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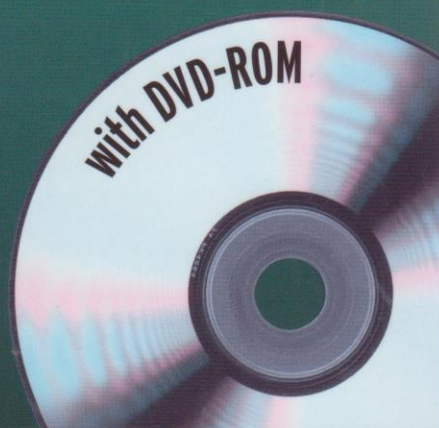
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# English Unlimited



**A2** Elementary  
Self-study Pack

Maggie Baigent, Chris Cavey  
& Nick Robinson





81.432.1-2-92  
B 16

# English Unlimited

Университет "Дубна"



14150

## A2 Elementary Self-study Pack (Workbook with DVD-ROM)

Maggie Baigent, Chris Cavey & Nick Robinson

БИБЛИОТЕКА  
ул. «Дмитров» университета «Дубна»  
№ 14150



CAMBRIDGE  
UNIVERSITY PRESS



CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town,  
Singapore, São Paulo, Delhi, Mexico City

Cambridge University Press

The Edinburgh Building, Cambridge CB2 8RU, UK

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9780521697743](http://www.cambridge.org/9780521697743)

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First published 2010

5th printing 2012

Printed in Poland by Opolgraf

*A catalogue record for this publication is available from the British Library*

ISBN 978-0-521-69774-3 Elementary Self-study Pack (Workbook with DVD-ROM)

ISBN 978-0-521-69772-9 Elementary Coursebook with e-Portfolio

ISBN 978-0-521-69776-7 Elementary Teacher's Pack (Teacher's Book with DVD-ROM)

ISBN 978-0-521-69775-0 Elementary Class Audio CDs

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	<b>DVD-ROM Extra:</b> Working from home			<b>DVD-ROM Extra:</b> Big plans	



# 1 People in your life



## VOCABULARY

People you know

## Over to you

How do *you* greet people when you meet them for the first time? Write a sentence.

## GRAMMAR

be present:  
am, is, are



Roland, France

## 1 Write the words in order to complete the conversation.

JOSEPH Hello, Catia!

CATIA Hi, Joseph! Hello, Peter. <sup>1</sup>is / Karima, / colleague / work / This / my / from / ..  
*This is Karima, my colleague from work.*

JOSEPH <sup>2</sup>to / Nice / meet / you / ..

PETER Hello. Sorry, <sup>3</sup>what's / again / name / your / ?

KARIMA Karima.

PETER Hello, Karima.

CATIA <sup>4</sup>an / Joseph / old / is / friend \_\_\_\_\_, Karima.  
We were at university together.

KARIMA <sup>5</sup>you / Peter / Are / colleagues / and \_\_\_\_\_, Joseph?

JOSEPH No. We're students on an Arabic course.

## 2 Complete what Roland says using the words in the box.

are isn't 'm 'm 'm 'm not 's 's 's 's 's 's

<sup>1</sup>I'm \_\_\_\_\_ Roland. <sup>2</sup>I \_\_\_\_\_ from France. My parents <sup>3</sup>\_\_\_\_\_ called Olivier and Virginie. <sup>4</sup>Olivier \_\_\_\_\_ my father and <sup>5</sup>Virginie \_\_\_\_\_ my mother.  
<sup>6</sup>I \_\_\_\_\_ single, <sup>7</sup>I \_\_\_\_\_ married. My wife's <sup>8</sup>name \_\_\_\_\_ Zoé. Serge is my brother. Serge <sup>9</sup>\_\_\_\_\_ married, but he has got a girlfriend. Her <sup>10</sup>name \_\_\_\_\_ Nathalie. My sister's name is Odette. <sup>11</sup>She \_\_\_\_\_ married to Sébastien. Sébastien and Odette have a son – his <sup>12</sup>name \_\_\_\_\_ André.



3 Write the people from Exercise 2 in the family tree.



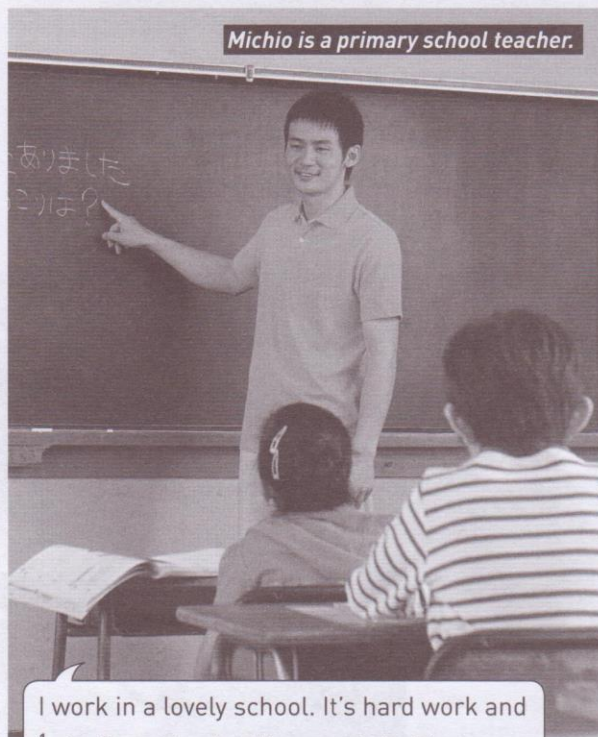
**VOCABULARY**

Talking about jobs

4 Complete what Michio and Csilla say using the expressions in the boxes.

~~badly paid~~ boring different every day great

**I love my job!**

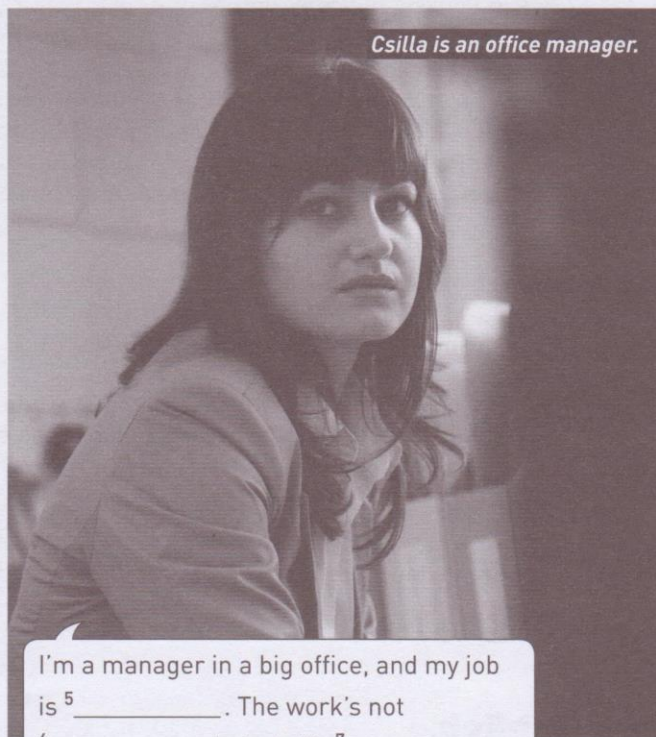


*Michio is a primary school teacher.*

I work in a lovely school. It's hard work and  
1 badly paid, but I love my job. It's never  
2 \_\_\_\_\_ because it's 3 \_\_\_\_\_.  
I think my job is 4 \_\_\_\_\_!

difficult easy interesting same every day terrible

**I hate my job!**



*Csilla is an office manager.*

I'm a manager in a big office, and my job  
is 5 \_\_\_\_\_. The work's not  
6 \_\_\_\_\_. In fact, it's 7 \_\_\_\_\_,  
but it's the 8 \_\_\_\_\_, and it's not very  
9 \_\_\_\_\_. I really want a new job!



## GRAMMAR

be past and  
present



Monifa, Egypt

## Over to you

Write a similar  
paragraph about  
someone you know  
well.

## 5 Monifa talks about her friend Halima. Circle the correct words.

This is about my friend Halima. She <sup>1</sup>s / <sup>2</sup>re Egyptian – like me – and she <sup>3</sup>s / <sup>4</sup>re about 30 years old. We <sup>5</sup>s / <sup>6</sup>re very good friends. We both work as teachers, but we <sup>7</sup>re / <sup>8</sup>re not colleagues. I work in a school in Luxor, and Halima lives in Cairo. We <sup>9</sup>was / <sup>10</sup>were at school together. Later, we <sup>11</sup>was / <sup>12</sup>were at the same university, but we <sup>13</sup>were / <sup>14</sup>weren't in the same class. I <sup>15</sup>was / <sup>16</sup>were an art student, and she <sup>17</sup>was / <sup>18</sup>were in the maths department. Now I <sup>19</sup>m / <sup>20</sup>'s an art teacher, and she <sup>21</sup>m / <sup>22</sup>'s a maths teacher. We <sup>23</sup>s / <sup>24</sup>re still good friends after 20 years.



## MYEnglish

## 6 Read the text. Are the sentences true or false?

“

My name's Halima and I'm a teacher in Cairo, the capital city of Egypt. I'm a teacher in an international school. I teach maths, but my classes are in English. In Egypt, we speak Arabic. It's very different from English. We don't have the verb *be* in the present tense, and we don't have *a* or *an* either. Writing is difficult for young students, because our Arabic writing is different. But my students watch TV in English and they speak good English. I speak English with some of my American colleagues at work. I have some English friends in Cairo, too. I love to show them around my city and to speak English with them.

”

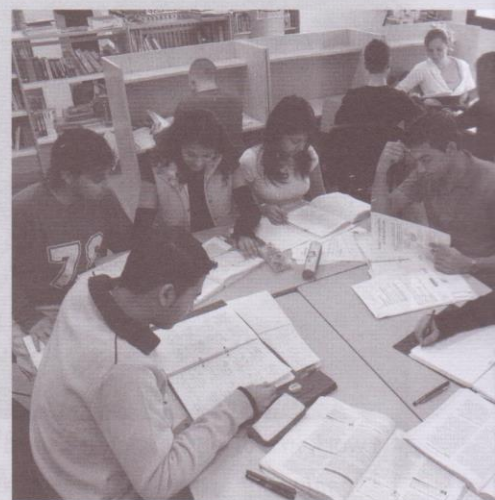


Halima, Egypt

- |   |              |
|---|--------------|
| 1 Halima is an English teacher.                 | TRUE / FALSE |
| 2 Halima's students watch TV in English.        | TRUE / FALSE |
| 3 Halima speaks English to some of her friends. | TRUE / FALSE |

7 Here are some sentences written by Egyptian students. Put the correct form of *be* (*am*, *is* or *are*) in the correct place in the sentences.

- |                                       |                       |
|---------------------------------------|-----------------------|
| 1 My brother <sup>is</sup> a student. | 4 I a journalist.     |
| 2 My parents teachers.                | 5 Jane and I sisters. |
| 3 The boy very tall.                  |                       |



## Your English

8 Halima says that Arabic doesn't have the verb *be* in the present tense. What differences do you know between your language and English?



# EXPLOREWriting

www.mailpals.net



Post your message now!

9 Read Susi's message on Mailpals. Circle the correct words.

- 1 She wants to write to English-speaking / German-speaking friends.
- 2 Susi speaks good / a little English.

File Edit View Favorites Tools Help  
Address www.mailpals.net Go Links

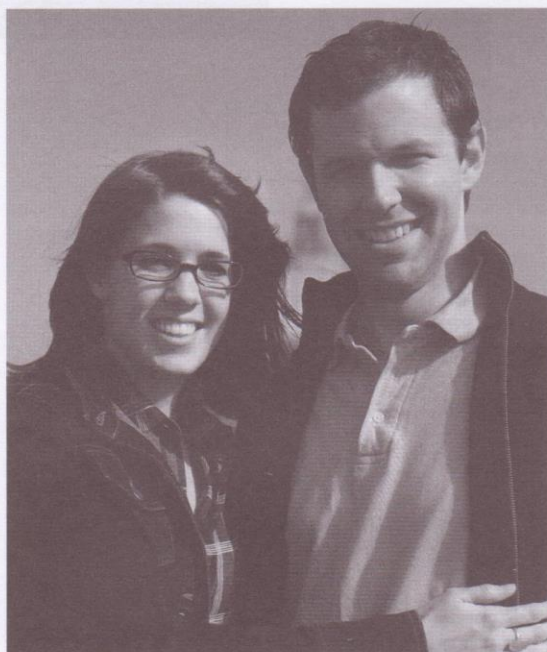
**www.m@ilpals.net**

Posted on: April 01, 05:27:53 PM

**Name:** Susanne  
**Email:** susi\_1980@gmx.net  
**Age:** 28  
**From:** Austria  
**Seeking:** English-speaking friends  
**Hobbies:** Reading, swimming, animals, nature  
**Comments / Remarks:** Hi! I'm Susi, and I'd like to write to people from all over the world. I'm from Salzburg, a small town in Austria, so I speak German, of course! My English is not very good, but I want to learn it. Thank you for your emails.

10 Read Blerta's reply. Tick the information that Blerta includes.

- |                    |                                     |                     |                          |
|--------------------|-------------------------------------|---------------------|--------------------------|
| 1 her age          | <input checked="" type="checkbox"/> | 5 her job           | <input type="checkbox"/> |
| 2 where she's from | <input type="checkbox"/>            | 6 her friends       | <input type="checkbox"/> |
| 3 married?         | <input type="checkbox"/>            | 7 her husband's job | <input type="checkbox"/> |
| 4 her hobbies      | <input type="checkbox"/>            | 8 where she lives   | <input type="checkbox"/> |



Hi, Susi

My name's Blerta. I'm from Tirana, the capital of Albania, but now I live in Berat. This is me in the photo with my husband Arben. We're both 27 years old. We were students at school together! Now Arben is a cook in his family's restaurant, and I'm a shop assistant. My job's quite hard, and it's not well paid, but it's OK.

I don't speak English very well, but can we be email friends?

Please write to me!

Bye!

Blerta

11 Complete these sentences.

- 1 My name's Blerta.
- 2 I'm from Tirana.
- 3 I live in Berat.
- 4 We're both 27 years old.
- 5 ... but I don't speak English very well we be email friends?
- 6 Please write to me!

12 Write an email message to Susi. Include some of the information from Exercise 10.



# 1 DVD-ROM Extra Learning languages

1 Before you watch, complete this sentence about yourself.

I'm from \_\_\_\_\_,  
and I speak \_\_\_\_\_.

2 Watch the video. Is anyone from your country?  
Does anyone speak the same languages as you?

3 Watch again and complete the information using the words in the box.

Italy London, England India ~~Bogotá, Colombia~~ Poland Istanbul in Turkey



1 Luis



I come from Bogotá, Colombia.

2 Justyna



I'm from \_\_\_\_\_.

3 Monica



I'm originally from \_\_\_\_\_.

4 Hitin



I'm from \_\_\_\_\_.

5 Nilgun



I come from \_\_\_\_\_.

6 Amanda



I'm Amanda Taylor from \_\_\_\_\_.

4 Write the correct languages.

- |          |  |               |
|----------|--|---------------|
| 1 Poland |  | <u>Polish</u> |
| 2 Turkey |  | _____         |
| 3 Italy  |  | _____         |
| 4 France |  | _____         |

- |           |  |       |
|-----------|--|-------|
| 5 Germany |  | _____ |
| 6 Spain   |  | _____ |
| 7 Greece  |  | _____ |
| 8 Russia  |  | _____ |

5 Read the sentences in columns A and B. Which sentences mean 'I speak this language very well' and which mean 'I speak this language a bit, not very well'?

- |                                     |   |
|-------------------------------------|---|
| A                                   | B                                       |
| I speak Spanish.                    | I speak <i>a bit of</i> Italian.        |
| I'm <i>fluent</i> in English.       | I speak <i>basic</i> French.            |
| My <i>native language</i> is Hindi. | I speak <i>a little bit of</i> Russian. |

6 Read what Martina says. Then write about you. What is your name?  
Where are you from? What languages do you speak?

My name is Martina Mettgenberg, and I am from Germany.  
I speak English and German and basic French and basic Hindi.



## GLOSSARY

**basic** (adjective): very simple

**a bit** (noun): a small amount

**fluent** (adjective): able to use a language naturally without stopping or making mistakes

**native** (adjective): Your **native language** is the first language you learn.

**originally** (adverb): at the beginning or before any changes



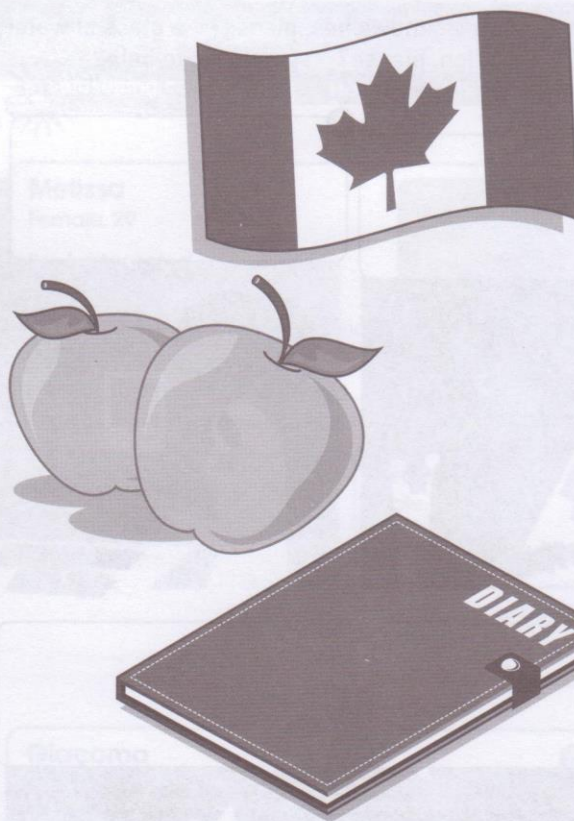
# Away from home

## VOCABULARY

Offers and requests



Carly, Canada

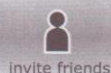


### Things I need from home

newspapers ✓  
magazines ✓  
winter coat ✓  
boots ✓  
diary  
a small Canadian flag  
apples

- 1 Carly and Scott are chatting online. Carly asks him to bring some more things to Japan for her. Who says each sentence? Write C (Carly) or S (Scott).

### Chat



invite friends



send files



webcam

- a ☒ Great. And could you buy a small Canadian flag for me?
- b ☐ Hi, it's me again! Can I ask you to bring some more things?
- c ☐ No, sorry! I can't take apples through the airport.
- d ☐ Oh, OK. One more thing. I miss the apples from home. Could you bring some apples from Canada?
- e ☐ OK. Could you bring my diary? I can't find an English one here.
- f ☐ No, I'm afraid not. I don't have time to go shopping.
- g ☐ Yes, of course. But just small things, OK?
- h ☐ Yes, OK. No problem. It's small, so I can carry it in my hand luggage.

### Over to you

Imagine you live in a different country. Write an email asking a friend to bring you some things from home.

- 2 Put the sentences in the correct order to make the conversation between Carly and Scott.

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐



- 3 Choose one expression from each box to complete the conversations. Write your answers in the correct picture.

Can I do Can I help Could I have Could you give me Could you make  
Would you like something

to drink? some sandwiches, please? a glass of water, please? you, sir?  
some information, please? something to help?



#### GRAMMAR

Present  
simple: positive  
sentences

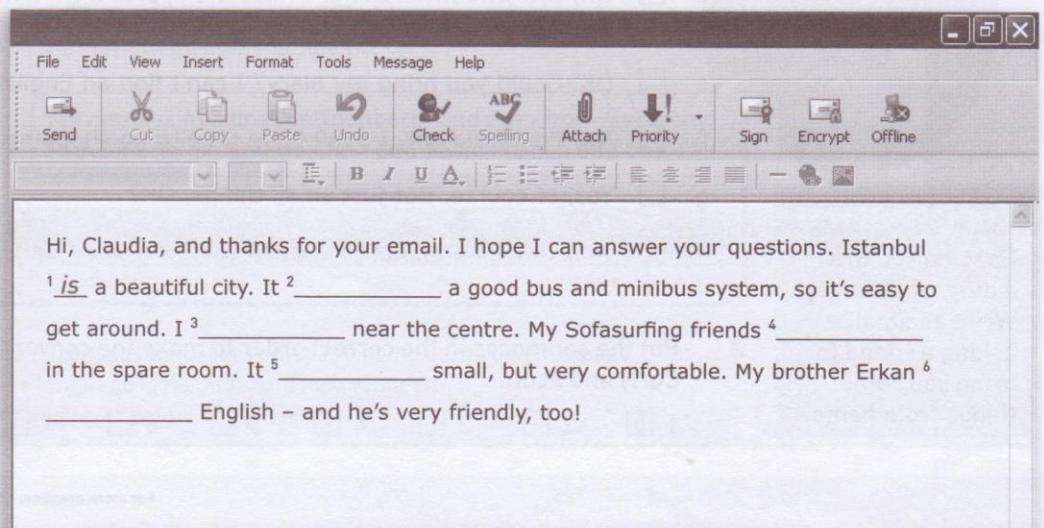
- 4 Read Melek's email to another Sofasurfer. Complete the gaps using the verbs in the box.

has is live sleep speaks

Hi, Claudia, and thanks for your email. I hope I can answer your questions. Istanbul  
1 is a beautiful city. It 2 \_\_\_\_\_ a good bus and minibus system, so it's easy to  
get around. I 3 \_\_\_\_\_ near the centre. My Sofasurfing friends 4 \_\_\_\_\_  
in the spare room. It 5 \_\_\_\_\_ small, but very comfortable. My brother Erkan 6 \_\_\_\_\_  
English – and he's very friendly, too!



Melek, Turkey





## VOCABULARY

Interests and  
wants

5 Complete the Sofasurfers' posts using the words and expressions in the box.

a good job go to I'd like in interested learn music Sweden want to

http://www.sofasurfing.com/myprofile


Sofasurfing.com Home My profile Search Sign up Links

**Melissa**  
Female, 29

I'm <sup>1</sup> interested in sport and meeting people.

I'd like to <sup>2</sup> \_\_\_\_\_ Latin America and Australia.

I <sup>3</sup> \_\_\_\_\_ learn Spanish and Arabic.




**Alee**  
Male, 24

I'm interested in art and <sup>4</sup> \_\_\_\_\_.

<sup>5</sup> \_\_\_\_\_ to go to Italy and Greece.

I want to get <sup>6</sup> \_\_\_\_\_.




**Giacomo**  
Male, 33

I'm interested <sup>7</sup> \_\_\_\_\_ swimming and cooking.

I'd like to go to <sup>8</sup> \_\_\_\_\_ and Norway.

I want to <sup>9</sup> \_\_\_\_\_ yoga.

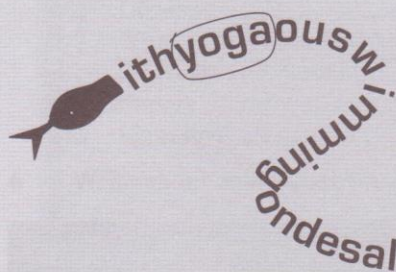


## Over to you

Write four lists:  
things you are  
interested in,  
things you'd like  
to do, places you'd  
like to visit and  
things you want to  
learn.

