

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### Language focus

#### 1 Choose the correct answer: a, b or c.

- 0 There were \_\_\_ people waiting at the bus stop when I arrived.  
 (a) a few                      b much                      c a little
- 1 \_\_\_ probably play football tomorrow – I've got no other plans.  
 a I'll                      b I'm going to                      c I won't
- 2 My dad \_\_\_ to the USA tomorrow on business.  
 a will fly                      b is flying                      c is going to fly
- 3 Have we got \_\_\_ money to buy two cinema tickets?  
 a enough                      b a few                      c many
- 4 Peter \_\_\_ come over later to play my new computer game but it depends on his parents.  
 a will                      b won't                      c might
- 5 I really don't like my mobile phone. I've decided \_\_\_ for a better one.  
 a I look                      b I'm going to look                      c I'm looking

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#### 2 Complete the sentences with the correct form of the verbs in brackets. Use the first or second conditional.

- 0 If I find a nice T-shirt today I will definitely buy (definitely / buy) it.
- 1 What \_\_\_\_\_ (you / do) if you were me?
- 2 If it \_\_\_\_\_ (rain) later, we'll go to the cinema instead of the park.
- 3 I \_\_\_\_\_ (call) you this evening if I have time. Will you be at home?
- 4 If you \_\_\_\_\_ (meet) a famous person, what would you say to them?
- 5 If I had a lot of money, I \_\_\_\_\_ (travel) the world.

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#### 3 Complete the sentences with the correct form of the verbs in the box. Use the present or past simple passive.

not write   not grow   ~~build~~   manufacture   invent   blow

- 0 This house was built by my grandfather in 1960.
- 1 A lot of trees \_\_\_\_\_ down in last week's storm, unfortunately.
- 2 \_\_\_\_\_ the telephone \_\_\_\_\_ by Alexander Graham Bell?
- 3 Coffee \_\_\_\_\_ in the UK.
- 4 This book \_\_\_\_\_ by our teacher. That's not her name on the cover!
- 5 A lot of electronic goods \_\_\_\_\_ in China now.

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**4 Complete the second sentence so that it means the same as the first. Use no more than two words.**

- 0 I advise you to study harder.  
You should study harder.
- 1 There are 15 people in the room, and only 12 chairs.  
There aren't \_\_\_\_\_ chairs for everyone in the room.
- 2 I want to go to university next year, but I'm not sure yet.  
I \_\_\_\_\_ to university next year.
- 3 Peter doesn't play the guitar very well so he can't be in a band.  
If Peter \_\_\_\_\_ the guitar better, he could be in a band.
- 4 We'll only go to the beach tomorrow if it doesn't rain.  
We \_\_\_\_\_ go to the beach tomorrow if it rains.
- 5 We reuse all our plastic bags in our house.  
All our plastic bags \_\_\_\_\_ in our house.

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### Vocabulary

**5 Match the definition (1–5) with the words (a–g). There is one more word than you need.**

- |   |          |              |
|---|----------|--------------|
| 0 say things about people that might not be true      | <i>f</i> | a throw away |
| 1 use far more of something than you need to          |          | b shout      |
| 2 speak in a very quiet voice                         |          | c waste      |
| 3 put something in the rubbish                        |          | d recycle    |
| 4 talk in a very loud voice                           |          | e boast      |
| 5 send things like plastic and paper to be used again |          | f gossip     |
|   |          | g whisper    |

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**6 Complete the sentences. Write ONE word in each gap.**

- 0 My dog makes a lot of noise if there's a cat in the garden.
- 1 I have to hand \_\_\_\_\_ my homework tomorrow, but I haven't finished it.
- 2 Jack is really excited \_\_\_\_\_ going to Australia – he loves travelling!
- 3 I can't \_\_\_\_\_ this exercise – I need some help.
- 4 Sarah looks really bored \_\_\_\_\_ her book. I don't think it's very good!
- 5 Sam is going to \_\_\_\_\_ detention if he arrives at school late again.

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**7 Complete the sentences with the words in the box.**

get <del>make</del> turn   do   pick   go
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- 0 I hope I don't make a mistake in my test today.
- 1 I want to \_\_\_\_\_ something interesting at the weekend.
- 2 Tim can always \_\_\_\_\_ up a lot of new words when he's on holiday.
- 3 Mum always tells me to \_\_\_\_\_ down the heating to save money.
- 4 Dad is waiting for the latest phones to \_\_\_\_\_ down in price before he buys one.
- 5 I don't speak good Chinese, but I can \_\_\_\_\_ by when I go shopping.

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### 8 Choose the correct answer: a, b or c.

