

2

Everybody

UP

Student Book



Patrick Jackson
Susan Banman Sileci

OXFORD

CD 1
02

Everybody Up

theme song

Everybody UP!



Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!



Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!



Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up, up, up!

Everybody

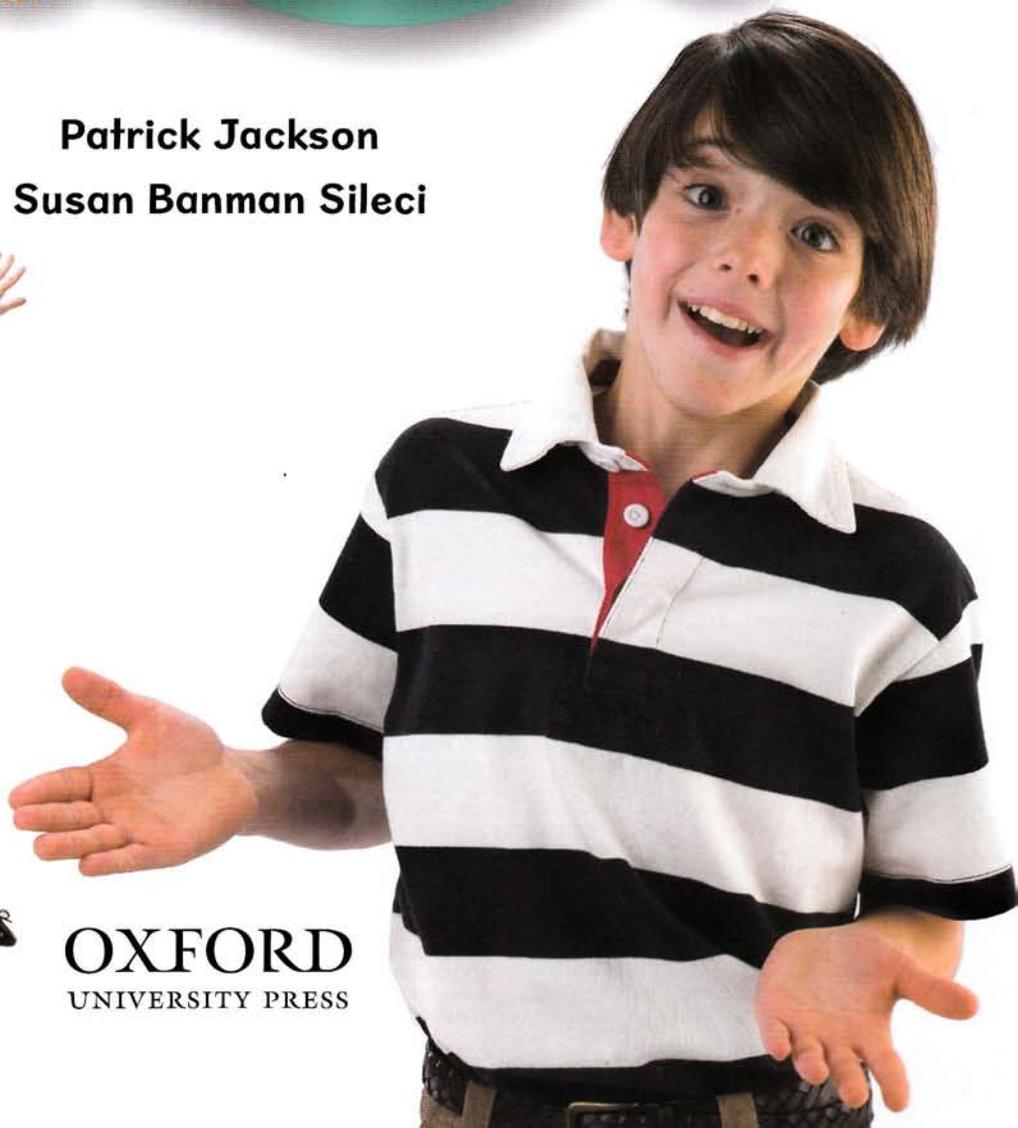
UP

Student Book

2



Patrick Jackson
Susan Banman Sileci



OXFORD
UNIVERSITY PRESS

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press, or as
expressly permitted by law, or under terms agreed with the appropriate
copyright clearance organization. Enquiries concerning reproduction
outside the scope of the above should be sent to the ELT Rights Department,
Oxford University Press, at the address above.

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer.

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content.

General Manager, American ELT: Laura Pearson
Executive Publishing Manager: Shelagh Speers
Managing Editor: Clare Hambly
Art, Design, and Production Director: Susan Sanguily
Design Manager: Lisa Donovan
Senior Designer: Molly K. Scanlon
Image Manager: Trisha Masterson
Image Editor: Fran Newman
Production Coordinator: Hila Ratzabi
Senior Manufacturing Controller: Eve Wong

ISBN: 978-0-19-410336-7 Student Book

Printed in China

This book is printed on paper from certified and well-managed sources.

10 9 8 7 6 5 4 3 2 1

ACKNOWLEDGMENTS

Oxford University Press would like to thank the thousands of teachers whose
opinions helped to inform this series, and in particular, the following reviewers:

Ayoub Ait Ali, Ministry of Education, Casablanca, Morocco; **Michael P. Bassett**,
Osaka International School, Osaka, Japan; **Paul Richard Batt**, Elephant's Memory
Learning Institute, Taichung; **Jawida Ben Afia**, Inspector General for Education, Tunis,
Tunisia; **Clara Lee Brown**, University of Tennessee, Knoxville, USA; **Dana Buck**,
Margaret Institute of Language (MIL), Chiba, Japan; **Roberta Calderbank**, Educational
Consultant, Riyadh, Saudi Arabia; **Whoisuk Jackie Che**, Hankuk University of Foreign
Studies, Seoul, Korea; **Yuwen Catherine Chen**, Eden Language Institute, Taichung;
Young-ae Chung, International Graduate School of English, Seoul, Korea; **Cláudia
Colla de Amorim**, Escola Móvil, São Paulo, Brazil; **Grace Costa de Oliveira**, Colégio
Franciscano Nossa Senhora Aparecida, São Paulo, Brazil; **Simon R. Downes**, Simon
BEAR School (Bilingual Education and Research), Tokyo, Japan; **Elaine Elia**, Escola
Caminho Aberto, São Paulo, Brazil; **Mark Evans**, Wisdom Bank Language School,
Kaohsiung; **Sean Gallagher**, Happy English Club, Inc., Nagoya, Japan; **Tania Garcia**,
Montessori Santa Terezinha, São Paulo, Brazil; **Patricia Gazzi**, Cristo Rei School, São
Paulo, Brazil; **Keith Grehan**, Mosaica Education, Abu Dhabi, United Arab Emirates;
Anna Kyungmi Han, EB (English Break) Language School, Paju, Korea; **Briony Hewitt**,
ILA Vietnam, Ho Chi Minh City, Vietnam; **Kelly Hsu**, Kelly English School, Tainan;
Kyla KCW Huang, Kang Ning English School, Hsinchu; **Lilian Itzicovitch Leventhal**,
Colegio LL Peretz, São Paulo, Brazil; **Aaron Jolly**, Hansoo University, Seosan, Korea;
Sean Pan-Seob Kim, Kangseo Wonderland, Seoul, Korea; **Charlotte Lee**, Jordan's
Language School Headquarters, Taipei; **Hsiang-pao Sarah Lin**, Lincoln International
Language School, Tainan; **David Martin**, Busy Beavers English Resources, Vancouver,
Canada; **Conrad Matsumoto**, Conrad's English House, Odawara, Japan; **Daniel McNeill**,
Yokohama YMCA, Yokohama, Japan; **Sung Hee Park**, Yonsei University Graduate
School of Education, Anyang, Korea; **Sandra Puccioni Katsuda**, Colégio Montessori
Santa Terezinha, São Paulo, Brazil; **Saba'a Qhadi**, University of Qatar, Doha, Qatar;
Juliana Queiroz Pereira, Colégio Marista Arquidiocesano and Colégio I. L. Peretz,
São Paulo, Brazil; **Karyna Ribeiro**, Colégio Miguel de Cervantes, São Paulo, Brazil;
Charlie Richards, The Learning Tree English School, Osaka, Japan; **Mark Riley**,
Shane English School, Taipei; **John Sanders**, Camelot English Study Centre, Tokyo,

Japan; **Kaj Schwermer**, Eureka Learning Institute, Osaka, Japan; **Monika Soens Yang**,
Taipei European School, Taipei; **Jiyeon Song**, Seoul, Korea; **Jason Stewart**, Taejeon
International Language School, Daejeon, Korea; **David Stucker**, Myojo Elementary
School, Beppu, Japan; **Andrew Townshend**, Natural English School, Tokyo, Japan;
Thanaphong Udomsab, Petchaburi Rajabhat University, Petchaburi, Thailand; **Alíéte
Mara Ventura**, Escola Carandá, São Paulo, Brazil; **Ariel Yao**, Ren Da English School,
Taipei.

Cover Design: Molly K. Scanlon

Illustrations by: Ken Batelman: 18-19 (top 4 buildings, town); Charlene Chua: 2, 4 (bot.), 6
(bot.), 8, 9 (top), 12, 14, 16, 17 (top), 22, 24, 26, 27 (top), 30, 32, 34, 35 (top), 40, 42, 44, 45
(top), 48, 50 (bot.), 52, 53 (top), 58 (bot.), 60 (bot.), 62, 63 (top), 66 (bot.), 68 (bot.), 70, 71
(top); Andy Elkerton: 5, 10, 11, 17 (border, bot.), 25, 31, 38 (mid.), 39, 45 (border, bot.),
64 (top, bot. scenes), 71 (bot.), 74; Ken Gamage: 36 (top ice), 49 (mid., bot.), 50 (top), 51,
58 (top), 59, 60 (top), 61, 72 (top); Nathan Hale: 18 (4 people spots), 19, 36-37, 72 (bot.);
Jannie Ho: 6 (top), 7, 13, 20 (mid.), 21, 27 (border, bot.), 33 (top, border), 41, 49 (top), 63
(border, bot.), 68 (top), 69, 74 (mid.), 75; Nathan Jarvis: 3, 4 (top), 9 (border, bot.), 15,
23, 28 (bot.), 29 (top), 35 (border, bot.), 43, 53 (border, bot.), 56 (mid.), 57, 66 (top), 67, 71
(border), 74; John Kurtz: (kid drawn art) 37, 51; Rob Schuster: 28-29 (barn, background,
milk box), 46 (cameras), 54, 55, 64 (houses), 65 (chart).

Commissioned photography by: Richard Hutchings/Digital Light Source, Cover photos
and all photos of kids in lower right-hand corner of pages: 2, 5, 7, 9, 11, 13, 15, 17,
19, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51, 53, 55, 59, 61, 63, 65, 67, 69,
71, 73 and the following articles of clothing: 30 (shirt, dress, and pants), 32 (shorts);
Gareth Boden, pg. 30 (socks), pg. 61 (boy); Paul Bricknell, pg. 32 (sneakers); Dennis
Kitchen Studio, Inc., pg. 32 (T-shirt); David Jordan, pg. 48 (clock); Mark Mason: pg. 24
(banana), pg. 28 (milk), pg. 28 (yogurt), pg. 29 (boy), pg. 31 (boy), pg. 31 (girl).

*The publishers would like to thank the following for their kind permission to reproduce
photographs:* Franz Marc Frei/LOOK/Getty Images, pg. 10 (Oktoberfest); UpperCut, pg.
12 (female doctor); Digital Vision, pg. 12 (hospital bkgd); ©Yuri Arcus/Shutterstock.
com, pg. 12 (nurse); WR Publishing, pg. 12 (hospital bkgd); Tetra Images/Jupiter
Images, pg. 12 (teacher); Photodisc, pg. 12 (student); ©Redchopsticks.com/Alamy, pg.
12 (pilot); Somos, pg. 12 (cook); Corbis/Digital Stock, pg. 13 (doctor); Digital Vision, pg.
13 (nurse); Blend Images, pg. 13 (teacher); Digital Vision, pg. 13 (student); Fuse/Getty
Images, pg. 13 (pilot); Photodisc, pg. 13 (female cook); UpperCut Images/Getty Images,
pg. 14 (police officer); Getty Images/Jupiterimages, pg. 14 (female firefighter); Brand
X Pictures/Jupiter Images, pg. 14 (bus driver); Corbis/Jupiter Images, pg. 14 (soccer
player); ©gualtiero boffi/Shutterstock.com, pg. 18 (blueprint pattern); bphillips/
iStockphoto, pg. 22 (soup); ©Dino O./Shutterstock.com, pg. 22 (salad); ©Michele
Cozzolino/Shutterstock.com, pg. 22 (spaghetti); Creatas / Comstock, pg. 22 (fries);
Photodisc, pg. 22 (steak); ©Analia Valeria Urani/Shutterstock.com, pg. 22 (eggs); ©Alex
Staroseltsev/Shutterstock.com, pg. 24 (apple); ©Max Krasnov/Shutterstock.com, pg.
24 (orange); © Sebastian Kaulitzki/Shutterstock.com, pg. 24 (peach); ©igor kisselev/
Shutterstock.com, pg. 28 (cheese behind a,b,c,d); ©Gregory Gerber/Shutterstock.
com, pg. 28 (cheese); Tetra Images/Jupiter Images, pg. 28 (butter); Geoff du Feu, pg.
29 (girl 1); Claudia Rehm/Jupiter Images, pg. 29 (girl 2); Imageshop, pg. 29 (boy 2); ©
maxstockphoto/Shutterstock.com, pg. 30 (skirt); ©Rick's Photography/Shutterstock.
com, pg. 30 (shoes); Digital Vision/Getty Images, pg. 31 (boy 2); JGI/Jamie Grill/
Jupiter Images, pg. 31 (girl 2); Photodisc, pg. 32 (cap); ©Getty Images/liquidlibrary/
Jupiterimages, pg. 36 (hat); lepas2004/iStockphoto, pg. 36 (coat); ©Brian Chase/
Shutterstock.com, pg. 36 (sweater); ©Ingvald Kaldhussater/Shutterstock.com, pg. 36
(boots); Masterfile (Royalty-Free Div.), pg. 37 (boy 1); Pauline St. Denis/AgeFotostock,
pg. 37 (girl 1); MIXA/AgeFotostock, pg. 37 (girl 2); Picture Contact / Alamy, pg. 37
(eskimo boy); Mark Edward Atkinson/Blend Images/Jupiter Images, pg. 40 (boy 1);
JGI/Blend Images/Jupiter Images, pg. 40 (girl 1); Masterfile (Royalty-Free Div.), pg. 40
(boy 2); Deborah Jaffe/Jupiter Images, pg. 40 (girl 2); Oppenheim Bernhard/Jupiter
images, pg. 40 (boy 3); BOLD STOCK/AgeFotostock, pg. 40 (girl 3); Masterfile (Royalty-
Free Div.), pg. 42 (girl 1); Pixland/Jupiterimages, pg. 42 (boy 1); Photodisc, pg. 42 (boy
2); Celia Peterson/Getty Images, pg. 42 (boy 3); Masterfile (Royalty-Free Div.), pg. 46
(play the guitar); ©Corbis Super RF / Alamy, pg. 46 (listen to music); © OJO Images
Ltd / Alamy, pg. 46 (watch tv); Jamie Grill/Jupiter Images, pg. 46 (do homework);
George Doyle/Jupiter Images, pg. 46 (boy playing guitar); Ariel Skelley/AgeFotostock,
pg. 46 (girls listening to mp3 player); Jose Luis Pelaez, Inc./AgeFotostock, pg. 46 (girls
watching television); Jose Luis Pelaez, Inc./AgeFotostock, pg. 46 (girl doing homework);
Image Source/Jupiter Images, pg. 47 (boy writing in a notebook); Brand X Pictures/
Jupiterimages, pg. 47 (girl holding microphone); ©MBI / Alamy, pg. 47 (brother/
sister eating lunch); TOPIC PHOTO AGENCY IN/AgeFotostock, pg. 47 (girls reading);
© Mouse in the House / Alamy, pg. 48 (bed); © BUILT Images / Alamy, pg. 48 (book
shelf); ©Simon Krzic/iStockphoto, pg. 48 (table); ©fckncg/Shutterstock.com, pg. 48
(sofa); Tetra Images, pg. 48 (computer); Photodisc, pg. 61 (girl); Alan Bailey/Rubberball/
Jupiter Images, pg. 65 (boy); Photodisc, pg. 69 (girl); Photodisc, pg. 69 (boy); ©kak2s/
Shutterstock.com, pg. 72-73 (globe background); ©dbimages / Alamy, pg. 73 (boy);
Banana Stock/AgeFotostock, pg. 73 (girl 1); ©TongRo Image Stock / Alamy, pg. 73 (girl
2); Caterina Bernardi/Jupiter Images, pg. 73 (boy 2).

