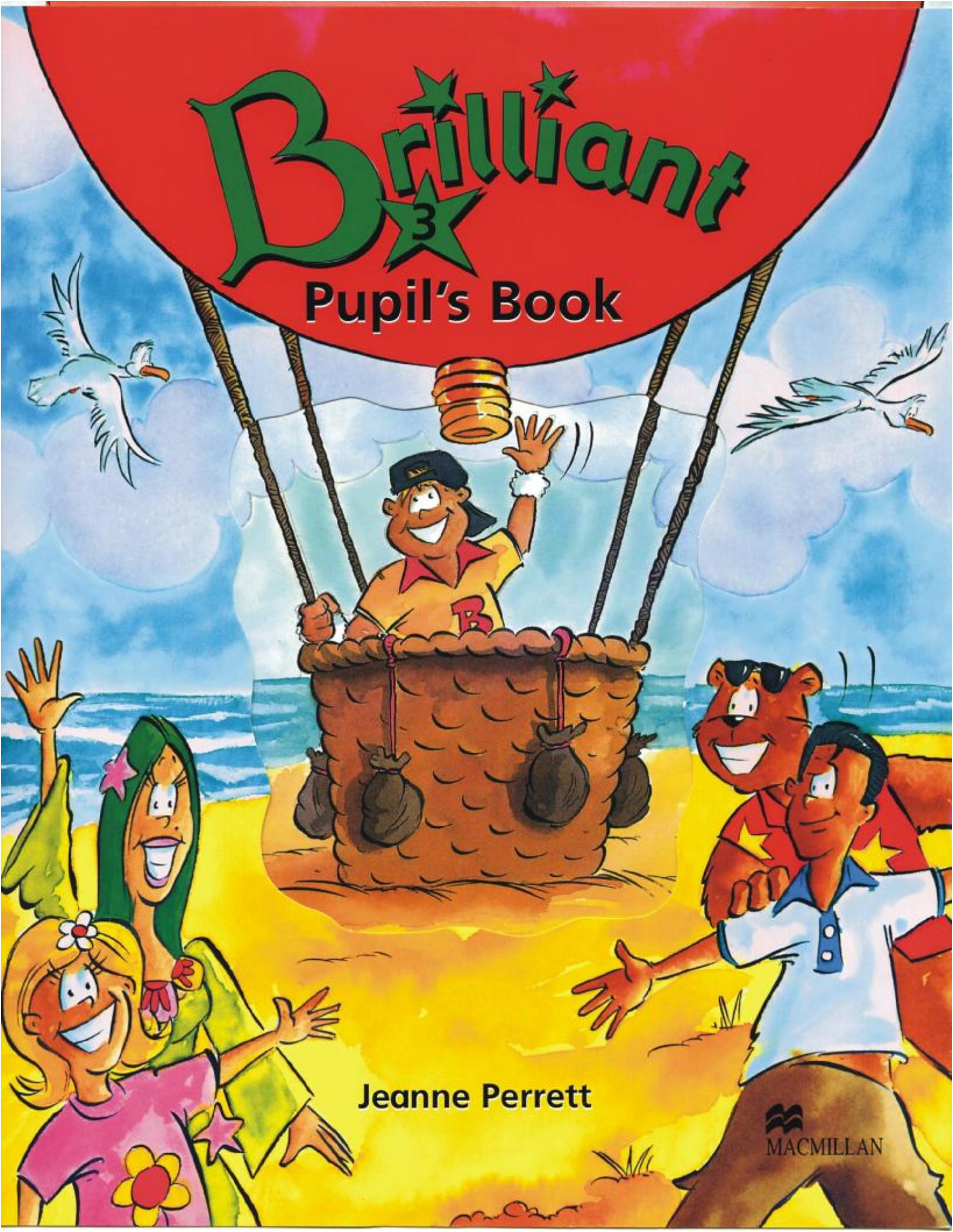


# Brilliant 3 Pupil's Book



Jeanne Perrett

  
MACMILLAN

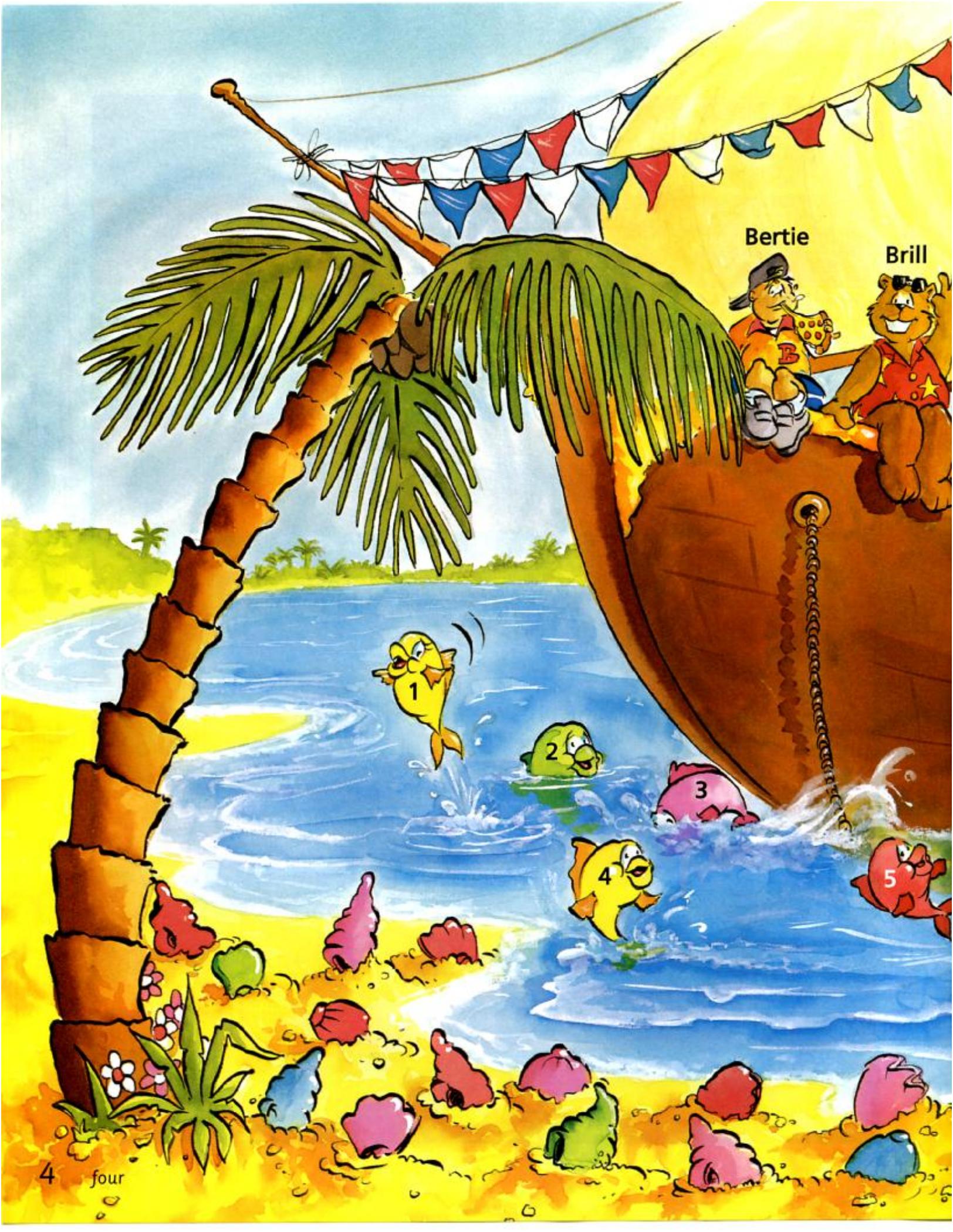
# Brilliant 3 Pupil's Book



Jeanne Perrett

  
MACMILLAN

Page	Unit	Structures	Topics
4	Introduction		Meeting the characters Numbers 1–12
6	Unit 1 This is Happy Town.	<i>There is / There are ...</i> <i>This/That is ... / These/Those are ...</i> <i>Wh-</i> questions	Things in the town Introductions
12	Unit 2 Are they reading?	Present continuous 1 –statements –questions Irregular plurals	Lessons Numbers 10–100
18	Revision	Language from Units 1 and 2	
20	Unit 3 Otto is Arabella's brother.	Present continuous 2 – <i>Wh-</i> questions <i>Whose is it? It's ...'s</i> <i>our their</i>	Family Telling the time
26	Unit 4 Have you got any cake?	<i>Have got</i> <i>some any</i> Countable and uncountable nouns	Food
32	Revision	Language from Units 3 and 4	
34	Unit 5 I make bread every day.	Present simple 1 –statements –with <i>always/never</i>	Occupations 1 Giving directions
40	Unit 6 Does your teacher sing?	Present simple 2 –questions –with <i>sometimes/usually/often</i>	Weather Seasons Months of the year
46	Revision	Language from Units 5 and 6	
48	Unit 7 Open the door!	Imperative Prepositions of place and movement	Actions
54	Unit 8 They were on the beach.	Past simple – <i>was/were</i>	Transport
60	Revision	Language from Units 7 and 8	
62	Grammar summary		



Bertie

Brill

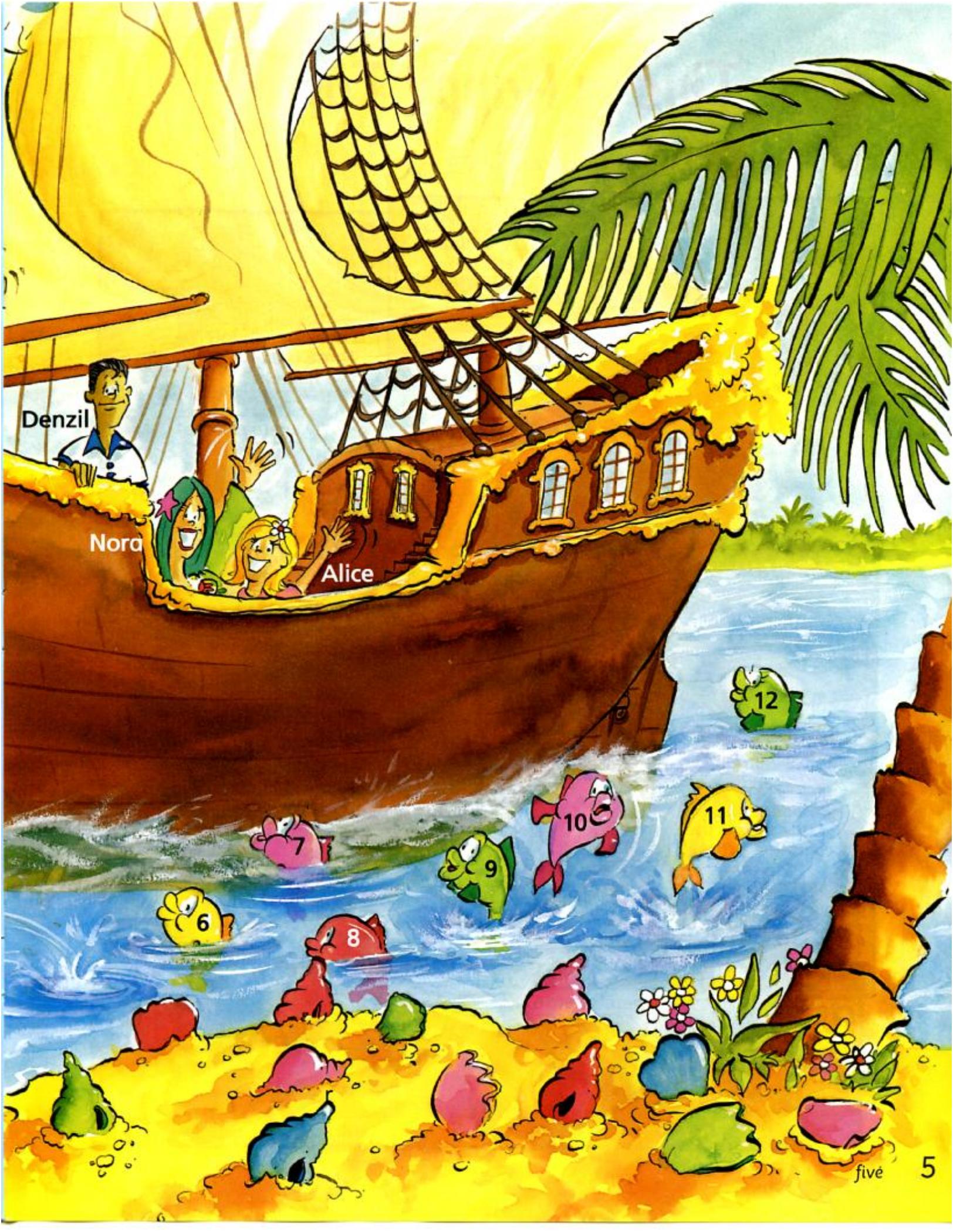
1

2

3

4

5



Denzil

Nora

Alice

6

7

8

9

10

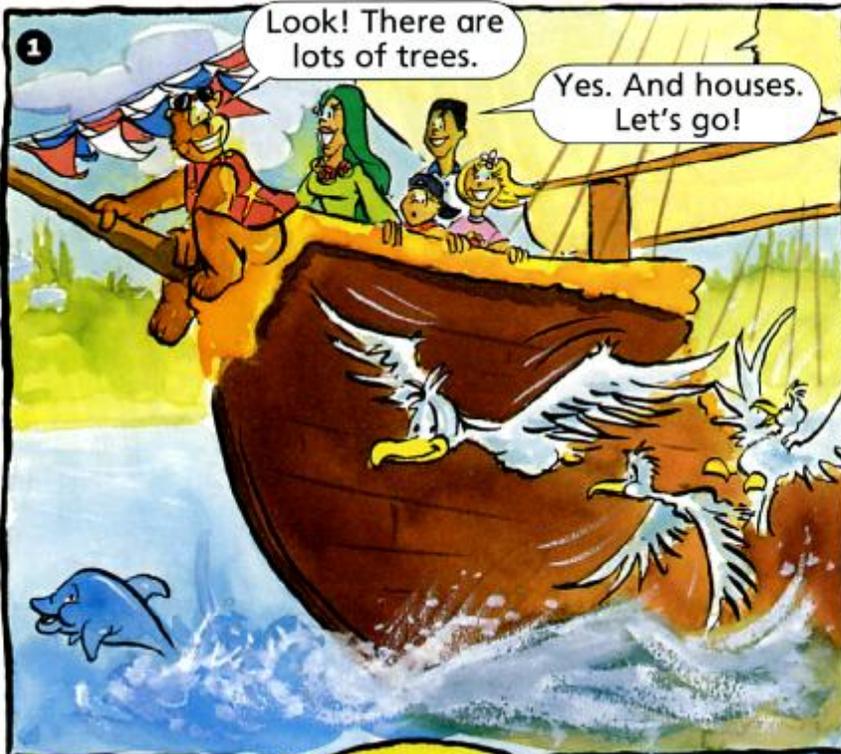
11

12

# 1

# This is Happy Town.

1 Listen and read. 





**2 Choose and circle.**

- 1 There are lots of trees in Happy Town.
- 2 Those flowers are horrible.
- 3 Denzil is in the tent.
- 4 Bertie is hungry.
- 5 The Happy Town girls and boys are at home.

