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CAMBRIDGE ENGLISH Language Assessment
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OFFICIAL PREPARATION MATERIAL

Melanie Starren
with Caroline Nixon and Michael Tomlinson

1 In style

Mission Complete!

I can have a simple conversation about a topic I know. **5**

I can find important information in simple texts. **3**

I can read and understand schedules and opening times. **4**

I can understand the main points and some details from a short passage. **2**

I can understand about clothes when I read a text. **1**

My goal

And I need...

To do this, I will...

So I can...

I want to practise...

Diary

What I already know about clothes and style ...

What I have learned about clothes and style ...

1

1 **Match the letters with the same colour.** Make words and label the pictures.

t	trac	at	jewe	swimm	rai
s	e	nco	ui	i	t
ing cos	uit	ll	tume	ery	ks

1

2

3

4

5

6

raincoat

2 **Read and complete with the correct words.**

online 60%

Hey Sara. Have you heard about what Renata did at the school party?

Oh no, what's she done now, Lucas?

Well, as usual she wanted to make everyone laugh, so she wore her mum's long cream (1) raincoat and then under that …

Shorts and T-shirt? Hawaiian shirt? Ice cream costume?

It was worse! She was wearing the same clothes as Mrs Perkins! She had a pair of blue (2) _____ with gold spots. She also wore a short pink skirt and a yellow patterned (3) _____.

Ha ha! Mrs Perkins always wears bright things. Was Renata cold?

Not really. On top of her yellow top, she had a nice warm orange (4) _____. And you know how Mrs Perkins loves colourful rings, earrings and bracelets?

Yes, she loves all sorts of (5) _____.

Well, Renata wore a huge ring on EVERY finger!

Brilliant. And let me guess, she carried a big (6) _____ on her arm, and on her feet, she had those green and white (7) _____ that Mrs Perkins wears to cycle to school.

That's right. And do you know the best thing? Well, when Mrs Perkins walked in and saw Renata …

3 4.02 **Listen and answer.** Write *yes* or *no*.

1 Mrs Perkins was angry with Renata. _____

2 Mrs Perkins was wearing old jeans. _____

3 Lucas thinks Mrs Perkins was sad. _____

1 Read the text. Find and complete the adjectives.

1 well known

2 h___y

3 a_____e

4 c___p

5 t_____d

6 d___y

WHO'S YOUR FAVOURITE CLOTHES DESIGNER?

Valeria

My favourite designer is Anaya Acharya. Have you heard of her? She's from India and she's very well known in her country. She was only seven years old when she started to design clothes. She was always in trouble at school because instead of doing her lessons, she drew clothes!
I don't think her teachers were very happy with her. But she's now at fashion school and was the youngest designer at international fashion week last year. I really want to buy one of her dresses – they're awesome!

Grace

Do you know the Olsen twins, Mary-Kate and Ashley? They're actors, but I think they're better at designing clothes. They make clothes for girls which they sell in supermarkets. The clothes are cheap, so I can buy T-shirts and jeans with my own money. They also make handbags and jewellery and they've won a lot of prizes. They're very talented.

Santiago

My favourite designer isn't famous (yet!) and you can't buy his clothes in shops. He's called Greg Nelson and he went to school with my brother. He takes all sorts of old clothes that nobody wants, like dirty old jumpers, tracksuits and even suits and ties and makes them into clothes for young people who don't have anywhere to live. He thinks it's important that everyone can wear clothes that make them feel good, and I agree. He's my hero!

2 ★ Read the text again and answer the questions.

1 Who has two favourite designers? _____

2 Who likes someone who lives in a different country? _____

3 Who has a family member who is the same age as his/her favourite designer? _____

4 Who wants to buy something by his/her favourite designer? _____

5 Who owns something by his/her favourite designer? _____

6 Who has the same opinion as his/her favourite designer? _____

Grammar: comparative adjectives, adverbs and *as … as*

1 Choose the correct answer.

1 Paula can run *as quick as* / *more quickly* in her new trainers. Her new ones are the right size.

2 My old handbag was very big. My new handbag *isn't as small as* / *is smaller than* my old handbag.

3 Dad's new tie is *as ugly as* / *uglier than* his old tie! He always buys ugly ties!

4 The jewellery is a lot *less expensive* / *more expensive* in this shop. The jewellery in the other shop was very expensive.

5 This bathing suit *isn't as big as* / *is bigger than* that bathing suit. That one's smaller.

6 Please move *more closely* / *closer* to your brother for the photo.

2 Complete the sentences with the correct form of the words in the box.

nice hot ~~friendly~~ good bad interesting

1 Sam is friendlier than his brother. His brother never says hello.

2 Which subject do you find _____ : English, science or history?

3 Bananas are _____ than oranges. I don't really like oranges.

4 I'm _____ than you at maths. I always get ten out of ten.

5 Australia is _____ than the UK. It's 40 degrees in Melbourne today.

6 Katy isn't good at skiing, but she's even _____ at snowboarding. She can't stand on a snowboard!

3 Look and write the differences. Use the correct form of the words in the box. Then write two more sentences.

cold dangerous angry
~~happy~~ tall brave

Elif is happier than Yesim.

1 Look, read and complete the sentences.

1 a small, green b utto n from my favourite jacket

2 the c_____r on my new shirt

3 my new c_____n I got for my birthday

4 the l_____r sofa in my living room

5 the p_____n on my school skirt

6 the l_____l inside my favourite jeans

2 Look at Clara's online scrapbook. Order the letters and complete the messages.

SEARCH

This is my uncle eating a hot dog. He got tomato ketchup on his **lksi** _____ tie.

This is my brother. He's five in this photo. He liked painting then. There's paint on his **levsees** _____.

These are my new trainers. I'm a **zies** _____ 36 now! I love them.

This is my favourite photo. It's a scarf and it's made of **nottco** _____! Isn't it colourful?

I went to a fancy dress party last week. I **edtir no** _____ _____ lots of costumes, but this was what I wore.

3 Choose one more photo from Clara's online scrapbook and write a message.

This is a …
It's made of …

It's wearing …
It has …

Grammar: present simple with future meaning

1 **Choose the correct answer.**

1 Jack's party *begins* / *begin* at 2 pm on Saturday afternoon. Wear something colourful!

2 The school bus *leaving* / *leaves* in three minutes. Run!

3 Our school holidays *don't start* / *doesn't start* in June next year. They start in July.

4 Dinner at Grandma's *isn't* / *be* at 8 pm tomorrow. It's at 7 pm today. Don't be late!

2 **Read and complete the sentences.**

Sebastian's Shoes
9:00–5:30
Monday, Tuesday, Wednesday, Friday
9:00–7:00 Thursday;
10:00–6:00 Saturday

Monday	Tuesday	Wednesday	Thursday

Friday	Saturday	Sunday
Isaac's Birthday! Start: 7 o'clock End: 10 o'clock		

COSMO THE CLOWN'S CIRCUS – HERE TOMORROW!
Fun for Families
North Street Park
2 pm, 4 pm, 7 pm
90 minutes long

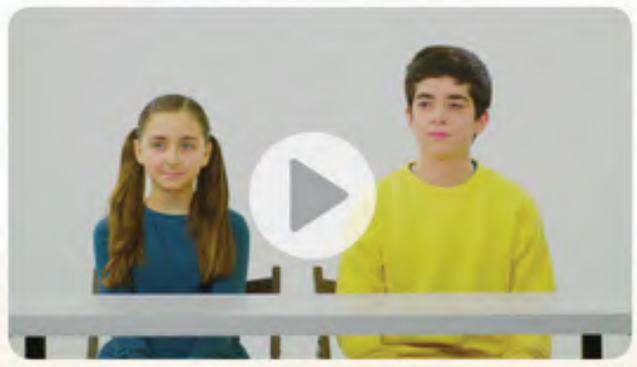
1 It's 7 am on Monday morning. Sebastian's shop _____ in two hours.

2 Isaac's party _____ at 10 pm.

3 The first show _____ at 2 pm tomorrow.

Speaking

A2 Key for Schools



3 **Ezgi and Pablo are doing Part 1 of a speaking test.** Watch and write *Ezgi* or *Pablo*.

1 Who gives more than one answer for some questions? _____

2 Who doesn't use adjectives to make their answers interesting? _____

3 Who do you think does the best in the test? _____

PRONUNCIATION TIP! The letter 's' can often sound like a /z/ at the end of words in the plural.

4 **In pairs, read and make Pablo's answers more interesting.**

Examiner: Who do you go with?
Pablo: My friends.
Examiner: Where do you go at the weekends with your friends?
Pablo: To the cinema.
Examiner: Anywhere else?
Pablo: There's a sports centre.

SPEAKING TIP! Try not to give yes/no answers.

1 Read the story and order the sentences.

____ The king told the sea not to get his clothes wet.

1 King Canute's servants thought that he had special powers.

____ So, he went to the beach with his servants.

____ Because it didn't listen to him, he got very wet.

____ The sea didn't listen to the king.

____ He wanted to teach them that he wasn't as powerful as they thought.

2 Read and answer. Write *yes* or *no*.

1 The servants gave King Canute a fish on a silver dish. no

2 The fruit was in an enormous bowl. ____

3 King Canute normally wears a silk shirt, a suit and a crown. ____

4 King Canute took his throne to the beach. ____

5 The servants followed the king to the beach. ____

6 King Canute has superpowers and didn't get wet. ____

3 Read, match and write.

1

To keep him dry when he's in the sea, the king might wear an …

2

The king usually wears an expensive …

3

When the king climbs the castle as fast as a spider, I think he always wears unusual …

4

It gets cold living in a castle, so I think the king likes to wear his large …

a

_____ ☐

b

orange raincoat 1

c

_____ ☐

d

_____ ☐

4 Write one word for each gap.

A funny thing happened this morning. I put the king's clothes in his bedroom for him as usual, but he wanted (1) to wear his jeans, not his suit! I think his suit is much nicer (2) _____ his jeans! Then the king went to the beach and he asked us to go (3) _____ him.

We (4) _____ his throne to the edge of the water. That throne is (5) _____ heavy as a very big dinner table! Then he (6) _____ down o n his throne by the sea! He told the sea not to wet his clothes. But it did, of course. The king got very wet, and we all got very wet, (7) _____.

5 In pairs, write what happened next. Complete the sentences.

King Canute was very wet so he went back to the castle to change his clothes.

Then he _____.

It was lunchtime and he was hungry.

But there was _____.

The servant said, 'No, I'm not going to bring you that! The sea didn't listen to you so I'm not going to!'

The king was very _____.

After lunch and wearing his crown on his head, but not his wet cloak, he went to his study.

He was thinking about _____.

1 Read the text again and answer the questions.

1 Which natural materials did people in the Middle Ages use to make clothes?

2 Why do people like manmade textiles?

3 What is fleece made from?

4 Why is fleece better than wool?

5 What can smart textiles do?

2 Find examples of these materials and complete the chart.

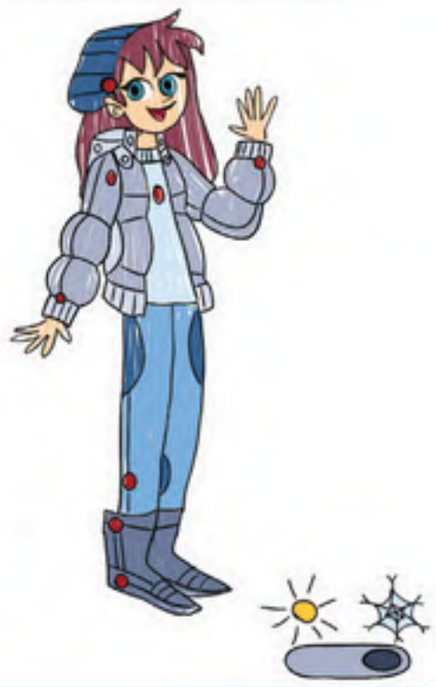
Material	Examples	Manmade or natural
Cotton	T-shirt	natural
Wool		
Acrylic		
N n		
Fleece fabric		
Denim		
Leather		
Silk		
Polyester		

3 Write about and draw the type of clothes you think we will be wearing in the future.

In the future, clothes will

hot weather

cold weather



1 For these questions, choose the correct answer.

1

Pedro, text me after the film.
We're too late and can't get tickets.
See you back at Laura's house.
Steve

What does Steve want Pedro to do?

A meet him at Laura's house
B get tickets for him
C wait for him inside the cinema

2

Natalie,
Your cousin has lost his gold chain. Did you see it in the bathroom yesterday? If you find it, give him a call.
Mum

A Mum is telling Natalie to look in the bathroom.
B Mum has lost Natalie's gold chain.
C Natalie should telephone her cousin if she finds the jewellery.

3

Aunt Mary,
The competition is this weekend but the swimming costume Dad bought me is at his house. Can you ask him to give it to Charlie?
Alice.

What's Alice's problem?

A She hasn't got her swimming costume.
B Charlie's got her swimming costume.
C Her dad needs to buy her a new swimming costume.

4

Special offer on all trainers sizes 36–41.
This Monday only.
From 9 am–midday.

A All trainers will be cheaper on Monday morning.
B Some trainers will be cheaper every day except Monday morning.
C You can buy some trainers at a special price on Monday morning.

5

Dave,
Your suit and tie are at the cleaner's in Bright Street. Please go there after lunch but remember the shop closes at 5 pm!
Patty

What must Dave do?

A take his suit and tie to the cleaner's
B pick up his suit and tie before 5 pm
C meet Patty at the cleaner's after lunch

6

'Snack Times'!
Tomato and olive or red pepper biscuits.
Delicious with cheese! £1.50 per bag.

A There are three types of snacks.
B A bag of cheese costs £1.50.
C You can eat this snack with cheese.

My progress: /6

1 4.03 **Listen.** For each question choose the correct picture.

1 How many children went to the fashion show?

5 A ☐

15 B ☐

16 C ☐

2 What food will the children make?

A ☐

B ☐

C ☐

3 How much is the raincoat?

A ☐

B ☐

C ☐

4 What will the weather be like when Paul goes out?

A ☐

B ☐

C ☐

5 What will the girl try on?

A ☐

B ☐

C ☐

6 Which factory did Jim visit last year?

A ☐

B ☐

C ☐

My progress: /6

1 Read and complete the sentences.

1 My trainers are size 37. My shoes are size 38. (small)
My trainers are _____ my shoes.

2 A zebra runs at 64 km/h. An elephant runs at 40 km/h. (slow)
An elephant runs _____ a zebra.

3 Gael got 91% in maths. Maria got 94% in maths. (good)
Maria is _____ Gael at maths.

4 Thomas is scared of spiders. Ben isn't scared of spiders. (brave)
Thomas isn't _____ as Ben.

2 Order the words to make sentences.

1 film / The / starts / 2 pm. / at

2 leaves / bus / at / 17:14. / The

3 work / finishes / Kieron / at / today / 4 pm.

4 My / at / class / 12:00. / ends

5 The / match / begins / lunch. / after / football

3 Complete the sentences with the clothes words.

1 I don't want a p a t t e r n. No spots and no stripes, please.
2 What _ i _ _ do you want to try on? Small or medium?
3 Matt works in a bank. He always wears a _ _ i _ and tie to work.
4 You look cold. Here – put on my _ _ m _ _ r.
5 Look – it's on the _ _ b _ _. 'Made in Spain, 100 % cotton'.
6 I'm going on holiday tomorrow. Do you like my new _ _ _ m _ _ _ _ _ _ _ s _ _ m _?

4 In pairs, answer the questions.

Describe what someone in the class is wearing. Florencia is wearing a …

Make comparative sentences with *carefully*, *fast*, *boring* and *badly*. I draw more …

Find a label in your clothes. What does it say? It says …

What time does your next class start? What is it? History starts at …

2 Future technology

Mission Complete!

I can read a newspaper article. 5

I can decide if sentences about a story are correct. 3

I can give my opinion. 4

I can read noticeboards and posters. 2

I can solve simple puzzles. 1

My goal

And I need...

To do this, I will...

So I can...

I want to practise...

Diary

What I already know about technology ...

What I have learned about technology ...

1 Find the words and label the pictures.

V	S	P	Y	X	G	Z	K	G	C	U	O
M	O	C	O	S	B	C	E	U	P	Y	H
O	O	Y	R	B	Y	P	Y	J	R	I	G
U	J	B	D	E	R	S	B	T	I	S	M
S	K	O	I	I	E	P	O	T	N	A	K
E	G	X	N	L	G	N	A	W	T	Q	F
M	V	T	W	E	E	M	R	O	E	V	Z
T	R	U	T	E	S	P	D	R	R	Z	B
R	I	E	F	C	I	H	H	Y	D	X	S
H	H	B	S	N	L	M	Y	O	E	I	G
L	A	P	T	O	P	D	S	C	N	W	O
M	A	U	Y	C	X	H	O	G	V	E	R

1

2

keyboard

3

4

5

6

2 Match the words to the definitions.

1	hardware	a	instructions or code for a computer
2	software	b	parts of a computer
3	program	c	a thin, round, flat object you put in a computer
4	disc	d	the programs that are used to run a computer

3 Read and complete the text.

I love my cat, but she's very silly. I'm trying to do my homework on my **(1)** _____ at the moment, but she's playing with the **(2)** _____, moving it with her nose and her feet. When she sees something she likes on the **(3)** _____, a video or something like that, she jumps and tries to hit it. And she also likes the noise the letters make on the **(4)** _____ djso;hgdkjbksjgfieg??? Oh dear, she sat on it. I think I'll give her an old **(5)** _____ to play with instead.

4 Choose a piece of technology and think of a definition. In pairs, ask and answer.

My favourite piece of technology is something you use to ... _____

_____

Language presentation 1

1 4.04 **Listen and circle the words you hear.**

1	reply	message	email	3	garden	bottle	brother
2	cat	football	ball	4	work	expensive	write

2 4.05 ★ **Listen again. For each question, choose the correct picture.**

1 How did Rafael contact Anna?

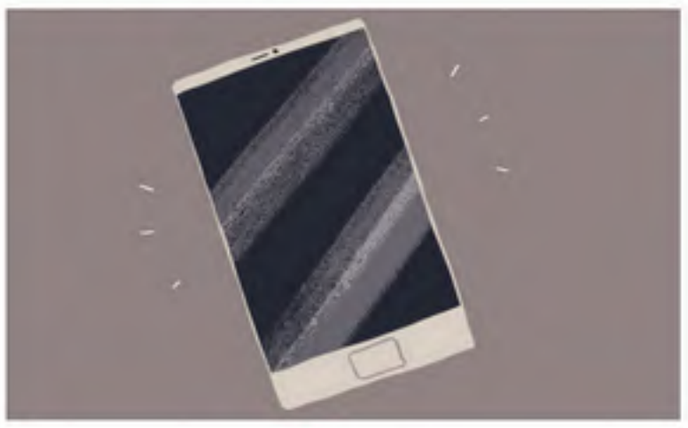
A ☐

B ☐

C ☐

2 Which screen are they using to watch the video?

A ☐



B ☐

C ☐

3 What are they looking at?

A ☐

B ☐

C ☐

4 What can Abril borrow?

A ☐

B ☐

C ☐

Grammar: the first conditional

1 Complete the sentences with the words in the box.

will isn't will you miss won't ~~buy~~

1 If I ___buy___ a new mobile phone, I'll use it every day.
2 If I don't see you tomorrow, I _____ give you a present.
3 If your laptop breaks, _____ buy a new one?
4 Dante _____ give his homework to his teacher if he can use the printer.
5 Kate won't play tennis if it _____ sunny.
6 Will your parents take you to school if you _____ the bus?

2 Complete the first conditional sentences with the verbs in brackets.

1 If I break my sister's laptop, she ___'ll be___ angry. (be)
2 If Ben _____, he won't play for Manchester United. (not practise)
3 If you _____ ill tomorrow, will you stay at home? (be)
4 We'll watch the film on my laptop if the internet _____. (work)
5 They _____ to Brazil if they can't get tickets. (not go)
6 Will Agustina _____ me with my homework if I give her chocolate? (help)

3 Order the words to make sentences.

1 the / if / She / won't / there's / a shark. / water / go in

_____

2 will / hurt. / drink / your stomach / too much / If / you / milkshake

_____

3 be there. / the / won't / on Saturday night / If / he / to / goes / cinema / his friends

_____

4 a ticket / don't / travel. / If / you / have / you can't

_____

4 In pairs, take turns to say an ending and guess which is the beginning.

… I'll build a snowman!

If it snows, you'll build a snowman.

That's right! Your turn!

If I go to the beach this weekend, …

If you break your leg, …

If I have some eggs, sugar, butter and flour, …

If it snows, …

1 Read and complete with the correct form of the words in the box.

chat click download enter ~~email~~ install upload text turn off turn on

Lucy wants you to (1) email her. Her address is lucylou07@email.com.

I (2) _____ Paddington 2 last night. We can watch it together!

I can't see you, Samuel.

Oh Gran. If you (3) _____ the camera on your laptop, you'll see me!

Oh yes! Hi Samuel!

Diego's lost your phone number. Will you (4) _____ him if I give you his number? It's 07700 900461.

