

What type of art is it?

1 Look, read and circle the word.



painting / drawing



photography / painting



photography / painting



drawing / sculpture

2 Look and copy the painting.



Evaluation

1 Look and write the name.



L e o



T _ _ _



B _ _



O _ _ _ _ _



D _ _ _ _

2 What's your favourite part? Use your stickers.



3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



_____ 17 10

1

Transport

1 Look, read and tick ✓ or cross X.

1



boat



2



plane



3



tractor



4



car



5



train



6



motorbike



2 Follow the transport words.

Start →

train	lorry	ruler	chair
desk	bus	plane	camera
book	painting	helicopter	table
pencil	drawing	tractor	boat

Well done!



3   Listen and stick.

1	2	3
4	5	

4  Look, read and write the words.

lorry boat helicopter car motorbike plane train bus

	
lorry	
_____	_____
_____	_____
_____	_____
_____	_____

My picture dictionary  Go to page 85: Tick the words you know and trace.

5 CD1 26 Listen and tick ✓.

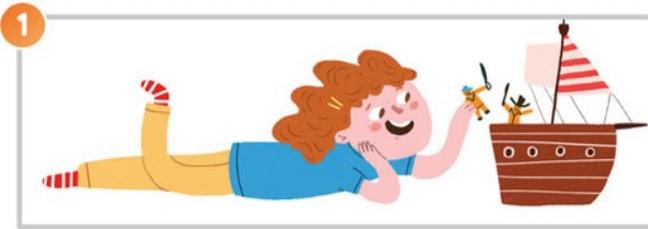
1	2	3	4
<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>
<p>b</p>  <input checked="" type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>

6 Look at the pictures and say.

<p>a</p> 	<p>b</p> 
--	---

In picture A, he's got a car. In picture B, he's got a bus.

7 Look, read and circle the answer.



Has she got a boat?
Yes, she has. / No, she hasn't.



Has he got a tractor?
 Yes, he has. / No, he hasn't.



Has he got a plane?
 Yes, he has. / No, he hasn't.



Has she got a helicopter?
 Yes, she has. / No, she hasn't.

8 Look at the picture and answer the questions.



- 1 Has he got a train?
No, he hasn't.
- 2 Has she got a boat?

- 3 Has she got a tractor?

- 4 Has he got a bus?

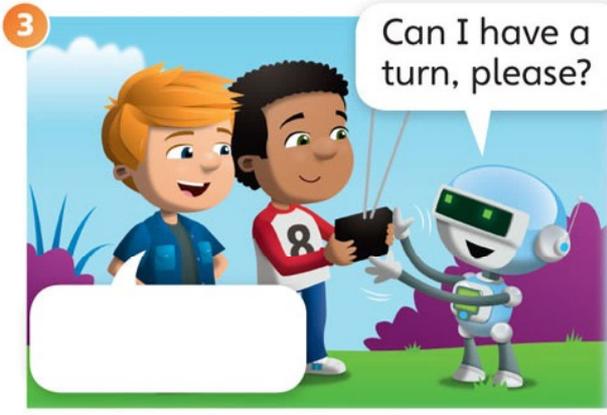
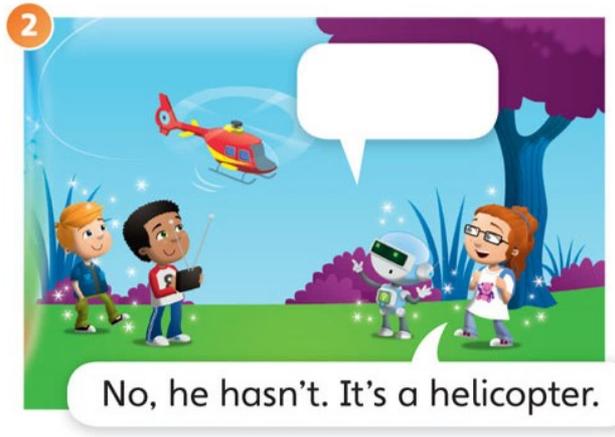
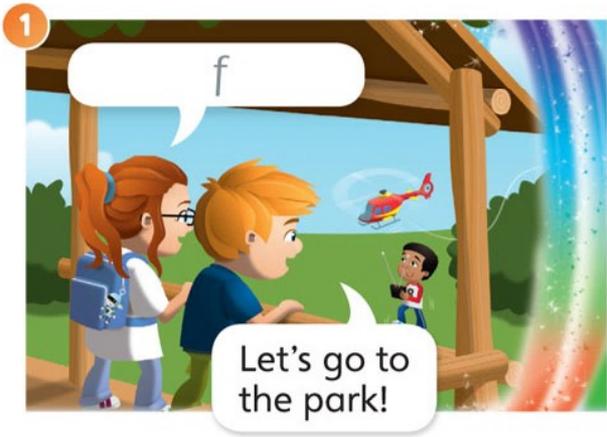
9  Draw and say. Then circle and write.

This is my friend.
 He's/She's got a _____.



10 CDI 30 Read and write the letter. Then listen and check.

- a Yes, of course.
- b It's OK.
- c Has Ben got a robot?
- d Wow! The helicopter is iPal!
- e Thank you. This is fun!
- f Ben's got a helicopter!



11 What's missing? Look and draw. Then stick.



I take turns.



12 Trace the letters.



A gorilla in the garden. A hippo in a house.

13 CD1 33 Listen and match the pictures with *g* or *h*.

1



2



3



4



g

h

Value Pronunciation: *g, h* **17**

Where is the transport?

1 Look, read and circle the words.



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air

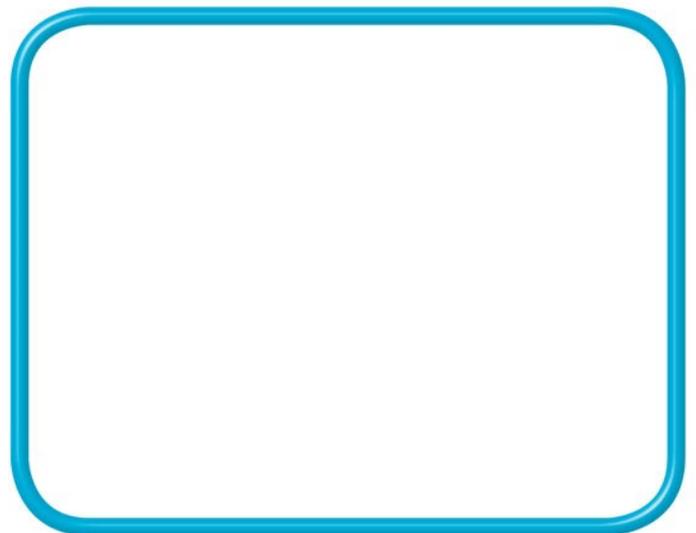


on land
on water
in the air

2 Look and draw. Say.



It's a helicopter. It's in the air.



