

Eyes Open 1

Unit 2 It's your life Communication

Student A

1 Read the information about Julie. Then answer your partner's questions.

Get up Julie

5:30 am

Have breakfast

Go to school: by bus

Start school

8:30 am

Lunch: at school

Finish school

3:30 pm

After school: sports practice

Saturday

Sunday: stay at home

2 Make questions in the present simple to ask your partner about Mark's daily routine. Then ask your partner and complete the sentences.

- 1 What time / get up? What time does Mark get up? Mark gets up at 6.
- 2 What / have / breakfast? Mark has for breakfast.
- 3 How / go / school? He goes to school by .
- 4 What time / start school? He starts school at .
- 5 Where / have / lunch? He has lunch .
- 6 What time / finish school? He finishes school at .
- 7 What / do / after school? He has after school.
- 8 What / do / Saturday? He on Saturday.
- 9 What / do / Sunday? He on Sundays.

3 Find three differences between Julie and Mark. What's different?

1

2

3

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Student B

1 Make questions in the present simple to ask your partner about Julie's daily routine. Then ask your partner and complete the sentences.

- 1 What time / get up? What time does Julie get up? Julie gets up at 5.30.
- 2 What / have / breakfast? Julie has for breakfast.
- 3 How / go / school? She goes to school by .
- 4 What time / start school? She starts school at .
- 5 Where / have / lunch? She has lunch .
- 6 What time / finish school? She finishes school at .
- 7 What / do / after school? She has after school.
- 8 What / do / Saturday? She on Saturday.
- 9 What / do / Sunday? She on Sundays.

2 Read the information about Mark. Then answer your partner's questions.

Get up Mark

6:00 am

Have breakfast

Go to school: by bike

Start school

9:00 am

Lunch: at school

Finish school

3:30 pm

After school: music practice

Saturday

Sunday: stay at home and help my dad in the garden

3 Find three differences between Mark and Julie. What's different?

1

2

3