You should NEVER (5) _____ on web links you don't know.

What's your brother doing?

He's (6) _____ to Vera – AGAIN!

Jimena,
I've told you a million times! (7) _____ your laptop and your PC when you go to bed!

I want to see your photos of the party.

OK, OK. I'll (8) _____ them now if my sister isn't using the laptop.

Can you (9) _____ some games on my new mobile phone, please?

If you write your password and press (10) _____, your email account will open.

2 Write a reply to the messages. Use the verbs from Activity 1.

Your uncle sent you a birthday present, but you didn't say thank you!

I'm sorry. I'll email him now to say thank you.

Shall we watch a film tonight?

_____

_____

The light was on in your bedroom all day!

_____

_____

Grammar: zero conditional and first conditional

1 **Complete the sentences with the correct form of the verbs in the box. Then circle.**

click eat meet phone

1 If they go to the festival, they _____ *Little Mix*. Zero / 1st

2 I _____ this button if I get an email. Zero / 1st

3 If someone _____ you, your mobile phone plays a song. Zero / 1st

4 James _____ the olives if you put them in his salad. Zero / 1st

2 **Write zero and first conditional sentences.**

1 you / drop a ball / bounce

2 it / snow tomorrow / go snowboarding

3 you / tidy your room / give you some money

4 people / not cut their hair / grow

Speaking

A2 Key for Schools

3 **Watch Pablo and Ezgi doing Part 2 of a speaking test.**

4 **Which of the different types of technology do you like best?**

5 **Watch the video again. Complete the sentences.**

Pablo: I like the helicopter. It looks fun.

Ezgi: I **(1)** agree . I have a helicopter like this, but it's green. I **(2)** _____ my helicopter on the beach. I really **(3)** _____ the camera too.

Pablo: Really? **(4)** _____. It looks as if it's for young children.

Ezgi: … Do you have a laptop?

Pablo: No, I don't, but I can use my brother's laptop. I **(5)** _____ my mobile phone.

Examiner: Do you think taking photos is fun?

Pablo: Yes, I do. I **(6)** _____ photos and then choosing the best ones.

Ezgi: I **(7)** _____ taking photos, but I sometimes take photos on my phone.

SPEAKING TIP! It's important to use a variety of expressions for likes and dislikes.

PRONUNCIATION TIP! In 2-syllable words, the stress is usually on the first syllable. In 3-syllable words, the stress is usually on the second syllable.

1 **Read the story from THE IAST TIMES and order the sentences.**

____ Everyone wants to talk about Azra's app.

____ Dr Şafak tells the class about the competition.

____ Burak feels unhappy because he didn't win the competition.

____ Everyone says Burak is going to win the competition.

____ Dr Şafak tells the class that Azra is the winner.

2 **Read and answer.** Write *yes* or *no*. In pairs, explain your answers.

1 Dr Şafak told students about the competition five weeks ago. no

2 Burak learns about computers at home.

3 Nobody thinks Burak is going to win the competition.

4 Azra has been at the school for three months.

5 Azra loves chatting and talks a lot.

6 Burak feels sad when Azra wins the competition.

3 **Azra's app helps students make timetables.** What app would help you in school? Read the example and write your own ideas.

I would like an app to help me practise my spelling. There could be a penguin character that shows me difficult words!

4 **Burak feels sad when he loses the competition.** Why? In pairs, discuss the three possible reasons (a–c). Then talk about how you would feel in the same situation.

a he thought he was going to win

b he doesn't believe Azra's app is better than his

c he is surprised that Azra knows so much about technology

5 4.06 **Listen.** For each question, choose the correct answer.

1 You hear Dr Şafak talking to her class.

What does she tell her students?

A what the winner of the competition will win

B how to enter the competition

C when the competition is going to start

2 You hear Azra and Burak talking about the competition.

Azra says

A she hopes Burak will win it.

B she isn't going to enter the competition.

C she has a good idea for an app.

3 You hear Dr Şafak talking to her class.

What does she say about the competition?

A not many students entered it

B she didn't have time to look at everybody's app

C she is pleased with the work the students did

4 You hear Azra and Burak talking about their apps.

Burak says

A he wasn't surprised Azra won the competition.

B he would like to use Azra's app.

C it took Azra a long time to design her app.

EXAM TIP! You have to answer a question or complete a sentence. Remember, only one of the three answers is correct.

Cross-curricular

1 Read the text again and match the sentence halves.

1	The first app	a	tell you about the news and the weather.
2	If you want to download an app,	b	if they want to make an app.
3	The most popular apps	c	was a game.
4	Companies sometimes need a lot of money	d	you'll be able to choose from more than two million.

2 Read and complete the definition with words in the box.

laptop download application program

App *noun* **[c]** the short word for an **(1)** _____. A computer **(2)** _____ or piece of software that you can **(3)** _____ onto a mobile phone or **(4)** _____.

3 Answer the questions to design your app.

4 Draw a wireframe to show how your app will look.

2

1 Answer the questions.

What's your name?

Where do you live?

How old are you?

2 Answer the questions.

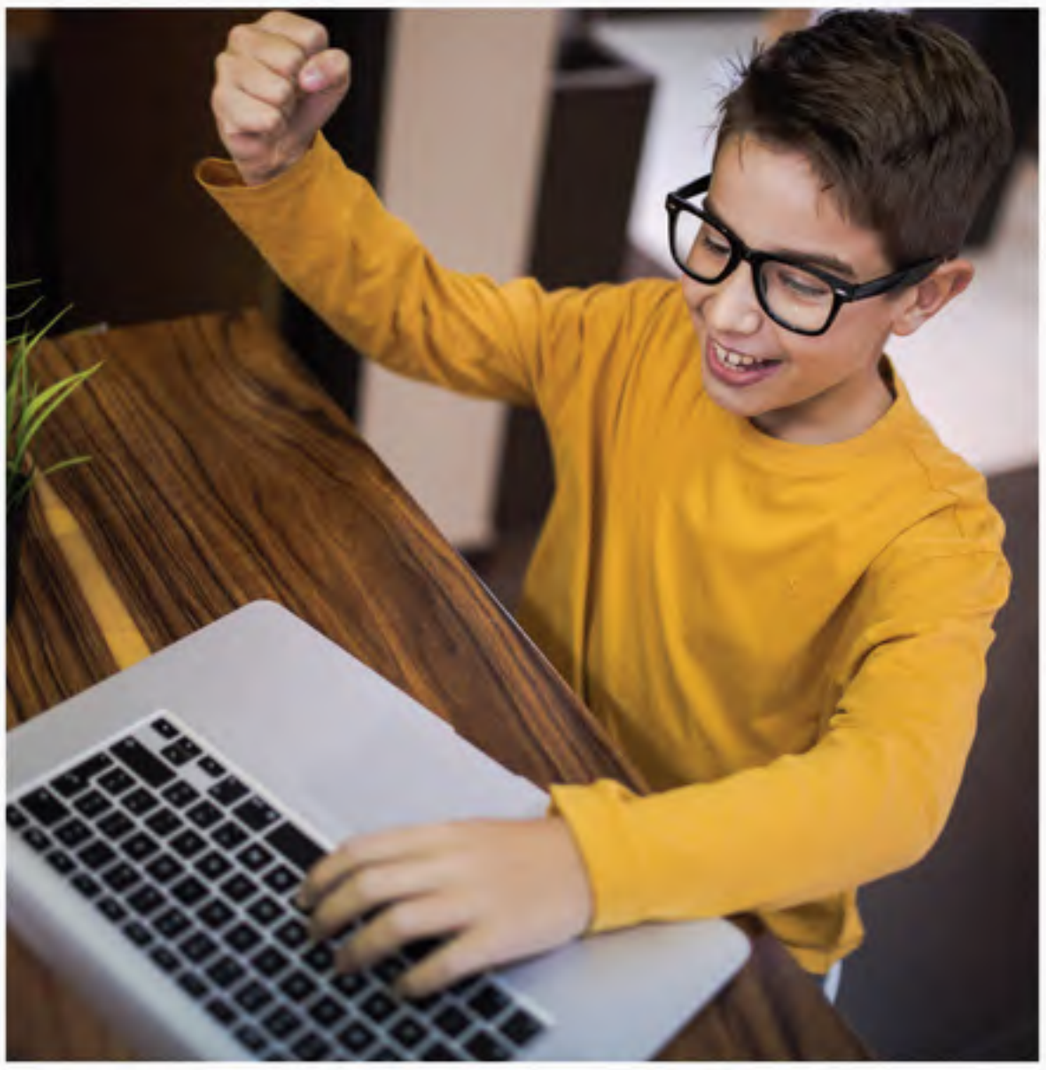
Now let's talk about clothes. Where do you like shopping for clothes?

What kind of clothes do you like to buy?

Who helps you choose your clothes?

What clothes do you like to wear at the weekend?

Now, please tell me something about clothes shops which are near your house.



Now let's talk about technology. What do you do most when you use a mobile phone?

Where do you use your laptop?

What new software would you like to buy?

Do you like to play computer games?

Now, please tell me something about the technology you use at school.

My progress:		
I understood and answered all the questions. ☐	I understood and answered most of the questions. ☐	I didn't understand all the questions and needed some help. ☐

1 For these questions, choose the correct answer.

		Alan	Greg	Penny
1	Which person is interested in fashion?	A ☐	B ☐	C ☐
2	Which person is worried about going to bed late?	A ☐	B ☐	C ☐
3	Which person doesn't mind having a computer which isn't fast?	A ☐	B ☐	C ☐
4	Which person has a family member who uses his/her computer?	A ☐	B ☐	C ☐
5	Which person doesn't talk about a computer?	A ☐	B ☐	C ☐
6	Which person has learned about computer software?	A ☐	B ☐	C ☐
7	Which person talks about asking for help if you don't feel safe using the internet?	A ☐	B ☐	C ☐

Using the internet

Alan

I've got a laptop and it's usually in my bedroom. Sometimes my brother takes it to watch a film and I can't find it. He can't understand why I get angry! I use the web to download games or find out how to repair my laptop. There's lots of useful help online, so I'm never worried. I don't like shopping for clothes online. It's not safe and you can't always get your money back.

Greg

When I go out I always take my phone. I usually ask, 'What's the wifi password?' in cafés and friends' houses. I love looking for new clothes online and I need a fast connection! My parents check I am using safe websites. You have to be careful and tell an adult if you are worried about what you should or shouldn't do online.

Penny

For important homework, like research for geography, I always use my computer. I've got my dad's old one. It's quite slow but that's OK! The best thing about the internet is that you can find information about any school subject. The worst thing is that not everything you find is true. You have to check several web pages before you finish! But that takes time and I worry about feeling tired. If I don't finish by 11 pm, I'll be tired the next day.

My progress: /7

1 Complete the sentences with the first conditional.

1 If Alejandro drops his mum's mobile phone in the bath, _____
2 If Ben and Tom wear the colour blue to football practice, _____
3 If you don't eat breakfast before going to school, _____

2 Match the sentence halves.

1	If you put salt in Grandad's coffee,	a	we don't build sandcastles.
2	If we don't have internet,	b	we'll be late.
3	If we don't leave now,	c	her parents will be worried.
4	If Sophie doesn't phone when she gets home,	d	he won't be happy.
5	If it rains when we're at the beach,	e	our cat sleeps under the bed.
6	If it's too hot,	f	we can't email.

3 Write one zero conditional sentence and one first conditional sentence that are true for you.

I feel sad if I don't talk to my friends every day.

If I get a new laptop for my birthday, I'll be really happy.

4 Complete the sentences with technology words.

1 A k_y_o_r_ is h_r_w_r_ that you use with a computer to write.
2 Now, left c_i_k twice on the m_u_e and e_t_r the website.
3 You haven't spoken to your brother for a long time. Please t_x_ or e_a_l him.
4 You can't d_w_l_a_ anything because we don't have the internet here. Here – here's a game on a d_s_. Put it in your l_p_o_.

5 In pairs, answer the questions.

1 What is the most important technology you have at home?

> The most important technology I have at home is my mobile phone. I can use it for lots of different things.

2 If you buy a computer in 2030, what will it be able to do?

> If I buy a computer in 2030, it will be able to do everything! I won't have to do my homework or turn off the lights or send my friends birthday cards.

3 Jim-nastics

Mission Complete!

5 I can communicate my opinion on a topic.

4 I can write simple texts saying what I have done.

3 I can say if sentences are true or not and give reasons.

2 I can find certain information in a text.

1 I can solve a simple puzzle using pictures.

Diary

What I already know about sport …

What I have learned about sport …

My goal

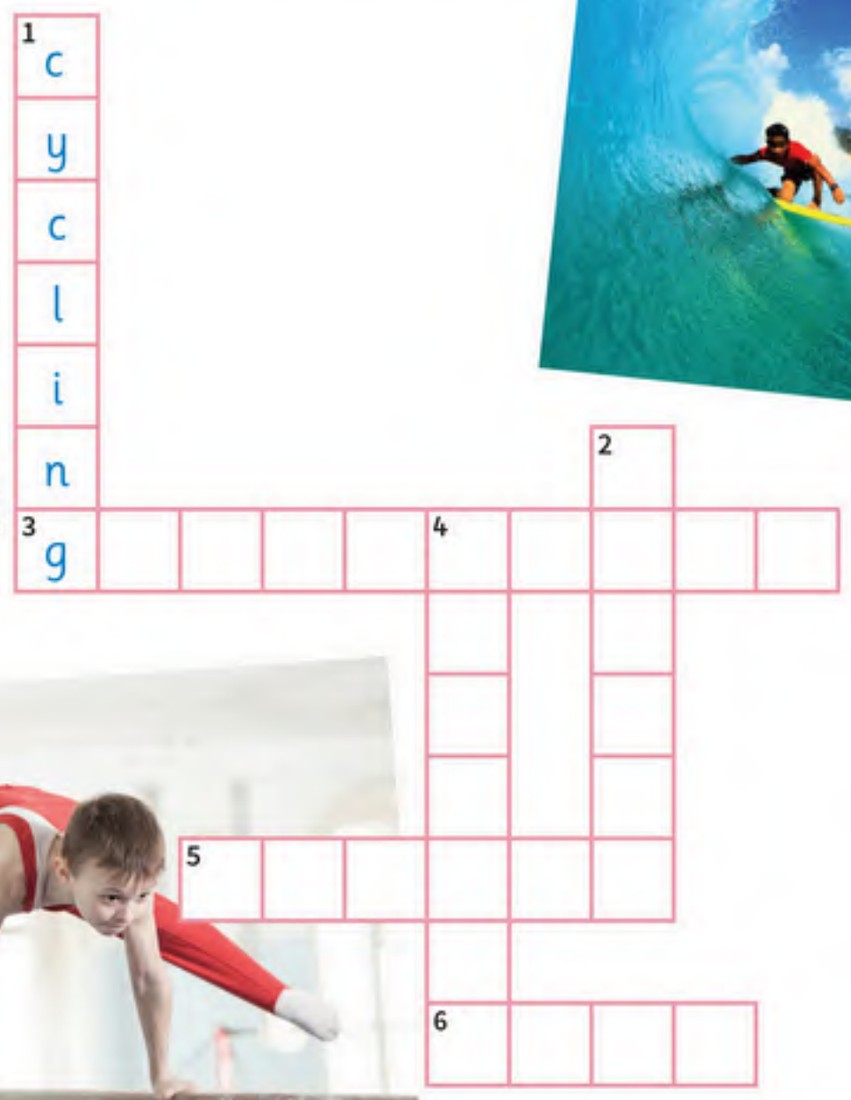
And I need…

To do this, I will…

So I can…

I want to practise…

1 Look and write the words in the crossword.



2 Complete the sentences with the sports words.

1 My favourite sport is c_ _ _ _ _t. It's a traditional sport in England and it's also popular in India and Australia.

2 Samuel plays r_ _ _y at school. It's a very fast game with an unusual ball.

3 Do you like running, jumping or throwing? Then you should try a_ _ _ _ _ _ _s!

4 I went w_ _ _r s_ _ _ _g when I was in Spain last year. The sea was very cold!

5 I_e h_ _ _ _y is a dangerous sport. It's very popular in the USA and Canada.

3 In pairs, talk about popular sports in your country.

Cycling is a very popular sport here. I know lots of people who cycle. My sister cycled 20 kilometres at the weekend.

1 **Read the interview.** Which animal does James talk about?

Talk to Tim

In my 'Talk to Tim' column this week, I'm talking to James in Year 8 who has a very interesting hobby.

Ooooh, that's an awesome photo, James. Where were you?

I was in the south of France, but I wasn't on holiday. I was preparing for a competition.

You're wearing diving equipment here. I didn't know there were diving competitions.

Well, there are, but I was taking part in something much more exciting. Underwater cycling!

But that's impossible! You can't cycle underwater.

Oh yes you can. It isn't a very well-known sport, but you can do it in many places around the world – the USA, Spain, England.

What equipment do you need?

As you can see in the photo, I've got a tank on my back. This has my air to breathe. Then you need a wetsuit and mask for your eyes and face. And a bike of course.

Is it a normal bike? One you can ride to school?

Oh no. It's heavy, very, very heavy. You have to cycle nearly a kilometre underwater and you can't put your feet on the ground.

How many people take part?

There are usually around ten people, and for every cyclist, there are two divers watching. If there's a problem, the divers get help.

So, it isn't a dangerous sport.

Not really. If you do it in the sea, the only real danger is the jellyfish! I think water skiing and diving are more dangerous.

And how did you do, James? Did you win?

Not this time, no. But I came fourth! My friends were very sad but it was my first competition, so I'm very happy!

2 **Look at the photo again and label the equipment.**

3 **Read the interview again and choose the correct answer.**

1 Underwater cycling is a sport that is
- A popular in the USA.
- B only done in France.
- C practised in many countries.

2 To do underwater cycling, you don't need
- A a digital camera.
- B a special bike.
- C something to cover your face.

3 The divers
- A take part in the competition.
- B watch the cyclists' feet.
- C help if something goes wrong.

4 What does James say about the competition?
- A He was sad that he lost.
- B He didn't come first this time.
- C He had more fun at other competitions.

Grammar: the passive (present simple)

1 **Complete the sentences with the correct form of the words in brackets.**

1 Diving is watched by millions of people during the Olympic Games. (watch)

2 A small white ball _____ in golf. (use)

3 Rugby _____ at my school. (play)

4 _____ boxing _____ by anyone at your school? (practise)

5 Gymnastics and athletics _____ in British schools. (teach)

6 Many sports _____ on television. (show)

2 **Order the words to make sentences.**

1 every year in / 3 million / are / bikes / sold / More than / the U.K.

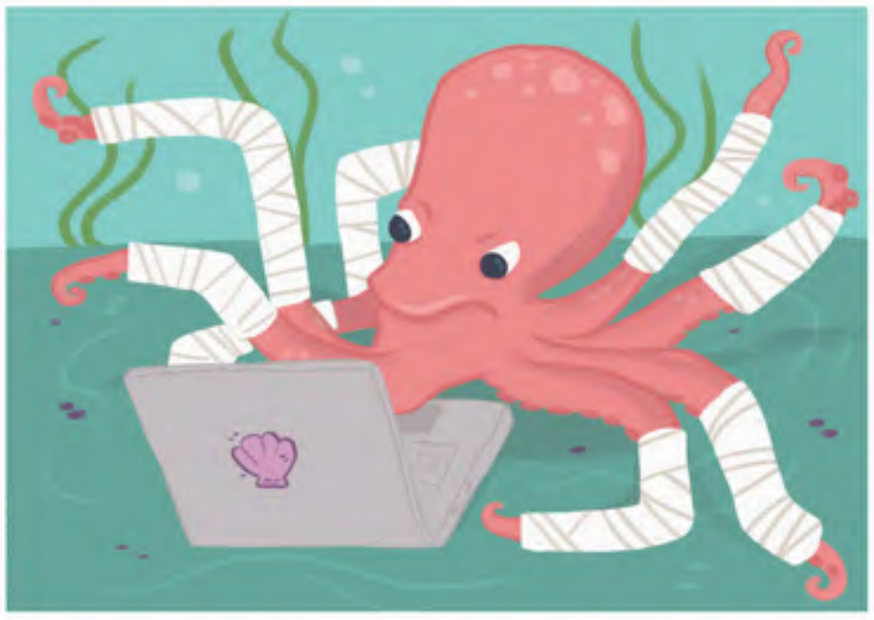
2 served / is / rice. / Chinese / with / food

3 Japanese / in your school? / Is / by / spoken / many people

4 isn't / in a / Ice hockey / played / swimming pool.

5 used / Tablets / aren't / in tests. / and phones

3 **Read the example and write silly sentences.** Use the words to help you.



Oliver the Octopus had an accident. His arms are covered in bandages and he can't use his laptop!

octopus	whale	actor	spaceship	school
butterfly	restaurant	snowman	astronaut	
uniform	sunglasses	tights	gloves	
laptop	noodles	bandages	car	plane
make	drive	wear	sell	buy	eat	fly

Vocabulary 2

1 Look and complete the conversations.

1 **Clara:** That's an awesome photo. Who is it?
Laura: It's Misael Rodríguez. He won a bronze medal in the 2016 Olympics.
Clara: Great, but why isn't he wearing a helmet ?
Laura: Boxers don't wear them. I don't know why – it's a very dangerous sport!