Music by:

Julie Gold: 3, 43, 45, 61, 63
Red Grammer: 15, 17, 51, 53
Troy McDonald and Devon Thagard: 33, 35, 69, 71
Ilene Weiss: 7, 9, 25, 27

For darling Kai. My main guy. Now let's make up for all those times when
I told you to leave me alone because I was too busy.

For my wonderful family—Riccardo, Audrey, and Natalie.

—P.J.

—S.B.S.

Table of Contents

Welcome	2
Unit 1 How We Feel	4
Unit 2 In Town	12
Review 1	20
Phonics 1	21
Unit 3 Things to Eat	22
Unit 4 Things to Wear	30
Review 2	38
Phonics 2	39
Unit 5 Things to Do	40
Unit 6 Home	48
Review 3	56
Phonics 3	57
Unit 7 My Day	58
Unit 8 My Week	66
Review 4	74
Phonics 4	75
Syllabus	76
Word List	78



Welcome

A Listen, read, and say.

1.



My name is Danny.
I'm eight. I have a
sister. I like green.
I like pizza. I don't
like green pizza!

Danny

2.



I'm Emma. I'm
eight. I have a
brother and a sister.
This is my backpack.
I like my backpack.

Emma

3.



My name is Julie.
I'm nine. I have
two brothers.
I can play soccer.
I like soccer.

Julie

4.



I'm Mike. I'm nine.
I have a brother.
I have a bike.
I like my bike.
It's fast!

Mike

B What about you? Talk with your classmates.

C Sing. 

The Days of the Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
What day is it today? It's Sunday. It's Sunday. Today is Sunday.						What day is it today? It's Monday. It's Monday. Today is Monday.
There are seven days in the week.						There are seven days in the week.
						

D Listen, point, and say. 



Read.



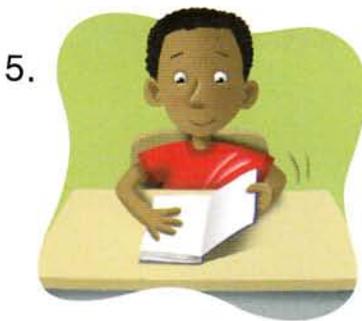
Write.



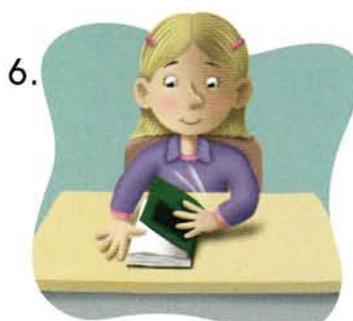
Spell.



Come to the board.



Open your book.



Close your book.

1 How We Feel

Lesson 1 Feelings

A Listen, point, and say.

CD 06

1  happy	2  sad	3  hot	4  cold	5  hungry	6  thirsty
---	---	---	--	--	---

B Listen and find.

CD 07



C Listen and say. Then practice.

CD 08

I'm **happy**. I'm not **sad**.

I'm = I am



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

D Listen, ask, and answer. Then practice.

CD 09



Are you **happy**? Yes, I am.
No, I'm not.



E Look at B. Point, ask, and answer.



Are you thirsty?

Yes, I am.

I'm happy!



Lesson 2 Feelings

A Listen, point, and say.



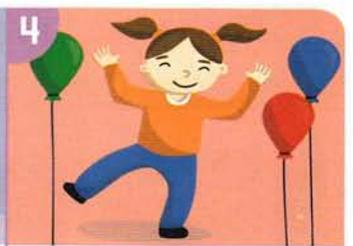
sick



tired



bored



excited

B Listen and say. Then practice.

He's |
She's | **sick.**

He's = He is
She's = She is



C Listen, ask, and answer. Then practice.

CD 12



Is	he she	sick?	Yes,	he she	is.
			No,	he she	isn't.

isn't = is not



D Chant.

CD 13

Sick, Tired, Bored, Excited



She isn't sick.
He's sick.
She isn't sick.
He's sick.

She isn't sick.
He's sick.
She is tired. She isn't sick.
He's sick.



E Act. Ask and answer.



Is she tired?
Yes, she is.



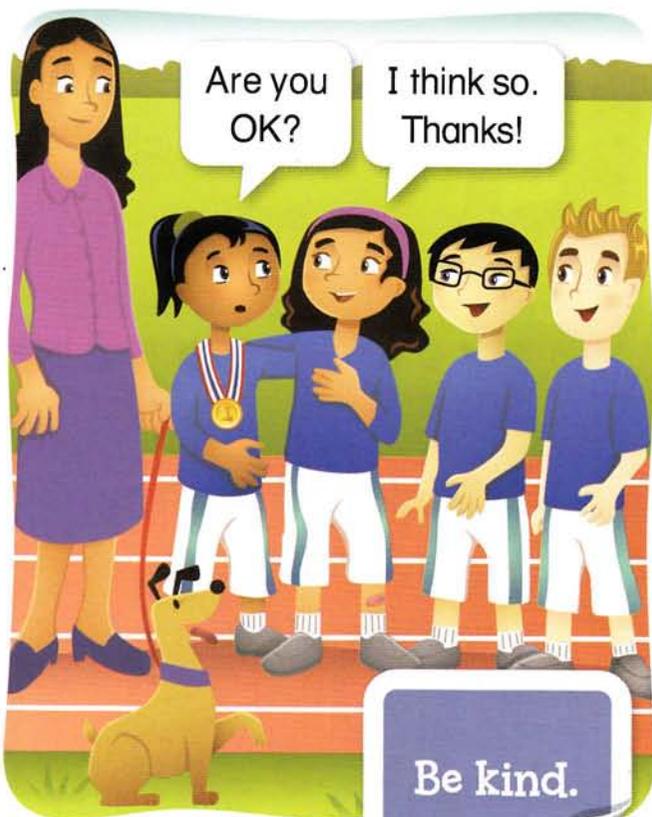
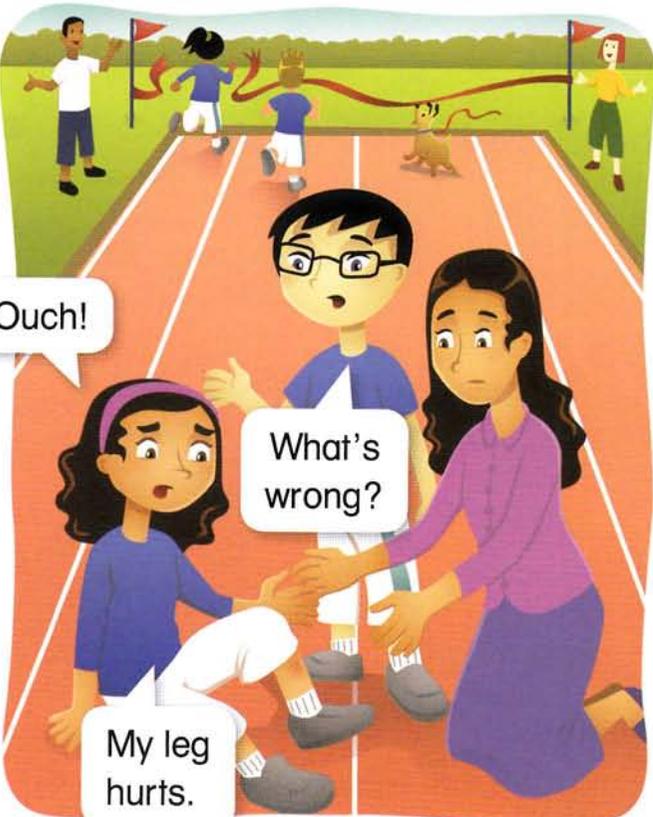
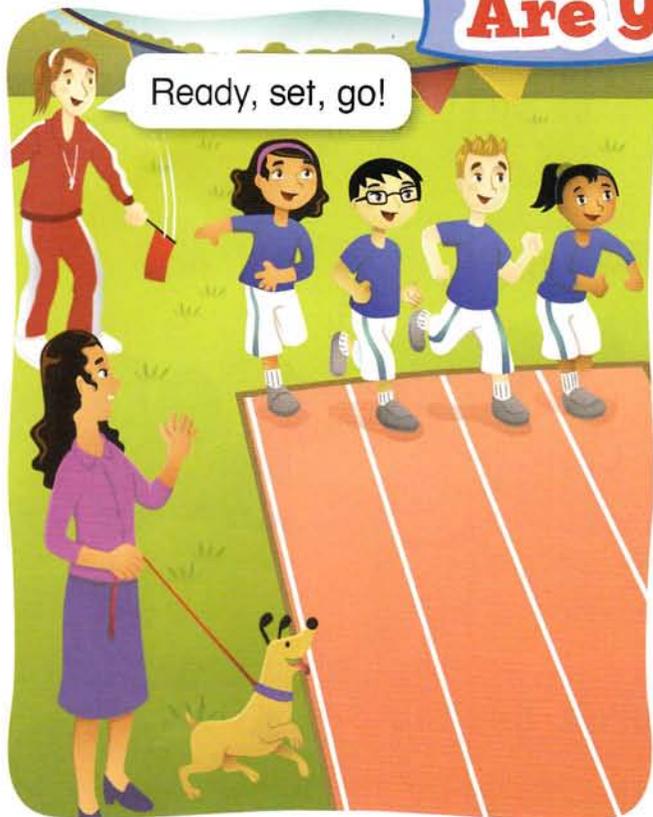
I'm excited!
What about you?



A Talk about the pictures. Then listen and read.



Are You OK?



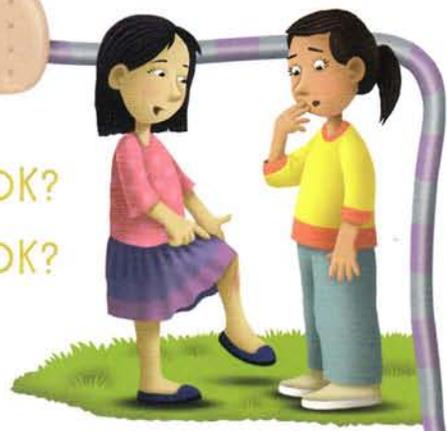
B Listen and number. CD 15



C Sing. CD 16

Are You OK?

Oops. Ouch!
 What's wrong? Are you OK? Are you OK?
 What's wrong? Are you OK? Are you OK?
 Ouch! My leg hurts. Ouch! My leg hurts.
 Are you OK? Are you OK?
 Ouch! I think so. Oh! I think so. Yes! I think so. Thanks!



D Listen and say. Then act. CD 17

Ouch!

What's wrong?

My leg hurts.

leg

2

hand

3

finger

Are you OK?



A Listen, point, and say. 



B Listen, ask, and answer. Then practice. 

What can | he | she | **see?** He | She | can **see** a **bird**.

- a ball
- a car
- a doll
- a kite
- juice
- a bird
- a dog
- a flower
- ice cream
- pizza

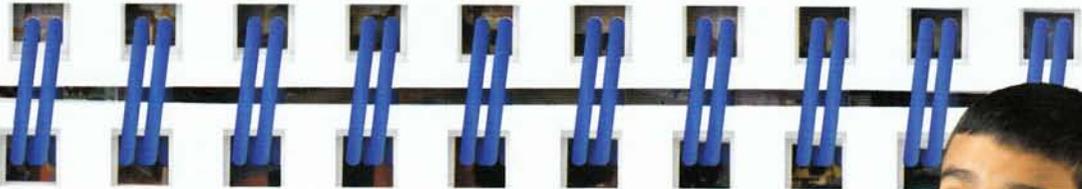


C Listen. Fill in the charts. 

- a bus a dog
- a flower a pen
- bread pizza

					
	✓				
					
					

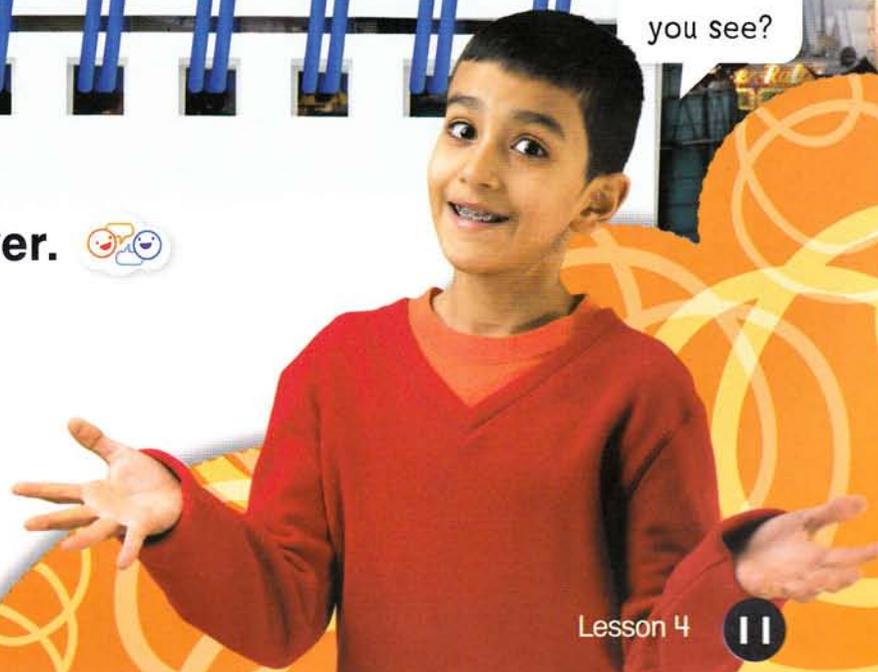


What can you see?

