



The imperative

Part 1: Video preparation

1 Do you remember listening to the radio programme *Tech News* on page 68 of your Student's Book? What was it about? Tick (✓) the correct topic. Use the track and script in your Student Resource Centre for help.

- a Password security
- b How to change your password



2 A phishing scam is ...

- a an email from someone important
- b an email from someone bad

3 Choose the correct adjective in this sentence about password security.

A lot of people make their passwords too easy/complicated to remember. This is a problem!

4 Match the verbs with the words and phrases.

- | | |
|----------|------------------------|
| 1 access | a your password secret |
| 2 create | b an email |
| 3 send | c information |
| 4 keep | d a good password |

Part 2: Video comprehension

Watch the video as many times as necessary and do the exercises.

1 Answer the questions.

- What is a good password? Complete the advice.
Make passwords
Use some capital, letters, and punctuation.
- Is it a good idea to use real words for your password?
- What problem does the presenter (Dave) have with his password?
.....

2 Read the examples from the video explanation. Then circle the correct alternative to complete the rules.

Make passwords long!
Don't run!

- We use the imperative to ask/tell people what to do and what not to do.
- We form the negative imperative with do/don't and then the infinitive.

3 Tick (✓) the sentence that does NOT appear in the video explanation.

- Don't tell anybody your password.
- Stop.
- Wait.
- Don't run.
- Log off.
- Don't forget your password.

Part 3: Grammar practice

Complete the school rules using the verbs in the box.

arrive • be • bring • copy • surf • use

- your calculator to maths class. (+)
- at school on time. (+)
- the Internet in class. (-)
- your mobile phone in the exam room. (-)
- your friend's work. (-)
- late. (-)