

2

Everybody

UP

Workbook

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OXFORD

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UNIVERSITY PRESS

198 Madison Avenue  
New York, NY 10016 USA

Great Clarendon Street, Oxford OX2 6DP UK

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
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Oxford New York

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Kuala Lumpur Madrid Melbourne Mexico City Nairobi  
New Delhi Shanghai Taipei Toronto

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Argentina Austria Brazil Chile Czech Republic France Greece  
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General Manager, American ELT: Laura Pearson

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Managing Editor: Clare Hambly

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Art, Design, and Production Director: Susan Sanguily

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Senior Manufacturing Controller: Eve Wong

ISBN: 978-0-19-410340-4 Workbook

Printed in China

This book is printed on paper from certified and well-managed sources.

10 9 8 7

## ACKNOWLEDGMENTS

Cover Design: Molly K. Scanlon

Illustrations by: Valentina Belloni: 8-9, 10-11, 22-23, 34-35, 40-41, 46-47, 56-57,  
70-71; Charlene Chua: 2 (top), 30; Jannie Ho: 12-13, 14-15, 20-21, 31, 32-33,  
48-49, 62-63; Aga Kowalska: 18-19, 26-27, 36-37, 38-39, 42-43, 50-51, 60-61,  
66-67; Paul Eric Roca: 4-5, 6-7, 28, 54-55, 64-65, 72-73; Jomike Tejido: 2  
(bottom), 3, 16-17, 24-25, 29, 44-45, 52-53, 58-59, 68-69, 74-75.

# Everybody UP Workbook 2

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# Welcome

## A Match.

1. I like ice cream. •



Julie

2. This is my backpack. •



Danny

3. I have a brother. •



Emma

4. I can play soccer. •



Mike

## B What about you? Write.

- |       |      |        |
|-------|------|--------|
| six   | ball | green  |
| seven | bike | red    |
| eight | doll | blue   |
| nine  | book | purple |
| ten   | kite | yellow |



1. My name is \_\_\_\_\_

2. I'm \_\_\_\_\_

3. I have a \_\_\_\_\_

4. I like \_\_\_\_\_

### C Unscramble.

Sunday	<del>Monday</del>	Tuesday	Wednesday
Thursday	Friday	Saturday	

1. Monday

yManod

2. \_\_\_\_\_

iarFdy

3. \_\_\_\_\_

sudaTey

4. \_\_\_\_\_

rshTydua

5. \_\_\_\_\_

undyaS

6. \_\_\_\_\_

ataruydS

7. \_\_\_\_\_

Wydneaesd

### D Circle.



Read.  
Spell.



Spell.  
Write.



Close your book.  
Come to the board.



Open your book.  
Close your book.



Read.  
Write.



Open your book.  
Close your book.



**C Write.**



I'm happy. I'm not sad.



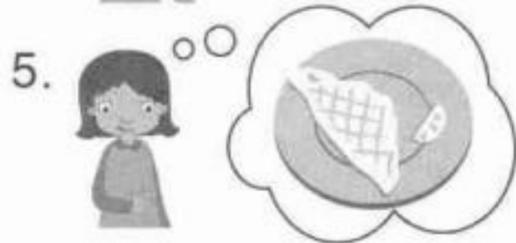
I'm \_\_\_\_\_ . I'm not \_\_\_\_\_ .



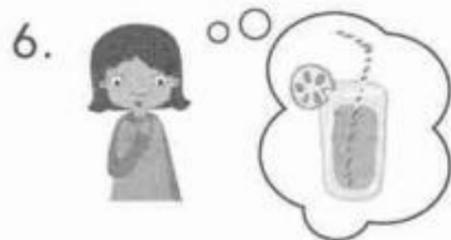
\_\_\_\_\_ . \_\_\_\_\_ .



\_\_\_\_\_ . \_\_\_\_\_ .



\_\_\_\_\_ . \_\_\_\_\_ .



\_\_\_\_\_ . \_\_\_\_\_ .

**D Match.**



Are you sad?  
No, I'm not.



Are you cold?  
No, I'm not.



Are you thirsty?  
Yes, I am.

# Lesson 2 Feelings

## A Write.

sick    tired    bored    excited

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B Connect.

1.



She's excited.  
He's bored.

2.



She's tired.  
He's sick.

3.



She's bored.  
He's sick.

4.



She's tired.  
He's excited.

### C Match.



Is she sick?

•

No, she isn't.



Is he tired?

•

Yes, he is.



Is she bored?

•

Yes, she is.



Is he excited?

•

No, he isn't.

### D Write.

1. Is he tired?



No, he isn't.

2. Is he \_\_\_\_\_ ?



Yes, he is.

3. \_\_\_\_\_ ?



Yes, \_\_\_\_\_

4. \_\_\_\_\_ ?



No, \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Write.

- 1 wrong
- 2 Are
- 3 Thanks
- 4 think
- 5 hurts
- 6 What's
- 7 Ouch
- 8 leg
- 9 OK
- 10 so

1. Ouch!  
7

2. \_\_\_\_\_?  
6 1

3. My \_\_\_\_\_  
8 5

4. \_\_\_\_\_ you \_\_\_\_\_?  
2 9

5. \_\_\_\_\_  
4 10 3

### C Write.

finger hand leg

1.



What's wrong?

My finger hurts.

2.



What's wrong?

My \_\_\_\_\_ hurts.

3.



\_\_\_\_\_, \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_

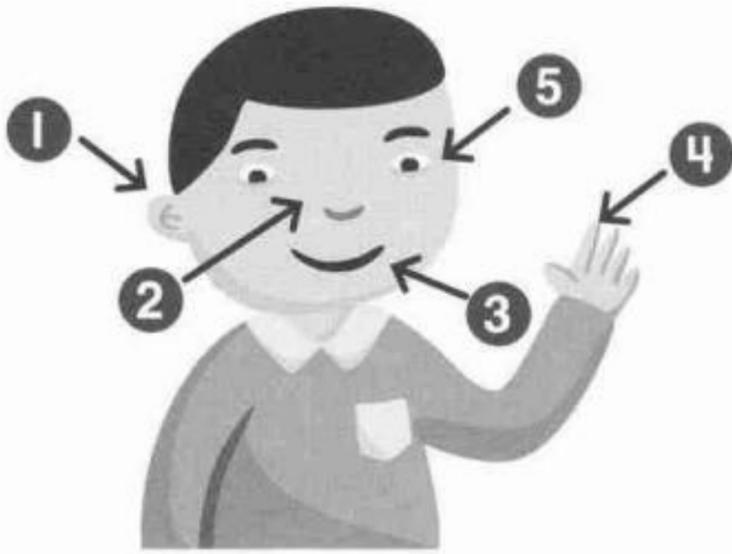
### D Draw.

What's wrong?

My \_\_\_\_\_ hurts.

# Lesson 4 The Senses

## A Number.



hear

see

taste

touch

smell

## B Circle.



She can  smell a flower.  
 hear



He can  see pizza.  
 taste



She can  hear a bird.  
 touch



He can  see a car.  
 smell



She can  taste a tree.  
 touch

# Write.

	see	hear	smell	taste	touch
	 a kite			 ice cream	
		 a bird	 a flower		 a turtle

1. What can he see?

He can see a kite.

2. What can she \_\_\_\_\_?

She can hear a bird.

3. \_\_\_\_\_?

a flower.

4. \_\_\_\_\_?

ice cream.

5. \_\_\_\_\_?

a turtle.

# 2 In Town

## Lesson 1 Jobs

### A Find and circle.

- ~~pilot~~
- student
- teacher
- nurse
- doctor
- cook

z	i	c	a	t	j	b	f
s	t	u	d	e	n	t	i
e	p	y	w	a	o	c	x
e	i	d	o	c	t	o	r
b	l	i	s	h	e	o	a
f	o	p	m	e	n	k	y
g	t	n	u	r	s	e	w

### B Write.



1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### C Match.

1.			•	• He's a pilot.
				• He isn't a cook.
2.			•	• She's a teacher.
				• She isn't a student.
3.			•	• He's a nurse.
				• He isn't a doctor.
4.			•	• She's a cook.
				• She isn't a teacher.

### D Write.

1. Is she a cook?



Yes, she is.

2. Is he a \_\_\_\_\_?



Yes, he is.

3. Is \_\_\_\_\_ pilot?



No, \_\_\_\_\_ isn't.

# Lesson 2 Jobs

## A Match.

1.		police officer •	• soccer players	
2.		bus driver •	• bus drivers	
3.		firefighter •	• police officers	
4.		soccer player •	• firefighters	

## B Circle and cross out. Then write.

1.  soccer players ~~firefighters~~

They're soccer players.

They aren't firefighters.

2.  firefighters bus drivers

They're \_\_\_\_\_

They aren't \_\_\_\_\_

3.  bus drivers police officers

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C Write.**



Are they bus drivers?

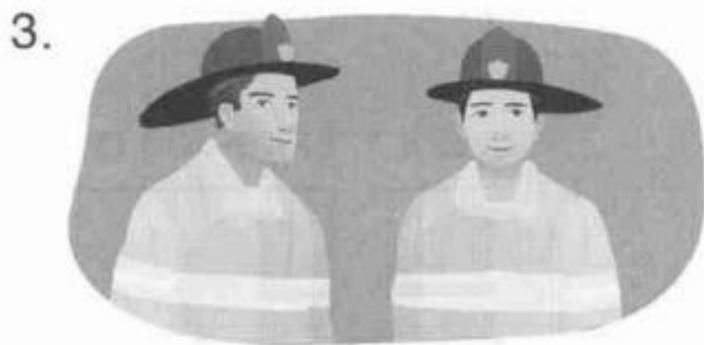
No, they aren't.

They're police officers.



Are they \_\_\_\_\_?

Yes, they are.



\_\_\_\_\_ police officers?

\_\_\_\_\_



\_\_\_\_\_?

Yes, \_\_\_\_\_

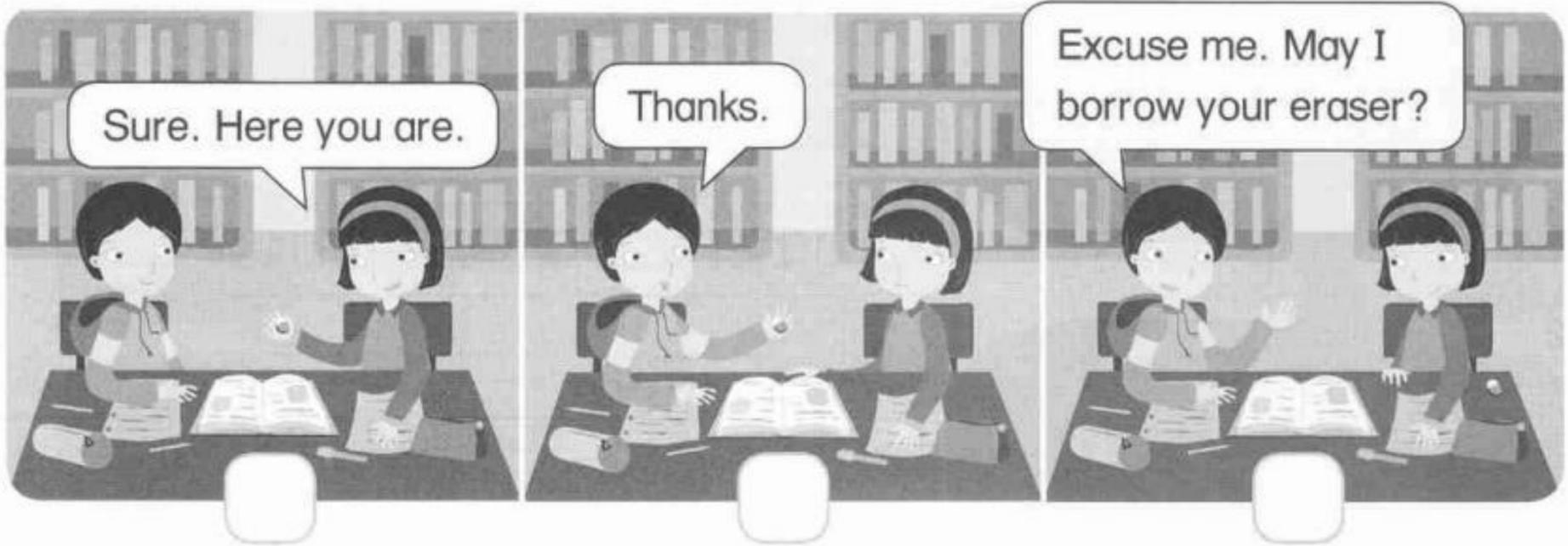
**D Draw and write.**



They're \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Match.

1. May I borrow your pen?

Sure. Here you are.

2. May I borrow your ruler?

Sure. Here you are.

3. May I borrow your book?

Sure. Here you are.

### C Unscramble.

1.



\_\_\_\_\_

cesuxE      em

\_\_\_\_\_?

aMy      I      obwrro      oruy      npe

2.



\_\_\_\_\_

ueSr      eerH      oyu      rae

3.



\_\_\_\_\_

akTsh

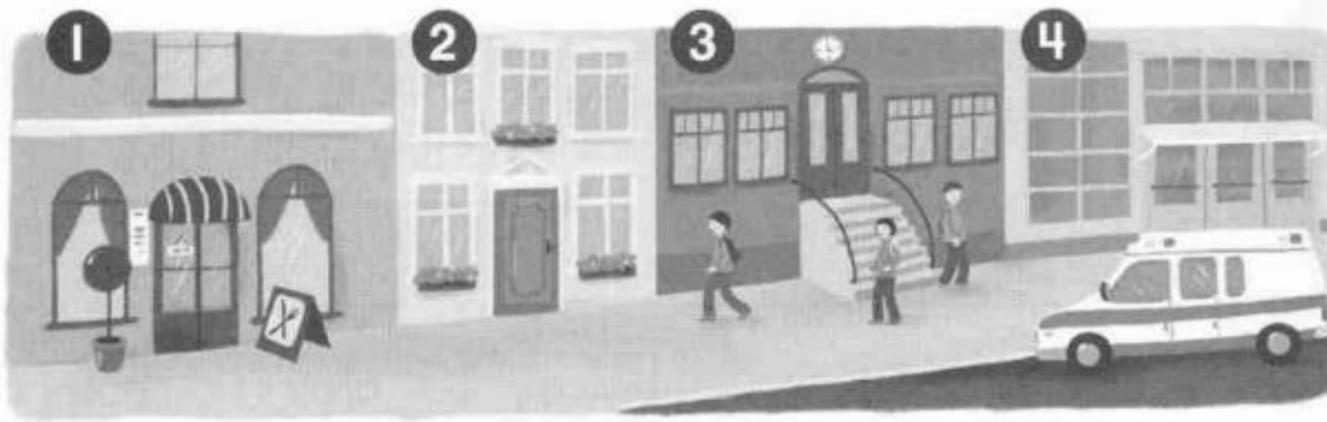
### D Draw and write.

