

## Starter unit

### Vocabulary p6

#### 1c and 2 01

1 window 2 door 3 board 4 board  
rubber 5 poster 6 computer  
7 desk 8 pencil 9 rubber 10 book  
11 pen 12 chair 13 ruler 14 bag  
15 dictionary

### Speaking p6

#### 1 02

A B C D E F G H I J K L M N O P Q R S T U  
V W X Y Z

#### 2a 03

1 Q 2 E 3 V 4 A 5 I 6 U 7 G  
8 R

### Speaking p7

#### 2 04

**Ana:** What's this in English?

**Teacher:** It's a ruler.

**Ana:** Can you repeat that?

**Teacher:** Yes, it's a ruler.

**Ana:** How do you spell that?

**Teacher:** R-U-L-E-R.

**Ana:** Thank you!

### Vocabulary p7

#### 1b 05

- 1 The pencil is blue.
- 2 The dictionary is red.
- 3 The pen is black.
- 4 The bag is orange.
- 5 The rubber is purple.
- 6 The poster is pink.
- 7 The board rubber is brown.
- 8 The ruler is white.
- 9 The book is yellow.
- 10 The chair is grey.
- 11 The desk is green.

### Vocabulary p8

#### 1b 06

Cardinal numbers: one, two, three, four,  
five, six, seven, eight, nine, ten

Ordinal numbers: first, second, third, fourth,  
fifth, sixth, seventh, eighth, ninth, tenth

#### 2b 07

**a** eleventh **b** twelfth **c** thirteenth  
**d** twentieth **e** twenty-first **f** twenty-fifth  
**g** thirtieth **h** thirty-first

#### 3b 08

Days: Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday, Sunday

Months: January, February, March, April,  
May, June, July, August, September,  
October, November, December

## Unit 1

### Vocabulary p10

#### 2 09

1 Russia 2 Brazil 3 the US 4 Mexico  
5 Australia 6 China 7 Spain  
8 the UK 9 Egypt 10 Turkey

#### 5a and 5b 10

1 American 2 Australian 3 Brazilian  
4 British 5 Chinese 6 Egyptian  
7 Mexican 8 Russian 9 Spanish  
10 Turkish

#### 7 11

1 Ni hao 2 Ola 3 Hola 4 Privet  
5 Merhaba 6 Marhaban

### Grammar in context p13

#### 8 12

**A:** Are you from the US?

**B:** Yes, I am.

**A:** Are you from Chicago?

**B:** Yes, I am.

**A:** Are you at a big school?

**B:** No, I'm not.

**A:** Is your name Bell?

**B:** No, it isn't.

**A:** Is your name Lee?

**B:** Yes, it is!

### Vocabulary p13

#### 1b 13

My family by Ava Morgan

I've got one brother. His name is Liam. He's good to me because I'm his little sister. My mother is called Sandra and my father is called Jack. My parents are the best! Harry and Amie are my grandparents. I love them. My grandmother is really special, and her husband, my grandfather, is great. Henry is my uncle. His wife, my aunt, is called Anne.

Henry and Anne are really good to me and Liam because I'm their only niece and Liam is their only nephew. They have two children. They're my cousins and they're called Oliver and Sophie.

### Listening p16

#### 2a and 2b 15

1

**Girl:** Hi Mark. Hey, what's that? A photograph of you and your family?

**Mark:** Yeah, it's good, isn't it?

**Girl:** Yeah. Who's the girl?

**Mark:** Oh, that's my cousin, Sarah. She's often around at our house.

She's really nice.

**Girl:** Hey! Wait a minute! Have you got a dog?!

**Mark:** No, no, I haven't. I've got a cat, but it's not in the photo. Sarah's got a dog. Its name is Max ... Max is always with me. My cat isn't very happy about that!

2

**Girl:** It's Helen's birthday next week. What do you think is a good present for her?

**Boy:** Well, we all know that she loves music.

**Girl:** Yeah. But what's her favourite band?

**Boy:** She's a big fan of the Arctic Monkeys. And I think they've got a new CD at the moment.

**Girl:** That's good! But has she got it?

**Boy:** Hmm, probably. She's got all their other CDs. But I know that she hasn't got an Arctic Monkeys DVD.

**Girl:** Hmm. DVDs are expensive ... But if she hasn't got one, I think that's the perfect present for her.

3

**Joe:** Can you pass me my bag, please?

**Girl:** Yes, sure ... Wow! What have you got in there?!

**Joe:** Just my school things ... Erm, I've got pens, pencils. My mobile phone ... No, wait, my mobile phone is here in my pocket. Oh, I know, I've got a big dictionary in there.

**Girl:** Is it your Spanish dictionary?! We haven't got Spanish class today, have we?

**Joe:** No, no, it's just my normal English dictionary.

### Developing speaking p18

#### 1 and 3 16

**Teacher:** Hello. What's your name?

**Boy:** My first name is Carlos and my surnames are Garcia Torres.

**Teacher:** Torres? Can you spell that?

**Boy:** Yes. It's T-O-DOUBLE R-E-S.

**Teacher:** Where are you from?

**Boy:** I'm Mexican. I'm from Mexico City. But I live in London.

**Teacher:** How old are you?

**Boy:** I'm 14.

**Teacher:** What are your hobbies?

**Boy:** I'm really interested in sport.

**Teacher:** Have you got an email address?

**Boy:** Yes. It's [carlos.football@mexmail.com](mailto:carlos.football@mexmail.com).

**Teacher:** OK. Thank you!

#### 2a 17

1

**Girl:** My first name is Deniz and my surname is Adamir.

**Man:** Can you spell that?

**Girl:** Yes. It's A-D-A-M-I-R.

**2**  
**Boy:** My name's Sam Garrett.  
**Woman:** Garrett? How do you spell that?  
**Boy:** It's G-A-Double R-E-Double T.  
**3**  
**Man:** And where are you from?  
**Girl:** I'm from Beeston.  
**Man:** Can you spell that for me?  
**Girl:** Yes. It's B-DOUBLE E-S-T-O-N.

## Unit 2

### Vocabulary p22

#### 1b 18

art English French geography history  
 ICT (Information and Communication  
 Technology) maths music PE (Physical  
 Education) science

#### 3b 19

calculator folder laptop marker pens  
 mobile phone MP3 player  
 pencil case snack tablet trainers

#### 4 20

**1**  
**Boy:** Hi Jane. What have you got there?  
**Girl:** Oh, this? Just an apple and some  
 chocolate.  
**Boy:** A snack? Why?  
**Girl:** Well, we've got PE today, haven't we?  
 I'm always hungry after PE. haven't  
 you got a snack?  
**Boy:** No, I haven't.  
**Girl:** Don't worry. You can have some of  
 my chocolate.  
**Boy:** Oh, thanks.  
**2**  
**Boy:** Today's my favourite day!  
**Girl:** Why?  
**Boy:** Why?! Because we've got ICT. It's my  
 favourite subject.  
**Girl:** Hmm. I like ICT too ... So, have you  
 got a laptop in your bag?  
**Boy:** Not a laptop. In our school we've got  
 tablets this year.  
**Girl:** Really? We haven't got tablets in our  
 school! Well, go on, then. Take it out  
 of your bag. I want to see what type  
 of tablet it is.  
**3**  
**Girl:** Look! Today I've got them here in my  
 bag!  
**Boy:** What?  
**Girl:** My marker pens. Today we've got  
 history and I use a marker pen for  
 my history notes. It's really useful to  
 underline the important information.  
**Boy:** I know! I always have my pens with  
 me and you always take them!  
**Girl:** So, aren't you happy that I have my  
 own today?!