D Look at **C**.
Point, ask, and answer. 

What can she see?

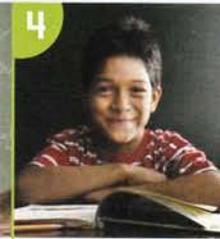
She can see a pen.



2 In Town

Lesson 1 Jobs

A Listen, point, and say. 

					
doctor	nurse	teacher	student	pilot	cook

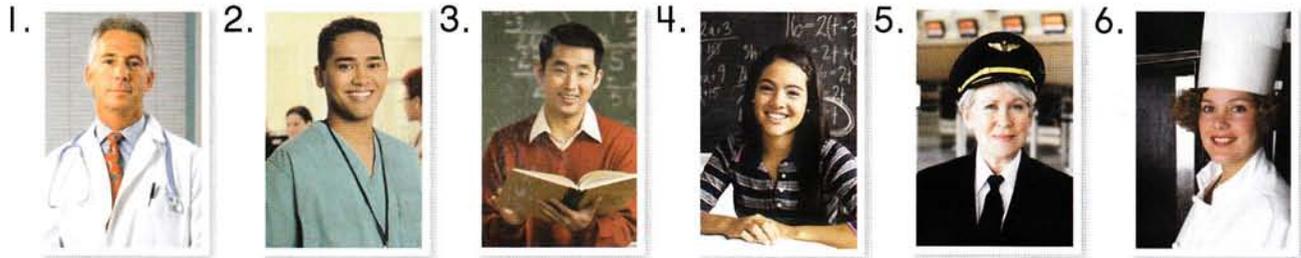
B Listen and find. 



C Listen and say. Then practice. CD 23

He's | a doctor. He | isn't a nurse.
 She's | She |

He's = He is
 She's = She is
 isn't = is not



D Listen, ask, and answer. Then practice. CD 24

Is | he | a doctor?
 | she |

Yes, | he | is.
 | she |

No, | he | isn't. He's | a nurse.
 | she | She's |



E Look at B. Point, ask, and answer. CD 24

Is she a pilot?

Yes, she is.

My father is a teacher.



Lesson 2 Jobs

A Listen, point, and say. CD 1 25



1 police officer



2 firefighter



3 bus driver



4 soccer player

B Listen and say. Then practice. CD 1 26

They're **police officers**. They aren't **firefighters**.

They're = They are
aren't = are not

police officers firefighters bus drivers soccer players



C Listen, ask, and answer. Then practice. CD 1 27



Are they **police officers**? Yes, they are.
No, they aren't. They're **firefighters**.



D Chant. CD 1 28

Yes, They Are

Are they police officers?

Yes, they are.



Are they soccer players?

Yes, they are.



Are they firefighters?

No, they aren't.

They're police officers.

Are they bus drivers?

No, they aren't.

They're soccer players.

E Draw and write. Show and tell. CD 1 28

They're firefighters.



My brothers are soccer players.

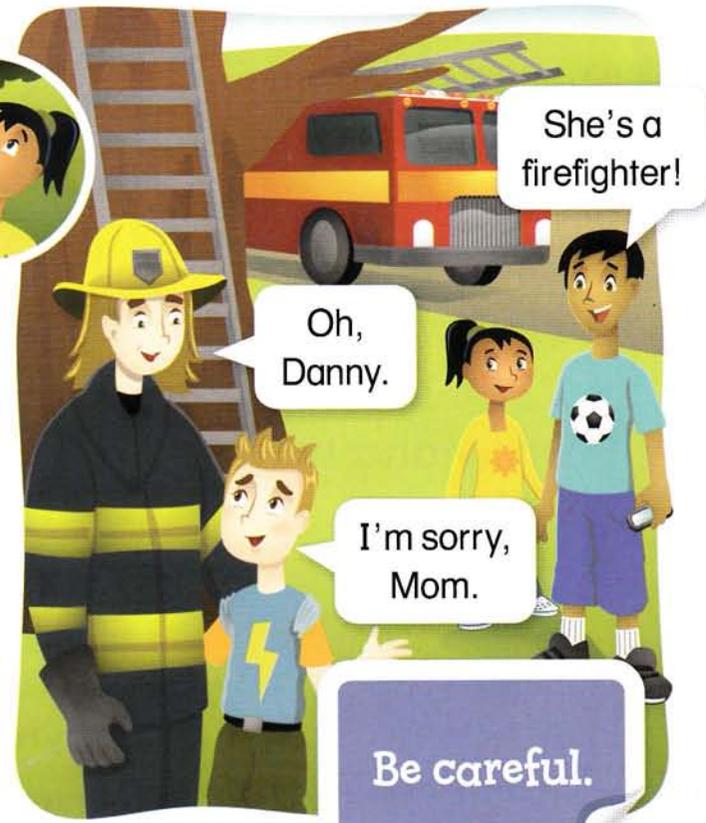
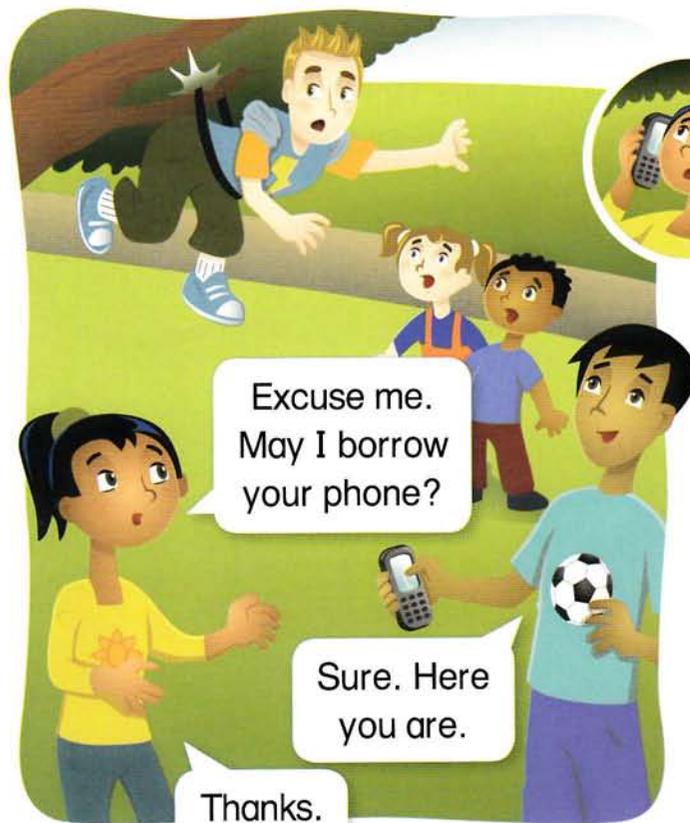
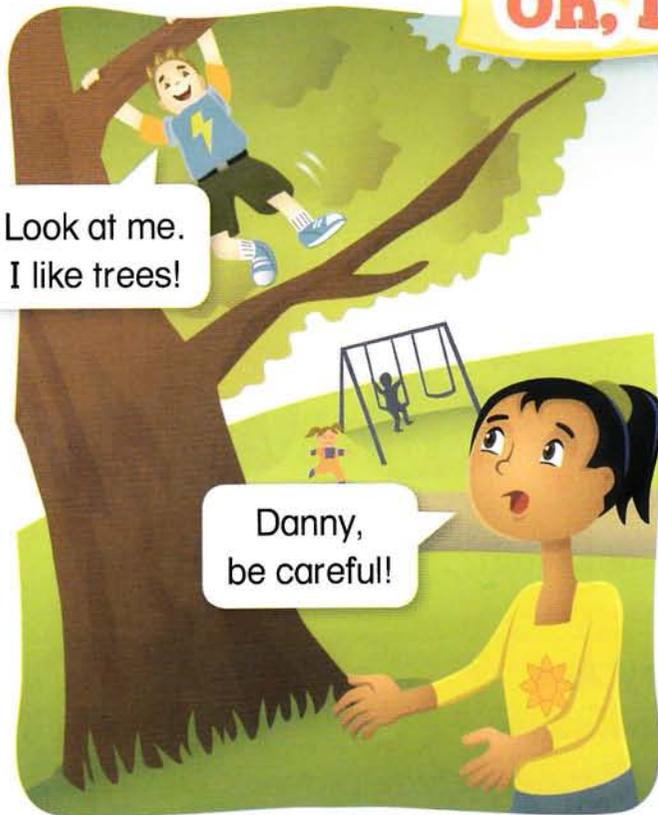


A Talk about the pictures. Then listen and read.

CD 29



Oh, Danny



B Listen and number. CD 1 30



C Sing. CD 1 31

May I Borrow Your Phone?

Excuse me. May I borrow your phone?

Sure. Here you are.

Thanks!

You're welcome!

Please may I borrow your phone?

Sure! Here you are.



D Listen and say. Then act. CD 1 32

Excuse me. May I borrow your phone?

Thanks.

Sure. Here you are.



phone



pen



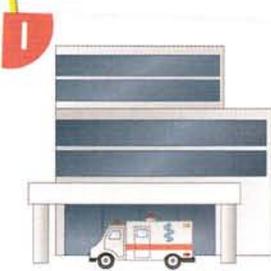
marker

Look at me!



A Listen, point, and say.

CD 33



hospital



school



home



restaurant

B Listen, ask, and answer. Then practice.

CD 34



Where's the **doctor** ?

He's
She's

at the **hospital**.

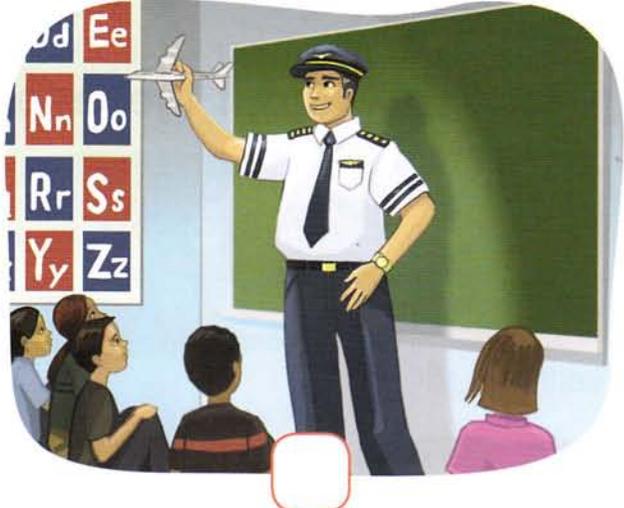
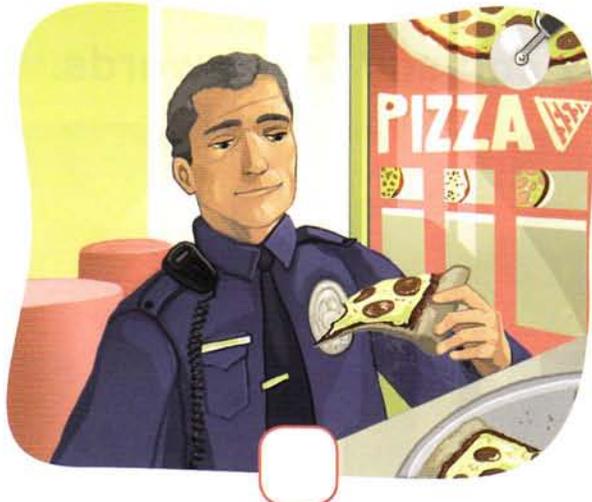
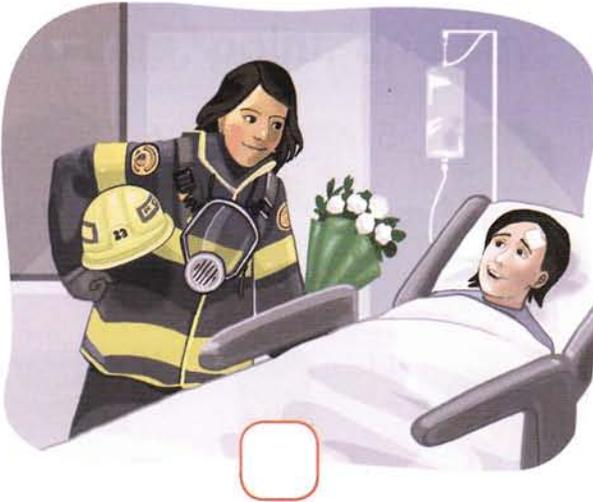
Where's = Where is
He's = He is
She's = She is

at home
at school

at **the** hospital
at **the** restaurant



C Listen and number.  35

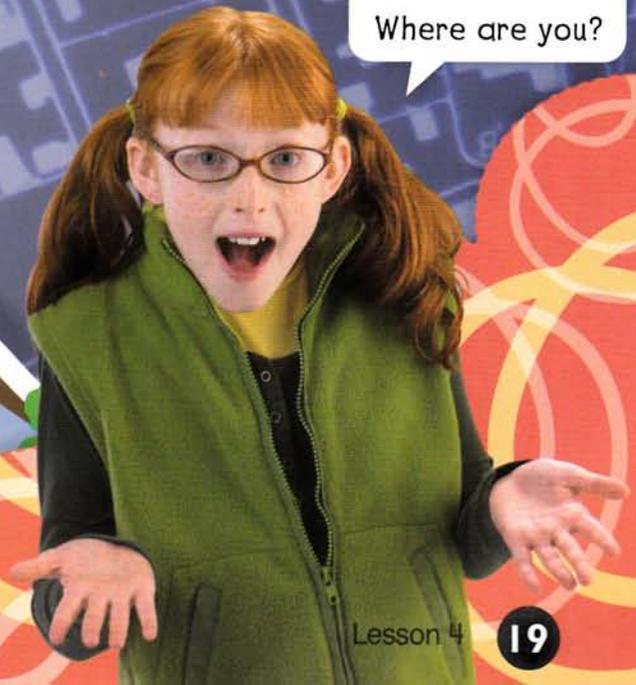


D Look at **C**.
Ask and answer. 

Where's the firefighter?

She's at the hospital.

I'm at school.
Where are you?



Review 1



A I can say these words.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

B I can talk about these topics.

1.

feelings
2.

the senses
3.

jobs
4.

places

C I can talk with you.

1.

Ouch!

My hand hurts.
2.

Sure. Here you are.

Phonics

Bonus

A Listen, point, and say. CD 36



c

cub



girl



g

game



j

jug



h

hose



k

kitten



6

six

x

box



B Look at **A**. Point and read with your partner. CD 36

C Listen and read. CD 37

1.