## TimeOut

6 Find the ten interests in the word snake.



ithyogausw  
gimw  
ondesalsafrichesse

- 1 yoga
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

ootballbranum  
sicoacine

- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

marro artpar  
architectureenfood



# EXPLOREReading

7 Look at the leaflets for English study holidays.

- a Which three countries can you study in?  
b Would you like to go to any of these countries?

A

## Learn English in Ireland with Homestay English

- Live with your teacher's family
- Study one-to-one with your teacher



Flexible study courses for adults (over 18):  
10–25 hours a week  
2–10 weeks

Our homestay courses include visits to places of interest.  
You can add activities to your course – golf, tennis and watersports are available.

Some of our teachers have specialised knowledge of subjects like medicine, marketing, graphic design, etc. We can offer English courses based on the vocabulary of these subjects.

B

## Learn English in Cape Town, South Africa

Good Hope Studies was one of the first English-language schools in Cape Town, South Africa, and offers junior language courses from 14 to 16 years and adult classes from 17 plus.

You can study the following English-language courses at this school:

- standard course
- intensive course
- Cambridge Exam preparation

The courses are offered all year round. Last year, students from 50 different countries learned English at our language school.

We hope to see you here soon!

C

## Study English at Bell Malta Language Centre if you want to combine language learning with watersports.

Malta is a major centre for English-language teaching. English is an official language, and people speak it everywhere on the island. Malta is the perfect choice if you want to study English while enjoying a holiday in the Mediterranean.

Bell Malta is a modern building situated in St Julian's. It is close to the beach and numerous restaurants, cafés and bars.

### Top courses

English Pathways: 21 hours a week of intensive general English

Summer English: for young adults aged 16–22 years

Business English: 25 hours a week of intensive business English

Accommodation available with local families.



8 Look at Angharad's questions. Read the leaflets and check the information. Write ✓ (yes), X (no) or ? (don't know) for each school.



Angharad, Switzerland

	Homestay	Good Hope	Bell School
1 Can I live with a family?	✓	?	✓
2 Can I study for an exam?			
3 Can I do an intensive course?			
4 Are there other activities (sports, etc.)?			
5 Can my 17-year-old sister do a course, too?			

9

This is the email confirmation Angharad receives for her English course. Which study holiday is it – A, B or C?

### Over to you

Which study holiday would you choose? Write a sentence.

Subject: Confirmation

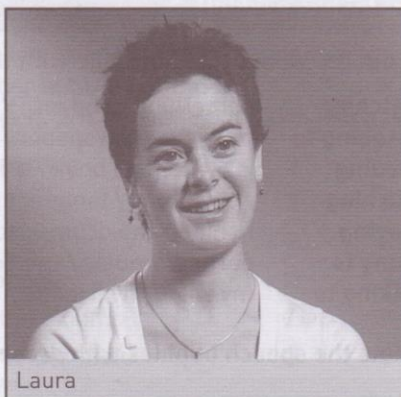
We are pleased to confirm your place on an intensive general English course (Ref. EP53) from 15–30 August. Your accommodation is with Mrs Vicky Ferro and family. She will contact you with more information. We look forward to welcoming you to our island.



- 1 Before you watch, think about these questions: Are you interested in sport? In art? Which do you prefer?
- 2 Watch Justyna and Laura. Circle the correct answers.



Justyna

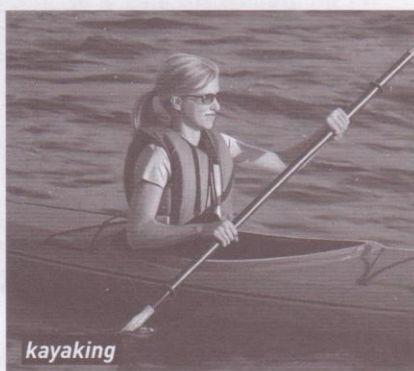


Laura

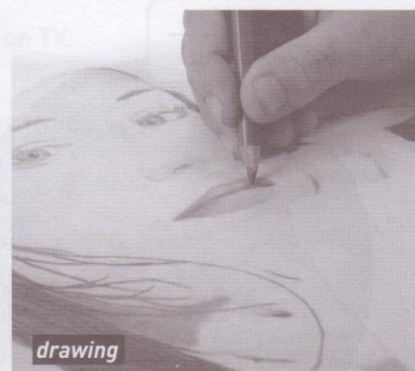
- 1 Justyna is interested in art / a sport.  
2 Laura is interested in art / a sport.

- 3 Who says these words? Write J (Justyna) or L (Laura). Watch again to check.

- |                     |                                     |
|---------------------|-------------------------------------|
| 1 trees             | <input checked="" type="checkbox"/> |
| 2 kayaking          | <input type="checkbox"/>            |
| 3 expressions       | <input type="checkbox"/>            |
| 4 sunny             | <input type="checkbox"/>            |
| 5 river             | <input type="checkbox"/>            |
| 6 fields            | <input type="checkbox"/>            |
| 7 older and younger | <input type="checkbox"/>            |
| 8 bird              | <input type="checkbox"/>            |
| 9 cultures          | <input type="checkbox"/>            |
| 10 sketching        | <input type="checkbox"/>            |
| 11 faces            | <input type="checkbox"/>            |



kayaking



drawing

- 4 Watch again and circle the correct answers.

- 1 She started kayaking when she was at school / university.  
2 It's very quiet / busy on the river.  
3 Her favourite river is in north-east / south-west Poland.  
4 There are a lot of interesting bird / animal species.  
5 She thinks people are interesting / fascinating.  
6 She studied anthropology / biology at university.  
7 She loves painting / sketching people's faces.

- 5 Match the beginnings and endings of the sentences. Watch again to check.

- |   |  |
|---|--|
| 1 <b>One of the things I like doing in my spare time is ...</b> | a ... kayaking when I was at university. |
| 2 <b>I started ...</b>  | b ... <b>in my spare time</b> .          |
| 3 <b>What I like about kayaking is ...</b>                      | c ... sketching their faces.             |
| 4 <b>I love art and drawing ...</b>                             | d ... <b>really fascinate me</b> .       |
| 5 People ...  | e ... going kayaking.                    |
| 6 <b>I just love ...</b>  | f ... the variety of rivers.             |

- 6 Write about an interest you have. Try to use some of the expressions in bold in Exercise 5.

## GLOSSARY

**still** (adjective): Something is **still** if it is not moving.

**leaves** (noun; singular **leaf**): The **leaves** are the small, green parts of trees.

**storm** (noun): bad weather, with a lot of wind and rain

**banks** (noun): The **bank** is the land at the sides of a river.

**species** /'spi:ʃi:z/ (noun, singular and plural): animals or plants of the same class or type

**drawing, sketching** (nouns): making a picture with a pencil or pen



# 3

## Your time

### VOCABULARY

Free time activities

### GRAMMAR

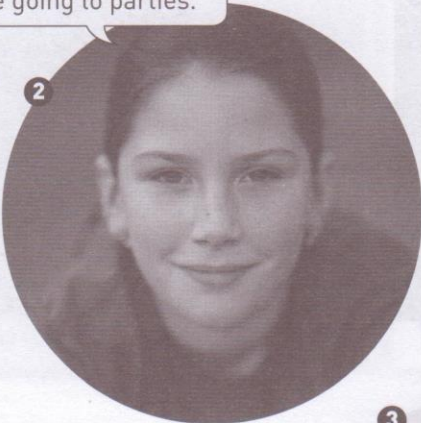
Present simple: negative sentences

1 Cross out the words that do *not* go with the verbs in bold.

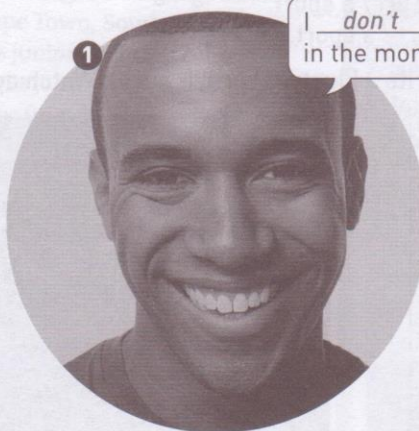
- |                       |  |
|-----------------------|--|
| 1 <b>watching</b>     | something good on TV / films / <del>the cinema</del> |
| 2 <b>listening to</b> | music / a newspaper / the radio                      |
| 3 <b>reading</b>      | jazz / a good book / a newspaper                     |
| 4 <b>learning</b>     | new things / languages / photos                      |
| 5 <b>playing</b>      | fishing / the drums / football                       |
| 6 <b>going to</b>     | parties / music / the cinema                         |
| 7 <b>talking to</b>   | my wife / my friends / languages                     |

2 Complete the speech bubbles with *doesn't* or *don't*.

My parents \_\_\_\_\_ like going to parties.



I don't read a newspaper in the morning.



My brother Hans plays the piano, but he \_\_\_\_\_ play the drums.



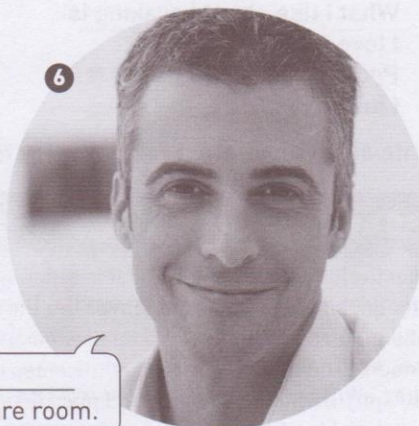
My sister and I \_\_\_\_\_ like watching sport on TV.



My English teacher \_\_\_\_\_ speak Spanish.



My flat \_\_\_\_\_ have a spare room.





### 3 Look at the form that Emma has filled in and complete the sentences below.

#### Hobbies and interests

Please mark how much you enjoy these things.

Circle a number between 1 and 5.

1 = I don't like it, 2 = I quite like it, 3 = I like it, 4 = I really like it, 5 = I love it

1	going to parties	①	2	3	4	5
2	watching TV	1	2	③	4	5
3	watching sport on TV	1	②	3	4	5
4	reading books	1	2	3	4	⑤
5	going to the cinema	1	2	3	④	5
6	listening to the radio	①	2	3	4	5

#### You say:

watch TV  
films  
something on TV  
sport on TV

#### Over to you

Write sentences about you, using the hobbies and interests from the form. For example, *I really like going to parties.*

- Emma doesn't like going to parties.
- She \_\_\_\_\_ watching TV.
- Emma \_\_\_\_\_ watching sport on TV.
- She \_\_\_\_\_ reading books.
- Emma \_\_\_\_\_ going to the cinema.
- She \_\_\_\_\_ listening to the radio.

#### VOCABULARY

Adverbs of frequency

#### 4 Write five more sentences that are true for you. Use a word or phrase from each box.

always usually often sometimes never

have a coffee have a shower listen to the radio meet friends  
read a newspaper use the Internet watch TV

in the morning in the evening

- I always have a coffee in the morning.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### You say:

have a bath  
a shower

#### GRAMMAR

Present simple: questions

#### 5 Look at the questions about New Year in the Czech Republic. Complete them with *do* or *does*.

- What do you usually do for New Year?
- \_\_\_\_\_ your friends and family come and visit you?
- What kind of food \_\_\_\_\_ people eat?
- \_\_\_\_\_ you play games?
- \_\_\_\_\_ it usually snow at New Year?



#### 6 Now match the questions from Exercise 5 (1–5) with Karel's answers (a–e).

- ☒ We usually eat a special soup. But we don't eat chicken – it's bad luck!
- ☐ We often go to the mountains.
- ☐ Yes! It's very cold, too. I love snow!
- ☐ No, we don't play any special games.
- ☐ Sometimes. Or we all go away together.



# MYEnglish

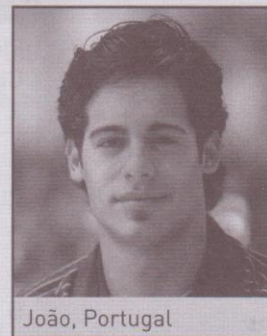
- 7 Read what João says and choose the correct words to complete the sentences below.

“

I come from Lisbon, but I'm a student in Coimbra. I study Economics at university, and I study English at evening classes.

In summer, I work in a bar on the beach near Lisbon, and there are a lot of English-speaking tourists there. A lot of TV and films in Portugal are in English, too, so I watch them to help me learn.

My English is OK, but I make some silly mistakes, for example *You like football?* instead of *Do you like football?*. People understand me, but I like to get it right. And I sometimes make mistakes with negatives, too: *I no like football* instead of *I don't like football*. I think my pronunciation is OK, usually, but my spelling in English is bad!



João, Portugal

”

- 1 João is from Lisbon / Coimbra.
- 2 He studies Economics / English at university.
- 3 He thinks his pronunciation is OK / bad and his spelling is OK / bad.

## Your English

- 8 Some languages don't use auxiliary verbs (like *do / does / don't / doesn't*) to make questions and negatives. What about your language?

- 9 Write the words in the correct order to make:

### negative sentences

- 1 Saturdays / doesn't / He / on / work / .

He doesn't work on Saturdays.

- 2 don't / children / like / homework / My / doing / .

- 3 like / jazz / listening / I / don't / to / .

### questions

- 4 come / do / Where / you / from / ?

- 5 she / like / parties / to / Does / going / ?

- 6 weekends / they / at / do / do / What / ?

- 10 João has a problem with spelling. In Portuguese, a letter always has the same sound. In English, letters can have different sounds. What about in your language?

- 11 Look at these words. Cross out the four other words that are not spelled correctly and correct them.

happy

happi waching beach team meel again

night kitshen playing English Friday



# EXPLOREWriting

12 Look at this email invitation. Which sentence is true?

- A Victor invites Chris to the cinema on Sunday.  
B Chris invites Victor to the cinema on Sunday.

Labels pointing to parts of the email:

- when**: on Sunday night
- the event**: Casablanca's on
- the person's name**: Victor
- where**: the Riverside cinema
- time**: eight o'clock
- how to contact me**: Send me an email.
- the invitation**: Do you want to come?

13 Now look at this email invitation. Draw lines to identify the different parts.

Labels pointing to parts of the email:

- 1 the person's name**: Jorge
- 2 event**: the United match
- 3 when**: on Saturday
- 4 the invitation**: Would you like to come with me?
- 5 how to contact me**: Give me a call or send me a text on 0779 120098.

14 Write the expressions in the box in the correct place in the table.

at the Golden Cow restaurant    Send me an email.    Do you want to ... ?  
I'm having a party. on Saturday    at our flat    Send me a text.

When	on Sunday night tonight 1 <u>on Saturday</u>
Event	Casablanca's on ... We're going for dinner ... 2 _____
Where	at the Riverside Cinema 3 _____ 4 _____
Invitation	Would you like to ... ? 5 _____
How to contact me	Give me a call. 6 _____ 7 _____

15 Think of something you would like to invite a friend to do. Write your invitation.

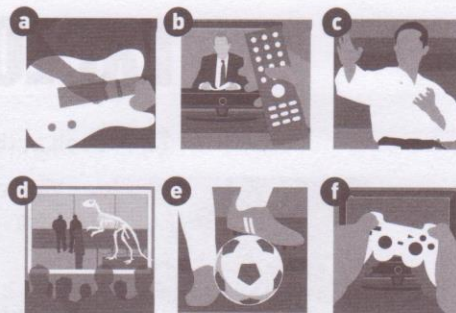




1 Before you watch, match the activities (1-6) with the pictures (a-f).

- 1 doing martial arts
- 2 playing football
- 3 playing computer games
- 4 playing the guitar
- 5 going to the cinema
- 6 watching television

☒ c  
☐  
☐  
☐  
☐  
☐



2 Watch the video. Match the people with the activities in Exercise 1.



Mainda ☐ 6

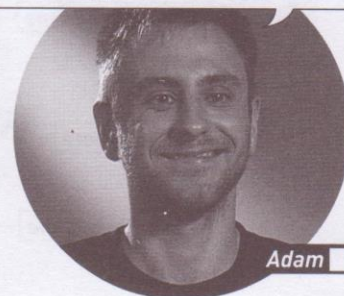
I also enjoy  
1 travelling.

I enjoy very much cooking,  
2 \_\_\_\_\_, reading.



Patrizia ☐

I like hiking, and I like <sup>3</sup> \_\_\_\_\_.



Adam ☐



Laura ☐

I love <sup>4</sup> \_\_\_\_\_  
and books, and I  
love <sup>5</sup> \_\_\_\_\_.



Salvatore ☐



Claire ☐

I really enjoy <sup>6</sup> \_\_\_\_\_.  
I really enjoy <sup>7</sup> \_\_\_\_\_  
and walking in the mountains.

3 Watch again. Complete the sentences in Exercise 2 using the phrases in the box.

computer games eating hiking martial arts reading swimming travelling

4 Look at these verb patterns.

like	+ _____ing	I love reading.
love	or	
enjoy	+ noun	I like football.

Now look at the sentences in Exercise 3. For each one, write A (verb + \_\_\_\_\_ing) or B (verb + noun).

1 ☒ A 2 ☐ 3 ☐ 4 ☐ 5 ☐

5 Write some sentences about yourself.

I really enjoy \_\_\_\_\_.  
I like \_\_\_\_\_.  
I love \_\_\_\_\_.

## GLOSSARY

**cooking/cookery** (nouns): preparing food

**hiking** (noun): going for long walks in the countryside

**object** (noun): a thing (that you can see and touch, but not a person or other living thing)

**passion** (noun): a strong feeling of love



# Changes

## GRAMMAR

### Past simple verbs

- 1 Write the verbs in the box in the correct column (regular or irregular). Then write the past form of the irregular verbs.

buy cost go have like listen love make meet use want work

#### regular (-ed endings)

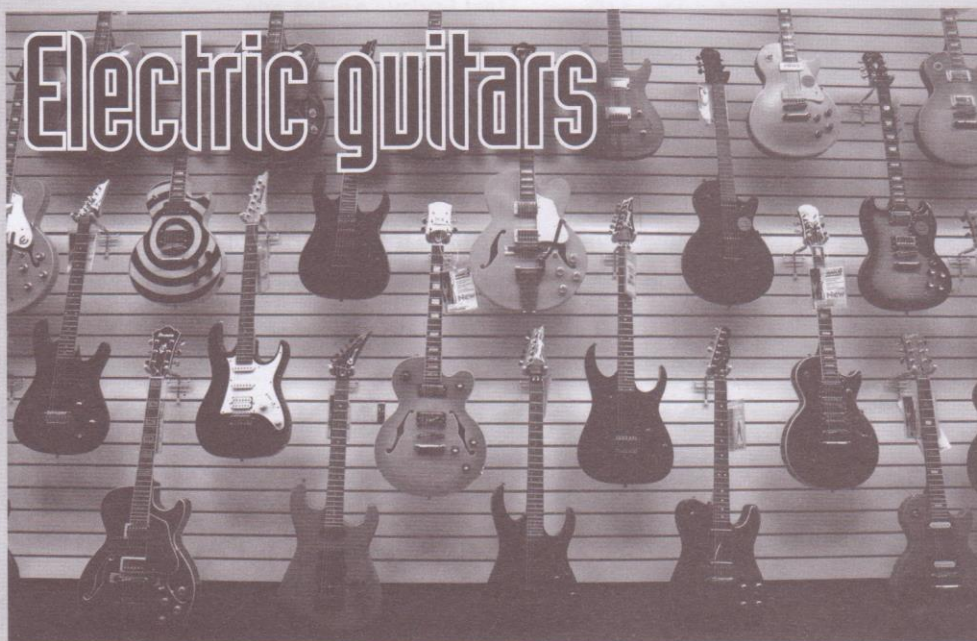
- 1 like
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### irregular

- 1 buy → bought
- 2 \_\_\_\_\_ → \_\_\_\_\_
- 3 \_\_\_\_\_ → \_\_\_\_\_
- 4 \_\_\_\_\_ → \_\_\_\_\_
- 5 \_\_\_\_\_ → \_\_\_\_\_
- 6 \_\_\_\_\_ → \_\_\_\_\_

#### past form

- 2 Use verbs from Exercise 1 in the past simple to complete the text about the first electric guitars. There is more than one possible answer for some of the gaps.



An American company <sup>1</sup> made the first electric guitars, because big jazz bands in the 1930s <sup>2</sup> \_\_\_\_\_ to have a big guitar sound. The first designer was Harry Watson, who <sup>3</sup> \_\_\_\_\_ for the Electro String Company, and the first guitar was the Rickenbacker. It <sup>4</sup> \_\_\_\_\_ a lot of money, but many jazz musicians bought it anyway. The first record with an electric guitar appeared in 1938. A lot of musicians <sup>5</sup> \_\_\_\_\_ to this new instrument and <sup>6</sup> \_\_\_\_\_ the new sound. Now many types of music use electric guitars, from rock and roll to folk.



## VOCABULARY

Past time  
expressions

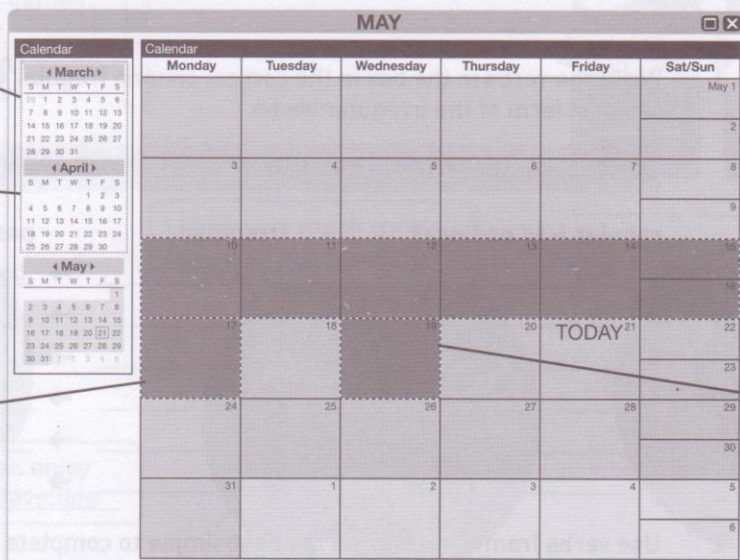
3 Match the expressions in the box with the numbers (1-5) on the calendar.

a couple of days ago   four days ago   ~~in March~~   last month   last week

1 in March

2 \_\_\_\_\_

4 \_\_\_\_\_



3 \_\_\_\_\_

5 \_\_\_\_\_

4 Use the calendar in Exercise 3 and write these dates in a different way.  
Use expressions with *last* and *ago*. There may be more than one answer.

- 1 May 14<sup>th</sup> last Friday / a week ago
- 2 March \_\_\_\_\_
- 3 April 30<sup>th</sup> \_\_\_\_\_
- 4 January \_\_\_\_\_
- 5 May 18<sup>th</sup> \_\_\_\_\_

5 Complete the sentences so they are true for you.

I bought a new mobile phone last week.

- 1 \_\_\_\_\_ last week.
- 2 \_\_\_\_\_ last month.
- 3 \_\_\_\_\_ two weeks ago.
- 4 \_\_\_\_\_ in 2008.
- 5 \_\_\_\_\_ a couple of days ago.

