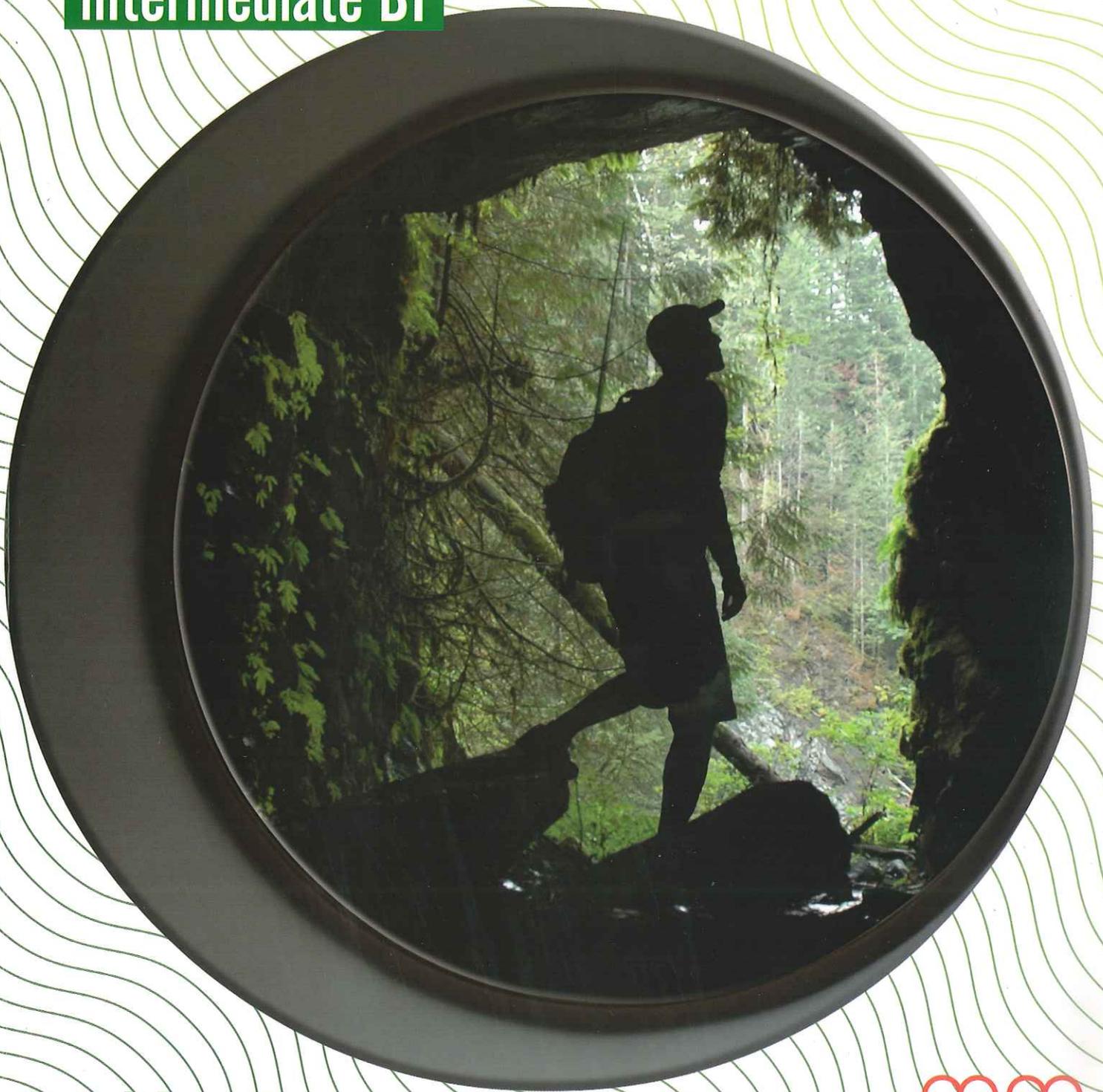


H.Q. Mitchell

# Traveller

intermediate B1



workbook

  
mmpublications

H.Q. Mitchell

# Traveller

intermediate B1

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workbook

## VOCABULARY

### A. Complete the sentences with the correct form of the verbs in the box.

focus    experience    admire    encourage    combine  
educate    comment    entertain    hold    increase

1. My parents have always \_\_\_\_\_ me to become an actress.
2. Good hosts should try their best to \_\_\_\_\_ their guests.
3. Stop wasting time playing video games and \_\_\_\_\_ on your studies!
4. I like musicals as they \_\_\_\_\_ both acting and singing.
5. Our town \_\_\_\_\_ an arts festival every summer.
6. We \_\_\_\_\_ some bad weather during our flight yesterday.
7. Children should be \_\_\_\_\_ from an early age to respect the environment.
8. The price of petrol has \_\_\_\_\_ recently.
9. I \_\_\_\_\_ Patrick's ability to remain calm even in the most stressful situations.
10. Everyone \_\_\_\_\_ on how nicely Karen was dressed.

### B. Read the sentences and circle the correct answer.

1. Are there any special **habits / customs** during Christmas season in your country?
2. Marion and Joshua used to be very close but since they had that terrible argument they have become complete **strangers / foreigners**.
3. Saint Moritz is a famous ski **resort / region** in Switzerland.
4. Visitors to the museum are requested not to touch any of the **exhibitions / exhibits**.
5. What exactly is the **benefit / purpose** of your business trip to Italy?
6. How often does the Eurovision Song Contest **take place / take part**?
7. How about **trying on / trying out** that new Chinese restaurant round the corner?
8. There is a(n) **replica / original** of the Eiffel Tower in that museum.
9. Do you **certainly / actually** expect me to believe your silly excuse for being late?
10. Lots of tourists **marvel / wonder** at the ancient temple of Athena on the Acropolis.

## GRAMMAR

### C. Complete the dialogues with the Present Simple or the Present Progressive of the verbs in brackets.

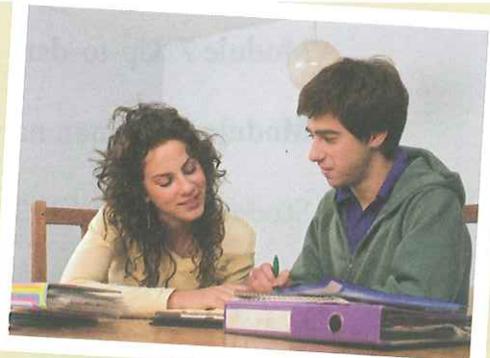
A: What (1) \_\_\_\_\_ (you / plan) to do tonight?

B: I (2) \_\_\_\_\_ (not / know). I usually (3) \_\_\_\_\_ (hang) out with my friends but I have to finish my project on European painters.

A: That's interesting because the National Museum

(4) \_\_\_\_\_ (hold) an exhibition on them this week. We can go if you like.

B: Great idea. I (5) \_\_\_\_\_ (believe) it will help me a lot.



A: Hi there! Why (6) \_\_\_\_\_ (you / pack)? (7) \_\_\_\_\_ (you / go) on a trip?

B: Actually yes. I (8) \_\_\_\_\_ (visit) my grandparents this weekend. I always (9) \_\_\_\_\_ (work) long hours so I rarely (10) \_\_\_\_\_ (see) them.

A: Well, I (11) \_\_\_\_\_ (hope) you have a nice time.

**D. Read the dialogues and circle the correct answer.**

1. A: Excuse me, Madam, but **does this bag belong / is this bag belonging** to you?  
B: No, I have my bag right here.
2. A: My cousins **are visiting / visit** Greece this summer.  
B: That will be great!
3. A: We **go / are going** to Mexico next Monday.  
B: That **is sounding / sounds** marvellous.
4. A: This programme **combines / is combining** fun and education.  
B: I'm not sure I **am agreeing / agree** with you.
5. A: Brian you **look / are looking** tired.  
B: Yeah, I **am knowing / know**. I didn't sleep well last night.

# 1a → Student's Book pp. 8-9

## VOCABULARY

**A. Complete the following table.**

AMERICAN ENGLISH	BRITISH ENGLISH
fall	
	lift
pants	
soccer	
	holiday
	mobile phone
gas	
	bill
	rubbish
sneakers	
movie theater	
	crisps



**B. Match the words 1-8 with their meanings a-h.**

- |                     |                          |   |
|---------------------|--------------------------|---|
| 1. accent           | <input type="checkbox"/> | a. to make something happen                                     |
| 2. directions       | <input type="checkbox"/> | b. to understand something                                      |
| 3. cause            | <input type="checkbox"/> | c. a person walking in a town or city                           |
| 4. cover            | <input type="checkbox"/> | d. the way somebody pronounces words                            |
| 5. awesome          | <input type="checkbox"/> | e. the outside part of a book, magazine, etc.                   |
| 6. figure out       | <input type="checkbox"/> | f. not understanding a situation or somebody's remarks properly |
| 7. misunderstanding | <input type="checkbox"/> | g. instructions on how somebody can get to a place              |
| 8. pedestrian       | <input type="checkbox"/> | h. terrific   |

### C. Use the words in the previous exercise to complete the following sentences. Make any necessary changes.

1. The fire brigade are still in the dark regarding what \_\_\_\_\_ the fire at the shopping centre.
2. Have you \_\_\_\_\_ the solution to the Maths problem yet?
3. The ballet performance was \_\_\_\_\_! The audience applauded enthusiastically at the end.
4. Be careful! You almost ran over that poor \_\_\_\_\_.
5. I can tell from his \_\_\_\_\_ that he is a foreigner.
6. If you get lost on your way to the local library, ask someone for \_\_\_\_\_.
7. The \_\_\_\_\_ of a book always influences my decision whether to buy it or not.
8. They had a \_\_\_\_\_ and haven't spoken to each other since.

## GRAMMAR

### D. Write questions for the answers given. The words in bold are the answers.

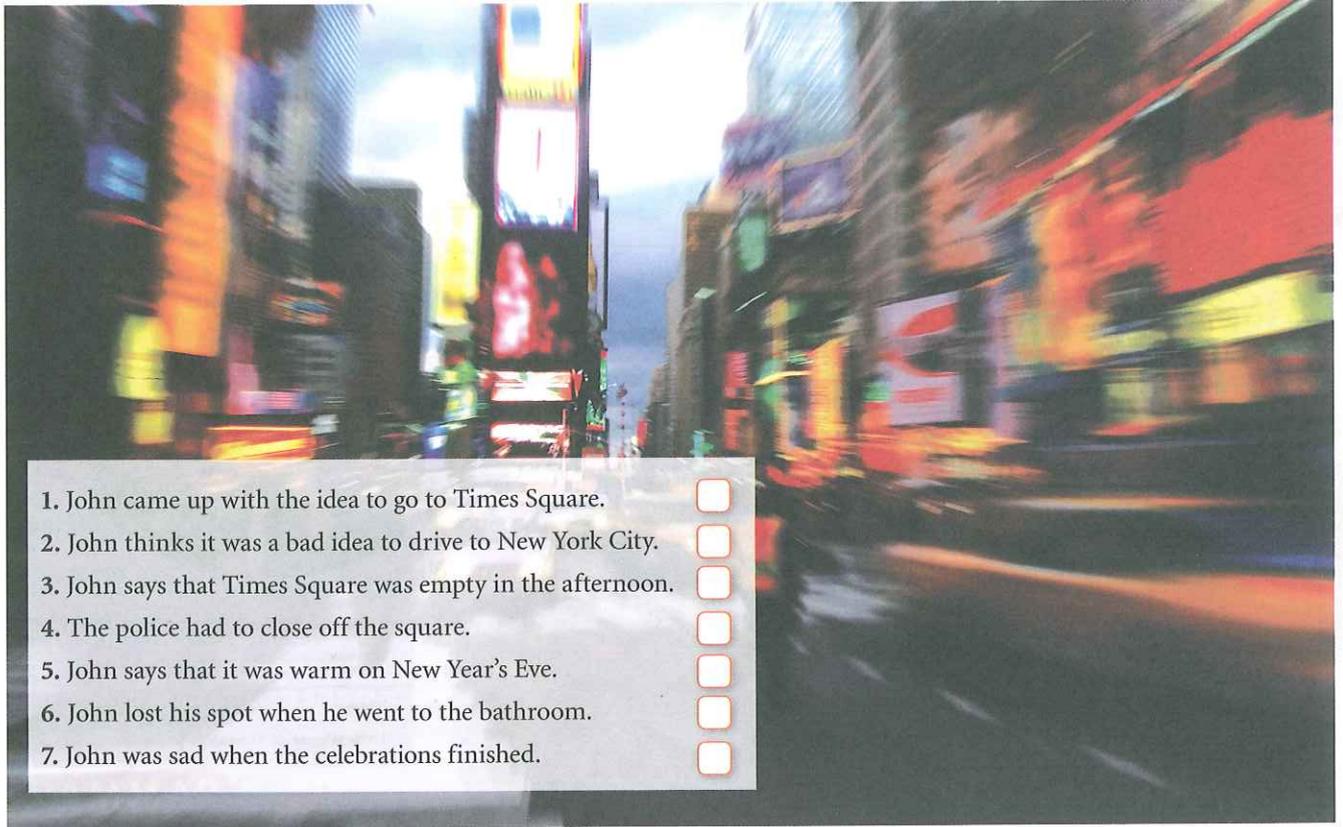
1. A: \_\_\_\_\_  
B: **The red jumper** suits you better than the blue one.
2. A: \_\_\_\_\_  
B: I'd like **some chips** with my sandwich please.
3. A: \_\_\_\_\_  
B: I bought a **new pair of shoes** yesterday.
4. A: \_\_\_\_\_  
B: I'm starting university **in September**.
5. A: \_\_\_\_\_  
B: A **famous singer** lives next door to Claire.
6. A: \_\_\_\_\_  
B: They went **to Florida** for their summer holidays.
7. A: \_\_\_\_\_  
B: I'm buying a new mobile phone **because my old one broke down**.

### E. Make indirect questions starting with the words given.

1. When is Pauline's birthday?  
Do you remember \_\_\_\_\_.
2. Where is the theme park?  
Could you \_\_\_\_\_.
3. Why did he leave the party so soon?  
Do you know \_\_\_\_\_.
4. Who directed the film we saw last night?  
Do you know \_\_\_\_\_.
5. How do you operate this machine?  
Can you \_\_\_\_\_.
6. How many people attended the ceremony?  
Do you know \_\_\_\_\_.

## LISTENING

F. Listen to two friends talking about New Year in New York. Decide whether the statements are true or false. Write T for True or F for False.



1. John came up with the idea to go to Times Square.
2. John thinks it was a bad idea to drive to New York City.
3. John says that Times Square was empty in the afternoon.
4. The police had to close off the square.
5. John says that it was warm on New Year's Eve.
6. John lost his spot when he went to the bathroom.
7. John was sad when the celebrations finished.

## 1a → Student's Book pp. 10-11

## VOCABULARY

A. Match the two columns to form common collocations.

- |                  |                          |                |
|------------------|--------------------------|----------------|
| 1. non-native    | <input type="checkbox"/> | a. discussion  |
| 2. learning      | <input type="checkbox"/> | b. tongue      |
| 3. lively        | <input type="checkbox"/> | c. language    |
| 4. peaceful      | <input type="checkbox"/> | d. speaker     |
| 5. mother        | <input type="checkbox"/> | e. abroad      |
| 6. personal      | <input type="checkbox"/> | f. environment |
| 7. international | <input type="checkbox"/> | g. atmosphere  |
| 8. study         | <input type="checkbox"/> | h. assistant   |

B. Read the sentences and circle the correct answer.

1. Will you please be kind enough to complete this **questionnaire** / **blog**?
2. Keeping in shape is one of the **disadvantages** / **advantages** of a daily workout.
3. The **content** / **presence** of the film makes it unsuitable for children under the age of twelve.
4. The **convenient** / **immediate** action of the rescue team saved the lost climber's life.
5. Our country does not make cars so we rely on **imports** / **exports**.

WRITING

C. Look at the pictures and the prompts and write the missing paragraph of the letter below.



- work / café / on beach
- very popular / young people / great fun / work



- when / not work / go out / fun / people / meet
- do / lot / sightseeing / visit / many / interesting places



- great way / meet people / make / lots / friends
- earn / good money / save / buy / new computer

Dear Julia,

It's been ages since I last wrote but I've been very busy. The last time we spoke I told you that I was looking for a job. Well, you'll be pleased to hear that I found one. In fact, that's why I'm writing; I'm very excited and I want to tell you all about it.

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Well, that's all for now. I hope you're enjoying your summer holiday. Maybe, you can come and visit me! Write back soon.

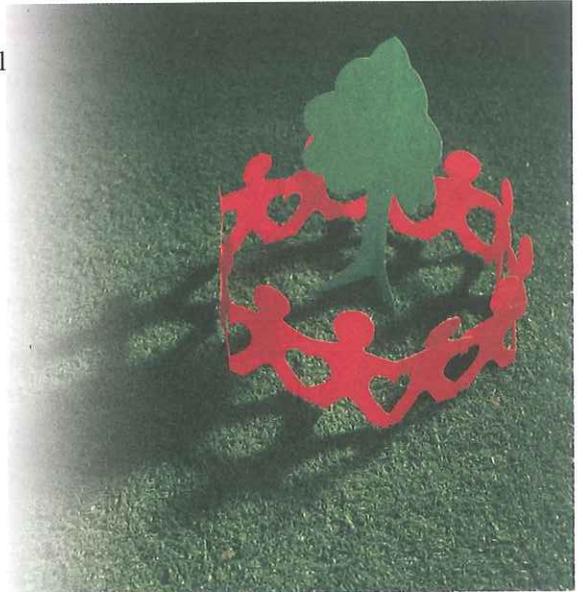
Take care,  
Sophia

## VOCABULARY

### A. Complete the sentences with the words in the box.

warning    joy    power    awareness    curiosity    mood

Last week, a friend of mine invited me to an event that her school was organising to raise people's (1) \_\_\_\_\_ about environmental problems. I wasn't really in the (2) \_\_\_\_\_ for a school event, but I decided to go just out of (3) \_\_\_\_\_. The main speaker was a young man who told us that we must understand that things like the extreme weather conditions in many parts of the world are a (4) \_\_\_\_\_ to us and that we have to change our ways. With great (5) \_\_\_\_\_ and enthusiasm, he announced a new research programme in the North Pole that had the support of many governments and universities. He explained that if we all work together, we have the (6) \_\_\_\_\_ to do something to save our planet. In the end, I was glad I went because I got a lot of interesting information about what we can do to help the environment.



## GRAMMAR

### B. Complete the dialogue with the Past Simple of the verbs in brackets.

**John:** Hey, Marion! Where (1) \_\_\_\_\_ (you / be) yesterday?

**Marion:** Hi! I (2) \_\_\_\_\_ (go) to my sister's house. It (3) \_\_\_\_\_ (be) my niece's birthday.

**John:** (4) \_\_\_\_\_ (you / have) a good time?

**Marion:** Yes. We (5) \_\_\_\_\_ (make) a delicious cake, (6) \_\_\_\_\_ (decorate) the house and (7) \_\_\_\_\_ (buy) presents for everyone. The kids (8) \_\_\_\_\_ (sing) and (9) \_\_\_\_\_ (dance) all night.

**John:** I'm sure your niece (10) \_\_\_\_\_ (love) it.

### C. Choose the correct answer a, b or c.

1. As a child, I \_\_\_\_\_ swimming every day in the summer.

- a. was used to go                      b. used to go                      c. get used to going

2. \_\_\_\_\_ out last night?

- a. Did you go                      b. Did you use to go                      c. Did you went

3. Mark \_\_\_\_\_ a really boring book last week.

- a. used to read                      b. read                      c. is used to reading

4. Kelly \_\_\_\_\_ getting up early in the morning.

- a. didn't use to                      b. isn't used to                      c. used to

5. The Robinsons \_\_\_\_\_ Paris last summer.

- a. used to visit                      b. visited                      c. get used to visiting

ENGLISH IN USE

D. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.



A Good Upbringing!

My name is Grace Newton. I am a successful lawyer at the local legal aid office and a happily married woman. Sometimes, when I look back and think about everything I have (1) \_\_\_\_\_ so far, I would say that I have led a good and happy life. However, I don't think I would have made it without my parents who supported me every step of the way and helped me look at the (2) \_\_\_\_\_ side of things. Ever since I was a little girl, they taught me to set (3) \_\_\_\_\_ in my life and try hard to reach them. You see, my family didn't lead a life of prosperity and sometimes even some of our basic needs could not be (4) \_\_\_\_\_. That worked out for the best, though, because it made me (5) \_\_\_\_\_ to get ahead. It helped me overcome my (6) \_\_\_\_\_ and win the (7) \_\_\_\_\_ of life along the way. It also (8) \_\_\_\_\_ my career choice as it made me want to do something to help people in need. My parents are now really proud of me, as I am of them, and I will always love them for the rest of my life.

- |                  |                      |               |
|------------------|----------------------|---------------|
| 1. a. associated | b. achieved          | c. avoided    |
| 2. a. positive   | b. ecological        | c. peaceful   |
| 3. a. spirits    | b. signs             | c. goals      |
| 4. a. satisfied  | b. represented       | c. symbolised |
| 5. a. argue      | b. fight             | c. recover    |
| 6. a. defeats    | b. misunderstandings | c. weaknesses |
| 7. a. battles    | b. occasions         | c. directions |
| 8. a. linked     | b. influenced        | c. recovered  |

VOCABULARY

A. Match the two columns to form expressions.

- |           |                          |                     |
|-----------|--------------------------|---------------------|
| 1. apply  | <input type="checkbox"/> | a. walking distance |
| 2. within | <input type="checkbox"/> | b. up               |
| 3. get    | <input type="checkbox"/> | c. for              |
| 4. feel   | <input type="checkbox"/> | d. together         |
| 5. pick   | <input type="checkbox"/> | e. like             |

B. Use the expressions in the previous exercise to complete the following sentences.

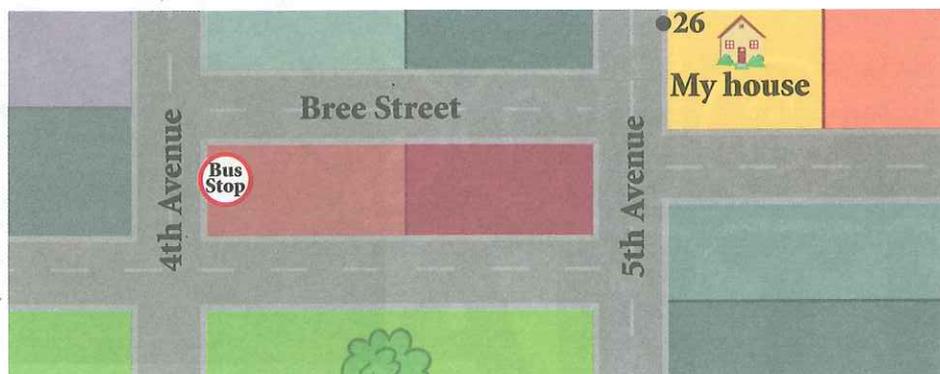
- Shall we \_\_\_\_\_ for a drink tonight?
- Sarah doesn't \_\_\_\_\_ going to the cinema. She'd rather stay at home and watch a DVD.
- I would appreciate it if you could \_\_\_\_\_ me \_\_\_\_\_ from the airport.
- My school is \_\_\_\_\_ from my house, so I don't have to take the bus.
- Susie \_\_\_\_\_ the position of receptionist but, unfortunately, she didn't get it.

**C. Read the sentences and choose the correct answer.**

1. Everyone went home and I was left all **lonely** / **alone**.
2. Let's go away for a few days and escape from our daily **routine** / **schedule**.
3. If you have good friends, **life** / **lifestyle** is more enjoyable.
4. A visit to a spa can be a very **relaxing** / **hectic** experience.
5. We had **lack** / **access** to all of the hotel facilities while staying there.
6. Working out on the treadmill can be quite a **similar** / **monotonous** activity.
7. I don't like shopping in big department stores as they are always **crowded** / **isolated** with people.
8. Jack is **independent** / **trendy** as he lives on his own and provides for himself.

**WRITING**

**D. You are studying abroad and your friend has decided to visit you. Look at the map and complete the letter to your friend giving him/her directions to your house.**



Dear \_\_\_\_\_,

I'm really glad you can come visit me. I'm having a great time over here but I'm sure that when you get here, we'll have an even better time together.

As for getting to my house it's pretty easy. The bus stop where you get off is

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If you have any trouble finding my house, give me a call and I will help you out. I'm really looking forward to seeing you.

