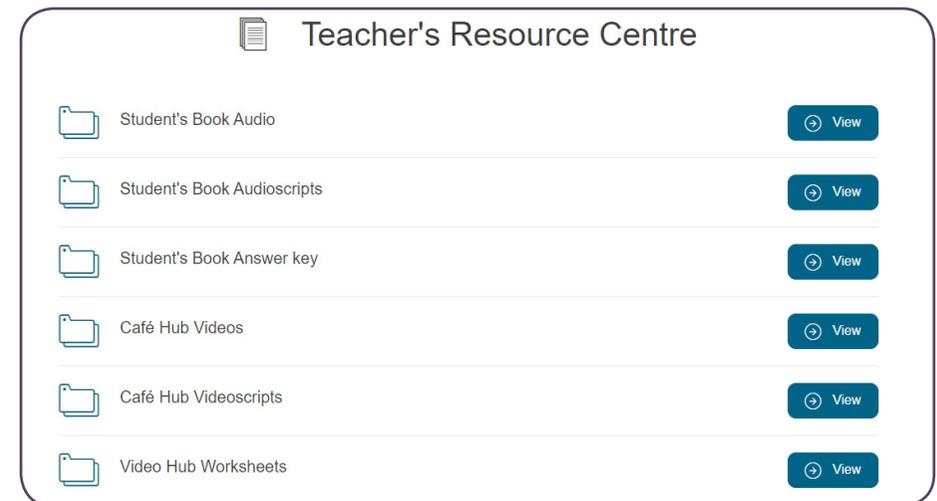
As well as having access to the teacher's app, you can download videos, worksheets and audio resources from the Teacher's Resource Centre.

You can access the resource centre from within the app by clicking on Teacher's Resource Centre and it will take you to a new browser.



Alternatively you can access the Teacher's Resource Centre directly by going to: [www.macmillaneducationeverywhere.com](http://www.macmillaneducationeverywhere.com)

1. Log in with the same login details you created for the app.
2. Click on the course name.
3. Click **View** next to **Teacher's Resource Centre**.



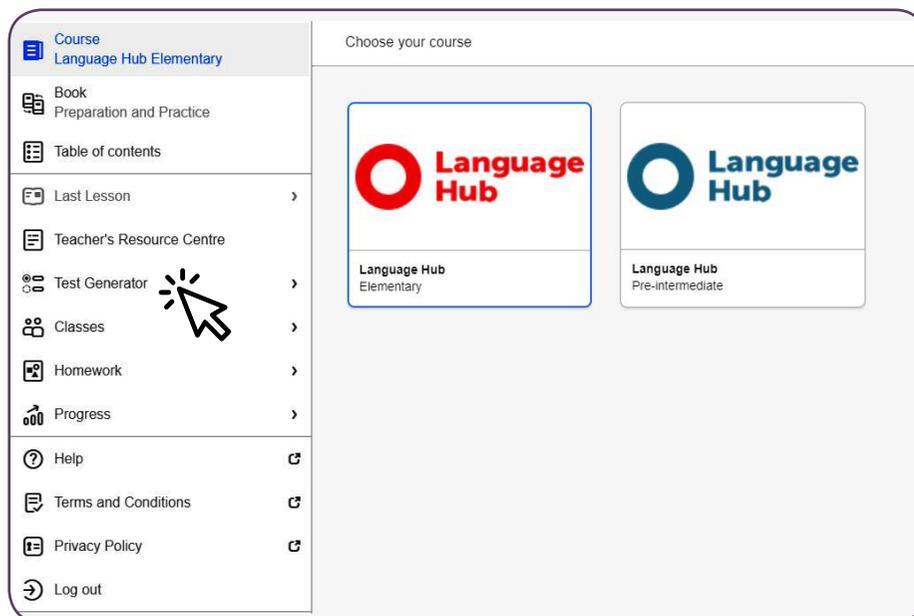
4. Click **Play** to view the resources within the browser.
5. Click **Download** to save the resources onto your device.



Within the Test Generator you can:

- Access ready to go tests.
- Create new tests.
- Review and save your tests.

You can access the Test Generator from within the teacher's app by clicking on **Test Generator**. A new browser window will open.



Alternatively you can access the Test Generator by going to:

[www.macmillaneducationeverywhere.com](http://www.macmillaneducationeverywhere.com)

1. Log in with the same login details you created for the app.
2. Click on the course name.
3. Click **View** next to **Test Generator** and you will be taken to a new browser tab.

You can view the system requirements for the Test Generator [here](#).

For more information on how to use the Test Generator go to the [Support Site](#).



**Macmillan Education Everywhere**

**System requirements**

**Support**