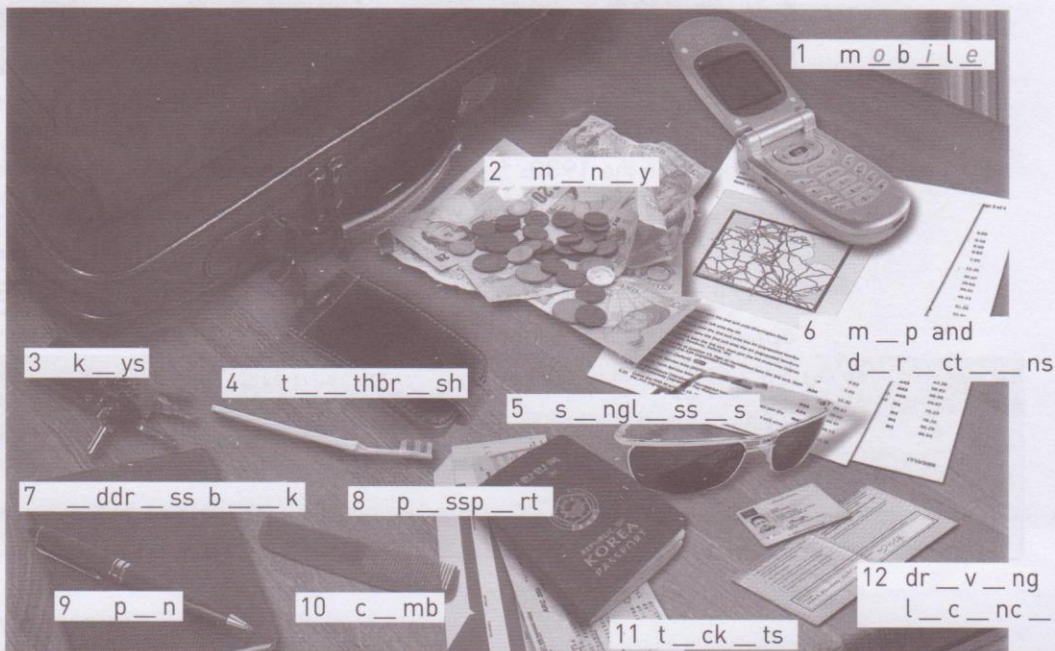
## VOCABULARY

Things for a trip

## Over to you

When is your next  
trip? Make a list of  
things to take.

6 Complete the words with the vowels: a, e, i, o, u.





## GRAMMAR

Past simple



Onyinye

- 7 Onyinye's family moved from Nigeria to Scotland. Complete the questions using the words in the box.

Did did did have How she she What When

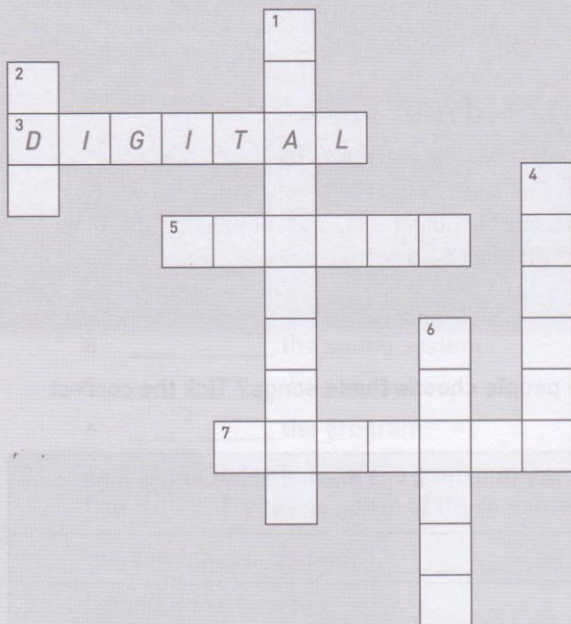
- 1 When did Onyinye's family move to Scotland?
- 2 Did \_\_\_\_\_ a lot of memories of Nigeria?
- 3 \_\_\_\_\_ Onyinye like Scotland at first?
- 4 When \_\_\_\_\_ see snow for the first time?
- 5 \_\_\_\_\_ she feel when she saw the snow?
- 6 \_\_\_\_\_ did Onyinye and her family make in the snow?

- 8 Can you remember the answers to the questions? Write the number of the question from Exercise 7 next to the correct answer.

- a ☒ 3 Yes, she did. It was like a holiday.
- b ☐ A snowman.
- c ☐ No, not really. She was very young.
- d ☐ When Onyinye was five years old.
- e ☐ The first winter in Scotland.
- f ☐ It was a shock for her, but she had a lot of fun.

## TimeOut

- 9 Do the technology crossword.



## ACROSS

- 3 I bought my first \_\_\_\_\_ camera in 2006.
- 5 I use a PC at work, but I have a \_\_\_\_\_ at home.
- 7 TXT MSG = text \_\_\_\_\_

## DOWN

- 1 I use \_\_\_\_\_ to listen to music on the bus.
- 2 I've got about 200 music \_\_\_\_\_ at home.
- 4 My \_\_\_\_\_ phone takes good photos, too.
- 6 I bought some music online for my MP3 \_\_\_\_\_.





# EXPLOREReading

- 10 Look at the newspaper article. Find the names of six songs. Which of the songs do you know?

## Songs that changed my life

Music fans tell us about a song that was important in their lives

**J.G. BALLARD – writer**

*The Teddy Bears' Picnic* by Jimmy Kennedy

When I was a child in Shanghai in the 1930s, I had that record. It has all the magic of my childhood.

**JEAN-PIERRE – assistant in record shop**

*Imagine* by John Lennon

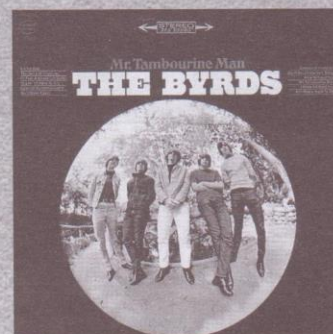
I love this song for Lennon's vision of the world. It had an enormous effect on me.



**STEVE SUTHERLAND – music journalist**

*Mr Tambourine Man* by The Byrds

I heard this on the radio in 1965. I was nine. I didn't understand a word of it, but I knew it meant a life of freedom.



**WAYNE HEMINGWAY – designer**

*Sunshine* by Roy Ayres

It makes me happy, it makes me think of sunshine, families – nice things.

**CARLOS ACOSTA – dancer**

*Te Doy Una Canción* by Silvio Rodríguez

It's a very romantic song. When I hear it, I remember when I was a student with a group of musicians and painters in Cuba. Just guitar and voice, a very simple song.

**ALAIN DE BOTTON – writer**

*Reading, Writing and Arithmetic* by The Sundays

This takes me back to the 1990s, when I left university and had a terrible time. I spent a lot of time in cafés in the sad parts of London.

- 11 Read the article again. Why did the people choose these songs? Tick the correct column(s) in the table.

	This song makes me think of a time in the past	I like the ideas or the feeling in this song
J.G. Ballard	✓	
Jean-Pierre		
Steve Sutherland		
Carlos Acosta		
Wayne Hemingway		
Alain de Botton		

### Over to you

Do you have a song that is important for you? Why? Write one or two sentences.



## 1 Before you watch, do you know these technology words? Check in your dictionary.

- |                      |                                     |                    |                          |
|----------------------|-------------------------------------|--------------------|--------------------------|
| 1 DVD player         | <input checked="" type="checkbox"/> | 6 technology       | <input type="checkbox"/> |
| 2 application        | <input type="checkbox"/>            | 7 play button      | <input type="checkbox"/> |
| 3 Internet           | <input type="checkbox"/>            | 8 sound system     | <input type="checkbox"/> |
| 4 piece of equipment | <input type="checkbox"/>            | 9 computer program | <input type="checkbox"/> |
| 5 computer           | <input type="checkbox"/>            |                    |                          |

## 2 Watch Patrizia, Fred and Laura. Who says the words in Exercise 1? Write P (Patrizia), F (Fred) or L (Laura).

## 3 Who talked about:

- |  |                          |
|--|--------------------------|
| 1 a child who uses a computer?               | <input type="checkbox"/> |
| 2 using a computer for work?                 | <input type="checkbox"/> |
| 3 something they didn't understand at first? | <input type="checkbox"/> |

## 4 Watch Patrizia again (00:14–00:55). Are the sentences true or false?

- |  |              |
|--|--------------|
| 1 Patrizia wanted to use the Internet because her friends used it. | TRUE / FALSE |
| 2 The first time she used it, she decided not to use it again.     | TRUE / FALSE |
| 3 The Internet is not important in her life now.                   | TRUE / FALSE |

## 5 Watch Fred again (01:06–01:40). Circle the correct answers.

- |  |
|--|
| 1 Fred is 32 / 42 years old.                               |
| 2 He had his first computer when he was 10 / 12 years old. |
| 3 His daughter is 4 / 5 years old.                         |

## 6 Watch Laura again (01:41–02:13). Put the sentences in order.

- |  |
|--|
| <input type="checkbox"/> She did her project.                        |
| <input type="checkbox"/> She started her project again.              |
| <input checked="" type="checkbox"/> She got a new computer program.  |
| <input type="checkbox"/> Nothing happened – the program didn't work. |
| <input type="checkbox"/> She had some training.                      |

## 7 Which verbs in the box do Patrizia, Fred and Laura use with these phrases? Watch again to check.

press   switch on   start   ~~use~~   use   use

- |   |            |                  |
|---|------------|------------------|
| 1 | <u>use</u> | the Internet     |
| 2 |            | the application  |
| 3 |            | the DVD player   |
| 4 |            | the sound system |
| 5 |            | the play button  |
| 6 |            | the program      |

## 8 Talk about the first time you used a piece of technology, or a problem you had with it. Try to use some of these expressions from the video.

The first time I used the \_\_\_\_\_ was ...

I didn't know how to ...

I had my first \_\_\_\_\_ when I was ...

I thought I understood everything.

Nothing happened.



Patrizia



Fred



Laura

## GLOSSARY

**amazing** (adjective): very surprising, incredible

**fail** (verb): to not be able to do something (*I failed. = I couldn't do it.*)

**the 'magic' button** (noun): the button to make the program work

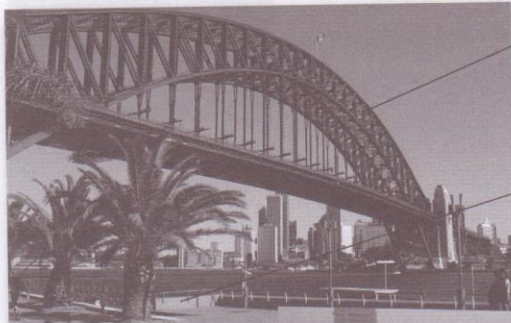
**the mid-eighties/mid-80s** (nouns): the years 1983–1987

**nowadays** (adverb): now, at the present time

**sound system** (noun): equipment to listen to music



## Your space



1 a bridge

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



6 \_\_\_\_\_

### VOCABULARY

Places

1 Label the pictures using the words in the box.

a bridge a lake a market mountains a river a train station

### VOCABULARY

Describing places

2 Complete the table with the opposites of the adjectives given.

1 exciting	<u>boring</u>
2 dirty	c_____
3 q_____	noisy
4 d_____	safe
5 cheap	e_____
6 b_____	ugly

### VOCABULARY

Prepositions of place

3 Complete Jürgen's text using the prepositions in the box.

from in near on

**Jürgen**

Info Photos +

**my home town**

I live <sup>1</sup> in Hannover, <sup>2</sup> \_\_\_\_\_ the north of Germany. Hannover is a big city <sup>3</sup> \_\_\_\_\_ the River Leine.

The most beautiful part of Hannover is the old town. I don't live <sup>4</sup> \_\_\_\_\_ the old town, but I live <sup>5</sup> \_\_\_\_\_ it.

I live <sup>6</sup> \_\_\_\_\_ a flat <sup>7</sup> \_\_\_\_\_ the sixth floor. It's 10 minutes <sup>8</sup> \_\_\_\_\_ the old town by tram.



## GRAMMAR

There is, There are

## Over to you

Write your answers to the questions in Exercise 4 for where you live.

## VOCABULARY

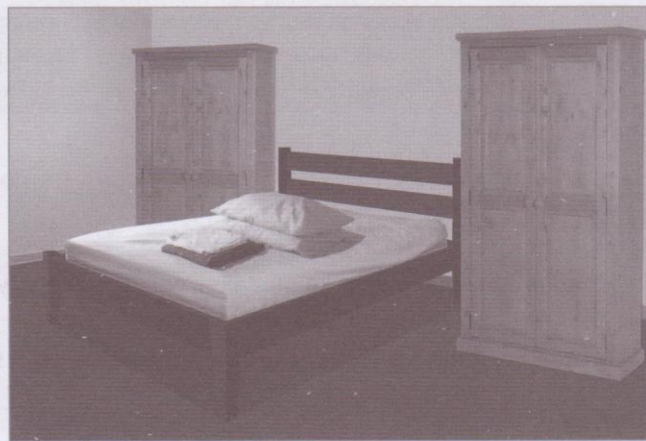
Things in the home

4 Complete the questions with *Is* or *Are*.

- 1 Is there a hospital near your home?
- 2 Are there a lot of parks in your town?
- 3 Are there an airport in your city?
- 4 Are there any mountains near where you live?
- 5 Are there a river?

## 5 Are the sentences true or false?

- |   |                     |
|---|---------------------|
| 1 There's a computer in the living room.        | <u>TRUE</u> / FALSE |
| 2 There's a washing machine in the kitchen.     | TRUE / FALSE        |
| 3 There are some towels on the washing machine. | TRUE / FALSE        |
| 4 There are three wardrobes in the bedroom.     | TRUE / FALSE        |
| 5 There's a bookshelf in the living room.       | TRUE / FALSE        |



## 6 Write five sentences about the flat using the words in the boxes.

bathroom bedroom kitchen living room

bed cooker fridge shower TV wardrobe washing machine window

## Over to you

Write five true sentences about the house or flat that you live in.

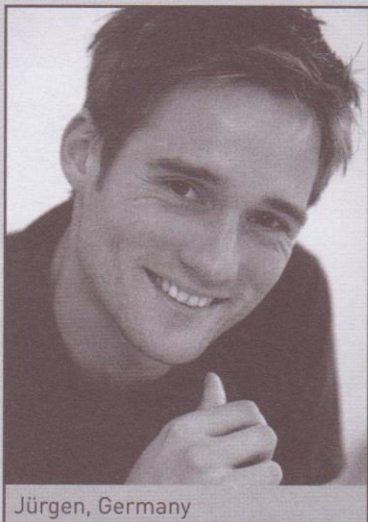
- 1 There's a bed in the bedroom.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



# MYEnglish

## 7 Read the text. Are the sentences true or false?

- |   |  |              |
|---|--|--------------|
| 1 | Jürgen speaks English every day at work.                         | TRUE / FALSE |
| 2 | Ute studies English at university.                               | TRUE / FALSE |
| 3 | German prepositions are always the same as English prepositions. | TRUE / FALSE |



Jürgen, Germany



Ute, Germany

“ I come from Hannover in the north of Germany. I work for an advertising company, and we do a lot of business with international companies – all in English! I studied English at school and I use it every day for work, so I think my English is OK. My colleague, Ute, doesn't speak English very often, but she is taking English lessons after work at a language school. Sometimes she asks me to help her. She sometimes makes mistakes because she thinks in German – so she says 'there gives' instead of 'there is' because that's what we say in German. Or she makes preposition mistakes like 'at Monday' instead of 'on Monday' because in German we use the same preposition for both. She makes mistakes, but I think she speaks English very well! ”

## Your English

- 8 Sometimes people make mistakes because they try to translate from their own language. Do you do this in your language?
- 9 Ute has problems with these types of sentences in English. Circle the correct words.
- There (s) / gives a plant in the kitchen.
  - Say / Tell hello to him from me.
  - It / There is a man in the garden.
  - Where is my watch? Can you see her / it?
  - There is / are some problems with the air conditioning today.
- 10 Ute also makes mistakes with prepositions. Choose the correct prepositions.
- I don't work at / on Saturdays.
  - The bus stop is before / in front of our house.
  - He is a student in / to London.
  - Look at this photo of / from my sister. She's the one with short hair.
  - I'm reading a book from / by John Steinbeck.
- 11 Do you help any friends or colleagues with English? What mistakes do they make? How do you help?



# EXPLOREWriting



**You say:**  
flat-sit  
house-sit

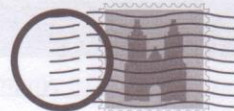


- 12** Stella is flat-sitting for a friend in Barcelona, Spain. Read the first part of her postcard to her friend in New Zealand. Underline the adjectives.

Hi Louise!

Hello from Barcelona!

I really love it here. I live in the centre of the city. It's very noisy, but the buildings are beautiful, and everything is so exciting. It's a bit expensive, but that's not a problem - yet!



Louise Walker

- 13** Complete the second part of Stella's postcard using the words in the box.

bedroom chairs cooker living room shelves wardrobe

The flat is great. It has a small <sup>1</sup> living room with a sofa, and a table with two <sup>2</sup> \_\_\_\_\_. The kitchen is really small, too, but it has a <sup>3</sup> \_\_\_\_\_ and a fridge. The <sup>4</sup> \_\_\_\_\_ is great: there's a bed, some <sup>5</sup> \_\_\_\_\_ and a <sup>6</sup> \_\_\_\_\_. It's a small flat, but I think it's perfect.

I promise to email soon!

Love Stella

- 14** Imagine you are looking after a friend's flat in a different city. Circle the adjectives that describe the new city.

beautiful boring cheap clean dangerous dirty  
exciting expensive noisy quiet safe ugly

- 15** What is your new flat like? What is in it? Make lists.

- Rooms
- Furniture

- 16** Now write a postcard describing it.



- Before you watch, think about the house or flat you live in. How would you describe it? Is it big or small? Old or new? What else can you say about it?
- Watch Martina and Monica. Match the pictures (1-3) with the speakers. One of them talks about two places.



- Watch again and circle the correct answers.

- Martina's favourite room was in Germany / Italy.
- It was a small / big room.
- She liked / didn't like the city she lived in.
- Monica liked the house in Italy / France.
- In France, she lived in an apartment / a house.
- She liked / didn't like the place in France as much as the place in Italy.

- Complete the text about Martina's favourite room using the words in the box.

had liked lived lived was

My favourite room is the room I <sup>1</sup> lived in in Germany. It <sup>2</sup> \_\_\_\_\_ a high ceiling and a beautiful wooden floor. It <sup>3</sup> \_\_\_\_\_ quite large. I <sup>4</sup> \_\_\_\_\_ with really nice people and I really <sup>5</sup> \_\_\_\_\_ the room and the city.

- Match the adjectives (1-6) with what they describe (a-f). Watch again to check.

- |                             |             |
|-----------------------------|-------------|
| 1 very high                 | a people    |
| 2 really beautiful wooden   | b city      |
| 3 really nice               | c ceiling   |
| 4 big                       | d house     |
| 5 tranquil, calm, beautiful | e wallpaper |
| 6 patterned                 | f floor     |

- Write about your favourite house or flat. Think back to what you said in Exercise 1.

## GLOSSARY

**calm** (adjective): peaceful and quiet

**ceiling** (noun): When you are indoors, the **ceiling** is what you see above your head.

**floor** (noun): When you are indoors, the **floor** is under your feet.

**patterned** (adjective): The room in picture 3 above has **patterned** wallpaper.

**tranquil** (adjective): peaceful; without noise

**wallpaper** (noun): paper used to cover the walls of a room



# 6

## What would you like?

### VOCABULARY

Shops and shopping



- 1 Magda works at the information desk in a shopping centre. Complete her answers to the visitors' questions using the words in the box.

a cash machine a ~~clothes shop~~ the computer shop  
an escalator the pharmacy The toilets

Excuse me, I want to buy a pair of jeans.

Yes, there's <sup>1</sup> a clothes shop upstairs.

Where can I get money here?

There's <sup>2</sup> \_\_\_\_\_ at the bank.

Hello, where can I wash my hands, please?

<sup>3</sup> \_\_\_\_\_ are over there, near the exit.

Where can I buy some headphones for my computer?

At <sup>4</sup> \_\_\_\_\_, TechLand.

Hello, how do I get upstairs?

Well, there's <sup>5</sup> \_\_\_\_\_ or a lift.

Can I buy medicine here?

Yes, at <sup>6</sup> \_\_\_\_\_.

### VOCABULARY

Buying things

- 2 Complete the shopping expressions with *How much* or *How many*.

- 1 \_\_\_\_\_ is this one?
- 2 \_\_\_\_\_ packets would you like?
- 3 \_\_\_\_\_ CDs are there in the pack?
- 4 \_\_\_\_\_ do these jeans cost?

- 3 Match the answers (a-d) with the questions (1-4) in Exercise 2.

- a ☐ It's \$3, or the big one is \$5.50.
- b ☐ They're £39.95.
- c ☐ Ten, or we have packs of 25, too.
- d ☐ Just one, please.

- 4 Who says what? Write C (customer) or A (shop assistant).

- 1 ☒ C How much are ...
- 2 ☐ I'd like ...
- 3 ☐ How many would you like?
- 4 ☐ ... anything else?
- 5 ☐ Can I help you?
- 6 ☐ I'll have ...

- 5 Complete the conversation with the expressions in Exercise 4.



ASSISTANT <sup>1</sup> Can I help you ?

CUSTOMER Yes, <sup>2</sup> \_\_\_\_\_ some headphones for my computer.

ASSISTANT Well, the headphones are over here. These are quite basic, but they're fine.

CUSTOMER <sup>3</sup> \_\_\_\_\_ they?

ASSISTANT €12.95.

CUSTOMER OK. I'll take them.

ASSISTANT Do you want <sup>4</sup> \_\_\_\_\_ ?

CUSTOMER Yes, I need some CDs, too.

ASSISTANT <sup>5</sup> \_\_\_\_\_ ? They're in packets of 10.

CUSTOMER <sup>6</sup> \_\_\_\_\_ 10, thanks.



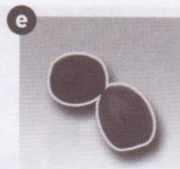
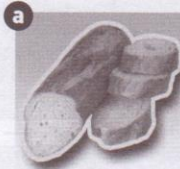
## VOCABULARY

Food and  
ordering food

6 Complete the food words with vowels: a, e, i, o, u.

- 1 ch \_ i \_ ck \_ e \_ n                      6 \_ \_ l \_ \_ v \_ \_ s  
 2 s \_ \_ lm \_ \_ n                      7 \_ \_ n \_ \_ ns  
 3 s \_ \_ \_ s \_ \_ g \_ \_ s                      8 br \_ \_ \_ d  
 4 y \_ \_ gh \_ \_ rt                      9 ch \_ \_ \_ s \_ \_  
 5 c \_ \_ rr \_ \_ ts                      10 r \_ \_ c \_ \_

7 Match the words from Exercise 6 (1-10) with the pictures (a-j).



8 Circle the correct words.

- 1 Bananas and lemons have a skin / are round.  
 2 Apples and oranges are not very good for you / round.  
 3 Potatoes and pasta are high in carbohydrates / have a skin.  
 4 Broccoli and lettuce are good if you're on a diet / sweet.  
 5 Chocolate and butter are round / not very good for you.

## GRAMMAR

Countable and  
uncountable  
nouns

9 Complete the table using the words in the box.

a a lot of an ~~many~~ much pasta some strawberries

Countable	Uncountable
How <sup>1</sup> <u>many</u> eggs do you want?	How <sup>2</sup> _____ chocolate do you eat?
I'd like <sup>3</sup> _____ apple, <sup>4</sup> _____ watermelon and some <sup>5</sup> _____, please.	Do you want <sup>6</sup> _____ bread?
I eat <sup>7</sup> _____ potatoes.	I eat a lot of <sup>8</sup> _____.

