

C1 Advanced Part 6

1 Choose the correct alternative.

In cross-text multiple-matching exercises, remember the questions (a) *reflect/don't reflect* the order of information in the texts. Therefore it's good to keep a (b) *logical/flexible* approach. Read all four texts (c) *together/in isolation*. Then you will be able to see the ways in which they agree and disagree.

2 Read the sentences and choose the correct alternative.

- I don't know why he got annoyed. It was a(n) *infectious/sensible* question.
- My colleague and I *clashed/obstructed* with each other over the issue.
- Look after your personal details. *Identity/Digital* theft is a big problem lately.
- The scientists' methods of testing are somewhat *questionable/economic*.
- If you get too emotional, it will only *condemn/weaken* your case.
- Her *relevance/eagerness* to fulfil her ambition is admirable.
- Your privacy *settings/tools* are on public so anyone can see what you post.

 Exam tip

In cross-text multiple-matching exercises, remember that the question order in no way reflects the order of information in the texts, so keep a flexible approach. Read all four texts and look for topics of agreement and disagreement that may be found in any part of each text.

3 You are going to read four short articles by teachers talking about the future of language teaching. For questions 1–4, choose from the articles (A–D). The articles may be chosen more than once.

The future of language teaching

A Jacob

I've been teaching English in China for a couple of years now. When I think about what we'll be doing in a few years to come, I'm not sure. I do have some ideas though. I mean, like everything, teaching evolves and teachers need to keep up with this progress or get left behind. My students are really into educational software, and usually access it on their phones. However, there are some things that computers just can't manage. Sure, everything is fast-paced and you can have answers seconds after doing an online test, but the thing is, as good as online resources become, they're unlikely to replace



teachers or traditional textbooks. I think the in-person support and the physical turning of the page somehow helps students gain a better understanding of the language.

B Si-Woo

I am from South Korea and have been teaching Korean in the UK for many years. The future of language teaching is in a funny place right now. We have started moving away from the physical classroom to the virtual classroom. For me, this is OK for some classes, but it's not a good idea for entire courses. For some reason the online resources just lack something. I guess in a way they're a different beast. They're designed for the 21st century: tick boxes, multiple-choice, the ability to respond rapidly. Their disadvantage is that they seem to only scratch the surface of knowledge. There's no deeper understanding that you get from a teacher. You also need a backup. Imagine if your wireless hotspot goes down. That's every teacher's nightmare scenario!

C Antonia

I find it quite disconcerting how many bad online resources there are. You have to put in the time to root out the good stuff. The immediacy of knowing what mistakes you made in a test and the ability to study whenever are obvious plus points. But the publishing process seems a lot more thorough so I am still proudly reliant on textbooks and most people like the routine of coming to face-to-face lessons every week. Put it this way, I think we've got a while to go before robots steal our jobs and jeopardise my career! The best approach for me is blended learning – a mixture of traditional teaching and digital media. As much as I'd rather not be reliant on technology, I am reluctant to look like a dinosaur to my students. It's important to stay in touch with what's going on.

D Chang

As far as I'm concerned, the future of language teaching looks pretty positive. In view of the fact that many students and teaching establishments prefer online teaching, that looks like the most obvious route to develop further. The only thing that I'm worried about is that we still suffer from internet hiccups, even in big cities. And online sites are still slow to mark work you submit. It's meant to be almost instant but, in my experience, even those you pay a subscription for take days to get back to you with your written work. You may as well give your work to a real-life teacher and save yourself the subscription. So, if we put more investment into getting those two things working properly to fit the pace of the modern world, that would be fantastic.

Which person...

- agrees with A in believing it's important to grow and develop new skills as a teacher.
- disagrees with the others regarding the speed of online feedback?
- shares D's concerns regarding technical problems teachers have to deal with?
- has the same opinion as A about teachers giving students more in-depth knowledge?

C1 Advanced Part 2

1 Read the sentences and choose the correct alternative.

In open cloze tasks, you should

- a look at the words before and after each gap and consider what kind of word is missing.
- b remember that some of the gaps do not require a word and can be left blank.
- c always try to complete the gaps with a particle or part of a set phrase.

2 Complete the sentences with the words in the box.

browse · commercial · defy · fearless
· rebel · spam

- 1 I waste so much time when I the internet for something.
- 2 That famous downhill skier is absolutely when it comes to his sport.
- 3 When I was at school I would never my teachers.
- 4 The teenager felt the need to against his strict parents.
- 5 I think you should get a new email address if you're receiving so much
- 6 My younger sister works for a radio station.

✓ Exam tip

In open cloze tasks, look carefully at the words before and after each gap and think about what type of word is missing, for example a particle for a phrasal verb, part of a set phrase, etc.

3 For questions 1–8, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Magic spray can make mini robots



It sounds like something out of a science-fiction movie,

(0) *doesn't* it? But the reality is that medical experts have said they believe that the new M-Spray (1) be significant in future medical procedures.

The scientists responsible (2) conducting the study at City University of Hong Kong, praised the product after they tested it on a sleeping rabbit, (3) wasn't harmed in the process. They successfully managed to guide pills into a targeted area of (4) animal's stomach. Doctor Shen Yajing, who was involved in the research, said that the spray could change minute objects (5) mini robots directly.

The spray makes small objects, (6) as pills, able to be controlled by magnets. This means that they can be made to crawl and roll. (7) a result, they can be guided through the body to get to hard-to-reach places using magnets. Once at their destination, the spray can be removed using a process which is (8) to break down the powder without damaging the pill.