**4**  
**Girl:** Oh no!  
**Boy:** What's the problem?  
**Girl:** My calculator. It isn't in my bag.  
**Boy:** We've got maths today. And you  
 haven't got your calculator?! BIG  
 problem!  
**Girl:** Wait. I HAVE got my mobile phone.  
 And mobile phones have got  
 calculators. Can I use my mobile in  
 class?  
**Boy:** I don't know. Ask the teacher.

### Vocabulary p25

#### 1b 21

ear eye hair mouth nose teeth

### Listening p28

#### 2b 23

**Presenter:** Today we're at a new type  
 of school here in the UK. It's  
 called a 'Studio School'. Harry  
 is a student here. Harry, tell us  
 about yourself and the school.  
 First of all, how old are you?  
**Harry:** I'm 15.  
**Presenter:** Is this your first year here at a  
 Studio School?  
**Harry:** No, my second. Studio Schools  
 are for students between 14  
 and 19.  
**Presenter:** How many students has this  
 Studio School got?  
**Harry:** There are 300. All Studio  
 Schools are small. The idea is  
 for us to have a lot of personal  
 attention. For example, we've  
 all got a personal coach.  
**Presenter:** Oh! What's a personal coach?  
**Harry:** It's a teacher, but a teacher  
 who's always there to help us  
 when we've got problems or  
 questions.  
**Presenter:** Oh, I see. Who is your personal  
 coach?  
**Harry:** Miss Feldman. She's really nice.  
**Presenter:** Which subjects are typical  
 here?  
**Harry:** We've got the usual subjects  
 like maths, English and science.  
 But what's different is the way  
 we study.  
**Presenter:** Oh? How do you study?  
**Harry:** For example, working in  
 teams. And projects are very  
 important. And we've all got  
 laptops. Our classes are always  
 very practical. But the great  
 thing is that it's our decision  
 how we want to work.  
**Presenter:** Where are your classes?  
**Harry:** We've got a lot of classes  
 here at school. The school's  
 got very modern, comfortable

classrooms. But we've also got  
 classes outside school, in local  
 businesses – in companies,  
 offices, hospitals ... It's really  
 good. I'm only 15 but I've got  
 experience of doing real work.  
 We've got one day a week of  
 real work in a real company!

**Presenter:** Wow! What time are lessons?  
**Harry:** Usually from 9 to 5.  
**Presenter:** And how much homework have  
 you got?  
**Harry:** It depends, but not much  
 usually. But it's OK because it's  
 usually interesting homework  
 so I'm happy with it.  
**Presenter:** Great! One last question. Why  
 are they called Studio Schools?  
**Harry:** Because of the studios of  
 the past, in Italy. Artists and  
 inventors like Leonardo Da  
 Vinci had academic subjects  
 but they also did work in  
 studios when they were young.  
 The idea here is the same, to  
 study but also to work at the  
 same time.

### Developing speaking p30

#### 1 and 2a 24

**Girl 1:** Hey. What's that? Is it your new  
 school photo?  
**Girl 2:** Yeah. This is my class.  
**Girl 1:** Oh yeah! There you are, in the  
 middle. So who's that? The girl with  
 long, straight hair.  
**Girl 2:** Is her hair light brown or fair?  
**Girl 1:** Light brown.  
**Girl 2:** Oh, that's Karen. She's quite tall,  
 isn't she?  
**Girl 1:** Yes, she is.  
**Girl 1:** And which one is your friend Tom?  
 Is he tall or short?  
**Girl 2:** Errm. He isn't very tall actually. He's  
 got short hair.  
**Girl 1:** A lot of the boys have got short  
 hair.  
**Girl 2:** But Tom's hair is a bit curly and it's  
 red. And he's got really brown eyes.  
**Girl 1:** Oh, THAT's Tom, is it?  
**Girl 2:** Yes, he's really nice. He's Daniela's  
 friend too. Do you know Daniela?

## Gateway to exams: Units 1-2

### Listening p35

#### 6a and 6b 25

**1**  
**Liam:** What lesson have we got now?  
**Carla:** Erm. Wait a second ... I think it's  
 English.  
**Liam:** That's impossible. We've got English  
 at twenty past ten.

**Carla:** At twenty past ten? Wait. What day is it today?

**Liam:** Tuesday.

**Carla:** Tuesday? Not Wednesday? Oh, now I understand! And it's twenty-five to ten now, right?

**Liam:** Yes.

**Carla:** OK. That means we've got geography.

**2**

**Boy 1:** So, who is THAT boy there? He's new, isn't he?

**Boy 2:** Oh, that's Mason.

**Boy 1:** Is he from the UK?

**Boy 2:** No, he isn't. He's an Australian. He's from Sydney, I think. His dad is Australian, but his mum is American.

**Boy 1:** Let's say hello to him.

**Boy 2:** OK.

**3**

**Girl:** So, which one is your uncle?

**Boy:** He's the one with grey hair.

**Girl:** Short grey hair?

**Boy:** Erm, yes. I mean, his hair isn't very long.

**Girl:** OK, and he's got blue eyes.

**Boy:** Yes.

**Girl:** So he's the one with the curly hair, not the straight hair.

**Boy:** That's him.

## Unit 3

### Vocabulary p36

#### 1c and 1d 26

get up have a shower have breakfast  
go to school start school

have lunch finish school go home  
do homework have dinner go to bed

#### 3b 27

chat online do sport draw go out  
with friends listen to music paint  
play computer games play the guitar  
play the piano read surf the Internet  
watch films watch TV

#### 5 28

##### Speaker 1:

Well, I'm not at home at lunchtime. I have lunch at school. And my parents work in the afternoon. So we have dinner together. My parents and I have spaghetti, pizza, things like that.

##### Speaker 2:

My home is near the school. It only takes five minutes to go to school. So at lunchtime I go and have lunch at home. Lunch at school is really bad!

##### Speaker 3:

I love computer games. At the weekend I play a lot. But in the week at my school we have a lot of homework. So in the afternoon and evening I do my homework –

maths, English, science. And when I finish I have no time for computer games!

