

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

Competence		page	your score				
Listening							
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	126, 131, 132, 134	1	2	3	4	5
Reading							
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	127	1	2	3	4	5
A2	I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	127	1	2	3	4	5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	127, 135	1	2	3	4	5
Speaking: Spoken Interaction							
A2	I can get simple information about travel.	127	1	2	3	4	5
A2	I can make and accept apologies.	134	1	2	3	4	5
A2	I can discuss with other people what to do, where to go and make arrangements to meet.	134	1	2	3	4	5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	128, 129	1	2	3	4	5
A2	I can ask and answer simple questions about a past event, for example the time and place of a party, who was at the party and what happened there.	132	1	2	3	4	5
A2	I can make and accept invitations, or refuse invitations politely.	134	1	2	3	4	5
Speaking: Spoken Production							
A2	I can give short, basic descriptions of events.	128, 129	1	2	3	4	5
A2	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	132	1	2	3	4	5
A2	I can describe my home and where I live.	133	1	2	3	4	5
A2	I can talk about my plans for the weekend, my next holiday or my future.	127, 128, 129, 134	1	2	3	4	5
Vocabulary: Language Quality							
A2	I can make myself understood using memorised phrases and single expressions.	134	1	2	3	4	5
A2	I can link groups of words with simple connectors like 'and', 'but' and 'because'.	126	1	2	3	4	5
A2	I can use some simple structures correctly.	128, 129, 132, 133	1	2	3	4	5
A2	I have a sufficient vocabulary for coping with simple everyday situations.	128, 129, 134	1	2	3	4	5
Writing							
A2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	135	1	2	3	4	5
A2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	135	1	2	3	4	5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	135	1	2	3	4	5