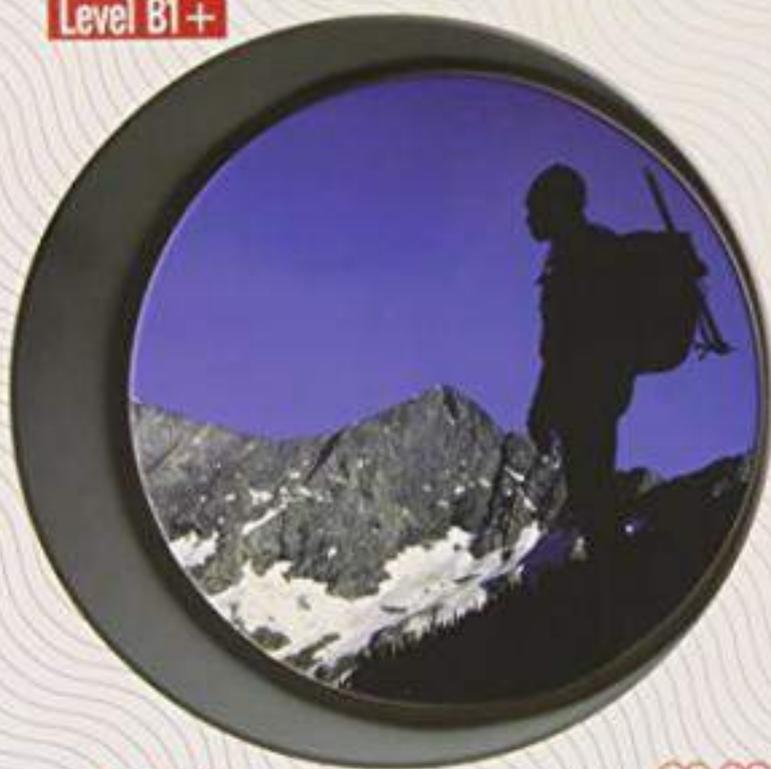


H.Q. Mitchell

# Traveller

Level B1+



workbook



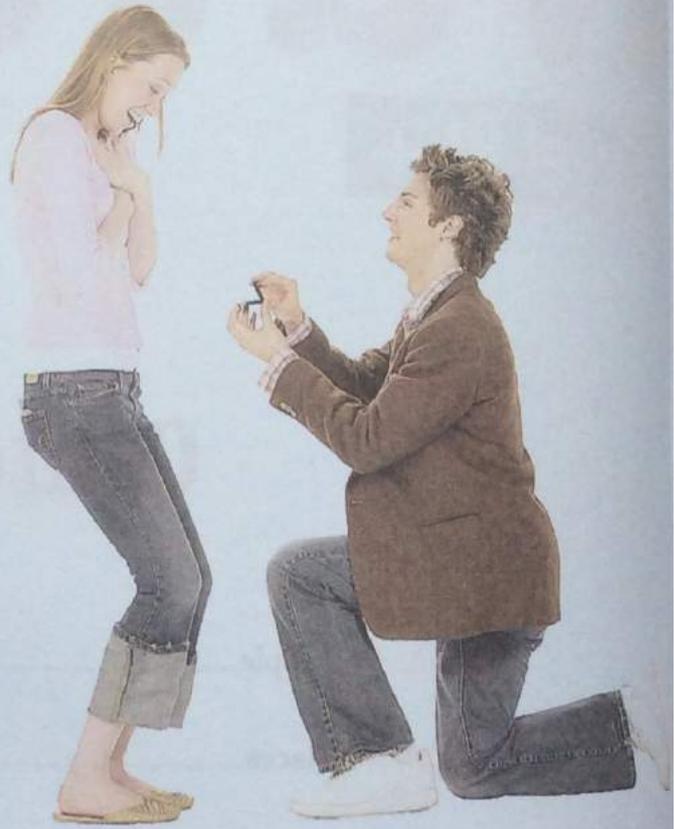
**VOCABULARY**

A. Complete the sentences with the words/phrases in the box. You will have to change the form of some words.

- |               |                 |             |
|---------------|-----------------|-------------|
| get married   | get a promotion | graduate    |
| keep in touch | e-mail          | get engaged |

# A HAPPY COUPLE

Paul and Katie first met at university; a good friend introduced them to each other and shortly afterwards they (1) \_\_\_\_\_. After (2) \_\_\_\_\_ from university, they both found jobs but in different cities. Despite the long distance between them, their relationship only grew stronger. The couple (3) \_\_\_\_\_ through instant messaging, (4) \_\_\_\_\_ and, at the weekends, they visited each other. After two long years of waiting, Paul (5) \_\_\_\_\_ at work and they decided it was time to finally (6) \_\_\_\_\_. Katie left her job in Manchester and moved to London to be with Paul. They had a beautiful wedding and now Katie is expecting their first child.



B. Match the words 1-6 with the meanings a-f.

- |                |                          |  |
|----------------|--------------------------|--|
| 1. tender      | <input type="checkbox"/> | a. anxious or afraid                                 |
| 2. nervous     | <input type="checkbox"/> | b. not long ago                                      |
| 3. happily     | <input type="checkbox"/> | c. something that involves problems and difficulties |
| 4. recently    | <input type="checkbox"/> | d. difficult or embarrassing                         |
| 5. problematic | <input type="checkbox"/> | e. in a cheerful way                                 |
| 6. awkward     | <input type="checkbox"/> | f. gentle and loving                                 |

C. Complete the sentences using the words 1-6 above.

- I found the whole situation \_\_\_\_\_ as he asked me lots of personal questions.
- The girls are not at all familiar with this area because they moved here very \_\_\_\_\_.
- I am afraid that parking anywhere near the city centre can be a bit \_\_\_\_\_.
- Ted was quite \_\_\_\_\_ before his exam, but in the end he did very well.
- Mr and Mrs Swain have been \_\_\_\_\_ married for over 30 years.
- When he spoke to his wife, who he loved deeply, his voice was very \_\_\_\_\_.

## VOCABULARY

A. Complete the sentences using the words in the box. Use each word once only.

depressed      shocked      angry  
embarrassed      frightened      glad

- Martin has been \_\_\_\_\_ since he lost his job; we have to do something to cheer him up.
- Tom will get \_\_\_\_\_ if you take his bike without asking him first.
- I was so \_\_\_\_\_ yesterday when I wanted to introduce John to our new neighbours and I couldn't remember their surname.
- Lucy is \_\_\_\_\_ of dogs because when she was a child a dog attacked her.
- I'm so \_\_\_\_\_ you came to my party.
- Louise was \_\_\_\_\_ when she discovered that her house had been broken into.

B. Read the sentences and circle the correct answer.

- James **brought up** / **grew up** in Dublin.
- Christopher **fell out** / **made up** with his best friend over money.
- Jenny is really depressed because she **broke up** / **got on** with her fiancé.
- Daniel is a very nice young man; he was **brought up** / **grown up** to respect his elders.
- Jenny and her fiancé have **heard from** / **made up** and now they are together again.
- We'll have to **discuss** / **gossip** the issues at the next meeting.
- It's not nice to **nag** / **gossip** about other people.
- The couple **complained** / **chatted** to the manager about the bad smell in their hotel room.
- David **quarrelled** / **lied** to his teacher about how he hurt his arm.
- My son is **nagging** / **discussing** me to buy him a new mobile phone.

## GRAMMAR

C. Complete the sentences with the Present Simple or the Present Progressive of the verbs in brackets.

- \_\_\_\_\_ (you / go) to Monica's wedding in Seattle next month?
- Our train \_\_\_\_\_ (leave) in two hours so we can have a cup of coffee and enjoy the sunshine while waiting.
- Sheila never \_\_\_\_\_ (go) out with friends on weekdays because she has to be at work very early in the morning.
- Christina, \_\_\_\_\_ (you / always / leave) the kitchen in a mess!
- Next summer, the company \_\_\_\_\_ (set up) new offices in Indonesia.
- I \_\_\_\_\_ (not understand) the question. Can you please repeat it?

D. Complete the texts with the Present Simple or the Present Progressive of the verbs in brackets.

## A TRIP HOME

My friend Richard (1) \_\_\_\_\_ (work) for the Voluntary Service Overseas in Africa. He's an English teacher in a small village in Eritrea. He is not able to come back to England very often; however, since it's Christmas, he has come for a short visit and (2) \_\_\_\_\_ (stay) with me for a few days in my house in London. I am really glad to see him because it's been ages since I last heard from him. He (3) \_\_\_\_\_ (spend) his time off visiting all his friends and family. He told me that he really (4) \_\_\_\_\_ (like) his job in Eritrea and he will be sad when he (5) \_\_\_\_\_ (finish) his two-year placement because he's had such a great time there. Tonight I (6) \_\_\_\_\_ (have) a small farewell party for Richard because tomorrow, he (7) \_\_\_\_\_ (go) to Edinburgh to see his family.

## SUPERGRAN

Although my aunt Faith (8) \_\_\_\_\_ (live) in Bournemouth, which is a three-hour journey by train from Bromley, I (9) \_\_\_\_\_ (visit) her quite often; I (10) \_\_\_\_\_ (actually / meet) her this weekend to catch up with her news. Despite all the health problems that have come with old age, she is always so cheerful and is so full of energy that you forget her age. I call her 'supergran' because she (11) \_\_\_\_\_ (take part in) various sports, (12) \_\_\_\_\_ (speak) three foreign languages and travels abroad at least twice a year. This summer she (13) \_\_\_\_\_ (take) a trip to Barcelona to admire the architectural wonders of Gaudi and practise her Spanish.

### ENGLISH IN USE

E. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.



# Roald Dahl

When we talk about children's books today, Roald Dahl is an author who immediately comes to mind. Born in Wales in 1916, he later became a very popular writer of children's books including *Matilda*, *Charlie and the Chocolate Factory*, and *James and the Giant Peach*, books which are (1) \_\_\_\_\_ children's favourites.

Although magic plays an important part in his books, his life was very ordinary and often sad. Unfortunately, Astri, Roald Dahl's eldest sister, died at a very young age. Also, Roald (2) \_\_\_\_\_ without a father, because he died when Roald was only three years old. He was (3) \_\_\_\_\_ by his mother who was a warm and loving person, and never (4) \_\_\_\_\_ with him.

At school he (5) \_\_\_\_\_ only some of the other students but was never really popular. He never went to university; he decided to work instead. His school years, the strict headmasters, the Cadbury's chocolate factory close to his school, and World War II all gave him ideas for the stories he wrote later.

Roald Dahl got married twice. He had five children with his first wife and in 1972, he (6) \_\_\_\_\_ divorced and then remarried. When his children went away to school, he sent them letters because his own schooldays had been unhappy. Roald believed that if he (7) \_\_\_\_\_ them, it would help them have a better time.

Despite many hardships, Dahl never (8) \_\_\_\_\_. Perhaps his writing was a way to face the difficulties of life. Although Dahl died in 1990, at the age of 74, his books are still read by thousands and more than a million copies are sold every year.

- |                     |                  |                       |
|---------------------|------------------|-----------------------|
| 1. a. often         | b. never         | c. rarely             |
| 2. a. grew up       | b. brought up    | c. made up            |
| 3. a. let down      | b. brought up    | c. fallen out with    |
| 4. a. chatted       | b. nagged        | c. quarrelled         |
| 5. a. made up with  | b. fell out with | c. got on well with   |
| 6. a. got           | b. fell          | c. went               |
| 7. a. fell out with | b. broke up with | c. kept in touch with |
| 8. a. complained    | b. argued        | c. gossiped           |

**VOCABULARY**

**A. Match the words 1-8 with the meanings a-h.**

- |                 |                          |   |
|-----------------|--------------------------|---|
| 1. disappointed | <input type="checkbox"/> | a. to hear (in particular by accident) a conversation you are not involved in |
| 2. seem         | <input type="checkbox"/> | b. upset because something you hoped for has not happened as expected         |
| 3. tension      | <input type="checkbox"/> | c. a feeling of worry and anxiety   |
| 4. share        | <input type="checkbox"/> | d. someone who is no longer working in a job                                  |
| 5. overhear     | <input type="checkbox"/> | e. to use or have something with someone else                                 |
| 6. retired      | <input type="checkbox"/> | f. someone without worries or problems  |
| 7. resolve      | <input type="checkbox"/> | g. to give an impression of being or doing something                          |
| 8. carefree     | <input type="checkbox"/> | h. find a solution to a problem   |

**WRITING**

**B. Use the phrases a-e to complete the letter.**

- a. Best wishes,
- b. Well, that's all for now.
- c. What have you been up to?
- d. It's taken me ages to reply;
- e. Give my love to everyone,

Dear Vivian,

Thanks for your letter. \_\_\_\_\_ in fact, it's been almost two months now, hasn't it? I'm sorry Viv, but I've hardly had any free time since we last talked.

We've moved to a new neighbourhood which is closer to school. It took us a long time to find a nice and affordable flat close to the city centre but it was worth it. Our new place is just beautiful, and I finally have a huge bedroom to myself!

\_\_\_\_\_ How are things there? Are you still taking Spanish lessons? You know, our new neighbours are Spanish. Lovely people, but I don't understand a word they say!

\_\_\_\_\_ Please write soon to tell me all about your news. \_\_\_\_\_ especially your mother.

\_\_\_\_\_ Penny

**C. The letter below has a number of mistakes, which have been underlined and marked using the correction code appearing in the Student's Book. Read the letter and correct the mistakes.**

Dear Emily,

How are you? I have some exciting news to tell you. I have moved at a new neighbourhood and I have changed school.

My new school is near my house and I can go on foot. My new classmates are very friendly and they are good students, too. My school is a big build with three floors.

My house is opposite a park. I think is in a nice area. There is the supermarket and a bookshop nearby. I have lots of friends, especially at school. I know some of them before I moved here, and I have made new friends too.

Oh, I almost forgot to tell you some think. I learning to play the piano. I've been playing for two months now. I have a lot of homework and we have tests at school almost every day, so I haven't got very much time to play or watch TV.

What about you? You have got any exciting news? That's all for now. Write to me soon!

Take care,

Joanna

**VOCABULARY**

A. Read the sentences and circle the correct answer.

1. These people are nomads who **wander** / **maintain** from place to place.
2. You must be **resourceful** / **traditional** to be able to survive in the desert.
3. Our ancestors had a deep **grace** / **respect** for nature.
4. My grandmother is a very **independent** / **harsh** woman; at the age of ninety-two she lives on her own and is able to look after herself.
5. On this day, we **honour** / **invite** the soldiers who died in the war.
6. We had **spiced** / **related** apples with ice cream for dessert.
7. A **tribe** / **herd** of elephants marched through the village and destroyed all the houses.
8. This ring has been passed down in my family from mother to daughter for many **regions** / **generations**.
9. The Irish are well known for their **outskirts** / **hospitality**.

**READING**

B. Read the text below and guess the meaning of the highlighted words/phrases. Choose *a* or *b*.

a **BOLD** decision

Amelia Sosa had always dreamt of opening a **bistro** where she could cook and serve her delicious recipes. Women of her age usually stayed at home and things like that were unheard of; but Amelia had different plans, because she was an **unconventional** person.



Her friends and family **frowned upon** her decision and thought she was foolish, because they found it **inappropriate** that a fifty-year-old woman should be involved in business.

However, she completely ignored them. She rented an old shop, painted it in earthy shades, planted flowers and herbs in the garden and hired the best jazz band in the area. When she had finished, the place was so **delightful**, that even people from nearby towns reserved tables, and often had to book one month in advance.

1. bistro
  - a. small restaurant
  - b. club
2. unconventional
  - a. difficult
  - b. unusual
3. frown upon
  - a. disapprove of
  - b. agree with
4. inappropriate
  - a. correct
  - b. wrong, unsuitable
5. delightful
  - a. expensive
  - b. wonderful

## VOCABULARY

A. Complete the endings of the words in the table.

ADJECTIVE	NOUN
kind	kind _____
warm	warm _____
patient	pati _____
gener _____	gener _____
imagin _____	imagin _____
hospit _____	hospit _____
independ _____	independ _____

B. Complete the sentences with some of the words from exercise A.

- Anna is very rich, but she is also very \_\_\_\_\_ with her money; she supports several charities and she never refuses to help a friend in need.
- We were impressed by the breathtaking landscape and the \_\_\_\_\_ of the local inhabitants, who made us feel at home on the island.
- I wouldn't exactly say that Bryan is a \_\_\_\_\_ person after the cruel way he treated his sick mother.
- Staying in bed for several months after the accident was a real test of Mike's \_\_\_\_\_.
- Although it was very cold, my cousins went skiing; however, I preferred the \_\_\_\_\_ of my hotel room.
- After years of living with her parents, Christina decided it was time to find a job and become financially \_\_\_\_\_.
- When cooking, you have to be \_\_\_\_\_ and use your own ideas; don't just follow the cookery book.

## ENGLISH IN USE

C. Choose the word or phrase that most appropriately completes the sentence.

- Jack is the most \_\_\_\_\_ boy I've ever met. He can make up stories in no time.  
a. intelligent      b. independent      c. imaginative      d. hospitable
- Parents should have a lot of \_\_\_\_\_ when it comes to bringing up children.  
a. courage      b. patience      c. generosity      d. independence
- Apart from me, all the other \_\_\_\_\_ on the aeroplane were Italian.  
a. inhabitants      b. travellers      c. passengers      d. instructors
- Nobody likes Alexandra, because she is \_\_\_\_\_ talking about herself.  
a. fairly      b. equally      c. constantly      d. likely
- Did Elaine happen to \_\_\_\_\_ what time she is coming over tonight?  
a. pick out      b. mention      c. overcome      d. put through
- The Smiths live in a quiet \_\_\_\_\_ of London.  
a. suburb      b. outskirts      c. region      d. village
- The whole town was proud of young Tom, who was \_\_\_\_\_ enough to walk into a burning building to save his grandmother.  
a. courageous      b. resourceful      c. guilty      d. annoying
- The ski instructor \_\_\_\_\_ me that there was nothing to worry about.  
a. confirmed      b. assured      c. supported      d. ignored
- Since she lost her husband, Mrs Anderson has been \_\_\_\_\_ from depression.  
a. maintaining      b. confirming      c. respecting      d. suffering
- Years ago, my grandmother gave me this recipe and now I want to \_\_\_\_\_ it down to you.  
a. hand      b. give      c. return      d. let

D. Read the text below and complete the gaps. Use only one word in each gap.

# Gaudí's park



No man on earth is left unimpressed by Antonio Gaudí's Park (1) \_\_\_\_\_ Barcelona. Of course, the same happens with all of Gaudí's artwork. The more you look at the style of his architecture, (2) \_\_\_\_\_ more unbelievably beautiful and original it seems.

Park Güell, as it is named, was designed and built between 1900 and 1914 and is not as traditional (3) \_\_\_\_\_ other parks; in reality, there is nothing ordinary about it. It is one of the (4) \_\_\_\_\_ interesting places in the city, because of its unusual stone shapes, decoration and imaginative use of colour and materials. The design of the park and the style of decoration are based on nature: roofs that look like mushrooms, tree shapes, and animals made of stone (5) \_\_\_\_\_ some examples. There is also a big square from which you can enjoy a view of Barcelona and the sea.

Park Güell is more (6) \_\_\_\_\_ a park. Visitors find themselves in a land of amazing beauty and creativity. More (7) \_\_\_\_\_ more people visit the park every year and admire the work of Gaudí. Perhaps, as some people in Spain say, he (8) \_\_\_\_\_ now redecorating the doors of heaven.

**VOCABULARY**

A. Read the text and complete the blanks with the words in the box. You will have to change the form of some words.

- |           |        |           |          |          |
|-----------|--------|-----------|----------|----------|
| turn to   | face   | traumatic | annoying | support  |
| volunteer | caller | familiar  | tend to  | helpline |



**Helping Hand**

Tracey works on a telephone (1) \_\_\_\_\_ for a charity organisation called *Helping Hand*, which provides (2) \_\_\_\_\_ to people in need. *Helping Hand* was a (3) \_\_\_\_\_ name to Tracey as her mother did (4) \_\_\_\_\_ work for the same charity. 'I remember my mother getting home from her job in the factory; she would (5) \_\_\_\_\_ our needs and then, every evening, she went to the *Helping Hand* office.' Tracey finds her work with *Helping Hand* very rewarding because she is able to give support to people who are (6) \_\_\_\_\_ difficult situations. Most of the (7) \_\_\_\_\_ are going through (8) \_\_\_\_\_ experiences and they don't know who to (9) \_\_\_\_\_. When she was a girl, Tracey found it (10) \_\_\_\_\_ that her mother did volunteer work because she didn't like sharing her mother with strangers. However, now that Tracey is a volunteer herself, she understands why her mother made that decision.



B. Match the words 1-7 with the meanings a-g.

- |                  |                          |   |
|------------------|--------------------------|---|
| 1. colleague     | <input type="checkbox"/> | a. a person you have met a few times but don't know very well |
| 2. classmate     | <input type="checkbox"/> | b. someone you plan to marry                                  |
| 3. staff         | <input type="checkbox"/> | c. a person you work with                                     |
| 4. acquaintance  | <input type="checkbox"/> | d. your wife's or husband's mother                            |
| 5. mother-in-law | <input type="checkbox"/> | e. people who work in a company                               |
| 6. fiancé        | <input type="checkbox"/> | f. someone who is in the same class as you                    |
| 7. stepmother    | <input type="checkbox"/> | g. a woman who has married your father                        |

**C. Read the sentences and circle the correct answer.**

1. I have a problem and I need your **advice / advices**.
2. Sharon had **a lot of money / many money**, but no time to spend **it / them**.
3. Are you cooking **chickens / chicken** for dinner tonight?
4. What **is / are** the latest information about the project?
5. These vases are made of Murano **glasses / glass** and are very expensive.
6. To get this job you need to have at least three years of work **experience / experiences**.
7. Even though the windows were shut, the first **light / lights** of the day woke me up.
8. Do you have a lot of **works / work** to do today?
9. Many people still **believes / believe** that the government is ineffective.
10. Is there **a / -** milk in the fridge?
11. People say that time **is / are** money and we shouldn't waste **it / them** thoughtlessly.
12. I'm afraid we can't go skiing this weekend. There hasn't been **many / much** snow lately and the ski resort is closed.
13. There is only **a few / a little** chocolate left. We need more to make a chocolate cake.

**D. Complete the blanks with some of the words/phrases in the box. There are some words/phrases which you do not need to use.**

a      an      much      many      some      any  
no      few      little      was      were      lots of

# Growing Up

**A**t fifteen, I thought life was the easiest thing in the world. I went to school, had (1) \_\_\_\_\_ friends, spent (2) \_\_\_\_\_ of my parents' money and, before I realised it, I was eighteen. Then things changed and I thought life was unfair and extremely challenging. I had to face serious issues and I was in need of (3) \_\_\_\_\_ advice before deciding on (4) \_\_\_\_\_ career. I went to university and when I got that over with, I felt lucky, as the hardest part was over, or so I thought. The news (5) \_\_\_\_\_ that life and its troubles had only just begun. Now that I'm forty, with four children and a husband to look after, a full-time job, (6) \_\_\_\_\_ money and (7) \_\_\_\_\_ problems, my carefree childhood often comes to mind.



**WRITING**

A. Complete the e-mail with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

unfortunately    I am sorry, but    needless to say    although    so    one more thing

Dear Kelly,

Thank you so much for your letter! It was very nice of you to invite me to your sister's wedding in Bristol. (1) \_\_\_\_\_, I was delighted with the news!

(2) \_\_\_\_\_ there is nothing I would like more, unfortunately, I won't be able to make it. You see, I will be away on a business trip in July. I got a promotion last month, which is exciting, but (3) \_\_\_\_\_, I have to spend a lot of time abroad.

Please give your sister my best regards. (4) \_\_\_\_\_, can you please send me her address so that I can post her wedding present?

Love,  
Gwen

**VOCABULARY**

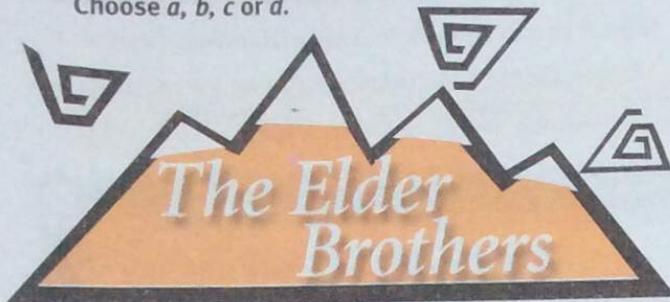
B. Complete the sentences with the words/phrases in the box. There are three extra words/phrases which you do not need to use.

stressed out    cottage    confirm    honeymoon    reception  
participants    seating arrangements    definitely    preparations    charming  
wonder    pick out    mention

1. Karen still doesn't know their \_\_\_\_\_ destination. Apparently, Patrick wants to keep it a secret and surprise her.
2. Janet, the bride's sister, is responsible for the \_\_\_\_\_ during the reception.
3. Tom has had a busy schedule at work lately and he is really \_\_\_\_\_ trying to meet the deadlines.
4. Julie looked absolutely \_\_\_\_\_ in her wedding gown.
5. I'm calling to \_\_\_\_\_ a reservation for two I have made for 8pm tonight.
6. All the \_\_\_\_\_ in the bike race must bring their own bikes along.
7. Steve has offered to help me with the \_\_\_\_\_ for my daughter's party.
8. I have to \_\_\_\_\_ a dress for tonight's party.
9. I \_\_\_\_\_ what's keeping Mary so long. She's usually so punctual!
10. I didn't know Mark was going away on a business trip. He didn't \_\_\_\_\_ anything to me.

## READING

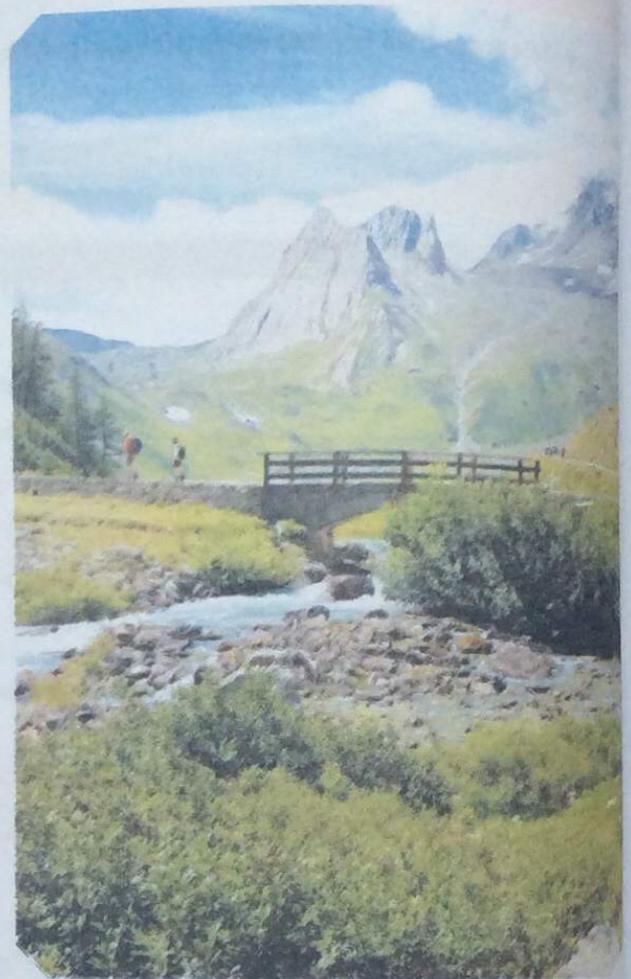
A. Read the text below and answer the questions 1-5.  
Choose *a, b, c* or *d*.



The Indians of Colombia's Sierra Nevada de Santa Marta belong to an ancient South American civilisation called the Tayrona. They have lived in the paradise of the Santa Marta mountains for about four centuries and continue, to this day, to live by the same ecological and spiritual laws as their ancestors. They believe that their spiritual work alone maintains the ecological balance. They call themselves the Elder Brothers or 'true guardians of the planet' because they claim they have a special responsibility for the Earth. They consider their mountain to be the 'heart of the world' and if this place is harmed in any way, the Earth will suffer.