##### Speaker 4:

I think computer games are OK. But I love sport, especially football and tennis. I do a lot of sport. After school I play tennis for two hours, until dinner!

##### Speaker 5:

My school finishes late, at half past five. Then I do homework, have dinner, and then I watch TV to relax. So it's late when I go to bed. Often it's half past ten. In the morning I get up late, too.

### Grammar in context p38

#### 2a and 2b 29

1 finishes 2 goes 3 reads 4 has  
5 watches 6 does 7 studies  
8 teaches 9 cries 10 washes

### Vocabulary p39

#### 1b 30

cinema library museum park  
restaurant shopping centre  
sports centre swimming pool

### Listening p42

#### 2a and 2b 32

**Lana:** Hi, welcome back. It's time for Music of Tomorrow, where our expert Elliot Jones always tells us about interesting new artists or bands. Elliot, who do you want to tell us about this week?

**Elliott:** Hi Lana. This week we have someone really special. Do you know Kiran Leonard?

**Lana:** No, I don't.

**Elliott:** Well, he's still at school, but he already has three albums in the shops! His fourth album is out next month.

**Lana:** Wow! So, does he just sing or does he play an instrument too?

**Elliott:** One of the amazing things about Kiran is that he plays over 20 different instruments, including the guitar and piano.

**Lana:** Wow, you don't often find musicians who can play 20 different instruments.

**Elliott:** No, you don't. Especially not a teenager.

**Lana:** Does he write his own songs, too?

**Elliott:** Yes, he does. He usually writes the music first and then he writes the words. Sometimes his songs are just two minutes long, but one song is 25 minutes long!

**Lana:** Really, that's unusual. So what kind of music does he play?

**Elliott:** Hmm, it's a mixture of different styles. Maybe that's because he listens to rock, jazz and classical

music. But his music is something different, something really new.

**Lana:** He's very young. Where does he get his ideas from?

**Elliott:** His mum and dad have got a big music collection and he often listens to their music. And his dad sometimes plays music too.

**Lana:** Where does he go to make his music? Does he go to a big studio in London?

**Elliott:** No, he doesn't. He's got a studio at home. He plays all the instruments so it takes a long time. But for Kiran music is just a hobby. He makes music because he loves it. In fact, Kiran wants to go to university when he finishes school.

**Lana:** OK. Let's listen to one of Kiran's songs.

**Elliott:** Great. This one is called *Dear Lincoln*.

### Developing speaking p44

#### 2 and 3b 33

**Boy:** Excuse me. Can you tell me how to get to the [beep], please?

**Woman:** When you go out of the bus station, turn left. Walk along Smith Road and then turn right at Greenhill Road. Go straight on. Walk past the museum. Then turn left at Brown Street. Go past the park and the [beep] is on your right, opposite the school.

**Boy:** Thanks!

## Unit 4

### Vocabulary p48

#### 2a and 2b 34

bathroom bedroom dining room  
hall kitchen living room

#### 3b 35

bath bed chair cupboard fridge  
radiator shelf shower sink sofa  
table toilet wardrobe

#### 4 36

This is my flat. I've got a living room with a sofa and two chairs. In the dining room I've got a big table and four chairs. There's also a cupboard. The cupboard has got three doors. The bathroom has got a toilet, a sink, and a shower, but it hasn't got a bath. The bedroom has got two shelves. There's also a wardrobe in the bedroom. I haven't got a table or chairs in the kitchen, but I've got a big white fridge. I love my flat!

### Grammar in context p50

#### 2b 37

1 There's a fridge.

2 There aren't four chairs.

- 3 There are two pizzas.
- 4 There isn't a sofa.
- 5 There aren't two radiators.
- 6 There are three shelves.
- 7 There's a table.
- 8 There isn't a wardrobe.
- 9 There are two cupboards.
- 10 There isn't a bath.

## Vocabulary p51

### 1c 38

apple banana biscuit bread burger  
butter cake cheese chicken chips  
coffee egg fish honey ice cream  
jam lemonade meat milk  
orange juice pizza salad salt  
strawberry sugar tea tomato water  
yoghurt

## Listening p54

### 3 and 4a 40

- Presenter:** Today on Student Chef, we have another simple but delicious recipe for you. Sam, tell us what you've got for us today.
- Chef:** Hi, Joanne. Today I've got an amazing recipe for strawberry cheesecake.
- Presenter:** Mmm! That's always a favourite of mine! OK, so let's get started.
- Chef:** Right, the first thing we need is some cream cheese. I've got low-fat cream cheese, just to keep the calories down.
- Presenter:** OK. How much do we need?
- Chef:** 500g. OK. And then we need some honey ... Here's the honey ... And we need some sugar. One spoonful of honey and two of sugar.  
And we mix the cream cheese, the honey and the sugar in a bowl using a spoon.
- Presenter:** Here. I've got a spoon. Let me do it if you like.
- Chef:** Thanks, because I want to make the base of the cheesecake. For this we need some biscuits and some butter.
- Presenter:** How many biscuits do we need?
- Chef:** We need about 300g of biscuits. We put the biscuits in a food processor with about 100g of butter.
- Presenter:** This is ready. What do we do now?
- Chef:** We need a cake tin. And we put the butter and biscuit mixture into the tin. And now we put the cream cheese mixture on top.

- Presenter:** Great! Have you got any strawberry jam to put on top?
- Chef:** I haven't got any strawberry jam. But, look, I've got real strawberries. I cut them in half like this and they go on top of the cheesecake.
- Presenter:** Beautiful! Is it ready to eat? I'm hungry.
- Chef:** No. First we put this in the fridge. In about an hour, when the base is hard, we can eat it. But look, here's one I made earlier ...

## Grammar in context p55

### 8b 41

- A:** Can I ask you some questions about your school?
- B:** Yeah, sure.
- A:** Is there a canteen at your school?
- B:** Yes, there is.
- A:** Is there any information about healthy eating on posters?
- B:** Yes, there is.
- A:** Are there any fridges or cupboards where students can keep food or drinks?
- B:** No, there aren't.
- A:** Is there a place where you can buy food or drinks?
- B:** Yes, there is. There's a little shop.
- A:** Are there any healthy snacks there?
- B:** Yes, there are. You can buy fruit there, for example.

## Developing speaking p56

### 2 and 3a 42

- Andy:** Hi, Joe. Come in!
- Joe:** Hi, Andy. Hey, nice T-shirt.
- Andy:** Oh, thanks! Shall I put your coat in the cupboard?
- Joe:** Cheers.
- Andy:** Right. Let's go into the living room. There's a computer, so we can work there ...
- Andy's dad:** Hi, Joe. I'm Andy's dad. Come in. Have a seat.
- Joe:** Thanks.
- Andy's dad:** Are you hungry, boys? Would you like a snack?
- Joe:** Erm. No thanks, I'm fine.
- Andy:** How about some orange juice, Joe? I'd like an orange juice, please Dad.
- Joe:** Err, yes, please, that'd be great.
- Andy's dad:** Sure. Two orange juices, coming up.
- Joe:** Can I help?
- Andy's dad:** No, I'm fine, thanks.
- Andy:** Right, let's start ... Oh no, the homework is in my bedroom.
- Joe:** Oh, OK. Shall I turn the computer on? You know, while you go and get it?
- Andy:** OK. Thanks.

