

Smiles 1

Jenny Dooley - Virginia Evans
Series Consultant: Bob Obee
Translations by N. Mukhamedjanova

Pupil's Book
for Kazakhstan Grade 1



Express Publishing

Smiles

Pupil's Book
for Kazakhstan Grade 1

ENGLISH

АҒЫЛШЫН ТІЛІ

АНГЛИЙСКИЙ ЯЗЫК

Жалпы білім беретін мектептің 1-сыныбына арналған оқулық

Қазақстан Республикасының Білім және ғылым министрлігі бекіткен

Экспресс Паблшин баспасы 2016



Jenny Dooley – Virginia Evans
Translations by N. Mukhamedjanova



Express Publishing

CONTENTS

	Vocabulary	Structures	Project
Let's Start! (p. 3)		Hello I'm ...	
1 My Family (pp. 4-17) • Greetings • About Myself • My family • Colours	• Mummy, Daddy, brother, sister • red, blue, green, yellow, purple, orange	• Hello/Goodbye • I'm ... • What's your name? • This is my ... • What colour is it?	My Favourite Colour!
2 My School (pp. 18-31) • My School • School Objects • Numbers	• numbers 1-10 • schoolbag, book, pen, pencil, rubber	• It's a blue schoolbag. • How many pens? Six pens. • How old am I?	My School Things!
3 My Room (pp. 32-45) • Objects Around Me • Furniture • Toys • Commands	• bed, chair, TV, table, desk • doll, kite, bike, car, plane, train • stamp your feet, jump, sit down, stand up, clap your hands, dance	• This is my bed. • It's ... • I've got a kite. • Stamp your feet! • Look at the bed.	My Favourite Toys!
4 My Pets (pp. 46-59) • Pets • Pets and Wild Animals • Colours • Size	• rabbit, fish, cat, dog, mouse, tortoise, parrot, spider • black, brown, white pink • big, small	• This is my pet. It's a cat. • Is it big? • There's a tortoise on the table. • I've got a spider in my pet shop.	My Pet!
5 My Food (pp. 60-73) • Food • Fruits • Vegetables	• milk, cheese, bananas, juice, eggs, chicken, apples, carrots, pears, onions, tomatoes • hungry, thirsty	• I've got some milk for you. • I like milk./I don't like milk. • What's in your basket? • I'm hungry./I'm thirsty. • Can I have some ...? • Give me some, please.	My Favourite Food!
6 My Music (pp. 74-87) • Musical Instruments • Activities • My Face • Games	• trumpet, guitar, drum, piano, recorder • sing, skip • hair, eyes, nose, ears, mouth	• I can play the drum. • Touch your ears! • I've got green hair and blue eyes.	My Musical Instrument!
All About My World (pp. 88-98) • My Kazakhstan • My Friend • My Friend's Family • Shapes • Clothes • Cutlery • In the Zoo • Injuries • Travelling • Favourite places			

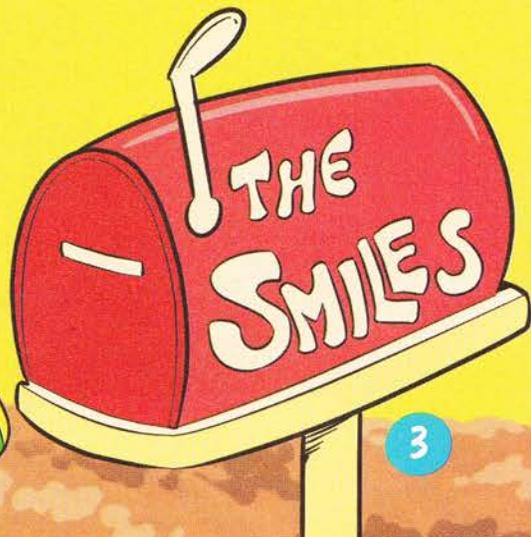
Let's Start!



1 Listen, point and repeat. 



2 Sing the *Smile* song! 



1 My Family



1 Colour. Talk with your friend.  

Hello Goodbye



2 Sing the *Hello* song! 

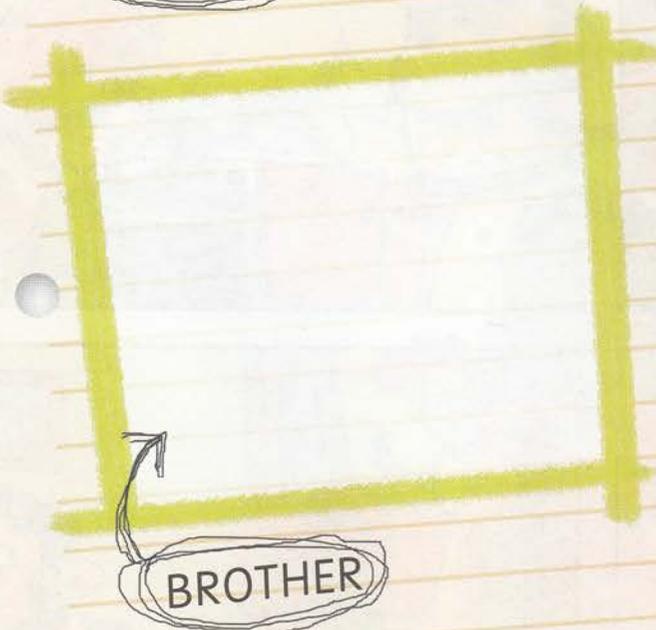
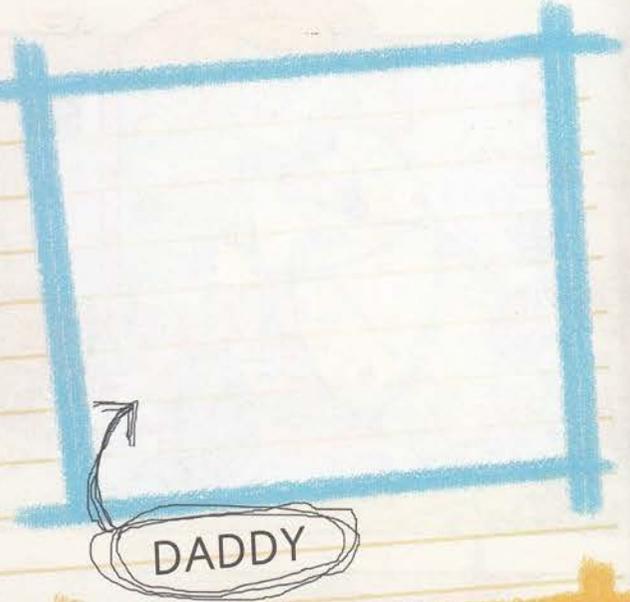
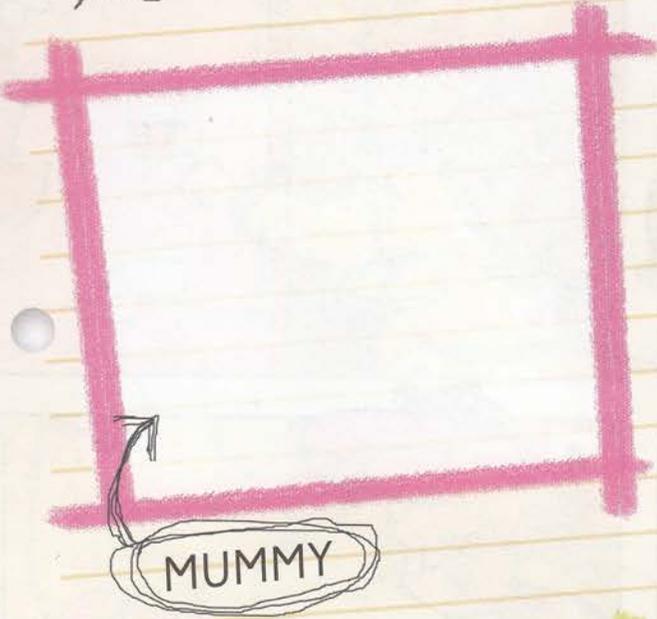
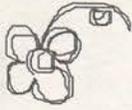


3 Let's listen!





4 Draw and say.  



5 Sing the *Family* song! 

This is my mummy!



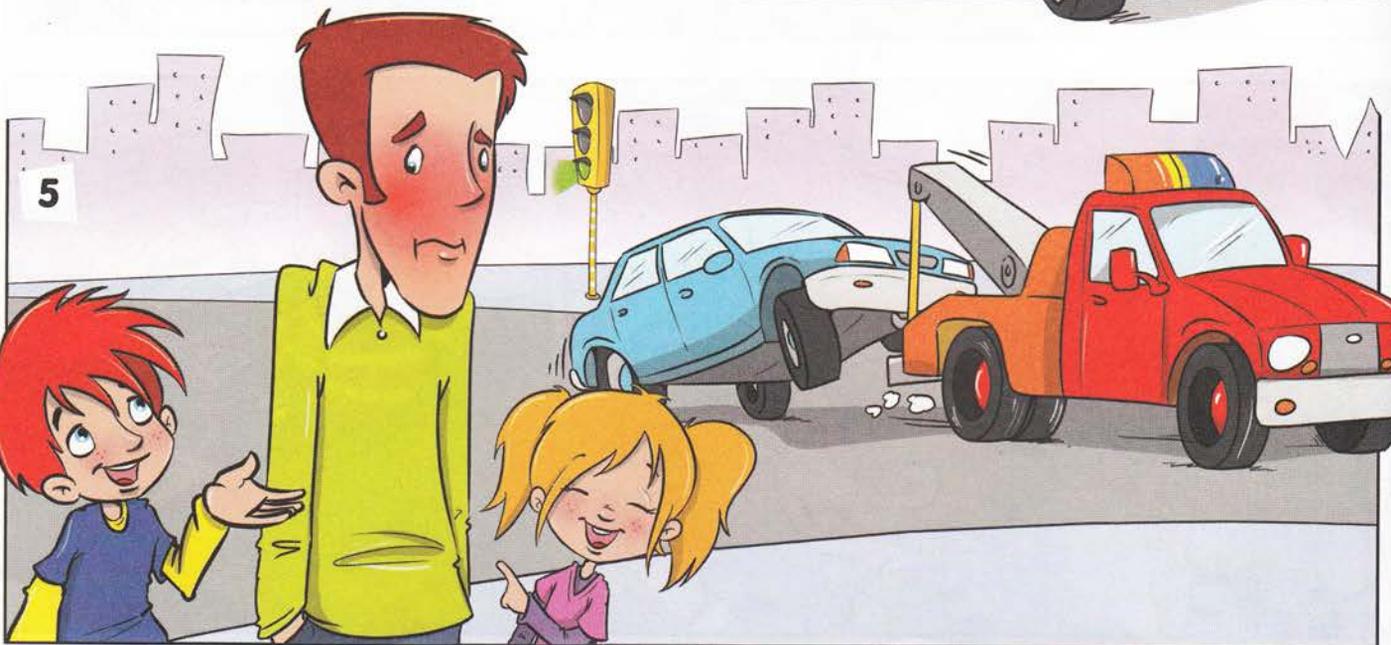
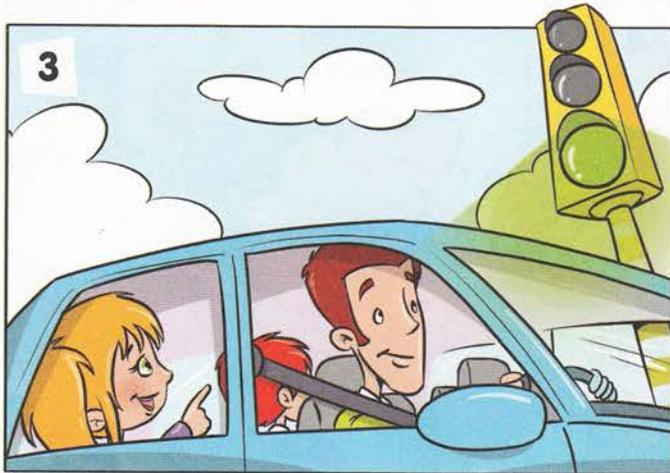


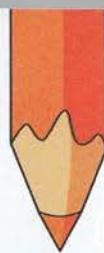
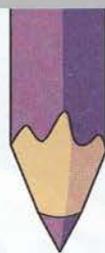
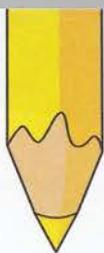
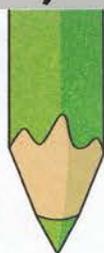
6 Let's listen!





7 Let's listen! 





8 Listen and colour. Then say.   



1



2



3



9 Sing the *Colours* song! 

What colour is it? – Red! Stop!



10 Who is it? Find and draw lines.  



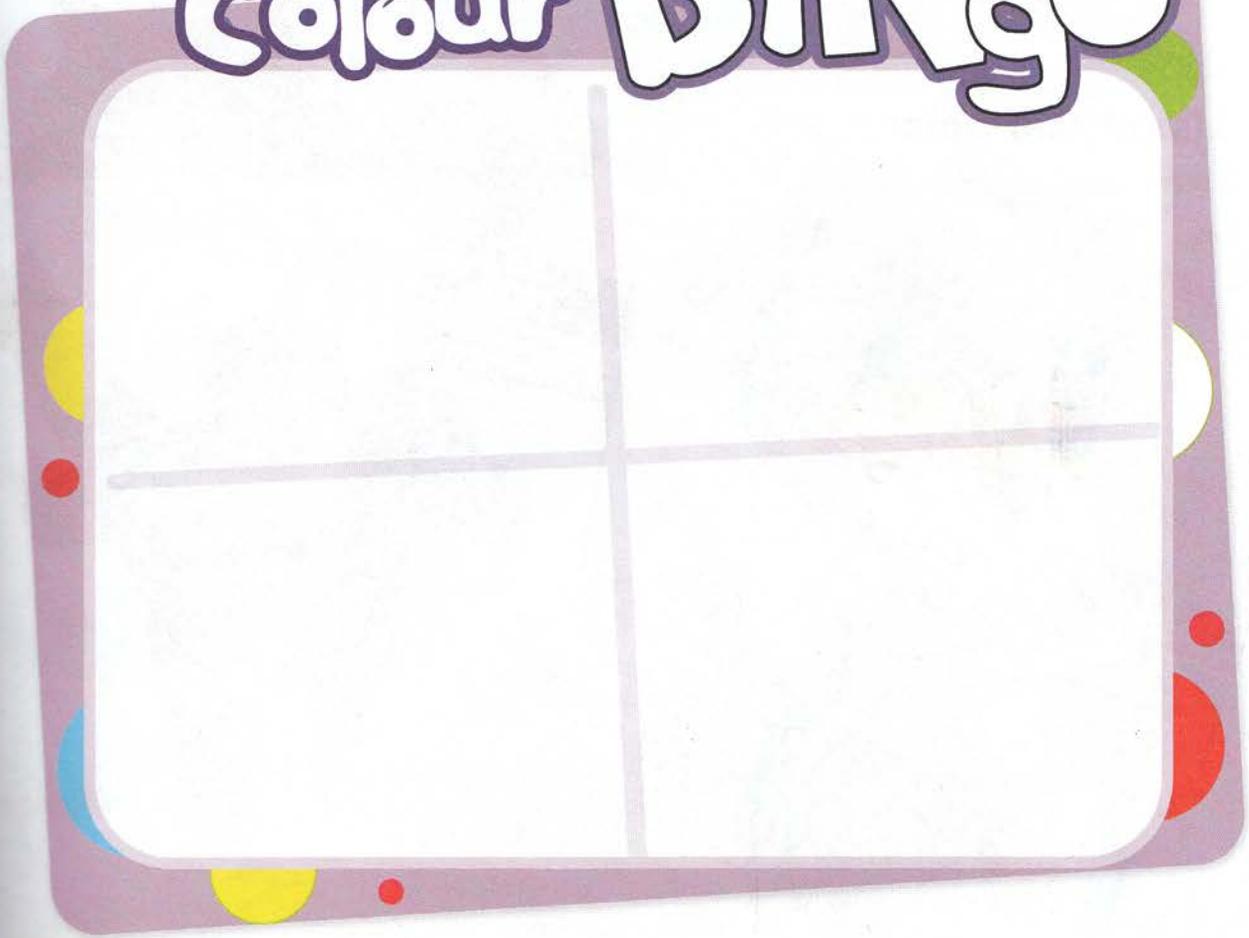
CRAFTWORK





11 Let's play! 

Colour BiNGo

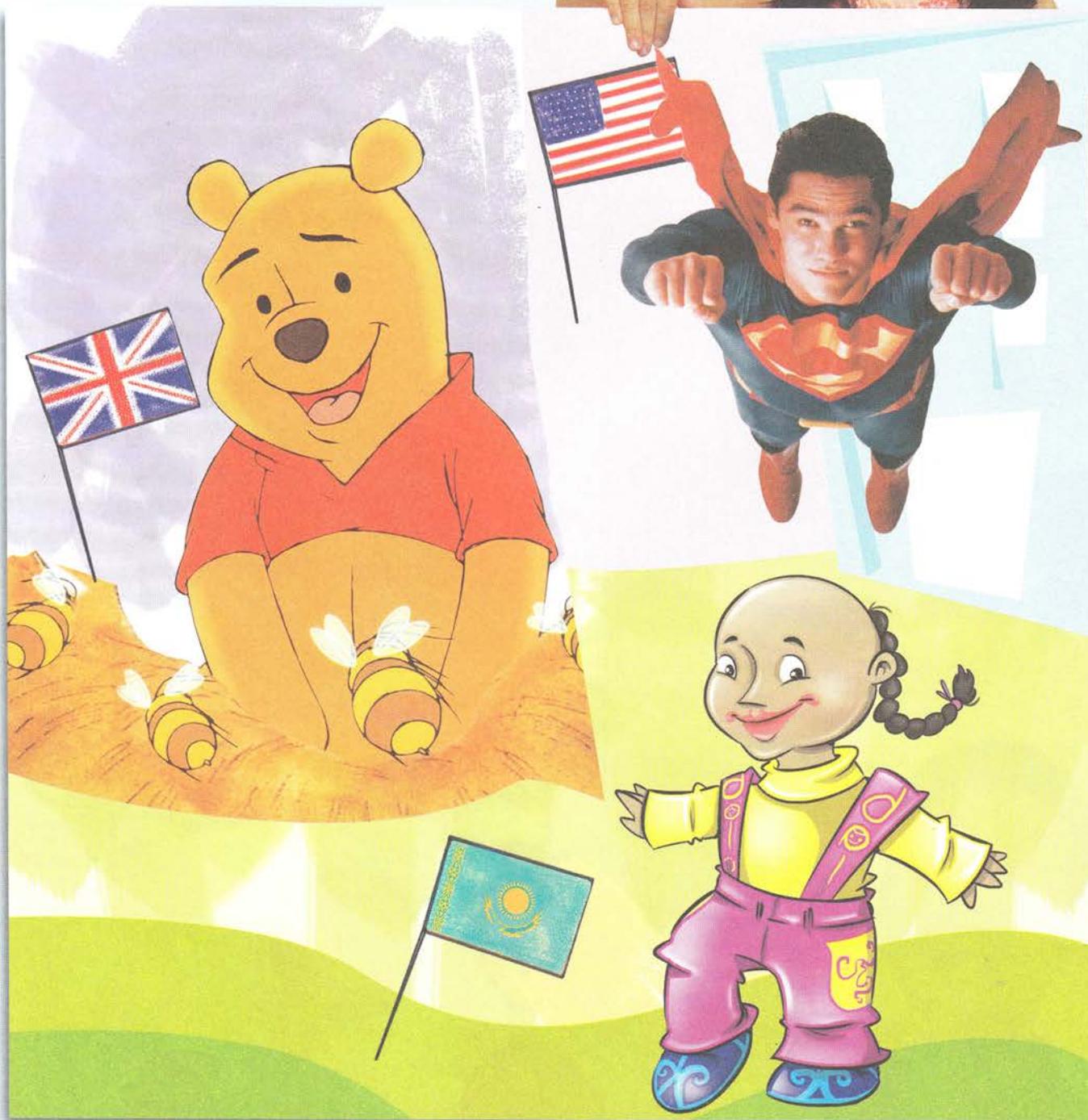


My favourite colour





1 Listen and point.  

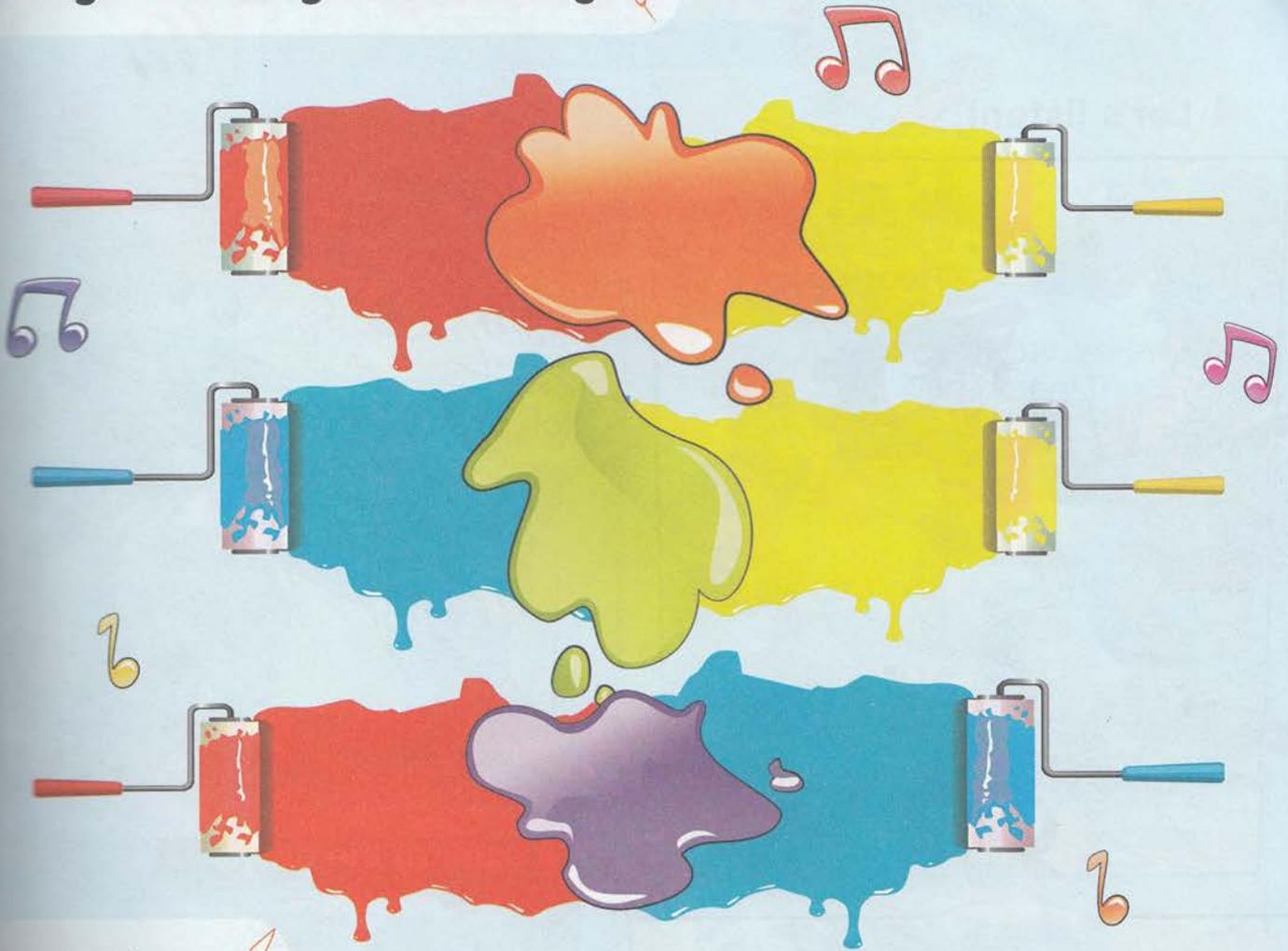


• Draw your favourite character. Present it to the class.  

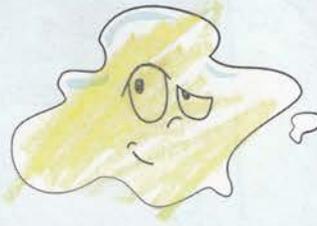
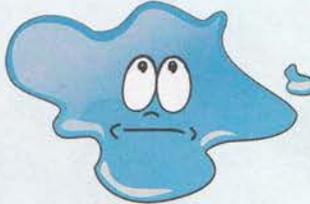
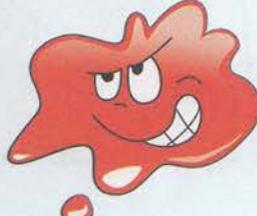
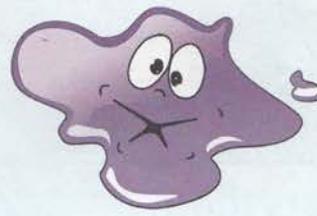
Time for CLIL

← Art

2 Sing the *Mixing Colours* song! 🎤



3 Complete. 🎨

	+		=	
	+		=	
	+		=	

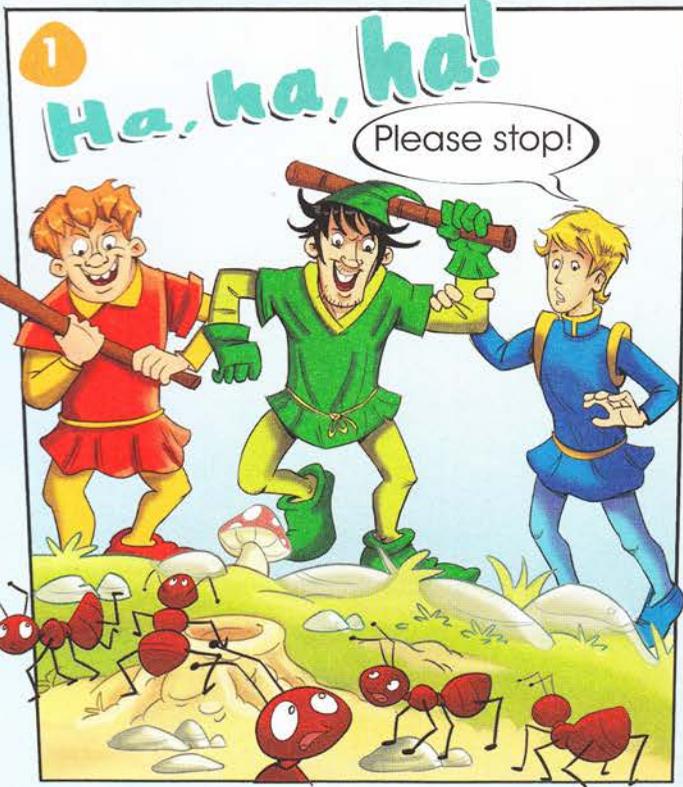


The Queen Bee

A story from Germany



4 Let's listen!



4 Later at the castle ...





5



Go and find them!



6 The next morning ...

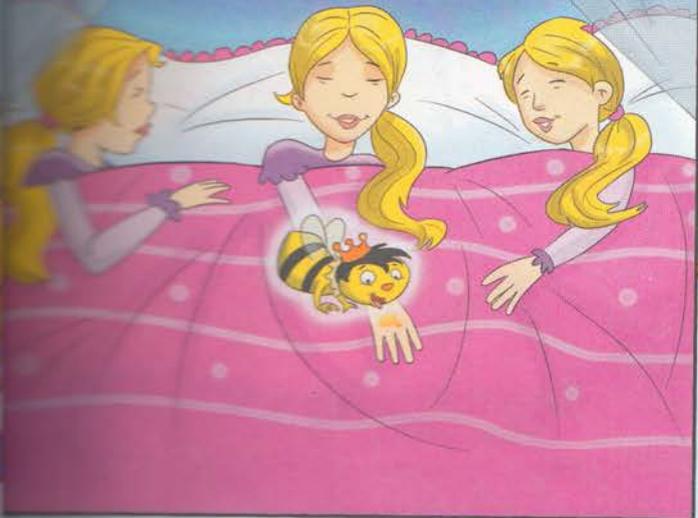


Red, blue, yellow and green! Thank you!



