

ENGLISH

Favourite

Student's Book

3

PART 2

стандарты
второго
поколения



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В учебно-методический комплект входят: программа, учебник, рабочая тетрадь, книга для чтения, книга для учителя и звуковое пособие.

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для общеобразовательных учреждений
В 2 частях

Часть 2

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Дорогой друг!

Продолжим наши путешествия.

Вместе с инопланетянином Снейки мы отправимся спасти гибнущую планету Клин, узнаем, кто охраняет и защищает природу на Земле, побываем в национальных парках Австралии и Канады, на празднике «День Земли». Мы расскажем тебе о временах года в разных странах и о доме времени. А затем будем веселиться в Парке развлечений, вместе придумывая и открывая там кинотеатр, зоопарк, зелёный дом, спортивный зал и весёлый магазин.

С нами ты посетишь замечательный Театр кошек и удивительный Театр зверей и познакомишься с их великолепными актёрами.

Обо всём этом ты сможешь услышать, прочитать и самостоятельно написать на английском языке.



LET'S HELP THE PLANET

Lesson

37



Our Theatre

- 1 Our friends are back home. Topsy is speaking to Hetty on the phone. Look at the picture and act out their conversation.

Hetty: How are you? What are you doing?

Topsy: I'm fine. Thanks. I'm ...

Hetty: How is Romy? What is she doing?

Topsy: She's ...



2 ★ Topsy wants to know what Hetty and her friends from the Blue Planet are doing. Look at the picture and continue (продолжи) the phone talk.

Hetty: I'm in the kitchen with Joe, Jane and Johnny.
Topsy: What are you doing?



3 a) Listen (No. 55) and guess what Snakey says about his planet. 🎧



b) Listen (No. 55c) to the questions about Snakey's planet and answer them.

- 4 Here are some pictures from Snakey's planet (1) and from our planet (2). Look at them and ask your friend about the animals and the trees.

Why [waɪ] is ... sad (angry, happy)?



- 5 a) Read aloud.

[æ] bad, planet, animal. There are a lot of animals on our planet. [ɒ] shop, problem. There is a big problem on our planet. [ɔ:] wall, water, blue water. I like to swim in blue water. [i:] meat, clean, clean water, to clean the room. I'm sorry, but it's not clean here. Let's clean the house. [ɜ:] dirty, dirty water. On Snakey's planet the water is very dirty. [eə] chair, air, clean air. There are a lot of cars here, and the air is very dirty. [aɪ] my, why. Why are you sad?



b) Read what Topsy tells Snakey about national¹ parks on our planet. Match the text and the pictures. Then listen and read aloud.

National Parks in Canada and Australia

There are a lot of national parks on the planet Earth, but in Canada and Australia they are really nice. There are no cars, houses, dirty air or dirty water there.

¹ national ['næʃənəl] – национальный

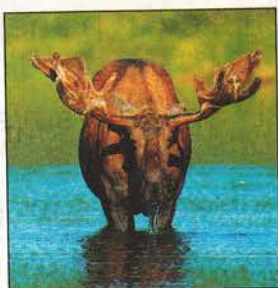


Let's go to Kakadu in Australia. It is a big national park. The water is clean and the air is healthy there. You can see fantastic fish, angry crocodiles¹, funny kangaroos², and koala³ bears.



Do you want to see grizzly⁴ and black bears? Go to Banff in Canada! Banff is a lovely national park, too. There are a lot of big and small animals, tall trees and nice flowers there. You can swim in clean blue water. It is really exciting!

(See www.banff.com and www.banff.com/wildlife. There are some nice pictures there.)



¹ crocodile ['krɒkədail] – крокодил

² kangaroo [kæŋgə'ru:] – кенгуру

³ koala [kəʊ'ɑ:lə] – коала (австралийский медведь, живущий на деревьях)

⁴ grizzly ['grɪzli] – гризли (большой свирепый медведь серо-коричневого цвета)



Write It Right



6

a) Write and remember.

animal, water, air, clean, dirty, why

b) Write about Kakadu in Australia (or about Banff in Canada).




Topsy, Romy, Rick and Foxy: We are in the air!


Snakey: Yes, but where is the Clean?
(See lesson 38.)



