

# Teacher support

## The CEFR and Gateway 2<sup>nd</sup> Edition

The Common European Framework of Reference for Languages (CEFR) is a widely used standard created by the Council of Europe. In the classroom, familiarity with the CEFR can be of great help in identifying students' actual progress and helping them to set their learning priorities.

Gateway 2<sup>nd</sup> Edition offers a wide range of teaching materials in various components which give teachers the opportunity to develop all aspects of their students' language ability. The CEFR can be used to follow their progress.

Each checklist contains the 'descriptors' (descriptions of linguistic competences) covered in each unit of each level of Gateway 2<sup>nd</sup> Edition. These descriptors encapsulate the linguistic abilities that students should be aiming for.

These descriptors (and the relevant pages on which the descriptors are practiced) are also available at the beginning of each Gateway 2<sup>nd</sup> Edition Teacher's Book.

### TO TEACHERS

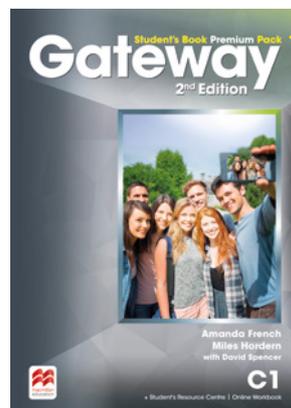
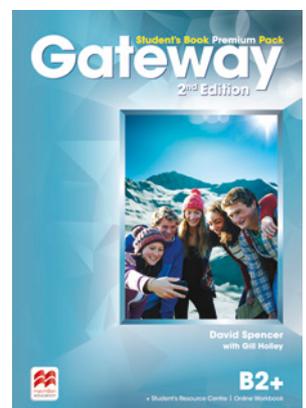
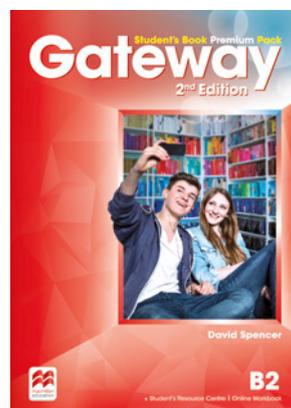
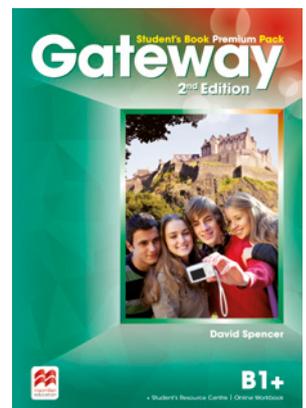
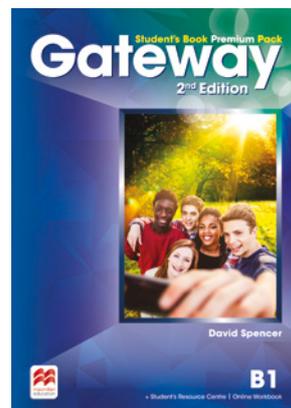
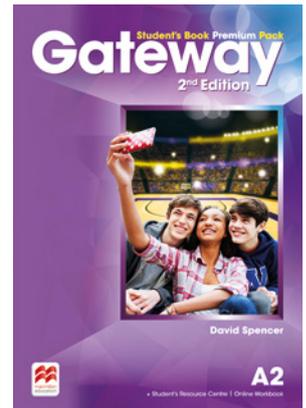
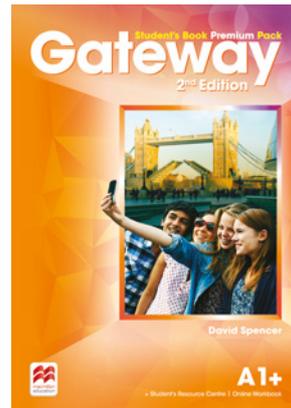
Print out the CEFR checklists and photocopy them for your students after they have completed each unit. Students can score themselves to get a detailed picture of their own individual progress. Students can keep them for reference or hand them in to you. You can then provide feedback and decide how best to help students achieve their goals.

### TO STUDENTS

Read the 'can do' statements and give yourself a score of 1–5 to see how well you're progressing and identify areas where you might need more practice or help. Page numbers refer to the section of your Student's Book where the competence is practiced.

### KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.



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