Evaluation

1  Look, match and write the word.



1



2



3



4



a



b



c

plane



d

2  What's your favourite part? Use your stickers.





story



song



video

3  What's different? Circle and write. Then go to page 93 and write the letters.



_____ 8 _____ 1

2

Pets

1 **Think** Order the letters and match.



nma man



lirg _____



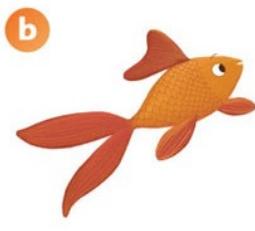
mwnoa _____



yob _____



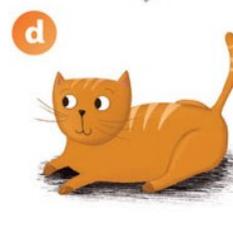
soeum _____



hifs _____



ogd _____



tac cat

2 What's next? Look and circle the word.



3 Listen and stick.

1  2  3 

4  5 

4 Write the words and find.



c	h	i	l	d	r	e	n
n	b	j	k	l	o	p	l
b	c	m	e	n	s	a	o
c	y	m	b	c	g	h	j
v	t	m	w	o	m	e	n
m	e	e	t	y	u	k	a
a	w	b	a	b	i	e	s
q	n	e	r	t	f	n	c

My picture dictionary → Go to page 86: Tick the words you know and trace.

5 Look, write the words and match.

ugly happy old beautiful sad young



ugly



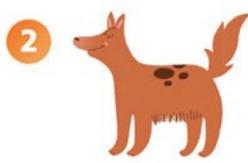








6 Look, read and tick ✓.



1 They're happy.

They're sad.

2 It's big.

It's small.



3 She's young.

She's old.

4 He's beautiful.

He's ugly.

7 Draw and say. Then write.



This is my cat. It's small.
It's beautiful.

This is my _____. It's
_____. It's _____.

8 Listen and circle the answer.



Yes, she is. / No, she isn't.



Yes, they are. / No, they aren't.



Yes, it is. / No, it isn't.



Yes, he is. / No, he isn't.

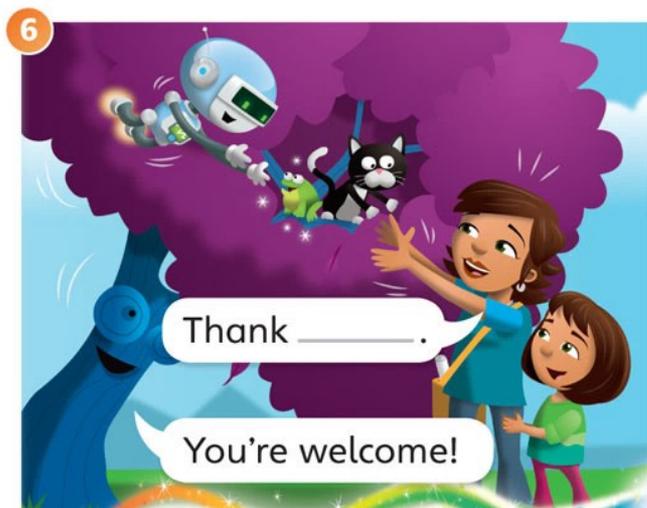
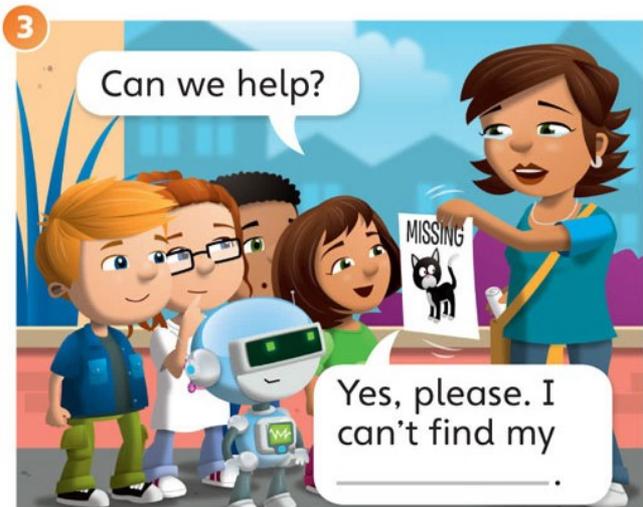
9 Look at the picture and answer the questions.



- 1 Is it beautiful? No, it isn't. 2 Are they happy? _____
 3 Is it ugly? _____ 4 Are they old? _____
 5 Are they young? _____ 6 Are they sad? _____

10 CDI 45 Look and write the words. Then listen and check.

cat frog beautiful What's you sad



11  What's missing? Look and draw. Then stick.



I am helpful. 

12 Trace the letters.



A fox with a fish.
A vulture with
vegetables.

13  Listen and tick ✓ v or f.

1	v <input type="checkbox"/>	f <input checked="" type="checkbox"/>	2	v <input type="checkbox"/>	f <input type="checkbox"/>
3	v <input type="checkbox"/>	f <input type="checkbox"/>	4	v <input type="checkbox"/>	f <input type="checkbox"/>

Value Pronunciation: v, f 25

What do animals need?

1 Look, read and match.



- 1 Animals need food.
- 2 Animals need water.
- 3 Animals need shelter.
- 4 Animals need sleep.

2 Look at the picture and tick ✓ the box.



- | | |
|--------------------------|--------------------------|
| 1 A mouse needs shelter. | <input type="checkbox"/> |
| 2 A mouse needs food. | <input type="checkbox"/> |
| 3 A mouse needs water. | <input type="checkbox"/> |

Evaluation

1 Read and write the answer.

- | | |
|---|------------|
| 1 This pet can climb trees. It likes mice and fish. | <u>cat</u> |
| 2 This pet swims in water. It hasn't got legs. | _____ |
| 3 This pet is very small. It has got four short legs and a long tail. | _____ |
| 4 This pet likes the water. It's got long legs and can jump. | _____ |
| 5 This pet has got four legs and a tail. It isn't a cat. | _____ |

2 What's your favourite part? Use your stickers.



3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



2 14

Review Units 1 and 2

1 Look and write the word.



1



2



3



4



5



6



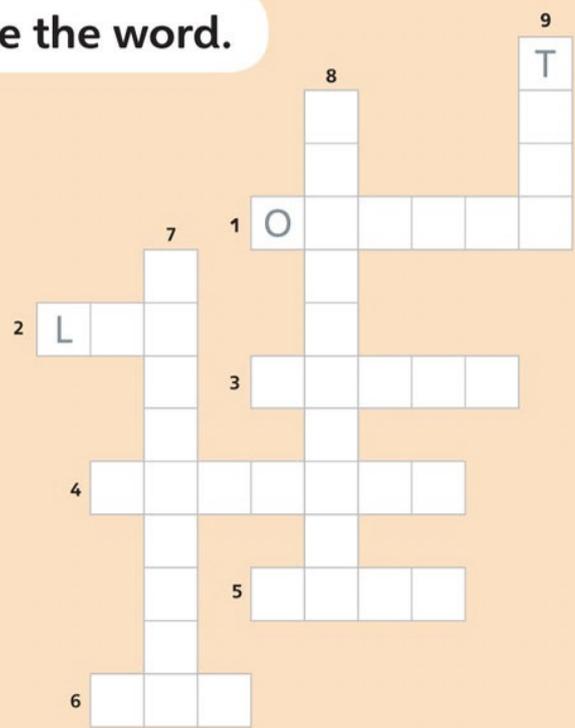
9



8



7



2 Read and circle the answer.

- | | |
|--|---|
| <p>1 What are ... ?
They're books.
a this b <u>these</u></p> <p>3 ... babies.
a It's b They're</p> <p>5 ... she ... a boat?
a Has, got b Got, has</p> | <p>2 He's ... a motorbike.
a got b has</p> <p>4 How do you ... Leo? L-E-O
a spell b name</p> <p>6 Is ... beautiful? Yes, ... is.
a it, it b they, they</p> |
|--|---|

3 Look, read and match.



How do you spell Lucy?