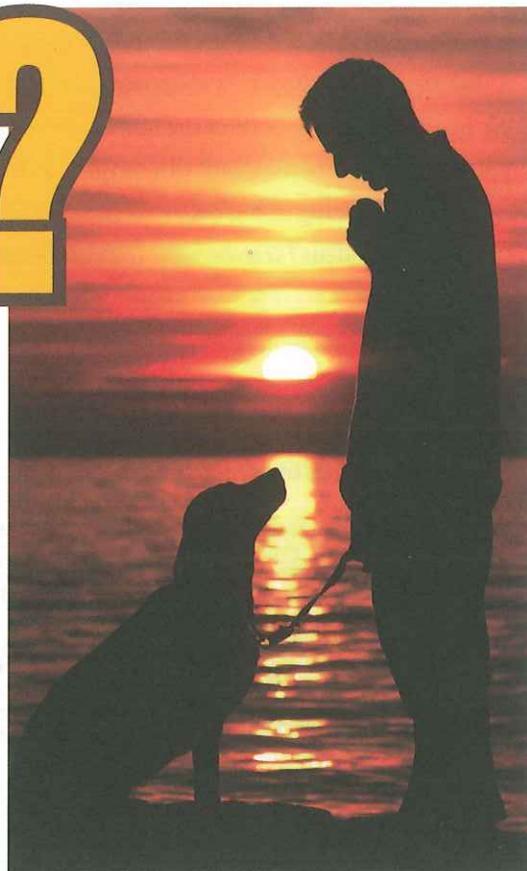
Best wishes,  
James

## ENGLISH IN USE

A. Read the text below and complete the gaps. Use only one word in each gap.

# man's Best Friend?

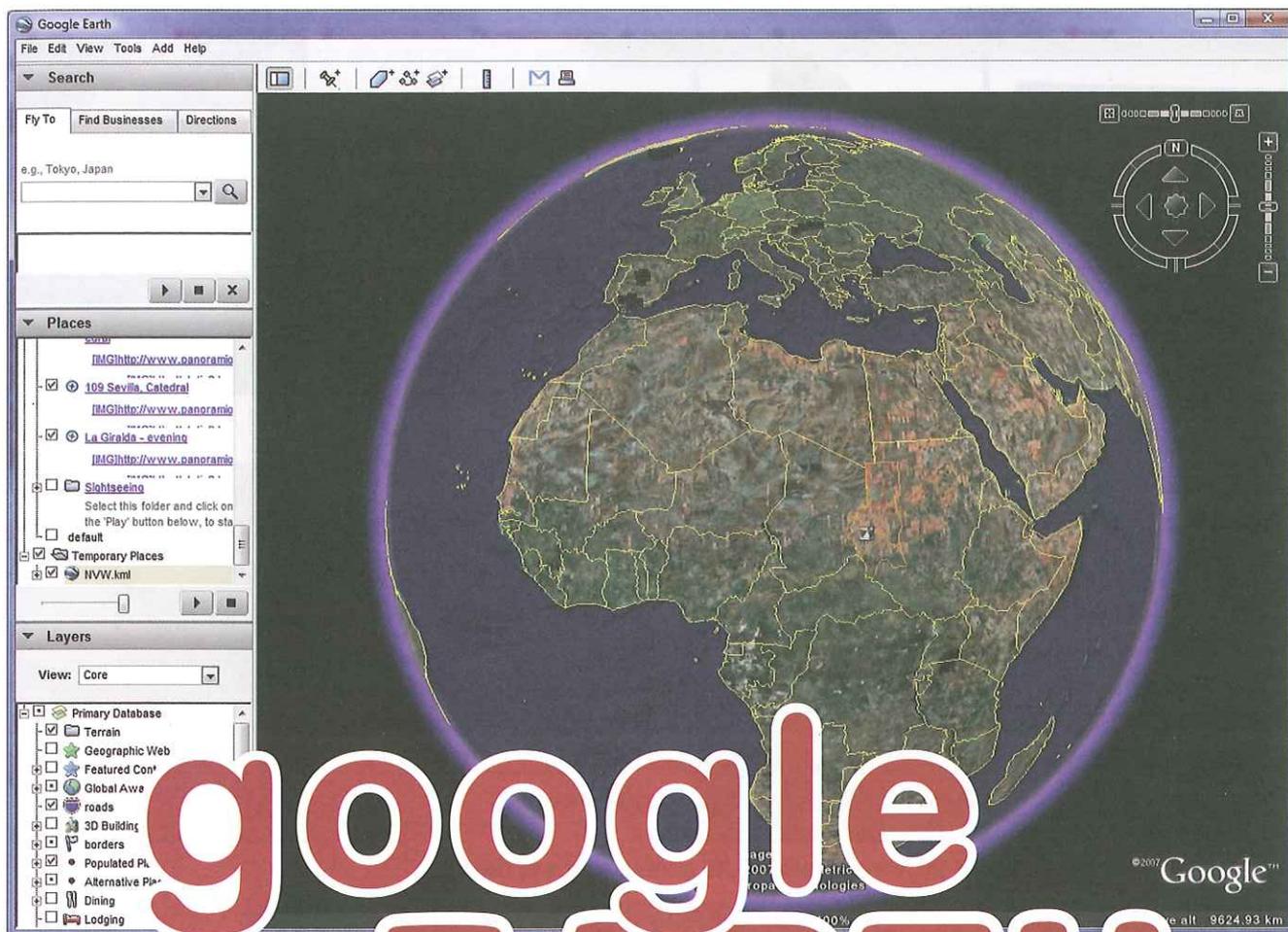
When I was a child, I (1) \_\_\_\_\_ to be afraid of dogs. I don't remember (2) \_\_\_\_\_ told me that dogs were dangerous; maybe it was my grandmother or a neighbour, but the fact was that I really suffered (3) \_\_\_\_\_ this fear of mine. Whenever I saw a dog, I always ran in the other direction. My parents tried very hard to help (4) \_\_\_\_\_ get over the problem. They told me stories about dogs saving people's lives and said that dogs were man's best friend, but it was no use. (5) \_\_\_\_\_ I was about 12, my little brother found a lost puppy and my parents agreed (6) \_\_\_\_\_ let him keep it. It took me several months to (7) \_\_\_\_\_ used to having a dog around the house even if it was only a harmless puppy. However, it was so friendly (8) \_\_\_\_\_ playful that I couldn't help liking it. That was how I started getting over my fear of dogs.



## READING

B. Read the text about *Google Earth* and answer the questions 1-7. Choose *a*, *b* or *c*.

- As mentioned by the author, what is one change that occurred with the Internet?
  - People prefer to chat online rather than face-to-face.
  - People are getting more information than they need.
  - People are sending fewer handwritten letters.
- According to the author, *Google Earth* is
  - an interesting, but minor technological invention.
  - an application having very significant consequences.
  - a simple way to look at the world.
- Why does the author mention cars and aeroplanes?
  - because in ancient times such technology was unavailable
  - to point out the way in which people tend to travel
  - to contrast past and present forms of culture and technology
- The author mentions all of the following about *Google Earth* except
  - that we can locate our position.
  - that it is expensive to use.
  - that any part of the world can be seen in a matter of minutes.
- According to the author, the importance of *Google Earth* is that it reveals
  - that earth is in fact a geometrically small planet.
  - that humanity is undergoing a global change.
  - that people want to travel and see the world.
- What is the author referring to by a 'window' into the universe?
  - a picture of a star
  - looking into space
  - a view from a room
- What best describes the author's feelings about *Google Earth*?
  - He is excited about it.
  - He is very negative about it.
  - He thinks people should be more careful of it.



# google EARTH

When the Internet first came into use, no one really knew just what it was, what it could do, or even what to do with it. However, in a few short years, the possibilities soon became obvious. Suddenly, everyone had a 'hotmail' or 'yahoo' account and letters written on paper became a thing of the past. As if over night, we all knew what a web page was, we were 'chatting' online, and we had access to a world of information, from databases to dictionaries and wikipedia.

Then the unthinkable happened. With the touch of a button, we could tune into not only a world of information, but also the world itself. *Google Earth* is perhaps one of the most incredible technological applications of the Internet, whose importance we haven't yet fully understood.

Think about it. Some 100 years ago, people had just begun to use the telephone. The car and aeroplane were slowly coming into use. For most people, the idea of intercontinental travel and communication was similar to a modern day person considering a day trip to the Moon. Knowledge of the Earth was then limited to the globe sitting on an office desk or the world map put up on the school wall.

But now, everything has changed. Through *Google Earth*, we can actually see our planet from outer space. We can find our exact location through a simple search, quickly travel to the Black sea, pass over the Egyptian pyramids, and look in wonder at the Himalayas - all within a matter of minutes.

Indeed, the world has become much smaller. We are no longer individuals living in isolated countries. We are now a global network of human beings waking up to a future single community. *Google Earth* is just one indication, one symptom of what is to come. It reveals the history of humanity, of our planet, of our earth. It also reveals our future responsibility, our togetherness and the need for commitment to care for this, our home.

Even more exciting is the fact that *Google Earth* has expanded to include a 'window' into the universe. The *Google Universe* application looks into the stars, offering a telescopic look at the various solar systems, constellations and galaxies found in space. Now even the sky is not the limit. Humanity can look even further away.





3. As / she / drive home / car /  
break down

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

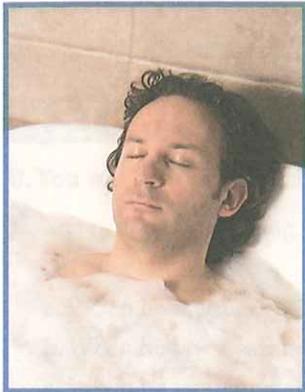


4. Elisabeth / iron / while /  
Alex / surf / the Net

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. Bob / have / bath / when /  
fall asleep

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6. The boys / play / garden /  
when / suddenly / start  
raining

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D. Complete the dialogues with the Past Simple or the Past Progressive of the verbs in brackets.**

A: Hey Patrick! What's up?

B: You won't believe what (1) \_\_\_\_\_ (happen) to me last night.

A: Go on, tell me.

B: As I (2) \_\_\_\_\_ (return) home from work,

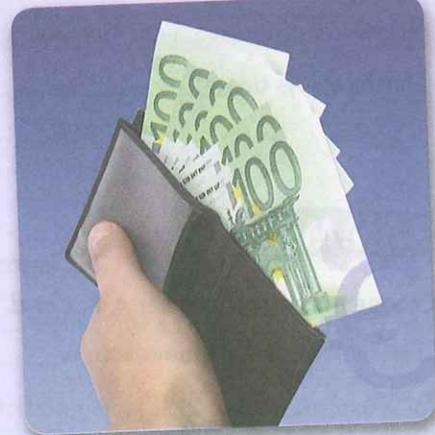
(3) I \_\_\_\_\_ (find) a wallet with 3,000 euros.

A: Wow! What (4) \_\_\_\_\_ (you / do) ?

B: I (5) \_\_\_\_\_ (take) it to the police station and the owner

(6) \_\_\_\_\_ (give) me 100 euros to thank me.

A: Lucky you!



A: I (7) \_\_\_\_\_ (not / sleep) very well last night.

B: Why? (8) \_\_\_\_\_ (you / have) a nightmare?

A: Sort of. I (9) \_\_\_\_\_ (sleep) when a loud noise (10) \_\_\_\_\_ (wake) me up. I

(11) \_\_\_\_\_ (open) my eyes and (12) \_\_\_\_\_ (see) a strange man in my room.

B: Come on! You were probably imagining things.

A: Probably, the man (13) \_\_\_\_\_ (wear) a knight's armour and blood (14) \_\_\_\_\_ (pour) from his side.

B: You know, you should stop reading novels before going to bed.

## VOCABULARY

**A. Complete the sentences with the words in the box. Make any necessary changes.**

powerful    curious    ancient    wealthy

- I think that \_\_\_\_\_ people should donate money to charities.
- Democracy was born in \_\_\_\_\_ Greece.
- I am \_\_\_\_\_ to find out what my parents have bought me for my birthday.
- He is a \_\_\_\_\_ businessman and has gained worldwide recognition.

fear    claim    recognise    trust

- How can I \_\_\_\_\_ her after all the lies she has told me?
- My little brother \_\_\_\_\_ spiders.
- He \_\_\_\_\_ that he has met the president of the country.
- I hardly \_\_\_\_\_ Christine with her hair dyed blonde.

luxury    possession    response    favour

- Can you do me a \_\_\_\_\_ and take out the rubbish?
- My grandparents lost all their \_\_\_\_\_ during the war.
- She asked the minister a question but he refused to give a \_\_\_\_\_.
- Martha enjoys the \_\_\_\_\_ of travelling first class.

## GRAMMAR

**B. Choose the correct answer a, b, c or d.**

- Charlize Theron is a famous actress \_\_\_\_\_ won an Oscar for her role in the film *Monster*.  
a. who            b. which            c. where            d. for whom
- History is a school subject \_\_\_\_\_ many students find difficult.  
a. who            b. where            c. which            d. whose
- Keith, \_\_\_\_\_ house was destroyed by the fire, decided to move to another city.  
a. who            b. where            c. whose            d. which
- Peru, \_\_\_\_\_ my mother was born, is a beautiful country.  
a. who            b. where            c. whose            d. which
- The meal \_\_\_\_\_ they served us was cold and tasteless.  
a. where            b. who            c. which            d. whose
- That's my friend Peter, \_\_\_\_\_ father won the lottery last year.  
a. who            b. which            c. whose            d. where

**C. Join the sentences using *who, which, where* and *whose*.**

1. Alex speaks Spanish fluently. He's a friend of mine.  
\_\_\_\_\_
2. It is an expensive restaurant. Lots of celebrities eat there.  
\_\_\_\_\_
3. Susan is our new classmate. Her mother is a Maths teacher.  
\_\_\_\_\_
4. The Chinese Acrobatic Theatre is travelling around the world. You shouldn't miss it!  
\_\_\_\_\_
5. You met this girl at my house. She's a talented painter.  
\_\_\_\_\_
6. They stayed at a holiday resort last summer. It was really luxurious.  
\_\_\_\_\_

**LISTENING**



**D. You will hear people talking in four different situations. For questions 1-4, choose the best answer, *a, b* or *c*.**

1. You hear a man talking. When did he decide to enter the burning house?  
a. When he saw a dog.  
b. When he saw a woman.  
c. When he saw a boy.
2. You hear a woman talking. Who did she save?  
a. the old man  
b. the old woman  
c. the boy
3. You hear a boy talking. What did he do with the wallet?  
a. He handed it over to the police.  
b. He gave it to a poor woman.  
c. He kept it.
4. You hear a man talking. Why does he participate in charity work?  
a. He feels sorry for people in need.  
b. He feels guilty.  
c. He feels he was meant to.

**2a → Student's Book pp. 26-27**

**VOCABULARY**

**A. Match the two columns. Then use the expressions to complete the sentences 1-5.**

- |          |                          |                        |  |
|----------|--------------------------|------------------------|--|
| 1. be    | <input type="checkbox"/> | a. of humour           | 1. If I _____, I would visit a dietician and ask for some advice on eating habits. |
| 2. deal  | <input type="checkbox"/> | b. in somebody's shoes | 2. _____ entertainment, the island is full of restaurants and clubs.               |
| 3. sense | <input type="checkbox"/> | c. into flames         | 3. Lots of young people today have to _____ the problem of unemployment.           |
| 4. as    | <input type="checkbox"/> | d. with                | 4. It is still unknown what caused the building to _____.                          |
| 5. burst | <input type="checkbox"/> | e. for                 | 5. Joey is so much fun to be around! He has a great _____.                         |

**B. Read the sentences and circle the correct answer.**

1. Extreme sports fans are constantly putting their lives at **danger** / **risk**.
2. There has been a lot of **stress** / **pressure** from our teacher to finish the project on time.
3. I really **appreciate** / **consider** everything you've done so far.
4. The **strict** / **loud** explosion in the middle of the night made me jump out of my bed.
5. Two passengers were **trapped** / **rescued** in the overturned car and it took the fire brigade two hours to get them out.

**WRITING**

C. The paragraph below has several mistakes, which have been underlined and marked using the correction code below. Read the paragraph and correct the mistakes.

**CORRECTION CODE**

**WW:** wrong word

**Pr:** preposition

**T:** tense

**A:** article

**Sp:** spelling



I love my grandmother more than anyone in the the world. She's not the <sup>Sp</sup>tipe of person that would catch your eye. But when you meet her, you'll <sup>WW</sup>imagine why

I feel the way I do. Unlike other people her age, she <sup>T</sup>was very open minded.

You would think that she's <sup>A</sup>the young person trapped in an old person's body. I find it very easy to talk to her about almost anything. She's always got a good piece of advice

<sup>Pr</sup>to me. She's incredibly <sup>Sp</sup>socaible and loves meeting new

people. She's also very active for someone her age. She

<sup>T</sup>is spending lots of time working out in a gym – the same

one I go to.

2b → Student's Book pp. 28-30

**VOCABULARY**

A. Choose the correct answer, a, b or c.

1. The \_\_\_\_\_ was so powerful that it ripped off the roofs of most houses.

- a. volcano                      b. avalanche                      c. hurricane

2. The police officer received an award for his \_\_\_\_\_ act.

- a. mythical                      b. impressive                      c. heroic

3. Luckily, the little girl managed to get out of the burning building \_\_\_\_\_.

- a. unharmed                      b. unconscious                      c. unknown

4. Lack of \_\_\_\_\_ causes people to fail to achieve their goals.  
 a. strength                      b. determination                      c. desire
5. Three old buildings \_\_\_\_\_ during the earthquake.  
 a. erupted                      b. blew                      c. collapsed
6. I admire people who spend their \_\_\_\_\_ life helping the less fortunate.  
 a. ordinary                      b. extraordinary                      c. entire
7. When Kate's dog died, she took it to the mountain and \_\_\_\_\_ it there.  
 a. buried                      b. freed                      c. searched

## GRAMMAR

### B. Complete the sentences with the correct form of the words in brackets and the words *the*, *than* and *as*.

1. Martha is lucky. Her children are not \_\_\_\_\_ (noisy) mine.
2. That was certainly \_\_\_\_\_ (silly) joke I've ever heard.
3. It is \_\_\_\_\_ (cold) it was yesterday.
4. I don't agree with you. I believe Ryan cooks \_\_\_\_\_ (well) Hilda. After all, they're both chefs.
5. Luckily, this month we spent \_\_\_\_\_ (little) what we spent last month.
6. They had \_\_\_\_\_ (amazing) experience on their trip.

### C. Rewrite the sentences starting with the words given.

1. Stella is more hardworking than I am.  
 I am not \_\_\_\_\_
2. We have never read such an interesting story before.  
 It's the \_\_\_\_\_
3. If you wake up early, we'll be there sooner.  
 The \_\_\_\_\_
4. Karen eats more vegetables than Paul.  
 Paul doesn't \_\_\_\_\_
5. Irene, your vocabulary is constantly improving.  
 Irene, your vocabulary is getting \_\_\_\_\_
6. In my school, girls aren't as interested in sports as boys.  
 Boys are \_\_\_\_\_
7. No other player on the team plays as badly as he does.  
 He is \_\_\_\_\_

ENGLISH IN USE

D. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. During her walk in the park, Kelly bumped into an old friend. was  
 Kelly bumped into an old friend \_\_\_\_\_ in the park.
2. I watched an amusing film yesterday. which  
 The film \_\_\_\_\_ was amusing.
3. I used to work at a big department store but it has closed down. where  
 The department store \_\_\_\_\_ has closed down.
4. That girl's mother is an actress. whose  
 That's the girl \_\_\_\_\_ actress.
5. We had to postpone the meeting as Mary couldn't make it on time. off  
 We had to \_\_\_\_\_ as Mary couldn't make it on time.

2b → Student's Book pp. 31-33

VOCABULARY

A. Match the words in the two columns to form expressions.

- |          |                          |              |
|----------|--------------------------|--------------|
| 1. after | <input type="checkbox"/> | a. my horror |
| 2. as    | <input type="checkbox"/> | b. a while   |
| 3. to    | <input type="checkbox"/> | c. into      |
| 4. crash | <input type="checkbox"/> | d. first     |
| 5. at    | <input type="checkbox"/> | e. soon as   |
| 6. slow  | <input type="checkbox"/> | f. on        |
| 7. go    | <input type="checkbox"/> | g. down      |



B. Use some of the expressions in the previous exercise to complete the text below. Make any necessary changes.

(1) \_\_\_\_\_ I got home and saw my sister's look on her face, I realised something was wrong. (2) \_\_\_\_\_ I thought it was something I had done but then, (3) \_\_\_\_\_, I was informed that our mother had had a car accident. Some careless driver had (4) \_\_\_\_\_ her car. When I heard that, I got into my car and rushed to the hospital where she was. Unfortunately, on my way there, I got a flat tyre which took me some time to repair. However, (5) \_\_\_\_\_ I reached the hospital and I was glad to find out that my mum's injuries were not very serious.

## WRITING

C. Read the letter below and circle the correct words/phrases.

Dear Peter,

I haven't heard from you for quite some time. I know that you've probably been very busy with moving house, but I'm hoping we can get together soon to catch up on each other's news.

Speaking about news you'll never guess what happened to me (1) *recently* / *after a while*.

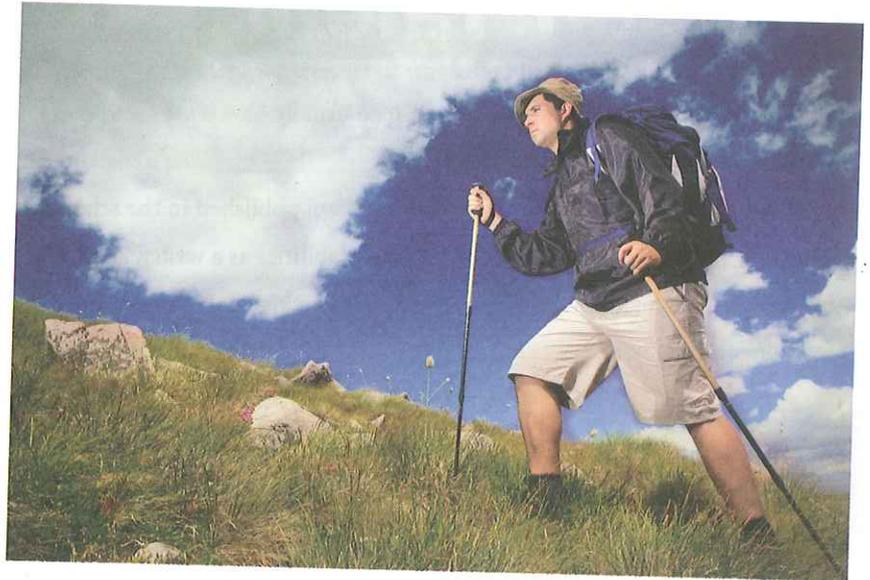
You know I've always wanted to go hiking. Well, I finally managed to go but it didn't turn out too well. I went with some friends of mine who are very experienced hikers. I'm grateful I did because I don't know what I would have done without them.

We set off early in the morning and started walking. (2) *Finally* / *At first*, I thought to myself that hiking is quite easy but then I started feeling really tired and I could hardly keep up with the rest of the group. We were crossing a field (3) *when* / *while* I felt a sharp pain in my left leg. I thought it was a thorny bush or something and kept going because the rest of the group was far ahead. (4) *After a while* / *As soon as* I broke out into a cold sweat and started feeling very dizzy. (5) *Then* / *When* I passed out.

(6) *When* / *Then* I finally came round, my friends told me that a snake had bitten me. One of my friends who knew about snake bites had tied my leg and sucked out the poison. Luckily, they had an antidote for snake bites and I soon felt much better.

In future, I will think twice about going hiking. Write soon to tell me your news.

Take care,  
Elvis



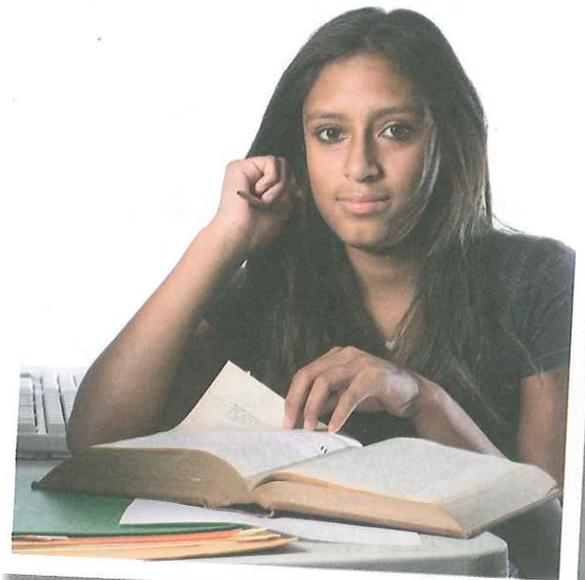
## ENGLISH IN USE

A. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

# Hidden Talent

All those fascinating books that children read usually have a very strong (1) \_\_\_\_\_ on them. In my case, it was more than that. They even (2) \_\_\_\_\_ me to become a writer myself. I started writing my first stories at the age of fourteen with the aim of having them published in the school newspaper. However, I was not feeling (3) \_\_\_\_\_ enough about my abilities as a writer, so I (4) \_\_\_\_\_ them in the bottom drawer of my desk and practically forgot they ever existed. However, one day my mum found them while she was tidying up my room and since she is a (5) \_\_\_\_\_ person, she read all of them. To my surprise, she told me I had a(n) (6) \_\_\_\_\_ talent for writing and that I should go for it if that's what I really wanted. As I always (7) \_\_\_\_\_ my mum's opinion, I followed her advice and asked the school newspaper editor if he could publish my stories. He did and, in fact, they were very successful. This provided me with the (8) \_\_\_\_\_ I needed to go on. At the age of 21, I won first prize in a national story competition and started writing professionally.

- |                  |                 |                  |
|------------------|-----------------|------------------|
| 1. a. victory    | b. effect       | c. luxury        |
| 2. a. motivated  | b. freed        | c. galloped      |
| 3. a. courageous | b. responsible  | c. confident     |
| 4. a. gathered   | b. hid          | c. lifted        |
| 5. a. curious    | b. sensible     | c. patient       |
| 6. a. ordinary   | b. normal       | c. extraordinary |
| 7. a. admire     | b. appreciate   | c. announce      |
| 8. a. desire     | b. intelligence | c. determination |

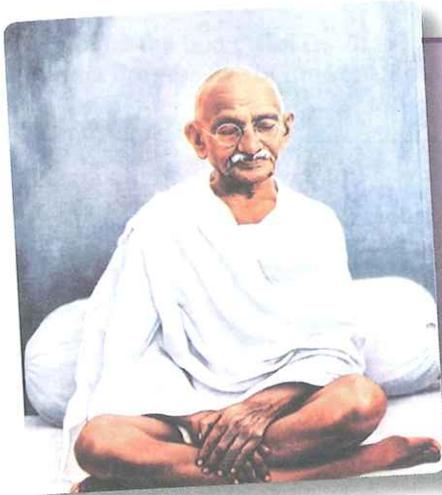


## READING

B. You are going to read four short texts about people who have made a difference. For questions 1-8, choose from the people (A-D). The people may be chosen more than once.

Which person

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1. received an important award for their work?                                   | <input type="checkbox"/> | 6. is still involved in trying to bring about changes?              | <input type="checkbox"/> |
| 2. was killed by someone for their beliefs?                                      | <input type="checkbox"/> | 7. encouraged cooperation between two countries to prevent war?     | <input type="checkbox"/> |
| 3. played a big role in getting countries to work together?                      | <input type="checkbox"/> | 8. was not born in the country where they received their education? | <input type="checkbox"/> |
| 4. did not believe in using violence?  | <input type="checkbox"/> |   |                          |
| 5. started a movement that has affected people's opinions about the environment? | <input type="checkbox"/> |   |                          |

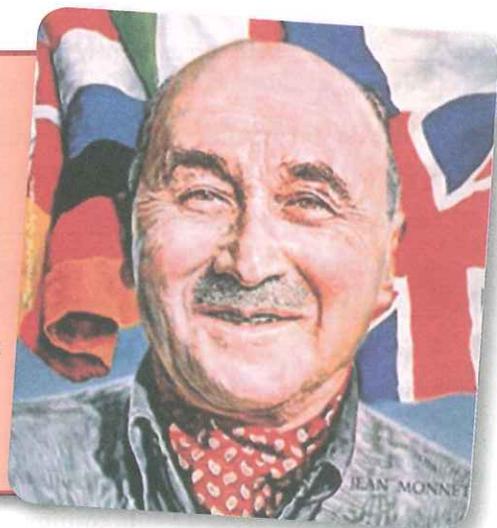


A.

Mohandas Karamchand Gandhi is well known for his belief in non-violence. He proved that a person's ideals can be a weapon more powerful than guns, and that, if the powerless get united, they can bring about change without the use of violence. He used this philosophy in his peaceful struggle to free India from British rule. As a holy man, he was deeply religious but did not believe in any one religion. He tried to teach people to accept all religions as he believed that they taught 'truth', which he said was 'God'. Gandhi helped bring about India's independence but was killed in 1948 by a Hindu fanatic, who accused him of betraying India and the Hindu religion.

B.

Many people regard Jean Monnet, born in Cognac, France, in 1888, as the father of the European Union. He believed that European countries would benefit if they worked together. For this reason, he encouraged cooperation and creative dialogue. He believed that Europe would one day become a community which would share common interests. His greatest contribution towards this goal came after World War II when there was growing tension between Germany and France. Since he was afraid that war would break out once again, Jean Monnet suggested that Germany's and France's coal and steel resources should be controlled by an independent authority. This was the beginning of what was to become a union of nations.



C.

Petra Kelly may not be known to many but she played a very important role in promoting environmentalism. She was born in Bavaria, Germany but was brought up in the USA. After completing her studies, she moved to Germany where she founded the Greens, a political organisation interested in freedom and the environment. She believed that it was the government's responsibility to protect the environment and that not enough was done to do so. Petra's enthusiasm brought about the European green movement. Tragically, she was killed in 1992.