### 3b 43

- a Can I help?
- b Have a seat.
- c Would you like a snack?
- d How about some orange juice?
- e Shall I turn the computer on / put your coat in the cupboard?

## Gateway to exams: Units 3-4

## Listening p61

### 7 44

- Woman:** Hello, we're doing some investigation into different houses and homes ... I wonder ... Can you tell us something about where you live?
- Mike:** Oh, yes, OK. What would you like to know?
- Woman:** Well, for example, how many people live in your house?
- Mike:** There are six of us.
- Woman:** So how many bedrooms are there?
- Mike:** Six.
- Woman:** Oh!
- Mike:** Yes, but they're all very small. The bedrooms have just a lamp. You know, a lamp to read. And then we have a shelf, a shelf to put things on. And then a desk, where we sometimes use our laptops.
- Woman:** Oh, how many computers have you got in your home?
- Mike:** Hmm, that's a good question. 52 I think.
- Woman:** Wh-? Sorry, did you say 52?!
- Mike:** Uh-huh.
- Woman:** Wow! OK. Erm, what about bathrooms?
- Mike:** There are two bathrooms. Oh, we also have a gym. We all do a lot of sport here. I think we all do about two hours of sport a day.
- Woman:** Oh, well that's good. Do you have lots of healthy food in your kitchen?
- Mike:** Ah, well, we all love eating fresh fruit and vegetables but we don't get much here. Lemonade is very popular in our house though.
- Woman:** Mm, nice. So, what's your favourite room in the house?
- Mike:** Favourite? Oh, that's easy. It isn't my bedroom, or the living room or the kitchen. It's only small, but it's a special room with seven windows.
- Woman:** That's unusual.
- Mike:** When you look out of the windows, it's incredible.
- Woman:** Why? What do you see?
- Mike:** The planet Earth.

**Woman:** Erm, yes, but what part of planet Earth?

**Mike:** All of it!

**Woman:** Erm, excuse me, but where do you live exactly?

**Mike:** Oh, I'm an astronaut. I live on the International Space Station.

## Unit 5

### Vocabulary p62

#### 2b 45

keyboard monitor mouse printer scanner screen screensaver speaker touchpad touch screen USB cable and port webcam

#### 5 46

click on/ log off copy cut and paste download log on/ log off print save send an email

#### 7a 47

**Boy:** How often do you use a computer?

**Girl:** Hmm. Well, I use a computer every day, seven days a week! I use our laptop at home for homework. And at school we use a computer probably three or four days a week.

**Boy:** What do you use computers for?

**Girl:** I use computers for school work mainly. We have some subjects like ICT where we use only computers, not books. But I also use computers for watching videos and listening to music in my free time.

**Boy:** Do you download things onto your computer? If so, what?

**Girl:** I don't often download things onto our laptop. Maybe one or two songs, that's all.

**Boy:** Do you send emails? If so, how often?

**Girl:** I don't often send emails. Sometimes I send emails with schoolwork to my teachers. But I usually send text messages on my phone.

**Boy:** How often do you print or scan things? What do you print or scan?

**Girl:** I sometimes do my homework on the computer and then print it out at home. In some subjects like history and geography we print a lot of documents because we haven't got a text book. And I only use a scanner when my friend forgets her text book and I make a copy of the page and send it to her.

**Boy:** When and why do you use a webcam?

**Girl:** My older sister isn't at home, she's away at university. I use a webcam when I speak to her. But I think that's the only time I use it.

**Boy:** Have you got a screensaver? What is it?

**Girl:** I change my screensaver all the time. At the moment it's a great photo of me with my best friend.

### Grammar in context p64

#### 2a 48

1 I can draw. 2 I can't draw.

#### 2b and 2c 49

1 She can sing.  
2 He can't play the guitar.  
3 They can't swim.  
4 We can speak Spanish.  
5 She can understand French.  
6 I can't ride a bike.

### Vocabulary p65

#### 2 50

1 password  
2 website  
3 search engine  
4 virus  
5 blog  
6 social network

### Listening p68

#### 2 and 3 52

**Presenter:** Hello, and welcome to Tech News. We all love surfing the Net, but there are dangers on the Internet. Today we have computer expert Jackie Lacy here to tell us about online security, starting with passwords. Jackie, what do we need to know about passwords?

**Jackie:** Generally people like using passwords that are easy to remember. What do you think are the top three passwords?

**Presenter:** Erm ... maybe the word 'password'?

**Jackie:** Exactly. That's one of them. Another?

**Presenter:** '123456'?

**Jackie:** Yes! And the third is '12345678'! Thousands of people use these passwords. Don't do it!!! With those passwords, it's very easy for someone to access all your information.

**Presenter:** So how do you create a good password?

**Jackie:** Firstly, make it long. Secondly, make it complicated. Use some capital letters, some small letters, numbers, punctuation ... If possible, don't use real words, in English or in any language. And never use personal information – your name, your birthday, your favourite band ...

**Presenter:** Why not?

**Jackie:** It's easy for somebody to find this out.

**Presenter:** OK. What else do we need to remember?

**Jackie:** Always keep your passwords secret! Some teenagers hate keeping secrets! More than 50% of 13 to 18 year olds give their password to another person!

**Presenter:** Incredible!

**Jackie:** Another thing to be careful of is writing your password in an email. Sometimes you get an email that looks official. It says you need to send your password so that they can check it. Never do that. It's called a phishing scam. When you send your password they can get all your information.

**Presenter:** Some great ideas to think about, Jackie! Thanks!

### Developing speaking p70

#### 2 53

**William:** Kay, you've got a private tutor, haven't you?

**Kay:** Yes.

**William:** What does she teach?

**Kay:** Computer coding and ICT.

**William:** Good, I need help with my ICT lessons and homework. When can she give lessons?

**Kay:** After half past five on weekdays, and also on Saturday mornings.

**William:** Can she give lessons at your home?

**Kay:** Yes, and she can also give lessons online.

**William:** How much do the lessons cost?

**Kay:** They cost £25 an hour.

**William:** What's the teacher's name?

**Kay:** Anne Sullivan.

**William:** How do you spell Sullivan?

**Kay:** S-U-double L-I-V-A-N.

**William:** Have you got her telephone number?

**Kay:** Let's see. Yes, it's 635212.

**William:** That's great. Thanks!

## Unit 6

### Vocabulary p74

#### 2 54

bakery bank chemist's clothes shop jeweller's newsagent's post office shoe shop sports shop supermarket

#### 3 55

1  
**Shop assistant:** Hello! Can I help you?  
**Teenage boy:** Yes, I want to buy an England shirt.  
**SA:** An England football shirt?

