

## It sounds like a perfect day!

### LEARNING OUTCOME

learn how to discuss planning a walk in the countryside

#### Everyday life

#### 1 Look at the photo and answer the questions.

Where are the girls and what are they doing?  
Why do you think they are smiling?



#### Everyday vocabulary

#### 2 Look at the words in the box. Put the words into four lists: *geographical features*, *things to wear*, *things to carry* and *descriptive adjectives*.

rucksack • interesting • lake • hat • amazing  
sea • beautiful • beach • coast • walking boots  
spectacular • perfect • island • hill • awesome  
map • sun cream • sweatshirt • sunglasses

#### 3 Add any other words you know to the categories in 2.

#### Reading

#### 4 Read the messages. What time are Alison and Sara going to get to the countryside?

Sara is messaging Alison about her plans for the weekend.

**Sara** What are you going to do this weekend?

**Alison** On Sunday, we are going for a walk in the countryside.

**Sara** That sounds interesting. Tell me more.

**Alison** We're going to take a train out of the city. It's about one hour. There's a hill to walk up. At the top there is a castle. The views are spectacular. You can see the sea and the beaches along the coast. Come along. It's good exercise too!

**Sara** Great! It sounds awesome. What do I need to wear?

**Alison** Wear good walking boots, light clothes and it's a good idea to bring sunglasses.

**Sara** Do I need to bring anything else?

**Alison** I'm going to bring the map but you bring a rucksack and a camera or mobile to take photos. It's going to be sunny so maybe bring a hat and some sun cream.

**Sara** Shall I bring some food?

**Alison** Yes, maybe some sandwiches and some snacks. Don't forget to bring water!

**Sara** What time shall we meet?

**Alison** We can meet at 9 o'clock at the train station and catch the 9.30 train.

**Sara** What time do you think we are going to get back?

**Alison** I think about 6 o'clock. We are going to be really tired!

**Sara** I'm sure but it sounds like a perfect day!

#### 5 Read and answer. Then read again and check.

- When are Alison and Sara going for a walk in the countryside?
- How are they going to get there?
- How long is the journey to the countryside?
- What can they see from the castle?
- What is Alison going to bring?
- Why does Sara need to bring a hat?

#### EVERYDAY ENGLISH TOOLKIT: PLANNING A WALK IN THE COUNTRYSIDE

Look at the expressions from the dialogue.

Who says each one: Sara or Alison?

You can see (the sea).

The views are spectacular.

We are going to take a (train) out of the city.

We can meet at (nine o'clock) at the (train station).

What do I need to wear?

Shall I bring some (food)?

It's a good idea to bring (sunglasses).

Don't forget to bring (water)!

#### Over to you!

#### 6 Work in pairs. You are messaging your friend. One of you is planning a day out and the other is responding. Follow the steps below and send each other messages. Or write the messages. Then change roles. Use the expressions in the Everyday English Toolkit.

A: You are planning a walk. Think about what you need to bring. Describe the walk to Student B. Answer Student B's questions.

B: Respond positively to Student A's description of the walk. Ask questions about the organisation (transport and times) and preparations (what to wear and bring).