

## 2 Ali's Day

### Summary

Seventeen-year-old Ali starts his day at 5 am, riding his bike through the streets of Cairo so that he can deliver bread to people all over the city. We see him working hard and then eating and playing football with his friends when the day is finally over.

### Background

Cairo is the capital of Egypt. It is one of the largest cities in Africa and has a population of around ten million.

### Before you watch

#### 1 Answer the question.

- Ask the class: *What does 'a long day' mean?*
- Elicit or explain the meaning of the phrase.

#### Suggested answer

'A long day' refers to a day that seems to go on forever (usually because you've got a lot of things to do).

### While you watch

#### 2 Watch and find out.

- Tell students they are going to watch a video about an Egyptian teenager called Ali.
- Ask students to watch the video to find out what sport Ali plays in the evening with his friends.
- Play the video. Check answer.

#### Answer

football

#### 3 Watch and complete.

- Write the following gapped sentences on the board.
  - 1 Ali is \_\_\_\_\_ years old.
  - 2 He works \_\_\_\_\_ hours a day.
  - 3 He works \_\_\_\_\_ days a week.
  - 4 He gets up at \_\_\_\_\_.
  - 5 He goes to work at \_\_\_\_\_.
  - 6 In the afternoon he \_\_\_\_\_.
  - 7 After work he eats with \_\_\_\_\_.
- Play the whole video.
- Students watch and complete the sentences.
- Check answers with the class.

#### Answers

1 17 2 15 3 7 4 5 am 5 6 am  
6 takes bread to people 7 his friends from work

### After you watch

#### 4 Work with a partner. Answer the questions.

- Put students into pairs to answer the following questions:
  - a Do you think it is right that Ali works so many hours?
  - b Do you know any teenagers with jobs? How many hours a week do they work?
- Ask some students to report back to the class on their partner's ideas.

### At home

#### 5 Compare your day to Ali's.

- Tell students to write a description in which they compare their daily routine to Ali's, e.g. *I get up at 7 am, but Ali gets up at 5 am. I go to school at 8 am, but Ali goes to work at 6 am.*
- Collect and check students' work in the next lesson.

#### 6 Find out about children who work in your country.

- Ask students to find out about how old children in their country have to be to have a job, how many hours they are legally allowed to work every week, and what jobs they are permitted to do.
- Students share what they find out with their partner in the next lesson.



### Ali's Day

It's early in the morning in Cairo, Egypt.

This is Ali. He's 17 years old. He works 15 hours a day, 7 days a week. He takes bread to people on his bike.

Ali gets up at 5 o'clock every morning. He goes to work at 6 and makes the bread. Ali takes bread to people in the morning and in the afternoon. He gives bread to poor people in his city, too.

Finally, in the evening, when it's dark, Ali eats. He eats with his friends from work. Then, they play football. Ali loves playing football at night with his friends. It's a great way to end a long day!