- |                                      |                          |
|--------------------------------------|--------------------------|
| <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| <input type="radio"/> Yes            | <input type="radio"/> No |
| <input type="radio"/> Yes            | <input type="radio"/> No |
| <input type="radio"/> Yes            | <input type="radio"/> No |
| <input type="radio"/> Yes            | <input type="radio"/> No |

This is Nora. These are my friends.  
That's a tent. Those are big flowers.

What's that? It's a tent.

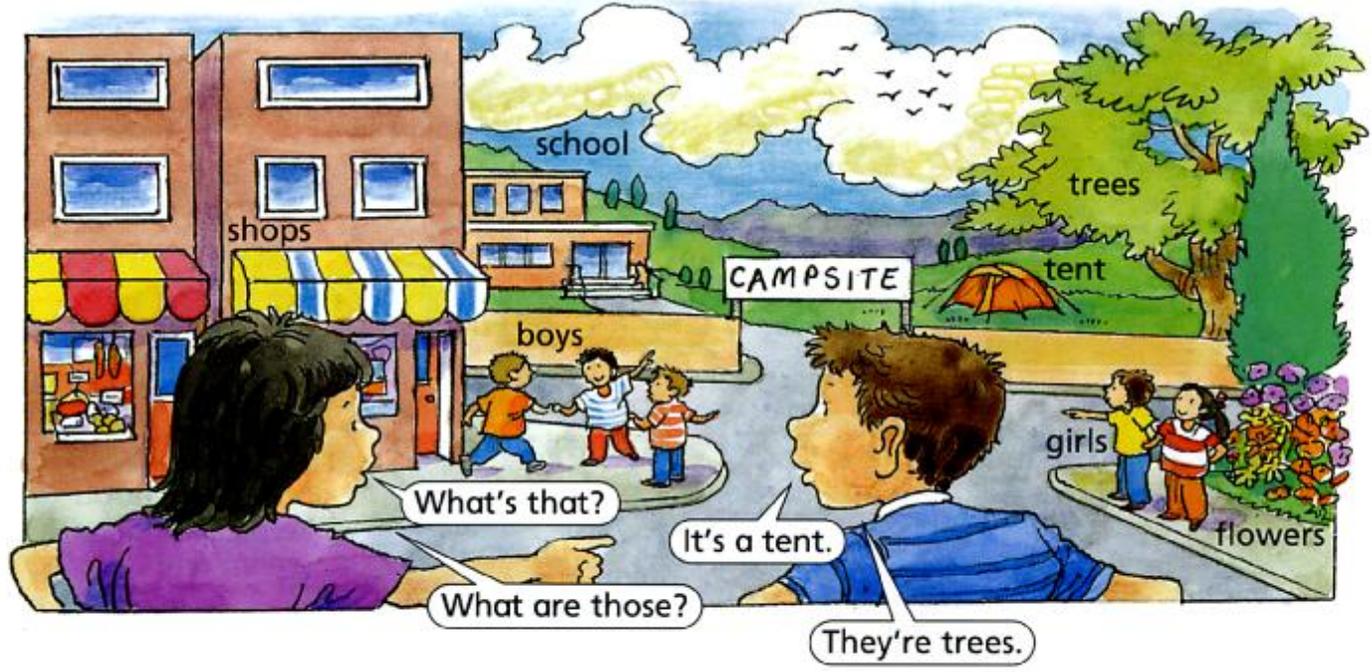
What are those? They're trees.

That's = That is

That's Nora.  
Those are my friends.

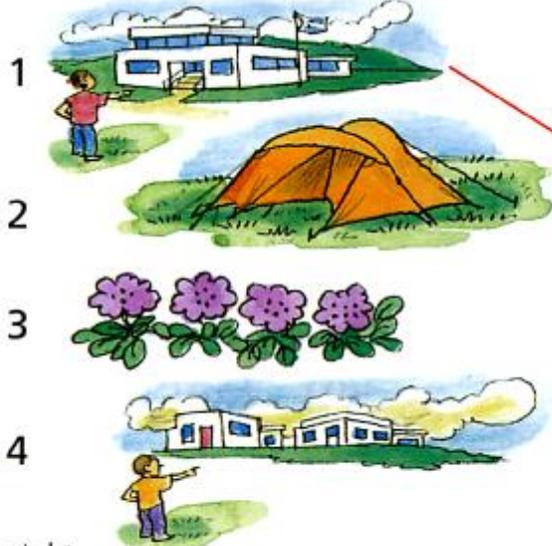


**3** Point, ask and answer.



**4** Match, choose and write.

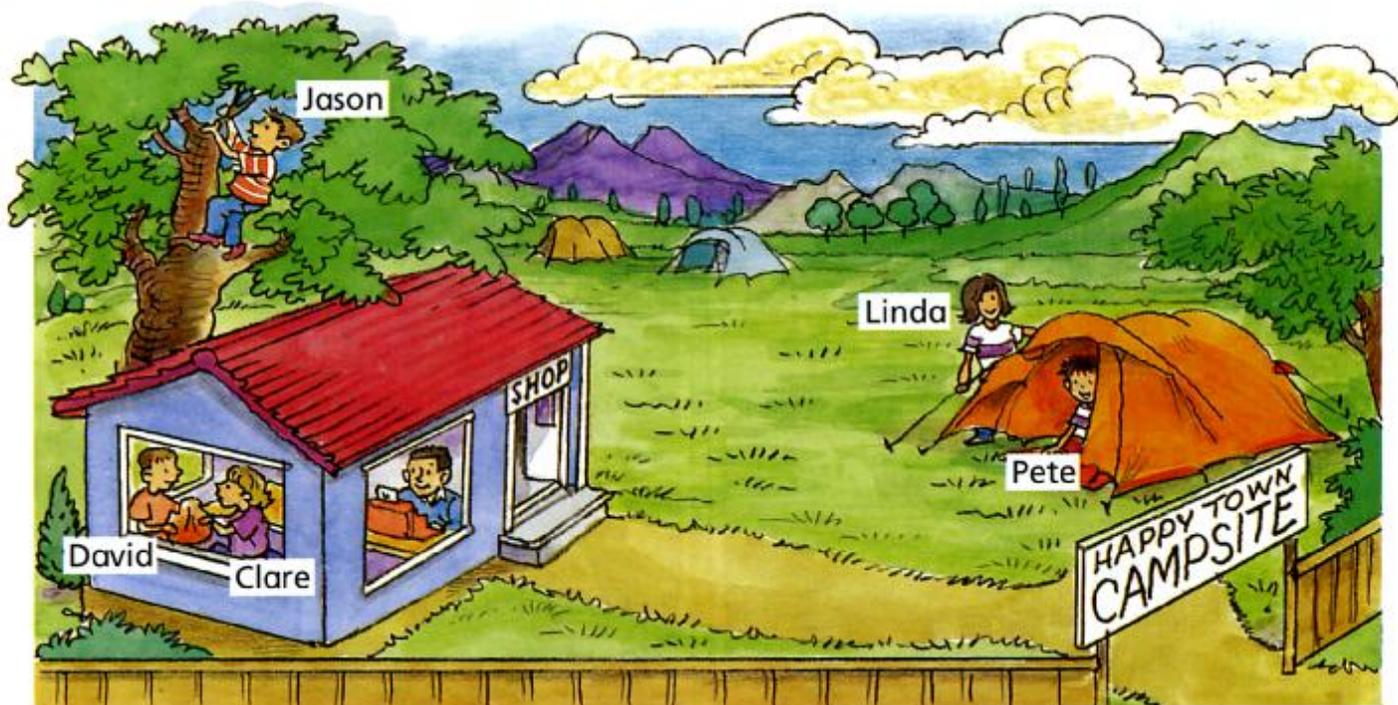
This That These Those



- a ..... is a tent.
- b ..... are houses.
- c That ..... is a school.
- d ..... are flowers.

Who's he?	He's Bertie.
Who's she?	She's Alice.
Who are they?	They're Brill and Nora.
Where's he/she?	He/She's in the tent.
Where's the tent?	It's on the campsite.
Where are they?	They're at school.
Who's = Who is	
Where's = Where is	

**5** Point, ask and answer.



**6** Match.

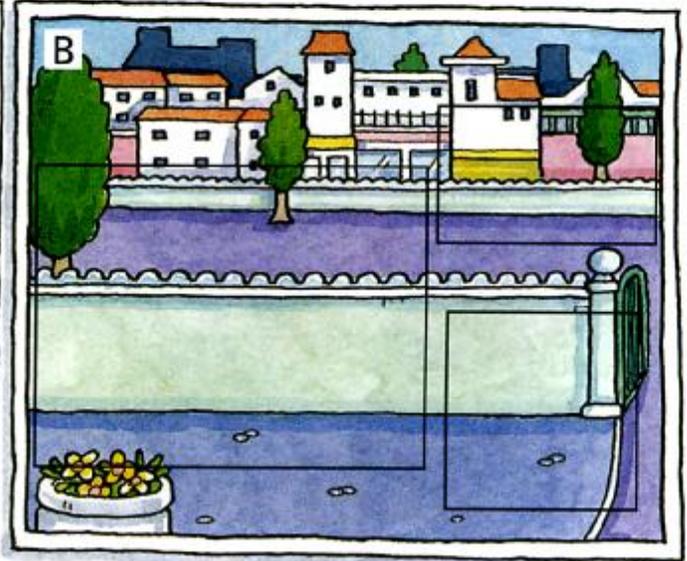
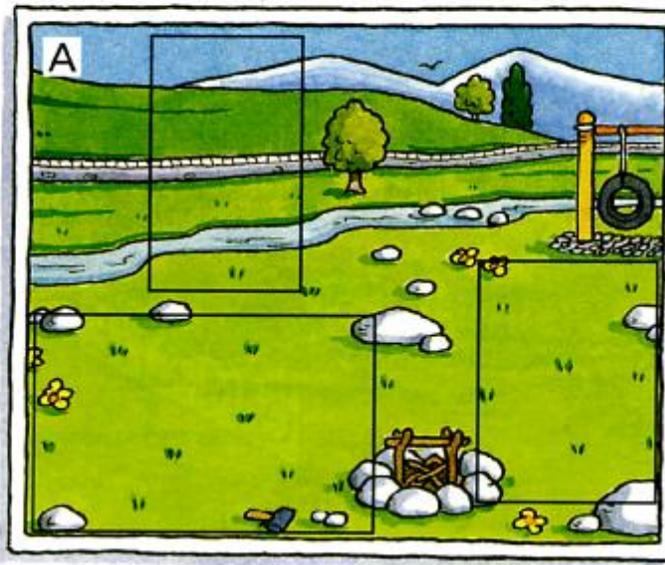
- |                              |                         |
|------------------------------|-------------------------|
| 1 Where's the tent?          | a He's in the tent.     |
| 2 Where's Jason?             | b It's on the campsite. |
| 3 Where's Pete?              | c It's in Happy Town.   |
| 4 Where are Clare and David? | d He's in the tree.     |
| 5 Where's the campsite?      | e They're in the shop.  |

**7 Sing.** 

This is a very nice place  
 Happy Town, Happy Town.  
 These are flowers  
 These are trees  
 Those are girls and boys.  
 There are lots of lovely things  
 In Happy Town, in Happy Town.  
 Let's stay here  
 And make some friends  
 In Happy, Happy Town.



**8 Listen and find the stickers.** 



**9 Listen again. Then write There's/There are.** 

In picture A there's ..... a campsite. .... two tents and two tall trees next to the river. .... three boys at the campsite.

In picture B ..... a town. .... a school in the town and ..... two shops. .... three girls.

# Adventure Notebook

## 10 Read.

My name is Maria. I'm from Argentina. Those are my friends. We are Argentinian. That is my school. Do you like this flag? It is blue and white. It is the Argentine flag. Argentina is in South America.



Hello! I'm from Italy. My name is Luca. I'm Italian. This is my friend. She is from Spain. Her name is Carmen. She is Spanish. Italy and Spain are in Europe. This is the Italian flag. It is green, white and red. That is the Spanish flag. It is red and yellow.



## 11 Choose and write.

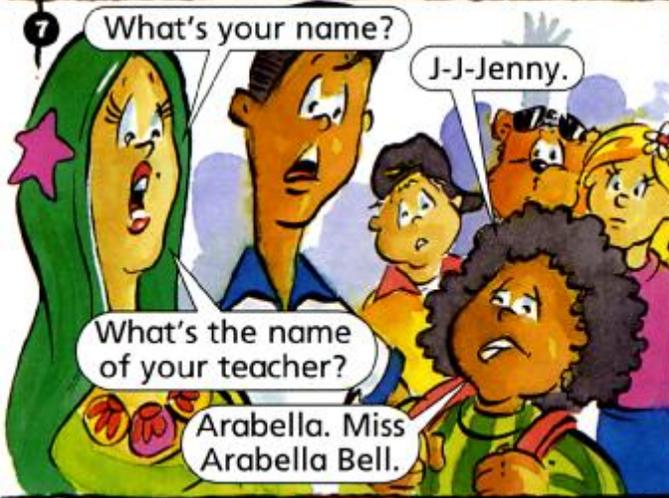
Blue and white    Spain    ~~Luca~~    Argentina

- 1 Who is from Italy? Luca .....
- 2 What colour is the Argentine flag? .....
- 3 Where is Carmen from? .....
- 4 Where are Maria and her friends from? .....