10 Complete what Belén says about what she eats and drinks using the words in the box.

a a lot of five How much ~~some~~

Belén, Spain

My diet? Well, I don't eat meat very often, and I try to have at least

<sup>1</sup> some fresh fruit and vegetables every day, and rice or pasta. I have<sup>2</sup> \_\_\_\_\_ sandwich for lunch, and I normally eat at home in the evening.<sup>3</sup> \_\_\_\_\_ coffee do I drink? Well, I admit I drink <sup>4</sup> \_\_\_\_\_ coffee.I know it's bad for you, but I have about <sup>5</sup> \_\_\_\_\_ cups a day!

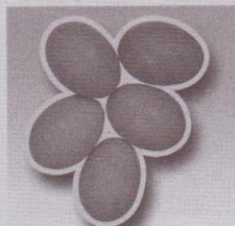
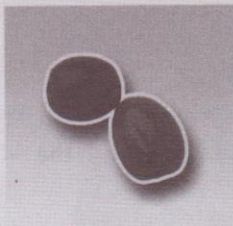


# TimeOut

11 Find 11 more food words.



T	O	A	S	T	N	J	S	N	W
D	O	I	M	Y	W	K	A	O	E
C	R	E	A	M	L	C	L	L	G
M	O	S	N	D	I	I	T	I	G
M	E	L	O	N	H	J	D	V	S
A	U	B	E	R	G	I	N	E	Y
S	A	L	A	D	C	R	Y	S	X
F	H	J	E	P	R	A	W	N	S
P	E	P	P	E	R	S	O	I	L
M	U	S	H	R	O	O	M	S	Q





## EXPLORE Reading

12 Look at the takeaway menu below. Are the sentences true or false?

- |  |                |
|--|----------------|
| 1 You can order food from Mae's Place on the Internet. | TRUE / FALSE ✓ |
| 2 You can order food 24 hours a day.                   | TRUE / FALSE   |
| 3 Mae's Place can deliver food to you at work.         | TRUE / FALSE   |
| 4 You can ask for food that isn't on the menu.         | TRUE / FALSE   |

 <p>Open 12 pm – 2 am every day</p> <hr/> <p><b>Takeaway menu</b></p> <p>To place your order, call <b>3392704</b>.</p> <p>Your takeaway is ready for collection in 15 minutes.</p> <hr/> <p><b>Too busy to leave work?</b></p> <p>We have the answer! If you can't come to Mae's Place, we can bring Mae's Place to you!</p> <p>We can arrange special requests for food and drink. Please allow at least 48 hours.</p> <p>For more information, call us on 3392704.</p>	<p><b>Sandwiches</b></p> <table border="0"> <tr> <td>Roast beef with mild mustard</td> <td>€6</td> </tr> <tr> <td>Roast lamb with hummus and salad</td> <td>€6</td> </tr> <tr> <td>Cheese and tomato</td> <td>€4.50</td> </tr> <tr> <td>Cream cheese with smoked salmon</td> <td>€7.50</td> </tr> </table>  <table border="0"> <tr> <td>Greek sandwich: feta cheese, lettuce, olives, cucumber and tomato</td> <td>€5.50</td> </tr> <tr> <td>Egg mayonnaise</td> <td>€4.50</td> </tr> <tr> <td>Chicken salad</td> <td>€6</td> </tr> <tr> <td>Cajun chicken with grilled peppers and spicy mayonnaise</td> <td>€6</td> </tr> <tr> <td>Chinese spicy prawns with salad</td> <td>€6.50</td> </tr> <tr> <td>Tuna and spring onion with mayonnaise</td> <td>€4.50</td> </tr> </table>	Roast beef with mild mustard	€6	Roast lamb with hummus and salad	€6	Cheese and tomato	€4.50	Cream cheese with smoked salmon	€7.50	Greek sandwich: feta cheese, lettuce, olives, cucumber and tomato	€5.50	Egg mayonnaise	€4.50	Chicken salad	€6	Cajun chicken with grilled peppers and spicy mayonnaise	€6	Chinese spicy prawns with salad	€6.50	Tuna and spring onion with mayonnaise	€4.50	<p><b>Desserts</b></p> <table border="0"> <tr> <td>Fresh fruit salad with yoghurt</td> <td>€3.50</td> </tr> <tr> <td>Apple pie with cream</td> <td>€4.50</td> </tr> </table>  <hr/> <p><b>Drinks</b></p> <table border="0"> <tr> <td>Bottled water</td> <td>€2</td> </tr> <tr> <td>Fresh fruit juices</td> <td>€3.50</td> </tr> </table>	Fresh fruit salad with yoghurt	€3.50	Apple pie with cream	€4.50	Bottled water	€2	Fresh fruit juices	€3.50
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Bottled water	€2																													
Fresh fruit juices	€3.50																													

13 Do you know the food adjectives in the menu? Match the adjectives (1–6) with the correct meanings (a–f). Use a dictionary if necessary.

- |           |   |
|-----------|---|
| 1 bottled | a cooked with oil in the oven             |
| 2 fresh   | b cooked under the grill or on a barbecue |
| 3 roast   | c not very strong                         |
| 4 mild    | d in a bottle                             |
| 5 grilled | e with a lot of spices                    |
| 6 spicy   | f natural, not frozen or in a packet      |

14 Cross out the words which do *not* go with the adjectives in bold.

- |                  |                          |
|------------------|--------------------------|
| 1 <b>roast</b>   | lamb / beef / mayonnaise |
| 2 <b>fresh</b>   | fish / mustard / fruit   |
| 3 <b>bottled</b> | fish / water / juice     |
| 4 <b>grilled</b> | fish / chicken / salad   |

15 Choose a sandwich from the menu for each of these people.

- I don't eat meat, chicken, fish or cheese.
- I'd like a chicken sandwich, but nothing spicy.
- Can I have a sandwich with fish or seafood? No mayonnaise or cheese, please.
- I like meat, but I'd rather not have vegetables or salad in my sandwich.

## Over to you

Choose something to eat and drink. Tick (✓) the menu.



- 1 Before you watch, do you know any typical food from Poland, Syria or Italy?
- 2 Watch Adam, Mouhammad and Laura. Match the names (1-3) with the topics (a-c).



Adam



Mouhammad



Laura

- |                          |  |
|--------------------------|--|
| 1 Adam (from Poland)     | a different types of food in his/her country |
| 2 Mouhammad (from Syria) | b something he/she enjoys cooking            |
| 3 Laura (from Italy)     | c a typical dish from his/her country        |

- 3 Watch again and circle the correct answers.

- 1 Adam likes / doesn't like eating pierogi.  
 2 He can / can't cook pierogi.  
 3 Which adjective does Mouhammad *not* use to describe Syrian cuisine?  
 Greek / Turkish / Italian / Mediterranean / French / Syrian  
 4 Laura can / can't make pasta.  
 5 She makes / doesn't make vegetarian lasagne.

- 4 Complete the sentences using the food words in the box. Watch again to help you.

cheese dumpling fillings lasagne meat mushroom  
 onion pasta potatoes spices vegetables

Pierogi are a kind of <sup>1</sup> dumpling. They can have different <sup>2</sup> \_\_\_\_\_.

A popular one is <sup>3</sup> \_\_\_\_\_, <sup>4</sup> \_\_\_\_\_ and a bit of <sup>5</sup> \_\_\_\_\_.

Syrian dishes contain <sup>6</sup> \_\_\_\_\_, different types of <sup>7</sup> \_\_\_\_\_, all together with special <sup>8</sup> \_\_\_\_\_.

Laura's favourite thing is making <sup>9</sup> \_\_\_\_\_, especially <sup>10</sup> \_\_\_\_\_.

Her favourite is the <sup>11</sup> \_\_\_\_\_ one.



pierogi



lasagne

- 5 Describe the cuisine or a typical dish from your country.

## GLOSSARY

**cuisine** /kwɪ'zi:n/ (noun): The **cuisine** of a country is its typical style of cooking.

**dish** (noun): food prepared in a particular way. A **dish** is also a type of plate.

**dumpling** (noun): round ball made with flour and cooked in water

**filling** (noun): The **filling** is the part in the middle of food like a sandwich, a cake, etc.

**recipe** /'resipi:/ (noun): the instructions for making a particular dish

**spices** (plural noun): A **spice** is a powder made from part of a plant, e.g. pepper, chilli.

**vegetarian** (noun and adjective): A **vegetarian** is a person who doesn't eat meat. **Vegetarian** food doesn't contain meat.



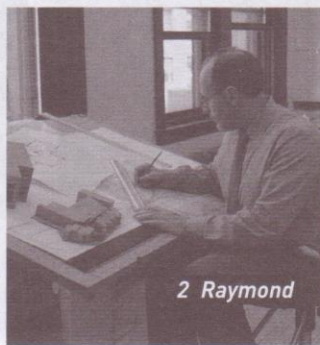
# 7 Work-life balance

## VOCABULARY

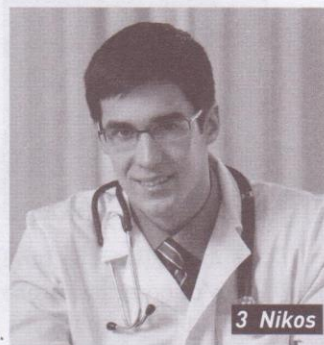
Work and studies



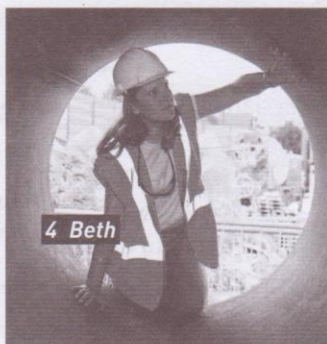
1 Elsa



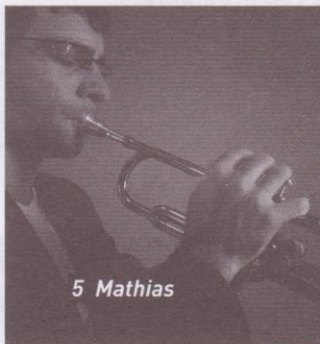
2 Raymond



3 Nikos



4 Beth



5 Mathias



6 Sangeeta

### 1 Complete the names of the jobs.

1 a c c o u n t a n t

4 e \_ \_ \_ \_ \_ r

2 a \_ \_ \_ \_ \_ t

5 m \_ \_ \_ \_ \_ n

3 d \_ \_ \_ \_ r

6 j \_ \_ \_ \_ \_ t

### 2 What did each person study?

1 Elsa studied a c c o u n t i n g at university.

2 Raymond studied \_ \_ \_ \_ \_ at college.

3 Nikos studied \_ \_ \_ \_ \_ for seven years.

4 Beth did an \_ \_ \_ \_ \_ course.

5 Mathias went to \_ \_ \_ \_ \_ school.

6 Sangeeta studied \_ \_ \_ \_ \_ .

## VOCABULARY

spend

### 3 Write five more sentences about *your* typical day using an expression in each box (or an expression / activity of your own).

45 minutes two hours a lot of time eight hours

travelling to and from work/college sleeping watching TV with friends

1 I spend two hours a day travelling to and from work.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



## GRAMMAR

Present  
progressive:  
talking about  
now

4 Complete the sentences using *is*, *isn't*, *are* or *aren't*.

- 1 Jan is working in the kitchen this morning. ✓
- 2 María and Pilar \_\_\_\_\_ working today. ✗
- 3 Tibor and Eva \_\_\_\_\_ having a meal with friends. ✓
- 4 Danny \_\_\_\_\_ studying at the moment – he's at the gym. ✗
- 5 Fatima \_\_\_\_\_ travelling home from work. ✓
- 6 Svetlana \_\_\_\_\_ relaxing at home – she has a lot of work to do. ✗

## 5 Circle the correct forms of the verbs to complete the sentences.

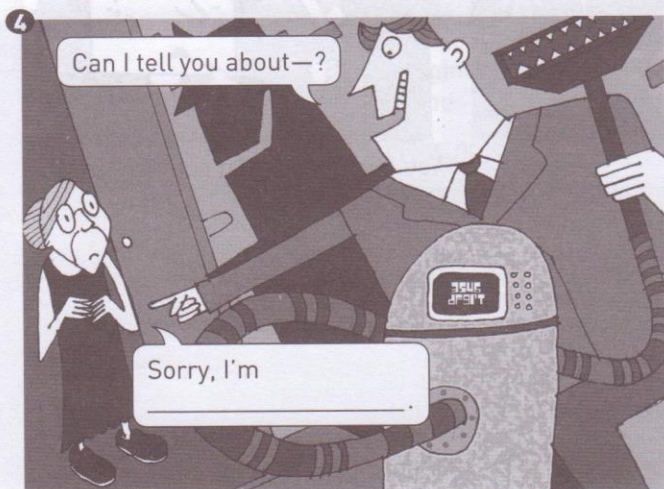
- 1 Jan usually works / is working in the evening, but this month, he works / is working in the morning.
- 2 It's Friday and María and Pilar don't work / aren't working on Saturdays, so they watch / are watching a late film this evening.
- 3 Tibor and Eva often go / are going to restaurants with friends. Tonight they have / are having an Italian meal.
- 4 Danny does / is doing weight-training at the gym this morning. He goes / is going to the gym twice a week.
- 5 Fatima sits / is sitting on the train at the moment. She spends / is spending an hour on the train every evening.
- 6 Svetlana has an important job. She works / is working for a big company. At the moment, she writes / is writing a report at home.

## VOCABULARY

Saying you're  
busy

## 6 Complete the conversations using the expressions in the box.

not interested   in the middle of dinner   not feeling well  
~~watching a film~~   working on a report





# MYEnglish

7 Read the text. Are the sentences true or false?



Sara, Argentina



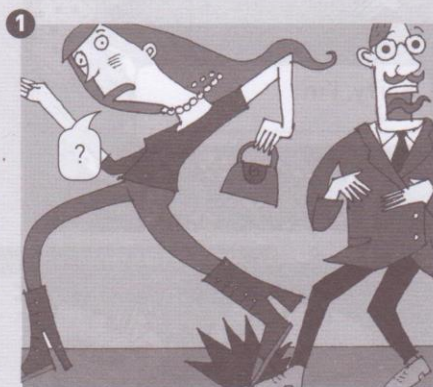
"I love living and working in London. It's a fantastic city, and it's very good practice for my English. At the museum where I work, I speak English with people from all over the world – it's really interesting. My English is quite good now, because I speak English all the time. I can understand most things that people say, but sometimes I don't understand how British people act. I think people say 'please' and 'thank you' more here than in Argentina. I don't always know when to say 'please' or 'excuse me' or 'sorry'. People say 'sorry' a lot here! And I don't know when to kiss my English friends to say hello. I always kiss my friends in Argentina when we meet."

- |  |              |
|--|--------------|
| 1 Sara works in London.                            | TRUE / FALSE |
| 2 Sara only speaks English to British people.      | TRUE / FALSE |
| 3 Sara thinks people often say 'sorry' in Britain. | TRUE / FALSE |

## Your English

8 Sara speaks English very well, but isn't always sure how to act or what to say in Britain. What about you? Do people say 'please' or 'sorry' a lot in your country?

9 Look at these pictures and write what you would say in your language in each situation.



You stand on someone's toe.



You want a coffee.



You don't hear what someone says.

10 Now match these sentences to the pictures in Exercise 9.

- |                                  |                          |
|----------------------------------|--------------------------|
| a Could I have a coffee, please? | <input type="checkbox"/> |
| b Oh! I'm very sorry.            | <input type="checkbox"/> |
| c Sorry?                         | <input type="checkbox"/> |

11 Do you say the same thing in your language, or is it different?



# EXPLORE Writing

12 Read Sara's blog entry. Do you think Sara has a good work-life balance?

File Edit View Favorites Tools Help

Address [www.blogspot.com/sara](http://www.blogspot.com/sara) Go Links

## BlogSpot.com:Sara



### Hello from sunny London!

Posted May 19th at 2.30pm

I'm not working today, so I'm sitting in an internet café writing to all of you! I'm writing in English because I want to practise. Sorry, Juan!

This time, I'll tell you about what I do every week – so you can imagine my life here. I work at the museum from Monday to Friday, and I don't work at weekends. I go to work on the underground. It's very different from the metro in Buenos Aires! It takes an hour to get to the museum, and I work from 9 to 5.30 with an hour for lunch. The big Argentina exhibition starts next month, so we're very busy preparing for it. I'm working really hard, but I'm having a good time, too.

After work, I sometimes go out with colleagues, or I just go home. Oh – one of my new colleagues is also a guitar teacher, so I'm learning to play the guitar! I have lessons with him on Mondays and Wednesdays.

At weekends, I go sightseeing in London. There's so much to see here! But, best of all, it's summer here now – my second summer this year!

Write to me soon or read my next blog.

Besos  
Sara  
xxx

13 Are the sentences true or false?

- |  |              |
|--|--------------|
| 1 A blog is something you write for many people to read. | TRUE / FALSE |
| 2 Sara's blog is about her plans for the future.         | TRUE / FALSE |
| 3 Sara only uses the present simple tense.               | TRUE / FALSE |

14 Write the highlighted sentences in the correct column.

**Things that are always true, happen all the time, or happen regularly**

**Things happening now or around now**

*I work at the museum from Monday to Friday.*

*I'm not working today.*

15 Imagine you go to live and work in a new country. Write a blog post to tell your friends at home what you are doing.

**a Make notes:**

What are you doing at this moment? Where are you?  
*I'm sitting in an internet café.*

What do you do every day? What time do you start work? How do you travel to work?  
What do you do at weekends? Where do you live?  
*I work from Monday to Friday.*

Is anything new happening at the moment?  
*I'm learning to play the guitar!*

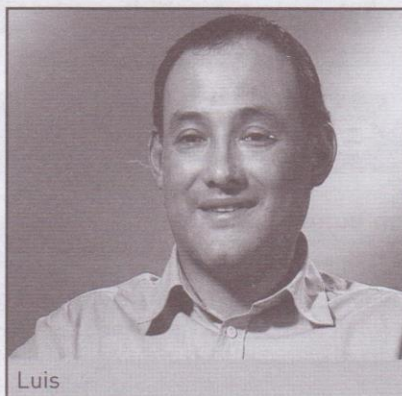
**b Now write your blog post.**



- 1 Before you watch, think about this question: would you like to work from home? Why? / Why not?
- 2 Watch Paivi and Luis talking about working from home. Do they mention any of the same things as you?



Paivi



Luis

- 3 Watch again. Who finds working from home ...
  - a easy?
  - b difficult sometimes?
- 4 Watch again and circle the correct answers.
  - 1 Paivi / Luis grew up on a farm.
  - 2 Paivi / Luis finds it easier to work at night.
  - 3 Paivi / Luis is a translator.
  - 4 Paivi / Luis has meals at fixed times.
  - 5 Paivi / Luis thinks you need discipline to work from home.
- 5 Who mentions these things? Write P (Paivi), L (Luis) or B (both of them). Watch again to check.
 

1 having breakfast	<input checked="" type="checkbox"/> P
2 having a cup of coffee	<input type="checkbox"/>
3 having a long break	<input type="checkbox"/>
4 having lunch	<input type="checkbox"/>
5 having a deadline	<input type="checkbox"/>
- 6 Watch Luis again (01:15–02:13). The same two words are missing from each of these sentences. What are they?
  - 1 You \_\_\_\_\_ have discipline.
  - 2 You \_\_\_\_\_ finish.
  - 3 You \_\_\_\_\_ do your work in a certain amount of time.
  - 4 You \_\_\_\_\_ be quite disciplined.
- 7 Have you changed your mind about working from home? Why? / Why not?
- 8 Write about things you have to do in your job.

## GLOSSARY

**deadline** (noun): a time or day by which something has to be done

**discipline** (noun): self-control; the ability to make yourself do what you have to do

**efficient** (adjective): organised and working well

**grow up** (verb): to go from being a child to being an adult

**structure** (noun): organisation; the way things are organised

**temptation** (noun): the desire to do or have something which you know you should not do or have



## What's she like?

### VOCABULARY

#### Family

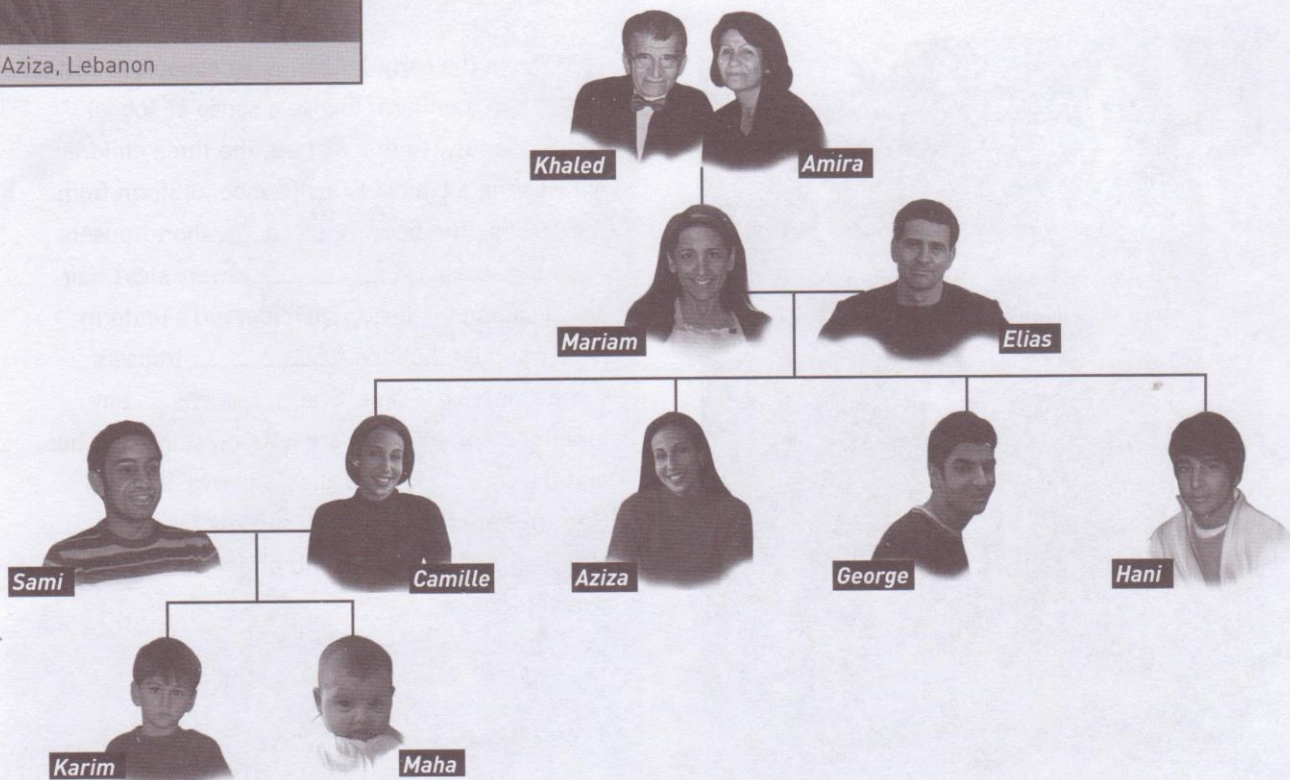
1 Complete what Aziza says about her family using the words in the box.

aunt brothers children dad grandfather  
grandmother mum nephew niece twins



Aziza, Lebanon

I have two <sup>1</sup> brothers – George and Hani – and a sister, Camille. She was born 20 minutes before me, so obviously, we're <sup>2</sup> \_\_\_\_\_! My <sup>3</sup> \_\_\_\_\_, Elias, is a police officer, and my <sup>4</sup> \_\_\_\_\_, Mariam, looks after the house. My <sup>5</sup> \_\_\_\_\_ and <sup>6</sup> \_\_\_\_\_, Khaled and Amira, live with us, too. George and Hani go to school, and I'm a student at the university, but Camille is married and has two little <sup>7</sup> \_\_\_\_\_, so I'm an <sup>8</sup> \_\_\_\_\_! My <sup>9</sup> \_\_\_\_\_, Karim, is three years old, and my <sup>10</sup> \_\_\_\_\_, Maha, is just four months old.



