



Possessive 's; Possessive pronouns; Regular and irregular plural nouns; question words; *this, that, these, those*; Articles

1 Circle the correct alternative.

- Lisa's/Lisas eyes are dark, her/hers hair is blonde.
- Tom's and Leo's/Tom and Leo's school has a new headteacher. He's/His very friendly.
- The chocolate bar is not yours/your's – it's ours/our.
- Dad and I have each got a tablet – his/hers is very old, my/mine is new.
- My parent's/parents' names are Julia and Ian. How about your/yours?
- In my children's/childrens' school, they can't use smartphones in their/theirs classrooms.

2 Complete these sentences with these words.

How many • How much • What • When • Where • Which • Who • Why

- 'My favourite school subject is science – is yours?' 'English.'
- '..... is that MP3 player?' '€50.'
- '..... is your personal coach?' 'Mr Ross.'
- '..... is your birthday?' 'In May.'
- '..... is a study planner?' 'It's like a schedule to organise your school work.'
- '..... subjects have you got at school?' 'Five or six.'
- '.....'s my reading lamp?' 'On the shelf.'
- '..... is it important to open the window?' 'Because fresh air is good.'

3 Circle the correct alternative.

- What's in this/that yellow folder here?
- That/Those artist is brilliant – what's his name?
- Who are this/these students?
- That/those people at the gym are our friends.
- Is that/this young man there your headteacher?
- That/these child is Tom's little brother.

4 Complete the sentences with a, an, the or –.

- My dad is inventor.
- It's important to have study planner.
- Is it OK to use mobile phones in your school?
- e-pal I have at the moment is from China.
- Her mum works in hospital in Madrid.
- What is 'time management'?
- Turn off TV when you study.
- I think that history is interesting subject.

5 Choose the best answers to complete this text.

In the Savonlinna Teacher Training School in Finland there's (1) new project called Future Classroom 2020. Half of the (2) pupils and teachers haven't got traditional paper textbooks. They use only tablets and e-books. Classes are very different from (3) In our classes the teacher stands in front of the students and talks. At Savonlinna the students work in (4) groups on a project and the teacher helps them. The headmaster, Dr Mikko Ripatti, says that (5) project is very popular with the students and their parents. But how (6) is a tablet? It's expensive. And (7) pays? The school, not the families. (8) are (9) plans for the future? To take the school into the digital age.

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|--------------|-------------|------------|
| 1 A a | B an | C – |
| 2 A school's | B schools | C school' |
| 3 A our | B us | C ours |
| 4 A the | B these | C – |
| 5 A this | B that | C these |
| 6 A much | B long | C old |
| 7 A which | B what | C who |
| 8 A How | B What | C When |
| 9 A Ripatti' | B Ripatti's | C Ripattis |