**Teenage boy:** Yes.

**SA:** Sorry, we haven't got any. They're very popular at the moment.

2

**Mum:** We need to buy something for dinner. Let's go in here.

**Teenage girl:** OK. What do we need?

**Mum:** What about chicken?

**Teenage girl:** OK. Can we get some strawberries for dessert?

**Mum:** Good idea. And we need butter and jam for tomorrow's breakfast.

3

**SA:** Good morning. How can I help you this morning?

**Young woman:** Ermm. I'd like to put this into my account, please.

**SA:** Of course. How much is it?

**Young woman:** It's £50.

**SA:** Perfect. Do you know your account number?

4

**Old man:** Morning.

**SA:** Good morning, sir. What can I do for you?

**Old man:** I have three letters and a postcard. I want to send them first class.

**SA:** Three letters and a postcard first class. Of course, sir.

5

**Teenage boy:** I don't want to go into the supermarket. There are a lot of people in there. Let's go in here.

**Friend:** In here?! Why?

**Teenage boy:** My mum wants bread. She wants to make sandwiches for lunch.

**Friend:** Mmm. Actually the cakes look good here! I've got some money. Do you want one?

6

**Teenage girl:** Good morning. Maybe you can help me?

**SA:** Well, let's see. What's the problem?

**Teenage girl:** It's my watch. It isn't working. Do you repair watches here?

**SA:** Well, mostly we sell watches. But if it's something easy we can probably fix it.

## 6b 56

**Girl:** Excuse me. What size is this T-shirt?

**Shop assistant:** Let me see. It says M here.

**Girl:** Oh, yes. Can you tell me the price?

**Shop assistant:** Yes, it's £19.49.

**Girl:** Great. Can I pay by credit card?

**Shop assistant:** No, I'm sorry. We only accept cash.

**Girl:** OK. I think I've got some money in my purse. Yes. Here's £20.

**Shop assistant:** Thanks. Here is 51p change.

## Grammar in context p76

### 3a and 3b 57

waiting buying playing coming  
making writing putting swimming  
running

## Vocabulary p77

### 2 58

boots coat dress jacket jeans  
jumper shirt skirt sweatshirt T-shirt  
top trainers trousers

## Listening p80

### 1 and 2 60

**Luke:** Hi, Mum. Where are you? Are you doing the shopping?

**Luke's mum:** Yes, I am. You know I always do the shopping on Wednesday.

**Luke:** Ah, yeah. That's why I'm ringing. Can you go to the sports shop for me?

**Luke's mum:** Why?

**Luke:** I need some tennis balls.

**Luke's mum:** But you've got tennis balls. There are some in your blue sports bag.

**Luke:** Yeah, but they're old. They're no good. I've got a match on Saturday and I need new ones.

**Luke's mum:** OK. How many do you need?

**Luke:** Six please.

**Luke's mum:** OK. Which shop do you want me to go to? The one in Park Road or the one in Valley Road?

**Luke:** Hmm. Valley Road. They've usually got special offers there. No, wait, go to Park Road. It's expensive there, but they're good quality.

**Luke's mum:** How much are they there?

**Luke:** They're usually about £12 for three balls. ... Oh, Mum. Is Dad with you?

**Luke's mum:** No, he's getting something for dinner.

**Luke:** What's he getting?

**Luke's mum:** I don't know.

**Luke:** I hope he isn't getting pizza again! He always buys pizza! Just because he loves it!

**Luke's mum:** Haha! Anyway, what are you doing now?

**Luke:** I'm here at home. I'm just finishing my homework.

**Luke's mum:** OK. Listen. I need to go if I want to get to the sports shop. It's half past five. In fact, I think it's closing right now.

**Luke:** No, it doesn't usually close until six during the week, and half past six at the weekend.

**Luke's mum:** OK. I'm off. See you when I get back.

**Luke:** Bye, Mum.

## Developing speaking p82

### 3 and 4 61

**A:** There's an old man sitting in one of the armchairs. In picture a he's wearing brown shoes, but in picture b they're black.

**B:** Yes, and in a he's reading a book, but in b he isn't. I think he's looking at a clock on the wall.

**A:** Oh, yes. And look, in a the time on the clock is half past two, in b it's half past three.

**B:** Uh-huh. Oh, and the boy here is listening to music, I think, because he's got an MP3 player, but in picture a he isn't. He hasn't got an MP3 player. Oh, and in a he's wearing trainers, but in b he's just wearing normal, black shoes.

**A:** You're right. Erm ... in picture a I can see a CCTV camera, there, behind the girl. But there isn't a camera in picture b.

**B:** And then there's a teenage girl sitting in a chair. In a her hair is brown, but in b it's black. And in a she's reading a book, but in b I think she's reading a comic.

**A:** And the small girl ... In a her T-shirt has got stars on it, but in b there aren't any stars.

**B:** That's all, I think. ... No, wait. The man. In a he's talking on his mobile phone but in b he's texting someone.

## Gateway to exams: Units 5-6

## Listening p87

### 4b 62

**Joe:** Hi Eve. Are you OK?

**Eve:** Hmm, no, not really.

**Joe:** What's the matter?

**Eve:** It's my laptop. It doesn't work.

**Joe:** Oh, your old laptop. It always gives you problems, doesn't it?

**Eve:** Oh no, not my *old* laptop. I *hate* that computer. That's why I've got a new one.

**Joe:** Oh, I see. That's great!

**Eve:** But my new one isn't working. That's what I don't understand.

**Joe:** Oh dear. What exactly is the problem? What comes on the screen?

**Eve:** The thing is, when I press one key, for example, when I press the letter A, a completely different letter appears, for example F, or a strange symbol appears.

**Joe:** Really?

**Eve:** Yes, so I can't write documents. I can't use the Internet. I can't do anything!

**Joe:** Wait. Press this key and then write something.

**Eve:** This one ... Oh, yes, it works! A is A and F is F! Great. Thanks, Joe.

**Joe:** That's OK. But be careful. I think you've got a virus.  
**Eve:** A virus?  
**Joe:** Yes. Look. This is wrong. And this.  
**Eve:** Oh no! What can I do?  
**Joe:** Listen. My brother's friend Tom is really good with computers and viruses and things. Call him. He can help you.  
**Eve:** Have you got his number?  
**Joe:** Yes. Oh, wait. What day is it today? Wednesday? And it's 3 o'clock. Tom's a student but he usually works in his dad's shop on Wednesday afternoon. But call him after six o'clock. He usually arrives home at about quarter to six.  
**Eve:** OK. What's his number?  
**Joe:** 534 double 612.  
**Eve:** 534 double 612. Great. Do you think it's bad?  
**Joe:** No, Tom can fix that easily. He loves helping people when they've got problems with their computers.