What are these?



Has she got a fish?



Are they old?

- a No, they aren't.
- b L-U-C-Y
- c No, she hasn't.
- d They're boats.

4 CD1 51 Listen and tick ✓.



3

Clothes

1 Look and match. Then read and colour.

shoes

jacket

dress

T-shirt



skirt

socks

jeans

shirt

trousers

- 1 Colour the shoes black.
- 3 Colour the jacket yellow.
- 5 Colour the jeans blue.
- 7 Colour the shirt red.
- 9 Colour the dress pink.

- 2 Colour the trousers green.
- 4 Colour the T-shirt purple.
- 6 Colour the skirt orange.
- 8 Colour the socks blue.

2   Listen and stick.

1  2  3 

4  5 

3  Look and write the words.

- socks jeans T-shirt skirt
trousers shirt shoes jacket

1 _____
2 _____ →
3 _____

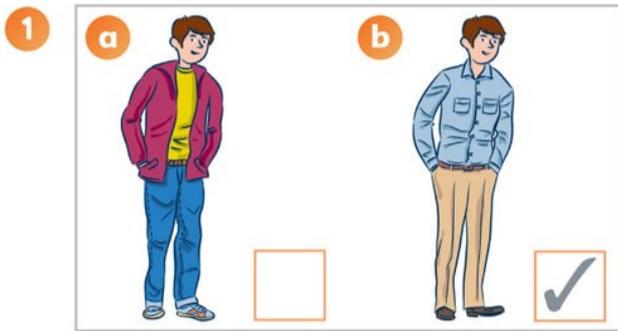
4 _____
5 _____ →
6 _____

7 socks →
8 _____

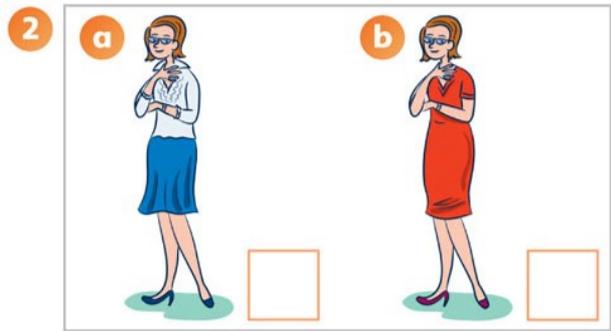


My picture dictionary → Go to page 87: Tick the words you know and trace.

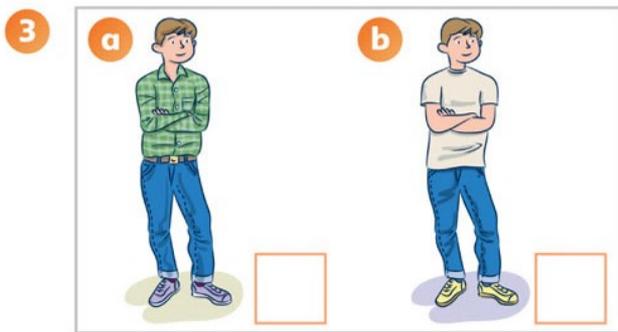
4 Look, read and tick ✓.



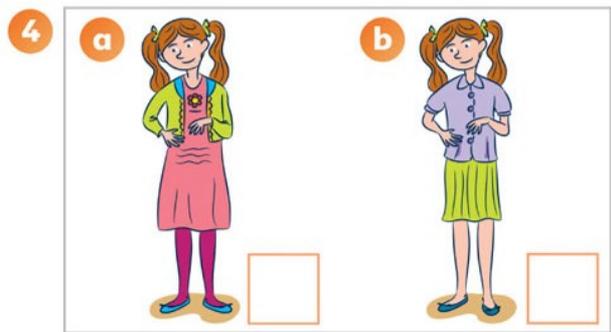
What are you wearing? I'm wearing trousers and a shirt.



What are you wearing? I'm wearing a dress and shoes.



What are you wearing? I'm wearing jeans and a T-shirt.



What are you wearing? I'm wearing a skirt and a shirt.

5 Look at the pictures and write.



- 1 I'm wearing a skirt , a T-shirt and shoes .
 2 I'm wearing _____ , _____ and _____ .
 3 I'm wearing _____ , _____ and _____ .
 4 I'm wearing _____ , _____ and _____ .

6  Listen and number the pictures.

a



b



c



7 Look, read and circle the word.

1



Are you wearing a skirt / dress?
No, I'm not.

2



Are you wearing a shirt / T-shirt?
Yes, I am.

3



Are you wearing shoes / socks?
No, I'm not.

4

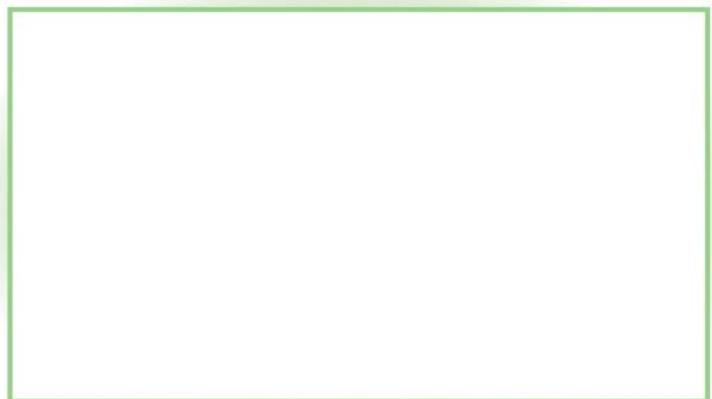


Are you wearing trousers / jeans?
Yes, I am.

8  Draw. Ask and answer with a friend.

Are you wearing a skirt?

No, I'm not.



9  **Read and number. Then listen and check.**



10  Look, read and stick.



I share things.

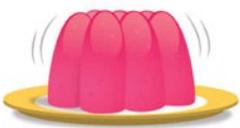
11 Trace the letters.



Jackals don't like
jelly. Yaks don't
like yoghurt.

12  Listen and circle *j* or *y*.

1



j *y*

2



j *y*

3



j *y*

4



j *y*

Value Pronunciation: *j*, *y* 35

What are clothes made of?