Excuse me. May I borrow your \_\_\_\_\_?

Sure. Here you are.

# Lesson 4 Places

## A Number.



- school
- hospital
- restaurant
- home

## B Circle.



Where's the student?

She's at school.

He's at home.



Where's the police officer?

She's at the hospital.

She's at the restaurant.



Where's the soccer player?

He's at the hospital.

He's at school.



Where's the cook?

She's at the restaurant.

He's at home.

**C** Find and write.

1



student

2



cook

3



teacher

4



doctor



1. Where's the student?

He's at home.

2. Where's the \_\_\_\_\_?

She's at the restaurant.

3. \_\_\_\_\_?

\_\_\_\_\_

4. \_\_\_\_\_?

\_\_\_\_\_

# Review 1

## A Write.

teacher	cook	<del>student</del>	doctor	school	hospital	restaurant
<del>smell</del>	hear	<del>pizza</del>	bus	sick	hot	



He's a student.

He's at school.

He can smell pizza.



He's a \_\_\_\_\_.

He's at the \_\_\_\_\_.

Is he \_\_\_\_\_? Yes, he is.



\_\_\_\_\_.

\_\_\_\_\_.

She can \_\_\_\_\_ the \_\_\_\_\_.



S \_\_\_\_\_.

S \_\_\_\_\_.

Is she \_\_\_\_\_? No, she isn't.

# Phonics



## A Write.

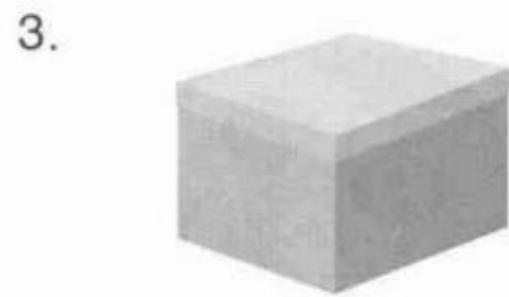
c g j h k x



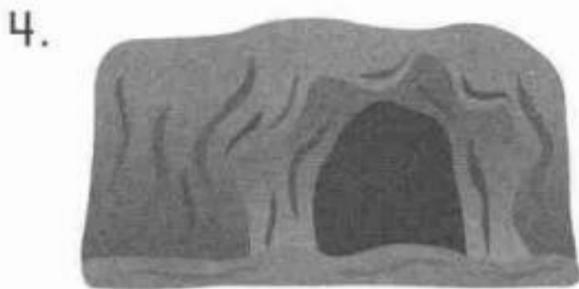
king



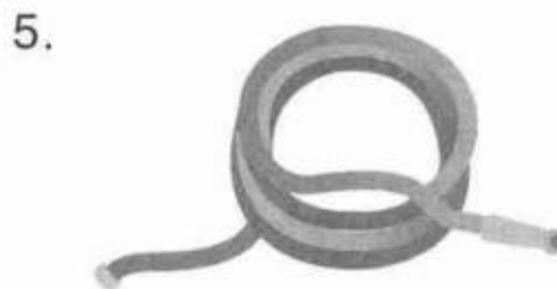
\_\_ug



bo\_\_



\_\_ave



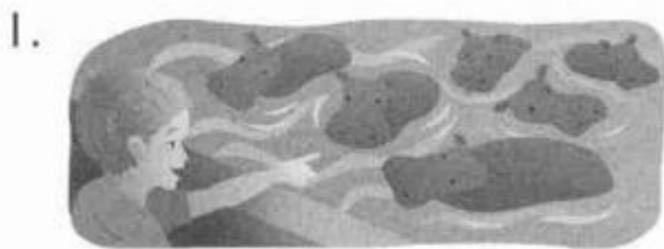
\_\_ose



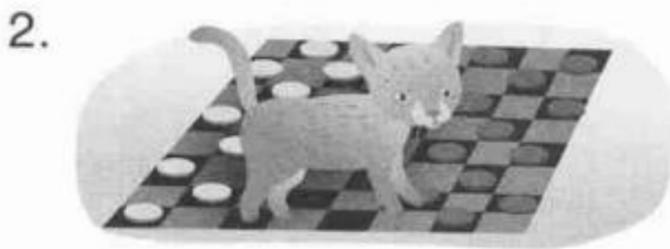
\_\_irl

## B Write.

jam six kitten hippos cub game



I can see \_\_\_\_\_



The \_\_\_\_\_ is on the \_\_\_\_\_



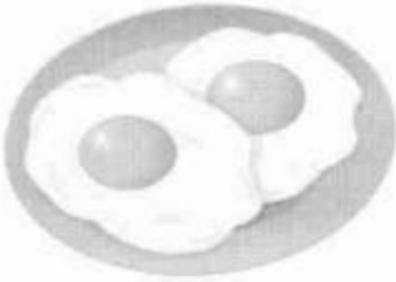
The \_\_\_\_\_ is on the \_\_\_\_\_

# 3 Things to Eat

## Lesson 1 Food

### A Circle.

1.



- french fries
- eggs
- steak

2.



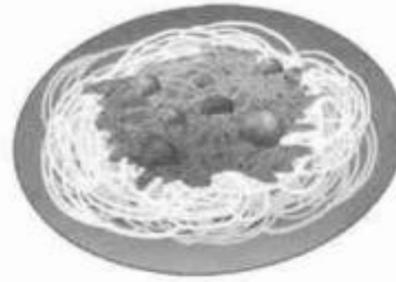
- salad
- french fries
- soup

3.



- soup
- spaghetti
- eggs

4.



- salad
- soup
- spaghetti

5.



- eggs
- salad
- steak

6.



- steak
- french fries
- spaghetti

### B Unscramble.



1. \_\_\_\_\_

gtpihstea

3. \_\_\_\_\_

gseg

5. \_\_\_\_\_

esatk

2. \_\_\_\_\_

osup

4. \_\_\_\_\_

ecfnrh reif

6. \_\_\_\_\_

lsaad



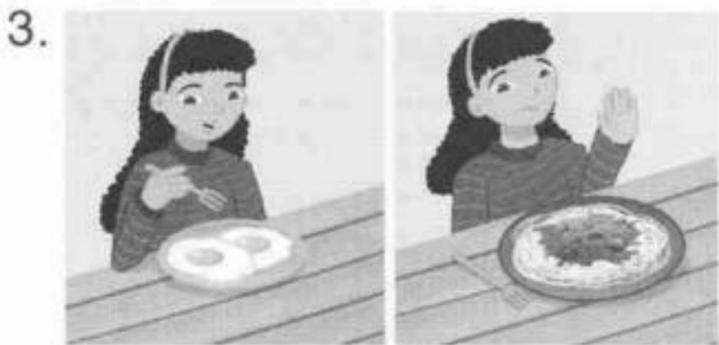
### C Match.



- She wants steak.
- She doesn't want french fries.

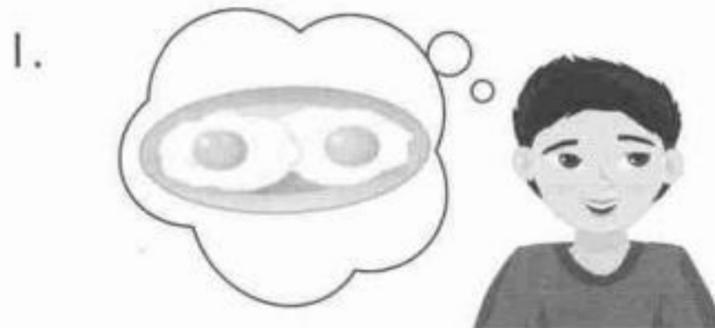


- He wants soup.
- He doesn't want salad.



- I want eggs.
- I don't want spaghetti.

### D Write.



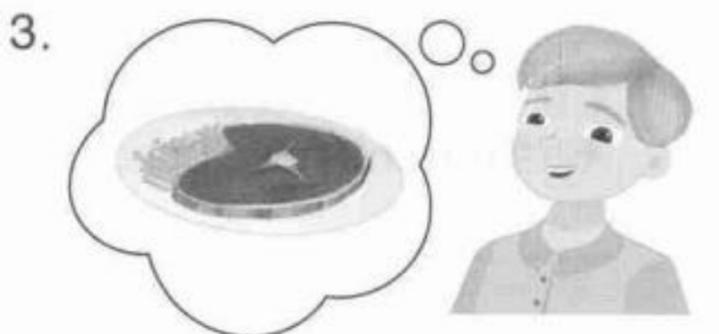
What does he want?

He wants eggs.



\_\_\_\_\_ she \_\_\_\_\_?

\_\_\_\_\_ wants \_\_\_\_\_.



\_\_\_\_\_ do you \_\_\_\_\_?

I want \_\_\_\_\_.

# Lesson 2 Fruit

## A Draw and write.

1.      orange

2.      \_\_\_\_\_

3.      \_\_\_\_\_

4.      \_\_\_\_\_

## B Number.



- He has apples.
- He doesn't have peaches.
- I have bananas.
- I don't have oranges.
- She has peaches.
- She doesn't have bananas.

**C Write.**



oranges      bananas

1. Does he have \_\_\_\_\_?

Yes, he does.

2. Does he have o\_\_\_\_\_?

No, he doesn't.



apples      peaches

3. \_\_\_\_\_ she \_\_\_\_\_?

Yes, \_\_\_\_\_.

4. \_\_\_\_\_ she \_\_\_\_\_ p \_\_\_\_\_?

No, \_\_\_\_\_.



oranges      apples

5. Do you have \_\_\_\_\_?

Yes, I do.

6. \_\_\_\_\_ you \_\_\_\_\_ o \_\_\_\_\_?

No, I don't.

**D Draw and write.**

I have \_\_\_\_\_.



# Lesson 3 Story

## A Number.



## B Unscramble.

1.



\_\_\_\_\_?  
 \_\_\_\_\_  
 oD    oyu    nwat    a    abnaan

2.



\_\_\_\_\_

\_\_\_\_\_

seY    laeeps

3.



\_\_\_\_\_

\_\_\_\_\_

oN    hnkta    ouy

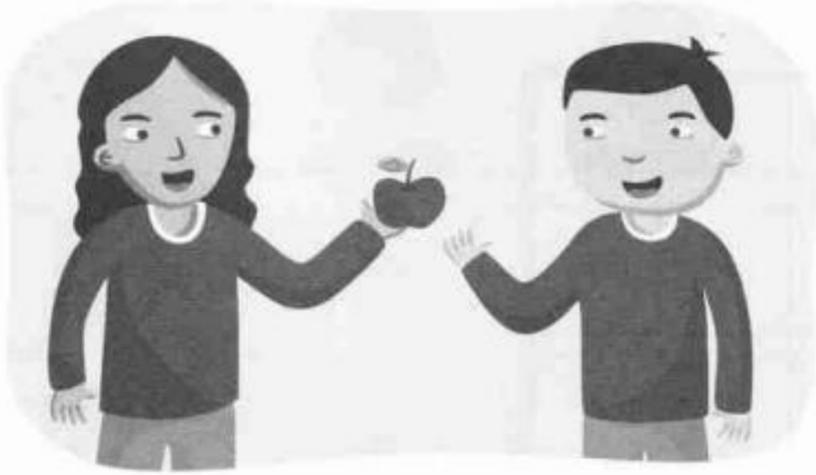
\_\_\_\_\_

\_\_\_\_\_

I    eahv    a    aannab

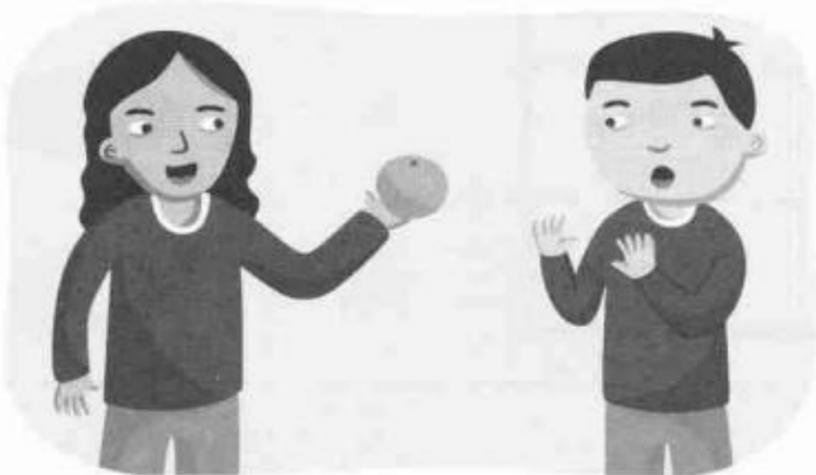
**C Circle.**

1.



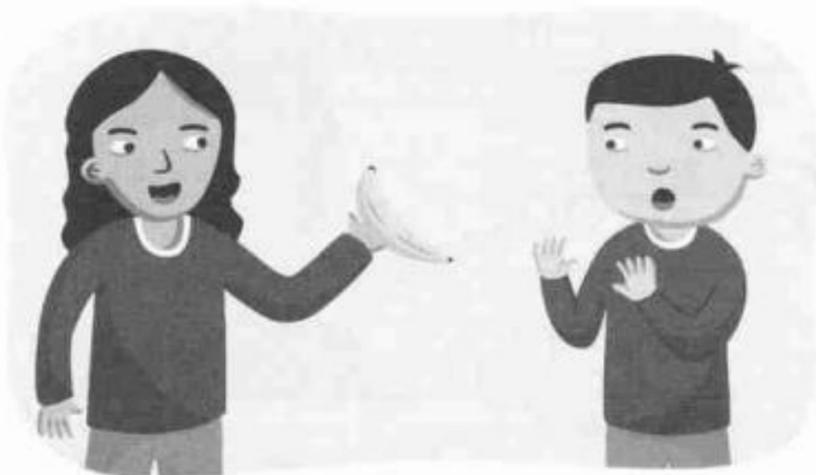
Do you want an apple?  
 Does they want an peach?  
 No, please.  
 Yes,

2.



Do we want an peach?  
 Does you want an orange?  
 No, thank you.  
 Yes,

3.



Does you want a orange?  
 Do they want a banana?  
 No, thank you.  
 Yes, please.

**D Draw and write.**

Do you want a \_\_\_\_\_?

Yes, please!

No, thank you.

# Lesson 4 Dairy Products

## A Find and circle.

butter  
milk  
yogurt  
cheese

g	s	z	w	b	o	c
m	y	o	g	u	r	t
m	r	i	a	t	p	k
i	b	l	o	t	u	p
l	c	h	e	e	s	e
k	d	p	j	r	a	y

## B Write.



1. Do you like milk?

Yes, I do.