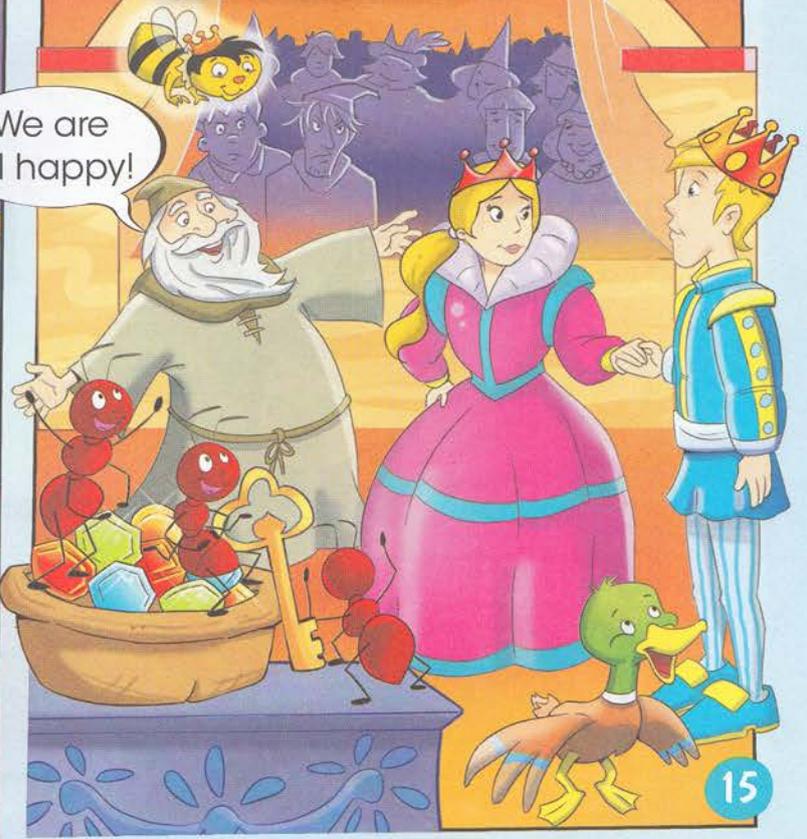
7

Oh, thank you, Queen Bee!



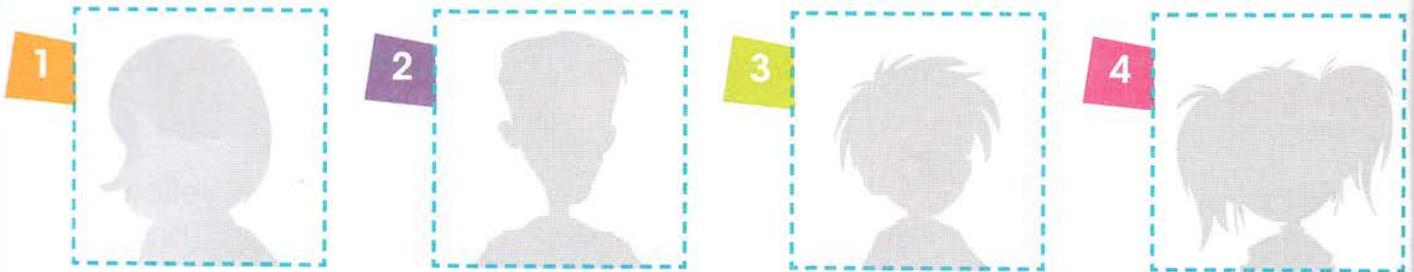
8 The next day ...

We are all happy!



CHECK point 1

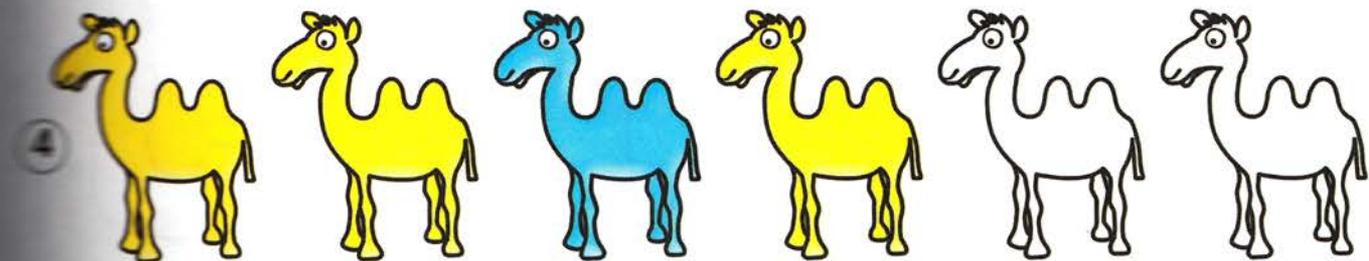
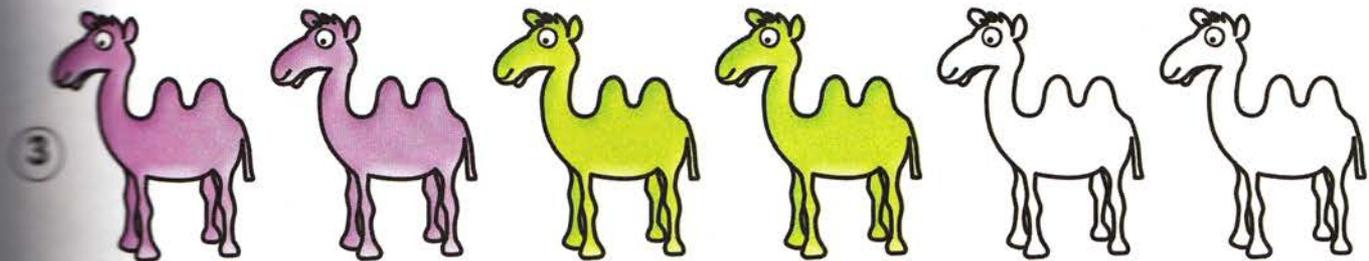
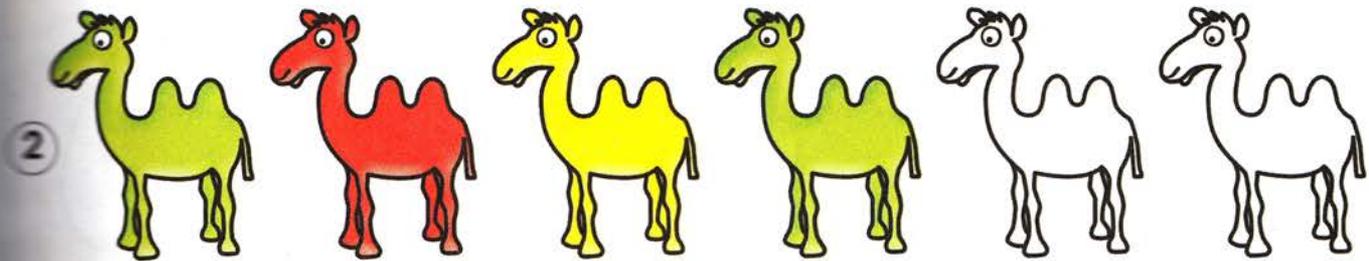
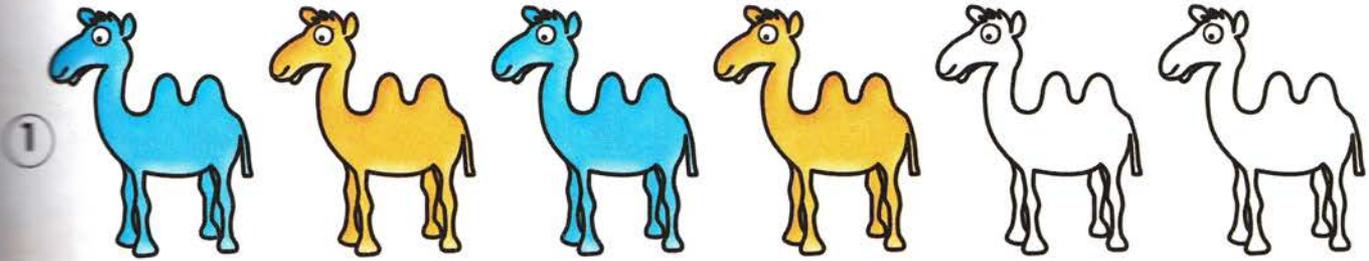
1 Find the **Stickers!**  



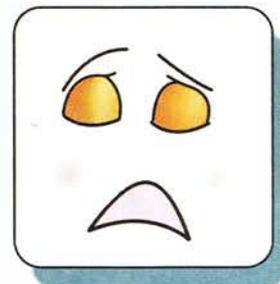
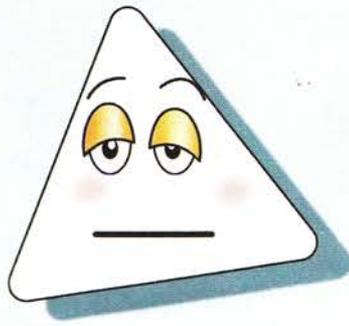
2 Listen. Circle.  



3 What's next? Colour.



My Smiles Report





My School

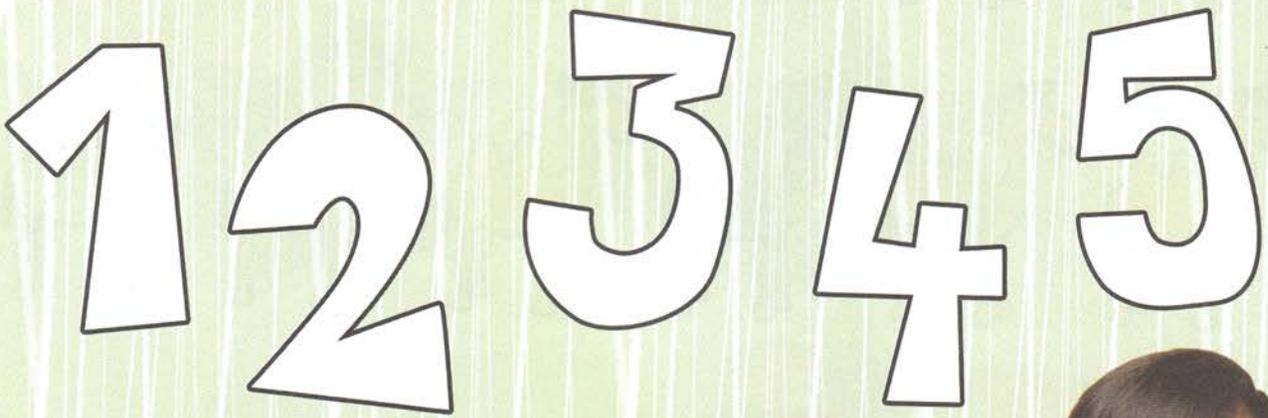


1 Colour. Talk with your friend.  

ME



MY FRIEND



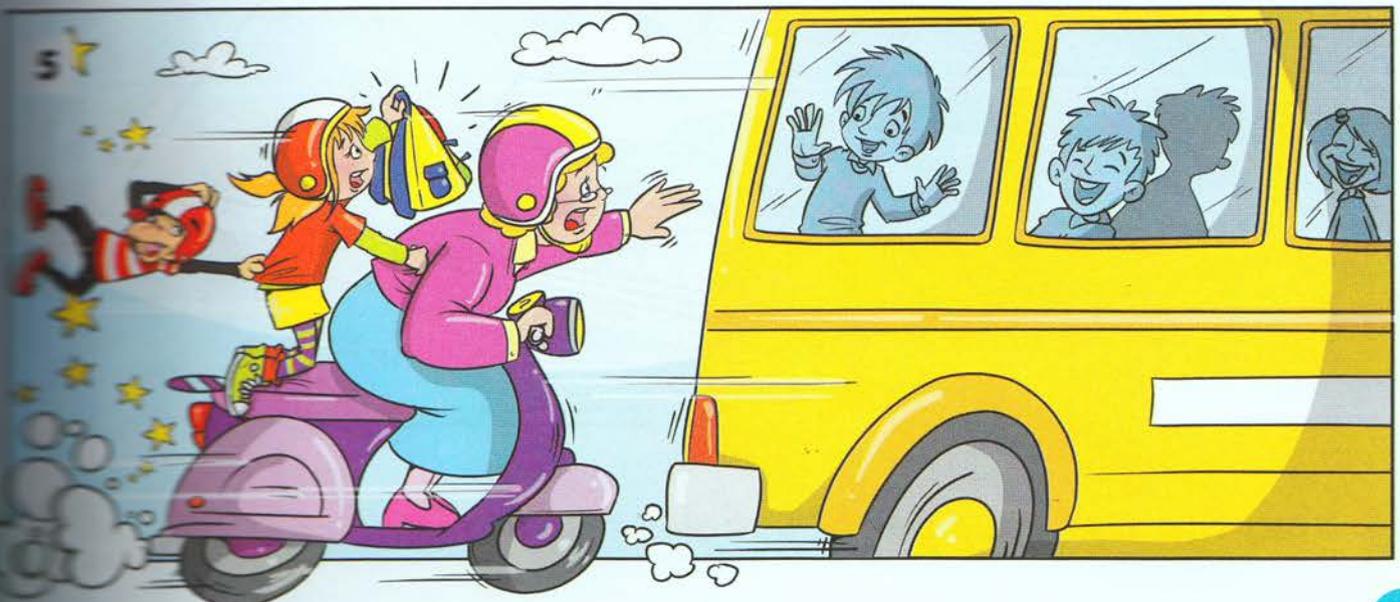
2 Sing the *Numbers* song! 



One. What colour is it?



3 Let's listen!



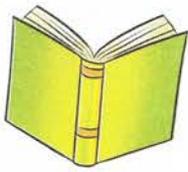


4 Trace and colour. Then point and say.    



5 Sing the *Get your pencil* song! 

It's a (blue) schoolbag.

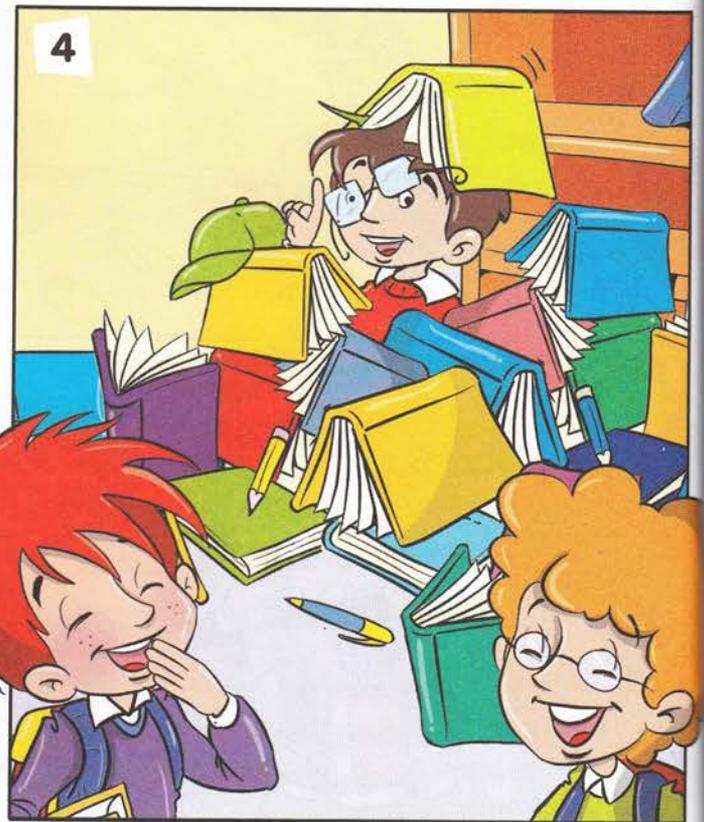


6 Let's listen!





7 Let's listen!



6

7

8

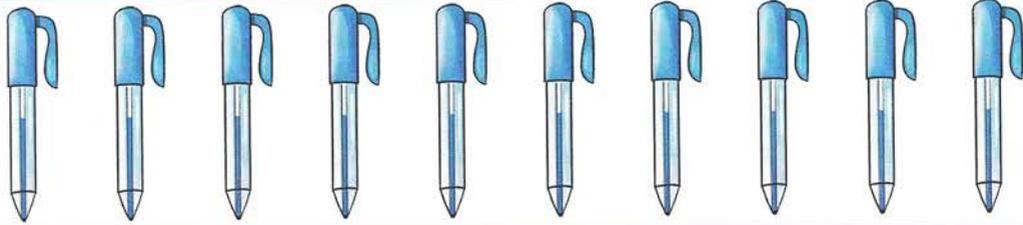
9

10

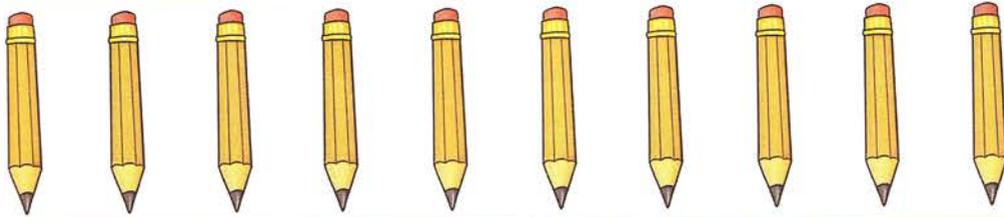


8 Listen and circle. Talk with your friend.   

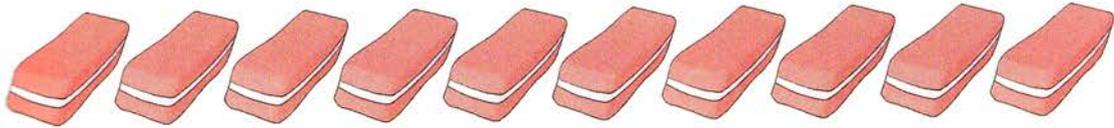
1



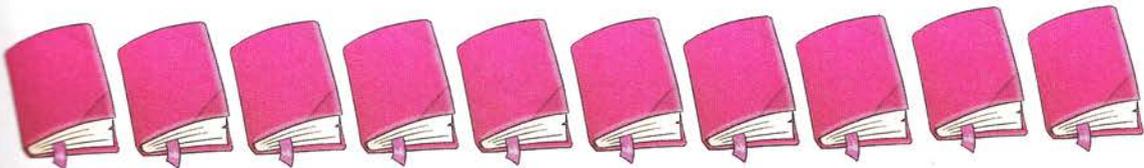
2



3



4



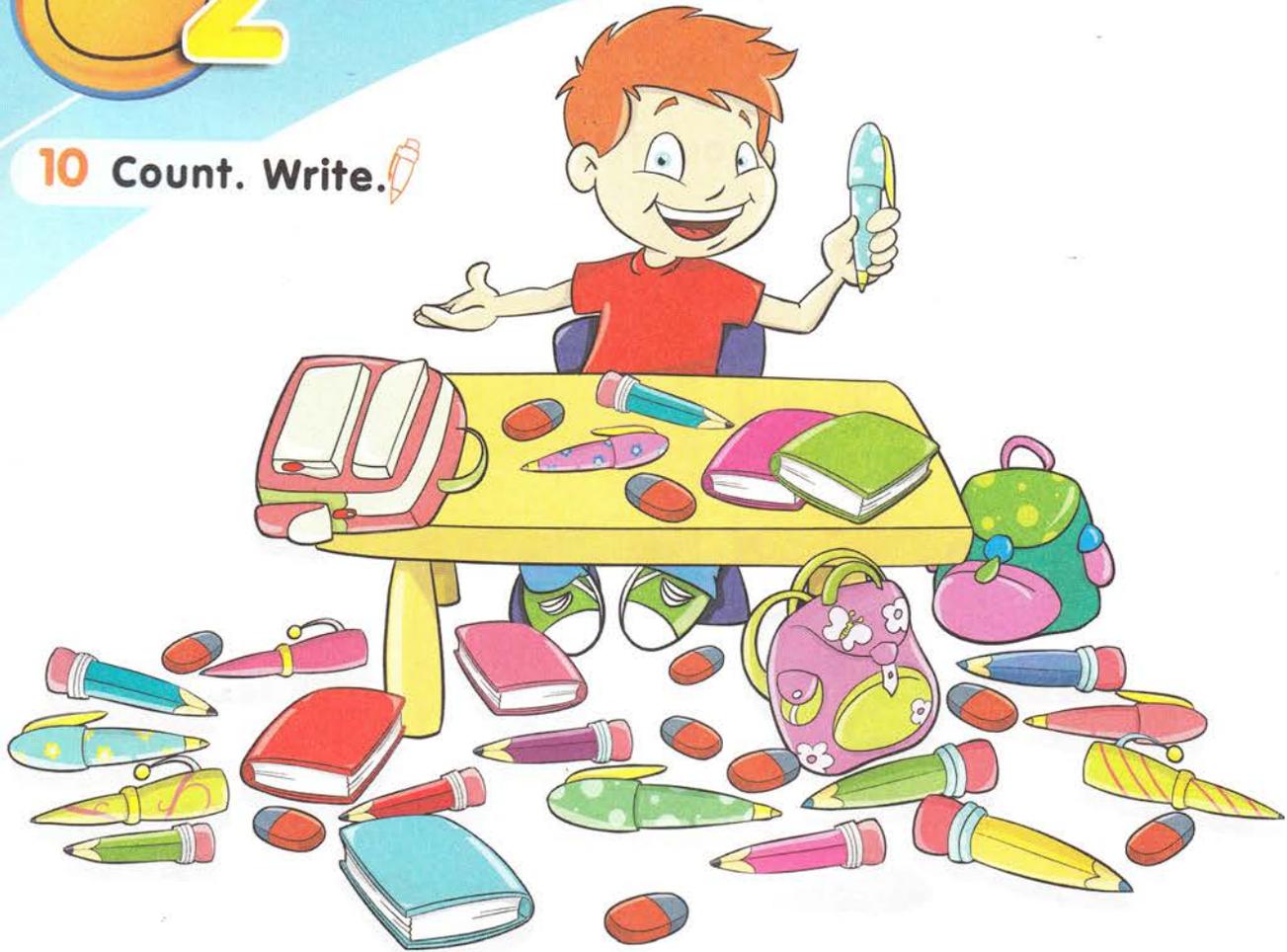
9 Sing the *Pencils in my schoolbag* song! 



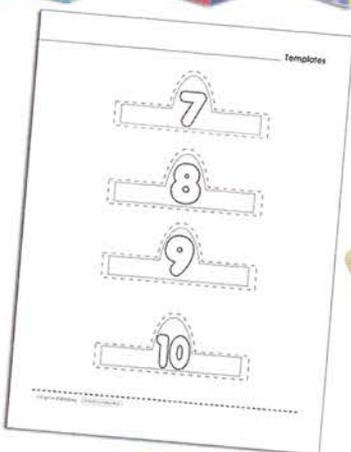
How many pens? – Six pens.



10 Count. Write. 



CRAFTWORK





Let's play! 



My School things



Smiles Magazine

Our World



1 Listen and point.  



• Draw your school. Present it to the class.  

Time for CLIL

Maths

2 Draw lines. Say.



Odd

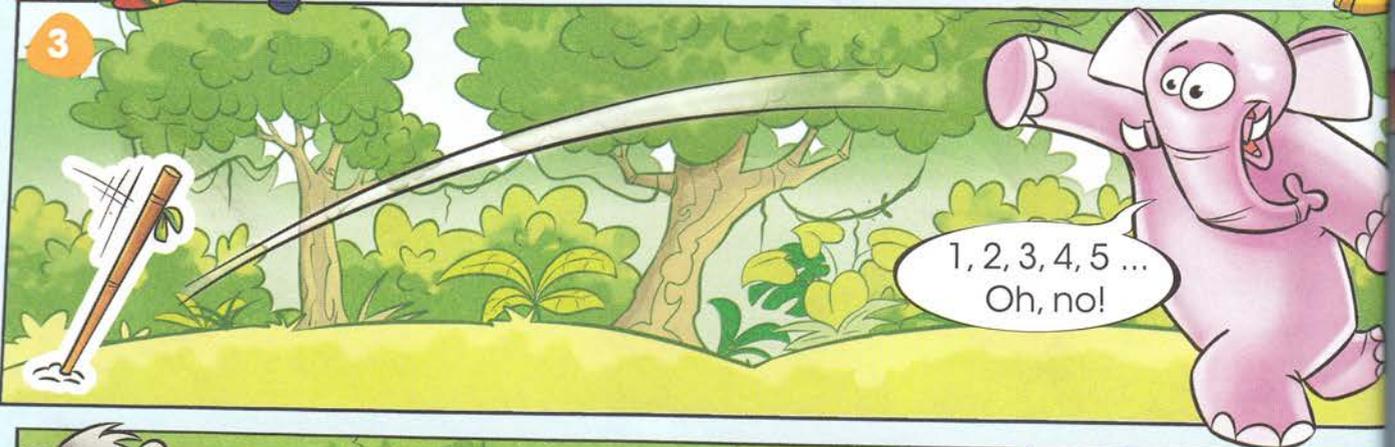
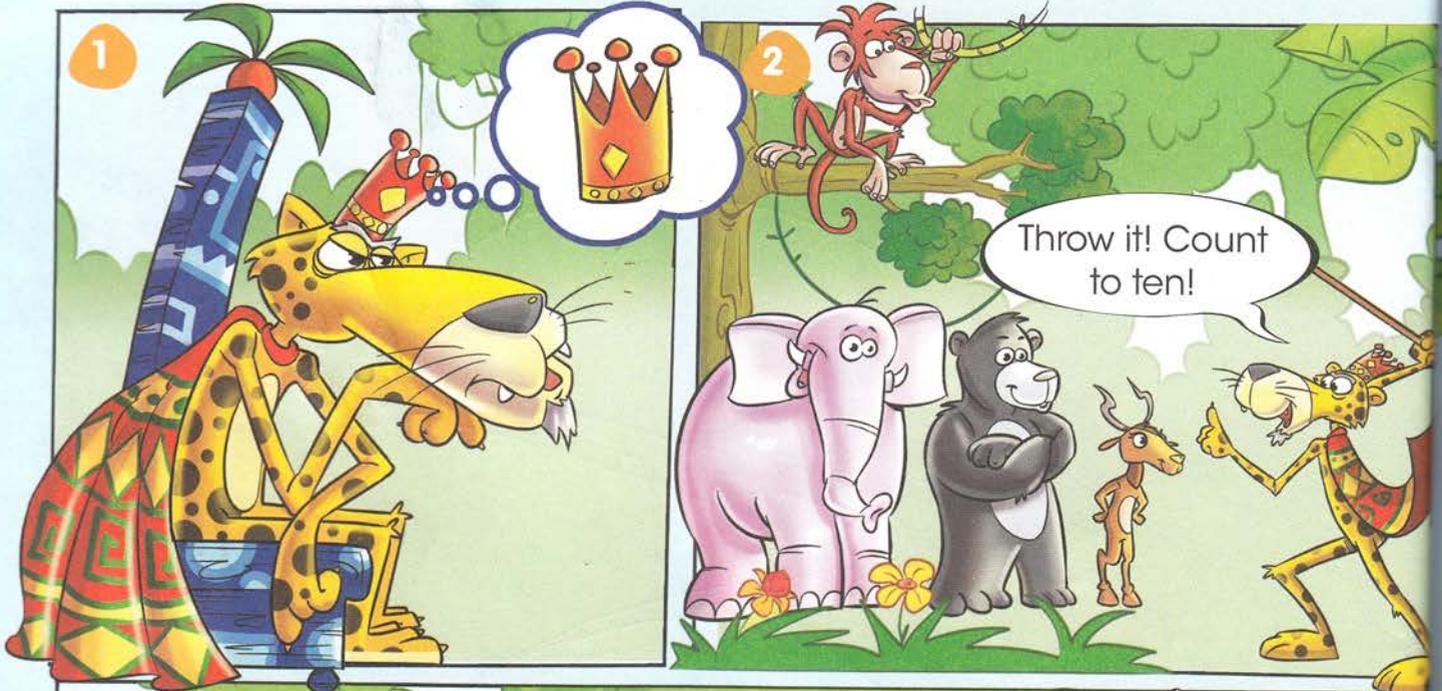
Even

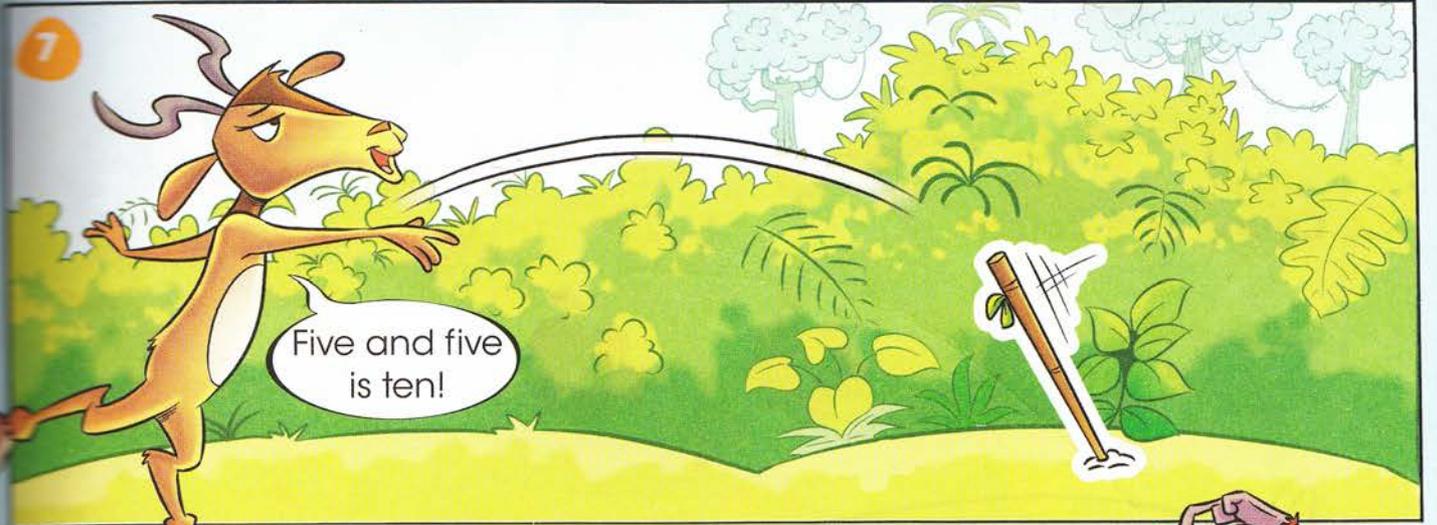
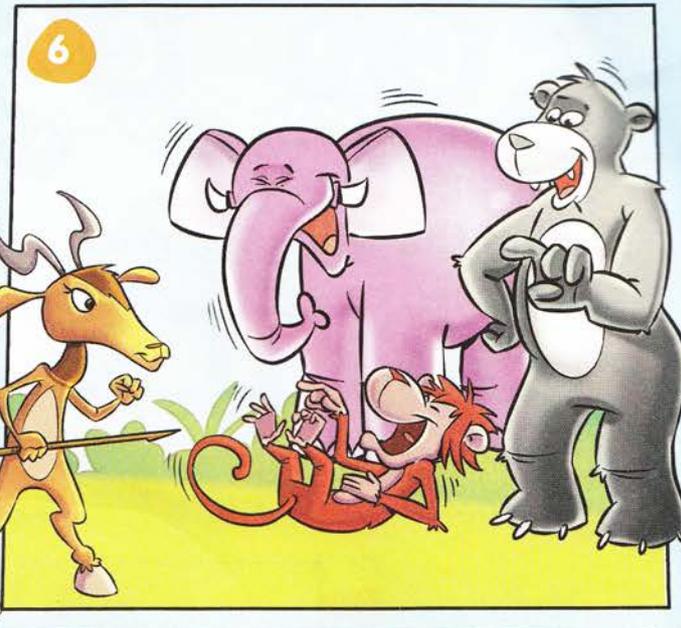
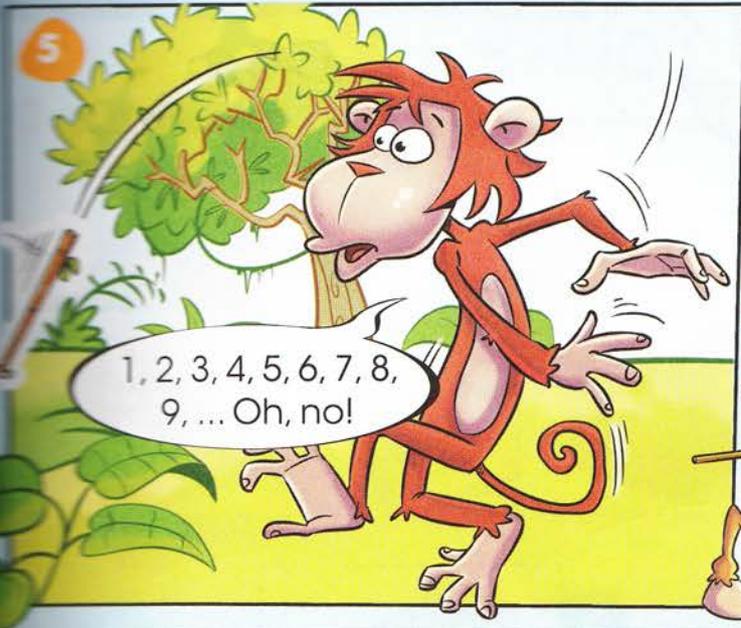
Count to Ten!