2 **Pedro:** That's Alberto Contador, isn't it?
Diego: Yes, this is him.
Pedro: He's my favourite _____ .

3 **Chen:** Wow – great photo!
Jasmine: Thanks! I took it when I went to London.
Chen: What is it?
Jasmine: It's an athletics _____ ! It's the highest in London.

4 **Matt:** This is Alison Teal near the river Seine in Paris.
Helen: What's she doing?
Matt: She thinks our rivers and seas are too dirty.
Helen: So she surfs in dirty water?
Matt: Yes. She always wears pink and has a pink _____ . Then when photos of her are in newspapers …
Helen: People learn more about the problem.

5 **Emma:** Everybody knows who they are. Ronaldo and …
Joanna: Ramos. The best players in the best team in the world. Real Madrid.
Emma: No, it's Barcelona for me. Remember Messi in 2012? He scored the most _____ .

6 **Leila:** Where's that?
Mira: Nanjing in China. It's a school for young gymnasts.
Leila: They're very young.
Mira: Yes, and they _____ every day.

2 Write two questions about Activity 1. Ask and answer in pairs.

1 _____ 2 _____

3 4.07 Listen and complete Emma's diary with one word in each gap.

Zoe (my tennis **(1)** _____) phoned.
I have to meet her and Leah (new girl) tomorrow at 4 pm on **(2)** _____ 2.
BUT can Leah **(3)** _____ the ball? Or does it go in the **(4)** _____ ?
I MUST take my **(5)** _____ !

Grammar: modal verbs

1 Choose the correct answer.

1 I *might* / *can* get 100,000 views for my gymnastics vlog, but I'm not sure.
2 James *may not* / *shall* have been cycling today – his bike broke last night.
3 We *will* / *could* go to the Indian restaurant tonight if you like. It's your choice.
4 *Might* / *Shall* we meet at Lisa's house after school? Her house is near the park.
5 *Might not* / *Can* we watch the game later? Messi's going to play and he's my favourite footballer!
6 We *will* / *might not* win the match – we're the best players and we've scored 10 goals!

2 Complete the sentences with the words in the box.

will can shall might

1 Nadal has won more games than Murray. I'm sure Nadal _____ win the match.
2 Emily knows how to skate and hit a ball at the same time! She _____ like ice skating.
3 I like eating paella. _____ we go to Manuel's at the weekend?
4 We _____ see Iker Casillas play tomorrow, but we have to wait until the coach decides.

Speaking

A2 Key for Schools

3 Watch Pablo and Ezgi doing Part 2 of a speaking test.

4 Watch again. Complete the sentences with the words in the box.

for example Because also like

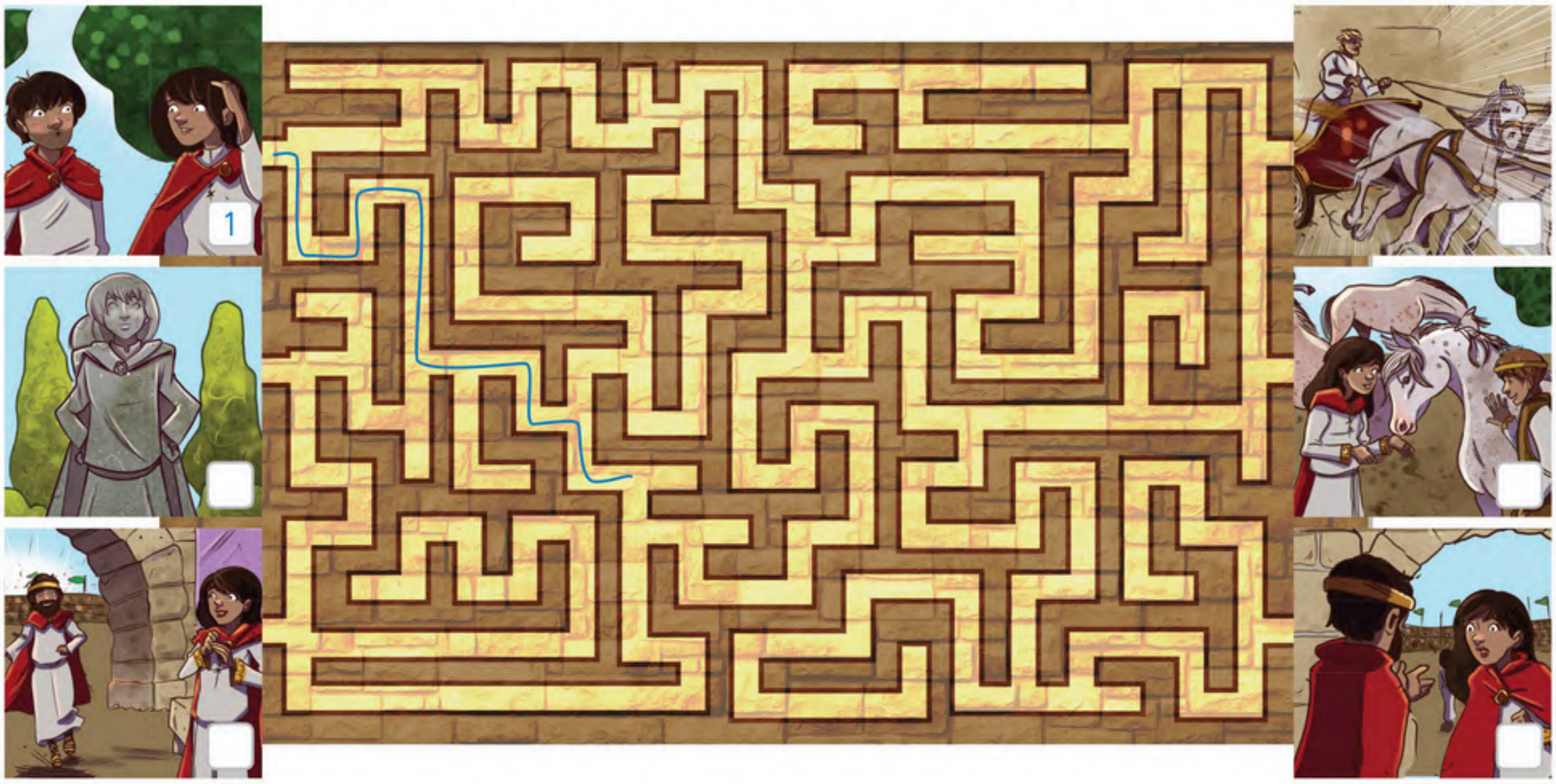
Examiner: Now, do you prefer playing team sports or individual sports, Pablo?
Pablo: Um, team sports, I think.
Examiner: Why?
Pablo: **(1)** _____ it's more fun!
Pablo: I play football and I'm **(2)** _____ in my town's basketball team.
Ezgi: I prefer individual sports, **(3)** _____ athletics.

5 Now plan your answers to the questions. Use the words in Activity 4.

SPEAKING TIP! Answer the questions fully. Think of reasons, examples and extra things to say.

PRONUNCIATION TIP! Use contractions when you speak, because they are less formal.

1 **Read the story again.** Connect the pictures in the correct order and number the pictures.



2 **Read and answer the questions.**

Cynisca's fact file

1 Where did she live? in Ancient Greece
2 Who was her father?
3 Who was her brother?
4 Which sport did she love?
5 When did she first win the Olympics?
6 What did she win it for?

3 **Read the example.** Then write about something you worked hard to achieve.

I wanted a higher mark in my maths test. I practised with my friend who is good at maths and I studied ten minutes extra every day.

4 Look and guess which sports were in the Olympic Games in Ancient Greece.

5 **Read the text and choose the correct answer.**

In 776 B.C.E. about three thousand years ago, the first Olympic Games took place in Olympia, Greece. It was a festival for Zeus, a Greek god and they celebrated it every four years. Only men and boys could go to see the games. Girls and women could not go into the stadium. The athletes had to be free men, not slaves, and they had to speak Greek.

Up to 50,000 people could sit in the stadium. It was hot and there wasn't much water but lots of people still went to watch. There were all kinds of acrobats and fun things to see. The Games ended with a giant barbecue.

There were many popular events at the ancient Olympics such as running, throwing, the long jump, horse racing and chariot races. However, the Pankration was the nastiest one. It was a lot like boxing and men did anything to win. They hit the other players or threw sand in their eyes. However, breaking the rules was very bad.

The Olympics were so important to the Greeks that all enemies stopped fighting battles with each other for a month before the games started. During this time, athletes trained for the events and they could travel to the games safely.

The Ancient Olympic Games stopped in 393 CE. The Modern Olympic Games that we know today didn't start again until 1896, almost 1500 years later.

1 What is the best title for the article?
- **A** The Ancient Olympic Games
- **B** The Pankration
- **C** Ancient Olympic Stadiums

2 Who couldn't go to the games?
- **A** men
- **B** young boys and girls
- **C** girls and women

3 Athletes in the Ancient Olympic Games
- **A** were slaves.
- **B** wore special clothes.
- **C** had to speak Greek.

4 The Olympic stadium
- **A** was very big.
- **B** had a river nearby.
- **C** didn't have space for lots of people.

1 **Read the quiz and choose the best answers for you.**

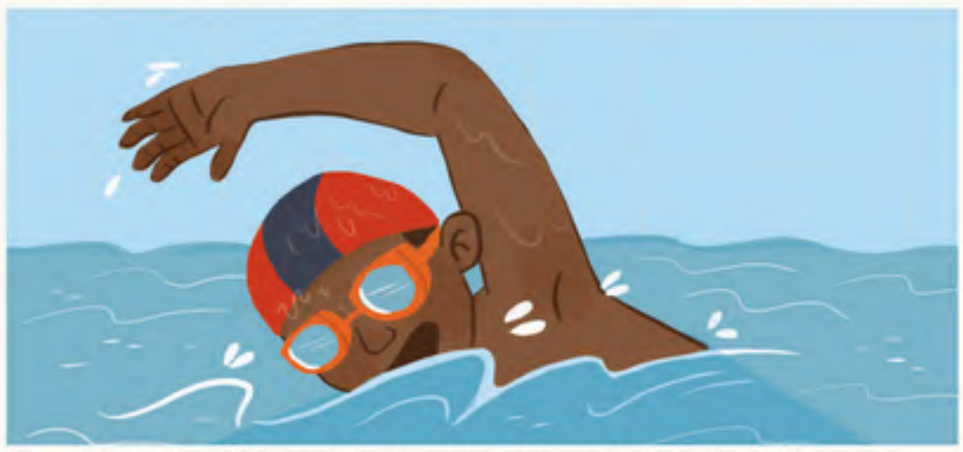
How healthy are you?

1 How much exercise do you do a day?

A 0 – 30 minutes

B 30 – 60 minutes

C 60 minutes or more



3 How often do you go swimming?

A never

B only in the summer

C once a week

2 How often do you walk / ride to school?

A never

B one or two times a week

C more than two times a week

4 How much time do you spend watching TV or playing computer games?

A more than two hours

B one to two hours

C no more than one hour

Mostly As: You should try to get some more exercise. It's good to do 30 minutes of exercise a few times a week. Could you walk to school or go to the park and play football with your friends?

Mostly Bs: You are doing well but perhaps you could think about riding your bike to school more often and watching a bit less TV.

Mostly Cs: Excellent! You have an active life

2 **In pairs, think of ways to be more active.**

I want to watch less television and swim once a week.

1 4.08 **For each question, write the correct answer in each gap.** Write **one word** or **a number** or **a date** or **a time.** You will hear a woman talking about a new sports centre.

NEW SPORTS CENTRE

Name of Sports Village: Murray

Address: **(1)** _____ Road

Opened on: **(2)** 6th _____

Football field: in the **(3)** _____

Team sports: volleyball and **(4)** _____

For more information, phone: **(5)** _____

1 **For these questions, write the correct answer in each gap.**
Write ONE word for each gap.

From: Neil **To:** Jess

Hi!

I want to tell you about my new rugby club. Yesterday we studied the history **(1)** _____ the sport. My coach said that people played rugby in **(2)** _____ 19th century but it only became really popular in the 20th century.

(3) _____ you know that the first UK women's rugby team started in 1962? Another surprise was that the special ball was between 410 and 460 grams. I also learned that **(4)** _____ longest game ever was more than 26 hours long. Just think how tired the players were!

I've got **(5)** _____ new boots to show you but they're **(6)** _____ very comfortable!

See you soon,

Neil

1 Complete the sentences with the correct form of the verbs in brackets.

1 Surfboards are made of wood. (make)
2 A ball _____ in ice hockey. (not / use)
3 Football and basketball _____ in many countries. (play)
4 Helmets _____ by cyclists. (wear)
5 Surfing _____ in towns by the sea. (do)
6 Cricket _____ in schools in England. (teach)

2 Complete the sentences with the verbs in the box.

could can will Shall might

1 Sophie _____ buy a new racket today, but she isn't sure.
2 _____ we go surfing today? The weather's good.
3 James _____ play golf very well. He can hit the ball a long way.
4 We _____ watch Madrid play Barcelona later, if you like.
5 I _____ see you on court 3 at 2 pm, I promise.

3 Write two sentences with modal verbs that are true for you.

I can play basketball very well.

I might visit my grandparents today.

_____

_____

4 Complete the sentences with the sports words.

1 You have to have a s_ _ _ _ _ _ _ to go s_ _ _ _ _ _ _.
2 My a_ _ _ _ _ _ _ _ c_ _ _ _ is very nice. She teaches me to run fast.
3 It's important to wear a h_ _ _ _ _ if you do b_ _ _ _ _ _.
4 You hit the puck into the g_ _ _ in i_ _ h_ _ _ _ _ _.
5 Don't forget your r_ _ _ _ _ if you want to play tennis today.

5 In pairs, answer the questions.

1 What's your favourite sport now? And your least favourite? Why?
2 Which sport might you try in the future? Why?

Well, my least favourite sport is swimming because I HATE cold water!

Review • • Units 1–3

1 Match the sentence halves.

1	The film	a	will leave without you!
2	If you're late, the bus	b	wasn't as interesting as the book.
3	If you don't do your homework, I	c	starts at 13:22 today.
4	The DVD	d	as quickly as possible.
5	He always does his homework	e	'll not be happy.

2 Complete the sentences with the correct word.

1 My trainers aren't as old as my shoes. My shoes are _____.

2 The computer shop _____ at 9:00 tomorrow morning. It's open from 9:00 to 12:00 on Saturdays.

3 If you try on the jumper, I know you _____ love it!

4 If you _____ the photos, everyone in your family can see them.

5 Helmets _____ usually worn by cyclists at the Olympic Games.

3 Underline the incorrect word. Then write the sentence correctly.

1 <u>When</u> Sam wears smart clothes to my party, <u>I am</u> surprised.

If Sam wears smart clothes to my party, _____

I'll be surprised. _____

2 If you will click on the video link, you'll see Ronaldo score an amazing goal!

_____

3 A point scored when the player shoots the basketball in the net.

_____

4 Felipe is teach by his coach, Roberto.

_____

5 May he play tennis well?

_____

6 It can rain tonight, so remember to bring your raincoat.

_____

4 Complete the words in the sentences.

1 Feng does a t h l e t i c s every Wednesday. He wears a red t_____ with his club's name.

2 I can't d_____ the video on to my m_____ p_____ at the moment, because I haven't got wifi.

3 My brother has to wear a shirt with a c_____ and bright blue t__ to school. It's his school uniform.

4 Oh no! The s_____ on my l_____ is broken. I can't do my homework.

5 Ignacio! You haven't got your r_____, and you're on the wrong tennis c_____!

Writing

1 **Eliza's pen pal, Abigail, is coming for a week in the summer holidays.**
Read Eliza's email.

(1) Hi Abigail!

(2) How are you? **(3)** Shall we go cycling together when you're here in July? If we cycle in the forest near my house, we'll get very dirty, so you need to bring old clothes. Have you got a helmet? Your plane arrives at 14:20 and my dad can collect you from the airport in his car.

(4) See you soon!

Eliza

2 **Read Eliza's email again. Has Eliza …**

- asked Abigail to go cycling?
- said what clothes she needs to take?
- said how Abigail can contact her?
- given details of where they'll meet?

3 **Look at the green expressions in Eliza's email. Here are some other expressions she could use. Circle the two best expressions in each line.**

1	Dear Miss Green	Hey Abigail!	Hello Abigail!
2	How's things?	I hope you are well.	How's tricks?
3	Do you fancy going …?	I would like to invite you to go …	How about going …?
4	From, Eliza	Bye for now, Eliza	Best wishes, Eliza

4 **Your English pen pal, Jane, is coming to your house for a week in the summer holidays.**

Write an email to Jane.

In the email:

- **ask** Jane **to go swimming** with you
- say **what clothes** she needs to bring
- say **what time** you'll go to the airport

Write **25 words** or more.

4 Be careful!

Mission Complete!

5 I can give advice to my friends.

4 I can give personal details about my age and where I live.

3 I can write an answer to an email.

2 I can understand a code and use it to complete a conversation.

1 I can understand common words about illnesses.

Diary

What I already know about being careful …

What I have learned about being careful …

My goal

And I need…

To do this, I will…

So I can…

I want to practise…

1 Order the letters and write the words.

ceyergmene rodo

entptia

patient

arhet

nfpuali

kaber

lakne

tuc

uijnerd

2 Use the words in the signs to make sentences.

Quick, quick! There's an emergency here! My friend has broken his ankle.

3 In pairs, say three sentences with the words in the signs. Your partner guesses if they are true.

I fell off my bike last year and broke my leg.

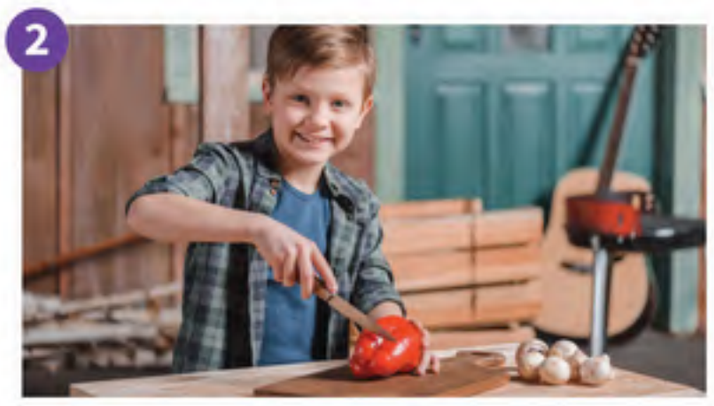
No you didn't! You haven't got a bike!

Language presentation 1

1 **Write sentences with *might*, *may* or *could* and the words in the box.**

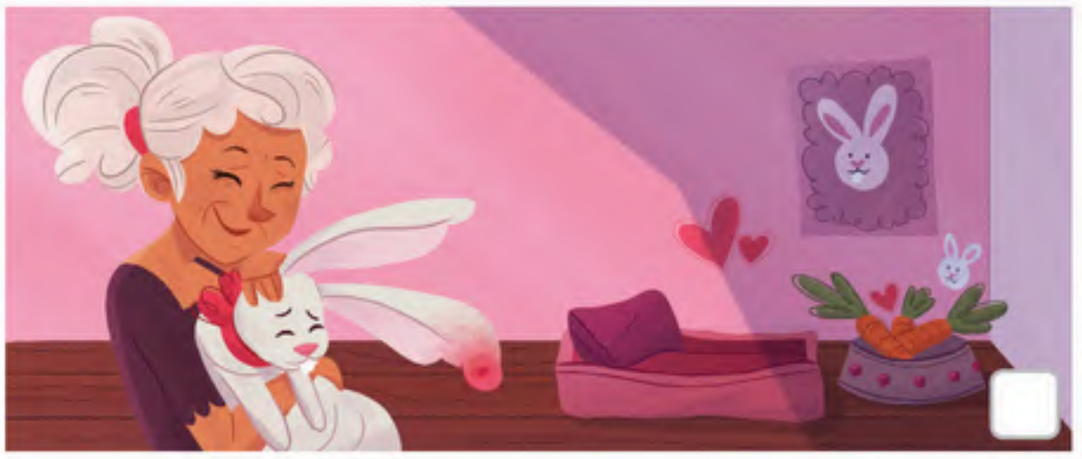
Watch out! Be careful! Look out!

