

Let's do that!

LEARNING OUTCOME learn how to make plans for the weekend

Everyday life

1 Look at the photos and answer the questions.



Where are the girls and what are they doing?
What do you think they are having a conversation about?

Everyday vocabulary

2 Look at the sports in the box and answer the questions.

football • beach volleyball • tennis • chess • golf
basketball • rugby • badminton • water polo

Which sports do people usually play:

a with a ball? b in a team? c on a court?

3 Add any other sports you know to your answers to a, b and c.

Reading

4 Read the messages. How many ideas does Conxi give to Teresa?

Conxi wants to do something on Saturday. She's text messaging Teresa to organise something.

Conxi: Hi Teresa. What shall we do on Saturday?

Teresa: What would you like to do?

Conxi: What about hanging out in the park?

Teresa: That sounds boring. Why don't we watch a basketball match?

Conxi: Good idea! Wait ... I'm checking the Internet. There is a basketball match on at 3 o'clock in the Sports Centre.

Teresa: I like the sound of that. How much is it?

Conxi: The tickets are £30 each. A bit expensive. Here's another idea – a chess competition in the library.

Teresa: No way!!! Is there anything else that looks interesting?

Conxi: Do you like golf?

Teresa: Golf?? My Dad loves golf but I don't! Next!

Conxi: There is a beach volleyball tournament at 10 o'clock.

Teresa: That sounds interesting. Is it expensive to watch?

Conxi: No, it's free!

Teresa: Let's do that!

Conxi: OK. Decision made!

5 Read and answer. Then read again and check.

- How many of Conxi's ideas does Teresa like?
- Where does Conxi get some of her ideas?
- Does Conxi like any of Teresa's ideas?
- Why don't they watch the basketball match?
- What do they decide to do?
- How much does the beach volleyball tournament cost?

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EVERYDAY ENGLISH TOOLKIT: MAKING PLANS FOR THE WEEKEND

Look at the expressions from the dialogue. Who says each one: Conxi or Teresa?
Arrange each expression under a heading below:

That sounds boring. / I like the sound of that.
/ What shall we do on Saturday? / What about hanging out in the park? / Let's do that!

Asking for an idea

Giving a possible idea

Responding positively to an idea

Responding negatively to an idea

Deciding what to do

Over to you!

6 Work in pairs. One of you is Student A and the other is Student B. You want to do something at the weekend. Follow the steps below and have a text conversation using an app or social networking site, or by writing your conversation down on paper. Use the expressions in the Everyday English Toolkit.

Student A: Ask your partner for an idea.

Student B: Choose three sports from the Everyday Vocabulary or invent your own. Give your ideas to Student A.

Student A: Listen to Student B's ideas and respond positively or negatively. Tell Student B your ideas.

Student B: Listen to Student A's ideas and respond positively or negatively.

Students A and B: Decide what to do.