

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

### KEY

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

Competence		page	your score
<b>Listening</b>			
A1	I can understand numbers, prices and times.	36	1 2 3 4 5
A2	I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	44	1 2 3 4 5
A2	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	36, 41, 42	1 2 3 4 5
<b>Reading</b>			
A1	I can understand information about people (place of residence, age, etc.) in newspapers and articles.	37, 49	1 2 3 4 5
A1	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.	36, 39, 40, 44	1 2 3 4 5
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	40, 53	1 2 3 4 5
A2	I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.	45	1 2 3 4 5
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	37	1 2 3 4 5
<b>Speaking: Spoken Interaction</b>			
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	36, 37, 39, 41, 44	1 2 3 4 5
A1	I can handle numbers, quantities, cost and time.	36, 40,	1 2 3 4 5
A2	I can ask for and give directions referring to a map or plan.	44	1 2 3 4 5
A2	I can say what I like and dislike.	51	1 2 3 4 5
A2	I can ask people questions about what they do at work, school and in free time, and answer such questions addressed to me.	36, 39, 41, 42, 43	1 2 3 4 5
<b>Speaking: Spoken Production</b>			
A1	I can give personal information (address, telephone number, nationality, age, family and hobbies).	39, 41, 43	1 2 3 4 5
A2	I can very simply describe myself and my family.	36, 43	1 2 3 4 5
A2	I can describe my home and where I live.	39	1 2 3 4 5
<b>Vocabulary: Language Quality</b>			
A1	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	36, 39, 41, 42, 43	1 2 3 4 5
A2	I can make myself understood using memorised phrases and single expressions.	36, 44	1 2 3 4 5
A2	I can use some simple structures correctly.	38, 39, 42	1 2 3 4 5
A2	I have a sufficient vocabulary for coping with simple everyday situations.	42, 43, 44	1 2 3 4 5
<b>Writing</b>			
A1	I can fill in a questionnaire or form with my personal details (job, age, address, hobbies).	40	1 2 3 4 5
A2	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	45	1 2 3 4 5
A2	I can write simple sentences, connecting them with words such as 'and', 'but', 'because'.	45	1 2 3 4 5
A2	I can write about myself using simple language, for example information about my family, school, job, hobbies, etc.	45	1 2 3 4 5