There is a delicate balance and harmony between all of nature's creations. This idea of balance exists in all aspects of their lives. As farmers, they constantly move from one place to another. They do this so that they do not overwork the land, which could negatively affect the balance of the ecosystem and the different plant and animal species within it. In their communities, responsibilities are divided equally between the men and the women in the tribe. This way they can be sure that there is a balance in how much each member does for the tribe, and there is harmony in how the community functions. Unfortunately, the Elder Brothers' peaceful way of life is threatened, because the world around them is changing and these changes are reaching them, too.

1. Who or what is called Tayrona?
  - a. Indians
  - b. Colombia's Sierra Nevada
  - c. an ancient South American civilisation
  - d. the Santa Marta mountains
2. What do the Indians of Colombia's Sierra Nevada believe?
  - a. that they shouldn't follow the same laws as their ancestors
  - b. that they are not alone in maintaining the ecological balance
  - c. that they live in paradise
  - d. that their work is necessary to maintain the ecological balance



3. Why do they call themselves the 'true guardians of the planet'?
  - a. The Earth will suffer if they don't.
  - b. They feel that they are responsible for protecting the Earth.
  - c. Their mountain is the 'heart of the world'.
  - d. They live on the mountain.
4. Why do they constantly move around?
  - a. to find various plant and animal species
  - b. so that they don't disturb other tribes
  - c. to make sure that the responsibilities are equally divided
  - d. so that they don't overwork the land
5. What do they do to have harmony in their communities?
  - a. They keep up with the changes around them.
  - b. Each tribe does an equal amount of work.
  - c. They divide the work equally among members of the tribe.
  - d. They ignore the threats around them.

B. Read the text below and complete the gaps. Use only one word in each gap.

# The Savoy family

The Savoy family are not exactly what you would call the (1) \_\_\_\_\_ ordinary family in the world. They live in a big house (2) \_\_\_\_\_ the outskirts of town and because they are (3) \_\_\_\_\_ richest family in the area, they think they are superior to everyone else. There is talk that the Savoy family are descended (4) \_\_\_\_\_ royalty. Of course, grandma Savoy is the one spreading the rumour; she claims that her late husband's grandfather was a prince. Mr and Mrs Savoy are not (5) \_\_\_\_\_ talkative as grandma, but they are just as unusual. They speak French to each other, for reasons known only to themselves. Mrs Savoy says she was brought (6) \_\_\_\_\_ in France, so French is more natural to her, but I seriously doubt it. Needless to (7) \_\_\_\_\_, their only son, Chester, is no less strange (8) \_\_\_\_\_ the rest of them. He grows angrier (9) \_\_\_\_\_ angrier because the world does not treat him with the respect he thinks he deserves. He (10) \_\_\_\_\_ actually thinking of changing his name to Chester-Chevalier, to make it sound more impressive.



C. Choose the word or phrase that most appropriately completes the sentence.

- After being engaged for two years, they decided to \_\_\_\_\_ .  
 a. get a promotion  
 b. get married  
 c. retire  
 d. go on their honeymoon
- What are you two \_\_\_\_\_ about?  
 a. quarrelling  
 b. lying  
 c. confirming  
 d. assuring
- Because little Alice's parents were often abroad, she was \_\_\_\_\_ by her grandmother.  
 a. grown up  
 b. brought up  
 c. cheered up  
 d. broken up
- When you \_\_\_\_\_ a friend, you expect them not to tell anyone your secret.  
 a. depend on  
 b. turn to  
 c. confide in  
 d. descend from
- Despite being friends for over a decade, they fell \_\_\_\_\_ over something unimportant and haven't spoken to each other since.  
 a. on  
 b. up  
 c. down  
 d. out
- Simon had a(n) \_\_\_\_\_ time as a child because he grew up without parents and had very few friends.  
 a. difficulty  
 b. trouble  
 c. rough  
 d. awkward

**VOCABULARY**

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

outing      belongings      minimum      spacious      slope  
amount      luxurious      indoor      discount      priority

1. We are taking the children on a(n) \_\_\_\_\_ to the zoo on Saturday.
2. Mary's new flat has a(n) \_\_\_\_\_ and sunny kitchen.
3. The \_\_\_\_\_ amount of money we'll need for our holiday expenses is €300.
4. Our neighbours have a(n) \_\_\_\_\_ swimming pool.
5. Staff working in the shop get a 20% \_\_\_\_\_ on all products.
6. The gym provides lockers where clients can put their personal \_\_\_\_\_.
7. We stayed at a(n) \_\_\_\_\_ resort in southern France.
8. The first \_\_\_\_\_ of the company is to reduce its costs.

B. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

ideal      unique      features      fitness regime      consultation  
deserves      instructor      refresh      book      ensure

# Summer in **i**biza

Last summer I went with two friends to Ibiza, an island that (1) \_\_\_\_\_ fantastic beaches and an exciting nightlife, so it is the (2) \_\_\_\_\_ place for a holiday. I went to visit my brother, who works there as a DJ. He has a luxurious flat with a great view of the beach and we were able to stay with him. Since there was also a gym in his block of flats, I took advantage of the opportunity and had a(n) (3) \_\_\_\_\_ with the personal trainer there, who came up with a(n) (4) \_\_\_\_\_ for me. When my brother wasn't working, he took us on a few trips to interesting places around the island and, as a treat, he decided to (5) \_\_\_\_\_ us diving lessons. At first, I found it a bit scary, and I wasn't sure if I wanted to continue, but the (6) \_\_\_\_\_ was really patient with me and gave me lots of encouragement. After a few days, I got the hang of it and went on an exciting dive; it was a(n) (7) \_\_\_\_\_ experience to be able to get so close to sealife. We really enjoyed ourselves a lot in Ibiza, and I was especially happy because I was also able to (8) \_\_\_\_\_ my Spanish, which I had studied for six years, but hadn't spoken since I left school.



## VOCABULARY

### A. Circle the odd one out.

- |               |          |            |           |
|---------------|----------|------------|-----------|
| 1. hostel     | hotel    | resort     | tourist   |
| 2. passengers | trips    | guests     | customers |
| 3. journey    | voyage   | tour       | cabin     |
| 4. town       | disco    | village    | city      |
| 5. battle     | fee      | bill       | fare      |
| 6. volcano    | mountain | inhabitant | beach     |

### B. Read the sentences and circle the correct answer.

- The town is surrounded by beautiful **accommodation** / **landscape**.
- The walk to the top of the mountain was **exhausting** / **comfortable** but it was worth the effort because the view was wonderful.
- Jane went out for dinner with some of her **guests** / **colleagues** from work.
- They stayed in a **hostel** / **suite** at the Hilton.
- That volcano is no longer **active** / **adventurous**.
- There were over two hundred **customers** / **guests** at their wedding.

### C. Match the words 1-7 with the meanings a-g.

- |                 |                          |   |
|-----------------|--------------------------|---|
| 1. expedition   | <input type="checkbox"/> | a. freedom of one country from the control of another   |
| 2. reservation  | <input type="checkbox"/> | b. an organised journey to find out about a place that is not well-known                                |
| 3. destruction  | <input type="checkbox"/> | c. to take control of another village, town, city or country  |
| 4. merchant     | <input type="checkbox"/> | d. the act of ruining something completely  |
| 5. invade       | <input type="checkbox"/> | e. someone that hates you and wants to harm you   |
| 6. independence | <input type="checkbox"/> | f. a person who buys and sells large quantities of something  |
| 7. enemy        | <input type="checkbox"/> | g. the action of arranging something such as a hotel room or a table at a restaurant to be kept for you |

## GRAMMAR

### D. Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

- While I \_\_\_\_\_ (walk) home from school, I \_\_\_\_\_ (see) a man stealing a car.
- Last week I \_\_\_\_\_ (sell) my old car and bought a new one.
- Peter \_\_\_\_\_ (arrive) home just as I \_\_\_\_\_ (wrap) his present.
- I \_\_\_\_\_ (wear) a Spiderman costume to the fancy dress party last Friday.
- I \_\_\_\_\_ (think) about Jason when suddenly I \_\_\_\_\_ (see) him in the street.
- David \_\_\_\_\_ (drive) along a narrow mountain road when an animal \_\_\_\_\_ (run) across the road.
- I \_\_\_\_\_ (study) in London at the time.
- While Erica \_\_\_\_\_ (have) a haircut, her sister \_\_\_\_\_ (read) magazines.

E. Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.

## A GUIDED TOUR OF KERALA

Apart from being fascinating, India is such an enormous country that it is almost impossible for tourists to see all of it. So, when I (1) \_\_\_\_\_ (decide) to travel there, my friend, Sunil Kumar, suggested that I go to Kerala, a state on the tropical coast of southwestern India. He (2) \_\_\_\_\_ (offer) to be my tour guide because he (3) \_\_\_\_\_ (stay) in Kerala for a few weeks at the time. On my first day in Kerala we (4) \_\_\_\_\_ (go) to Cochin, a city with ancient churches and beautiful historical palaces. Our next stop was the capital of Kerala, Trivandrum. There we (5) \_\_\_\_\_ (visit) a famous temple – the name of which

I couldn't possibly pronounce – and then we (6) \_\_\_\_\_ (drive) to the Zoological Gardens. As we (7) \_\_\_\_\_ (walk) through the zoo, huge elephants (8) \_\_\_\_\_ (pass) by us and I watched them in fascination. Later, we went to a restaurant to have lunch. While we (9) \_\_\_\_\_ (wait) for our chicken masala and the sun (10) \_\_\_\_\_ (shine), suddenly it (11) \_\_\_\_\_ (start) to rain. Sunil said this was very common in tropical parts of the world. We (12) \_\_\_\_\_ (spend) the next days visiting palaces and eating spicy food. I will never forget my trip to India and the breathtaking beauty of the country.



## ENGLISH IN USE

F. Read the text below and complete the gaps. Use only one word in each gap.

# El Tanguero

When I called to book a table at El Tanguero, the new Argentinian restaurant in town, they said there was nothing available until (1) \_\_\_\_\_ end of the month. To be honest, I thought they (2) \_\_\_\_\_ joking and I could not understand how they could be so busy. When I finally went, I found out why. With the restaurant's exclusively Argentinean decoration, I felt like I was (3) \_\_\_\_\_ Buenos Aires.

As soon as I sat down, the waiter came to (4) \_\_\_\_\_ my order. As I was waiting for my food, I noticed a group (5) \_\_\_\_\_ musicians walking towards the dance floor. (6) \_\_\_\_\_ I was eating my extraordinary dinner, the band was playing Argentinian tangos. When they started playing *Por Una Cabeza*, Carlos Gardel's famous tango, suddenly, two tangueros started dancing to the music. It was pure magic.

Dining at El Tanguero was the (7) \_\_\_\_\_ delightful experience I have ever had. It was definitely worth the long wait. Sadly,

I (8) \_\_\_\_\_ not think about the bill until it was time to pay. Let us just say it was something less than delightful.



**VOCABULARY**

A. Read the sentences and circle the correct answer.

1. The book I'm reading at the moment is **notable** / **intriguing**.
2. Marian looked very **ancient** / **elegant** in her pink and black suit.
3. My grandmother is very **fond** / **perfect** of her dog – it's a black poodle called Blackie.
4. Jack went for a **stroll** / **visit** along the beach.
5. The Tower of London is a historical **landmark** / **architecture** in the city.
6. Ben is an **exceptional** / **beautiful** football player; he is very talented.
7. The boy showed **remarkable** / **fascinating** courage during the earthquake.
8. The streets of Tokyo were **interesting** / **bustling** with people when I went there.

B. Read the article and complete the gaps with the adjectives in the boxes. In each group there is one extra adjective which you will not need to use.



Easter Island is a small, hilly volcanic island some three thousand kilometres west of Chile. It is not frequently visited but it is well-known for its (1) \_\_\_\_\_ archaeological monuments. The island got its name because Jacob Roggeveen, a Dutch sailor, visited the island on Easter Sunday, in 1722. I had the opportunity to visit the island a few months ago, and I was (2) \_\_\_\_\_ that this small, hilly island with the mysterious stone statues would be so impressive.

busy  
surprised  
unique

The first thing I wanted to do was to see the famous statues. These (3) \_\_\_\_\_ statues, which are ten to twenty feet high and weigh up to twenty-five tons, are a(n) (4) \_\_\_\_\_ sight in the middle of the (5) \_\_\_\_\_ landscape. Exactly how and why they were used and how the statues were moved to where they are remains a mystery. According to local tradition, the giant statues 'walked' to where they now stand.

barren  
amazing  
natural  
huge

After my visit to the statues I took the pathway that leads up the side of the Orongo volcano. The view from there is (6) \_\_\_\_\_! I felt like I was in the middle of (7) \_\_\_\_\_ nothingness, and in fact, towards the south there is no other land until Antarctica. Next, after a long day of incredible sightseeing, a(n) (8) \_\_\_\_\_ swim at the Anakena beach was just what I needed.

refreshing  
spectacular  
interested  
absolute

Visiting the island was a(n) (9) \_\_\_\_\_ experience. It opened my eyes to a whole world that until then was (10) \_\_\_\_\_ to me.

fascinating  
attractive  
unknown

**VOCABULARY**

**A. Match the words 1-8 with their opposites a-h.**

- |                 |                          |                |
|-----------------|--------------------------|----------------|
| 1. inhospitable | <input type="checkbox"/> | a. impatient   |
| 2. optimistic   | <input type="checkbox"/> | b. hospitable  |
| 3. weak         | <input type="checkbox"/> | c. bright      |
| 4. miserable    | <input type="checkbox"/> | d. happy       |
| 5. enormous     | <input type="checkbox"/> | e. tiny        |
| 6. patient      | <input type="checkbox"/> | f. pessimistic |
| 7. dull         | <input type="checkbox"/> | g. strong      |
| 8. dry          | <input type="checkbox"/> | h. wet         |

**B. Read the sentences and circle the correct answer.**

1. What he told you is **absolute** / **evident** rubbish.
2. Sarah is very **concerned** / **miserable** about the environment and wants the government to do more to protect it.
3. The birds were all leaving and **stretching** / **heading** south for the winter.
4. David came back from his camping holiday with a **bundle** / **continent** of dirty clothes to wash.
5. There had been no rain and the countryside was dry and **sunken** / **barren**.
6. There was a **pathway** / **prayer** that led from the village to the lake nearby.
7. John turned to his travelling **companion** / **adventurer** and asked him if they should take a tour of the city.
8. When he realised that he had lost everything, he was overcome by a terrible feeling of **presence** / **despair**.

**READING**

**C. Read the text below and guess the meaning of the highlighted words. Choose a or b.**

## Cologne Cathedral

Cologne Cathedral is one of the biggest tourist attractions in Germany with six million visitors from all over the world coming through its doors every year. It has been listed as a World Heritage Site and it is **colossal**. The towers on the west side are 157 metres high. It is the second tallest church in Germany and the third tallest in the world. Cologne Cathedral took over 632 years to build and the costs, by today's standards, would run into billions of euros. It is so big its seating **capacity** can be up to 20,000 people.

But why did they decide to build such a huge cathedral in Cologne? Well, the church which was there before was much smaller. In 1146, however, the **relics** of the three Wise Men – also known as the Three Magi – were brought to Cologne and a golden **shrine** was built to hold their bones. The church became an important centre for Catholics from all over Europe and because of this a much bigger, grander cathedral was built.

Cologne Cathedral has remained **intact** through many disasters. During World War II, the city of Cologne was heavily bombed and most of the city was badly damaged. The cathedral, however, survived the bombings with very little damage done to it.



- |             |                     |                                   |
|-------------|---------------------|-----------------------------------|
| 1. colossal | a. enormous         | b. in good condition              |
| 2. capacity | a. ability          | b. size                           |
| 3. relics   | a. gifts            | b. the body of a religious figure |
| 4. shrine   | a. a holy place     | b. a cathedral                    |
| 5. intact   | a. not damaged much | b. completely destroyed           |

## VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

spectacular    enormous    site    hungry    tiring  
 miserable    magical    optimistic    opportunity    custom

The port of Alexandria in Egypt was once the home of the Great Library, which was the largest library of the ancient world. The library was built in the third century BC by the pharaoh. The pharaoh was (1) \_\_\_\_\_ that his city could become a centre for culture and learning, with the most (2) \_\_\_\_\_ collection of books. At the time, people were so (3) \_\_\_\_\_ for knowledge that it became a (4) \_\_\_\_\_ to make copies of books that were onboard ships that came into the port. Unfortunately, the library was destroyed and all the books were lost. In 2003, in an attempt to recover the (5) \_\_\_\_\_ atmosphere of the Great Library, a new library opened in Alexandria called the Bibliotheca Alexandrina. The new library is located near the (6) \_\_\_\_\_ of the original. It was built in the shape of a(n) (7) \_\_\_\_\_ disc facing towards the Mediterranean in order to look like the Egyptian sun lighting up the world. The new library attracts world famous researchers and gives writers from different parts of the world the (8) \_\_\_\_\_ to learn and exchange ideas in a peaceful environment.



B. Read the sentences and circle the correct answer.

1. My grandfather used to go fishing in a **coracle** / **net**.
2. The company isn't doing as well as some of its **participants** / **competitors** in the field.
3. Sally told all her friends to **grab** / **gather** at her house for a surprise party that she had organised for her sister.
4. I really liked the film and the special effects were very **impressive** / **impression**.
5. Danny is a very **careful** / **careless** driver and is always having accidents.
6. I recommend this dictionary; I think you will find it very **useful** / **useless**.
7. Tanya looks **dull** / **pale** and tired; I think she needs to take better care of herself.
8. She owns an **attractive** / **attraction** house near the seaside.

C. Complete the sentences with the correct form of the words in capitals.

1. The film was very \_\_\_\_\_; I had expected it to be much better. **DISAPPOINT**
2. Helen hadn't seen her nephew for two years and she was \_\_\_\_\_ to see how much he had changed. **AMAZE**
3. I was too \_\_\_\_\_ to go out, so I stayed in and watched TV. **TIRE**
4. Barry said that the book he was reading was very \_\_\_\_\_. **INTEREST**
5. A bulldog once bit Lizzy, so now she is very \_\_\_\_\_ of dogs. **FRIGHTEN**

## GRAMMAR

D. Complete the sentences below with the Past Perfect Simple or the Past Perfect Progressive of the verbs in brackets.

1. After I \_\_\_\_\_ (leave) the house, I realised that I hadn't switched off the oven.
2. Gail went out with her friends after she \_\_\_\_\_ (finish) her homework.
3. By the time John's parents got home, he \_\_\_\_\_ (clean) the house.
4. Jane got home last night at 11 o'clock, and she went straight to bed because she \_\_\_\_\_ (work) since 7 in the morning.
5. John \_\_\_\_\_ (travel) around Europe for two months when he met Julie on a train going to Istanbul.
6. After Cathy \_\_\_\_\_ (buy) her new washing machine, she discovered it was not working.
7. Alex was annoyed with Anna because he \_\_\_\_\_ (wait) for her in the pouring rain for over an hour.

E. Complete the text with the Past Simple, Past Progressive, Past Perfect Simple or Past Perfect Progressive of the verbs in brackets.

## A Holiday for the Lord of the Rings Fans

Gaby is a huge *Lord of the Rings* fan, so when her husband Brian told her that he (1) \_\_\_\_\_ (book) them tickets to New Zealand, where the film had been made, she was overjoyed. She (2) \_\_\_\_\_ (try) to persuade her husband to go for months. The couple went to Wellington, which was used as the capital of Middle-earth in the film. Gaby and Brian (3) \_\_\_\_\_ (take) a *Lord of the Rings* tour of Wellington and the Kaitoke Regional Park. They also (4) \_\_\_\_\_ (go) on a tour of Hobbiton, the film set. While they (5) \_\_\_\_\_ (walk) around, they (6) \_\_\_\_\_ (visit) the homes of Bilbo and Frodo. Another place they (7) \_\_\_\_\_ (go) to was Queenstown, where many of the countryside scenes were filmed. Gaby particularly (8) \_\_\_\_\_ (enjoy) going to the Ford of Bruinen because this is where Arwen (9) \_\_\_\_\_ (drive) back the Black Riders. Brian and Gaby also (10) \_\_\_\_\_ (take) a helicopter ride around Queenstown and (11) \_\_\_\_\_ (end) their holiday back in Wellington. On their last day, they (12) \_\_\_\_\_ (go) to the Botanic Gardens; they (13) \_\_\_\_\_ (stroll) through the ancient forest when they (14) \_\_\_\_\_ (realise) that they (15) \_\_\_\_\_ (have) only an hour to get to the airport for their flight home! Luckily, they (16) \_\_\_\_\_ (already / pack) and they (17) \_\_\_\_\_ (find) a taxi easily, so they (18) \_\_\_\_\_ (get) to the airport on time.



### ENGLISH IN USE

F. Read the text and decide which answer a, b or c best fits each gap.

## Berlin

I arrived in Berlin a week ago and I really love it here. There are so many things to see and do here that, at first, I didn't know where to start. On my first day, I went for a (1) \_\_\_\_\_ around the city, which is full of exceptional (2) \_\_\_\_\_. I went to the last remaining part of the Berlin Wall, and looked at the (3) \_\_\_\_\_ graffiti messages about peace, love and war. One evening, I went out to a nice place with some friends; the music was a mix of house and techno and the atmosphere was fantastic. In the afternoon, I went to one of Berlin's beaches! I must say I found the idea of having beaches in a city which is far from the sea really (4) \_\_\_\_\_. When I arrived at the man-made beach beside the River Spree, I was amazed. There was a long stretch of golden sand; people were playing volleyball, sunbathing and sitting at a beach bar. As it was a hot day, I decided to go for a (5) \_\_\_\_\_ swim in the Badeschliffe, which is an (6) \_\_\_\_\_ outdoor swimming pool next to the river. Berlin is an (7) \_\_\_\_\_ city which is full of pleasant surprises and it has much to offer the independent (8) \_\_\_\_\_.

- |                     |                 |                 |
|---------------------|-----------------|-----------------|
| 1. a. stroll        | b. party        | c. holiday      |
| 2. a. accommodation | b. architecture | c. nature       |
| 3. a. luxurious     | b. adventurous  | c. beautiful    |
| 4. a. fascinating   | b. exhausting   | c. relaxing     |
| 5. a. refresh       | b. refreshing   | c. refreshed    |
| 6. a. enormous      | b. ancient      | c. interior     |
| 7. a. pale          | b. intriguing   | c. inhospitable |
| 8. a. nomad         | b. traveller    | c. companion    |



## VOCABULARY

### A. Complete the sentences with the words in the boxes.

possibly suddenly naturally luckily

- I was in the lift at the shopping centre yesterday when \_\_\_\_\_ it stopped between floors; I was so frightened! \_\_\_\_\_, it started again a minute later.
- Doris grew up in Germany and, \_\_\_\_\_, she can speak German fluently.
- This can't \_\_\_\_\_ be the right answer.

finally incredibly probably completely

- You are \_\_\_\_\_ wrong about John being selfish. He is actually a very kind and generous person.
- That dress is \_\_\_\_\_ expensive; I would never pay that much just for a dress.
- Mark was planning to go to Mexico for his summer holidays, but he \_\_\_\_\_ decided to go to Spain.
- It will \_\_\_\_\_ rain later on today, so take an umbrella with you.

### B. Complete the sentences with the words in the box. You will have to change the form of some words.

strike trek disappointment worry hassle ruin stress troublesome

- Parents often find \_\_\_\_\_ teenagers difficult to manage.
- Polly's performance tonight was a \_\_\_\_\_.
- We are not receiving any post because the Post Office employees have gone on \_\_\_\_\_.
- If it rains tomorrow, it will completely \_\_\_\_\_ my mother's garden party.
- Losing your passport when you are on holiday can be such a \_\_\_\_\_.
- Don't \_\_\_\_\_ about the tickets; I have already booked them.
- \_\_\_\_\_ through the mountains is not my idea of fun.
- Getting lost in a big city would definitely cause me a lot of \_\_\_\_\_ and anxiety.

## GRAMMAR

### C. Rewrite the sentences using the words in brackets.

1. Before I had children, I often went shopping with my friends. (used)

\_\_\_\_\_

2. In those days, my friends from India cooked chicken curry every other day. (would)

\_\_\_\_\_

3. Did you go swimming a lot when you were a teenager? (use)

\_\_\_\_\_

4. Suzie didn't visit her grandparents a lot but now she does. (to)

\_\_\_\_\_

5. As a child, Monica spent many hours playing in the park. (would)

\_\_\_\_\_

6. That singer travelled a lot around Europe a few years ago. (used)

\_\_\_\_\_

7. When she was abroad, Elena gossiped with her sister on the phone for hours. (to)

\_\_\_\_\_

8. Vicky didn't always cycle to school; she started after I bought her a bike. (not)

\_\_\_\_\_

9. Brian and Fay didn't spend so much time together until recently. (use)

\_\_\_\_\_

10. During my summer holiday, I slept all day and did absolutely nothing. (would)

\_\_\_\_\_

**D. Complete the gaps using *was/were going to* and the correct form of the verbs in brackets.**

1. \_\_\_\_\_ (you / say) something, Alice?
2. The neighbours \_\_\_\_\_ (not sell) their house, but I suppose you made them an offer they couldn't refuse.
3. I \_\_\_\_\_ (go) to the market, but Linda came over for a visit.
4. Christina \_\_\_\_\_ (not ask) if she could borrow your car, she \_\_\_\_\_ (simply / take) it.
5. Ellis \_\_\_\_\_ (tell) his daughter that her goldfish was dead, but he changed his mind and bought her a new one.
6. \_\_\_\_\_ (you and your friends / watch) a DVD before we came in?
7. I \_\_\_\_\_ (not say) anything about the problem, but I changed my mind.
8. When \_\_\_\_\_ (you / tell) me that you failed your driving test?
9. Sheila \_\_\_\_\_ (reserve) a table at the restaurant, but her friend cancelled their meeting.
10. We \_\_\_\_\_ (not go out) last night; however, it was such a pleasant evening that, in the end, we did.

**ENGLISH IN USE**

**E. Choose the word or phrase that produces a grammatically correct sentence.**

1. Bill \_\_\_\_\_ money for months before he had enough to book a holiday at the resort.  
a. had been saved  
b. had been saving  
c. used to save  
d. would save
2. Florence is such a \_\_\_\_\_ city that it makes you want to keep going back.  
a. fascinate  
b. fascinated  
c. fascinating  
d. fascination
3. I was sunbathing on the beach when I suddenly \_\_\_\_\_ a woman shouting for help.  
a. had heard  
b. was hearing  
c. had been hearing  
d. heard
4. The customers were extremely \_\_\_\_\_ with the hotel staff.  
a. satisfied  
b. satisfying  
c. satisfaction  
d. satisfy
5. \_\_\_\_\_ the thermal baths last year?  
a. You visited  
b. Were you visiting  
c. Did you visit  
d. You were going to visit
6. Joey \_\_\_\_\_ football all afternoon and he was exhausted when he got home.  
a. would play  
b. were playing  
c. had been playing  
d. used to play
7. While Tom was trying to find a taxi, I \_\_\_\_\_ for the map in my bag.  
a. was looking  
b. would look  
c. had looked  
d. had been looking
8. Steve \_\_\_\_\_ to go to a friend's house for dinner, but because his son was ill, he stayed at home.  
a. used  
b. had  
c. was going  
d. would

**WRITING**

**A. Read the rubric below. Then read the introduction to the story and rewrite it so that it is more effective.**

An international magazine has asked its readers to send stories that end with the following words:  
*Next time, I'll think twice before taking a trip like that on my own.*

**Introduction:**

It was spring break. This year my friends decided to go to Denver. They wanted to ski. They wanted me to go with them. I had done a lot of skiing during the winter. I decided that I would take a little road trip on my own. I would explore the state of Tennessee. I live there. I hadn't been to the Smoky Mountains for years. I decided to start from there. This turned out to be a really bad idea.