2. Do you like \_\_\_\_\_?

Yes, \_\_\_\_\_.

3. \_\_\_\_\_ c \_\_\_\_\_?

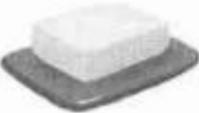
No, \_\_\_\_\_.

4. \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_.

### C Circle.



	yes	yes	no	no
	no	yes	no	yes
	no	yes	yes	no
	yes	no	yes	yes

1.



Do you like cheese?

Yes, I do.  
No, I don't.

2.



Do you like yogurt?

Yes, I do.  
No, I don't.

3.



Do you like butter?

Yes, I do.  
No, I don't.

4.



Do you like milk?

Yes, I do.  
No, I don't.

# 4 Things to Wear

## Lesson 1 Clothes

### A Circle.

1.



- skirt
- dress
- pants

4.



- shoes
- socks
- dress

2.



- socks
- shirt
- shoes

5.



- dress
- shirt
- skirt

3.



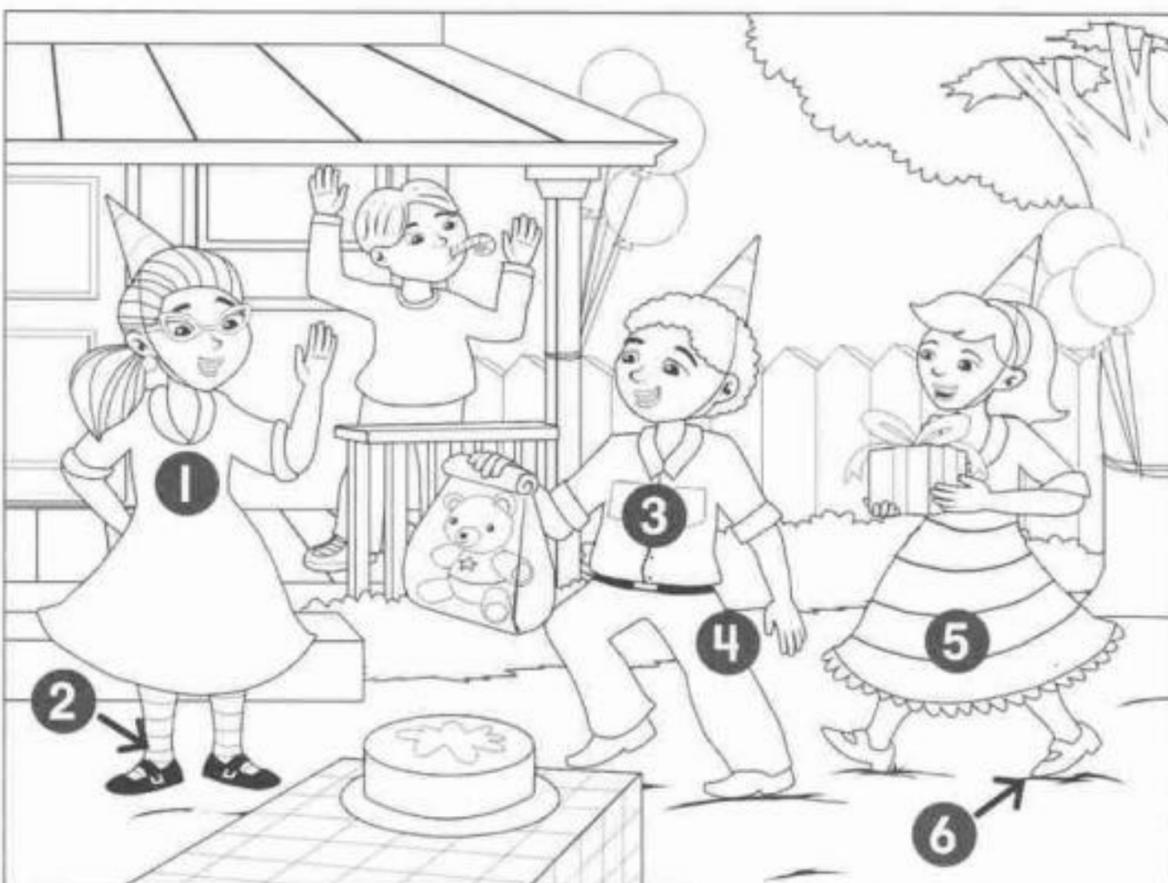
- pants
- skirt
- socks

6.



- shirt
- pants
- shoes

### B Write and color.



1. purple dress

2. pink

3. green

4. brown

5. yellow

6. black

**C** Write.

1.



She's wearing socks.

2.



He's \_\_\_\_\_ p \_\_\_\_\_.

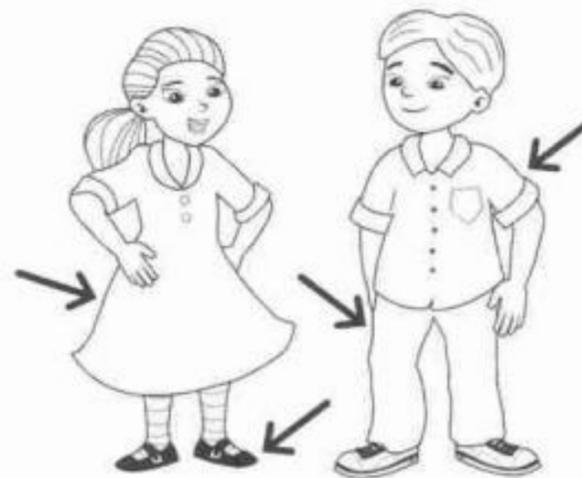
3.



\_\_\_\_\_ ' \_\_\_\_\_ a \_\_\_\_\_.

**D** Write and color.

- ~~a blue shirt~~      red dress
- brown shoes      gray pants



1. What's he wearing?

He's wearing a blue shirt and \_\_\_\_\_.

2. \_\_\_\_\_ ' she \_\_\_\_\_ ?

She's \_\_\_\_\_ a \_\_\_\_\_ and \_\_\_\_\_.

# Lesson 2 Clothes

## A Find and circle.

cap   ~~T-shirt~~   sneakers   shorts

1.  m|T-shirt|owyonT

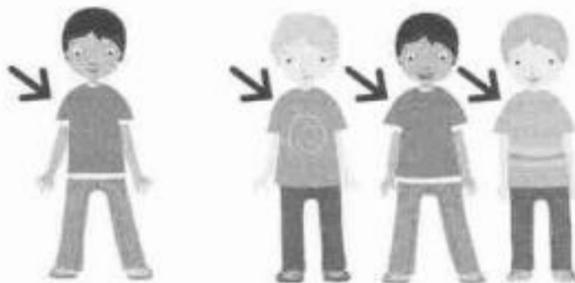
2.  nsnsneakersnikd

3.  esrshnshortslmo

4.  zpcamcapndrkhci

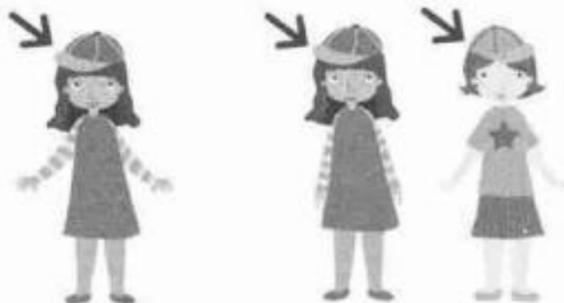
## B Write.

1. I'm wearing  
a T-shirt.



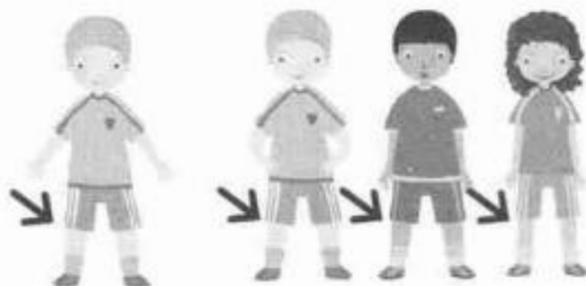
We're wearing  
T-shirts.

2. I'm wearing  
a \_\_\_\_\_



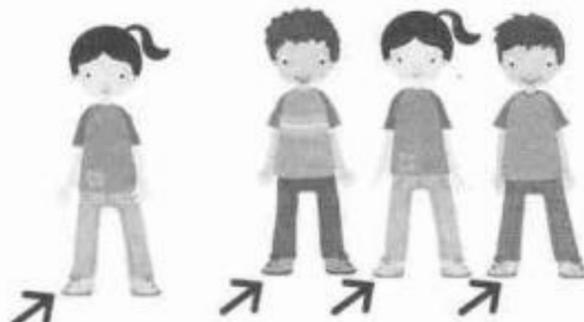
We're wearing  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_

**C** Write and color.



1. What are you wearing?

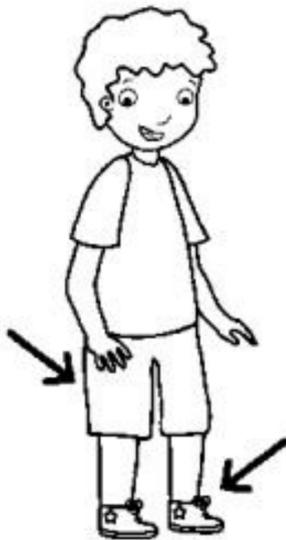
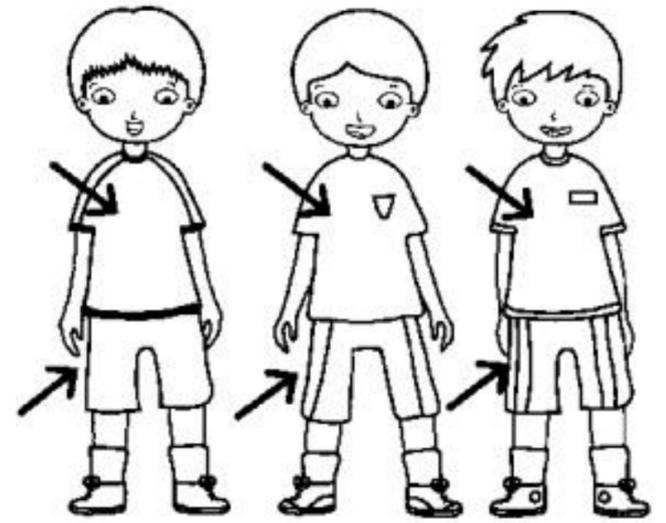
I'm wearing a blue cap

and a purple T-shirt.

2. What are you wearing?

We're wearing yellow

and green s



3. \_\_\_\_\_ ?

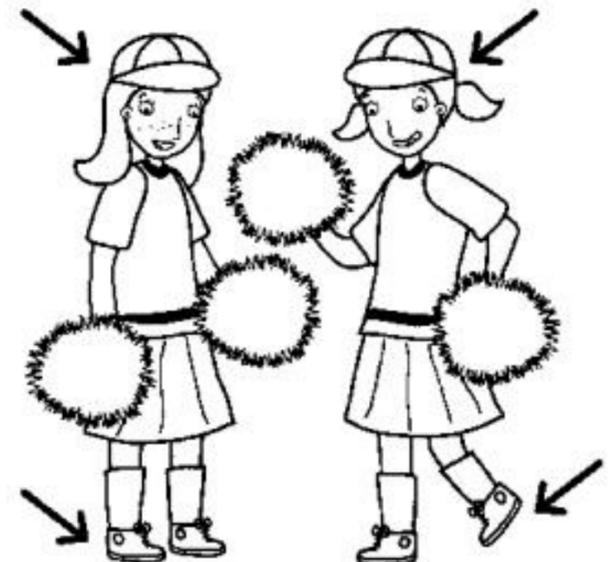
brown shorts

and red

4. \_\_\_\_\_ ?

orange c

black



# Lesson 3 Story

## A Number.



## B Match.

1. What's wrong? •



• It's 555-6182.



2. What's she wearing? •



• Beth!



3. What's her phone number? •



• She's wearing a pink T-shirt and black pants.



4. Mom! •



• I can't find my mother.



### C Write.

three    five    four    seven    two    nine    one    six    eight

1	_____	2	_____
3	_____	4	_____
5	_____	6	_____
7	_____	8	_____
9	_____		



### D Match.

- |   |            |
|---|------------|
| 1. eight, four, three,<br>nine, two, seven, six | • 753-8664 |
| 2. seven, one, three,<br>nine, nine, one, six   | • 843-9276 |
| 3. seven, five, three,<br>eight, six, six, four | • 713-9916 |

### E Draw and write.

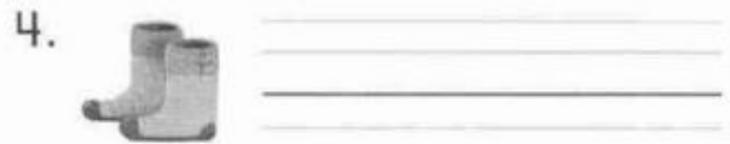
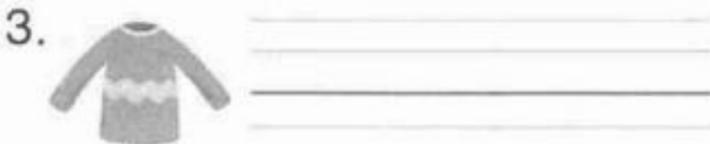
What's your phone number?

It's \_\_\_\_\_

# Lesson 4 Clothes

## A Write.

coat  
sweater  
hat  
boots



## B Write.



Is she wearing a sweater?

No, she isn't.

\_\_\_\_\_ a coat?

Yes, \_\_\_\_\_.



\_\_\_\_\_ wearing boots?

\_\_\_\_\_ a hat?

**C Circle.**



hat		✓		
sweater			✓	
T-shirt	✓		✓	✓
coat		✓		
socks	✓	✓		✓
shoes	✓	✓		
pants	✓			
shorts			✓	✓
boots				✓



Is he wearing shoes and socks?

Yes, he is.

No, he isn't.



Is she wearing a hat and boots?

Yes, she is.

No, she isn't.



Is he wearing a sweater and pants?

Yes, he is.

No, he isn't.



Is she wearing a T-shirt and shorts?

Yes, she is.

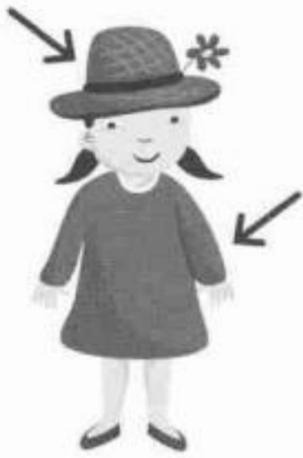
No, she isn't.