1

2 

3

2 4.09 **Listen and order the pictures.**



3 4.10 **Listen. For each question, choose the correct answer.**

1 You will hear two people talking on the phone. Who is Rosie?

A a vet
B a doctor
C a pet

2 You will hear two people talking about a little boy. Where is the little boy?

A in a café
B in an ambulance
C outside a hospital

3 You will hear two boys talking about an accident. What was Martin doing when it happened?

A playing rugby
B playing a computer game
C getting out of bed

4 You will hear a news presenter talking about an accident. Where did it happen?

A in a kitchen
B in a restaurant
C in a hotel

Grammar: the present perfect

1 Complete the sentences with the words in brackets.

1 He isn't at school because he 's injured his ankle. (injure)
2 We _____ the doctor since this morning. (see)
3 I can't play football because I _____ my leg. (break)
4 _____ Noa _____ her friend in hospital? (visit)
5 Catalina _____ a bandage on her arm for a week. (have)
6 How long _____ you _____ a patient in this hospital? (be)

2 Order the words to make sentences.

1 since / I / you / five. / haven't / you / seen / were

2 the / How / car / in / have / long / been / we

3 He / since / hasn't / breakfast. / eaten

4 lived / three / They / years. / Sydney / have / for / in

3 Read and complete the text.

Wall | Find friends | Chat | Profile | Sign out

Hi Benjamín,

How are you? I've been at my new school here in Datong now **(1)** for three weeks! I **(2)** _____ made lots of new friends and I've joined the football team. I injured my leg last week, but I'm OK now.

I sit next to a boy called Fai. He loves reading and he **(3)** _____ read most of the books in the library! **(4)** _____ you read the one about the evil dentist? It's our favourite.

How are your brothers? I **(5)** _____ seen them **(6)** _____ your birthday party. See you all in Barcelona next summer.

Message me soon,

Wang

4 You're Benjamín. Reply to Wang and tell him what you've done since you last saw him.

Hi Wang! Thanks for writing! Your school sounds great. Since I last saw you, I ...

1 Look at the code and complete the conversations.

A	B	C	D	E	F	G	H	I	J	K	L	M
⇨	⇦	⇨	⇦	⇨	←	→	↑	↓	↖	↗	↙	↘
N	**O**	**P**	**Q**	**R**	**S**	**T**	**U**	**V**	**W**	**X**	**Y**	**Z**
↔	↕	▲	▼	△	▽	◀	▶	◁	▷	◣	◢	◤

1 Grace: Emma's having an ↕▲⇦△⇨◀↓↕↔ operation on her back today.

Mandy: Ouch. Poor Emma!

2 Matt: What's the matter with your foot?

Maria: I dropped my school bag on it. Look at my ⇦⇨↔⇦⇨→⇦ _____ – it's enormous!

Matt: Oooops! ↙↓⇦ _____ ⇦↕▷↔ _____ and have a △⇦▽◀ _____.

3 Dr Jones: Hello Mrs Greene. What's the matter today?

Mrs Greene: I think I've got ←↙▶ _____. I feel terrible, I feel sick, I've got a headache …

Dr Jones: OK. Here's a ▲△⇦▽⇦△↓▲◀↓↕↔ _____ for some medicine. Take one ▲↓↙↙ _____ twice a day. I hope you ←⇦⇦↙ _____ ⇦⇦◀◀⇦△ _____ soon.

Mrs Greene: Thanks Doctor.

2 Look and complete the text.

This is a photo of my sister, Lucy. She's got the **(1)** _ l _. She has to **(2)** _ i _ _ _ w _ and **(3)** _ e _ _. Dad has given her some **(4)** _ e _ _ _ i _ _. I hope she **(5)** _ e _ _ _ e _ _ _ r soon.

3 Your friends need your advice. Tell them what to do.

1 I fell over when I was running upstairs. I've hurt my ankle.

Sit down for a few minutes. You should be careful when you're running upstairs!

2 I haven't felt well for a week. My head, my throat, my ears … everything hurts!

3 I'm really, really tired. I was reading my favourite book last night and I didn't finish until midnight!

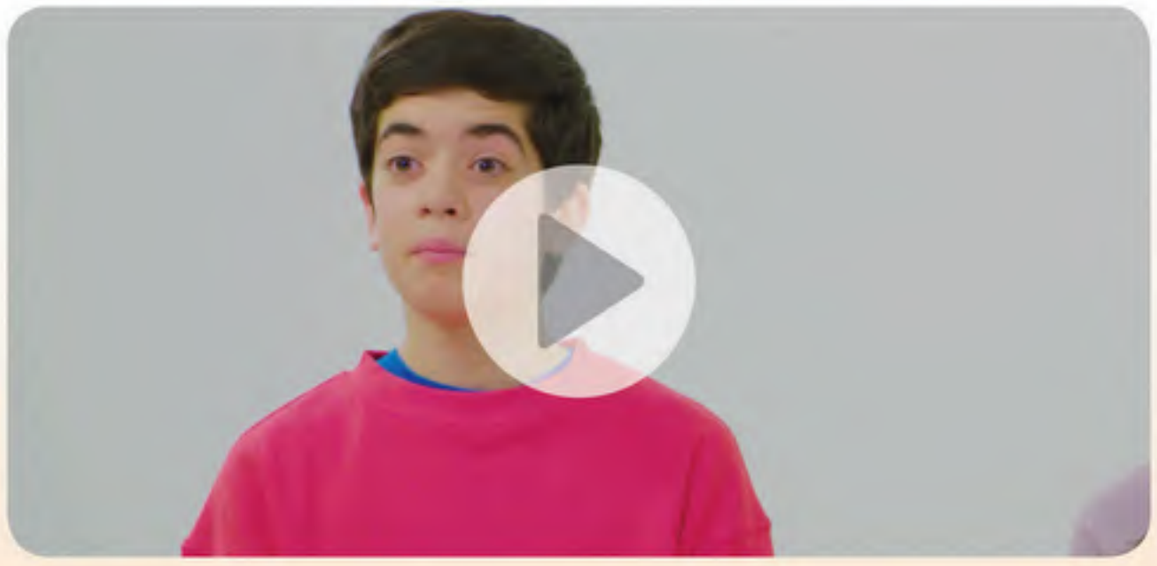
Grammar: the present continuous for future plans

1 **Complete the sentences with the words in brackets.**

1 My mum's in hospital so I 'm taking her some flowers and chocolate later. (take)
2 Cara has got a painful leg so she _____ dancing tonight. (not go)
3 _____ they _____ their grandmother this evening? (visit)
4 _____ she _____ in the sea with a bandage on her foot after lunch? (swim)
5 Fred _____ some medicine for his cough from the drugstore this afternoon. (buy)
6 _____ we _____ to Rome or going by train? (fly)

Speaking

A2 Key for Schools



2 **Watch Pablo and Ezgi doing Part 1 of a speaking test. Answer the questions.**

1 Who talks about illnesses? _____
2 Who talks about accidents? _____

SPEAKING TIP! You don't have to tell the truth! If you can't think of an example, you can invent one.

3 **Watch again.** Answer the questions.

1 How old was Pablo when he had his accident?
2 How long was Ezgi in hospital?
3 Who gives the most information?
4 Who do you think is telling the truth? Why?

4 **Now plan your answers to the questions.**

5 **Watch the video again.** Listen and underline the stressed words in these questions.

1 Ezgi, how old are you?
2 Where do you live?
3 Did you go to hospital?

PRONUNCIATION TIP! Try to use the correct sentence stress. People will understand you better.

1 Read the story and answer the questions.

1 Why is Chloe excited about the local news programme?

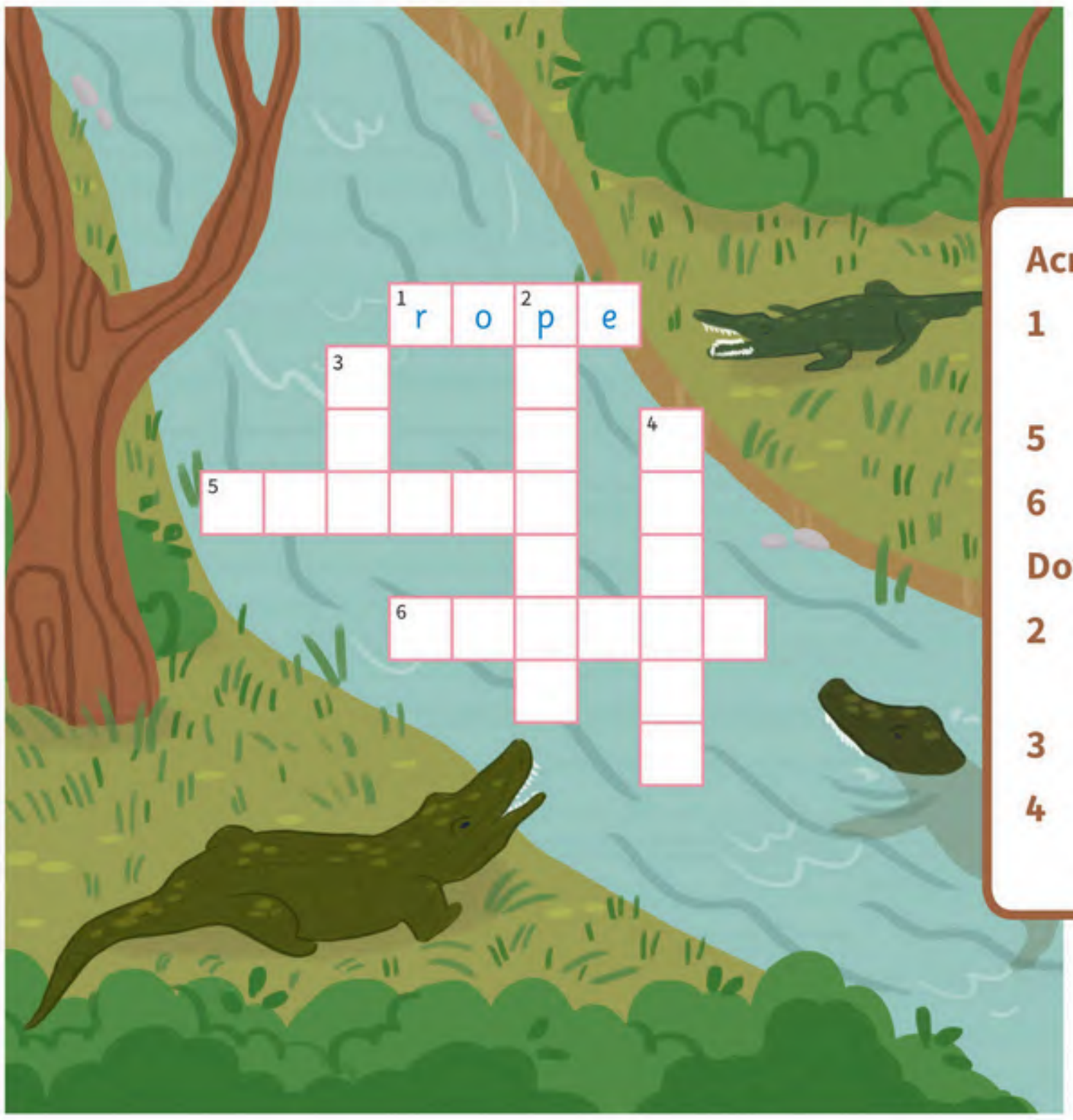
2 Who are the two men under the tree?

3 When does Joshua hurt himself?

4 Why doesn't Joshua follow his cousin and sister over the bridge?

5 Why doesn't Joshua jump into the river?

2 Read and write the words in the crossword.



Across

1 Joshua might swing across the river on a …

5 Eddie is Chloe and Joshua's …

6 The thieves stole 20,000 …

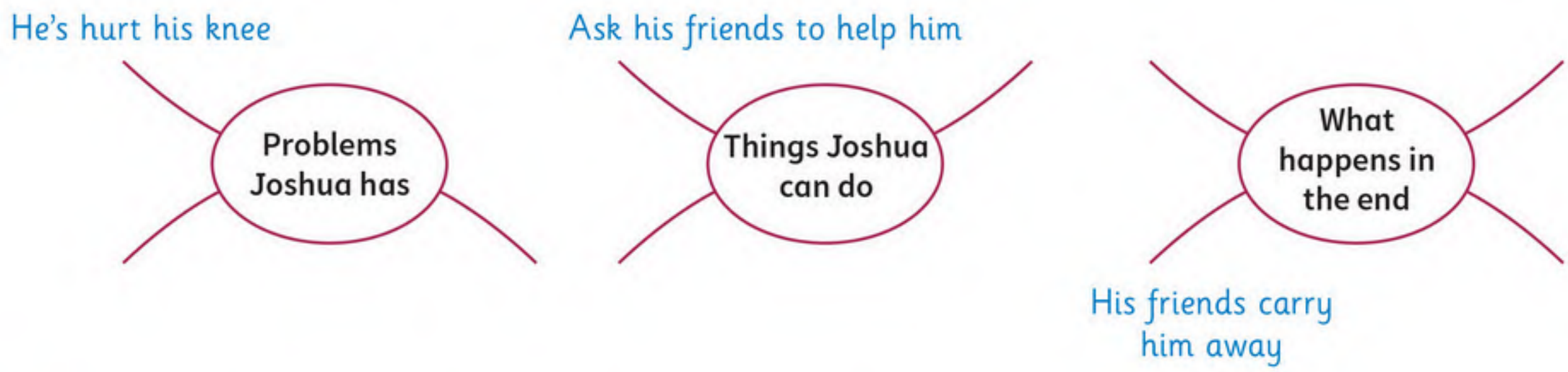
Down

2 Joshua can't run because his knee is …

3 Joshua has got the …

4 Joshua hasn't been to school since last …

3 **Joshua has fallen asleep again.** Choose what happens in the second part of his dream and write about it.



4 **Look at the pictures.** In pairs, answer the questions.

Do you like these different activities? Why?

Do you think watching television is fun?

Do you think making your own necklaces is boring?

Which of these activities do you like best? Why?

Do you think climbing trees is dangerous?

Do you think learning about animals is important?

1 4.11 **Listen and complete the chart about a famous scientist.**

Name: Marie Curie

Date of birth: (1) _____ 1867

Place of birth: (2) _____, Poland

University: Sorbonne, **(3)** _____

Subject at university: (4) _____

Discovered: Polonium and (5) _____

Prizes: 1903 Nobel Prize in **(6)** _____ and 1911 Nobel Prize in **(7)** _____

Died: July 4th **(8)** _____

2 **Write about an important scientist or doctor from your country.**

Name: _____

Date of birth: _____

Place of birth: _____

University: _____

What they studied: _____

Why they are important: _____

_____

_____

Prizes: _____

Died: _____

How they have changed our lives: _____

_____

_____

1 For these questions, choose the correct answer for each gap.

Wilhelm C Röntgen

After a game like cricket, a person might get an x-ray if they **(1)** _____ their leg or arm. An X-ray shows if something is broken and it also shows other **(2)** _____ of the body like the heart. A dentist can use X-rays to look at teeth and airport workers use an X-ray machine to check suitcases or laptops before a **(3)** _____ leaves.

In 1895, Wilhelm Röntgen found out about X-rays by accident. He was studying electricity when he **(4)** _____ an idea. He took an X-ray photo of his wife's hand and saw the fingers on **(5)** _____ hand and the ring which she was wearing. The 'x' in the word X-ray is there because Wilhelm couldn't explain exactly how it worked. He just knew that X-rays were new and useful for science.

He won a prize and a lot of money in 1901, but he gave it all to his university. He died in 1923 in Germany. Today you can visit a **(6)** _____ about Röntgen's life in the city where he was born.

1	A ☐	hurt	B ☐	pain	C ☐	sore
2	A ☐	things	B ☐	places	C ☐	parts
3	A ☐	taxi	B ☐	train	C ☐	plane
4	A ☐	made	B ☐	had	C ☐	did
5	A ☐	the	B ☐	her	C ☐	hers
6	A ☐	museum	B ☐	hotel	C ☐	cinema

My progress: /6

1 4.12 **Listen. For each question, choose the correct answer.**

1 You hear a nurse talking in a hospital. What does he say about his job at the moment?

A It's quite difficult.

B He's in a smaller hospital now.

C He sometimes forgets to give medicine.

2 You hear two friends talking about a film on TV. What did the girl enjoy most?

A the actor

B the music

C the moon

3 You hear part of a programme about playing basketball. What is the most important thing?

A buying basket balls

B choosing where to play

C practising with a friend

4 You hear a girl talking on the phone. What's the matter?

A She's got a headache.

B She's hungry.

C She hit her head on the sofa.

5 You hear a teacher talking about a classroom. What does he want to know?

A Why the printer is on his desk.

B Who closed the window.

C Who was playing football.

My progress: /5

1 Complete the sentences with the words in brackets and *how long*, *for* or *since*.

1 I haven't watched TV since last month. (not watch)
2 Maite _____ on her ankle _____ a week. (not walk)
3 They _____ at Disneyland _____ Monday. (be)
4 _____ Ben _____ a painful arm? (have)
5 We _____ in bed with the flu _____ two days. (be)
6 Kim isn't here. She _____ to the doctor's. (go)

2 Complete the conversation with the words in the box.

take buy wear come ~~go~~ get

Naomi: **(1)** Are you going to Sophie's party tomorrow?
Kelly: Yes, I am. What **(2)** _____ you _____?
Naomi: Well, I've got a new dress. How **(3)** _____ you _____ there?
Kelly: Kevin's mum **(4)** _____ me. Come with us! They **(5)** _____ to my house at 3 pm.
Naomi: Fantastic. Have you bought her a present?
Kelly: No, I haven't. I'm **(6)** _____ her clothes this year. I think a T-shirt is a good idea.
Naomi: Great! See you tomorrow!

3 Write one thing that you have or haven't done today and one thing you are doing later today.

_____

_____

4 Match the sentence halves.

1	I'm really tired today. I'm	a	feel better soon.
2	She's having an	b	the doctor, Mrs Brown?
3	I hope you	c	accident on the way to school.
4	I've had a bad	d	resting at home and watching TV this evening.
5	Are you here to see	e	operation on her toe today.

5 Continue the conversation in pairs.

What are you doing after school today?

I'm going straight to the library to do my homework, then I'm …

5 Fun foods

Mission Complete!

I can look at information on a chart and explain why things happen. 5

I can express my opinion and give reasons for it. 3

I can describe a character's feelings. 4

I can write about a restaurant. 2

I can read the names of foods in a café. 1

Diary

What I already know about foods …

What I have learned about foods …

My goal

And I need…

To do this, I will…

So I can…

I want to practise…

1 In pairs, talk about the photos and guess the food.

What do you think picture 1 is?

I don't know. It might be a mushroom.

2 Order the letters and complete the food labels.

Salad Niçoise

INGREDIENTS

French green beans, lettuce, red potatoes, **easkt** _____, eggs, tomatoes, olives, **oli** _____, vinegar, parsley, thyme, **icgrla** _____, salt, pepper

Keep refrigerated.

Best before 10.2018

Karima's Curry

INGREDIENTS

balm, chickpeas, tomatoes, spinach, coconut milk, onions, garlic, olive oil, **srbhe** _____ (turmeric, coriander), curry leaves, ginger, curry powder, **llichi** _____ powder

Best before 11.2018

3 In pairs, choose three food items and say how often you eat them.

I never eat broccoli. I don't like it. I love cabbage and I eat it every week.

Language presentation 1

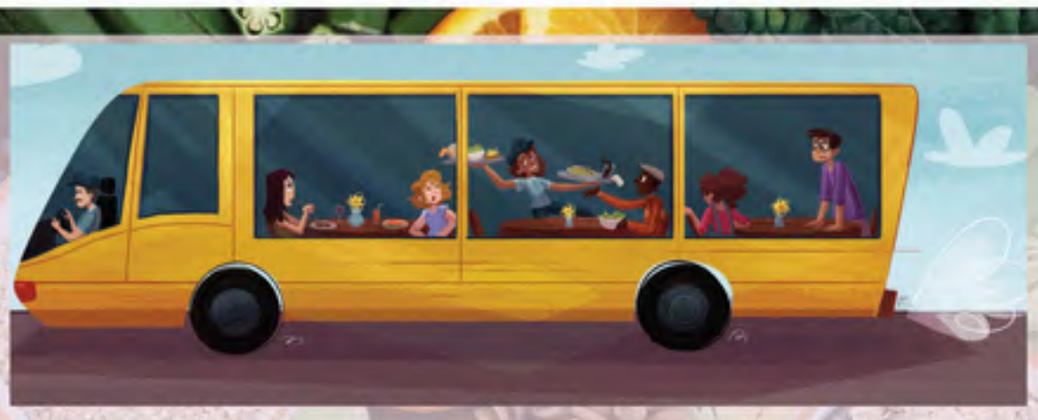
1 **Read the text and choose the correct answer.**

I went to the Rainforest Café in London for my birthday last weekend with my parents and three friends from school. It's great for kids and adults and the **(1)** _____ is delicious. I had a **(2)** _____ burger with chips, Lucy and Jessica had vegetarian pasta with cheese, broccoli and lots of **(3)** _____, and Catarina chose **(4)** _____ with potatoes. She loves fish. Mum and Dad had a good time too. Dad had lamb with lots of vegetables and Mum ate chicken wings. We shared some **(5)** _____ bread, salad and onion rings. The fruit juices were awesome, too.

But the best part about the restaurant was the decoration! It was like a jungle with flowers, **(6)** _____ and big leaves everywhere. And there were jungle animals, too. They weren't real of course (it's in London, not Africa!), but there were lizards, **(7)** _____ and snakes by our table. At the end of the meal, we had a birthday **(8)** _____ with lots of chocolate on top. I can't wait to go next year!