D.

Nadine Gordimer has, throughout her life, fought against injustice. As she was born in South Africa, she knows well what fighting for one's rights is all about. The fact that she is white did not stop her from using her writing skills and her influence as an author to speak out against apartheid. She became famous when she won the Nobel Prize for Literature in 1991. For her, meeting people like Nelson Mandela and working with people interested in bringing about equality makes writing meaningful. She uses it to get her message across. She is now involved in a campaign aimed at raising money for HIV/AIDS victims.



## VOCABULARY

### A. Choose the correct answer a, b or c.

- Going to Africa to help the poor was a very \_\_\_\_\_ experience.  
a. entertaining                      b. rewarding                      c. willing
- When the two boxers got in the boxing \_\_\_\_\_, the spectators started cheering.  
a. ring                                      b. court                                      c. slope
- Tonight I've got a \_\_\_\_\_ for *Romeo and Juliet* which our school is putting on next Sunday.  
a. rehearsal                              b. performance                              c. play
- When you dive into the water, make sure you are wearing your \_\_\_\_\_.  
a. shin pads                              b. goggles                              c. gloves
- \_\_\_\_\_ being an extremely talented actor, he is very hardworking.  
a. Although                              b. Besides                              c. Unlike
- Where do you usually \_\_\_\_\_ with your friends?  
a. put on                                      b. hang out                                      c. come across
- I am really sorry! It was not my \_\_\_\_\_ to hurt you.  
a. intention                              b. determination                              c. advantage
- \_\_\_\_\_ I've started going to a gym to exercise.  
a. For ages                              b. Related                              c. Recently
- I can't stand Jack! He never \_\_\_\_\_ he is wrong!  
a. tends                                      b. complains                                      c. admits
- The \_\_\_\_\_ the actors were wearing were really beautiful.  
a. designs                                      b. costumes                                      c. nets

### B. Match the words in the two columns to form expressions. Then use the expressions to complete the sentences 1-5.

- |           |                          |                 |   |
|-----------|--------------------------|-----------------|---|
| 1. out    | <input type="checkbox"/> | a. the ordinary | 1. Jerry is a very good student and _____, he is the captain of the school football team. |
| 2. out of | <input type="checkbox"/> | b. of that      | 2. Just because I like all kinds of extreme sports, that doesn't make me so _____.        |
| 3. be     | <input type="checkbox"/> | c. ages         | 3. I haven't seen you _____. What have you been up to all these years?                    |
| 4. on top | <input type="checkbox"/> | d. into         | 4. Melissa spends a lot of time at home and doesn't get _____ much.                       |
| 5. for    | <input type="checkbox"/> | e. and about    | 5. Rose _____ really _____ gardening. Her garden is regarded as the best one in town.     |

## GRAMMAR

### C. Read the sentences and circle the correct answer.

- I am waiting / have been waiting here for you for / since half an hour.
- Ethan has never / ever been skiing before / yet.
- We haven't been / gone to Austria yet / already.
- Yesterday I called / have called Paula to invite her to the party.
- Leo learns / has been learning Spanish for / since two years.
- We have done / been doing three exercises on this page so far / before.

**D. Complete the texts with the Present Perfect Simple, the Present Perfect Progressive or the Past Simple of the verbs in brackets.**

My friend, Lisa, (1) \_\_\_\_\_ (be) a bookworm ever since she (2) \_\_\_\_\_ (learn) how to read. I am sure that she (3) \_\_\_\_\_ (read) thousands of books in her life. But Lisa doesn't just like reading. When she (4) \_\_\_\_\_ (be) twelve, she (5) \_\_\_\_\_ (start) thinking about becoming a writer. So she (6) \_\_\_\_\_ (write) short stories and articles for our school magazine for the past three years. What I (7) \_\_\_\_\_ (not know) until yesterday is that Lisa (8) \_\_\_\_\_ (write) a complete novel, which she (9) \_\_\_\_\_ (already / sent) to several publishers, and that one of them is going to publish it.



I am so tired! I (10) \_\_\_\_\_ (work) on my computer all day and I still (11) \_\_\_\_\_ (not / finish) my project for school. Last night I (12) \_\_\_\_\_ (come across) some interesting facts while searching on the Internet but so far I (13) \_\_\_\_\_ (not / be) able to find the right way to present all this information. I (14) \_\_\_\_\_ (call) my friend Carol two hours ago to come round to my house and help me but she (15) \_\_\_\_\_ (not / arrive) yet.

## 3a → Student's Book pp. 40-41

### VOCABULARY

**A. Complete the sentences with the words in the box.**

peckish   huge   exhausted   amazed   delighted   terrified   delicious   fascinating   furious

- Mr Forrester was \_\_\_\_\_ with his son for taking his car without asking him first.
- I am \_\_\_\_\_ that you will be able to come to my party!
- Every Sunday we gather at my grandmother's house and she cooks us a \_\_\_\_\_ meal.
- I am a bit \_\_\_\_\_. Can we have a break and get something to eat?
- It's been years since I last saw you. I am \_\_\_\_\_ at how much you've changed!
- Christina is \_\_\_\_\_ of insects.
- Clark works in a(n) \_\_\_\_\_ office block in the city centre.
- After driving for eight hours straight, I felt \_\_\_\_\_.
- The book you gave me was \_\_\_\_\_ and I enjoyed reading it.

**B. Match the two columns to form expressions. Then use the expressions to complete the sentences 1-6. Make any necessary changes.**

- |                                    |            |  |
|------------------------------------|------------|--|
| 1. grab <input type="checkbox"/>   | a. on      | 1. Shall we _____ to eat at the fast food restaurant round the corner? |
| 2. what's <input type="checkbox"/> | b. out     | 2. I _____ the supermarket. Do you want me to get you anything?        |
| 3. be <input type="checkbox"/>     | c. off to  | 3. _____! Let me get my bag and I'll come with you!                    |
| 4. hold <input type="checkbox"/>   | d. a bite  | 4. _____ Peter? He doesn't seem himself lately.                        |
| 5. chill <input type="checkbox"/>  | e. up with | 5. In summer, we like to _____ by the sea at the weekend.              |
| 6. be <input type="checkbox"/>     | f. on      | 6. What time _____ the film _____ tonight?                             |

## GRAMMAR

**C. Rewrite the sentences starting with the words given. Use the correct form of *must*, *have to* or *need*.**

- It is illegal to park your car here.  
You \_\_\_\_\_
- Tina, it isn't necessary for you to come if you feel ill.  
Tina, \_\_\_\_\_
- Timothy's parents will be away so he will look after his little sister.  
Timothy \_\_\_\_\_
- The teacher asked the students to finish their projects by Friday.  
The students \_\_\_\_\_
- It is important not to panic during an earthquake.  
You \_\_\_\_\_
- We've got plenty of fruit. Let's not buy more.  
We \_\_\_\_\_

**D. Read the dialogues and circle the correct answer.**

1. A: I've got a History test.  
B: Then you **would rather** / **had better** study some more.

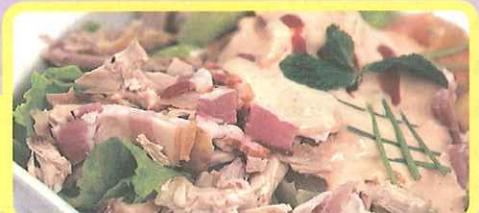


2. A: Would you like some tea or coffee?  
B: I **would rather** / **had better** have some coffee, please.



3. A: You'd **better** / 'd **rather** not stay up late tonight. We've got a busy day tomorrow.  
B: You're right. I'll go to bed early.

4. A: What's the matter? You look ill.  
B: I've got a toothache.  
A: You **would rather** / **had better** make an appointment with the dentist.



5. A: What shall we order? Pasta or chicken?  
B: I'd **rather** / 'd **better** have a chicken salad.  
A: Good idea.

**E. Read the situations below and complete the sentences using *would rather* or *had better* and the prompts given.**

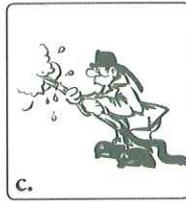
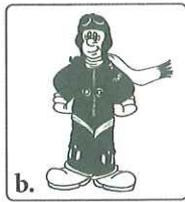
- Those plants are going to die. (water)  
You \_\_\_\_\_
- I don't want to go out; watching a DVD at home is a better idea. (watch)  
I \_\_\_\_\_
- Sally likes sweets a lot and she has gained weight lately. (not / eat / many)  
She \_\_\_\_\_
- If the boys don't study harder, they will fail the final exam. (start / study / more)  
The boys \_\_\_\_\_
- Paul doesn't eat meat so he would like a salad and a fruit juice. (have)  
Paul \_\_\_\_\_

# LISTENING

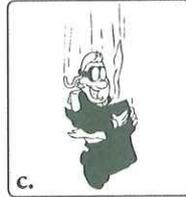
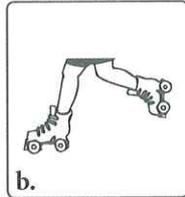


## F. Listen to the dialogues and answer the questions.

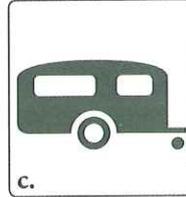
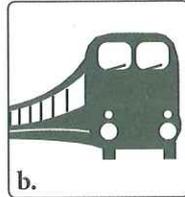
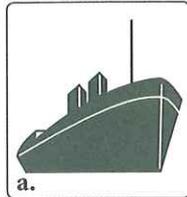
1. What does this week's speaker do?



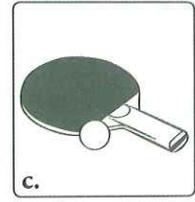
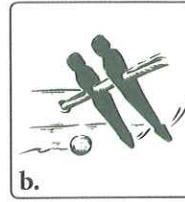
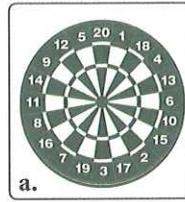
2. How does the man's brother get to work?



3. How is the woman going to travel through Europe?



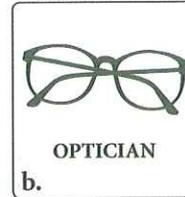
4. What did they play last week?



5. In which country did the man like the sea?



6. What job did the man apply for?



# 3a → Student's Book pp. 42-43

## VOCABULARY

### A. Complete the sentences with the words in the boxes. Make any necessary changes.

research access essay staff socialising

- More and more people worldwide have Internet \_\_\_\_\_.
- We are doing some \_\_\_\_\_ into the effects of passive smoking on people.
- My teacher told me that the \_\_\_\_\_ I wrote was really good.
- \_\_\_\_\_ is an important part of a teenager's life.
- The \_\_\_\_\_ at the new restaurant were very rude. I don't think I'll go there again.

settle into correct chat provide keep fit

- Mary \_\_\_\_\_ on the phone with her best friend every day.
- Walking instead of using the car for short distances is a good way to \_\_\_\_\_.
- Have you \_\_\_\_\_ your new house yet?
- My scuba diving instructor has \_\_\_\_\_ me with all the necessary equipment.
- I spent most of the weekend \_\_\_\_\_ my students' essays.

creative active competitive

- Mark is a very \_\_\_\_\_ and imaginative artist.
- Marion is very \_\_\_\_\_ when it comes to playing games because she hates losing.
- You should stop sitting around doing nothing. It's time you got more \_\_\_\_\_!

## WRITING

B. Look at the pictures and prompts and write the missing paragraph of the letter below.

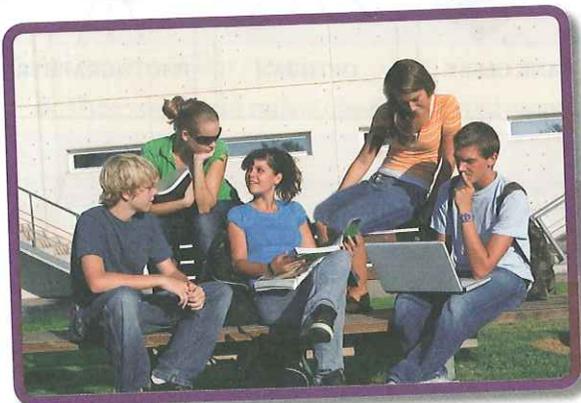


- new neighbourhood / very nice
- in suburbs / greener / quieter / old neighbourhood

- now / live / bigger house / finally / get / own room
- mother / let me do / what I want / paint pink / put up posters / walls



- beginning / lonely / no / friends
- better / now / school / start / meet / kids my age



Dear Kate,

Sorry for not writing for so long but it's taken me ages to get used to my new neighbourhood. I've had difficulty getting used to things, you know. Anyway, I'm writing to tell you my news.

Anyway, that's all my news for now. I'm hoping you can come and visit soon. Write back soon.

Lots of love,

Dorothy

## VOCABULARY

### A. Read the sentences and circle the correct answer.

- Most of his **income** / **salary** comes from making films.
- Janet's facial **gesture** / **expression** made me realise something was wrong.
- Mrs Shepard got really **nervous** / **upset** when she found out her son had lied to her.
- The reasons why the man committed the crime are still not **clear** / **clean** to the police.
- People should always take **duty** / **responsibility** for their actions.
- He's not tough - it's just part of the **image** / **appearance** he wants to create.

### B. Choose the correct answer, a, b or c.

- I truly appreciate your \_\_\_\_\_ interest in my problem but there's nothing you can do to help.  
a. confident                      b. calm                              c. genuine
- I am thinking of \_\_\_\_\_ for the job of sales assistant at the local shoe shop.  
a. applying                        b. gathering                        c. looking
- Make sure you enclose a(n) \_\_\_\_\_ in your application letter.  
a. interview                        b. CV                                c. tip
- His \_\_\_\_\_ has been quite strange lately. Do you know what's wrong with him?  
a. eye contact                      b. body language                      c. behaviour
- This is a formal dinner party, so make sure you wear \_\_\_\_\_ clothes.  
a. typical                            b. appropriate                        c. up-to-date

## GRAMMAR

### C. Read the situations below and write sentences. Use the prompts given and *may, might, could, must* or *can't*.

- Charlie has a bad memory. Remind him about the meeting.  
Remind / Charlie / about / meeting / otherwise / he / forget / about / it

---

- Alex has been working in the garden all day.  
He / be / very tired

---

- This woman is too young to be Karen's mother.  
She / be / her mother

---

- You must be more careful when driving.  
You / have / serious accident

---

- There's a possibility of rain later on in the day.  
It / rain / later on in the day

---

ENGLISH IN USE

D. Read the text below and complete the gaps. Use only one word in each gap.

# AS LUCK WOULD HAVE IT

I work as a sales assistant for a big company and I am happy with my job as it is what I (1) \_\_\_\_\_ always wanted to do. However, I came really close to not getting it as on the day (2) \_\_\_\_\_ my interview, everything went wrong. You see, my appointment was at 9am so I had set my alarm clock for 7am. I wanted to get ready and (3) \_\_\_\_\_ sure that I would arrive there at least a quarter of an hour (4) \_\_\_\_\_ advance. The alarm clock, however, didn't go off and by the time I got up, it was half past eight. I got ready as fast (5) \_\_\_\_\_ I could and ran out of the house heading for the underground station since the company is in the city centre. What I hadn't taken (6) \_\_\_\_\_ consideration, though, was that all public means of transport were on strike that day. I had really messed things (7) \_\_\_\_\_! The only thing I could do was call in and ask if we (8) \_\_\_\_\_ make another appointment for the following day. Luckily, the personnel manager was quite understanding and he agreed. As you probably guessed, everything went well the second time and I was lucky enough to get the job.



VOCABULARY

A. Complete the sentences with the words in the box. Make any necessary changes.

training    task    report    clerk    applicant    status

1. Could you tell me what your marital \_\_\_\_\_ is?
2. Matthew works as a \_\_\_\_\_ at a travel agency.
3. Finding a nice flat at a reasonable price was not an easy \_\_\_\_\_.
4. It takes many hours of \_\_\_\_\_ in order to become a successful football player.
5. All \_\_\_\_\_ for the job must have good computer skills.
6. The editor of the school newspaper has asked me to write a \_\_\_\_\_ on the new school canteen.

**B. Match the words in the two columns to form expressions.**

- |               |                          |                       |
|---------------|--------------------------|-----------------------|
| 1. working    | <input type="checkbox"/> | a. vitae              |
| 2. curriculum | <input type="checkbox"/> | b. regard to          |
| 3. take       | <input type="checkbox"/> | c. forward to         |
| 4. look       | <input type="checkbox"/> | d. your convenience   |
| 5. with       | <input type="checkbox"/> | e. conditions         |
| 6. at         | <input type="checkbox"/> | f. into consideration |

**C. Match the words 1-6 with their meanings a-f.**

- |              |                          |   |
|--------------|--------------------------|---|
| 1. reliable  | <input type="checkbox"/> | a. always being on time                       |
| 2. available | <input type="checkbox"/> | b. nice and enjoyable                         |
| 3. punctual  | <input type="checkbox"/> | c. that can be trusted                        |
| 4. polite    | <input type="checkbox"/> | d. important or necessary                     |
| 5. pleasant  | <input type="checkbox"/> | e. with good manners and behaviour            |
| 6. essential | <input type="checkbox"/> | f. ready to be used or accessible at any time |

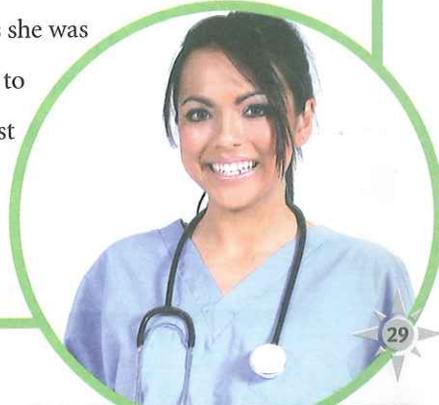
**D. Use the adjectives 1-6 above to complete the following sentences.**

- Did you have a \_\_\_\_\_ trip back home?
- Shop assistants should always be \_\_\_\_\_ to customers.
- Stephen is very \_\_\_\_\_ and you can always depend on him for help.
- Paula is always \_\_\_\_\_ as she doesn't like having other people waiting for her.
- Good communication skills are \_\_\_\_\_ for this job.
- I'm afraid Mr Harris is not \_\_\_\_\_ to talk to you right now. Could you call a bit later?

**E. Complete the text with the words in the box. Make any necessary changes.**

ability   ambitious   suitable   previous   fluent   interest   experienced   literate

One of the people I admire most in the world is my sister Lily. She was always very (1) \_\_\_\_\_, and when she was a girl we all knew that Lily was going to do great things with her life. In primary school, computers fascinated her and she quickly became computer- (2) \_\_\_\_\_. After she finished school, she went to university where she got a degree in medicine. She went on to become a surgeon and is now well known throughout the world. In addition to this, Lily had a(n) (3) \_\_\_\_\_ in learning foreign languages and in her spare time she managed to become (4) \_\_\_\_\_ in French and Spanish. Lily was always keen to help others, and as she was a(n) (5) \_\_\_\_\_ surgeon, she thought what better way to give something back to society than to apply to work with Doctors without Borders. A (6) \_\_\_\_\_ post was found for her in Brazil, where she could use her (7) \_\_\_\_\_ to improve a small village hospital. It was a big change from her (8) \_\_\_\_\_ job in one of the biggest hospitals in Toronto, but she is very happy there.





## READING

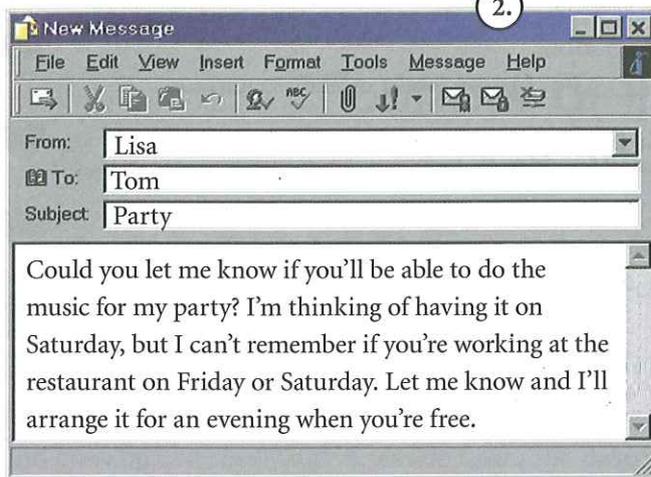
A. Look at the texts 1-5. What does each text say? Choose *a*, *b* or *c*.

1.

**Do not touch. If you break any of the ornaments, you must pay for them.**

- a. You can pick up the ornaments to look more closely at them.
- b. You are not allowed to pick up the ornaments.
- c. If you touch an ornament, you must pay for it.

2.



- a. Lisa wants Tom to be the DJ for her party.
- b. Lisa is having her party on Saturday.
- c. Lisa wants to have her party at the restaurant where Tom works.

3.

Mary  
Someone from the bookshop phoned. They have that book you ordered but they will only hold it till Friday. Will you be able to go before then or do you want me to pick it up?

- a. Mary's book will arrive on Friday.
- b. The bookshop will order the book before Friday
- c. Mary needs to collect the book by Friday.

4.

No pets allowed. Please leave your pets outside the shop.



- a. Customers can take their pets into the shop as long as they are on a lead.
- b. Customers must not bring their pets into the shop.
- c. Pets should not be left outside the shop.

5.

PLEASE NOTE THERE HAS BEEN A PLATFORM CHANGE. THE BLACKPOOL NORTH TRAIN ON PLATFORM 4 WILL NOT BE STOPPING AT BOLTON. ALL PASSENGERS GOING TO BOLTON MUST GO TO PLATFORM 1 WHERE THEY CAN BOARD THE SOUTHPORT TRAIN.

- a. Passengers going to Bolton must go to platform 1.
- b. Passengers going to Southport can take the train on platform 4.
- c. Passengers going to Blackpool must go to platform 1.

## ENGLISH IN USE

**B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. The last time I cooked spaghetti was two months ago. not  
I \_\_\_\_\_ two months.
2. When did you last visit your grandmother? it  
How \_\_\_\_\_ you last visited your grandmother?
3. Katherine started playing tennis three weeks ago. been  
Katherine \_\_\_\_\_ for three weeks.
4. I am sure that woman isn't Martin's mother as she is too young. be  
That woman \_\_\_\_\_ as she is too young.
5. I would prefer to stay in tonight as I have to wake up early tomorrow. rather  
I \_\_\_\_\_ as I have to wake up early tomorrow.
6. If your stomach ache doesn't get any better, you should see a doctor. had  
You \_\_\_\_\_ if your stomach ache doesn't get any better.
7. Mark is surely tired after working for ten hours straight. must  
Mark \_\_\_\_\_ after working for ten hours straight.
8. You needn't come to the concert if you don't feel like it. have  
You \_\_\_\_\_ to the concert if you don't feel like it.

## READING

**C. Read the text on page 33 about Anita Roddick, the founder of the Body Shop. Six sentences have been removed from the text. Choose from A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.**

- A. After training as a teacher, she went travelling and spent a lot of time in communities around the world far away from her English hometown.
- B. In 2006, just one year before she died, Anita Roddick sold her business to a multi-national cosmetics company, something which she was highly criticised for.
- C. It was called the Body Shop and it was an immediate success.
- D. However, she never really enjoyed running the company.
- E. She also experienced, at first hand, how poor these communities were and how little help there was from the developed world.
- F. She died in September 2007 aged just 64.
- G. Apart from using environmentally friendly products and materials, she also made sure the company was socially responsible.

# A Profile of Anita Roddick



## Founder of the Body Shop

Anita Roddick is well-known as the founder of the Body Shop, a company which produces natural cosmetics.  1.  In this relatively short life, she became one of the most successful businesswomen ever, receiving many awards and prizes.

Anita was born in Littlehampton in the UK in 1942. She was the third child to immigrant Italian parents and grew up in a small English seaside town. She described herself as a natural 'outsider'.  2.  In these communities, she experienced how women lived and worked, making creams, soaps and cosmetics from natural products without the use of chemicals.  3.

Back in England after her world trip, she married Gordon Roddick, and together they opened up a hotel and a restaurant. The business wasn't as successful as they expected and Gordon left to go travelling through North and South America, while Anita was left to cope with their two small daughters on her own.

She began producing natural cosmetics in her kitchen and opened her first shop in 1976.  4.  Since then the Body Shop has grown into a huge multi-million pound business with over 2,000 shops in 54 countries serving over 70 million people per year.

Right from the start Ms Roddick used her business to campaign on all kinds of issues: the environment and 'green' issues, animal rights, pacifism and women's rights. None of the cosmetics were tested on animals. She also made sure that all the packaging could be recycled and the bottles could be reused.  5.  Most materials used for her natural cosmetics were bought directly from the producers at a fair price.

6.  Despite this, she will be remembered as one of the leaders of 'ethical', socially responsible business; an idea which means that making money is not the only aim in business life.

## VOCABULARY

### A. Choose the correct answer, a, b or c.

1. When I was a child, I used to love to feed the ducks in our garden \_\_\_\_\_.  
 a. oasis                      b. ocean                      c. pond
2. Humans are responsible for most of the \_\_\_\_\_ to the environment.  
 a. description              b. destruction              c. protection
3. Young people should be prepared to meet the \_\_\_\_\_ of the 21st century.  
 a. treasures                  b. developments              c. challenges
4. Have you \_\_\_\_\_ enough information for your Science project?  
 a. created                      b. gathered                      c. affected
5. The forest \_\_\_\_\_ for miles around the city.  
 a. covers                      b. fits                          c. stretches
6. The whole \_\_\_\_\_ is against the building of a factory in town.  
 a. community              b. individual                  c. generation
7. Providing \_\_\_\_\_ for the people who lost their homes in the earthquake is the government's number one priority.  
 a. building                      b. housing                      c. agency
8. Several \_\_\_\_\_ areas were destroyed by the tsunami.  
 a. coastal                      b. tropical                      c. global
9. We stopped to rest at an oasis in the middle of the \_\_\_\_\_.  
 a. rainforest                  b. canyon                      c. desert
10. Watching TV for many hours a day can be \_\_\_\_\_ to your eyes.  
 a. harmful                      b. cheerful                      c. unique

### B. Match the words with their definitions. Then use them to complete the sentences 1-5. Make any necessary changes.

- |              |                          |   |
|--------------|--------------------------|---|
| 1. join      | <input type="checkbox"/> | a. to make something smaller in size or amount                |
| 2. explore   | <input type="checkbox"/> | b. not to have the chance to do something                     |
| 3. miss out  | <input type="checkbox"/> | c. to offer to do something without getting paid              |
| 4. volunteer | <input type="checkbox"/> | d. to become a member of                                      |
| 5. reduce    | <input type="checkbox"/> | e. to go round a place trying to find out as much as possible |

1. Don't \_\_\_\_\_ on seeing the new James Bond film. It's absolutely amazing!
2. Surprisingly enough, many people \_\_\_\_\_ to help clean the local beach.
3. The price of bus fares has been \_\_\_\_\_ lately.
4. If you want to keep fit, you'd better \_\_\_\_\_ a gym.
5. We didn't have time to \_\_\_\_\_ the whole island as we only stayed there for three days.