The girl is in the cave.

2.



The hippo is on the jug.

3.



I can see six kittens.

3 Things to Eat

Lesson 1 Food

A Listen, point, and say. 

1



soup

2



salad

3



spaghetti

4



french fries

5



steak

6



eggs

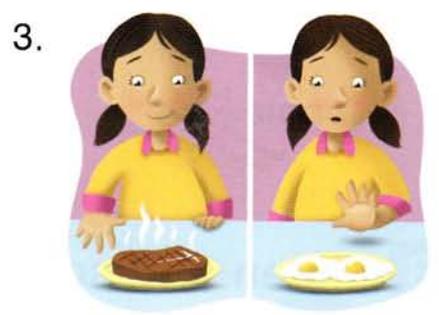
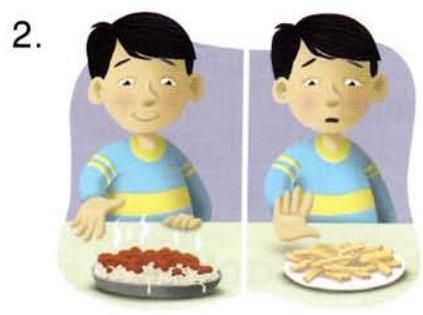
B Listen and find. 



C Listen and say. Then practice. 

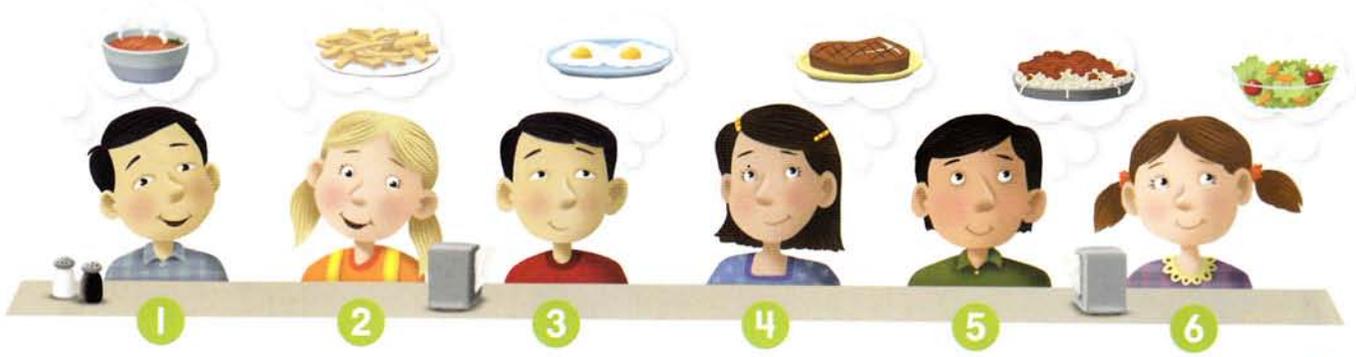
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">I</td> <td style="width: 40%; text-align: center;">want</td> <td style="width: 45%; text-align: center;">soup.</td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">don't want</td> <td></td> <td></td> </tr> </table>	I	want	soup.				don't want			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">He</td> <td style="width: 40%; text-align: center;">wants</td> <td style="width: 45%; text-align: center;">soup.</td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">She</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">doesn't want</td> <td></td> <td></td> </tr> </table>	He	wants	soup.				She			doesn't want			
I	want	soup.																					
don't want																							
He	wants	soup.																					
She																							
doesn't want																							

don't = do not
doesn't = does not



D Listen, ask, and answer. Then practice. 

What do you want?	I want soup .			
What does <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="padding: 0 5px;">he</td></tr> <tr><td style="padding: 0 5px;"> </td></tr> <tr><td style="padding: 0 5px;">she</td></tr> </table> want?	he		she	He She wants soup .
he				
she				



E Look at B. Point, ask, and answer. 

What does he want?

He wants steak.



I want spaghetti.
What do you want?

Lesson 2 Fruit

A Listen, point, and say. CD 42

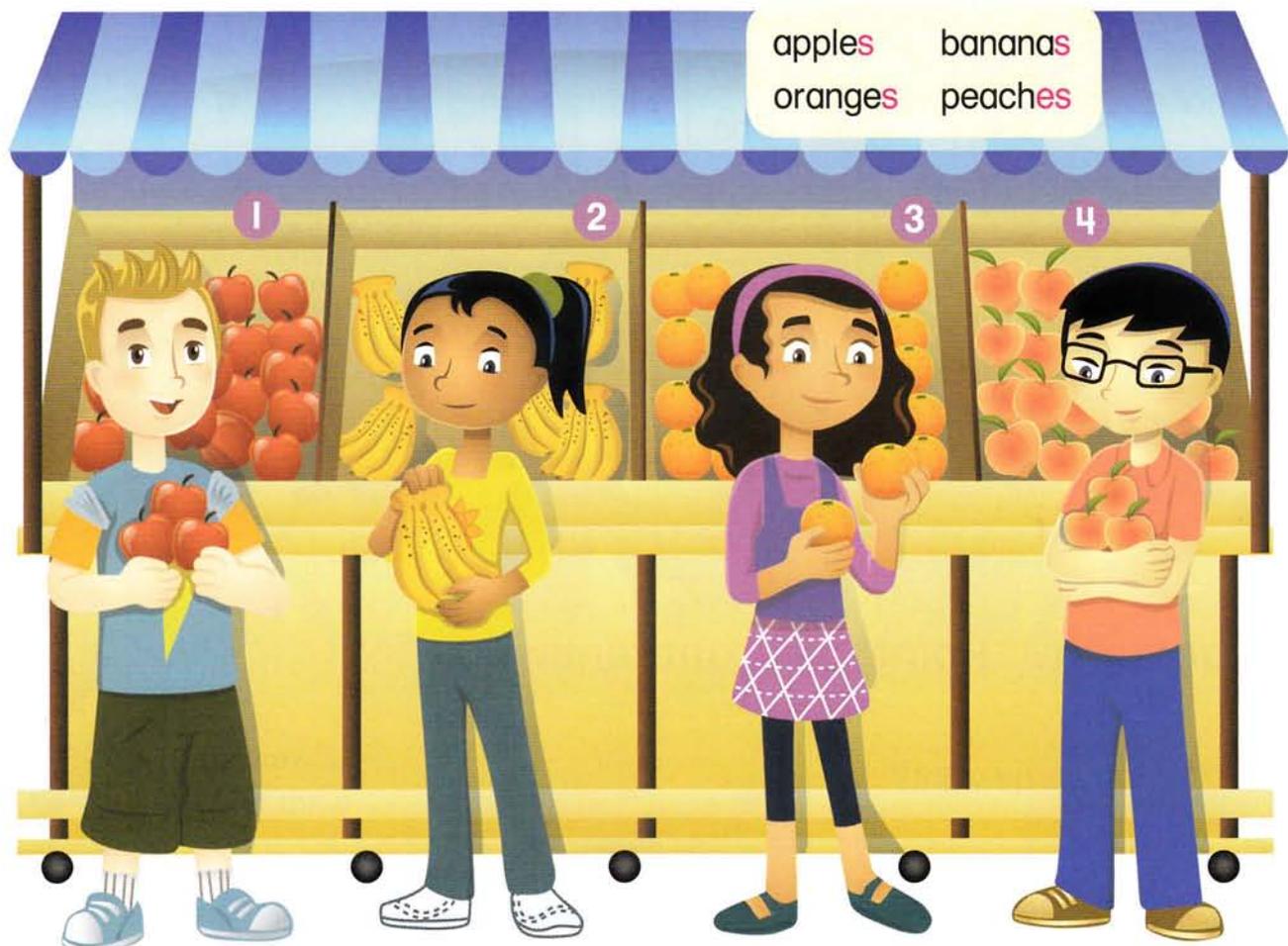
1  apple	2  banana	3  orange	4  peach
--	---	--	--

B Listen and say. Then practice. CD 43

I have apples.
I don't have

He has apples.
She doesn't have

don't = do not
doesn't = does not



C Listen, ask, and answer. Then practice.

CD 44



Do you have apples ?	Yes, I do. No, don't.						
Does <table border="1"><tr><td>he</td><td>she</td></tr></table> have apples ?	he	she	Yes, <table border="1"><tr><td>he</td><td>she</td></tr></table> does. No, <table border="1"><tr><td>he</td><td>she</td></tr></table> doesn't.	he	she	he	she
he	she						
he	she						
he	she						



D Sing.

CD 45

Does She Have Apples?

Does she have apples?	Yes, she does.
Does she have peaches?	Yes, she does.
Does she have oranges?	Yes, she does.
Does she have bananas?	No, she doesn't.

E Draw pictures. Ask and answer.

Does she have oranges?

No, she doesn't.

My teacher has an apple.

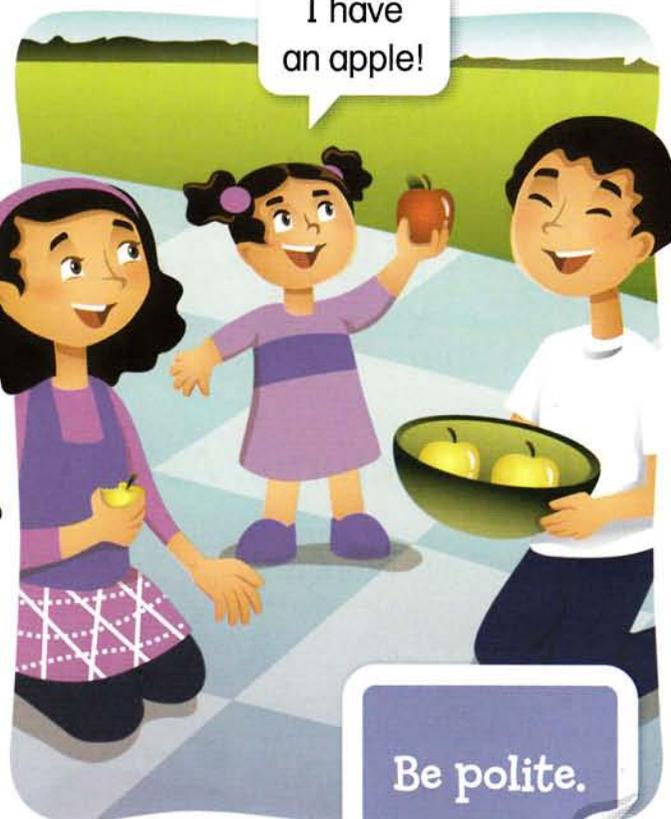
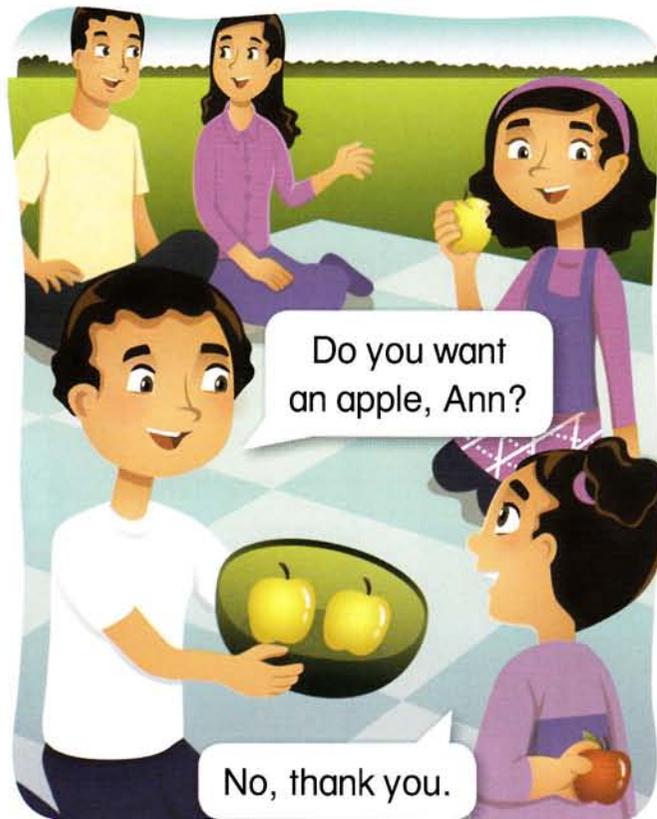
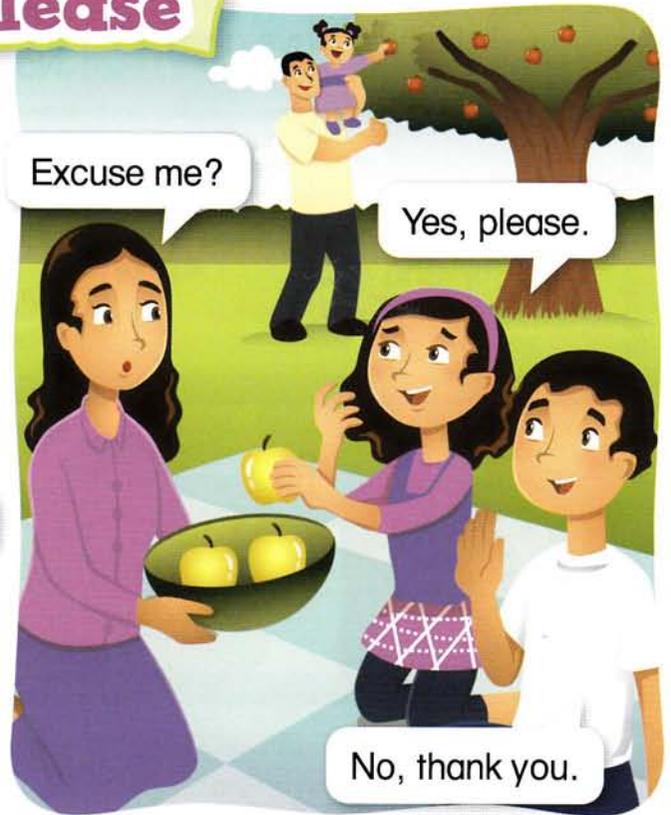


A Talk about the pictures. Then listen and read.

CD 1 46



Yes, Please



Be polite.

B Listen and number. CD 1 47



C Sing. CD 1 48

Do You Want an Apple?

Do you want an apple?
 Yes! No!
 Excuse me? Excuse me?
 Do you want an apple?
 Yes, please! No. No, thank you!

D Listen and say. Then act. CD 1 49

Do you want an apple?

Yes, please.