1 Look and write the number.



wool

silk

leather

cotton

2 Look, read and circle the word.



wool / silk



leather / cotton



wool / silk



cotton / leather

Evaluation

1 Write the words and find.



socks









g	s	k	i	r	t	f	s	h	o	e	s	d
f	s	d	r	e	s	s	d	v	b	c	m	q
j	e	a	n	s	n	a	j	k	o	a	l	o
a	w	t	r	o	u	s	e	r	s	p	l	l
s	o	c	k	s	m	c	n	v	b	w	i	k



2 What's your favourite part? Use your stickers.



<p>story</p>	<p>song</p>	<p>video</p>

3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



_____	_____
11	12

4

Rooms

1 Look, read and circle the word.



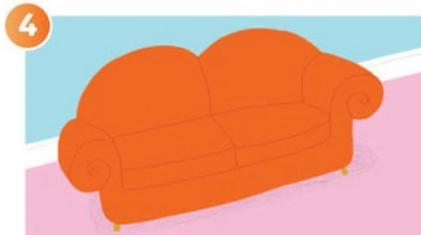
wardrobe / bookcase



lamp / mirror



TV / phone



sofa / cupboard



clock / TV



bookcase / table

2 Look, read and write.



It isn't a cupboard. It isn't a bookcase. It's a wardrobe.



It isn't a mirror. It isn't a lamp. It's a _____.



It isn't a table. It isn't a bed. It's a _____.



It isn't a TV. It isn't a lamp. It's a _____.

3  **Listen and stick.**

1

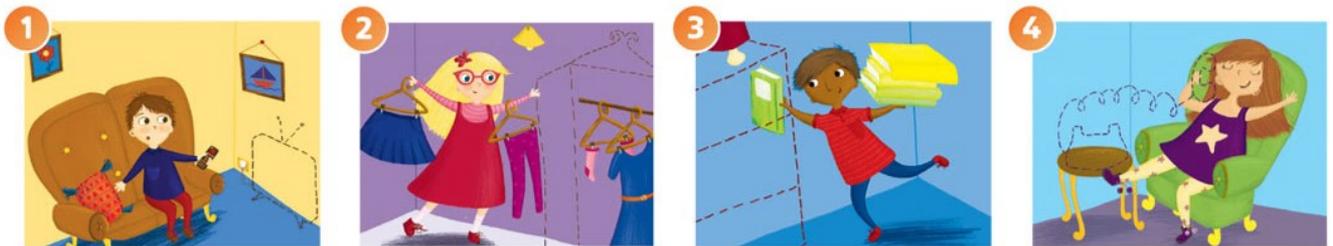
2

3

4

5

4  **Look, match and write the words.**



TV

My picture dictionary  **Go to page 88: Tick the words you know and trace.**



1 Order the letters. Look and draw lines.

1 eLo Leo 2 dvaiD _____ 3 neB _____



4 iiaOvl _____ 5 aTin _____

2 Look at Activity 1 and tick ✓.

- | | | | | |
|-------------------|-----|--------------------------|----|-------------------------------------|
| 1 This is Ben. | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |
| 2 This is David. | yes | <input type="checkbox"/> | no | <input type="checkbox"/> |
| 3 This is Leo. | yes | <input type="checkbox"/> | no | <input type="checkbox"/> |
| 4 This is Olivia. | yes | <input type="checkbox"/> | no | <input type="checkbox"/> |
| 5 This is Tina. | yes | <input type="checkbox"/> | no | <input type="checkbox"/> |

5 Look, read and write *yes* or *no*.



- 1 There are four lamps in the bedroom. no
- 2 There are two sofas in the living room. _____
- 3 There are two clocks in the bedroom. _____
- 4 There's a wardrobe in the living room. _____
- 5 There's a bookcase in the living room. _____
- 6 There's a mirror in the bedroom. _____

6  Draw your room and say. Then write.



There's a lamp in my room.

There are two tables in my room.



There's a _____ in my room.
 There are _____
 _____ in my room.

7 Think What's next? Read and write.

fifteen twenty eleven twelve

- 1 one, three, five, seven, nine, eleven
- 2 two, four, six, eight, ten, _____, fourteen
- 3 three, six, nine, twelve, _____, eighteen
- 4 five, ten, fifteen, _____

8 Count and write. Then answer the questions.



					
12					

- 1 How many socks are there?
- 2 How many fish are there?
- 3 How many cars are there?
- 4 How many shoes are there?
- 5 How many balls are there?
- 6 How many books are there?

There are twelve socks.

9 CD2 12 Read and write the letter. Then listen and check.

- a** Let's tidy up! **b** Thanks, iPal! **c** It's your ring, Tina!
- d** Look at this big bookcase! **e** Oh no! Where's my ring?
- f** Now it's tidy.



10  Look, read and stick.



I am tidy.

11 Trace the letters.



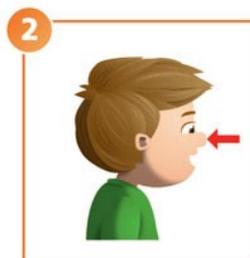
Meerkats have
got mouths. Newts
have got noses.

12  CD2 15 Listen and circle the pictures.

m



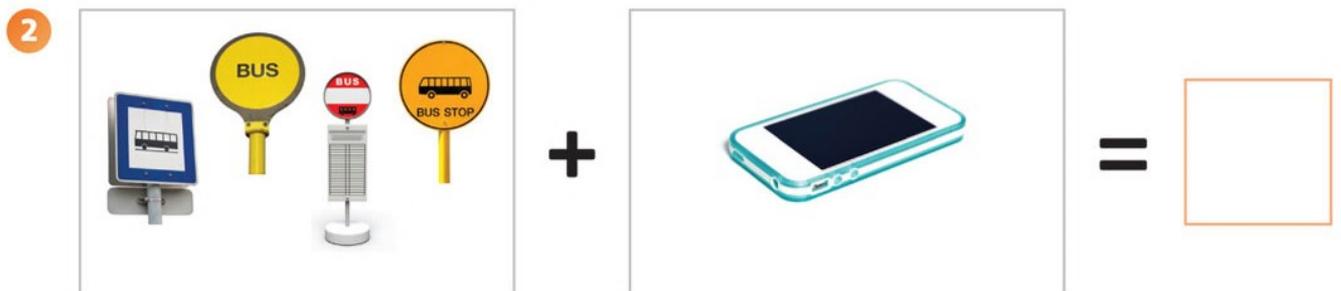
n



Value Pronunciation: m, n 43

How many are there?

1 Count and write the number.



Review Units 3 and 4

1 Look and write the word. Then draw Number 9.



2 Read and circle.

- 1 There's / There are a table in the kitchen.
- 2 What is / are you wearing?
- 3 How many bookcases are / is there?
- 4 This is a yellow dress / jeans.

3 Look, read and write the answers.

1 

Is it ugly? No, it isn't.

2 

Are you wearing a jacket, Simon?

3 

What are you wearing, Grandma?

4 

How many socks are there in the wardrobe? _____

4  Listen and tick ✓.

1 

2 

5

Meals

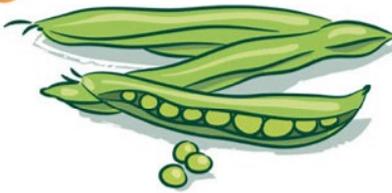
1 Find and circle. Look and write the word.