## GRAMMAR

### C. Read the dialogues and circle the correct answer.

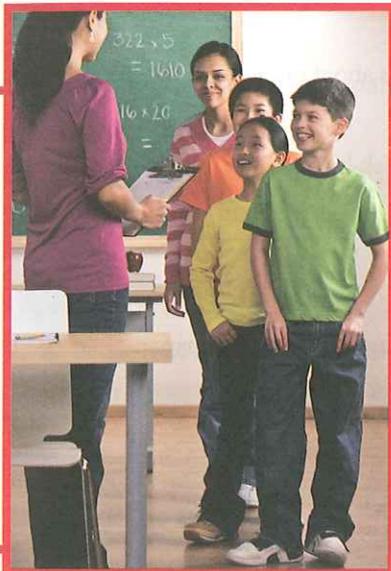
A: Will our cousins **be arriving** / **have arrived** by seven o'clock?

B: I don't think so. At seven they will still **be travelling** / **have travelled**. I expect they **will** / **are going** land at 8 o'clock and be here at around 9.

A: Oh! Let's hope we will **prepare** / **have prepared** everything by that time.

B: Don't worry. Lucy **will be** / **is** here any minute now to help.

A: That's good.



A: Well, children, our school is **organising** / **will have organised** a Green Day at the end of next week.

B: What will it **be** / **have been** about, Mrs Roberts?

A: We **inform** / **are going to inform** people about environmental problems and suggest solutions.

B: Are there going to **be** / **to have been** talks by experts?

A: Of course, but I want to know which of you **are volunteering** / **will volunteer** to help.

B: I **will help** / **am helping**, Mrs Roberts.

### D. Read the dialogues and write sentences using the prompts and a suitable future tense.

1. A: Tim, where's the book you borrowed last week?

B: I'm sorry. \_\_\_\_\_  
promise / return it / tomorrow

2. A: Where's your mobile phone Hugh?

B: I lost it. \_\_\_\_\_  
buy / a new one / this evening

3. A: Is dinner ready, Lynn?

B: Not yet but don't worry. \_\_\_\_\_  
finish / by the time / Mum / get home

4. A: We won't arrive in Paris before 8 o'clock.

B: I know. \_\_\_\_\_  
at 8 o'clock / we / fly / over the Alps

5. A: Are you going to the beach with Kate on Sunday?

B: We are. \_\_\_\_\_  
hope / it / not rain / this time

## VOCABULARY

### A. Match the two columns. Then use the expressions to complete the dialogues 1-6.

- |              |                          |             |
|--------------|--------------------------|-------------|
| 1. global    | <input type="checkbox"/> | a. case     |
| 2. so        | <input type="checkbox"/> | b. starters |
| 3. according | <input type="checkbox"/> | c. warming  |
| 4. big       | <input type="checkbox"/> | d. off      |
| 5. hopeless  | <input type="checkbox"/> | e. to       |
| 6. for       | <input type="checkbox"/> | f. deal     |
| 7. cool      | <input type="checkbox"/> | g. what     |

1. A: I'll try to make Eric change his mind and come with us.

B: I don't think you'll be able to convince him. He's a \_\_\_\_\_!

2. A: Why don't you like Ross?

B: There are many reasons. \_\_\_\_\_, he is selfish and thinks about no one else but himself.

3. A: I can't believe I forgot Ricky's birthday!

B: I don't see what the \_\_\_\_\_ is. You can always call and wish him a happy birthday tomorrow.

4. A: I didn't do well in my Maths exam.

B: \_\_\_\_\_! You'll study hard and do well next time.

5. A: Do you think \_\_\_\_\_ is a serious problem?

B: Of course. \_\_\_\_\_ scientists, the Earth's climate is getting warmer and warmer.

6. A: It's hot in here.

B: You're right. Let's go outside to \_\_\_\_\_.

### B. Choose the correct word to complete the sentences. Make any necessary changes.

disturb    interrupt

1. a. Our next door neighbours' party really \_\_\_\_\_ us last night.  
 b. It's not polite to \_\_\_\_\_ people when they are talking.

give in    give up

2. a. Karen \_\_\_\_\_ her dream to become a doctor because she could not stand the sight of blood.  
 b. I complained to my parents until they finally \_\_\_\_\_ and bought me a new bike.

raise    rise

3. a. All those in favour of Paul's suggestion, please \_\_\_\_\_ your hands.  
 b. When the ice at the poles melts, the sea level \_\_\_\_\_.

oil    petrol

4. a. I ran out of \_\_\_\_\_ yesterday because I had forgotten to fill up the tank. How silly of me!  
 b. \_\_\_\_\_ producing countries have recently announced a 10% price increase.

warm    hot

5. a. I can't drink this coffee. It's too \_\_\_\_\_.  
 b. If you go skiing, make sure you pack some \_\_\_\_\_ clothes.

# GRAMMAR

## C. Choose the correct answer, a, b or c.

- If he had more free time, he \_\_\_\_\_ a sport.  
a. took up                      b. will take up                      c. would take up
- If people \_\_\_\_\_ alternative sources of energy, they wouldn't pollute the planet.  
a. used                      b. use                      c. will use
- Would you be able to run so fast if you \_\_\_\_\_ so often?  
a. don't train                      b. won't train                      c. didn't train
- Unless Mandy \_\_\_\_\_ harder, she won't pass her exams.  
a. will study                      b. studies                      c. studied
- If you continue to be impolite, no one \_\_\_\_\_ to you.  
a. talk                      b. will talk                      c. won't talk
- If I were you, I \_\_\_\_\_ their offer.  
a. won't accept                      b. didn't accept                      c. wouldn't accept

## D. Complete the dialogues. Expand the prompts to form Conditional Sentences Type 1 or 2.

1. A: It's a shame it's raining.

B: I know. if / sunny / we / go / swimming

---



---



2. A: Bessie may take part in the competition.

B: Well, if she / take part / she / win / first prize

---



---



3. A: Have you got a car?

B: if I / have / car / not use / public transport / every day

---



---



4. A: Are you still angry with Alan?

B: Yes, and unless / he / apologise / I / not speak / him / again

---



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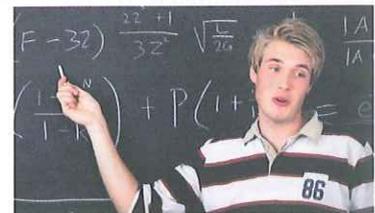
5. A: Are you sure that you can't solve this Maths problem yourself?

B: if / I / can / do / it / on my own / not ask / your help

---



---



6. A: I love hamburgers!

B: if / I / be / you / not eat / fast food

---



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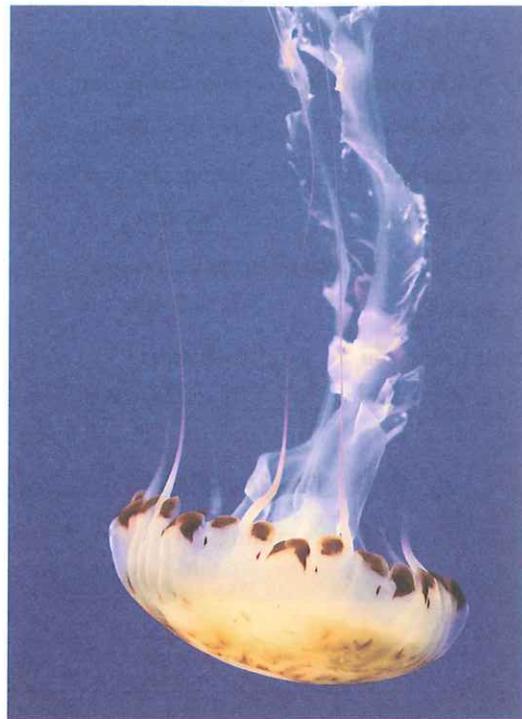
# 4a → Student's Book pp. 56-57

## LISTENING



E. You will hear an interview with a marine biologist talking about jellyfish. For questions 1-5 choose the best answer, a, b or c.

1. What does the interviewer do before he presents his guest?
  - a. He discusses an environmental problem.
  - b. He tells listeners about a competition.
  - c. He describes a resort in Peru.
2. Alex says that jellyfish
  - a. are mainly found in the Mediterranean.
  - b. can make you very ill if you get stung by one.
  - c. only sting to protect themselves.
3. What does Alex say about giant jellyfish?
  - a. They are only found in the waters of China.
  - b. They have become an endangered species.
  - c. Their presence may be linked to environmental changes.
4. According to scientists, how does warm water affect jellyfish?
  - a. It makes jellyfish grow faster.
  - b. It allows them to travel through a current of water.
  - c. It makes them dependent on other creatures.
5. According to Alex, what is a benefit of having more jellyfish in the sea?
  - a. They provide food to sea creatures and humans.
  - b. They make sea plants grow faster.
  - c. They eat harmful fish and plants.



# 4a → Student's Book pp. 58-59

## VOCABULARY

A. Complete the sentences using the correct word from the boxes. Make any necessary changes.

endangered    unspoilt    educational    environmental    effective

1. I like watching \_\_\_\_\_ TV programmes, especially documentaries.
2. Schools must do more to raise \_\_\_\_\_ awareness among students.
3. You have the chance to see some \_\_\_\_\_ species at the local zoo.
4. Increasing the price of cigarettes could be a(n) \_\_\_\_\_ way to make people quit smoking.
5. The island and all its beaches have remained \_\_\_\_\_.

protest    attract    damage    plan    sign

6. Angry hooligans \_\_\_\_\_ many cars which were parked outside the stadium.
7. I have been hired by the company but I haven't \_\_\_\_\_ a contract yet.
8. The new shopping mall has \_\_\_\_\_ a lot of shoppers in the area.
9. They are \_\_\_\_\_ to close down the old factory and turn it into a leisure centre.
10. Residents have been \_\_\_\_\_ against the town council's decision to close the community centre.

skill    coastline    demonstration    argument    threat

11. Global warming is a serious \_\_\_\_\_ to the environment.
12. An anti-war \_\_\_\_\_ is taking place today.
13. Dan didn't get the job because he didn't have the necessary \_\_\_\_\_.
14. Harry hasn't talked to John since their \_\_\_\_\_ last week.
15. Driving along the Irish \_\_\_\_\_ is an amazing experience.

**WRITING**

**B. You have received an e-mail from an English-speaking friend of yours asking you for advice. Write a reply to your friend using all your notes. Part of the letter has already been written for you.**

Dear Samantha,

Sorry, busy with...

I haven't heard from you for ages so I've decided to drop you a line to see how you're doing. Actually, I'm also writing because I need your advice about something I'm organising.

Do you remember me telling you about that huge forest fire that took place last summer? Well, it turned out to be an environmental disaster because acres and acres of trees were burnt down. My friends and I decided to get the locals involved in planting trees. The city council's decided to support our effort and is providing us with funding to get started. Unfortunately, this funding is not enough so we're planning on organising a fund-raising event. Do you have any ideas as to what kind of fund-raising event we could host?

make a suggestion

I was also wondering if you would like to come to the first planting event, which is taking place next week. I'd love to have you over for the weekend.

Write back soon.

Sounds, great!

Love,  
Jessica



Dear Jessica,

It was great to hear from you. \_\_\_\_\_

I was happy to hear that you have decided to do something about the forest that got burnt last summer. Some things are definitely worth spending time and effort on. \_\_\_\_\_

\_\_\_\_\_ I'm really looking forward to it.

Lots of love,  
Samantha

## VOCABULARY

### A. Complete the following sentences with the correct form of the words in capitals.

1. Medical \_\_\_\_\_ are hoping to come up with a cure for cancer. **RESEARCH**
2. I was driving along a dark country road when suddenly a strange \_\_\_\_\_ jumped in front of my car. **CREATE**
3. Jeremy's \_\_\_\_\_ to cooperate with others has cost him his job. **ABILITY**
4. I've just finished cleaning up. Look how \_\_\_\_\_ the floor is! **SHINE**
5. There are very few tigers still in \_\_\_\_\_. **EXIST**
6. It is \_\_\_\_\_ to take something from a shop without paying for it. **LEGAL**

### B. Cross the odd word out.

1. eagle      goose      deer      peacock
2. lizard      wolf      monkey      kangaroo
3. crocodile      butterfly      tortoise      cobra
4. gram      tonne      pint      pound
5. inch      quart      litre      gallon
6. foot      ounce      yard      metre

## GRAMMAR

### C. Read the sentences and circle the correct answer.

1. **Many** / **Little** people attended the lecture yesterday.
2. I'm afraid that in our village there are **few** / **much** job opportunities.
3. **Some** / **A lot** people believe that there's life on other planets.
4. How **much** / **many** milk did you say we need for the cake?
5. I think we've got **very little** / **a little** information on endangered species. We need to find more.
6. She's friendly and outgoing; that's why she's got **a lot of** / **few** friends.
7. There is **no** / **any** time left. Please hurry up!

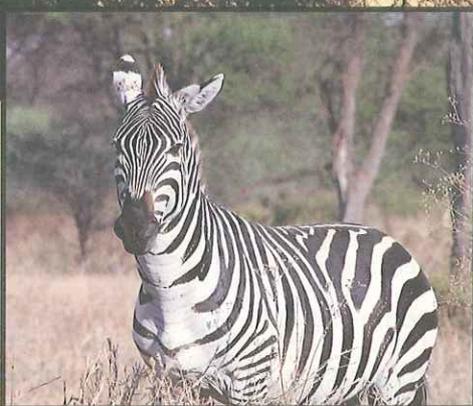
### D. Complete the text with *a(n)*, *the* or *-*.

Over (1) \_\_\_\_\_ third of (2) \_\_\_\_\_ Earth's land consists of (3) \_\_\_\_\_ deserts and they are among (4) \_\_\_\_\_ harshest and most inhospitable environments known to man. (5) \_\_\_\_\_ desert is classified as (6) \_\_\_\_\_ area of (7) \_\_\_\_\_ land that receives hardly any rainfall. There are (8) \_\_\_\_\_ different kinds of (9) \_\_\_\_\_ deserts; for example (10) \_\_\_\_\_ Sahara Desert in (11) \_\_\_\_\_ Africa is hot and dry, whereas (12) \_\_\_\_\_ desert in (13) \_\_\_\_\_ Antarctica is always cold. (14) \_\_\_\_\_ variety of (15) \_\_\_\_\_ landscapes have been created from these extreme climates; for instance, (16) \_\_\_\_\_ desert can consist of (17) \_\_\_\_\_ mountains, sand dunes, snow and stony or rocky surfaces.

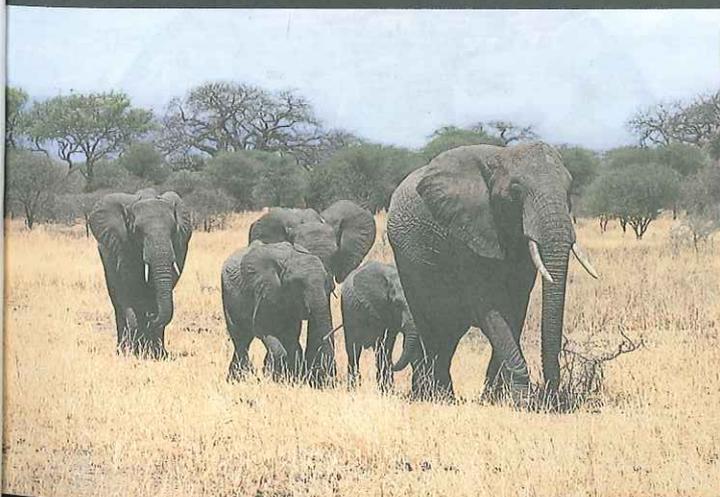
## ENGLISH IN USE

E. Read the text below and choose the answer a, b or c that best fits each gap.

# Tarangire National Park



Tarangire National Park in Tanzania is a natural (1) \_\_\_\_\_ for some of the largest numbers of animals in the world. The animals gather here during the dry season because they can find water in the Tarangire River. Naturally, there are many (2) \_\_\_\_\_ among them; it is common to see lions and leopards in (3) \_\_\_\_\_ of prey. In the park, you can see (4) \_\_\_\_\_ like zebras, giraffes and elephants. However, there are also more (5) \_\_\_\_\_ species that many people are not familiar with, such as oryx and hartebeest. Recently, the number of oryx and hartebeest has decreased and scientists are trying to find out why this is happening. They believe that (6) \_\_\_\_\_ hunting, loss of land and changes in their source of food could be responsible. They are studying the places where the animals (7) \_\_\_\_\_, and how often they give birth in order to find out why some of these animals are dying (8) \_\_\_\_\_. Tarangire is also home to more than 550 different varieties of birds. In the park visitors can see the world's largest bird, the stocking thighed ostrich, as well as the world's heaviest flying bird, the Kori bustard.



- |                   |             |                |
|-------------------|-------------|----------------|
| 1. a. habitat     | b. landmark | c. environment |
| 2. a. authorities | b. preys    | c. predators   |
| 3. a. favour      | b. search   | c. existence   |
| 4. a. reptiles    | b. insects  | c. mammals     |
| 5. a. shiny       | b. exotic   | c. remaining   |
| 6. a. illegal     | b. likely   | c. alternative |
| 7. a. hunt        | b. create   | c. breed       |
| 8. a. away        | b. out      | c. up          |

## VOCABULARY

**A. Complete the sentences with the words in the box. Make any necessary changes. There are two extra words which you do not need to use.**

source    disease    conventional    ruin    practical    dispose    limited    hazard

- I don't like shopping in local shops because there is a \_\_\_\_\_ range of products.
- You have to \_\_\_\_\_ of all these old magazines.
- My sister suggested I try a natural herbal syrup for my cough rather than a \_\_\_\_\_ cough syrup.
- Smoking can cause heart \_\_\_\_\_.
- Stella prefers to buy \_\_\_\_\_ gifts that are useful in some way.
- Pollution is a health \_\_\_\_\_ that affects everyone.

**B. Match the words with their definitions. Then use some of the words to complete the sentences 1-5. Make any necessary changes.**

- |                  |                          |  |
|------------------|--------------------------|--|
| 1. shortage      | <input type="checkbox"/> | a. a person living in an area                                  |
| 2. inhabitant    | <input type="checkbox"/> | b. the time when a person stops working and gets their pension |
| 3. overall       | <input type="checkbox"/> | c. to tell the difference between two people or things         |
| 4. retirement    | <input type="checkbox"/> | d. the state of not having enough of something                 |
| 5. solar powered | <input type="checkbox"/> | e. given energy from the sun                                   |
| 6. tell apart    | <input type="checkbox"/> | f. general   |

1. What's your \_\_\_\_\_ opinion of the Spanish course you took last year?

2. These twins are so alike that I can't \_\_\_\_\_ them \_\_\_\_\_.

3. People who have been working for many years sometimes have a hard time adjusting to \_\_\_\_\_.

4. How many \_\_\_\_\_ does the area have?

5. Engineers have already designed and built \_\_\_\_\_ cars.



## WRITING

- C. The paragraphs below, which come from an article about birth order, have been jumbled up. Read them and put them in the correct order by writing 1-5 in the boxes.

# Birth Order

A.

In contrast, middle siblings tend to be less successful and are more interested in their friends than their parents. The youngest, on the other hand, are more artistic and do well in jobs that require them to be creative.

B.

Furthermore, older siblings tend to be better educated and thus have better jobs than their younger siblings. This is not only related to the fact that they are more intelligent, which was mentioned earlier, but also to the fact that they are more interested in pleasing their parents and meeting their expectations.

C.

More and more scientists are beginning to agree that how we turn out as individuals has to do with when we were born. A group of Norwegian scientists recently published the results of a research project.

D.

These are not the only differences that have been found. Research has also shown that, on average, the youngest in a family tend to be shorter and weigh less than their siblings.

E.

This research shows that children that are born first are generally smarter than their brothers or sisters who were born after them. This is because they receive more attention from their parents and are responsible for their younger siblings.



## 4 round-up → Student's Book pp. 66-68

### ENGLISH IN USE

- A. Read the text and complete the blanks with the correct form of the words in capitals.

# SAVE the PLANET

There has been a lot of controversy lately about whether our planet still has a chance to be saved. Considering the serious damage to the environment such as the (1) \_\_\_\_\_ of the ozone layer, some say it is a (2) \_\_\_\_\_ case. On the other hand, there are the optimists who strongly believe that the (3) \_\_\_\_\_ effects of human interference can be reversed as long as there is greater environmental (4) \_\_\_\_\_ among people. Education plays the most important role in this. People should be taught from a young age the importance of (5) \_\_\_\_\_ and using (6) \_\_\_\_\_ friendly products. They should also be encouraged to use (7) \_\_\_\_\_ sources of energy as much as possible. If we all cooperate, we can definitely make a (8) \_\_\_\_\_.

DESTROY  
HOPE  
HARM  
AWARE  
RECYCLE  
ENVIRONMENT  
ALTERNATE  
DIFFER

## READING

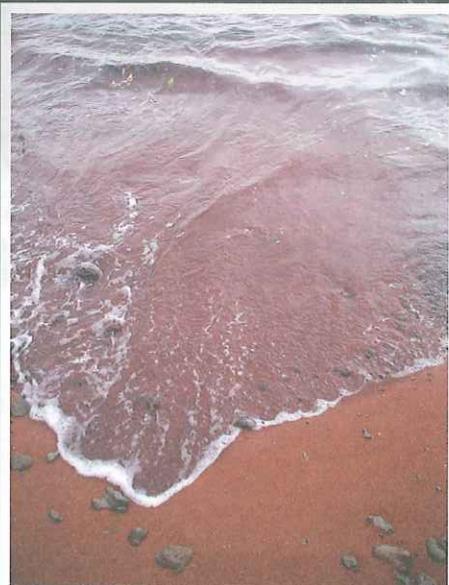
B. Read the text below and answer the questions 1-6. Write T for True, F for False, or NM for Not Mentioned.

1. One of the islands has the same name as the state.
2. None of the volcanoes on Hawaii are active.
3. Tourists can visit the centre of Diamond Head.
4. Molokini is on the island of Maui.
5. Taking home sand from Punalu'u is not allowed.
6. Kaihalulu's sand is red from the volcanic activity.


# Volcanic

# HAWAII



The state of Hawaii is a chain of hundreds of islands in the Pacific Ocean which were formed by volcanic explosions that occurred on the ocean floor. There are eight main islands, and the largest one, Hawaii, is also called the 'Big Island.' This keeps people from confusing the name of the island with the name of the whole state. The Big Island was formed by the eruptions of five different volcanoes. Kilauea, on the Big Island, is the most active volcano in the world.

Le'ahi, more commonly known as Diamond Head, is a volcanic crater located on the island of O'ahu. It is an inactive volcano that has an American military base in the centre of it. Diamond Head is a popular spot for visitors to the nearby Waikiki beach, and the state capital of Honolulu. It's also famous because this location is featured in the popular TV show, *Lost*. Molokini is a moon-shaped extinct volcanic crater located in the water near the island of Maui. The crater is an extremely popular spot for scuba divers and snorkellers because of the rare sea life and coral that are located only here. No one actually lives on this island, but many people visit it every day with their boats.



Punalu'u is a very famous beach located on the Big Island. Punalu'u is well known because it actually has black sand. The sand formed from the volcano when lava combined with water and cooled. The sand is protected by the Hawaiian government, and it is against the law to remove it from the island. Kaihalulu is a beach on the coast of Maui that is known for its beautiful red sand. Kaihalulu is one of the few red sand beaches in the world. Its sand is red from the cliffs that overlook it. Iron from the rock colours the sand a bright red. With such unique geographical features, it is no surprise that Hawaii is one of the most popular holiday destinations on the planet.

## VOCABULARY

## A. Choose the correct answer, a, b or c.

- Kate was \_\_\_\_\_ to hear that she was the winner of the song contest.  
a. stunned                      b. frustrated                      c. confused
- Brian \_\_\_\_\_ with relief when he was informed that his father was not seriously injured in the car accident.  
a. murmured                      b. sighed                      c. admitted
- George \_\_\_\_\_ stealing the jewels even though many people saw him take them.  
a. filled                      b. vanished                      c. denied
- Our teacher \_\_\_\_\_ us that we had to hand in our projects by the end of next week.  
a. reminded                      b. ordered                      c. feared
- Colleen \_\_\_\_\_ for being so late.  
a. promised                      b. apologised                      c. explained
- Tanya looked absolutely \_\_\_\_\_ on her wedding day.  
a. hypnotised                      b. radiant                      c. haunted
- My teenage son \_\_\_\_\_ me to let him go to the party but I didn't as it was a school night.  
a. refused                      b. wondered                      c. begged
- Detective Robbins was looking for a \_\_\_\_\_ that would lead to the thief.  
a. clue                      b. footprint                      c. ghost

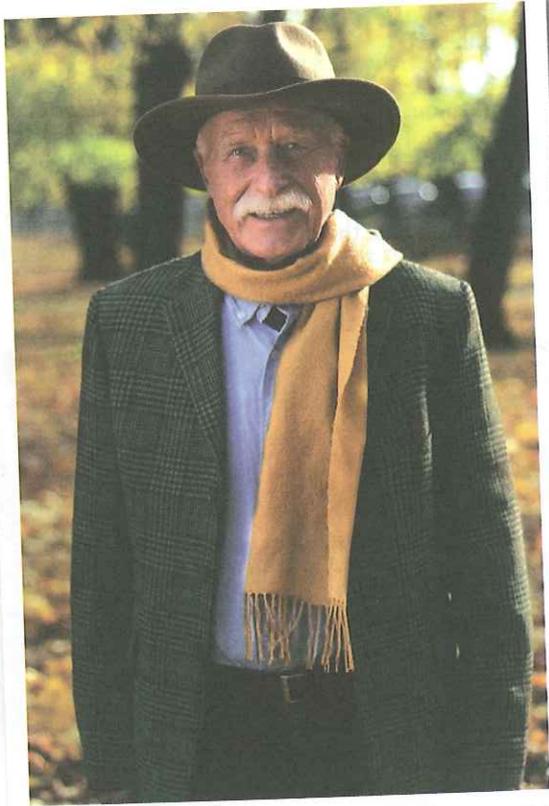
## GRAMMAR

## B. Choose the correct answer, a, b or c.

- Graham \_\_\_\_\_ the fence for half an hour when he realised he was painting the wrong fence.  
a. was painting                      b. had painted                      c. painted                      d. had been painting
- Paul \_\_\_\_\_ the theatre by eight o' clock.  
a. had been leaving                      b. left                      c. was leaving                      d. had left
- I was so exhausted last night that I \_\_\_\_\_ asleep immediately.  
a. fell                      b. had fallen                      c. was falling                      d. had been falling
- After the children \_\_\_\_\_ for school, Mum tidied up the house.  
a. leaving                      b. had been leaving                      c. had left                      d. were leaving
- When Doris \_\_\_\_\_ she had passed her university exams, she was thrilled.  
a. had been learning                      b. learnt                      c. was learning                      d. had learnt
- \_\_\_\_\_ for the bus when you witnessed the accident?  
a. Did you wait                      b. Had you waited                      c. Were you waiting                      d. Had you been waiting
- Last summer we \_\_\_\_\_ swimming every day.  
a. went                      b. had gone                      c. were going                      d. had been going

# 5a → Student's Book pp. 70-71

C. Complete the text by putting the verbs in brackets in the correct tense. Use the Past Simple, Past Progressive, Past Perfect Simple and the Past Perfect Progressive.