Homework

1.  Nos. 55, 56.

2. Ex. 5, p. 6.

3.  Ex. 1-3.

Lesson 38



1

Remember and describe Snakey's planet.

2

a) Listen (No. 57) to what Snakey says about his planet's past (о прошлом).

b) Compare (сравни) the Clean in the past and now.

IN THE PAST

The planet **was** [wɒz] clean and nice.

The animals **were** [wɜː] happy.

NOW

Now the planet **is** dirty.

Now the animals **are** sad and angry.





- 3 What animals were there on the Clean? Listen to Snakey's song (No. 58), look and say. Then sing it. (See p. 86.)



- 4 a) Describe the animals and say where they live, what they like to do.

run, jump, swim, sing, play, eat meat, eat fish

- b) * Imagine (представь) what other (какие другие) animals there were on the Clean. Can you describe them?

There were They were



5 a) Read out loud.

[p] orange, fox, forest, was, a clever fox, a big forest. I was in the forest. It was lovely there. [3:] dirty, bird, a little bird, were. You were at school. We were in the shop. They were in the forest. [ɔ:] morning, horse, a lovely horse. My father's horse is very clever. [ɪ] little, chicken. We have got a little yellow chicken.

b) Do you know what Greenpeace¹ is? Read what Topsy tells us about it and answer the questions. Then listen (No. 59) and read out loud.

- What's the problem with our planet?
- What is Greenpeace?
- What does it do?

Greenpeace

Our planet says "SOS", too. Why? Well, we have got a lot of problems here. These are problems with the air, water, forests, animals, birds and fish. The air is not clean and healthy, and the water is dirty, too.



¹ Greenpeace – Гринпис (всемирная организация, борющаяся за сохранение природы на планете)

On our planet there is a special organization¹ — Greenpeace. It cleans the air and the water. It helps all the animals who live in the forest and in the water: bears, foxes, monkeys, crocodiles, fish. It gives food to animals and birds. It is a doctor for trees and flowers. Greenpeace is looking for friends in Canada, America, Great Britain, Australia, Africa and in Russia, too.

(Read more² about it and look at the pictures at: www.greenpeace.org/international, www.green-peace.org/russia)



Write It Right



- 6 a) Write and remember.

forest, fox, horse, chicken, was, were

- b) Write what Greenpeace does.



Topsy: Look! Here is your planet!

Snakey: Is it really the Clean?

(See lesson 39.)



Homework



1. Nos. 2a, 3, 5b. 2. Ex. 5, p. 10.
3. Ex. 1—3.

Lesson 39



- 1 Snakey and his friends are on the Clean. Look at the pictures, listen (No. 60) and guess what Snakey says about the Clean.



¹ organization [ɔ:ɡənaɪ'zeɪʃn] – организация

² more [mɔ:] – больше





- 2 What's the problem? Look at the pictures, ask and answer.

What's the problem? — The water wasn't clean.



wasn't clean



**wasn't tasty
and healthy**



**weren't
interesting**



weren't nice



- 3 Listen (No. 61) and guess what Snakey and his friends say.

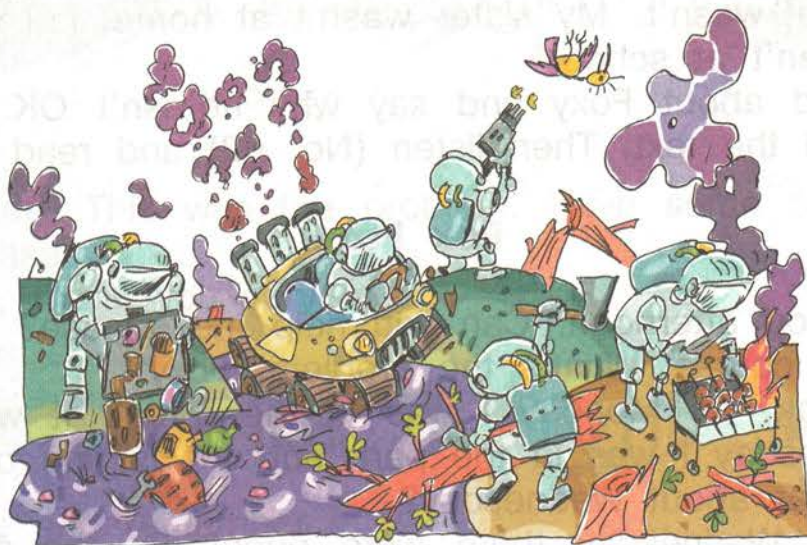


- 4 a) Look and say what the monsters (чудовища) are doing now on the Clean.