1	**A** food	**B** music	**C** dancing	5	**A** garlic	**B** broccoli	**C** cabbage
2	**A** onion	**B** oil	**C** steak	6	**A** chairs	**B** drinks	**C** trees
3	**A** mushroom	**B** lamb	**C** herbs	7	**A** dogs	**B** cats	**C** monkeys
4	**A** steak	**B** salmon	**C** lamb	8	**A** song	**B** cake	**C** biscuit

2 **Imagine this is your favourite restaurant. Why do you like it? Write 25 words or more.**



This is my favourite restaurant. It's on a bus!

Grammar: *rather* and *prefer*

1 **Complete the sentences with *prefer* or *rather*.**

1 Would you rather eat in a cafeteria or in a restaurant?
2 I _____ salmon to lamb, but I like all food!
3 I'd _____ not have spicy food, thanks.
4 Would Dad _____ to have broccoli or cabbage with his steak?
5 Thiago would _____ to go to a café with Samantha.
6 She'd _____ see her friends for lunch.

2 **Find the mistakes and write the sentences correctly.**

1 Would your cat rather to eat salmon or steak? Would your cat prefer to eat salmon or steak?
2 Kieron and Caleb would not rather play chess. _____
3 We rather sit outside than inside. _____
4 Maria would prefer having a dog than a baby sister! _____
5 Juan would prefer not go to school today. _____
6 Would James preferring to play basketball or football? _____

3 **Write questions about each pair of photos using *rather* or *prefer*.**

1 A

B

Would you _____ _____ ?

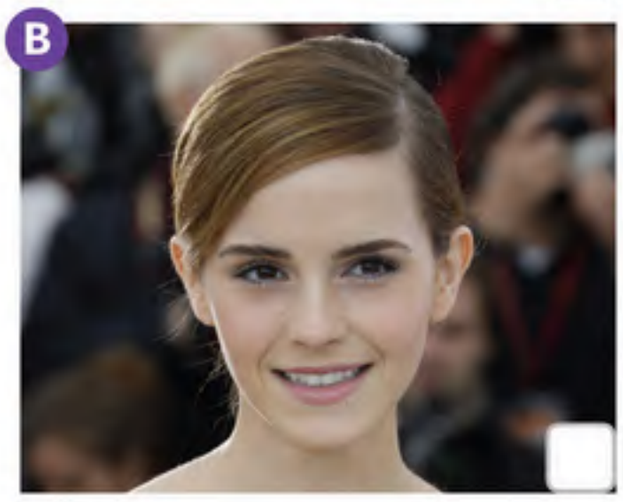
2 A

B

_____ _____

3 A

B



_____ _____

4 4.13 **Listen and tick the correct picture.** Did you ask the same questions?

1 Order the letters and write the equipment words.

1 aepsucna saucepan
2 utc _____
3 yfr _____
4 hdsi _____
5 elttek _____
6 gfinry anp _____
7 arotts _____
8 ledboi _____
9 ceslid _____

2 Choose words from Activity 1 and write possible and impossible sentences. Can your partner guess the impossible sentences?

I eat cereal from a frying pan.

I can boil water in a kettle.

3 4.14 Listen and choose the correct answer.

1 How old is Asli?
- A 8–13
- B 6–13
- C 8–18

2 The person who invented Asli's cake was
- A her grandmother.
- B her mother.
- C Asli.

3 The butter is in the
- A bowl.
- B frying pan.
- C dish.

4 The main ingredient in the cake is
- A salad.
- B a vegetable.
- C soup.

5 The cake takes
- A 14 minutes to cook.
- B 40 minutes to cook.
- C an hour and 40 minutes to cook.

Grammar: the passive (past simple)

1 **Complete the sentences and questions with the correct form of *be*.**

1 This steak is horrible. It ___was___ fried for too long by the chef. ✓
2 _____ you told about the broccoli ice cream? ✓
3 Tammy and Sidney _____ invited to the party. ✗
4 The carrots _____ boiled for ten minutes. ✓
5 The jelly _____ eaten at school. ✗
6 _____ he given a prize at the cooking competition? ✓

2 **Complete the text.**

First, water **(1)** ___was put___ in the saucepan. Then two eggs **(2)** _____ (place) in the water. The water **(3)** _____ (boil) for two minutes. The eggs **(4)** _____ (remove) and the tops of the eggs **(5)** _____ (cut off). The eggs **(6)** _____ (eat) with bread 'soldiers' – sliced toast. Boiled eggs and soldiers – yum!

Speaking

A2 Key for Schools

3 **Watch Ezgi and Pablo doing Part 2 of a speaking test.** Answer the questions.

1 Who is a vegetarian? _____
2 Who likes spicy food? _____

4 **Watch again.** Who says each sentence and question? Write *P (Pablo)*, *E (Ezgi)* or *EX (Examiner)*.

1 What do you think? ☐
2 I agree. ☐
3 Me too. ☐
4 You're right. ☐
5 What do you think of school dinners? ☐
6 That's true. ☐
7 Which of these meals and restaurants do you like the best? ☐

5 **Now plan your answers to the questions.**

SPEAKING TIP! Try to give your own opinion and ask the other student what they think too. Give reasons for your opinion.

6 **Watch the video again and listen.** What word is used to emphasize how much they like something?

PRONUNCIATION TIP! In 'Yes/No' questions, the voice goes up at the end of the questions. In 'Wh' questions, the voice goes down on the last stressed syllable of the question.

1 Answer the questions about *The Very, Very Interesting Diary of Juana Sanchez.*

1 What do Carlos's parents think of the show?

2 What does he do on the show?

3 Why hasn't Juana watched the show?

4 Why does Juana put worms in Carlos's cooking pot?

2 Read the sentences. Do you agree with them? Why? Why not? In pairs, discuss your ideas.

1 Carlos talks about his YouTube show too much.

I agree. He should talk less about his show and let other people tell him what they think of it.

2 Carlos's parents should be as interested in Juana as they are in Carlos.

I agree. Parents should talk to each of their children and be interested in them.

3 Carlos is horrible to Juana.

I disagree. Carlos talks about himself a lot, but he isn't horrible to Juana.

4 Juana is horrible to Carlos.

I agree. She puts worms in his pot and that wasn't a very nice thing to do.

3 What do you think happens next? Read the ideas and talk to your partner about them. Think of one idea of your own.

1 Carlos cooks something for Juana, but puts something horrible in it.

2 Juana tells Carlos she is very sorry and says she will help him with his next show.

3 Juana's parents say they are very angry with her and tell her that she can't go to the park with her friends at the weekend.

I think Juana says sorry to Carlos, Carlos says 'OK', and then Juana says she will help Carlos with his new videos.

4 **Cooking is very important to Carlos.** Writing a diary is very important to Juana. What activities are important to you and why?

Playing the guitar is very important to me. It helps me relax after school.

5 ⭐ **Read the two conversations below.** Which answer do you prefer and why?

CONVERSATION 1

Examiner: Good morning. What's your name?
Candidate: Javi.
Examiner: And where do you live?
Candidate: Madrid.
Examiner: OK. And how old are you, Javi?
Candidate: 11.

CONVERSATION 2

Examiner: Good morning. What's your name?
Candidate: Good morning. My name is Juana.
Examiner: And where do you live?
Candidate: I live in Monterrey. Near the famous mountain called Cerro de Silla.
Examiner: OK. And how old are you, Juana?
Candidate: I'm ten years old. I'll be 11 in October.

6 **In pairs, ask and answer the questions.**

1 Fact-based questions

A What's your name? **B** Where do you live? **C** How old are you?

2 Topic-based questions

A What's your favourite food?
B What do you usually eat for breakfast?
C Tell me something about the meals you eat with your family.

EXAM TIP! Speak in full sentences, e.g. say *I live in Madrid* not *Madrid* in answer to the question *Where do you live?*

1 **Read the report below and answer the questions.** Then explain the results.

1 Which foods contain carbohydrates? _____

2 Which foods don't contain carbohydrates? _____

3 Which surprises you? _____

The results show _____.

Investigation to find carbohydrates in food

Iodine is a yellowish-brown liquid. When it comes into contact with carbohydrates, it turns dark blue or black.

Food	Result
Apple	yellow
Cooked rice	black
Biscuit	dark blue
Carrot	yellow
Potato	dark blue
Pasta	black
Bread	black

2 4.15 **Listen and complete the recipe.**

Green super smoothie

INGREDIENTS

- One small (1) _____
- Half an avocado
- Two (2) _____ beans
- One cup of spinach leaves
- One cup of coconut (3) _____
- One tablespoon of (4) _____ juice.

3 **Write the ingredients for your own smoothie.**

1 4.16 **Listen.** For each question, choose the correct answer. You will hear Johnny talking to his grandma about a school photo. When did he meet these people?

People		Month	
1	Michel	A	May
2	Tom	B	September
3	Susie	C	February
4	Emilie	D	November
5	Mr Drinkwater	E	July
		F	January
		G	December
		H	June

1	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
2	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
3	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
4	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
5	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐

My progress: /5

1 **Look at the three pictures.** Write the story shown in the pictures. Write 35 words or more.

My progress: /5

1 Order the words to make sentences.

1 rather / or outside? / eat / inside / Would / you

2 strawberry jelly / Daniela / prefers / to ice cream.

3 rather / the / go / Facundo / would / to / cinema.

4 We / friends. / spend / with / to / prefer / time / our

5 than / I'd / cabbage / rather / eat / soup.

2 Complete the sentences with the past passive form of the verbs in the box.

make cook give not add tell ~~fry~~

1 The mushrooms were fried in oil.

2 The soup _____ with potatoes, broccoli and cabbage.

3 Herbs _____ to the tortilla.

4 I _____ about the fire in the restaurant.

5 Sam _____ his grandmother's recipe.

6 The salmon _____ with onions.

3 Order the letters and write the words.

1 Can I have a **akset** _____ and **nooin** _____ sandwich, please?

2 I don't really like **delibo** _____ potatoes with my **tsaor** _____ dinner.

3 Put the **ciesdl** _____ apples, flour, sugar and butter into the **sihd** _____.

4 I usually **fyr** _____ **nomsla** _____ with oil and **cilrag** _____.

5 Would you like a hot chocolate? I'll boil the **elttke** _____.

4 In pairs, answer the questions.

1 How is a cheese sandwich made? What do you need?

_____

2 Would you rather eat fast food or a traditional dish from your country?

_____

6 Environmentally friendly

Mission Complete!

5 I can understand texts about the environment.

4 I can write short emails and a story summary.

3 I can read about how we keep our area clean.

2 I can understand the main points of a conversation.

1 I can talk about environmental problems.

Diary

What I already know about the environment …

What I have learned about the environment …

My goal

And I need…

To do this, I will…

So I can…

I want to practise…

1 Complete the text with the words in the box.

dishwasher ~~curtains~~ plugs electricity air conditioning sink
bulbs a tap candles rubbish heating dustbin

Look what I found online! It's a beautiful treehouse, it's in Canada and it's made from wood. When you go inside, the first thing you see are the amazing windows. There are five! It's bright during the day, and at night, you can close the **(1)** curtains .

There's **(2)** _____ and one or two **(3)** _____ so you can use your laptops and tablets when you're here. It's nice and warm here in the winter as there's **(4)** _____, but in the summer, it can get warm. There isn't **(5)** _____, but the treehouse is in the trees so it's never too hot.

If you want to make drinks and snacks, you can use the small kitchen area. There isn't a **(6)** _____, but there's a **(7)** _____ with **(8)** _____ so you can wash up your cups and plates. It's important to remember that you're in the countryside here. If you don't want wild animals or insects to come in the treehouse, you must put your **(9)** _____ in the **(10)** _____!

At night, the bed is very comfortable and there's a lamp nearby so you can read. New **(11)** _____ are in the cupboard if you need them. It isn't a good idea to use **(12)** _____ though. Remember the house is made of wood, and it's very high up!

2 4.17 Listen and check your answers.

3 Choose three items and write definitions. Say and guess in pairs.

This is in the kitchen and the bathroom. You use it to get water.

Is it a sink?

No, it isn't a sink. It's near the sink.

Oh, I know! It's a …

Language presentation 1

1 **Read and complete the text.**

Last Christmas I went **(1)** to a small village called Jukkasjärvi **(2)** _____ Sweden **(3)** _____ my family. We stayed there **(4)** _____ three days and did lots of activities, like reindeer rides **(5)** _____ snowball fights. We spent one night in the amazing ice hotel! It's only open when it's very cold, so **(6)** _____ December to March or April. It's rebuilt every winter and looks different every time.

When you sleep in the ice hotel, you **(7)** _____ to wear very warm clothes because even the bed **(8)** _____ made from ice! I loved sleeping in the ice hotel, but I was very happy to sleep in a normal hotel the next **(9)** _____. Would **(10)** _____ like to sleep in an ice hotel?

2 4.18 **Listen to the dialogue.** Who has a vlog?

3 4.19 **Listen.** For each question, choose the correct answer. What is each person interested in at their hotel?

People

1 Helen ☐
2 Isabella ☐
3 David ☐
4 Victoria ☐
5 Simon ☐

Items

A curtains
B electricity
C air conditioning
D cinema
E board games
F swimming pool
G plug
H bulb

Grammar: *a lot of / lots of / a few / a little / many / much*

1 **Choose the correct answer.**

1 We have put *a few* / *a little* candles on Sam's cake.

2 Are there *much* / *many* TVs in your house?

3 There's *a few* / *a lot of* rubbish in the dustbin.

4 How *much* / *many* money do you want to spend?

5 I have *a little* / *many* chocolate in my bag. Do you want some?

6 Wow! There are *a few* / *lots of* famous people here today! I can see the whole Manchester football team …

2 **Look and circle *countable* and *uncountable*. Complete the sentences.**

1 'Box' is **countable** / **uncountable**.

How ___many___ boxes are there?

2 'Ball' is **countable** / **uncountable**.

There are a _____ of balls.

3 'Sugar' is **countable** / **uncountable**.

How _____ sugar is there?

4 'Rubbish' is **countable** / **uncountable**.

There's a _____ rubbish.

5 'Rain' is **countable** / **uncountable**.

There isn't _____ rain in the desert.

6 'Panda' is **countable** / **uncountable**.

There are a _____ pandas.

3 4.20 **Listen and check your answers.**

Vocabulary 2

1 **Find the environment words.**

petrol traffic jam pollution unreal litter recycle pathpublic transport drought rain forest

2 **Look and complete the questions.** Then do the quiz.

1 Which is the biggest _____ in the world?

A Amazon
B Sinharaja
C Daintree

2 Where was the longest _____ in history?

A Brazil
B India
C China

3 Which of these three cities has the most expensive _____ (trains, buses, etc.)?

A Paris
B Shanghai
C London

4 Which of these three countries is the worst at _____?

A South Korea
B the USA
C Germany

5 What percentage of Americans say they have dropped _____?

A 33%
B 43%
C 53%

3 4.21 **Listen to the quiz and check your answers.**

Grammar: tag questions

1 Read and write the tag questions.

1 Renata recycles all of her plastic, doesn't she ?

2 You can't drive, _____ ?

3 That was a big traffic jam, _____ ?

4 You studied the rainforest last week, _____ ?

5 These are recycled bottles, _____ ?

6 Leonardo's never used the dishwasher, _____ ?

2 Read and complete the text.

Wow, you're Harry Styles, **(1)** aren't you ? You appeared on the X Factor, **(2)** _____ ? That was in 2010, **(3)** _____ ? You were in the group *One Direction*, **(4)** _____ ? You didn't win, **(5)** _____ ? You were third. But now you're really famous! You've sold lots of songs, **(6)** _____ ? But your band mate Zayn Malik left in 2015, **(7)** _____ ? Oh, I'm asking too many questions, **(8)** _____ ? I'm your biggest fan!

Speaking

A2 Key for Schools

3 Watch Ezgi and Pablo doing Part 2 of a speaking test. Complete the questions the examiner asks.

1 Do _____ by car _____ ?

2 Are _____ where _____ ?

SPEAKING TIP! Make sure you listen carefully and answer the questions.

4 Who doesn't answer a question correctly? Which question is answered?

_____ doesn't answer a question correctly.
He / She answers the question:

A What causes pollution?

B Is pollution a problem in the capital city?

C Do you live near an airport?

5 Now plan your answers to the questions in Activity 3.

6 Watch the video again and listen. Underline where the stress falls in each of these words.

1 comfortable

2 dirty

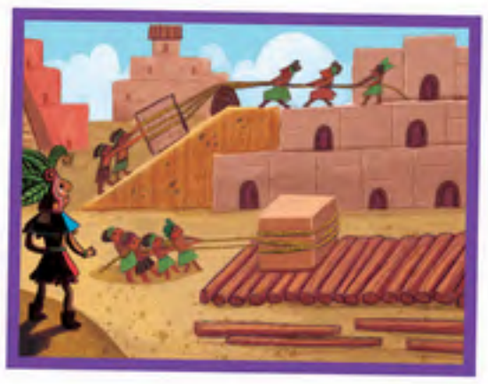
3 pollution

4 airport

PRONUNCIATION TIP! Try to stress the most important words in the sentences.

1 **Read the codex.** Write a sentence next to each picture to tell the story.

The king looked at the rainforest and



2 4.22 **Listen.** For each question, write the correct answer in each gap. Write one word or a number or a date or a time. You will hear the king talking to his people about looking after the city.

Clean up the city!

Start: on Saturday 18th September

For: children from 7 to **(1)** _____ years old and all adults welcome

Meet: at **(2)** _____ am in the main square

Activities: learn about **(3)** _____ and the animals in the area

Bring: **(4)** _____ and something to drink

3 **Read an email from your friend, Richard.** Now write a reply. Write 25 words or more.

Home Inbox Sent New

'Hi,

What do you do to protect the environment in your area? Do you plant trees?
Do you recycle your rubbish?'

1 Match the pictures to the names of the ecosystems.

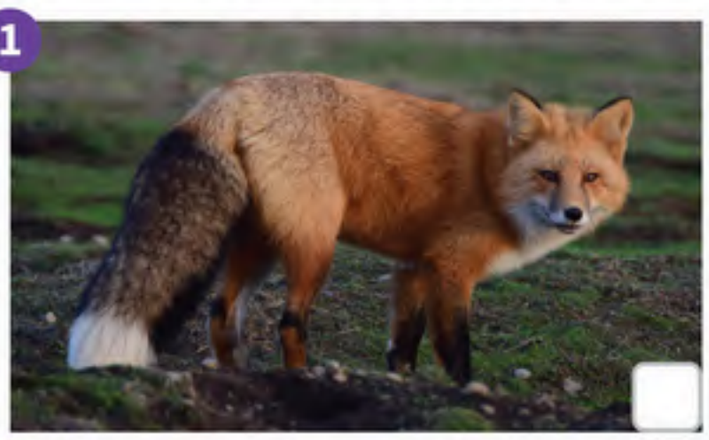
Desert ecosystem

African grasslands ecosystem

Polar ecosystem

Rainforest ecosystem

2 4.23 Listen to Ben talking about his grandmother's house. Tick the animals they have in their garden.

1 

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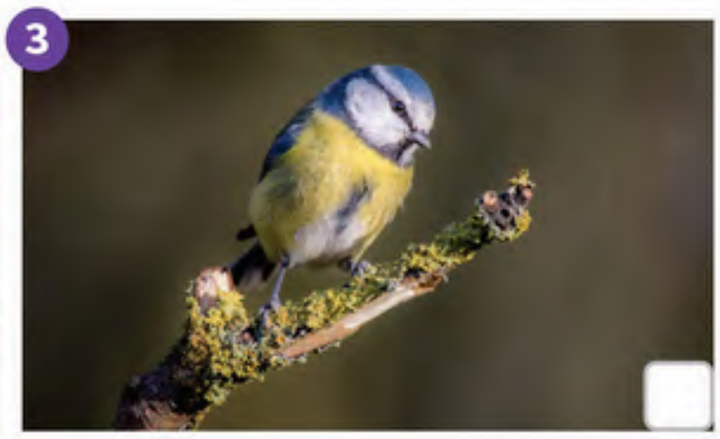
3 

4

5

6

3 4.24 Listen again and write *yes* or *no*.

1 They recycle glass. yes

2 In the summer, the house is kept cool. _____

3 Their garden is big. _____

4 They grow fruit trees in the garden. _____

5 They've seen fish in the pond. _____

6 The garden is dangerous for hedgehogs. _____

4 Write the living things and the non-living things that you see when you come to school. Compare your lists in pairs.

_____

_____

_____

1 **Here are some pictures that show different places to live.** Do you like these different places to live? Talk with a partner and say why or why not.

2 **Talk with a partner and answer the questions.**

Do you think villages are quiet?

Do you think a block of flats is boring?

Do you think a house in the countryside is interesting?

Do you think a flat near a supermarket is useful?

Do you think a house with a garden is nice?

Which of these places to live do you like best?

3 **Talk with a partner. Ask and answer the questions.**

1 Would you prefer to live on your own or with your family? Why?

2 What kind of home would you like in the future?

My progress:		
I understood and answered all the questions. ☐	I understood and answered most of the questions. ☐	I didn't understand all the questions and needed some help. ☐

You visited your English-speaking friend, Ally, last Saturday in her new house.

