

Name _____ Class _____ Date _____

Language focus

1 Complete the sentences with the correct form of the verbs in brackets. Use the second conditional.

- 0 You would wake up (wake up) early if you didn't go (not go) to bed so late.
- 1 If I _____ (have) more time, I _____ (play) tennis every day.
- 2 If you _____ (study) harder, you _____ (do) better in your exams.
- 3 I _____ (not spend) so much time with you if I _____ (not like) you.
- 4 If my parents _____ (have) a garden, they _____ (grow) a lot of vegetables.
- 5 You _____ (not get) so tired if you _____ (not sit) in front of a computer all day!

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2 Complete the sentences. Write ONE word in each gap.

- 0 Would you leave school if you had the chance?
- 1 If you _____ not have so much homework, what would you do every day?
- 2 Who _____ you like to meet if you could meet anyone in the world?
- 3 What would you buy _____ you had €1 million?
- 4 If you _____ live anywhere, where would you live?
- 5 What would you do if you _____ me?

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3 Complete the sentences with the correct form of the verbs in the box.

tell not finish lose have ~~do~~ be

- 0 What would you do (you) if you broke your laptop?
- 1 If you _____ a lot of money, how would you spend it?
- 2 My dad _____ me I couldn't go out if I did something wrong.
- 3 I wouldn't stay late at the party tonight if I _____ you. We've got school tomorrow.
- 4 What would happen if you _____ your phone?
- 5 Would our teacher be cross if we _____ our homework?

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4 Choose the correct answer: a, b or c.

What would your life be like if you ⁰ _____ famous? I can't imagine! And if I ¹ _____ a famous sportsperson, say, I wouldn't be able to speak because ² _____ too nervous! How ³ _____ you behave if you saw your favourite tennis player? Would you ask for their autograph? ⁴ _____ to take a photo and then put it on my wall if I ⁵ _____ the opportunity.

- | | | |
|--------------|------------|---------------|
| 0 a be | b are | c were |
| 1 a meet | b met | c have met |
| 2 a I'd be | b I was | c I've been |
| 3 a could | b did | c would |
| 4 a I wanted | b I'd want | c I want |
| 5 a had | b have | c have had |

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Vocabulary

5 Complete the sentences with the words in the box. There is one more word than you need.

cheating bullying a uniform lines ~~detention~~ rude good marks

- 0 If we behave badly, we usually get detention and have to stay at school after lessons have finished.
- 1 There isn't usually any _____ at our school. The students all try to be kind to each other.
- 2 Do you have to wear _____ at your school?
- 3 Laura got _____ in her English exam – the highest in the school!
- 4 When I was young we often had to write _____ as a punishment.
- 5 Mark passed all his exams but only by _____. He didn't study at all.

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6 Complete the sentences with the correct form of *make* or *do*.

- 0 Don't make a lot of noise, because Dad's already in bed.
- 1 I can't believe I _____ so many mistakes in every test.
- 2 I had to _____ a really difficult exercise in my Maths class today.
- 3 My brothers usually _____ a mess when they cook!
- 4 My friend Ben always tries to _____ the right thing, but it's not easy.
- 5 We never _____ anything interesting at the weekends!

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7 Choose the correct answer: a, b or c.

Have you ever got ⁰ ___ at school? When I was at school, students got ¹ ___ for doing different things well. The person who had the most always got a prize. I never won anything because I didn't really ² ___ my homework well, and it was never ³ ___ time. What's more, I didn't ⁴ ___ friends easily so I was quite lonely. Now I'm a teacher and I ⁵ ___ the decision not to have such competitions in my class.

- | | | |
|-------------|--------------------|------------|
| 0 a trouble | b detention | c bullying |
| 1 a lines | b punishment | c marks |
| 2 a do | b make | c have |
| 3 a at | b in | c on |
| 4 a do | b make | c get |
| 5 a gave | b did | c made |

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8 Complete the sentences with words in the box.

pick try ~~set~~ write find work

- 0 We always set off for school really early in the morning.
- 1 I usually _____ up a lot of new words if I'm in another country.
- 2 I need to _____ out more about my country's history. I'll look on the Internet.
- 3 I can't read my notes. I think I'll _____ them out again.
- 4 I need to _____ out the answer to this Maths question.
- 5 My school wants to _____ out a new timetable, to see if it's successful.