# 2 Are they reading?

1 Listen and read. 





**2 Write Yes, they are./No, they aren't.**

1 Are the children drawing?

No, they aren't.....

2 Are the children writing?

.....

3 Are the children doing Maths?

.....

4 Are the children frightened?

.....

5 Are the children happy?

.....

I'm reading.	I'm not reading.
He/She's reading.	He/She isn't reading.
We're reading.	We aren't reading.
They're reading.	They aren't reading.
Are you reading?	Yes, I am./No, I'm not.
Is he/she reading?	Yes, he/she is./No, he/she isn't.
Are they reading?	Yes, they are./No, they aren't.



**3** Look and say. Then ask and answer about you.



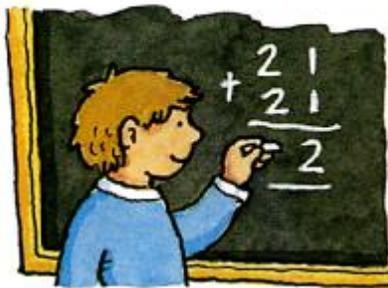
Geography



History



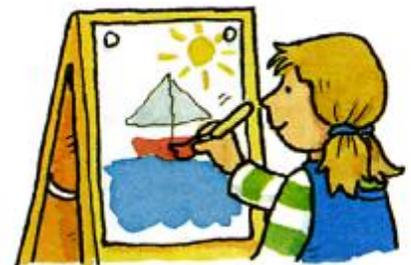
English



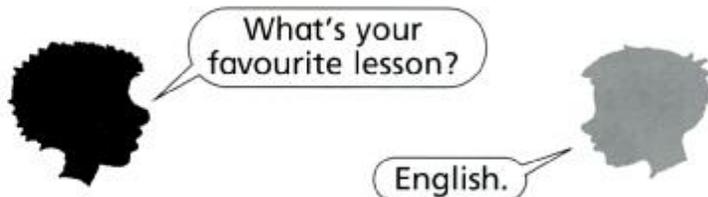
Maths



P.E.



Art



**4** Write 's/ isn't.

1  She 's ..... reading.

3  She ..... drawing.

2  He ..... writing.

4  He ..... listening.

**5 Write.**



1 He's counting.  
He's doing Maths .....

3 He's drawing flags.  
He's doing .....



2 She's painting.  
She's doing .....

4 They're running.  
They're doing .....

**6 Match.**

- |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                         |                                                                                         |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1  | 2  | 3  | 4  | 5  | 6  |
| child                                                                                 | leaf                                                                                  | man                                                                                   | woman                                                                                 | mouse                                                                                   | person                                                                                  |

- |                                                                                       |                                                                                       |                                                                                       |                                                                                        |                                                                                         |                                                                                         |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| a  | b  | c  | d  | e  | f  |
| men                                                                                   | children                                                                              | mice                                                                                  | women                                                                                  | people                                                                                  | leaves                                                                                  |

**7 Choose and circle.**

- |                                |                        |
|--------------------------------|------------------------|
| 1 <u>The men are painting.</u> | The man are painting.  |
| 2 The women is writing.        | The women are writing. |
| 3 The mice is running.         | The mice are running.  |
| 4 The people are walking.      | The people is walking. |

8 Look and say. Then ask and answer.

10 20 30 40 50 60 70 80 90 100  
 ten twenty thirty forty fifty sixty seventy eighty ninety one hundred

21 22  
 twenty-one twenty-two



Can you count from 40 to 50?

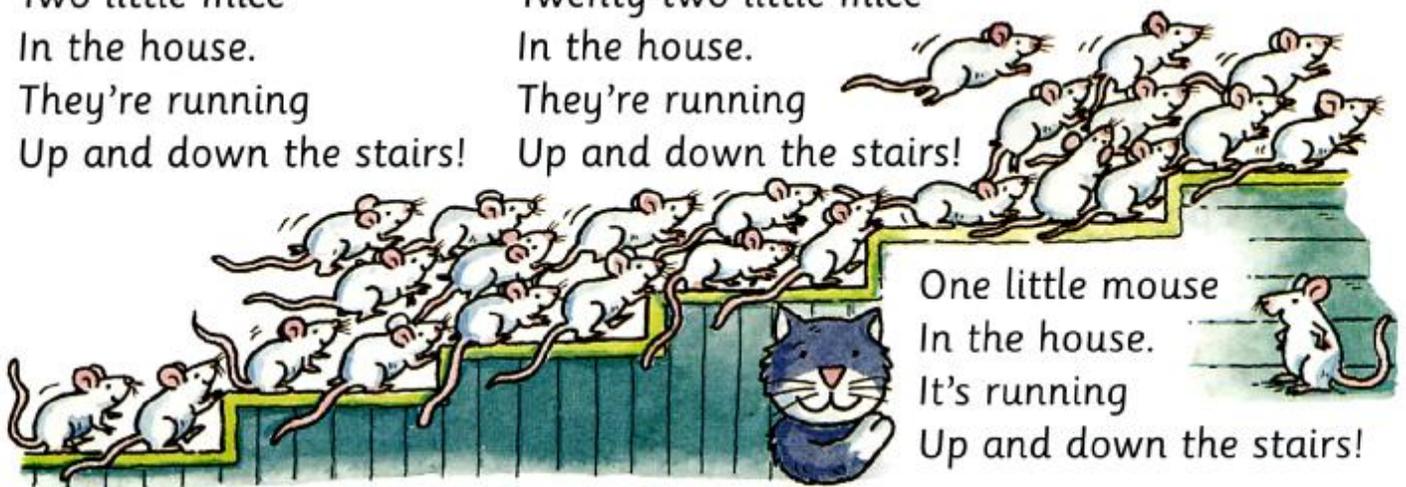


Yes I can. Forty, forty-one, forty-two...

9 Sing.

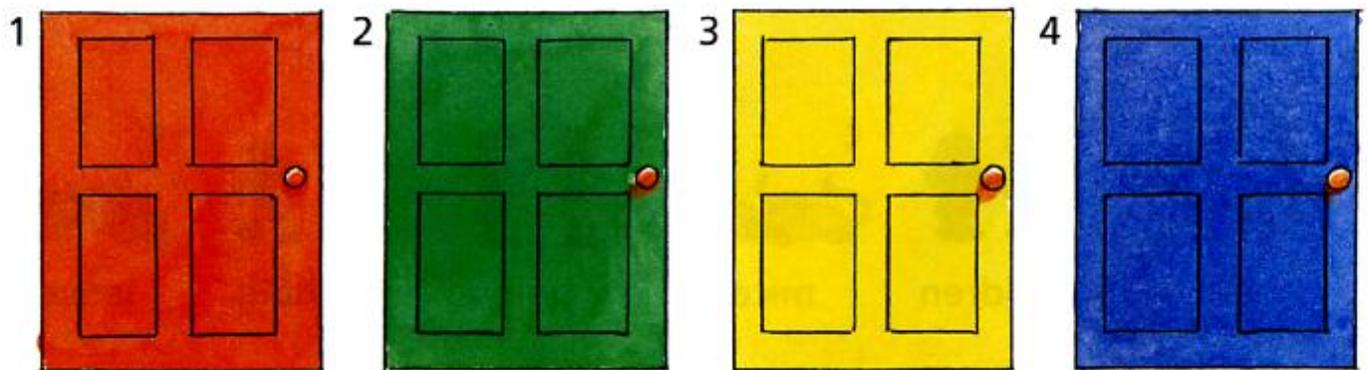
Two little mice  
 In the house.  
 They're running  
 Up and down the stairs!

Twenty-two little mice  
 In the house.  
 They're running  
 Up and down the stairs!



One little mouse  
 In the house.  
 It's running  
 Up and down the stairs!

10 Listen and find the stickers. Then write the lesson.



- 1 In Class 1 they're doing Geography.....
- 2 In Class 2 they're doing .....
- 3 In Class 3 she's doing .....
- 4 In Class 4 they're doing .....

# Adventure Notebook

## 11 Read.

These children are having an Art lesson. They are in the Tate Gallery in London. They are looking at a painting. A man from the museum is talking and the children are listening.



These children are in a big museum. It is the Natural History Museum in London. They are having a History lesson in the museum. They are looking at the dinosaurs. This dinosaur has got a small head and a tail. It has got short legs. The children are reading about the dinosaur.

## 12 Write Yes, they are./No, they aren't.

In the Tate Gallery

1 Are they listening?

Yes, they are.....

2 Are they doing P.E.?

.....

In the Natural History Museum

3 Are they looking at tigers?

.....

4 Are they doing History?

.....

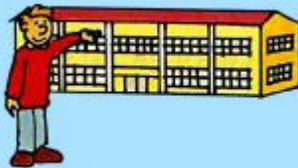
# Revision units 1 and 2

## 1 Write This is a/These are.



- 1 These are ..... flowers.  
 2 ..... tree.  
 3 ..... girl.  
 4 ..... boys.

## 2 Write That's a/Those are.



- 1 That's a ..... tent.  
 2 ..... school.  
 3 ..... houses.  
 4 ..... shops.

## 3 Choose and circle.

- |                         |                    |              |
|-------------------------|--------------------|--------------|
| 1 Bertie is a boy.      | <u>He's a boy.</u> | She's a boy. |
| 2 The flower is yellow. | She's yellow.      | It's yellow. |
| 3 The swings are blue.  | They're blue.      | It's blue.   |
| 4 Alice is happy.       | He's happy.        | She's happy. |
| 5 The town is small.    | It's small.        | She's small. |

## 4 Write What/Where/Who.

- |                                   |                   |
|-----------------------------------|-------------------|
| 1 <u>What</u> ..... 's your name? | I'm Bertie.       |
| 2 ..... 's she?                   | She's Alice.      |
| 3 ..... 's Brill?                 | He's in the tent. |
| 4 ..... 's that?                  | It's the school.  |
| 5 ..... 's he?                    | He's Denzil.      |

**5 Write.**



1 He's painting.....



4 She's .....



2 He's .....



5 They're .....



3 They're .....



6 She's .....

**6 Choose and write.**

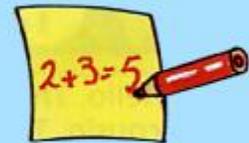
P.E. Geography Maths Art English History



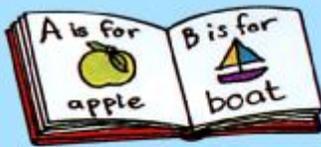
1 Geography.....



3 .....



5 .....



2 .....



4 .....



6 .....

**7 Write.**

1 20  twenty children.....

3 45  .....

2 32  .....

4 87  .....



# 3

## Otto is Arabella's brother.

1 Listen and read. 





**2 Match.**

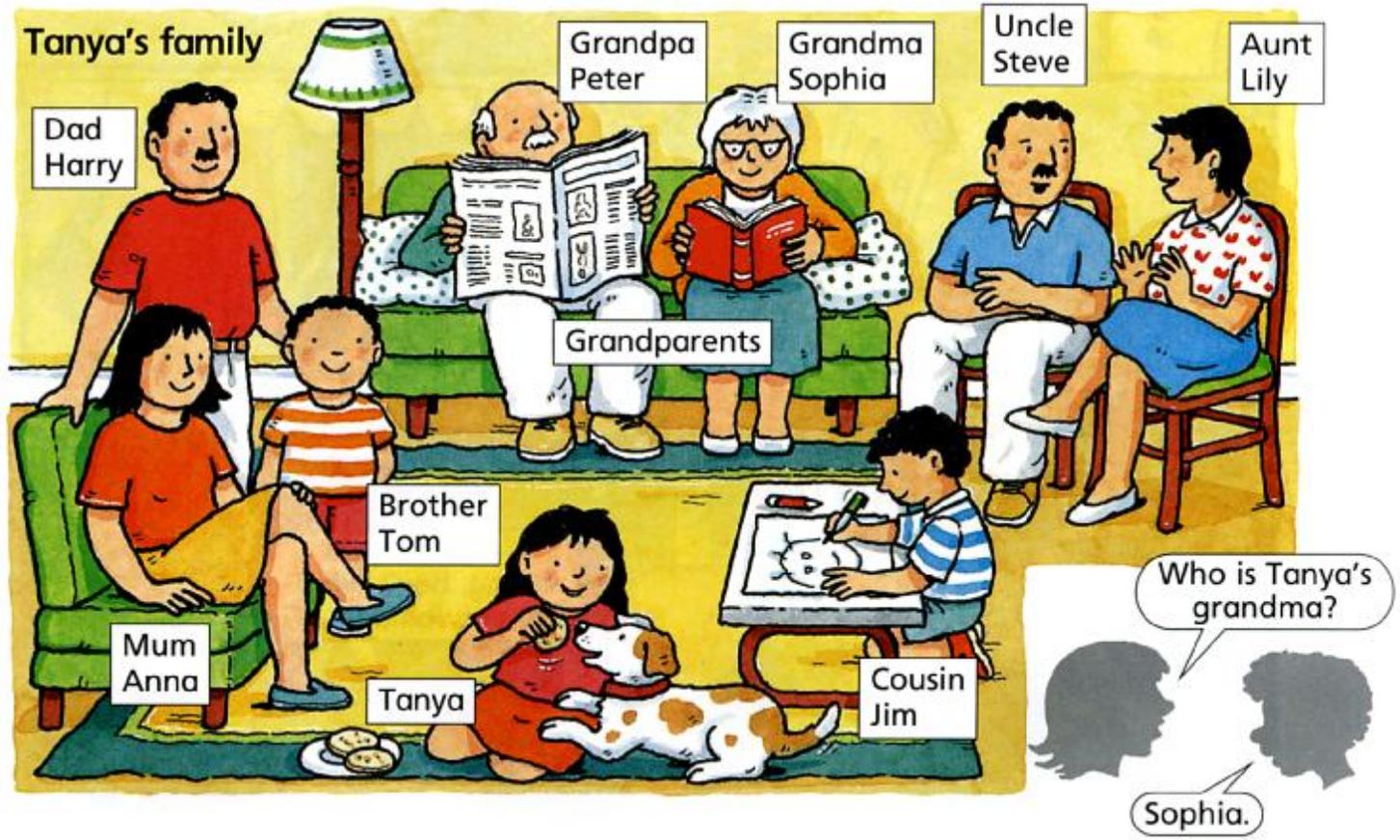
- 1 Otto's car
- 2 Arabella's car
- 3 Otto's shop
- 4 Jenny's cousin
- 5 Arabella's house

- a is a food shop.
- b is big and green.
- c is small and yellow.
- d is scary.
- e is talking to Alice.