No, thank you.



apple



banana



peach

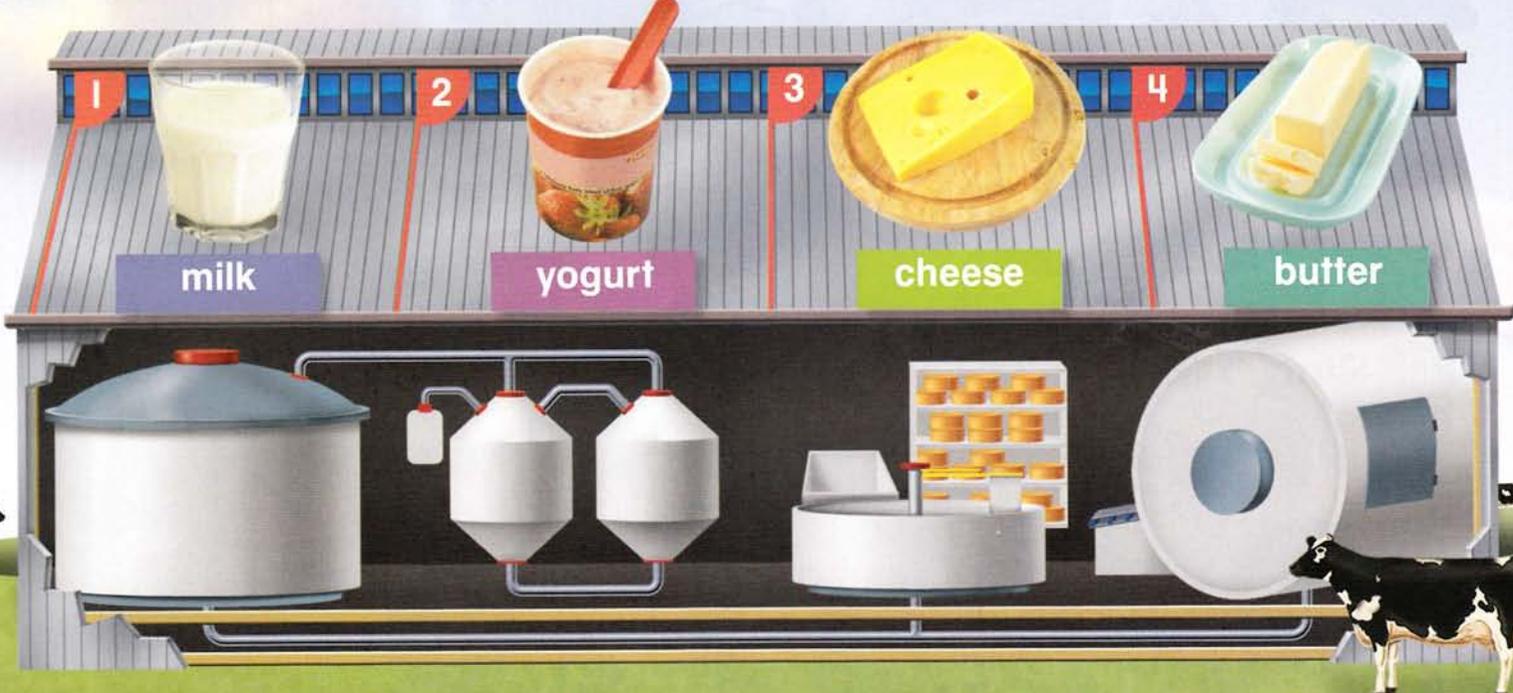
Do you want an orange?



Lesson 4 Dairy Products



A Listen, point, and say. CD 1 50



B Listen, ask, and answer. Then practice. CD 1 51

Do you like **milk**? Yes, I do.
No, I don't.

don't = do not



C Listen and match. 



1. Matt •

2. Kathy •

3. Jenny •

4. Sam •

D What about you and your partner?
Ask and answer. 




	Me	My Partner
milk		
cheese		
yogurt		
butter		

Do you like cheese?

Yes, I do.



Do you like yogurt? I do!

4 Things to Wear

Lesson 1 Clothes

A Listen, point, and say.  53

1  shirt	2  dress	3  skirt	4  pants	5  socks	6  shoes
---	---	---	--	---	---

B Listen and find.  54



C Listen and say. Then practice. CD 1 55

He's | She's | wearing a **shirt**.

He's = He is
She's = She is

- a shirt a dress
- a skirt pants
- socks shoes



D Listen, ask, and answer. Then practice. CD 1 56



What's | he | she | wearing?

He's | She's | wearing a **white shirt** and **gray pants**.

What's = What is



What's your friend wearing?

E Look at B. Point, ask, and answer. CD 1 56



What's he wearing?

He's wearing a yellow shirt and green pants.



Lesson 2 Clothes

A Listen, point, and say.

CD 1
57

1



cap

2



T-shirt

3



shorts

4



sneakers

B Listen and say. Then practice.

CD 1
58

I'm	wearing	a cap.
We're		caps.

I'm = I am
We're = We are

a cap	caps
a T-shirt	T-shirts
shorts	sneakers



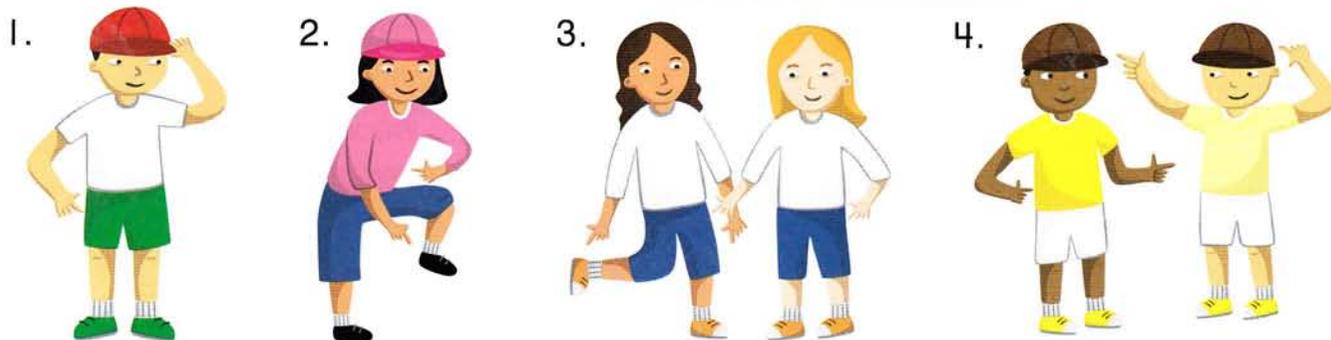
C Listen, ask, and answer. Then practice.

CD 1
59



What are you wearing?

I'm wearing a red cap and green shorts.
We're wearing red caps and green shorts.



D Sing.

CD 1
60



I'm wearing a blue T-shirt.
I'm wearing orange shorts.
I'm wearing green sneakers
and a red cap on my head.



**E Talk with your classmates.
Ask and answer.**



What are you wearing?

I'm wearing a black T-shirt and white shorts.

What are you wearing?

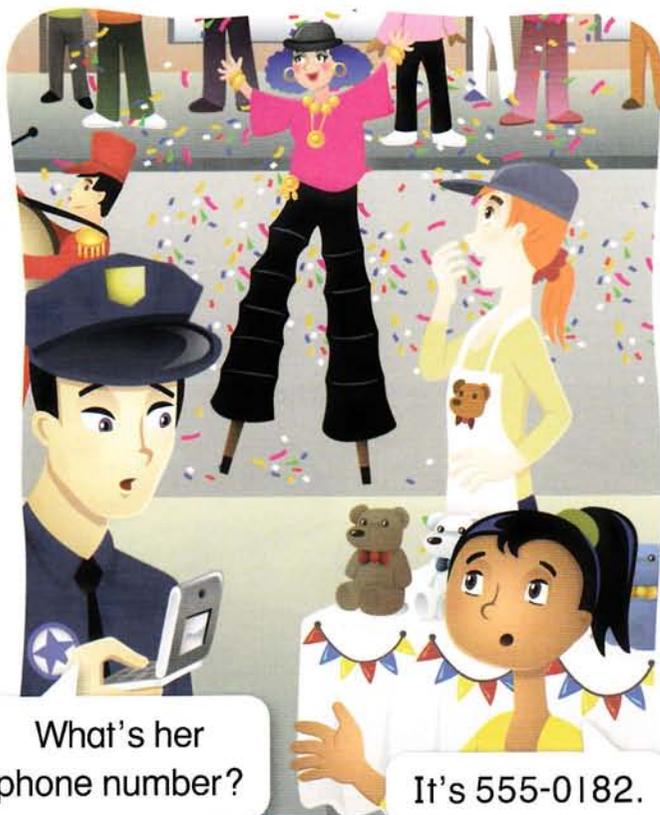


A Talk about the pictures. Then listen and read.

CD 1 61



Where's Mom?



B Listen and number. CD 1 62



C Sing. CD 1 63

What's Your Phone Number?

0 3 6 1 8 0 5

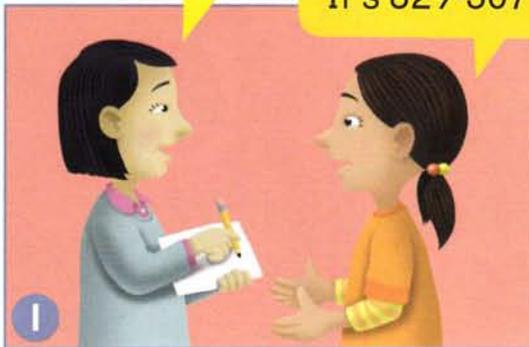
8 What's your phone number?
Ring-a-ling-a-ling. Ring-a-ling-a-ling.
555-4321.
7 Ring-a-ling-a-ling-a-ling-ling.

9 2 4 5 7 * 3 0 # 6 8 1 3

D Listen and say. Then act. CD 1 64

What's your phone number?

It's 829-3071.



829-3071



462-8153



697-3945

What's your phone number?



A Listen, point, and say. CD 1 65



hat

coat

sweater

boots

B Listen, ask, and answer. Then practice. CD 1 66

Is	he	wearing a hat ?	Yes,	he	is.
	she		she		
No,	he	isn't.	isn't.	he	isn't.
	she			she	

isn't = is not

- hat
- coat
- sweater
- boots



C Look at the pictures. Circle.



T-shirt

hat

boots

shorts

skirt

cap

skirt

shorts

sweater

boots

dress

sweater

shoes

socks

skirt

sneakers

coat

boots

skirt

pants

D Look at **C**.

Ask and answer.

Is he wearing a sweater?

No, he isn't.
He's wearing a T-shirt.

She's wearing a coat and a hat.



Review 2



A I can say these words.

-
-
-
-
-
-
-
-
-
-
-
-

B I can talk about these topics.

- food
- fruit
- dairy products
- clothes

C I can talk with you.

- Do you want a peach?

No, thank you.
- What's your phone number?

Phonics

Bonus

A Listen, point, and say. 



black

bl

blob



clock

cl

clam



flag

fl

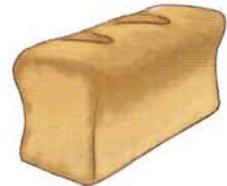
fly



brush

br

bread



crib

cr

crayon



frog

fr

friend



B Look at **A**. Point and read with your partner. 

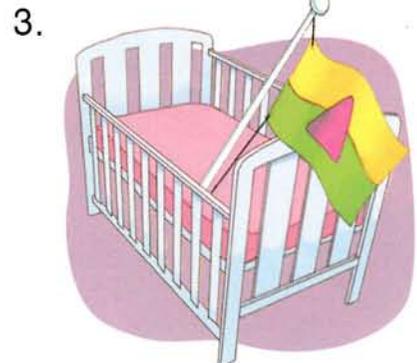
C Listen and read. 



This clam is black.



My friend likes bread.

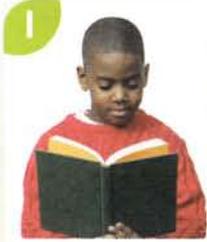


The flag is in the crib.

5 Things to Do

Lesson 1 Actions

A Listen, point, and say. CD2 02



read



write



draw



talk



sing



dance

B Listen and find. CD2 03



C Listen and say. Then practice.

CD2 04

reading
writing
drawing
talking
singing
dancing

I'm		I'm not	
He's	reading.	He isn't	writing.
She's		She isn't	

I'm = I am
He's = He is
She's = She is
isn't = is not



D Listen, ask, and answer. Then practice.

CD2 05



What are you doing? I'm reading.

What's	he	doing?	He's	
	she		She's	reading.

What's = What is



E Look at B. Point, ask, and answer.



I'm dancing!

What's he doing?

He's writing.



Lesson 2 Actions

A Listen, point, and say. CD2 06



B Listen and say. Then practice. CD2 07

We're | eating. We | aren't drinking.
 They're | They |

We're = We are
 They're = They are
 aren't = are not



eating drinking
 sleeping playing

C Listen, ask, and answer. Then practice.

CD2 08



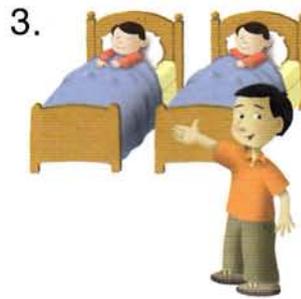
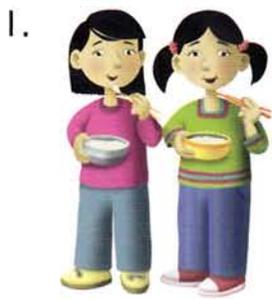
What are

you
they

 doing? We're

 eating.
They're

 eating.



D Sing.

CD2 09

What Are You Doing?

What are you doing?

I am playing. I'm not sleeping.

I'm playing now.



What are they doing?

They are eating. They aren't drinking.

They're eating now.



E Draw pictures. Ask and answer.



What are they doing?

They're eating.



I'm not sleeping!



A Talk about the pictures. Then listen and read.

CD2 10



Let's Play!



Be nice.

B Listen and number. 



C Sing. 

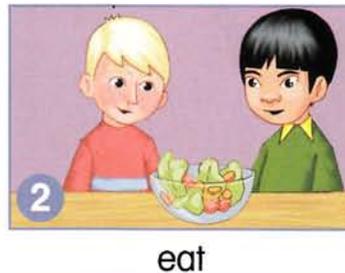
Let's Play!



I'm bored. What are you doing?
 We're playing.
 Can I play, too?
 Oh, sure. Good idea.
 Let's play. Let's play.



D Listen and say. Then act.  





A Listen, point, and say.

CD2 14



play the guitar



listen to music



watch TV



do homework

B Listen, ask, and answer. Then practice.

CD2 15



Is

he
she

 playing the guitar?

Yes,

he
she

 is.

isn't = is not
aren't = are not

No,

he
she

 isn't.

Are they playing the guitar?

Yes, they are.
No, they aren't.

playing the guitar
listening to music
watching TV
doing homework



C Listen and number. CD2 16



D Look at **C**. Point, ask, and answer. 

I'm listening to music!

Are they reading?

No, they aren't.
They're watching TV.

E Make a poster.
Show and tell. 

He's eating.



6 Home

Lesson 1 Things at Home

A Listen, point, and say. 

1



bed

2



bookshelf

3



table

4



sofa

5



clock

6



computer

B Listen and find. 



C Listen and say. Then practice.