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**B. Below are the second and the third paragraphs that form the main part of the story. The sentences of the second paragraph are jumbled up. Put them in the correct order by numbering them. Then expand on the notes in paragraph 3 and make full sentences.**

**Paragraph 2:**

- I remembered visiting it as a child with my parents and was really excited about going there again.
- When I arrived in Gatlinburg, a small tourist town right in the middle of the mountains, I booked a hotel room.
- After I had packed some food for lunch and some other supplies, I set off to find Laurel Falls, a really nice little waterfall hidden in the mountains.
- Then I decided to head out and start exploring the area, which has some really great places for hiking and camping.

**Paragraph 3:**

Well, in my excitement / I forget / take / map / after a while / I realise / I terribly lost  
 I not have / mobile phone / I not / phone for help  
 It start / get dark / I not have / torch / I decide / make small camp for myself  
 I / put things down / start / look for / wood / make / fire  
 When / I / get back / campsite / guess what / find  
 bear / eat / all food  
 Luckily / not grizzly bear / I be able / scare off

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**C. Now write an appropriate concluding paragraph for the story.**

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## READING

A. Read the text below and answer the questions 1-6. Choose *a, b, c* or *d*.

# A boat trip to Jersey



It was a sunny and warm but rather windy July morning on Guernsey, the second largest of the Channel Islands. Although the islands form part of the British Isles, they are situated much closer to the French coast. The islands, which are famous for their own breed of cows that produce a rich, creamy milk, are a favourite holiday destination for British tourists.

At the harbour, Mrs Torode was worried about the trip her son Nick and Jenny, his younger sister, were about to make by boat to Jersey, the larger neighbouring island, to visit their cousins.

'Now I want you to look after your little sister, Nick. She's only twelve and this is her first time away from home. Make sure you keep your mobile phone on at all times and call me if you need anything.'

Nick, who was only two years older, was a sensible boy and told his mum that there was no need to worry. Then it was time to board the hydrofoil or 'flying dolphin': a type of high-speed boat that races over the waves on what looks like skis as it picks up speed. Nick's heart was beating fast with excitement. He had done the journey several times and he loved it. He felt as if he were flying above the waves in an aeroplane.

However, once out into the open sea, it became clear that this trip was going to be different. The wind became much stronger and the waves began to tower over the boat. Nick and Jenny were strapped into their seats but the craft began to crash into the waves, throwing all the passengers

violently from side to side. Jenny looked terrified, her face was white. Nick thought she was going to be sick.

'Isn't this great Jenny? It's always like this,' he lied as much to hide his own growing alarm as much as to reassure his sister, 'and we're all completely safe, of course!'

Then he had an idea. Their cousins would be waiting at the harbour on Jersey. He called Aunt Sylvia on his mobile.

'Here, Jenny. It's Aunt Sylvia, have a word; we'll soon be there.'

Nick passed his mobile phone to his sister. Jenny was very fond of her aunt and was looking forward to seeing her. As she talked excitedly to her aunt about their plans for the holiday on Jersey, the parties, picnics, swimming and snorkelling, Nick could see the colour returning to her cheeks.

1. What are the Channel Islands known for?
  - a. the type of meat produced from their cows
  - b. being part of the British Isles
  - c. being more British than French
  - d. tourism and dairy products
2. Where is the island of Guernsey situated?
  - a. on the French coast
  - b. close to the British coast
  - c. closer to France than Britain
  - d. in Britain
3. Mrs Torode
  - a. was pleased her son and daughter were leaving.
  - b. didn't trust Nick to look after his sister.
  - c. was feeling anxious about Jenny.
  - d. wanted to go to Jersey, too.
4. What happened once the boat was out in the open sea?
  - a. Nick and Jenny could see a tower.
  - b. The weather became stormy.
  - c. The boat began to sink.
  - d. Passengers were thrown off the boat.
5. Nick decided to phone his Aunt Sylvia because
  - a. his mother told him to do so.
  - b. he wanted to tell her about an idea he had.
  - c. he wanted to comfort his sister who was frightened.
  - d. he was very fond of his aunt.
6. At the end of the story,
  - a. Jenny was looking better.
  - b. Aunt Sylvia organised a party.
  - c. Jenny was sick.
  - d. their cousins made Jenny feel better.

B. Read the text and complete the blanks with the correct form of the words in capitals.

# A taste of Cuba



Cuba, the largest island of the Caribbean, gives visitors the impression that it's magically frozen in time. Maybe it's the old Chevrolets that create this (1) \_\_\_\_\_ atmosphere, or perhaps what is left of the (2) \_\_\_\_\_ palaces which were built when the rich Spanish colonialists came to the island in the 16th century.

MYSTERY

IMPRESS

COLOUR

It is no wonder that the island, and especially its capital, (3) \_\_\_\_\_ Havana, is among the most popular tourist destinations. Havana Vieja, the old part of the capital, is extraordinarily (4) \_\_\_\_\_, especially after the government restored it so as to make it more (5) \_\_\_\_\_ to tourists. A trip to Cuba can be a very (6) \_\_\_\_\_ experience because it offers so much. With a tropical landscape, museums, churches, festivals and cultural activities as well as (7) \_\_\_\_\_ food, visitors are not left (8) \_\_\_\_\_. But above all, Cuba is worth visiting so you can catch a glimpse of the long gone years of Cuba's magnificence.

BEAUTY

ATTRACT

REMARK

EXCEPTION

DISAPPOINT

C. Choose the word or phrase that produces a grammatically correct sentence.

- After an exhausting five-hour drive, we finally \_\_\_\_\_ at the village.
  - had arrived
  - arrived
  - were arriving
  - had been arriving
- After they \_\_\_\_\_ flight availability, they decided to book the ticket to Birmingham.
  - were checked
  - were checking
  - had checked
  - checking
- Did you know that our grandfathers \_\_\_\_\_ to school together?
  - used to go
  - were going to go
  - had been going
  - had gone
- I \_\_\_\_\_ to attend Samantha's wedding in July, but I can't because I will be away on a business trip.
  - would
  - had
  - was going
  - used
- A long time ago, when I was still young, I \_\_\_\_\_ for about two hours a day.
  - was jogging
  - was going to jog
  - had jogged
  - would jog
- I apologise for not answering the phone earlier; you see, I \_\_\_\_\_.
  - slept
  - was sleeping
  - would sleep
  - used to sleep
- I \_\_\_\_\_ in that company for about twelve years when I decided to change my career.
  - would work
  - worked
  - had been working
  - used to work
- \_\_\_\_\_ she had travelled to many countries, Leslie decided to get married and live in Germany.
  - Before
  - While
  - After
  - At that moment

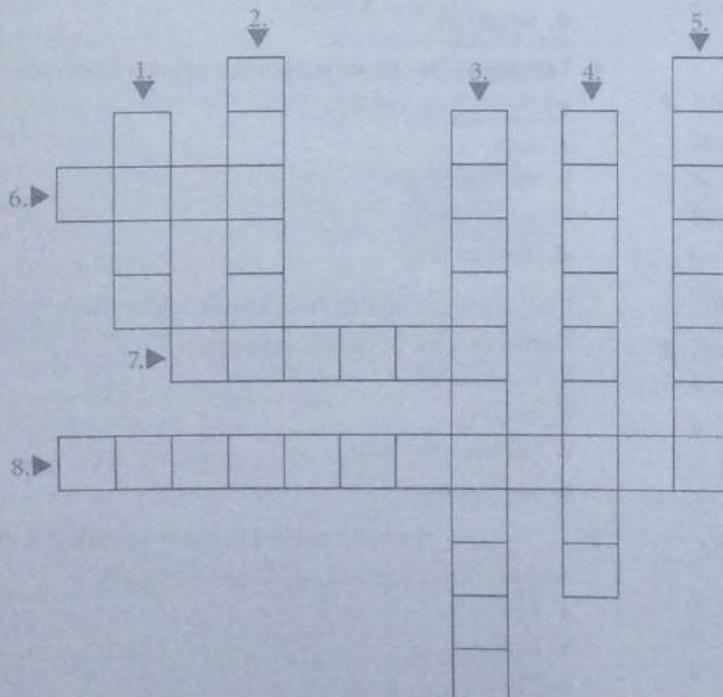
## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

adrenaline rush    identify    opportunity  
 fingerprints    essential    convicted    consider    stitches  
 required    sketch    criminals    evidence

- The police asked the witness for a detailed description of the robber so that a(n) \_\_\_\_\_ could be drawn.
- The old woman found it very difficult to \_\_\_\_\_ the man who had stolen her bag.
- I was shocked to find out that Jack's \_\_\_\_\_ were found on the murder weapon.
- There's no \_\_\_\_\_ that suggests that he was involved in the crime.
- When the police are carrying out an investigation, it is \_\_\_\_\_ that they examine all the evidence carefully.
- Fingerprint analysts use fingerprints to identify \_\_\_\_\_.
- Sufficient evidence must be found for someone to be \_\_\_\_\_ of a crime.
- For someone to serve in the police force, he/she is \_\_\_\_\_ to have graduated from a police academy.
- John enjoyed being a member of the bomb squad as it gave him a(n) \_\_\_\_\_.
- Seeing that nobody was home, the burglar took the \_\_\_\_\_ to break into the house.

B. Do the crossword below.



### DOWN

- employ
- produce
- television or radio advertisements
- the process or act of writing down and storing information
- a practical interview

### ACROSS

- short form for microphone
- what you get when you graduate from university
- happiness or contentment

## VOCABULARY

### A. Match the occupations 1-8 with their descriptions a-h to form sentences.

- |                     |                          |  |
|---------------------|--------------------------|--|
| 1. An archaeologist | <input type="checkbox"/> | a. is the person who gives hotel guests the key to their room.                       |
| 2. A babysitter     | <input type="checkbox"/> | b. deals with financial or economic matters.   |
| 3. An electrician   | <input type="checkbox"/> | c. is good at composing music or playing a musical instrument.                       |
| 4. A receptionist   | <input type="checkbox"/> | d. is paid to look after children.   |
| 5. A musician       | <input type="checkbox"/> | e. looks after electrical equipment.   |
| 6. An artist        | <input type="checkbox"/> | f. studies the history of mankind by examining the remains of buildings, tools, etc. |
| 7. A psychologist   | <input type="checkbox"/> | g. studies the human mind and advises people who need help.                          |
| 8. An economist     | <input type="checkbox"/> | h. is skilled at creating things.  |

### B. Complete the text with the correct form of the words in the box. There are two extra words which you do not need to use.

resign      financial      involve      earn      win  
 fortune      retire      remain      host      work      fire      job

My friend, Lucy, used to (1) \_\_\_\_\_ a living by cleaning other people's houses. After doing this for a year, she found a(n) (2) \_\_\_\_\_ as a cashier at a supermarket. Although she was not getting paid well, she couldn't (3) \_\_\_\_\_ because she was living alone and had to make ends meet. One day when she was leaving (4) \_\_\_\_\_, she bumped into an old woman who told her that her luck was about to change, and that this (5) \_\_\_\_\_ buying a lottery ticket. That night she had a dream in which the old lady, who she had bumped into that day, gave her the keys to an expensive car and told her to buy a lottery ticket with the number 777. Lucy was at that time having serious (6) \_\_\_\_\_ difficulties and didn't have money to waste. Nevertheless, on her way home from work the next day, she decided to take the old woman's advice and buy a lottery ticket. A month later, she received a phone call telling her that she had (7) \_\_\_\_\_ and that she had to collect the money as soon as possible. Since then she has lived in comfort, but her good (8) \_\_\_\_\_ has not changed her. She (9) \_\_\_\_\_ a good person, and uses her influence and money to (10) \_\_\_\_\_ charity events for the poor.

## GRAMMAR

### C. Complete the sentences with the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.

- Jeremy \_\_\_\_\_ (learn) Spanish ever since he was in primary school.
- Sarah is studying to be a hairdresser and \_\_\_\_\_ (already / cut) her sister's hair five times this year.
- Natasha \_\_\_\_\_ (always / want) to be a doctor.
- I \_\_\_\_\_ (try) to get through to my dentist all day but it seems she's not in today.
- Ted \_\_\_\_\_ (never / be) late before so there must be something wrong.
- How long \_\_\_\_\_ it \_\_\_\_\_ (be) since you last went out with your husband without the kids?
- I \_\_\_\_\_ (just / finish) doing my homework and I am exhausted.
- Ted \_\_\_\_\_ (paint) the house all day and his clothes are in an awful mess.
- \_\_\_\_\_ (you / call) Victoria to invite her to the party we're throwing on Saturday?
- How long \_\_\_\_\_ (you / do) yoga for? You have excellent concentration skills!

**D. Rewrite the sentences starting with the words given. Make all the necessary changes.**

- |  |                  |
|--|------------------|
| 1. He started studying at 3 o'clock and it is now 6. | He has _____.    |
| 2. I met Jackie more than three years ago.           | I have _____.    |
| 3. Eliza got this pullover on her birthday.          | Eliza has _____. |
| 4. I stopped playing the piano five years ago.       | I have _____.    |
| 5. When did you last see Milo?                       | How long _____?  |

**ENGLISH IN USE**

**E. Choose the word or phrase that best completes the sentence.**

- |  |  |
|--|--|
| 1. I _____ to get through to Jerry for two hours now but the line is busy.<br>a. have tried<br>b. have trying<br>c. have been tried<br>d. have been trying | 6. I haven't eaten sushi _____.<br>a. before<br>b. already<br>c. just<br>d. never  |
| 2. I have _____ seen such a beautiful painting.<br>a. ever<br>b. yet<br>c. never<br>d. before  | 7. I _____ all day long and I feel terribly exhausted.<br>a. have studied<br>b. have been studying<br>c. have studying<br>d. have been studied |
| 3. I have _____ the food and it does not need any more salt.<br>a. tasted<br>b. been tasting<br>c. tasting<br>d. been tasted                               | 8. I have not _____ any meat since I became a vegetarian last year.<br>a. eat<br>b. eating<br>c. been eaten<br>d. eaten                        |
| 4. _____ I have made three birthday cards.<br>a. Already<br>b. Since<br>c. So far<br>d. Just   | 9. Even though I have _____ finished doing the housework, I still need to do the cooking.<br>a. just<br>b. yet<br>c. never<br>d. ever          |
| 5. I _____ my composition for English yet.<br>a. haven't completing<br>b. haven't been completing<br>c. haven't completed<br>d. haven't been completed     | 10. How long _____ since you last went on holiday?<br>a. has it being<br>b. has it been<br>c. have it been<br>d. have it being                 |

**F. Read the text below and complete the gaps. Use only one word in each gap.**

Tonia has (1) \_\_\_\_\_ wanted to become a social worker. This is because she loves helping people and giving (2) \_\_\_\_\_ advice. She is a keen listener (3) \_\_\_\_\_ gives her friends her full attention when they tell her (4) \_\_\_\_\_ their problems. She is also very creative and comes up (5) \_\_\_\_\_ solutions that no one else has thought of. One day she hopes (6) \_\_\_\_\_ work with other people to create a support group (7) \_\_\_\_\_ street children. She has noticed that many poor children beg on the streets, and that they are usually homeless and have no one to take care (8) \_\_\_\_\_ them. She feels that we cannot ignore social problems as they (9) \_\_\_\_\_ not going to disappear. Instead, we should deal (10) \_\_\_\_\_ those problems and we should actively participate in our communities.

## VOCABULARY

A. Read the sentences below and circle the correct answer.

1. Before attending the interview, all candidates have to fill in a(n) **application form** / **curriculum vitae**.
2. Scientists carry out **research** / **negotiations** to find cures for diseases.
3. One of the advantages of this job is that it has **flexible** / **reliable** working hours.
4. I would **benefit** / **appreciate** you giving me the opportunity to work on this project.
5. The reason I am **majoring** / **attending** in Marketing is that I want to work in an advertising company.
6. Mandy is very **demanding** / **dependable** and I'm sure she will do the job perfectly.
7. He is finding it very difficult to **provide** / **make ends meet** because his wages are low.
8. I feel that I **enclose** / **possess** the experience required for this position.

## WRITING

B. Tick (✓) the sentences that are appropriate for the letter of application which you have been given below. Once you have completed this task, insert them into the letter to complete it.

1. Given my background, I feel that I possess the necessary social skills and qualities required for the position.
2. I am an 18-year-old student in my final year of Senior High School.
3. I think that you should choose me because I'm good at sports.
4. For this reason, I believe that I possess the leadership and organisational skills that you mention in your advertisement.
5. I am thus confident that I will be able to communicate with foreign children effectively.
6. I doubt that you'll find someone as good as me for the position because I speak lots of languages.
7. I am writing in response to your advertisement which was published in 'The Daily News' on 6th April.
8. I saw your ad in a newspaper and knew that I was the person you're looking for.
9. I hope my application will be taken into consideration.
10. I'm 18 years old so it's logical that I'm in High School.

Dear Sir/Madam,

( ) The position I am interested in applying for is that of group leader in your Summer Camp.

( ) I am athletic and have always engaged in organising and actively participating in sports events. I have, for instance, been captain of the swimming team for the last three years. ( )

You also mention that applicants should engage in more than two sports activities. I would therefore like to inform you that I also do horse-riding, rock-climbing and water-sports such as surfing. With regards to knowledge of foreign languages, besides speaking French and Spanish very well, I can also speak German. ( ) As for the sociability factor, I have no difficulty making friends and enjoy meeting new people. My involvement in all these activities has helped me improve both my social and communication skills.

( ) I have enclosed a reference letter from my swimming coach and my Physical Education teacher as proof of my ability in the activities I have mentioned. ( )

I look forward to hearing from you.

Yours faithfully,

*Jack Stone*  
Jack Stone

## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

mass media    focus    course planners    educators    principles  
 curriculum    branch    access    current affairs    webpage development

- The \_\_\_\_\_ are often criticised for misinforming the public.
- I'm interested in \_\_\_\_\_, so I watch the news every evening.
- A special \_\_\_\_\_ in the field of education that has recently become very popular is the study of Learning Disabilities.
- \_\_\_\_\_ play a very important role in helping children learn about the world.
- The course \_\_\_\_\_ consists of all the subjects that need to be studied at school.
- \_\_\_\_\_ are responsible for deciding what material is going to be covered in a specific subject.
- \_\_\_\_\_ has become an important field of study because both small and large companies wish to have their own sites on the Net to advertise their products and services.
- If you want to make a film, you need to know the basic \_\_\_\_\_ involved.

B. Match the words 1-8 with the meanings a-h. Then use some of the words to complete the sentences.

- |                |                          |   |
|----------------|--------------------------|---|
| 1. keen        | <input type="checkbox"/> | a. something that you are not obliged to do                   |
| 2. minority    | <input type="checkbox"/> | b. intense, great   |
| 3. influential | <input type="checkbox"/> | c. to enter or use  |
| 4. criticise   | <input type="checkbox"/> | d. being in a position to greatly affect someone or something |
| 5. access      | <input type="checkbox"/> | e. forming a small part or number of something                |
| 6. lack        | <input type="checkbox"/> | f. to stop something from happening                           |
| 7. prevent     | <input type="checkbox"/> | g. to openly express disagreement with someone or something   |
| 8. optional    | <input type="checkbox"/> | h. when there is not enough of something                      |

- The firefighters couldn't do anything to \_\_\_\_\_ the fire from spreading.
- Music is an \_\_\_\_\_ subject in the second year.
- He did not get the job because of his \_\_\_\_\_ of experience.
- Lots of people \_\_\_\_\_ the government for failing to improve the economy.
- Every student should have \_\_\_\_\_ to the Internet.

## VOCABULARY

### A. Read the sentences below and circle the correct answer.

1. Jason thinks that Physics is a very boring **subject** / **lesson**.
2. My English **teacher** / **instructor** told me that I did very well in the test we had on Wednesday.
3. I find the idea of becoming an active member of Greenpeace very **appealing** / **convincing**.
4. My Sociology **teacher** / **professor** at university told me that he had not always been a good student.
5. The government provides students with **marks** / **grants** to help finance their education.
6. I must **confess** / **release** that I was really surprised when Jerry got into Law School.
7. As I was having difficulty finding a job, I decided to do a **lesson** / **course** to improve my computer skills.

### B. Find the words that match the descriptions below and fit them into the gaps that are provided.

1. Something which is given to very good students and enables them to attend university for free.

				l	a					
--	--	--	--	---	---	--	--	--	--	--

2. A person who shows someone how to do something.

										o	r
--	--	--	--	--	--	--	--	--	--	---	---

3. Something that is appropriate.

			t	a			
--	--	--	---	---	--	--	--

4. These consist of what you are paid.

		r	n				
--	--	---	---	--	--	--	--

5. Sure of something.

	o	n					
--	---	---	--	--	--	--	--

6. This is what you do to earn a living.

		c	u				
--	--	---	---	--	--	--	--

## GRAMMAR

### C. Complete the sentences with *who*, *which*, *that*, *whose*, *where* or *when*.

1. I spoke to Jessie Brown, \_\_\_\_\_ happens to be an expert in career counselling.
2. The man \_\_\_\_\_ my father was speaking to is an old professor of his.
3. The university \_\_\_\_\_ I completed my degree is best known for its Fine Arts courses.
4. The job description \_\_\_\_\_ I was given did not appeal to me.
5. My sister's daughter, \_\_\_\_\_ grades were excellent, was awarded a scholarship at Oxford University.
6. There was a time \_\_\_\_\_ learning foreign languages was not so important.
7. The man \_\_\_\_\_ carried out the interview was a graduate from Harvard Business College.
8. The hall \_\_\_\_\_ the careers exhibition took place was huge.

### D. Complete the sentences with your own words.

1. The books which \_\_\_\_\_
2. The reason why \_\_\_\_\_
3. The school where \_\_\_\_\_
4. The teacher who \_\_\_\_\_
5. The year when \_\_\_\_\_

**E. Join the sentences using an appropriate relative pronoun or adverb. Make all the necessary changes that are required.**

1. Jack lent me a book. The book had descriptions of various occupations and the necessary educational requirements.

---



---

2. Jackie is very intelligent. She decided to go to Law School.

---



---

3. I met a career-guidance officer. She told me to take my personal values into consideration when making a career choice.

---



---

4. Ben is studying to be a doctor. His father is an engineer.

---



---

5. The meeting was held in a conference room. The conference room was spacious and air-conditioned.

---



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## ENGLISH IN USE

**F. Read the text below and decide which answer a, b or c best fits each gap.**

I owe my success to a career-guidance officer (1)\_\_\_\_\_ I met by chance at a careers evening that my school was holding. I did not know how to go (2)\_\_\_\_\_ making a career choice, and had started feeling really confused (3)\_\_\_\_\_ the huge amount of information that I was receiving. As I was looking round the exhibition, I accidentally bumped into a woman (4)\_\_\_\_\_ was heading in the opposite direction. To my horror, I accidentally spilt coffee all over her white, satin shirt. Needless to say, I (5)\_\_\_\_\_ really upset and did not know what to do. Although she reassured me that everything was alright, I insisted on buying her a T-shirt that was on sale and offered to have her shirt dry-cleaned. After she had changed into the T-shirt, she and I started talking about the exhibition. She asked me which occupation I was interested (6)\_\_\_\_\_. When I told her that I felt terribly confused and could not decide, she answered that she was not at all surprised. She went on to explain that this was one of the hardest decisions I would have to (7)\_\_\_\_\_. She gave me a detailed analysis of all the things that I needed to (8)\_\_\_\_\_ into consideration. She then told me that I needed to go home and think about all that we had said. I did just that, and one week later, (9)\_\_\_\_\_ we met, she gave me a questionnaire. I filled it in and discussed my answers with her in detail. This helped me realise that what I really wanted to do was help people. If it hadn't been for her, I would never have become a psychologist.



- |             |           |            |
|-------------|-----------|------------|
| 1. a. who   | b. which  | c. where   |
| 2. a. about | b. into   | c. through |
| 3. a. in    | b. on     | c. with    |
| 4. a. she   | b. who    | c. which   |
| 5. a. was   | b. turned | c. had     |
| 6. a. in    | b. with   | c. for     |
| 7. a. do    | b. make   | c. have    |
| 8. a. put   | b. make   | c. take    |
| 9. a. where | b. which  | c. when    |

## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

interact    focused    sidewalk    cell phone    fall    line    special needs  
certified    pace    elevator    vacation    effective

- I decided to take the \_\_\_\_\_ instead of the stairs as I was very tired.
- Our English teachers are not just native speakers of the language, they are \_\_\_\_\_ professionals who have received specific instruction on teaching English as a foreign language.
- If teachers want to improve their students' social and communication skills, they need to plan activities that will require them to \_\_\_\_\_.
- You are not allowed to use your \_\_\_\_\_ until the airplane lands.
- Children with learning disabilities have \_\_\_\_\_ which must be taken into consideration when planning classroom activities.
- Some people find one-on-one learning more \_\_\_\_\_ as they receive individual attention and their personal needs are taken into consideration.
- School starts in the \_\_\_\_\_, so we had better make the most of the summer.
- The \_\_\_\_\_ at which students can learn varies, as some students can learn faster than others.
- I am going on \_\_\_\_\_ with my parents to Madrid this year.
- People who own cars should know better than to park them on the \_\_\_\_\_. Pedestrians are often forced to put their lives in danger and walk in the road.

B. Read the sentences below and circle the correct answer.

- When doing a listening exercise, students are required to remain **focused** / **effective**.
- The **elevator** / **sweater** my mother bought me was too small and I had to take it back.
- The **stove** / **store** I went to yesterday sells clothes as well as accessories.
- While taking out the **garbage** / **fries**, I noticed that it was raining.
- The **apartment** / **convention** I rented is very spacious and has lots of cupboard space.
- When I got to the movie theater, I saw that there was a long **line** / **check** at the ticket booth.

## GRAMMAR

C. Read the situations below and complete the sentences using *should*, *ought to* or *had better* and the appropriate verb forms.

- Lucy wants to lose some weight.  
She \_\_\_\_\_ too many sweets.
- David has a high fever and feels dizzy.  
He \_\_\_\_\_ a doctor.
- Julie lost the keys to her flat.  
She \_\_\_\_\_ have her locks changed.
- Harry ate too much ice cream and now he feels sick.  
He \_\_\_\_\_ all that ice cream.
- Maggie can't sleep at night because she has noisy neighbours.  
She \_\_\_\_\_ complain to her neighbours.
- Becky didn't study hard enough for her exam, so she failed it.  
She \_\_\_\_\_ harder for her exam.

**D. Read the situations below and use *should*, *ought to* or *had better* to give advice to these people.**

1. Ron is sitting an exam in two days' time and he hasn't started studying.

2. Bessie's mother is angry with her for leaving her room in a mess.

3. Jack makes lots of spelling mistakes when he writes a composition.

4. Candice eats lots of chocolate and she's putting on weight.

## ENGLISH IN USE

**E. Choose the word or phrase that produces a grammatically correct sentence.**

- You had \_\_\_\_\_ visit your grandmother before you leave for England.  
a. better  
b. should  
c. ought to  
d. should have
- You \_\_\_\_\_ tell your mother the truth about the broken vase.  
a. ought  
b. should  
c. better  
d. ought to have
- You \_\_\_\_\_ lectures more often.  
a. should attended  
b. had better attend  
c. ought attend  
d. ought to attended
- You \_\_\_\_\_ your father a present for his birthday.  
a. had better bought  
b. should bought  
c. should have bought  
d. ought bought
- You \_\_\_\_\_ me yesterday that you can't come to dinner tonight.  
a. should tell  
b. should have told  
c. ought to tell  
d. ought told
- I \_\_\_\_\_ tell the caretaker that the elevator is out of order.  
a. ought  
b. better  
c. should  
d. ought to have

**F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- It is not a good idea to eat so much before going to bed.  
You \_\_\_\_\_ so much before going to bed. **not**
- I wasn't able to get a table at that restaurant because I hadn't made a reservation.  
I \_\_\_\_\_ a reservation at that restaurant to be able to get a table. **should**
- It would be a good idea to call the police if you see anything suspicious.  
You \_\_\_\_\_ if you see anything suspicious. **to**
- Matthew made a terrible mistake to trust a stranger with all his money.  
Matthew \_\_\_\_\_ a stranger with all his money. **should**
- I think you should go to work early tomorrow because the boss will be angry if you are late again.  
You \_\_\_\_\_ early tomorrow because the boss will be angry if you are late again. **had**

## VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

unemployed      workforce      trend  
submit      overwhelmed      adjust      drawback

1. On my first day of High School I was completely \_\_\_\_\_ by the size of the building and the number of students it had.
2. People used to get married in their early twenties but now there is a \_\_\_\_\_ for putting off marriage until a much later age.
3. If the factory shuts down, many people will find themselves \_\_\_\_\_.
4. All interested candidates must \_\_\_\_\_ their application forms by the end of the week.
5. It is difficult for people who have been unemployed for a long period of time to \_\_\_\_\_ to long working hours.

