

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score
Listening			
A1	I can understand the days of the week and months of the year.	94	1 2 3 4 5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	94, 96	1 2 3 4 5
Reading			
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	89, 91, 95	1 2 3 4 5
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	88, 95, 97	1 2 3 4 5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	89	1 2 3 4 5
Speaking: Spoken Interaction			
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	88, 89, 90, 91, 94, 95, 96	1 2 3 4 5
A1	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	90	1 2 3 4 5
A1	I can indicate time by such phrases as 'next week', 'last Friday', 'in November', '3 o'clock'.	94, 95	1 2 3 4 5
A2	I can say what I like and dislike.	88	1 2 3 4 5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	88, 89, 94, 95	1 2 3 4 5
A2	I can ask and answer simple questions about a past event, for example the time and place of a party, who was at the party and what happened there.	90, 95	1 2 3 4 5
Speaking: Spoken Production			
A1	I can give personal information (address, telephone number, nationality, age, family and hobbies).	88, 94	1 2 3 4 5
A2	I can describe my hobbies and interests in a simple way.	88, 89, 94, 95	1 2 3 4 5
A2	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).	95	1 2 3 4 5
Vocabulary: Language Quality			
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	88, 89, 90, 94, 95, 96	1 2 3 4 5
A2	I can link groups of words with simple connectors like 'and', 'but' and 'because'.	97	1 2 3 4 5
A2	I can use some simple structures correctly.	90, 91, 94, 95	1 2 3 4 5
A2	I have a sufficient vocabulary for coping with simple everyday situations.	95	1 2 3 4 5
Writing			
A2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	97	1 2 3 4 5
A2	I can write simple sentences, connecting them with words such as 'and', 'but', 'because'.	97	1 2 3 4 5
A2	I can use the most important connecting words to indicate the chronological order of events (first, then, after, later).	97	1 2 3 4 5