# Review 2

## A Write.

hat   coat   boots   dress   french fries   pizza   salad   banana

1.

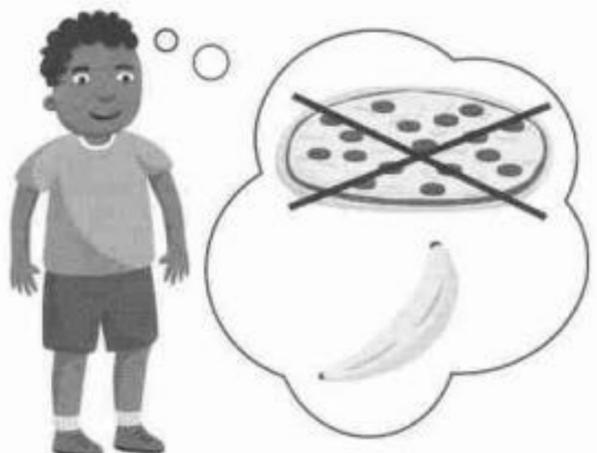


What's she wearing?

She's wearing a \_\_\_\_\_

and a \_\_\_\_\_

2.



He doesn't want \_\_\_\_\_

He wants a \_\_\_\_\_

3.

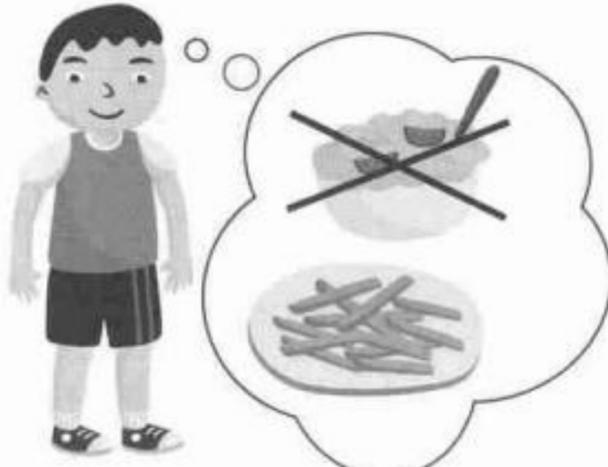


What's \_\_\_\_\_?

She's \_\_\_\_\_ a \_\_\_\_\_

and \_\_\_\_\_

4.



He doesn't \_\_\_\_\_ a \_\_\_\_\_

He \_\_\_\_\_

# Phonics

Bonus

## A Write.

bl cl fl br cr fr

1.



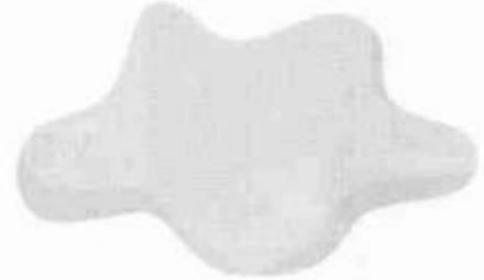
\_\_\_\_ush

2.



\_\_\_\_ib

3.



\_\_\_\_ob

4.



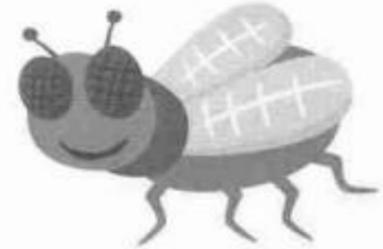
\_\_\_\_iend

5.



\_\_\_\_am

6.

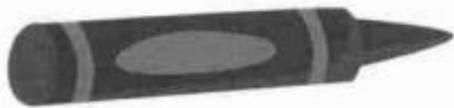


\_\_\_\_y

## B Write.

black bread frog flag crayon clock

1.



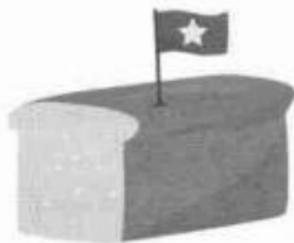
This \_\_\_\_\_ is \_\_\_\_\_.

2.



The \_\_\_\_\_ is under the \_\_\_\_\_.

3.

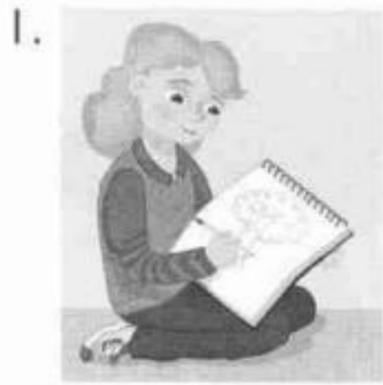


The \_\_\_\_\_ is on the \_\_\_\_\_.

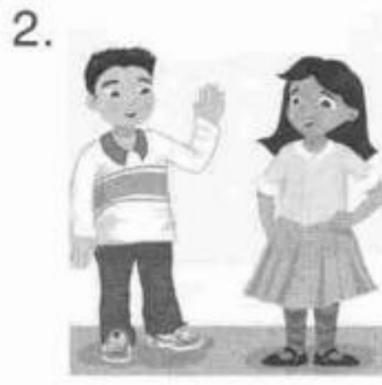
# 5 Things to Do

## Lesson 1 Actions

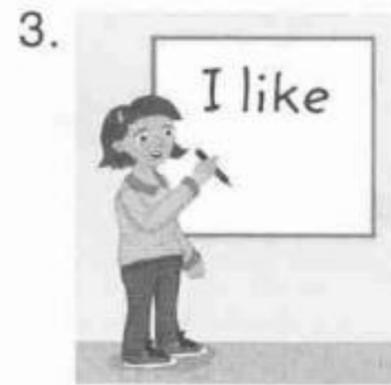
### A Circle.



write  
draw



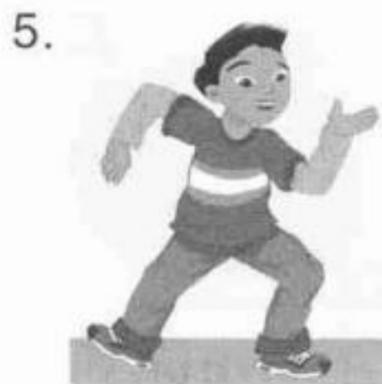
talk  
sing



write  
talk



dance  
read

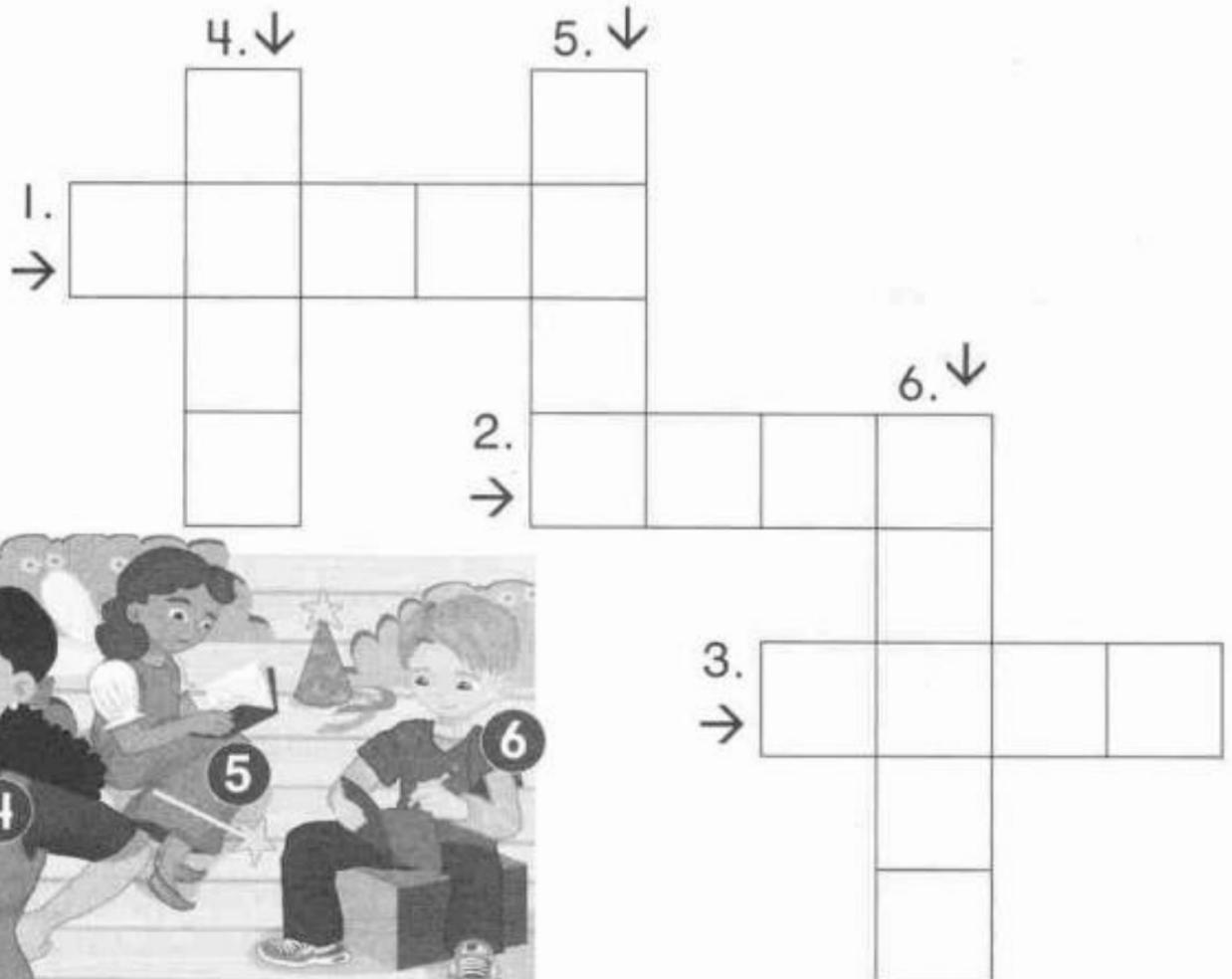
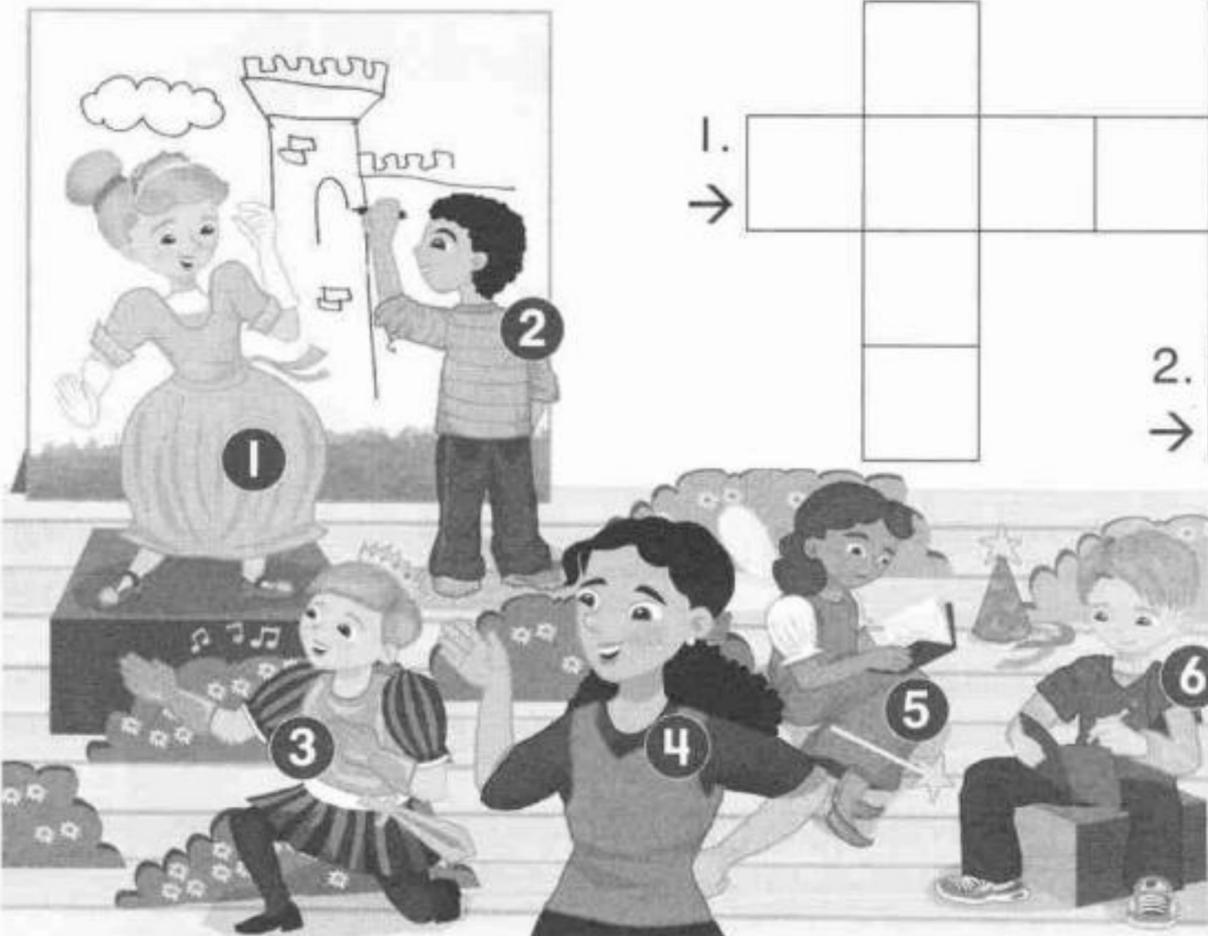


draw  
dance



sing  
read

### B Do the puzzle.



### C Connect.

1.



He's singing.
She's dancing.

She isn't dancing.
He is singing.

2.



He's drawing.
I'm reading.

I'm not drawing.
He isn't writing.

3.



I'm reading.
She's talking.

She not talking.
I'm isn't reading.

### D Write.

1.



What are you doing?

I'm \_\_\_\_\_

2.



What's he \_\_\_\_\_?

He's \_\_\_\_\_

3.



\_\_\_\_\_ ' she \_\_\_\_\_?