### VOCABULARY

#### Personality

2 Circle the correct words to complete what Aziza says about the people in her family.

My sister likes meeting new people – she's very outgoing / hard-working. Hani makes us all laugh – he's really adventurous / funny – but George is very serious and funny / hard-working, like my dad. My mum is really good at thinking of new ideas – she's a very creative / outgoing person. And me? Well, I always like to do new and different things, so I'm quite adventurous / funny. And we're all very intelligent, of course!



## VOCABULARY

## Appearance

## Over to you

Write a description of yourself. Write three sentences.

## GRAMMAR

## have got

## 3 Complete the description of Aziza using the words in the box.

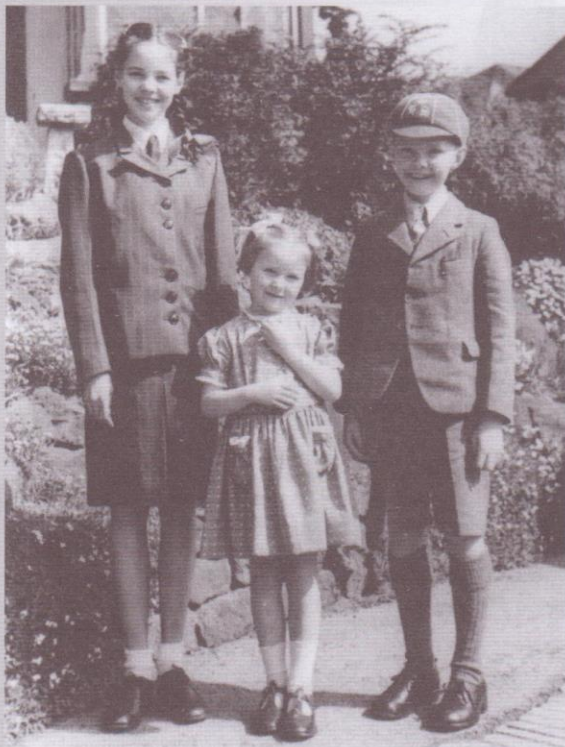
brown hair jacket pale tall wearing

Aziza is <sup>1</sup> tall and she's got <sup>2</sup> \_\_\_\_\_ skin.  
She's got black <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ eyes.  
She's <sup>5</sup> \_\_\_\_\_ trousers. She's not wearing a <sup>6</sup> \_\_\_\_\_.

## 4 Complete the sentences using the words in the box.

've got Has 's got haven't got hasn't got Have you got

- 1 My mum 's got dark hair and brown eyes.
- 2 I \_\_\_\_\_ a brother and two sisters.
- 3 What time is it? \_\_\_\_\_ a watch?
- 4 We \_\_\_\_\_ a car; we use our bikes or public transport.
- 5 My brother's got a moustache, but he \_\_\_\_\_ a beard.
- 6 "\_\_\_\_\_ your house got a garden?" "No, but there's a big balcony."

5 Complete this paragraph with the correct form of *have got*.

From the early 1900s, most schools in Britain had a uniform to give a sense of school identity. In this picture, the three children are wearing a typical British school uniform from the 1950s. The boy <sup>1</sup> 's got short trousers and long socks. He <sup>2</sup> \_\_\_\_\_ very short hair and a cap on his head. The older girl's uniform is very similar, but she <sup>3</sup> \_\_\_\_\_ trousers – she's wearing a skirt. She <sup>4</sup> \_\_\_\_\_ any jewellery. Both of them are wearing shirts and ties, and the school jacket, called a blazer. In many countries around the world, schools <sup>5</sup> \_\_\_\_\_ still \_\_\_\_\_ some kind of uniform for their students today.









# EXPLORE Reading

9 Read the first paragraph of the article. Are the sentences true or false?

- |   |              |
|---|--------------|
| <input type="checkbox"/> 1 Nick is a journalist.    | TRUE / FALSE |
| <input type="checkbox"/> 2 He likes formal clothes. | TRUE / FALSE |
| <input type="checkbox"/> 3 He likes old clothes.    | TRUE / FALSE |

10 Read what Nick says about his favourite clothes. Match the clothes (1–5) with the places he got them (a–e).

- |            |                                |
|------------|--------------------------------|
| 1 scarf    | a in a shop in Australia       |
| 2 T-shirt  | b in a shop in Sweden          |
| 3 jeans    | c from a friend he worked with |
| 4 jacket   | d from a friend he lived with  |
| 5 trainers | e from his girlfriend's father |

## Over to you

What's your favourite outfit? Write a description and say where you got the clothes.

11 Read the article again and try to guess the correct options.

- Katharine Hamnett is a journalist / designer.
- Glastonbury is a classical / rock and folk music festival.
- Bondi Beach is famous for surfing / sailing.
- Stockholm at Christmas is hot / cold.

## MY FAVOURITE OUTFIT

Nick was a journalist, but now he has a band and is a DJ. His look is very relaxed. "All my clothes have a story. They are all second-hand." Nick likes the style of Bryan Ferry from Roxy Music and the young Mick Jagger.

### JACKET

"When I worked as a journalist at a fashion magazine, my friend Gary, who's a designer, gave me this. It's by Katharine Hamnett, and it's lovely and light."

### SCARF

"This belonged to my girlfriend's dad. He was a hippy in the 60s and he wore this to the first Glastonbury music festival in 1970."

### T-SHIRT

"I bought this in a surf shop on Bondi Beach, in Sydney. I went to do a concert and I bought some new clothes there."

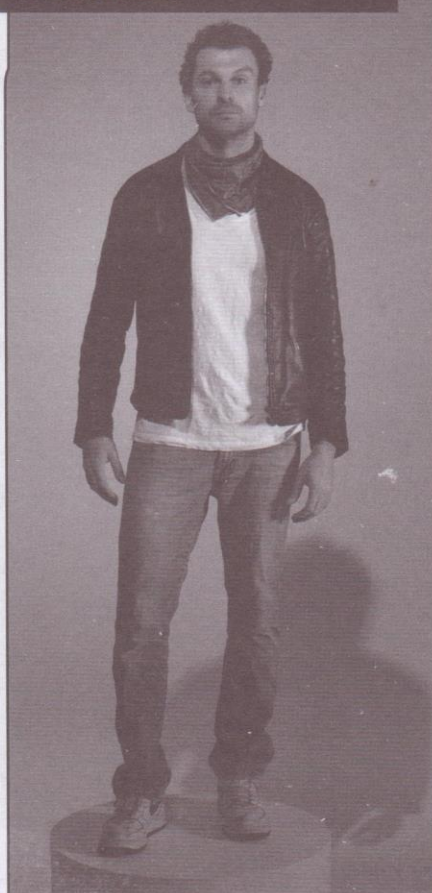
### JEANS

"Last Christmas, I went to Stockholm to do a concert. It was a lovely weekend of hot wine and ice-skating – and I bought these jeans, too."

### TRAINERS

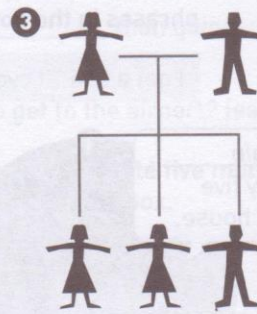
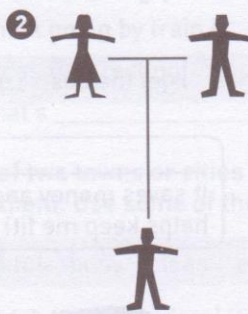
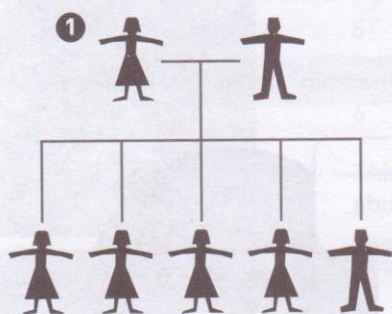
"I moved house about three months ago and I found these in the flat. I think they belonged to my old flatmate, Gareth – sorry, Gareth."

**Nick Decosemo, 34, musician**





- Before you watch, write down how many people there are in your family.
- Watch Hitin, Nilgun and Leo talking about their families. Which family is most similar to yours?
- Watch again. Match the speakers with the family trees.



Hitin



Nilgun



Leo

- Watch again and circle the correct answers.

- Hitin is the oldest / youngest child in his family.
- His sisters give him / Hitin gives his sisters lots of presents.
- Nilgun and her twin look / don't look the same.
- She knows / doesn't know when her twin sister is ill.
- Leo sees his parents every year / two years.
- He uses the phone / Internet to talk to his parents.

- Can you remember what Hitin, Nilgun and Leo say about their families? Complete the sentences using the words in the box. Watch again to help you.

call close in touch love lovely make sure mum and dad visit young

#### Hitin

- I have a lovely family.
- They love me so much.

#### Nilgun

- I'm very close to my twin sister.
- We were very naughty when we were young.
- I usually call her to make sure she's OK.

#### Leo

- It is very difficult for me to get told off them.
- I feel I need to keep in touch with them.
- It is good for me and also good for my family.

- Describe the people in your family. Try to use some expressions from Exercise 5.

## GLOSSARY

**annual** /'ænjʊəl/ (adjective): every year, or once every year

**get told off** (verb): If you **get told off**, someone speaks to you in an angry way because you have done something wrong.

**gifts** (plural noun): A **gift** is a something that you give someone; a present.

**identical** (adjective): **Identical twins** are formed from the same egg and are exactly the same.

**naughty** /'nɔ:tɪz/ (adjective): If a child is **naughty**, he/she does bad things.

**youngest** (adjective): The last child in a family. The first child is the **oldest**.



# Getting around

## VOCABULARY

Using transport

- 1 We asked these people how they get to work. Complete the answers using the phrases in the box.

I get a taxi I cycle I drive I get the bus I get the train I ride a motorbike

I get the train

The station is only five minutes from my house.

It saves money and it helps keep me fit!

I can't drive, but I don't really like public transport, so

It's quite expensive, though.

There's a free car park at work, so

It's faster than a car and it's easier to park.

I usually walk, but when it's raining, It stops just outside my office.

## Over to you

How often do you do these things? Write a sentence for each one.

get the bus, cycle, get a taxi, get the underground, get the train

## VOCABULARY

Getting information

- 2 Gérard is at the Tourist Information Office. Complete his questions using the words in the box.

best way do you know far near here take

- 1 Is it far ?
- 2 And near here what time it opens?
- 3 What's the best way to get there?
- 4 Is there a post office near here ?
- 5 How long does it take to walk?

- 3 Complete the conversation with the questions from Exercise 2.

GÉRARD Excuse me, <sup>1</sup> is there a post office near here?

ASSISTANT Yes, it's in the square. Opposite the bank.

GÉRARD OK, thanks. <sup>2</sup> How long does it take to walk?

ASSISTANT You can walk or you can get a bus.

GÉRARD <sup>3</sup> What's the best way to get there?

ASSISTANT About a kilometre, more or less.

GÉRARD <sup>4</sup> And what time does it open?

ASSISTANT Not long. About 15 minutes.

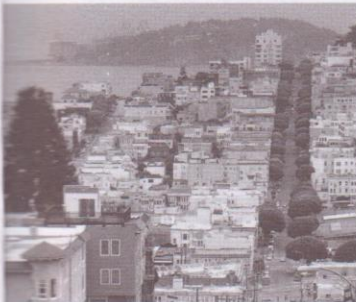
GÉRARD Great. <sup>5</sup> What's the best way to get there?

ASSISTANT Nine thirty.





## GRAMMAR

Comparatives  
and superlatives

## VOCABULARY

Buying a ticket

## 4 Complete the sentences with the correct form of the adjectives in brackets.

- 1 What's the best way to travel in your country? (good)
- 2 The metro is \_\_\_\_\_ than the bus in the mornings. (busy)
- 3 Riding a motorbike is \_\_\_\_\_ than flying. (dangerous)
- 4 The underground is \_\_\_\_\_ way to get around in London. (quick)
- 5 I think going by train is \_\_\_\_\_ than going by car. (interesting)
- 6 What's \_\_\_\_\_ way to get to the airport? (easy)

## 5 Think of two towns or cities you know well. Write five more comparative sentences about them. Use some of the adjectives in the box.

beautiful busy clean expensive interesting

- 1 I think (San Francisco) is more beautiful than (New York).

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 6 Complete the train ticket using the words in the box.

Departure  
Direct  
From  
Price  
return

Class	Ticket type	Adult	Child
<b>STD</b>	Open <sup>1</sup> <u>return</u>	<b>ONE</b>	<b>NIL</b>
	<sup>2</sup> _____ date	Depart	Arrive
	<b>06-Oct</b>	<b>16.04</b>	<b>18.01</b>
<sup>3</sup> _____	Route		
<b>Bournemouth</b>	<sup>4</sup> _____		
To	Coach	Seat	<sup>5</sup> _____
<b>London Waterloo</b>	<b>F</b>	<b>71A</b>	<b>£31.00</b>

## 7 Write the customer's questions in the correct order.

CUSTOMER Excuse me, get / how / it / London / take / long / to / to / does / ?

1 \_\_\_\_\_

ASSISTANT About two hours.

CUSTOMER And open / does / how / an / please / return / cost, / much / ?

2 \_\_\_\_\_

ASSISTANT It's £31.00.

CUSTOMER OK, and is / direct / it / ?

3 \_\_\_\_\_

ASSISTANT Yes, you don't need to change.

CUSTOMER What / leave / does / the / train / time / next / ?

4 \_\_\_\_\_

ASSISTANT At 16.04. In about half an hour.



# MYEnglish

## 8 Read the text. Are the sentences true or false?

“

I work for an American bank in Tokyo, so I speak English every day. I studied English for eight years at school and college, and I use it every day, so my English is OK – but I still find some things difficult. English pronunciation is difficult for me – and for lots of Japanese people. The sound 'th' is hard – we don't have this sound in Japanese. And I find it hard to say 'l' and 'r', too. I think people at the bank understand me, though. When I started learning English, I made mistakes with nouns, adjectives and adverbs – often it's the same word in Japanese – so I'd say 'Tokyo is a very safety city' instead of 'Tokyo is a very safe city'. I don't often make that kind of mistake now, though.

One more thing – English is everywhere in Japan! I read advertisements and everything I see in English. It helps me remember words.



Yuko, Japan

”

- |  |              |
|--|--------------|
| 1 Yuko is a college student.                   | TRUE / FALSE |
| 2 English pronunciation is difficult for Yuko. | TRUE / FALSE |
| 3 Yuko sees lots of English in Japan.          | TRUE / FALSE |

## Your English

### 9 Yuko finds some sounds difficult to pronounce in English. Here are some problem words for her.

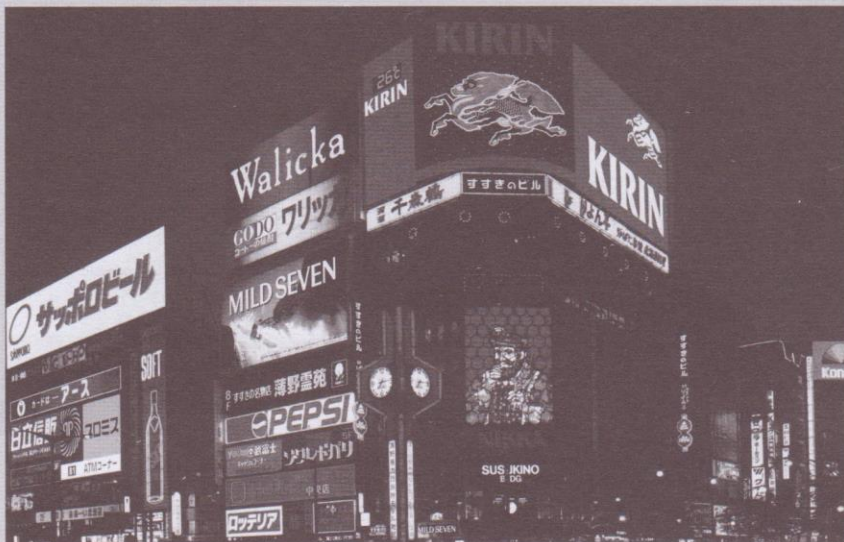
What are the problem sounds in English for you? Add your own sounds and words to the list.

/r/	right, read
/l/	light, lead

### 10 Sometimes adjectives, nouns and adverbs in English are the same word in other languages. Circle the correct word in each sentence.

- My grandfather is a very happy / happiness person.
- You're walking very slow / slowly. Come on, hurry up!
- Riding a motorbike is quite danger / dangerous.
- The metro is very busy / business in the morning.
- Taxis are quite expensive / expense.

### 11 Yuko says that she sees lots of things in English in Japan. Do you see advertisements and other things in English where you live? Make a list.





# EXPLOREWriting

- 12 Look at the 'On foot' section of the party invitation. Circle the correct answers and write them in the gaps.

- |             |               |          |
|-------------|---------------|----------|
| 1 a Out of  | b <u>From</u> | c Across |
| 2 a out of  | b down        | c up     |
| 3 a to      | b from        | c across |
| 4 a down    | b into        | c from   |
| 5 a through | b down        | c up     |
| 6 a out of  | b up          | c into   |

File Edit View Insert Format Tools Message Help

**Please come to my 25th birthday party!**  
 Saturday July 23 8 till very late!  
 24 Park Grove

**How to get here**

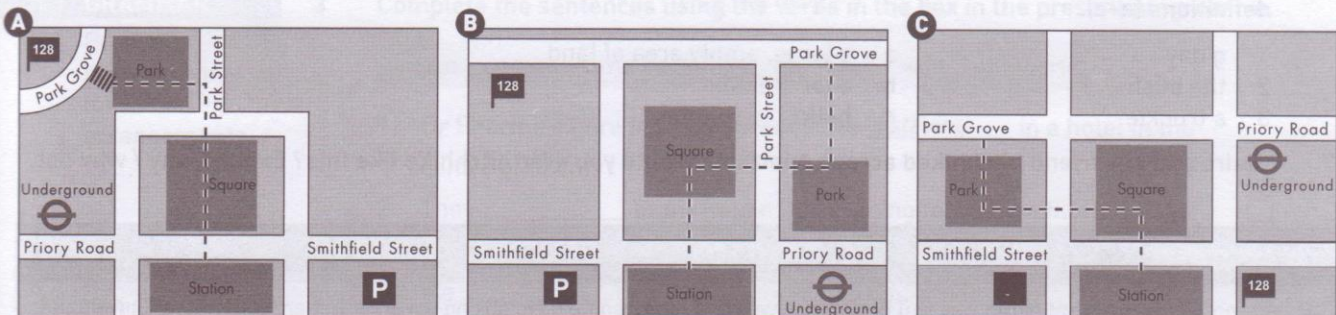
**On foot**  
 1 From the station: Walk 2 \_\_\_\_\_ the station and 3 \_\_\_\_\_ the square onto Park Street. After 50 metres, turn left 4 \_\_\_\_\_ the small park. Go 5 \_\_\_\_\_ the park and you'll see a red gate. Go 6 \_\_\_\_\_ the steps, and you're in Park Grove! We're number 24!

Click [here](#) for a map.

**By public transport**  
 Underground: The nearest Underground station is Priory Road. The bus stop (Bus 128) is nearer, but there aren't many buses. Taxis here are very expensive!

**By car**  
 Parking is difficult. The nearest car park is in Smithfield Street. It's easier to come by bus or Underground.

- 13 Read the invitation again. Which map is correct?



- 14 Look at the 'By public transport' and 'By car' sections and find:

- two comparatives
- two superlatives

- 15 Imagine you are planning a party at your home. Write notes for your invitation telling people how to get there – on foot and by public transport. Try to use at least one superlative and one comparative.



- 1 You are going to watch Claire talking about a long trip to Australia. Before you watch, look at this list. Which of these things do you think she talks about?

learning English	<input checked="" type="checkbox"/>	snakes	<input type="checkbox"/>
dolphins	<input type="checkbox"/>	spiders	<input type="checkbox"/>
kangaroos	<input type="checkbox"/>	Sydney	<input type="checkbox"/>
pizza	<input type="checkbox"/>	trucks	<input type="checkbox"/>

- 2 Watch parts 1 and 2 of the video. Tick (✓) the things from Exercise 1 that Claire mentions.

- 3 Watch part 1 of the video again (00:10–01:15) and circle the correct answers.

Claire Bauden was <sup>1</sup>18 / 19 and was a student at university in <sup>2</sup>Australia / France. She decided to go to Perth and she stayed there for two <sup>3</sup>years / months. At first, she <sup>4</sup>could understand everything / couldn't understand anything. After six <sup>5</sup>weeks / months, she felt more comfortable, so she decided to travel around Australia with a friend.

- 4 Watch part 2 of the video again (01:18–02:45). Claire says they decided to 'hitchhike'. Which picture shows how Claire travelled round Australia?



- 5 Watch part 2 again. Put the pictures in the right order.



- 6 Claire uses some Australian words. What do you think they mean? Match the words (1–3) with the definitions (a–c).

1 g'day	a a large, empty area of land
2 the bush	b a lorry driver
3 a truckie	c hello

- 7 Claire and her friend hitchhiked across Australia. Would you ever hitchhike like this? Explain why / why not.

## GLOSSARY

**accent** (noun): Your **accent** is the way you pronounce words. Some people have strong accents that are difficult to understand.

**bilingual** (adjective): If you are **bilingual**, you can speak two languages fluently.

**hitchhike** (verb): to travel by getting free rides in other people's cars and lorries

**trailer** (noun): something pulled behind a car or lorry

**satellite phone** (noun): a mobile phone that works in remote areas, for example in the desert



# 10

## Getting together



### VOCABULARY

Talking about films 1

- 1 Circle the correct words or phrases to complete the descriptions.
- an animated film: a film with human actors / cartoons or models
  - a comedy: a funny / sad film that makes you laugh / cry
  - a horror film: a funny / scary film about nice / horrible things
  - a drama: a funny / serious film with an interesting story
  - a romantic film: a film about love / war
  - an action film: a boring / an exciting film where a lot / not a lot of things happen
  - a documentary: a film about real / imaginary people or things
  - a science-fiction film: a film set in the past / future or another part of the universe

### VOCABULARY

Suggestions

- 2 Write the words in the correct order to complete the conversation.

ANNA If you're not doing anything this evening, <sup>1</sup> you / come / like / would / to would you like to come over to my house? <sup>2</sup> could / We / get \_\_\_\_\_ a pizza and watch a film.

SONIA <sup>3</sup> good / sounds / That \_\_\_\_\_.

ANNA OK. I've got an old Hitchcock film we could watch.

SONIA Hmm. <sup>4</sup> not / I'm / sure \_\_\_\_\_. I don't usually like thrillers.