1



rice

2



3



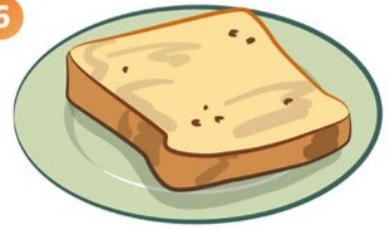
4



5



6



peas carrots cereal rice toast fish

2 Look, read and write yes or no.



- 1 There's meat on the table.
_____ yes _____
- 2 There are peas on the table.

- 3 There are potatoes on the table.

- 4 There are sausages on the table.

- 5 There's cereal on the table.

3  **Listen and stick.**

1	2	3
4	5	

4  **Look and write the words.**

toast cereal peas rice meat
fish sausages potatoes carrots

These foods are plants.	These foods aren't plants.
	
<p>toast</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

My picture dictionary  Go to page 89: Tick the words you know and trace.

3 CD1 07

Listen and stick.

1

2

3

4

5

4 Look, read and match.

1



2



This is my nine.
 Her friend.
 She's name's Sue.

This is my eight.
 He's name's Dan.
 His brother.

My picture dictionary → Go to page 84: Tick the words you know and trace.

5 CD2
26 Listen and match. Draw a happy face or a sad face.



6 Look, read and circle the words.



She likes / doesn't like fish.



He likes / doesn't like cereal.



She likes / doesn't like meat.



He likes / doesn't like peas.

7 Look, read and circle the words. Answer the questions.



Kim

- 1 Does Kim like cereal / sausages?
Yes, she does.
- 2 Does Kim like toast / peas?
No, she doesn't.
- 3 Does Kim like toast for breakfast?
Yes, she does.
- 4 Does Kim like sausages?

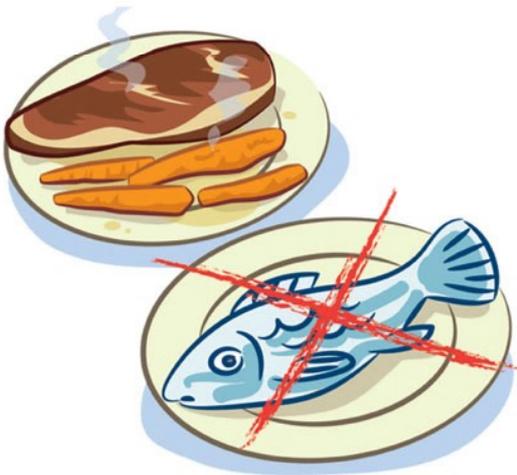


Jim

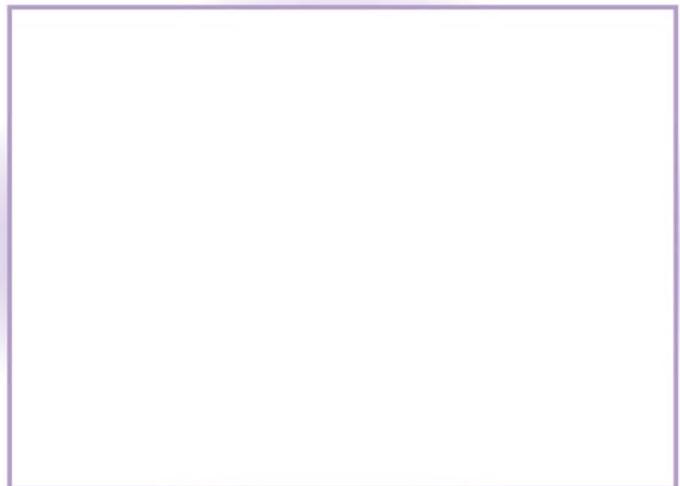
- 1 Does Jim like carrots / potatoes?
Yes, he does.
- 2 Does Jim like steak / fish?
No, he doesn't.
- 3 Does Jim like carrots for lunch?

- 4 Does Jim like potatoes?

8 Draw and say. Then write and circle.



My mum likes meat and carrots for dinner. She doesn't like fish.



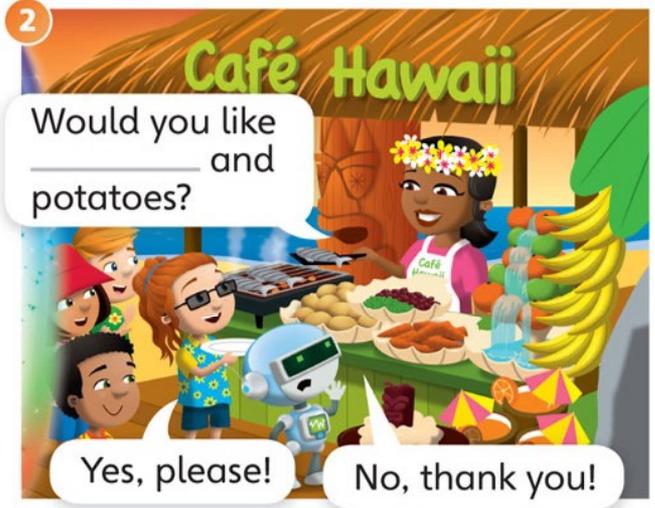
My _____ likes _____ and _____ for dinner. He / She doesn't like _____ .

9

CD2
29

Look and write the words. Then listen and check.

likes fish please lunch peas Cake



10 Look, read and stick.



I eat healthy food.

11 Trace the letters.



A seal in the sun. A zebra in the zoo.

12 CD2 32 Listen and circle s or z.



S Z



S Z



S Z



S Z

What type of food is it?

1 Look and write the words in the table.



peas



sausages



rice



carrots



fish



cheese



milk



bread

fruit and vegetables	meat and fish	grains and cereals	dairy
peas			

Evaluation

1 Read and write the word.

- 1 T o a s t is bread.
- 2 C _ _ _ _ _ are orange. They come from plants.
- 3 F _ _ _ live in water. They can swim.
- 4 P _ _ _ are very small and green. They come from plants.
- 5 Chicken and sausages are m _ _ _ .
- 6 R _ _ _ is small and white. It comes from a plants.

2 What's your favourite part? Use your stickers.



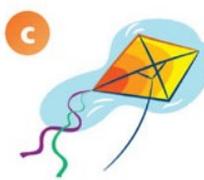
3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



_	_	_	_
4			16

6 Activities

1 **Think** Look, match and write.



ride a _____

play _____

fly a _____

take photos

2 Look and write the words.

play take ride fly play rollerskate



A: Let's play tennis. Can you play tennis?

B: No, I can't, but I can _____ basketball.

A: Can you _____ a horse?

B: Yes, I can and I can _____ a kite, too.

A: I can rollerskate. Can you _____ ?

B: No, I can't, but I can _____ photos!

3  **Listen and stick.**



4  **Look and write the words.**

- ride a horse ~~play basketball~~ play tennis
 rollerskate take photos play baseball

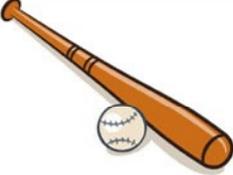
	
<u>play basketball</u>	_____
_____	_____
_____	_____

My picture dictionary  Go to page 90: Tick the words you know and trace.

