B2 First Part 7

1 In reading activities where you match questions with different texts, what should you do first?

a Read all the texts.

b Read the first text only and then look at the questions.

c Underline key words in the questions, then read the first text looking for synonyms.

2 Read the definitions and write the words.

1 a qualification many people get at university .....

2 written assignments or practical tasks that go towards a student's final grade .....

3 a payment made to a student to support their education .....

4 a lesson with one student or a small group .....

5 a university student who has already completed their first degree .....

6 rooms or equipment provided for people to use .....

Exam tip

In reading activities where you match questions with different texts, the key words in the question will not be the same as the words in the text. Look for synonyms in the text for each question.

3 You are going to read an article about four teenagers and how they revise. For questions 1–10, choose from the teenagers (A–D). The teenagers may be chosen more than once.

Which teenager ...

1 can't stand how boring revision is? .....

2 looks at past papers for guidance? .....

3 says you should reward yourself? .....

4 tends to revise everything last-minute? .....

5 thinks it's important to focus on what's going to be tested? .....

6 has the habit of taking a lot of breaks? .....

7 puts on music when they study? .....

8 needs to concentrate and have quiet to study? .....

9 finds passive listening beneficial when revising? .....

10 makes a revision plan? .....

How do you revise?

A Fran

I'm revising at the moment. I have a kind of system that works. I had a personal tutor when I was younger and picked up some tips from him. First, I make sure I'm looking over the right stuff. It's amazing how many people revise far too much because they don't look at the actual content of the exam. I don't exactly schedule everything into my day, but I do think I work better when I have something nice to look forward to such as meeting up with friends or a series I like to watch. My mates listen to music while they study, but if I try doing that, I'm useless. For me, the key is focus and that means nothing in the background, or it'll just take longer.

B Dan

I'd much rather do coursework than an exam. I just think I'd come out with a better grade. I get that there are certain subjects that don't suit that kind of testing though. I've always made a timetable and I usually clear my extra-curricular activities so I've got a bit more time. And I need to listen to my favourite band to avoid getting bored. My mum doesn't know how I can concentrate, but I think it's just a skill most young people have! And there are loads of previous exams online, so I'd recommend downloading some of those, just to know what to expect. Next year, I'm going to try to get a scholarship for a really good university so I'm going to have to get used to revising!

C Archie

Are you sure you want advice from me? I'm too lazy to revise for weeks before a test. I'm not the sort of person who sits down and reads a book. I prefer to watch and hear what people have to say. That's why lectures, tutorials and online videos are more my thing. I start making an effort just a few days before the test because I've got a good short-term memory. I have no time to waste then, so there's no fancy revision cards or anything for me. I once did lots of old tests, but I got the wrong ones and the exam came as a shock because it looked completely different! I managed to pass, but only just. Now I just go over the stuff we've done in class.

D Samer

I actually have nightmares about tests. Even the smallest, most unimportant ones at the end of term. I would love to be one of those people who just opens their books a week or two before a test, but that wouldn't be wise for me. I have to think about it well in advance. Despite my fears, I do end up leaving my desk every half an hour or so to get a drink or a snack, or to go out for a walk. I think I could do much more if I just sat down for long enough, but everyone needs time out, don't they? Revising is so dull. The first time I had a test, I made some flashcards. I've always done that since and it works for me.

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B2 First Part 3

1 In activities where you have to change words to fit the text, you should never ...

a add a prefix or a suffix to the word provided.

b write a related word which has a different spelling, e.g. change *break* to *broken*.

c use the word provided without changing it.

2 Match the words (1–8) to the definitions (a–h).

1 attend	.....	**a**	in another country to your own
2 abroad	.....	**b**	a short written record to help you remember something
3 higher education	.....	**c**	the grounds and buildings of a university
4 assessment	.....	**d**	study after secondary school at university or college
5 lecturer	.....	**e**	evaluating a student's progress or work
6 subject	.....	**f**	be present at
7 notes	.....	**g**	someone who teaches at a university or college
8 campus	.....	**h**	topic of study

Exam tip

In activities where you have to change words to fit the text, you sometimes need to add a prefix or suffix to the word provided (e.g. change *assess* to *assessment*) or change its spelling (e.g. change *long* to *length*).

3 For questions 1–8, read the text below. Write the correct form of the words given. There is an example at the beginning (0).

Work experience

If you haven't done so already, it's a good idea to gain some work experience while you're still in full-time **(0)** *education* (educate). It will be a **(1)** ..... (value) way to learn new skills before going into the **(2)** ..... (employ) market.

In fact, there appear to be no **(3)** ..... (advantage) to doing work experience. It's useful for teenagers to discover what **(4)** ..... (profession) life is like, from the office atmosphere to working with **(5)** ..... (manage). It gives you the chance to realise what exactly earning a living means. On top of that, if you're still **(6)** ..... (decide) about what to do, it might help you clarify what type of profession suits your skills and interests.

Later, if you attend university as an **(7)** ..... (graduate), you'll already know more about working life than other students on campus, you'll have realistic **(8)** ..... (expect) and you'll have that all-important practical knowledge of your subject.

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