## Unit 7

### Vocabulary p88

#### 2a 63

A baseball  
 B basketball

#### 2b and 2c 64

baseball basketball cycling football  
 golf gymnastics horse-riding  
 ice-hockey ice-skating judo rugby  
 skiing swimming tennis volleyball

#### 6 65

champion competition cup final  
 match medal player prize race  
 referee team winner

#### 7b 66

**Girl:** So, what do you think?  
**Boy:** I think that they're the winners of a tennis competition. I don't know all the players, but I know Rafael Nadal.  
**Girl:** Yes, he's a really famous tennis champion.  
**Boy:** Yes, I think this is a final because they've all got medals. And they've got a cup, too. I think it's a really important competition because a big cup like that is an important prize.  
**Girl:** Yes, it's interesting because tennis isn't usually a team sport, but I think this is a team, because they are all happy because they are all winners.

### Grammar in context p90

#### 3c 67

1 In 2012, the winner of the 100 metres Olympic gold medal was Usain Bolt.

2 The first modern Olympic Games were in 1896.  
 3 They weren't in London. They were in Athens, Greece.  
 4 Golf was originally a Scottish sport.  
 5 The Formula 1 champion Ayrton Senna was Brazilian.  
 6 Rugby was originally a sport played at a British school called Rugby School.  
 7 The first football World Cup finals were in Uruguay.

### Listening p94

#### 1 and 2 69

##### Interviewer:

Poppy, you're mad about sports, aren't you? Can you tell us what sports you did last week?

##### Poppy:

Sure. Let's think. On Monday we've usually got swimming at school but they changed it this week. I don't know why. So, we had swimming on Wednesday. But on Monday, after school, I played basketball. I had training.

##### Interviewer:

How many hours was that?

##### Poppy:

Three hours. Basketball training is always three hours.

##### Interviewer:

Phew! That's a long time to train. And what about Tuesday?

##### Poppy:

Well we had a match on Tuesday, a volleyball match. I was happy because we won... We won 3-0. Let's see. And then on Wednesday, if you remember, we went to the pool for swimming.

##### Interviewer:

And on Thursday? What was on Thursday?

##### Poppy:

Not much. Erm, no, nothing. We rested on Thursday. But on Friday I did judo at school. We always do judo once a week. It's actually one of my favourite sports! We only started doing it four weeks ago, but my friends and I loved it from the start!

##### Interviewer:

Interesting! And what about the weekend? Can you tell me what you did at the weekend?

##### Poppy:

Yes, of course. On Saturday, after I got up, my mum took me to the shops and bought me a new pair of trainers. After that I ate with my mum. Then we went home and I saw a basketball match on TV.

##### Interviewer:

And on Sunday?

##### Poppy:

On Sunday we had our match. We lost 56 to 70! Hmm, sometimes basketball really makes me mad! But that's only for five minutes! Then I put my trainers on and start

playing again. Basically, you're right. I AM mad about sport!

### Grammar in context p94

#### 2a and 2b 70

1 changed played loved stayed listened  
 2 liked worked watched washed stopped  
 3 rested started wanted decided needed

### Developing speaking p96

#### 3 71

**Man:** Excuse me. Can I ask you some questions?

**Girl:** Yes, OK.

**Man:** Do you like football?

**Girl:** I'm not mad about it, but I like watching it sometimes. I usually watch important matches like finals or matches between really good teams.

**Man:** How do you feel about the salaries of top football players?

**Girl:** It's a lot of money. But I think when you're the top doctor or top artist you always make a lot of money. So I think it's normal.

**Man:** What do you think about football players? Do you think they're good role models for young people?

**Girl:** Well, it depends. Some are, but some aren't. Some are very young and they have a lot of money and they do stupid things. But, in my opinion, there are some who give a good example because they help others and do good things.

## Unit 8

### Vocabulary p100

#### 2 72

1 waiter/waitress  
 2 hairdresser  
 3 bus driver  
 4 chef  
 5 engineer  
 6 businessman/businesswoman  
 7 shop assistant  
 8 mechanic  
 9 nurse  
 10 builder

#### 5 73

**Boy:** So can you tell me more about the job please? What type of person are you looking for?

**Woman:** Well, when you work in a place like this, you need to speak to people all day, especially to the customers. And you need to be nice to them and help them when they need anything.

**Boy:** Oh, that's good. Everybody always says I'm a very friendly person.

**Woman:** And then sometimes there are very difficult situations. You know, maybe a customer is difficult or maybe they're very angry. It's important for shop assistants to stay calm.

**Boy:** Don't worry. I never panic!

**Woman:** And of course this is a very big shop. It's often very busy. Sometimes we work for hours and hours without a rest or a break. We work very hard.

**Boy:** Oh, that's OK. I love hard work!

**Woman:** OK. Why don't you come in for an interview? Can you come tomorrow morning?

**Boy:** Tomorrow morning? I usually get up at 11 o'clock, or half past eleven. Can the interview be in the afternoon?

## Vocabulary p103

### 2 74

badly-paid full-time indoor outdoor  
part-time skilled unskilled well-paid

## Listening p106

### 3 and 4 76

**Presenter:** Today on our programme we're looking at the successful British businessman, Sir Richard Branson. Here to tell us about him is Joanna Fisher. Joanna, Sir Richard was already a good businessman when he was young, wasn't he? Did he do well at school?

**Joanna:** No, he didn't. He had problems and he left school at 16. But, then he started a magazine. It was a *big* success. It was called *Student* because it was one of the first magazines *by* students *for* students.

**Presenter:** Did he continue with the magazine for a long time?

**Joanna:** No, he didn't. He started selling records. He opened a record shop in London. The shop was called *Virgin*. That's the name he still uses for his companies.

**Presenter:** What did he do next?

**Joanna:** He started his own record company and he built his own studio. Lots of famous bands made records there. He sold millions of records! That was in 1972.

**Presenter:** What type of business did he start after that?

**Joanna:** One of his main companies, *Virgin Airlines*. *Virgin Airlines* fly to many different places, but particularly to the US. He started the company in 1984 and it's still doing very well.

**Presenter:** Did he buy a train company too?

**Joanna:** Yes, he did, in 1997. And two years after that he also began a mobile phone company!

**Presenter:** What about *Virgin Galactic*? Why did he create that company?

**Joanna:** Well, Richard loves travel and adventure. *Virgin Galactic* plans to fly people into space! He started it in 2004. Hundreds of people have already got tickets to go into space, including famous people like Katy Perry and Lady Gaga!

**Presenter:** How much do the tickets cost?

**Joanna:** \$250,000!

**Presenter:** Wow! So from selling a student magazine to selling tickets to space. That's what I call a businessman!

## Grammar in context p106

### 2c 77

- 1 Bill Gates created Microsoft.
- 2 Ronald Reagan was an actor.
- 3 Matt Groening became a millionaire by creating *The Simpsons*.
- 4 Bill Bowerman invented *Nike* trainers.
- 5 Michael Jordan played basketball.
- 6 Levi-Strauss made jeans.