When my grandfather (1) \_\_\_\_\_ (be) young, he (2) \_\_\_\_\_ (travel) to many countries around the world. One day, he (3) \_\_\_\_\_ (sit) in a café in India enjoying a cup of tea when he (4) \_\_\_\_\_ (notice) a beautiful woman staring at him. She (5) \_\_\_\_\_ (look) at him for quite some time when she suddenly (6) \_\_\_\_\_ (stand) up and (7) \_\_\_\_\_ (approach) him. She (8) \_\_\_\_\_ (tell) him to be careful because something bad was going to happen very soon and then she (9) \_\_\_\_\_ (disappear). At first, my grandfather (10) \_\_\_\_\_ (not pay) much attention to her words but later as he (11) \_\_\_\_\_ (cross) the street a car almost (12) \_\_\_\_\_ (hit) him. Then, he (13) \_\_\_\_\_ (remember) what the woman (14) \_\_\_\_\_ (tell) him and he (15) \_\_\_\_\_ (feel) quite frightened.

# 5a → Student's Book pp. 72-73

## VOCABULARY

A. Complete the sentences with a suitable phrasal verb from the box. Make any necessary changes.

take up   go up   grow up   put up   hold up   bring up   make up   turn up   pick up

- Maria \_\_\_\_\_ in a small country town and had difficulty getting used to living in a big city.
- You can't imagine what kind of stories children can \_\_\_\_\_.
- Jim was kind enough to come and \_\_\_\_\_ me \_\_\_\_\_ from the airport.
- Ever since my father retired, he has \_\_\_\_\_ various hobbies.
- Since we couldn't find suitable accommodation, a friend of mine offered to \_\_\_\_\_ us \_\_\_\_\_.
- Tom was \_\_\_\_\_ by his grandparents since his parents died when he was still very young.
- The price of petrol has \_\_\_\_\_ recently.
- Three masked men \_\_\_\_\_ the local bank yesterday.
- When he \_\_\_\_\_ at the birthday party, the cake had already been cut.

**B. Read the definitions 1-7 and find the words. The first letter has been given to you. Then use the words to complete the sentences 1-7. Make any necessary changes.**

- |  |         |
|--|---------|
| 1. a specific place                                    | s _____ |
| 2. being far away from something                       | r _____ |
| 3. without an explanation                              | u _____ |
| 4. strange, unusual                                    | o _____ |
| 5. a creature living on another planet                 | a _____ |
| 6. take somebody away and ask for money to let them go | k _____ |
| 7. a case when something is the same as something else | c _____ |

- Your birthday is on the same day as mine! What a \_\_\_\_\_!
- It's \_\_\_\_\_ that Harry didn't show up for his brother's graduation ceremony.
- Can you show me the exact \_\_\_\_\_ where you were standing when you saw the accident?
- The disappearance of the plane still remains \_\_\_\_\_.
- Larry lives in a \_\_\_\_\_ village in the mountains of Italy.
- A 6-year-old child was \_\_\_\_\_ from the park yesterday.
- Most people don't believe that \_\_\_\_\_ have visited our planet.

## GRAMMAR

**C. Read the sentences and circle the correct answer.**

- Jason **said** / **told** me that I **needed** / **need** a haircut.
- Natalie **said** / **told** that she **was feeling** / **is feeling** a bit sick.
- Jerry told Patricia that he **will tell** / **would tell** her a secret when he **will see** / **saw** her.
- When I saw Alice on Friday, she told me that she **booked** / **had booked** her ticket **the previous day** / **yesterday** and was leaving on Sunday.
- Ed said that he **had already seen** / **has already seen** that film and that he **hadn't wanted** / **didn't want** to see it again.
- Emma said she **had been sure** / **was sure** that Tom **was lying** / **is lying** to her.

**D. Rewrite the sentences using Reported Speech.**

- 'I don't like this novel because it's really boring.'  
Karen said \_\_\_\_\_
- 'You should visit the dentist regularly.'  
Eric told us \_\_\_\_\_
- 'We're going on holiday to Spain this year,' our friends said.  
Our friends told us \_\_\_\_\_
- 'The Martins have bought a beautiful house in the countryside,' my wife said.  
My wife said \_\_\_\_\_
- 'You can go out when you finish your homework,' my mother said.  
My mother told me \_\_\_\_\_
- 'I will post the letters for you on my way to work,' Sue said.  
Sue said \_\_\_\_\_
- 'I went to the new mall yesterday,' Beth told Brian.  
Beth told Brian \_\_\_\_\_

# 5a → Student's Book pp. 72-73

## LISTENING



E. You will hear an interview with a woman called Joanne Curtis who went through a very strange experience. For questions 1-8, complete the sentences.

# a dream come true



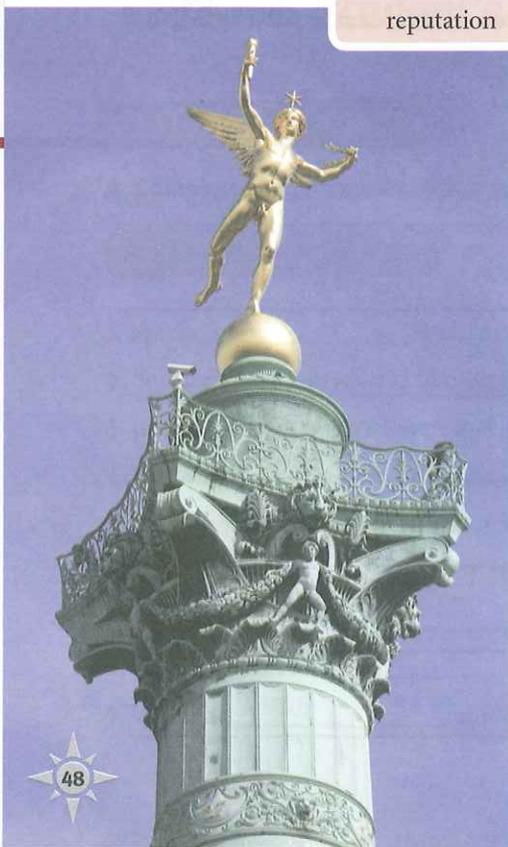
1. Joanne Curtis's strange experience occurred \_\_\_\_\_ years ago.
2. Joanne's grandfather left her the \_\_\_\_\_ when he died.
3. After cleaning up a little, Joanne did some \_\_\_\_\_.
4. In her dream, Joanne met her \_\_\_\_\_.
5. The \_\_\_\_\_ was in a terrible mess.
6. Joanne's grandfather had probably given the jewellery box to her grandmother for their \_\_\_\_\_.
7. Joanne found a \_\_\_\_\_ in the jewellery box.
8. Joanne's grandfather had always dreamt of opening a \_\_\_\_\_.

# 5a → Student's Book pp. 74-75

## VOCABULARY

A. Complete the text with the words in the box. Make any necessary changes.

reputation    fortress    order    tower    originally    legendary    protect    prisoner



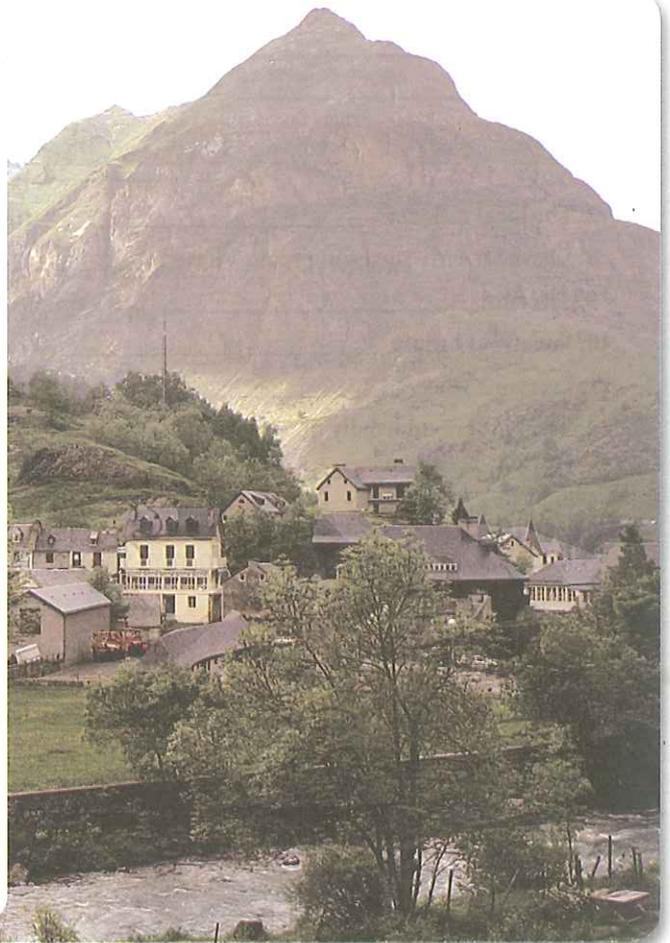
The Bastille was a medieval (1) \_\_\_\_\_ that was used as a prison in Paris. It was (2) \_\_\_\_\_ built as a gate during the Hundred Years' War but was later expanded in order to (3) \_\_\_\_\_ the city. The Bastille had eight (4) \_\_\_\_\_ and walls that were 25 metres high. Many of the (5) \_\_\_\_\_ who were kept there were important people and not just common criminals. The king could (6) \_\_\_\_\_ people to be sent there and even families could ask for a member to be kept there for various reasons. On July 14th, 1789, at the beginning of the French Revolution, an angry crowd of people attacked and took over the Bastille. This (7) \_\_\_\_\_ attack symbolised the end of the old system of government. July 14th, or Bastille Day, is now celebrated as a national holiday in France. The prison no longer stands because it was destroyed during the French Revolution, but its (8) \_\_\_\_\_ has lived on and it has become the subject of many stories and films.

## WRITING

B. Below you have been given a description of a Spanish village. Divide the passage into paragraphs and add the adjectives in the box to make the description more vivid.

hectic traditional modern friendly good pretty isolated delicious

Most of us are too caught up in our (1) \_\_\_\_\_ lifestyles to realise what we are missing out on. We may have heard our grandparents talking about the (2) \_\_\_\_\_ old days but it takes going to a(n) (3) \_\_\_\_\_ village to get a taste of what life was all about then. My husband's grandmother lives in northwest Spain deep in the mountains of Galicia. She is still living in the same (4) \_\_\_\_\_ farmhouse where she was born. Although she has lived to see the 21st century, she is mostly unaware of changes that have taken place. It's not surprising, however, because Vilar, the (5) \_\_\_\_\_ village in which she lives, is in the middle of nowhere. Even the advanced navigation system in my car can't find it. Visiting a place like this is like travelling back in time. There are no hotels, restaurants or shops; so to visit, you have to know a family there that is prepared to put you up. Today, Vilar only has 43 residents. Small wonder then that all the residents know each other and are somehow related. They are very warm and (6) \_\_\_\_\_ people who are always willing to help you. As for the food, all the ingredients are home-grown and the meat is organic and free range. The (7) \_\_\_\_\_ traditional dishes that are served are fresher than fresh and also healthy. So if you need to get away from the (8) \_\_\_\_\_ city lifestyle, why not visit one of those forgotten villages where time stands still!



## 5b → Student's Book pp. 76-78

## VOCABULARY

A. Choose the correct answer.

1. I am calling to **confirm** / **confess** a reservation for two I have made for tonight.
2. The **homeless** / **victims** of the earthquake were provided with food and medical help.
3. Is there a **pot** / **pan** I can use to fry some eggs?
4. The burglar was caught in **action** / **panic** while breaking into the house.
5. I couldn't believe it when I heard that Mrs Brown had been **charged** / **committed** with murder.
6. I didn't feel like cooking, so I just ate the **leftovers** / **scraps** from lunch.
7. All the money was taken away but the jewellery was left **bizarre** / **intact**.
8. He will serve at least ten years before he is **punished** / **released** from prison.

**B. Complete the following sentences with a suitable phrase from each box. Make any necessary changes.**

by the time   on time   once upon a time   for the time being   in time   from time to time

1. Luckily, there was no delay and the train left \_\_\_\_\_.
2. \_\_\_\_\_ there was a beautiful princess living in a big castle.
3. We arrived at the cinema just \_\_\_\_\_ to see the beginning of the film.
4. It's nice to have a meal out \_\_\_\_\_.
5. \_\_\_\_\_ my husband arrived home from work, the kids had already gone to bed.
6. \_\_\_\_\_ the patient's condition is stable.

be over   be on   be up to   be up   be after   be against   be about   be for   be off

7. The local residents \_\_\_\_\_ the building of a new shopping mall as it will cause many traffic jams.
8. I have an early start tomorrow. I have to \_\_\_\_\_ at half past six.
9. The film \_\_\_\_\_. It's time you went to bed, kids.
10. I'm afraid I must \_\_\_\_\_. I have to be at work by nine.
11. Everyone who \_\_\_\_\_ Jamie's idea, please raise your hands.
12. The kids are unusually quiet. I wonder what they \_\_\_\_\_.
13. Did you eventually get what you \_\_\_\_\_?
14. Do you know what \_\_\_\_\_ at the Odeon Cinema tonight?
15. I \_\_\_\_\_ to leave my house when Kelly called and cancelled our meeting.

## GRAMMAR

**C. Rewrite the following sentences using Reported Speech.**

1. 'Are you going to the concert next Saturday?' Frank asked Mary.  
Frank wanted to know \_\_\_\_\_.
2. 'Did I lock the door before leaving my house?' Nancy asked herself.  
Nancy wondered \_\_\_\_\_.
3. 'Do you know how to ski?' Wendy asked Guy.  
Wendy asked Guy \_\_\_\_\_.
4. 'Stand behind the line,' said the security guard.  
The security guard told me \_\_\_\_\_.
5. 'Could you pass me the salt, Robert?' said Jake.  
Jake asked Robert \_\_\_\_\_.

**D. Rewrite the sentences using the verbs given and Reported Speech.**

1. The little boy said, 'I didn't break the window yesterday.' deny  
\_\_\_\_\_
2. 'Oh! Dad, please let me go to the cinema tonight!' said Alex. beg  
\_\_\_\_\_
3. 'Let's have pizza for dinner,' my sister said. suggest  
\_\_\_\_\_
4. 'I'm not at all satisfied with the service at this restaurant,' the customer told the manager. complain  
\_\_\_\_\_
5. 'Don't forget to buy some bread when you return,' Eve told her husband. remind  
\_\_\_\_\_

**E. Rewrite the sentences using Direct Speech.**

1. Tony wondered where he had left his car keys.

\_\_\_\_\_ Tony wondered.

2. The woman asked the shop assistant whether there was a discount.

\_\_\_\_\_ the woman asked the shop assistant.

3. The teacher asked the students not to make noise.

\_\_\_\_\_ the teacher said.

4. Betty asked me what time my plane left the following morning.

\_\_\_\_\_ Betty asked me.

5. My father wanted to know who had directed that film.

\_\_\_\_\_ my father asked.

6. The police asked Mrs Preston to tell them what had happened the previous night.

\_\_\_\_\_ Mrs Preston asked the police.

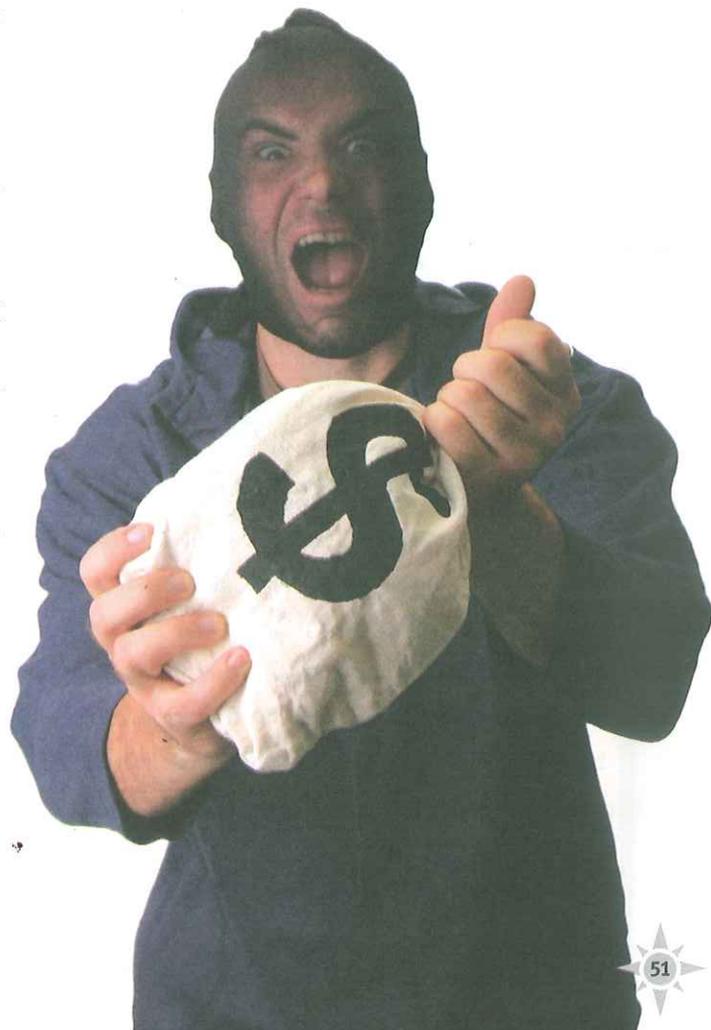
**ENGLISH IN USE**

**F. Read the text and complete the blanks with the correct form of the words in capitals.**

# National Bank Held Up

An armed (1) \_\_\_\_\_ took place at the local National Bank yesterday. Two men dressed in black entered the bank at 9am pretending to be clients. Just before they reached the teller, the (2) \_\_\_\_\_ put on masks, took out their guns and then asked for all the money. The terrified teller did as he was told, and (3) \_\_\_\_\_ nobody was hurt. However, a police car happened to be passing by at the same time and the (4) \_\_\_\_\_ of a nearby café, who had realised what was going on, stopped it. The policemen went after the two (5) \_\_\_\_\_ and after chasing them through the streets of the city, they finally caught them. The two men turned out to be wanted for other crimes as well. There was evidence that they were involved in the (6) \_\_\_\_\_ of a valuable painting from the Modern Art Museum as their (7) \_\_\_\_\_ had been found there. The police believe they may even be involved in the (8) \_\_\_\_\_ of a young child.

- ROB
- ROB
- THANK
- OWN
- CRIME
- THIEF
- FINGER
- KIDNAP



## VOCABULARY

A. Complete the text with the words in the box. Make any necessary changes.

go out    treat    urgent    alarm system    appear    quickly    trip    make out

My last birthday was one that I will never forget. I was not planning to celebrate it because it was on a weekday and I had been too busy to organise anything. When I got home, I got a call from my colleague, Mark, who told me that something (1) \_\_\_\_\_ had come up at the office. He told me to get to the office (2) \_\_\_\_\_ and he would explain the problem. When I was entering my office, the lights suddenly (3) \_\_\_\_\_. I heard some strange noises, but I couldn't (4) \_\_\_\_\_ where they were coming from. I was trying to find the light switch when I (5) \_\_\_\_\_ over something and that made the (6) \_\_\_\_\_ go off. Then, I heard people shouting, 'Surprise! Happy Birthday,' and the lights came on again. Of course, the police soon (7) \_\_\_\_\_ because of the alarm. At first, they were quite angry, but when we explained what had happened and (8) \_\_\_\_\_ them to some birthday cake, they wished me a happy birthday and said they would forget the incident.



## WRITING

B. Read the story below. Join the underlined sentences using appropriate time linkers and making all the necessary changes.

It was a cold winter's night. Jeremy had been out of town on a business trip. He was feeling very tired and his eyelids were getting very heavy. He decided to stop somewhere to take a nap. He had heard of many stories about people who had had terrible accidents while driving long distances. The route he had chosen was not the one he usually took. Some colleagues had told him that it was much shorter. It could get him home nearly two hours earlier. As soon as he found a clearing, he pulled over and made himself comfortable. It was dark and isolated. Jeremy was too tired to even think about feeling scared. He had only been sleeping for about thirty minutes. Somebody knocked on the driver's window. He was startled when he saw an old man looking at him. The old man was missing a couple of teeth. He was wearing clothes that were very dirty and torn. The old man asked Jeremy for a lift into town. Jeremy felt obliged to say yes. He didn't trust the old man. There was something strange about him. They travelled in uncomfortable silence. Jeremy would glance at the old man every once in a while to make sure that everything was OK. Dawn was breaking. Something strange happened. There was a smell of something burning. Jeremy looked round. The old man had turned into ashes.

## 5 round-up → Student's Book pp. 82-84

### ENGLISH IN USE

A. Read the text and complete the gaps. Use only one word in each gap.

# *A good night's sleep?*



I am a deep sleeper and I hardly ever wake up (1) \_\_\_\_\_ the middle of the night. That is why I keep wondering why I woke up last night of all nights. What do I mean? Well, strangely enough, I couldn't sleep well last night due to a headache that was giving me a hard time. (2) \_\_\_\_\_ a result, I decided to go downstairs to the kitchen to take an aspirin. As I was walking down the stairs, I suddenly heard someone trying to unlock the front door. I hid behind the kitchen door and, (3) \_\_\_\_\_ my astonishment, I saw two men dressed in black entering the house. It turned (4) \_\_\_\_\_ that they were burglars because they quickly started searching through every drawer in the house trying to find money or valuable jewellery. I quietly left the house through the back door and went over to a neighbour's house from (5) \_\_\_\_\_. I called the police. They arrived in (6) \_\_\_\_\_ time and caught the two burglars (7) \_\_\_\_\_ action. So, I have to admit that everything ended well, apart (8) \_\_\_\_\_ the fact that I was scared to death. However, I don't think I will ever be able to sleep deeply again.

## READING

**B. Read the text and answer the questions.**  
Choose *a, b, c* or *d*.

1. What do we learn about James Sullivan as a child?
  - a. He read all sorts of books.
  - b. He didn't like reading.
  - c. He read books related to a specific topic.
  - d. He had difficulty laying his hands on books.
2. We are told that James Sullivan
  - a. became a very good detective.
  - b. had a bad reputation as a child.
  - c. hardly ever succeeded in solving a mystery.
  - d. was usually blamed when things went missing.
3. What does the writer say about James Sullivan?
  - a. He had little experience in investigating a crime scene.
  - b. He enjoyed investigating a crime scene.
  - c. He never got used to investigating a crime scene.
  - d. He always found a paper bag at a crime scene.
4. It is clear that Sullivan
  - a. liked his office.
  - b. regretted leaving his true love.
  - c. enjoyed working from nine to five.
  - d. never regretted becoming a detective.
5. James Sullivan was used to getting
  - a. calls at unusual hours.
  - b. a good night's sleep.
  - c. to bed early.
  - d. lots of exercise.
6. That night Sullivan
  - a. never answered the call.
  - b. decided not to go to the hotel.
  - c. had slept well before he was woken up.
  - d. wasn't prepared for what was going to follow.

### The Reluctant Detective

James Sullivan had always wanted to be a detective. He had spent his childhood reading any book that he could lay his hands on about detectives, crimes and solving mysteries. If anything went missing or something was not right, James would be called upon to find the answer. The fact that he was almost always successful helped to build his reputation to such an extent that all the kids in the neighbourhood looked upon him with respect. Everyone knew that he had what it takes to be a detective! In a neighbourhood where cops and robbers was the game to play, his qualities were much admired! He was very clever and never missed even the smallest detail. Small wonder then that he managed to become one of L.A's finest detectives.

In spite of all his experience, he always felt sick upon reaching a crime scene. People expect detectives to be used to this kind of thing but James was not and never would be. He always kept a paper bag in the pocket of his coat just in case he needed it. He almost always did. You see, you never know what a job is like until you try it. He often wished he had chosen another line of work. Working in an office sounded nice! A nice nine to five job, working on a computer in a room with your name on the door. How different from his life. Being woken up at 3 o'clock in the morning and being told your services were required. Going to places that no living soul would wish to go knowing that your life was in danger. He had even made the ultimate sacrifice and left his true love for his career. What a fool he had been! As a result, he would spend the rest of his life alone.

He got the call at around 2 o'clock in the morning. The fact that he had gone to bed at 1 o'clock made it all the worse, because he had just fallen asleep when the phone rang. He had trouble sleeping most of the time. He tossed and turned until, at some point, he finally fell asleep. This was one of those nights, so he truly did not appreciate being woken up. Nevertheless, he picked up the phone only to hear someone telling him to go to a downtown hotel where a murder had occurred earlier on that night. Fifteen minutes later Sullivan was driving to the scene of the crime. At the time he didn't know and couldn't possibly imagine what he would find there.

## VOCABULARY

### A. Read the sentences and circle the correct answer.

1. I would like a one way **ticket / fare** to Birmingham, please.
2. Do you know how long the **tour / journey** from London to Exeter takes?
3. The band is on a concert **trip / tour** promoting their latest album.
4. Thousands of tourists visit this archaeological **location / site** every year.
5. By the time the climbers **arrived / reached** the top of the mountain, they were exhausted.
6. The view from the top of the mountain is spectacular so don't forget to **carry / bring** your camera.
7. I left work early today because I had to **bring / take** my son to the doctor.
8. There was a lot of traffic, so I didn't **arrive / get** to the meeting on time.

### B. Complete the sentences with the correct form of the words in the boxes.

persuade   combine   restore   appreciate   construct   decorate   guarantee   afford

1. A new cinema complex has been \_\_\_\_\_ in my area recently.
2. During my holidays I like \_\_\_\_\_ relaxation with entertainment.
3. We \_\_\_\_\_ that you will remain absolutely satisfied with the services provided by our hotel.
4. I tried to \_\_\_\_\_ him to come with us to the concert but he didn't want to.
5. I \_\_\_\_\_ all the support you gave me when I most needed it.
6. The girls \_\_\_\_\_ their room with pictures of their favourite film stars.
7. The old theatre in our town is being \_\_\_\_\_ at the moment.
8. I would like to buy a new computer but I can't \_\_\_\_\_ it at the moment.

enjoyable   challenge   canal   supervision   attraction   border   route  
pros and cons   accommodation   speciality

9. Pepper steak is the \_\_\_\_\_ at this restaurant.
10. During the school trip, the students will be under the \_\_\_\_\_ of the teachers.
11. The Eiffel Tower is a famous tourist \_\_\_\_\_.
12. We travelled along the \_\_\_\_\_ in a boat.
13. We took a shorter \_\_\_\_\_ and arrived home earlier.
14. It is difficult to find \_\_\_\_\_ in this town as there are only two hotels.
15. The \_\_\_\_\_ between the two countries is marked in red on the map.
16. The children had an \_\_\_\_\_ time at the sea this afternoon.
17. The manager considered the \_\_\_\_\_ of hiring more staff.