Who's Bertie's sister? Alice is Bertie's sister.  
 Whose car is it? It's Otto's car.  
 This is our house. That's their house.  
 What's Bertie's sister doing?  
 What are Bertie's friends doing?



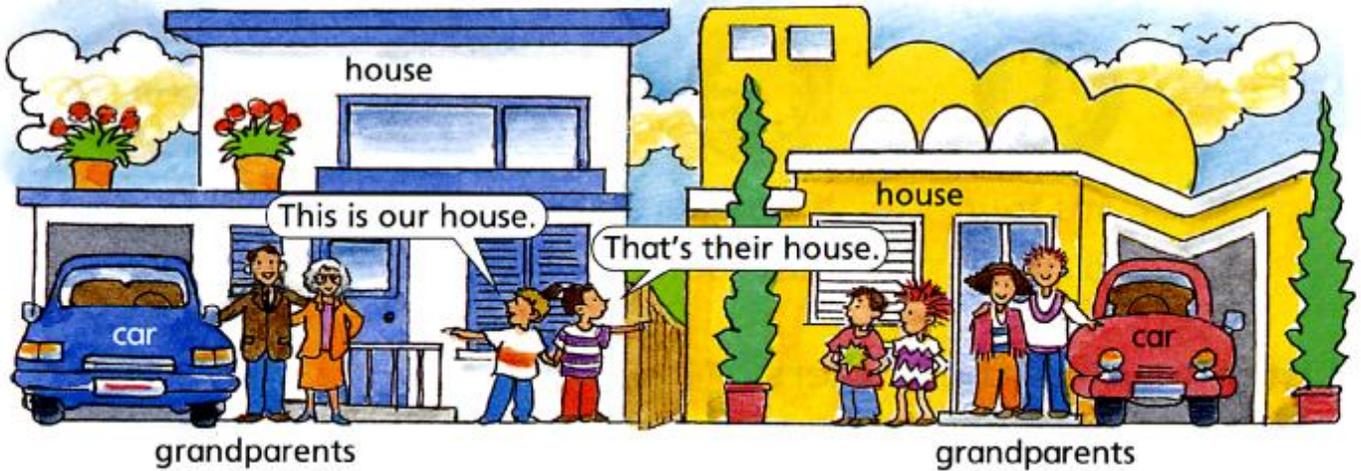
**3 Look and say. Then ask and answer.**



**4 Write What's/What are and match.**

- |                                       |                               |
|---------------------------------------|-------------------------------|
| 1 What's ..... Tanya doing?           | a They're reading.            |
| 2 ..... Tanya's cousin doing?         | b She's playing with the dog. |
| 3 ..... Tanya's grandparents doing?   | c They're talking.            |
| 4 ..... Tanya's aunt and uncle doing? | d He's drawing.               |

**5 Point and say. Then write Our/Their.**



- 1 We've got a blue car. Our..... car is blue.
- 2 They've got a yellow house. .... house is yellow.
- 3 They've got a pink car. .... car is pink.
- 4 We've got old grandparents. .... grandparents are old.
- 5 They've got young grandparents. .... grandparents are young.
- 6 We've got a white and blue house. .... house is white and blue.

**6 Sing.** 🎵



His dad's car is a big green car.  
 His dad's car is very big and slow.  
 My mum's car  
 Is a little yellow car.

My mum's car can go, go, go.  
 My mum's car  
 Is a very little car,  
 But my mum's car can go!

**7 Play the game.**



8 Point, ask and answer.

What's the time?



It's four o'clock.



It's a quarter past four.



It's half past four.



It's a quarter to five.

9 Listen and find the stickers. ☐☐



10 Listen again. Then write and circle. ☐☐

- 1 What's the time? It's a quarter to ..... eight.  
What's Maria doing? She's watching TV / reading a book.
- 2 What's the time? It's ..... four.  
What's George doing?  
He's playing with his dog / doing his homework.
- 3 What's the time? It's ..... six.  
What are Sophie and Anna doing?  
They're doing their homework / eating pizza.
- 4 What's the time? It's ..... seven.  
What are John and Angela doing? They're playing / eating.

# Adventure Notebook

## 11 Read.

This film is 'Star Wars'. Can you see Darth Vader? He is bad. He has got a big hat. The hat is a helmet. Darth Vader's helmet is black. Darth Vader's friends are bad too. Their helmets are white.



This big balloon is high in the sky. It is a hot-air balloon. It is Richard Branson's balloon. He is a very famous man. His hot-air balloon is brown, red and white.

## 12 Choose, write and circle.

Queen Elizabeth's      Richard Branson's      Darth Vader's

1 It is ..... helmet.

It is his / her helmet.

2 It is ..... hot-air balloon.

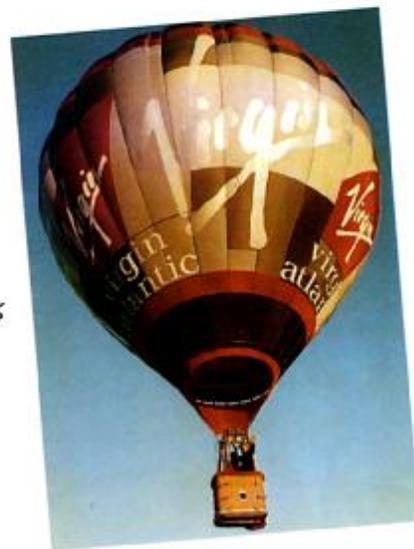
It is his / her balloon.

3 It is ..... crown.

It is his / her crown.



This is a crown. It is Queen Elizabeth's crown. Queen Elizabeth is the queen of England. Her crown is beautiful. It is purple, white and silver.



# 4 Have you got any cake?

1 Listen and read. 





2

Choose and circle.

- 1 Otto's got some / Otto hasn't got any ice cream.
- 2 Otto's got some / Otto hasn't got any chocolate.
- 3 Otto's got some / Otto hasn't got any sardines.
- 4 Otto's got some / Otto hasn't got any pizza.
- 5 Otto's got some / Otto hasn't got any carrots.
- 6 Otto's got some / Otto hasn't got any peas.

Have you got any ice cream?  
Yes, I have./No, I haven't.

Is there any bread?  
Yes, there is **some** bread.  
No, there isn't **any** bread.

Are there any biscuits?  
Yes, there are **some** biscuits.  
No, there aren't **any** biscuits.



**3** Count and write.



1 There are some tomatoes. ....3....



There aren't any..... tomatoes.



2 There is some orange juice. ....X....



There isn't any..... orange juice.



3 There is some milk. ....



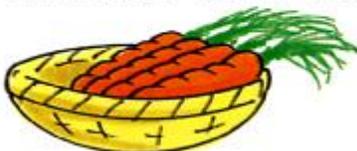
There ..... milk.



4 There are some bananas. ....



There ..... bananas.



5 There are some carrots. ....



There ..... carrots.



6 There is some bread. ....

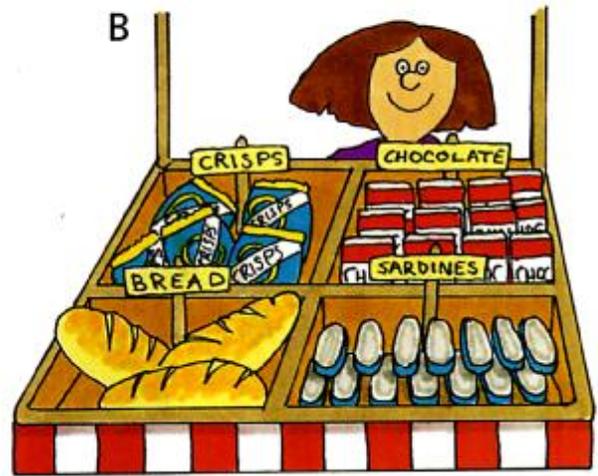


There ..... bread.

**4 Ask and answer.**



**5 Play the game.**



**6 Circle and write about your picture.**

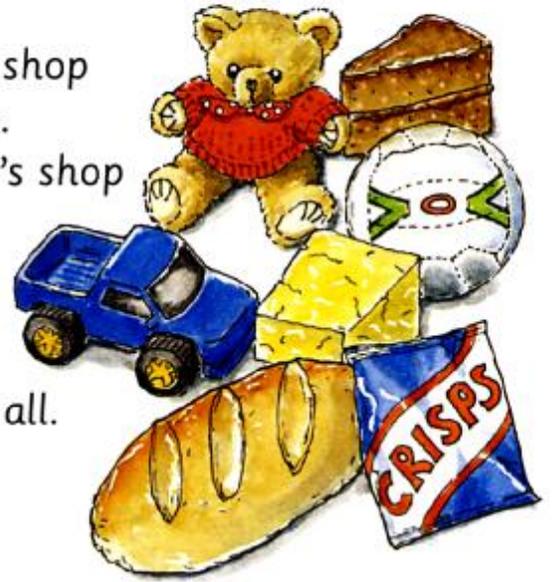
- 1 I've got / haven't got some / any  .....
- 2 I've got / haven't got some / any  .....
- 3 I've got / haven't got some / any  .....

**7 Sing.** 



There aren't any toys in Otto's shop  
 There isn't any bread or cheese.  
 You can't buy anything in Otto's shop  
 Only sardines and peas!

There isn't any cake  
 There aren't any crisps  
 There aren't any nice things at all.  
 Otto's shop is a horrible shop  
 You can't even buy a ball!



**8 Listen and find the stickers.** 



**9 Listen again. Then choose and write.** 

~~Yes, there is.~~    No, there isn't.    Yes, there are.    No, there aren't.

- 1 Is there any orange juice in Annie's trolley? Yes, there is......
- 2 Are there any crisps in Peter's trolley? .....
- 3 Is there any chocolate in Annie's trolley? .....
- 4 Are there any apples in Peter's trolley? .....

# Adventure Notebook

## 10 Read.



This woman isn't from Europe. She is from Thailand. She hasn't got a shop. She has got a boat. She has got lots of bananas and some flowers on her boat. But she hasn't got any ice cream. It is very hot in Thailand!



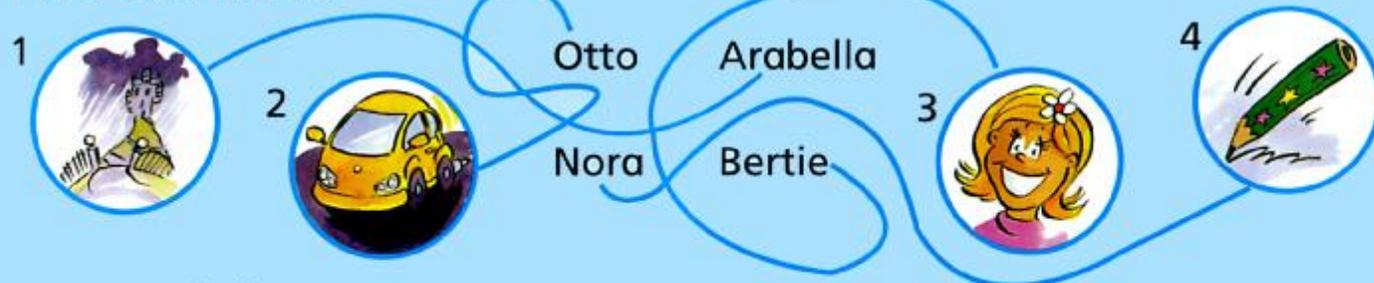
This girl is in the supermarket. It is a very big shop. She has got a trolley. What has she got in her trolley? She has got some orange juice and some ice cream. Has she got any crisps? Yes, she has. Has she got any sardines? No, she hasn't.

## 11 Write Yes, she has./No, she hasn't.

- 1 Has the woman got any ice cream? No, she hasn't.
- 2 Has she got any bananas? .....
- 3 Has the girl got any crisps? .....
- 4 Has she got any oranges? .....

# Revision units 3 and 4

## 1 Find and write.



1 It's Arabella's ..... house.

3 She's ..... sister.

2 It's ..... car.

4 It's ..... pencil.

## 2 Write answers.



1 What's Grandma doing? She's painting.....

2 What's Aunt Jane doing? .....

3 What's Uncle Tom doing? .....

4 What's Cousin Billy doing? .....

## 3 Write answers.

What's the time?



It's five.....

It's .....

It's .....

It's .....

o'clock.....

.....

.....

.....

**4 Write answers.**

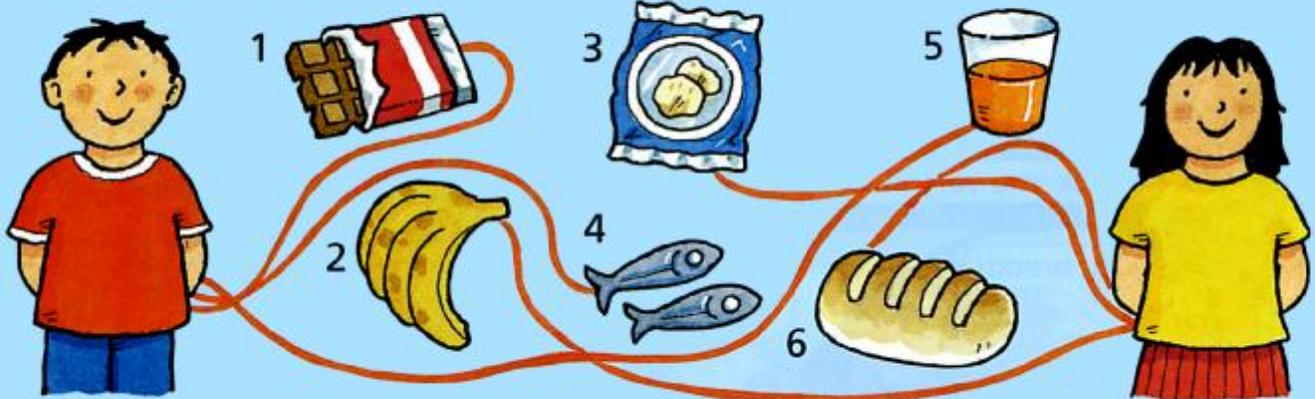


- 1 Is there any bread? .....
- 2 Are there any bananas? .....
- 3 Is there any orange juice? .....

