

## True/False

## 1 In true/false reading activities in what order (1–3) should you approach the task?

- Read the statements and the text in detail.
- Underline the key words in the statements.
- Look for paraphrases (using different words to communicate the same message) in the main text.

## 2 Choose the correct alternative.

- Collaborate with/In response to means work with someone.
- Disturbance/Littering means throwing rubbish on the ground.
- Judge/Prosecute means officially accuse someone of a crime in court.
- Several/Numerous means a small number of people or things, but not many.
- Occasionally/Additionally is another word for also.
- In favour of/In order to means that you agree with something.

## ✓ Exam tip

In activities in which you have to decide whether statements are true or false, first underline the key words in each sentence. Next try to find paraphrases (using different words to communicate the same message) in the text. After that, read the statement and the part of the text you have matched it with again in detail so you can see if they are communicating the same message.

## 3 Read the article and decide if the statements are True (T) or False (F).

### Restart – a new start for dogs and young offenders.



What happens when you put young offenders and dogs that have been rejected by their owners together? A fantastic new opportunity, that's what.

Werrington Young Offender Institution in Staffordshire, England, is the site of a new scheme where 15–18-year-old young people collaborate with dogs to create a better future for them both. The centre already offers courses that will give the young people a way out of a life of crime such as catering, computing and painting and decorating. The Restart Dog Project has been added to these in a bid to give the young people more options when they are ready to go into the world of work.

The young offenders will have found themselves in Werrington for a number of reasons. The Youth Court deals with crimes such as disorderly conduct, public disturbance, vandalism, theft and burglary. The dogs on the other hand are labelled as difficult pets and will often have been given up by their owners due to a lack of training, care and exercise.

The vast majority of young people will work with the dogs for a period of 12 weeks, however, if a dog needs longer on account of its behaviour, it will receive more time. During their six hours of daily training, the young people help the dogs to learn the basics such as lead walking, food manners and recall.

In addition to two behaviouralists and a coordinator, there are several staff members present during training. In this way the young offenders and dogs receive constant support and can call on them at any point for help.

Following completion of the 12-week training period, there is something for everyone: the offenders come away with an iPET qualification in canine first aid, and the dogs have a much greater chance of finding a new home on the strength of the behavioural training they've received. The young people are also involved in the rehoming process as they have to write a report on the dog's progress and what sort of home it would be suitable for.

The special bond between humans and dogs is well-known. Sarah Mackay and Fern Gresty, the owners of iPET Network believe that education is the key to being able to level up and that doing this with a dog that needs to level up too is the best way. It is hoped that the project will be extended to adult prisons in the future.

- The Restart Dog Project is the latest in a number of vocational courses.
- The dogs on the Restart Project run away from their owners.
- The dogs must all complete the training within 12 weeks.
- The young offenders are supervised at all times during dog training.
- On completion of the course the offenders can become the dog's owner.
- There is a plan to introduce the same programme to adult prisons.

## 4 Read the text again and find words that have these meanings.

- a short phrase meaning as a way of trying to do something (paragraph 2)
- an adjective describing behaviour that goes against the law or disturbs the peace (paragraph 3)
- a short phrase meaning because of or due to something (paragraph 4)
- another word which means dog (paragraph 6)

## C1 Advanced Part 3

## 1 Complete the sentences with the words in the box.

adjective • idea • negative • spelling • whole

In word-formation activities, read the

- (a) ..... text first to get an  
 (b) ..... of the topic. Then think about whether you need an adverb, verb, noun or  
 (c) ..... in the gap. Also think about if the missing word is positive or (d) .....  
 Sometimes you will have to change the  
 (e) ..... of the word.

## 2 Correct the words in bold in sentences 1–6.

- The theatre performance was in aid **for** a local charity.
- The woman was contacted to pay a parking **bill**.
- Many parents are out of touch **between** what their teens are doing.
- I'm **on** the process of moving house at the moment.
- The worker wanted to **do** a formal apology to his boss.
- The **big** majority of people believe education is key to understanding others.

## ✓ Exam tip

In word-formation activities, remember to read the whole text first to understand the topic and main idea. Think about the type of word which is missing in each gap and whether you need a positive or a negative word. Remember that you may have to make spelling changes to the words given.

## 3 For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

*The importance of being an ally*

In a world where things are often far from fair, the

(0) *importance* ..... (important) of being an ally is greater than ever.

We all know that human rights are based on

(1) ..... (equal), respect and independence.

However, (2) ..... (sad) these qualities are often lacking from many everyday situations.

The good news is that you can make a

(3) ..... (differ) simply by using your voice to prevent the unfair treatment of people in your community.

As a student at school, you must have the

(4) ..... (strong) to stand up for someone being bullied. As a colleague at work, be

(5) ..... (will) to support someone from a marginalised group. As a parent at home, give your children a good

(6) ..... (educate) in inclusion and diversity.

And lead by example.

Don't (7) ..... (estimate) the impact you can have as a positive role model to others. If enough people speak out, those (8) ..... (guilt) of prejudice will hopefully be pressured to change their own behaviour.