

## A2 Key Part 3

1 Read the article in exercise 3 quickly. What does Lily do?

- a She writes a blog.
- b She writes books.
- c She writes music.

2 Choose the correct alternative.

- 1 I go/get up at 7.30 am.
- 2 I have/go to school at 8.30 am.
- 3 I finish/get school at 3.30 pm.
- 4 I go/finish home at 4 pm.
- 5 I do/have dinner with my family every evening.
- 6 I get/do homework after dinner.

✓ Exam tip

In Key Part 3 tasks, you should first read the text quickly, to get the general idea. Then read the text really carefully, looking at each question and comparing each option with the text.

3 For each question, choose the correct answer.

### A day in the life of a teenage author

by Lily Valdez

I'm 15 years old and I'm an author – I write books! My new book is called *The Message*. It's about a girl called Ruby. One day she gets an important message, but she doesn't know who it's from, or why she's got it. You can read the book if you want to know what happens!

I love writing, but it's not easy being an author when you're a teenager. Of course, I have to go to school and do homework, so it's difficult to find time to write my books. I usually write for an hour after school, between 4 and 5 pm. School finishes at 3.30 pm, so I go home, make food (usually a sandwich) and start writing. Then I do my homework and have dinner around 7 pm. Sometimes I write more after dinner, but I do other things too! In the evening before I go to bed, I usually chat with friends online or listen to music.

At the weekend, I try to write for four hours – two hours on Saturday and two hours on Sunday. I usually do it in the morning so I can meet up with friends, play online games or watch films in the afternoon. Sometimes my friends think I work too hard because I write for around nine hours every week, but I enjoy it! When somebody reads my book and tells me they love it, it makes me really happy!



- 1 What does Lily say about her new book?
  - A She uses messages to tell the story.
  - B She's writing it with her friend Ruby.
  - C The girl in the story gets a message.
- 2 When does Lily usually write?
  - A Before she goes to school.
  - B After school and before she does her homework.
  - C After she does her homework.
- 3 What does Lily often do after dinner?
  - A She chats with friends.
  - B She does homework.
  - C She meets up with friends.
- 4 What does Lily usually do on Saturdays?
  - A She writes for four hours.
  - B She writes in the morning and does other things in the afternoon.
  - C She meets up with friends in the morning.
- 5 What does Lily say about being a teenage author?
  - A She's very happy when people enjoy her books.
  - B She'd like to write for more than nine hours every week.
  - C She thinks she works too hard.

## A2 Key Part 5

1 Read the email in exercise 3 quickly. What does Noah write about?

- a his favourite sports
- b a sports centre near his house
- c a video of Noah and his friends in the park

2 Match the photos (1–6) to the free-time activities.



- a do sport <sup>5</sup>.....
- b watch films .....
- c meet up with friends .....
- d make videos .....
- e play online games .....
- f listen to music .....

✓ Exam tip

In Key Part 5 tasks, first read the passage quickly to get an idea of its topic and general meaning. Next, read the sentences with gaps carefully, then think of one word that makes sense in each gap – fill all the gaps you're sure of first, and then move on to the others.

3 For each question, write the correct answer. Write one word for each gap.

To: Alex  
From: Noah



Thanks (1) ..... your email. I like the photo (2) ..... you and your friends in the park. There's (3) ..... park near my house too. I meet up (4) ..... friends there when the weather is good. Sometimes we make videos in (5) ..... park. This (6) ..... one of our videos. We're doing sports, but very badly! It's online and it's got more than 1,000 'likes'. People think it's funny! (7) ..... you like it?