

Eyes Open

Level 1

Unit 8 Holidays

Aims

- To research in detail a country the students would like to visit.
- To produce an **audio slideshow**.

Introduction

In Unit 8 the students learn some vocabulary to describe places, landscapes, seasons and weather. This project provides students with an opportunity to use their new knowledge to find out more about tourism in foreign countries.

Project summary

In this project, students will work in pairs or in a group to research tourism in a particular country, identifying interesting sightseeing possibilities, cultural experiences, activities and the weather.

Preparation

- 1 Choose a selection of countries the students can research, e.g. Japan, Spain or Norway.
- 2 Prepare a version of the final presentation (an audio slideshow) as a model for the class. Use the instructions in Unit 8 of the Secondary Digital Teacher Training Course as a guide.

Procedure

- 1 Show the class your example presentation. Ask students questions about it, to check their understanding and raise their interest. For example:
 - a What do you know about this country?
 - b What interesting places can you visit?
- 2 Explain to the class that they are going to do a project and that they will produce their own audio slideshow.
- 3 Arrange the students in pairs or groups.
- 4 Tell each pair or group the country they are going to research, or ask them which country they want to research.

- 5 Give each pair or group the list of research questions. Ask questions to ensure they've understood what they need to do. Tell the students to search online to find the answers.
- 6 Tell the students to find a map and images online to use in their presentations.
- 7 Advise the students to plan their presentations carefully.
- 8 Prepare the students for creating their digital presentations.

Remember! Read the Digital Projects Teacher's Notes for more details.

Research questions

- 1 What famous places can you visit in this country?
- 2 What is the weather like in the different seasons?
- 3 What activities can you do on a holiday in this country?
- 4 What types of food will you try if you visit?
- 5 Does this country have any interesting cultural events?

Follow up

- Tell the students to upload their digital presentation to the class blog.
- Ask all the students to access the blog and write comments or questions about their classmates' work.
- Add the students' grades to the LMS gradebook.

Option

- For a strong class or group, ask the students to plan a one week holiday to the country they have researched.