

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score
Listening			
A1	I can understand numbers, prices and times.	14, 15	1 2 3 4 5
A1	I can understand simple personal questions when people speak slowly and clearly (e.g. 'What's your name?', 'How old are you?', 'What's your address?').	18	1 2 3 4 5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	16, 18	1 2 3 4 5
Reading			
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	11, 13, 14, 15, 19	1 2 3 4 5
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	13, 17	1 2 3 4 5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	11	1 2 3 4 5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	11, 13, 19	1 2 3 4 5
Speaking: Spoken Interaction			
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	10, 11, 13, 15, 17, 18	1 2 3 4 5
A1	I can handle numbers, quantities, cost and time.	14, 15	1 2 3 4 5
A1	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.	13, 17, 18	1 2 3 4 5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	11	1 2 3 4 5
Speaking: Spoken Production			
A1	I can give personal information (address, telephone number, nationality, age, family and hobbies).	11, 13, 17, 18	1 2 3 4 5
A2	I can very simply describe where I live.	18	1 2 3 4 5
A2	I can describe myself, my family and other people.	13, 17, 18	1 2 3 4 5
A2	I can describe my hobbies and interests in a simple way.	11, 17, 18	1 2 3 4 5
Vocabulary: Language Quality			
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	13, 17, 18, 19	1 2 3 4 5
A2	I can use some simple structures correctly.	12, 13, 16, 17	1 2 3 4 5
Writing			
A1	I can fill in a questionnaire or form with my personal details (job, age, address, hobbies).	18, 19	1 2 3 4 5
A1	I can write sentences and simple phrases about myself, for example where I live and what I do.	18, 19	1 2 3 4 5
A2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	19	1 2 3 4 5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	19	1 2 3 4 5