CD2
19

There's a **bed** next to the **bookshelf**.



There's = There is



D Listen, ask, and answer. Then practice.

CD2
20



Is there a **bed** next to the **bookshelf**?

Yes, there is.
No, there isn't.

isn't = is not



E Look at B.

Point, ask, and answer.



Is there a table in front of the bookshelf?

Yes, there is.

There's a computer next to my bed.



Lesson 2 Rooms

A Listen, point, and say.



1 bedroom

2 bathroom

3 living room

4 kitchen

B Listen and say. Then practice.

There's **one bed** | in the **bedroom**.
 There are **two beds** |

There's = There is

beds clocks chairs sofas bookshelves tables



C Listen, ask, and answer. Then practice.

CD2
23



Are there **two beds** in the **bedroom**?

Yes, there are.

No, there aren't.

aren't = are not



D Sing.

CD2
24

Are There Beds in the Bedroom?

Are there beds in the bedroom?

Yes, there are.

Are there chairs in the kitchen?

Yes, there are.

Are there bookshelves in the living room?

Yes, there are.

Are there bikes in the bedroom?

No, there aren't.

Are there sofas in the kitchen?

No, there aren't.

Are there beds in the bathroom?

No, there aren't.

E What about your home?

Ask and answer.



Are there two beds
in your bedroom?

Yes, there are.

This is
my room.



A Talk about the pictures. Then listen and read.

CD 25



Surprise!



B Listen and number. CD2 26



C Sing. CD2 27

Let's Clean Up

The living room's messy!

Let's clean up. **OK!**

We have fingers. We have hands.

We can clean up. Yes, we can.

The living room's messy!

Let's clean up. **OK!**



D Listen and say. Then act. CD2 28

The living room's messy!

Let's clean up.

OK.



living room



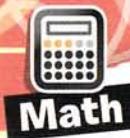
bathroom



classroom

Let's clean up!





A Listen, point, and say. CD2
29

0 zero	1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen
15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen
20 twenty	25 twenty-five	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred

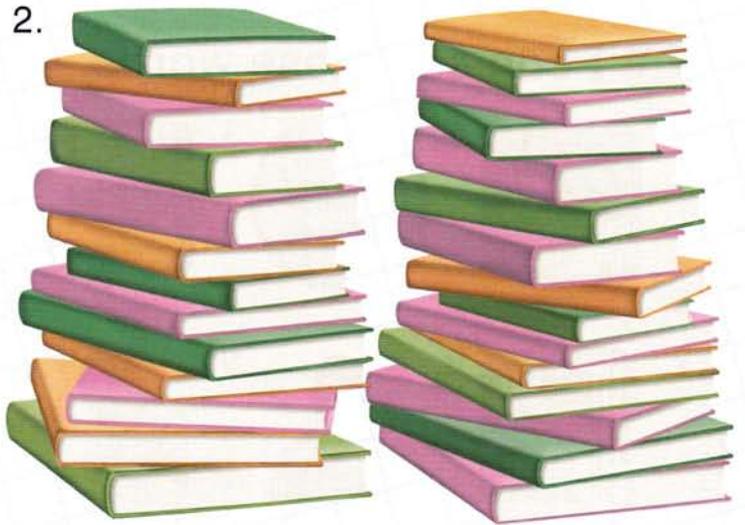
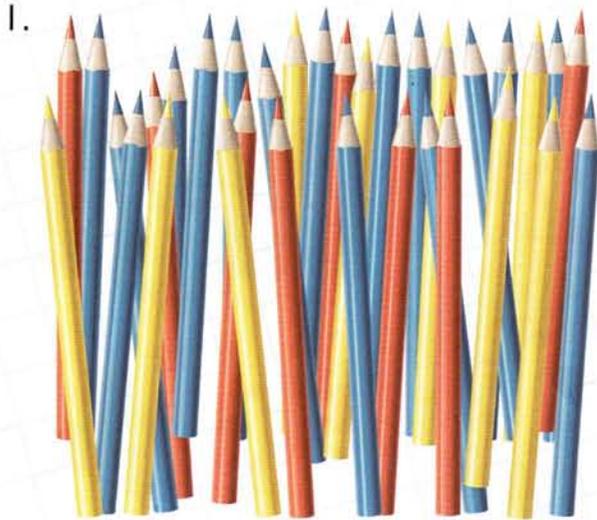
B Listen, ask, and answer. Then practice. CD2
30



How many **pencils** are there? There are **24 pencils**.

C Count and write. Then listen and check.

cd2
31



8 red pencils
___ blue pencils
+ ___ yellow pencils

= ___ pencils

___ pink books
___ orange books
+ ___ green books

= ___ books

D Look at **C**. Ask and answer.



There are seven pencils
in my pencil case.

How many red pencils
are there?

There are eight
red pencils.

E What about your classroom?
Ask and answer.



Review 3



A I can say these words.

- 1.
- 2.
- 3.
4. **25**
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
11. **50**
- 12.

B I can talk about these topics.

1.

actions
2.

activities
3.

things at home
4.

rooms
5.

numbers

C I can talk with you.



Let's eat!



Let's clean up.

Phonics

Bonus

A Listen, point, and say.

CD2
32



sheep

sh

shell



chair

ch

chin

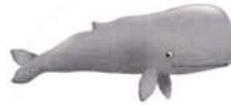


3

three

th

think



whale

wh

wheel



phone

ph



photo

B Look at **A**. Point and read with your partner.



C Listen and read.

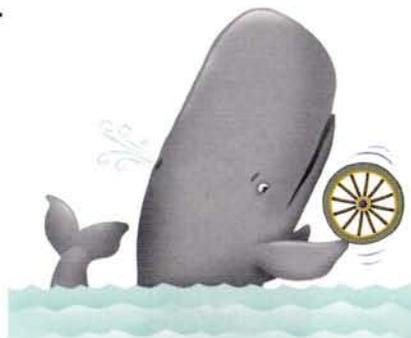
CD2
33

1.



The sheep is on the chair.

2.



The whale has a wheel.

3.



There are three phones.

7 My Day

Lesson | Time

A Listen, point, and say.

CD2
34

1



1:00

one o'clock

2



1:15

one fifteen

3



1:30

one thirty

4



1:45

one forty-five

5



2:00

two o'clock

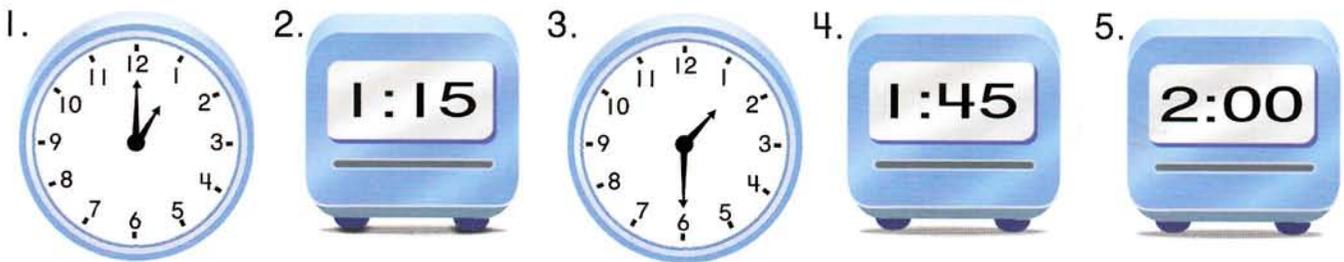
B Listen and find.

CD2
35



C Listen and say. Then practice. CD2 36

It's one o'clock.
one fifteen. It's = It is



D Listen, ask, and answer. Then practice. CD2 37

What time is it? It's one o'clock.
It's one fifteen



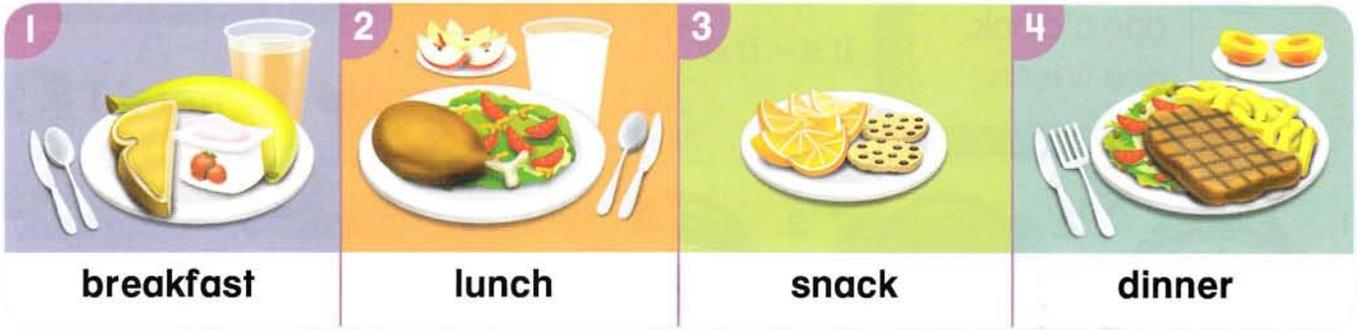
E Look at B. Point, ask, and answer.

What time is it? It's eleven o'clock.



Lesson 2 Meals

A Listen, point, and say.



B Listen, ask, and answer. Then practice.

When do you eat **breakfast**? I | We | eat **breakfast** at **seven o'clock**.

a snack



C Listen, ask, and answer. Then practice.

CD2
40



When does

he
she

 eat breakfast? He/She eats breakfast at seven o'clock.

	1 7:00 	2 12:30 	3 4:15 	4 7:45 
	5 7:00 	6 12:45 	7 4:30 	8 6:15 

D Sing.

CD2
41

When Do You Eat Breakfast?

When do you eat breakfast?

I eat breakfast at 7:15.

I like eggs and juice.

When do you eat lunch?

I eat lunch at 1:00.

I like soup and salad.

When do you eat dinner?

I eat dinner at 6:45.

French fries and spaghetti!



E What about you and your partner?

Ask and answer.

When do you eat breakfast?

When do you eat lunch?

I eat lunch at one o'clock.

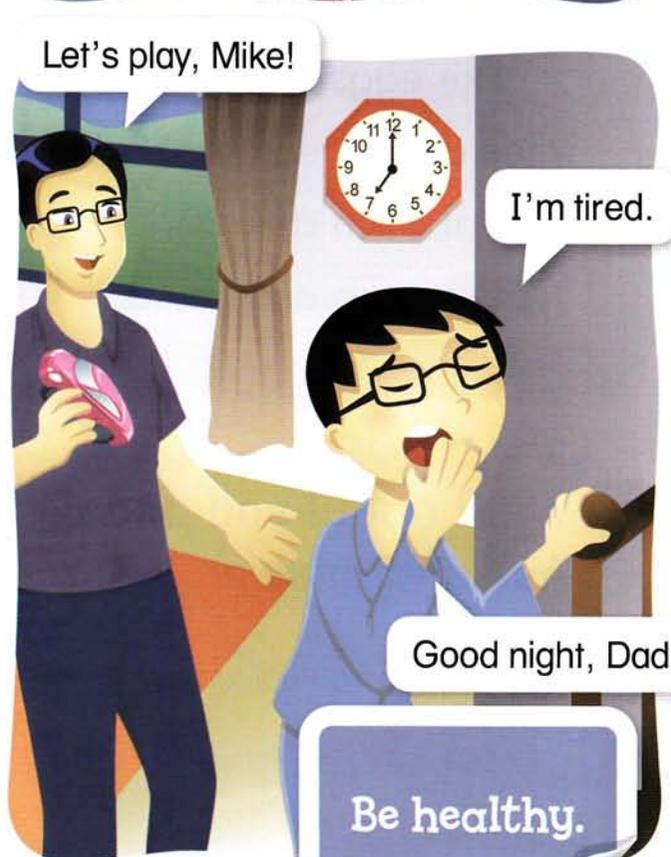
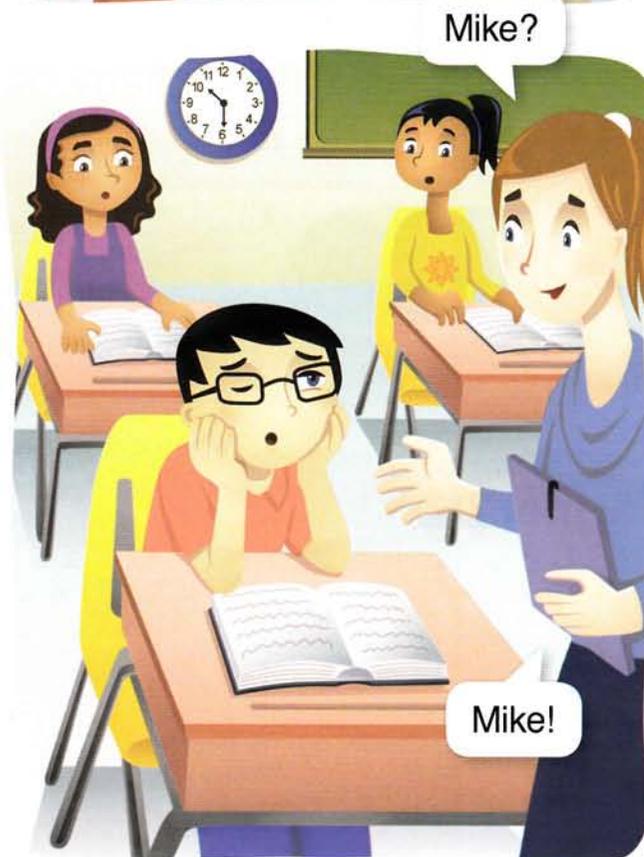


A Talk about the pictures. Then listen and read.

CD 2
42



Time for Bed



B Listen and number. CD2
43



C Sing. CD2
44

What Time Is It?



Wake up!
 What time is it?
 It's time for school.
 Wake up!
 It's seven thirty.
 It's time for school.



Good night.
 What time is it?
 It's time for bed.
 Good night.
 It's nine fifteen.
 It's time for bed.

D Listen and say. Then act. CD2
45

What time is it?

It's eight o'clock.
 It's time for bed.



bed



dinner



school

It's time for a snack!



A Listen, point, and say. 



wake up



go to school



come home



go to bed

B Listen, ask, and answer. Then practice.  

When does

he
she

 wake up?