5



Look at the table. Circle the words and write.

	 May	 Tom	 Jill	 Sam
✓ like	 fly a kite	 play basketball	 play baseball	 rollerskate
✗ don't like	 play tennis	 play hockey	 ride a horse	 take photos

1



I like / don't like playing tennis.

2



I like / don't like playing hockey.

3



I like / don't like riding a horse.

4



I like / don't like rollerskating.

- 5 May likes flying a kite.
- 6 Tom _____ playing basketball.
- 7 Jill _____ playing baseball.
- 8 Sam _____ taking photos.

6 Look, read and circle the answers.

1

Do you like taking photos?

Yes, I do. / No, I don't.

2

Do you like playing tennis?

Yes, I do. / No, I don't.

3

Does he like playing baseball?
Yes, he does. / No, he doesn't.

4

Does she like flying a kite?
Yes, she does. / No, she doesn't.

7 **Abou Me** Complete the table. Ask and answer.

Do you like horse riding? Yes, I do.
No, I don't.

Do you like ...	riding a horse?	_____ ?	_____ ?
1 Me	yes / no	yes / no	yes / no
2 _____	yes / no	yes / no	yes / no
3 _____	yes / no	yes / no	yes / no

I like ...
_____ likes ...

5  Listen and circle the name.

1



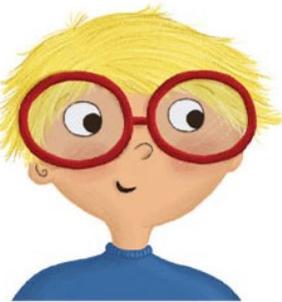
Tom / Don

2



Pam / Pat

3



Rick / Nick

4



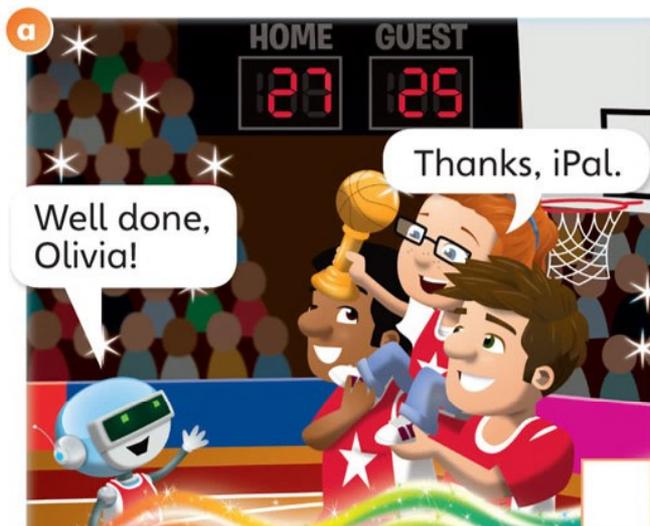
Katy / Mary

6  Draw and say. Then circle and write.



This is _____ .
His / Her name's _____ .
He's / She's _____ .

8 CD2 44 Read and number. Then listen and check.



9 Look, unscramble and stick.



I (lypa) _____ nicely.

10 Trace the letters.



A camel with a
camera. A kangaroo
with a kite.

11  Listen and number the pictures.













Value Pronunciation: c, k **61**

What equipment do we need?

1 Look and match the pictures.



2 Look at Activity 1 and write the words.

- 1 I play basketball with a basket and a ball.
- 2 I play tennis with a _____ and a _____.
- 3 I play baseball with a _____ and a _____.
- 4 I play hockey with a _____ and a _____.

Evaluation

1  Look and write the activity.



r_ollerskate



p_____ b_____



r_____ a
h_____



p_____ t_____



p_____ h_____



p_____ b_____

2  What's your favourite part? Use your stickers.



3  What's different? Circle and write. Then go to page 93 and write the letters.



_____ 15 _____ 5 _____

Review Units 5 and 6

1 Write and draw.

a	b	c	d	e	f	g	h	i	k	l	o	p	r	s	t	u	y
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18



p o t a t o e s
13 12 16 1 16 12 5 15



— — — — —
6 11 18 1 10 9 16 5



— — — — —
15 1 17 15 1 7 5 15



— — — — —
13 11 1 18 2 1 15 10 5 16 2 1 11 11



— — — — —
3 5 14 5 1 11



— — — — —
14 12 11 11 5 14 15 10 1 16 5

2 Read and match.

- | | | |
|-------------------|---|------------------------|
| 1 He likes | ← | a hockey. |
| 2 She doesn't | | b beans. |
| 3 Does he | | c taking photos? |
| 4 I like playing | → | d toast. |
| 5 He doesn't like | | e like playing tennis? |
| 6 Do you like | | f like meat. |

3 Look, read and write the words.

rollerskating rice photos fish ~~do~~ doesn't does don't

1



Do you like taking photos ?
Yes, I do .

2



Does she like _____ ?
Yes, she _____ .

3



Does he like _____ ?
No, he _____

4



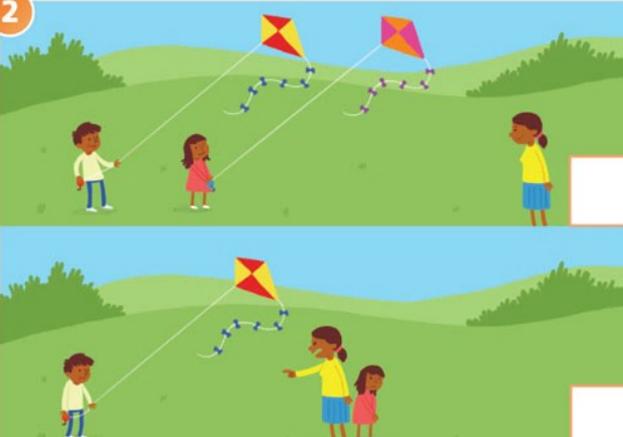
Do you like _____ ?
No, I _____ .

4  **CD2 50** Listen and tick ✓ .

1



2



7

In town

1 Look at the picture and write the letter.



1 street e

2 café _____

3 school _____

4 bookshop _____

5 playground _____

6 supermarket _____

2 Look at Activity 1 and write yes or no.

1 There's a toy shop in the town. no

2 There's a playground in the town. _____

3 There's a cinema in the town. _____

4 There's a café in the town. _____

5 There's a clothes shop in the town. _____

6 There's a school in the town. _____

3  **Listen and stick.**

1

2

3

4

5

4  **Look and write.**



toy shop



My picture dictionary  Go to page 91: Tick the words you know and trace.