## WRITING

B. Read the rubric and the essay below. The paragraphs in the essay are in jumbled order. Number the paragraphs in the order they should appear.

*Many college graduates today are choosing to pursue postgraduate degrees. What are the benefits of postgraduate studies? Are there any drawbacks? Support your views with examples.*

A

First of all, finding a well-paid job can be difficult and stressful, and having a postgraduate degree is a definite advantage. **Also**, postgraduate degrees provide valuable knowledge and some offer work experience and insight into the kind of work young people will be doing in the future.

B

In this day and age, it is becoming more and more common for young people to pursue postgraduate degrees, as the job market is getting extremely demanding. **Also**, some people decide to go abroad in order to get their degree, as they believe this will guarantee a successful career. This trend certainly has many advantages but also many drawbacks that cannot be ignored.

C

Summing up, although studying towards a postgraduate degree might be beneficial, young people ought to be careful when choosing what best suits their future. **Also**, they should keep in mind that postgraduate studies take time and money to be successfully completed.

D

On the other hand, continuing this trend may mean that young people will gain more knowledge but not necessarily work experience and that they will start working much later. **Also**, studying abroad can be very costly, which can be unfair for talented individuals who cannot afford it. **Also**, postgraduate degrees are time consuming and require hard work to be completed.

C. In the essay above there are many instances of the word **also**. Circle the linking words or phrases in the boxes which can replace **also**.

Paragraph A  although    furthermore    despite

Paragraph B  what is more    not only    in this case

Paragraph C  consequently    for example    apart from this

Paragraph D  moreover    although    in fact    in conclusion    in my opinion    in addition



# 3 round-up → Student's Book pp. 56-58

## READING

A. Six sentences have been removed from the text below. Choose from the sentences A-G the one which best fits each gap (1-6). There is one extra sentence which you do not need to use.

### The other side of Health Care

Everyone in the UK is registered with their local doctor or GP, which stands for General Practitioner. It is this doctor who usually makes an initial diagnosis when a person is feeling unwell, and who will normally prescribe medication or refer them on to a specialist doctor at the local hospital. (1) \_\_\_\_\_.

In the old days, it was quite usual for GPs to work on their own with maybe one receptionist. However, over the years the concept of the Community Health Centre has grown into what now is a team with GPs, nurses, health advisers, psychologists and counsellors. GPs have five, at most ten minutes to see each patient. So it eventually became clear that patients sometimes needed to talk about their problems without necessarily being referred to a psychologist or psychiatrist.

(2) \_\_\_\_\_. She is a counsellor at a busy Health Centre in Camberwell, South London. 'I'm not a doctor or a nurse but I am usually the first person young people will see when they come to the Health Centre,' she says. 'I usually establish contact by offering to make some tea. (3) \_\_\_\_\_. And once people feel relaxed, it makes it easier for them to talk to me.



There is a great difference in the needs of young people in terms of providing advice, information and counselling. Most older people usually need what we call long-term treatment as they have more complex problems that require a longer time to sort out. (4) \_\_\_\_\_. Many of their concerns have to do with the normal difficulties we all face while growing up.

Young people need the support of a healthcare professional who will listen to them, answer their questions and help them get treatment, if they require it. Part of my job is to go into schools and talk about health education and how

young people can access health care. (5) \_\_\_\_\_. I am also involved in the parent-teacher associations of the local secondary schools so that parents are aware of the services I provide as a counsellor.

Often parents will come in to see me with their child or on their own for a chat. We always follow up on the time we have spent with patients, or clients as I prefer to call them. (6) \_\_\_\_\_. It's a great feeling to work in such a positive environment.'

- A. I am a familiar face in Camberwell as I work closely with the school nurses, who often send pupils to see me.
- B. This is a real ice-breaker, as people often associate drinking tea with winding down.
- C. It was expensive to do my Ph.D. but I enjoyed it and loved my time at university.
- D. In contrast, young people, neither need nor want this.
- E. I'm happy to say parents and young people rate our service extremely highly.
- F. This is where Joanna Wood comes in.
- G. All this is free and confidential for all young people in the UK.

## GRAMMAR

B. Choose the word or phrase that produces a grammatically correct sentence.

1. This is the first time Jane \_\_\_\_\_ that dress. It looks really nice on her.  
a. wears                      b. has worn                      c. will wear                      d. is wearing
2. How long has it been since you last \_\_\_\_\_ France?  
a. visit                      b. have visited                      c. had visited                      d. visited
3. I haven't had the time to check out the new shopping centre \_\_\_\_\_.  
a. already                      b. ever                      c. still                      d. yet
4. Peter, \_\_\_\_\_ I have known all my life, would never do anything to hurt my feelings.  
a. who                      b. that                      c. which                      d. whose
5. I am reading a book about a woman \_\_\_\_\_ husband gets killed in a war.  
a. who                      b. that                      c. whose                      d. when
6. The hotel \_\_\_\_\_ we stayed at was so luxurious that it even had a golf course and a fully-equipped gym.  
a. there                      b. which                      c. when                      d. who
7. You \_\_\_\_\_ to consider becoming a Maths teacher. You really have a head for numbers.  
a. should                      b. must                      c. ought                      d. had better
8. I \_\_\_\_\_ to work yesterday. It took me half an hour to find a parking space.  
a. shouldn't drive                      b. shouldn't have driven                      c. ought to drive                      d. should have driven

## VOCABULARY

C. Choose the word that most appropriately completes each sentence.

1. I don't think this career choice is \_\_\_\_\_ for you. You are too sensitive to be a lawyer.  
a. convenient                      b. likeable                      c. suitable                      d. effective
2. The job I applied for required previous \_\_\_\_\_, and I unfortunately have never worked before.  
a. qualifications                      b. experience                      c. qualities                      d. references
3. My father \_\_\_\_\_ as he was not satisfied with the working conditions.  
a. retired                      b. identified                      c. resigned                      d. submitted
4. I tried to \_\_\_\_\_ the accident from happening but I was unsuccessful.  
a. promote                      b. swerve                      c. benefit                      d. prevent
5. My parents are having difficulty \_\_\_\_\_ ends meet because my father is presently unemployed.  
a. making                      b. doing                      c. pulling                      d. taking
6. Having to operate on people did not \_\_\_\_\_ to me so I decided not to become a surgeon.  
a. appeal                      b. entertain                      c. win                      d. concern
7. I don't \_\_\_\_\_ enough money working as a hairdresser, so I also do some part-time work at an Internet café.  
a. possess                      b. withdraw                      c. deposit                      d. earn
8. I find my job very \_\_\_\_\_ but that's what makes it interesting for me.  
a. boring                      b. fascinating                      c. demanding                      d. effective

## VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

congested	altitude	flexible	inevitable
simultaneously	optional	practical	
remarkable	considerably	expensive	

- The roads of the city are always \_\_\_\_\_ with traffic.
- Bridget is a \_\_\_\_\_ woman; she raised three children while completing her medical degree.
- Fireworks were let off \_\_\_\_\_ all across England on New Year's Eve.
- When young people leave home for the first time, it is \_\_\_\_\_ that they will feel a bit homesick.
- There are three compulsory and two \_\_\_\_\_ units on the course.
- The plane was flying at a very high \_\_\_\_\_.
- The company allows women with children to have \_\_\_\_\_ working hours.
- The number of unemployed people has decreased \_\_\_\_\_ in the last year.

B. Read the text below and decide which answer a, b or c best fits each gap.

The Airbus A380 is the largest passenger jet in the world; it can seat up to 800 passengers in economy style seating. It is so big that many airports have to be redesigned to make sure their runways are large enough for the plane to land and (1) \_\_\_\_\_. Despite its enormous size, it is made of a (2) \_\_\_\_\_ material. This material is called carbon fibre and it helps to (3) \_\_\_\_\_ the plane's weight and make it more efficient. The double decker plane is the height of a seven-floor building, and it has three classes of seats: economy, business, as well as twelve luxury suites. The plane manages to (4) \_\_\_\_\_ luxury with efficiency. It is powered by four engines and it is said to be (5) \_\_\_\_\_ friendly as it is fuel efficient and does not cause (6) \_\_\_\_\_ pollution. It cost billions of euros and took many years to develop, but the end result is (7) \_\_\_\_\_ impressive. Various airlines plan to use it on different (8) \_\_\_\_\_.

- |                       |                    |                 |
|-----------------------|--------------------|-----------------|
| 1. a. take off        | b. guard           | c. run on       |
| 2. a. concrete        | b. external        | c. lightweight  |
| 3. a. persuade        | b. reduce          | c. affect       |
| 4. a. consume         | b. combine         | c. operate      |
| 5. a. environmentally | b. dramatically    | c. technically  |
| 6. a. onboard         | b. sound           | c. noise        |
| 7. a. definitely      | b. slightly        | c. enough       |
| 8. a. air routes      | b. ground stations | c. sky highways |

C. Match the words 1-6 with the meanings a-f.

- |                                       |  |
|---------------------------------------|--|
| 1. install <input type="checkbox"/>   | a. to find out the exact position of something or someone  |
| 2. negotiate <input type="checkbox"/> | b. tell someone about something that is dangerous or unpleasant that could happen so they can avoid it |
| 3. impact <input type="checkbox"/>    | c. the powerful effect that something has on someone or something                                      |
| 4. warn <input type="checkbox"/>      | d. to come to an agreement through formal discussion   |
| 5. locate <input type="checkbox"/>    | e. to fix equipment or furniture so it can be used   |
| 6. amuse <input type="checkbox"/>     | f. to make someone want to smile or laugh  |

**VOCABULARY**

A. Read the sentences below, circle the correct verb and complete the blanks with the correct preposition.

- I **bumped / crashed** \_\_\_\_\_ John last night at the supermarket.
- Hilary is not able to **suffer / cope** \_\_\_\_\_ too much pressure.
- Parents try to **prevent / protect** their children \_\_\_\_\_ harm.
- Angela wants to **compare / replace** her old washing machine \_\_\_\_\_ a new one.
- The government has made it clear that it does not **guard / negotiate** \_\_\_\_\_ terrorists.
- The designers of the vehicle were able to **combine / benefit** luxury \_\_\_\_\_ efficiency.
- The recipe requires you to **warn / mix** the eggs \_\_\_\_\_ the flour.
- The higher education system in the UK **differs / suffers** \_\_\_\_\_ that in the US.

B. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

inventions      reduction      arrangements      operation  
 connection      protection      communication      improvement

- There has been a marked \_\_\_\_\_ in Darren's school marks in the last year.
- It took John two weeks to recover from his knee \_\_\_\_\_.
- Some people believe that there is a \_\_\_\_\_ between wealth and happiness.
- Muriel is responsible for all the travel \_\_\_\_\_.
- The wheel is believed to be one of the world's most important \_\_\_\_\_.
- There has been a \_\_\_\_\_ in nursing staff in many UK hospitals.

C. Match the words 1-5 with the meanings a-e.

- |                |                          |   |
|----------------|--------------------------|---|
| 1. believable  | <input type="checkbox"/> | a. something that is obvious or easy to see             |
| 2. dependable  | <input type="checkbox"/> | b. something you think could be true                    |
| 3. predictable | <input type="checkbox"/> | c. something that you know is going to happen           |
| 4. noticeable  | <input type="checkbox"/> | d. something that is more desirable than something else |
| 5. preferable  | <input type="checkbox"/> | e. something or someone that you can rely on            |

**GRAMMAR**

D. Choose the correct answer a, b, c or d.

- Hopefully, we \_\_\_\_\_ the project by the end of May.  
 a. finish                      b. are finishing                      c. will be finishing                      d. will have finished
- Sorry, I can't come to the cinema tonight. I \_\_\_\_\_ overtime.  
 a. will not work                      b. will be working                      c. will have worked                      d. work
- Pauline's plane \_\_\_\_\_ at 8:00 tomorrow morning, so she has to be at the airport at around 6:00.  
 a. leave                      b. are going to leave                      c. will have left                      d. leaves
- In the next 50 years the Earth \_\_\_\_\_ severe water shortages.  
 a. will face                      b. faces                      c. is facing                      d. will have faced
- Please, Mum, let me go to the dance. I \_\_\_\_\_ home late, I promise.  
 a. won't be coming                      b. won't come                      c. won't have come                      d. am not coming
- Henry will have a shower as soon as he \_\_\_\_\_ cleaning his room.  
 a. will finish                      b. finishes                      c. is finishing                      d. will have finished
- Liz \_\_\_\_\_ law in Paris next year.  
 a. is going to study                      b. studies                      c. is studying                      d. will have studied

**E. Complete the dialogues with the correct Future tense of the verbs in brackets.**

1. Susan: Andy, hurry up. Time to go!

Andy: I \_\_\_\_\_ (be) ready in a minute.

2. Alice: Did you finish your report? You have to hand it in tomorrow.

Ben: I'm afraid I \_\_\_\_\_ (not finish) it by tomorrow.

3. Joe: Why is Peter buying ski equipment?

Bill: He \_\_\_\_\_ (take) ski lessons at the Winter Club.

4. Shirley: What you said was very rude!

Brad: You're right. I'm sorry and I promise I \_\_\_\_\_ (not make) fun of you again.

5. Fred: Call me tomorrow afternoon at six, OK?

Tracy: At six tomorrow afternoon, I \_\_\_\_\_ (fly) to Spain.

6. Ray: Has Colin phoned yet?

Gwen: No, he \_\_\_\_\_ (call) as soon as his train \_\_\_\_\_ (arrive).

**ENGLISH IN USE**

**F. Read the text below and complete the gaps. Use only one word in each gap.**

## DRIVERLESS BUSES

Scientists believe that in twenty years from now we will (1) \_\_\_\_\_ seeing driverless buses on the streets of major cities. This might seem unbelievable, but bus design experts are working (2) \_\_\_\_\_ laboratories trying to design driverless buses. An automated means of transport would not only be (3) \_\_\_\_\_ reliable but also cheaper and environmentally friendly because the buses would run (4) \_\_\_\_\_ electricity or biofuel. Research has shown that nearly 60% of the running cost of a bus is spent on the driver. Therefore, the use of a driverless bus would inevitably reduce operating costs. The vehicle is able to navigate by combining satellite technology (5) \_\_\_\_\_ a special system. This system uses magnets (6) \_\_\_\_\_ are positioned in the road. Driverless buses (7) \_\_\_\_\_ probably make our everyday lives easier. However, we must consider what will happen to the bus drivers who will eventually find themselves unemployed (8) \_\_\_\_\_ this project becomes a reality.



**VOCABULARY**

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

- breakthrough      impressive      programme      experiment  
 information      research      technical      world      exciting      protect

In the Pacific Ocean lies a collection of islands called Micronesia. This was the setting for a new BBC TV (1) \_\_\_\_\_ called Pacific Abyss. A team of divers, scientists, filmmakers and TV presenters took part in this (2) \_\_\_\_\_ project to film never before seen sealife. The team dived daily for five weeks and, using sophisticated (3) \_\_\_\_\_ equipment, they explored depths of up to 150 metres beneath the surface of the ocean. They gathered important scientific (4) \_\_\_\_\_ and made several (5) \_\_\_\_\_ discoveries which included twenty new species of fish. The team were especially interested in an area 60 to 150 metres below the surface named the 'twilight zone'. This is a mysterious (6) \_\_\_\_\_ where the sea looks completely black, and few professional divers have attempted to explore it. The divers had to wear something that looked like a space suit called a 'newt suit', which is a wearable submarine. This is worn to (7) \_\_\_\_\_ them from being crushed by the enormous sea pressure. This project was a major (8) \_\_\_\_\_ in deep sea filming and the BBC hope to produce another similar programme in the near future.

**WRITING**

B. Read the article below about the Internet and choose the best title.

1. ADVANTAGES AND DISADVANTAGES OF THE INTERNET  
 2. THE DARK SIDE OF THE INTERNET  
 3. ONLINE CRIME AND PUNISHMENT

There are many people who think that the Internet is necessary, but I think it is more dangerous than we think. It is true that it has changed our lives. For a few years people were excited about the Internet but we now see that we have to be careful when we use the Internet.

Where does this doubt about the Internet come from? In the first place, what I am especially worried about is that online shopping has turned us into simple and trusting consumers. We give personal details and credit card numbers too easily, which has given rise to crimes such as identity theft. This means that someone else can use your name and money any way they please. For example, they can spend all your savings shopping online or commit crimes and have you held responsible for them.

Furthermore, there is no way to control access to sites containing material that children should not be exposed to. Also, what seem to be innocent chat rooms, which are so popular with young people, can also be very dangerous. One of the ways in which the Internet encourages illegal behaviour is that it hides the user's identity. Thus, you can never be sure that the people you are chatting with are actually who they claim to be.

C. Rewrite the introduction to make it more interesting.

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D. The article has no conclusion. Choose the most appropriate one to end the article.

- In short, the Internet goes hand in hand with the issues mentioned above, which can threaten our wellbeing in general. Like any other powerful instrument, it can be used unlawfully when in the wrong hands, and we should be aware of this when connecting to the Net.
- To conclude, although there are several drawbacks to the Internet, there are also many advantages which we cannot ignore. For example, it enables us to communicate with people all around the world, access information, and it offers people a variety of entertainment alternatives.

**VOCABULARY**

**A. Read the sentences and circle the correct answer.**

1. In the future, virtual **reality** / **surgery** will change the entertainment industry.
2. The man who collapsed required **medical** / **complex** attention.
3. The robbers tried to **revise** / **distract** the police by setting fire to the building.
4. Jeremy is a very **ambitious** / **marvellous** man and he wants to be the best at what he does.
5. The scientists plan to do research in order to **recreate** / **investigate** the cause of the disease.
6. She said she would **aim** / **monitor** to win the next 400 metre race.

**B. Match the words 1-6 with their synonyms a-f.**

- |               |                          |              |
|---------------|--------------------------|--------------|
| 1. simulation | <input type="checkbox"/> | a. observe   |
| 2. error      | <input type="checkbox"/> | b. original  |
| 3. monitor    | <input type="checkbox"/> | c. imitation |
| 4. prototype  | <input type="checkbox"/> | d. mistake   |
| 5. dress      | <input type="checkbox"/> | e. pain      |
| 6. discomfort | <input type="checkbox"/> | f. bandage   |

**C. Complete the sentences with the words in the box. There are two extra words which you do not need to use.**

lessen    generate    scan    engrossed    anxiety    treatment  
 expertise    procedure    operation    surgeon

1. My mother had a hip \_\_\_\_\_ some years ago and, as a result, she's not able to walk for long distances without help.
2. The doctor recommended that Lorna should have a brain \_\_\_\_\_.
3. Jane was so \_\_\_\_\_ in the book she was reading she didn't notice that someone had stolen her handbag.
4. The \_\_\_\_\_ had just finished a five-hour operation and he was exhausted.
5. Becky suffered from \_\_\_\_\_ after the car accident.
6. The doctor promised that the operation would be a brief and painless \_\_\_\_\_.
7. After the accident, Darren had three months of intensive \_\_\_\_\_ on his legs.
8. Although there is no cure for the disease, there are drugs which can \_\_\_\_\_ the pain.

## VOCABULARY

## A. Complete the sentences using the correct form of the words in capitals.

1. These shoes are very \_\_\_\_\_; I think I'll try on a different pair.
2. Andrea had a \_\_\_\_\_ wound on her leg.
3. My neighbour was very \_\_\_\_\_ to me when I was ill.
4. My sister is a \_\_\_\_\_ businesswoman; she owns a shipping company.
5. Daniel is a \_\_\_\_\_ driver and that's why he had the accident.
6. When Karen lost her home in the hurricane, she had to \_\_\_\_\_ her life.
7. Don't be afraid of this dog; it's completely \_\_\_\_\_.
8. I have to \_\_\_\_\_ my composition because I spilt some coffee on it.

COMFORTABLE  
PAIN  
HELP  
SUCCESS  
CARE  
BUILD  
HARM  
WRITE

## B. Match the words 1-6 with the meanings a-f.

- |                |                          |  |
|----------------|--------------------------|--|
| 1. endless     | <input type="checkbox"/> | a. something that will kill or make you ill if you eat it                |
| 2. unimportant | <input type="checkbox"/> | b. to make someone want to do something                                  |
| 3. judge       | <input type="checkbox"/> | c. something or someone that is not significant or has very little value |
| 4. incorrect   | <input type="checkbox"/> | d. to form an opinion about something or someone                         |
| 5. motivate    | <input type="checkbox"/> | e. something that is not accurate or true                                |
| 6. poisonous   | <input type="checkbox"/> | f. something that is very large or lasts a long time                     |

## GRAMMAR

## C. Complete the dialogues with the correct form of the verbs in brackets.

1. Alan: Be careful with that!  
Beth: Why?  
Alan: When you \_\_\_\_\_ (press) this button, the machine \_\_\_\_\_ (start) working.
2. Sally: I feel awful!  
John: You look tired. If I were you, I \_\_\_\_\_ (go) home and \_\_\_\_\_ (get) some sleep.
3. Tom: The weather is really cold!  
Jim: Yes, if the lake \_\_\_\_\_ (freeze), we \_\_\_\_\_ (go) ice skating.
4. Wendy: Remember, if you have difficulty finding my house, \_\_\_\_\_ (call) me and I \_\_\_\_\_ (give) you directions.  
Brian: OK, thanks.
5. Irene: Just imagine winning the lottery!  
Tom: If I \_\_\_\_\_ (win) the lottery, I \_\_\_\_\_ (buy) a bigger house.

## D. Rewrite the sentences without changing their meaning. Start with the words given.

1. I don't know how to change a tyre, otherwise I would do it myself.  
If \_\_\_\_\_
2. You have to do as I say, or else you'll get into trouble.  
Unless \_\_\_\_\_
3. Take my advice and study hard for the test.  
If \_\_\_\_\_
4. I don't have enough time to go out with you.  
If \_\_\_\_\_
5. Every time Jim loses a game, he gets angry.  
When \_\_\_\_\_
6. He must hurry because he will miss the bus.  
If \_\_\_\_\_

## VOCABULARY

### A. Circle the odd one out.

1. newspapers      magazines      gadgets      books
2. digital camera      passport      MP3 player      mobile phone
3. fans      country      classmates      team
4. photograph      decades      years      months
5. robot      webcam      person      microchip
6. experiment      microscope      money      test tube

### B. Match the words 1-6 with their opposites a-f.

- |  |                |
|--|----------------|
| 1. convenient <input type="checkbox"/> | a. cheap       |
| 2. improve <input type="checkbox"/>    | b. ugly        |
| 3. expensive <input type="checkbox"/>  | c. troublesome |
| 4. accurate <input type="checkbox"/>   | d. create      |
| 5. destroy <input type="checkbox"/>    | e. worsen      |
| 6. attractive <input type="checkbox"/> | f. incorrect   |

### C. Read the sentences and circle the correct answer.

1. The police were able to find out the **identity** / **security** of the thief from his fingerprints.
2. The scientists are using **rechargeable** / **state-of-the-art** technology to do their research.
3. A supportive teaching environment **stores** / **facilitates** learning.
4. Many film stars long for **pattern** / **privacy** away from the public eye.
5. The weight lifting contestants have amazing **unique** / **physical** strength.
6. Some animals in the wild **compete** / **play** with one another for survival.

## GRAMMAR

### D. Choose the correct answer a, b or c.

1. You \_\_\_\_\_ worry about money. I have enough with me.  
a. need                      b. have to                      c. needn't
2. You \_\_\_\_\_ follow the instructions in the manual, otherwise you might break the camera.  
a. has                      b. must                      c. needs
3. John has grown up now; you \_\_\_\_\_ worry so much about him.  
a. don't have to                      b. must                      c. had to
4. You \_\_\_\_\_ tell anyone you saw me. I want to surprise them.  
a. needn't to                      b. don't have to                      c. mustn't
5. All candidates \_\_\_\_\_ fill in the forms and give them to the secretary.  
a. must                      b. need                      c. had
6. Sheila \_\_\_\_\_ do any cooking today because I have already prepared something.  
a. doesn't need                      b. mustn't                      c. doesn't have to
7. You \_\_\_\_\_ take photos in the museum. It's forbidden.  
a. mustn't                      b. needn't                      c. don't have to
8. Yesterday he \_\_\_\_\_ wake up early to catch his flight.  
a. needed                      b. must                      c. had to

ENGLISH IN USE

E. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. It was necessary for Mandy to attend the meeting. HAD

Mandy \_\_\_\_\_ the meeting.

2. Don't speak to him like that. He's the headteacher! MUST

You \_\_\_\_\_ like that. He's the headteacher.

3. It's important for Helen to study harder to pass the exams. NEEDS

Helen \_\_\_\_\_ to pass the exams.

4. It wasn't necessary for us to wait longer than five minutes in the queue. HAVE

We \_\_\_\_\_ longer than five minutes in the queue.

5. It isn't necessary for Carl to wake up early when he's on holiday. HAVE

Carl \_\_\_\_\_ up early when he's on holiday.

6. It's essential for all cyclists to wear helmets. WEAR

All cyclists \_\_\_\_\_ helmets.

7. Don't come to the airport to pick me up. I'll take a taxi. NEED

You \_\_\_\_\_ to the airport to pick me up. I'll take a taxi.

F. Read the text below and complete the gaps. Use only one word in each gap.

# a virtual tour of London

How would you like a tour of London from your sofa? In the future it may be possible

(1) \_\_\_\_\_ everyone to do this. Virtual

London is a large-scale 3D digital simulation

(2) \_\_\_\_\_ London. It shows buildings

in three dimensions; if you saw it you

(3) \_\_\_\_\_ be amazed. London is going

to be hosting the 2012 Olympics, so they

(4) \_\_\_\_\_ started making preparations.

A virtual model such as this will help with

the planning process. It is hoped that by the

2012 Olympics visitors (5) \_\_\_\_\_ be

able to take the tour before they arrive. The

model was created by a team at University

College London, and its main purpose was

to help architects and town planners look at

the effect new buildings will have on the area.

The information used (6) \_\_\_\_\_ produce the simulation was taken from

details of existing buildings and from aircraft flying over the area. The creators want to encourage the public to participate

(7) \_\_\_\_\_ the project; local people will benefit (8) \_\_\_\_\_ this project because they will (9) \_\_\_\_\_ more aware

of changes in their environment. (10) \_\_\_\_\_ addition, if businesses are thinking of relocating their offices to London,

they will be able to see a detailed picture of the area before they move.



VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

- |         |           |            |          |
|---------|-----------|------------|----------|
| include | aspect    | presently  | secondly |
| deal    | online    | guaranteed | interact |
|         | complaint | advanced   |          |

Robots are capable of performing various complex tasks, some of which (1) \_\_\_\_\_ assembling cars in factories and helping with medical procedures. In spite of having these advanced functions, they still do not have personalities. However, this could change in the near future. (2) \_\_\_\_\_, a group of engineers, scientists and psychologists from all over Europe are starting a project to develop robots with personalities. The scientists believe that as robots become more (3) \_\_\_\_\_ and take on a greater role in society they will need to be able to (4) \_\_\_\_\_ with humans. It is planned that robots will be able to help around the house, act as companions, shop (5) \_\_\_\_\_ and help the elderly (6) \_\_\_\_\_ with everyday problems. There is no (7) \_\_\_\_\_ of life that robots will not affect. But in order to develop robots with personalities, the scientists must try and copy the facial expressions and gestures which allow humans to communicate and form relationships with one another. In fact, a team at the University of Hertfordshire has already developed a robot which can interact with human volunteers. Although nothing is (8) \_\_\_\_\_, it is hoped that this research will provide important information about relationships between humans and robots.