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Useful language

9 Complete the conversation between two friends. What does Caroline say to Jack? Choose from the answers (a–h). There are two more expressions than you need.

Jack: Are you OK, Caroline? You look worried.

Caroline: 0 a

Jack: Of course. What's the problem?

Caroline: 1 _____

Jack: Yes, I know her. She's really nice.

Caroline: 2 _____

Jack: Oh, dear! What do your other friends say?

Caroline: 3 _____

Jack: I'm sure. Have you tried talking to her?

Caroline: 4 _____

Jack: Maybe we can do it together.

Caroline: 5 _____

a That's true – but she keeps asking if she can copy my Maths homework.

b What do you think I should do?

c They think I should say no. But it's difficult.

d Well, it's nothing big. But it's about my friend, Lisa.


e That would be great, Jack. Thanks!

f I can't really help it. It's awful!

g Oh, hi Jack. Can I talk to you?

h Well, I wouldn't know what to say.

Listening

10  Listen to five students talking about their problems. Match the speaker (1–5) with the problem (a–h). There are two more answers than you need.

Person	Problem
0 Jake <u>a</u>	a has failed an exam
1 Samantha _____	b has argued with a friend
2 Mark _____	c has got detention
3 Ben _____	d can't find their mobile
4 Janine _____	e isn't going away with their class
5 Karen _____	f has lost their school bag
	g hasn't done their homework
	h isn't going to a party

Reading

11 Read this blog by Karen Milano about the ideal school.



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Everyone who goes to school has ideas about how life could be better. Adults tell you that school days are the best days of your life and you wonder what the rest of your life will be like if this is the best! So, I've decided to write about my ideal school and I'd like to hear what you think.

First of all, the school day is too long. It would be better if we had shorter days because we'd stay focused more easily. We could start at 10 and finish at 3 so that would mean three or four lessons in the morning and three in the afternoon, none of which would be compulsory of course! There wouldn't be so much homework so we could actually have some free time. As everyone knows, teenagers need a lot of sleep!

As for subjects, I'd give people more choice. Of course it would be almost impossible to get a job if you can't read or write but I don't see why we have to learn about history and chemistry and stuff like that. I'd like to have a school system where we could do more creative stuff like photography and art and even cooking because not everyone is good at academic subjects.

What's more, we never do anything outside the classroom, so I'd introduce the idea of one class activity a month away from the school. That way we'd get to know our teachers better and they'd get to know us. The class could decide which activity to do.

And finally, what about life after school? What are we taught about that?! We don't know how to manage money, how to apply for a job, what to do in an interview ... so come on teachers, it's not just about doing homework and passing exams!

Choose the correct answer: a, b or c.

- 0 Karen believes that school days
 - a are the best days of your life.
 - b might be the best days of your life.
 - c** are definitely not the best days of your life.
- 1 Karen believes that the students should go to
 - a lessons either in the morning or the afternoon.
 - b only the lessons they're interested in going to.
 - c all the lessons there are during the school day.
- 2 Karen suggests that if students had less homework
 - a they might have more time to complete it.
 - b they might get more sleep.
 - c they might waste the extra free time.
- 3 Karen thinks the current school timetable is
 - a too creative.
 - b too full of subjects.
 - c too academic.
- 4 Karen thinks that teachers should
 - a organise more activities in the classroom.
 - b take their students out on more activities.
 - c know which activities the students in their class would like.
- 5 At her school, Karen wants to get more
 - a preparation for her future.
 - b help with her homework.
 - c opportunities to take exams.

Writing

12 Read the part of an email from your friend, Sam.

From: Sam

To:

My school is organising a school exchange with students in another country. Everyone says we'll learn a lot, and my parents think I should go – but I don't really want to. What should I do?

Write an email to Sam, giving some advice.
Write 100–120 words.

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