<sup>5</sup> we / DVD / Why / rent / don't / a \_\_\_\_\_?

ANNA <sup>6</sup> with / me / Fine \_\_\_\_\_.

### GRAMMAR

Present progressive for future arrangements

- 3 Complete the sentences using the verbs in the box in the present progressive.

arrive come come back fly go stay wait not work

- Dr Sharma's here for a conference. He 's staying in a hotel in the centre of town.
- They \_\_\_\_\_ to my house this evening to watch a film.
- I \_\_\_\_\_ to Qatar tomorrow on the midday flight.
- We \_\_\_\_\_ camping in Greece this summer.
- The train \_\_\_\_\_ at the station.
- I \_\_\_\_\_ from my trip on Sunday night.
- Where are you? We \_\_\_\_\_ for you!
- She's got baby twins, so she \_\_\_\_\_ at the moment.

☒ N  
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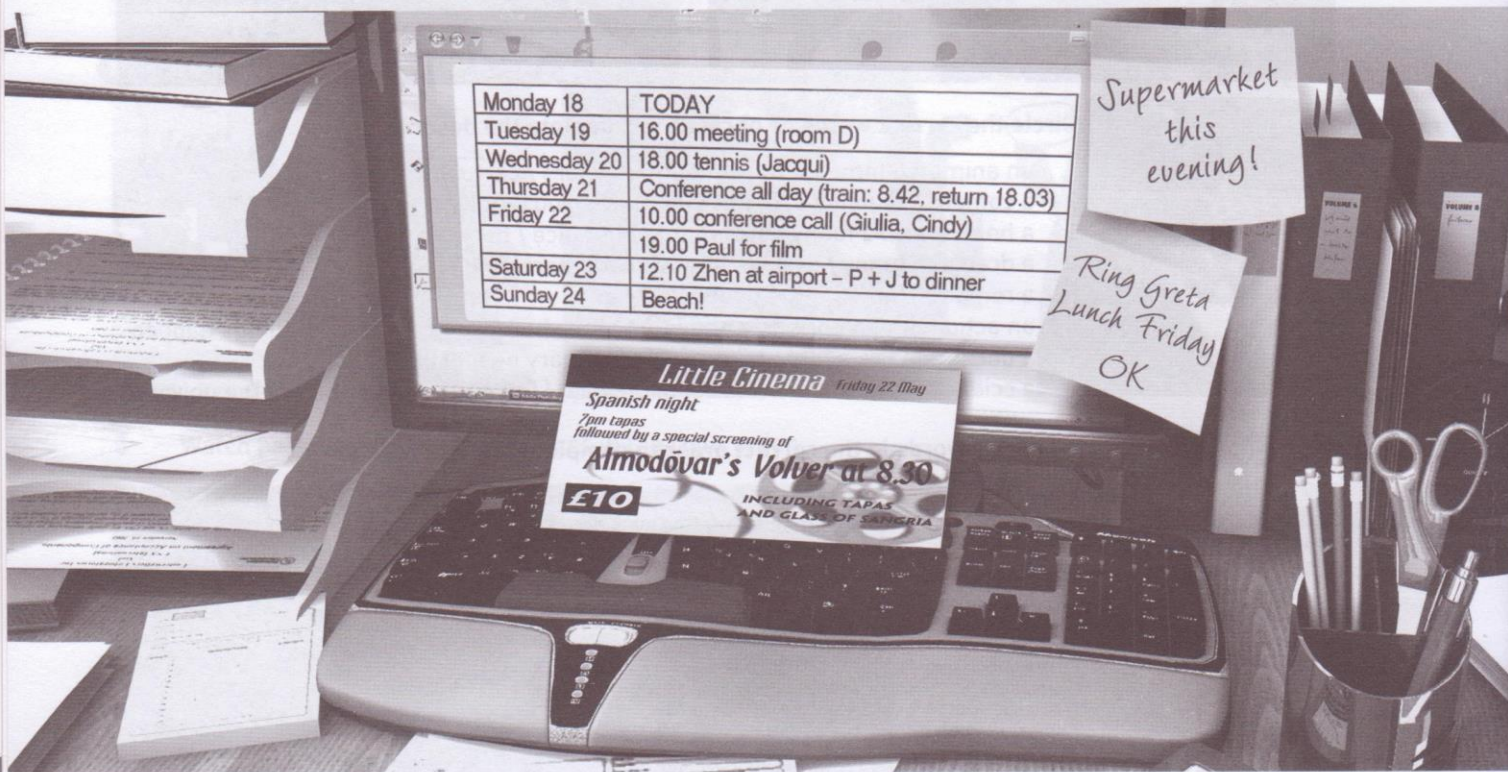
- 4 Which sentences in Exercise 3 are about now and which are about future arrangements? Write N (now) or F (future) in the boxes.



- 5 Complete the time expressions in bold with *in*, *on* or *at* if necessary. Some expressions don't need a preposition.

- 1 They're leaving on **Saturday morning**.
- 2 We're going to Morocco        **next month**.
- 3 I'm going to the dentist's        **this afternoon**.
- 4 My grandfather's having his 90<sup>th</sup> birthday party        **14<sup>th</sup> May!**
- 5 We're leaving        **tonight**.
- 6 They're having another meeting        **tomorrow**.
- 7 Their train's arriving        **6.15**.
- 8 I'm going on holiday        **August**.

- 6 Look at Liz's desk. Tick (✓) the true sentences and correct the false ones.



Liz, Scotland

### Over to you

Look at your diary and write three sentences about your arrangements.

- 1 She's playing tennis on Wednesday morning.  
She's playing tennis on Wednesday evening / at 6 pm on Wednesday.
- 2 She's going shopping this evening.  
\_\_\_\_\_
- 3 She's not working in the office on Thursday.  
\_\_\_\_\_
- 4 She's speaking to Giulia on Friday afternoon.  
\_\_\_\_\_
- 5 She's seeing friends on Saturday evening.  
\_\_\_\_\_
- 6 She's having a meeting tomorrow afternoon.  
\_\_\_\_\_
- 7 She's staying at home on Friday evening.  
\_\_\_\_\_
- 8 She's meeting Zhen at the airport on Sunday.  
\_\_\_\_\_

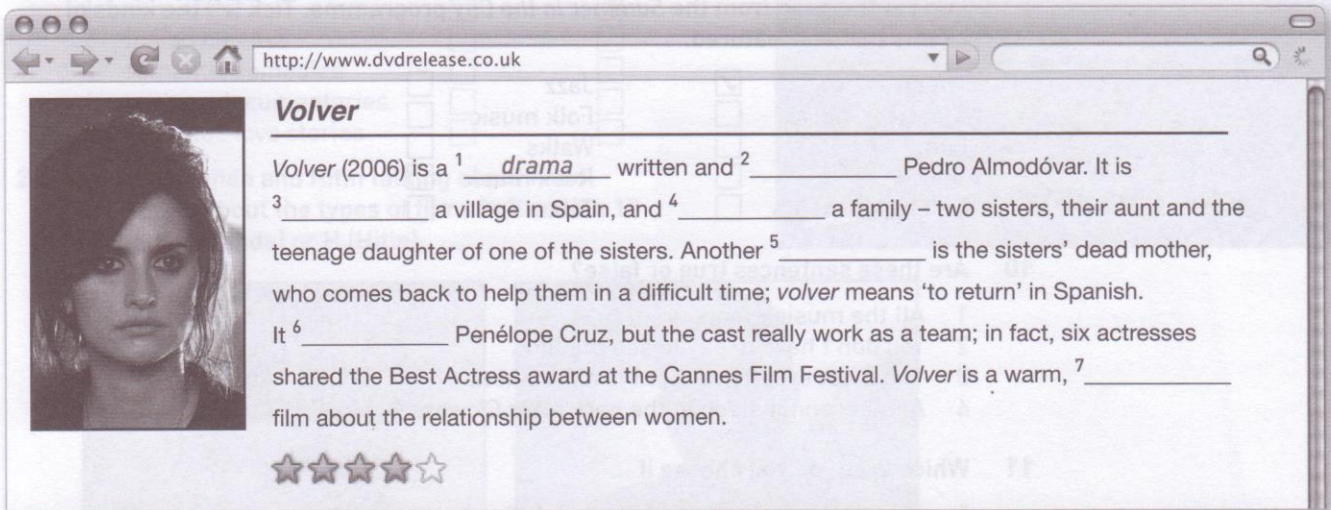


## VOCABULARY

Talking about  
films 2

7 Complete the film review using the words and phrases in the box.

character directed by drama funny it's about set in stars



**Volver**

*Volver* (2006) is a <sup>1</sup> drama written and <sup>2</sup> \_\_\_\_\_ Pedro Almodóvar. It is <sup>3</sup> \_\_\_\_\_ a village in Spain, and <sup>4</sup> \_\_\_\_\_ a family – two sisters, their aunt and the teenage daughter of one of the sisters. Another <sup>5</sup> \_\_\_\_\_ is the sisters' dead mother, who comes back to help them in a difficult time; *volver* means 'to return' in Spanish. It <sup>6</sup> \_\_\_\_\_ Penélope Cruz, but the cast really work as a team; in fact, six actresses shared the Best Actress award at the Cannes Film Festival. *Volver* is a warm, <sup>7</sup> \_\_\_\_\_ film about the relationship between women.

★★★★☆

## TimeOut

8 How much do you know about the cinema? Do the quiz!

**1** Who directed the film *2001 A Space Odyssey*?  
a Ridley Scott b George Lucas c Stanley Kubrick

**2** What nationality is the actor Gael García Bernal?  
a Mexican b Argentinian c Spanish

**3** Where does the director Ang Lee come from?  
a The United States b Taiwan c Korea

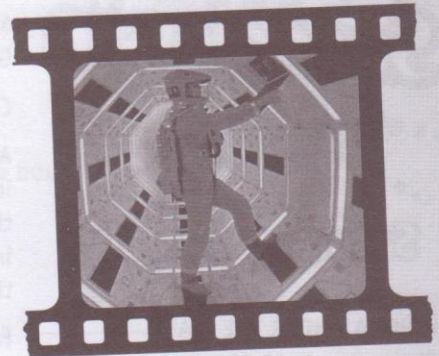
**4** Which city is the Bollywood film industry based in?  
a Delhi b Kolkata c Mumbai

**5** Which rock band made the film *Tommy*?  
a Pink Floyd b The Who c Rolling Stones

**6** Which country makes the most films in Arabic?  
a Egypt b Tunisia c Syria

**7** Which film is NOT Chinese?  
a *Red Sorghum* b *Farewell My Concubine* c *Spirited Away*

**8** Who is the voice of Donkey in the *Shrek* films?  
a Mike Myers b Antonio Banderas c Eddie Murphy



Answers  
1 c 2 a 3 b 4 c (The old name of the city was Bombay.)  
5 b 6 a 7 c (It's Japanese.) 8 c



# EXPLORE Reading

- 9 Look at the page from the *Summer in the City* programme. Tick (✓) the kinds of events that are featured.

Theatre	<input checked="" type="checkbox"/>	Jazz	<input type="checkbox"/>
Classical music	<input type="checkbox"/>	Folk music	<input type="checkbox"/>
Film	<input type="checkbox"/>	Walks	<input type="checkbox"/>
Dance	<input type="checkbox"/>	Rock music	<input type="checkbox"/>
Children's events	<input type="checkbox"/>	Talks	<input type="checkbox"/>

- 10 Are these sentences true or false?

1 All the music events are free.	TRUE / FALSE
2 You don't have to pay to see the film.	TRUE / FALSE
3 The most expensive event is a live show.	TRUE / FALSE
4 Adults cannot sleep in the park after <i>Clowns</i> .	TRUE / FALSE

- 11 Which event do you choose if ...

- 1 you want to dance until late at night?
- 2 you are interested in history?
- 3 you want to take your eight-year-old daughter out?
- 4 you want to have a drink and listen to some relaxing music?

## Summer in the City

### Saturday 12 July

#### CINEMA UNDER THE STARS

Piazza Grande 22.00

*The Man Without a Past*  
by Aki Kaurismaki (Finland, 2003)

Free

#### SPECIAL EVENT

Arena Sport 21.30

*Fura dels Baus*

Spectacular performance by the celebrated Catalan theatre company in their new all-women production, *Imperium*

€30

Information and tickets from Tourist Information Office, Piazza Grande  
Mon-Sat 14.00-19.00

#### KIDS' SUMMER

Guasto Gardens 20.00

*Clowns*

A fun show for the under-12s, inspired by Fellini's clowns. After the show, kids and their families are invited to sleep under the stars in the park!

Free, but book in advance

339 3450228

#### SCANDELLARA FESTIVAL

Scandellara Park 21.00-02.00

Jurassic Rock in concert 22.00

Plus DJ

Free

#### CITY WALKS

Starting from Piazza Piccola 21.00

*Secrets of the Middle Ages: the city in the 13th and 14th century*  
The walk lasts approximately two hours.

€8 Book in advance 348 4499321



#### OPEN-AIR JAZZ

Via del Porto 21.30

Music from the Max Aurora trio

Entrance and first drink €5

#### CLASSICAL COURTYARD

De Pisis Gallery main courtyard  
21.30

Music by Schubert, Beethoven and Dvorak

Donatella Virzi, piano

Free



- 1 Before you watch, look at this list of types of film and tick (✓) the ones you like.

- |                         |                          |                                     |
|-------------------------|--------------------------|-------------------------------------|
| 1 comedies              | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 Indian cinema         | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3 romantic comedies     | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4 serious documentaries | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5 romantic love stories | <input type="checkbox"/> | <input type="checkbox"/>            |

Exercise 1      Exercise 2

- 2 Watch Amanda and Hitin talking about films. Who talks about the types of films in Exercise 1? Write A (Amanda) or H (Hitin).



Amanda



Hitin

- 3 Watch Amanda again (00:10–00:39) and circle the correct answers.

- Why can Amanda go to the cinema without paying?  
a) She works there.    b) Her husband works there.
- Why did they go to see films more often in the past?  
a) Because now they need a babysitter for their son.  
b) Because their son doesn't like films.
- What kind of films do Amanda and her husband go to see?  
a) science-fiction films    b) comedies and more serious films

- 4 Complete the information about Indian films using the words in the box. Watch Hitin again (00:40–01:54) to help you.

characters   family   friends   fun   happy   love story   songs

Indian films have 'larger than life' <sup>1</sup> characters, and they are really <sup>2</sup> \_\_\_\_\_.

They are usually a romantic <sup>3</sup> \_\_\_\_\_, and most films have a <sup>4</sup> \_\_\_\_\_

ending. They are different from American movies because they have a lot of

<sup>5</sup> \_\_\_\_\_. Indian films reflect Indian culture and are usually about

<sup>6</sup> \_\_\_\_\_ and <sup>7</sup> \_\_\_\_\_.

- 5 Match the beginnings and endings of the sentences to make sentences that Amanda and Hitin say. Watch again to check.

- |                                       |                               |
|---------------------------------------|-------------------------------|
| 1 I like ...                          | a when I was a small baby.    |
| 2 We also see ...                     | b Indian cinema.              |
| 3 I'm a huge fan of ...               | c some serious documentaries. |
| 4 My love for Indian cinema began ... | d romantic comedy.            |

- 6 Describe the type of films people in your country like.

## GLOSSARY

**bonding** (noun): a close feeling or relationship between people

**ending** (noun): the end; the way a story or film finishes

**for free** (expression): If you can do something **for free**, you don't pay any money.

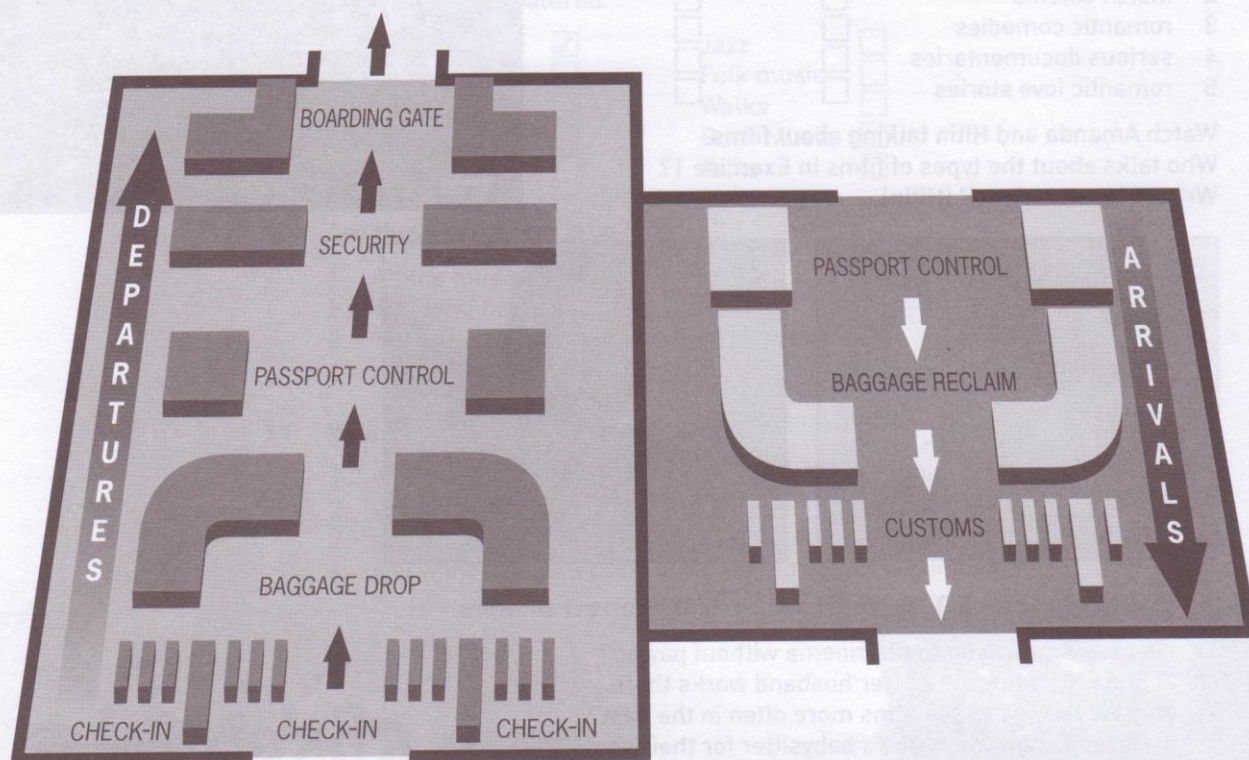
**larger than life** (adjective phrase): A person who is **larger than life** seems very interesting or different from normal people.

**look after** (verb): If you **look after** children, you care for them and keep them safe.

**projectionist** (noun): A **projectionist** is the person who operates the equipment (the **projector**) to show the film in a cinema.



# Journeys



## VOCABULARY

### Airports

#### 1 Find places in the airport where you do these things.

##### When you start your journey, ...

- 1 you and your bags are checked here for dangerous things. security
- 2 you go here to show your ticket or boarding pass before you fly. \_\_\_\_\_
- 3 your plane leaves from here. \_\_\_\_\_
- 4 you leave your big bags here. \_\_\_\_\_

##### When you arrive at your destination, ...

- 5 your bags arrive here. \_\_\_\_\_
- 6 you have to go through here before you leave the airport. \_\_\_\_\_
- 7 you show your passport here. \_\_\_\_\_

#### 2 Complete the airport sentences using the words in the box.

anything bag belt gate keys laptop luggage pack passport

- 1 Do you have any hand luggage ? ☒
- 2 Are you wearing a \_\_\_\_\_ ? ☐
- 3 Can I see your \_\_\_\_\_ and ticket, please? ☐
- 4 Did you \_\_\_\_\_ your bag yourself? ☐
- 5 Do you have a \_\_\_\_\_ in your bag? ☐
- 6 Boarding is at 10.25 from \_\_\_\_\_ 12. ☐
- 7 Do you have any \_\_\_\_\_ in your bag? ☐
- 8 Would you open your \_\_\_\_\_, please? ☐
- 9 Are you carrying \_\_\_\_\_ for anyone else? ☐

#### 3 Where do you hear the sentences in Exercise 2? Write C (check-in) or S (security).



# GRAMMAR

## Articles



Montse, Spain

### 4 Number the sentences 1–5 to tell Montse's story.

- a ☐ At the end of my holiday, I bought a special bag and put the cat in it.
- b ☐ I took it to my holiday apartment and gave it food every day.
- c ☐ In the end, I paid a lot of money to bring the cat into the country; I think I have the most expensive cat in the world!
- d ☒ 1 I love cats, and when I was on holiday in Greece, I found a beautiful little cat.
- e ☐ I had no problems when I left Greece, but when I arrived at the airport in my country, the Customs officials took the cat from me.

### 5 Match the phrases from the story (1–10) with the rules (a–f).

- |    |   |  |
|----|---|--|
| 1  | at <b>the</b> end of my holiday                                     |  |
| 2  | I bought <b>a</b> special bag                                       |  |
| 3  | put <b>the</b> cat in it  |  |
| 4  | gave it food  |  |
| 5  | <b>the</b> most expensive cat                                       |  |
| 6  | in <b>the</b> world   |  |
| 7  | I love cats   |  |
| 8  | <b>a</b> beautiful little cat                                       |  |
| 9  | at <b>the</b> airport   |  |
| 10 | took <b>the</b> cat from me   |  |
| a  | Use <i>a/an</i> to talk about a person or thing for the first time. | <input checked="" type="checkbox"/> 2 <input type="checkbox"/> |
| b  | Use <i>the</i> when the reader or listener knows which thing.       | <input type="checkbox"/>                                       |
| c  | Use – (no article) to talk about things in general.                 | <input type="checkbox"/>                                       |
| d  | Use <i>the</i> with some time expressions.                          | <input type="checkbox"/>                                       |
| e  | Use <i>the</i> with some place expressions.                         | <input type="checkbox"/>                                       |
| f  | Use <i>the</i> with some adjectives.                                | <input type="checkbox"/>                                       |

# VOCABULARY

## Storytelling expressions

### 6 Complete Elke's travel story using the expressions in the box.

a few years ago and then at the time I was with In the end  
in the middle of It was quite frightening the south of



Elke, Germany

Well, this was <sup>1</sup> a few years ago in Africa. I was in Tanzania  
<sup>2</sup> \_\_\_\_\_. I was in the Selous Park in <sup>3</sup> \_\_\_\_\_ the  
country, on a safari trip. <sup>4</sup> \_\_\_\_\_ my husband, the driver of  
the car and another guide. We crossed a dry river, <sup>5</sup> \_\_\_\_\_  
the driver stopped the car because there was a huge mother elephant  
<sup>6</sup> \_\_\_\_\_ the road, about ten metres in front of us. She was  
dangerous because her baby was near; we couldn't go back and we  
couldn't continue driving. <sup>7</sup> \_\_\_\_\_, the elephant walked  
away to her baby. <sup>8</sup> \_\_\_\_\_, but I got some great photos!





## VOCABULARY

Talking about  
a journey

## Over to you

Talk about a  
journey you went  
on. Use some  
expressions from  
Exercise 7.