\_\_\_\_\_

# Lesson 2 Actions

## A Circle.



sleep



drink



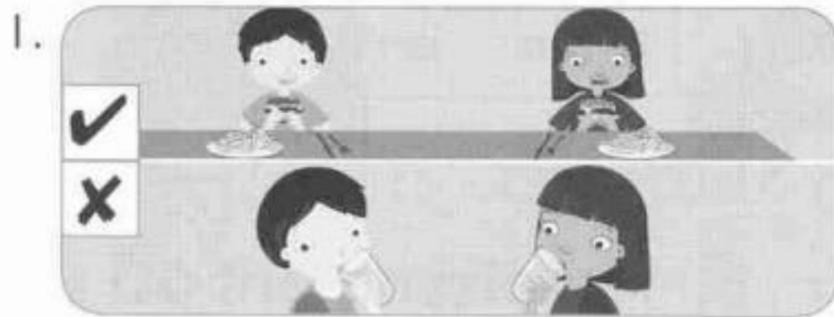
play



eat

d	e	s	s	i	s
r	w	p	l	a	y
i	l	x	e	k	q
n	a	i	e	a	t
k	n	k	p	d	c
s	p	z	a	r	h

## B Write.



We're eating.

We aren't drinking.



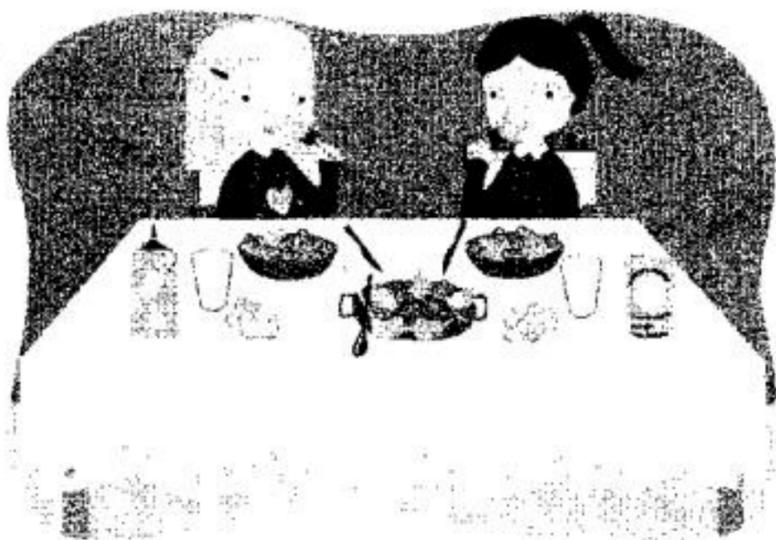
They're

They aren't



**C** Write.

1.



What are you doing?

We're eating.

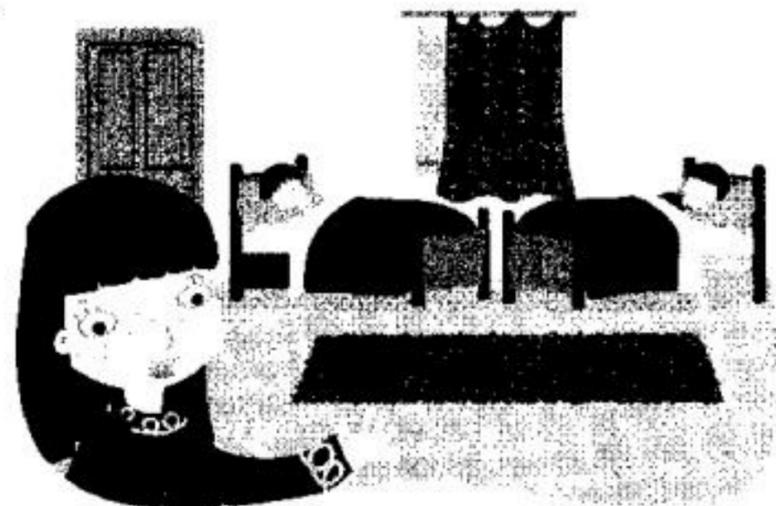
2.



What are they doing?

They're

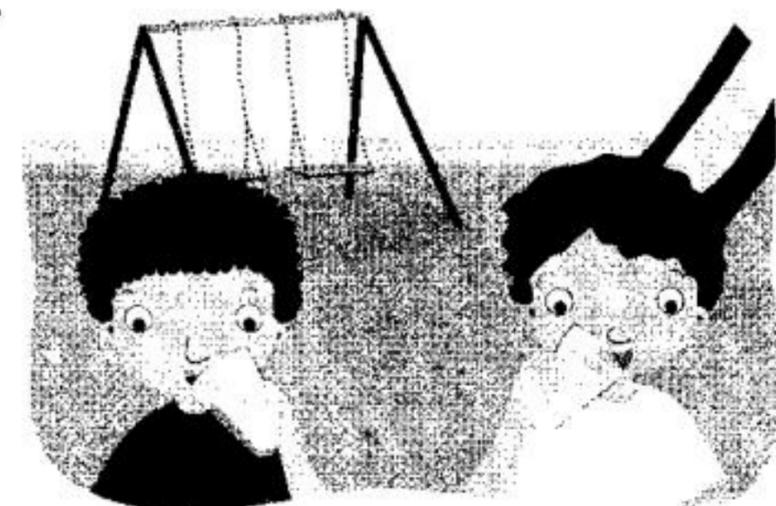
3.



\_\_\_\_\_?

\_\_\_\_\_

4.



\_\_\_\_\_?

\_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Match.

1.



Hi! I have a new game.



Oh, sure.

2.



Can I play, too?



We're playing.

3.



What are you doing?



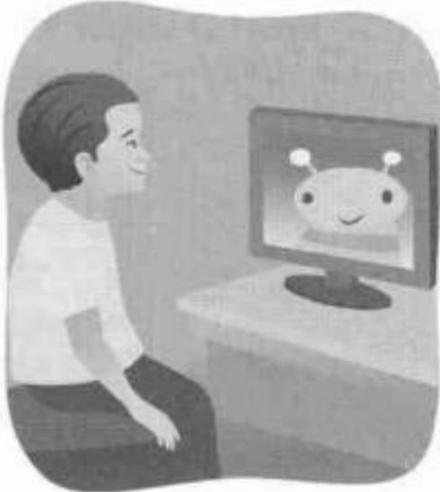
Let's play.



# Lesson 4 Activities

## A Circle.

1.



listen to music  
do homework  
watch TV

2.



play the guitar  
watch TV  
listen to music

3.



watch TV  
do homework  
play the guitar

4.



do homework  
play the guitar  
listen to music

## B Match.

1.



- Are they listening to music? • Yes, she is.

2.



- Is she doing homework? • No, he isn't.

3.



- Is he playing the guitar? • Yes, they are.

### C Write.



1. Is he listening to music?

No, he isn't. He's doing homework.

2. Are they playing \_\_\_\_\_?

No, they aren't. They're \_\_\_\_\_

3. \_\_\_\_\_ TV?

she

4. \_\_\_\_\_ homework?

they

# 6 Home

## Lesson 1 Things at Home

### A Unscramble.

table sofa clock computer bed bookshelf



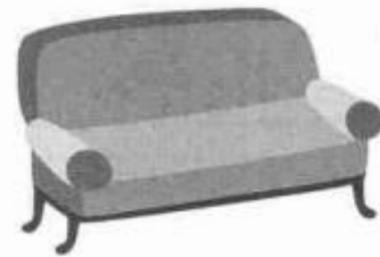
1. \_\_\_\_\_

edb



2. \_\_\_\_\_

mcutpre



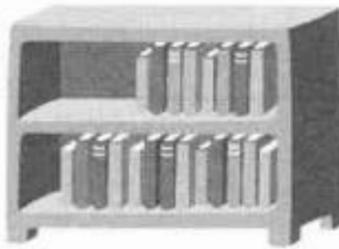
3. \_\_\_\_\_

ofsa



4. \_\_\_\_\_

lokcc



5. \_\_\_\_\_

kosbefohl



6. \_\_\_\_\_

ltbea

### B Write.

1. \_\_\_\_\_

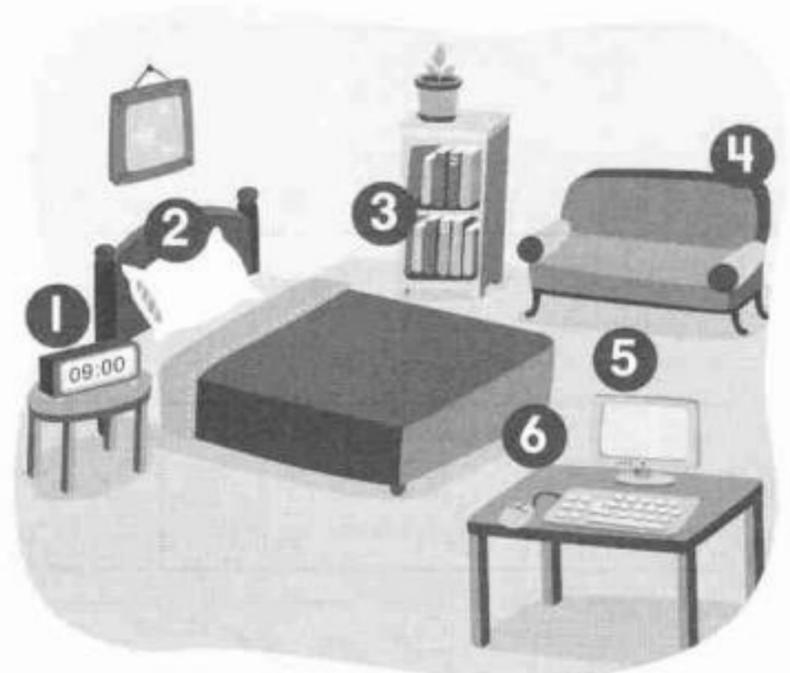
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

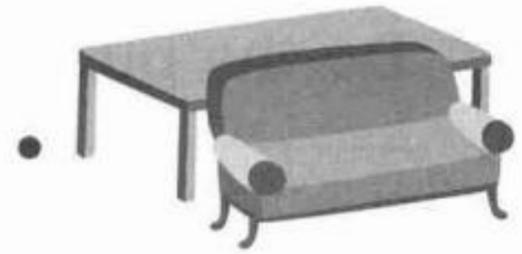
5. \_\_\_\_\_

6. \_\_\_\_\_



### C Match.

1. There's a clock next to the bed. •



2. There's a table behind the sofa. •



3. There's a computer in front of the bookshelf. •



### D Write.

1.  Is there a table in front of the sofa?  
Yes, there is.

2.  Is there a \_\_\_\_\_ next to the b \_\_\_\_\_?  
Yes, there is.

3.  \_\_\_\_\_ c \_\_\_\_\_ in front of \_\_\_\_\_?  
Yes, \_\_\_\_\_.

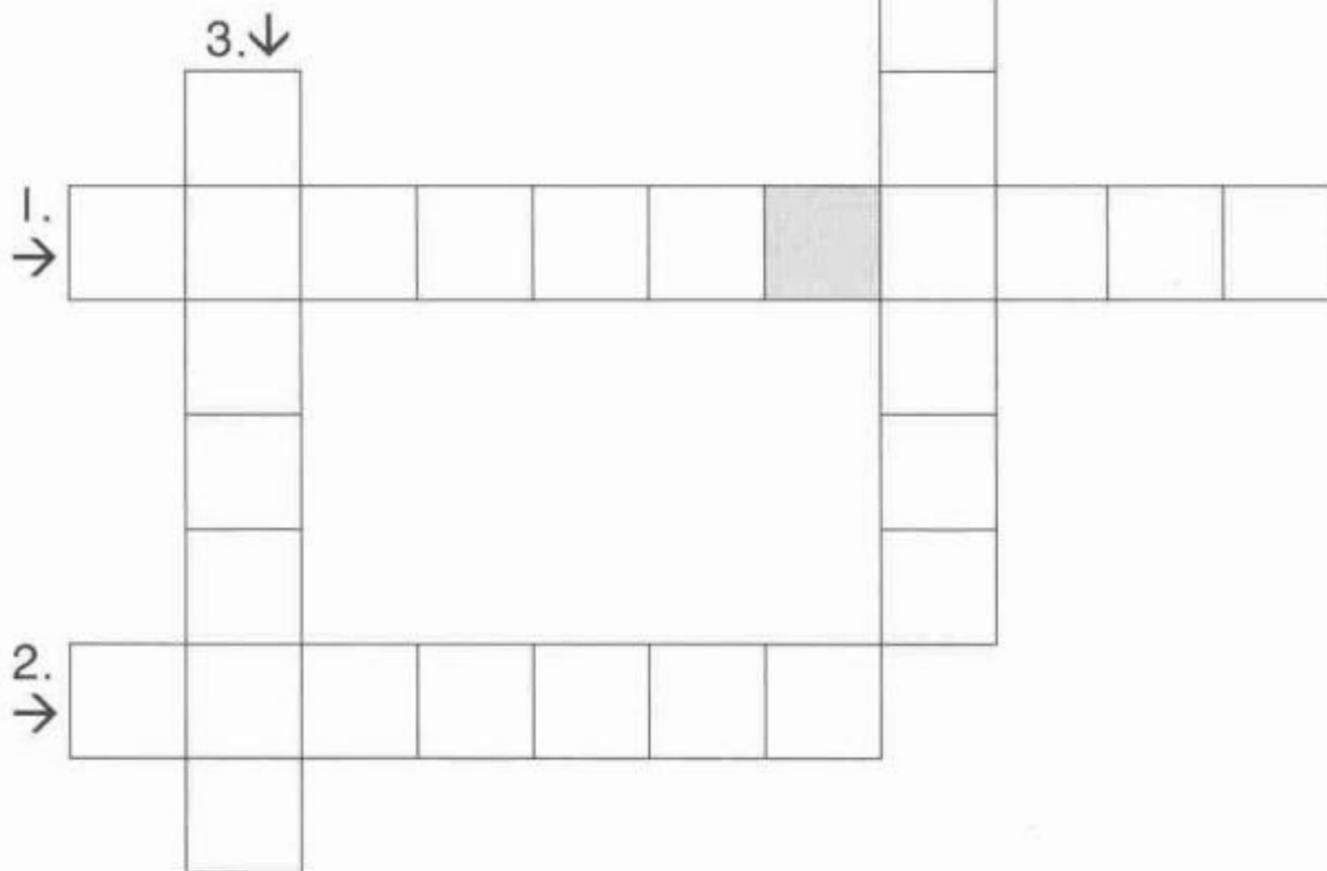
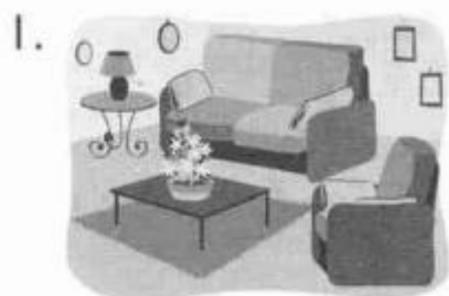
4.  \_\_\_\_\_ clock behind the \_\_\_\_\_?  
No, \_\_\_\_\_ isn't.

