Open comprehension

1 Read the questions (1–5) and underline the key words. Then match the questions with the things they are asking about (a–f). There is one extra answer you do not need to use.

1 Who started the organisation?
2 When did they complete their first project?
3 Where do they build schools?
4 Why are the schools useful?
5 How much did it cost?

a a time or date
b an amount of money
c a thing or things
d a person
e a place or places
f a reason for something

2 Write the jobs using the correct suffix.

1 teach .....
2 employ .....
3 electricity .....
4 investigate .....
5 manage .....

Exam tip

Underline the key words in the questions to help you decide what information you have to find and include in your answer (the name of a person, a place, a thing, a time, a reason, etc).

3 Answer the questions.

1 How many more boys than girls are in school?

.....

2 How do Thinking Huts building want to build schools?

.....

3 Where is Thinking Huts building its first school?

.....

4 What is the advantage of the design of the school?

.....

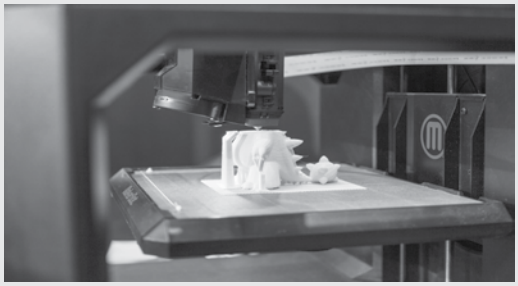
5 What two things will make the school environmentally friendly?

.....

6 Who will be responsible for making sure there are enough teachers?

.....

Education for all



Recent research has shown that around 260 million young people worldwide do not go to school, meaning that many young people are still growing up unable to read or write. And the problem is worse for young girls; there are over 5.5 million fewer girls in school than boys. However, there is now a possible solution to the problem involving 3D printing.

One reason why young people don't go to school is that there are no schools where they live. Schools are expensive to build and countries do not always have enough money to finance the creation of schools in every area. But an American student named Maggie Grout has come up with an idea to increase global access to education. She has set up an organisation called Thinking Huts, which works with communities to help young people to go to school.

Thinking Huts aims to build schools, room by room, for primary and secondary students using huge 3D printers. Their first project is on the island of Madagascar, where 1.3 million young people aren't in school because schools are too crowded or are a long, dangerous walk away. The building will take days, rather than months, to construct and all the work will be done by local employees. All the materials for the building will be from the local area, too. Because of the design, it will be easy and cheap to add new rooms when necessary. And the school won't just have classrooms. There will be a library, music room and art studio to give students the best possible education. The school will also be environmentally friendly, with solar panels on the roof and vertical gardens growing up the outside walls.

The school will be run by local organisations, who will provide teachers, in partnership with Thinking Huts, who will develop the curriculum and teaching materials. If the first school is successful, they plan to build more schools quickly and cheaply in other remote areas, hopefully giving young people around the world the chance to go to school.

4 Find words in the text that have these definitions.

1 happening or existing all over the world (paragraph 2) .....
2 pay for (paragraph 2) .....
3 build (paragraph 3) .....
4 pointing straight up (paragraph 3) .....
5 far away from other towns, cities or people (paragraph 4) .....

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B1 Preliminary Part 6

1 Choose the correct alternative.

When you finish doing an open cloze activity it **(a)** *is/isn't* a good idea to check your answers. Look at the **(b)** *whole text/sentences with gaps* again. Read out each sentence with your answer in the gap. Make any **(c)** *checks/changes* that are necessary.

2 Match the definitions and words in the box.

assessment • assignment • essay • excursion • field • trip

1 a short piece of writing by a student on a particular subject .....
2 a short journey that you go on for fun .....
3 a piece of work that you must do as part of your studies .....
4 a visit that allows students to study something in a real environment .....
5 an exam or piece of work done by a student to judge their progress .....

Exam tip

When you finish the activity, always check your answers. Look at the sentences with gaps again. Read each sentence with your answer in the gap. Does it make sense? Do you need to change any answers?

3 Rubric exam question shorter task. For each question, choose the correct answer.

A great field trip

I've **(1)** ..... got back from the best field trip ever! We went to the Natural History Museum in London and it was amazing. Our teacher has **(2)** ..... talking about the museum for weeks now, and I thought it was going to be boring, but it wasn't. I'm not **(3)** ..... to going to museums because I hardly ever go, so I was surprised how good it was. My favourite exhibition was about space – they even had rocks that they got from the Moon and Mars! I think my school **(5)** ..... definitely organise more field trips as I learned a lot and I **(4)** ..... never forget it. **(6)** ..... they organise another one, I'll definitely go.

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