

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

Competence		page	your score				
Listening							
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	62, 67, 68, 70	1	2	3	4	5
Reading							
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	62	1	2	3	4	5
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	62, 64	1	2	3	4	5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	63	1	2	3	4	5
Speaking: Spoken Interaction							
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	62, 63, 64, 65, 66, 69, 70, 71	1	2	3	4	5
A2	I can say what I like and dislike.	63, 65, 69	1	2	3	4	5
A2	I can discuss with other people what to do, where to go and make arrangements to meet.	70	1	2	3	4	5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	64, 65, 69, 71	1	2	3	4	5
Speaking: Spoken Production							
A1	I can give personal information (address, telephone number, nationality, age, family and hobbies).	64, 65, 69	1	2	3	4	5
A2	I can describe my hobbies and interests in a simple way.	65, 69	1	2	3	4	5
Vocabulary: Language Quality							
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	62, 64, 65, 66, 69	1	2	3	4	5
A2	I can make myself understood using memorised phrases and single expressions.	64, 65, 69	1	2	3	4	5
A2	I can use some simple structures correctly.	64, 65, 68, 69	1	2	3	4	5
Writing							
A1	I can fill in a questionnaire or form with my personal details (job, age, address, hobbies).	71	1	2	3	4	5
A2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	71	1	2	3	4	5