# Lesson 2 Rooms

## A Do the puzzle.

kitchen bedroom bathroom living room

Across →



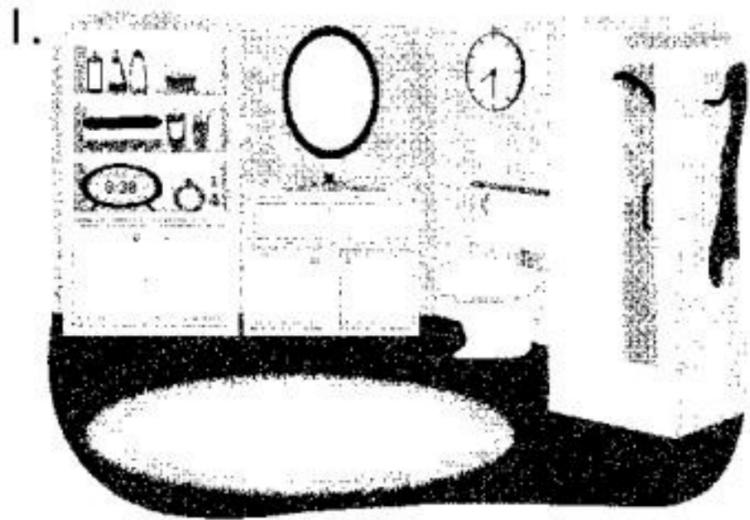
Down ↓



## B Look at the pictures in A. Circle.

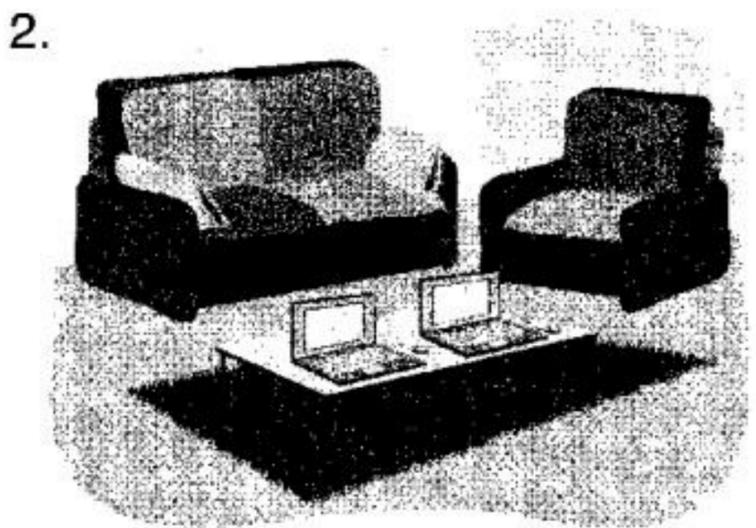
1. There are two bookshelves in the bedroom.       yes       no
2. There's one clock in the bathroom.               yes       no
3. There's one computer in the kitchen.             yes       no
4. There's one sofa in the bedroom.                 yes       no
5. There are two clocks in the living room.         yes       no
6. There's one table in the kitchen.                 yes       no

**C Write.**



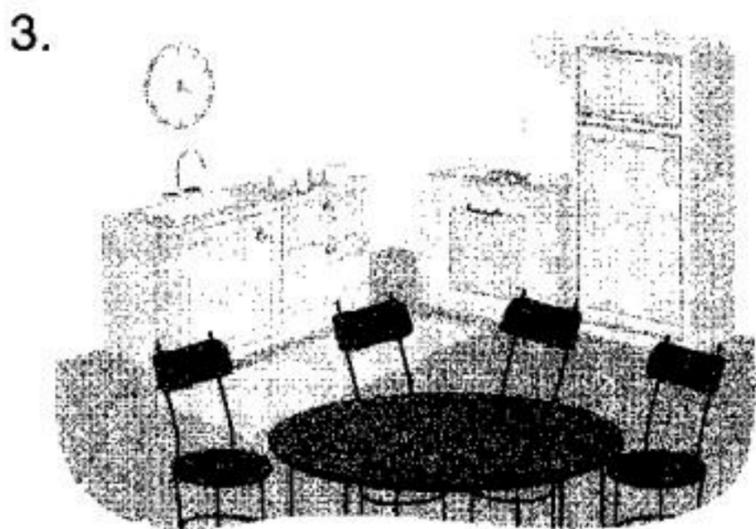
Are there two clocks  
in the bathroom?

Yes, there are.



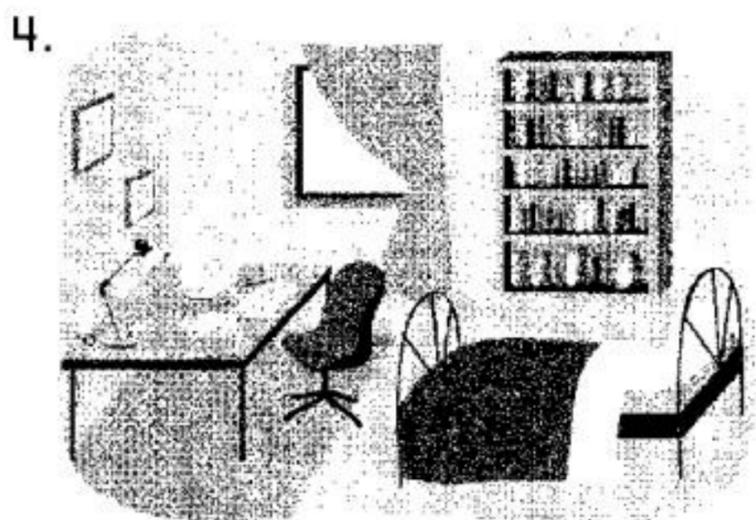
Are there two computers  
in the \_\_\_\_\_ ?

Yes, \_\_\_\_\_



\_\_\_\_\_ four tables  
in the \_\_\_\_\_ ?

No, there aren't.



\_\_\_\_\_ three beds  
in the \_\_\_\_\_ ?

No, \_\_\_\_\_

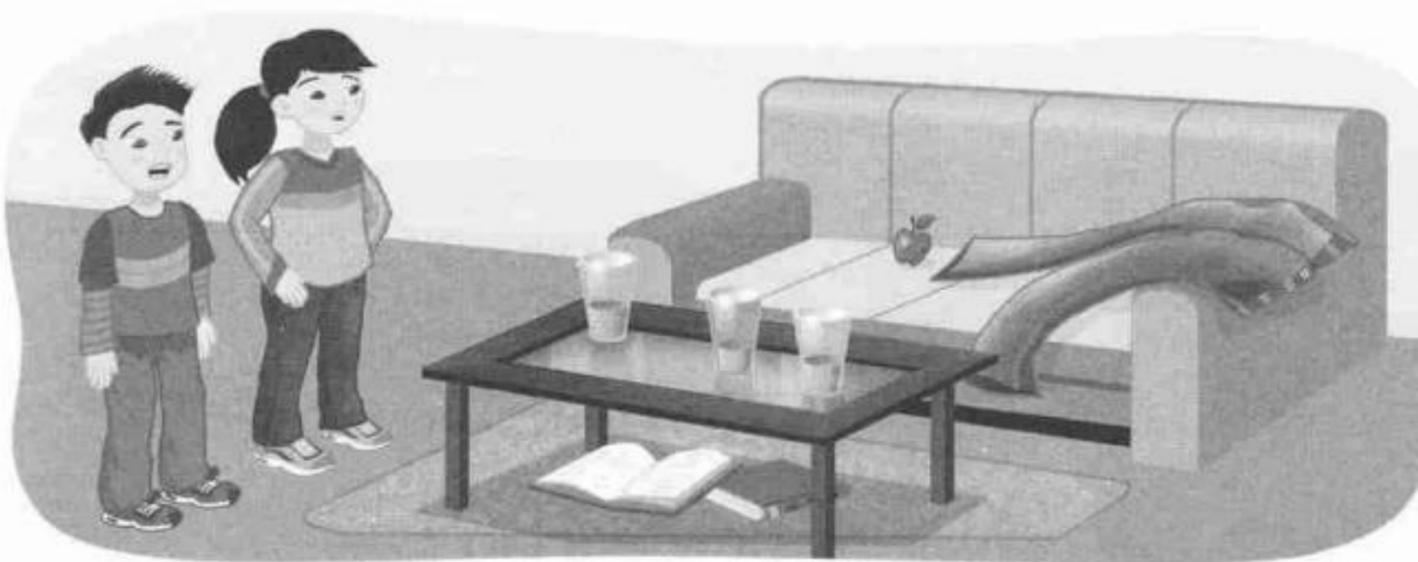
# Lesson 3 Story

## A Number.



## B Write.

table    sofa    clean up    messy    apple    books



1. The living room's \_\_\_\_\_!

2. Let's \_\_\_\_\_.

3. There's an \_\_\_\_\_ on the \_\_\_\_\_.

4. There are \_\_\_\_\_ under the \_\_\_\_\_.

### C Write.

computer    sofa    books    sneakers    table    banana



There are \_\_\_\_\_ under the \_\_\_\_\_.



There's a \_\_\_\_\_ on the \_\_\_\_\_.



\_\_\_\_\_ next to the \_\_\_\_\_.

### D Match.



•

•

•

•

•

•

The living room's messy!

The kitchen's messy!

The bathroom's messy!

### E Write and draw.

The \_\_\_\_\_'s messy!

Let's clean up!

# Lesson 4 Numbers

## A Write.

thirty    six    twenty-five    fourteen

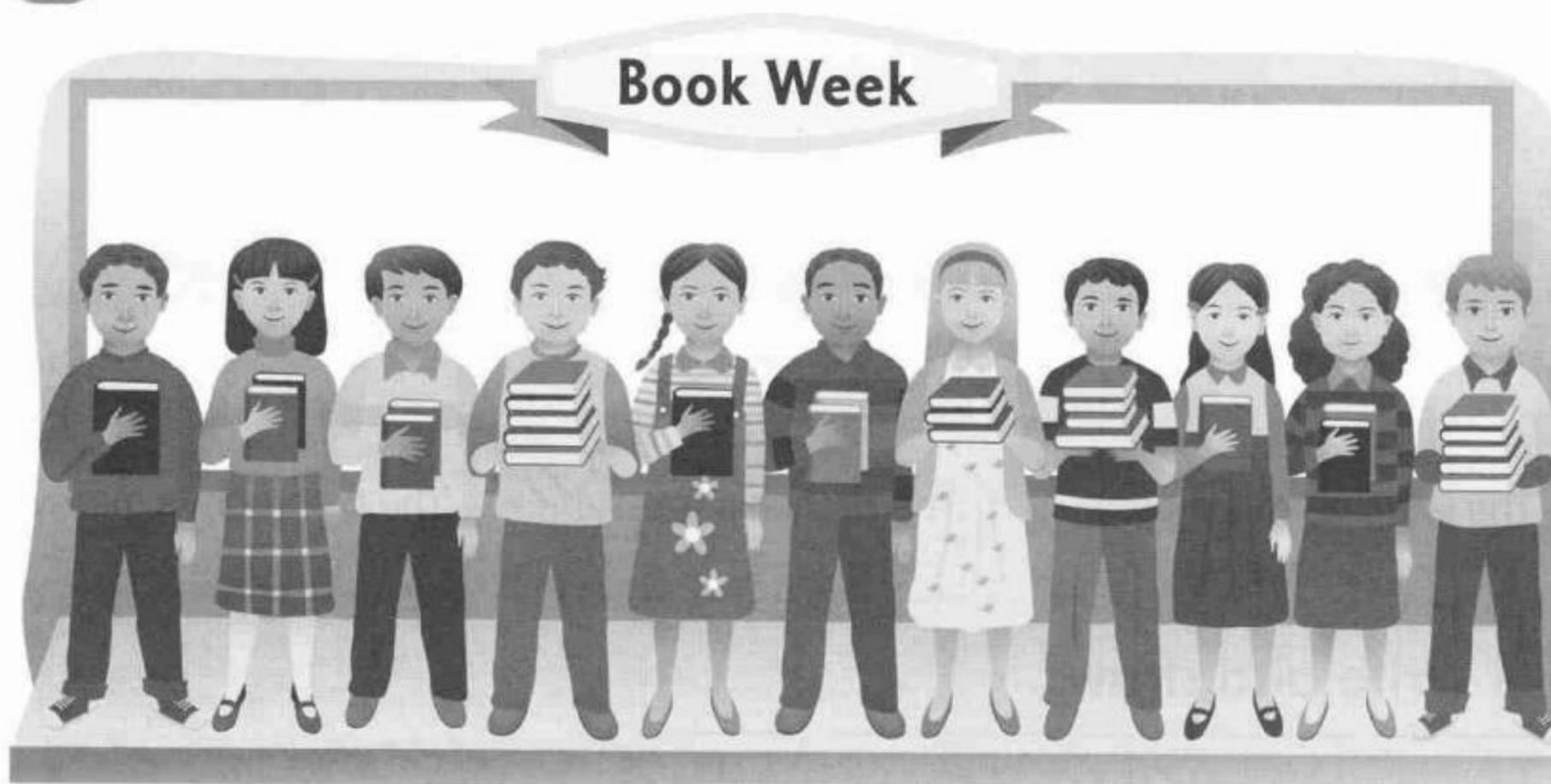
1. three, four, five, \_\_\_\_\_, seven

2. eleven, twelve, thirteen, \_\_\_\_\_, fifteen

3. ten, twenty, \_\_\_\_\_, forty, fifty

4. five, ten, fifteen, twenty, \_\_\_\_\_

## B Circle.



- |                                 |    |    |    |
|---------------------------------|----|----|----|
| 1. How many students are there? | 11 | 5  | 16 |
| 2. How many shoes are there?    | 14 | 11 | 22 |
| 3. How many books are there?    | 28 | 22 | 8  |

**C Draw.**



6 pencils		7 pencils	
5 notebooks		10 notebooks	
3 erasers		4 erasers	
8 crayons		14 crayons	

**D Look at C. Count and write.**

1. How many pencils are there?

There are thirteen pencils.

6 + 7 = 13

2. How many notebooks are there?

There are \_\_\_\_\_ notebooks.

5 + 10 = \_\_\_\_

3. \_\_\_\_\_ erasers?

3 + \_\_\_\_ = \_\_\_\_

4. \_\_\_\_\_ crayons?

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

# Review 3

## A Write.

bedroom	bathroom	living room	kitchen	singing
doing	listening	playing	bookshelf	next to



He's in the \_\_\_\_\_.

The \_\_\_\_\_

is behind the sofa.



He's in the \_\_\_\_\_.

He's \_\_\_\_\_.