They are walking on the Clean.

- b) Tell them not to do it.

Don't hunt¹ the animals and birds, please.



- 5 Look at the animals and say what tails they have got.



¹ hunt [hʌnt] – охотиться



6 a) Read out loud.

[ɔ:] walk, walk in the forest. I like to walk in the forest with my dog. [ɪ] fish, drink, river, drink water, a blue river. We can't swim in the river, and the animals can't drink the water: it is dirty. [i:] meat, people, nice people. The people at my school are very kind. [ʌ] cut, rubbish. Rubbish is bad for the forest. [ə] know, throw, throw rubbish. Don't throw rubbish here, please. [eɪ] take, make, make the water dirty, make the air dirty; tail. A horse has got a long tail and a dog has got a short tail. [wɒ] wasn't. My sister wasn't at home. [wɜ:] weren't. My friends weren't at school.

b) Read about Foxy and say why he isn't OK. Match the pictures and the text. Then listen (No. 62) and read out loud.

Fox Foxy

Foxy: Good afternoon. Can you help me, please?

Doctor: Of course. What's the problem, Foxy?

Foxy: Look, on Monday I was in the forest. It was OK. On Tuesday I was in the park and I was fine on Tuesday.

Doctor: What about Wednesday?

Foxy: On Wednesday there were people in the forest. They weren't so nice. There was an angry dog, too.

Doctor: But you were OK on Wednesday, right?

Foxy: Yes, I was. But on Thursday there was a lot of rubbish in the forest. It wasn't good for my tail. And on Friday the water in the river wasn't clean and the food wasn't healthy.



1



2



3



4



5



6

Doctor: I see. This was the problem. Have some special food, please.

Foxy: Oh, thank you very much!



Write It Right



7 a) Write and remember.

tail, river, rubbish, walk, drink, throw, people, make

b) Write about one of Foxy's days.



Rick: What's the problem with Romy?

Snakey: I don't know. Let's go and see the doctor.
(See lesson 40.)



Homework

1. Nos. 60, 61, 62.

2. Ex. 6, p. 14.

3. Ex. 1—3.






Lesson 40






1 Look at the pictures and tell Topsy about naughty animals.

a) The chicken wasn't at school. It was in the park.

naughty animals	wasn't	was
	at school	in the park
	in the park	in the bathroom
	in the trees	in the kitchen

b) The horses weren't at the river. They were in the forest.