## GRAMMAR

C. Complete the text with the correct form of the verbs in brackets. Use the active or the passive voice.

# Queen Mary 2

## a luxurious voyage

When my wife and I both retired from work, we (1) \_\_\_\_\_ (use) some of the money we had saved to go on a trip of a lifetime; a sea voyage on the Queen Mary 2. The ship (2) \_\_\_\_\_ (think) to be one of the most impressive ocean liners that (3) \_\_\_\_\_ (ever / build), and those who travel on board the Queen Mary 2 (4) \_\_\_\_\_ (provide) with an extravagant and enjoyable experience. We (5) \_\_\_\_\_ (choose) to go on the world cruise as this gave us the opportunity to visit many interesting places that we didn't think we would ever see. We (6) \_\_\_\_\_ (take) to exotic locations in Australia, South America, Asia and Europe - it was a truly memorable experience. The accommodation on board (7) \_\_\_\_\_ (design) with luxury in mind. We (8) \_\_\_\_\_ (stay) in one of the Princess suites; our room was very comfortable and it had excellent facilities. Every morning a paper of our choice (9) \_\_\_\_\_ (deliver) to our room, and in the evenings delicious chocolates (10) \_\_\_\_\_ (lay) on our pillows. There was also a wide variety of activities available for guests to do on board. I particularly (11) \_\_\_\_\_ (enjoy) taking afternoon tea, which on fine days (12) \_\_\_\_\_ (serve) on the deck. In addition, professional dancers (13) \_\_\_\_\_ (teach) ballroom dancing several times a week; this helped prepare us for the evenings when the ballroom came to life. We also enjoyed watching plays which (14) \_\_\_\_\_ (perform) by graduates of RADA, London's famous Royal Academy of Dramatic Arts.



D. Rewrite the following sentences using the passive voice.

1. You must not reveal this secret to anyone.

\_\_\_\_\_

2. Every day we bring fresh fruit and vegetables to our restaurant.

\_\_\_\_\_

3. They will build a new sports centre in my city.

\_\_\_\_\_

4. They had cleaned the rooms by 10:30.

\_\_\_\_\_

5. The teacher has explained the exercise twice.

\_\_\_\_\_

6. They took Marian to the theatre.

\_\_\_\_\_

## VOCABULARY

## GRAMMAR

A. Match the two columns to form compound nouns. Then use them to complete the sentences 1-9.

- |               |                          |                |
|---------------|--------------------------|----------------|
| 1. conference | <input type="checkbox"/> | a. centre      |
| 2. beauty     | <input type="checkbox"/> | b. destination |
| 3. business   | <input type="checkbox"/> | c. service     |
| 4. room       | <input type="checkbox"/> | d. season      |
| 5. satellite  | <input type="checkbox"/> | e. salon       |
| 6. peak       | <input type="checkbox"/> | f. forecast    |
| 7. weather    | <input type="checkbox"/> | g. ticket      |
| 8. holiday    | <input type="checkbox"/> | h. room        |
| 9. return     | <input type="checkbox"/> | i. TV          |

- Tropical islands have always been a popular \_\_\_\_\_.
- Kirra went to the \_\_\_\_\_ to get a haircut.
- It would be a good idea to buy your \_\_\_\_\_ in advance because it will be cheaper.
- Does the hotel have a \_\_\_\_\_? I need to check my e-mails and make some photocopies.
- Our hotel room had \_\_\_\_\_ so we watched programmes from around the world.
- Ibiza is packed with tourists during \_\_\_\_\_.
- The meeting will be held in one of the hotel's \_\_\_\_\_.
- According to the \_\_\_\_\_, it is going to be cloudy and rainy tomorrow.
- I'm hungry but I don't feel like leaving my hotel room. I think I'll order \_\_\_\_\_.

B. Choose the correct answer, a, b or c.

- Here's your change and your \_\_\_\_\_, sir.  
a. extras                                      b. copy                                      c. receipt
- We have some time before we pass through \_\_\_\_\_ control. Let's have a look at the duty free shops.  
a. passport                                      b. ID                                      c. counter
- Good morning. I would like to \_\_\_\_\_, please. I've got a reservation for a double room.  
a. check out                                      b. check in                                      c. accommodate
- I'm afraid I can't pay in \_\_\_\_\_; I never have a lot of money on me.  
a. traveller's cheques                                      b. credit card                                      c. cash
- I got this fridge at a 30% special \_\_\_\_\_.  
a. deposit                                      b. discount                                      c. reduction
- This document \_\_\_\_\_ that you are the one who withdrew the money from the account.  
a. proves                                      b. orders                                      c. charges
- The local hospital is going to be \_\_\_\_\_ to cover the growing needs of the town.  
a. cancelled                                      b. booked                                      c. expanded
- I always keep a \_\_\_\_\_ of what we discuss at business meetings.  
a. guarantee                                      b. record                                      c. reservation

## GRAMMAR

### C. Choose the correct answer to complete the sentences.

- \_\_\_\_\_ the heavy rain, the pilot landed the plane safely.  
a. Although      b. Despite the fact      c. In spite of
- \_\_\_\_\_ I was tired, I couldn't sleep last night.  
a. In spite of      b. Even though      c. Because
- \_\_\_\_\_ he works long hours, he doesn't earn enough money.  
a. Even though      b. Despite      c. As
- \_\_\_\_\_ a small problem with my passport, I didn't fly last week.  
a. Despite      b. Because of      c. In spite of
- We kept walking \_\_\_\_\_ the heat.  
a. although      b. even though      c. despite
- He put on plenty of sunscreen \_\_\_\_\_ to avoid getting burnt.  
a. so that      b. in order      c. because

### D. Rewrite the sentences starting with the words given.

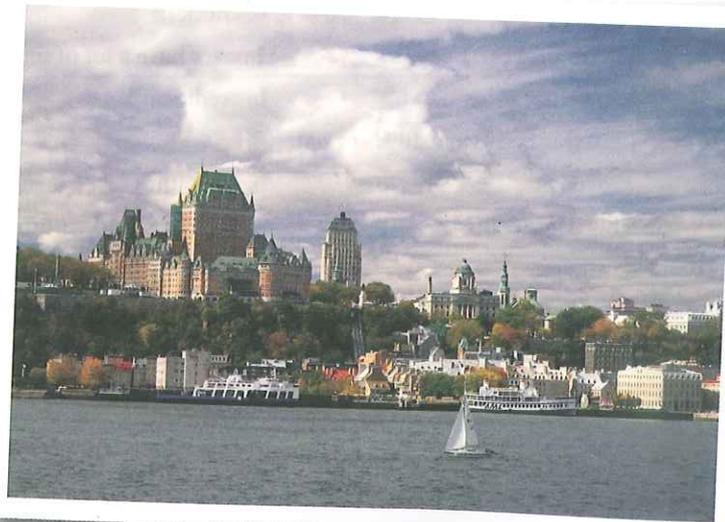
- George wasn't feeling well. However, he went to school.  
Although \_\_\_\_\_
- We don't want to wake up the baby, that's why we are talking quietly.  
We are talking quietly so \_\_\_\_\_
- Angela studied hard but she didn't pass the test.  
In spite \_\_\_\_\_
- The weather conditions are bad so the match has been cancelled.  
Due \_\_\_\_\_
- The boys are going to bed early. They want to get a good night's sleep.  
The boys are going to bed early so that \_\_\_\_\_
- I'm going to eat all that fruit. You see, I like to eat healthily.  
As \_\_\_\_\_

## LISTENING



### E. Listen to two friends talking about a holiday. Decide whether the statements are true or false. Write T for True or F for False.

- Jack wanted to go to San Francisco.
- Jack has not visited many places in the world.
- It was snowing when Jack got to Quebec.
- Jack took a bus to the Lower Town.
- You can go tubing 30 minutes away from Quebec.
- Jack enjoyed the food in Quebec.
- There was a roller coaster at the shopping mall.



## VOCABULARY

**A. Read the definitions and find the correct compound noun. The first letters of the words have been given for you.**

- |   |                         |
|---|-------------------------|
| 1. It is caused when there are too many cars on the roads.        | t _____ j _____         |
| 2. It is used by people who travel by plane very often.           | f _____ f _____ c _____ |
| 3. You cannot drive a car without it.                             | d _____ l _____         |
| 4. Passengers need it to get on the plane.                        | b _____ p _____         |
| 5. You have a great view on an aeroplane if you have one.         | w _____ s _____         |
| 6. You can see this written on the departure board at an airport. | f _____ n _____         |
| 7. Travellers show their tickets and leave their luggage there.   | c _____ i _____ d _____ |

**B. Match the two columns.**

- |           |                          |               |
|-----------|--------------------------|---------------|
| 1. do     | <input type="checkbox"/> | a. instance   |
| 2. for    | <input type="checkbox"/> | b. start with |
| 3. what's | <input type="checkbox"/> | c. a low cost |
| 4. at     | <input type="checkbox"/> | d. more       |
| 5. to     | <input type="checkbox"/> | e. without    |

**C. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.**

freedom    requirements    means of transport    basic    luggage  
aisle seat    comfort    wheelchair    flexible

Last year I went on a skiing holiday in the French Alps. The first few days were lots of fun; I'm quite an experienced skier and I enjoy the (1) \_\_\_\_\_ of gliding down the high slopes. However, on the fourth day, I had an accident and broke my leg. As you can imagine, this ruined everything. On my return journey to England, I had quite a few requests for the airline but I was pleased to discover that they were very (2) \_\_\_\_\_ and they tried to ensure that they could meet all my (3) \_\_\_\_\_. Everything went according to plan; I got (a) (4) \_\_\_\_\_ and someone took me to the plane. I had a(n) (5) \_\_\_\_\_ and despite the pain in my leg I was able to fly in relative (6) \_\_\_\_\_. When I arrived at Luton airport, one of the airline staff helped me collect my (7) \_\_\_\_\_ and wheeled me out to meet my mother who had a worried look on her face.





in a mess    in a hurry    in general    in detail    in a bad mood    in particular    in other words

8. Jack is \_\_\_\_\_ because he failed his Maths exam.
9. We discussed the problem \_\_\_\_\_ before reaching a conclusion.
10. I can't talk to you right now. I'm \_\_\_\_\_.
11. Barry likes all kinds of music, \_\_\_\_\_ rock.
12. After cooking, Sally always leaves the kitchen \_\_\_\_\_.
13. The ending was quite predictable, but \_\_\_\_\_ it was a nice film.
14. His behaviour was immature and irresponsible, \_\_\_\_\_ very unprofessional.

### B. Complete the text with the words in the box.

version    popularity    commonplace    consequences    episode    personal    reality

Since 2000, it has become (1) \_\_\_\_\_ for most TV channels to have at least one (2) \_\_\_\_\_ show; these are shows with ordinary people who play games or who are put in an exotic location or an unusual situation with cameras filming them 24 hours a day. The (3) \_\_\_\_\_ of these shows is worldwide with viewers anxious to watch each new (4) \_\_\_\_\_. Countries around the world broadcast their own (5) \_\_\_\_\_ of some of the shows like *Big Brother* or *The Moment of Truth*, for example. For the people who participate in these shows, the (6) \_\_\_\_\_ of being exposed to so much publicity are not always positive. When aspects of their (7) \_\_\_\_\_ life become widely known, this can sometimes cause problems that they are not ready to face.

### C. Complete the sentences with the correct form of the words in capitals.

- |   |           |
|---|-----------|
| 1. I consider documentaries to be very _____.                               | EDUCATE   |
| 2. Amanda pays for her car in _____ instalments.                            | MONTH     |
| 3. Children are _____ on their parents for food and clothing.               | DEPEND    |
| 4. If you need any _____ information, please do not hesitate to contact us. | ADDITION  |
| 5. Let's go on a short holiday and get away from our _____ routine.         | DAY       |
| 6. Independence Day is a _____ holiday in the USA.                          | NATION    |
| 7. Anne is _____ that she will do well in her exams.                        | CONFIDE   |
| 8. The Mazurka is a _____ Polish dance.                                     | TRADITION |
| 9. Travelling abroad can be quite _____.                                    | COST      |

## GRAMMAR

### D. Choose the correct answer a, b, c or d.

1. Michael thought he \_\_\_\_\_ by a strange man last night.  
 a. followed                      b. was following                      c. to be followed                      d. was being followed
2. She is believed \_\_\_\_\_ in love with Henry.  
 a. being                      b. to being                      c. that she is                      d. to be
3. The customers are \_\_\_\_\_ by the waiters at the moment.  
 a. served                      b. serving                      c. being served                      d. been served
4. Autographs \_\_\_\_\_ by the singer after the concert when the fire broke out.  
 a. were signing                      b. signed                      c. were being signing                      d. were being signed
5. Fresh fruit is believed \_\_\_\_\_ beneficial to people's health.  
 a. being                      b. to be                      c. to have                      d. it is
6. When will the invitations for the wedding \_\_\_\_\_?  
 a. send                      b. be sent                      c. being sent                      d. be sending

# 6b → Student's Book pp. 92-94

## E. Rewrite the following sentences using the passive voice. Start with the words given.

1. I asked the children to go to bed early tonight.

The children \_\_\_\_\_.

2. People were taking lots of photos during the race.

Lots \_\_\_\_\_.

3. I expect that this film will win an award this year.

This film \_\_\_\_\_.

4. Millions of viewers are going to watch the new game show.

The new game show \_\_\_\_\_.

5. Don't come in. They are painting the living room at the moment.

Don't come in. The \_\_\_\_\_.

6. They say that Mr Jones is the man who helped the police solve the mystery.

It \_\_\_\_\_.

## ENGLISH IN USE

### F. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I went to the library so that I could return the books I had borrowed.

I went to the library \_\_\_\_\_ the books I had borrowed.

order

2. We didn't go to the amusement park because it was raining heavily.

We didn't go to the amusement park \_\_\_\_\_ rain.

to

3. Despite being tired, I agreed to go to the concert.

I agreed to go to the concert \_\_\_\_\_ tired.

though

4. Chris joined the gym so as to keep fit.

Chris joined the gym \_\_\_\_\_ keep fit.

that

5. Susan will prepare the food for the party.

The food for the party \_\_\_\_\_ Susan.

be

6. They had painted the school before the students returned from the summer holidays.

The school \_\_\_\_\_ before the students returned from the summer holidays.

been

7. You must do this exercise within fifteen minutes.

This \_\_\_\_\_ within fifteen minutes.

done

8. Although Mike studied hard, he didn't pass the final exam.

Mike didn't pass the final exam \_\_\_\_\_ hard.

of

# 6b → Student's Book pp. 95-97

## VOCABULARY

### A. Match the synonyms.

1. to begin with

a. variety

2. such as

b. for example

3. moreover

c. from my point of view

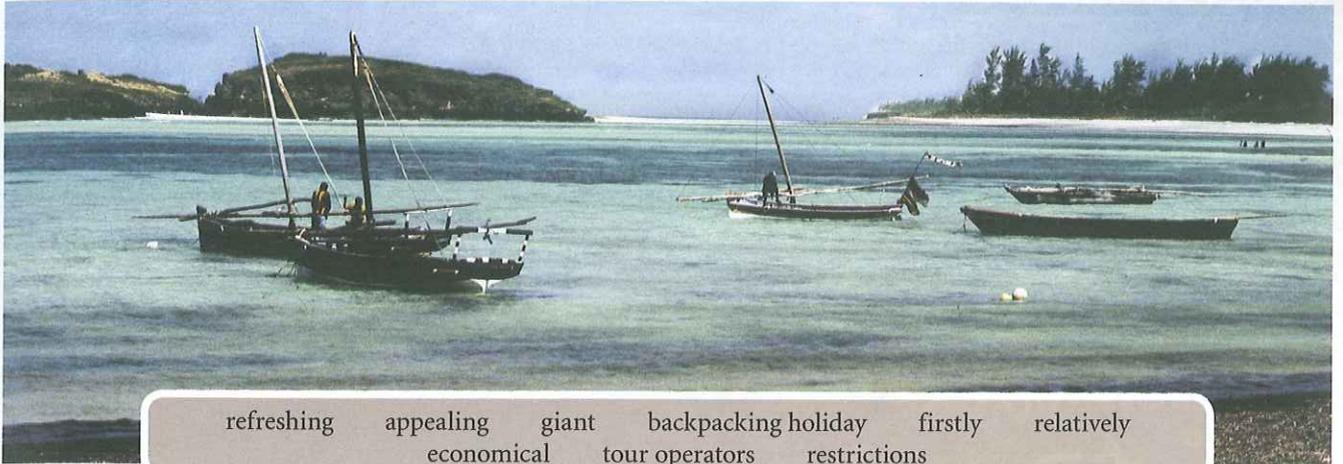
4. I believe

d. in the first place

5. range

e. what is more

**B. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.**



refreshing    appealing    giant    backpacking holiday    firstly    relatively  
 economical    tour operators    restrictions

A couple of years ago I went on a(n) (1) \_\_\_\_\_ in Kenya with some friends. We were visiting some of the (2) \_\_\_\_\_ unspoilt islands off the coast of Kenya. We took a *dhow*, which is a type of boat, to get to Mando Toto island, where we were going to stay for a few nights. When we arrived at Mando Toto, we had a(n) (3) \_\_\_\_\_ swim in the crystal clear waters. Anyone who enjoys snorkelling will find these islands very (4) \_\_\_\_\_ as they have plenty of exotic sea life. After lunch we were taken to our accommodation, a row of tree houses built in (5) \_\_\_\_\_ trees on the beach. Apart from having a beautiful view of the sea, the tree houses were very (6) \_\_\_\_\_ to stay in - they only cost \$20 a night. Many (7) \_\_\_\_\_ are now offering all-inclusive holidays to these islands so it's best to go there before the area becomes spoilt by too much tourism.

## WRITING

**C. Read the essay, complete the gaps 1-4 with the topic sentences A-D and circle the correct linking words/phrases.**

**The Internet is considered by many to be an ideal solution to the problem of isolation which is created by modern lifestyles. What is your opinion?**

1.  The obvious reason for this is the global connection it provides. This enables people to come into contact and keep in touch with each other no matter what the distance.

2.  It is true that today's hectic lifestyle does not leave us with enough time to interact socially on a daily basis. Using the Internet and technology, such as cameras that allow you to see who you are talking to, you can 'meet up' with friends and tell them your news without having to move around. **Moreover / Especially**, you can keep in touch with friends and acquaintances that live abroad at a very low price.

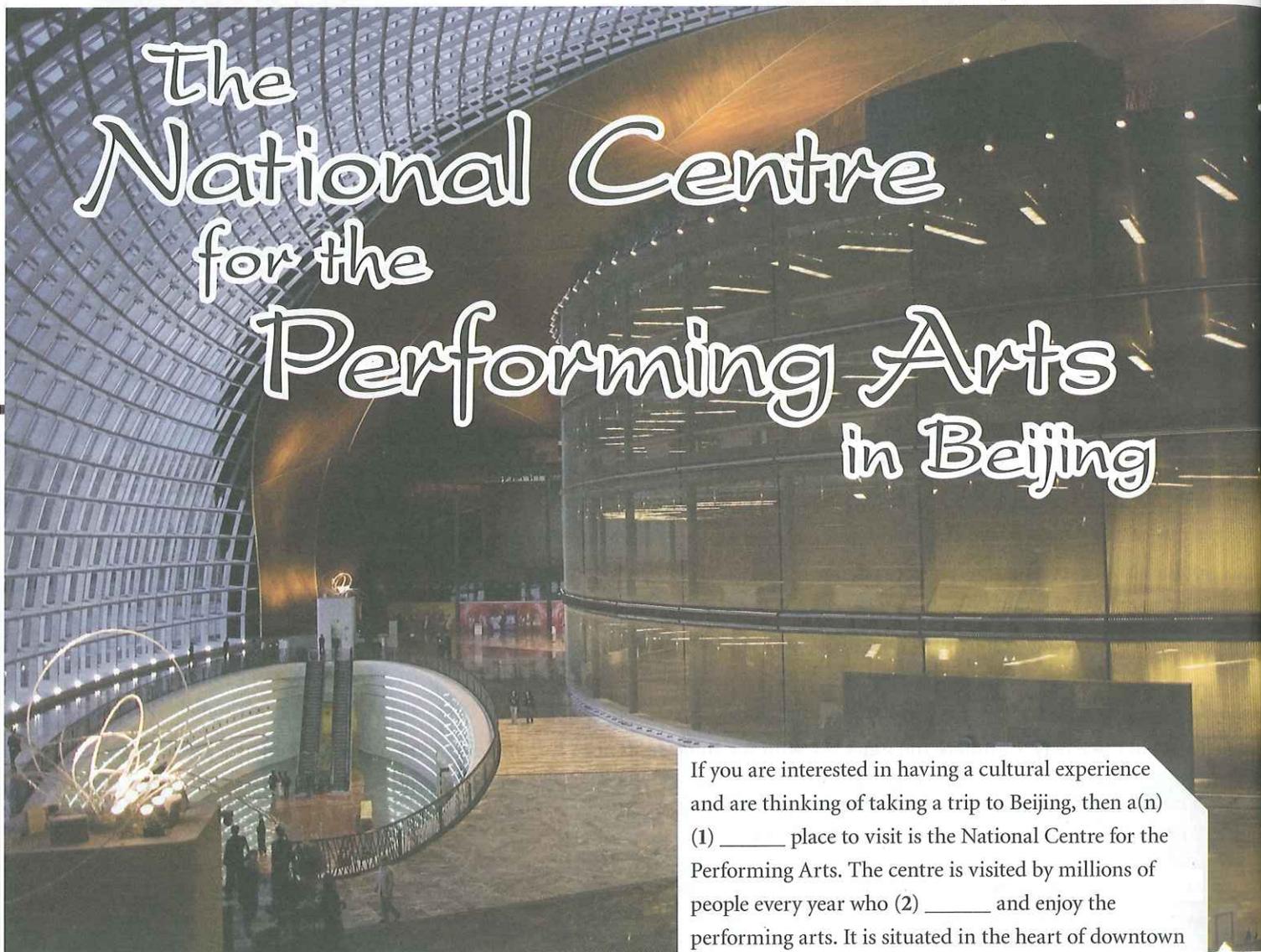
3.  Many people find it difficult to meet people because they are shy or unsociable by nature. The Internet gives them the opportunity to make acquaintances without feeling threatened. **For example / From my point of view**, they can talk to a person and get to know him or her before meeting in person. **In addition / In the first place**, people can take part in discussions about various issues and meet people that have the same ideas and opinions as them.

4.  By this I mean that it helps people to maintain contact with each other and also to make new friends without putting in as much time, money and effort as they would have to under other circumstances.

- A. **Firstly / For example**, the Internet provides people with the opportunity to interact with other people.  
 B. Another reason why the Internet is considered ideal is that you can meet people and make new friends and acquaintances.  
 C. **Especially / In my opinion**, the Internet is a good way to interact socially.  
 D. It is a fact that the Internet is thought to be an ideal way to deal with the problem of alienation, created by our modern way of life.

ENGLISH IN USE

A. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.



# The National Centre for the Performing Arts in Beijing

If you are interested in having a cultural experience and are thinking of taking a trip to Beijing, then a(n) (1) \_\_\_\_\_ place to visit is the National Centre for the Performing Arts. The centre is visited by millions of people every year who (2) \_\_\_\_\_ and enjoy the performing arts. It is situated in the heart of downtown Beijing, on the West Chang'an Boulevard. The Centre, which consists of various sections, has a(n) (3) \_\_\_\_\_ futuristic design. The Concert Hall, which hosts a number of orchestral musical performances, has been designed to provide excellent acoustic effects. If you are interested in opera, then spend an evening at the Opera House; here you can enjoy a spectacular (4) \_\_\_\_\_ of operas and dance dramas, etc. If you want to (5) \_\_\_\_\_ your experience of traditional Chinese opera then you must go to one of the performances at the Theatre. (6) \_\_\_\_\_, the Centre also has a number of facilities for public use; you can walk through an underwater corridor, go to the exhibition gallery or visit a souvenir shop. If you are planning a trip to Beijing, the National Centre for the Performing Arts is a(n) (7) \_\_\_\_\_ that shouldn't be missed.

- |                   |               |                    |
|-------------------|---------------|--------------------|
| 1. a. ideal       | b. must see   | c. attraction      |
| 2. a. accommodate | b. guarantee  | c. appreciate      |
| 3. a. impressive  | b. enjoyable  | c. brilliant       |
| 4. a. option      | b. range      | c. restriction     |
| 5. a. broaden     | b. restore    | c. construct       |
| 6. a. Moreover    | b. Firstly    | c. Without a doubt |
| 7. a. object      | b. attraction | c. tour            |

## READING

B. You are going to read a text about a holiday on Ile de Re. Six sentences have been removed from the text. Choose from A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- A. I went there with my wife and two children last year and I have to say it was a truly enjoyable holiday.
- B. We bought some fresh baguettes from the bakery for our picnic.
- C. However, all too soon, our two week holiday was over and we were on the plane returning home.
- D. We rode to the capital of the island, St Martin de Re, which is a charming harbour town.
- E. However, we didn't let the bad weather bring us down and armed with umbrellas and raincoats we went exploring.
- F. This tradition goes back to a time when animals working in the fields were covered with cloth to protect them from mosquito bites.
- G. The children ran into the sea for a swim while my wife Joanne and I sunbathed on the beach.



# A French holiday

The Ile de Re is an enchanting island off the Atlantic coast of France. It is a great place for a family holiday with activities and attractions that will appeal to everyone, both young and old. **1.**  We flew into La Rochelle airport and from there we drove across the bridge which connects the Ile de Re to mainland France. The island has a scenic landscape with unspoilt beaches, forests, ports and salt marshes.

On our first day, we were disappointed because it was pouring with rain. **2.**  We discovered a wonderful local market which sold fruit, vegetables, fish and oysters. We discovered hidden alleyways and pathways which led us down to beautiful gardens and vegetable patches. Soon we found ourselves on the coast looking at a spectacular beach. The weather had finally cleared and the grey clouds had given way to a bright blue sky. **3.**

The island has 100km of cycle paths which take you on picturesque routes around the island, so the following day we rented bikes and set off. **4.**  It has some impressive historical buildings and there are plenty of restaurants and cafés on the waterfront which serve a large selection of delicious meals. Also, we took the kids for a ride on the famous donkeys of St Martin, which are dressed in gingham trousers. **5.**  My wife's favourite part of the trip was our visit to a thalassotherapy centre. The children and I relaxed in the saltwater pool while Joanne enjoyed a hydrotherapy session.

We managed to pack horse riding, windsurfing and several trips to nearby islands into the following days. **6.**  I will always remember my family holiday in the Ile de Re with great fondness. Who knows, perhaps one day we will return there again.

## VOCABULARY

### A. Choose the correct answer, a, b or c.

- Our teacher makes us act out a role play with a different \_\_\_\_\_ each time.  
a. partner                      b. expert                      c. actor
- Brenda is always \_\_\_\_\_ of other students who do better than her at school.  
a. relevant                      b. curious                      c. jealous
- Whether we go camping or not depends \_\_\_\_\_ on the weather.  
a. entirely                      b. increasingly                      c. gradually
- The author has \_\_\_\_\_ the book to his wife and children.  
a. printed                      b. dedicated                      c. attended
- I am thinking of \_\_\_\_\_ my old sofa with a new one.  
a. exchanging                      b. replacing                      c. changing
- My brother always \_\_\_\_\_ songs from the Internet.  
a. downloads                      b. stores                      c. transports
- This film is not suitable for children as it contains some really violent \_\_\_\_\_.  
a. sites                      b. clips                      c. scenes
- It is hoped that this new medicine will save the lives of \_\_\_\_\_ people.  
a. individual                      b. countless                      c. unique

### B. Match the words with their definitions. Then use the words to complete the sentences 1-5. Make any necessary changes.