A story from Africa



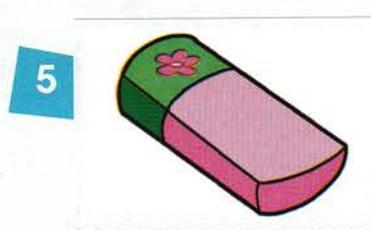
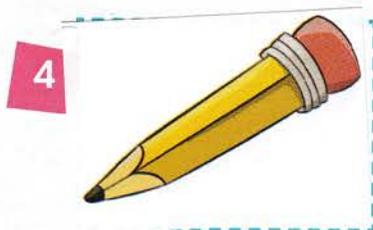
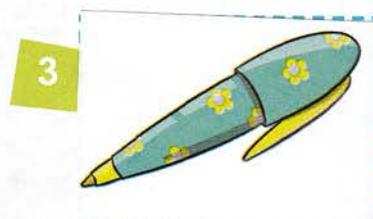
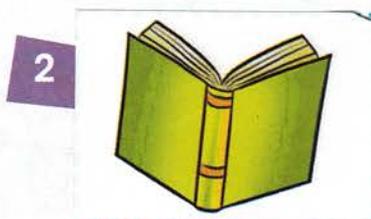
3 Let's listen! 



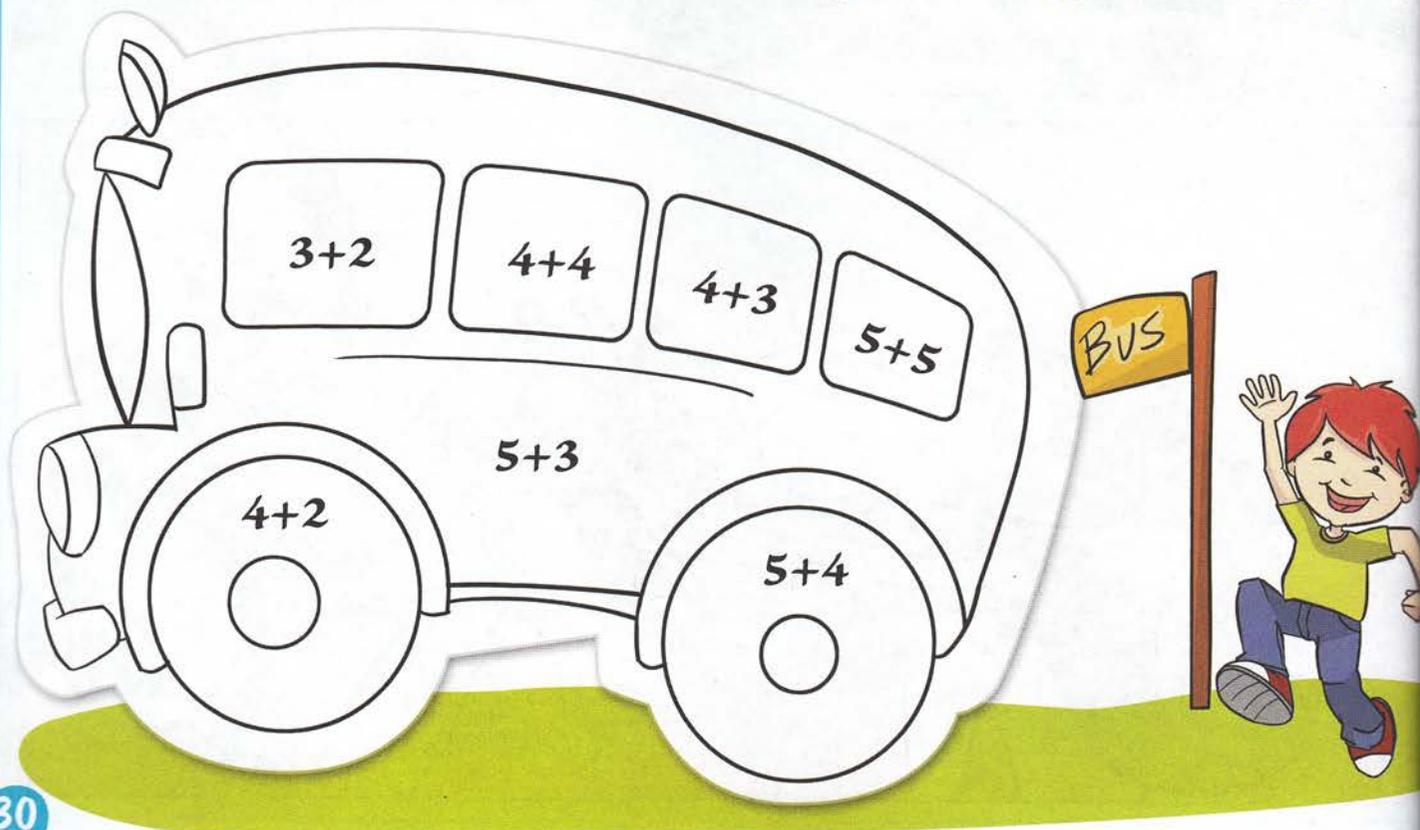


CHECK point 2

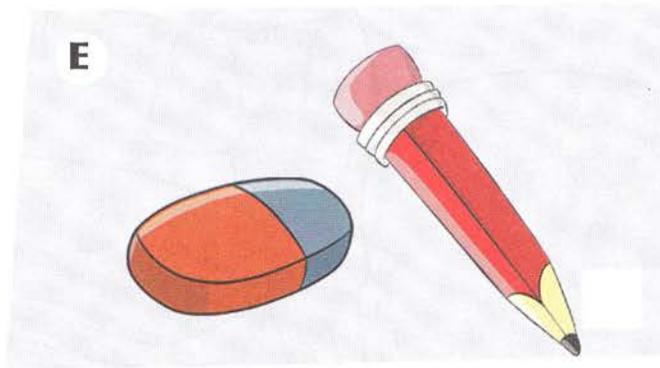
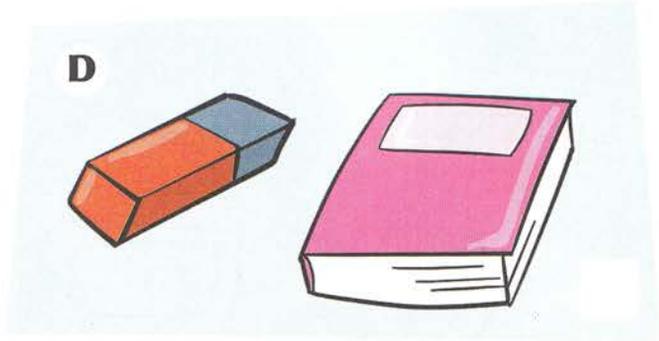
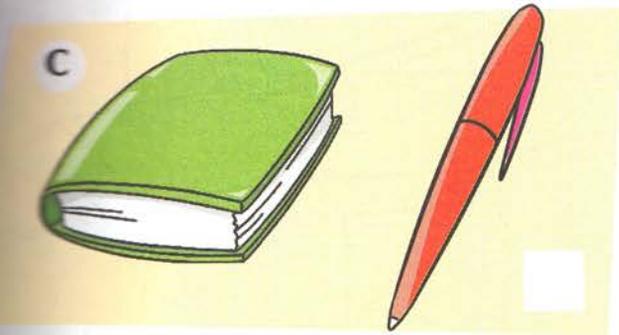
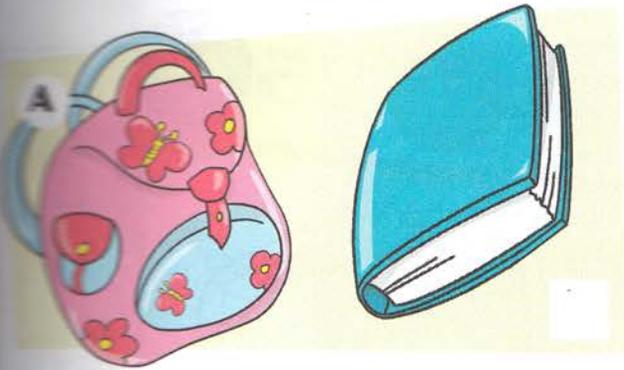
1 Find the **Stickers!**  



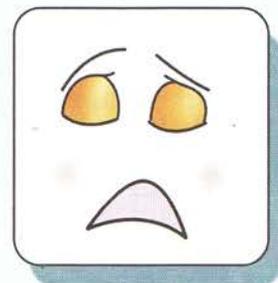
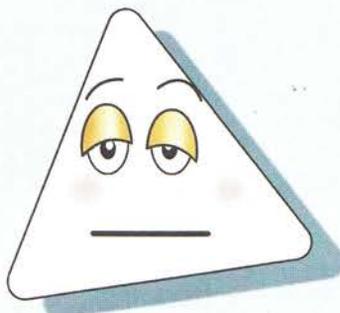
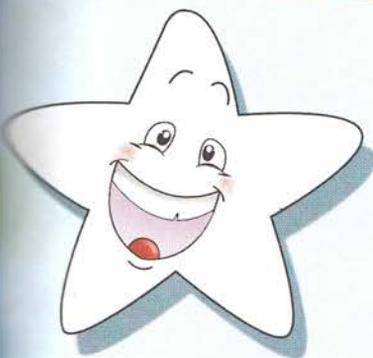
2 Count and colour. 



3 Listen and number. 



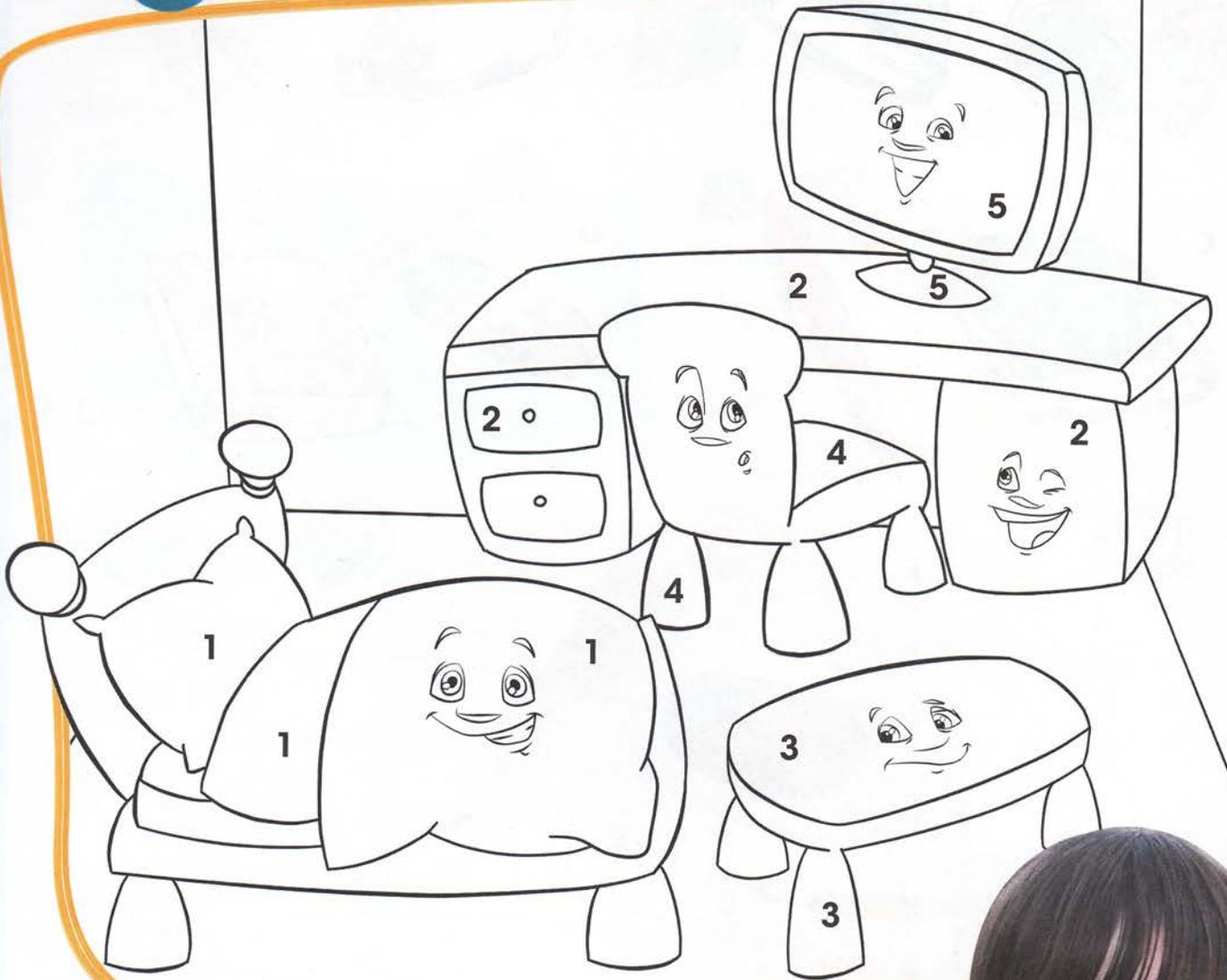
My Smiles Report





3 My Room

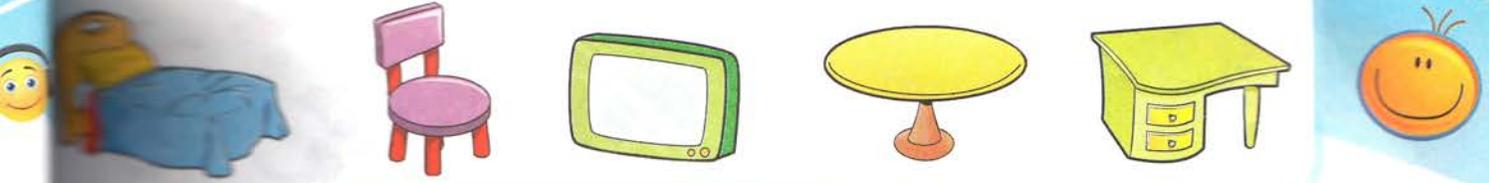
1 Colour. Point and say.   



2 Sing the *My room* song! 

This is my bed. It's ...



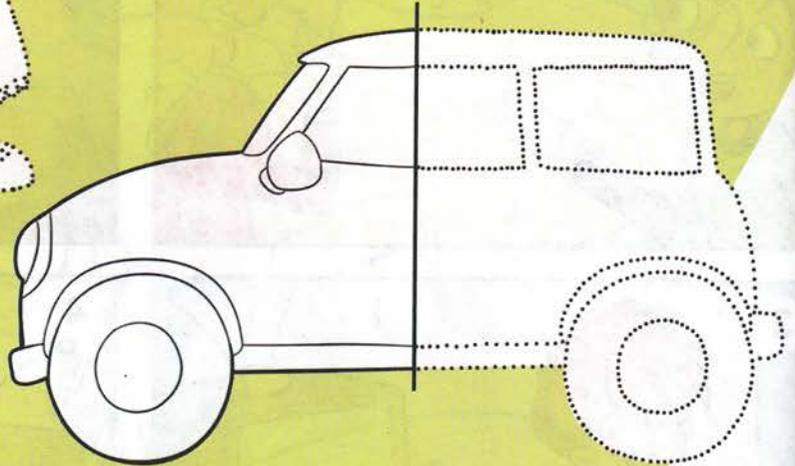
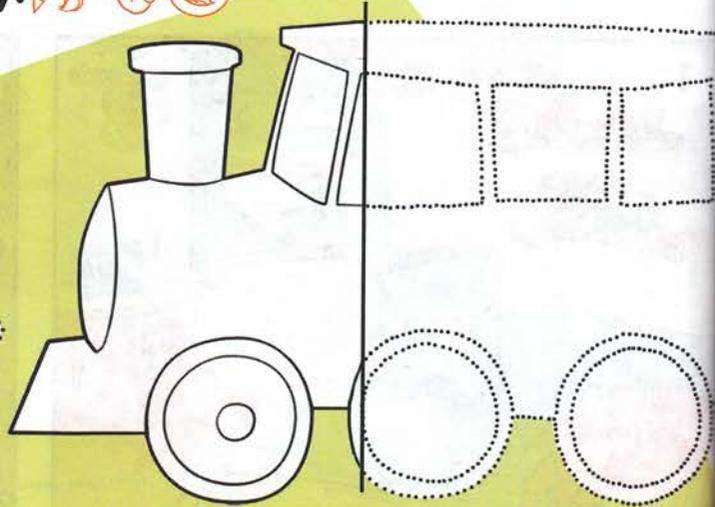


3 Let's listen! 



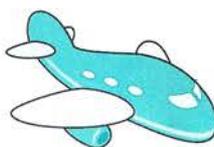


4 Draw. Colour. Point and say.    

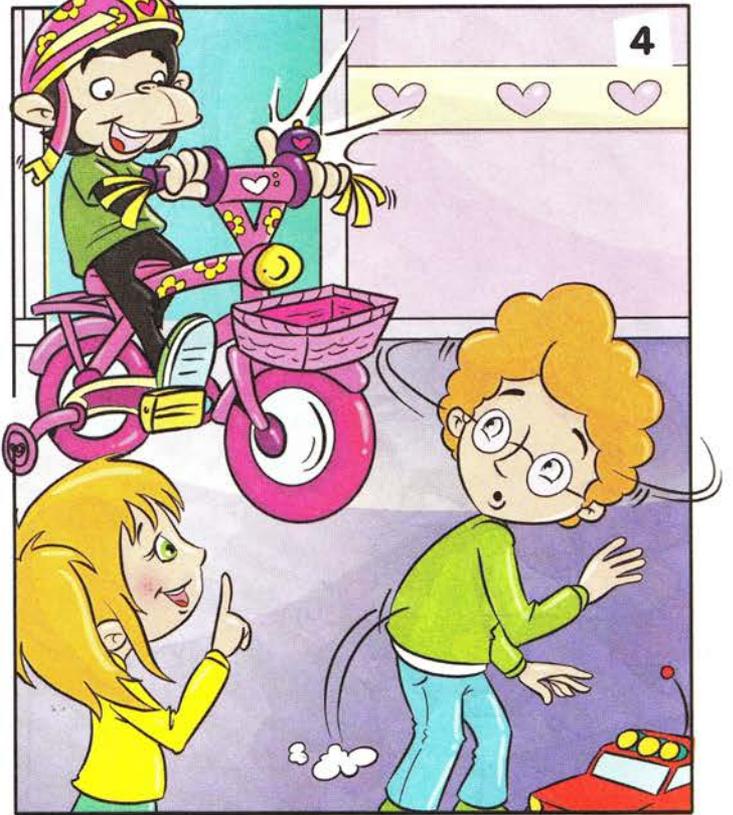
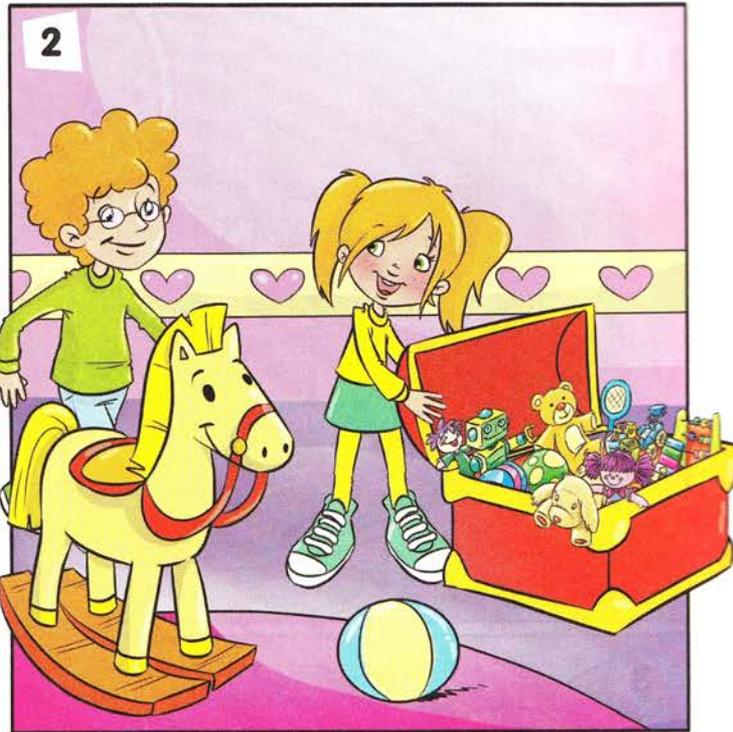
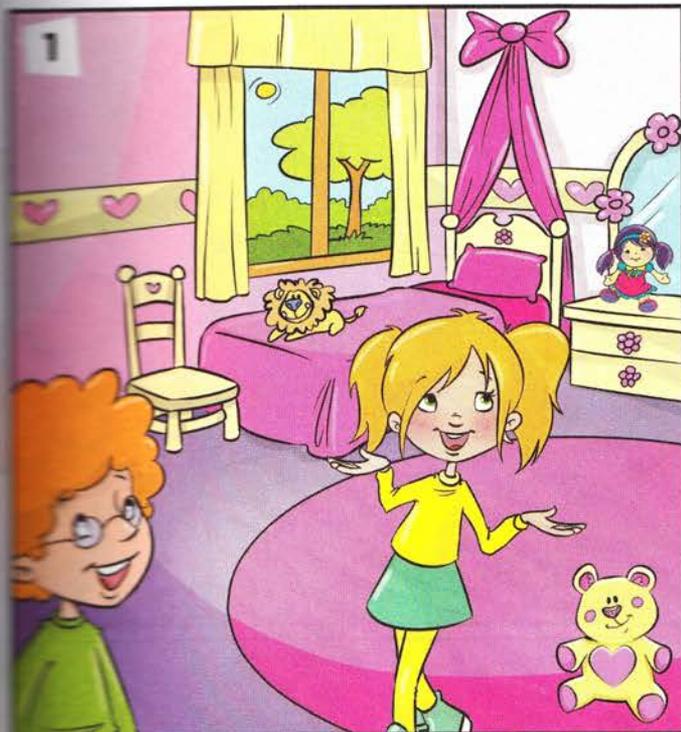


5 Sing the *My toys* song! 

I've got a kite. It's

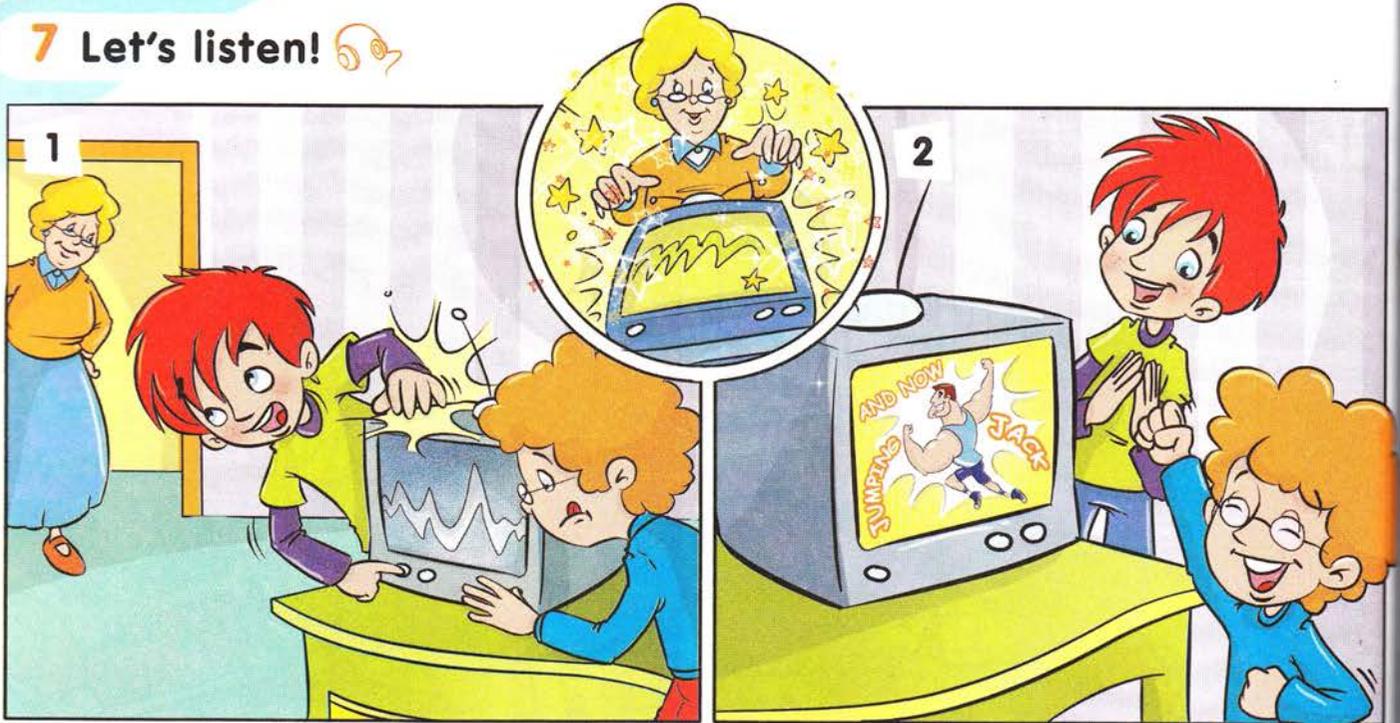


6 Let's listen!



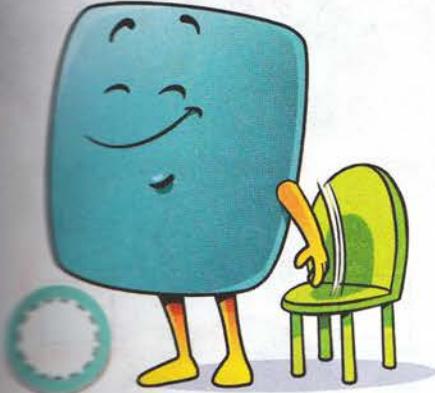
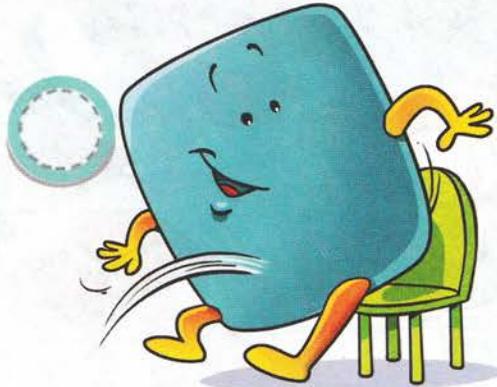
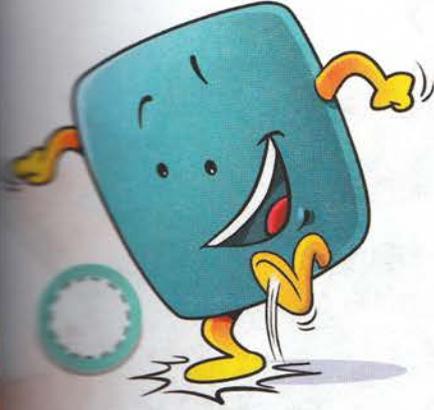