B. Choose the correct linking word/phrase to complete the sentences below.

1. I am not very satisfied with my Internet connection; **moreover** / **to begin with**, it is very slow and it is also quite expensive.
2. Because the gadget wasn't working, I went to the shop to complain. **In fact** / **Firstly**, I asked for a full refund.
3. The sales assistants at that shop aren't at all helpful. **Finally** / **To be honest**, they are extremely rude.
4. For a start, this mobile phone is a very old model; **moreover** / **firstly**, it is too big for me. **In fact** / **Finally**, it is not at all cheap.
5. The hotel was not conveniently situated near the city centre; **secondly** / **actually**, it was a 40-minute drive away.
6. This gadget is a watch, a compass and a calendar all in one. **Furthermore** / **To be honest**, if you pay cash, you get a 30% discount.

C. Read the rubric and the letter, which is partly inappropriate, and answer the questions.

**Wireless Internet Connection**

- › Surf the Net
- › Make long-distance calls
- › Download MP3s and films, send and receive files fast

**Features:**

- › Speed: up to 7 mbps
- › Free wireless router
- › 5GB usage limit
- › E-mail address, virus and spam protection included
- › €14 per month

Hello Sir/Madam,

I am writing to express my dissatisfaction with the wireless Internet connection I recently ordered from your company and to say that your online advertisement is a joke.

Firstly, your online advertisement stated that the cost of the connection is €14 per month; however, I was charged €25 instead. Are you serious? Secondly, you claimed that the first month is provided gratis when ordering online. Despite this, I had to pay the first month plus €30 for a set-up fee, which wasn't mentioned anywhere.

Furthermore, you clearly advertised that the offer includes a free wireless router, which I never received. Last but not least, the connection is very slow, and not 7mbps as is falsely mentioned in your website. I am a busy woman so I want to be able to check my e-mails fast and not waste time waiting.

Taking the above into consideration, I believe that I am entitled to a refund and I expect you will see to this matter at once. If not, I'll make sure no one ever buys anything from you again.

I look forward to your prompt reply.

Yours faithfully,

*Vivian Bannister*

Vivian Bannister

1. Which words or phrases in the greeting and the first paragraph are too informal? How would you rewrite them?

a. \_\_\_\_\_ b. \_\_\_\_\_

2. Which two sentences in the second and fourth paragraphs are informal or aggressive and should not be included?

a. \_\_\_\_\_ b. \_\_\_\_\_

3. Which sentence in the third paragraph is irrelevant to the letter and should not be included?

\_\_\_\_\_

# 4 round-up → Student's Book pp. 74-76

## ENGLISH IN USE

A. Read the text below and choose the answer *a*, *b* or *c* that best fits each gap.

### Computers at the Speed of light

Have you ever asked yourself what you (1) \_\_\_\_\_ do if you didn't have a computer? A few decades ago PCs were science fiction; today, we simply cannot (2) \_\_\_\_\_ without them. But the problem with computers is that (3) \_\_\_\_\_ advance too fast. If you compare today's laptops (4) \_\_\_\_\_ the desktops of the 1990s, you will find they are centuries apart. The bulky and uncomplicated machines of those days have been replaced by compact devices like PDAs and iPhones. But even (5) \_\_\_\_\_ you buy the latest laptop available, don't get too excited: in a few months it will be (6) \_\_\_\_\_ date, too. You (7) \_\_\_\_\_ to try to keep up with all the new gadgets on the market. The wisest thing you can probably do is buy something which you can update on a yearly basis. Surely, by next year, scientists will (8) \_\_\_\_\_ something new and it is extremely costly to keep buying whatever becomes the latest trend.



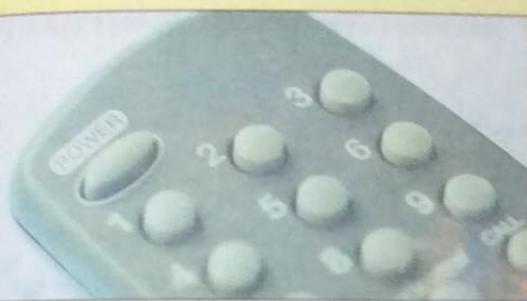
- |                     |                 |               |
|---------------------|-----------------|---------------|
| 1. a. will          | b. would        | c. must       |
| 2. a. do            | b. make         | c. carry      |
| 3. a. we            | b. they         | c. technology |
| 4. a. into          | b. with         | c. from       |
| 5. a. unless        | b. until        | c. if         |
| 6. a. out of        | b. in           | c. up         |
| 7. a. mustn't       | b. needn't      | c. don't need |
| 8. a. have invented | b. be inventing | c. not invent |

## READING

B. Read the texts on page 49 and answer the questions 1-8. Write A, B, C or D in the boxes.

According to the text, which invention

- |  |                          |
|--|--------------------------|
| 1. caused accidents at first, until it was changed?          | <input type="checkbox"/> |
| 2. was created by mistake?                                   | <input type="checkbox"/> |
| 3. was invented first?                                       | <input type="checkbox"/> |
| 4. was made most recently?                                   | <input type="checkbox"/> |
| 5. was invented by someone who had many different abilities? | <input type="checkbox"/> |
| 6. needed two people to test it?                             | <input type="checkbox"/> |
| 7. used a hot liquid for power?                              | <input type="checkbox"/> |
| 8. is not always seen as a positive development?             | <input type="checkbox"/> |

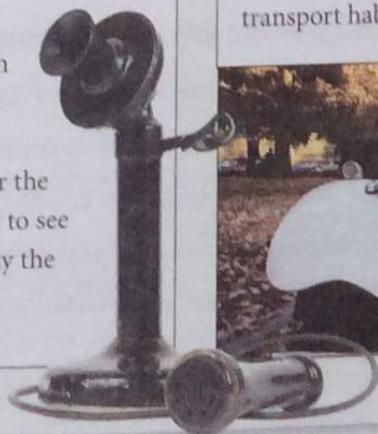


## A. The Remote Control

After a long day at work or school, many of us come home, jump on the sofa and reach for the remote control. For today's generation it is normal not to have to stand up to change channels on the television or to turn on the music. This is, however, a relatively recent invention. It was not until 1950 that the first commercial television remote control was created. The Zenith Radio Corporation called it the 'Lazy Bone'. In those days, however, the Lazy Bone was not wireless; it was attached to the television by a long cable. This was seen as a danger, as people kept tripping and falling over it. Just five years later, in 1955, the first wireless TV remote control was created by Eugene Polley and this soon became very popular indeed. Opinions are divided as to whether this invention is necessarily a good thing; many believe we have created a generation of couch potatoes – people who are too lazy to move from the sofa.

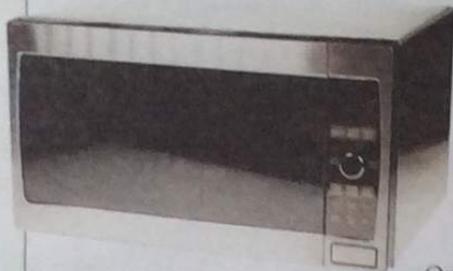
## B. The Telephone

Alexander Graham Bell was born in Scotland in 1847. He was a very talented person; a great inventor, an expert in speech and also very musical. His most famous invention was, of course, the telephone in the 1870's. While experimenting with electrical signals, he discovered he could hear a sound coming over the wire. On 10th March 1876 he made the first telephone call to his assistant, Mr Watson, in the next room. The very first words ever spoken over the phone were 'Mr Watson. Come here. I want to see you.' The telephone has transformed the way the world communicates.



## C. The Microwave

Dr Percy L. Spencer invented the microwave oven by accident, in 1946. He was already known as an



electronics expert and worked with machines called magnetrons which produced microwave radiation.

One day, he stopped in front of one of these machines when it was on and he noticed that a chocolate bar in his pocket had melted. Being an experienced inventor, he decided to test his theory with popcorn and, sure enough, when he placed the popcorn near the machine it became so hot it popped! From this first experiment, it was clear that microwaves were able to heat food very quickly. This is how the microwave oven was born.

## D. The Automobile

The very first self-propelled vehicle was actually invented in 1769 by a French army engineer, Nicolas Cugnot. It was powered by heating water and creating steam to drive the engine. It was a very heavy machine with only 3 wheels. Over 100 years later, the very first gas-powered motor engine was invented by Nicolaus Otto in 1876.

However, the fathers of the modern automobile industry are considered to be Carl Benz, who invented the petrol engine in 1885, and Gottlieb Daimler, who built a car with an engine of his own design a year later. Daimler's engine was much lighter than any other before it, and it was soon being produced in large numbers. It was to change the transport habits of the world.



## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

toddlers   replicas   cable car   seasonal   workshops   fossils  
 semi-precious   senior   rate   package   discount   vehicles

- The \_\_\_\_\_ of the dinosaurs in the museum seem so real.
- Catherine wanted to get a diamond ring but in the end she got one with a \_\_\_\_\_ stone.
- All employees of the shop get a 20% \_\_\_\_\_ on anything they buy.
- A \_\_\_\_\_ holiday is an ideal option for the elderly.
- The business trip I went on combined work and leisure, so we attended corporate \_\_\_\_\_ and also did a lot of sightseeing.
- I was really frightened when the \_\_\_\_\_ that was taking us to the top of the mountain got stuck.
- The hotel has a play area where the staff take care of \_\_\_\_\_ while parents enjoy the gym facilities.
- We should treat \_\_\_\_\_ citizens with the respect they deserve.
- If you want to work from May to September, you can find \_\_\_\_\_ employment on many islands.
- The government is planning to ban all \_\_\_\_\_ from the city centre.

B. Match the words 1-5 with the meanings a-e.

- |                  |                          |  |
|------------------|--------------------------|--|
| 1. fossils       | <input type="checkbox"/> | a. a quality you must have in order to be allowed to do something          |
| 2. habitat       | <input type="checkbox"/> | b. the remains of plants and animals that have been buried for years       |
| 3. requirement   | <input type="checkbox"/> | c. something that may be chosen instead of something else                  |
| 4. option        | <input type="checkbox"/> | d. the natural environment or home of a particular plant or animal species |
| 5. demonstration | <input type="checkbox"/> | e. a presentation showing something  |

C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

on site   re-energise   in tune   truly   habitat   various   skip   combine

After a hard week of studying or working most people use the weekend to (1) \_\_\_\_\_ themselves. Of course, there are (2) \_\_\_\_\_ ways of doing this, and workshops have become very popular as they (3) \_\_\_\_\_ having fun with learning. Workshops can take place at different locations and it is best if you can stay (4) \_\_\_\_\_ as this helps you meet people and make new friends. There are workshops on practically every subject. For example, you can learn how to succeed in business or how to create a (5) \_\_\_\_\_ for wild flowers in your garden. Those who attend these weekend courses return home feeling (6) \_\_\_\_\_ great about themselves because they not only learnt something new but had a wonderful time as well.

**VOCABULARY**

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

hooked      trail      humid      trek  
scenery      thrill      highlight

1. It was so hot and \_\_\_\_\_ yesterday that I took three showers.
2. Bungee jumping was such a big \_\_\_\_\_ that I am sure I'll do it again.
3. Michael is going on a \_\_\_\_\_ through the jungles of South America.
4. It was a long and tiring hike up the mountain, but the \_\_\_\_\_ was breathtaking.
5. It's very easy to get \_\_\_\_\_ on the adrenalin rush you experience when doing extreme sports.

B. Match the words 1-6 with the words a-f to make meaningful combinations.

- |                 |                          |               |
|-----------------|--------------------------|---------------|
| 1. harsh        | <input type="checkbox"/> | a. blocks     |
| 2. clouds       | <input type="checkbox"/> | b. roads      |
| 3. granite      | <input type="checkbox"/> | c. of dust    |
| 4. breathtaking | <input type="checkbox"/> | d. views      |
| 5. stone        | <input type="checkbox"/> | e. conditions |
| 6. twisting     | <input type="checkbox"/> | f. mountains  |

**GRAMMAR**

C. Read the sentences and circle the correct answer.

1. It's too cold for us **to go** / **going** swimming, so I guess we'll have to go some other time.
2. You had better **to start** / **start** studying for the exam you're sitting on Wednesday.
3. I was happy **to see** / **seeing** Mark at Jessie's party yesterday; I hadn't seen him in ages.
4. There's no point in **crying** / **cry** over spilt milk. What's done is done.
5. I'm sorry but you're not tall enough **to play** / **playing** for the school basketball team.
6. I really didn't know what **doing** / **to do** when I saw Candice crying.
7. Elsa refused **to help** / **helping** us clean up after the party.
8. The teacher made me **to stay/ stay** after school to finish my homework.

D. Complete the sentences with the *full infinitive* or the *-ing form* of the verbs in brackets.

1. I was having difficulty sleeping, so my grandmother told me to try \_\_\_\_\_ (drink) warm milk before going to bed at night.
2. I regret \_\_\_\_\_ (inform) you that you failed the exams.
3. On my way to work I stopped \_\_\_\_\_ (buy) a sandwich for lunch.
4. I can't find the tickets for the concert, but I distinctly remember \_\_\_\_\_ (put) them in my pocket.
5. Oh no! I forgot \_\_\_\_\_ (tell) my mother that I will be home late tonight.
6. I've been trying \_\_\_\_\_ (get) my stuff together, but I can't decide what to take with me on holiday.

E. Complete the text below with the full infinitive, the bare infinitive or the -ing form of the verbs in brackets.

# An unforgettable holiday



When I was sixteen, I went on holiday with some friends of mine to Plymouth. I was really excited because it was the first time that my parents had let me (1) \_\_\_\_\_ (go) on holiday on my own. Upon (2) \_\_\_\_\_ (get) there, we unpacked our bags and took a shower. We were staying at my friend's aunt's house and she really wanted (3) \_\_\_\_\_ (make) us (4) \_\_\_\_\_ (feel) at home. We had a big room with a breathtaking view of the sea. That night we decided (5) \_\_\_\_\_ (sit) on the balcony and enjoy the sunset. After (6) \_\_\_\_\_ (do) that, we all had great difficulty (7) \_\_\_\_\_ (sleep) because we were so excited. We spent the whole night (8) \_\_\_\_\_ (talk) and just couldn't (9) \_\_\_\_\_ (get) up the next day. It was nearly noon by the time we managed (10) \_\_\_\_\_ (get) ourselves out of bed. After breakfast, which my friend's aunt had prepared for us, we decided there was no point in (11) \_\_\_\_\_ (hang around) doing nothing, so we decided to go to the beach. When we got there, we realised that an event was being organised by a local gym. A huge tower had been set up and those brave enough were taking turns diving off it. It was a bungee jumping event! My friends were all eager (12) \_\_\_\_\_ (take part), but I just couldn't see myself finding the courage (13) \_\_\_\_\_ (do) it. In the end, my friends persuaded me (14) \_\_\_\_\_ (try) it. Besides (15) \_\_\_\_\_ (say) that it's a great experience, I don't think I'll ever find the words (16) \_\_\_\_\_ (describe) what bungee jumping feels like. It was fun, but I'm not sure I'll do it again!

## ENGLISH IN USE

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- I don't know how to swim, and as a result I don't go to the sea very often.  
If \_\_\_\_\_, I would go to the sea more often. **knew**
- I think it would be a good idea to leave before dawn.  
I \_\_\_\_\_ before dawn. **suggest**
- As I had done my best, I decided that it was no use worrying over my exam results.  
As I had done my best, I decided that there \_\_\_\_\_ over my exam results. **point**
- I was made to clean up my room by my mother, before I could go to the cinema with my friends.  
My mother \_\_\_\_\_ my room, before I could go to the cinema with my friends. **me**
- Katie said she wouldn't help me with my homework.  
Katie \_\_\_\_\_ with my homework. **refused**

## VOCABULARY

### A. Read the sentences and circle the correct answer.

1. At the exhibition, there were special stands for **displaying** / **transporting** the products that were on sale.
2. Attending pottery classes was a very **rewarding** / **impressive** experience.
3. Children have very **vivid** / **alive** imaginations, which teachers should make use of.
4. Visiting a museum can be a **factual** / **valuable** and enjoyable experience.
5. The dinosaur replicas are so life-like that they **impress** / **stimulate** your imagination.
6. We offer a(n) **variety** / **aspect** of activities that are sure to capture your child's imagination.

## WRITING

### B. Read the rubric and the essay that has been written in answer to it. The topic sentence of each paragraph has been removed. Choose from the sentences 1-4 the one that best introduces the central idea of each paragraph.

**A field trip can make learning an experience that is not only interesting but also fun.**



- They can be a useful tool in the hands of teachers who want to find fresh and appealing ways to teach their subjects.
- If, for instance, we are studying Biology and we want to focus on plants, there is no better place to study them than in nature itself. If, on the other hand, we are interested in History, archaeological sites are sure to stimulate a student's imagination. Historical sites can transport you to another time and show you how your ancestors lived. Seeing the real thing makes it more vivid and is also a more interesting and memorable experience.
- Field trips allow students to explore different aspects of the world around them without the rules and regulations of a classroom environment. This helps students learn more easily and it also helps them appreciate what they are being taught more than if they were reading it from a textbook.
- They not only make learning easier but they also turn it into a rewarding and pleasurable experience.

1. To sum up, field trips can be a valuable educational alternative for school children.
2. Field trips can turn learning into a stimulating and enjoyable experience.
3. To begin with, there is a wide range of locations that may be visited, both indoors and outdoors, depending on what subject is being studied.
4. Furthermore, field trips are fun because they give students an opportunity to be with each other in an environment other than that of a dull classroom.

## VOCABULARY

### A. Match the words 1-5 with the meanings a-e.

- |               |                          |   |
|---------------|--------------------------|---|
| 1. contact    | <input type="checkbox"/> | a. to ask for something                       |
| 2. request    | <input type="checkbox"/> | b. something that is considered to be strange |
| 3. displease  | <input type="checkbox"/> | c. something that makes sense or is important |
| 4. meaningful | <input type="checkbox"/> | d. to dissatisfy someone                      |
| 5. peculiar   | <input type="checkbox"/> | e. to get in touch with someone               |

### B. Complete the sentences with the words in the box.

react    inspire    respond    publish    occupy    appreciate

- Thomas did not \_\_\_\_\_ well to the medication that the doctor gave him.
- Lisa has nothing to do at the moment and is trying to find something to \_\_\_\_\_ herself with.
- His speeches really \_\_\_\_\_ people and that's why so many people voted for him in the last elections.
- I would like to \_\_\_\_\_ one of my short stories in a magazine.
- I would \_\_\_\_\_ it if you could turn down the radio while I'm studying.
- I refuse to \_\_\_\_\_ to personal questions.

### C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

worth    avid    sort through    bunch    instead of  
similar    so far    date back    manner    in order to

My friends told me not to expect a quiet or easy time when we were making plans for the weekend, and (1) \_\_\_\_\_, they have been absolutely right. I have come to a theme park based on the Middle Ages (2) \_\_\_\_\_ try some sports that (3) \_\_\_\_\_ hundreds of years! Some of the games are (4) \_\_\_\_\_ to ones such as football or tennis, but my favourite is when we pretend to be knights and have sword fights. It is a bit expensive, but it is definitely (5) \_\_\_\_\_ it. I have taken lots of photos which I will (6) \_\_\_\_\_ when I go home. And next weekend, I know what I'll be doing. (7) \_\_\_\_\_ staying home to play computer games, I am definitely going to come here again with a (8) \_\_\_\_\_ of my friends.

## VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

ticket      set      pile      bunch      mention      similar  
foreign      predict      identical      pack      strange      report

- I bought my mother a \_\_\_\_\_ of flowers for Mother's Day.
- John wants to study abroad, but it won't be easy living in a \_\_\_\_\_ country.
- When I was staying at my grandmother's house in the village, I saw a \_\_\_\_\_ of wolves.
- It was impossible to \_\_\_\_\_ what would happen next in the film.
- My answers were \_\_\_\_\_ to Jason's, so the teacher thought that we had been cheating in the exam.
- \_\_\_\_\_ twins are always either both girls or both boys.
- If you bump into Jessica, don't forget to \_\_\_\_\_ that we are having a meeting on Tuesday morning.
- On my first day at work I was given a \_\_\_\_\_ of rules which I was told I had to follow.
- It must feel \_\_\_\_\_ moving back into your parents house after being independent for so long.
- My sister was going to go to a ballet performance, but she got the flu, and she gave me the \_\_\_\_\_.

B. Complete the sentences by circling the correct option.

- When you are **fond of** / **disgusted by** something it means that you like it very much.
- When you say that you are **proud of** / **interested in** someone, it means that you admire them for something they have done.
- When you say that you are **fed up with** / **crazy about** something it means that you have had enough of it.
- When you say that you are **sick of** / **impressed with** someone it means that he/she has deeply influenced or affected you.
- When you are **keen on** / **tired of** something it means you are bored with it.

## GRAMMAR

C. Complete the sentences with *must* or *can't* and the correct form of the verbs in brackets.

- John \_\_\_\_\_ (be) at home last night because the lights were off.
- The phone call \_\_\_\_\_ (be) for me or otherwise Mum would have told me to answer it.
- The food \_\_\_\_\_ (be) ready by now. It's been in the oven for over an hour.
- John \_\_\_\_\_ (tell) his mother I was ill because she asked me how I was feeling.
- Nick \_\_\_\_\_ (be) away on a business trip because he's not in his office.
- Bobby \_\_\_\_\_ (work out) regularly. He is very fit.
- Joanne \_\_\_\_\_ (have) a lot of money. She can't pay her bills.
- Jack \_\_\_\_\_ (miss) the bus. He's late for work again.
- This \_\_\_\_\_ (be) Christine's mother. She looks too young!
- You \_\_\_\_\_ (see) Nicole yesterday. She is away on holiday.

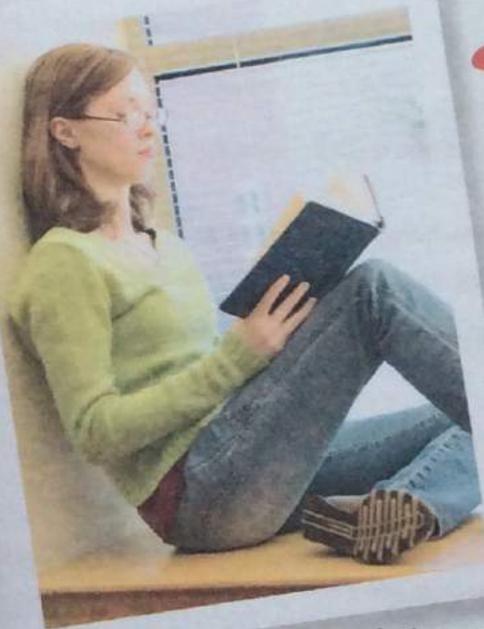
# 5b → Student's Book pp. 86-87

D. Complete the sentences by matching the first half of the sentence on the left with the second half of the sentence on the right.

- |  |                          |  |
|--|--------------------------|--|
| 1. I must have dialled the wrong number            | <input type="checkbox"/> | a. if the weather is good.                                       |
| 2. I could have won the race                       | <input type="checkbox"/> | b. if the doctor hadn't arrived in time.                         |
| 3. I may go to the beach tomorrow                  | <input type="checkbox"/> | c. because I didn't recognise the voice I heard.                 |
| 4. I might go to Germany in spring                 | <input type="checkbox"/> | d. if I am accepted on the foreign exchange programme.           |
| 5. My aunt might have died                         | <input type="checkbox"/> | e. but I sprained my ankle just before crossing the finish line. |
| 6. I can't possibly have left my bag in the office | <input type="checkbox"/> | f. because I remember taking it with me.                         |

## ENGLISH IN USE

E. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.



### *An all-time classic*

I've always been a(n) (1) \_\_\_\_\_ reader. I will read just about anything, from books and magazines to newspapers. I particularly like reading foreign fiction because I am interested (2) \_\_\_\_\_ learning about different cultures. Some people (3) \_\_\_\_\_ believe that reading is an outdated pastime, however, I continue (4) \_\_\_\_\_ a good book every once in a while. In fact, if I could read more, I would but, unfortunately, I don't have much free time. Still, I like to keep a (5) \_\_\_\_\_ of books that I've not yet read on my desk so I can look forward to reading them when I have the chance. There (6) \_\_\_\_\_ somewhere between 20-30 books on my desk right now. A good book takes me on an exciting journey to another place and time, where I can create a world in my imagination. Although films can give us the (7) \_\_\_\_\_ feeling that we are in another world,

we don't need to create the details of that world in our minds; all the work has already been done for us in a film. The words in a book give you a sense of direction but you have (8) \_\_\_\_\_ in the details. It's like adding colour to a painting. Every brush of paint changes the picture.

- |                |                   |             |
|----------------|-------------------|-------------|
| 1. a. avid     | b. strange        | c. crazy    |
| 2. a. on       | b. in             | c. of       |
| 3. a. can      | b. may            | c. should   |
| 4. a. enjoy    | b. to enjoying    | c. to enjoy |
| 5. a. pile     | b. pack           | c. bunch    |
| 6. a. must be  | b. must have been | c. must     |
| 7. a. peculiar | b. proud          | c. similar  |
| 8. a. fill     | b. filling        | c. to fill  |

## VOCABULARY

### A. Complete the sentences using the correct form of the words in capitals.

- |  |          |
|--|----------|
| 1. Clint Eastwood is not only a great actor but also an Academy award-winning _____. | DIRECT   |
| 2. The actress gave a very poor _____.   | PERFORM  |
| 3. The actors were told that _____ for the play would begin next Monday.             | REHEARSE |
| 4. The _____ of a play requires a lot of hard work from everyone involved.           | PRODUCE  |
| 5. For this next scene, the _____ will have to jump off a bridge.                    | STUNT    |

### B. Match the words 1-5 with the meanings a-e.

- |                    |                          |  |
|--------------------|--------------------------|--|
| 1. stage           | <input type="checkbox"/> | a. a book or film which has become a huge success                      |
| 2. sets            | <input type="checkbox"/> | b. the props or scenery that make up the background for a film or play |
| 3. blockbuster     | <input type="checkbox"/> | c. where a theatrical performance takes place                          |
| 4. special effects | <input type="checkbox"/> | d. the events that make up the story of a film or a play               |
| 5. plot            | <input type="checkbox"/> | e. unusual images made by using special techniques                     |

### C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

community   stuntman   plot   convincing   boost   adaptation  
 soundtrack   director   outdoor   academy award   cast   play



I am doing Media Studies at Cambridge University. As part of a project we do in our final year, I directed a film. I am the (1) \_\_\_\_\_ of what I truly believe is a (2) \_\_\_\_\_ short film about a fishing (3) \_\_\_\_\_ on a remote Scottish island. Most young people leave there because they can't find work and I hope my film will (4) \_\_\_\_\_ the number of tourists who go there. The (5) \_\_\_\_\_ consisted of local people, apart from a (6) \_\_\_\_\_ who was used for the dangerous scenes. The (7) \_\_\_\_\_ was based on an autobiography and all the scenes were shot in (8) \_\_\_\_\_ locations. I am proud of it but I am not expecting a(n) (9) \_\_\_\_\_.

## GRAMMAR

**D. Complete the sentences by circling the correct question tag at the end of the sentence.**

1. I couldn't possibly ask for a pay rise, **can't I** / could I ?
2. I am qualified for the position, **am I** / aren't I ?
3. Let's find information for our assignment on the Internet, **let us not** / shall we ?
4. Lock the door, **will you** / should you ?
5. I'm not required to attend the meeting **aren't I** / am I ?
6. You watched the football match, **don't you** / didn't you ?
7. You hadn't cooked dinner, **had you** / didn't you ?

**E. Complete the sentences by writing the appropriate question tag at the end of each statement.**

1. Mop the floor, \_\_\_\_\_ ?
2. She isn't going to buy him that expensive watch, \_\_\_\_\_ ?
3. I am going to get the promotion, \_\_\_\_\_ ?
4. Somebody should order paper for the fax machine, \_\_\_\_\_ ?
5. It isn't too late, \_\_\_\_\_ ?
6. She works out every day, \_\_\_\_\_ ?
7. He wasn't working for a publishing firm at that time, \_\_\_\_\_ ?

