

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

| Competence                   |  | page                       | your score |   |   |   |   |
|------------------------------|--|----------------------------|------------|---|---|---|---|
| Listening                    |  |                            |            |   |   |   |   |
| A2                           | I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.                                   | 74, 79, 80                 | 1          | 2 | 3 | 4 | 5 |
| Reading                      |  |                            |            |   |   |   |   |
| A1                           | I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.  | 77, 81                     | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.                         | 75, 76, 83                 | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.  | 74                         | 1          | 2 | 3 | 4 | 5 |
| Speaking: Spoken Interaction |  |                            |            |   |   |   |   |
| A1                           | I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.  | 74, 75, 77, 78, 79, 80, 81 | 1          | 2 | 3 | 4 | 5 |
| A1                           | I can buy things in shops where pointing or other gestures can support what I say.   | 74                         | 1          | 2 | 3 | 4 | 5 |
| A1                           | I can handle numbers, quantities, cost and time.   | 74, 81                     | 1          | 2 | 3 | 4 | 5 |
| A1                           | I can ask people for things and give people things.  | 74                         | 1          | 2 | 3 | 4 | 5 |
| A1                           | I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. | 77                         | 1          | 2 | 3 | 4 | 5 |
| A1                           | I can indicate time by such phrases as 'next week', 'last Friday', 'in November', '3 o'clock'.   | 81                         | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can make simple transactions in shops, post offices or banks.  | 74                         | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can say what I like and dislike.   | 79                         | 1          | 2 | 3 | 4 | 5 |
| Vocabulary: Language Quality |  |                            |            |   |   |   |   |
| A1                           | I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.   | 74, 80, 81                 | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can make myself understood using memorised phrases and single expressions.   | 74                         | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can use some simple structures correctly.  | 76, 77, 80, 81             | 1          | 2 | 3 | 4 | 5 |
| A2                           | I have a sufficient vocabulary for coping with simple everyday situations.   | 74, 76                     | 1          | 2 | 3 | 4 | 5 |
| Writing                      |  |                            |            |   |   |   |   |
| A1                           | I can write short, simple notes and messages.  | 83                         | 1          | 2 | 3 | 4 | 5 |
| A2                           | I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.   | 83                         | 1          | 2 | 3 | 4 | 5 |