## Developing speaking p108

### 2 78

**Woman:** I'd like to ask some questions about you, your studies and your free time. Where do you study?

**Boy:** At secondary school.

**Woman:** What are your favourite subjects?

**Boy:** I like maths.

**Woman:** OK. And what do you do in your free time? Do you go to the cinema?

**Boy:** I play football.

**Woman:** What did you do last weekend?

**Boy:** I went out.

**Woman:** Tell me about your plans for the future.

**Boy:** I want to be a football player.

**Woman:** That sounds interesting.

### 3 and 4 79

**Woman:** I'd like to ask some questions about you, your studies and your free time. Where do you study?

**Girl:** I study at Green Lane secondary school. It's near the centre of the city.

**Woman:** What are your favourite subjects?

**Girl:** Err ... That's a good question. I like maths and physics, but I also like English.

**Woman:** OK, maths, physics and English. What do you do in your free time? Do you play any sports?

**Girl:** Well, I do different things. I do gymnastics three times a week, but I also love reading.

**Woman:** What did you do last weekend? Did you read a book?

**Girl:** Let me see ... I did my homework on Saturday morning and I went out in the afternoon. On Sunday my grandparents came to our house and I was with them.

**Woman:** Tell me about your plans for the future.

**Girl:** I'm not really sure. I want to go to university, but I don't know what I want to study. The thing is I'd like to be a doctor but I think it's quite difficult. It depends on my marks at school. But I definitely want to study before I start working full-time.

**Woman:** Thanks for answering all these questions.

## Gateway to exams: Units 7-8

## Listening p112

### 4 and 5 80

**Jenny:** So, how was it? Was it exciting?

**Alex:** Well, it wasn't like Hollywood!

**Jenny:** Why? What happened?

**Alex:** Well it was 10 o'clock when I got to the studio.

**Jenny:** Did you meet the director?

**Alex:** Yes, but that was after lunch. I think it was about three o'clock. Wait. No, it was half past two. It was before we filmed the advertisement obviously.

**Jenny:** There were dogs in the advertisement, weren't there?

**Alex:** Yes, so at about half past ten I went for a walk with the two dogs, you know, the two dogs in the advert. They wanted us to become friends, you know, to make it natural.

**Jenny:** Hmm. So when did you make the advert? When did you start acting?

**Alex:** Well at three they sent me to the hairdresser.

**Jenny:** Really?

**Alex:** Yes, they need you to look good when they film you. So I went and they did my hair. And at half past three we got dressed because we needed to wear special clothes in the advert. I had this long black coat and boots. It was a bit unusual! And then at about half past four we *finally* made the advert. That part was quite fast.

**Jenny:** Did you enjoy it?

**Alex:** Yeah. But I learned that actors spend a long time just waiting and waiting ...

**Jenny:** And did you sign any autographs for your fans?

**Alex:** Ha, ha. Very funny. But one day!

## Unit 9

### Vocabulary p114

#### 3 81

antelope beetle cheetah frog kangaroo penguin rhinoceros/rhino whale

#### 6 82

- They've got four legs. They've often got tails, but their tail can be quite short and difficult to see. Their horns are very special. They've got two horns and their horns can be very long and sometimes very unusual!
- They've got quite big ears. They've got a long tail. They've got two arms, which are quite short. They've got two legs. Their legs are strong. They usually stand just on their legs and they use them to jump. They've got quite a big stomach.
- They're small, and often black. They've got wings, usually four, but you can't always see them because they don't usually use them to fly. They've got six legs, but they haven't got feet. They've sometimes got horns.

### Vocabulary p117

#### 2 83

beach desert forest island lake mountain ocean river sea waterfall

### Listening p120

#### 3 85

**Presenter:** In 1984 the Guinness Book of Records called Sir Ranulph Fiennes the greatest living explorer in the world. Tim, why do they call him that? What has he done?

**Tim:** Oh, he's done some amazing things. Where do you want me to start?

**Presenter:** Well, what about the highest mountain in the world? Has he ever climbed Everest?

**Tim:** Yes, he has. He's climbed it two or three times, I think. In fact, he climbed it in 2009 when he was 65 years old. He was the oldest British climber to get to the top. But perhaps his biggest, most difficult adventure was the Transglobe Expedition.

**Presenter:** What was that?

**Tim:** Between 1979 and 1982 he went from the UK to the South Pole. Then he went all the way to the North Pole and back to the UK. He used different land

and sea transport, but he didn't fly. I mean, the man has actually *walked* right across Antarctica! That isn't the easiest thing in the world to do!

**Presenter:** Actually, I've heard that he once ran seven marathons in seven days!

**Tim:** That was in 2003, yes. But it wasn't only that. The seven marathons were on seven different continents! The worst one was in Asia, because of the weather. And he did it just three months after a heart operation. That's really amazing, isn't it?

**Presenter:** Incredible! But why does he do these things?

**Tim:** Well, that's one of the best things about these adventures. He usually does them to make money for charity. For example, when he climbed Everest he made a total of £6.5 million for a cancer charity.

**Presenter:** That's great. Has he ever written about his experiences?

**Tim:** Yes, he has. He's written about 20 books and he's made films and TV programmes. He's never worked as an actor, but he once said that he nearly became James Bond when he was younger!

**Presenter:** What an amazing character! I hear he's making plans for more adventures, even though he's already 70. Good luck to him!

### Grammar in context p121

#### 4b 86

- The Sahara is the largest hot desert and probably the most famous desert in the world.
- China is the most populated country in the world.
- The Nile is the longest river in the world.
- Angel Falls is the highest waterfall in the world.
- Lake Baikal is the deepest freshwater lake in the world.
- The Galapagos Islands are probably the best islands for unusual species. Charles Darwin went there to study them.
- The hottest place in the world is Death Valley in the US. It's also one of the driest.

### Developing speaking p122

#### 2b 87

**Evelyn:** What do you think about a dog for Mrs Henderson?

**Miles:** I think a dog is a good idea because you can talk to it. You don't feel alone with a dog.

**Evelyn:** I agree, but you need to take dogs for walks and Mrs Henderson is quite old. She probably can't go out much.

**Miles:** Hmm. What about a parrot then? It's easier to look after a parrot than to look after a dog.

**Evelyn:** That's true. But parrots usually make a lot of noise. How do you feel about getting a snake?

**Miles:** I think it's a terrible idea! They're difficult to look after, and they're dangerous.

**Evelyn:** I agree. And a goldfish? They're easy to look after.

**Miles:** Yes, I think a goldfish is a good idea.

**Evelyn:** It's better than a turtle because turtles live for longer than humans!

**Miles:** Yes, I think you're right. Wait! What about a cat? A cat's better than a dog because you don't need to take it for walks. It can come and go when it likes.