Write an email to Ally.

In the email:

- say something about the area where the house is
- tell Ally about your favourite room in the house
- ask Ally to visit you next weekend

Write **25 words** or more.

My progress: /5

1 Complete the sentences with the words in the box.

a lot of a little a few much many ~~a lot~~

1 There are a lot of candles on my granny's cake. One for every year and she's 70 today!
2 How _____ time have we got at the park?
3 There's _____ of rubbish in the street. It's very dirty here.
4 Quick! There aren't _____ tickets left for the concert – only 20. Let's get ours now.
5 There are only _____ people at school this morning. Public transport is very bad today.
6 There's only _____ milk left. I'll go and buy some more.

2 Match the sentence halves.

1	You're ten today,	a	was it?
2	It wasn't good for the environment,	b	have we?
3	You can't use the dishwasher,	c	weren't they?
4	We've got no electricity,	d	aren't you?
5	They were recycled notebooks,	e	can you?

3 Make two sentences with tag questions.

It's hot today, isn't it?

We're going to win the match, aren't we?

4 The words in bold are in the wrong sentences. Write the correct word for each sentence.

1 I love living in this **candles**. There are lots of parks and shops. _____
2 Is the **litter** good where you live? _____
3 What do you do when you find **heating** on the ground? _____
4 It isn't a good idea to use **public transport** near curtains. _____
5 It's very cold today. Please put the **area** on. _____

5 Answer the questions.

1 Think of a polluted place or place with lots of rubbish where you live. What can people do to try to make it better?

_____

2 Name three things you can find in your bathroom.

_____

Review • • Units 4–6

1 Complete the sentences.

1 How long have you ___been___ living in the rainforest?

2 I _____ eating in a famous restaurant next week.

3 The dishwasher _____ emptied today. Whose turn was it?

4 You've never met Arda Turan, _____ you?

5 You _____ cook very well, can you?

6 Would you _____ walk or take public transport?

7 There are a _____ onions in the kitchen, but we need more for the paella. We're cooking for all our neighbours!

8 Lokman prefers _____ sleep with the air conditioning off. He thinks it's too noisy.

2 Underline the incorrect word. Then write the sentence correctly.

1 Lucia has the flu since Monday.

Lucia has had the flu since Monday.

2 Bautista didn't eat meat since he was nine.

_____

3 I cook fish tonight.

_____

4 The mushrooms are sliced and then put them in the dish.

_____

5 Guadalupe was put the bottles outside and they were recycled.

_____

6 There's a lot of litter in the countryside by their house.

_____

3 Complete the texts with the words in the box.

chilli public transport
dustbin ~~cut~~ pollution
saucepan bandage
traffic jam slicing broccoli

1 I ___cut___ my finger when I was _____ the _____. It's a tiny cut, but it's a huge _____!

2 I hate being in a _____, but I don't want to cycle to school because the _____ is so bad. And the _____ is awful where I live, so I can't take a bus or train.

3 It was a disaster. I put too much _____ in the sauce and I burnt the _____. Daniel and I agreed that the best place for the meal was in the _____.

1 **Look at the three pictures.** Think about the story.

2 **Read Lucy's story.** Complete the chart with the ideas in the story.

James and Sam saw a poster about a litter pick in their local park and thought it was a great idea. They went to the park and saw some people putting rubbish in bags. There were some soda bottles, a few magazines, and even an old phone. While Sam was chatting with James, he walked into the dustbin. Behind the dustbin, there was a strange object. The boys took the object to the museum.

Who?	James
What?	
When?	
Where?	
Why?	

EXAM TIP! You must give as many details as you can. Think about the following question words when you are planning your answer: Who? What? When? Where? Why?

3 **Use your notes from Activity 2. Write a follow up story. What happens next? Write 35 words or more.**

7 Feeling it

Mission Complete!

5 I can understand a simple text about feelings.

4 I can find important information in simple texts.

3 I can describe how a person is feeling.

2 I can talk about a simple problem.

1 I can give advice.

Diary

What I already know about feelings …

What I have learned about feelings …

My goal

And I need…

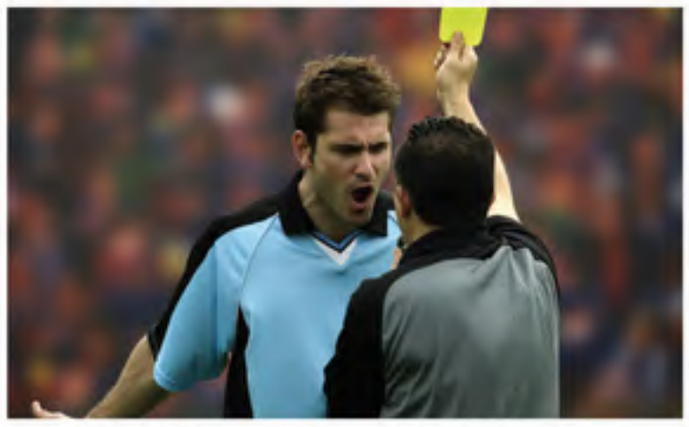
To do this, I will…

So I can…

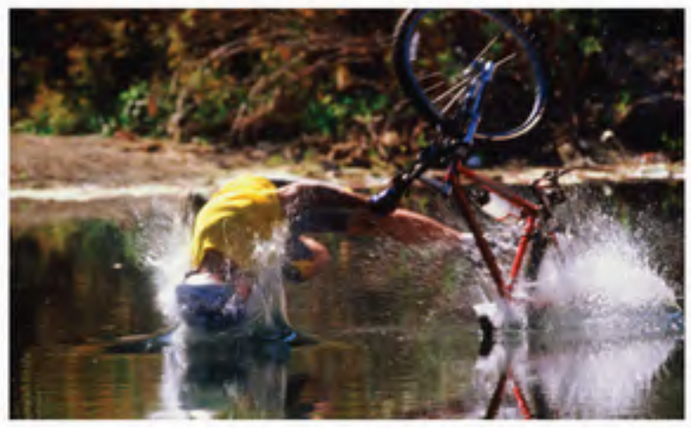
I want to practise…

1 Look and complete the sentences.

1 We saw this kangaroo when we were in Australia. Doesn't it look r elaxe d?



2 He didn't agree with the referee's decision. He was really a_____d.



3 Carl was very e_____d when he fell into the lake!

4 What's the matter with Rufus? Is he b_____d?

5 Mateo looks m_____e. What happened?

6 I'm trying to be p_____e but I don't want to go to the beach in November!

2 Read and complete the conversations.

interested negative worried amazing

Martina: How many views did your video get?

James: It had 20,000 in the first hour!

Martina: Really? 20,000 people watched you fall over. That is **(1)** _____.

Mr Green: Then in 1543, King Henry VIII got married to his sixth wife … Amy! Why aren't you listening?

Amy: Oh, I'm sorry, I love history, but I'm not **(2)** _____ in King Henry's wives. I was bored after number three.

Jenny: We're going to Disney World this summer.

Kim: That sounds great! Why do you look **(3)** _____?

Jenny: I hate planes. I'm really scared of flying.

Ben: I don't want to go to a new school. I don't want to make new friends. I don't want to …

Dad: Oh Ben, try not to be so **(4)** _____. You can do lots of sports at your new school. That'll be great, won't it?

3 In pairs, say and guess the adjective.

I'm sitting on a beach…

You're bored!

No, I'm not. I have a large lemonade in my hand … I'm listening to music …

I know! You're relaxed!

Language presentation 1

1 4.25 **Listen to the conversation.** What animal is mentioned?

2 4.26 **Listen to the conversation again.** Circle the adjectives you don't hear.

embarrassed annoyed worried interested miserable satisfied
negative bored amazed positive relaxed

3 4.27 **Listen again.** For each question, choose the correct answer.

1 Julia is probably doing a quiz
- A on the internet.
- B in a magazine.
- C in a book.

2 If someone puts a spider on her shoulder, Julia
- A will laugh.
- B will shout.
- C will cry.

3 If Oliver's visiting castles in the rain, he'll feel
- A relaxed.
- B miserable.
- C interested.

4 In the quiz, there's a total of
- A two questions.
- B eight questions.
- C ten questions.

5 If you're negative, you should
- A put a spider on your shoulder.
- B walk in the rain.
- C try something new.

4 4.28 **Listen to two more questions in the quiz.** Then write your own answers.

5 **Write a quiz question using some of the adjectives.** Then ask and answer in pairs.

Here's my quiz question …

Grammar: *needn't, have to, should, ought to, must, mustn't*

1 Choose the correct answer.

1 You *needn't* / *must* be embarrassed – we all call our teacher 'Mum' sometimes!

2 You *mustn't* / *have to* bring your homework to school.

3 I think you *should* / *needn't* say sorry to your sister. It was your fault.

4 David *has to* / *ought to* join the football team to get fit. He's very good!

5 I *must* / *ought* remember to make my grandad a birthday card.

6 You *ought to* / *mustn't* forget your digital camera for the school trip.

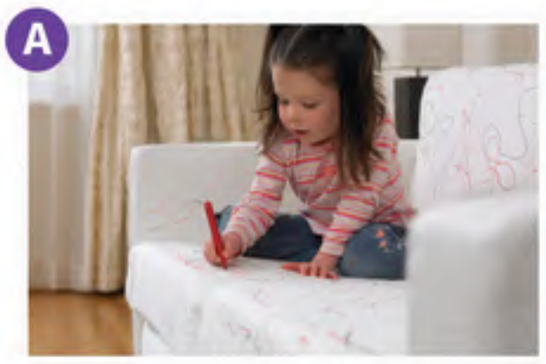
2 Read the sentences and match them to the pictures. Then complete with a modal verb from Activity 1.

1 You _____ wear a helmet. ☐

2 You _____ wear funny clothes if you want to be a clown. ☐

3 You _____ draw on the sofa! ☐

4 You _____ bring any cakes to my party. I've made lots! ☐

A 

B

C

D

3 Look at the code and complete the text.

A	B	C	D	E	F	G	H	I	J	K	L	M
●	■	—	▲	★	○	⬢	÷	×	!	?	=	$
N	**O**	**P**	**Q**	**R**	**S**	**T**	**U**	**V**	**W**	**X**	**Y**	**Z**
@	%	&	*	<	>	//	^	"	{	]	←	↑

Dear Jenny,

Thanks for offering to look after my dog, (1) //×@← Tiny . You have to take her for a walk at least five times a day. She's always very hungry, so you (2) $^> // _____ give her lots of food and water every day. She (3) =×?★> _____ watching TV, so you (4) $^>//@// _____ forget to put on her favourite TV shows.

See you next week,

Beatrice

P.S. She likes playing with phones, so you (5) %^⬢÷// //% _____ keep your phone in your bag.

1 Read and complete the texts with the words in the box.

diet stress exercise ~~jogging~~ health recover breathe deeply keep fit ache gym

A

TRY A NEW SPORT

Are you bored of going **(1)** jogging around your local park? Then join our colour run! The length of the race is five km and you'll be covered in paint. It's awesome, but your legs will **(2)** _____ the next day. When you **(3)** _____, you'll want to do it again and again!

B

Have a laugh!

How many times have you laughed today? Not many? Laughter is the best way to reduce **(4)** _____ and it's a great way of doing **(5)** _____. So you can **(6)** _____ without going to the **(7)** _____!

C

Top of your game

If you want to be a top athlete, it's important to look after your **(8)** _____. You must eat the right foods and have a healthy **(9)** _____. No more cola and sweets! To prepare for a race, you should practise, practise, practise. Then just before the race begins, **(10)** _____, look at the finishing line and think about winning! Good luck!

2 4.29 Listen and check your answers.

3 Ask and answer in pairs.

1 Would you rather do a colour run or laugh with your friends? Why?

2 How do you prepare for a big event when you're nervous?

I would rather …

When I'm nervous before a big event, I …

Grammar: *such a … that / so … that*

1 **Complete the sentences with *so* or *such* and *that*.**

1 James and Maria have got ___such___ a tiny car ___that___ there isn't enough room for their kids!

2 I was _____ embarrassed on my first day at school _____ I couldn't remember my name.

3 It was _____ a cold day _____ we stayed inside and played card games.

4 My dog runs _____ quickly _____ I have to cycle next to him.

2 **Complete the text with *so* or *such* and *that*.**

My hero is Ellie Simmonds. She's a British swimmer and she's won lots of swimming competitions. She was **(1)** ___so___ *young when she took part in her first Paralympic Games that she was still at school. She was only 13! She works* **(2)** _____ *hard and is* **(3)** _____ *a friendly person when she's on TV. She swam* **(4)** _____ *fast at the Rio Paralympic Games in 2016* **(5)** _____ *she won a World Record! But there's one thing she doesn't want us to know – she's got* **(6)** _____ *a fear of lakes* **(7)** _____ *she only swims in swimming pools!*

Speaking

A2 Key for Schools

3 **Watch Pablo and Ezgi doing Part 2, Phase 1 of a speaking test.** Order the questions.

- How much water do you like to drink? ☐
- What about you? ☐
- Do you like to sleep a lot? ☐
- What do you think about spending a lot of time outside? ☐
- Do you like going to the gym? ☐
- Do you like to sleep a lot? ☐

SPEAKING TIP! Ask your partner questions to involve them.

4 **Watch Phase 2 of the video.** Complete each sentence.

1 Now, what exercise do you _____, Pablo?

2 It's _____.

3 What do you _____, Ezgi?

4 I _____ about the problem.

5 **Now plan your own answer to the question.**

1 What do you do to be healthy?

PRONUNCIATION TIP! In 'wh' questions, the stress usually falls on the final word.

1 Read the story and answer the questions.

1 Why did the cowboys wake up?

They woke up because they heard a wolf.

2 Why was Cody so worried?

3 What did he decide he ought to do?

4 How did Buck feel about his new job?

5 Why did he shout 'wolf'?

6 What happened when he shouted 'wolf' the first two times?

7 Why was Blossom angry with her brother?

8 What happened at the end of the story?

2 Look and write notes. Tell the story in pairs.

One day a hungry wolf dressed up as a calf.

3 Read and answer. Write *yes* or *no*.

1 Cody was the youngest cowboy. no

2 Buck stayed and looked after the calves. _____

3 Buck was bored watching the calves. _____

4 Buck shouted 'wolf' because he wanted someone to talk to. _____

5 There were wolves the second time Buck shouted 'wolf'. _____

6 When there really were wolves, nobody came to help. _____

4 You want to visit Buck on the ranch. Write a short note asking him about your visit.

In the note:

- ask where the ranch is
- say which animals you'd like to see
- say how you will travel there

Write **25** words or more.

1 Look and answer the questions.

1 How do you think each of these people are feeling?
2 How do you think you would feel in these situations?
3 What you could say to them to make them feel better?

2 Read and say what you would do.

Situation 1

A friend asks you to a party. You find out that all of the girls in your group are invited except for Sara. How do you think she will feel when she finds out?

A angry **C** annoyed **E** worried
B sad **D** embarrassed

Sara asks you, 'Are you going to the party?' Choose what you might say to her:

A Yes, I'm going. Are you?
B Yes, everyone's going.
C Yes. I'm sorry you weren't invited. I think her parents said she could only invite a few people.
D Sorry, yes, I am. Is it true that you aren't going?

Situation 2

You see your friend, Ben in the morning and he is happy and smiling. After school, you see him again and he looks upset. What might have happened? Give reasons for your ideas.

A He had an argument with someone.
B He didn't do well in a test.
C Someone has been unkind to him.
D He's just had a bad day.

3 4.30 Listen to the conversations. Who shows empathy?

4 4.31 Listen again and tick the phrases you hear.

A Oh, that must be really upsetting for you. ☐
B I'm really sorry. Are you okay? ☐
C That's great news – I'm so glad. ☐
D Sorry. I didn't mean to hurt your feelings. ☐
E You look upset. Are you okay? ☐
F I know how you feel. ☐

1 **For each question, choose the correct answer.**

What should you read on holiday?

Here are our 'Top 3' choices for this summer.

'Patty's Diary' (by Jennie Hills) follows the life of Patty Puller, now in her last year of school. What will happen when she leaves school? What about her neighbour Phillip? Who will continue to look after her best friend, Florence? This is the third and final Patty Puller story. Price £10.00

'Stolen Jewellery' (by Liz White) It's the 1940s and Lady Angela Bellefort is excited about staying at her grandmother's Irish castle for her birthday. After a strange accident, Angela suddenly loses her memory. However, she makes two new and unusual friends. Ron and Elsa help her find the truth about some family jewellery. Price £9.99

'Fire through the Fog' (by Ralph Derby) is a fantastic story about 15-year-old Marian who is interested in a secret group. With her twin sister's help, Marian wears a clever costume to get closer to the gang's boss. She learns a lot about keeping fit because the gang train every day. They plan to meet another member of the group who didn't agree with the boss. Can Marian keep her identity safe? Price £9.50

You won't be bored this summer! If you want a story about a diary, an e-book about history or a story about luck, take our advice and download one of these e-books to read this summer!

----Our 'Top 3' list of terrible scary stories comes out next week.----

1 The article says Patty Puller

A ☐ has started a new school.

B ☐ is going to finish school soon.

C ☐ has got a best friend called Phillip.

2 Who are Ron and Elsa?

A ☐ members of Angela's family

B ☐ Angela's school friends

C ☐ Angela's new friends

3 Why does Marian wear a costume?

A ☐ to be like her sister

B ☐ to learn more about someone

C ☐ to help her sister

4 The article says the person reading

A ☐ should get one of these e-books to read on holiday.

B ☐ might feel bored on holiday.

C ☐ should read a history e-book.

5 Next week, the article will be

A ☐ about a terrible e-book.

B ☐ another list of summer stories.

C ☐ about stories to make you feel frightened.

My progress: /5

1 4.32 **Listen.** For each question, choose the correct answer.
You will hear Janie talking to her aunt Monica about a gym.

1 What does Janie need to write about?

A ☐ the new gym

B ☐ Heart Street

C ☐ her school

2 Janie thinks £50 is

A ☐ too expensive.

B ☐ too cheap.

C ☐ the usual price.

3 Who is Robert?

A ☐ Janie's cousin

B ☐ a school teacher

C ☐ a friend of Janie's

4 Robert found it difficult to

A ☐ stop eating sweets.

B ☐ start the running and good health class.

C ☐ listen to his teacher.

5 Monica says the cycling class

A ☐ happens once a month.

B ☐ is enjoyable because of the music.

C ☐ is always busy.

My progress: /5

1 Complete the sentences with *needn't*, *have to*, *should*, *ought to*, *must*, *mustn't*. There may be more than one possible answer.

1 You ought to drink water when you're jogging.

2 You _____ be quiet in a library.

3 We _____ take a coat to school today. It isn't going to rain.

4 You _____ speak to your parents if you're worried.

5 I _____ _____ pack my bags tonight. I'm going on holiday tomorrow.

6 He _____ eat the curry. It's ten days old!

2 Order the words to make sentences.

1 he's / Josh / three / cold / jumpers. / that / is / so / wearing

Josh is so cold that he's wearing three jumpers.

2 I / fast / ache / ran / legs / today. / so / yesterday / my / that

_____

3 friendly / It / to / dog / is / say / that / hello. / such / a / stops / everyone /

_____

4 We / that / we're / so / 're / to / happy / going / cry.

_____

5 Alicia / fast / every / that / she / swimmer / is / wins / a / such / race.

_____

6 ten. / good / ten out / that / always / of / students / get / such / We're / we

_____

3 Complete the sentences with the words in the box.

worried	aches	healthy diet
miserable	jogging	Breathe deeply
gym	annoyed	embarrassed

1 I always feel relaxed after I've been to the _____.

2 When you're _____, don't shout. _____ _____ instead.

3 She's _____ because her head _____.

4 He's _____ because he fell over when he was _____.

5 I was really _____ about my health, so I decided to eat a _____ _____ and keep fit.

4 Answer the questions in pairs.

1 What do you do to look after your health?

2 How do you stay positive when you're stressed?

To look after my health, I always …

8 Pretty cities

Mission Complete!

5 I can read and understand information on posters.

4 I can understand a range of original passages.

3 I can talk to my friends about things in the area outside school.

2 I can talk about different countries.

1 I can ask people to help me when I am travelling.

My goal

And I need...

To do this, I will...

So I can...

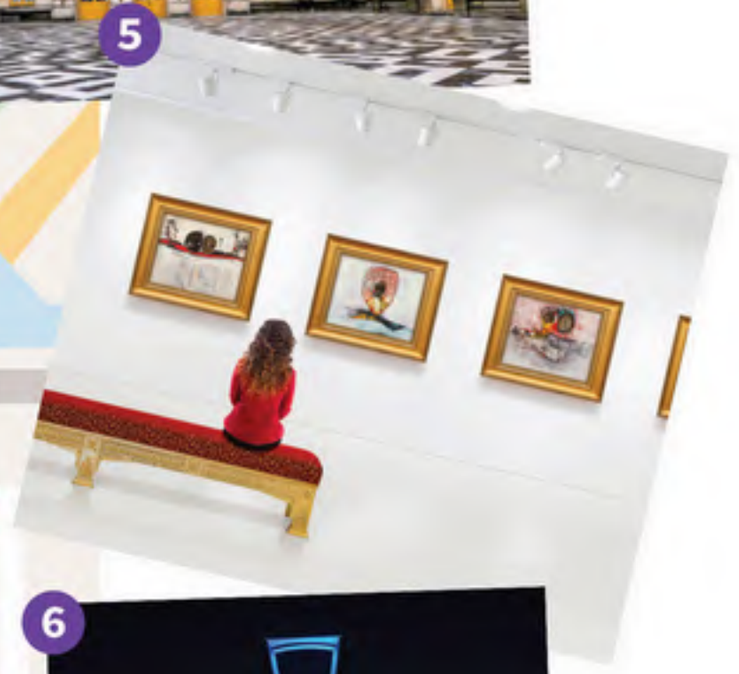
I want to practise...

