

B1 Preliminary Part 2

- 1 Read a description of someone. What are they looking for? Underline the key information about what they want.



Robbie is 13 and wants to do a course with people his own age. He wants to get better at first aid and has done a short course already. He's free at the weekend.

- 2 Complete the health words.

- 1 a small box or bag of things you use to help an injured person f.....-a.....k.....
- 2 when your skin is sore and red skin after staying in the sun for too long s.....
- 3 a dark mark that that you get on the eye when you are hit b.....e.....
- 4 when blood comes out of someone's nose n.....
- 5 a place where can see a doctor when you are not seriously ill h.....c.....
- 6 something you take when you have a headache p.....

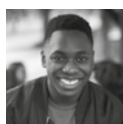
Exam tip

Read about each of the five people and find exactly what they want. Underline key information. There are usually at least three pieces of key information. For the match to be correct, the text must match all the key information.

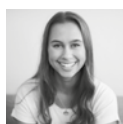
- 3 For each question, choose the correct answer. The people below all want to do a first-aid course in the holidays. There are descriptions of eight first-aid courses. Decide which course would be most suitable for the people below.



- 1 Sixteen-year-old Marek is an experienced first aider. He's keen to learn more and get real-life experience of dealing with sports-related injuries. He can't attend an afternoon course.



- 2 Joel hasn't done any first aid before and wants to learn on his own with a teacher. He'd prefer a course that has sessions twice a week. He'd also like to learn more about equipment for first aid.



- 3 Maxine wants to learn in a small group of students who haven't done first aid before. She doesn't mind what age they are. She's only available at the weekend.



- 4 Nadia is nine and only knows a little about first aid. She wants to enjoy learning with others of a similar age and ability. Mornings are best for her.



- 5 Suzie is seventeen and a keen mountain climber. She needs to know how to deal injuries that happen while climbing. She's already done a basic and an intermediate course.

A Get started in first aid

Don't know anything about first aid, but really want to learn? Our beginners-only group (5 to 8 students per group) is just what you're looking for. It makes learning about dealing with small injuries easy and fun. All ages. Saturdays and Sundays 1.30–3.30 pm.

B First aid in the wild

Do you love adventure and being out in nature? Want to know how to deal with injuries safely when you are not near a hospital? Find out what to do with a broken arm or leg and how to treat deep cuts. Only for advanced first-aid students. (Age 16–18). Fridays 1.00–4.00pm.

C First aid improvers

Not a beginner, but want to improve? This course offers practical help for those who already know how to look after smaller injuries like a black eye, sunburn or nosebleed. You'll be in a group of students of the same ability and be able to practise. Open to all children over the age of 12. Saturdays 10.00–12.00 pm.

D Sports safety

We specialise in teaching first aid for sports players. Learn how to prevent injury and look after your body, too. We promise that by the end of the course no sports injury will worry you! A course for experienced first aiders. Wednesdays 2.00–4.00 pm.

E Fun first aid

Want to learn how to deal with scratches, bruises or a sprained ankle in a fun and safe environment? Learn with other young people and enjoy yourself. Excellent teaching and all equipment provided. Open to all children up to the age of 10. Thursdays 9.00–11 am.

F Start out

A course for complete beginners who need one-to-one classes to learn all the basics. We also give advice on creating and looking after a first-aid kit and much more. A fantastic introduction to first aid. Tuesdays and Wednesdays 9.00–11.00 am.

G Further training

Interested in a career in medicine? Already done a first-aid course? This advanced first-aid training course is for you. You'll work with professionals at a sports camp to help players with any injuries they may have. Age 16+. Mondays and Tuesdays 1–4 or Wednesday and Thursday 10–12.

H Safety first

We teach first aid for the pool, gym and sports centre. Learn how to exercise safely so you don't injure your neck, arms or legs or other body parts. You'll also learn how to deal with less serious injuries. Open to all learners aged 10+. Saturdays 1.00–3.00pm.

B1 Preliminary Part 5

- 1 Choose what kind of word is missing in each sentence. Then complete the sentences with a word from the box.

ago • swollen • them • to

- We arrived here ten minutes
(time word/noun).
- I can't walk because I've got a (verb/
adjective) ankle.
- We walked (preposition/article)
the park.
- Where are my glasses? I can't find
(question word/pronoun) anywhere.



- 2 Write the body part for the definitions using the words in the box. There are three extra words you do not need to use.

calf • cheek • elbow • heel • hip •
jaw • neck • thumb • wrist

- the part between your hand and your arm
.....
- the back part of your foot, below your ankle
.....
- the part on the side of your hand that is like a thick
finger
- the back part of your leg between your ankle and
knee
- the part at the top of your leg which joins it to the
body
- the part that joins the head to the body

✓ Exam tip

Look carefully at the gap and decide what type of word you need (verb, adjective, noun, adverb, pronoun, etc). The words before and after can help you decide. Then think about the meaning.

- 3 For each question, choose the correct answer.

Ability app



When Alex Knoll was nine years old, he saw a man in a wheelchair having problems because he couldn't open a door. He decided to do something to make a (1) to the lives of people with disabilities and (2) up with the idea of the Ability App when he was just 13. The app has been available worldwide (3) 2020, and users can use it to find shops, parks, hotels and other places that are disability-friendly. So, for example, blind people can find a restaurant with menus in Braille, which is a language blind people 'read' with their fingers and (4) Any information that is (5) can be changed so users always have the most up-to-date facts to help them.

- | | | | |
|---------------|--------------|---------------|------------|
| 1 A different | B difference | C improvement | D argument |
| 2 A found | B turned | C came | D looked |
| 3 A for | B already | C yet | D since |
| 4 A wrists | B thumbs | C calves | D heels |
| 5 A irregular | B incorrect | C invisible | D accurate |