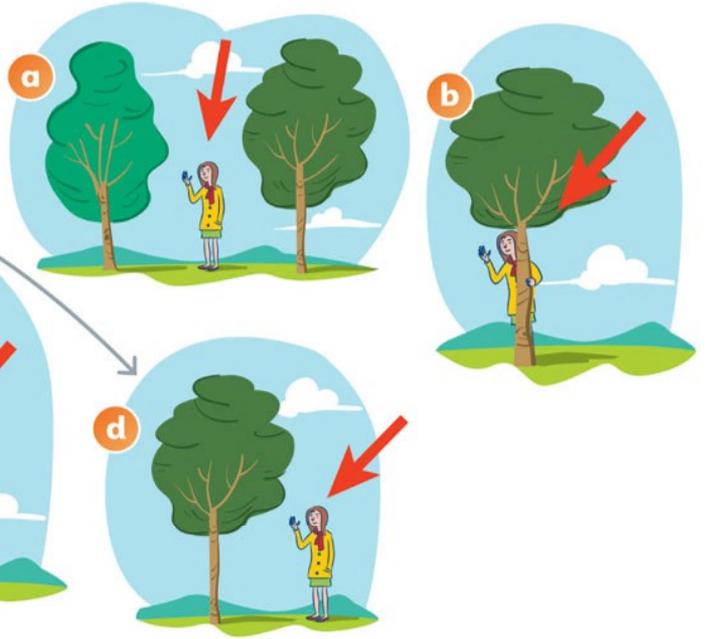
5 *Think* Look, read and match.

1 next to

2 in front of

3 behind

4 between



6 Look, read and circle the words.



The school is behind / next to the playground.



The toy shop is in front of / **between** the bookshop and the clothes shop.



The tree is **next to** / in front of the cinema.



The supermarket is behind / **between** the park.

7 *About Me* Draw and say. Then write.



My school is next to the park.



My school is _____
_____.

8 Look, read and tick ✓.



- 1 Is there a toy shop next to the school?
Yes, there is. No, there isn't.
- 2 Is there a café in front of the supermarket?
Yes, there is. No, there isn't.
- 3 Is there a toy shop between the book shop and the school?
Yes, there is. No, there isn't.
- 4 Is there a playground behind the school?
Yes, there is. No, there isn't.

9 Complete the questions and the answers.

- 1 Is there a park next to the book shop?
No, there isn't.
- 2 _____ a playground between the school and the supermarket?
No, _____.
- 3 _____ a street in front of the café?
Yes, _____.
- 4 _____ a park behind the supermarket?
Yes, _____.

7 Look, read and circle the answer.



What's this?

It's a door. / They're doors.



What are these?

It's a pencil. / They're pencils.



What's this?

It's a rubber. / They're rubbers.



What are these?

They're pens. / It's a pen.

8 Think Look and write



What are these ?

They're books .



What's _____ ?

It's _____ .



What _____ ?

_____ .



What _____ ?

_____ .

10 CD3 12 Read and write the letter. Then listen and check.

- a No, iPa! Be careful!
- b I like going to the cinema.
- c Cinema tickets!
- d Oh no! It's closed today!
- e Look left and right.
- f Where's the cinema?



11 Look, unscramble and stick.



I am (esfa) _____.

12 Trace the letters.



A quick queen
bee. An ox with
an x-ray.

13 Listen and write q or x.

1



queen bee

2

6

si__

3



o__

4



__ueue

Value Pronunciation: q, x **71**

Where are the places?

1 Look, read and circle the word.



- 1 There's a fire station / police station in A3.
- 2 There's a cinema / bookshop in C3.
- 3 There's a café / hospital in B2.
- 4 There's a sports centre / park in D1.

2 Look at Activity 1 and answer the questions.

- 1 Where's the police station? B1
- 2 Where's the bookshop? _____
- 3 Where's the hospital? _____
- 4 Where's the sports centre? _____

Evaluation

1  Look and write the word.

1 
 supermarket

2 

3 

4 

5 

6 

2  What's your favourite part? Use your stickers.



3  What's different? Circle and write. Then go to page 93 and write the letters.



_____ 9 _____ 13

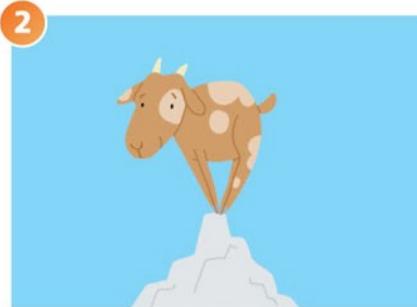
8

On the farm

1 Look, read and circle the word.



cow / horse



sheep / goat



barn / field



horse / donkey



field / pond



duck / donkey

2 Follow the animal words.

Start →	cow	goat	park	barn
	field	duck	sheep	air
	hospital	grains	donkey	school
	dairy	pond	cat	horse

Well done!



3  **Listen and stick.**

1	2	3
4	5	

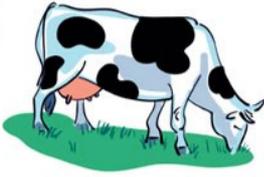
4  **Read and write the word.**

- | | |
|---|-----|
| 1 Milk comes from this animal. It isn't a goat. | COW |
| 2 This animal can swim and fly. It likes water. | |
| 3 We can ride this animal. It's not a donkey. | |
| 4 Wool comes from this animal. | |
| 5 This is a house for cows and horses. | |
| 6 Fish and ducks swim in this. | |

My picture dictionary  Go to page 92: Tick the words you know and trace.

5 Look, read and tick ✓.

1



The cow is eating.

The cow is jumping.

2



The horse is running.

The horse is sleeping.

3

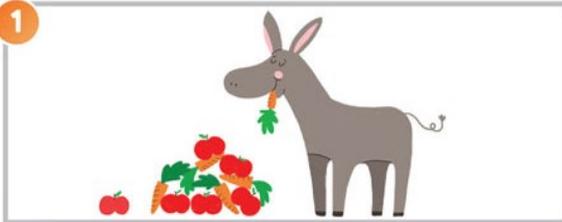


The duck is flying.

The duck is swimming.

6 Look, read and answer the questions.

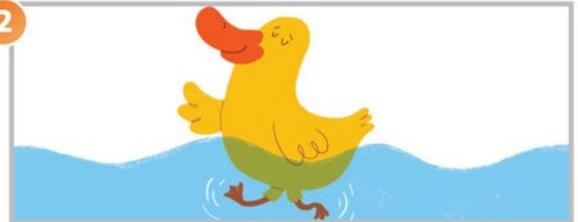
1



What's the donkey doing?

It's eating.

2



What's the duck doing?

3



What's the goat doing?

4

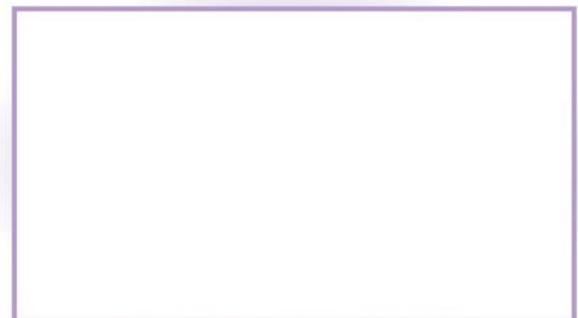


What's the sheep doing?

7  Draw your favourite farm animal. Then write.

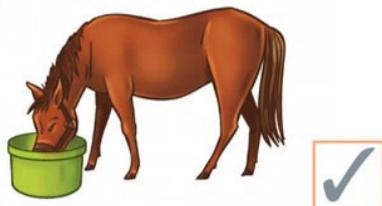
This is a _____ .