## ENGLISH IN USE

**F. Read the text below and complete the gaps. Use only one word in each gap.**

did as not were since pay of may/might get on

I have loved the theatre ever (1) \_\_\_\_\_ I was a little child, but becoming a theatre critic was not something I had planned (2) \_\_\_\_\_. In fact, believe it or (3) \_\_\_\_\_, I started out as an accountant, and I must say I was quite fond (4) \_\_\_\_\_ it. All that changed, however, when one day I was asked by the local drama society to be a member of a group that would review all the plays that (5) \_\_\_\_\_ going to be put on during that season. As I love the theatre, I accepted. Although it (6) \_\_\_\_\_ sound quite easy, it was really hard work. A good critic has to (7) \_\_\_\_\_ attention not only to the acting, but also to the set, the costumes, the lighting and, in general, to everything. However, I enjoyed every minute of it. And the best thing of all was that my opinion mattered (8) \_\_\_\_\_ much as the professionals'. The encouraging comments I received about my work made me seriously consider changing career and I eventually (9) \_\_\_\_\_. I must say I have never regretted it, and now I (10) \_\_\_\_\_ paid for doing my favourite hobby - watching plays.



**WRITING**

A. The paragraphs in the film review below are jumbled up. Put them in the correct order.



A.

What has made it into a blockbuster in just a few weeks is a combination of factors such as good performances given by all the main actors, the suspense-filled plot, the beautiful locations, the spectacular sets, the nice costumes and the great special effects.

B.

The film lasts approximately 178 minutes, but don't let this put you off as your eyes will be glued to the screen for the whole duration. It is an interesting story about Frodo Baggins and his fight against the evil powers of Saruman. These powers are drawn from a ring which is capable of corrupting even

those with the will to resist. Nevertheless, Frodo, with the help of his good friends, fights wizards, elves, monsters and demons, and proves that the faith, courage and strength we have within us are enough to beat the darkest of all powers.

C.

This movie is a must. It is interesting and powerful. You shouldn't miss it for the world!

D.

*The Lord of the Rings – The Fellowship of the Ring* is the first film in an interesting trilogy which shows how only good can defeat evil. It has been taken from J.R.R. Tolkien's books, which millions of people have read. The cast consists of great actors and actresses such as Orlando Bloom, Kate Blanchett, Liv Tyler and Ian McKellen, to name but a few.

B. Replace the highlighted words in the review with more vivid language.

A. good - \_\_\_\_\_

C. interesting - \_\_\_\_\_

beautiful - \_\_\_\_\_

nice - \_\_\_\_\_

D. interesting - \_\_\_\_\_

great - \_\_\_\_\_

great - \_\_\_\_\_

B. interesting - \_\_\_\_\_

good - \_\_\_\_\_

## ENGLISH IN USE

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. He managed not to speak to his angry neighbour.  
He managed to \_\_\_\_\_ his angry neighbour. **AVOID**
2. My mother doesn't allow me to stay out after 11 o'clock.  
My mother \_\_\_\_\_ out after 11 o'clock. **LET**
3. John came really close to getting killed in that accident.  
John \_\_\_\_\_ in that accident. **COULD**
4. I know you don't really like my cooking.  
You don't \_\_\_\_\_ you? **DO**
5. I'm sure that I didn't fail that exam as I studied very hard for it.  
I \_\_\_\_\_ that exam as I studied very hard for it. **HAVE**
6. Don't bother talking to him. He just won't listen.  
There \_\_\_\_\_ to him. He just won't listen. **POINT**

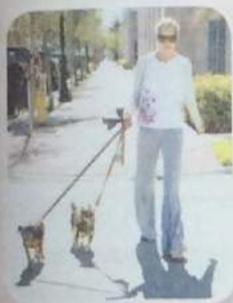
## READING

B. Read the magazine article on page 61 which is about relaxing while others do the work for you. Eight sentences have been removed from the article. Choose from sentences a-j the one that best fits each gap. There is one extra sentence which you do not need to use. There is an example at the beginning (0).

- a. You can sit back and enjoy at leisure the luxury of having a well-kept garden.
- b. Another bonus is that they will clean up all the 'party mess' afterwards.
- c. Instead, relax and reduce your stress levels by listening to music until they return from the park.
- d. Now in the privacy of your own home, it is possible to have no delays.
- e. These professional chefs offer tasty menus at reasonable prices.
- f. This service is only worthwhile if you travel long distances.
- g. They will even choose the furniture according to your personal preference.
- h. This company offers to keep your house spotlessly clean and do all the washing and ironing too on a weekly basis.
- i. Then, this service is for you as it will allow you to have your own 'personal taxi'.
- j. So the best advice is to put your feet up and let others do the work for you.

## Put your feet up! We'll do it for you!

Many businesses have been set up nowadays which offer services to those people who have little time for leisure or relaxation. (0) \_\_\_\_\_ . Below is a list of some professional companies offering their services.



### Professional dog walkers.

These are caring, kind people who love animals and will gladly collect your 'best friend' and take him/her for a walk on a daily basis for a reasonable fee. Now you don't have to feel guilty about not having enough time to do so. (1) \_\_\_\_\_ .



### Birthday Party Caterers.

As a parent, it can become stressful to organise birthday parties, send out invitations, prepare the food, decorate the room, bake the cake, blow up balloons, etc. However, this professional company will give you the free time you need by taking care of everything. They will even bake a 'theme' cake according to your specifications. They will also provide an entertainer, such as a clown or a magician, so that the kids are kept busy while mum has a cup of coffee with her friends. (2) \_\_\_\_\_ .



### Office Party Caterers.

If you are a professional businessman or businesswoman who has precious little time to prepare formal dinners to entertain colleagues, then this service is ideal for you. (3) \_\_\_\_\_ . They will also take care of refreshments, too.

As a relaxed host, you will be in a position to socialise with your colleagues and V.I.P guests at the office.



### Gardening Services.

Gardening is a wonderful hobby if you have enough free time to do it. However, due to long hours at work and the fact that

we often suffer from exhaustion when we return home in the evenings, we tend to neglect the garden. This company offers gardening services, such as weeding, mowing the lawn, pruning trees and even landscaping. (4) \_\_\_\_\_ .



### Home Cleaning and Laundry Services.

For most hard-pressed mums, this service is a must! (5) \_\_\_\_\_ . They even undertake to do any sewing repairs or alterations, as well as pack away all ironed clothes in your cupboards..



### Personal Chauffeur.

Have you ever considered having your own personal driver to drive you or the children wherever or whenever you want to go? (6) \_\_\_\_\_ . This is an extremely convenient service, saving time and reducing anxiety levels in current traffic jams.



### Home Hair-Cuts.

Have you ever made a hair appointment and spent hours in a salon waiting your turn for your hair to be cut? (7) \_\_\_\_\_ . You will be satisfied with the results after your hair has been cut, allowing yourself more time for leisure.



### Interior Design.

Finally, how about allowing these highly experienced professionals to decorate and paint your home? (8) \_\_\_\_\_ . This will save so much time, stress and effort.

## VOCABULARY

A. Complete the sentences with the correct word from the box. There are two extra words which you do not need

mattress	volunteers	appointed	abandoned	impact
facilitate	bizarre	dedicated	landscape	annual

- Lots of \_\_\_\_\_ showed up to help clean the beach.
- His mother's death had a great \_\_\_\_\_ on his life.
- He is so \_\_\_\_\_ to his work that he spends almost all day at the office.
- A better \_\_\_\_\_ will work wonders for your backache.
- The new airport will \_\_\_\_\_ air travel to the island.
- The \_\_\_\_\_ pet show takes place every May.
- Susan was \_\_\_\_\_ to be the head of our department.
- Whenever we went to the countryside, my sister would paint a picture of the \_\_\_\_\_.

B. Circle the correct answer.

- I **came across** / **turned into** some old photos while cleaning out this old drawer.
- I dropped some books. Will you **clean them up** / **pick them up** for me please?
- The local shopping centre **closed down** / **broke down** yesterday.
- A: Where are you **leading to** / **heading to** in such a hurry?  
B: To the dentist's.
- Many lakes and rivers are choked **with** / **of** waste because factories do not dispose of their waste properly.
- Since Elizabeth's husband lost his job, the family have **shared about** / **depended on** her income to support them.
- A: These shoes do not **provide** / **belong** to me.  
B: Oh. They must be my sister's.
- The river flows **into** / **from** the sea at this point.

C. Match the words 1-8 with the meanings a-h.

- |               |                          |   |
|---------------|--------------------------|---|
| 1. pollutant  | <input type="checkbox"/> | a. relating to the production of things in factories      |
| 2. affect     | <input type="checkbox"/> | b. a substance that makes an area dirty or no longer pure |
| 3. industrial | <input type="checkbox"/> | c. to make something lose colour                          |
| 4. cause      | <input type="checkbox"/> | d. to have an influence on                                |
| 5. fade       | <input type="checkbox"/> | e. to make something happen                               |
| 6. damage     | <input type="checkbox"/> | f. poisonous  |
| 7. inhabitant | <input type="checkbox"/> | g. to break or spoil something                            |
| 8. toxic      | <input type="checkbox"/> | h. a person who lives in a particular place               |

**VOCABULARY**

**A. Complete the sentences with the correct form of the words in capitals.**

- |   |             |
|---|-------------|
| 1. The _____ of the area protested against the building of a factory.       | INHABIT     |
| 2. The terms of the competition do not allow the _____ of children under 8. | PARTICIPATE |
| 3. All _____ forms must be handed in by the end of April.                   | APPLY       |
| 4. The new _____ manager can be really bossy sometimes.                     | ASSIST      |
| 5. The _____ of forests is of great importance.                             | PROTECT     |
| 6. No _____ has ever won more than \$80,000 on this quiz show.              | CONTEST     |
| 7. What do you think of the _____ of a new cinema complex in your area?     | CREATE      |

**B. Choose a or b.**

- My uncle works as a staff supervisor at a \_\_\_\_\_ which produces automobiles.  
a. factory                      b. industry
- My car broke down yesterday due to a(n) \_\_\_\_\_ problem.  
a. machine                      b. engine
- Nobody has seen Mark since he \_\_\_\_\_ his family three years ago.  
a. evacuated                      b. abandoned
- You need to add a large \_\_\_\_\_ of garlic to the sauce.  
a. sum                              b. amount
- Karen regards her two kids as a \_\_\_\_\_ in her life.  
a. blessing                      b. threat
- I want to \_\_\_\_\_ all the furniture from the room so I can paint it.  
a. infect                              b. remove
- The local council is thinking of a new \_\_\_\_\_ to reduce the traffic problem in the area.  
a. splash                              b. scheme

**GRAMMAR**

**C. Rewrite the following sentences using the Passive Voice.**

- The thieves stole the car while we were sleeping.  
\_\_\_\_\_
- I had finished the report before Sandra came.  
\_\_\_\_\_
- Our company will pay for the damage.  
\_\_\_\_\_
- The government must take measures to prevent pollution.  
\_\_\_\_\_
- The architect has already drawn up the plans for the house.  
\_\_\_\_\_
- You should put these files in the drawer.  
\_\_\_\_\_

**D. Read the sentences and circle the correct answer.**

1. Dinner always serves / is always served at 8:00 pm.
2. Most people choose / are chosen to travel abroad by plane.
3. The wedding may cancel / be cancelled because Ted has a family problem.
4. Pauline has cooked / has been cooked the food for the birthday party.
5. Yesterday, Kelly followed / was followed home by a puppy.
6. We can print / be printed all the photos in 15 minutes.

**E. Expand the prompts to form sentences. Use the Passive Voice.**

1. my / car / repair / by / Monday?  
\_\_\_\_\_
2. meeting / must / attend / everyone  
\_\_\_\_\_
3. English / speak / all / over / the / world  
\_\_\_\_\_
4. Bob / not / promote / yet  
\_\_\_\_\_
5. unfortunately / all / food / eat / by / time / we / arrive  
\_\_\_\_\_

**F. Complete the text below with the correct form of the verbs in brackets. Use the active or the passive voice.**

Scientists and farmers have fears that in ten years honeybees  
(1) \_\_\_\_\_ (make) extinct. In the US,  
800,000 bee hives (2) \_\_\_\_\_ (destroy)  
by a mysterious disease. In the UK, the decrease in the  
population of bees (3) \_\_\_\_\_ (cause) by  
disease and other creatures such as mites. A species of mite which  
feeds on adult bees and their eggs (4) \_\_\_\_\_  
(bring) to England about 15 years ago. Another thing which  
(5) \_\_\_\_\_ (contribute) to the  
decrease in the number of bees is the fact that fewer people  
(6) \_\_\_\_\_ (take) up beekeeping.  
Therefore, in an attempt to save bees, various organisations  
(7) \_\_\_\_\_ (try) to encourage people  
into the profession of beekeeping. Some companies  
(8) \_\_\_\_\_ (produce)  
honey-flavoured products such as ice-cream in an attempt to  
increase the public's enthusiasm for honey.  
People (9) \_\_\_\_\_ (encourage) to  
make their gardens honeybee-friendly by growing wild flowers  
such as lavender, geranium and honeysuckle. If bee populations  
(10) \_\_\_\_\_ (continue) to decrease,  
farmers will be facing a crisis because they depend on bees to  
pollinate crops. In order to save honeybees from extinction,  
governments and organisations must continue to protect them  
and make people aware of this problem.

**save  
the BEEES!**



**VOCABULARY**

A. Complete the following text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

- |             |              |                   |          |          |
|-------------|--------------|-------------------|----------|----------|
| fatal       | branches     | common sense      | gap year | wetlands |
| miss out on | conservation | wildlife reserves | man-made | local    |

People's lack of (1) \_\_\_\_\_ and their indifference towards the environment has led to huge environmental problems. People must, therefore, learn from an early age to respect the environment and take part in (2) \_\_\_\_\_ projects aiming to protect it from (3) \_\_\_\_\_ disasters, many of which have often been (4) \_\_\_\_\_.

Schools should start teaching students about responsible behaviour and perhaps organise more trips to national parks and (5) \_\_\_\_\_ to raise environmental awareness. Fortunately, we are already seeing many young people who in their (6) \_\_\_\_\_ are travelling around the country cleaning up beaches or mountain slopes. Many have even joined organisations, such as Greenpeace and WWF, which have (7) \_\_\_\_\_ all over the world. So, why don't we all follow their example and help make the world a better place? We shouldn't (8) \_\_\_\_\_ the opportunity to help protect the environment. After all, it is our future we are protecting.

**WRITING**

B. Read Yvonne's e-mail with Janice's notes. Then read Janice's response which follows. What is wrong with Janice's response?

- a. It is too informal.
- b. Janice hasn't included all her notes.
- c. Janice gives irrelevant information.

Dear Janice,

I have decided to take part in the reforestation project organised by *Green Power* in your town next month. I was very sorry to hear about the catastrophic fires in June and I am looking forward to helping out.

Of course, besides planting trees and making the Earth a better place, I can't wait to spend time with you and your family. Will you be available? Also, I would really like to go to the wildlife reserve on the outskirts of the city and go rock-climbing. Do you know any sports clubs that organise day trips to the mountain?

I am planning to stay in the city centre, and I found a couple of hotels online but they are rather expensive. Do you know anything relatively cheap?

Anyway, I am bringing you some sweets from my city; let me know if you would like something else.

That's all for now.

Best wishes,  
Yvonne

*Handwritten notes:*  
of course...  
Would love to go too!  
Can find out  
stay at my place  
no thanks

Dear Yvonne,

It is wonderful that people from other towns like you are willing to help out with the reforestation project! Naturally, I will be helping out, too.

Of course, my family and I are available and we are very excited to see you again after such a long time. Needless to say, you are staying with us, not at some hotel in town. My parents insist!

Best wishes,  
Janice

C. Complete Janice's e-mail with the missing information.

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## VOCABULARY

### A. Choose a, b or c.

- Last Sunday we went on a picnic by the little \_\_\_\_\_ on the outskirts of the town.  
a. tank                      b. pond                      c. aquarium
- The panda is an endangered \_\_\_\_\_.  
a. species                      b. reptile                      c. lizard
- The kids really enjoyed the visit to the wildlife \_\_\_\_\_.  
a. region                      b. habitat                      c. sanctuary
- I was late for work today \_\_\_\_\_ the heavy traffic.  
a. due to                      b. in terms of                      c. throughout
- There has been a huge advertising campaign \_\_\_\_\_ the new film starring Brad Pitt.  
a. throwing                      b. publicising                      c. representing

### B. Match the words 1-6 with the words/phrases a-f to form collocations.

- |              |                          |             |
|--------------|--------------------------|-------------|
| 1. water     | <input type="checkbox"/> | a. of water |
| 2. panoramic | <input type="checkbox"/> | b. a party  |
| 3. throw     | <input type="checkbox"/> | c. park     |
| 4. come      | <input type="checkbox"/> | d. reef     |
| 5. coral     | <input type="checkbox"/> | e. view     |
| 6. gallons   | <input type="checkbox"/> | f. cheap    |

### C. Complete the sentences with a word from the box. There are two extra words which you do not need to use.

handsome    promotional    largely    bonds    former    nearly  
aquatic    habitat    captivity    reputation    appetite

- Family \_\_\_\_\_ nowadays are not as tight as they used to be.
- The natural \_\_\_\_\_ of animals should be protected.
- The numerous scandals have damaged the politician's \_\_\_\_\_.
- My \_\_\_\_\_ job involved secretarial duties.
- Lots of people are against zoos because they don't like animals being kept in \_\_\_\_\_.
- George hadn't eaten anything all day, so by dinner time he had developed a huge \_\_\_\_\_.
- He paid a(n) \_\_\_\_\_ price for his brand new suit.
- \_\_\_\_\_ fifty thousand spectators watched the football match.
- The band is on a \_\_\_\_\_ tour and will be visiting ten European countries.

**VOCABULARY**

A. Match the words 1-8 with the words a-h to form compound nouns and then use them to complete the text below. Use the plural form when necessary.

- 1. animal \_\_\_\_\_
- 2. traffic \_\_\_\_\_
- 3. nature \_\_\_\_\_
- 4. home \_\_\_\_\_
- 5. car \_\_\_\_\_
- 6. protest \_\_\_\_\_
- 7. forest \_\_\_\_\_
- 8. city \_\_\_\_\_

- a. fire
- b. trail
- c. march
- d. town
- e. jam
- f. park
- g. rights
- h. centre



There was a big event taking place in my (1) \_\_\_\_\_ yesterday which attracted nationwide interest. Environmental organisations had organised a (2) \_\_\_\_\_ on several issues. Some were protesting against the government for failing to protect our beautiful countryside with all its wonderful (3) \_\_\_\_\_ from devastating (4) \_\_\_\_\_. Others were protesting against the use of animals in laboratory experiments. These (5) \_\_\_\_\_ supporters claim that more and more animals are being used for cruel experiments. Because of these marches, the (6) \_\_\_\_\_ was blocked off and a lot of (7) \_\_\_\_\_ were caused. However, there were no complaints from drivers. When they realised what the march was about, they left their cars in the nearest (8) \_\_\_\_\_ and joined them. It was a remarkable effort and hopefully there will be many more in the future.

**B. Choose the correct preposition.**

- 1. Tom is a smoker, so he is not in favour **of / to** banning smoking in public places.
- 2. **With / As** a result of not studying hard, he failed the test.
- 3. Your house is very spacious in comparison **with / of** mine.
- 4. Are you in the mood **of / for** a film tonight?
- 5. **On / In** behalf of the local theatre society, I would like to welcome you to our first performance of this season.
- 6. I am calling **as / with** regard to the position advertised in the newspaper. Is it still available?
- 7. I would like to speak to the man who is in charge **of / for** this department please.

**C. Complete the following sentences with a suitable preposition.**

- 1. There's no reason \_\_\_\_\_ you to be so unhappy. Cheer up!
- 2. In your next letter, I want you to give me a full description \_\_\_\_\_ your new house. Maybe you could send me some photos, too.
- 3. The earthquake that hit our town yesterday caused damage \_\_\_\_\_ lots of houses.
- 4. No matter how hard I try, I can't find the solution \_\_\_\_\_ this riddle.
- 5. James is really in need \_\_\_\_\_ money as he has to pay off a loan to the bank.
- 6. Man is the biggest threat \_\_\_\_\_ the environment.

## GRAMMAR

### D. Complete the sentences with the correct tense of the verbs in brackets. Use the Passive Voice.

1. A new school \_\_\_\_\_ (build) in my neighbourhood at the moment.
2. He is ill. A doctor must \_\_\_\_\_ (call) immediately.
3. Don't worry, sir. You \_\_\_\_\_ (inform) as soon as we have the results.
4. Our children \_\_\_\_\_ (never / allow) to stay out late at night.
5. \_\_\_\_\_ the letter \_\_\_\_\_ (send) to Karen?
6. Yesterday, Paul \_\_\_\_\_ (make) to clean the classroom by the teacher.

### E. Rewrite the following sentences in two ways starting with the words given.

1. We all expect that Mary will become a doctor.

It \_\_\_\_\_  
 Mary \_\_\_\_\_

2. Katie bought the children new clothes.

The children \_\_\_\_\_  
 New clothes \_\_\_\_\_

3. People believe he has committed the crime.

It \_\_\_\_\_  
 He \_\_\_\_\_

4. Scientists think pollution causes a number of health problems.

It \_\_\_\_\_  
 Pollution \_\_\_\_\_

5. The manager has offered Carl a higher position.

Carl \_\_\_\_\_  
 A higher position \_\_\_\_\_

## ENGLISH IN USE

### F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. Felix is fixing the leaking tap.

The \_\_\_\_\_ by Felix. **BEING**

2. The flood had trapped the family in the attic.

The \_\_\_\_\_ in the attic by the flood. **BEEN**

3. What did they say about the accident?

What \_\_\_\_\_ accident? **WAS**

4. They will not give you permission to take photographs.

You \_\_\_\_\_ to take photographs. **NOT**

5. Gareth hates people telling him what to do.

Gareth \_\_\_\_\_ to do. **TOLD**

6. Who has written this book?

Who \_\_\_\_\_ by? **BEEN**

7. Please finish the project by Friday.

The \_\_\_\_\_ by Friday. **MUST**

## VOCABULARY

### A. Complete the sentences with the correct form of the words in capitals.

1. Stress and anxiety can have \_\_\_\_\_ effects on your health.
2. He was correct in many of his \_\_\_\_\_.
3. Soil \_\_\_\_\_ occurs when the rain washes away or the wind blows away the soil.
4. A huge cloud of dust was created after the volcanic \_\_\_\_\_.
5. The teacher gave us clear \_\_\_\_\_ on how to answer the questions.
6. It is urgent that developing countries should be provided with \_\_\_\_\_ supplies.
7. He has serious \_\_\_\_\_ problems and owes a lot of money to the bank.
8. Parents should not neglect their children's \_\_\_\_\_ development.

DESTROY  
PREDICT  
ERODE  
ERUPT  
INSTRUCT  
MEDICINE  
FINANCE  
PSYCHOLOGY

### B. Choose the correct word.

1. This box is very heavy. What does it **contain** / **consist** anyway?
2. You will need a lawyer to **protect** / **defend** you in court.
3. Mary was seriously **damaged** / **injured** in a car accident and it took her three months to recover.
4. Smoking can have a serious **affect** / **effect** on people's lives.
5. The old man **rescued** / **defended** the little boy from drowning.
6. Did I hear someone **knocking** / **hitting** on the door?
7. I gathered all my personal **belongings** / **property** and left my home for good.

## GRAMMAR

### C. Read the sentences and circle the correct answer.

1. **Even though** / **Because** my sister was tired, she went to the party.
2. **Despite** / **In spite of the fact** the heavy rain, the flight wasn't cancelled.
3. **In spite of** / **Although** I had just had lunch, I was still hungry.
4. His father is really energetic **despite** / **although** being 70 years old.
5. **Even though** / **Despite** they had already seen the film, they agreed to come to the cinema with us.
6. **Although** / **In spite** he isn't very patient, he waited in the queue for the tickets.

### D. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. Although he wasn't feeling well, Clive went to work yesterday.  
Despite \_\_\_\_\_, Clive went to work yesterday. NOT
2. He felt disappointed but he didn't give up trying.  
In \_\_\_\_\_, he didn't give up trying. OF
3. It started raining but the children continued to play football.  
The children continued to play football \_\_\_\_\_ raining. EVEN
4. It is difficult but we will try to solve the problem.  
Despite the fact that \_\_\_\_\_, we will try to solve the problem. EASY
5. Debbie took an aspirin but she still had a headache.  
In \_\_\_\_\_ Debbie took an aspirin, she still had a headache. THAT
6. He had plenty of time ahead of him. However, he didn't leave early enough.  
He didn't leave early enough \_\_\_\_\_ of time ahead of him. THOUGH
7. Alice worked hard but she didn't get promoted.  
Despite \_\_\_\_\_ Alice didn't get promoted. HAVING

## VOCABULARY

A. Choose the word or phrase that most appropriately completes the sentence.

- Laws concerning road safety should be strictly \_\_\_\_\_.
  - sponsored
  - multiplied
  - opposed
  - enforced
- I can't stay out late at night without my parents' \_\_\_\_\_.
  - conference
  - approval
  - proposal
  - ban
- It's true that Tina is not the best student, but we can't \_\_\_\_\_ the fact that she is trying really hard.
  - claim
  - overlook
  - express
  - dispose
- Martha is \_\_\_\_\_ wearing a school uniform.
  - regarding
  - concerning
  - in response to
  - in favour of
- Not being satisfied with the service at the hotel, I asked for a \_\_\_\_\_ refund.
  - rare
  - dependent
  - partial
  - certain
- Nowadays there is a need for renewable \_\_\_\_\_ of energy.
  - pastimes
  - sources
  - amounts
  - lanes

B. Match the words 1-6 with the meanings a-f.

- |                  |                          |  |
|------------------|--------------------------|--|
| 1. smog          | <input type="checkbox"/> | a. make something smaller in size or quantity                                |
| 2. fossil fuels  | <input type="checkbox"/> | b. a powerful form of energy produced by splitting atoms                     |
| 3. doubtful      | <input type="checkbox"/> | c. a mixture of smoke and fog usually covering the sky in big cities         |
| 4. amount        | <input type="checkbox"/> | d. feeling uncertain about something   |
| 5. reduce        | <input type="checkbox"/> | e. fuels formed over millions of years from the remains of animals or plants |
| 6. nuclear power | <input type="checkbox"/> | f. the quantity of something   |

**WRITING**

C. Read the article and the letter a reader has written in response to it. Complete the letter with an appropriate linking word/phrase from the ones given in the box.



**CITY COUNCIL MEETS TO DISCUSS RECYCLING**

This afternoon, the city council held a meeting to discuss the issue of recycling in our area. The council feels that our city needs special bins for recycling plastic, metallic and glass waste, whereas others believe that such a measure is not significantly beneficial to the environment and will only contribute to making the narrow streets of the city more inaccessible.

As a matter of fact    All in all    On the other hand    Firstly    However    Actually    Therefore

Dear Sir,

I am writing in connection with the article in your newspaper about the issue of whether or not recycling bins should be used in our town. Being a resident of the city centre for over twenty years, I feel strongly about this issue and I want to tell the world what I think.

\_\_\_\_\_, it goes without saying that recycling means less waste and a cleaner city. \_\_\_\_\_, I agree with the idea of placing bins for recyclable material, especially in the city centre, which is unfortunately the most littered part of the area. \_\_\_\_\_, I believe that those guys in the city council haven't been looking after the centre very well for a long time.

\_\_\_\_\_, people who suggest that there is no space to place these bins are not completely crazy. \_\_\_\_\_, some streets are already extremely narrow and installing recycling bins means that they will be almost impossible to drive through.

\_\_\_\_\_, I am in favour of placing one bin for recyclable materials in every street. \_\_\_\_\_, the exact position of these bins should be carefully chosen in order to protect the environment without making it a nightmare for folks that live here to walk and drive around.

Yours truly,  
*William Jackson*  
 William Jackson

D. The underlined phrases are inappropriate for the letter because they are too informal. Rewrite them in a more formal way.

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# 6 round-up → Student's Book pp. 110-112

## ENGLISH IN USE

A. Read the text below and decide which answer *a*, *b* or *c* fits each gap.

When there is a natural or (1) \_\_\_\_\_ disaster, such as a forest fire or a ship sinking and (2) \_\_\_\_\_ the sea, the immediate emphasis is on rescue and providing emergency food or shelter for the survivors.