**5 Find, choose and write.**

He's got some ...  
He hasn't got any ...

She's got some ...  
She hasn't got any ...



- 1 He's got some chocolate.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

- 1 She hasn't got any chocolate.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....



# 5 I make bread every day.

1 Listen and read. 

1 Oh, a policeman. Excuse me, where's the campsite?

Turn left, turn right, go straight on. It's there.

Thank you very much.

2 Turn right, no ..., turn left, no ..., go straight on. What do you do? Are you a policewoman?

No, I'm a baker. I make bread every day.

3 Oh, bread!

I've got some lovely cheese pies. Here you are.

Oh, thank you!

4 I'm lost. Where's the campsite?

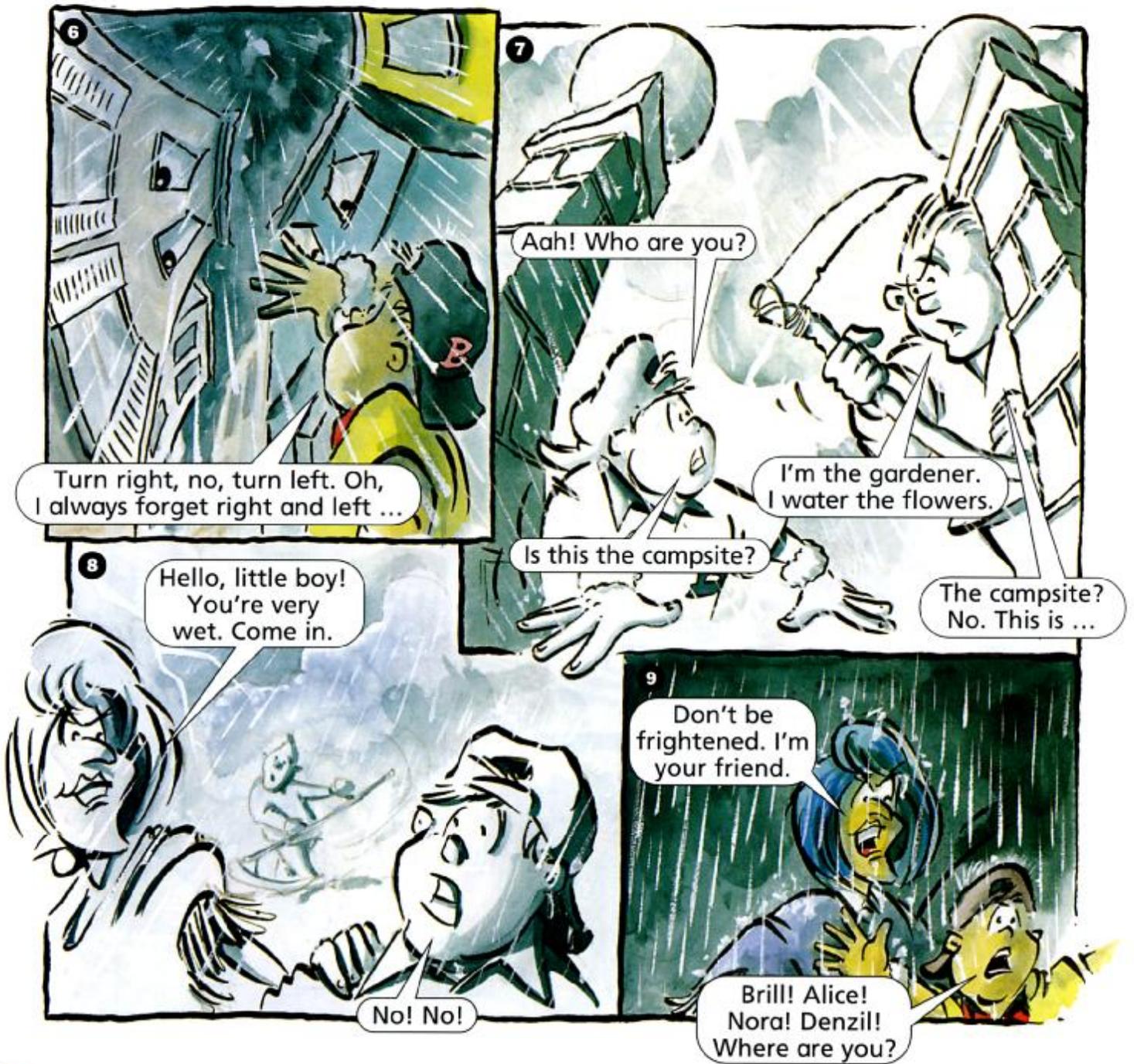
I don't know. Ah, look! Here's the taxi driver. He drives his taxi every day.

Can I help you?

5 I want to go home. Where's the campsite?

Turn left, turn right, go straight on. There it is.

Thank you very much.



**2 Choose and write.**

makes helps waters drives

- 1 A policeman helps people.
- 2 A baker makes bread.
- 3 A gardener waters flowers.
- 4 A taxi driver drives taxis.

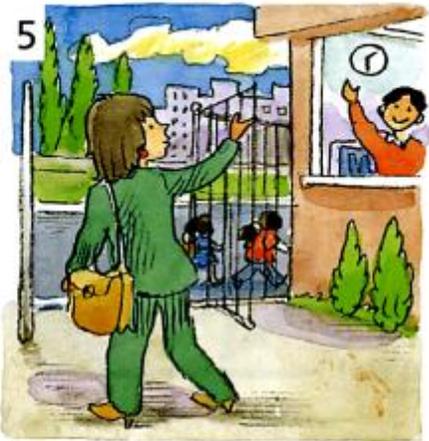
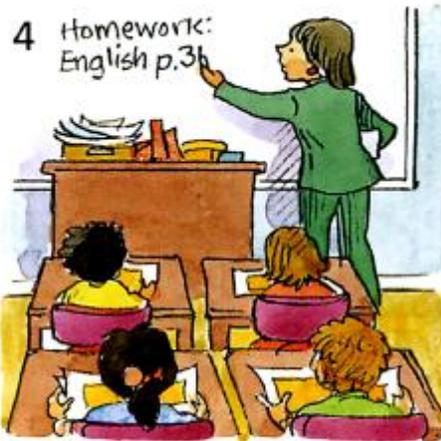
I drink milk every day. I don't drink milk every day.  
 He/She drinks milk. He/She doesn't drink milk.  
 They drink milk. They don't drink milk.

I always drink milk.  
 I never drink milk.



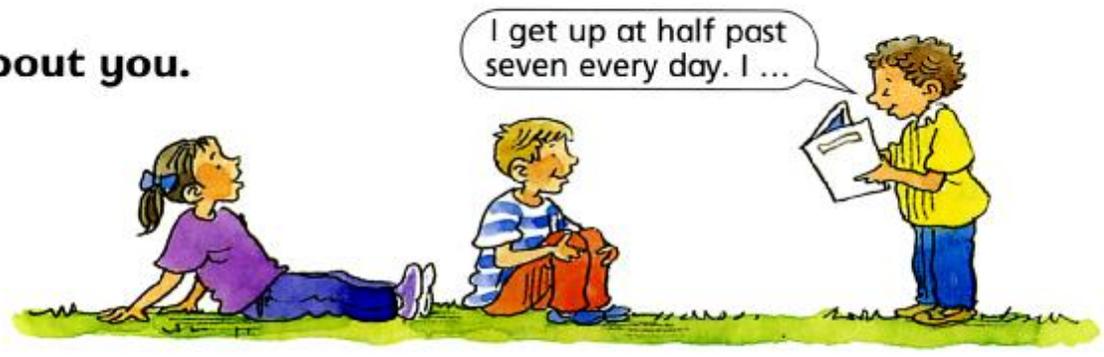
He drinks milk every day.

**3 Choose and circle.**



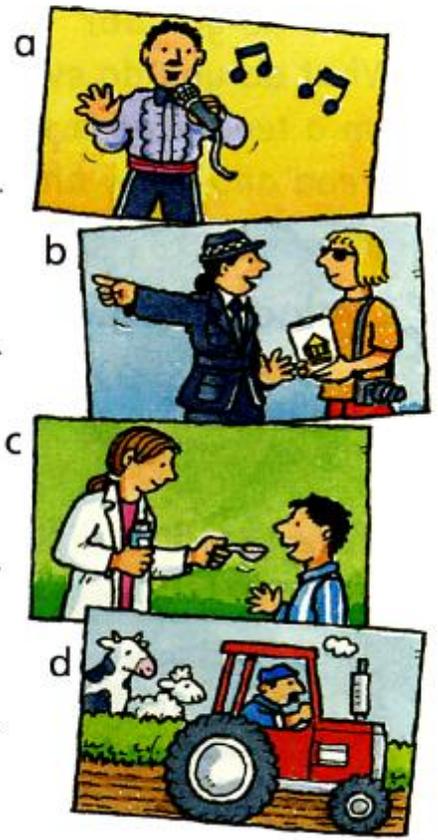
- 1 Miss Nina gets up at seven o'clock / eight o'clock every day.
- 2 She drinks / doesn't drink milk.
- 3 She doesn't walk / walks to school.
- 4 She gives / does homework every day.
- 5 She goes home at half past one / two o'clock.
- 6 She has lunch at home / school every day.

**4 Talk about you.**



**5 Read and match.**

- 1 I'm a policewoman. I always help people.  
I never get lost! I wear a uniform and a hat. .... *b*
- 2 I'm a farmer. I always drive a tractor.  
I never drive a taxi. I work with animals. ....
- 3 I'm a doctor. I work in a hospital.  
I always give the children nice medicine.  
I never give the children horrible medicine. ....
- 4 I'm a singer. I sing every day. I always  
sing happy songs. I never sing sad songs. ....



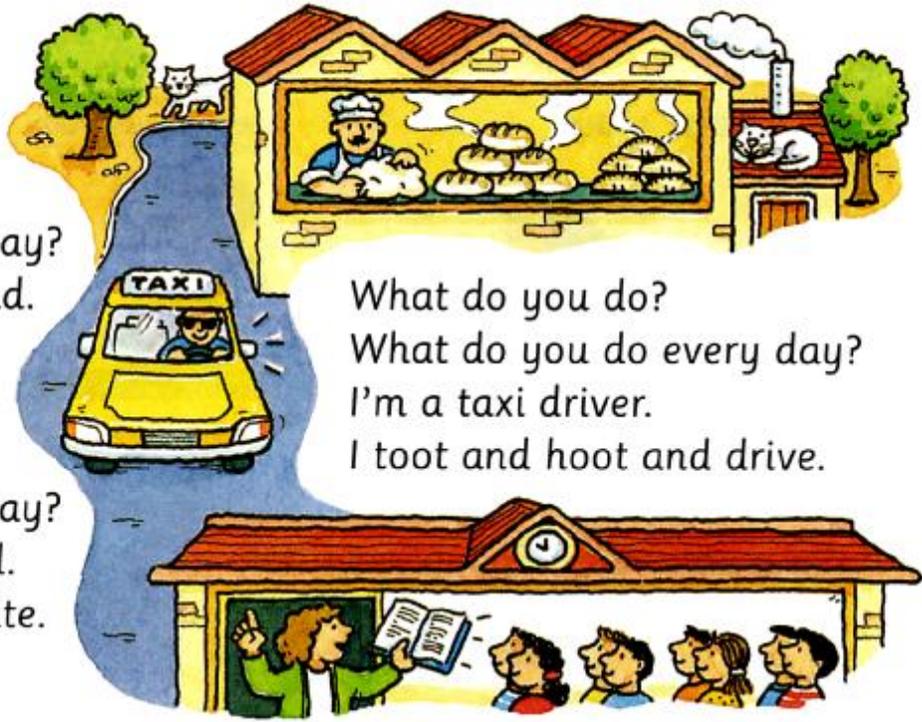
**6 Write.**

- 1 What do policewomen do? They always help..... people.  
They never ..... lost. They ..... uniforms.
- 2 What do farmers do? They always ..... tractors.  
They ..... with animals.
- 3 What do doctors do? They always ..... the children medicine.  
They ..... in hospitals.
- 4 What do singers do? They ..... every day.

**7 Sing.** 

What do you do?  
 What do you do every day?  
 I'm a baker. I make bread.  
 And I make cheese pies.

What do you do?  
 What do you do every day?  
 I'm a taxi driver.  
 I toot and hoot and drive.



**8 Look and say.**

Turn left.  Turn right.  Go straight on. 

**9 Listen and find the stickers.** 



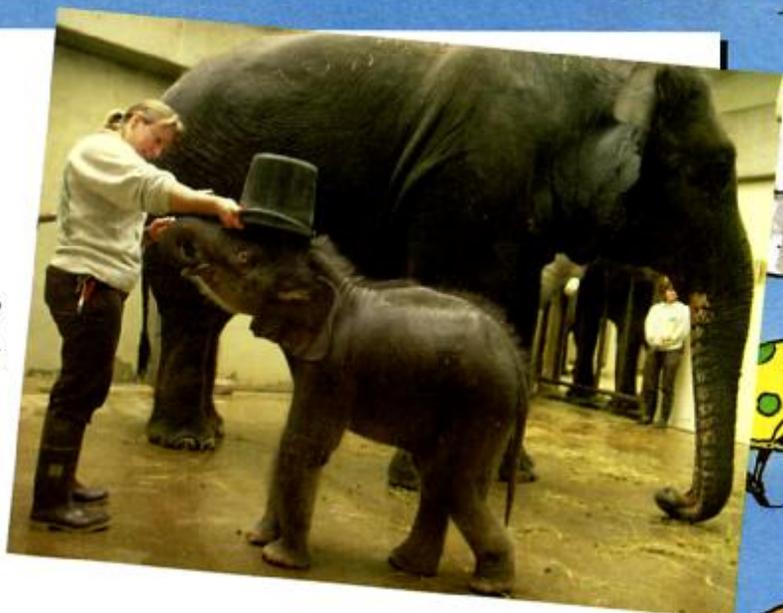
**10 Play the game.**



# Adventure Notebook

## 11 Read.

I am a zookeeper. I work in a zoo. I clean the elephant house every day and I give the elephants their food. They always eat apples and bananas and they drink water. This baby elephant likes chocolate biscuits! His name is Timbo!