It's _____ .

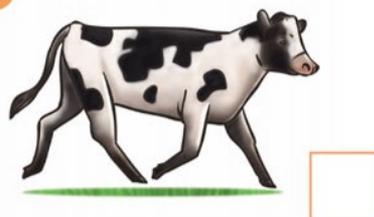


8  Listen and tick ✓ or cross X.

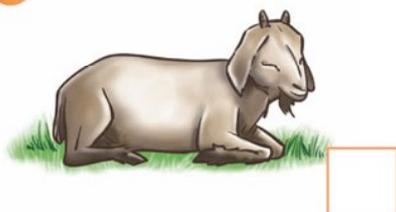
1



2



3

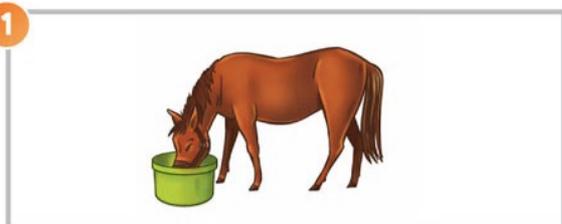


4



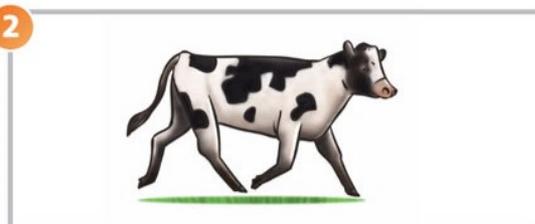
9 Look, read and circle the word.

1



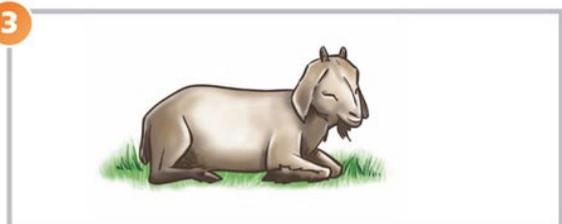
Is the horse **eating** / **sleeping** ?
No, it isn't.

2



Is the cow **running** / **sleeping** ?
No, it isn't.

3



Is the goat **sleeping** / **eating** ?
Yes, it is.

4



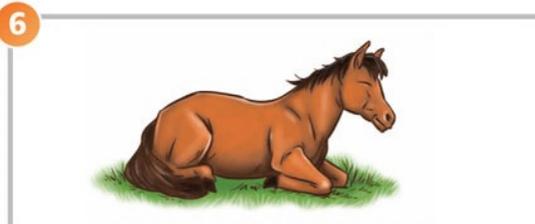
Is the duck **swimming** / **flying** ?
Yes, it is.

5



Is the sheep **eating** / **running** ?
No, it isn't.

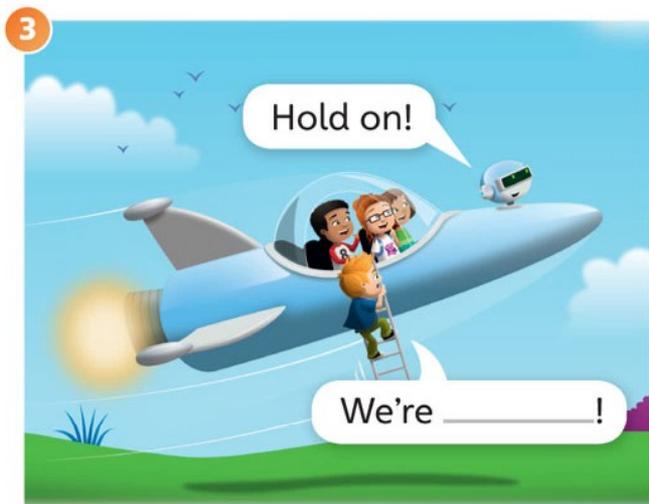
6



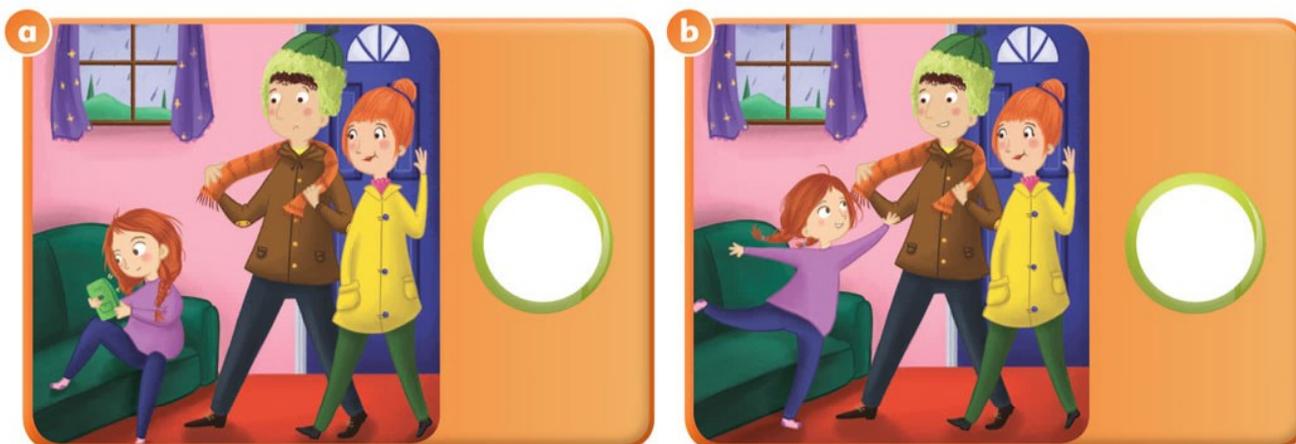
Is the horse **sleeping** / **swimming** ?
Yes, it is.

10 CD3 27 Look and write the words. Then listen and check.

party iPal dancing Goodbye flying Welcome



11  Look, unscramble and stick.



I love my (ehmo) _____.

12 Trace the letters.



A wolf in the water.
A white whale with
a wheel.

13  Listen and tick ✓ *w* or *wh*.

1	w <input checked="" type="checkbox"/>	wh <input type="checkbox"/>	2	w <input type="checkbox"/>	wh <input type="checkbox"/>
3	w <input type="checkbox"/>	wh <input type="checkbox"/>	4	w <input type="checkbox"/>	wh <input type="checkbox"/>

9  Read and number. Then listen and check.



What do farmers do?

1 Look and number.



2 Look at Activity 1 and write the letter.

1 A farmer turns the soil.

b

2 A farmer plants the seeds.

3 A farmer waters plants.

4 A farmer harvests plants.

2 Look, read and write the answers.

1



What's the goat doing?
It's jumping.

2



Is there a park next to the supermarket?

3



Is the sheep running?

4



What's the horse doing?

3  **Listen and tick ✓.**

1



2



10 What's missing? Look and draw. Then stick.



- a
- b
- c

I play with my friends.

11 Trace the letters.



The rabbit can run.
The lion is lazy.

12 Listen and circle *l* or *r*.

1



l *r*

2



l *r*

3



l *r*

4



l *r*