

## Look at my new school timetable

**LEARNING OUTCOME** learn how to talk about a school timetable

### Everyday life

- 1** Look at the photo and answer the questions.



Where are the people and what are they doing?  
How many different subjects do you do at school?

### Everyday vocabulary

- 2** Look at the school subjects in the box and answer the questions.

art • English • French • geography • history  
ICT • maths • music • PE • science

In which subject(s) do you:

- |                            |                                    |
|----------------------------|------------------------------------|
| <b>a</b> use a dictionary? | <b>d</b> do calculations?          |
| <b>b</b> look at maps?     | <b>e</b> wear shorts and trainers? |
| <b>c</b> do experiments?   | <b>f</b> play instruments?         |

- 3** Add any other school subjects you know to the list in 2.

### Dialogue

- 4** **02** Listen to the dialogue. What time is the first break?

Dave and Laura are starting a new school year. They are looking at their new school timetable.

**Dave:** Hi Laura. Look at my new school timetable. Have you got yours?  
**Laura:** (1) ..... It's different from last year.  
**Dave:** I know. What is your first class on Monday?  
**Laura:** Let's see. On Monday (2) .....  
**Dave:** Really! I have two classes of PE. What about Monday afternoon?  
**Laura:** (3) ..... I love music! My second class is geography and the last class is French. What have you got in the afternoon?  
**Dave:** I've got double maths then history.  
**Laura:** That's terrible! I like my afternoon much more.  
**Dave:** I prefer my morning to yours!

**Laura:** (4) .....  
**Dave:** Yes, our new PE teacher is Mr Smith – he's funny! I like him.  
**Laura:** We have got a new music teacher, Mrs Roberts. (5) .....  
**Dave:** When do you have science?  
**Laura:** On Tuesday morning, second class and Thursday afternoon, third class.  
**Dave:** Me, too!  
**Laura:** When do you have your first break?  
**Dave:** (6) .....  
**Laura:** Same as me! Have a good first class. See you at break!

- 5** Read and complete the dialogue with the phrases (a–f). Then listen again and check.

- |   |  |
|---|--|
| <b>a</b> Have you got any new teachers? | <b>d</b> My first class is music.                |
| <b>b</b> Yes, I have.                   | <b>e</b> She's a good teacher.                   |
| <b>c</b> At 10.45.                      | <b>f</b> I have two classes of English then ICT. |

### Over to you!

- 6** Work in pairs. Follow the steps below and role-play a conversation. Then change roles. Use the expressions in the Everyday English Toolkit.

Student A: Ask Student B questions about their timetable. Answer Student B's questions. Say which mornings and afternoons you prefer.

### EVERYDAY ENGLISH TOOLKIT: ASKING ABOUT A SCHOOL TIMETABLE

Look at the expressions from the dialogue. Who says each one: Dave or Laura?

#### Asking about a school timetable

What is your first class on Monday?  
What about Monday afternoon?  
What have you got in the afternoon?  
Have you got any new teachers?  
When do you have science?  
When do you have your first break?

#### Talking about a school timetable

I have two classes of English then ICT.

My first class is music.

#### Comparing school timetables

I like my afternoon much more!  
I prefer my morning to yours!

#### Student A

CLASS	MON	TUES
1	French	Maths
2	ICT	Maths
3	Science	History
BREAK		
4	PE	ICT
5	English	French
6	English	Music

#### Student B

CLASS	MON	TUES
1	French	PE
2	ICT	English
3	History	English
BREAK		
4	Maths	History
5	Science	Art
6	French	Music