7 Cross out the words or expressions that are *not* correct.

- 1 We booked / ~~went~~ / found seats on a flight to New York.
- 2 We drove / ~~went~~ / waited to the airport.
- 3 We showed our passport / ~~shopping~~ / ~~ticket~~ at check-in.
- 4 The flight was on time / ~~delayed~~ / ~~checked~~.
- 5 We cancelled / ~~caught~~ / ~~missed~~ our connection in Amsterdam.
- 6 We spent / ~~waited~~ / ~~wanted~~ six hours in the airport.
- 7 The airport was very comfortable / ~~uncomfortable~~ / ~~delayed~~.
- 8 The flight left / ~~started~~ / ~~took off~~ at 11.30 at night.
- 9 The plane checked / ~~landed~~ / ~~arrived~~ in New York the next afternoon.
- 10 We stayed / ~~were~~ / ~~delayed~~ in a three-star hotel on Broadway.

## MYEnglish

## 8 Read what Nadya says, and choose the correct way to complete the sentences.

- 1 Nadya speaks good / a little English.
- 2 She likes reading / listening to English.

“

I really like travelling, and now I can speak a little bit of English, I see and hear it everywhere, even in my own country. I like to practise reading signs and advertisements, because my language uses a different alphabet, but when people speak to me, I get very nervous and I don't always understand. I try to imagine the questions that people can ask me and I practise conversations with myself. And sometimes I ask people for information just to practise! I smile and ask politely, so I think it's OK.



Nadya, Ukraine

”

## 9 Which communication strategies does Nadya use?

- 1 She reads words on signs. ☒
- 2 She practises pronouncing words she sees. ☐
- 3 She learns and practises key words before she travels. ☐
- 4 She imagines the questions people will ask. ☐
- 5 She practises conversations with herself. ☐
- 6 She practises expressions to check she understands. ☐
- 7 She practises expressions to ask people to repeat. ☐
- 8 She tries asking people questions. ☐

## Your English

## 10 Tick (✓) the strategies you use. Write ! for strategies you would like to try.

## 11 Do you remember these questions you can use to ask people for help when you don't understand? Complete them using the words in the box.

how much say slow down spell understand which

- 1 Sorry, could you say that again, please?
- 2 I'm sorry, I don't understand.
- 3 Could you spell the name for me, please?
- 4 Sorry, how much did you say? €3.50?
- 5 Sorry, can you slow down a bit?
- 6 Sorry, which platform?









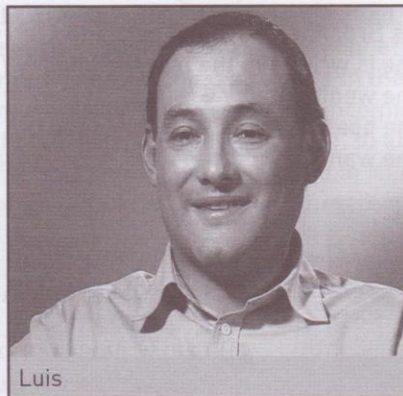
- 1 Before you watch, look at these countries. Which ones, if any, have you visited?

Croatia Italy Japan Mexico Poland the USA

- 2 Watch Justyna and Luis talking about trips. Which two countries did they visit?



Justyna



Luis

- 3 Watch again and circle the correct answers.

Justyna

- 1 Justyna went to Croatia on holiday / for work.
- 2 Justyna thought Croat and Polish were similar / very different.
- 3 'False friends' are words that sound the same but have a different meaning / spelling.
- 4 Justyna wanted to ask how long it would take to iron a shirt / some trousers.
- 5 Godzina means 'hour' in Polish and 'week' / 'year' in Croat.

Luis

- 6 Luis flew over the Grand Canyon in a helicopter / plane.
- 7 He sat in the back / front seat.
- 8 The floor was made of metal / glass.
- 9 They flew for an hour / a couple of hours.

- 4 Complete the sentences using the adjectives in the box. Watch again to check.

amazing confident excited offended

- 1 I went to a conference in Croatia, and I was very \_\_\_\_\_ - I was quite \_\_\_\_\_.
- 2 I wanted to ask the lady how long it would take to iron my trousers, and she got quite \_\_\_\_\_.
- 3 It was an \_\_\_\_\_ experience that I will never forget.



flying over the Grand Canyon

- 5 Justyna talks about 'false friends' - words that sound similar to a word in your language but have a different meaning. What 'false friends' can you think of?
- 6 Describe a trip you have taken. Where did you go? What did you do? What did you like / not like?

## GLOSSARY

**conference** (noun): a big meeting with talks on a particular subject

**canyon** (noun): a big valley with steep sides, like the Grand Canyon in Arizona, USA

**cliff** (noun): a high wall of rock, often (but not always) near the sea

**iron** (verb): to make clothes flat and smooth

**offended** (adjective): if you are **offended**, your feelings are hurt.



# 12

## Are you OK?

### VOCABULARY

The body and health

1 Complete the names of the parts of the body.

1 n e c k

2 \_ h \_ \_ \_

3 \_ u \_ \_

4 b \_ \_ \_

5 \_ \_ \_

6 \_ \_ \_ w

7 \_ r \_ \_

8 \_ \_ \_ l \_ \_

9 \_ \_ \_ g \_ \_

10 \_ \_ \_

11 \_ n \_ \_

12 \_ \_ k \_ \_

2 Use the words and expressions in the box to complete the medicine instructions.

allergic to children under 12 every four to six hours Keep away from  
sore throat symptoms WARNING!

For the relief of <sup>1</sup> symptoms of the common cold and flu, including:

✓ aches and pains

✓ <sup>2</sup> \_\_\_\_\_

✓ headache

✓ fever

Directions for use: Swallow whole with water. Do not chew.

Dosage:

Adults and children over 12 years:

two tablets <sup>3</sup> \_\_\_\_\_

Do not take more than eight tablets in 24 hours.

Do not give to <sup>4</sup> \_\_\_\_\_

<sup>5</sup> \_\_\_\_\_

Do not take more than the dose shown.

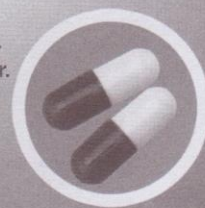
If symptoms continue, go to your doctor.

**CONTAINS PARACETAMOL**

Do not take if you are

<sup>6</sup> \_\_\_\_\_ paracetamol.

<sup>7</sup> \_\_\_\_\_ children!



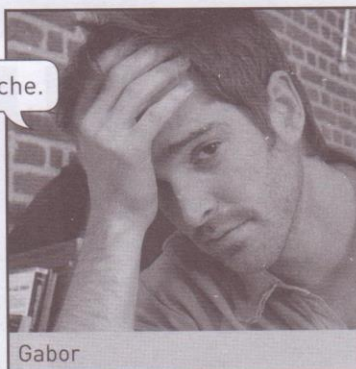


## VOCABULARY

Giving advice

- 3 Look at Gabor and Lydia's problems. Circle the correct words in the advice below. Then mark each piece of advice G (Gabor) or L (Lydia).

I've got a headache.



Gabor

I want to stay healthy at work.



Lydia

- 1 Don't sit / Sit near the air-conditioner. It's bad for your eyes and skin.

☒ L

- 2 You should / shouldn't see a doctor – it might be something serious.

☐

- 3 You should / shouldn't go out for a walk – it's not good to be inside all day.

☐

- 4 Get / Don't get some plants – they'll make your desk look nicer.

☐

- 5 You should / shouldn't put salt water in your ears. It can help the pain stop. But don't use really hot water!

☐

- 6 Take / Don't take a paracetamol and lie down for half an hour.

☐

- 7 You should / shouldn't keep the window closed – you need fresh air!

☐

- 8 Listen / Don't listen to loud music!

☐

- 4 Françoise wants to keep fit. Write three pieces of advice for her.

## GRAMMAR

Giving advice with *if*

- 5 Read the advice on how to stay healthy at work. Match the beginnings (1–6) with the endings (a–f).

- 1 ☒ f You should sit near a window if ...  
 2 ☐ If you want to improve the appearance of your office, ...  
 3 ☐ You should change the colour of your office walls if ...  
 4 ☐ You should open a window in your office ...  
 5 ☐ If you want to keep fit, ...  
 6 ☐ If you don't want to get back pain, ...

- a ... get some plants.  
 b ... if possible.  
 c ... make sure you have the right chair.  
 d ... you feel bored.  
 e ... use the stairs, not the lift.  
 f ... you can.





## VOCABULARY

## Collocations

6 Complete the diagrams using the words in the box.

a meeting a party a train fun lunch money tablets ~~time~~

have

spend

take

time

7 Complete the sentences with collocations from Exercise 6.

- Do you want to have lunch next week? There's a new café on the high street.
- It'll be quicker to \_\_\_\_\_ – the traffic is always bad at this time of day.
- Did you \_\_\_\_\_ at Isabel's party?
- We should \_\_\_\_\_ in the office next week. We need to discuss this face to face.
- I know I should \_\_\_\_\_ more \_\_\_\_\_ with my family, but I'm too busy at work!

## TimeOut

8 Find 15 more parts of the body.

L	Q	Z	E	W	Y	W	T	U	S	P	I	G	S	M
Y	K	Y	U	B	F	U	H	R	S	N	A	D	Q	D
E	T	I	V	O	Z	T	R	U	M	K	Z	L	T	Q
N	E	C	K	H	N	O	O	Z	F	C	I	R	L	N
C	S	V	I	E	Q	E	A	E	U	T	L	N	J	U
C	T	M	Y	A	B	G	T	K	U	S	A	B	K	T
T	O	U	G	D	Y	Z	Y	Z	N	E	E	A	O	F
F	M	S	P	O	V	P	Q	N	I	E	W	C	D	A
D	A	C	B	U	O	K	S	X	M	S	E	K	K	C
T	C	L	H	E	S	Y	R	F	I	N	G	E	R	E
G	H	E	E	A	N	K	L	E	W	J	R	A	P	F
F	U	F	H	J	L	S	M	V	X	H	E	Z	S	N
G	L	B	N	M	U	F	O	O	T	V	Y	K	V	X
Y	J	E	M	O	U	T	H	I	L	M	L	C	L	O
I	Q	M	G	P	C	H	S	H	O	U	L	D	E	R



# EXPLORE Reading

9 Read the advice about flying. Put these headings (1–3) in the correct places (A–C).

- 1 Before you fly
- 2 Flying with children
- 3 In the plane



## STAY HEALTHY WHEN YOU FLY

A

- 1 Take lots of water to the airport with you. Drink it regularly.
- 2 Make sure you have lots of time to get to the airport. Check that the roads are clear or the trains are on time.
- 3 Before you get on your flight, go for a quick walk in the airport to get some exercise.
- 4 \_\_\_\_\_

B

- 5 Don't drink coffee or alcohol.
- 6 Get up and have a walk for five or ten minutes every hour. Don't just sit in your seat.
- 7 Keep any medicine you need in your hand luggage.
- 8 \_\_\_\_\_

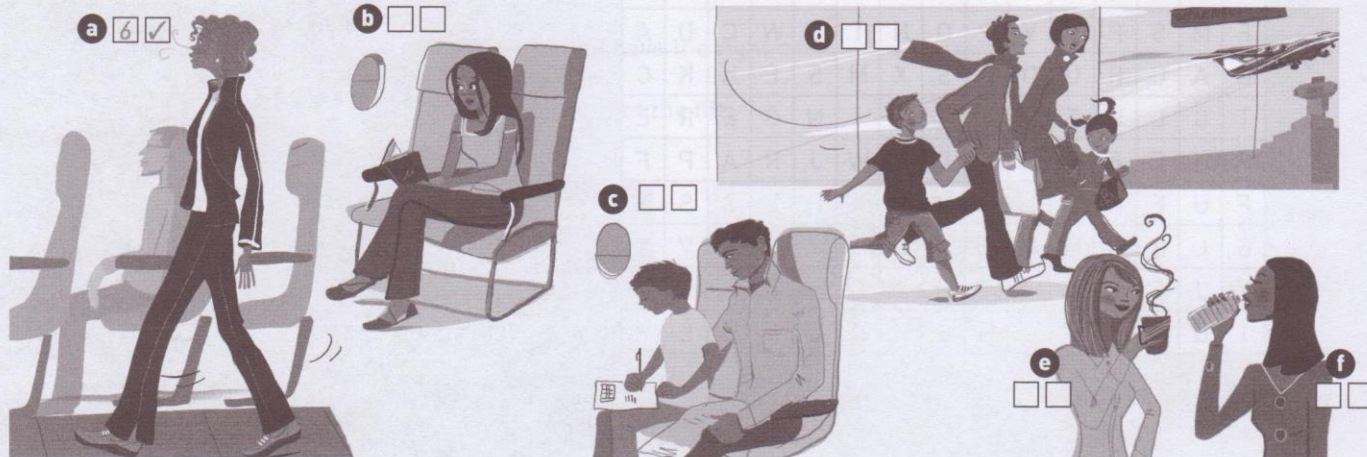
C

- 9 Call the airline before you travel. Ask if they do anything special for children.
- 10 Give yourself lots and lots of time to do anything! Children don't always move quickly.
- 11 Bring something for children to do in the airport and on the plane.
- 12 \_\_\_\_\_

10 Write the three extra pieces of advice in the correct sections of the leaflet.

- a Read a book or do a puzzle before you get on the flight. It will help you stop feeling nervous.
- b Bring some snacks – children might not like the food on the plane.
- c Don't sit with your legs crossed. Move your legs to get some exercise in your seat.

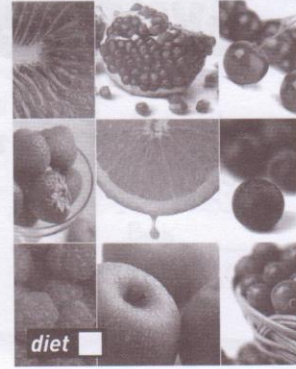
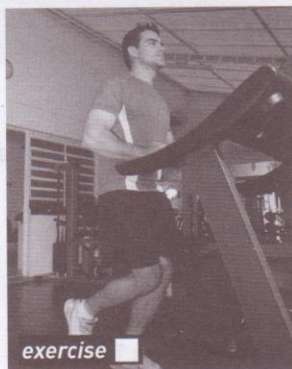
11 Match the pictures (a–f) with the correct piece of advice in the leaflet.



12 Look at the pictures in Exercise 11 and decide if they are things you *should* or *shouldn't* do according to the leaflet. Put a tick (✓) beside the things you *should* do and put a cross (X) beside the things you *shouldn't* do.



- 1 Before you watch, look at the photos. Which do you think is most important for a healthy lifestyle?



- 2 Watch Lona talking about a healthy lifestyle. Number the photos in Exercise 1 in the order she talks about them.
- 3 Watch again and circle the correct answers.
- 1 Lona likes to sleep eight / ten hours a day.
  - 2 She thinks going to the gym is boring / fun.
  - 3 She goes to dance classes once / a couple of times a week.
  - 4 She prefers to eat white / brown rice and wholemeal / white bread.
  - 5 She buys organic food / goes to a restaurant when she has some money.
  - 6 Her family uses Ayurvedic / Western medicine at home.
- 4 Match the phrases to make sentences. Watch again to check.
- |              |                         |                                 |
|--------------|-------------------------|---------------------------------|
| 1 She sleeps | a honey                 | i because it gives energy.      |
| 2 She drinks | b for eight hours       | ii when she isn't feeling well. |
| 3 She takes  | c turmeric in warm milk | iii to feel good.               |
- 5 Match the beginnings and endings of the sentences. Watch again to check.
- |  |  |
|--|--|
| 1 It's really important to ...                 | a ... exercise.                          |
| 2 Another thing that's really important is ... | b ... I like to take.                    |
| 3 I hate activities like ...                   | c ... respect one's pattern of sleeping. |
| 4 I tend to eat ...                            | d ... going to the gym.                  |
| 5 There are some other things that ...         | e ... things like brown rice.            |
- 6 Describe your lifestyle. Is it like Lona's? Try to use expressions from Exercise 5.

## GLOSSARY

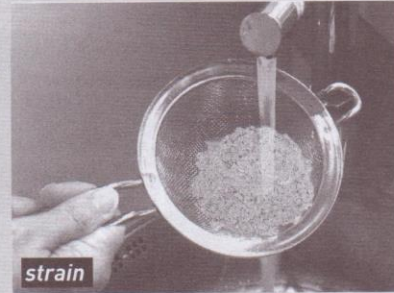
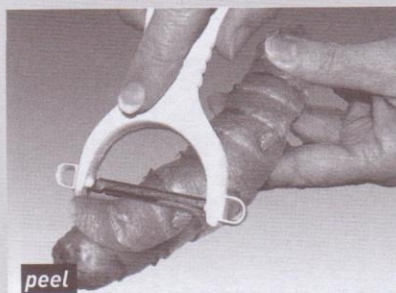
**Ayurvedic medicine** (noun): traditional Indian medicine

**components** (plural noun): the different parts of something

**side effect** (noun): A **side effect** of a medicine is an extra, negative effect.

**turmeric** (noun): a yellow spice

**wholemeal** (adjective): **Wholemeal** bread is made from brown flour, not white, so it's more natural.





# Experiences

## GRAMMAR

Present perfect

1 Match the sentence beginnings (1–12) with the correct endings (a–l). There may be more than one possible answer.

- |                      |                         |
|----------------------|-------------------------|
| 1 I've never met     | a a book in English.    |
| 2 I've never used    | b a cigarette.          |
| 3 I've never smoked  | c a telephone meeting.  |
| 4 I've never eaten   | d a member of a gym.    |
| 5 I've never been    | e watching sport on TV. |
| 6 I've never played  | f a famous person.      |
| 7 I've never worked  | g a horror film.        |
| 8 I've never read    | h to be rich.           |
| 9 I've never liked   | i an MP3 player.        |
| 10 I've never had    | j golf.                 |
| 11 I've never seen   | k after midnight.       |
| 12 I've never wanted | l Japanese food.        |

2 Complete the table. Use the sentences in Exercise 1 to help you.

	Verb	Past participle
Regular verbs (-ed)	<i>use</i>	<i>used</i>
	_____	_____
	_____	_____
	_____	_____
	_____	_____
Irregular	meet	_____
	eat	_____
	be	_____
	read	_____
	have	_____
	see	_____

## Over to you

Write three things you've never done and three things you've always wanted to do. Use verbs from the table in Exercise 2.

## VOCABULARY

Sights

3 Label the postcards using the words in the box.

castle city walls fountain museum palace  
ruins sculpture statue tomb waterfall





- 4 Complete the postcard using the correct past participle of the verbs in the box.

eat meet see want

Hi!  
Well, I've always <sup>1</sup> \_\_\_\_\_ to come here, and it's a beautiful place! We're having a great time - we've <sup>2</sup> \_\_\_\_\_ all the sights and <sup>3</sup> \_\_\_\_\_ some great food. And we've <sup>4</sup> \_\_\_\_\_ some really nice people, too. Wish you were here!  
Kirsten



Mark Edwards  
43 Laurel Lane  
Ashworth  
Beds  
HP9 4QQ

- 5 Complete the article using the questions in the box.

### Over to you

Write your own answers to the six questions in Exercise 5.

- What's the nicest hotel you've ever stayed in?
- What's the most interesting place you've seen in your own country?
- Have you had any bad experiences while travelling?
- What's the most beautiful place you've ever been to?
- What's the strangest thing you've ever eaten when you're travelling?
- Which country have you always wanted to visit?

# My holidays

Michelle Giaquinto is from Australia. At the moment, she is working as a cook in a vegetarian restaurant in Italy. She has travelled to over 30 countries, including Mexico, Thailand, Nepal, Pakistan, Morocco, Guatemala, Turkey and many countries in Africa and Europe.

## <sup>1</sup> What's the most beautiful place you've ever been to?

It's difficult to choose the 'most beautiful' place I've visited, as every country has its personal bests. But I have very happy memories of the giant Himalayan mountains I walked through for three weeks in Nepal.

<sup>2</sup> \_\_\_\_\_

I stayed in a beautiful little 'riad', or guesthouse, in Marrakech, Morocco. It wasn't very big, but it had a green courtyard with a fountain in the middle. The colourful tiles everywhere gave it an exotic feel, too.

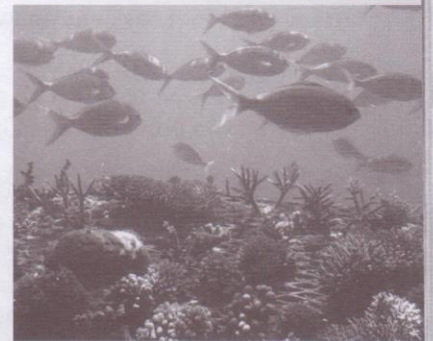


<sup>3</sup> \_\_\_\_\_

The strangest thing I've tried were the fried crickets on the street in Bangkok, Thailand. You get three or four on a stick, and they're not bad - sweet and crunchy.

<sup>4</sup> \_\_\_\_\_

I have always been very lucky in my travels, but someone stole my bag on a train when I was in India. Getting very ill in a lonely part of Pakistan wasn't very nice, either.



<sup>5</sup> \_\_\_\_\_

I still haven't visited Indonesia, a country with a very interesting culture and excellent diving sites to explore.

<sup>6</sup> \_\_\_\_\_

Australia has so many interesting places to visit, as it's so large and diverse. But my favourites are the sights along the Great Barrier Reef, North Queensland. I also love the big, open spaces of our deserts and National Parks, especially Uluru National Park.



## GRAMMAR

Present perfect  
(Have you  
ever ... ?)

- 6 Complete the questions using the past participle of the verbs in the box. Then complete the answers with *Yes* or *No*.

be be eat ~~hear~~ hear see

- 1 Have you (ever) heard of Machu Picchu?  
Yes, it's in Peru, I think.
- 2 \_\_\_\_\_ to New York?  
\_\_\_\_\_, it's a fantastic city.
- 3 \_\_\_\_\_ Thai curry?  
\_\_\_\_\_, I haven't. I don't really like spicy food.
- 4 \_\_\_\_\_ the Pyramids in Cairo?  
\_\_\_\_\_, they're incredible!
- 5 \_\_\_\_\_ to France?  
\_\_\_\_\_, but I've only been to Paris. What's the rest of the country like?
- 6 \_\_\_\_\_ of Uluru National Park?  
\_\_\_\_\_, I have, but I've never been there.



## Over to you

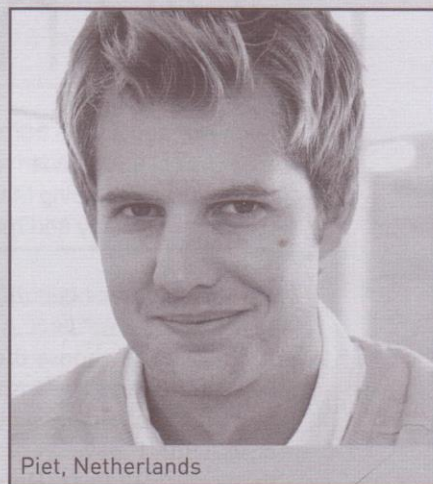
Write your own answers to the questions in Exercise 6.

## MYEnglish

- 7 Read what Piet says and answer the questions.

- 1 Where does Piet work?
- 2 Why does he use English at work?
- 3 What two problems does he say he has with English?

“ I work in the international department of a large bank in The Hague. I have a lot of colleagues who are not from my country, so I often use English at work. I learned English at school, of course, and when I was a student at university, I spent six months working for an international bank in Germany. That was a very good experience because the official language at work was English. I think my English is good now, but I know my pronunciation isn't perfect – I think the *th* sounds are very difficult. But I don't think this is a big problem – my colleagues understand me! One grammar mistake I often make is using the present perfect instead of the past simple, like *I have played tennis yesterday* instead of *I played tennis yesterday*. I think I need to practise more!