He isn't \_\_\_\_\_ to music.



She's in the \_\_\_\_\_.

The pencil is \_\_\_\_\_

the notebook.



She's in the \_\_\_\_\_.

She's \_\_\_\_\_ homework.

She isn't \_\_\_\_\_ the guitar.

# Phonics



## A Write.

sh ch th wh ph

1.   
 \_\_\_\_\_eel

2.   
 \_\_\_\_\_oto

3.   
 \_\_\_\_\_in

4.   
 \_\_\_\_\_ink

5.   
 \_\_\_\_\_ell

## B Write.

chair whales phone wheel sheep three

1.  I can see \_\_\_\_\_

2.  The \_\_\_\_\_ has a \_\_\_\_\_

3.  The \_\_\_\_\_ is behind the \_\_\_\_\_

# 7 My Day

## Lesson 1 Time

### A Circle.

1.



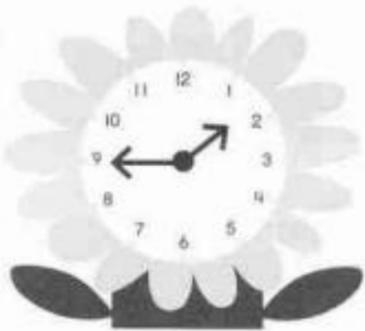
twelve o'clock  
two thirty  
three o'clock

3.



two fifteen  
twelve fifteen  
one o'clock

2.



eight o'clock  
one forty-five  
nine thirty

4.



seven fifteen  
seven thirty  
six thirty

### B Draw.

1.



five o'clock

2.



twelve thirty

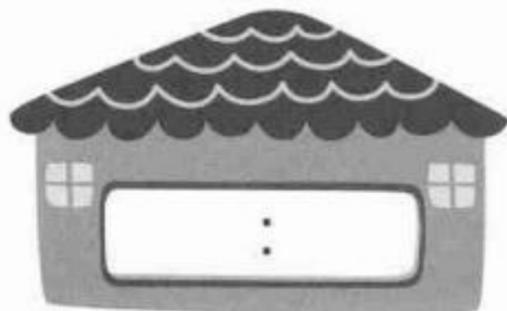
3.



six fifteen

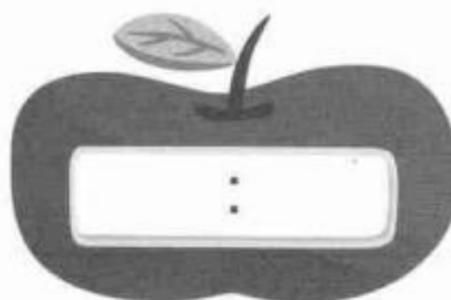
### C Write.

1.



four thirty

2.



eight fifteen

3.



nine o'clock

### D Find and write

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



It's two o'clock.

4.



\_\_\_\_\_

### E Write.

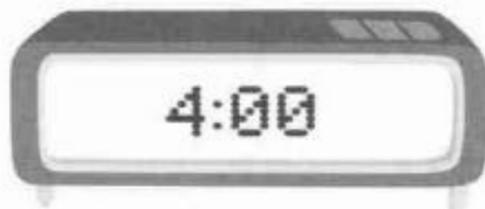
1.



What time is it?

It's nine thirty.

2.



What time is it?

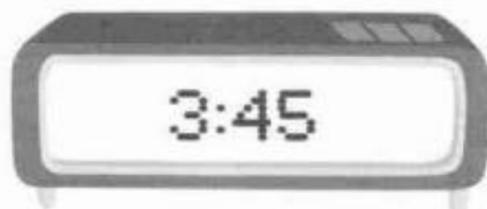
It's \_\_\_\_\_

3.



\_\_\_\_\_?

4.



\_\_\_\_\_?

# Lesson 2 Meals

## A Unscramble.

a snack    lunch    breakfast    dinner



featsrbka

uchln

kasnc a

nrndei

## B Look at A. Write.

1. When do you eat breakfast?

I eat breakfast at seven o'clock.

2. When do you eat \_\_\_\_\_?

We eat \_\_\_\_\_ at twelve thirty.

3. \_\_\_\_\_ ?

4. \_\_\_\_\_ ?

**C Write.**

	breakfast	lunch	a snack	dinner
	6:45	12:30	4:00	7:15
	7:00	12:15	3:45	7:30
you	:	:	:	:

1. When does she eat a snack?

She eats a \_\_\_\_\_ at four o'clock.

2. When \_\_\_\_\_ he \_\_\_\_\_ lunch?

He eats \_\_\_\_\_ at \_\_\_\_\_.

3. \_\_\_\_\_ do you \_\_\_\_\_ breakfast?

I eat \_\_\_\_\_ at \_\_\_\_\_.

4. \_\_\_\_\_ you \_\_\_\_\_ dinner?

\_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Match.



Let's play, Dad! •

- It's eight fifteen. It's time for bed.



Let's play, Mom! •

- It's eight thirty. It's time for bed.



Let's play, Dad! •

- It's nine o'clock. It's time for bed.



Let's play, Mom! •

- It's nine thirty. It's time for bed.



**C Write.**

7:00 breakfast	8:30 school	12:15 lunch
6:00 dinner	8:45 bed	

1. It's seven o'clock. It's time for breakfast.

2. It's eight thirty. It's time for \_\_\_\_\_.

3. \_\_\_\_\_ lunch.

4. \_\_\_\_\_ dinner.

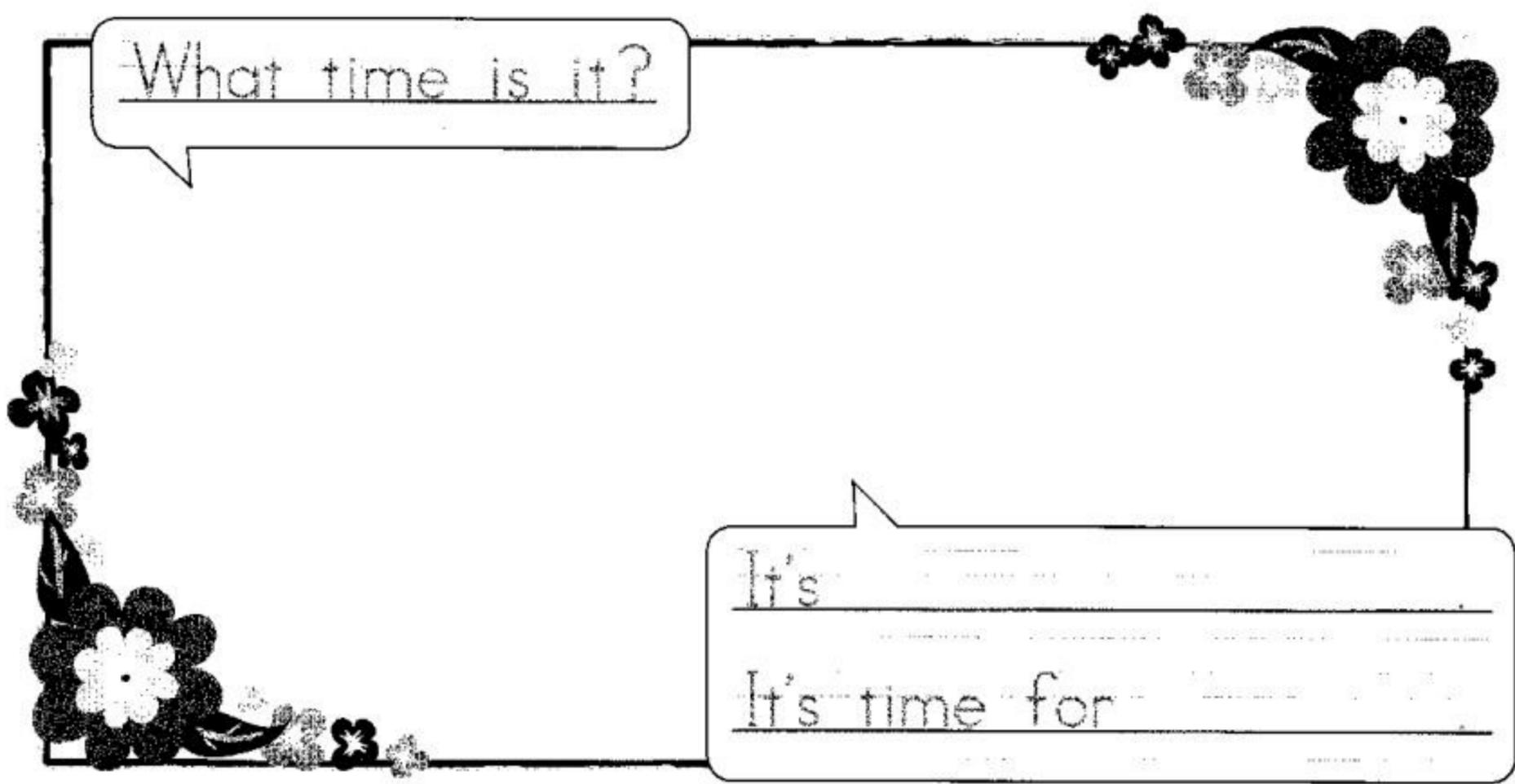
5. \_\_\_\_\_ eight forty-five.

**D Write and draw.**

What time is it?

It's \_\_\_\_\_

It's time for \_\_\_\_\_





**C Connect.**



She	wakes up	at	two o'clock	in the evening.
He	eats lunch		seven o'clock	in the morning.



She	eat a snack	at	nine o'clock	in the evening.
He	eats a snack		three o'clock	in the afternoon.

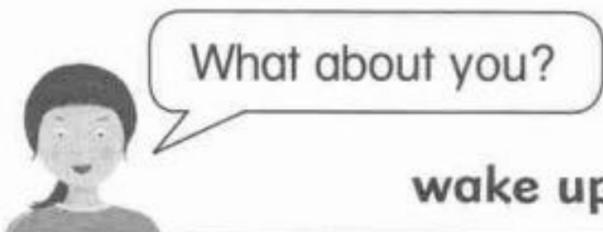


She	plays the guitar	at	six fifteen	at night.
He	eats lunch		one o'clock	in the evening.



She	watches TV	at	twelve thirty	in the morning.
He	watch TV		eight thirty	at night.

**D Fill in the chart. Then write.**



wake up      go to school      come home      go to bed

you	:	:	:	:
-----	---	---	---	---

1. I wake up at \_\_\_\_\_

2. I go \_\_\_\_\_ at \_\_\_\_\_

3. I come \_\_\_\_\_ at \_\_\_\_\_

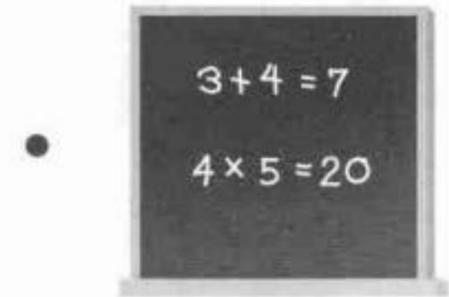
4. I go \_\_\_\_\_ at \_\_\_\_\_

# 8 My Week

## Lesson 1 Subjects

### A Match.

1. P.E. •



2. science •



3. music •

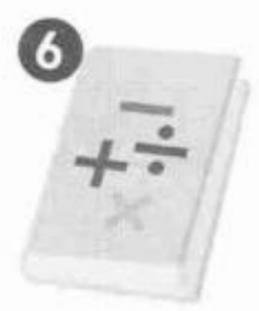
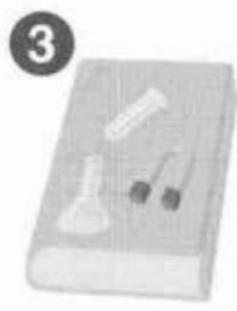


4. social studies •

5. art •

6. math •

### B Write.



1. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

**C Write.**

1.



His favorite subject is P.E.

2.



Her favorite subject is \_\_\_\_\_.

3.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D Match and write.**

1. What's his favorite  
subject? •



• \_\_\_\_\_

2. What's her

\_\_\_\_\_?



• \_\_\_\_\_

3.

\_\_\_\_\_?



• It's music.

# Lesson 2 Classes

## A Write.

karate class    English class    swimming class    dance class

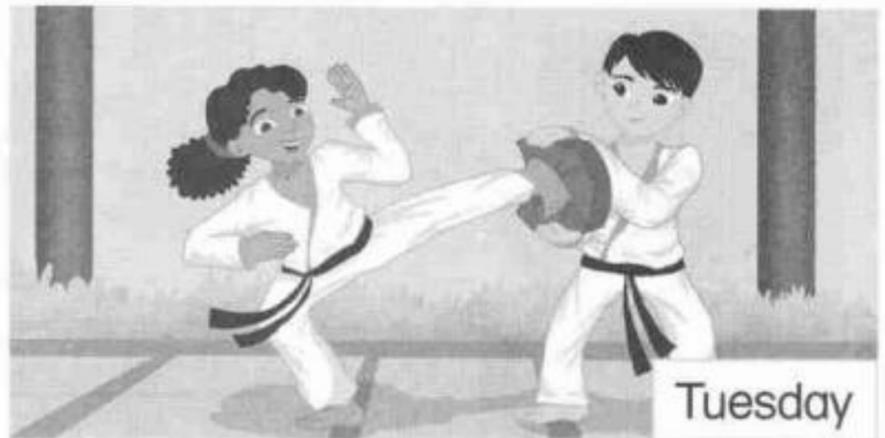
Jan



\_\_\_\_\_

\_\_\_\_\_

Ann



\_\_\_\_\_

\_\_\_\_\_

Dan



\_\_\_\_\_

\_\_\_\_\_

Tom



\_\_\_\_\_

\_\_\_\_\_

1. Jan goes to English class on Mondays.

2. \_\_\_\_\_ goes to karate class on \_\_\_\_\_.

3. \_\_\_\_\_ \_\_\_\_\_ Wednesdays.

4. \_\_\_\_\_

### B Connect.



Monday

dance class

Wednesday

swimming class



Tuesday

swimming class

Friday

English class

1. When does he go to English class?  
she

He goes to English class on Tuesdays.  
 She goes to English class on Fridays.

2. When does she go to dance class?  
English class?

He goes to dance class on Mondays.  
 She goes to dance class on Wednesdays.

