

Learning classroom language

1 Tick (✓) the sentences that are true for you.

- 1 I speak English with my friends in class. ☐
- 2 I can ask my teacher for help in English. ☐
- 3 I understand my teacher's instructions. ☐
- 4 I can name objects in the classroom. ☐



2 Who says these phrases, the teacher or the student? Write T (teacher) and S (Student) or B (both).

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| a How do you spell that? | i Can you repeat that? |
| b I'm sorry I'm late. | j Get out your books. |
| c It's my/your turn. | k Turn to page 1. |
| d Sit down, please. | l How do you say that? |
| e Put your things away. | m Can you speak more slowly, please? |
| f Copy this in your books, please. | n What page is it? |
| g OK, you can go now. | o How do I do this? |
| h What is the English for ..., please? | p Can I go to the toilet/get some water, please? |

3 Can you think of any other classroom phrases? Write them below. Who says them?

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4 Read the Study tips. Write an example from 2 next to tips 1-3.

STUDY TIP

Speak English in class as much as you can. You can use classroom language to:

- 1 ask your teacher for help.
- 2 say how you feel.
- 3 tell your classmates and teacher what you need.
- 4 check what your teacher wants you to do.
- 5 communicate with your classmates, if their first language is different.
- 6 practise your English.

When you hear new classroom language, write it in a special place in a book or in your folder.

5 Rewrite the students' classroom language with no mistakes.

- 1 **Miguel:** Sorry for late!

Teacher: Don't worry, Miguel. Sit down, please.

- 2 **Pallida:** How say you this in English?

Teacher: Brazilian.

- 3 **Jennifer:** It's me now!

Cindy: OK.

- 4 **Yanning:** Again please, teacher!

Teacher: OK. I said 'My grandmother is very special to me.'

- 5 **Juan:** I thirsty. I get water.

Teacher: OK.

6 Write the corrected numbers from 5 in the table.

Asking about language	.....	.....	.....	.....
Apologising and requests	.....	.....	.....	.....
Asking about instructions and exercises	.....	.....	.....	.....

7 Choose four of the students' phrases from 2 and 5 to use in class.