7 Let's listen!





8 Listen and number. Play *Simon says!*



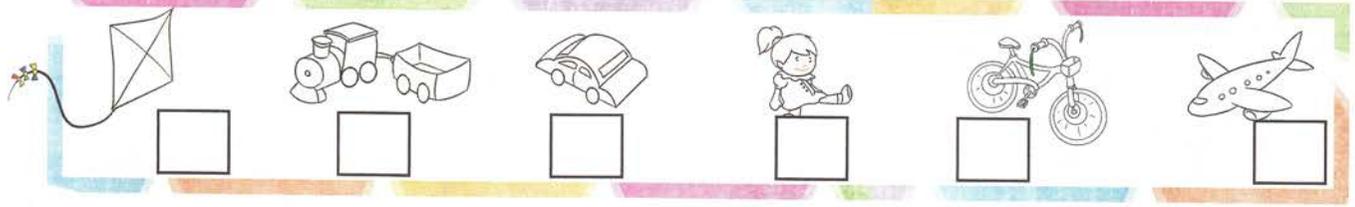
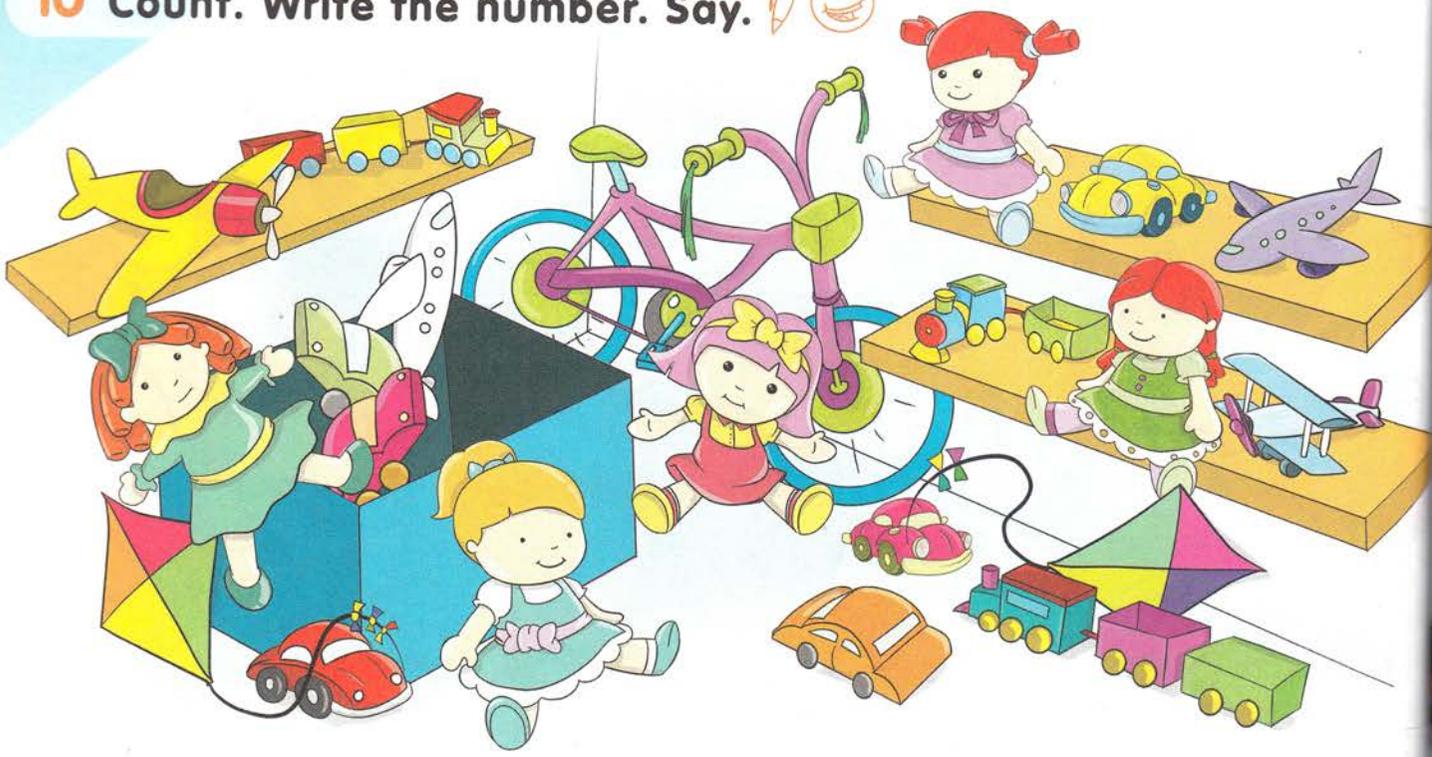
9 Sing the *Come on everybody* song and do!



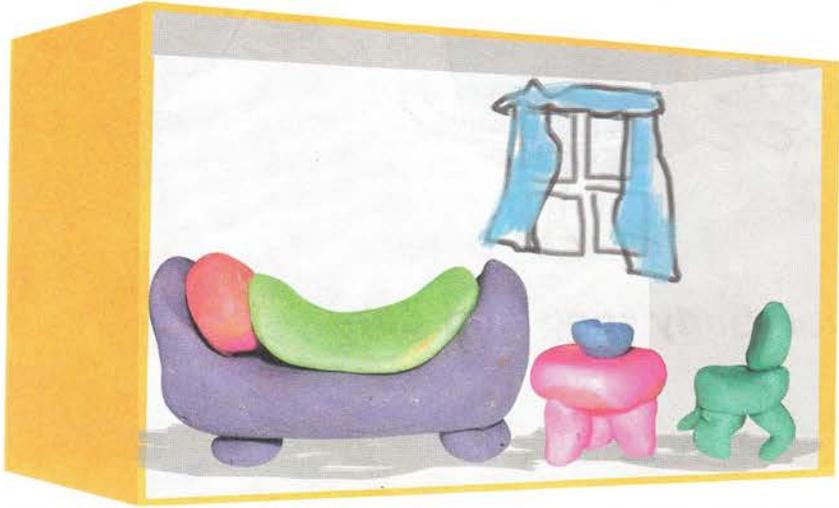
Stamp your feet!



10 Count. Write the number. Say.  



CRAFTWORK

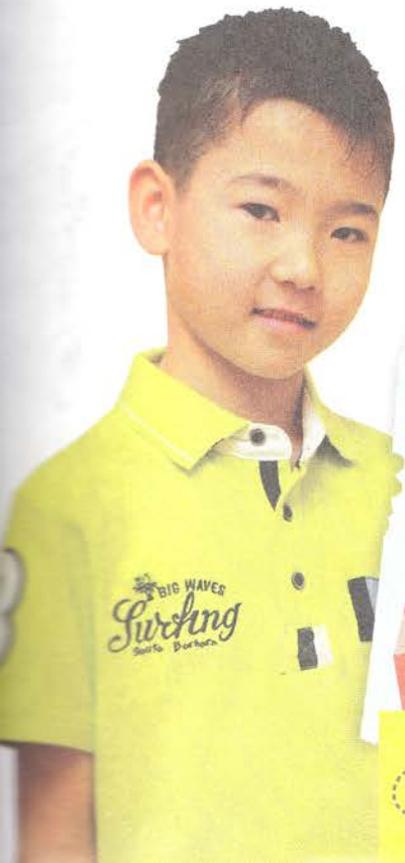




Let's play! 



My toys

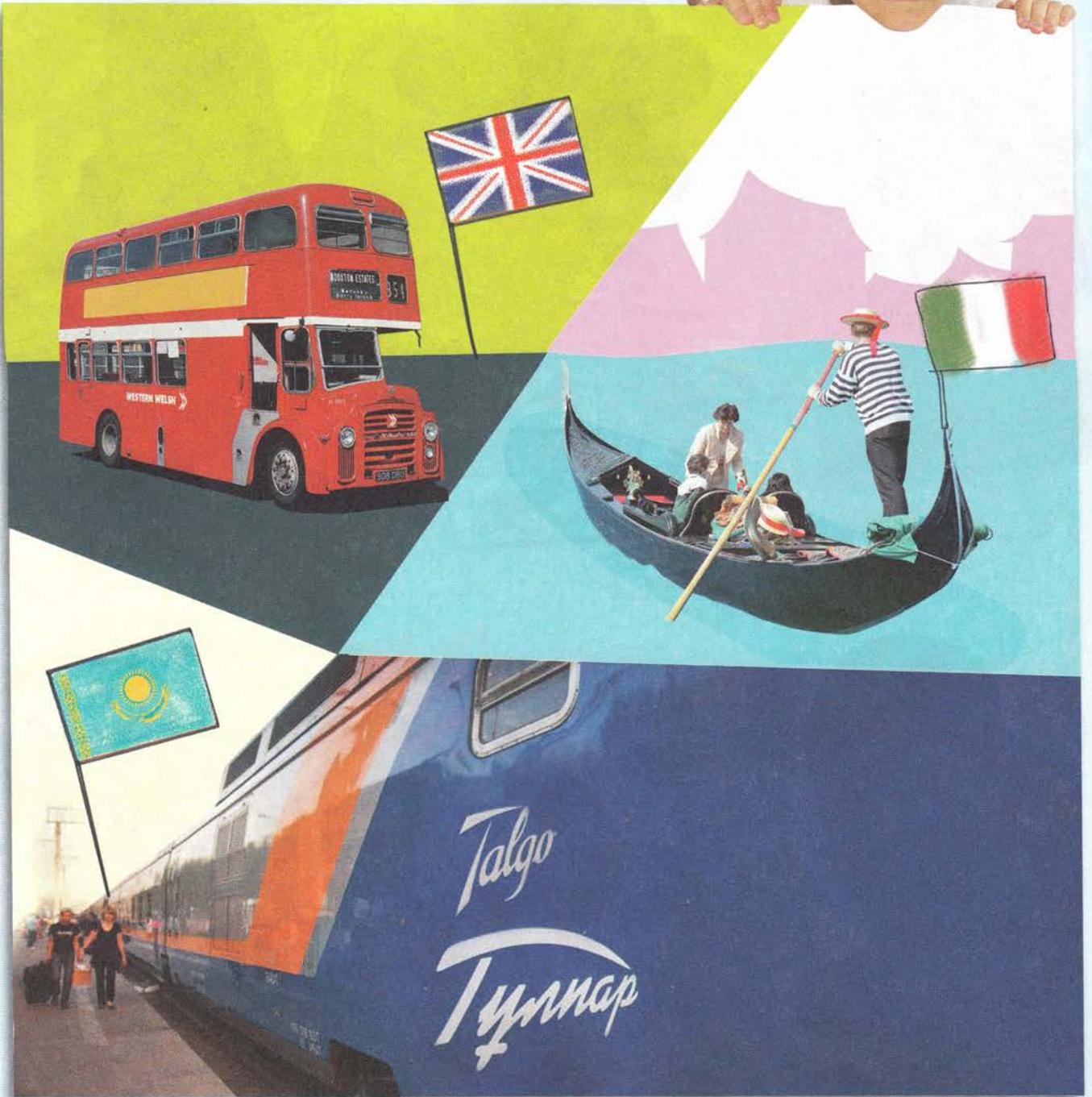


Smiles Magazine

Our World



1 Listen and point. 

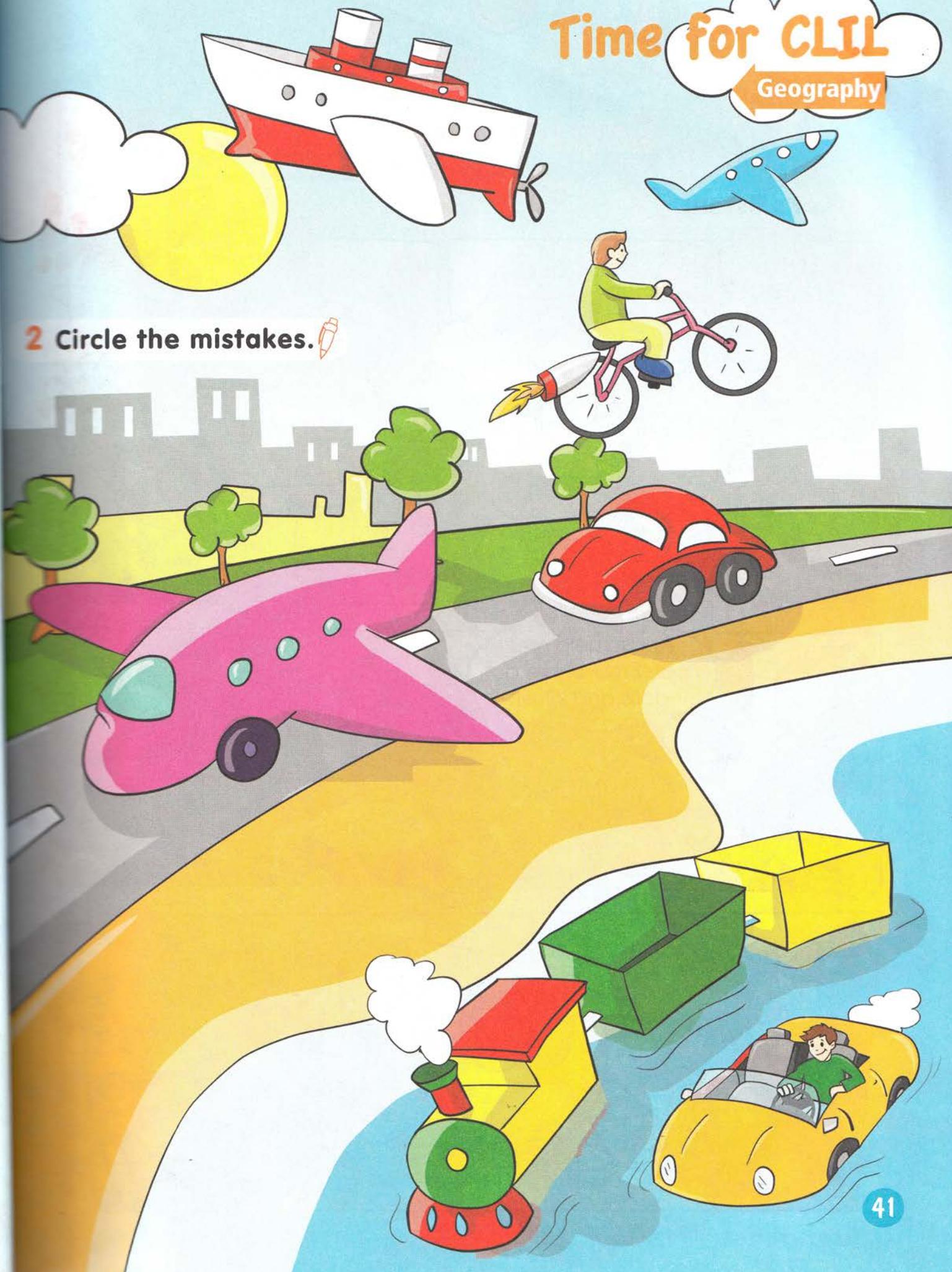


- Draw a picture of a bus, boat or train from your country. Present it to the class. 

Time for CLIL

Geography

2 Circle the mistakes. 

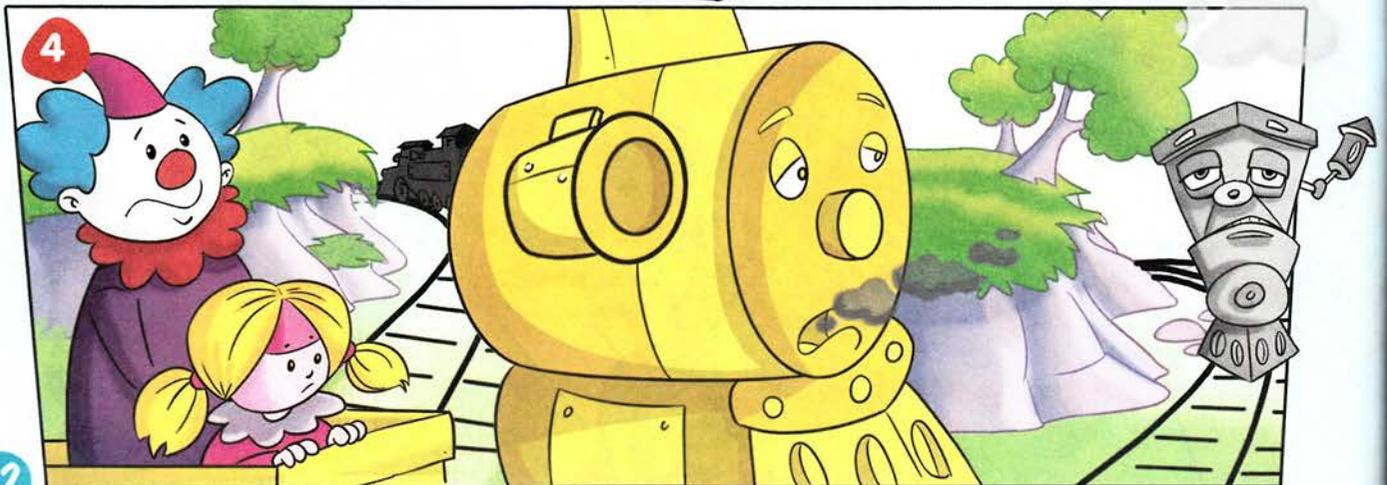
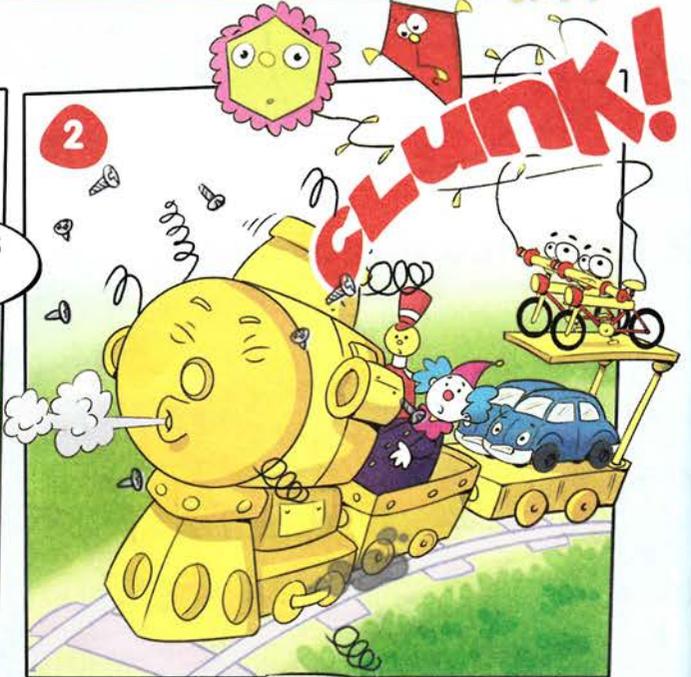
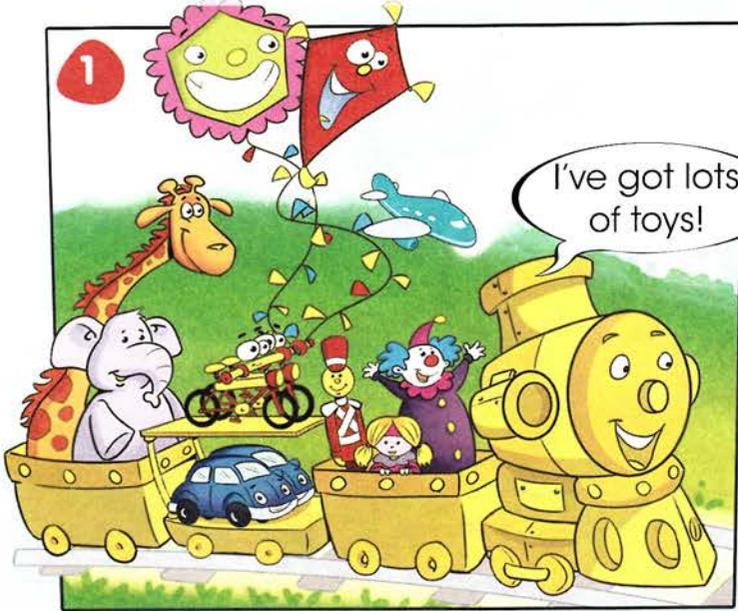


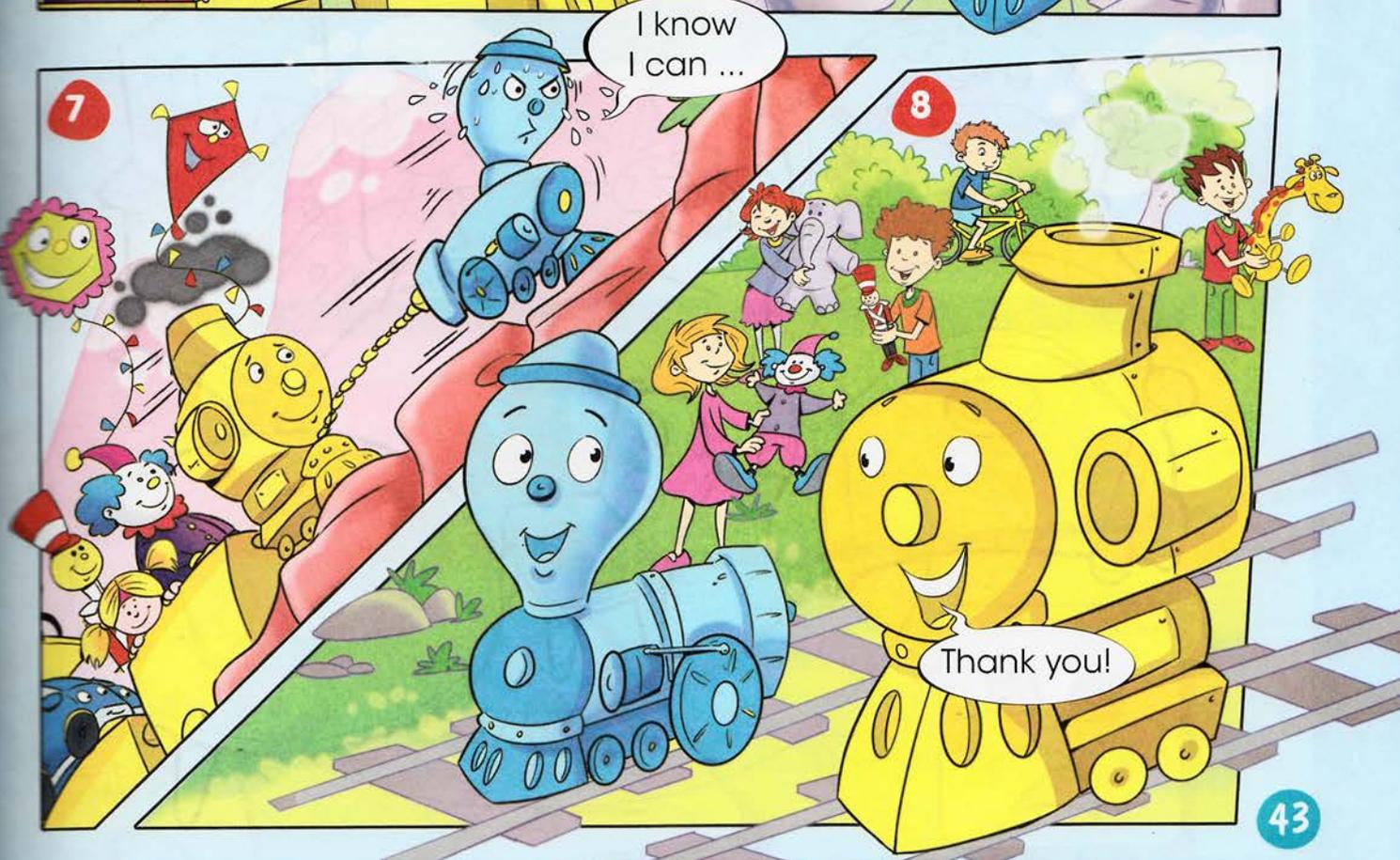
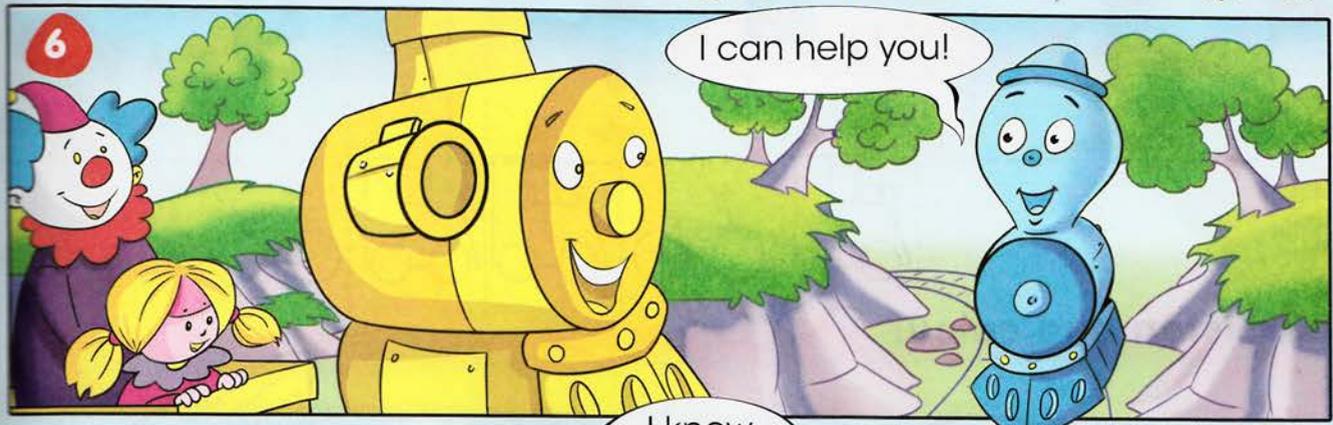
The Little Engine that Could...