I am a pilot. I fly planes. The planes are very big. They go very fast and very high. I fly planes to Greece, England, France and Italy. I do not fly every day. I fly on Mondays, Wednesdays and Fridays. I always look at the clouds in the sky. I never go to sleep in the plane!

## 12 Choose and circle.

- 1 The zookeeper works in a zoo / farm / plane.
- 2 The elephants eat water / apples / cola.
- 3 Timbo is a zookeeper / a chocolate biscuit / an elephant.
- 4 The pilot flies cars / planes / taxis.
- 5 The pilot flies / doesn't fly / goes every day.

Write about someone you know and what they do. Send it to Brill and Nora!

# 6 Does your teacher sing?

1 Listen and read. 



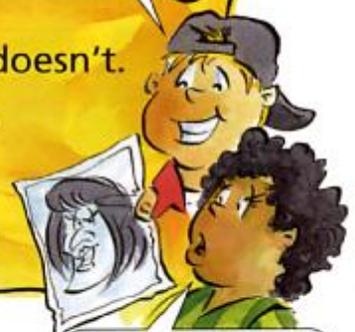


**2 Write answers.**

- 1 Does Bertie like Arabella? No, he doesn't.....
- 2 Does Brill make bread? .....
- 3 Do they sing and dance at Nora's school? .....
- 4 Do they draw at Arabella's school? .....
- 5 Do Brill and Denzil want to see Bertie? .....

Does your teacher draw pictures?

Do you draw pictures? Yes, I do./No, I don't.  
 Does he/she draw pictures? Yes, he/she does./No he/she doesn't.  
 Do they draw pictures? Yes, they do./No, they don't.  
 What do you wear in the summer?  
 What does he/she wear in the summer?



No, she doesn't.

**3 Write.**

always	usually	often	sometimes	never
✓✓✓✓✓	✓✓✓✓	✓✓✓	✓✓	✗

- I always ..... have lunch at home. ✓✓✓✓✓
- He ..... plays football with his friends. ✓✓✓
- She ..... does her homework. ✓✓
- They ..... eat sardines. ✗
- We ..... watch TV after school. ✓✓✓✓✓

**4 Choose and circle for you.**

At your school

- Do you play games?  
Always / Usually / **Often** / Sometimes / Never
- Do you sing songs?  
Always / Usually / Often / Sometimes / Never
- Does your teacher say 'Good afternoon, children!'  
Always / Usually / Often / Sometimes / Never
- Do you write in your books?  
Always / Usually / Often / Sometimes / Never
- Do you draw pictures?  
Always / Usually / Often / Sometimes / Never



**5 Look and say.**



It's raining.



It's sunny.



It's cloudy.



It's snowing.



It's cold.



It's hot.



It's windy.

**6 Ask and answer.**



**7 Sing.** 🎵

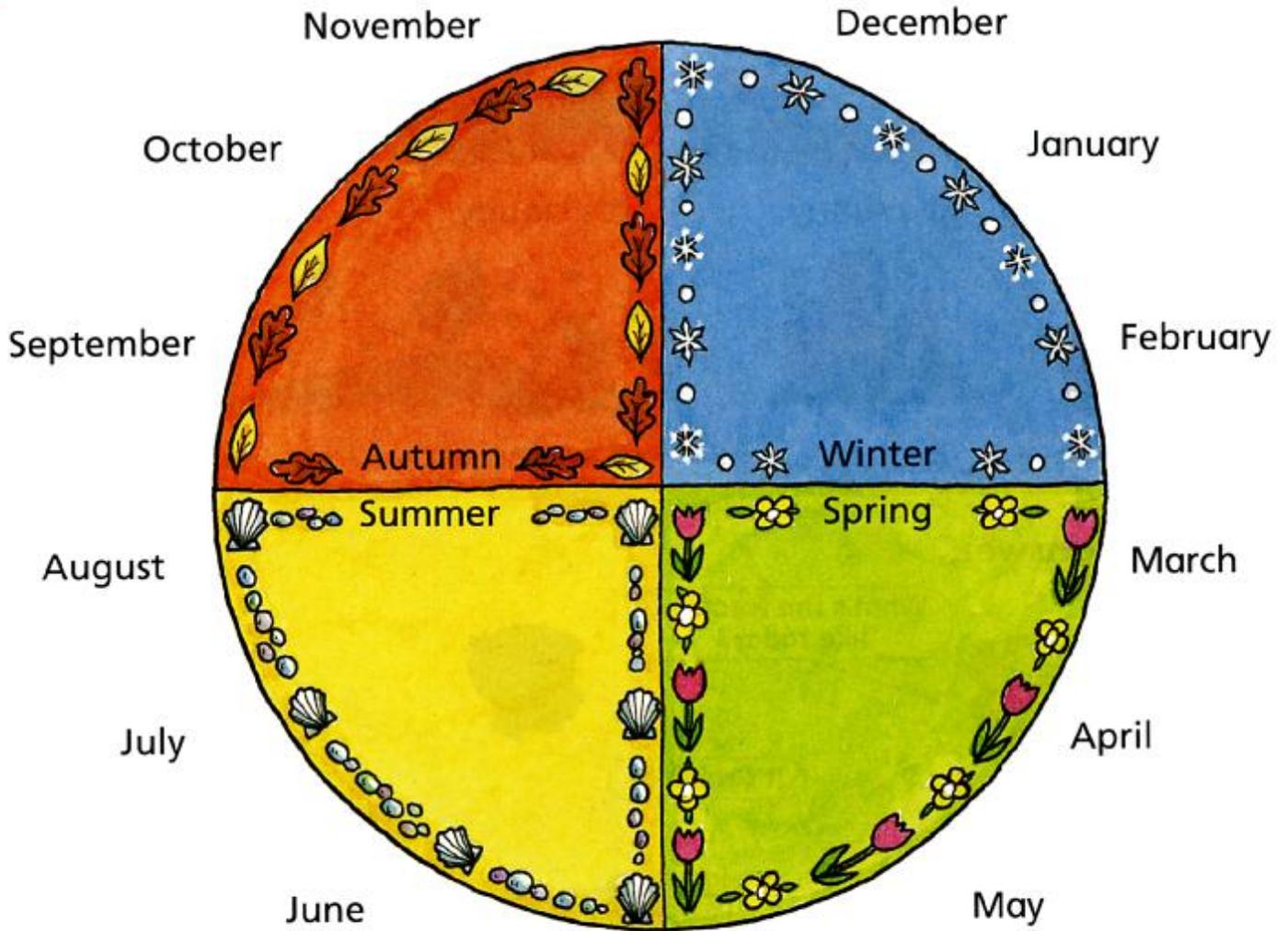
The wind is blowing  
And it is snowing  
It's cold and it's windy outside.  
But don't be frightened  
Of the thunder and lightning  
It's nice and warm inside.

Go to bed  
Rest your head  
And listen to the rain outside.  
And don't be frightened  
Of the thunder and lightning  
It's nice and warm inside.

Sleep tight! Sweet dreams!



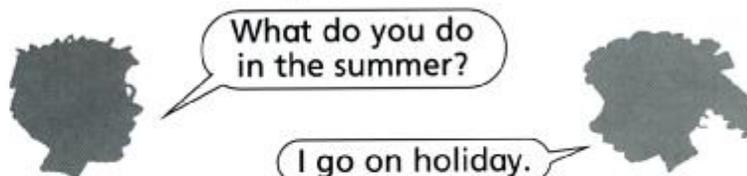
**8 Listen and find the stickers.** 🗣️



**9 Listen again. Then match.** 🗣️

- |                                   |                              |
|-----------------------------------|------------------------------|
| 1 What does she do in the winter? | a He visits his grandfather. |
| 2 What does he do in the spring?  | b She plays in the snow.     |
| 3 What do they do in the summer?  | c They go to school.         |
| 4 What do they do in the autumn?  | d They go to the beach.      |

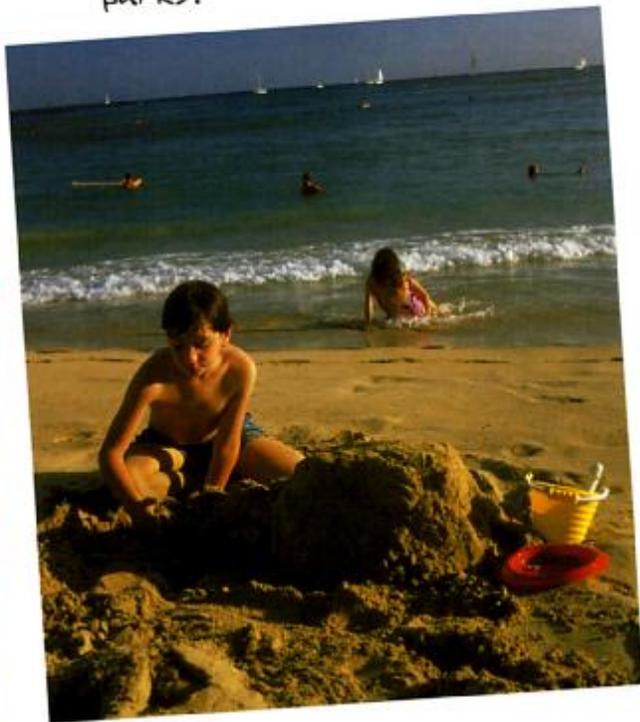
**10 Ask and answer about you.**



# Adventure Notebook

## 11 Read.

In the summer in Greece it is hot and sunny. The children often go to the beach. These children go to the beach every day. They swim in the sea and play games on the beach. In the evening they play in the squares and the parks.



In the autumn in America it is cold and windy. All the leaves fall off the trees. The colours are beautiful in autumn. Look at the orange and yellow leaves. These children live in America. They love playing outside. They always play in the leaves in autumn.



## 12 Write answers.

- 1 Do the children go to the beach in the winter? No, they don't.
- 2 Do they swim in the sea in the summer? .....
- 3 Do they go to the beach every day? .....
- 4 Do the leaves fall off the trees in the spring? .....
- 5 Do the children like playing outside? .....

# Revision units 5 and 6

## 1 Write and match.

- 1 I teach children. I'm a teacher.....
- 2 I make bread. I'm a .....
- 3 I drive a taxi. I'm a .....
- 4 I work in a hospital. I'm a .....
- 5 I sing songs. I'm a .....
- 6 I drive a police car. I'm a .....
- 7 I fly planes. I'm a .....



## 2 Write always/never.

- 1 I ..... fly to school.
- 2 My friend ..... wears pyjamas in bed.
- 3 Farmers ..... drive tractors.

## 3 Choose and circle.

- 1 I play / plays games at school.
- 2 He don't drink / doesn't drink milk every day.
- 3 They goes / go to the shops on Monday.
- 4 She work / works in a hospital.

## 4 Write left/right.

1  Turn .....

2  Turn .....

**5 Write Do/Does and answer for you.**

- 1 ..... you read your books every day? .....
- 2 ..... your teacher usually say 'Hello, children'? .....
- 3 ..... she always write on the board? .....
- 4 ..... you always listen to your teacher? .....

**6 Choose and write.**

raining ~~sunny~~ windy snowing cloudy



- 1 It's sunny.....
- 3 It's .....
- 5 It's .....



- 2 It's .....
- 4 It's .....

**7 Write never/always/sometimes/often for you.**

- 1 In January I ..... go to the beach.
- 2 In March I ..... go skiing.
- 3 In July I ..... go to school.
- 4 In the summer I ..... go on holiday.
- 5 In the autumn I ..... play in the leaves.
- 6 In the winter I ..... make a snowman.



# 7 Open the door!

1 Listen and read. 





**2 Choose and write.**

out under up down on

- 1 Arabella is down..... in the kitchen.
- 2 Nora can't climb ..... of the window.
- 3 The key is ..... the kitchen table.
- 4 Otto gets ..... the table.
- 5 Arabella says 'Get ....., Otto!'

Throw the ball.  
 Don't throw the ball.  
 Give the apple to Bertie.  
 Don't give the apple to Bertie.

Don't give the apple to Bertie.



3 Look and say.



pull



climb



kick



throw



fall



give

4 Write.



Don't kick..... the door.



..... the ball to your friend.



Don't ..... his hair.



..... over the wall.



..... the biscuits to your sister.

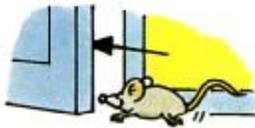


Don't ..... into the swimming pool.

