

## Learning classroom language

### 1 Tick (✓) the sentences that are true for you.

- 1 I speak English with my friends in class.
- 2 I can ask my teacher for help in English.
- 3 I understand my teacher's instructions.
- 4 I can name objects in the classroom.



### 2 Who says these phrases, the teacher or the student? Write T (teacher) and S (Student) or B (both).

- |  |  |
|--|--|
| a How do you spell that? .....               | i Can you repeat that? .....                           |
| b I'm sorry I'm late. ....                   | j Get out your books. ....                             |
| c It's my/your turn. ....                    | k Turn to page 1. ....                                 |
| d Sit down, please. ....                     | l How do you say that? .....                           |
| e Put your things away. ....                 | m Can you speak more slowly, please? .....             |
| f Copy this in your books, please. ....      | n What page is it? .....                               |
| g OK, you can go now. ....                   | o How do I do this? .....                              |
| h What is the English for ..., please? ..... | p Can I go to the toilet/get some water, please? ..... |

### 3 Can you think of any other classroom phrases? Write them below. Who says them?

.....

.....

### 4 Read the Study tips. Write an example from 2 next to tips 1-3.

#### STUDY TIP

**Speak English in class as much as you can. You can use classroom language to:**

- 1 ask your teacher for help. ....
- 2 say how you feel. ....
- 3 tell your classmates and teacher what you need. ....
- 4 check what your teacher wants you to do. ....
- 5 communicate with your classmates, if their first language is different. ....
- 6 practise your English. ....

**When you hear new classroom language, write it in a special place in a book or in your folder.**

### 5 Rewrite the students' classroom language with no mistakes.

- 1 **Miguel:** Sorry for late!  
.....  
**Teacher:** Don't worry, Miguel. Sit down, please.
- 2 **Pallida:** How say you this in English?  
.....  
**Teacher:** Brazilian.
- 3 **Jennifer:** It's me now!  
.....  
**Cindy:** OK.
- 4 **Yanning:** Again please, teacher!  
.....  
**Teacher:** OK. I said 'My grandmother is very special to me.'
- 5 **Juan:** I thirsty. I get water.  
.....  
**Teacher:** OK.

### 6 Write the corrected numbers from 5 in the table.

Asking about language	.....	.....	.....	.....
Apologising and requests	.....	.....	.....	.....
Asking about instructions and exercises	.....	.....	.....	.....

### 7 Choose four of the students' phrases from 2 and 5 to use in class.