A story from America



3 Let's listen!







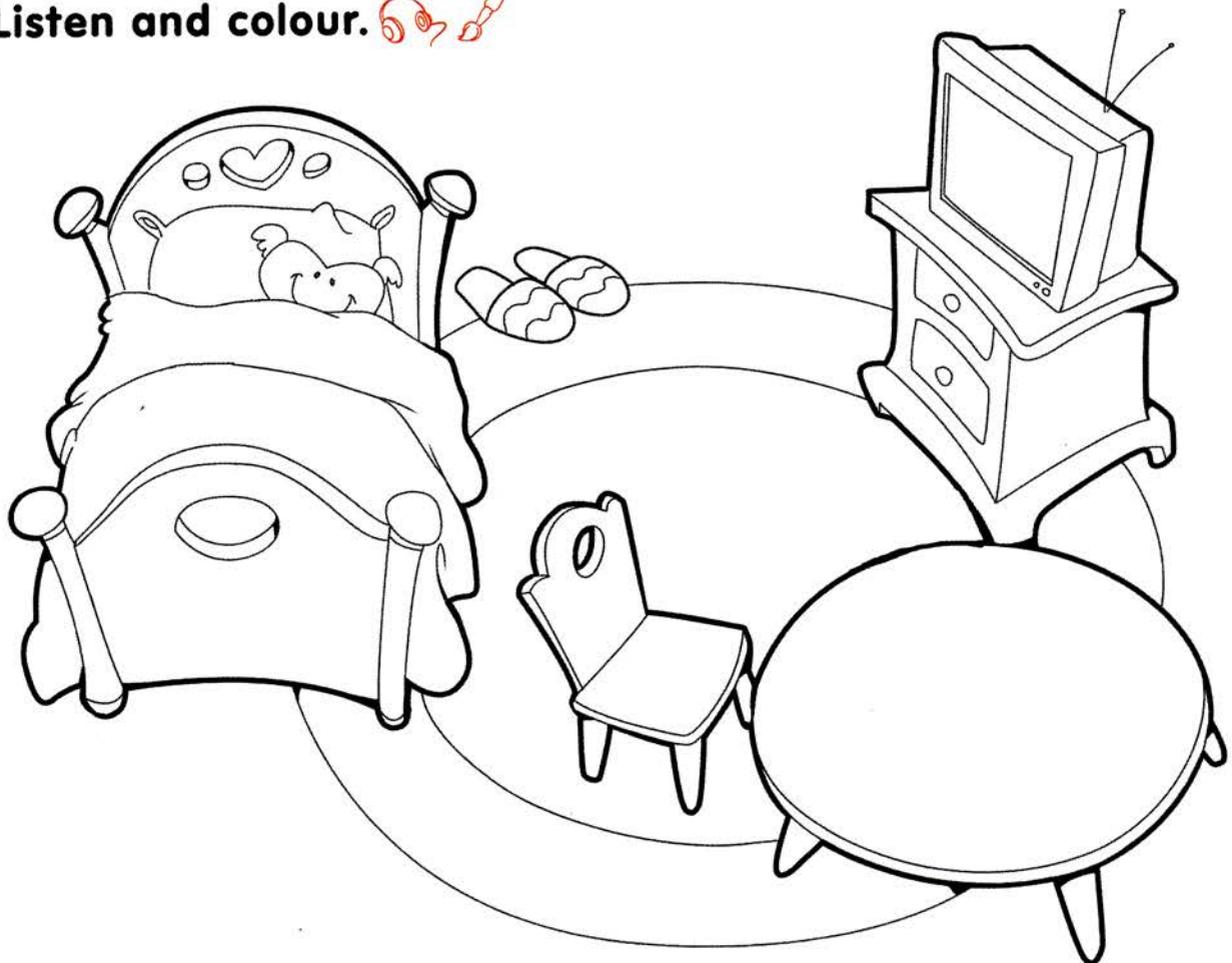
CHECK point

3

1 Find the **Stickers**!

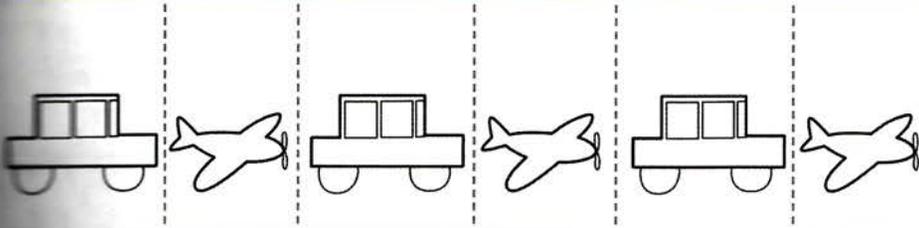


2 Listen and colour.

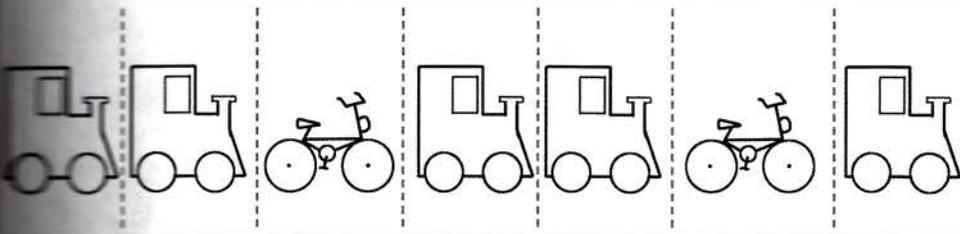


3 Look, draw and say.  

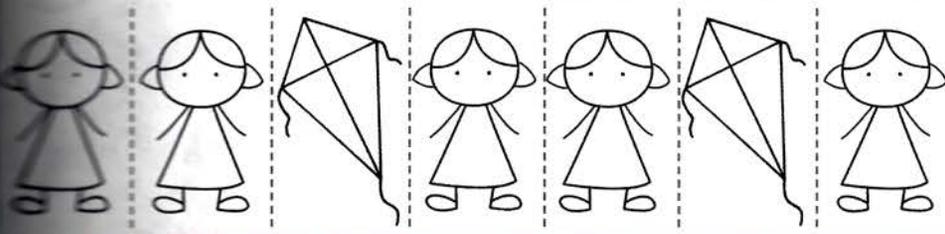
1



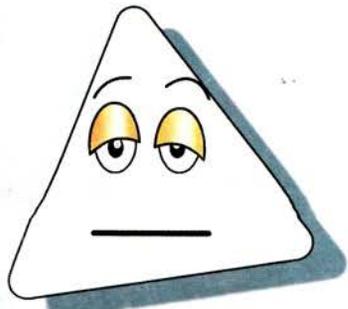
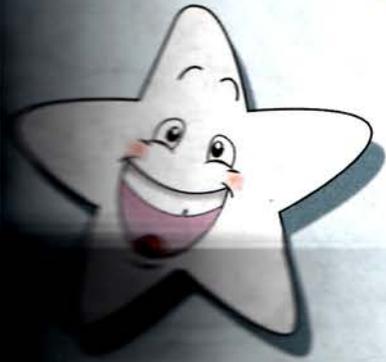
2



3



My Smiles Report



4 My Pets

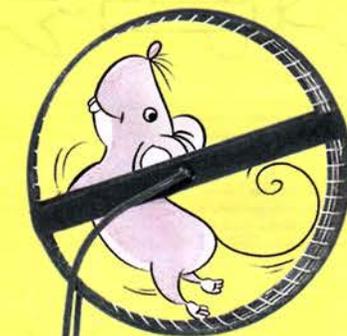


rabbit

1 Complete. Point and say.   



f _ s _



mo _ s _



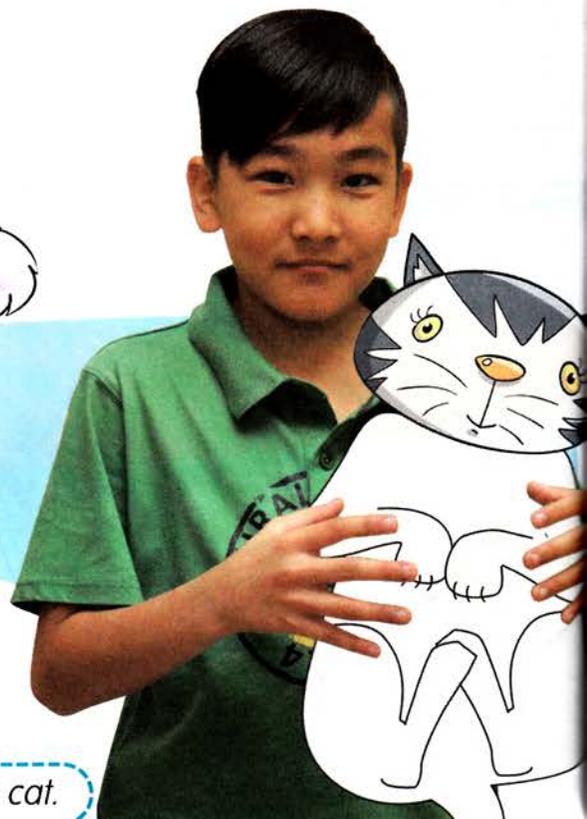
d _ g



r _ b _ _ t

c _ t

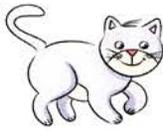
2 Sing the *My Pets* song! 



This is my pet. It's a cat.



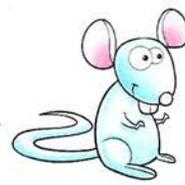
fish



cat



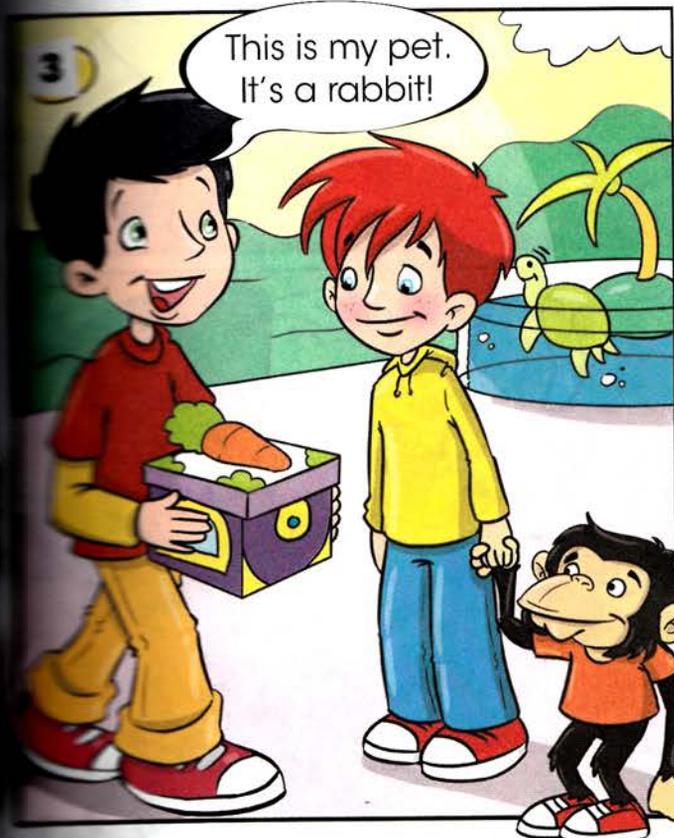
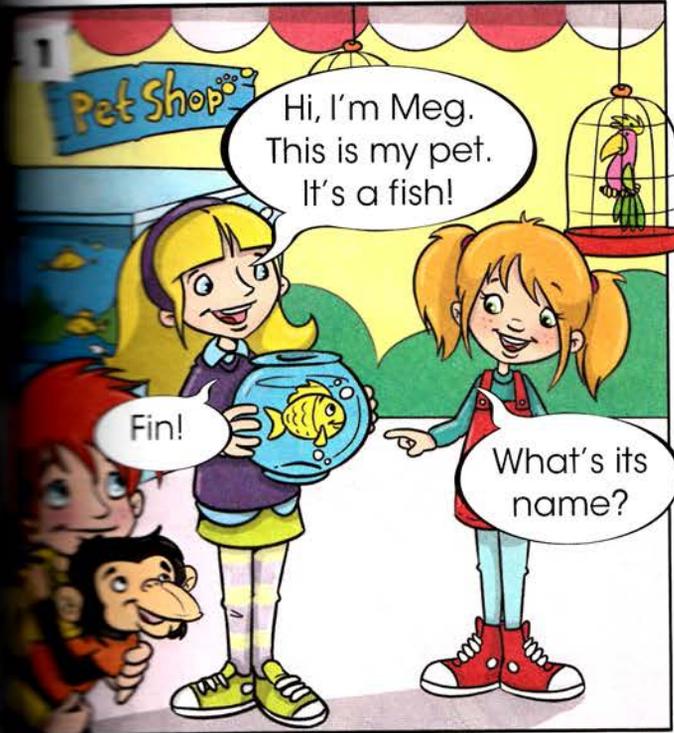
dog



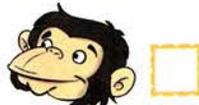
mouse



3 Listen and read.



Tick (✓).





black



brown

5 Read and colour. Play the guessing game!

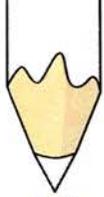


- It's a big black dog.
- It's a small brown cat.
- It's a big brown rabbit.
- It's a small black mouse.
- It's a small pink fish.

6 Sing the *Where's the rabbit?* song!

*Where's the rabbit?
Look around!*

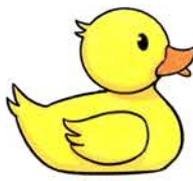




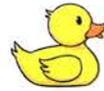
white



pink

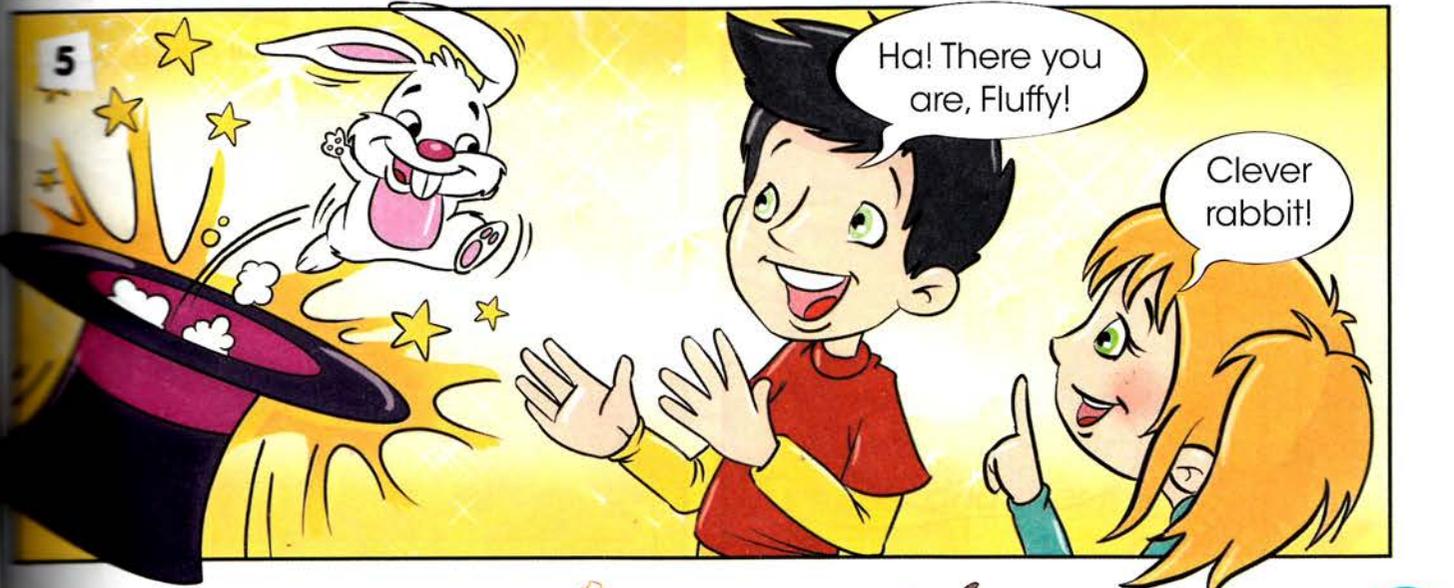


big



small

7 Listen and read.



8 Who's Fluffy? Tick (✓).



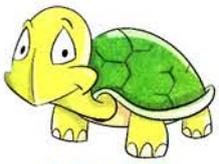


9 Listen and read.



50 10 Tick (✓).

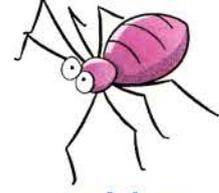




tortoise



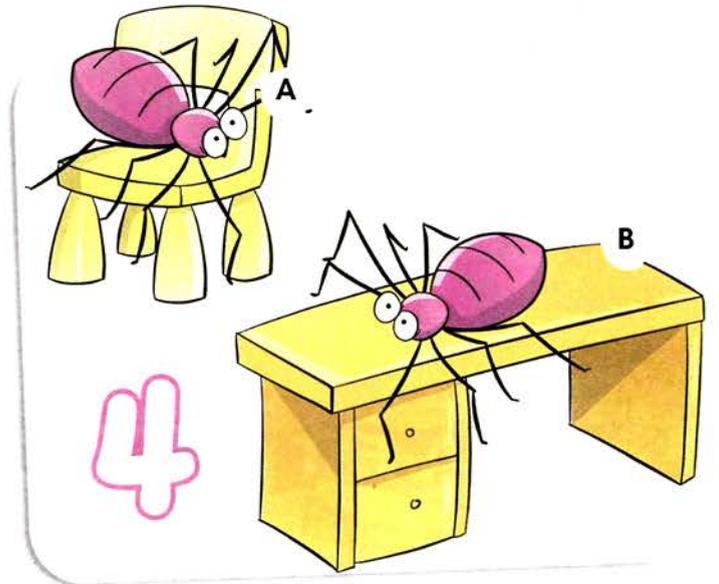
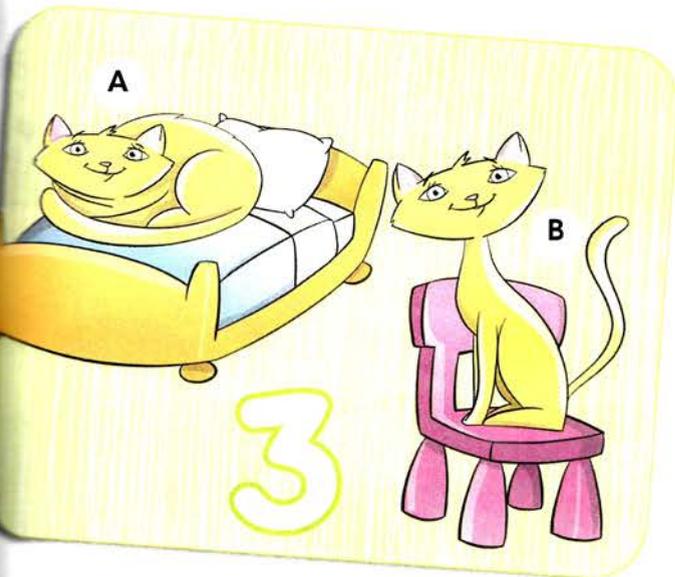
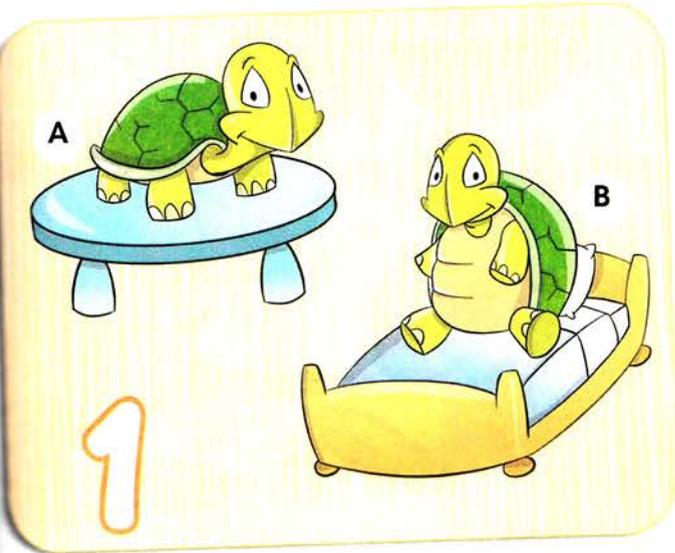
parrot



spider



11 Listen and circle. Point and say.



12 Let's sing!

There's a parrot on the table,
 There's a parrot on the chair!
 There's a spider over here,
 There's a spider over there!

Oh, look at all the pets!
 The pets are everywhere!
 Oh, look at all the pets!
 Over here and over there!



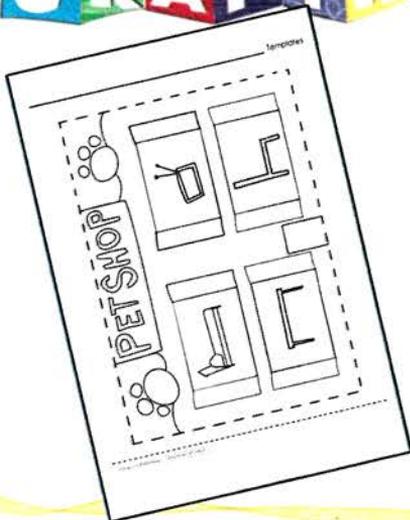
There's a tortoise on the table.



13 Match. Say.

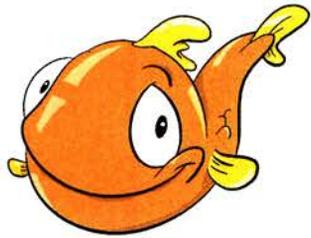
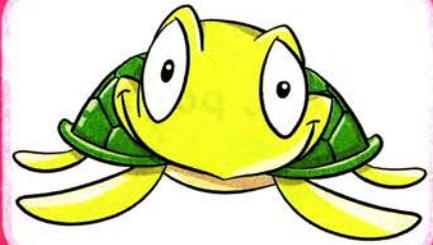
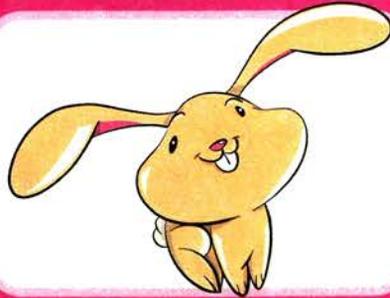


CRAFTWORK

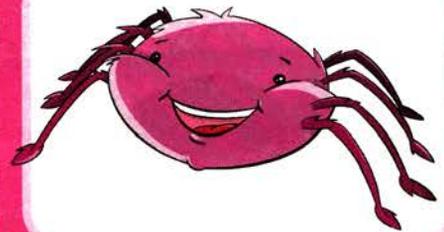




14 Let's play!



ANIMAL BINGO



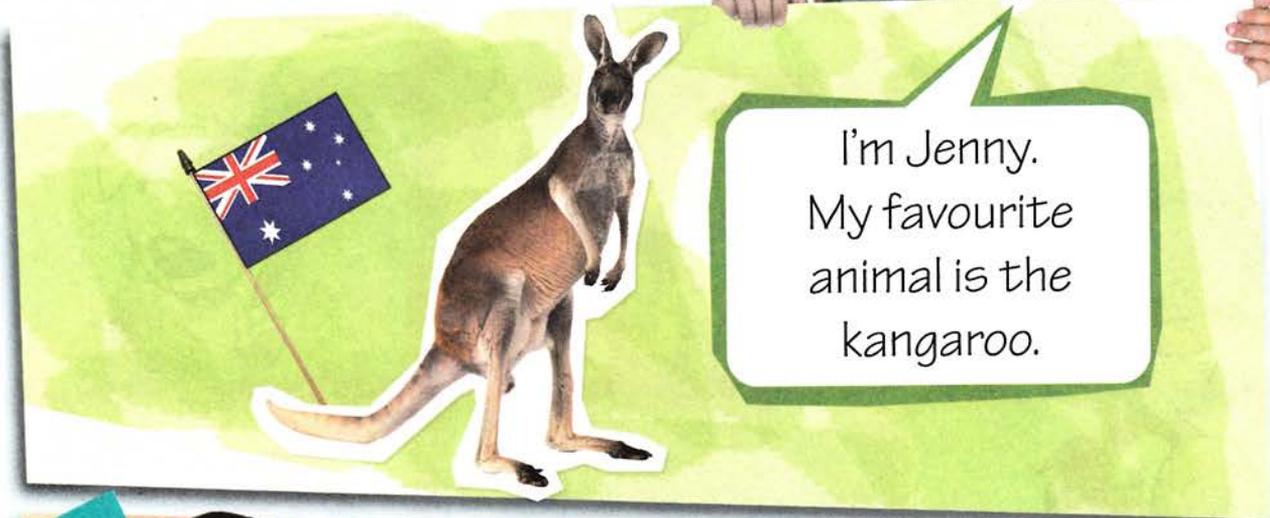
My pet

This is my pet. It's a dog.
It's brown.

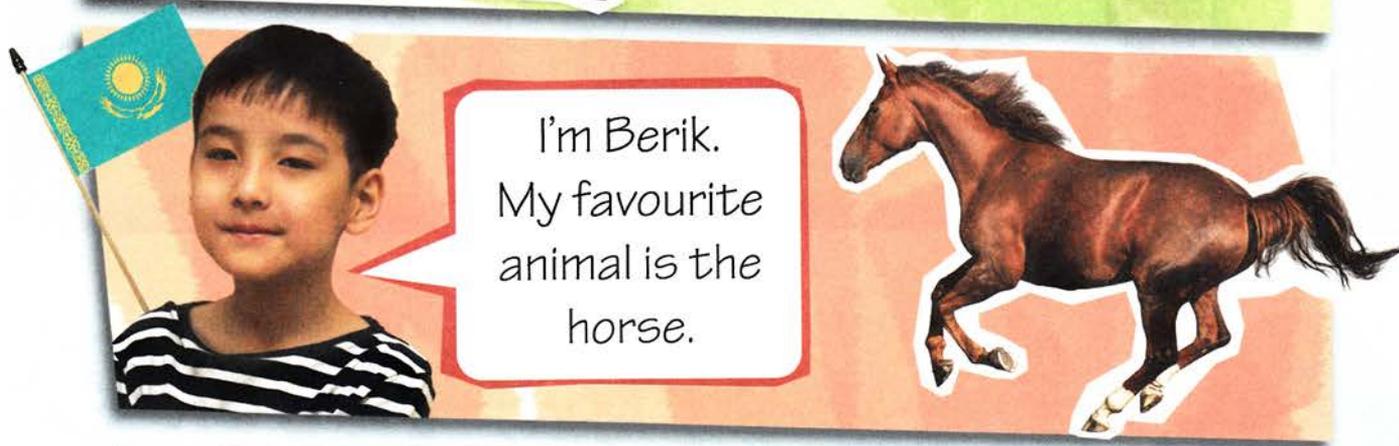




1 Listen, point and read.  



I'm Jenny.
My favourite
animal is the
kangaroo.



I'm Berik.
My favourite
animal is the
horse.



I'm Shen.
My favourite
animal is the
panda.

• Draw a picture of an animal from your country.
Present it to the class.  

Time for CLIL

← Science

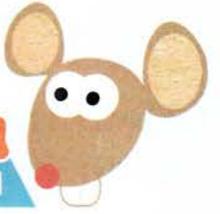
2 Colour the wild animals **green**.
Colour the pets **red**.



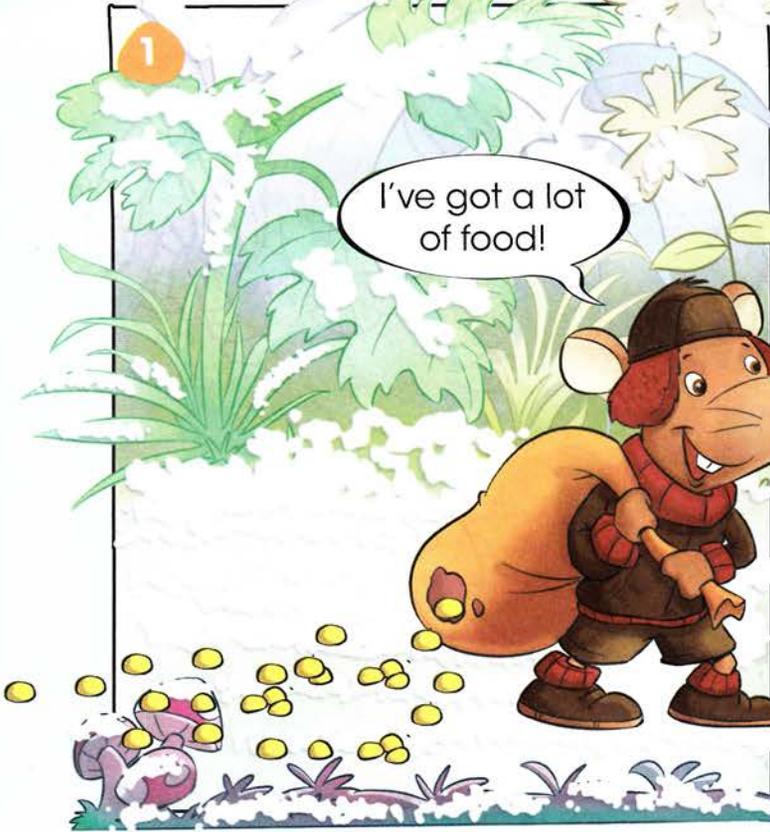
3 Sing the *Animals* song!