- |                 |                          |  |
|-----------------|--------------------------|--|
| 1. method       | <input type="checkbox"/> | a. not probable                        |
| 2. conversation | <input type="checkbox"/> | b. the way of doing something          |
| 3. media        | <input type="checkbox"/> | c. discussion                          |
| 4. unlikely     | <input type="checkbox"/> | d. TV, radio, newspapers and magazines |
| 5. rather than  | <input type="checkbox"/> | e. instead of                          |

- It is \_\_\_\_\_ that he will come to the cinema. He has a lot of studying to do.
- I prefer to read a book \_\_\_\_\_ a magazine.
- Our teacher uses very modern teaching \_\_\_\_\_.
- The \_\_\_\_\_ can play an important role in forming public opinion.
- I had an interesting \_\_\_\_\_ with Peter yesterday.

## GRAMMAR

### C. Read the sentences and circle the correct answer.

- To lend / Lending money to Ron was foolish of you.
- I'd really love to come / coming to your wedding.
- I think we should prevent / preventing him from cheat / cheating in the test.
- I don't remember to meet / meeting you before.
- We were shocked hearing / to hear that Nancy had had an accident.
- Marcia left school to become / becoming an actress.
- I want to apologise for speak / speaking to you in such a rude way.

**D. Complete the dialogues with the correct form of the verbs in brackets. Use the full infinitive, bare infinitive, or -ing form.**

- A: Hey, do you fancy \_\_\_\_\_ (watch) a DVD tonight?  
B: That's a good idea.
- A: Did he really threaten \_\_\_\_\_ (reveal) your secret?  
B: Yeah! But I warned him not to.
- A: It was so nice of you \_\_\_\_\_ (send) me flowers.  
B: I never forget how much you like roses.
- A: Is it true that Jenny married a millionaire?  
B: I don't know if he is a millionaire, but he is believed \_\_\_\_\_ (be) very rich.
- A: Who did the police accuse of \_\_\_\_\_ (steal) the money?  
B: Henry, but he denied \_\_\_\_\_ (have) anything to do with it.
- A: I was really surprised \_\_\_\_\_ (see) Peter at the dinner party last night.  
B: Yes, he changed his mind and decided \_\_\_\_\_ (come) after all.
- A: When did Paul stop \_\_\_\_\_ (smoke)?  
B: Last month. Isn't it great?

**E. Complete the text by putting the verbs in brackets in the correct form. Use the full infinitive, bare infinitive, or -ing form.**

May I (1) \_\_\_\_\_ (have) your attention please? Final exams begin next Monday, so listen carefully. You should avoid (2) \_\_\_\_\_ (stay) up late at night (3) \_\_\_\_\_ (study). It would (4) \_\_\_\_\_ (be) better (5) \_\_\_\_\_ (organise) your time effectively during the day. However, if you feel like (6) \_\_\_\_\_ (go) out with your friends (7) \_\_\_\_\_ (have) fun, then do, but remember (8) \_\_\_\_\_ (return) home early and (9) \_\_\_\_\_ (get) enough sleep. When the exam period finishes, you'll (10) \_\_\_\_\_ (have) plenty of time (11) \_\_\_\_\_ (enjoy) yourselves as much as you like.



## 7a → Student's Book pp. 104-105

### VOCABULARY

**A. Cross out the odd word.**

- |               |            |            |                  |
|---------------|------------|------------|------------------|
| 1. spiky      | ponytail   | highlights | chain            |
| 2. earrings   | dreadlocks | bracelets  | anklets          |
| 3. high heels | sandals    | jumpers    | Wellington boots |
| 4. sweatshirt | anorak     | coat       | slipper          |

## B. Complete the text with the words in the box.

wedding dress    necklace    stylist    facial    jewellery  
hairstyle    dietician    make up

An event which many new graduates from university look forward to is their graduation ball. I remember I had put on a few pounds some months before the ball so I did lots of exercise and saw a (1) \_\_\_\_\_ about how to lose weight. Luckily, I lost the extra weight just in time for the ball. It took me ages to find a dress because nothing looked good on me. There was one that I particularly liked but my sister said it looked too much like a (2) \_\_\_\_\_. Eventually, I went to see a (3) \_\_\_\_\_ who helped me pick out the perfect dress and a lovely gold (4) \_\_\_\_\_, and some other matching (5) \_\_\_\_\_. On the day of the ball, I went to a spa where I had a (6) \_\_\_\_\_ and a massage which was very relaxing. I got a new (7) \_\_\_\_\_ and I also had my (8) \_\_\_\_\_ done. In the end, I had a great time at the ball; it was wonderful to see all my classmates one last time before we went our separate ways.



## GRAMMAR

### C. Decide which person does the action being described. Choose *a* or *b*.

- Peter is having his pictures developed.  
a. Peter                      b. a photographer
- Lucy had her television fixed.  
a. Lucy                      b. a technician
- Alex cooked a delicious meal.  
a. Alex                      b. a chef
- Katherine will type her assignment.  
a. Katherine              b. a secretary
- Gary has had his trousers shortened.  
a. Gary                      b. a tailor

### D. Rewrite the sentences using the causative form.

- The dentist whitened my teeth.  
I had my teeth \_\_\_\_\_.
- The mechanic is repairing my car at the moment.  
I \_\_\_\_\_.
- A painter painted my flat last week.  
I \_\_\_\_\_.
- My brother will wash my car this weekend.  
I \_\_\_\_\_.
- The nurse took my blood pressure.  
I \_\_\_\_\_.
- The hairdresser has cut and styled my hair.  
I \_\_\_\_\_.

## LISTENING



E. You will hear four different people talking about fashion and the environment. For questions 1-4, choose from the list (A-E) what each speaker says. There is one extra letter which you do not need to use.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4

- There are environmentally-friendly ways of producing fabrics.
- Fashion is being used to save endangered species.
- Unwanted materials can be used in a creative way to design new clothes.
- There is a way of living which has been applied to the production of fashion items.
- The fashion industry can help poor countries.

## VOCABULARY

### A. Complete the sentences with a suitable word from the box.

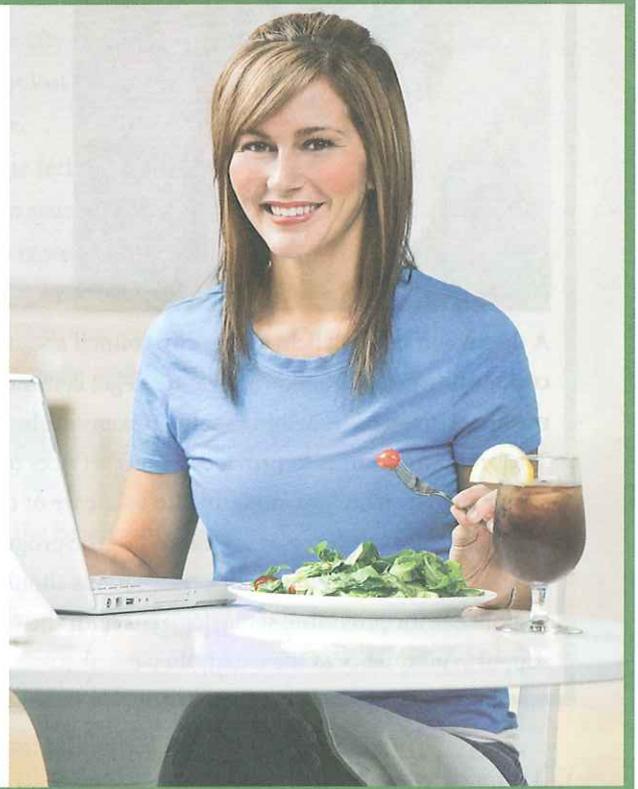
aid   hunger   poverty   chicken nuggets   addicted   canteen

- Whenever Billy goes to a fast food restaurant, he always chooses to have \_\_\_\_\_.
- Lots of people live in \_\_\_\_\_ and can barely survive.
- Medical \_\_\_\_\_ is being given to all the earthquake victims.
- At lunchtime I go to the \_\_\_\_\_ and buy something to eat.
- Unless we give this poor puppy some food, it will die of \_\_\_\_\_.
- Larry seems to be \_\_\_\_\_ to computer games. He plays for hours every day.

### B. Complete the text with the words in the box.

convenient   drawbacks   pastime   overweight   nutritious   radical   concerned

One of the (1) \_\_\_\_\_ of modern life is the fact that people don't have much time to just relax and have fun. Scientists have said that it is important to have a (2) \_\_\_\_\_ in order to relieve the stress of everyday life, but most of us have little time to indulge in our interests. Another disadvantage of leading a busy lifestyle is that you may not have enough time to exercise and prepare (3) \_\_\_\_\_ meals. Many people opt for eating fast food which is more (4) \_\_\_\_\_ and less time consuming. However, too much of this kind of food can often lead to you becoming (5) \_\_\_\_\_. If you are (6) \_\_\_\_\_ that you might be leading an unhealthy lifestyle, then now is the time to do something about it. You may not even have to make (7) \_\_\_\_\_ changes; just setting aside some time to do something positive like exercising or cooking a meal will make a difference and lead you to a happier, healthier life.



### C. Match the two columns to make phrases/collocations.

- |               |                          |                  |
|---------------|--------------------------|------------------|
| 1. come       | <input type="checkbox"/> | a. machine       |
| 2. take       | <input type="checkbox"/> | b. conclusion    |
| 3. in         | <input type="checkbox"/> | c. messaging     |
| 4. to make    | <input type="checkbox"/> | d. action        |
| 5. instant    | <input type="checkbox"/> | e. up with       |
| 6. developing | <input type="checkbox"/> | f. countries     |
| 7. vending    | <input type="checkbox"/> | g. matters worse |

**WRITING**

D. Read the article and the letter a reader has written in response to it. The underlined phrases are inappropriate for the letter because they are too informal. Rewrite them in a more formal way.

## Community Programme for helping senior citizens



A discussion is being held by the city council about a community programme, which aims to get community members involved in helping senior citizens in the area. The programme aims to provide various services to senior citizens who have no family to take care of them. While some have expressed an interest in the programme, others believe that government organisations should be responsible for providing senior citizens with the necessary support and quality of life which they deserve.

Dear Sir / Madam,

I am writing with regard to the article in your newspaper about the senior citizens community programme. I want to tell you what I think.

Yeah, why shouldn't we do this? It's good for everyone you know! Providing senior citizens with services that help them live comfortably is obviously a good cause. You see nobody wants these old folks. For this reason, they end up living a lonely and unhappy life. Community members can thus play an important role in helping them overcome their loneliness, and be of service to them by helping them with everyday chores.

Anyway, I've got to say that they can't just expect us to do all the work and look after these old folks. Taking care of the elderly often requires know-how and special skills. For this reason, the government has a responsibility to hire professional caretakers. I guess that together we can look after them.

All in all, I am in favour of this programme but only if community members work with specialised social workers, who will play a leading role in providing services to the aged.

Yours faithfully,  
Janet Jones  
Janet Jones

1. I want to tell you what I think.  
\_\_\_\_\_
2. Yeah, why shouldn't we do this? It's good for everyone you know!  
\_\_\_\_\_
3. You see nobody wants these old folks.  
\_\_\_\_\_
4. Anyway, I've got to say, that they can't just expect us to do all the work and look after these old folks.  
\_\_\_\_\_
5. I guess that together we can look after them.  
\_\_\_\_\_

## VOCABULARY

## A. Complete the sentences with a suitable phrase from the box. Make any necessary changes.

out of the way    the hard way    in the way    on the way to    by the way  
 the other way round    there's no way    make one's way to

- Adam had to learn \_\_\_\_\_ before he became a successful businessman.
- My puppy always gets \_\_\_\_\_ while I am trying to do the housework.
- Edward greeted his secretary and \_\_\_\_\_ towards his office.
- Will you please move your car \_\_\_\_\_ so that I can get mine out of the garage?
- Do I turn left first and then right or is it \_\_\_\_\_?
- \_\_\_\_\_ to the supermarket, I met an old classmate of mine.
- Our team is the best. \_\_\_\_\_ we are going to lose today's match.
- \_\_\_\_\_, who is going to prepare the snacks for the picnic?

B. Complete the sentences with the correct form of the verbs *miss*, *lose*, *keep* or *hold*.

- It's amazing that Adam can \_\_\_\_\_ his breath for two whole minutes!
- Isabella and I were very close friends, but when she moved to another city we just \_\_\_\_\_ contact.
- Make sure you \_\_\_\_\_ my hand so that we don't get lost in the crowd.
- Our dad \_\_\_\_\_ his promise and took us to the fair.
- Stewart \_\_\_\_\_ his temper easily, especially when he feels he is treated unfairly.
- \_\_\_\_\_ in mind that Mr Betts has very little time to spare, so make sure that you are not late.
- We are \_\_\_\_\_ a retirement party for Mr Brown next week.
- If you land on a red square, it means that you \_\_\_\_\_ your turn.

## C. Complete the text with the words in the box. There are two extra words which you do not need to use.

cook    takeaway    confusion    selection    scenery    rush    discouraged    install    feature

As it was such a nice day last Sunday, I decided to organise a trip to the beach with a group of friends. I thought it would be nice for us to have a picnic so I brought a (1) \_\_\_\_\_ of food and I also ordered some (2) \_\_\_\_\_ just in case there wasn't enough for everyone. One of my friends, who is an excellent (3) \_\_\_\_\_, prepared a whole chicken which was absolutely delicious. Afterwards, some of my friends wanted to go for a swim but I (4) \_\_\_\_\_ them from doing that. I told them it was not a good idea to go swimming immediately after eating a big meal. So we sat and admired the beautiful (5) \_\_\_\_\_; there are mountains along the coastline in that area. Another interesting (6) \_\_\_\_\_ of the region is a volcanic lake. I was lost deep in thought when all of a sudden I heard a scream; I looked up and saw there was some (7) \_\_\_\_\_ on the beach as people were looking for where the scream had come from. A woman swimming in the sea thought a shark was attacking her, but it turned out to be a practical joke!



## GRAMMAR

### D. Read the dialogues and circle the correct answer.

1. A: It is wrong not to ask your parents' permission.  
B: You're right. I should **ask** / **have asked** them otherwise they'll get very upset.
2. A: Helen is late again. What happened to her?  
B: She must **miss** / **have missed** the bus.
3. A: Wow! Your earrings are fantastic. You must **have paid** / **pay** a lot for them.  
B: No, actually they were a gift from my sister.
4. A: Letting your little brother use the knife was not responsible. He **could** / **should** have cut himself.  
B: You're right. I won't let him use it again.
5. A: I saw Chloe at the theatre last night.  
B: You **can't** / **won't** have seen her. She's still in Prague.
6. A: I can't find the tickets for the concert.  
B: You **might** / **might have** put them in the drawer.

### E. Rewrite the sentences using *should, must, might, could, can't + have + past participle*.

1. It was wrong of you to take your sister's car without asking her first.  
You \_\_\_\_\_.
2. I am certain Harry went to the library.  
Harry \_\_\_\_\_.
3. I'm sure getting lost in the forest was a scary experience for you.  
Getting lost in the forest \_\_\_\_\_.
4. Ryan isn't sure if he has seen this film before.  
Ryan \_\_\_\_\_.
5. I'm sure Larry did not finish his assignment before me.  
Larry \_\_\_\_\_.
6. It's possible that they didn't know about the party.  
They \_\_\_\_\_.
7. You were lucky you didn't break your leg when you fell down.  
You \_\_\_\_\_.

## ENGLISH IN USE

### F. Read the text below and complete the gaps. Use only one word in each gap.

My birthday was coming up in a few days (1) \_\_\_\_\_ my parents told me that they would be away at a conference they had to attend. That would give me the opportunity to (2) \_\_\_\_\_ a party and invite friends that I hadn't seen in a long time and had (3) \_\_\_\_\_ contact with. I told Kelly, my closest friend, (4) \_\_\_\_\_ it, but she thought that it would be an open party and felt free to invite a whole bunch (5) \_\_\_\_\_ people I hardly knew. (6) \_\_\_\_\_ the day of the party, I was shocked to see that my house was so packed with people that I could barely make my (7) \_\_\_\_\_ from the living room to the kitchen. The house was (8) \_\_\_\_\_ an absolute mess and, unfortunately, there was (9) \_\_\_\_\_ way I could tidy it up before my parents came home. When they saw the state the house was in, I was in big trouble. Well, (10) \_\_\_\_\_ thing is for sure. I learnt my lesson and will be more careful the next time I plan a party.

**VOCABULARY**

A. Read the definitions and find the words. The first letter has been given for you.

- 1. to do something to make somebody/something successful c \_\_\_\_\_
- 2. a statement that informs people about something a \_\_\_\_\_
- 3. concerning r \_\_\_\_\_
- 4. a type of art in which lots of different pictures are stuck together c \_\_\_\_\_
- 5. a film featuring cartoon characters a \_\_\_\_\_
- 6. features making a film look real and impressive s \_\_\_\_\_ e \_\_\_\_\_

**WRITING**

B. Read the announcement posted on a school noticeboard about an English summer course and the notes made by a student who is interested in attending. Then read the e-mail that she has written and rewrite the underlined questions using a variety of indirect questions.

**ST ALBERT'S SUMMER COURSE**

- Attend an intensive course in English as a foreign language at an English university during the Summer. *When?*
- Demanding course which requires students to have upper-intermediate knowledge of the language. *I do, but not good at speaking, okay?*
- Certificate of attendance provided. *For what level?*
- Accommodation, food and transportation costs are included in the price. *Where stay? How much?*

Contact Emmie Doulger at [edoulger@tellus.com](mailto:edoulger@tellus.com) if you wish to attend.

Dear Mrs Doulger,

I am writing in connection with the announcement which was posted on the noticeboard last week regarding St Albert's Summer Course. I am interested in attending but require some additional information.

Firstly, when is this course taking place? I have prior arrangements for July and will not be able to attend then. Regarding the level of English that is required, I have an upper-intermediate level certificate but I'm not good at speaking. Is that okay? Furthermore, you mention a certificate of attendance is provided. What level is this for?

As for the price, you mention that accommodation, food and transportation are included but how much does the course cost? In addition, where will we be staying?

I look forward to hearing from you at your earliest convenience.

Yours faithfully,  
Ellen Dion

1. Firstly, when is this course taking place?

\_\_\_\_\_

2. Is that okay?

\_\_\_\_\_

3. What level is this for?

\_\_\_\_\_

4. ... how much does the course cost?

\_\_\_\_\_

5. In addition, where are we going to stay?

\_\_\_\_\_

## ENGLISH IN USE

**A. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. There's no point getting upset over unimportant matters. **use**  
It's \_\_\_\_\_ upset over unimportant matters.
2. Shall we go fishing this weekend? **about**  
How \_\_\_\_\_ this weekend?
3. Kevin prefers to work part-time this summer. **rather**  
Kevin \_\_\_\_\_ part-time this summer.
4. A professional interior designer is decorating Samantha's house. **is**  
Samantha \_\_\_\_\_ by a professional interior designer.
5. They asked a wedding planner to plan their wedding ceremony. **had**  
They \_\_\_\_\_ by a wedding planner.
6. Mark didn't tell his parents the truth, which was wrong. **have**  
Mark \_\_\_\_\_ the truth.
7. I am sure Janet has seen this film before. **seen**  
Janet \_\_\_\_\_ before.
8. Janet was driving carelessly and almost had an accident. **had**  
Janet \_\_\_\_\_ because she was driving carelessly.

## READING

**B. Read the text on page 75 and decide whether the following statements are true, false or not mentioned.**

1. The Airbus A380 had to be redesigned so that it could land at some airports.
2. Emirates, Quantas and Singapore Airlines all own an Airbus A380.
3. The number of seats in first class, business class and economy class is the same.
4. Only passengers in business class can enjoy more space.
5. Singapore Airline's twelve first-class suites all come with a double bed.
6. Travelling on an Airbus A380 is less tiring than travelling on any other plane.
7. It is cheaper to travel on an Airbus A380 than on any other plane.
8. There are plans to build more Airbus A380 planes.

# a state-of-the-art aircraft



**T**he new Airbus A380 is the largest passenger jet that has ever been built. It can hold more passengers and cargo than any other commercial aeroplane, and most airports actually have to be redesigned in order to provide room for it. Even though the first designs of this giant aeroplane appeared back in 1994, it did not make its first commercial flight until October of 2007, from Singapore to Sydney, Australia, with Singapore Airlines. This long design period allowed the new Airbus jet aeroplane to be perfected technologically as well as practically. It has since been bought by Emirates Airlines as well as Qantas Airlines, and more and more airlines are expressing interest.

The Airbus A380 is nearly 240 feet long and 260 feet wide, from wing to wing. Because of its incredible size, it can seat up to 840 passengers. However, since the seating is divided into first class, business class and economy class, and each class has different seating arrangements, a total of 555 passengers can be seated. In general, more space means broader seats, more personal storage and better head room in all three classes. There are two floors on the Airbus A380, the upper including business and economy class, and the lower including more economy seats as well as first-class seats. Singapore Airlines offers twelve private first-class suites on its A380, each with one full and one

secondary seat, a full-sized bed, desk and personal storage space. Four of these suites are in the form of two 'double' suites featuring a double bed. Qantas Airways' first-class seats feature a long flat bed that converts from the seat but does not have privacy doors. Emirates Airline's fourteen first-class private suites have shared access to two 'shower spas'. First and business class passengers have shared access to a snack bar and lounge with two sofas, in addition to a first-class-only private lounge.

The Airbus A380 is designed to make travelling more comfortable for the passenger. The aeroplane includes more air filters, which refresh the air in the cabin every three minutes helping passengers feel fresher both during and after the flight. Also, the noise in the cabin is lower than any other existing aircraft, which helps reduce tiredness and fatigue.

The Airbus A380 is also environmentally friendly. Its engine emissions are well below international limits, contributing to improved air quality around the airports it serves. It also produces less than 75 grams of carbon dioxide per passenger kilometre contributing to less greenhouse gases in the atmosphere. The A380 also consumes less fuel than most jet aeroplanes, making it not only a bigger, but in many ways, a better aeroplane.

## VOCABULARY

### A. Complete the sentences with a suitable phrase from the box.

most of all    in the least    at most    at least    make the most of  
 last but not least    least of all    to say the least

- I thought I'd be exhausted after climbing the mountain but I wasn't tired \_\_\_\_\_.
- You should \_\_\_\_\_ the cruise in the Caribbean Sea and enjoy yourself as much as possible.
- I don't like Steve at all. He is a liar, \_\_\_\_\_.
- What I liked \_\_\_\_\_ about the chalet where we stayed was the view of the snowy mountains from our window.
- Nobody was in favour of Janet's idea, \_\_\_\_\_ Nick, who thought it was absolutely ridiculous.
- We have 10 days \_\_\_\_\_ to finish the project.
- \_\_\_\_\_, I would like to thank all the employees for their hard work.
- The car has been badly damaged so it will cost you \_\_\_\_\_ £1000 to repair it.

### B. Match the two columns. Then use the phrases to complete sentences 1-6. Make any necessary changes.

- |          |                          |                |
|----------|--------------------------|----------------|
| 1. go    | <input type="checkbox"/> | a. help        |
| 2. can't | <input type="checkbox"/> | b. on wood     |
| 3. go    | <input type="checkbox"/> | c. hysterical  |
| 4. can't | <input type="checkbox"/> | d. an effort   |
| 5. knock | <input type="checkbox"/> | e. wrong       |
| 6. make  | <input type="checkbox"/> | f. be bothered |

- My son is so lazy! He \_\_\_\_\_ even \_\_\_\_\_ to make his own bed.
- When people think of something bad, they \_\_\_\_\_ to prevent it from happening to them.
- I really don't know what \_\_\_\_\_ with my chemistry experiment.
- Valerie \_\_\_\_\_ when, just before her wedding ceremony, she realised there was a huge stain on her wedding dress.
- Henry is \_\_\_\_\_ a serious \_\_\_\_\_ to quit smoking.
- I know I shouldn't have laughed when I saw Mary wearing that ridiculous hat but I just \_\_\_\_\_ it.

### C. Complete the text with a suitable word from the box. Make any necessary changes. There are two extra words which you do not need to use.

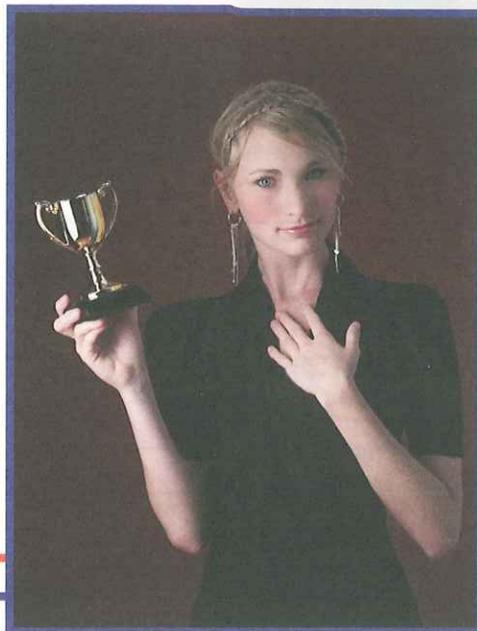
silence    fix    swear    passage    prevent    ceremony    ruin    match    explode

On the day that my wedding (1) \_\_\_\_\_ was due to take place I woke up with a bad feeling. I felt that something terrible was going to happen that would (2) \_\_\_\_\_ my big day. I tried to ignore the feeling and I went about getting ready. Finally, it was time for me to go to the church. I felt very nervous so I went to my room one last time. I stood alone and took a moment to enjoy the (3) \_\_\_\_\_. I looked at myself in the mirror; I was wearing my mother's wedding dress. I felt so happy at that moment that I wanted it to last forever. Then I heard my sister shouting for me to hurry up so I quickly (4) \_\_\_\_\_ my hair and got ready to leave. Suddenly, I heard a loud noise; it sounded as though something had (5) \_\_\_\_\_. I looked out the window; there was a fire in the distance but the large oak tree in my garden (6) \_\_\_\_\_ me from having a clear view. I felt something cold squeeze my heart as I ran downstairs to see what had happened. It turned out that somebody had accidentally dropped a (7) \_\_\_\_\_ into a pool of petrol. Luckily, no one was badly hurt. Although I was shaken up a bit, I needn't have worried because my wedding was a huge success.

## GRAMMAR

### D. Read the texts below and put the verbs in brackets in the correct form.

Sometimes life is full of surprises. If I (1) \_\_\_\_\_ (not see) the advertisement in the newspaper about a short story competition, I (2) \_\_\_\_\_ (never discuss) it with my best friend. She was the one who encouraged me to take part in it. If I (3) \_\_\_\_\_ (not take part) in the competition, I (4) \_\_\_\_\_ (not win) first prize. The most amazing thing was that the first prize was a trip to Paris. If I (5) \_\_\_\_\_ (not take) her advice, I (6) \_\_\_\_\_ (not have) the chance to visit this magnificent city.



Last month Nick had a car accident. Fortunately, it wasn't anything serious. If he (7) \_\_\_\_\_ (not wear) his seatbelt, he (8) \_\_\_\_\_ (be) seriously injured. Of course, if he (9) \_\_\_\_\_ (be) more careful, he (10) \_\_\_\_\_ (avoid) such an unpleasant incident. What can I say? He's always been careless.