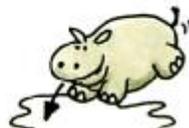
5 Look and say.



over



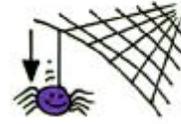
between



into



up

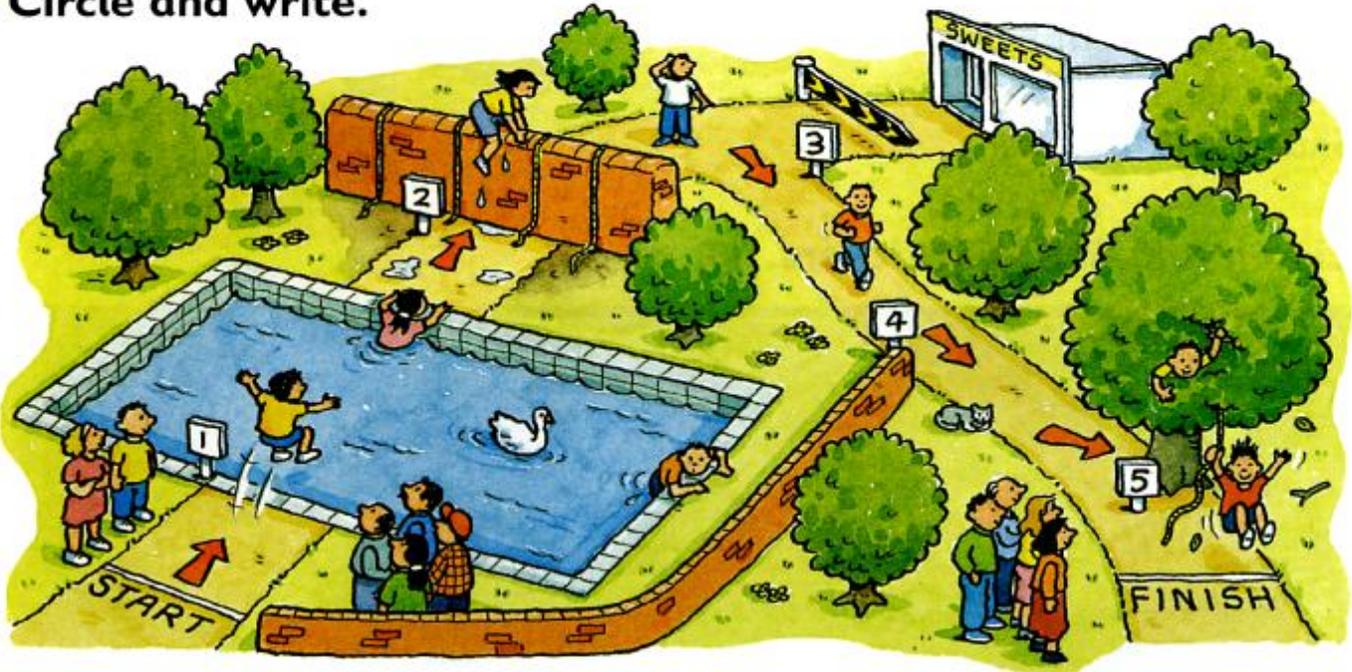


down



out of

6 Circle and write.



1 Pull / Jump into ..... the swimming pool.

2 Climb / Fall ..... the wall.

3 Don't go / Don't pull ..... the shop.

4 Pull / Run ..... the tree and the wall.

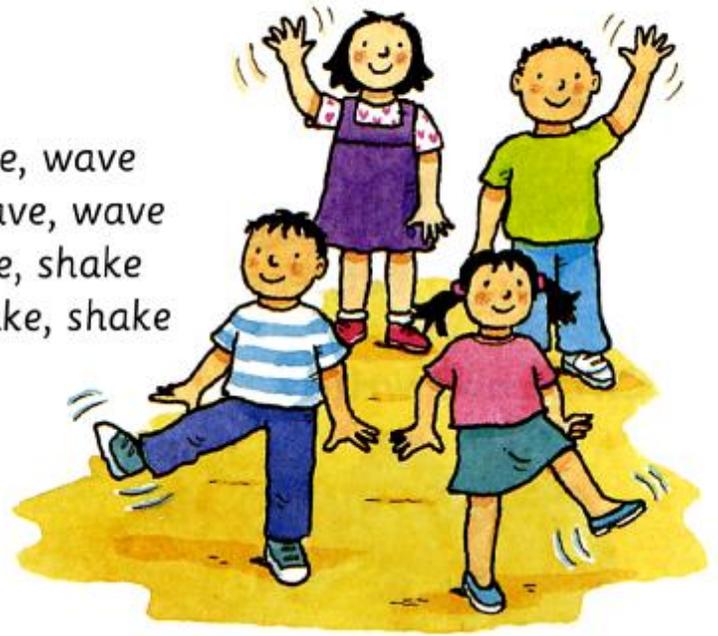
5 Climb / Throw ..... the tree.

7 Play the game.

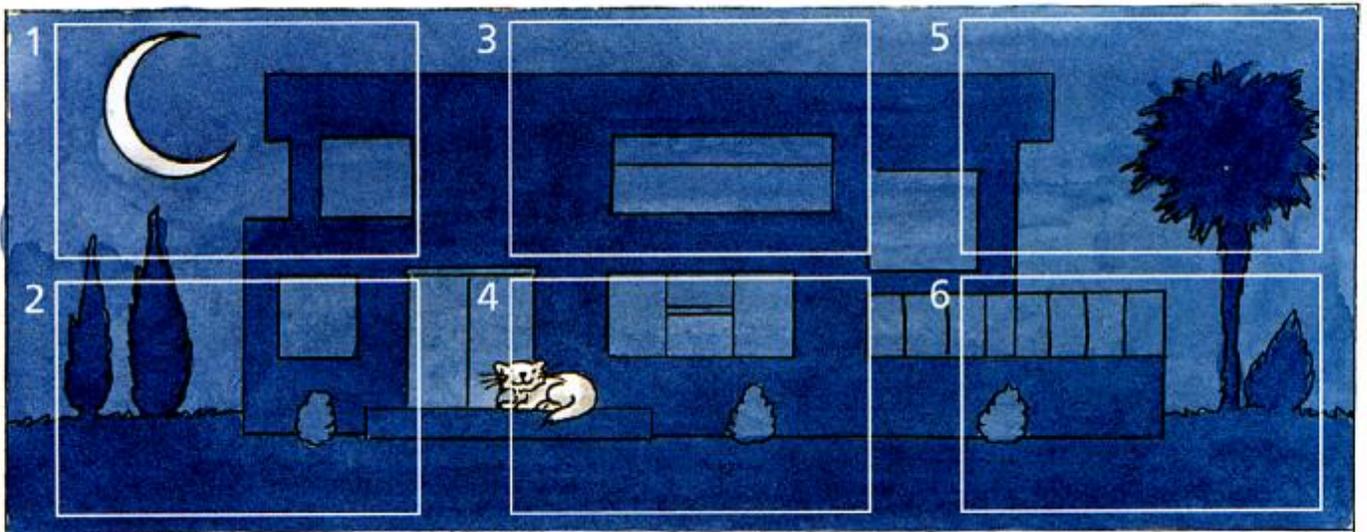


**8 Sing and do.** 

Put your left hand up and wave, wave, wave  
 Put your right hand up and wave, wave, wave  
 Put your left leg out and shake, shake, shake  
 Put your right leg out and shake, shake, shake  
 Wave your left hand  
 Wave your right hand  
 Shake your left leg  
 Shake your right leg



**9 Listen and find the stickers.** 



**10 Listen again. Then choose and write.** 

Get Eat Go Open Come Open

- 1 Go ..... down to the kitchen.
- 2 ..... the kitchen door.
- 3 ..... the fridge.
- 4 ..... the big chocolate cake.
- 5 ..... up to the bedroom again.
- 6 ..... the cake!

# Adventure Notebook

## 11 Read.

These children are doing Taekwon Do. They wear white trousers and white tops. They kick and jump and they shout. They sometimes fall down! They travel to other Taekwon Do schools and play matches with other children.



This boy is a swimmer. He goes to the pool every day. He dives into the swimming pool and swims for an hour. He can swim very fast and he has got lots of prizes. He swims in races with other children. He loves his sport. He likes football too!



## 12 Correct the sentences.

1 The children have got black trousers.

The children have got white trousers.

2 They never fall down.

.....

3 He falls into the swimming pool.

.....

4 He can't swim very fast.

.....

# 8 They were on the beach.

1 Listen and read. 

1 Run! Run! Arabella and Otto are coming!

I can't run.

Yes, you can.

2 What's that noise?

Oh no! This car's not working.

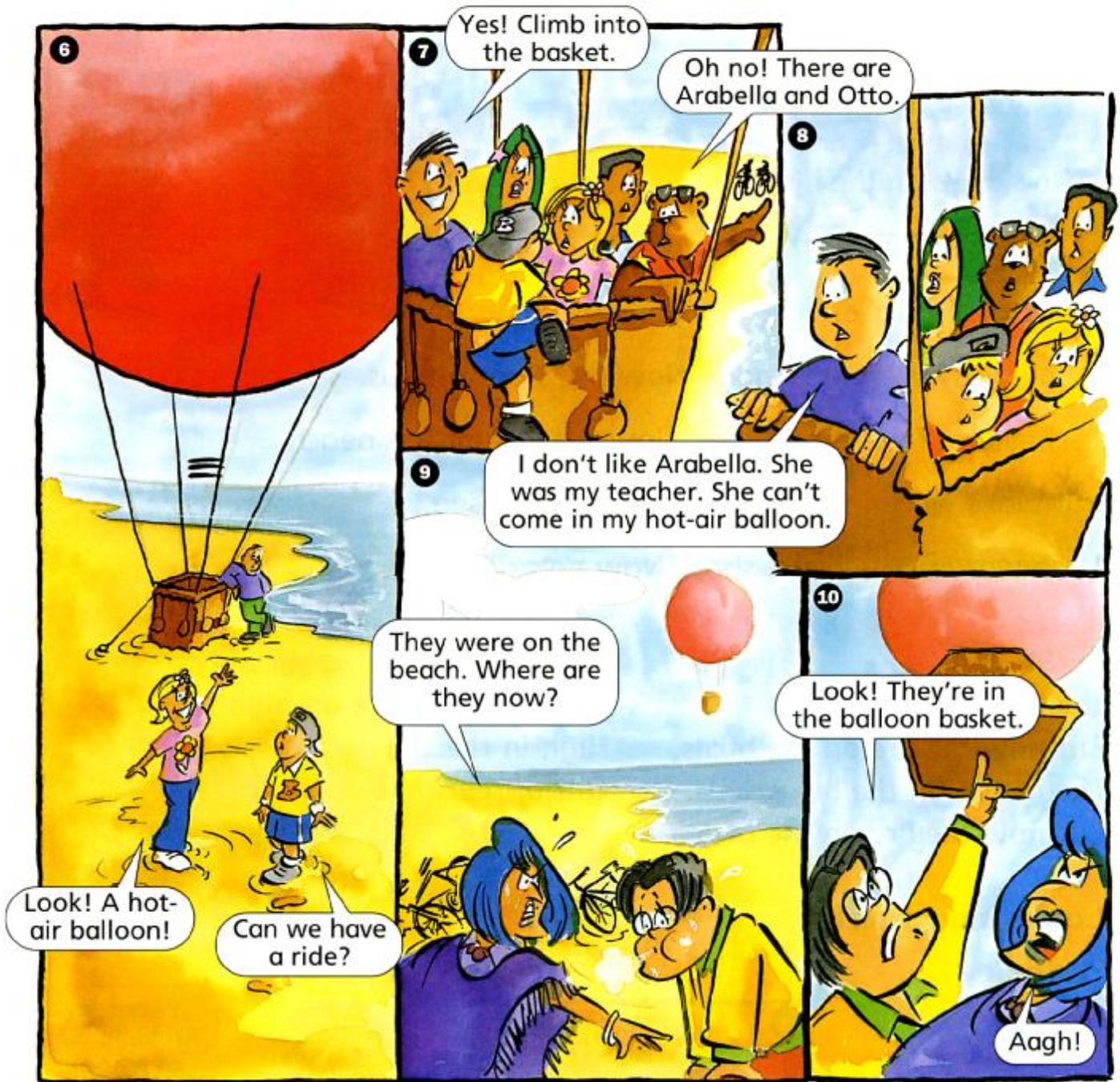
3 Look at that bus. It's going to go to the beach.

Quick! Jump on!

4 Useless car!

Don't kick my car. There isn't any petrol.

5 Jump on these bikes. We're going to go to the beach, too.



**2 Write True/False.**

- 1 The bus is going to the shops. False .....
- 2 There is some petrol in Otto's car. .....
- 3 Arabella and Otto go to the beach by taxi. .....
- 4 Arabella can't go in the hot-air balloon. .....
- 5 Nora, Brill and the children are in the balloon basket. .....

They were on the beach.  
 Now they're in the balloon basket.  
 She was in the car.  
 Now she's on the bike.



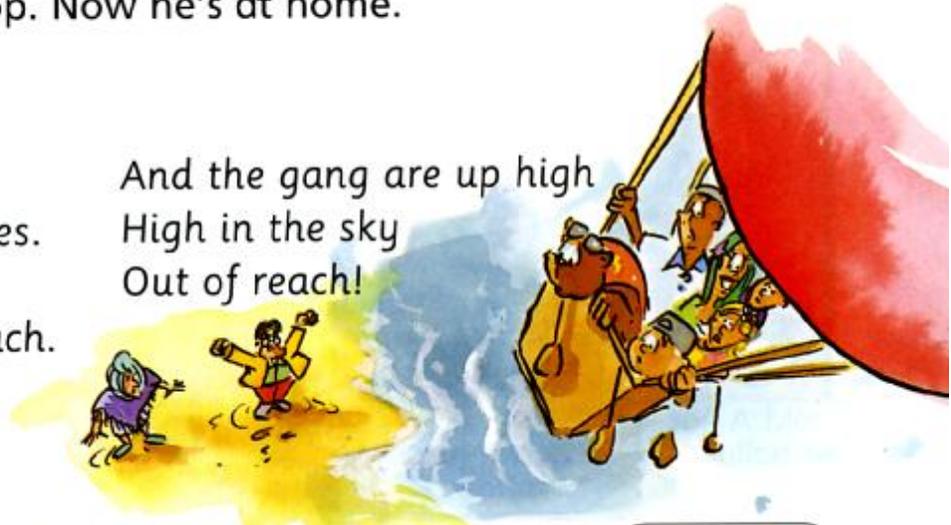
**3 Read and circle.**

- 1 She was / were at school. Now she's on the bus.
- 2 They was / were on bikes. Now they're on the beach.
- 3 It was / were in the sky. Now it's in the sea.
- 4 He was / were in the shop. Now he's at home.

**4 Sing.** 🎵

They were in the car,  
 But now they're on the bikes.  
 They were on the bikes,  
 But now they're on the beach.

And the gang are up high  
 High in the sky  
 Out of reach!



**5 Look and match.**

Yesterday ...

Yesterday Arabella was at school.