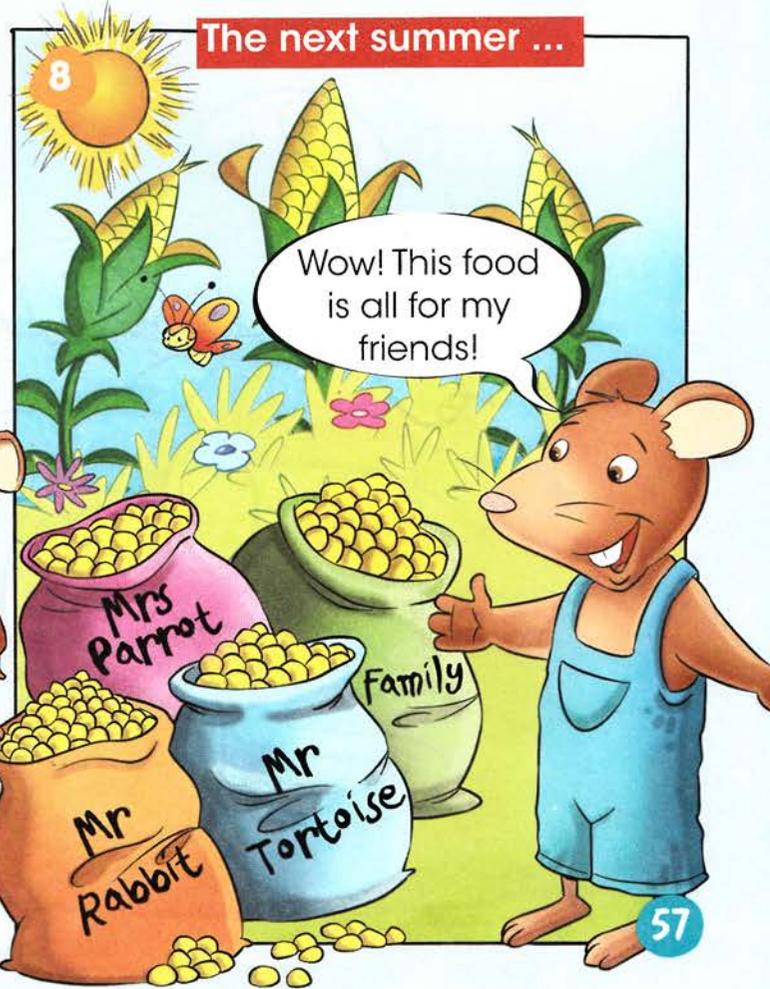
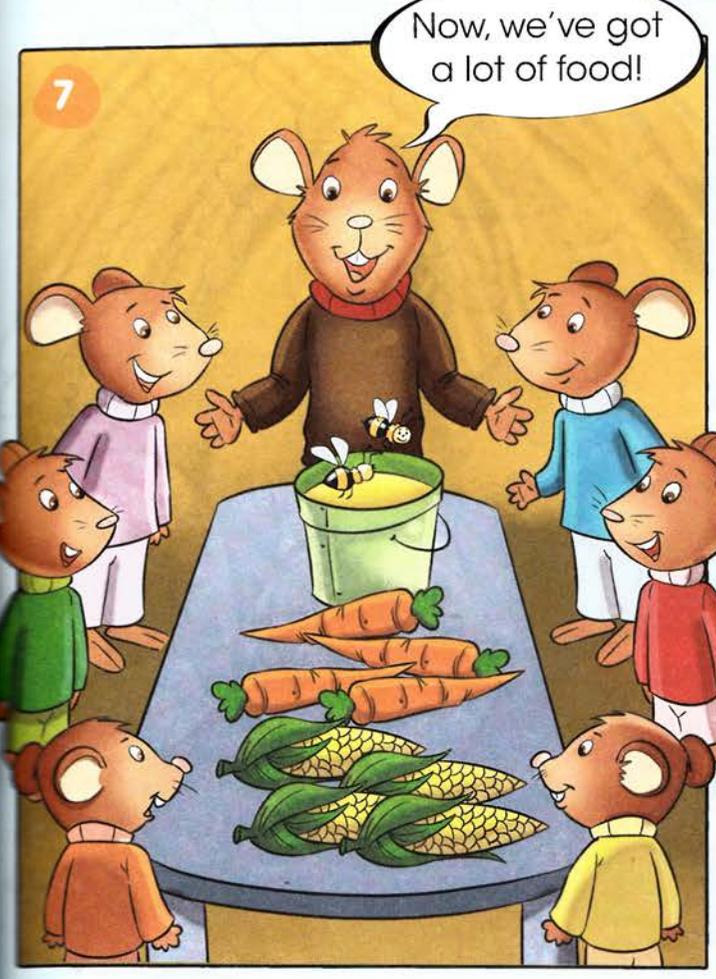
The Mouse's Garden

A story from England



4 Listen and read.







CHECK Point 4



1 Find the **Stickers!**  

--	--	--	--	--	--

big

small

black

brown

white

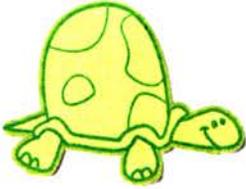
pink

2 Listen and colour.  



3 Look, read and put a tick (✓) or a cross (X). 

1



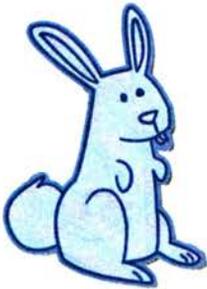
It's a green tortoise.

2



It's a black parrot.

3



It's a pink rabbit.

4



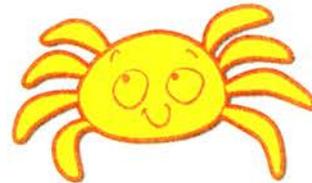
It's a brown dog.

5



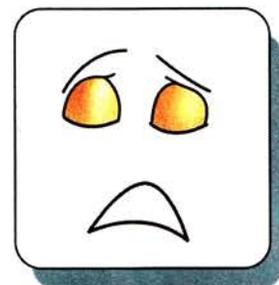
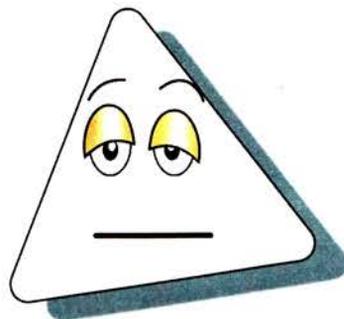
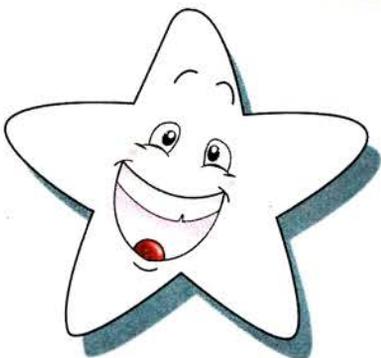
It's a white cat.

6



It's a red spider.

My Smiles Report



5 My Food



1 Write. Talk with your friend.  



1



e e c e h s

2



s g e g

3



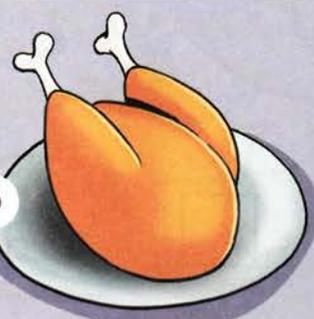
i k m l

4



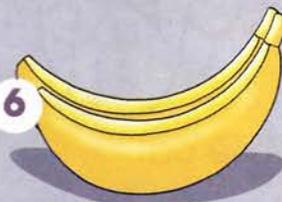
i e j c u

5



c h c i k n e

6

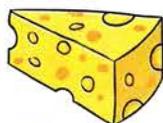


n n b a s a a

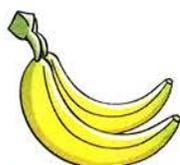
2 Sing the I like milk song!  



I've got some milk for you! – I like milk. Yum!/I don't like milk. Yuk!



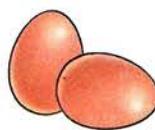
cheese



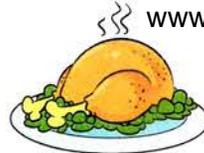
bananas



juice



eggs



chicken



3 Listen and read.

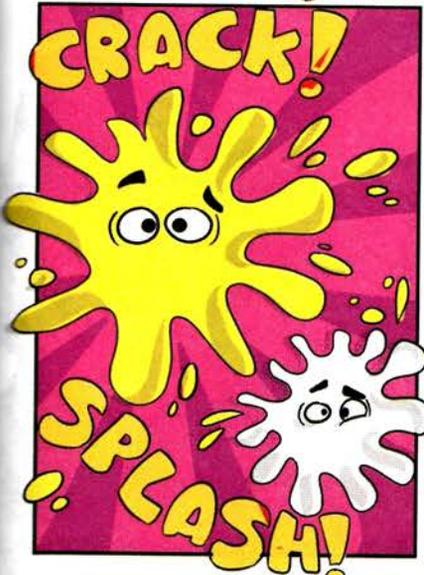
1 I've got some milk for you!
I like milk. Yum!

2 I've got some cheese for you!
I like cheese. Yum!

3 Oh, look! I've got some eggs for you!

4 Oh, no! I don't like eggs. Yuk!

5 Oh, no! I don't like eggs. Yuk!



4 Tick (✓).



5 Read. Draw. Talk with your friend.  



6 Sing the *What's in your basket?* song! 

*What's in your basket?
Your basket, your basket?*

What's in your basket? – Apples!

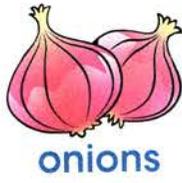




carrots



pears

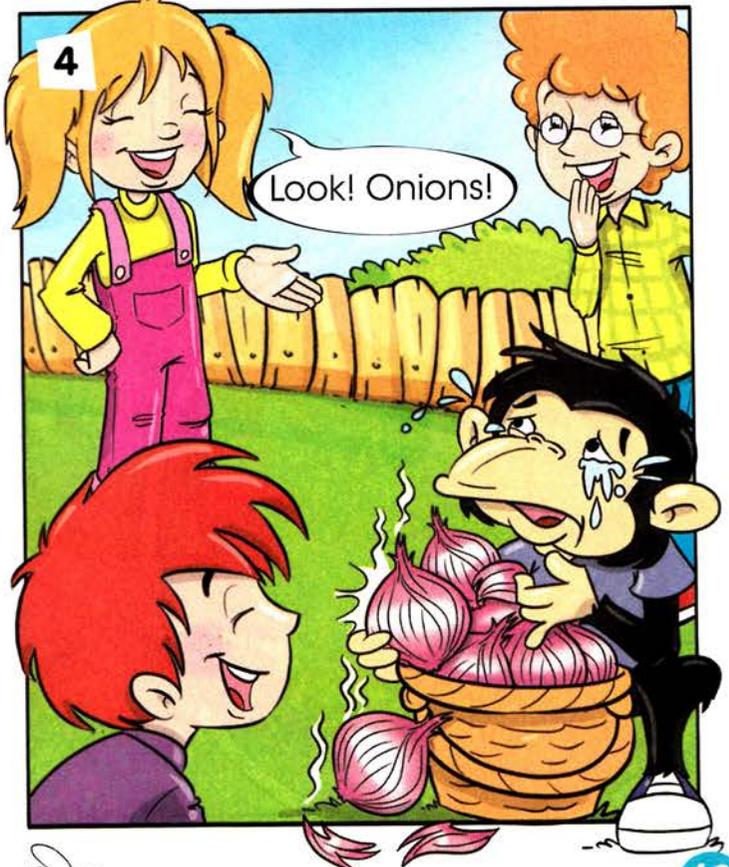
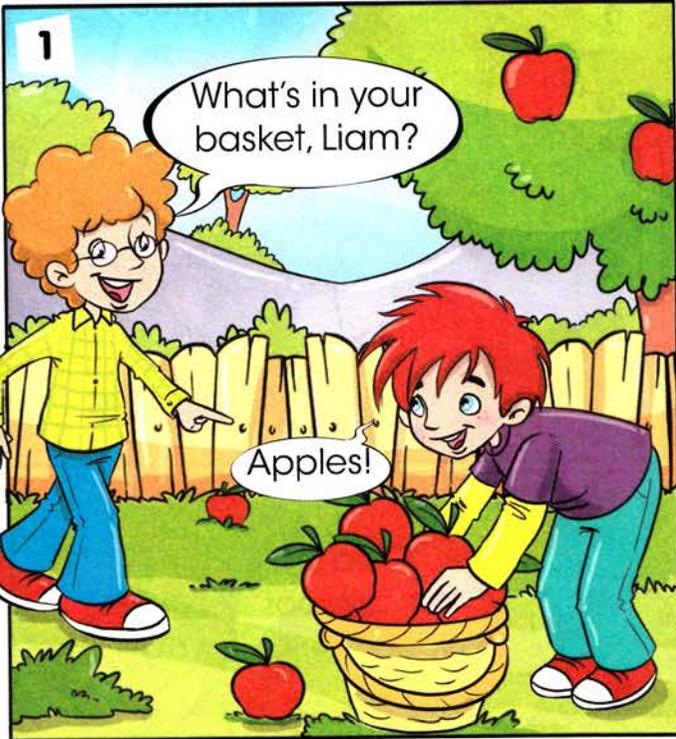


onions

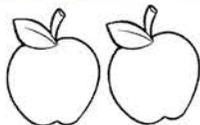


tomatoes

7 Listen and read.

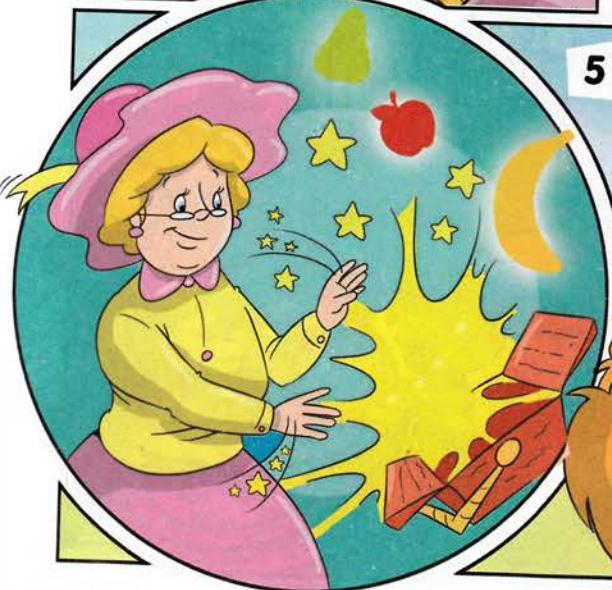
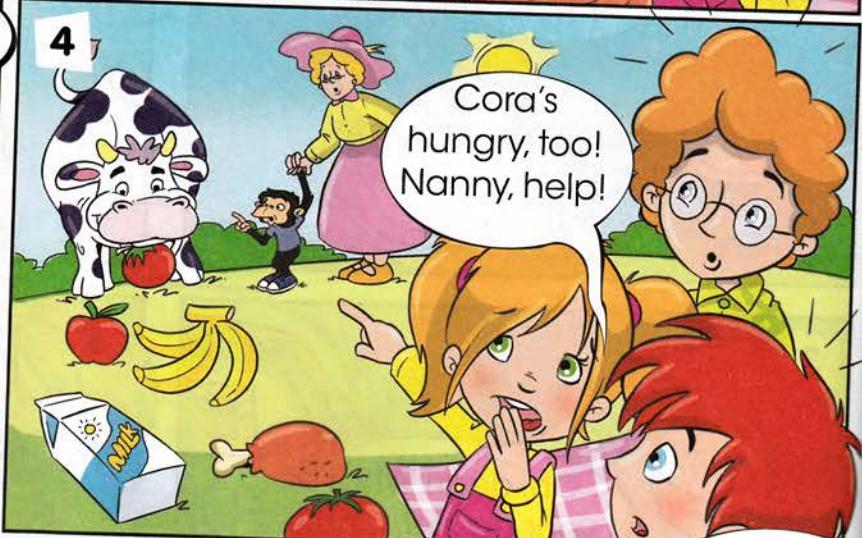
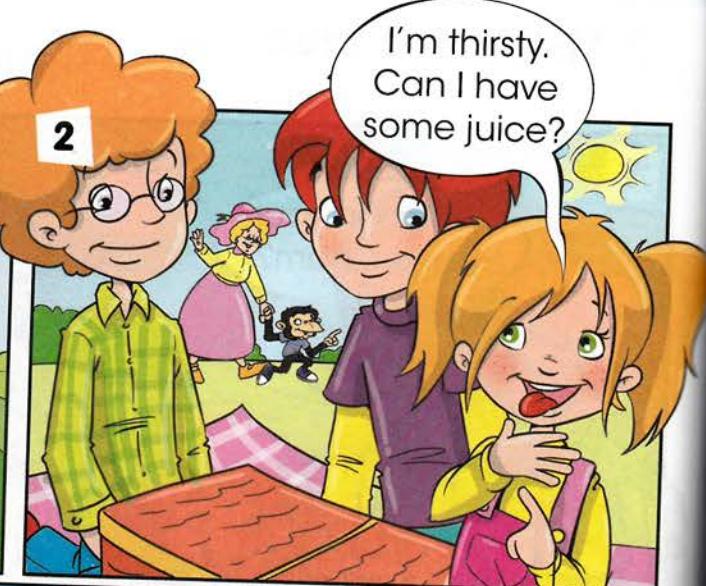


8 Colour.





9 Listen and read.



Liam is

Lilly is



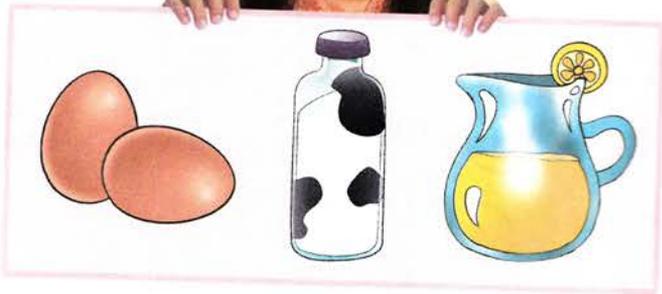
11 Listen and circle. Talk with your friend.   



1



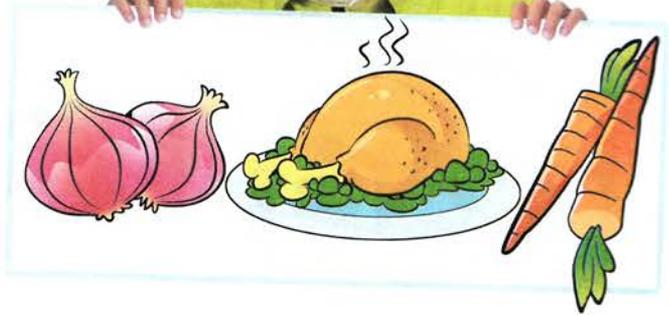
2



3



4



2 Let's sing! 

  I'm hungry,
I'm so hungry!
I'm hungry!
 Can I have some chicken?
Please, please, please,
Can I have some chicken?

  I'm thirsty,
I'm so thirsty!
I'm thirsty!
Can I have some juice?
Please, please, please,
Can I have some juice? 

I'm hungry. Can I have some ...? – Here you are.



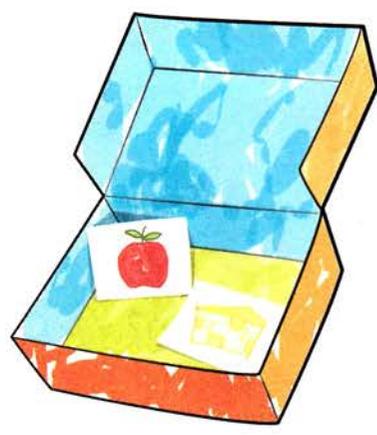
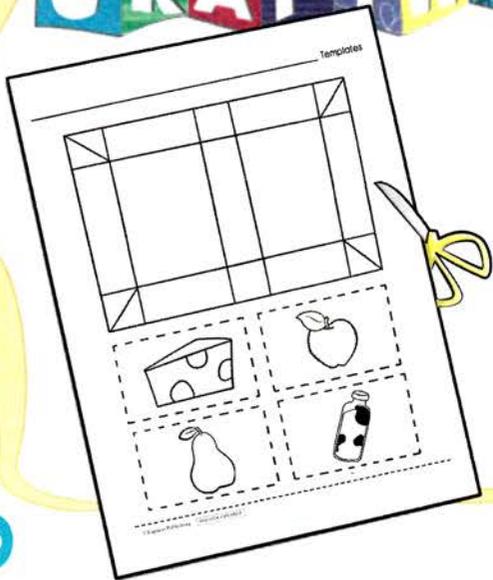
13 Put a tick (✓) or a cross (X).

Shopping List

- apples
- carrots
- milk
- tomatoes
- eggs
- cheese
- onions
- pears



CRAFTWORK





14 Let's play!



I like apples.

I like apples and bananas.

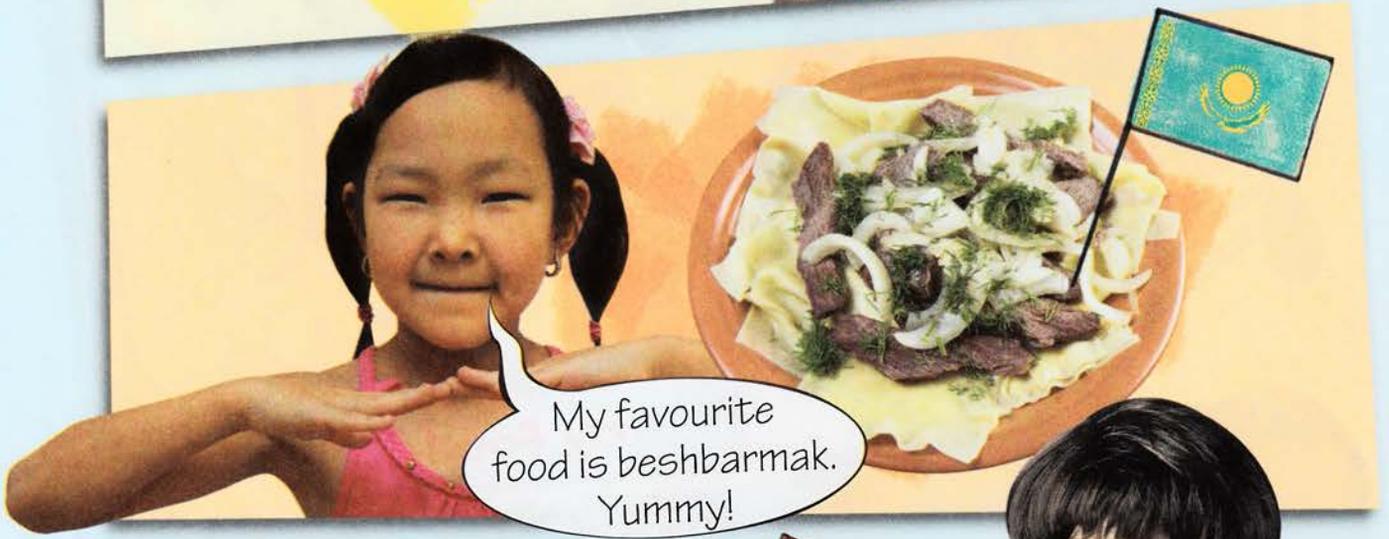


My food

I like pears. Yummy!



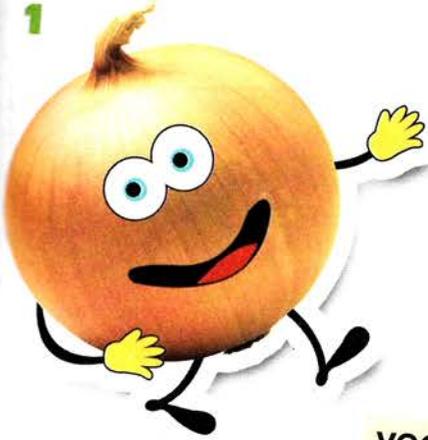
1 Listen, point and read. 🎧 👉



- Draw a picture of your favourite food. Present it to the class. 🎨 😊

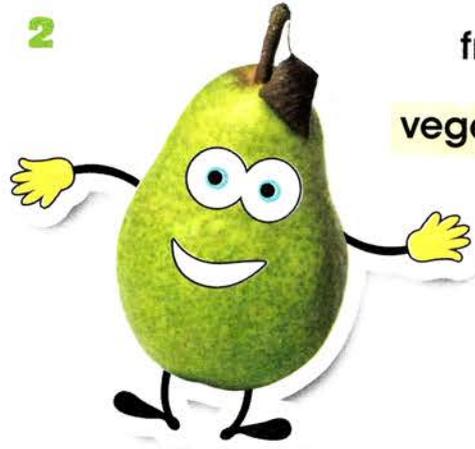
2 Look, read and circle. 