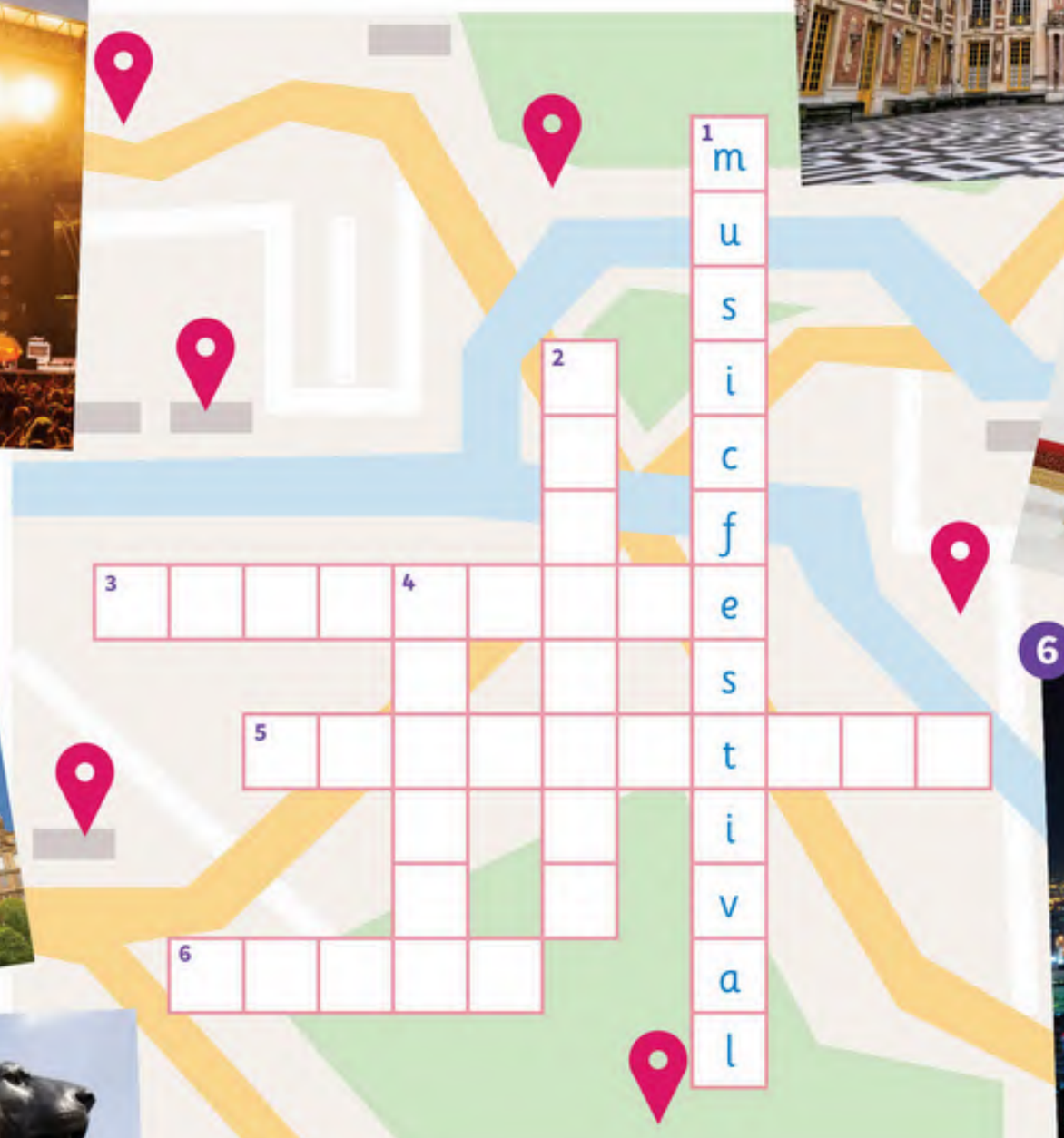
Diary

What I already know about cities ...

What I have learned about cities ...

1 Look and write the words in the crossword.





2 Read and complete the definitions.

1 Tourists go _ _ _ _ _ _ _ _ _ _ _ _ around a city in a special vehicle. You can see the most interesting places very quickly.

2 A _ _ _ _ _ _ _ _ _ _ _ _ _ _ is a big shop, often with several floors. You can buy almost anything there!

3 A _ _ _ _ _ _ _ _ is a building where you can see collections of paintings and other works of art.

4 A river _ _ _ _ _ _ _ is a trip, often in the centre of a city, where you don't travel on the roads. London, Paris and Venice all have these.

3 What is there in your town? Write the words from Activities 1 and 2.

Yes ✓	No ✗	I'm not sure ?

4 Talk about your town or city.

Katie ❤️❤️

In my town there are lots of sculptures. You can't go on a cruise because there isn't a river. But there is a music festival every summer. I love going there with my sister!

1 Read Unai's diary. Match the numbers (1–5) with the photos.

Saturday

Dear diary,

I'm so tired! Today my family and I visited all of our favourite places in Bilbao in just one day!

1 10:00 am

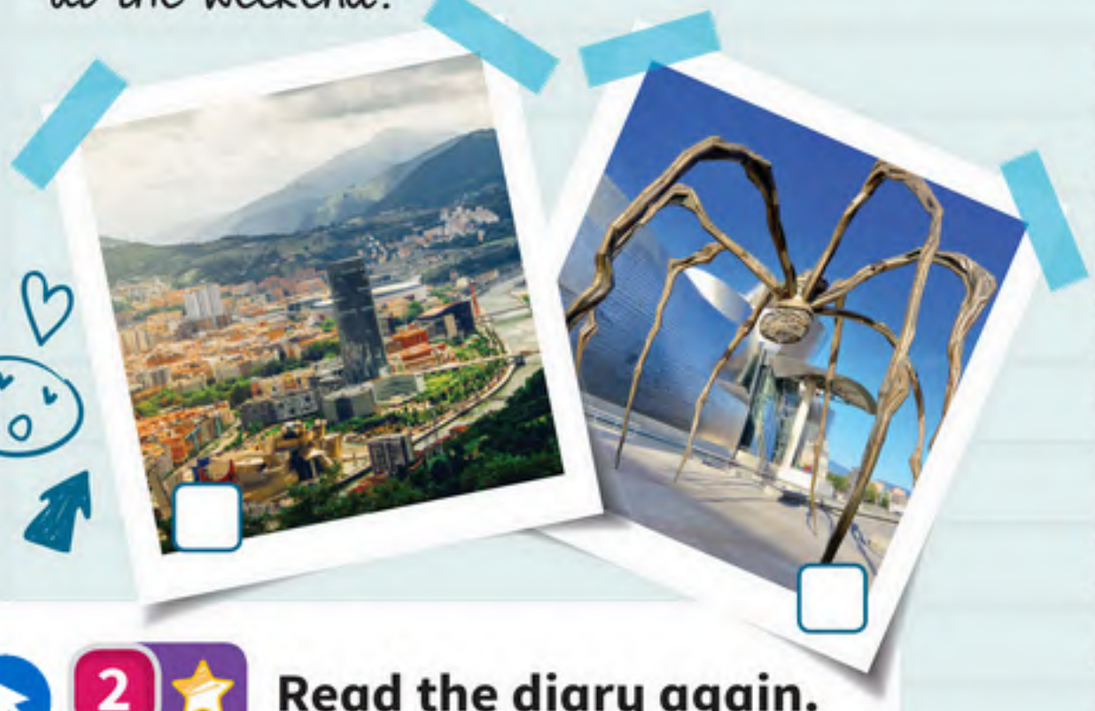
First, we went to the Guggenheim museum. It's a modern art gallery with lots of fantastic paintings and you can buy lots of postcards there too. But I prefer to look at the amazing sculpture which is next to the entrance. It's called *Puppy* and is ten metres tall. It's made of flowers so it's different in summer and winter!

2 12:00 pm

Afterwards we went to see a sculpture of a giant metal spider that's next to the river. I love it but my sister hates it because it looks quite scary. She shouldn't worry, it doesn't bite!

3 2:00 pm

My brother loves sailing, so in the afternoon we visited the Maritime museum. They have a big collection of model ships and boats. The museum is closed on Mondays, so if you want to go you should go at the weekend.



4 4:00 pm

Later, we went shopping in a department store in the centre of the city. My mum wanted to catch the bus but it's very close so we decided to go there on foot. If you like music, you can go there to book tickets for one of the concerts and festivals that are held in Bilbao every year.

5 6:00 pm

Finally we took the train and went up the hill to Artxanda. You can see the city, the mountains and the river from there. It's great for taking brilliant photos!

2 ★ Read the diary again. Answer the questions.

1 Unai's favourite part of the museum is
- A the large sculpture.
- B the drawings.
- C the shop.

2 Where did Unai go because of someone in his family?
- A a concert
- B the art gallery
- C the museum

3 How did Unai and his family get to the centre of the city?
- A They took the bus.
- B They walked.
- C They took the train.

4 What would Unai say about Bilbao?
- A There's not very much to do here, it's so boring!
- B It's difficult to see everything in just one day.
- C Only people who like music will enjoy my city.

Grammar: indirect questions

1 **Read and complete the questions.**

1 How many paintings are there? — Do you know how many paintings there are ?

2 What can I see in Istanbul? — Do you know _____ in Istanbul?

3 Where is Sarah? — Can you tell me _____ ?

4 How much does this cost? — Can you tell me _____ ?

2 **Find and write five sentences.**

Could	tell me where I	how	tall Puppy is?
Do you	you know where	is	great photos?
Do you know	when the museum	where the spider	open?
Could you	you tell me	can buy	concert tickets?
Do	know	I can take	sculpture is?

1 Could you tell me how tall Puppy is?

2 _____

3 _____

4 _____

5 _____

3 **Read the diary on page 3.** Talk together and answer the questions.

Could you tell me how tall Puppy is?

Yes, he's ten metres tall. That's as tall as my school!

4 4.33 **Read the facts.** Which ones are true? Write *yes* or *no*. Listen and check.

a In the USA, theme parks are more popular than museums. _____

b There are 100 bathrooms in Buckingham Palace. _____

c The Eiffel Tower is shorter in the winter. _____

1 Look at the code. Write the words.

A	B	C	D	E	F	G	H	I	J	K	L	M
●	■	—	▲	★	○	⬢	÷	×	!	?	=	$
N	**O**	**P**	**Q**	**R**	**S**	**T**	**U**	**V**	**W**	**X**	**Y**	**Z**
@	%	&	*	<	>	//	^	"	{	]	←	↑

1 You can buy tickets at the ■%%?×@⬢ %○○×—★.

booking office

2 I got my map from the //%^<×>// ×@○%<$●//×%@ —★@//<★.

3 My mum looked at the gallery's %&★@×@⬢ ÷%^<> online.

4 We're in the —●< &●<?, but we've lost our car!

5 My dad gave me some money from the —●>÷ $●—÷×@★.

6 The >×⬢@&%>// says we should go left.

7 I dropped my ice cream on the &●"★$★@//!

8 It's really quick to use an ^@▲★<⬢<%^@▲ train.

9 My mum's car got stuck on the <%^@▲●■%^//. 🙈

2 4.34 Listen and write the numbers on the map.

Grammar: *used to*

1 **Find and write four sentences.**

~~I used~~	I didn't use	Which sports
hate broccoli	did you use	used to live
Shakira	to play?	When I was 3
in Colombia	~~to~~	to do homework

1 I used to _____

2 _____

3 _____

4 _____

2 **Order the words to make sentences.**

1 world's / tallest / tower / used / to / The / in / New York. / be

_____

2 be / art / station. / used / to / This / a / train / gallery

_____

3 gold? / to / monument / use / this / be / Did

_____

4 People / cash / use / to / machines. / didn't / use

_____

Speaking

A2 Key for Schools

3 **Watch Ezgi and Pablo doing Part 1 of a speaking test. Which questions does the examiner ask?**

1 Where do you live? ☐

2 Where do you come from? ☐

3 What are you called? ☐

4 What's your favourite town or city? ☐

4 **Watch again and complete Pablo's answer.**

Well, I _____ my town, Carmona. Because it's a _____ place but there are lots of things to do there. Tourists like to visit the _____, which is a hotel now, and there are some interesting _____ too. If you want to see a _____ Spanish town, I really recommend it.

5 **Now plan and practise your answer to the questions with a partner.**

6 **Watch the video again. Underline the stressed words in each question.**

1 Now, what's your name?

2 And how old are you?

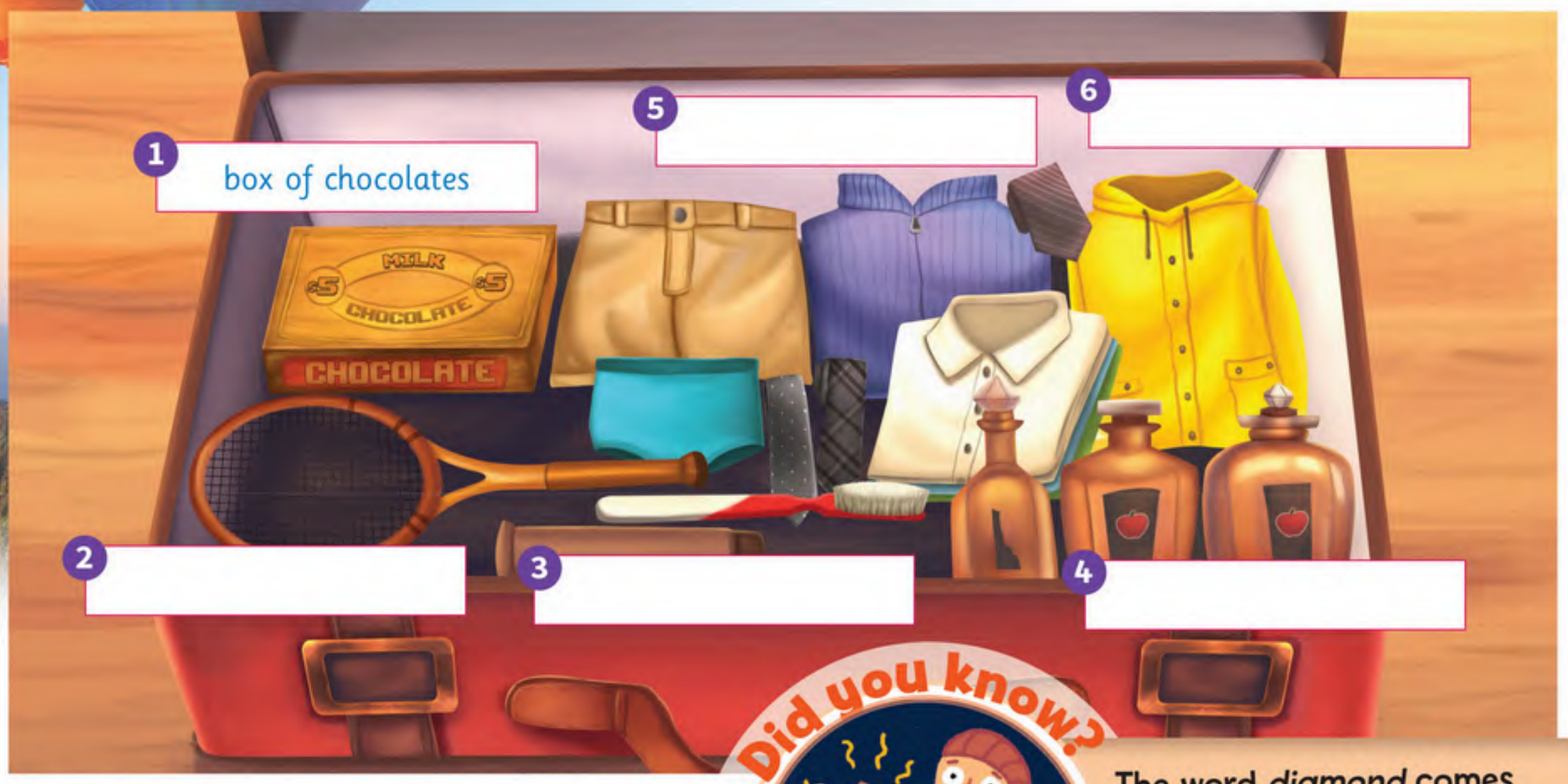
3 Pablo, where do you live?

4 And Ezgi, where do you come from?

PRONUNCIATION TIP! In questions, the stress usually falls on the key word/most important piece of information.

1 Label the contents of Johnny Ming's suitcase using the words from the box.

~~box of chocolates~~ tennis racket clothes apple juice toothbrush black tie



2 Why does Johnny Ming pack these things? Write your ideas below.

The word *diamond* comes from the Greek word ἀδάμας (adamas) and means something that can't be broken. This is a good name because diamonds are one of the hardest materials on earth!

3 Read the story again and answer the questions.

1 What does Johnny Ming do from Monday to Friday?
He is China's Number One secret detective.

2 What is his secret job?

3 Who does Huxley think has stolen the Butterfly Diamond?

4 How do you think Johnny Ming feels when he finds Mia and Sami?

5 What do Mia and Sami say they know?

4 For each question, choose the correct answer.

EXAM TIP! Think about why someone has written a message. What is their reason for writing it?

1

MING'S MARVELS

I am not here this Saturday and Sunday. I am back on Monday morning at 9

See you then my dear customers,
Johnny Ming

Why has Johnny Ming written this notice?

A ☐ To tell his customers the shop is closed at the weekend.

B ☐ To tell his customers the shop isn't open on Monday.

C ☐ To tell his customers about where he is going.

2

Dear Mum,

Sami and I are going to stay with Aunt May this weekend. She is meeting us at the train station. I'll call you when we arrive.

Love, Mia

Mia

A ☐ is asking if she can stay with her aunt.

B ☐ is explaining that she is going to stay with her aunt.

C ☐ is telling her mum that her aunt is coming to stay with them.

3

THE BRITISH MUSEUM

Coming soon: The Butterfly Diamond
See the world's most beautiful stone!
Full-price tickets for adults, children under 12 free

A ☐ Children younger than 12 have to pay for a ticket.

B ☐ No adults can see the Butterfly Diamond for free.

C ☐ Everyone can see the Butterfly Diamond for free.

4

My dear Huxley,

Of course you can have the Butterfly Diamond. After all, its yours! You only need to give me one thing: £100,000. You see – easy!

Your friend, Arabella

Arabella

A ☐ is saying she won't give Huxley the Butterfly Diamond.

B ☐ is saying she doesn't have the Butterfly Diamond.

C ☐ is saying Huxley can pay lots of money to have the Butterfly Diamond.

5 **Your friend Greg has sent you an email asking you about things you used to do when you were younger but don't do anymore.** Write an email to Greg. Write 25 words or more.

1 Read the texts about a national park.

1 _____

Sumatra's largest national park offers the visitor adventure and excitement. Kerinci Seblat national park stretches from the coastal plains of West Sumatra, up the forested valleys and over the many rivers of the Barisan Mountains.

2 _____

Kerinci Seblat is not a safari park with tourist buses or elephant rides. To enjoy the park you have to hike and camp. Most visitors come to climb Gunung Kerinci (3,805m). It is the highest active volcano in South-East Asia. The walk is difficult but the views from the top are incredible. If you don't want to climb, you can explore the wetlands or visit caves which were lived in 9,000 years ago and see the cave paintings.

3 _____

The most interesting feature of the park is its wildlife. It is home to 370 species of birds, elephants, bears, leopards, and tigers. The Sumatran tiger is an endangered animal but their numbers have increased in Kerinci Seblat. Tourism is helping protect the park and in this way it is also helping to protect these beautiful big cats.

4 _____

The local communities that live in the park have festivals around the year and visitors are welcome. The most popular festival is called Kanuri Sko. In this festival, the villagers honour their ancestors with music, singing and dancing.

5 _____

It is very difficult to predict the weather in Sumatra but the heaviest rains fall between December and February. The local people say that the best time to see tigers is after the rains. Remember that tigers are nocturnal and shy. It's very difficult to see them even after the rains so don't be disappointed if you don't see one.