1 Arabella



2 Otto

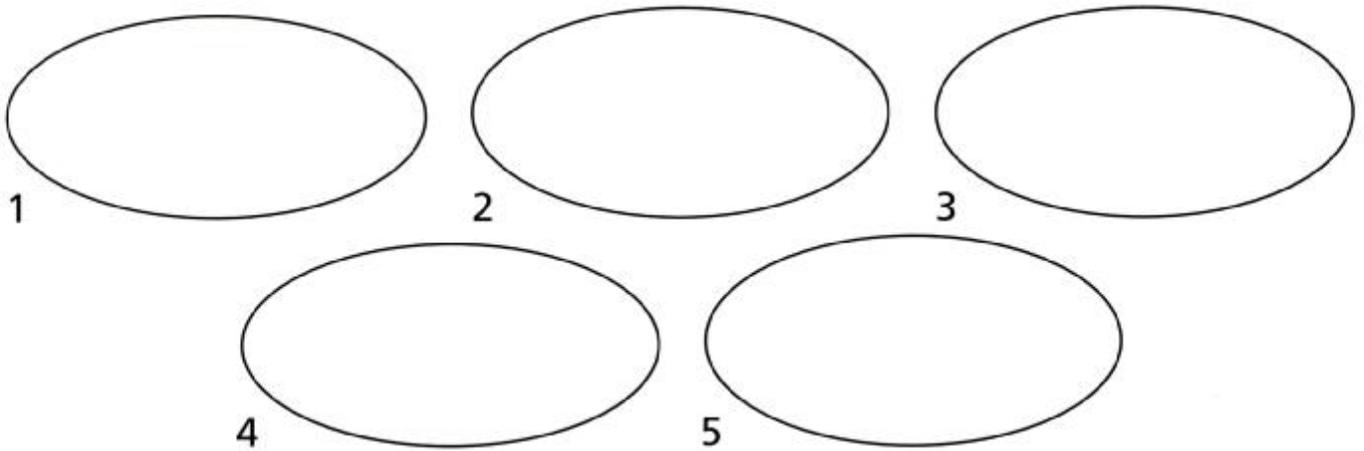


3 Brill, Nora and the children





9 Listen and find the stickers. 🗣️

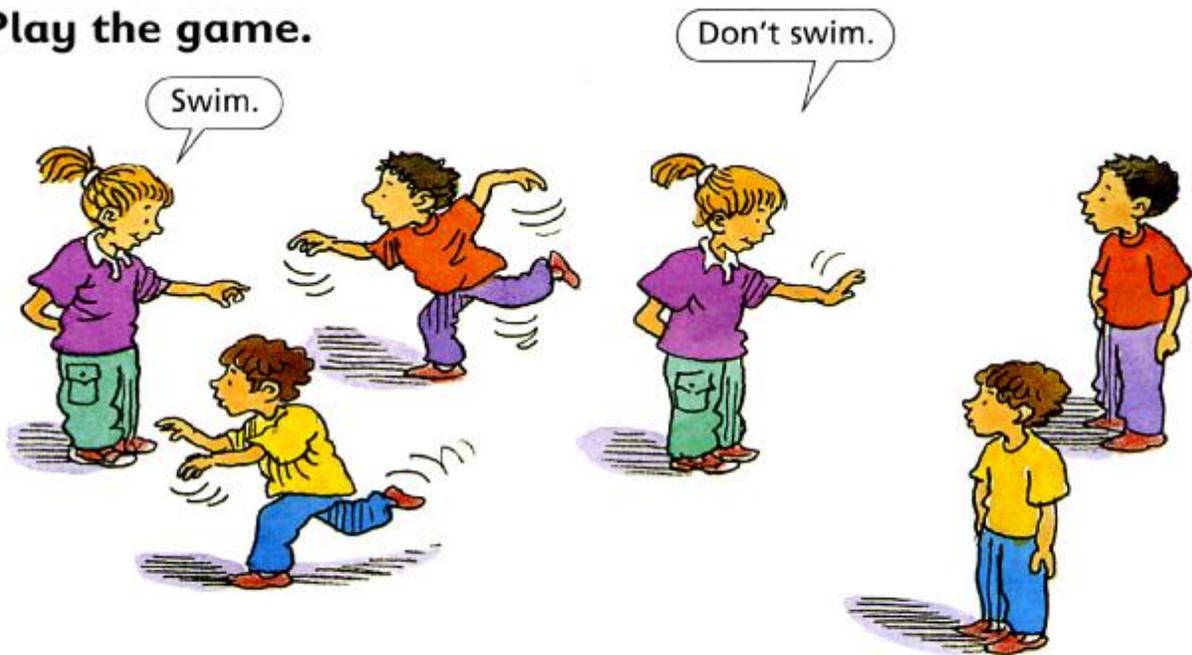


10 Listen again. Then write. 🗣️

some any

- 1 There are some..... bananas, but there aren't any..... apples.
- 2 There's ..... bread, but there isn't ..... chocolate.
- 3 There aren't ..... carrots, but there are ..... peas.
- 4 There isn't ..... petrol, but there is ..... water.
- 5 There's ..... milk, but there isn't ..... orange juice.

11 Play the game.



# Adventure Notebook

## 12 Read.

This beach is on an island. It's in the Caribbean. There are lots of trees next to the beach. It's always hot here.



This beach is in Scotland. It is very beautiful and the sand is clean and white. You can swim here, but the water is very cold.



This is Playa de los Pocitos in Uruguay. Lots of people like this beach. It's sunny here in December, but it's usually cloudy in July.

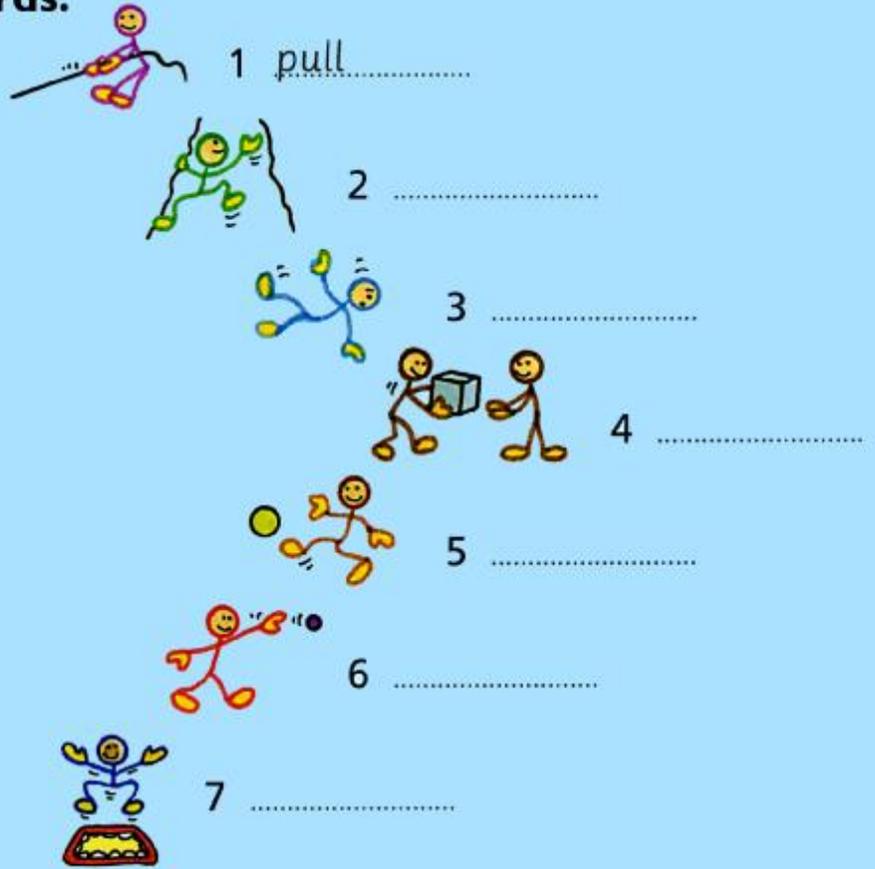
## 13 Answer the questions.

- 1 Where are the trees? ..... They're next to the beach.....
- 2 Is it always cold in the Caribbean? .....
- 3 What colour is the sand in Scotland? .....
- 4 Is the water hot in Scotland? .....
- 5 Are there any people on the beach in Uruguay? .....

# Revision units 7 and 8

1 Circle and write 7 words.

c	l	i	m	b	x	t
s	g	i	v	e	z	h
p	t	m	w	n	o	r
u	j	u	m	p	n	o
l	b	k	i	c	k	w
l	h	c	f	g	i	j
k	f	a	l	l	l	m



2 Choose and write.

Between    Into    Up    Over



1 Over .....  
the wall.



2 .....  
the trees.



3 .....  
the pool.



4 .....  
the tree.

3 Choose and write.

Don't swim.    Don't run.    Don't walk.



1 .....    2 .....    3 .....

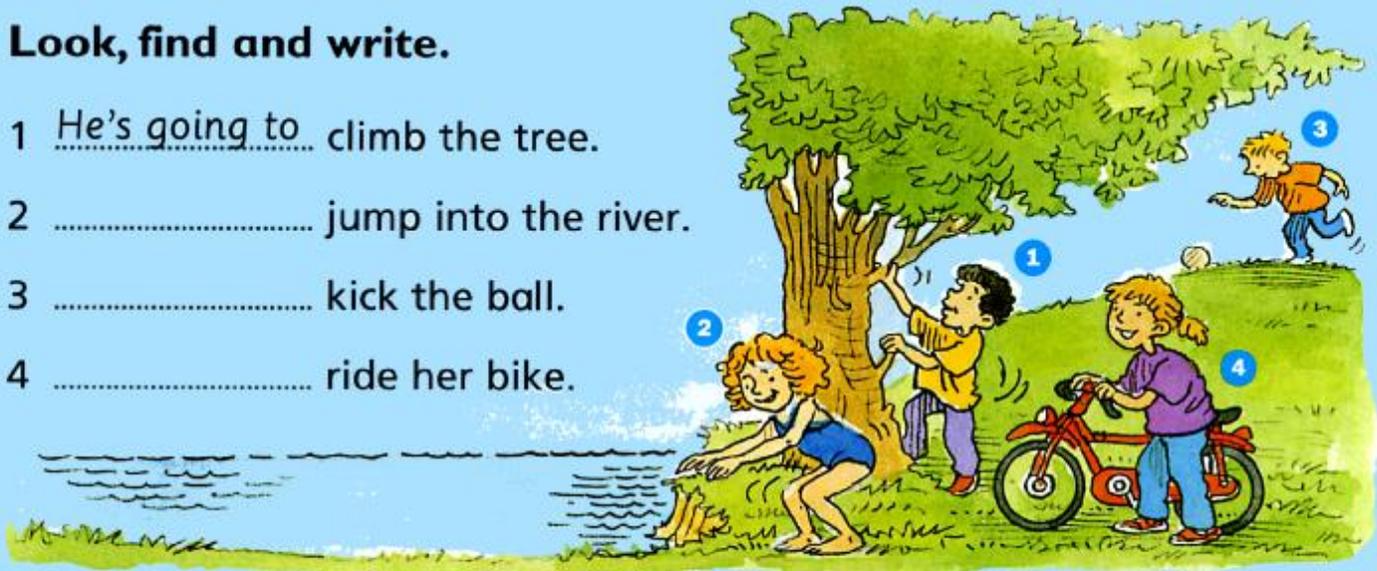
**4 Read and write.**

is are was were

- 1 They were..... on the beach. Now they ..... in the balloon basket.
- 2 She ..... at school. Now she ..... in the park.
- 3 He ..... at home. Now he ..... outside on his bike.
- 4 They ..... in the river. Now they ..... in the sea.

**5 Look, find and write.**

- 1 He's going to climb the tree.
- 2 ..... jump into the river.
- 3 ..... kick the ball.
- 4 ..... ride her bike.



**6 Look and write.**

There are some..... bananas, but there aren't any..... apples.

There is ..... milk, but there isn't ..... orange juice.

There ..... peas, but there ..... carrots. There is ..... pizza, but there ..... any bread.



# Grammar summary

## To be

### Affirmative

I'm (I am)  
You're (You are)  
He's (He is)  
She's (She is)  
It's (It is)

We're (We are)  
You're (You are)  
They're (They are)

### Negative

I'm not  
You aren't  
He isn't  
She isn't  
It isn't

We aren't  
You aren't  
They aren't  
aren't = are not  
isn't = is not

### Questions

Am I?  
Are you?  
Is he?  
Is she?  
Is it?

Are we?  
Are you?  
Are they?

## Present simple

### Affirmative

I work  
You work  
He works  
She works  
It works

We work  
You work  
They work

### Negative

I don't work  
You don't work  
He doesn't work  
She doesn't work  
It doesn't work

We don't work  
You don't work  
They don't work  
don't = do not  
doesn't = does not

### Questions

Do I work?  
Do you work?  
Does he work?  
Does she work?  
Does it work?

Do we work?  
Do you work?  
Do they work?

## Present continuous

### Affirmative

I'm reading  
You're reading  
He's reading  
She's reading  
It's reading

We're reading  
You're reading  
They're reading

### Negative

I'm not reading  
You aren't reading  
He isn't reading  
She isn't reading  
It isn't reading

We aren't reading  
You aren't reading  
They aren't reading

### Questions

Am I reading?  
Are you reading?  
Is he reading?  
Is she reading?  
Is it reading?

Are we reading?  
Are you reading?  
Are they reading?

**Going to future****Affirmative**

I'm going to go  
 You're going to go  
 He's going to go  
 She's going to go  
 It's going to go

We're going to go  
 You're going to go  
 They're going to go

**Negative**

I'm not going to go  
 You aren't going to go  
 He isn't going to go  
 She isn't going to go  
 It isn't going to go

We aren't going to go  
 You aren't going to go  
 They aren't going to go

**Questions**

Am I going to go?  
 Are you going to go?  
 Is he going to go?  
 Is she going to go?  
 Is it going to go?

Are we going to go?  
 Are you going to go?  
 Are they going to go?

**Past simple: to be****Affirmative**

I was  
 You were  
 He was  
 She was  
 It was

We were  
 You were  
 They were



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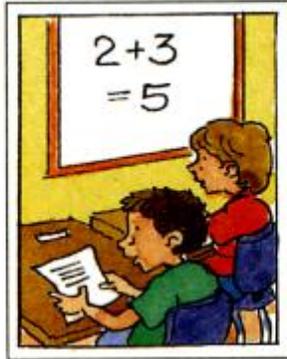
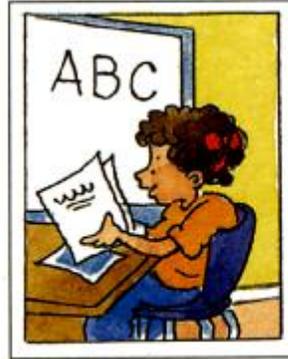
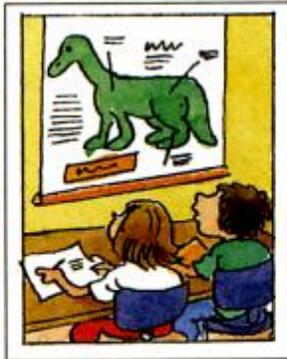


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Unit 1



Unit 2



Unit 3



Unit 4



Unit 5



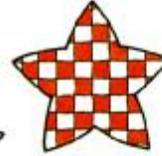
Unit 6



Unit 7



CONGRATULATIONS!



WELL DONE!



HAPPY BIRTHDAY!



Unit 8

