

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score
Listening			
A1	I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	30	1 2 3 4 5
A1	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	30	1 2 3 4 5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	28, 30	1 2 3 4 5
Reading			
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	29	1 2 3 4 5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	23	1 2 3 4 5
A2	I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	31	1 2 3 4 5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	30	1 2 3 4 5
Speaking: Spoken Interaction			
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	22, 23, 26, 27, 28, 30	1 2 3 4 5
A1	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	28	1 2 3 4 5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	28	1 2 3 4 5
Speaking: Spoken Production			
A1	I can give personal information (address, telephone number, nationality, age, family and hobbies).	28	1 2 3 4 5
A2	I can describe myself, my family and other people.	28, 30	1 2 3 4 5
Vocabulary: Language Quality			
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	24, 25, 28, 31	1 2 3 4 5
A2	I can use some simple structures correctly.	24, 25, 28, 29	1 2 3 4 5
Writing			
A1	I can write sentences and simple phrases about myself, for example where I live and what I do.	25, 31	1 2 3 4 5
A2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	31	1 2 3 4 5
A2	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	31	1 2 3 4 5
A2	I can write simple sentences, connecting them with words such as 'and', 'but', 'because'.	31	1 2 3 4 5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	25, 31	1 2 3 4 5