### E. Read the situations and write sentences using Conditional Sentences Type 3.

1. Helen ate too much last night. That's why she felt ill.

If Helen \_\_\_\_\_

2. Brian didn't wake up early this morning and arrived late at work.

If Brian \_\_\_\_\_

3. Dave parked illegally the other day. He had to pay a fine for that.

Dave \_\_\_\_\_

4. Lyle didn't train enough last week. The coach didn't let him play in the match.

If Lyle \_\_\_\_\_

5. We didn't study for the test so we failed it.

We \_\_\_\_\_

6. I didn't remember that it was her birthday. That's why I didn't call her.

I \_\_\_\_\_

7. Marion didn't have enough money with her. She didn't buy the dress she wanted.

Marion \_\_\_\_\_

**VOCABULARY**

**A. Complete the following sentences with a suitable phrase from the box. Make any necessary changes.**

have a sweet tooth    look down in the dumps    beat about the bush    be all the rage    spill the beans  
 be on cloud nine    be in somebody's shoes    be a piece of cake

- The exam \_\_\_\_\_; I'm confident I've passed it.
- Angela seems to \_\_\_\_\_ and can't stop eating chocolate bars.
- Ever since she got accepted by the university she applied to, she has \_\_\_\_\_.
- Who \_\_\_\_\_ about the surprise party to Erica?
- If I \_\_\_\_\_, I would apologise to Mark for not telling him the truth.
- You \_\_\_\_\_! What's wrong?
- State-of-the-art mobile phones \_\_\_\_\_ nowadays.
- What are you trying to tell me? Stop \_\_\_\_\_ and get to the point.

**B. Match the two columns. Then use the words to complete sentences 1-8. Make any necessary changes.**

- |              |                          |   |
|--------------|--------------------------|---|
| 1. process   | <input type="checkbox"/> | a. to get more of   |
| 2. starve    | <input type="checkbox"/> | b. in addition  |
| 3. mope      | <input type="checkbox"/> | c. sad, unhappy   |
| 4. gain      | <input type="checkbox"/> | d. to tell somebody what you think they should do about something |
| 5. advise    | <input type="checkbox"/> | e. to feel unhappy and not interested in anything                 |
| 6. miserable | <input type="checkbox"/> | f. to make something go faster                                    |
| 7. plus      | <input type="checkbox"/> | g. a series of actions that lead to a result                      |
| 8. speed up  | <input type="checkbox"/> | h. suffer from lack of food                                       |

- My doctor \_\_\_\_\_ me to rest my leg until it gets better.
- I am \_\_\_\_\_! What's for dinner?
- He has been sitting in his room and \_\_\_\_\_ because he failed his exams.
- A technician gave me some advice on how I can \_\_\_\_\_ my computer.
- Changing the educational system will be a long and difficult \_\_\_\_\_.
- Ever since I stopped going to the gym, I have \_\_\_\_\_ ten pounds.
- Using public means of transport is environmentally friendly. \_\_\_\_\_, it's more economical than using your own car.
- Jack's dog disappeared and he feels \_\_\_\_\_.

**GRAMMAR**

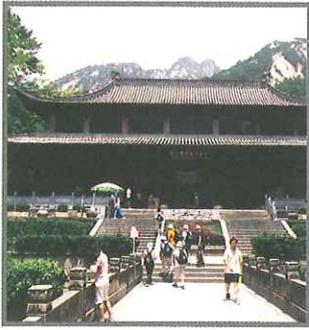
**C. Read the dialogues and put the verbs in brackets in the correct tense.**



- A:** There's a bus strike today.  
**B:** Don't remind me! I wish I \_\_\_\_\_  
 (have) a car. Now I'll have to take a taxi.



- A:** The windows of this room are so dirty!  
**B:** Yes, if only I \_\_\_\_\_ (can) find the  
 time to clean them.



3. A: Going to China was such an interesting experience.  
 B: I agree and I wish I \_\_\_\_\_  
 \_\_\_\_\_  
 (go) years ago.



4. A: Did you have a good time at the concert last night?  
 B: Not really. I wish I \_\_\_\_\_ (stay)  
 home to relax.



5. A: Did you get the job?  
 B: No, I don't have the right qualifications. If only I \_\_\_\_\_ (speak) French.



6. A: Did you pass the test?  
 B: No, but I wish I \_\_\_\_\_  
 \_\_\_\_\_ (study) harder for it.

**D. Choose the correct answer, a, b or c.**

- Alex wishes he \_\_\_\_\_ the film last night but he had to stay home and study.  
 a. saw                      b. has seen                      c. had seen                      d. would have seen
- After listening to Mary play the piano, Kathy wished she \_\_\_\_\_ as well.  
 a. did play                      b. has played                      c. can't play                      d. could play
- What a silly mistake! If only you \_\_\_\_\_ more careful.  
 a. be                      b. weren't                      c. had been                      d. are
- Laura's mother wishes her daughter \_\_\_\_\_ so shy and she is trying to help her be more outgoing.  
 a. wasn't                      b. didn't be                      c. had been                      d. hadn't been
- What terrible weather! I wish I \_\_\_\_\_ out without an umbrella.  
 a. had gone                      b. didn't go                      c. was going                      d. hadn't gone
- Natalie wishes she \_\_\_\_\_ as well as her mother does.  
 a. cooks                      b. cooked                      c. had cooked                      d. didn't cook

**LISTENING**



**E. You will hear people talking in six different situations. For questions 1-6, choose the best answer, a, b or c.**

- You hear a woman talking about exercise. Why does the woman dislike exercise?  
 a. She doesn't enjoy physical activity.  
 b. She thinks it's unnecessary.  
 c. She thinks there are better ways to become healthy.
- You hear a teenager talking about a recent football match. What lesson does the teenager learn?  
 a. that sometimes you win and sometimes you lose  
 b. that you need to take all your opponents seriously  
 c. that you need to practise hard in order to win
- You hear a nutritionist talking on the radio about eating habits. Why are most people overweight?  
 a. They don't take their time to eat.  
 b. They eat unhealthy food.  
 c. They often eat too much.
- You hear a mother talking to her son about school and sports. In which case would Timmy be forced to quit the basketball team?  
 a. If he fails his Math class.  
 b. If his grades don't improve.  
 c. If he doesn't graduate from high school.
- You hear an Olympic athlete talking about his training. How does the athlete feel about training?  
 a. The purpose makes the difficulties worthwhile.  
 b. He doesn't mind the hard training at all.  
 c. He constantly feels tired.
- You hear a man talking about a hobby. Why won't the man hike anymore?  
 a. He is bored with it.  
 b. He has grown too old.  
 c. He has other hobbies now.

## VOCABULARY

**A. Complete the following sentences using a suitable word from the box. Make any necessary changes.**

arise adapt grateful support reject boost betrayed concentrate depressed assure come round

1. Turn down the radio! It's impossible for me to \_\_\_\_\_ on my homework!
2. If any problems \_\_\_\_\_, just give me a call.
3. Ever since Stephanie's cat died, she has been feeling \_\_\_\_\_.
4. Teachers should always try to \_\_\_\_\_ students' confidence.
5. When my father died, all my friends were there to \_\_\_\_\_ me.
6. Nicky grew up in a village and had difficulty \_\_\_\_\_ to life in the city.
7. Two friends of mine \_\_\_\_\_ yesterday and we watched a DVD.
8. I am \_\_\_\_\_ to you for helping me finish my report on time.
9. The vet \_\_\_\_\_ me that my dog would be fine after the operation.
10. Although he is a very bright student, the university \_\_\_\_\_ his application.
11. I felt \_\_\_\_\_ when I found out that my best friend had lied to me.

## WRITING

**B. Two friends, Lorraine and Stephanie, have written letters to a problem page about a misunderstanding. The extracts 1-4 come from the two girls' letters but they are jumbled up. Match them and find which letter belongs to which girl. Then write advice for each.**

Anyway, after that incident she just refused to talk to me. I've tried calling her to apologise for being so abrupt but she won't take my calls. At school, if she sees me approaching, she turns and walks the other way. I even sent her some flowers with a note of apology but that didn't help either. I can't stand the thought that it's over between us. 1

I know that what I said was not nice but I couldn't stand looking at her eating like that in front of my cousins, whom she's never met before. I didn't make a fool of her, she did that on her own. We had spent the whole morning talking about what she needs to do to get into shape. I've been very supportive and I've given her lots of advice. She hasn't taken any of it. I don't think she's serious about losing weight. 2

I'm never going to talk to her again. I admit that she's tried to talk to me but that's not enough. She proved to me that she can't be trusted. I'm in this on my own. It hurts knowing that we're never going to talk again but maybe it's better this way. If she's such a good friend, then why can't she accept me for who I am? 3

We have been friends for a very long time so I'm very upset. I thought that she knew how I feel about being overweight but she obviously doesn't. It was so rude of her to tell me to stop 'stuffing myself'. As if that wasn't enough, she said this in front of other people. I just wanted to die. I admit I find it difficult to stop eating when I like the food that's in front of me but she could have been a little more polite you know. 4



Lorraine


Stephanie

Dear Lorraine,

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Dear Stephanie,

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## 8b → Student's Book pp. 124-126

### VOCABULARY

#### A. Read the sentences and choose the correct answer.

1. Car exhaust fumes **hurt** / **harm** the environment.
2. Let go of my hand! You are **injuring** / **hurting** me!
3. Luckily, John's **injuries** / **pains** from the car accident were not serious.
4. My son picked a fight with another student and came back home covered with **bruises** / **injuries**.
5. These two **blisters** / **scratches** on my left arm are from my cat.
6. Fred is allergic to bananas and he gets a **rash** / **blister** whenever he eats one.
7. On hearing the bad news, Helen almost **fainted** / **gasped**.
8. We got out of the burning building **choking** / **gasping** for air.

#### B. Choose the correct answer, a, b or c.

1. I am not going to tell you anything! My \_\_\_\_\_ are sealed.  
a. lips                                      b. cheeks                                      c. thumbs
2. He is in a hospital bed surrounded by machines \_\_\_\_\_ his heart rate and pulse.  
a. communicating                      b. monitoring                              c. receiving
3. Our team scored a(n) \_\_\_\_\_ victory over their opponents and managed to win the championship.  
a. definitive                              b. separate                                      c. attached
4. What was his \_\_\_\_\_ to hearing that he was the winner of the competition?  
a. sign                                      b. reaction                                      c. phenomenon
5. Marion sprained her \_\_\_\_\_ while playing tennis.  
a. chest                                      b. neck    c. ankle
6. The football player fell down and \_\_\_\_\_ his knee in pain.  
a. transferred                              b. clutched                                      c. rolled up
7. After spinning round and round for several minutes, the children felt \_\_\_\_\_.  
a. conscious                                      b. unaware                                      c. dizzy

#### C. Complete the following sentences using a suitable phrasal verb from the box. Make any necessary changes.

be worn out    get over    come down with    wear off    come round    bring round

1. The marathon runners \_\_\_\_\_ after having run for 42 km.
2. It will be another two hours before the sleeping pill \_\_\_\_\_ and he wakes up.
3. The boxer was knocked out in the second round and it took a few minutes for him to \_\_\_\_\_.
4. I don't feel very well. I think I am \_\_\_\_\_ something.
5. Brook fainted at the sight of the needle and it took the doctor some time to \_\_\_\_\_ her \_\_\_\_\_.
6. Has your sister \_\_\_\_\_ her cold yet?

## GRAMMAR

**D. Complete the sentences using *all, both, and, neither, nor, none* or *either*.**

- I'm fluent in \_\_\_\_\_ Spanish and French.
- You should buy \_\_\_\_\_ the blue or the grey shirt. The other colours don't look good on you.
- Jack, Mary and Simon have had something to eat earlier so \_\_\_\_\_ of them are hungry.
- Come on students, I want \_\_\_\_\_ of you to help with this project.
- I'm afraid that \_\_\_\_\_ my dad \_\_\_\_\_ my mum can take me to the airport. They're still at work.
- \_\_\_\_\_ Tim \_\_\_\_\_ Grace decided to take up yoga this year. They think it's relaxing.



**E. Read the sentences and choose the correct answer.**

- Both / Either / None** of my friends is interested in History.
- All / Neither / Both** Kathy and Elisa live near the school.
- Either / All / Both** the employees of the company start work at 8.00.
- None / Neither / Either** Saturday or Sunday is fine. Come whenever you like.
- None / Both / Either** of the students thought the test was difficult. They all passed it.
- Either / Both / Neither** Lucy nor Judy will be able to come tonight.
- All / Both / Either** my parents are excellent singers.

## ENGLISH IN USE

**F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

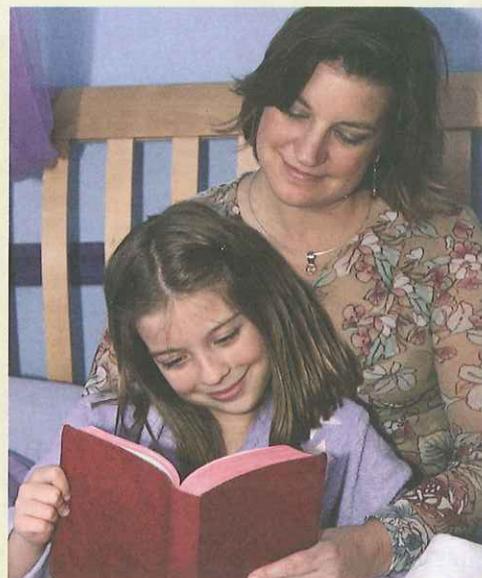
- Mary didn't take an umbrella and got wet. **had**  
If Mary \_\_\_\_\_, she wouldn't have got wet.
- I would love to live in a small, quiet town in the countryside. **could**  
If \_\_\_\_\_ in a small, quiet town in the countryside.
- He didn't follow my advice and got himself into trouble. **have**  
If he had followed my advice, he \_\_\_\_\_ into trouble.
- I'm afraid there aren't any snacks left. **all**  
I'm afraid \_\_\_\_\_ been eaten.
- He didn't come to the concert with us and now he regrets it. **wishes**  
He \_\_\_\_\_ to the concert with us.
- Unfortunately, neither computer is available. **both**  
Unfortunately, \_\_\_\_\_ being used.
- I think I have caught the flu. **down**  
I think I \_\_\_\_\_ flu.
- Unfortunately, Matthew and Karen failed the exam. **neither**  
Unfortunately, \_\_\_\_\_ the exam.

**VOCABULARY**

**A. Complete the text with a suitable word from the box. Make any necessary changes.**

gripping    dull    murder    gang    escape    wizard    complicated

When I was young, I sometimes had trouble sleeping so my mother used to make up bedtime stories to help me sleep better. My mother had a great imagination, and I much preferred listening to her made up tales rather than reading my (1) \_\_\_\_\_ story books. My favourite story was a (2) \_\_\_\_\_ tale about a wicked (3) \_\_\_\_\_ who ruled over a land for many years. No one was able to stand up to him because he had magical powers. The wizard had (4) \_\_\_\_\_ the king and queen of that land and made himself ruler. The king and queen had a son whom the wizard kept locked up in a dungeon hoping that everyone would forget about him. However, the local people of that land did not forget about the prince and a (5) \_\_\_\_\_ of brave men helped him (6) \_\_\_\_\_ from his prison. In my mother's story, the prince was a handsome and intelligent man who came up with a clever but (7) \_\_\_\_\_ plan to get rid of the wizard forever.



**B. Complete the following sentences with the correct form of the words in capitals.**

1. Charlie's report to the police was very \_\_\_\_\_.
2. Documentaries can be quite \_\_\_\_\_.
3. The \_\_\_\_\_ of the book is a girl who, although an orphan, manages to become successful in life.
4. Going to Africa and helping the poor was the most \_\_\_\_\_ thing I have ever done in my life.
5. I like working as a camp \_\_\_\_\_ in the summer.
6. This rare species of bird is found only on one \_\_\_\_\_ island in the Pacific.
7. Henry is one the university's best \_\_\_\_\_. His speciality is ancient Greek history.
8. Scientists have made an important \_\_\_\_\_ that will save millions of lives.

DESCRIBE  
INFORM  
HERO  
WORTH  
LEAD  
INHABITED  
HISTORY  
DISCOVER

**C. Match the two columns. Then use the words to complete sentences 1-7. Make any necessary changes.**

- |                |                          |  |
|----------------|--------------------------|--|
| 1. timeless    | <input type="checkbox"/> | a. bought by a lot of people                   |
| 2. review      | <input type="checkbox"/> | b. to start doing something                    |
| 3. author      | <input type="checkbox"/> | c. the story of a book or film                 |
| 4. bestselling | <input type="checkbox"/> | d. the person who writes a book                |
| 5. plot        | <input type="checkbox"/> | e. to vote for somebody                        |
| 6. elect       | <input type="checkbox"/> | f. what critics write about a book, film, etc. |
| 7. set about   | <input type="checkbox"/> | g. good and unaffected by changes in society   |

1. He is the youngest man ever to be \_\_\_\_\_ president of the country.
2. *Gone with the Wind* is a \_\_\_\_\_ film.
3. Have you read the \_\_\_\_\_ of Brad Pitt's latest film?
4. *The DaVinci Code* is one of Dan Brown's \_\_\_\_\_ books.
5. I think it's time you \_\_\_\_\_ doing your homework, young man.
6. I can't follow the \_\_\_\_\_ of the film; it's too complicated.
7. She is a successful \_\_\_\_\_ and has written over twenty books.

**WRITING**

D. Read the book review, choose the correct answer and put the paragraphs in the correct order.

## The Sisterhood of the Traveling Pants

- This book is suitable for adolescents and young adults alike because it focuses on the problems, concerns and **thoughts / thinkings** of these agegroups. Emphasis is placed on the value of one of the most important relationships we experience during this period in our life – friendship.
- Ann Brashares' **delightful / suitable** novel, *The Sisterhood of the Traveling Pants*, is a(n) **vivid / informative** account of the lives of four girls who are loyal friends. It was first **published / described** in 2001 and is sure to remain timeless in its appeal.
- If you haven't read *The Sisterhood of the Traveling Pants*, make sure you get a copy. You are sure to find it hard to **put down / come down**.
- The book **tells / writes** us their story as they go their separate ways for the summer holidays. It describes the **happenings / experiences** they have during this time and how each girl grows and matures over the summer. At the centre of the story is a pair of second-hand jeans which the girls decide to share. Each girl wears the pair of jeans for a couple of weeks and afterwards sends it to one of the other girls. The interesting events that occur in their lives while wearing the jeans contribute to the story that lies behind it. The descriptions of the **characters / chapters** and their experiences are so captivating that you end up feeling as if you know them.

## 8 round-up → Student's Book pp. 130-132

**ENGLISH IN USE**

A. Read the text and complete the blanks with the correct form of the words in capitals.

It is said that our (1) \_\_\_\_\_ years are the best years of our lives. However, that was not the case with me. You see, my father was an army officer and was appointed to different stations around the country, so my mother felt we had to follow him wherever he went. It was very (2) \_\_\_\_\_ for me having to constantly adapt to new environments. I felt like I was (3) \_\_\_\_\_ by my own family. The problem was mainly at school. It seemed that I lacked the (4) \_\_\_\_\_ to make new friendships as I was sure that they wouldn't last for long and that I would feel (5) \_\_\_\_\_ afterwards. My classmates, seeing that I kept my distance, (6) \_\_\_\_\_ talked to me. They thought that I didn't think much of them and, strangely enough, they felt (7) \_\_\_\_\_. As a consequence, they always tried to find a reason to pick a fight with me. I can't remember how many times I had ended up in the headmaster's office until he finally called my mother. That was when she realised how (8) \_\_\_\_\_ I felt and both my parents decided that it would be best if I settled in one place for good. I was relieved to hear that and that was the day I started feeling like a normal child again.

- CHILD
- ANNOY
- BETRAY
- CONFIDE
- MISERY
- RARE
- REJECT
- DEPRESS

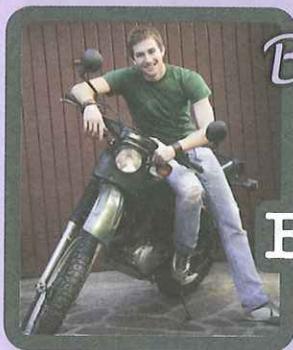
## READING

**B. Read the text about four people's dreams and ambitions and answer the questions 1-8. Write A, B, C or D in the boxes.**

Which person

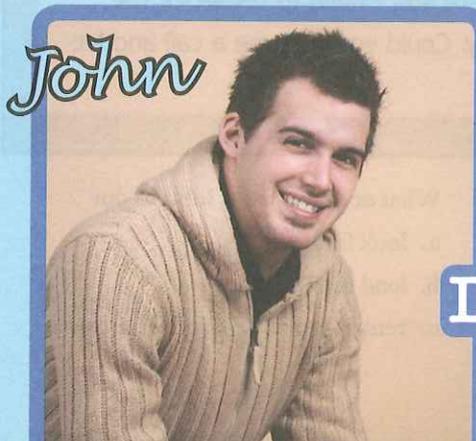
- |                            |                            |   |                            |
|----------------------------|----------------------------|---|----------------------------|
| needed to be focused?      | 1 <input type="checkbox"/> | made an on-the-spot but life-changing decision? | 5 <input type="checkbox"/> |
| made a good impression?    | 2 <input type="checkbox"/> | has their own business?                         | 6 <input type="checkbox"/> |
| works with their hands?    | 3 <input type="checkbox"/> | admired one of their parents?                   | 7 <input type="checkbox"/> |
| was searching for someone? | 4 <input type="checkbox"/> | hoped that weather conditions were good?        | 8 <input type="checkbox"/> |

Tracy always wanted to be a singer. In her room she would sing softly to herself, imagining that she was standing before a large crowd. As she grew older, however, she eventually found a job as a bank teller, and her dream slowly seemed to fade away. One day while walking home, however, Tracy saw a large group of people standing in a queue. She was told that a major record company was holding auditions for up and coming new stars. Having a bit of time, Tracy decided to try out just for the fun of it. As it turned out, the judges were amazed by her talent, and that day they offered her a record deal.



It was a tense moment for Bill or 'Fearless Bill' as people called him. He sat upon his motorcycle waiting for the signal. Would the winds be strong enough? Would he be able to build up enough speed? He looked across at the other side of the Grand Canyon. No one had ever achieved this jump. If he succeeded, he would be the first to do it. His one dream stood before him now - frightening and terrible. Bill cleared his thoughts. He needed to be calm and centered. The countdown continued, three, two, one, then the flag went down. With a wave of his hand, Bill brought his machine into full power and rode forth into destiny.

Since he can remember, Geoff loved to build things. As a boy, he would wake up early in the morning and go into the large garage next to his house. He would search through old pieces of wood and leftover rubbish, and with a few simple tools, he would construct the most wonderful things, from miniature chairs to intricate tables and desks. When Geoff turned seventeen, he told his parents that he had decided to be a carpenter. Recognising the talent of their young son, they agreed and he started attending the local technical institute. Fifteen years later, Geoff runs his own design shop, which is regarded by many as producing some of the finest handmade crafts in the world.



The house was terribly hot. Fire could be seen shooting down the other end of the hallway. Somewhere in this house, a young girl was trapped. John slowly walked toward the door. Briefly his thoughts turned toward his memories of childhood. Riding with his father in the fire engine, begging him to turn the siren on for just a moment. His only desire was to be like his father. It all seemed so exciting then, so adventurous. Now he recognised the danger confronting him. He and this little girl could die at any moment. He had to find her, and quickly. Suddenly, he heard a sound. Rushing he opened the door and saw her huddled in a corner. He grabbed her and quickly ran outside to safety.

## READING

C. Look at the texts 1-5. What does each text say? Choose *a*, *b* or *c*.

1.

### FOR SALE

Bike, new condition, bought three years ago, rarely used.  
New tires and seat. Missing bell. Asking £75, or best offer.  
Please call if interested.

- a. the bike is brand new
- b. the bike is very old
- c. the bike is used

2.

*Mike the meeting is going to be on Monday at 1pm instead of Tuesday at 10:00. Lunch will be provided.*

- a. Mike should have something to eat before the meeting.
- b. The meeting will take place on Monday afternoon.
- c. The meeting has been cancelled.

3.



- a. The jar must be kept in the fridge at all times.
- b. The contents of the jar must be used by the end of the second week after it's opened.
- c. The jar can be stored near a heater.

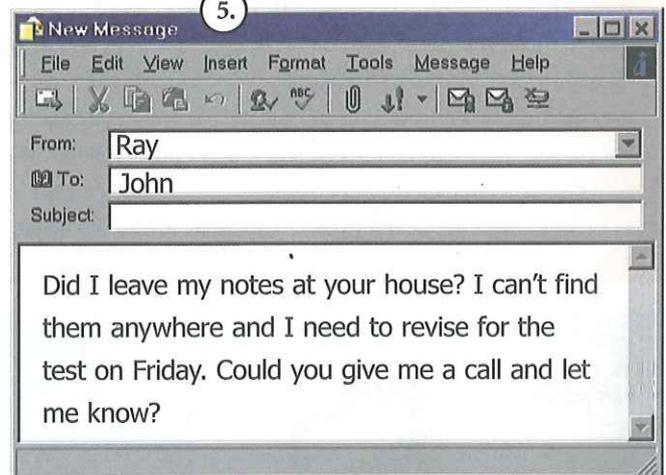
4.

### CANTERBURY TRIP

There are only five tickets left for the trip this Sunday. If you want to go, I suggest you come to the office as soon as possible before all the tickets are sold out.

- a. You should go to the office immediately if you want to get tickets for the trip.
- b. All the tickets for the Canterbury trip are sold out.
- c. There will be 5 tickets available for the Canterbury trip from Sunday.

5.



- What does Ray want John to do?
- a. look for his notes
  - b. lend him his notes
  - c. return the notes that he borrowed

## STUDENT'S AUDIO CD TRACK LIST

Track 1	Traveller B1(Titles)	
Track 2	1a	Listening & reading
Track 3	Module 1	Workbook Listening activity
Track 4	2a	Listening and reading
Tracks 5-12	Module 2	Workbook Listening activity
Track 13	3a	Listening and reading
Track 14	Module 3	Workbook Listening activity
Track 15	4a	Listening and reading
Track 16	Module 4	Workbook Listening activity
Track 17	5a	Listening and reading
Tracks 18-19	Module 5	Workbook Listening activity
Track 20	6a	Listening and reading
Track 21	Module 6	Workbook Listening activity
Track 22	7a	Listening and reading
Track 23	Module 7	Workbook Listening activity
Track 24	8a	listening and reading
Tracks 25-36	Module 8	Workbook Listening activity
Track 37	Culture page 1	Inspiring Heroes
Track 38	Culture page 2	Giant's Causeway
Track 39	Culture page 3	The Oregon Vortex
Track 40	Culture page 4	Aboriginal Australians

**Traveller Intermediate B1**

**Workbook**

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Published by: **MM Publications**

www.mmpublications.com

info@mmpublications.com

**Offices**

Great Britain - Greece - Poland - France - Cyprus - USA - Turkey

Associated companies and representatives throughout the world.

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Produced in the EU

**Traveller Intermediate B1**

**Workbook**

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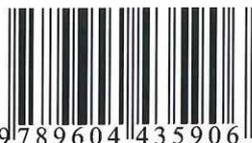
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