(3) \_\_\_\_\_ this is necessary, it must not be forgotten that nature is also (4) \_\_\_\_\_ and is in need of help, too. For example, the (5) \_\_\_\_\_ of a hill, where trees (6) \_\_\_\_\_ burnt down, is dramatically changed and will need attention from both experts and (7) \_\_\_\_\_ to help it recover in the (8) \_\_\_\_\_. One of the most important roles of activists today is to make sure that politicians put environmental (9) \_\_\_\_\_ at the top or close to the top of the list of what (10) \_\_\_\_\_ done as quickly as possible in the near future.

- |                  |                 |                |
|------------------|-----------------|----------------|
| 1. a. man-made   | b. common sense | c. alternative |
| 2. a. abandoning | b. undergoing   | c. polluting   |
| 3. a. Despite    | b. In spite of  | c. Although    |
| 4. a. caused     | b. affected     | c. processed   |
| 5. a. feature    | b. site         | c. landscape   |
| 6. a. have been  | b. are being    | c. must be     |
| 7. a. volunteers | b. contestants  | c. burglars    |
| 8. a. pastime    | b. long term    | c. partial     |
| 9. a. issues     | b. subjects     | c. effects     |
| 10. a. had been  | b. must be      | c. was         |



## READING

B. Read the text on page 73 and answer the questions 1-7. Choose *a*, *b*, *c* or *d*.

- The Rhino and Lion Nature Reserve
  - is a public zoo.
  - is outside of South Africa.
  - is big in size.
  - was founded in 1990.
- How was the rhino population increased?
  - by bringing in rhinos from outside areas
  - through breeding
  - by changing the breeding patterns
  - by cultivating wildlife
- What was the original name of the Rhino and Lion Nature Reserve?
  - Kiepersol
  - Rhino Park
  - Rhino Zoo
  - Gauteng Reserve
- How many different species are now in the reserve?
  - three
  - eight
  - thirty
  - six hundred
- Which of the following are visitors to the reserve not able to do?
  - take a horseback safari
  - sleep in a cave
  - observe the stars
  - pet some animals
- On an overnight safari, visitors
  - bring along their own food and water.
  - camp in the Wondercave.
  - look at the stars through telescopes.
  - sleep in tents.
- Both chalets and log cabins have
  - a swimming pool.
  - a lounge.
  - a veranda.
  - a dining room.

## THE RHINO & LION NATURE RESERVE

### HISTORY

The Rhino and Lion Nature Reserve is a privately owned reserve which covers a vast and spectacular area of land in the Gauteng region of South Africa. The reserve was founded in 1985 with the initial aim of conserving the original beauty and wildlife of the area. At first, the reserve had a modest beginning of only two white rhinos. However, special attention was paid to animal breeding and this resulted in 18 new white rhino calves. Despite the intense climate which affects the breeding patterns, the reserve still made an effort to cultivate the surrounding wildlife. In turn, it began to attract the attention of many tourists. In 1990, the name was changed from 'Kiepersol' to 'Rhino Park' and the public was allowed in to share and experience the beauty of the reserve.

Slowly, more rare and dangerous species were introduced into the reserve, such as lions and cheetahs and even the highly endangered Cape wild dog. Later, a breeding programme was initiated which led to further programmes for Bengal Tigers, Siberian Tigers and the very rare White Lion. Now, the reserve features over 600 animals and up to 30 species of wildlife. The name was finally changed to the 'Rhino and Lion Nature Reserve'. Today, visitors can enjoy the beautiful environment and wildlife, as well as use the unique facilities available for recreation and accommodation.



### ACTIVITIES

There are a number of activities available to anyone visiting the reserve. Group safari excursions are available, which allow tourists to see a variety of animals in their natural environment. Groups are usually taken around the reserve by jeep. But for the more adventurous traveller, horseback safaris are also available. Experienced guides accompany the groups, and even give visitors the chance to approach the animals. Tours are also available of the Wondercave, a natural limestone cave on the reserve. Visitors even have access to the observatory on the reserve, which includes state-of-the-art telescopes that offer an unforgettable view of the stars at night. There is even a petting area on site, where visitors can see and even touch lion, cheetah, and tiger cubs.



### ACCOMMODATION

There are three private, fully equipped chalets. Each chalet has a kitchen, a lounge and dining room area, two bedrooms and a veranda. There are also six fully equipped log cabins on the premises, which have two bedrooms, a lounge, and a Jacuzzi. Visitors who choose to go on an overnight safari are provided with tents, food, and water. The reserve also features a swimming pool and a jungle gym for small children.

\* The Reserve is open to tourists and visitors all year round, though the best time to visit is January to May.

## VOCABULARY

### A. Choose the word that most appropriately completes the sentence.

- Tracy was \_\_\_\_\_ to hear that her husband was fine after the car accident.
  - squeezed
  - refreshed
  - relieved
- The resemblance between Jerry and his father is quite \_\_\_\_\_.
  - steaming
  - striking
  - scorching
- The little white house \_\_\_\_\_ in the green valley.
  - caters for
  - drifts off
  - stands out
- The company launched an advertising campaign to \_\_\_\_\_ the new product.
  - investigate
  - promote
  - spread
- After a very \_\_\_\_\_ meal we went for a walk along the beach.
  - satisfying
  - complimentary
  - entire
- That restaurant offers a wide \_\_\_\_\_ of vegetarian dishes.
  - circulation
  - selection
  - stiffness
- My swimming \_\_\_\_\_ is really patient and very helpful.
  - instructor
  - manager
  - editor

### B. Match the two halves. Then use the words/phrases in the correct form to complete the sentences.

- |                                    |                    |
|------------------------------------|--------------------|
| 1. have <input type="checkbox"/>   | a. circulation     |
| 2. luxury <input type="checkbox"/> | b. second thoughts |
| 3. point <input type="checkbox"/>  | c. for             |
| 4. blood <input type="checkbox"/>  | d. out             |
| 5. cater <input type="checkbox"/>  | e. suite           |

- Nicky \_\_\_\_\_ the advantages of joining a gym.
- The President and his wife will stay in a \_\_\_\_\_ when they visit China.
- Alex is \_\_\_\_\_ about moving to France.
- This restaurant does not \_\_\_\_\_ vegetarians.
- Exercising is a good way to improve your \_\_\_\_\_.

### C. Match the words with their definitions.

- |                                     |  |
|-------------------------------------|--|
| 1. muscle <input type="checkbox"/>  | a. having to do with the science of medicine or curing diseases                        |
| 2. joint <input type="checkbox"/>   | b. a piece of elastic body tissue that can be tightened or relaxed to produce movement |
| 3. lower <input type="checkbox"/>   | c. the hot gas that water changes into when it boils                                   |
| 4. medical <input type="checkbox"/> | d. to reduce something or make it less in amount                                       |
| 5. steam <input type="checkbox"/>   | e. a structure in the body by which bones are fitted together and are able to move     |

## VOCABULARY

### A. Read the sentences and circle the correct answer.

1. My sister faints at the **sight** / **image** of blood.
2. Janet always leaves her clothes **laying** / **lying** on the floor.
3. Brian is still in hospital as his condition hasn't **improved** / **grown** much.
4. Be careful not to **drop** / **fall** the vase. It's really expensive!
5. The **scene** / **view** from the top of the mountain was breathtaking.
6. We **laid** / **lied** a tablecloth on the grass and had a picnic in our garden.
7. Technology has **increased** / **developed** rapidly over the last decades.
8. The doctors are trying to **lower** / **reduce** the patient's blood pressure.

### B. Choose the correct definition of the words in bold.

1. Although he has only one leg, his **disability** didn't stop him from becoming an athlete.  
a. permanent injury                      b. disease
2. Her supporters started to **cheer her on** as she walked out onto the stage.  
a. discourage her                          b. encourage her
3. The manager tried to **treat** all the members of his team equally.  
a. behave towards                        b. pay
4. They are trying to **promote** the next fund-raising event by putting up posters and sending out invitations.  
a. advertise                                b. change
5. Henry decided to do a bungee jump and his friends encouraged him to **go for it**.  
a. do it                                        b. reconsider it

## GRAMMAR

### C. Read the sentences and circle the correct answer.

1. Sally said she was leaving **the last** / **the following** month.
2. Martha **told** / **said** me she would call the doctor immediately.
3. Denise told me she **has gone** / **had gone** shopping the previous week.
4. 'The sun **rises** / **rose** in the East,' said our teacher.
5. Judy said she would join us if she **finishes** / **finished** work early.
6. Brenda told us she **must** / **had** to buy a new car.
7. He accused me **of** / **for** stealing his idea.
8. He apologised **for** / **on** being dishonest with me.
9. She insists **on** / **in** knowing the truth even though her feelings might get hurt.

# 7a → Student's Book pp. 116-117

## D. Rewrite the sentences using Reported Speech.

1. 'I'll be working all day tomorrow,' said Linda.  
\_\_\_\_\_
2. 'We're going to Jeremy's house tonight,' Dan told me.  
\_\_\_\_\_
3. 'I forgot to buy milk again,' said Brad.  
\_\_\_\_\_
4. 'I have already booked a plane ticket,' Nick told his mother.  
\_\_\_\_\_
5. 'You should always pay attention,' says our teacher.  
\_\_\_\_\_
6. 'If I lived on an island, I would go swimming all year round,' said Angela.  
\_\_\_\_\_
7. 'Some birds fly south for the winter,' said my father.  
\_\_\_\_\_

## E. Rewrite the sentences using the verbs given and making any necessary changes.

1. 'I didn't damage your camera,' Alice told Liam. **DENY**  
\_\_\_\_\_
2. 'Let's go to the cinema tonight,' said my mother. **SUGGEST**  
\_\_\_\_\_
3. 'I think you should see a dentist,' Mary told me. **ADVISE**  
\_\_\_\_\_
4. 'I'm sorry to call you so late at night,' said his boss. **APOLOGISE**  
\_\_\_\_\_
5. 'Please, I will pay for the meal,' my sister told me. **INSIST**  
\_\_\_\_\_
6. 'Don't forget to buy some bread on your way home,' Kate said to her husband. **REMIND**  
\_\_\_\_\_

## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

eyesight    allergic    disposable    handle    figure out    accurate  
 vary    surgery    mainly    surgeon

- It took me hours to \_\_\_\_\_ how to use my new washing machine.
- Despite his age, my grandfather has perfect \_\_\_\_\_.
- The witness gave the police a(n) \_\_\_\_\_ description of the bank robber.
- Dr Thompson is a well-known \_\_\_\_\_.
- Will you please take Kitty away? I'm \_\_\_\_\_ to cats.
- It was \_\_\_\_\_ my father who influenced me to become a doctor. You see, he was a doctor, too.
- We need some \_\_\_\_\_ plates for the picnic.
- Prices \_\_\_\_\_ from one shop to another so have a look around before you buy something.

## WRITING

B. Read the letter to a magazine advice column. Then read the opening paragraph of a letter which a reader of the magazine wrote to 'Friendless, Duluth' and correct the spelling mistakes in the underlined words.

Dear Linda,

I have a major problem at school and don't know who I should turn to for advice. It all started when I refused to go to hockey practice one day. I like being on the hockey team, but I was feeling sleepy because I had stayed up late the previous night. The coach was very angry and Bob, another guy on the team, called me a name. Stupidly, I took revenge by making up a story and telling a teacher that I had seen Bob cheating on a test. Now, none of my friends will talk to me. Please help me find a way to get my friends back.

Friendless, Duluth

Dear Friendless,

It's comon for teenagers to have dissagreements and fall out with friends. In addition, bein on a teen can be stressfull and put a strain on relationships. I remember fasing similar problems when I was in school, and I have some advise that I hope will help you.

C. Match the reasons for giving advice 1-4 with the phrases giving advice a-d.

- |   |                          |   |
|---|--------------------------|---|
| 1. you made a big mistake going to a teacher and lying                            | <input type="checkbox"/> | a. start acting more responsibly about practice   |
| 2. even though your teammate called you a name, you were wrong to react like that | <input type="checkbox"/> | b. speak to the teacher and explain what you did  |
| 3. if you are really serious about the hockey team                                | <input type="checkbox"/> | c. apologise to him because what you did was wrong  |
| 4. to make things up with your coach and teammates                                | <input type="checkbox"/> | d. tell them you're sorry about what happened and that you're going to make an extra effort from now on |

D. Complete the main part of the letter in two paragraphs using the ideas above and the linking words and phrases in the box below.

apart from that    so I strongly advise you    why don't you    also    first of all    in order to    I suggest    it would be a good idea

---



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---



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I really hope everything goes well and that you will be able to get over the problem.

Good Luck,  
 Kevin

## VOCABULARY

A. Replace the highlighted parts in the sentences with the correct form of a word or phrase from the box.

reckless    go after    turn out    rely on    take down    set off    knock down

- We decided to **start our journey** early in the morning as we wanted to avoid the traffic. \_\_\_\_\_
- Steven is a **careless** driver. He has had two accidents this month. \_\_\_\_\_
- The film **proved** to be a huge success. \_\_\_\_\_
- Teenagers get part-time jobs because they don't want to **depend on** their parents for money all the time. \_\_\_\_\_
- My grandmother was **hit** by a car yesterday. \_\_\_\_\_
- The reporter **wrote down** all the statements the team's coach made. \_\_\_\_\_
- The security guards **chased** the two bank robbers, but they didn't catch them. \_\_\_\_\_

B. Complete the sentences with the correct form of the words in capitals.

- We don't have enough money to put on the play. We need to find some \_\_\_\_\_.
- Before he is accepted into the team, he will have to pass a physical \_\_\_\_\_ test.
- From an early age Jason has shown a great deal of \_\_\_\_\_.
- The Sphinx was a mythical \_\_\_\_\_ with a woman's head and a lion's body.
- One of the things I don't like about my job is that I am always given \_\_\_\_\_ tasks.
- Something \_\_\_\_\_ happened to me today.
- The business trip involved a lot of hours of work and little time for \_\_\_\_\_.

SPONSOR  
FIT  
DETERMINE  
CREATE  
REPEAT  
ORDINARY  
RELAX

C. Complete the text with the correct form of the words/phrases in the box. There are three extra words/phrases which you do not need to use.

patience    enhance    privilege    exhaustion    go after    awareness    seek  
face    motivation    alert    mental

Ever since I was a child I had dreamt of becoming a teacher as I love kids a lot. So, I (1) \_\_\_\_\_ my dream and I finally made it come true. Since last year, I've been working as a teacher at a school in a small village. I actually regard it as a (2) \_\_\_\_\_ to be able to do what I have always wanted to do. However, I didn't realise how difficult being a teacher would be. I now know that it takes a lot of (3) \_\_\_\_\_ since some kids seem unwilling or unable to understand what I am saying. Sometimes I think they just aren't (4) \_\_\_\_\_ or seem to lack the (5) \_\_\_\_\_. So, I'm constantly (6) \_\_\_\_\_ new ways to interest them in the lesson and to (7) \_\_\_\_\_ their learning experience. Believe me, it's not easy and on most days I go home with a feeling of total (8) \_\_\_\_\_.



## VOCABULARY

## A. Complete the sentences with the expressions in the box.

just in time                      from time to time                      time after time                      for the time being  
 behind the times                      ahead of time                      on time                      in no time

1. Pretty soon I'll have my own office but \_\_\_\_\_ I have to share one with two of my colleagues.
2. There was no traffic so he arrived here \_\_\_\_\_ at all.
3. I have told you \_\_\_\_\_ to be more careful, but you never listen to me.
4. Fortunately, there was no delay and the plane left \_\_\_\_\_.
5. My husband and I go out to eat \_\_\_\_\_.
6. Our teacher always lets us know \_\_\_\_\_ when the next test will take place.
7. I think Eva is really \_\_\_\_\_ where fashion is concerned. She is always dressed in such old-fashioned clothes!
8. We arrived at the cinema \_\_\_\_\_ for the beginning of the film.

## B. Read the sentences and circle the correct answer.

1. You really have to try hard to **gain** / **raise** Tom's trust.
2. He suffered from both physical and **mental** / **emotional** illnesses.
3. My daughter got **polluted** / **infected** with measles from one of her classmates.
4. There are certain illnesses that cannot be **healed** / **cured** easily.
5. A bazaar is being organised to **earn** / **raise** money for a new public library.
6. When my mother died, my best friend gave me the **physical** / **emotional** support I needed.
7. He was **polluted** / **poisoned** by food that had gone bad.
8. They say that time **heals** / **recovers** all wounds, but my grandmother never really got over my grandfather's death.

## C. Complete with the correct form of the words in capitals.

1. A \_\_\_\_\_ will give you advice on how to lose the extra kilos you have gained. **DIET**
2. His first business was a complete \_\_\_\_\_ so he decided to do something else. **FAIL**
3. Bob takes great \_\_\_\_\_ in doing extreme sports. **PLEASE**
4. Why don't you try this new \_\_\_\_\_ shampoo? **HERB**
5. When you start working out for the first time, it's better not to \_\_\_\_\_ it. **DO**
6. The \_\_\_\_\_ may take weeks to develop. **ILL**
7. I like cats, but my brother has a \_\_\_\_\_ for dogs. **WEAK**



## VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

vegetarianism    spices    carbohydrates    lobster    shrimps  
soy    protein    crisps    lentils    nuts    nutritional    in shape

1. My mother made vegetables with \_\_\_\_\_ sauce for dinner yesterday.
2. \_\_\_\_\_ are my father's favourite kind of seafood.
3. Working out at a gym is a great way to keep \_\_\_\_\_.
4. Cinnamon and pepper are common \_\_\_\_\_.
5. My son is crazy about \_\_\_\_\_. He buys at least two packets a day.
6. Beans and chickpeas are a good source of \_\_\_\_\_.
7. I always eat cereal in the morning as it is rich in \_\_\_\_\_.
8. \_\_\_\_\_ are a very healthy snack for children.
9. Most people in my country eat meat so \_\_\_\_\_ is not very popular there.
10. Fruit and vegetables are of great \_\_\_\_\_ value.

## GRAMMAR

B. Complete the sentences using *so*, *such*, *so much*, *so many*, *such a* or *such a lot of*.

1. The food was \_\_\_\_\_ delicious that Mary asked for the recipe.
2. My uncle made \_\_\_\_\_ money that he sold his business and retired early.
3. I'm afraid I have \_\_\_\_\_ things to do today that I'll have to work overtime.
4. It is \_\_\_\_\_ hot day today that everybody wants to go to the beach.
5. She was dressed in \_\_\_\_\_ strange clothes that everybody kept looking at her.
6. There is \_\_\_\_\_ violence in this film that the children should not see it.

C. Join the two sentences using *so* or *such*.

1. The journey was exhausting. I slept all day when I got home.  
It was \_\_\_\_\_.
2. My brother was making a lot of noise. I couldn't study.  
My brother \_\_\_\_\_.
3. You've made a lot of mistakes. You should take the test again.  
You've made \_\_\_\_\_.
4. It was a beautiful day. They decided to go on a picnic.  
It \_\_\_\_\_.
5. Yesterday there was thick fog. Adrian couldn't see anything.  
Yesterday the \_\_\_\_\_.
6. There is a lot of traffic. We can't move.  
There is so \_\_\_\_\_.

**VOCABULARY**

**A. Choose the word that most appropriately completes the sentence.**

1. What kind of sports \_\_\_\_\_ does your school have?
  - a. locations
  - b. premises
  - c. facilities
  
2. I can't go on a trip with you; I need to \_\_\_\_\_ on my studies because my final exams are coming up soon.
  - a. focus
  - b. expand
  - c. supervise
  
3. A survey \_\_\_\_\_ recently has shown that noise levels in big cities have increased dramatically.
  - a. cancelled
  - b. carried out
  - c. accommodated
  
4. My previous employer's personal \_\_\_\_\_ helped me find a new job.
  - a. lack
  - b. recommendation
  - c. feature
  
5. More \_\_\_\_\_ should be placed on the beaches in order to keep them clean.
  - a. personnel
  - b. benches
  - c. rubbish bins

**B. Match the words 1-5 with the meanings a-e. Then use the words 1-5 to complete the sentences.**

- |                        |                          |  |
|------------------------|--------------------------|--|
| 1. fitness centre      | <input type="checkbox"/> | a. watch something to make sure that it is done properly |
| 2. cramped             | <input type="checkbox"/> | b. ready or eager to help                                |
| 3. willing             | <input type="checkbox"/> | c. a place where you go to keep fit                      |
| 4. as a matter of fact | <input type="checkbox"/> | d. narrow and restricted                                 |
| 5. supervise           | <input type="checkbox"/> | e. indeed, in reality                                    |

1. His job is to \_\_\_\_\_ the staff and make sure everything runs smoothly.
2. 'Would you be interested in working abroad?'  
'\_\_\_\_\_, I would'.
3. The pop star has made it clear that she is not \_\_\_\_\_ to answer personal questions.
4. Although she now lives in a beautiful and spacious house, she once lived in a very \_\_\_\_\_ flat.
5. A new \_\_\_\_\_ will be built in our area which will accommodate more than 1000 people.

## WRITING

C. Read the rubric and the introduction to the report below and use the notes to complete the main part.

The manager of Morriston Youth Club has asked you to write a report on the club and suggest ways in which it could be improved.

To: Ronnie Lane, Manager

From: Chris Williams

Subject: Ways to improve Morriston Youth Club

### Introduction

Morriston Youth Club provides young people in the area with the opportunity to participate in a wide range of activities. In addition, since a new housing development was built in the neighbourhood, the Club has greatly increased its membership. This report focuses on ways to improve the Club and provide services for the increased membership.

### Sports Facilities

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need modern equipment for weight training room in gym  
surface of football pitch hard and causes injuries - members complain  
- replace with artificial grass

### Staff

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two instructors retired last year  
- shortage of staff  
new staff necessary to cope with increased membership  
special request for skateboarding and art instructor

### Lending Library

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large collection of books but not wide selection of magazines or DVDs  
look into possibility of offering larger selection

D. Choose the most appropriate conclusion for the report.

### Conclusion

- I would say that we can make our Youth Club a much nicer place if we really try hard to do the things I wrote about in the report.
- To sum up, in my opinion, if the above recommendations are accepted, the Youth Club will be appreciated even more by its members.
- There are a number of other problems which I will refer to briefly. One is the Club cafeteria, the other one is the swimming pool and, finally, there is the problem of how late the Club should be open.

## ENGLISH IN USE

A. Read the text below and complete the blanks. Use only one word in each gap.

### SLIMMING DOWN the Right Way!

As the summer approaches many people want to (1) \_\_\_\_\_ how they can lose weight quickly for their holiday at the beach. An example of an extreme diet is the grapefruit diet which has been around since the 1930s and was (2) \_\_\_\_\_ successful that many Hollywood stars used it to slim down quickly for their film roles. There are also special diets consisting of drinks, bars and soups which focus (3) \_\_\_\_\_ food that will provide the necessary vitamins, minerals (4) \_\_\_\_\_ proteins that you require. They give (5) \_\_\_\_\_ a quick weight loss result that many people prefer them. However, nutritionists such as Dr Philip Brown (6) \_\_\_\_\_ that these extreme diets could have unpleasant side effects. They can be harmful to your health, in particular, high protein diets (7) \_\_\_\_\_ can cause serious damage. Many dieters have asked (8) \_\_\_\_\_ they will put the weight back on when they stop, and the answer to this question is often 'yes'. If you want to lose weight, Dr Brown says you (9) \_\_\_\_\_ keep to a regular eating pattern throughout the day, eat low fat foods, cut out junk food and, (10) \_\_\_\_\_ importantly, exercise!



## READING

B. Read the text on page 85 and answer the questions 1-6. Choose *a, b, c* or *d*.

- What made Laura change her lifestyle?
  - the fact that she had trouble going up stairs
  - the fact that her doctor's words frightened her
  - the fact that she couldn't walk long distances
  - the fact that she was an overweight teenager
- What does Laura say about her first month of dieting?
  - She really enjoyed the day-to-day meal plan.
  - She didn't see any results.
  - She didn't follow her nutritionist's instructions at first.
  - She stuck to her diet from the beginning.
- What happened when Laura joined a gym?
  - She felt great after each workout.
  - She saw immediate results.
  - She was surprised at her endurance.
  - She received lots of support from her trainer.
- What happened after six months of dieting and exercising?
  - Laura didn't have to work as hard anymore.
  - Laura became more sociable.
  - Laura's life became too much of a routine.
  - Laura didn't need to lose more weight.
- What does Laura say about herself now?
  - She is fitter than she has ever been.
  - She no longer needs to exercise.
  - She is training for a marathon.
  - She still desires junk food.
- What happened when Laura revisited her doctor?
  - She looked completely different.
  - She realised she needed to lose additional weight.
  - She was disappointed by the test results.
  - She realised that she doesn't treat her body right.



## A journey to a better me!

**M**y name is Laura and I am 25 years old. I have struggled with my weight ever since I was a teenager. At 15, I weighed 80 kilos. As the years passed, my weight only increased. I would live on fast food, like pizza and burgers, and snack on crisps and chocolates. I never exercised. At 23, I weighed 115 kilos! I had trouble going up stairs, even walking short distances. Then, on my 24th birthday I made the decision to see a doctor. He told me that if I continued my current lifestyle, I was in danger of developing serious health problems, and even heart disease. Right then, I decided it was definitely time for a change. I asked my doctor for advice. He advised me to see a nutritionist in order to develop a healthy eating plan and to begin exercising.

At first, it was very difficult for me to change my lifestyle. I consulted a nutritionist who told me to cut out all junk food from my diet. She developed a day-to-day meal plan for me. Breakfast was usually a hard-boiled egg and toast, or whole-grain cereal and low-fat milk. Lunch was usually a salad and soup, and dinner was vegetables with chicken or fish. For snacks, I was allowed to eat fruit, like bananas and apples, and nuts, like almonds and peanuts. The first week, I cheated a lot. I would often find myself secretly snacking on chocolates or crisps. But after a while, I took my new diet more seriously. After about a month, I had lost 5 kilos. I was doing well, but I had a long way ahead of me.

I decided to take my doctor's advice again, and joined a gym. I also hired a personal trainer who could develop an exercise plan

In last week's issue of *Health and Fitness* we asked our readers to share with us their weight loss experiences. Here is a personal account from one of our readers describing her uphill battle to lose weight.



suited to my body type. She told me that I had to start exercising slowly, since I had never exercised before. I would walk on the treadmill for about half an hour three days a week. I also started swimming and using the bicycle in the gym. Then, she added weight training to my programme. The first couple of times at the gym were very difficult for me. I would run out of breath while walking on the treadmill. My body would be sore for days after lifting only one-kilo weights. But my trainer encouraged me. She told me how wonderfully I was doing, and to be patient because I would not see results overnight.

After about six months on my diet and exercise plan, I lost a total of 20 kilos. I was still overweight, but I felt so much better about myself. The first thing I did was to go out and buy some new clothes. I had more self-confidence and even began going out and socialising more. However, I needed to lose another 20 kilos. So for the next year and a half, I stuck to my routine and worked hard to achieve my goal.

Now, I weigh 68 kilos. I have never felt better. I run about three miles every day, go to an aerobics class twice a week, and I am even thinking of training to run a marathon! I still eat very healthily, and don't feel like eating junk food. Last week, I even paid a visit to the doctor I had seen before I had begun my weight loss plan. He didn't even recognise me! He took some tests and told me I was perfectly healthy. I thanked him for helping me begin my weight loss journey, and walked out of his office with a big smile on my face. I finally realised that if I treat my body right, it will treat me right in return.

## VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

plunge supervised perks host lounge appeal complimentary quaint storey range

1. What I like most about the \_\_\_\_\_ little villages in this country is that the people are so friendly and down-to-earth.
2. I went to a huge shopping mall in New York which had eight \_\_\_\_\_.
3. The gym I go to has a play area where children play under \_\_\_\_\_ conditions.
4. He walked to the edge of the cliff and \_\_\_\_\_ into the river below.
5. I'm meeting Kenneth at six o'clock in the hotel \_\_\_\_\_.
6. Many parents do not understand heavy metal music and its \_\_\_\_\_ to teenagers.
7. I love going to that new department store as they offer a wide \_\_\_\_\_ of products.
8. Do you know which country will \_\_\_\_\_ the next World Cup?