He | wakes up at seven o'clock in the morning.
She |

wake → wakes
go → goes
come → comes



in the morning



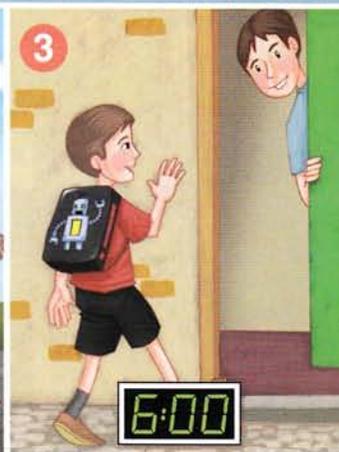
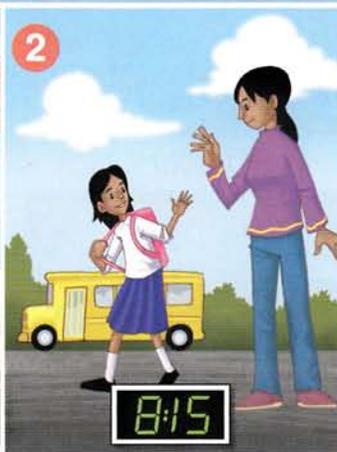
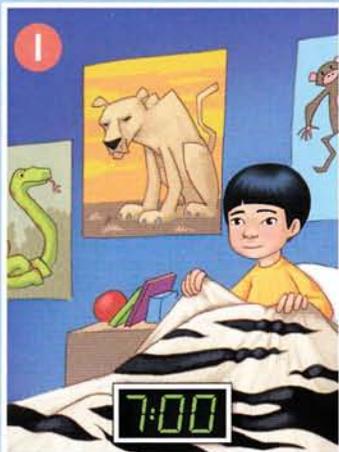
in the afternoon



in the evening

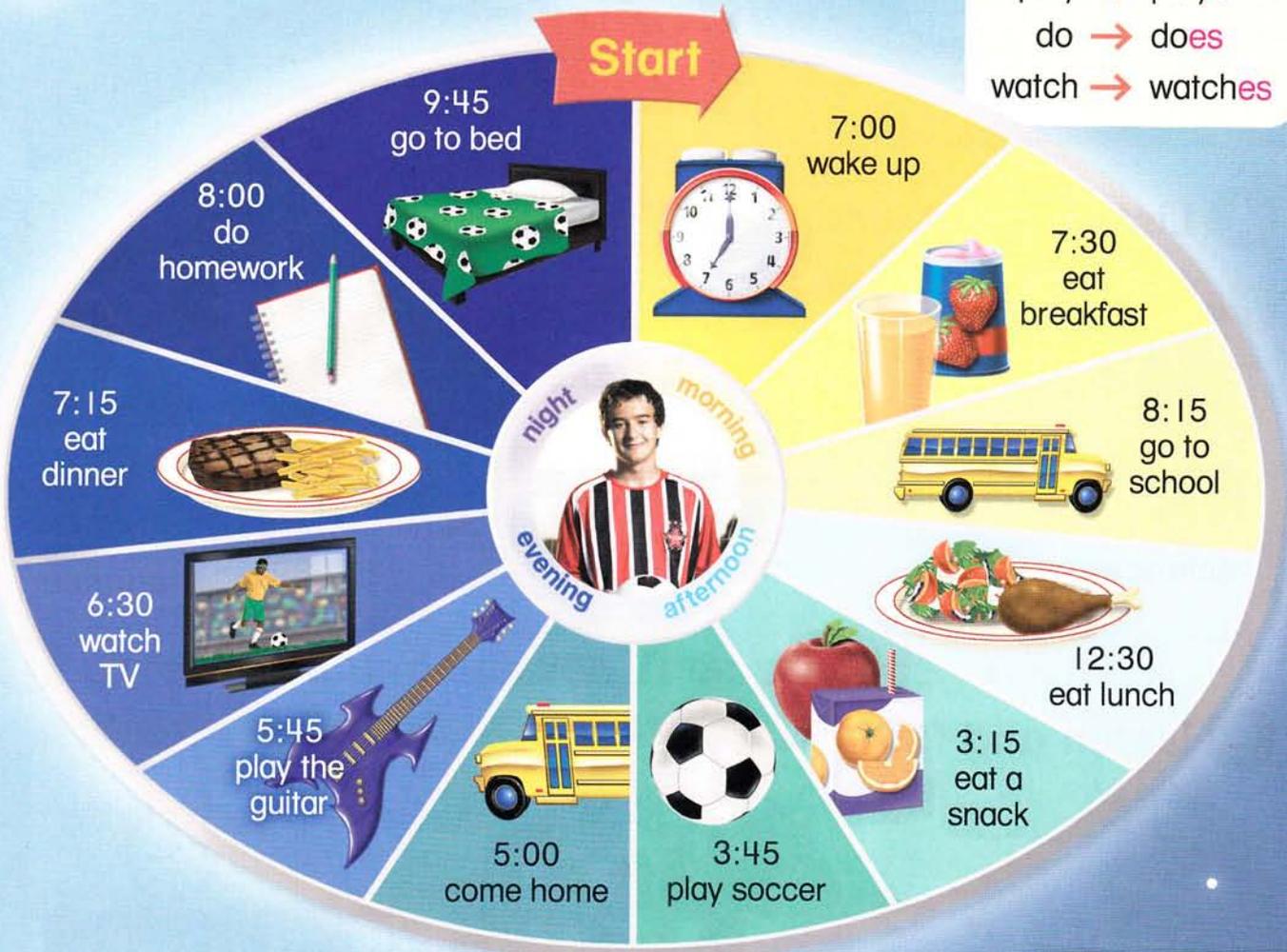


at night



C Listen, point, and say.  48

eat → eats
 play → plays
 do → does
 watch → watches



D Look at C. Play the game. 

I do homework in the afternoon. What about you?

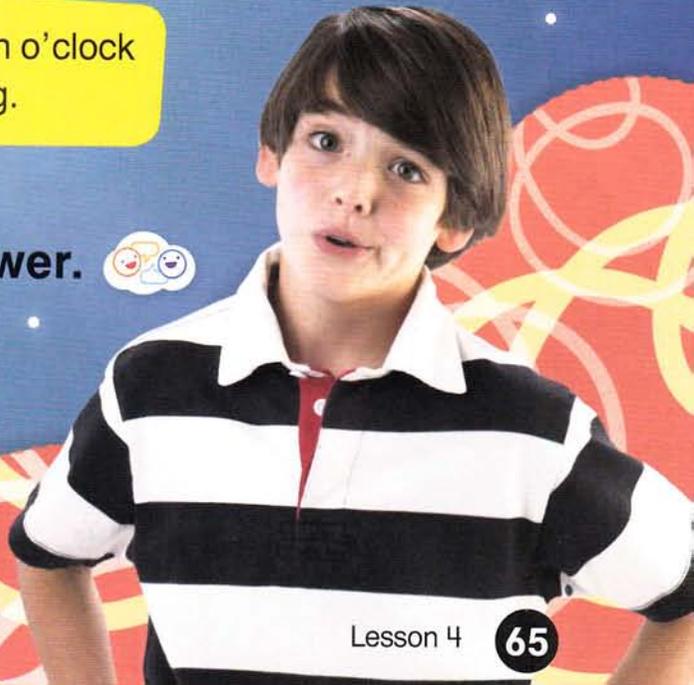
When does he wake up?

He wakes up at seven o'clock in the morning.

E What about you? Ask and answer. 

When do you come home?

I come home at three thirty in the afternoon.



8 My Week

Lesson 1 Subjects

A Listen, point, and say. CD2 49

1  science	2  art	3  math	4  P.E.	5  music	6  social studies
---	---	--	---	---	--

B Listen and find. CD2 50



C Listen and say. Then practice. 

His | Her | favorite subject is science.



D Listen, ask, and answer. Then practice. 

What's | his | her | favorite subject? It's science.

What's = What is
It's = It is



E Look at B. Point, ask, and answer. 

What's her favorite subject?

It's math.



My favorite subject is art.

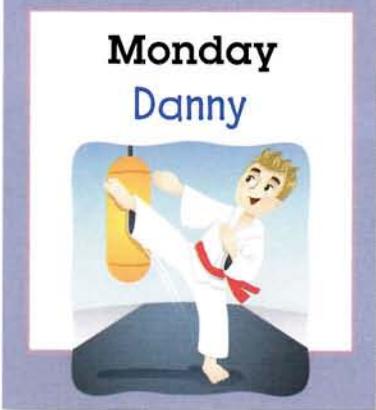
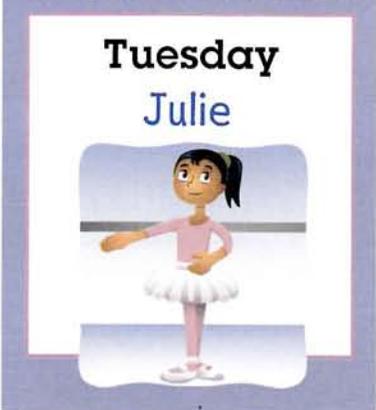
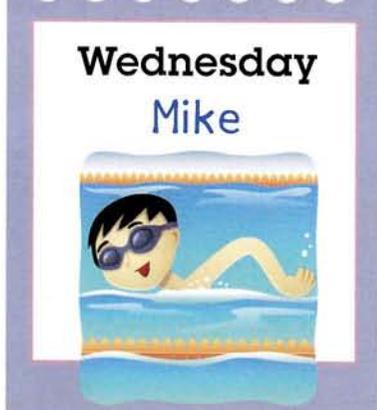
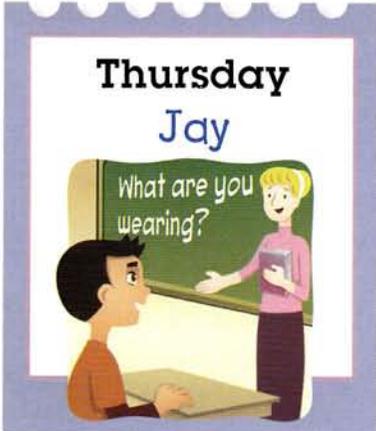
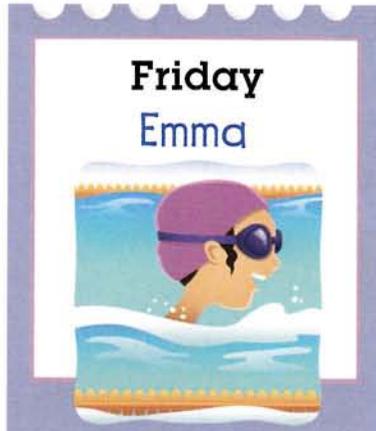
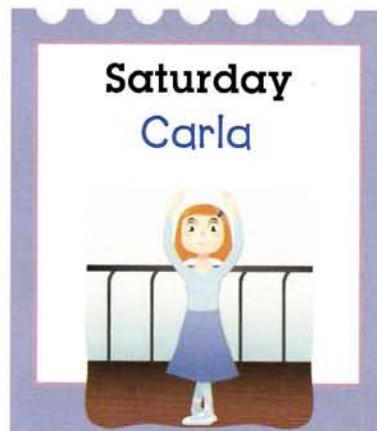
Lesson 2 Classes

A Listen, point, and say. CD2 53

1  karate class	2  dance class	3  swimming class	4  English class
---	--	--	--

B Listen and say. Then practice. CD2 54

Danny goes to karate class on Mondays.

1. Monday Danny 	2. Tuesday Julie 	3. Wednesday Mike 
4. Thursday Jay 	5. Friday Emma 	6. Saturday Carla 

C Listen, ask, and answer. Then practice.

CD2
55



When does

he
she

 go to karate class?

He | goes to karate class on Tuesdays.
She

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 karate class		2 swimming class	3 dance class	
	4 karate class		5 English class			6 swimming class

D Sing.

CD2
56

Karate Class

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday

He goes to karate class on Mondays.
He goes to swimming class on Tuesdays.
She goes to dance class on Wednesdays.
She goes to English class on Thursdays.



E What about you? Tell your partner.



I go to dance class on Saturdays.

When do you go to English class?

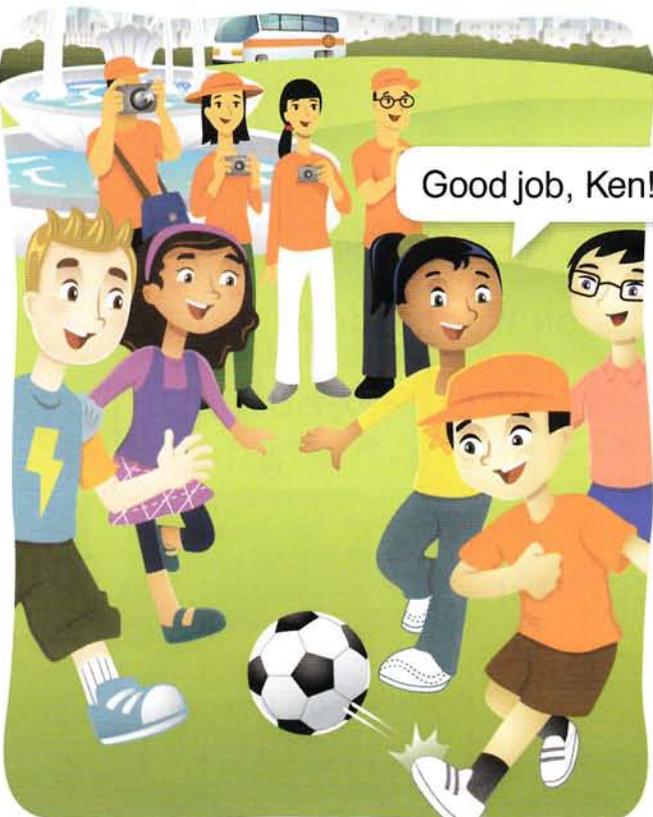


A Talk about the pictures. Then listen and read.

CD2 57



A Friend



B Listen and number. CD2 58



C Sing. CD2 59

Good-bye!



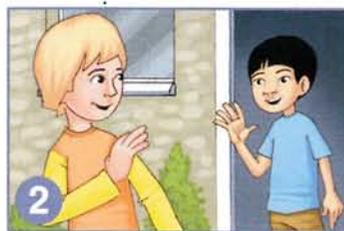
What time is it?
It's time to go.
What time is it?
It's time to go.
Bye, bye, bye, bye.
See you. Good-bye.



D Listen and say. Then act. CD2 60



Good-bye!



See you!



Bye!

Do you speak English?



