

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence		page	your score				
Listening							
A1	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	54	1	2	3	4	5
A1	I can understand numbers, prices and times.	54	1	2	3	4	5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	48, 53, 54, 56	1	2	3	4	5
Reading							
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	50, 51	1	2	3	4	5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	49, 57	1	2	3	4	5
Speaking: Spoken Interaction							
A1	I can introduce somebody and use basic greeting and leave-taking expressions.	56	1	2	3	4	5
A1	I can ask and answer simple questions, initiate and respond to simple statements on very familiar topics.	49, 50, 51, 54, 55, 56	1	2	3	4	5
A1	I can handle numbers, quantities, cost and time.	53, 54	1	2	3	4	5
A1	I can ask people for things and give people things.	56	1	2	3	4	5
A2	I can ask simple questions about where people live, who they know, etc. and answer questions addressed to me if they are spoken slowly and clearly.	48	1	2	3	4	5
A2	I can say what I like and dislike.	54, 57	1	2	3	4	5
Speaking: Spoken Production							
A2	I can very simply describe my home and where I live.	48	1	2	3	4	5
A2	I can talk about my plans for the weekend, my holiday or my future.	49	1	2	3	4	5
Vocabulary: Language Quality							
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	48, 56	1	2	3	4	5
A2	I can make myself understood using memorised phrases and single expressions.	48, 50, 51	1	2	3	4	5
A2	I can link groups of words with simple connectors like 'and', 'but' and 'because'.	57	1	2	3	4	5
A2	I can use some simple structures correctly.	50, 51, 54, 55	1	2	3	4	5
A2	I have a sufficient vocabulary for coping with simple everyday situations.	56	1	2	3	4	5
Writing							
A2	I can write simple sentences, connecting them with words such as 'and', 'but', 'because'.	57	1	2	3	4	5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	57	1	2	3	4	5