

B1 Preliminary Part 2

1 Read the sentences and put the steps to complete a matching task (a–d) in the correct order (1–5).

- a Read the other texts and continue to find if they match to the people. ☐
- b Read the texts for each person to find exactly what each one wants. ☐
- c Check your answers and make sure each text matches all the things each person wants. ☐
- d Underline the key information that tells you what each person wants. ☐
- e Read text A and find if it matches to any of the people. Look for synonyms and paraphrases. ☐

2 Write the geographical feature for the definitions using the words in the box. There are three extra words you do not need to use.

beach • cave • coast • glacier • island • lake • valley • waterfall

- 1 a place where water goes over a cliff
- 2 a large hole in the side of a rock
- 3 a large area of ice that moves slowly
- 4 a low area of land between mountains
- 5 an area of water surrounded by land

✓ Exam tip

When you have read the texts for each person and underlined exactly what they are looking for, start with text A. Does it match any of the people? Remember, it must match all the requirements. Continue with the other texts, B to H, in the same way. Look out for synonyms and paraphrasing. Then check your answers.

3 For each question, choose the correct answer. The people below all want to go on a summer camp. There are descriptions of eight summer camps. Decide which course would be most suitable for the people below.



- 1 Ben would like to do some walking and he's interested in finding out more about protecting the environment and being greener. He needs to be able to keep in touch with friends and family.



- 2 Sonia loves spending time in the mountains, so she doesn't mind not being near the sea. She'd like to see some interesting geographical features.



- 3 Marcos loves art and but he's not very confident in his skills. He wants to meet new friends with similar interests and get to know a new area.



- 4 Antoni is interested in animals and has been taking photos for many years with his camera. He wants to visit lots of different places if possible.



- 5 Lena wants a camp where she can do different water sports and learn to survive in nature. She's happy to leave her mobile phone at home.

A Summer heights

At this camp, you'll have the opportunity to go climbing and hiking in some of the most amazing mountains and valleys in the country. Although the camp isn't by the coast, you can enjoy the nearby lake, which has a small beach, a waterfall and some large caves.

B Camp creative

Want to learn to draw, paint or photograph beautiful mountains, lakes and forests? At this camp, experts teach you all the techniques you need so it doesn't matter if you are a beginner. In your free time, you can hike or swim as well as explore the local towns with other campers. All equipment provided.

C Wild camp

This camp is for people who love being active! Try kayaking, boating and snorkelling in the ocean or lake. Learn how to make a fire and cook in the open air and build a shelter. Spend the night under the stars. No technology is allowed so you can take a break and enjoy nature.

D Explore your environment

Our camp is perfect for people who want to learn about different geographical features and how they are created. It's in a National Park, so you walk or cycle to the different places. You can swim in a lake near a glacier, too. You'll have some fantastic photos of amazing locations by the end!

E Green days

Worried about climate change? Learn all about renewable energy and how to recycle and reuse old things to reduce waste. The camp is in a beautiful valley near the coast so you'll also be able to enjoy nature and do some hiking.

F Wildlife photography camp

Travel to a different location every day and find out how to take incredible photos of animals, plants and geographical features. Our experts can tell you all about the wildlife you'll see. Learn how to use the latest technology to improve your photos. You should have good knowledge of photography and bring your own equipment.

G Island adventure

This camp is on an island near the coast, so there are plenty of opportunities to do sports in and out of the water. You can explore the island and see some of the birds and animals the island is famous for. The wi-fi is fantastic so it's easy to keep in touch with friends at home.

H Freedom camp

Take part in a variety of sports in our eco-friendly camp or choose from three different day trips – go to the rainforest, go climbing in a cave or visit an island. Our camp uses renewable energy and all our food is local. We have an official no-technology rule to reduce our carbon emissions.

B1 Preliminary Part 6

1 Match the types of grammatical structures (1–8) with the examples (a–h).

- 1 prepositions
- 2 linking words
- 3 time expressions
- 4 relative pronouns
- 5 reference words
- 6 question words
- 7 determiners
- 8 auxiliary verbs
- a who, whose, which, that
- b has, didn't, don't, would, is
- c in, at, on
- d why, how, what
- e yet, ago, in
- f all, any, some
- g because, although, despite
- h it, these

2 Choose the correct answers.

- 1 We need to reduce/save the amount of paper we use.
- 2 We consume/recycle over 60% of our glass bottles and plastic so they can be used again.
- 3 Don't save/throw away your old clothes. Reuse/Waste them instead.
- 4 We need to recycle/save the planet by looking after the environment and not wasting/reducing things.
- 5 Many people consume/recycle less meat nowadays, which is good for the planet.

✓ Exam tip

Open cloze texts test your knowledge of grammatical structures. When you look at each gap, decide what part of speech you need (preposition, reference word, question word, relative pronoun, etc) and make sure you put it in the correct form (singular/plural, present/past conditional, comparative/superlative, etc).

3 For each question, write the correct answer. Write one word in each gap.

Making plastic fantastic

It is more important **(1)** ever to protect the environment. **(2)** we don't act now, the planet will be in serious danger. That's why Nzambi Matee started her business, Gjenge Makers, in Kenya. Gjenge Makers, **(3)** turns plastic waste into bricks that people can use, is already making a difference. The factory produces around 1,500 bricks a day and it **(4)** already recycled 20 tons of plastic. Nzambi hopes that by the end of next year that figure **(5)** increase to 50 tons of plastic, with a bigger variety of products. She **(6)** also planning to build factories all over Africa, not just in Kenya, and she hopes that this will encourage other people to start similar businesses.