



Possessive 's

Part 1: Video preparation

- 1 Do you remember reading the Internet forum on page 23 of your Student's Book? What does **BYOT** mean? Complete the phrase.

B.....g Y.....r O...n T.....y



- 2 In the text, who thinks that BYOT is a good idea?

- a the student ☐
b the teacher ☐
c the parent ☐

- 3 Complete the verb in each phrase.

- 1 s..... texts
2 p..... games
3 t..... photos
4 w..... videos

Part 2: Video comprehension

Watch the video as many times as necessary and do the exercises.

- 1 Are the sentences True (T) or False (F)?

- 1 It's okay to use a phone in Mia's school. T/F
2 Angela has two daughters and it's okay to use smartphones at her daughters' school. T/F
3 The presenter (Dave) names three classroom items that all teachers love. T/F
4 Dave says all teachers love technology in class. T/F

- 2 Use the video explanation to complete the rules with the correct alternative.

- 1 We add '/' after singular names or nouns to show possession.
2 We add '/' after plural nouns ending in -s.
3 With more than one name, we add 's after the last person/all people in the list.

- 3 Tick (✓) the sentence beginnings that appear in the video explanation. One of the beginnings is NOT correct – which one? Write the correct sentence beginning.

- 1 In her best friend's school ... ☐
2 Dave's phone ... ☐
3 Some students' laptops ... ☐
4 Her sons' smartphones ... ☐
5 Mia's school ... ☐

- 4 Correct the mistakes in these sentences from the video explanation.

- 1 Emma's and Sarah's school is new.
.....
2 Jacks' phone is on the table.
.....
3 At her two daughter's school, it isn't a problem to take smartphones.
.....

Part 3: Grammar practice

Circle the correct alternative.

- 1 This is Tom/Tom's and Jane's school.
2 I really like my mums'/mum's new trainers. They're cool!
3 Look at my brother's/brothers' smartphones. They've both got new ones.
4 The teachers/teacher's tablet is on the table.
5 My best friend's/friends' name is Freya.
6 My grandparent's/grandparents' cat is very old but I love it.