Lesson 4 Countries



A Listen, point, and say.  CD2 61

1



Brazil

2



Canada

3



Egypt

4



South Korea

B Listen, ask, and answer. Then practice.  CD2 62

Where's

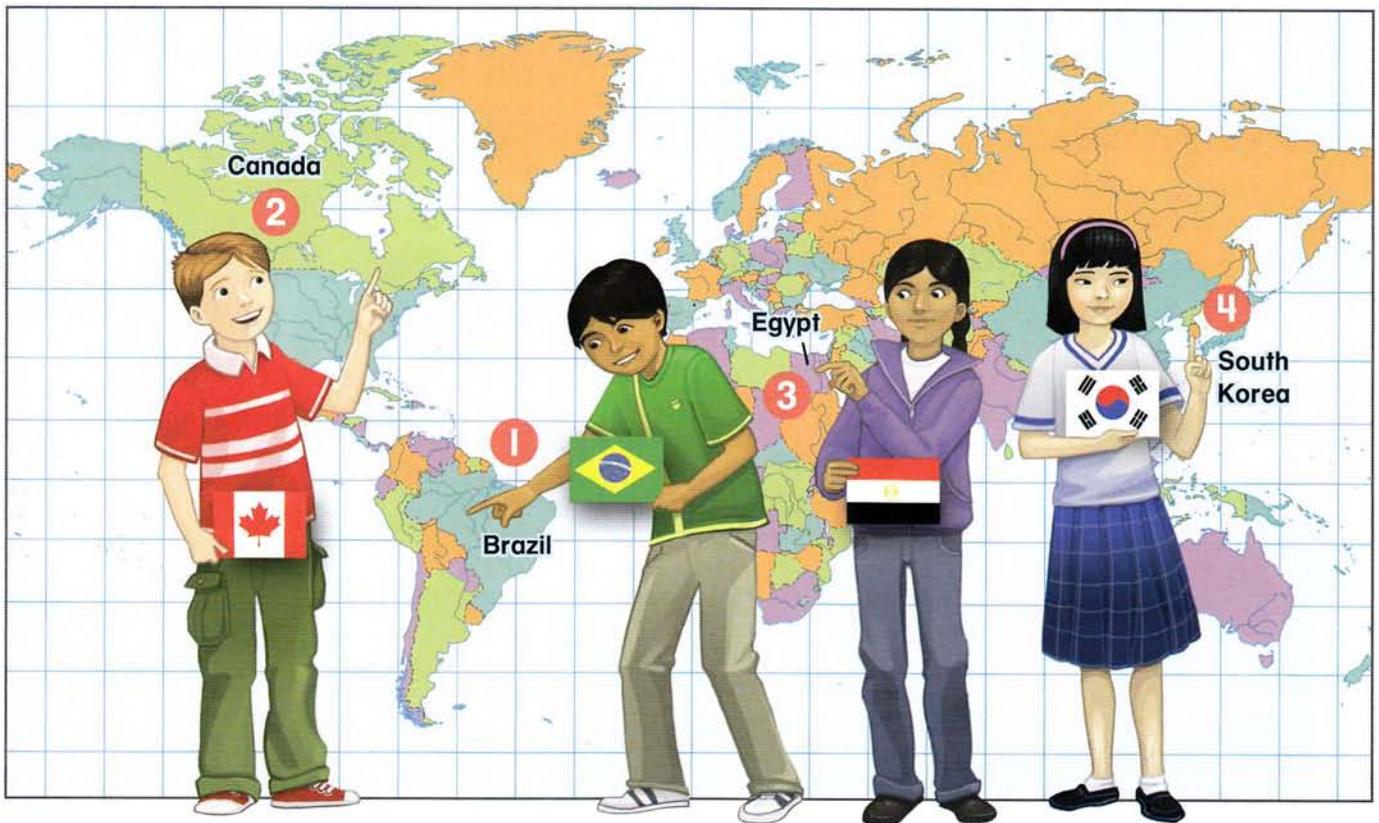
he
she

 from? He's

She's

 from **Brazil**.

Where's = Where is
He's = He is
She's = She is





Listen and number.

CD2
63

Friend	Name	Country	Favorite subject	Class	Day
<input type="checkbox"/>	Ali	Egypt	science	English	Wednesdays
<input type="checkbox"/>	Becky	Canada	P.E.	karate	Tuesdays
<input type="checkbox"/>	Hee-Young	South Korea	art	dance	Thursdays
<input type="checkbox"/>	Bruno	Brazil	math	swimming	Mondays



Look at . Tell your partner. Take turns.



This is Ali. He's from Egypt. His favorite subject is science.
He goes to English class on Wednesdays.

Where are you from?



What about you? Tell the class.



My name is .

I'm from .

My favorite subject is .

I go to class

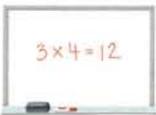
on .



Review 4



A I can say these words.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

B I can talk about these topics.

1. 

the time
2. 

meals
3. 

daily routine
4. 

subjects
5. 

classes
5. 

countries

C I can talk with you.

1. 

What time is it?



2. 


Bye!

Phonics

Bonus

A Listen, point, and say.

CD2
64



rain

ai/ay

play



beach

ea/y

candy



cry

y/ie

pie



glue

ue/ui

juice



B Look at **A**. Point and read with your partner.



C Listen and read.

CD2
65

1.



He can play at the beach.

2.



The glue is in the rain.

3.



She likes pie and candy.

Syllabus

Welcome

The Days of the Week:
 Sunday, Monday,
 Tuesday, Wednesday,
 Thursday, Friday, Saturday

What day is it today?
 It's Sunday.

Classroom Verbs:

read, write, spell,
 come to the board,
 open your book,
 close your book

Unit 1 How We Feel

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Feelings: happy, sad, hot, cold, hungry, thirsty</p> <p>I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not.</p>	<p>Feelings: sick, tired, bored, excited</p> <p>He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't.</p>	<p>Story: Are You OK?</p> <p>Conversation: Ouch! What's wrong? My leg hurts.</p> <p>Be kind.</p>	<p>The Senses: see, hear, smell, taste, touch</p> <p>What can he/she see? He/She can see a bird.</p> 

Unit 2 In Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Jobs: doctor, nurse, teacher, student, pilot, cook</p> <p>He's/She's a doctor. He/She isn't a nurse. Is he/she a doctor? Yes, he/she is. No, he/she isn't.</p>	<p>Jobs: police officer, firefighter, bus driver, soccer player</p> <p>They're police officers. They aren't firefighters. Are they police officers? Yes, they are. No, they aren't.</p>	<p>Story: Oh, Danny</p> <p>Conversation: Excuse me. May I borrow your phone? Sure. Here you are. Thanks.</p> <p>Be careful.</p>	<p>Places: hospital, school, home, restaurant</p> <p>Where's the doctor? He's/She's at the hospital.</p> 

Review 1 Units 1 and 2

Phonics

cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box

Unit 3 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Food: soup, salad, spaghetti, french fries, steak, eggs</p> <p>What do you want? I want soup. I don't want soup. What does he/she want? He/She wants soup. He/She doesn't want soup.</p>	<p>Fruit: apple, banana, orange, peach</p> <p>I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't.</p>	<p>Story: Yes, Please</p> <p>Conversation: Do you want an apple? Yes, please. No, thank you.</p> <p>Be polite.</p>	<p>Dairy Products: milk, yogurt, cheese, butter</p> <p>Do you like milk? Yes, I do. No, I don't.</p> 

Unit 4 Things to Wear

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Clothes: shirt, dress, skirt, pants, socks, shoes</p> <p>What's he/she wearing? He's/She's wearing a white shirt and gray pants.</p>	<p>Clothes: cap, T-shirt, shorts, sneakers</p> <p>What are you wearing? I'm wearing a red cap and green shorts./We're wearing red caps and green shorts.</p>	<p>Story: Where's Mom?</p> <p>Conversation: What's your phone number? It's 555-0182.</p> <p>Be safe.</p>	<p>Clothes: hat, coat, sweater, boots</p> <p>Is he/she wearing a hat? Yes, he/she is. No, he/she isn't.</p> 

Review 2 Units 3 and 4

Phonics

black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Actions: read, write, draw, talk, sing, dance What are you doing? What's he/she doing? I'm/He's/She's reading. I'm not writing. He/She isn't writing.	Actions: eat, drink, sleep, play What are you/they doing? We're/They're eating. We/They aren't drinking.	Story: Let's Play! Conversation: Let's play! Good idea! Be nice.	Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't. 

Unit 6 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. Be helpful.	Numbers: 0-100 How many pencils are there? There are 24 pencils. 

Review 3 Units 5 and 6

Phonics

sheep, shell, chair, chin, three, think, whale, wheel, phone, photo

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock What time is it? It's one o'clock. It's one fifteen.	Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. Be healthy.	Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning. 

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	Story: A Friend Conversation: Good-bye! See you! Bye! Be friendly.	Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil. 

Review 4 Units 7 and 8

Phonics

rain, play, beach, candy, cry, pie, glue, juice

Word List

A	comes 64	frog 39	L	play the guitar 46	talking 41
a 2	comes home 64	from 72	leg 8	please 17	taste 10
about 7	computer 48	fruit 24	let's 44	police officer 14	teacher 12
actions 40	cook 12	furniture 56	like 2	police officers 14	ten 54
activities 46	countries 72	G	likes 39	polite 26	thank you 16
afternoon 64	country 73	game 21	listen to music 46	R	thanks 8
am 5	crayon 39	girl 21	listening to music 46	rain 75	the 3
an 25	crib 39	glue 75	living room 50	read 3	there 3
and 2	cry 75	go 8	look 16	reading 41	there's 49
apple 24	cub 21	goes 64	lunch 60	ready 8	the time 74
apples 24	D	goes to bed 64	M	red 33	they 14
are 3	dad 62	goes to school 64	many 54	restaurant 18	they're 14
aren't 14	daily routine 64	goes to work 65	marker 17	room 51	things at home 48
art 66	dairy products 28	good 44	math 66	rooms 50	think 8
at 16	dance 40	good-bye 70	may 16	S	thirsty 4
B	dance class 68	go to bed 64	me 16	sad 4	thirteen 54
ball 10	dancing 41	go to school 64	meals 60	safe 29	thirty 54
banana 24	Danny 2	go to work 64	meet 70	salad 22	this 2
bananas 24	day 3	gray 31	messy 52	Saturday 3	three 54
bathroom 50	dinner 60	green 2	Mike 28	school 18	Thursday 3
be 8	do 23	H	milk 2	science 66	time 58
beach 75	doctor 12	hand 9	Mom 16	see 10	tired 6
bed 48	does 23	hands 53	Monday 3	senses 10	to 3
bedroom 50	doesn't 23	happy 4	morning 64	set 8	today 3
beds 50	dog 2	has 24	mother 34	seven 3	too 44
behind 49	do homework 46	hat 36	music 66	seven o'clock 60	touch 10
bike 2	doing 41	have 2	my 2	seventeen 54	trees 16
bird 10	doing homework 46	he 2	N	seventy 54	T-shirt 32
black 33	doll 10	head 37	name 2	she 7	T-shirts 32
blob 39	don't 2	hear 10	new 44	sheep 57	Tuesday 3
blue 33	draw 40	hello 70	next to 49	shell 57	twelve 54
board 3	drawing 41	helpful 52	nice 44	she's 6	twenty 54
book 3	dress 30	her 34	night 62	shirt 30	twenty-five 54
books 52	drink 42	here 16	nine 2	shoes 30	two 2
bookshelf 48	drinking 42	he's 6	nineteen 54	shorts 32	two o'clock 58
bookshelves 50	E	hi 44	ninety 54	sick 6	U
boots 36	eat 42	hippo 21	no 5	sing 40	under 52
bored 6	eating 42	his 67	not 5	singing 41	up 52
borrow 16	eats 61	home 18	now 43	sister 2	W
box 21	eat dinner 65	homework 46	number 34	six 21	wake 64
Brazil 72	eggs 22	hose 21	numbers 54	sixteen 54	wakes 64
bread 11	Egypt 72	hospital 18	nurse 12	sixty 54	wakes up 64
breakfast 60	eight 2	hot 4	O	skirt 30	wake up 64
brother 2	eighteen 54	how 54	oh 8	sleep 42	want 23
brothers 2	eighty 54	hungry 4	OK 8	sleeping 42	wants 23
brush 39	eleven 54	hurts 8	on 21	smell 10	watch TV 46
bus 11	Emma 2	I	one 50	snack 60	watching TV 46
bus driver 14	English 70	I 2	one fifteen 58	sneakers 32	we 32
bus drivers 14	English class 68	ice cream 10	one forty-five 58	so 8	wearing 31
butter 28	evening 64	idea 44	one hundred 54	soccer 2	Wednesday 3
bye 70	excited 6	I'm 2	one o'clock 58	soccer player 14	week 3
C	excuse 16	in 3	one o'clock 58	soccer players 14	we're 32
can 2	F	in front of 49	one thirty 58	social studies 66	whole 57
Canada 72	fast 2	is 2	oops 9	sock 52	what 3
candy 75	father 13	isn't 7	open your book 3	socks 30	what's 8
can't 34	favorite 67	it 3	orange [fruit] 24	sofa 48	wheel 57
cap 32	feelings 4	it's 2	orange [color] 33	sofas 50	when 60
caps 32	fifteen 54	J	oranges 24	sorry 16	where 18
car 10	fifty 54	jam 21	ouch 8	soup 22	where's 18
careful 16	find 34	job 70	P	South Korea 72	white 31
cave 21	finger 9	jobs 12	pants 30	spaghetti 22	whoa 16
chair 57	fingers 53	jug 21	peach 24	speak 70	winning 44
chairs 50	firefighter 14	juice 10	peaches 24	spell 3	wow 52
cheese 28	firefighters 14	Julie 2	P.E. 66	steak 22	write 3
chin 57	five 54	K	pen 11	story 8	writing 41
clam 39	flag 39	karate class 68	pencil case 55	student 12	wrong 8
classes 68	flower 10	kind 8	pencils 54	subject 67	Y
classroom 53	fly 39	king 21	phone 16	subjects 66	yellow 31
clean 52	food 22	kitchen 50	photo 57	Sunday 3	yes 5
clock 39	for 62	kite 10	pie 75	sure 16	yogurt 28
clocks 50	forty 54	kitten 21	pilot 12	surprise 52	you 5
close your book 3	four 54	kittens 21	pink 34	sweater 36	you're 17
clothes 30	fourteen 54	know 52	pizza 2	swimming class 68	your 3
coat 36	french fries 22	L	places 18	T	Z
cold 4	Friday 3	leg 8	playing 2	table 48	zero 54
come to the board 3	friend 31	let's 44	playing the guitar 46	tables 50	
come home 64	friendly 70	like 2		talk 40	

Everybody UP

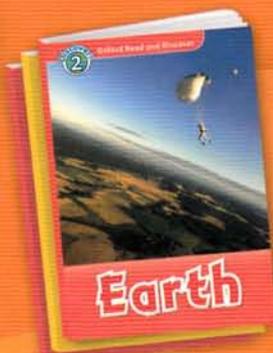
Oxford › making  digital sense

- Student Book
- Workbook
- Teacher's Book with  Test Center  CD-ROM
- Class Audio CDs
- Picture Cards
- Oxford iTools
Digital Classroom Resources

Everybody Up is a seven-level course that motivates children by linking the English classroom to the wider world.

- ★ **Children connect** with the **Everybody Up Friends**, who motivate them to speak English.
- ★ **Colorful cross-curricular lessons** in every unit provide practical links to other school subjects.
- ★ **Great songs** by award-winning songwriters keep children practicing English – even at home.
- ★ **Fun stories** from real life highlight universal values such as being kind and polite.

www.oup.com/elt/everybodyup



Recommended Readers
Oxford Read and Discover
Level 2

OXFORD
UNIVERSITY PRESS

www.oup.com

CEF
B1
A2
A1

ISBN 978-0-19-410336-7



9 780194 103367