**Evelyn:** Hmm. That's true, but dogs are friendlier than cats.

**Miles:** I disagree. Some cats are very friendly.

**Evelyn:** OK. So what do we think are the two worst?

**Miles:** I think the worst are the snake and the turtle.

**Evelyn:** Yes, I agree. And the two best are probably the cat and the goldfish.

**Miles:** I think you're right. But not BOTH of them! Cats and goldfish don't go well together!

## Unit 10

### Vocabulary p126

#### 2 88

It's cloudy It's cold It's hot It's raining  
It's snowing It's stormy It's sunny  
It's warm It's windy

#### 5 89

**a** suitcase **b** passport **c** swimsuit/  
swimming trunks **d** umbrella  
**e** sunscreen **f** sunglasses **g** gloves  
**h** guidebook

#### 7 90

**Mum:** So, let's check what you've got. Your passport is in the suitcase already, right?

**Boy:** Passport ... Yep. Here it is.

**Mum:** Oh, what about your swimming trunks. Are they in there?

**Boy:** Let's see ... Yes, they're here.

**Mum:** What about sunscreen? It can be really sunny there.

**Boy:** Well, yes, I really need sunscreen ... But we haven't got any here. I can buy some at the airport.

**Mum:** OK. What about an umbrella?  
**Boy:** An umbrella? I'm going to Spain!  
**Mum:** So?  
**Boy:** So it's always hot and sunny in Spain!  
**Mum:** No, it isn't! Your guidebook says that it rains a lot in some parts of Spain.  
**Boy:** In the summer?? OK! Give me the umbrella.  
**Mum:** Hey. Now that I think about it, where is your guidebook? It was on the table.  
**Boy:** Don't panic. It's already in the suitcase.  
**Mum:** Well, that's it, that's everything.

## Grammar in context p128

### 2b and 2c 91

**Julia:** What are you going to do tonight?  
**Chris:** I'm going to study.  
**Julia:** Are you going to study maths?  
**Chris:** No, I'm not. I'm going to study English.

## Vocabulary p129

### 2 92

boat bus car helicopter motorbike plane taxi train tram underground

## Listening p132

### 2 and 3 94

**Teacher:** You're going to study English in London this summer, aren't you, Miguel?  
**Miguel:** Yes, have you ever been there?  
**Teacher:** Yes! I lived there for five years.  
**Miguel:** Ah. What's the best way to travel around London?  
**Teacher:** Well, London has got a great transport system, it's one of the biggest and best in the world ... but it gets very busy, especially in the morning.  
**Miguel:** Well, my classes are only in the afternoon. I don't have to go to classes in the morning.  
**Teacher:** Oh, that's good. The buses are very good for short distances, you know, just two or three stops. But I think you should use the Tube for longer distances. It's faster and easier.  
**Miguel:** The Tube? What's that?  
**Teacher:** The underground. Everybody calls it the Tube in London. You should get a map of the Tube so that you can plan your trip before you start.  
**Miguel:** How much does a ticket cost?  
**Teacher:** That depends. You can get a special card. It's cheaper than buying a new ticket for every trip. But the price depends on the

distance you travel. And it can also make a difference what time you travel.

**Miguel:** Is it more expensive in the morning?  
**Teacher:** Yes. If possible, you shouldn't travel on the Tube before 9.30. Before half past nine it's called 'peak time'. It's more expensive when everyone is travelling to work. Just remember – you mustn't travel without a ticket! People with no ticket have to pay a big fine.

**Miguel:** A fine?  
**Teacher:** Yes, a fine is the money you have to pay when you do something wrong, like travelling without a ticket.

**Miguel:** Oh, I see ... And what about cycling? Can I ride a bike in London?

**Teacher:** Yes, lots of people do. There's a special cycle network now. But you must be careful cycling in London. It's easy to get lost when you don't know the city very well. But when you're near the centre it's nice to walk from one place to another, if it isn't very far. There are millions of things to see. Beautiful parks, museums, shops ...

**Miguel:** Why don't you come with me? You can help me on the underground ...

**Teacher:** (Coughs)  
**Miguel:** Oh – sorry ... the Tube!

## Developing speaking p134

### 2 and 3 95

#### Dialogue 1

**Kaylie:** Hi Ellie.  
**Ellie:** Oh, hi.  
**Kaylie:** Hey, are you free on Saturday?  
**Ellie:** I'm not sure. Why?  
**Kaylie:** Well, my dad's got two free tickets to see a concert – it's the Arctic Monkeys. Would you like to come?  
**Ellie:** Oh! Yeah, OK. That'd be great. Thanks!

#### Dialogue 2

**Jason:** Hi Charlie.  
**Charlie:** Hi Jason. What's up?  
**Jason:** Are you doing anything on Saturday?  
**Charlie:** I don't think so. Why?  
**Jason:** My cousin has given me tickets to see the match at Anfield to watch Liverpool. Do you fancy coming?  
**Charlie:** Sorry, I'm not mad about football. Maybe you should invite Henry. I think he goes to matches sometimes.

**Jason:** Oh, OK. Do you want to meet after the match? Maybe we can go for a burger or something?

**Charlie:** Yeah, good idea!

### 5a and 5b 96

- 1 Would you like to come?
- 2 Do you fancy coming?
- 3 Do you want to meet after the match?

## Gateway to exams: Units 9-10

### Listening p138

#### 6 97

**Presenter:** Today on *The Holiday Programme*, we're looking at the history of holidays. With us is expert Catherine Ross. Catherine, who was Thomas Cook and why was he important in the history of holidays?  
**Catherine:** Thomas Cook was born in Britain in 1808. He made it possible for ordinary people to go on holiday. Before that, only rich people travelled.  
**Presenter:** What was his first excursion?  
**Catherine:** It was in 1841. He took a group of about 500 people just 18 kilometres by train. People enjoyed it. So then he organised an important excursion to Liverpool. The price included the train ticket, food and the hotel. People loved the idea. They could travel easily and they knew they had a place to stay.  
**Presenter:** So what did he do next?  
**Catherine:** In the 1860s and 1870s he organised trips to Switzerland, Italy, Egypt and the United States. His trips to Egypt were especially popular. Of course everybody wanted to visit the pyramids!  
**Presenter:** Did he have a shop?  
**Catherine:** Yes, he had one shop in London. He sold guidebooks and suitcases there, too.  
**Presenter:** Hmm. Now 1872 was an important year for Cook, wasn't it?  
**Catherine:** Yes. 1872 was the first year of Thomas Cook's 'round the world tour'. The price of a ticket was approximately £83,000 in today's money. That wasn't cheap! People travelled to the United States, then Japan, China and India. The trip took 222 days.  
**Presenter:** Wow! Catherine, thanks.