1



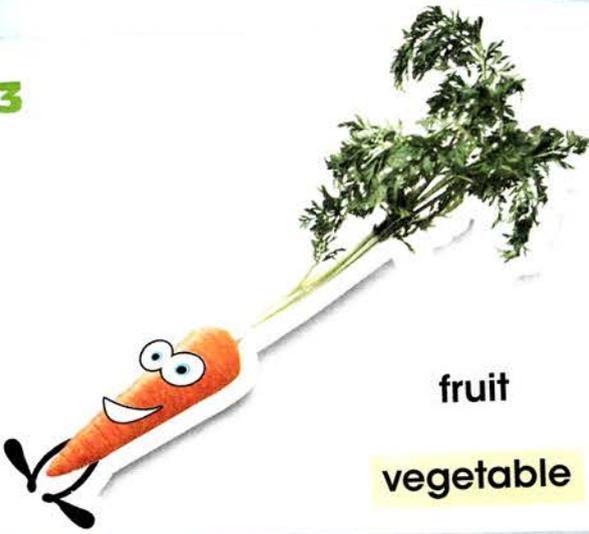
fruit
vegetable

2



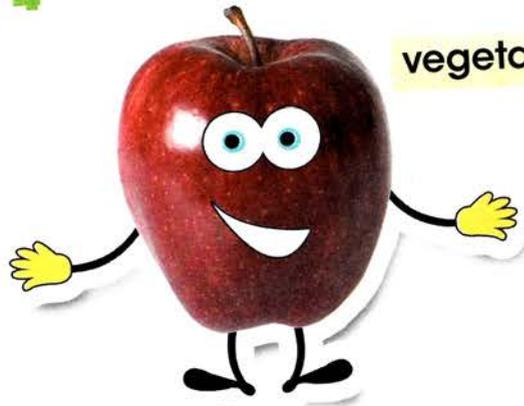
fruit
vegetable

3



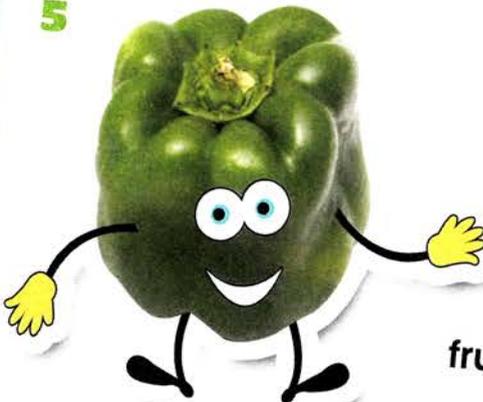
fruit
vegetable

4



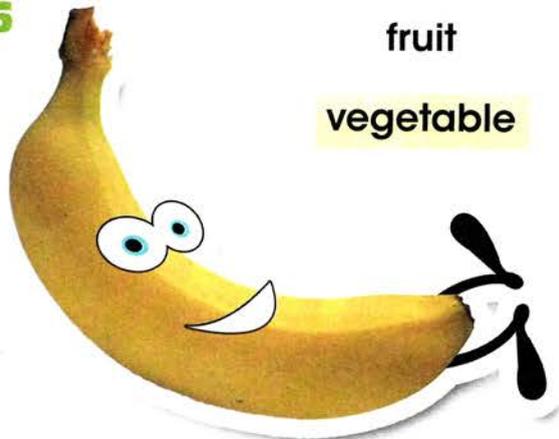
fruit
vegetable

5



fruit
vegetable

6



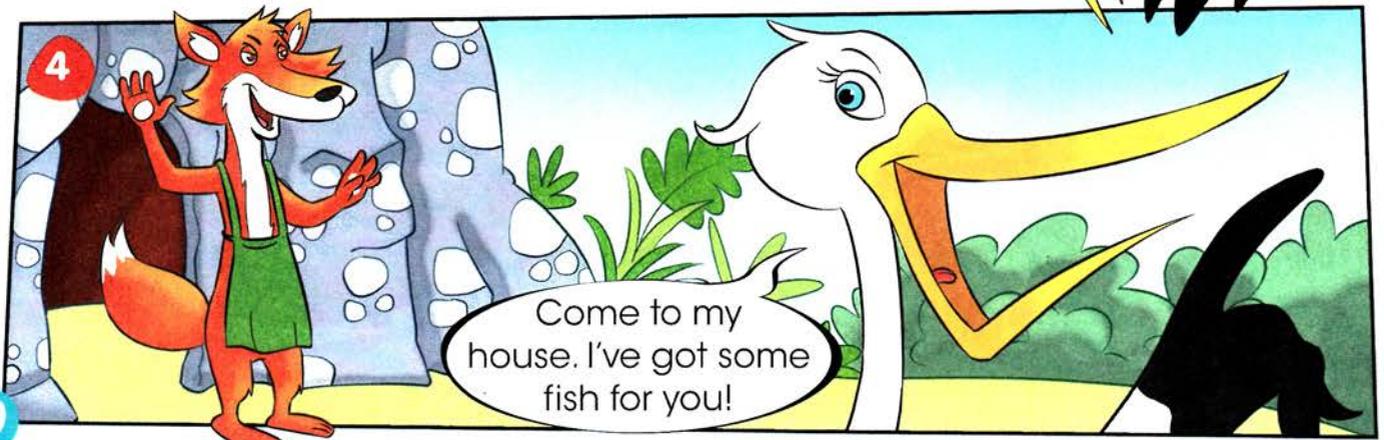
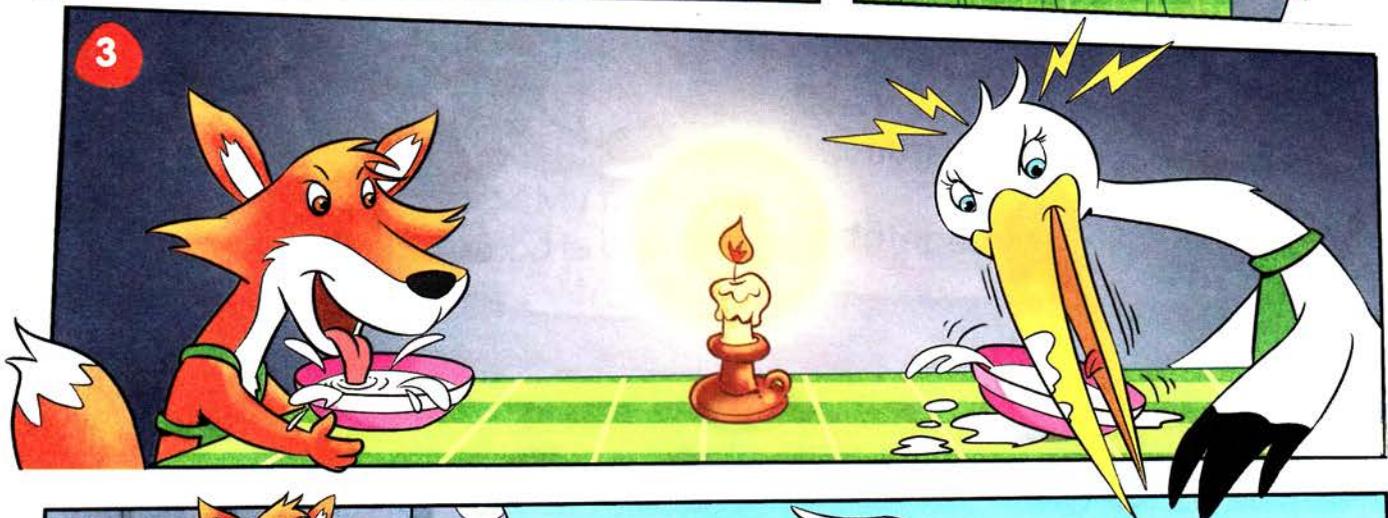
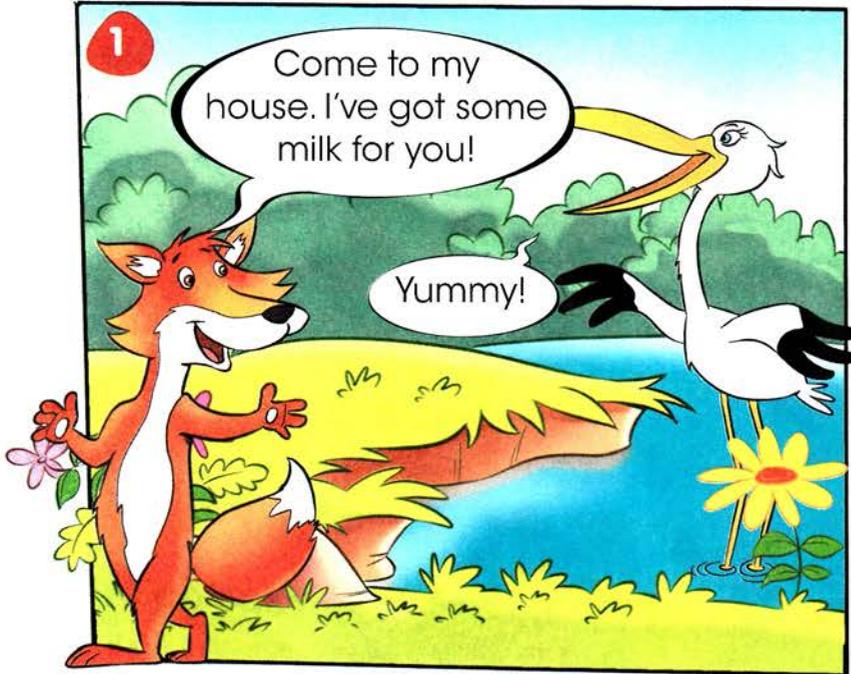
fruit
vegetable

The Fox and the Stork

A story from Greece



3 Listen and read.



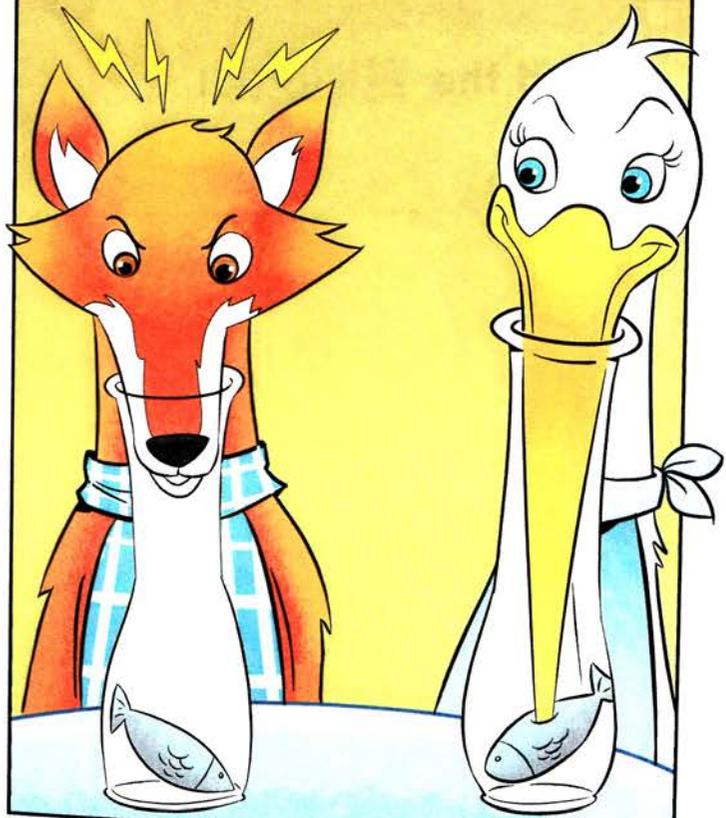
The next day ...

5



Mmm, I'm hungry!

6



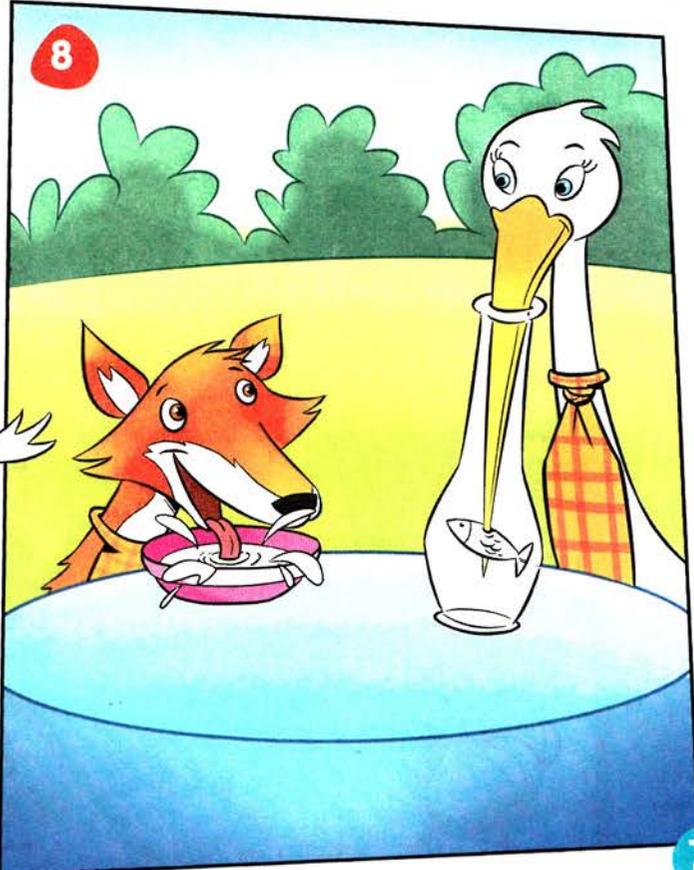
7



I'm sorry!

I'm sorry, too! We are friends now.

8

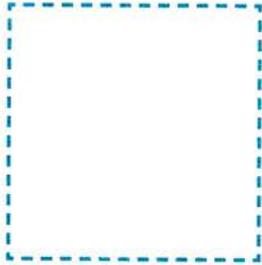




CHECK point

5

1 Find the **Stickers!**  



apples



carrots



pears

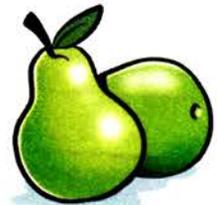


bananas

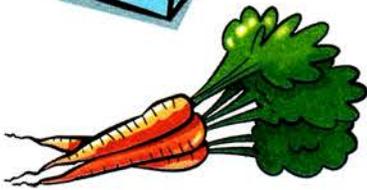
2 Look and find.  



T O M A T O E S

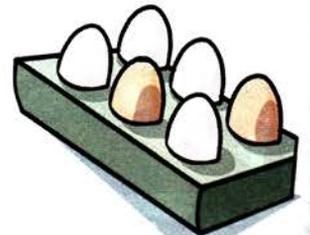


A P J U I C E C



B E O I L O R A

B A N A N A S R



C R I J M P S R

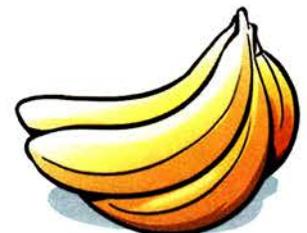


D S O E G G S O

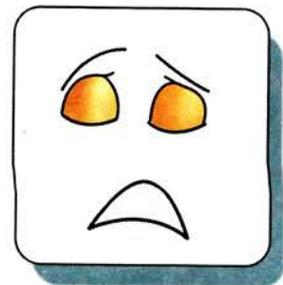
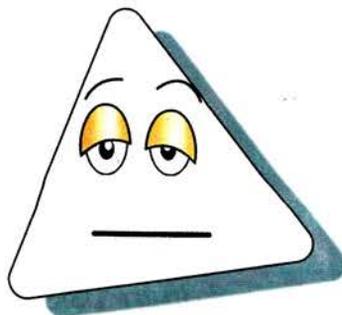
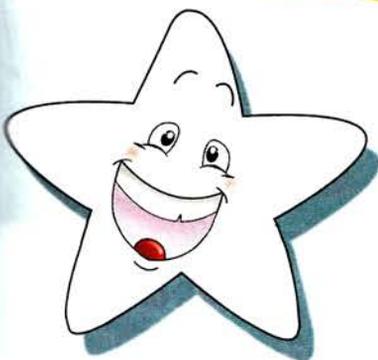
E G N K N Q T T



F H S M I L K S



3 Listen and draw ☺ or ☹. 🎧 🖍

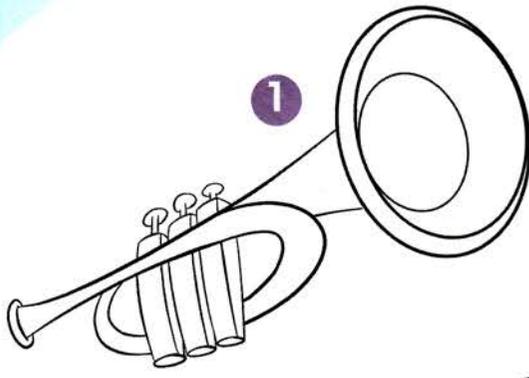




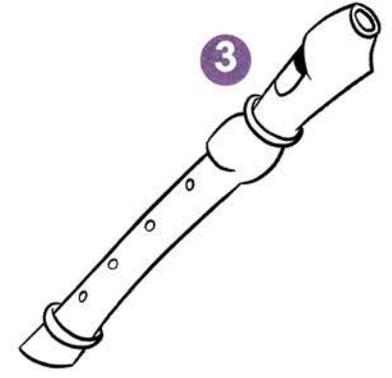
trumpet

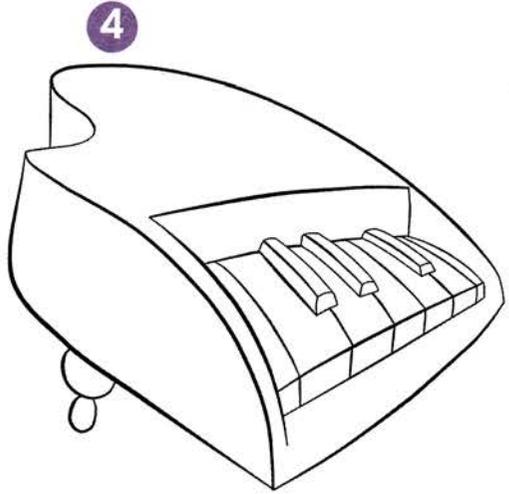
6 My Music

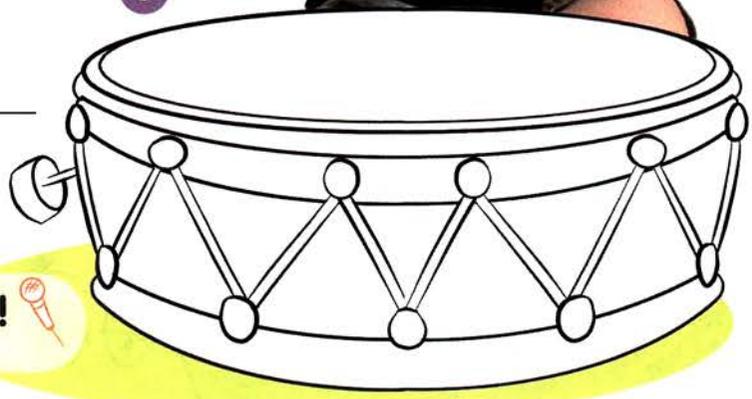
1 Colour. Write. Say and do.   











2 Sing the *I can play ...* song! 

I can play the drum. Listen!



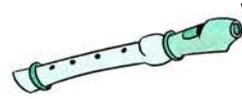
guitar



drum



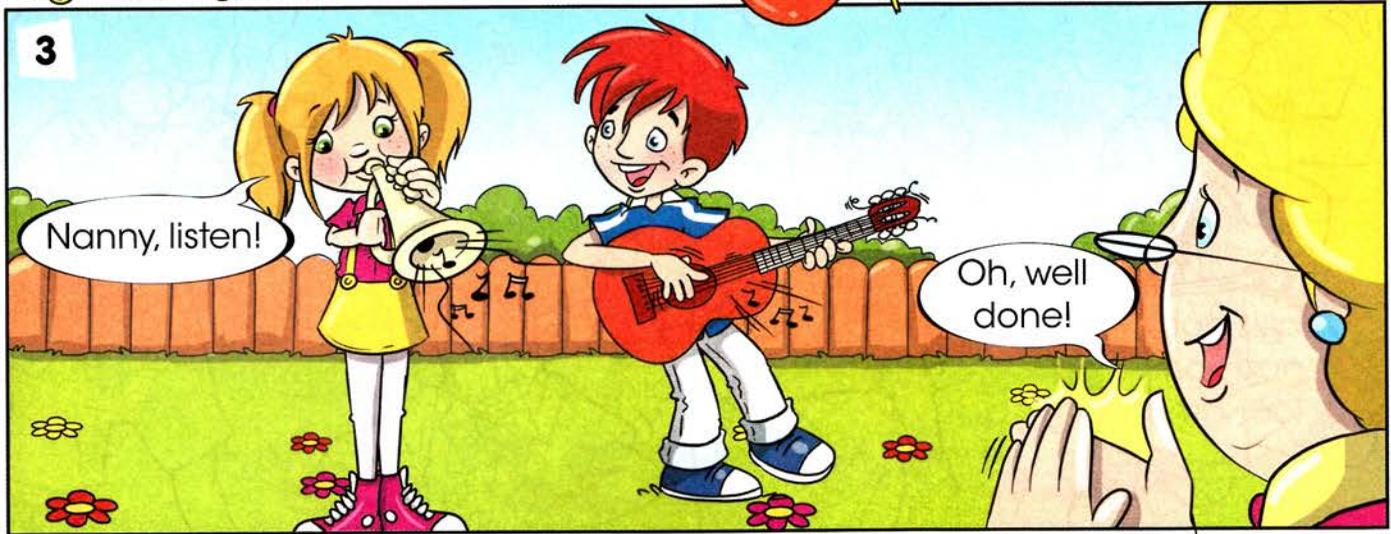
piano



recorder



3 Listen and read.



4 Circle.





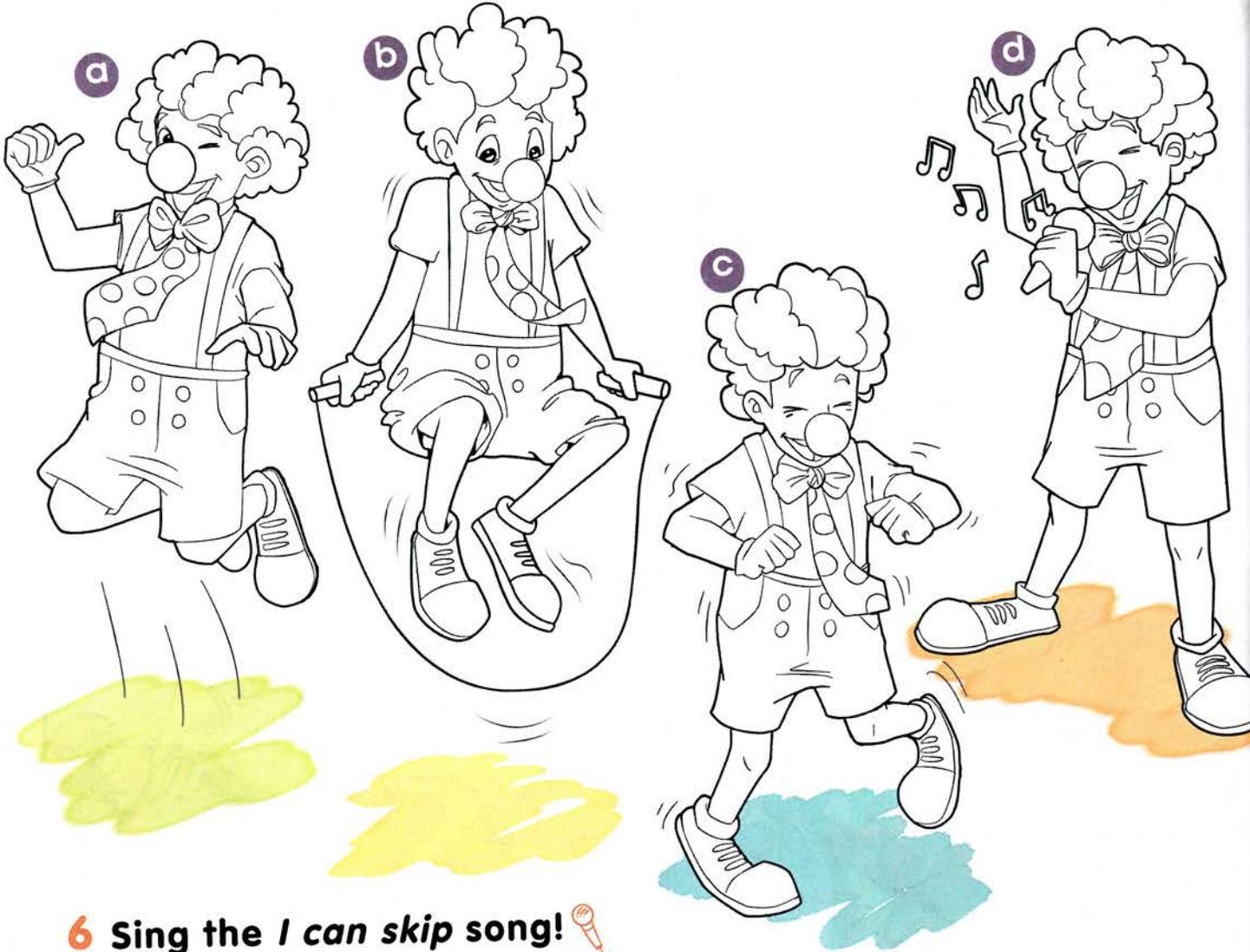
5 Match and colour. Then say and do.  

dance

sing

jump

skip



6 Sing the *I can skip* song! 

Look, I can skip,
I can skip, skip, skip!

I can dance. Look!



sing



skip



7 Listen and read.



8 Write.

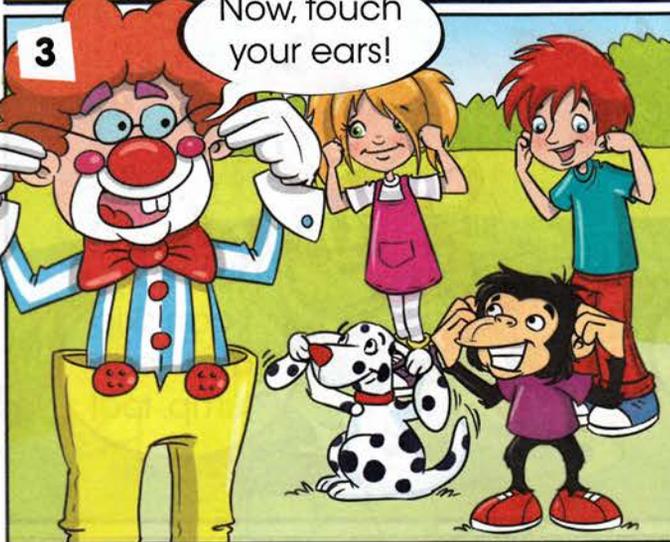
p s i k

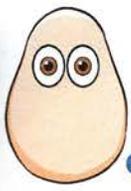
n i s g



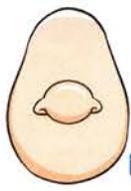
hair

9 Listen and read.

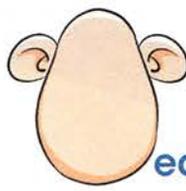




eyes



nose



ears



mouth



11 Listen and number. Play the *Touch* game!



a



b



c



d



e

12 Let's sing!



Touch your eyes!
Touch your nose!
Then touch your hair like this!
Wooh!

Eyes, ears, nose and mouth!
Eyes, ears, nose and mouth!
Eyes, ears, nose and mouth!
Then touch your hair like this!
Wooh!

Touch your ears!
Touch your mouth!
Then touch your hair like this!
Wooh!



Touch your ears!



13 Look and find. Write. 

H	A	I	R	B	E	Y	E	S
C	A	R	T	E	A	N	S	I
H	A	T	R	B	R	T	O	R
U	P	Q	P	E	S	E	N	D
M	O	U	T	H	N	O	S	E



1 _____



2 _____



3 _____

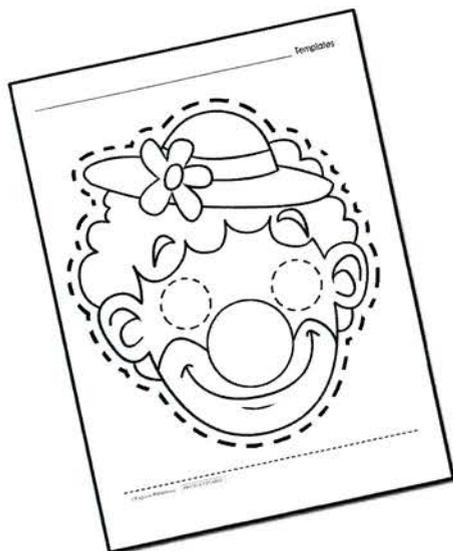


4 _____



5 _____

CRAFTWORK





14 Let's play!



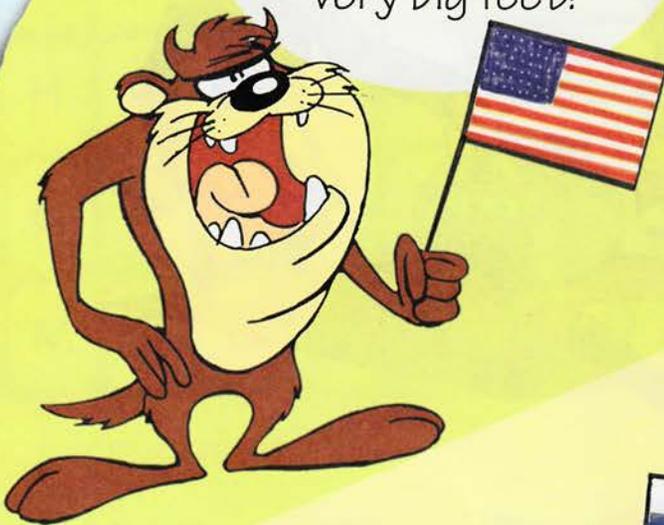
My Music!

I can play the Dombra!



1 Listen, point and read.  

Taz has got a very big mouth and very big feet!



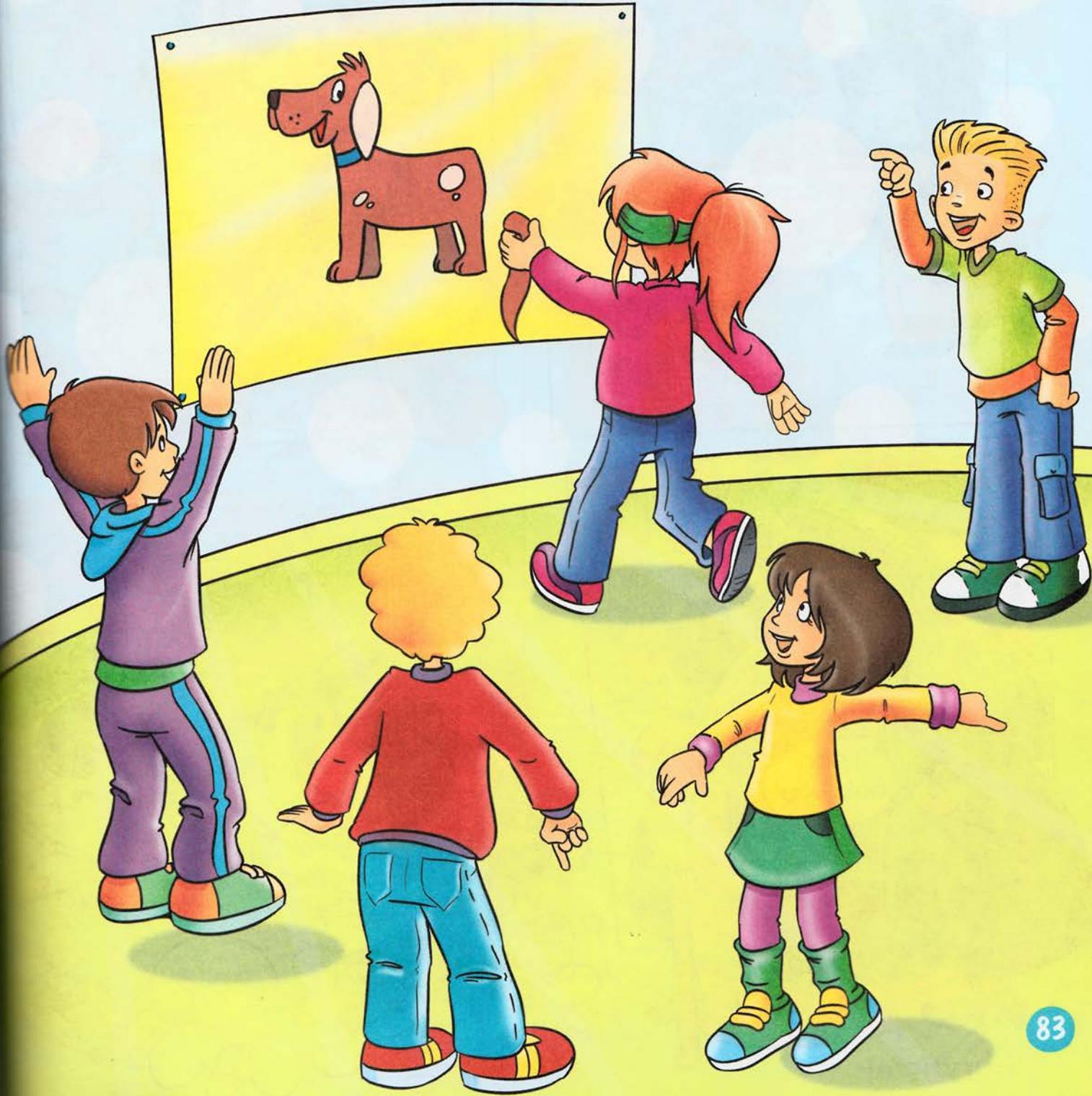
Aldar Kosse has got a round face and small eyes!