3. When does he go to dance class?  
swimming class?

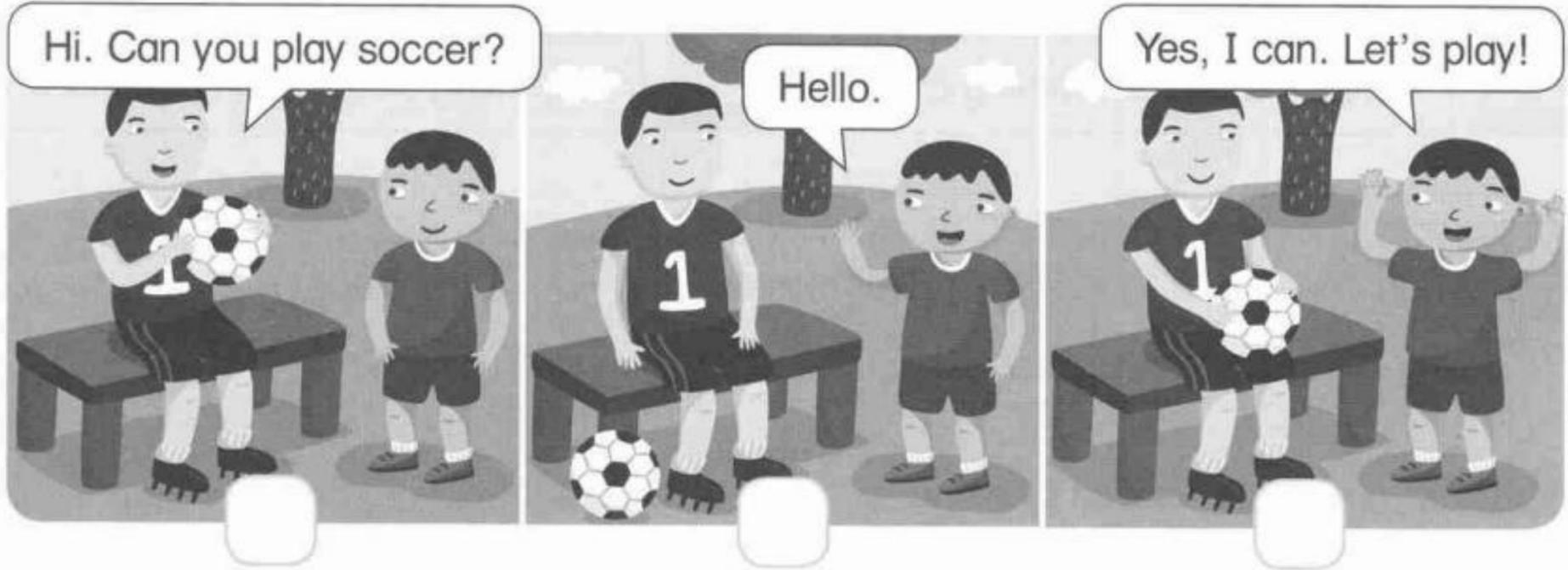
He goes to dance class on Wednesdays.  
 She goes to swimming class on Tuesdays.

### C What about you? Write and draw.

I go to \_\_\_\_\_ class  
 \_\_\_\_\_  
 on \_\_\_\_\_  
 \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Match.

1. Can you play soccer? •



• Hi!



2. Hello! •



• See you!



3. Do you speak English? •



• Yes, I can.



4. Good-bye! •



• Yes, I do.



### C Write.

- |        |          |           |         |          |
|--------|----------|-----------|---------|----------|
| 1 Hi   | 2 Hello  | 3 Do      | 4 do    | 5 can    |
| 6 play | 7 soccer | 8 English | 9 speak | 10 Let's |

1.  \_\_\_\_\_  
2

2.  \_\_\_\_\_ you \_\_\_\_\_ ?  
1 3 9 8

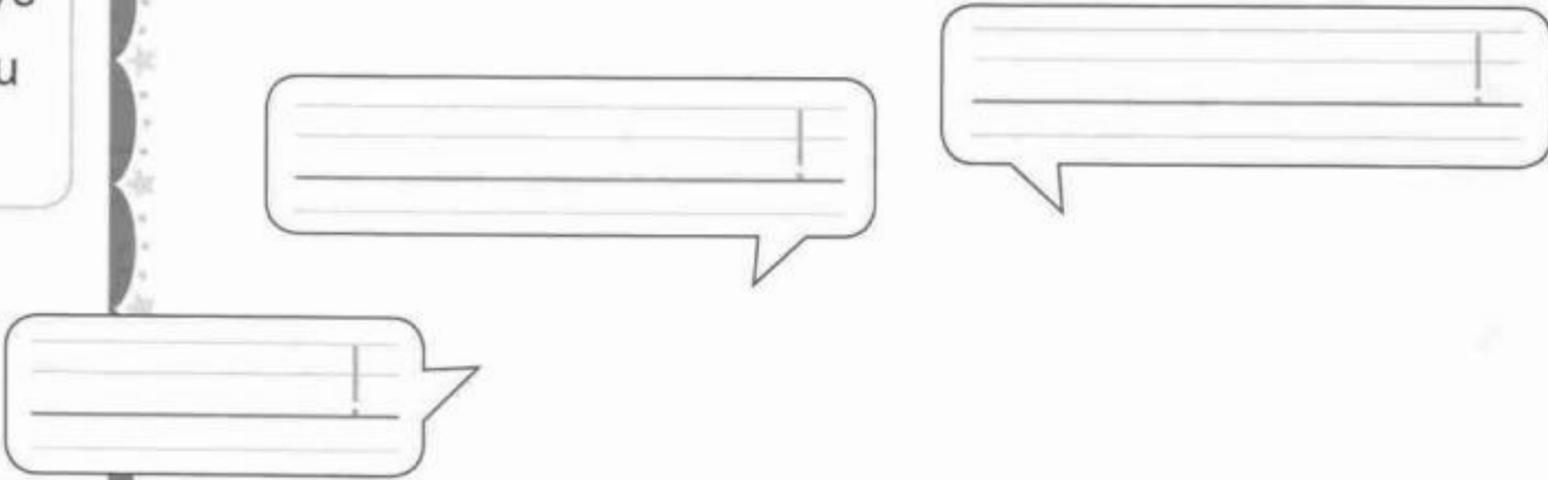
3.  Yes, I \_\_\_\_\_  
4

4.  Can you \_\_\_\_\_ ?  
6 7

5.  Yes, I \_\_\_\_\_ !  
5 10 6

### D Draw and write.

Good-bye  
See you  
Bye



# Lesson 4 Countries

## A Unscramble.

Canada      Brazil      South Korea      Egypt



1. \_\_\_\_\_  
\_\_\_\_\_   
ytEpg



2. \_\_\_\_\_  
\_\_\_\_\_   
othuS roKae



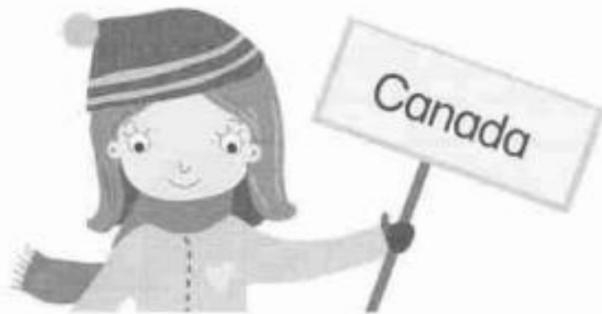
3. \_\_\_\_\_  
\_\_\_\_\_   
andaaC



4. \_\_\_\_\_  
\_\_\_\_\_   
alzrBi

## B Write.

1.



Where's she from?

She's from Canada.

2.



Where's he from?

He's from \_\_\_\_\_

3.



\_\_\_\_\_?

\_\_\_\_\_

4.



\_\_\_\_\_?

\_\_\_\_\_

**C Write.**

science    Brazil    swimming class    Canada    music    karate class



1. She's from \_\_\_\_\_.

2. Her favorite subject is \_\_\_\_\_.

3. She goes to \_\_\_\_\_ on Tuesdays.

4. He's \_\_\_\_\_.

5. His \_\_\_\_\_.

6. He \_\_\_\_\_ Saturdays.

# Review 4

## A Write.



go to school



lunch



1. Her favorite subject is science.

She goes to \_\_\_\_\_ at \_\_\_\_\_.

She eats \_\_\_\_\_ at \_\_\_\_\_.



come home



go to bed



2. His favorite subject is \_\_\_\_\_.

He comes \_\_\_\_\_ at \_\_\_\_\_.

He goes to \_\_\_\_\_ at \_\_\_\_\_.

# Phonics

Bonus

## A Write.

ai/ay    ea/y    ue/ui    y/ie

1.



b \_\_\_\_ ch



cand \_\_\_\_

2.



gl \_\_\_\_



j \_\_\_\_ ce

3.



r \_\_\_\_ n

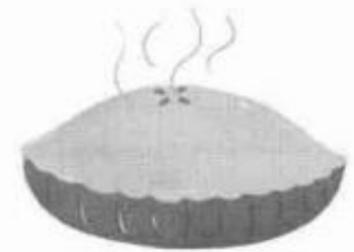


pl \_\_\_\_

4.



cr \_\_\_\_



p \_\_\_\_

## B Write.

juice    beach    rain    pie    candy    play

1.



She can \_\_\_\_\_ in the \_\_\_\_\_.

2.



I like \_\_\_\_\_ and \_\_\_\_\_.

3.



She can eat \_\_\_\_\_ on the \_\_\_\_\_.

# My Picture Dictionary

## Unit 1



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



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## Unit 2



\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



Blank handwriting lines for the first row on the left side.



Blank handwriting lines for the second row on the left side.



Blank handwriting lines for the third row on the left side.



Blank handwriting lines for the fourth row on the left side.



Blank handwriting lines for the fifth row on the left side.



Blank handwriting lines for the sixth row on the left side.

Unit 3



Blank handwriting lines for the seventh row on the left side.



Blank handwriting lines for the eighth row on the left side.



Blank handwriting lines for the ninth row on the left side.



Blank handwriting lines for the tenth row on the left side.



Blank handwriting lines for the eleventh row on the left side.



Blank handwriting lines for the twelfth row on the left side.



Blank handwriting lines for the first row on the right side.



Blank handwriting lines for the second row on the right side.



Blank handwriting lines for the third row on the right side.



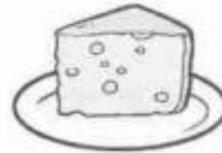
Blank handwriting lines for the fourth row on the right side.



Blank handwriting lines for the fifth row on the right side.



Blank handwriting lines for the sixth row on the right side.



Blank handwriting lines for the seventh row on the right side.



Blank handwriting lines for the eighth row on the right side.

Unit 4



Blank handwriting lines for the ninth row on the right side.



Blank handwriting lines for the tenth row on the right side.



Blank handwriting lines for the eleventh row on the right side.



Blank handwriting lines for the twelfth row on the right side.



Handwriting practice lines for the word 'socks'.



Handwriting practice lines for the word 'reading'.



Handwriting practice lines for the word 'shoes'.



Handwriting practice lines for the word 'talking'.



Handwriting practice lines for the word 'cap'.



Handwriting practice lines for the word 'singing'.



Handwriting practice lines for the word 't-shirt'.



Handwriting practice lines for the word 'dancing'.



Handwriting practice lines for the word 'shorts'.



Handwriting practice lines for the word 'eating'.



Handwriting practice lines for the word 'sneakers'.



Handwriting practice lines for the word 'drinking'.



Handwriting practice lines for the word 'beanie'.



Handwriting practice lines for the word 'sleeping'.



Handwriting practice lines for the word 'jacket'.



Handwriting practice lines for the word 'holding'.



Handwriting practice lines for the word 'sweater'.



Handwriting practice lines for the word 'playing'.



Handwriting practice lines for the word 'boots'.



Handwriting practice lines for the word 'sitting'.



Handwriting practice lines for the word 'working'.

Unit 5



Handwriting practice lines for the word 'reading'.



Handwriting practice lines for the word 'reading'.

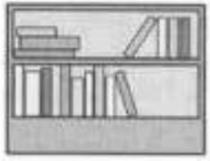


Handwriting practice lines for the word 'writing'.

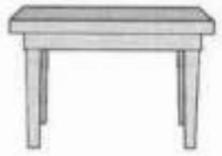
Unit 6



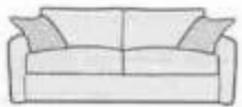
Handwriting practice lines for the word 'bed'.



Handwriting practice lines for the word 'bookshelf'.



Handwriting practice lines for the word 'table'.



Handwriting practice lines for the word 'sofa'.



Handwriting practice lines for the word 'clock'.



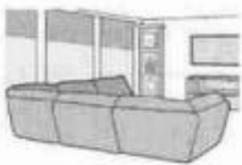
Handwriting practice lines for the word 'computer'.



Handwriting practice lines for the word 'bedroom'.



Handwriting practice lines for the word 'bathroom'.



Handwriting practice lines for the word 'living room'.



Handwriting practice lines for the word 'dining room'.

0

Handwriting practice lines for the number 0.

13

Handwriting practice lines for the number 13.

14

Handwriting practice lines for the number 14.

15

Handwriting practice lines for the number 15.

16

Handwriting practice lines for the number 16.

17

Handwriting practice lines for the number 17.

18

Handwriting practice lines for the number 18.

19

Handwriting practice lines for the number 19.

20

Handwriting practice lines for the number 20.

25

Handwriting practice lines for the number 25.

30

Handwriting practice lines for the number 30.

40

Handwriting practice lines for the number 40.

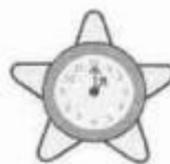
50

Handwriting practice lines for the number 50.

100

Handwriting practice lines for the number 100.

Unit 7



Handwriting practice lines for Unit 7.



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Unit 8



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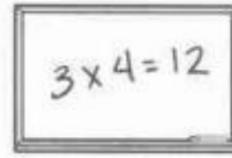
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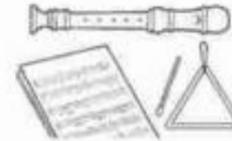
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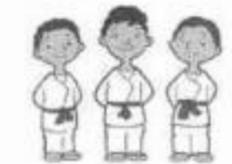
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# Everybody UP

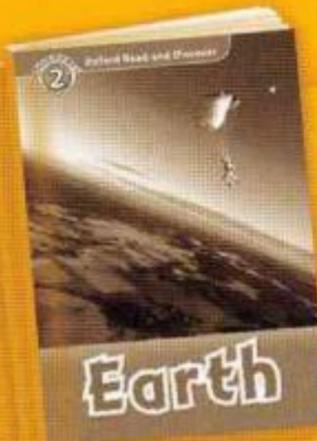
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- Student Book with Student Audio CD of vocabulary and songs
- Workbook
- Workbook with Online Practice
- Teacher's Book with Test Center and Online Practice
- Class Audio CDs
- Picture Cards
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- ★ **Great songs** by award-winning songwriters keep children practicing English – even at home.
- ★ **Fun stories** from real life highlight universal values such as being kind and polite.

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