Have you ever thought you should <sup>0</sup> \_\_\_ out what you can do to help the environment? I think that a lot of people <sup>1</sup> \_\_\_ what others are doing to the environment but never actually try to change things themselves. Our school recently decided to do something positive about all the <sup>2</sup> \_\_\_ waste that we bring home after shopping trips. If you <sup>3</sup> \_\_\_ around in your kitchen and waste bin, I'm sure you'll find some! We tried to think of ways that we could <sup>4</sup> \_\_\_ the amount we bring home – but it wasn't easy. Perhaps we should just collect it all and <sup>5</sup> \_\_\_ it into a sculpture!

- 0 a discover      **b** find      c try  
 1 a argue      b criticise      c complain  
 2 a cement      b metal      c plastic  
 3 a look      b watch      c see  
 4 a consume      b save      c reduce  
 5 a do      b turn      c work

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### Useful language

### 9 Complete the conversation between two friends. What does Helen say to her sister Amy? Choose from the answers (a–h). There are two more expressions than you need.

**Amy:** Helen! What happened to you this morning?  
**Helen:** 0 a  
**Amy:** Well, you were supposed to meet me and our friends in town!  
**Helen:** 1 \_\_\_  
**Amy:** Oh? Well, my phone isn't working well. So where were you?  
**Helen:** 2 \_\_\_  
**Amy:** I thought you did that yesterday.  
**Helen:** 3 \_\_\_  
**Amy:** Well, if I were you, I'd tell him. Maybe we could do your homework together?  
**Helen:** 4 \_\_\_  
**Amy:** No problem – I'm glad to help. And don't worry!  
**Helen:** 5 \_\_\_  
**Amy:** Well, there's always Saturday – we're going again then!

- a I'm really sorry – I tried to call you but there was no reply.  
 b That'd be great, Amy! Thanks!  
 c I think it'll be OK.  
 d Mum said I had to stay at home and finish my homework.  
 e I'm not sure if that's a good idea.  
 f I won't. And I promise to come next time.  
 g Why? What do you mean?  
 h I couldn't – it's just too hard. My teacher's going to be cross.

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### Listening

### 10 Listen to five dialogues. Choose the correct answer: a, b or c.

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| <p>0 What was the girl's problem?<br/>             a She lost her ticket.<br/> <b>b</b> She missed the bus.<br/>             c She forgot her phone.</p> <p>1 What is the boy worried about?<br/>             a sleeping in the dark<br/>             b seeing a snake<br/>             c going on a trip to the jungle</p> <p>2 What's going to happen in the man's garden?<br/>             a It's going to rain very soon.<br/>             b The plants are going to die.<br/>             c He's going to water it.</p> | <p>3 What's on the wall near the cinema?<br/>             a a painting<br/>             b some graffiti<br/>             c a sculpture</p> <p>4 The girl thinks that at school they should recycle more<br/>             a glass.<br/>             b paper.<br/>             c plastic.</p> <p>5 What is the boy going to do at the weekend?<br/>             a do some training at the gym<br/>             b play sport with a national team<br/>             c help his mum in the garden</p> |
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### Reading

#### 11 Read this leaflet.

### What a load of rubbish!

Have you ever thought about the amount of stuff we throw away every single day? The next time you're in town, have a look around. There's rubbish everywhere, from cartons on the street outside fast food restaurants to empty drink cans simply thrown away.

We should be proud of our town so why don't we do something about this problem? Let's start a recycling campaign. We can pick up anything that's been dropped on the streets and take it to the recycling centre.

You can also help by organising a team of rubbish collectors – four people in each, say, to spend a couple of hours in town, picking up all the litter. We'll provide bags and gloves so all you need is enthusiasm!

But why stop there? Our school needs to raise money so let's help by organising an end-of-term sale. We can collect books, CDs and DVDs as well as clothes and we can use the money to buy some sports equipment for the school.

Mrs Jones is allowing us to store all our donations at the school until our sale so please get started now. Take some leaflets and tell everyone you know to follow us on social network sites and Twitter. Together we can make a difference!

*School recycling team.*

#### Are the sentences True (T) or False (F)?

- 0 In the first paragraph, the writer suggests that most of the rubbish in the street comes from fast food restaurants. F
- 1 The writer thinks one solution is to collect other people's waste for recycling. —
- 2 The writer thinks teams of rubbish collectors need at least four people each to make a difference. —
- 3 The writer explains that litter pickers will need to supply their own equipment. —
- 4 The writer has already thought about how any money they raise can be used. —
- 5 The writer wants to use social network sites to inform people about their campaign. —

### Writing

- 12** The teacher has asked you to write a story. The story must begin with the following sentence:  
Jack looked at his friend's social media site page and couldn't believe what he saw!

Write your story.  
Write 100–120 words.

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