

## Let's do that!

### LEARNING OUTCOME

learn how to make plans for the weekend

### Everyday life

#### 1 Look at the photos and answer the questions.

Where are the girls and what are they doing?  
What do you think they are having a conversation about?



### Everyday vocabulary

#### 2 Look at the sports in the box and answer the questions.

football • beach volleyball • tennis • chess • golf  
basketball • rugby • badminton • water polo

Which sports do people usually play:

a with a ball?    b in a team?    c on a court?

#### 3 Add any other sports you know to your answers to a, b and c.

### Reading

#### 4 Read the messages. How many ideas does Conxi give to Teresa?

Conxi wants to do something on Saturday. She's text messaging Teresa to organise something.

**Conxi:** Hi Teresa. What shall we do on Saturday?

**Teresa:** What would you like to do?

**Conxi:** What about hanging out in the park?

**Teresa:** That sounds boring. Why don't we watch a basketball match?

**Conxi:** Good idea! Wait ... I'm checking the Internet. There is a basketball match on at 3 o'clock in the Sports Centre.

**Teresa:** I like the sound of that. How much is it?

**Conxi:** The tickets are £30 each. A bit expensive. Here's another idea – a chess competition in the library.

**Teresa:** No way!!! Is there anything else that looks interesting?

**Conxi:** Do you like golf?

**Teresa:** Golf?? My Dad loves golf but I don't! Next!

**Conxi:** There is a beach volleyball tournament at 10 o'clock.

**Teresa:** That sounds interesting. Is it expensive to watch?

**Conxi:** No, it's free!

**Teresa:** Let's do that!

**Conxi:** OK. Decision made!

#### 5 Read and answer. Then read again and check.

- How many of Conxi's ideas does Teresa like?
- Where does Conxi get some of her ideas?
- Does Conxi like any of Teresa's ideas?
- Why don't they watch the basketball match?
- What do they decide to do?
- How much does the beach volleyball tournament cost?

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### EVERYDAY ENGLISH TOOLKIT: MAKING PLANS FOR THE WEEKEND

Look at the expressions from the dialogue. Who says each one: Conxi or Teresa?

Arrange each expression under a heading below:

That sounds boring. / I like the sound of that.  
/ What shall we do on Saturday? / What about hanging out in the park? / Let's do that!

**Asking for an idea** .....

**Giving a possible idea** .....

**Responding positively to an idea** .....

**Responding negatively to an idea** .....

**Deciding what to do** .....

### Over to you!

#### 6 Work in pairs. One of you is Student A and the other is Student B. You want to do something at the weekend. Follow the steps below and have a text conversation using an app or social networking site, or by writing your conversation down on paper. Use the expressions in the Everyday English Toolkit.

Student A: Ask your partner for an idea.

Student B: Choose three sports from the Everyday Vocabulary or invent your own. Give your ideas to Student A.

Student A: Listen to Student B's ideas and respond positively or negatively. Tell Student B your ideas.

Student B: Listen to Student A's ideas and respond positively or negatively.

Students A and B: Decide what to do.