B. Match the words 1-5 with the meanings a-e.

- |               |                          |   |
|---------------|--------------------------|---|
| 1. privilege  | <input type="checkbox"/> | a. the art of creating different forms                    |
| 2. outlet     | <input type="checkbox"/> | b. a market for goods                                     |
| 3. fountain   | <input type="checkbox"/> | c. a motor car  |
| 4. sculpture  | <input type="checkbox"/> | d. a special benefit or advantage                         |
| 5. automobile | <input type="checkbox"/> | e. a decorative structure that throws water up in the air |

C. Complete the table below by filling in the adjectives deriving from the words given. Then use some of the words to complete the sentences 1-5.

Verbs/Nouns	Adjectives
attract	
disappoint	
access	
season	
extend	
boom	

1. The company plans to \_\_\_\_\_ their range of beauty products in the next year.
2. I always stay at a hotel where I can have \_\_\_\_\_ to the Internet in my room.
3. Alex was \_\_\_\_\_ by his exam results as he failed most of his subjects.
4. Mary wore a very \_\_\_\_\_ dress to her birthday party.
5. Their business is \_\_\_\_\_ because they own the only beauty salon in town.

## VOCABULARY

## A. Complete the sentences with the missing words. The first letter of the word has been provided for you.

1. My friend is mad about Japanese c \_\_\_\_\_, so for his birthday I booked a table at a traditional Japanese restaurant.
2. A \_\_\_\_\_ Greece is considered to be the birthplace of democracy.
3. My mother has very o \_\_\_\_\_ ideas so I don't feel comfortable talking to her about my personal problems.
4. My husband's sister o \_\_\_\_\_ to look after the children so that we could go away for the weekend.
5. Extreme sports have become very p \_\_\_\_\_ with young people.
6. I find going to the gym early in the morning more c \_\_\_\_\_ than going in the evening.

## B. Read the sentences below and circle the correct answer.

1. The hotel tries to **supply** / **cater for** all ages by providing a wide variety of activities which guests can choose from.
2. My mother told me to take the food off the **cooker** / **kitchen** when it was ready but I forgot to.
3. I love lighting a fire in the fireplace as it always creates such a **comfortable** / **cosy** atmosphere.
4. Jenny and I have absolutely nothing in **common** / **ordinary** and that is why we don't get on very well with each other.
5. The Internet provides us with a limitless **offer** / **supply** of information.
6. Make sure you wear **convenient** / **comfortable** shoes when you go hiking tomorrow.

## GRAMMAR

## C. Complete the sentences with the correct form of the verbs in brackets.

1. I wish I could \_\_\_\_\_ (see) John before he leaves for England tonight.
2. She acts as if she \_\_\_\_\_ (be) a celebrity, but she's just starting out as an actress.
3. It's time you \_\_\_\_\_ (learn) to clean up after yourself.
4. If only I could \_\_\_\_\_ (go) to South Africa to visit my sister.
5. I would rather you \_\_\_\_\_ (come) home early tonight, because we're leaving at 6 o'clock in the morning.
6. I wish I \_\_\_\_\_ (not / have) to do all this homework.
7. I'd rather you \_\_\_\_\_ (give) the money to me personally.
8. I wish you \_\_\_\_\_ (not / complain) all the time. It's really annoying.

## D. Rewrite the sentences using the words in capitals.

1. I would like to know how to play the piano but unfortunately I don't.

WISH

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2. Jane is not rich but the way she acts makes people think that she is.

AS IF

---

3. Jack's mother keeps criticising him because he hasn't found a job yet.

TIME

---

4. I would prefer my husband to help me with the housework.

WOULD RATHER

---

5. I regret the fact that I cannot attend my best friend's wedding.

IF ONLY

---

6. Too bad I'm not taller.

WISH

---

## ENGLISH IN USE

### E. Read the text below and complete each blank with one word only.

# Leaving the Big City Behind!

Living in a big city like London has its advantages and disadvantages. Nevertheless, I could never have imagined that I (1) \_\_\_\_\_ one day want to abandon the hectic lifestyle that I had got used to. The thought first crossed my mind when I went to the island of Chios, Greece (2) \_\_\_\_\_ holiday. My cousin was going to take me to a quaint village situated at the foot of a mountain. I told him, though, that I would

(3) \_\_\_\_\_ we stayed near the city, for I had never been to such a remote area before, and I was sure that I would get bored. But if I had known how nice it would be, I would never have spent the whole of the first day complaining. When I woke up on the second day, I realised not only how rested I felt (4) \_\_\_\_\_ also how hungry. My cousin's grandmother made a big breakfast,

(5) \_\_\_\_\_ consisted of fresh goat's milk, eggs, home-made bread and yoghurt with honey. It was by far the best breakfast I had ever had. I felt as though I (6) \_\_\_\_\_ in paradise. There was no noise or air pollution.

I (7) \_\_\_\_\_ even hear the birds singing! The days passed (8) \_\_\_\_\_ peacefully that when the time came for us to leave, I wished that we (9) \_\_\_\_\_ stay there forever. When I got back to London, I realised that I could not go on living the way I had all these years, and that it was (10) \_\_\_\_\_ I moved to a village. I started by getting my dad, who knows a lot about land, to buy me some property. (11) \_\_\_\_\_ it took me a while to get organised, I finally managed to get to where I wanted to go. Chios! In that quaint, little village where I had spent my holiday.



## VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

credit cards   outdoors   hike   replace   preference   bargain  
department store   designer labels   affordable   board

- The house was a real \_\_\_\_\_ at the price I got it for.
- Sally wouldn't be caught dead wearing cheap clothes. She wears only \_\_\_\_\_.
- I decided to get rid of my \_\_\_\_\_ because I couldn't keep track of how much money I was spending.
- This travel agency makes travelling abroad \_\_\_\_\_ because it organises package tours that are very economical.
- I find it very convenient to shop at a \_\_\_\_\_ because I can do all my shopping there.
- I asked the shop to \_\_\_\_\_ the faulty TV I bought a month ago.
- While I was \_\_\_\_\_ the aeroplane, I slipped and broke my leg.
- Going on a \_\_\_\_\_ is a good way to explore the natural environment and keep fit at the same time.

## WRITING

B. Read the letter below which has been written by a student of a language course in reply to a letter sent by the mother of the host family which the student is going to be staying with. The words/phrases in the box have been removed from the letter. Read the letter and decide which one is appropriate for each gap.

it is worth mentioning   in fact   the way I see it   what's more   let me begin  
consequently   although   but

Dear Mrs Ponti,

I was really happy to receive your letter and hear that you and your family are well. I must admit that I too am excited about my visit to Italy. I feel the need to thank you for making me feel so welcome already.

(1) \_\_\_\_\_ I have not met you in person, I feel that I have known you and your family for ages! In your letter you ask if I can give you some personal information that will help you make me feel at home during my stay. (2) \_\_\_\_\_ by saying that it is not necessary for you to go to any trouble at all. (3) \_\_\_\_\_, I would like to ask you not to make any special arrangements for me. As for when my plane arrives, it is due to arrive at 6 o'clock in the morning (4) \_\_\_\_\_ because I will be travelling with Sky Airways, whose flights are always being delayed, I would rather you didn't pick me up. I will take a taxi instead.

I really look forward to meeting your daughter. In your letter you say that she is very artistic and that she often goes to the countryside to paint. (5) \_\_\_\_\_ that I too enjoy painting. I have been painting ever since I was five. (6) \_\_\_\_\_, I also like water sports and cycling. It seems as if your daughter and I have a lot in common and. (7) \_\_\_\_\_ I am sure that we'll get on very well.

In your letter you ask if I have any food preferences or allergies. I am very easy-going when it comes to food, therefore you needn't worry about preparing anything in particular. I'll eat what everyone else is eating, especially Italian food. (8) \_\_\_\_\_, I have been given the unique opportunity to get first hand experience of Italian culture and customs and I'm going to make the most of it.

Anyway, I'm looking forward to seeing you and your family soon.

All the best,  
Jodie Forester

## VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

furious    lack    contribution    admit    adjust    barely    drastic

- When I moved to the country, it took a while for me to \_\_\_\_\_ to living there.
- As an active member of an environmental group, I think I make a useful \_\_\_\_\_ towards my community.
- Jenny decided to make a \_\_\_\_\_ change in her life by moving to the suburbs.
- It was difficult for me to \_\_\_\_\_ to my parents that I had made a mistake.
- My mother was really \_\_\_\_\_ when I got home late last night.

B. Match the phrases 1-8 with the meanings a-h. Then use the phrases in the correct form to complete the sentences.

- |                      |                          |                                |
|----------------------|--------------------------|--------------------------------|
| 1. go wild           | <input type="checkbox"/> | a. increase                    |
| 2. see red           | <input type="checkbox"/> | b. unsettle, upset             |
| 3. turn upside-down  | <input type="checkbox"/> | c. make good use of            |
| 4. crank up          | <input type="checkbox"/> | d. lose control                |
| 5. warm to           | <input type="checkbox"/> | e. become very angry           |
| 6. tend to           | <input type="checkbox"/> | f. gradually accept            |
| 7. take advantage of | <input type="checkbox"/> | g. take care of                |
| 8. hustle and bustle | <input type="checkbox"/> | h. exciting and noisy activity |

- I enjoy the \_\_\_\_\_ of the street market.
- James \_\_\_\_\_ when he discovered that Debbie had scratched his new car.
- Elizabeth \_\_\_\_\_ her garden everyday.
- When my mother-in-law came to stay with us for six weeks, she turned our house \_\_\_\_\_; she's a very difficult person to live with.
- At first the children didn't like their new teacher, but after some time they \_\_\_\_\_ him.
- Disneyland in Florida is a place where you and the family can really \_\_\_\_\_.
- I told him to \_\_\_\_\_ the volume on the radio because my favourite song was playing.
- We are going to \_\_\_\_\_ the sunny day and go to the beach.

## VOCABULARY

## A. Read the sentences below and circle the correct expression.

1. Even though it was not my fault, I **took the blame** / **took notice of it** so that my sister wouldn't get into trouble.
2. I **take it for granted** / **take it by surprise** that if I do the cooking, my husband will do the washing-up.
3. I didn't **take it by surprise** / **take notice** of the fact that she was upset until I saw her crying.
4. I **take pride** / **take notice** in my work and always try to do my best.

## B. Read the sentences below and circle the correct answer.

1. Sally was **red** / **green** with envy when I got promoted.
2. Chris was tickled **red** / **pink** when her husband bought her an expensive leather jacket and boots.
3. I won't believe that James has signed the contract until I see it in **blue and red** / **black and white**.
4. You can beg me until you are **blue** / **red** in the face, I'm not going to change my mind.
5. I caught Jackie **red** / **green** handed taking money from my purse.
6. The boss gave Helen the **orange** / **green** light to go ahead with her training programme.

## GRAMMAR

## C. Complete the sentences with the correct form of the verbs in brackets.

1. If I \_\_\_\_\_ (know) how difficult the test would be, I \_\_\_\_\_ (study) harder.
2. I wish I \_\_\_\_\_ (complete) the project on time. I \_\_\_\_\_ (not / lose) marks for handing it in late.
3. I would rather you \_\_\_\_\_ (leave) now.
4. If only I \_\_\_\_\_ (not / speak) to my mother like that last night. I really upset her.
5. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (start) paying more attention in class.
6. I would rather you \_\_\_\_\_ (not / take) my laptop to work yesterday.
7. If you \_\_\_\_\_ (told) Jenny the truth in the first place, she \_\_\_\_\_ (not / find) out that you were lying to her.
8. If I \_\_\_\_\_ (have) the money, I \_\_\_\_\_ (buy) another car, but right now I can't afford it.
9. I wish I \_\_\_\_\_ (go) swimming more often but I don't have the time to do so.
10. If I \_\_\_\_\_ (know) that my mother wanted those earrings, I \_\_\_\_\_ (buy) them for her birthday.

## D. Rewrite the sentences using the 3<sup>rd</sup> Conditional or Unreal Past.

1. I didn't know that my father had an appointment at the dentist's so I took the car.

If \_\_\_\_\_

2. My mother didn't tell me that she would be home late, so I didn't cook dinner.

If \_\_\_\_\_

3. I regret not having applied for the job sooner.

If only \_\_\_\_\_

4. It was a mistake to buy a second-hand car.

I wish \_\_\_\_\_

5. I didn't know that Jack was having financial difficulties so I didn't help him.

If \_\_\_\_\_

## ENGLISH IN USE

### E. Read the text below and decide which answer a, b or c best fits each gap.

## Learning about Life the Hard Way!

If I (1) \_\_\_\_\_ how difficult the job would be, I would never have taken up the offer. You see I'm a bit lazy and I don't like doing anything that requires a lot of effort. It all started one sunny afternoon when my mother came home and found me still lying in bed. She became furious and told me that it was high time I (2) \_\_\_\_\_ myself a job. I guess she was right in feeling that way, because the truth is that I (3) \_\_\_\_\_ really been looking for a job.

Instead, I was enjoying being unemployed. I had been out of work for eight months already, but I didn't really feel the need to work. Why work, I (4) \_\_\_\_\_, when you can sit around all day enjoying life.

My parents had spent their lives working like dogs and what had they managed to achieve? My dad had died from a heart attack when I was still a baby. My mother had always said that it was stress that had taken him away from us. I wish I (5) \_\_\_\_\_ an opportunity to meet him.

I would (6) \_\_\_\_\_ him if it had all been worth it. I would rather he (7) \_\_\_\_\_ us with all the comforts one could ask for. I would (8) \_\_\_\_\_ his love.

Nevertheless, my mother was determined to help me find a job, and that is exactly what she did. The same day she spoke to my uncle who was in the furniture business and he said that he would be more than happy to have me working for him. If only I (9) \_\_\_\_\_ what the job would involve! I thought I would be doing office work, and although it would be boring, at least I'd be indoors drinking coffee, looking at magazines and talking to my friends on the phone. However, my uncle had other plans for me. He made me carry heavy furniture and load it onto a lorry. My mother said that it was about time I (10) \_\_\_\_\_ how difficult it was to earn a living. I guess she's right. Life is difficult and the sooner we realise this, the better.

- |                      |                     |                       |
|----------------------|---------------------|-----------------------|
| 1. a. knew           | b. had known        | c. know               |
| 2. a. got            | b. was getting      | c. had got            |
| 3. a. hadn't         | b. wasn't having    | c. hadn't been having |
| 4. a. thought        | b. think            | c. was thinking       |
| 5. a. had            | b. was having       | c. had had            |
| 6. a. ask            | b. have asked       | c. have been asking   |
| 7. a. didn't provide | b. wasn't providing | c. hadn't provided    |
| 8. a. have preferred | b. prefer           | c. be preferring      |
| 9. a. knew           | b. had known        | c. was knowing        |
| 10. a. realise       | b. realised         | c. had realised       |

## VOCABULARY

### A. Match the words 1-6 with the words a-f to make appropriate collocations.

- |             |                          |                |
|-------------|--------------------------|----------------|
| 1. shopping | <input type="checkbox"/> | a. standards   |
| 2. TV       | <input type="checkbox"/> | b. symbol      |
| 3. young    | <input type="checkbox"/> | c. adolescents |
| 4. status   | <input type="checkbox"/> | d. advantage   |
| 5. main     | <input type="checkbox"/> | e. commercials |
| 6. high     | <input type="checkbox"/> | f. trends      |

### B. Complete the sentences using the words in the box. There are two extra words which you do not need to use.

trends      update      pressure      constructive  
 adolescents      sponsor      burgle      commercials

- Young children are easily influenced by the \_\_\_\_\_ they see on TV.
- It is necessary to \_\_\_\_\_ your computer regularly, because computer technology and programs are constantly changing.
- Often, \_\_\_\_\_ do not get on well with their parents and teachers.
- More and more companies decide to \_\_\_\_\_ concerts.
- If you are interested in finding out about new fashion \_\_\_\_\_, visit our Internet site at [www.trendsetters.gr](http://www.trendsetters.gr).
- Activities that are \_\_\_\_\_ help children learn more effectively.

### C. Complete the sentences with the words in the box.

table      pressure      foot      fire      stop  
 free      date      eyes

- I asked Peter to set the \_\_\_\_\_ for dinner but he still hasn't done it.
- The firefighters believe that the boys set \_\_\_\_\_ to the building.
- The managers have not yet set a \_\_\_\_\_ for the meeting.
- The teacher put a \_\_\_\_\_ to the use of mobile phones during lessons.
- A man broke into the zoo last night and set all the animals \_\_\_\_\_.
- When Carrie first set \_\_\_\_\_ on those blue shoes, she knew she had to buy them.
- After his bad experience during his boat trip, Alex said he would never set \_\_\_\_\_ on a boat again.
- The workers are putting \_\_\_\_\_ on the government to agree to their demands.

## GRAMMAR

### D. Complete the sentences with the correct form of the verb in brackets.

1. My father had our house \_\_\_\_\_ (paint) by the next door neighbour's son.
2. I got my students \_\_\_\_\_ (revise) their work so that we could move on to the next unit.
3. My sister is having her husband \_\_\_\_\_ (assemble) a doll's house for her daughter.
4. I had some information \_\_\_\_\_ (download) from the Internet so that I could make my project more interesting.
5. When I get back home, I will have a big lunch \_\_\_\_\_ (prepare) for me by my mother.
6. I have been getting my children \_\_\_\_\_ (watch) less television. I would rather have them \_\_\_\_\_ (engage) in more constructive activities.

### E. Make causative sentences out of the following statements.

1. Jane has been teaching me Spanish.

\_\_\_\_\_

\_\_\_\_\_

2. Frannie is cutting Jenny's hair.

\_\_\_\_\_

\_\_\_\_\_

3. Jack repaired my mum's car.

\_\_\_\_\_

\_\_\_\_\_

4. Zoë is helping Kathy with her project.

\_\_\_\_\_

\_\_\_\_\_

5. Lara had made Freddy clean the house.

\_\_\_\_\_

\_\_\_\_\_

## ENGLISH IN USE

### F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I wish I had known how important it is to get a university degree. I would have studied harder. **if**  
I would have studied harder \_\_\_\_\_ how important it is to get a university degree.
2. It's unfortunate that I don't have enough money to study abroad. **wish**  
I \_\_\_\_\_ to study abroad.
3. The moment Jack saw that car, he knew he had to have it. **set**  
The moment Jack \_\_\_\_\_, he knew he had to have it.
4. I have to ask my mother for directions because I don't know where my aunt's house is. **if**  
I wouldn't have to ask my mother for directions \_\_\_\_\_ my aunt's house is.
5. From the way she acts, you would think that she knows John but she actually doesn't. **though**  
She \_\_\_\_\_ John, but she actually doesn't.
6. I am going to stop this constant fighting. **put**  
I am going to \_\_\_\_\_ this constant fighting.
7. Last week, they put new tiles in the kitchen. **had**  
Last week I \_\_\_\_\_ in the kitchen.
8. John built me a new treehouse. **got**  
I \_\_\_\_\_ a new treehouse.

## VOCABULARY

## A. Read the sentences below and circle the correct answer.

1. Because mobile phones used to be very expensive when they first came out, they were regarded as a **necessity** / **luxury**.
2. More and more children are developing **impacts** / **addictions** to computers.
3. Most adolescents suffer from **anxiety** / **relaxation** because there is a lot of pressure on them to perform well at school.
4. There is much **concern** / **supervision** about the environment today.
5. It is necessary to **set foot in** / **set limits** to how much television your children can watch.

## WRITING

## B. Read the rubric and the essay that has been written in answer to it. Complete the gaps 1-6 in the essay with the sentences a-f.

Weekend News

Wednesday 15 January

## Modern Lifestyle: Health Risk

Concern has been expressed by those in the health care profession that we are leading increasingly inactive lifestyles. This lack of activity is having a terrible effect on people's health.

Public health insurance is also suffering because it has to cater for all those getting ill. Drastically changing our lifestyles is the only way we can deal with this growing problem.



Discuss the problem of people today leading increasingly inactive lifestyles and offer solutions as to how it can be dealt with. Support your views with examples.

1 We only need to look at how most people work and spend their leisure time to realise that our modern lifestyle is more harmful than we think. Whether we are at work or at home, most of what we do involves sitting. 2 This is easier than it sounds but it will, nevertheless, take a bit of effort on our part. Firstly, we need to make changes to how we choose to move around. 3 It doesn't even cross our minds that we could walk to the local grocer's when we need to buy some milk. The same is true for how we get to work. 4 Furthermore, it isn't always necessary to take the lift; climbing the stairs is a good way to strengthen your leg and heart muscles.

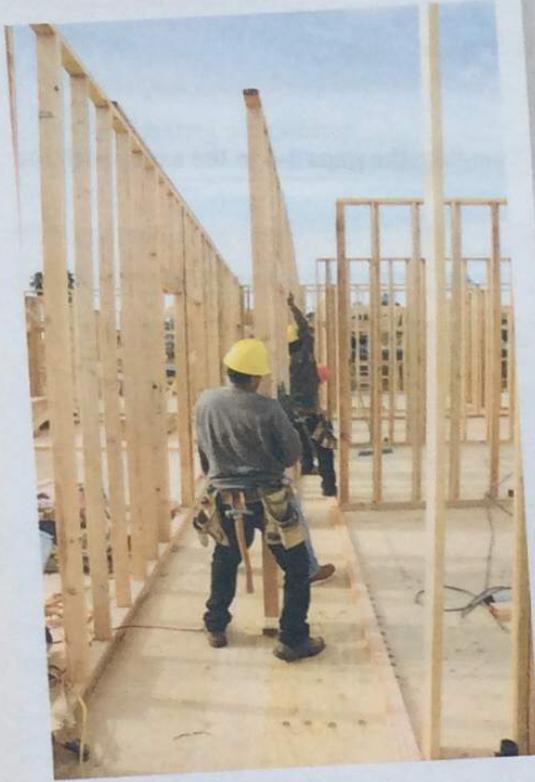
In addition to this, we need to look at how we are spending our leisure time. 5 They all have to do with sitting. This is true for most modern forms of entertainment. When taking this into account, it becomes evident that we need to participate in activities that are more active and that require us to use up a bit of energy. There are many that we can choose from that are both interesting and stimulating. These activities will not only help keep us fit but they will also improve our social life because we will come into contact with new people.

6 All it requires is that we make choices that encourage an active lifestyle. What is life if we are not prepared to live it to the fullest? Making the most of it means getting out and about and that is something we have control over.

- a. Most of us take our cars wherever we go, even when travelling short distances.
- b. What do watching television, playing computer games, surfing the Net and hanging out at the local café have in common?
- c. One cannot deny that we are no longer as active as we used to be and that this is having a negative effect on our health.
- d. Here longer distances are involved but we could easily choose to get off the bus a stop before and walk that extra block.
- e. All in all, it is not difficult to bring about a drastic change.
- f. However, the growing number of illnesses caused by our inactivity is a warning that our lifestyle choices need to change drastically.

## ENGLISH IN USE

A. Read the text below and complete the gaps. Use only one word in each gap.



## Looking back with a sense of pride!

Taking part in a charity organisation is a very fulfilling experience. If I (1) \_\_\_\_\_ known how good I would feel about participating, I (2) \_\_\_\_\_ have spent more of my youth involved in various charities. Unfortunately, I only managed to take part in one. To this day, I wish that I (3) \_\_\_\_\_ go back to that period in my life. It was such an interesting experience that I can still feel the excitement when I think about it. It is as (4) \_\_\_\_\_ I were reliving the experience. I remember our team leaders (5) \_\_\_\_\_ us to build houses even though we had no previous experience. Even after all these years, if I close my eyes, I can still see the smiling faces of the children we built houses for. If (6) \_\_\_\_\_ I could be given the opportunity to see them one more time! I hope that life has treated them well, and that what we did has made a great difference in their lives. (7) \_\_\_\_\_ I had children, I (8) \_\_\_\_\_ teach them the importance of looking out for one another and being a useful member of society.

## READING

B. Read the advertisements on page 97 and answer the questions 1-8.

- You are a college student and would like to volunteer for a job that might provide financial assistance for your studies. Which would be the best option for you?  
a. 3                      b. 4                      c. 5                      d. 6
- In which organisation can you find former leaders of the USA?  
a. 1                      b. 3                      c. 5                      d. 6
- For which organisation do you have to wear a special uniform?  
a. 1                      b. 2                      c. 3                      d. 4
- You want to do some volunteer work from your home. Which organisation is the ideal one for you?  
a. 2                      b. 3                      c. 5                      d. 6
- For someone who would like to do some world travelling and help out at the same time, which options are the best?  
a. 1 and 3                      b. 1 and 4                      c. 1 and 5                      d. 1 and 6
- Which organisation publishes a magazine every two months?  
a. 1                      b. 4                      c. 5                      d. 6
- There are a group of colleagues who want to get together and help with a disaster-related accident. Where can they volunteer?  
a. 1 and 5                      b. 2 and 3                      c. 1 and 3                      d. 5 and 6
- Which organisations specifically mention that they train their volunteers?  
a. 1 and 3                      b. 2 and 3                      c. 3 and 5                      d. 5 and 6

### Habitat for Humanity

- Over 200,000 houses built in more than 100 countries all over the world.
- Associated with many well-known volunteers such as former Presidents of the USA Jimmy Carter and Bill Clinton.
- 'Alternative-break programme' for college students called the Collegiate Challenge: college students spend their breaks building a house for a week-long programme; great for Spring Break.
- Work in your own hometown, or anywhere in the world by choosing a 'Global Village Trip'.
- Temporary programmes for disaster-relief situations in affected parts of the country.
- No training, materials, or other requirements needed, anyone can join.
  - 'Habitat's Women Build programme' allows women to build houses on their own to prove they can succeed in a traditionally male field.

1.

### Impact Online

- Based in Palo Alto, California, but you can work anywhere in your country.
- Be a 'Virtual Volunteer' and help from the privacy of your own home.
- Perfect for students, stay-at-home moms, and those with busy schedules.
- A variety of tasks for various companies and organisations including: editing, translating, doing research, counselling, technical assistance, designing graphics and websites, tutoring.
- Jobs available over the phone such as telemarketing.

2.

### Hospital Candystriper

- Work at any hospital you choose, close to home or in another state.
- Training provided by the hospital, and supervision done by nurses and doctors.
- Employers are always impressed to see this kind of service on a résumé.
- Many young people volunteer as a Candystriper, but ideal job for all ages.
- Jobs include: office work, delivering items to patients' rooms, working at reception or in the gift shop, transporting documents or medical specimens around the hospital.
  - Uniforms may be either in the traditional 'candy stripe' pattern, or the usual one worn by hospital staff, with their I.D. tags.

3.

### America's Second Harvest

4.

- Largest 'hunger-relief' charitable programme in the U.S.
- Over 200 local food banks all over the country; headquarters in Chicago.
- Help tutor children at local offices.
- Volunteer by picking up food from people who donate, transporting food to charities, or help sort, package, and distribute food to local food banks and families in need.
- Office assistants needed to do light office work.
- Easiest way to help, just donate some food!
- Well-known because of its association with the TV show, *American Idol*.

### AmeriCorps

- More than 3,000 non-profit organisations are associated with AmeriCorps.
- A wide variety of tasks and jobs all over the country.
- More than 70,000 new members join each year.
- Help build and repair homes destroyed in natural disasters, participate in park clean ups, public education and help prevent crime.
- Many volunteers earn money for their college tuition.
- AmeriCorps will provide training and placement for the job you will do in one of the many organisations it works with.
- Many groups such as Boy Scouts of America, Girl Scouts of the U.S.A., Big Brothers Big Sisters, The American Red Cross, and the YMCA ask for volunteers from AmeriCorps.

5.

### Humane Society of the United States

6.

- Based in Washington, D.C. but has offices all over the country, and programmes abroad.
- Largest animal welfare organisation in the world.
- Opportunity to become a member of the organisation.
- Help needed at various animal shelters and veterinary hospitals that provide care for free.
- Publishes a bi-monthly magazine that promotes the organisation's goals.
- Possibility to help create and campaign for new laws at national or local level.
- Ongoing educational programmes in schools to teach kindness towards animals.