

Eyes Open

Level 1

Unit 6 City life

Aims

- To research in detail the types of transport in a foreign city
- To produce a **picture collage**

Introduction

In Unit 6 students learn vocabulary to describe places in towns and cities, and read about things to do and how people travel around. This project provides students with an opportunity to use their new knowledge to find out more about transport in foreign cities.

Project summary

In this project, students will work in pairs or in a group to research the ways in which people get around a particular city, identifying the main types of transport, and what is good or bad about the different travel options available. They can also compare this city with the town or city where they live. The students will use their picture collage to give a presentation to the class.

Preparation

- 1 Choose a selection of cities the students can research, for example Vancouver, Beijing, or Amsterdam.
- 2 Prepare a version of the final presentation (a picture collage) as a model for the class. Use the instructions in Unit 6 of the Secondary Digital Teacher Training Course as a guide.

Procedure

- 1 Show the class your example presentation. Ask students questions about it, to check their understanding and raise their interest. For example:
 - a What do you know about this city?
 - b How do people travel in this city?
- 2 Explain to the class that they are going to do a project and that they will produce their own picture collage.
- 3 Arrange the students in pairs or groups.
- 4 Assign each pair or group a city to research, or ask them which city they want to research.

- 5 Give students the list of research questions. Ask questions to ensure they've understood what they need to do. Tell them to search online to find the answers.
- 6 Tell the students to find images online to use in their presentations.
- 7 Advise the students to plan their presentations carefully.
- 8 Prepare the students for creating their digital presentations.
- 9 Each pair or group displays their picture collage to the class and uses the presentation to describe the transport of the city they have researched.

Remember! Read the Digital Projects Teacher's Notes for more details.

Research questions

- 1 What places can you visit in this city?
- 2 Does it have a lot of traffic?
- 3 What types of public transport are there?
- 4 Do people walk or ride a bicycle a lot?
- 5 Is there a type of transport that you don't have in your town or city?

Follow up

- Tell the students to upload their digital presentation to the class blog.
- Ask all the students to write comments or questions about their classmates' work.
- Add the students' grades to the LMS gradebook.

Option

- For a strong class or group, ask the students to find out about the transport in this city in the past (for example 100 years ago). Ask them to compare the past and the present.
- Record a video of the students doing their presentations.