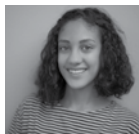


B1 Preliminary Part 2

- 1 Read a description of someone and the details of a course. Does the course match what she wants? Why/Why not?**

Sixteen-year-old Lucy wants to learn more about computer programming after doing a course last year. She wants to be with students her age and she'd prefer a course with sessions twice a week.



Computers R US

Not a beginner, but want to improve your programming? This course offers further training for those who are already familiar with the basics. You'll be in a group with students of the same ability. Open to everyone over the age of 12. Tuesdays 5–7 pm and Saturdays 10–12 am.

- 2 Complete the sentences with the correct items of everyday technology.**

- 1 You use a w..... m..... to clean your clothes.
- 2 On a s..... T..... you can watch programmes as well as access the Internet and apps.
- 3 A s..... s..... is equipment used for playing music.
- 4 A f..... moves the air in a room to make it feel cooler.
- 5 A t..... is used for cooking bread to make toast

A Dare to be digital

Afraid of computers? Let us help! Our 12-week course gives training for complete beginners to help you enjoy using smart technology. Makes learning fun, exciting and useful. All ages. Saturdays 9–11 am.

B Sounds great!

We teach people over the age of 16 how to set up, use and repair sound systems. For anyone who is interested in a career in music and who has some experience. Saturdays 10–1 pm.

C Tech upcycle

Have you ever wanted to upcycle broken technology? Learn how to turn a washing machine into something for the garden, or a smart TV into a piece of art! Don't throw out your technology! All ages welcome. Saturdays 5.30–7.30 pm.

D Computer class

A course for complete beginners who need one-to-one classes to learn the basics, from using the Internet to creating documents and presentations. A fantastic introduction to computing. Tuesdays and Thursdays 2.00–4.30 pm.

✓ Exam tip

When you finish, always check your answers. Read each person's information and your answer. Does the answer exactly match all the person's key information?

- 3 For each question, choose the correct answer. The people below are all interested in doing a course. There are descriptions of eight courses about technology. Decide which course would be most suitable for each person.**



- 1** Rami is nine years old. He wants to be able to write simple computer programmes and do a course that's entertaining. He's interested in mechanical toys. He's free at the weekend.



- 2** Fifteen-year-old Rachel is passionate about saving the planet. She wants to learn how to mend different items of technology so they can still be used. She's free on weekday evenings.



- 3** Miranda wants to do a course that will help her get a job. She already knows a lot about computers, but wants to improve. She doesn't like learning in big groups.



- 4** George isn't very confident using technology. He wants to learn more about different devices so he can keep up with his grandchildren. He can't attend an afternoon course.



- 5** Sara is 18 and she wants to get a professional qualification. Last summer she helped a friend's band set up their speakers at a number of festivals. Her dream is to work in a theatre or concert hall.

E Repair workshop

Are you worried about the environment and tech waste? This ten-week course will give you hands-on experience of doing simple practical repairs to household items. Open to anyone over the age of 14. Mondays or Wednesdays 6–8 pm.

F Programming for fun

Learn programming through simple projects that are practical and fun. Create your own smart speakers or make a robot walk! Bring your ideas and come prepared to have a great time and learn a lot. Ages 8+. Saturdays 10–11 or 11–12 pm.

G Repair 101

Learn how to repair household items, both in the classroom and in workshops. All ages. Mondays 10–1 pm or Saturdays 10–4.30 pm.

H Tech expert

Interested in a career in computing? This advanced class is for you. Learning in small classes of five to eight students, you'll progress quickly. Good knowledge of programming required. Age 16+. Mondays and Tuesdays 7–9 pm.

B1 Preliminary Part 1

1 Choose the correct alternative.

When reading short, real-world texts ...

- 1 you should read all three options quickly/carefully.
- 2 an option with the same/different words as in the text isn't necessarily the correct answer.
- 3 the correct/incorrect option often expresses same the information using different words.

2 Complete the sentences with a word from the box and the correct preposition.

aware • good • interested • ready • responsible • worried

- 1 I'm becoming a computer programmer. I think it would be a great career.
- 2 Sam is really playing basketball. He's the best player in the team.
- 3 I wasn't the fact that we had extra homework so I didn't do it.
- 4 The driver of the red car was driving too fast so he was causing the accident.
- 5 Lara hasn't studied for the test so she's doing badly.

✓ Exam tip

Read all three options carefully. Remember, an option with the same words as in the text isn't necessarily the correct answer. In the correct answer, the same information is often expressed using different words.

3 For each question, choose the correct answer.

Keep our beach clean! Take your rubbish home or use the bins in the car park. Cleaning up after yourself is not someone else's job.

- 1 What is this sign telling people to do?
 - A To be responsible and not leave any litter.
 - B To take all their rubbish home after they use the beach.
 - C To pick up any rubbish they find on the beach.

Special offer!

Get a free microwave when you buy a new fridge-freezer over the cost of £600 this month. Choose from an exciting range of metallic colours.

- 2 What is the purpose of this sign?
 - A To say the price of a new fridge-freezer this month.
 - B To say you'll get a gift if you spend over £600 on a fridge-freezer.
 - C To say you get a free microwave if you buy a fridge-freezer.

Hi Sara,

Remember we're having the washing machine repaired today. The man is coming at 4:30. Please empty it! I've left money on the fridge.

Love, Mum

- 3 Sara's mum has written this message to ...
 - A remind her about something.
 - B ask her to do some washing.
 - C tell her where the money is to buy food.

CRAFT CLASS

Interested in making gold and silver jewellery? We have spaces left in our class. Learn from professionals and create your own pieces. Previous experience not necessary.

- 4 What is the main idea of this notice?
 - A The class will help you to become a professional jewellery maker.
 - B The class is suitable for inexperienced people who want to learn.
 - C The class is for people who already know how to make jewellery.

Bikes

Any bikes found here will be removed. If you bring a bike to school, you are responsible for putting it in the bike shed.

- 5 This notice is ...
 - A to encourage students to cycle to school.
 - B to tell students where to find their bikes.
 - C to remind students where to leave their bikes.