Piet, Netherlands

## Your English

- 8 Answer these questions.

- 1 Who do you use English with?
  - English-speaking people (from Britain, Ireland, the USA, Australia, etc.)
  - people from other countries?
- 2 Where do you use English?
  - in your country?
  - in English-speaking countries?
  - in other countries?

- 9 Do you have difficulty pronouncing *th* sounds? Go to the DVD-ROM for some practice.



# EXPLOREWriting

- 10 Read these two extracts from a website where tourists write reviews of places they visit. Would you like to visit either of these places? Why? / Why not?

File Edit View Favorites Tools Help  
Address www.tripreviewer.com Go Links

## Find the best things to do

### Museum of Archaeology and Prehistory

**Rating:** ●●●●○

This is one of the most interesting museums in the town. It is in the centre, on the north side of the main square.

It has impressive Roman and Egyptian collections, and objects from Africa, Asia and Peru. In the Prehistory section, there are life-size models of dinosaurs.

The museum is open every day except Monday, from 10.00 am to 6.00 pm.

Adults €4.60 Under 16 €2.

### Royal Gardens

**Rating:** ●●●●○

This is the town's biggest open space and the best place to go for some fresh air. The number 13 bus goes past it, or you can walk from the centre in 15 minutes.

The park has a café, a children's play area and a small lake, where you can rent a boat. And there's lots of grass to sit or lie on, or play Frisbee, football or cricket.

Open from 7.00 am to 7.00 pm. In summer, the park is open late and there's live music every evening.

- 11 Which text(s) includes this information? Write M (museum) and/or P (park).

- |                          |  |                                    |   |
|--------------------------|--|------------------------------------|---|
| 1 where it is            | <input checked="" type="checkbox"/> M <input type="checkbox"/> | 4 what activities you can do there | <input type="checkbox"/> <input type="checkbox"/> |
| 2 how to get there       | <input type="checkbox"/> <input type="checkbox"/>              | 5 opening days/times               | <input type="checkbox"/> <input type="checkbox"/> |
| 3 what you can see there | <input type="checkbox"/> <input type="checkbox"/>              | 6 ticket prices                    | <input type="checkbox"/> <input type="checkbox"/> |

- 12 Complete these superlative expressions from the extracts in Exercise 10.

- This is \_\_\_\_\_ most interesting museums in the town.
- This is the town's \_\_\_\_\_ open space ...
- ... and the \_\_\_\_\_ to go for some fresh air.

- 13 Circle the correct words.

- It has / is impressive Roman and Egyptian collections.
- There / They are life-size models.
- The park has / is a café.
- There is / are lots of grass.
- There / It is live music.

- 14 Complete the phrases with the correct prepositions, according to the websites.

- It is \_\_\_\_\_ the centre, ...
- \_\_\_\_\_ the north side \_\_\_\_\_ the main square.
- The number 13 bus goes \_\_\_\_\_ it, ...
- ... or you can walk \_\_\_\_\_ the centre \_\_\_\_\_ 15 minutes.

- 15 Correct these lists of things. Use commas (,) and write *and* where necessary.

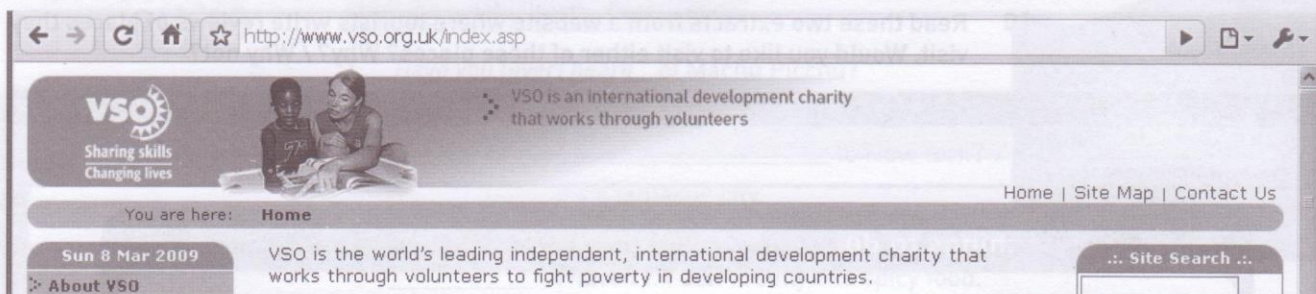
- objects from Africa Asia Peru
- The park has a café a children's play area a small lake.

Look at the texts again to check.

- 16 Think of two places/things in your town/area that would be interesting for visitors. Think about what information you want to include (look at the list in Exercise 11) and write your recommendations.



- 1 Before you watch, look at part of the VSO website. VSO is a charity organisation that works in developing countries. Do you know other, similar organisations? Is there a similar organisation in your country?



- 2 Watch parts 1 and 2 of the video. Choose the best summary of what Patrizia says.

- Patrizia did voluntary work in Vietnam. She enjoyed the experience and now she would like to go to work in Africa.
- Patrizia went on holiday to Vietnam. She enjoyed the experience, so she went to work in Africa as a marketing and communications officer.

- 3 Watch part 1 again (00:11–01:07). Tick (✓) the things in the advertisement that Patrizia mentions about her time with VSO.

#### Voluntary Service Overseas

- working with local colleagues
- sharing professional skills
- cultural experiences
- learning new languages
- an insight into working abroad
- interesting travel

☒  
☐  
☐  
☐  
☐  
☐



Patrizia

- 4 Watch part 2 again (01:07–01:58) and circle the correct answers.

- Patrizia would like to work in Africa / Asia.
- She would like to use her medical / marketing and communication skills
- She went to Ethiopia for work / a holiday.
- She really enjoyed / didn't enjoy her time in Ethiopia.

- 5 Look at the different ways Patrizia talks about work. Watch again and complete the sentences.

- ... the opportunity to work alongside local colleagues, and this ...
- ... have an insight into working \_\_\_\_\_ a foreign country, a very ...
- ... and given me the desire to work \_\_\_\_\_, and this has now ...
- ... my main ambition, and that is to work \_\_\_\_\_ an international development organisation.
- ... where I would like to work is \_\_\_\_\_ a country in Africa where ...
- ... marketing and communication skills, possibly to work \_\_\_\_\_ a health organisation.
- ... given me the motivation to go and work \_\_\_\_\_ Africa and maybe in a different ...

- 6 Would you like to do something like VSO? Explain why / why not.

#### GLOSSARY

**volunteer** (noun): a person who does something to help people – usually without being paid

**insight** (noun): the ability to understand what something is like

**ambition** (noun): something you really want to do in the future

**international development** (noun): projects to help improve the quality of life in countries around the world

**diversity** (noun): when many different types of thing or people are included in something

**motivation** (noun): your need or reason for doing something



# 14 Choices

## VOCABULARY

too much,  
enough,  
not enough

- 1 Read the questionnaire and circle the answers that are most true for you.

## Is your lifestyle good for you?



- 1 How much coffee or tea do you drink a day?  
A none B between one and three cups C more than three cups
- 2 How much exercise do you do?  
A 30–60 minutes every day B 30–60 minutes a week C none
- 3 How many hours do you sleep?  
A 6–8 hours a night B 8–11 hours a night C 3–4 hours a night
- 4 How much water do you drink?  
A more than one litre a day B less than one litre a day C none
- 5 How many hours do you work?  
A 20–35 hours a week B 35–40 hours a week C 50–60 hours a week
- 6 How often do you eat fast food or sweets?  
A never B fewer than four times a week C more than four times a week
- 7 How often do you eat fish?  
A more than two times a week B fewer than two times a week C never

- 2 Complete the profiles. Write *too much*, *enough* or *not enough*.

### Your profile:

#### IF YOU CHOSE MOSTLY A

You have a very good lifestyle. You get <sup>1</sup> enough sleep and exercise, and you don't have <sup>2</sup> \_\_\_\_\_ junk food or coffee. You drink <sup>3</sup> \_\_\_\_\_ water and you eat <sup>4</sup> \_\_\_\_\_ fish.

#### IF YOU CHOSE MOSTLY B

Your lifestyle is OK. Try to do more exercise and stop eating fast food and sweets!

#### IF YOU CHOSE MOSTLY C

Your lifestyle is not very good for you. You have <sup>5</sup> \_\_\_\_\_ work and <sup>6</sup> \_\_\_\_\_ sleep. You don't drink <sup>7</sup> \_\_\_\_\_ water or eat <sup>8</sup> \_\_\_\_\_ fish. You eat <sup>9</sup> \_\_\_\_\_ junk food.

### Over to you

Look at your questionnaire answers and write your profile.  
*My lifestyle is quite good. I eat ...*



## VOCABULARY

## Life changes

- 3 Complete the text about the changes in Anneke's life using the past simple of the verbs in the box.

eat get get get go have have leave move start take up

## The choices I made

Anneke Kliegel, Switzerland, writes about the changes in her life and her hopes for the future.



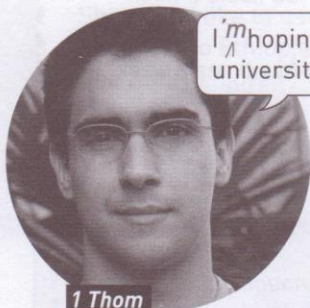
I <sup>1</sup> left school when I was 16 and I <sup>2</sup> \_\_\_\_\_ a job in a fast-food café. I <sup>3</sup> \_\_\_\_\_ married to a lorry driver when I was 18 and <sup>4</sup> \_\_\_\_\_ a baby when I was 19. I had a very unhealthy lifestyle – I <sup>5</sup> \_\_\_\_\_ lots of junk food and didn't do any exercise, and I didn't use my brain. Then I <sup>6</sup> \_\_\_\_\_ divorced from my husband and decided to change my life. I became a vegetarian and <sup>7</sup> \_\_\_\_\_ yoga. I <sup>8</sup> \_\_\_\_\_ to India for two years, where I <sup>9</sup> \_\_\_\_\_ lessons in yoga and meditation. When I <sup>10</sup> \_\_\_\_\_ back to Switzerland three years ago, I <sup>11</sup> \_\_\_\_\_ teaching yoga and stress management. I'm a much happier person now, and my daughter, Prisca, is happier, too.

In the future? I'm going to spend three months in India next summer, and I'm hoping to open my own yoga centre in a few years. And I'd like to have another child, a brother or sister for Prisca.

## GRAMMAR

*be going to,  
hoping to, would  
like to*

- 4 Look at these people's hopes and plans for the future. Write 'm, 'd or to in the correct place.



1 Thom

I <sup>m</sup> hoping to go to university next year.



2 Gemma

I'm going study in the States for six months.



3 Katrina

I'm hoping get married in the future.

I like to take up a new sport, but I don't have time at the moment.



4 Kareem

I going to start a new job next month.



5 Anne-Marie

I'd like have children in the future.



6 Javier

## Over to you

Write three sentences about your hopes and plans. Use *I'm going to ...*, *I'm hoping to ...* and *I'd like to*.

- 5 Who is more certain of his/her plans?

- 1 Thom or Gemma?
- 2 Anne-Marie or Javier?



## VOCABULARY

## Planning

6

Luisa and Ruth are planning their holiday. Put the words in the correct order to complete the conversation.



LUISA OK, so <sup>1</sup> are / what / we / about / to / do / going what are we going to do about our holiday this year? We need to start planning.

RUTH I don't know. <sup>2</sup> like / to / would / you / go / to / Where / ?

LUISA Maybe somewhere like the north of Europe? Somewhere not too hot.

RUTH Good idea. When can you go? I can be free in June or July.

<sup>3</sup> think / it's / too / I / busy \_\_\_\_\_  
in August. And <sup>4</sup> really / accommodation / is / expensive.

LUISA June <sup>5</sup> looks / me / to / good. \_\_\_\_\_ I'm not too busy then. What would you like to do when we're there?

RUTH <sup>6</sup> sightseeing / to / like / I'd / do / some \_\_\_\_\_  
and maybe relax, too.

LUISA Yeah, OK. Fine. Let's look at some websites this afternoon.

## TimeOut

7

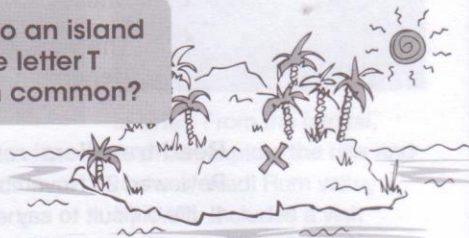
Exercise your brain! Can you do these puzzles?

**1** What's the missing letter?  
J ? M A M J J A S O N D

**2** Which is bigger: half of a quarter or a quarter of a half?

**3** Cross out six letters. What word is left?  
B S A I N X L E A T N T E A R S

**4** What do an island and the letter T have in common?

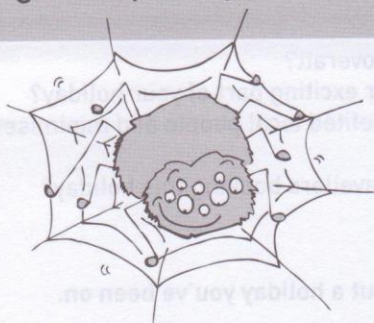


**5** What goes around the world but stays in a corner?

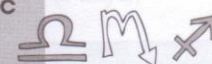
**6** Put the letters in the right order. What do the words have in common?  
T A R C O R O O N I N E T L E C T U O T A O T P C O B C R O I L



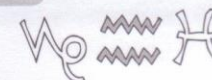
**7** You have 50 spiders. How many legs and eyes do you have?



**8** Write the two signs of the zodiac that contain these letters: C O R



**9** This sentence has two mistakes. What are they?



**10** Some months have 30 days, some have 31. How many months have 28 days?



# EXPLORE Reading

8 Read the web page on short holidays on page 79 and find the information.

- |   |  |
|---|--|
| 1 Which holiday is the shortest?              | <input checked="" type="checkbox"/>  |
| 2 Which holiday is the longest?               | <input type="checkbox"/>   |
| 3 Which holiday is the most expensive?        | <input type="checkbox"/>   |
| 4 Which holidays can you NOT go on all year?  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Which holidays include flights from the UK? | <input type="checkbox"/> <input type="checkbox"/>                          |
| 6 Which holidays can you ask for specially?   | <input type="checkbox"/> <input type="checkbox"/>                          |

9 Are these sentences about the holidays true or false?

- |   |                     |
|---|---------------------|
| 1 You can see mountains and the sea on holiday A.   | <u>TRUE</u> / FALSE |
| 2 You only stay in bed and breakfasts on holiday B. | TRUE / FALSE        |
| 3 You don't stay in a hotel on holiday C.           | TRUE / FALSE        |
| 4 You stay in a city on holiday D.                  | TRUE / FALSE        |
| 5 You stay in different places on holiday E.        | TRUE / FALSE        |
| 6 You travel on a bus on holiday F.                 | TRUE / FALSE        |

10 Choose a holiday for each of these people.

- 1 Daniel is 28. He likes sports and nature and would like to visit the UK. He wants to go on holiday in May or June.  
Holiday ☐
- 2 Jess and Colin are a couple. He likes nature and animals. She enjoys going to the gym and relaxing. They live in the UK.  
Holiday ☐
- 3 Melanie and Serena are students. They want a sightseeing holiday that includes historical and natural sights. They would like to travel with a group.  
Holiday ☐
- 4 Ulrike is 43 and single. She can only have three or four days' holiday and wants to relax. She would like to meet the local people in the country she visits.  
Holiday ☐

11 Choose a holiday for Luisa and Ruth (see Exercise 6).

12 The web page asks people to review holidays they have been on. Look at what Kate Heneghan says and match the questions below (a-d) to her answers (1-4).

## Read travellers' reviews

Reviewed 28 November by Kate Heneghan ★★★★★

- 1 It's difficult to say – the first sight of Petra, the crusader castle, sleeping under the stars ... and how could I not mention the camel ride into the desert!
- 2 Book, go. Open your mind. Prepare to be amazed. Drink lots of bottled water. And take the minimum luggage needed.
- 3 The guides and drivers were all local, and the hotels were independently owned. We travelled as a group, so that cut down on petrol usage. We also travelled on specified routes through the Wadi Rum, so as not to disturb the nature, and they ensure there are rubbish facilities to keep the spaces clean.
- 4 Absolutely fantastic. It felt like a dream.

- |   |                          |   |
|---|--------------------------|---|
| a | <input type="checkbox"/> | How would you rate your holiday overall?  |
| b | <input type="checkbox"/> | What was the most memorable or exciting part of your holiday?                                   |
| c | <input type="checkbox"/> | Did you feel that your holiday benefited local people and minimised impacts on the environment? |
| d | <input type="checkbox"/> | What tips would you give other travellers booking this holiday?                                 |

13 Which holiday did Kate go on?

14 Answer the questions in Exercise 12 about a holiday you've been on.

## Over to you

Choose one of the holidays for you! Say where you would like to go and when.



www.short-breakholiday.com

## Short-break holidays

Choose an original short-break holiday idea, weekend getaway, romantic short break or short-break adventure from specialist, responsible tour companies. All our short-break holidays are from the UK.

### Short breaks

- City break
- Cultural short break
- Short break accommodation
- Short break adventure
- Short break walking
- Short break wildlife
- Winter sports

### Other holiday types

- Accommodation only
- Adventure holidays
- Beach holidays
- Budget travel
- Cultural tours
- Cycling/Mountain bike
- Family holidays
- Gap year
- Honeymoon ideas
- Independent travel
- Luxury travel
- Overland tours
- Safaris
- Scuba diving holidays
- Self catering accommodation
- Short breaks
- Small group holidays
- Special interest
- Tailor made holidays
- Volunteer travel
- Walking holidays
- Wildlife holidays
- Winter holidays

### A Orca watching in Norway



**in brief:** North of the Arctic Circle are the Lofoten Islands. In November, when the days are short, and the Northern Lights often shine over the snow-covered mountains, this is one of the best places in the world to see these beautiful whales.

**type of trip:** Small group, November

**price:** From €990 (4 days) excl. flights

### B Cycling holidays in England



**in brief:** A range of cycling breaks for people who want to explore England's countryside by bike. Accommodation in bed and breakfasts or small, family hotels.

**type of trip:** Small group, April–October

**price:** €265–€440 (3–5 days) excl. flights

### C Provence cooking and walking holidays



**in brief:** Live with the local people and meet their friends in rural France, cook and eat regional products, see the beautiful countryside and experience French culture from the inside.

**type of trip:** All year on request

**price:** From €430 (2 days), excl. flights

### D Birdwatching short break to Hungary



**in brief:** On the south slopes of the Bükk National Park in Eastern Hungary, Eger is the perfect place to see Hungary's spectacular bird life. Stay in a hotel with sauna, massage and fitness room.

**type of trip:** Small group, January–October

**price:** €285 (4 days), incl. UK flights

### E Short break to St Petersburg, Helsinki and Tallinn



**in brief:** Enjoy three classic cities of the Finnish Gulf. Travel by local transport, stay in central hotels, see the most important sights, and meet local people.

**type of trip:** All year on request

**price:** From €750 (6 days), excl. flights

### F Petra and Wadi Rum: short break to Jordan



**in brief:** From the capital, Amman, explore the hills and rocks of Wadi Rum valley by 4WD. Includes a visit to Kerak castle. Sleep in a Bedouin-style camp, then go to Petra, the ancient, rose-red city.

**type of trip:** Small group, all year

**price:** From €875 (5 days), incl. UK flights



- 1 Before you watch, match the activities (1–3) with the photos (a–c).



- 1 parachuting ☐ 2 teaching English ☐ 3 making radio programmes ☐
- 2 Watch Mainda, Salvatore and Leo talking about what they are hoping to do in the future. Who talks about each activity? Write M (Mainda), S (Salvatore) or L (Leo).

- 1 parachuting ☐ 2 teaching English ☐ 3 making radio programmes ☐

- 3 a Watch Mainda again (00:10–00:52). First tick (✓) the topics that she mentions.

- health ☐ child care ☐ education ☐ work ☐

- b Now tick (✓) the training she has done.

- getting information for the programme ☐ using music ☐  
 structuring the programme ☐ presenting the programme ☐  
 working with sound ☐ asking good questions ☐

- 4 Watch Salvatore again (00:53–01:20) and circle the correct answers.

- 1 Salvatore has always wanted / decided recently to do a parachute jump.  
 2 He thinks it's frightening / exciting to see the world under you.  
 3 He is planning to do a solo jump / jump with an instructor.

- 5 Watch Leo again (01:21–02:06). Complete the text about his work and studies using the words in the box.

classroom learned opportunities teach training university work

Leo started <sup>1</sup> work as an English language teacher and later received full  
<sup>2</sup> \_\_\_\_\_ and education from a <sup>3</sup> \_\_\_\_\_ in the UK. He would like to use  
 what he has <sup>4</sup> \_\_\_\_\_ at university in the <sup>5</sup> \_\_\_\_\_. He also thinks teaching  
 English as a foreign language gives teachers <sup>6</sup> \_\_\_\_\_ to travel round the world.  
 He would love to <sup>7</sup> \_\_\_\_\_ in Cambodia.

- 6 Can you remember what the people say? Match the beginnings and endings of the sentences. Watch the video again to help you.

**Mainda**

1 I am hoping to ...

**Salvatore**

2 I'm planning to ...

**Leo**

3 I would like to ...

4 I would really love to ...

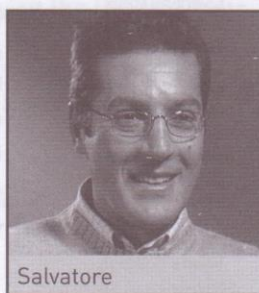
a teach English.

b work at my community radio station.

c do it.

d apply what I've learned.

- 7 Describe something you hope to do in the future. Try to use some expressions from Exercise 6.



## GLOSSARY

**issues** (plural noun): important subjects or problems that people are discussing

**and so forth** (expression): an expression that means *and things like that* or *etc.*

**gather (information)** (verb): to find and collect (information)

**apply** /ə'plai/ (verb): to use something in a practical situation

**in tandem** (expression): If you do something **in tandem**, you do it at the same time as another person.



# Acknowledgements

**The authors** would like to thank the editorial team in Cambridge, particularly Greg Sibley. Chris Cavey and Maggie Baigent would also like to thank Nick Robinson for his good humour, patience and ideas in his role as Project Manager in the earlier stages of the work. Many thanks also to Catriona Watson-Brown for her ever-thorough copy-editing.

**Maggie Baigent** would like to thank Michael Cotton for his loyalty and support.

**Chris Cavey** would like to thank Kate, Lily and Ella for their patience and support.

**Nick Robinson** would like to thank Anna Barnardo.

**The authors and publishers are also grateful to the following contributors:**

Design and page make-up: Stephanie White at Kamae Design  
Picture research: Hilary Luckcock

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4 I would really love to

7 Describe something you hope to do in the future. Try to use some expressions from Exercise 6.



# English Unlimited

Maggie Baigent, Chris Cavey  
& Nick Robinson

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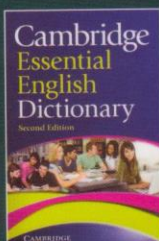


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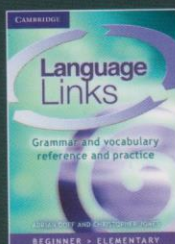
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### System requirements

- Windows XP, Vista or Windows 7 (1 GHz processor or better)
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- minimum 512 MB RAM (1 GB recommended)



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