2 Read again and match the headings to the correct paragraphs.

What to do
Local culture Locations
Sumatran wildlife When to go

3 Answer the questions.

1 What type of landscape can you find in Kerinci Seblat national park?

2 How are tourists helping Sumatran tigers?

3 Do you think everyone would enjoy visiting this park? Why? Why not?

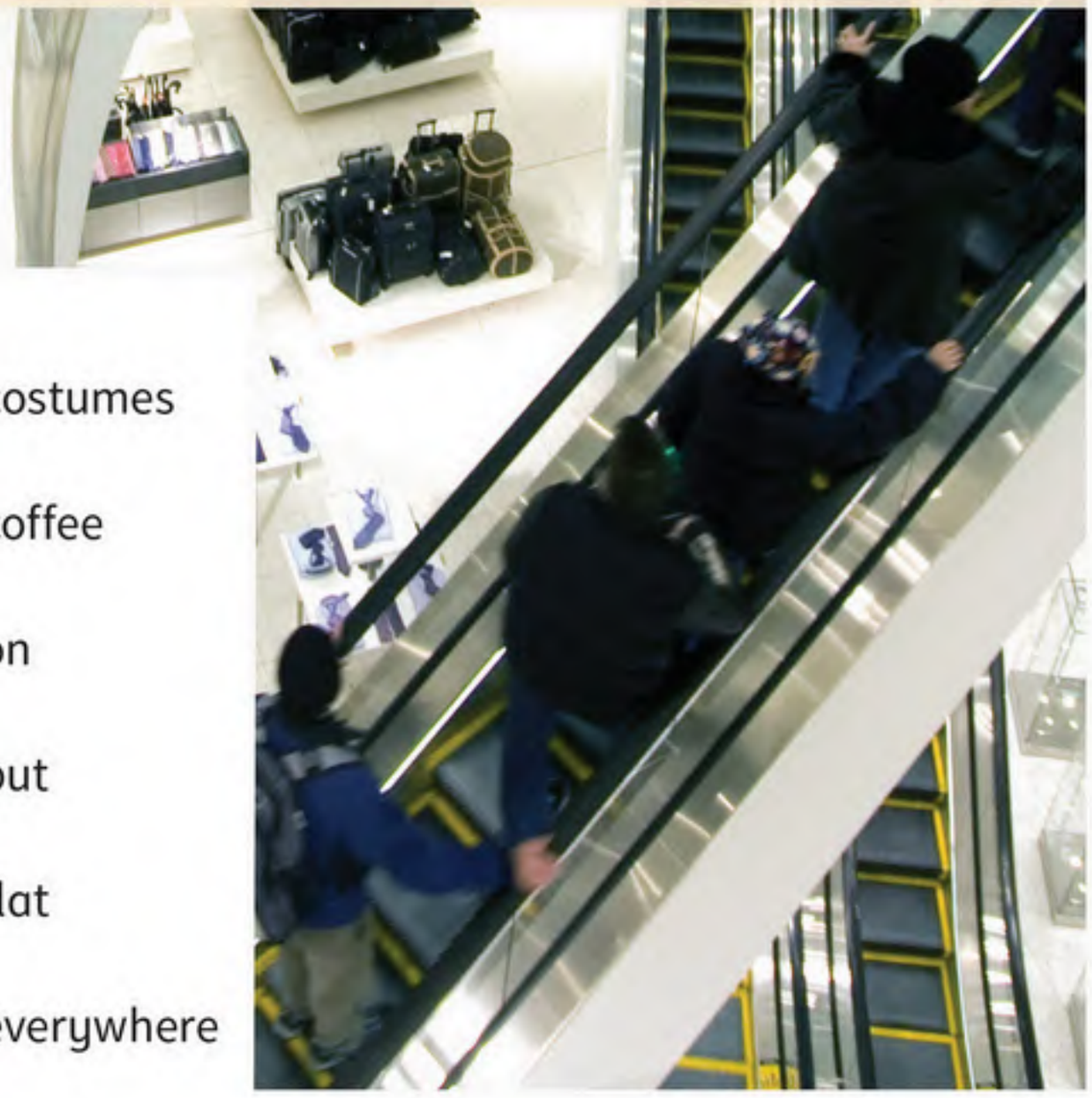
1 **For each question, choose the correct answer.**

Department Stores

People who enjoy shopping like to find everything under one roof. Do you need some new **(1)**_____? Do you want to buy the latest video game or just have a **(2)**_____? The department store in Festival Place has got everything including a restaurant if you need a break **(3)**_____ lunchtime or after school.

The store is open seven days a week. The car park is free **(4)**_____ it's only a five minute walk from the city centre.

During the week you can go to the cinema and the fantastic sports centre which are on the first **(5)**_____. I asked my sister what she thought of the place. She said, "I never liked shopping before but now I come **(6)**_____ at least once a week. It's brilliant and the milkshakes in the café are amazing!"



1	A ☐	chains	B ☐	clothes	C ☐	costumes
2	A ☐	cup	B ☐	drinks	C ☐	coffee
3	A ☐	at	B ☐	in	C ☐	on
4	A ☐	if	B ☐	or	C ☐	but
5	A ☐	floor	B ☐	room	C ☐	flat
6	A ☐	there	B ☐	here	C ☐	everywhere

1 **Read the review below and think of the word which best fits each gap.** Use only one word in each gap.

Write your answers IN CAPITAL LETTERS.

Weekend Festival

'FunTimes' is one of the best weekend festivals in August. I'll definitely go next summer too. The great variety of activities is suitable **(1)** _____ all ages. There's a cake competition on Friday afternoon and from 11pm to 1am there's a Scary Stories event. Most kids wear their pyjamas for that.

Everyone camps in campsites in the nearby fields so you never have **(2)** _____ walk far for a performance. My only suggestion is don't camp too near the main stage as **(3)** _____ is live music all evening. The musicians are amazing but they might keep you awake.

You'll need to book for some of the popular activities like Night Stars **(4)** _____ for everything else you can just turn up at the last minute. Don't forget to try the delicious food on offer too and **(5)** _____ you forget to bring anything, you'll find it in the awesome shop. The costumes for the Crazy Animals party **(6)** _____ Sunday were the most different I've ever seen!

8

1 **Write five questions about your town.**

1 Where is the zoo?
2 _____
3 _____
4 _____
5 _____

2 **Now make the questions in Activity 1 more polite.** Use indirect questions.

1 Can you tell me where the zoo is, please?
2 _____
3 _____
4 _____
5 _____

3 **Match the sentence halves.**

1	Jenny's grandmother didn't	a	be Nadal's coach?
2	I used	b	use to look for things on the Internet.
3	Did you use to	c	to share his video games with me.
4	My friend used	d	to listen to One Direction.

4 **Now write sentences about when you were younger. Remember to use *used to*.**

5 **Complete the words in the sentences.**

1 You should walk on the p a v e m e n t, not the road.
2 Can you tell me where I can buy tickets for the r _____ c _____? Yes, the b _____ o _____ is over there.
3 Go straight on over the r _____, past the u _____, and the c _____ p _____ is on your left.
4 There used to be a s _____ in front of the g _____ but moved it last year.
5 Do you know what time that d _____ s _____ closes? I'm not sure, but I think the o _____ t _____ are on the door.

6 **Read the questions and plan your answers. Make notes then practise with a friend.**

1 Where's your favourite place in your town?
2 What is there to do in your town at the weekend?

9 Lights, camera, action!

Mission Complete!

5 I can express imagination.

4 I can write an email to a friend.

3 I can write a simple story.

2 I can understand advice.

1 I can talk about films.

Diary

What I already know about TV and films …

What I have learned about TV and films …

My goal

And I need…

To do this, I will…

So I can…

I want to practise…

Vocabulary 1

1 **Order the letters and write the words.**

1 rcaootn _____
2 moyecd _____
3 madar _____
4 eht ensw _____
5 ziqu oswh _____

2 **Do the quiz.** Find out the best programme for you.

1 **Yay, it's the weekend! What are you going to do this morning?**

- Go to a museum. I want to learn more about Egypt.
- Turn on my phone and check my messages.
- This morning? I sleep all day and I'm awake all night at weekends!
- I'm already at the gym!

2 **Complete this sentence. 'It's late at night. Sophie hears a noise, turns round and …**

- says, 'What a pretty mouse! What type of mouse are you?'
- screams at the big, dark monster with two heads.
- sees a helicopter flying towards her.
- takes her camera and notebook from her bag.

3 **Your teachers say that …**

- you're good at art, but your paintings are scary!
- your best subject is PE.
- you work hard and always do your homework.
- you're popular but you shouldn't talk so much in class.

4 **Who would you like to have dinner with?**

- Rosario Flores
- Albert Einstein
- Prince Harry
- Frankenstein

5 **Choose your favourite holiday.**

Mostly yellow:
You should watch a documentary.

Mostly green:
You should watch a chat show.

Mostly pink:
You should watch a horror movie.

Mostly blue:
You should watch an action movie.

1 **You are going to listen to four short texts.**
Look at the pictures and guess what they're about?

I think the first text is about …

2 4.35 **Listen. For each question, choose the correct answer.**

1 You will hear two friends talking about a trip to the cinema.

What did they both like about the film?

A the ending
B the main character
C the parts where there was fighting

2 You will hear two friends talking about a news story.

What happened to the girl in the story?

A She was missing in the jungle for five days.
B She was injured by a monkey.
C She was rescued by the police.

3 You will hear two people talking about a quiz show.

Which topic was the most difficult?

A popular songs
B languages around the world
C history

4 You will hear two people discuss a programme they watched last night.

What do they both agree on?

A Something terrible would happen.
B That sort of thing wouldn't happen in real life.
C The dog didn't want to be saved.

Grammar: causative *have/get*

1 **Complete the sentences with the correct form of *have*.**

1 I ___have___ my hair cut every month.

2 Tim and Anna _____ their photos taken at the party last night.

3 Kelly is _____ her computer fixed at the moment.

4 We will _____ a pizza delivered tonight.

5 Paulo _____ his phone stolen yesterday.

6 You can _____ your birthday cake made in the new bakery.

2 **Look and complete the sentences.** Use *have* or *get* and the word in brackets.

1 _____ your car _____ here! (wash)

2 _____ your presents _____ by our friendly elves. (wrap)

3 Clive the Crocodile _____ his teeth _____ once a year! (brush)

4 I might _____ my nails _____ yellow. (paint)

3 **Answer the questions.**

1 Have you ever had your face painted?

2 Where do you get your hair cut?

3 Do you always have your dinner cooked for you?

4 **In pairs, complete the sentences with your own ideas.**

1 I'd like to have my photo taken with …

2 I'd like to have a meal cooked by…

3 I'd like to have a … costume made for me.

Vocabulary 2

1 Find the television words.

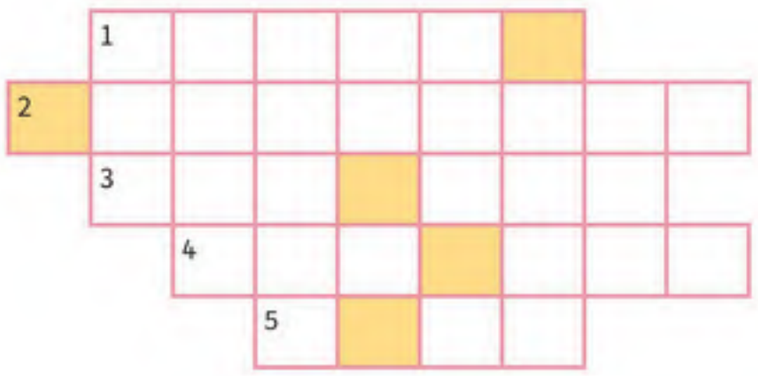
reviewsceneherocelebritychannelinterviewseriesprogrammestudioadvertperformance

2 Read and complete the texts with the correct form of the words in Activity 1.

Do you know what I hate? When I'm reading something online and an **(1)** ___celebrity___ pops up. I don't want to listen to a **(2)** _____ telling me to buy something. At least when I'm watching a **(3)** _____ on TV, I can change the **(4)** _____.

If you don't know what film to watch at the cinema, watch a **(5)** _____ online first. You can watch movie fans in an **(6)** _____ about their favourite stars, and actors in a film **(7)** _____ talking about their **(8)** _____.

3 Read and write the words in the crossword. Use the yellow letters to make the mystery word.



1 When there's more than one programme, it's a …

2 David Bisbal is a … Everybody knows him!

3 If companies want you to buy their things, they use … on TV, radio or online.

4 If you don't like a programme on one …, you can choose a different one.

5 A … is someone who does something amazing in a film or book.

The mystery word is …

Grammar: second conditional

1 Complete the second conditional sentences with the verbs in brackets.

1 If I met a spider with two heads, I 'd be terrified! (meet / be)
2 If Alex _____ a film director, he _____ to Los Angeles. (become / move)
3 If you _____ good at quizzes, _____ on a quiz show? (be / go)
4 You _____ English if you _____ in China. (not speak / live)
5 Rosie _____ the horror film if it _____ night time! (watch / not be)
6 _____ a cartoon if you _____ draw? (make / can)

2 In pairs, answer the questions so they are true for you.

1 If you met a dog that could speak, what would you ask it?
2 If you had a robot, what would you get it to do?
3 If you could be a celebrity for a day, who would you be?

If I met a dog that could speak, I would ask it what it thinks of cats!

Speaking

A2 Key for Schools

3 Watch Ezgi doing Part 2 of a speaking test. Write the locations.

SPEAKING TIP! Remember to describe what you can see in all parts of the photo.

4 Imagine you are Pablo. In pairs, describe the photo.

5 Watch Pablo describe the photo. Do you have the same ideas?

PRONUNCIATION TIP! When you ask more than one person the same question, the stress moves to the next person.

1 **Read the first four verses of the poem again. List the ways the author makes the TV sound like a person.**

The writer says the TV waits and waits.

2 **Tick the positive things the author says about children who didn't watch TV in the past.**

In the author's opinion before the invention of TV, children …

were healthier.	☐	played outdoors.	☐
read more.	☐	had more fun.	☐
did more exercise.	☐	were more sociable.	☐

3 **Read the poem again and find the words that rhyme.**

nose knows

black _____

stare _____

bed _____

wings _____

floor _____

mind _____

square _____

alone _____

television _____

4 **Read and say what is the author's advice is to the reader.**

1 Children should not watch a lot of TV but it's OK to watch it sometimes.

2 Children should never watch TV because it's bad for them.

3 Instead of watching so much TV, children should spend their time doing more creative things.

5 **Make a list of the positive things about TV.**

It's fun.

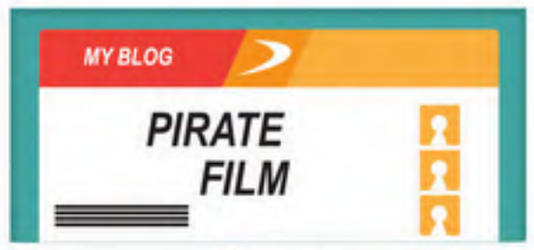
6 **Choose one verse.** Change it and write your own ideas about the 'monster'.

7 4.36 **Listen.** For each question, choose the correct answer.

1 How did the boy hear about the movie?

A ☐

B ☐



C ☐

2 What time are the friends planning to meet?

A ☐

B ☐

C ☐

3 What would the woman like to have done?

A ☐

B ☐

C ☐

4 What type of movie are they going to watch?

A ☐

B ☐

C ☐

5 Where are they going to put the new TV?

A ☐

B ☐

C ☐

6 What did the boy do last weekend?

A ☐

B ☐

C ☐

1 **Describe the photos.** Use the following words: *optical illusion*, *timing*, *perspective*, *proportion*, *scale*.

2 **In pairs, talk about how the photographer has achieved the optical illusions in Activity 1.**

3 **Take a photograph of an optical illusion.** Write about how you achieved it.

1 **Look at the three pictures.**

Write the story shown in the pictures.

Write 35 words or more.

My progress: /5

1 **You must answer this question.** Write your answer in about 100 words.

Read this email from your English-speaking friend Sahar and the notes you have made.

Sounds interesting!

Yes – say when

Hi!

Our drama teacher has given us a new project to do. Our group has to film a news programme.

Could you help me prepare a news report about a TV show before Friday?

I thought either a comedy show or a documentary. Which would you prefer?

Is there anything you think we'll need to prepare the report?

Let me know.

Thanks,

Sahar

Tell Sahar

Suggest something to bring

Write to your friend Sahar and use all of the notes.

My progress: /5

1 Complete the sentences with the correct form of *have* or *get* and a word in the box.

make ~~paint~~ dye take fix steal

1 My grandparents are having their kitchen painted.
2 I _____ my laptop _____ yesterday. It works now!
3 We're going _____ a big cake _____ for our party.
4 I _____ my hair _____ red, white and blue. Do you like it?
5 We're _____ our photograph _____ by a professional photographer tomorrow.
6 We _____ our luggage _____ at the station. We had to go to the police.

2 Match the two sentence halves.

1	If you watched the film,	a	you'd scream.
2	If you watched the horror movie,	b	you'd be very happy.
3	You'd be bored	c	you'd know what happened.
4	If you met Ed Sheeran,	d	if you upset your best friend.
5	You wouldn't like sweets	e	if you ate them every day.
6	You'd say sorry	f	if you stayed at home all day.

3 What was the last thing you had fixed?

_____

4 Complete the two second conditional sentences.

If I found $1000, I _____

I _____ if I had _____

5 Complete the words in the sentences.

1 I watched an i n t e r v i e w with my h_ _ _ _ _ _ _, Zoella. I love her vlogs.
2 T_ _ n_ _ _ is on c_ _ _ _ _ _ 4 at 7 pm every evening.
3 The r_ _ _ _ _ of the a_ _ _ _ _ f_ _ _ was very positive.
4 I didn't think his p_ _ _ _ _ _ _ _ _ _ _ _ in the h_ _ _ _ _ m_ _ _ _ was very good.
5 The s_ _ _ _ _ was silent when the q_ _ _ s_ _ _ began.

Review • • Units 7–9

1 Choose the correct answer.

1 You *have to* / *should* say sorry to your sister. Why did you hide her favourite toy bear?

2 You *ought to* / *must* go to Buckingham Palace when you're in London, but only if you have time.

3 Pedro was *such* / *so* miserable when I saw him in the gallery.

4 Li was *such a* / *such* good friend to me when I started at this school.

5 I *use* / *used* to cycle on the pavement when I was little, but I don't now.

6 Could you tell me when the *last sightseeing tour is* / *is the last sightseeing tour* today?

7 Do you know *how many people work* / *work how many people* in the department store?

8 I *had* / *to get* my hair cut before the party.

2 Underline the incorrect word. Then write the sentence correctly.

1 Please listen carefully. I'm going to tell you what should you do.

Please listen carefully. I'm going to tell you what you should do.

2 You must to go to the gym more often if you want to be as strong as Hulk.

3 You don't must do your homework tonight because it's the weekend.

4 There use to be a tourist information centre on King Street, but there isn't now.

5 I used to was embarrassed when I sang, but now I don't mind.

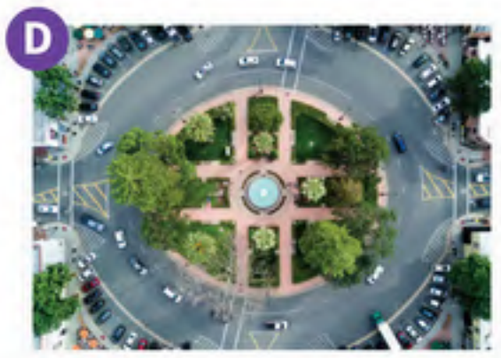
6 If you would see a monster reading the news, you'd be amazed.

3 Complete the words and then match them to the pictures.

A

B

C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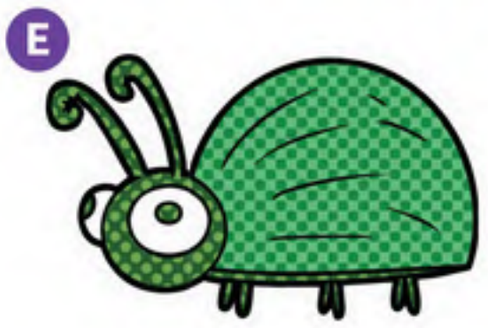
E

F

1 r_u_da_o_t ☐

2 s_u_p_u_e ☐

3 c_l_b_i_y ☐

4 c_r_o_n ☐

5 w_r_i_d A

6 r_l_x_d ☐

1 **Read this email from your English-speaking friend Louise.**

Me too!

Hi!

I'm so excited that you're visiting me this weekend. I've got lots of exciting ideas!

First, let's go on a sightseeing tour. There's a bus that drives around all the interesting sights. Then we can either climb up the tower and see the whole city, or go shopping in the new department store. It's enormous! What would you rather do?

In the evening, we ought to go for a walk by the river with my family. It's really nice in the summer, and there are lots of nice restaurants. Where would you like to eat?

Anyway, could you tell me what time your train arrives? I'll meet you at the station!

See you soon!

Louise

Tell Louise

Tell Louise what time

Suggest types of restaurants you like

2 **Underline Louise's questions.** Make short notes to answer Louise's questions.

EXAM TIP! You must answer all the questions in the email. It's a good idea to underline the questions before you make notes.

3 **Now write your answer to Louise in about 100 words.** Use your notes in Activity 2 to help you.