Cheburashka has got big eyes and very big ears!

- Draw a picture of your favourite cartoon character. Present it to the class.  

2 Let's play *Pin the tail on the dog!* 🎲🎲

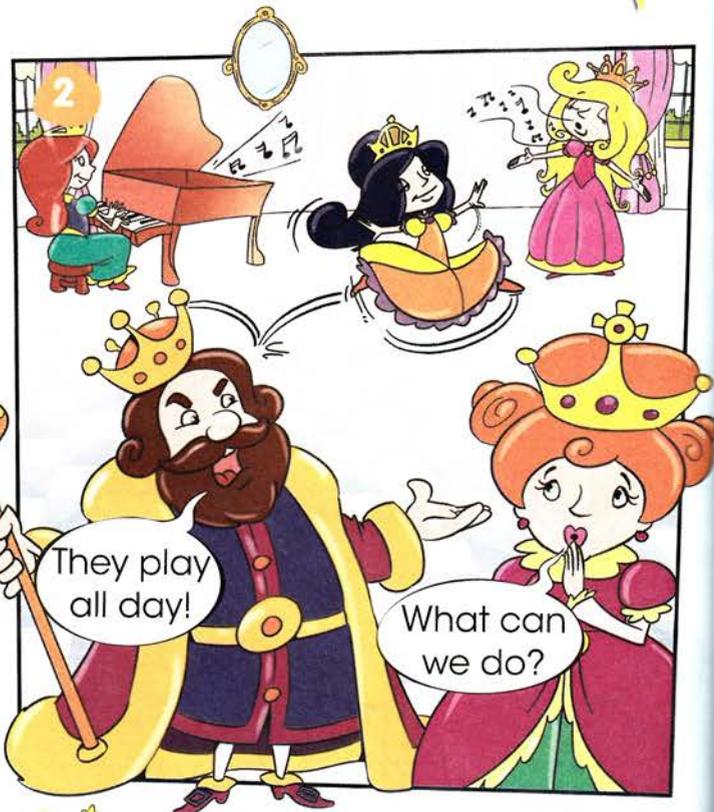


The Three Princesses!

A story from Poland



3 Listen and read.





Where is everybody?

I'm thirsty!

I'm hungry!

5



Can we have some food?

No. There's some food over there!

6



Well done! First work, then play!

7



The next day ...

No dancing? No singing?

First work, then play!

85

8

CHECK POINT

6

1 Read and find the **Stickers!**  

--	--	--	--	--

guitar

piano

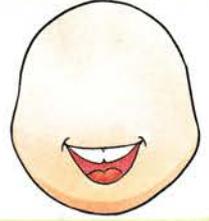
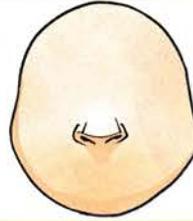
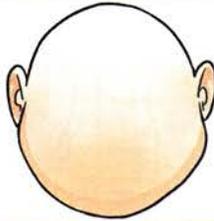
drum

trumpet

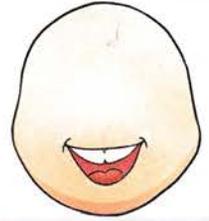
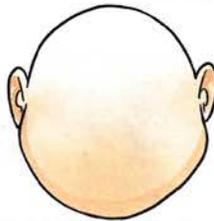
recorder

2 Listen and circle.  

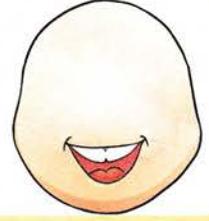
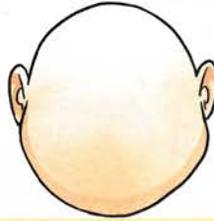
1



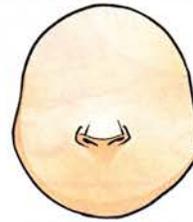
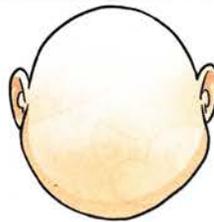
2



3



4



3 Look, read and write.

I can play the 1)



I can 2)



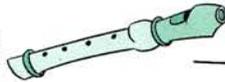
and

I can 3)



B

I can play the 1)



I can 2)

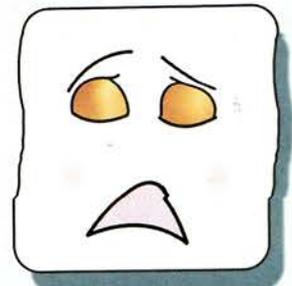
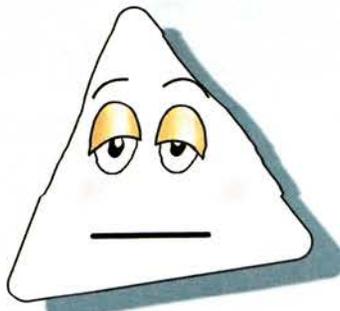
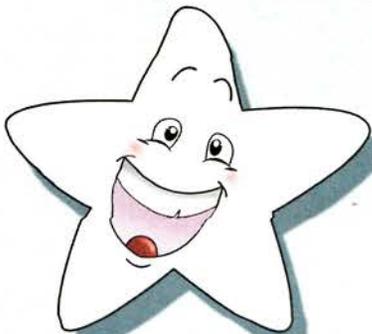


and I can

3)



My Smiles Report

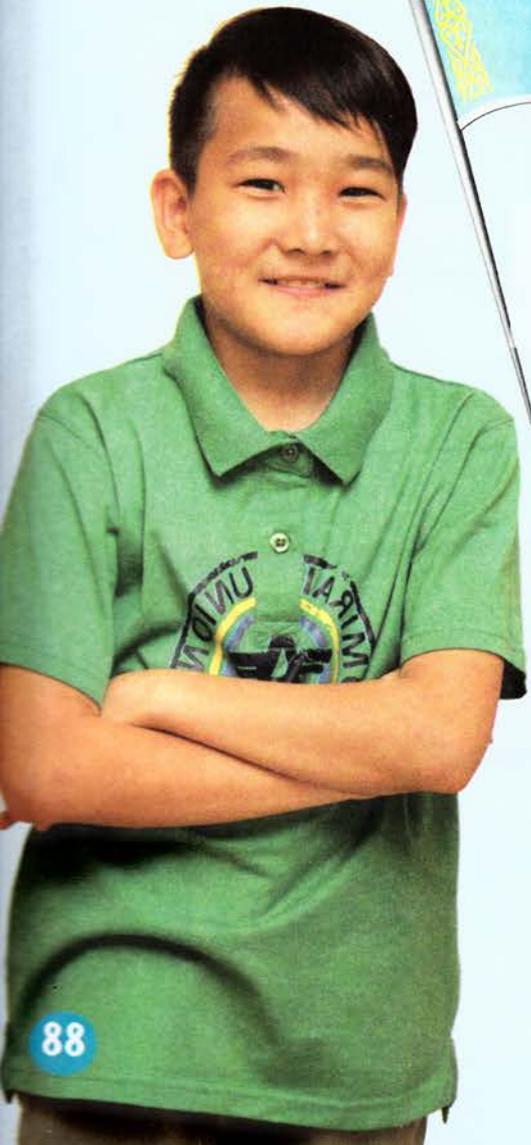


 **Welcome to My Kazakhstan!**

1 Listen, point and read.  

This is my country, Kazakhstan.

Kazakhstan is a very big country! The President of Kazakhstan is **Nursultan Nazarbayev**.



This is my flag. It is blue and yellow.



This is **Astana**. It is the capital city of Kazakhstan.



The people of Kazakhstan are from many cultures. We all live happily together!



Kazakhstan is a very beautiful country with lots of rivers, mountains and lakes.



There are a lot of things to see in **Kazakhstan**! This is Gorki Park in Almaty.

My Friend's Family



1 Listen, point and read.  



This is my friend, Danna.



This is her daddy. His name is Sultan.



This is her mummy. Her name is Korkem.



This is her sister. Her name is Assel.



This is her brother. His name is Berik.

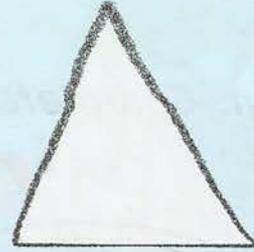
2 Draw a picture of your friend's family. Present it to the class. 

MY SHAPES

1 Listen. Colour.  



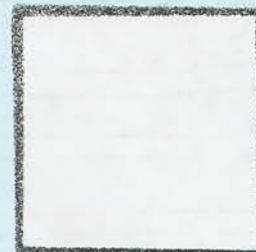
circle



triangle



rectangle



square

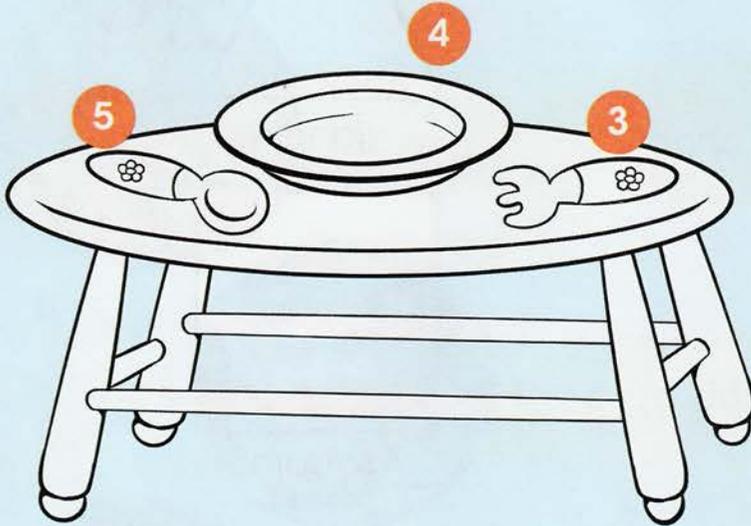
2 How many? Count and circle. 

Welcome to
BAIKONUR COSMODROME

	10	12
	8	11
	4	6
	2	5

My Doll's House

1 Colour. Complete. 



- 1 The hat  is _____ . 4 The plate  is _____ .
- 2 The dress  is _____ . 5 The spoon  is _____ .
- 3 The fork  is _____ .

2 Read and put a tick (✓) or a cross (✗). 



That is a dress.



That is a plate.



That is a fork.

Let's go to the

ZOO *Almaty*

1 Talk with your friend.



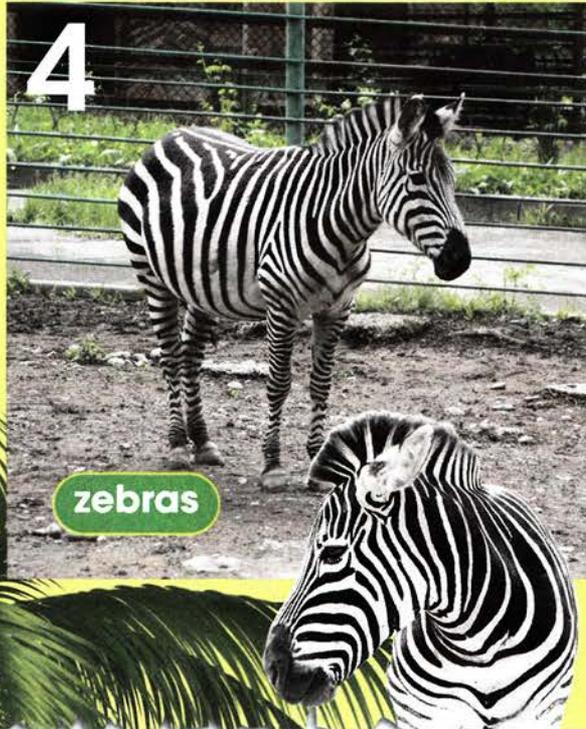
camels



elephants



snakes



zebras



deer

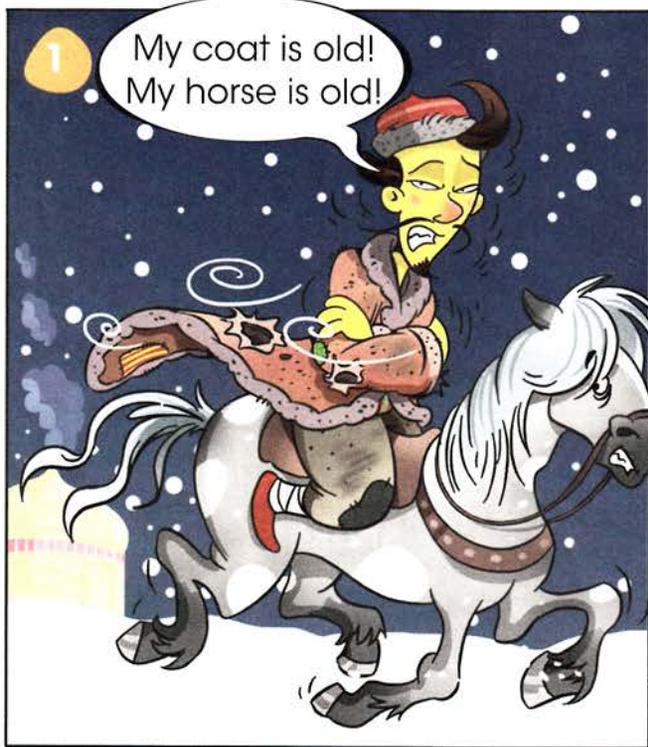
1 A: What are these?
B: They're camels.

Aldar Kosse's Coat

A story from Kazakhstan



1 Listen and read.





coat



old



I'm hot.



buy



gold



What's the matter?

1 Listen, point and repeat.   



head



arm



tummy



leg



foot

2 Look and act out. 



3 Sing the *What's the matter?* song. 

[See p. 98]

Let's travel!



1 Listen, point and repeat.   



by car



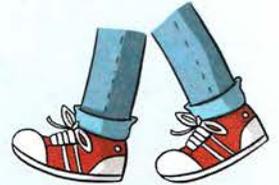
by bus



by plane



by bike



on foot

2 Choose. Talk with your friend. 

• go to school 



• go to the park 



• go to your friend's house 



• go on holiday 



• go shopping 



How do you go to school?

I go to school by bus.

My favourite place!

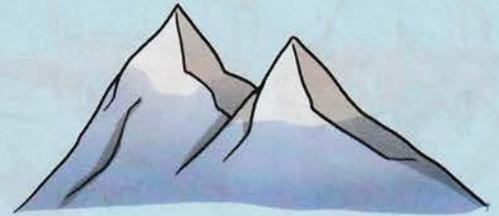
1 Listen, point and repeat.   



lake



river



mountain

2 Follow the lines and talk to your friend. 



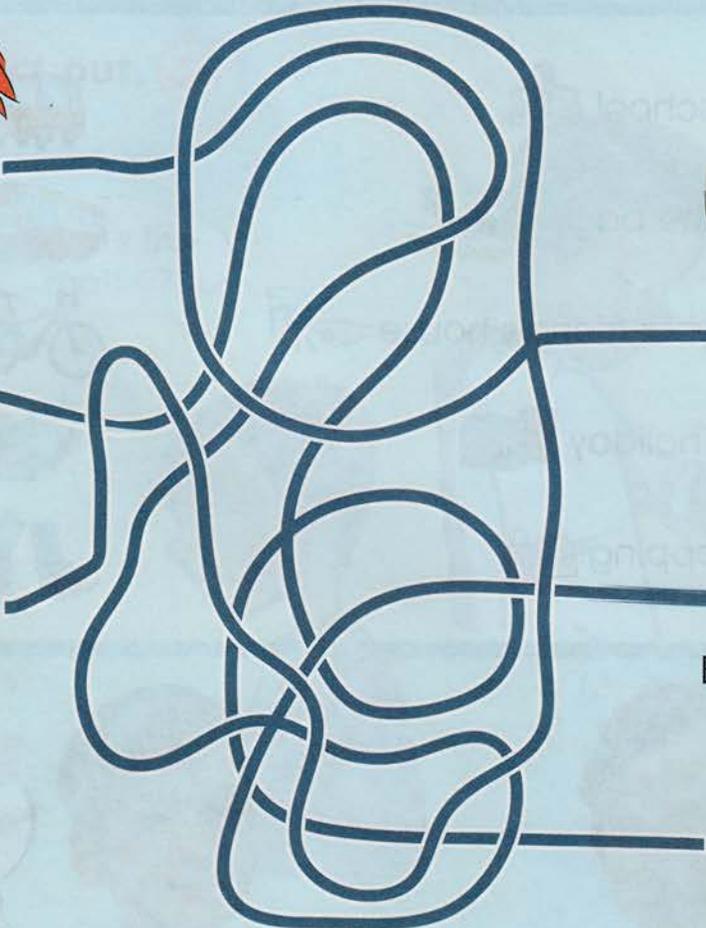
Saule



Talgat



Serik



Burabay Lake



Belukha Mountain



the Ili River

A: What is Saule's favourite place?

B:

• What's your favourite place? Draw and present it to the class. 

PICTIONARY



mummy
анашым
мамочка



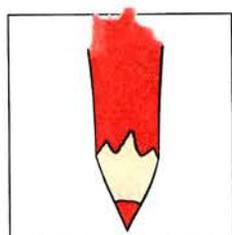
daddy
әкешім
папочка



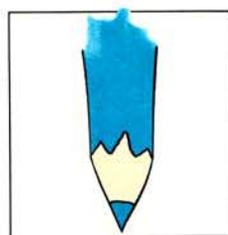
brother
аға
брат



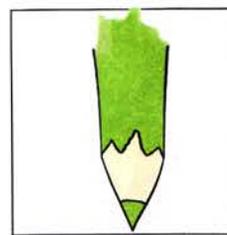
sister
әпке
сестра



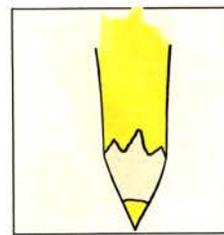
red
қызыл
красный



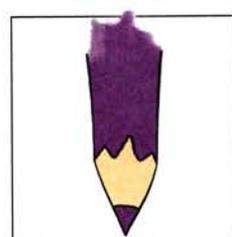
blue
көк
голубой



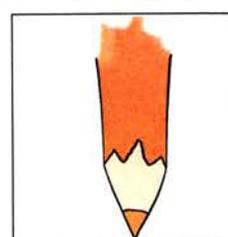
green
жасыл
зеленый



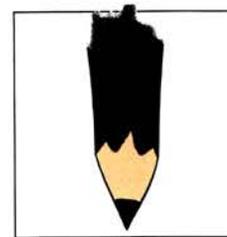
yellow
сары
желтый



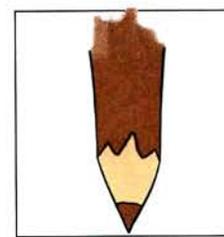
purple
қызғылт көк
сиреневый



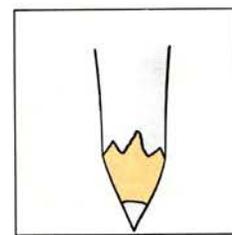
orange
қызғылт сары
оранжевый



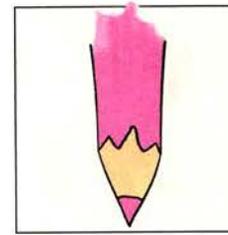
black
қара
черный



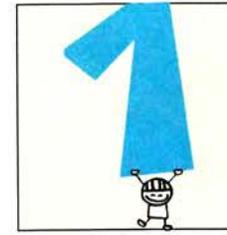
brown
қоңыр
коричневый



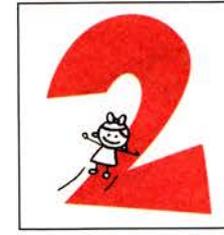
white
ақ
белый



pink
ал қызыл
розовый



one
бір
один



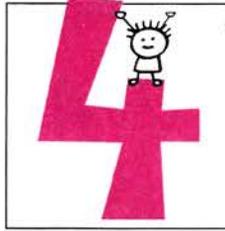
two
екі
два



PICTIONARY



three
үш
три



four
төрт
четыре



five
бес
пять



six
алты
шесть



seven
жеті
семь



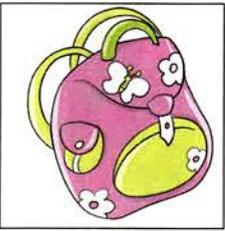
eight
сегіз
восемь



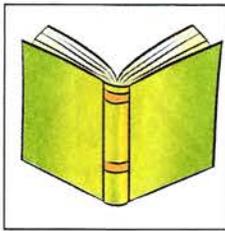
nine
тоғыз
девять



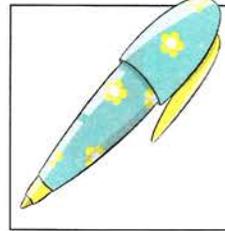
ten
он
десять



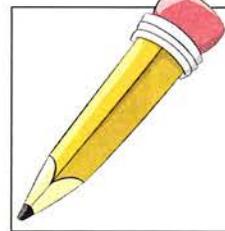
schoolbag
мектеп сөмкесі
школьная сумка



book
кітап
книга



pen
қалам
ручка



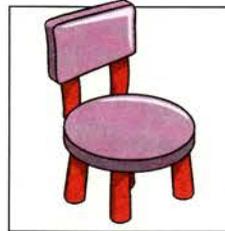
pencil
қарындаш
карандаш



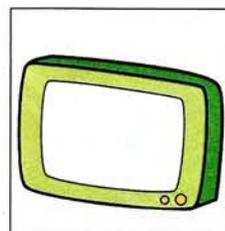
rubber
өшіргіш
ластик



bed
төсек
кровать



chair
орындық
стул



TV
теледидар
телевизор

PICTIONARY

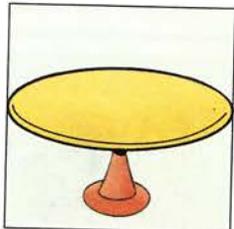


table
үстел
стол



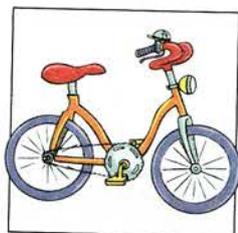
desk
парта
парта



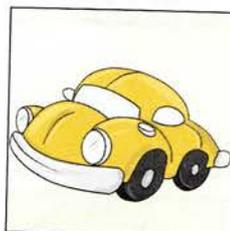
doll
қуыршақ
кукла



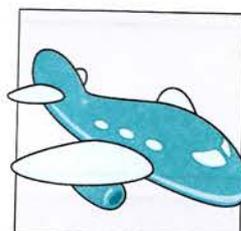
kite
батпырауық
бумажный змей



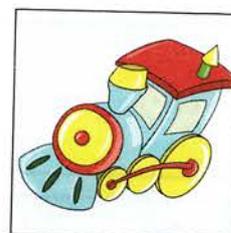
bike
велосипед
велосипед



car
мәшине
машина



plane
ұшақ
самолет



train
пойыз
поезд



dance
билеу
танцевать



clap your hands
қол соғу
хлопать в ладоши



jump
секіру
прыгать



stand up
тұру
встать



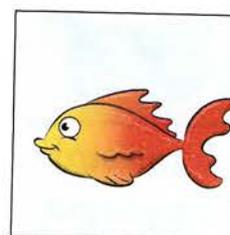
sit down
отыру
сесть



stamp your feet
аяғын басу
наступить



rabbit
қоян
кролик



fish
балық
рыба



PICTIONARY



piano
күйсандық
пианино



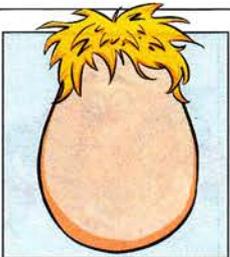
recorder
сыбызғы
рекордер



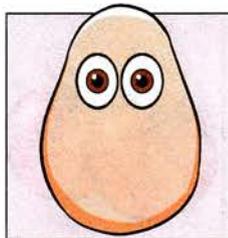
sing
ән салу
петь



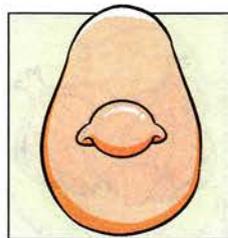
skip
секіргішпен секіру
прыгать со скакалкой



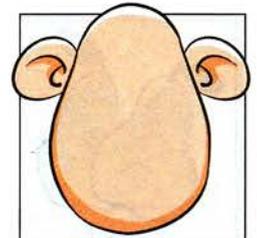
hair
шаш
волос



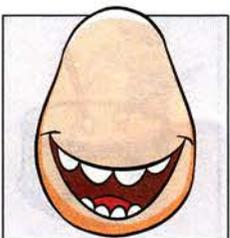
eyes
көз
глаза



nose
мұрын
нос



ears
құлақ
уши



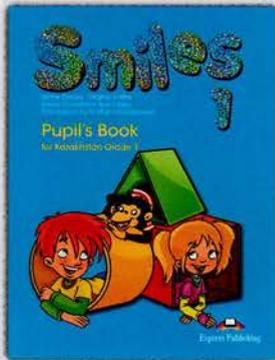
mouth
ауыз
рот

Smiles 1

**Pupil's Book
for Kazakhstan Grade 1**



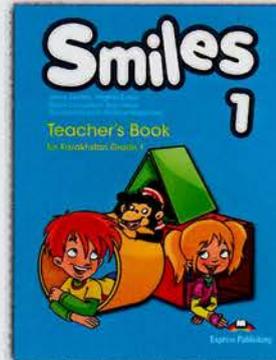
Smiles has been specially designed to help young learners develop a positive attitude towards learning as well as the **21st Century Skills** that are necessary in the modern world.



Pupil's Book



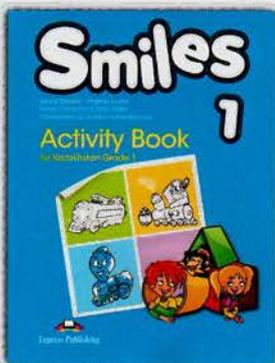
Pupil's Multi-ROM
(Pupil's CD/DVD)



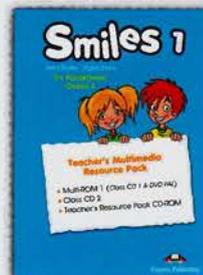
Teacher's Book
(Interleaved)



Picture
Flashcards

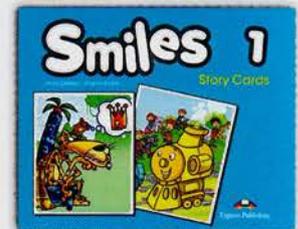


Activity Book



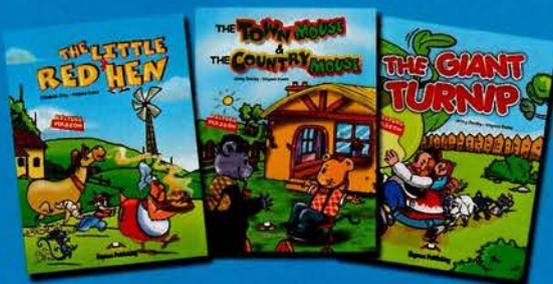
Teacher's Multimedia
Resource Pack:

- Class CDs
- DVD
- Resource Pack CD-ROM



Story Cards

Recommended for use with *Smiles 1*



Posters/
Cross-Curricular Posters



Express Publishing

ISBN 978-1-4715-4507-8