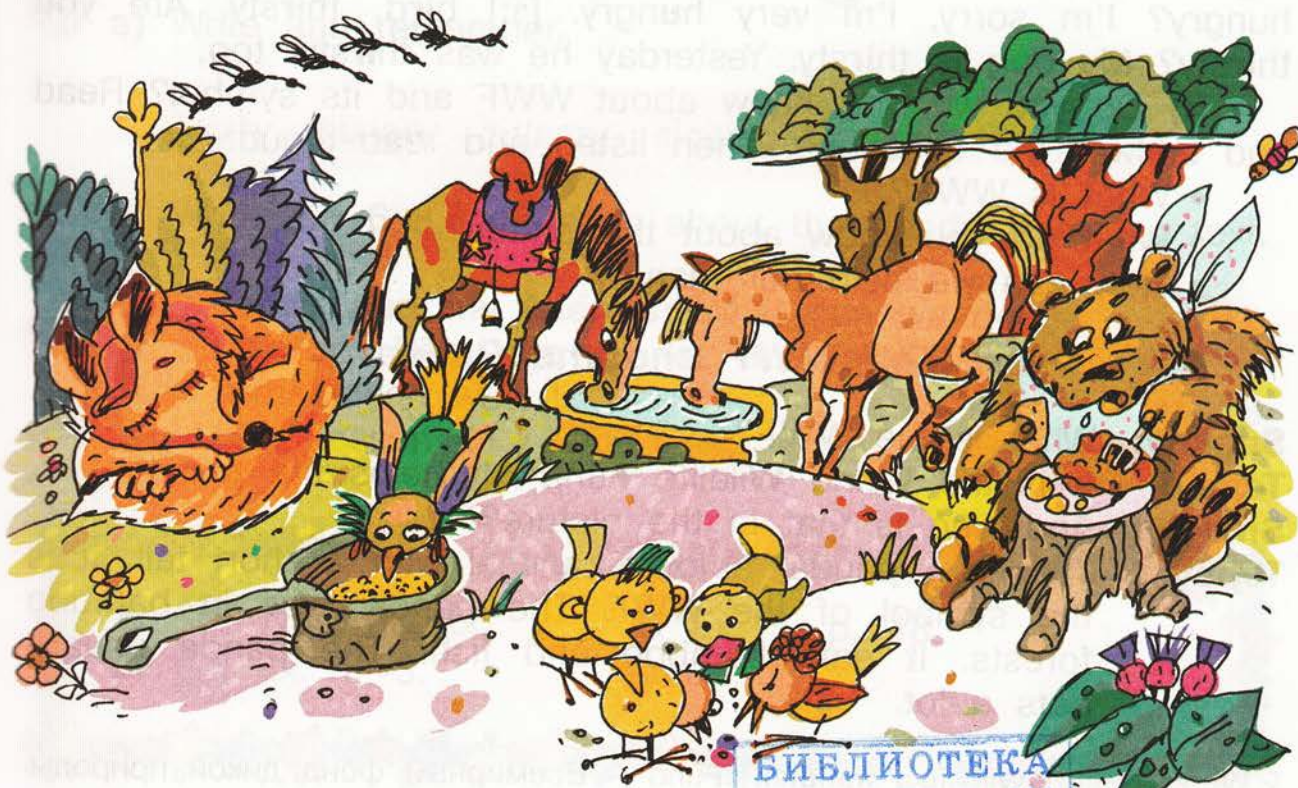
naughty animals	weren't	were
	at the river	in the forest
	in the forest	in the shop
	at home	at the birthday party

2 a) Topsy and his friends want to help Romy. They are at the doctor's. Listen (No. 63) and guess what they say. (See p. 86.)

b) Listen (No. 63. c) and answer the questions.



3 Look and say what the animals are doing. Describe them.



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- 4 a) Listen to the doctor and say what the problem with Romy is.



Our Theatre

- b) ^{*} Act out the conversation.

Doctor: Were you (in the city) yesterday?
Topsy: Yes, we were. / No we weren't.

at the river, thirsty, bad water, help the planet,
 give some clean water



- 5 a) Read aloud.

[j] **y**es, **y**esterday; [e] **w**hen. **Y**esterday I was at the river. **W**hen were you at school? — We were there **y**esterday. [ɪ] **m**ilk, **c**ity, a big **c**ity, a small **c**ity. [i:] **m**ee**t**, **s**lee**p**, **s**lee**p** all day. My lazy cat **s**lee**p**s all day. [ʌ] **r**ubbish, **h**ungry, a **h**ungry bear. Are you hungry? I'm sorry, I'm very **h**ungry. [ɜ:] **b**ird, **t**hirsty. Are you **t**hirsty? My dog is **t**hirsty. Yesterday he was **t**hirsty, too.

b) Do you want to know about WWF and its symbol? Read and answer the questions. Then listen and read aloud.

- What is WWF?
- What do you know about the panda?
- How can we help our planet?

The WWF and the Panda

Snakey: What is the WWF?

Topsy: It is the **W**orld **W**ildlife **F**und¹. It helps the planet.

Snakey: And who is that in the picture?

Topsy: This is a panda, a lovely animal with a short tail. It is the symbol of the WWF. The panda lives in bamboo forests. It eats bamboo and fish. The panda usually eats a lot.

¹ **W**orld [wɜ:ld] **W**ildlife ['waɪldaɪf] **F**und – Всемирный фонд дикой природы



Snakey: Really? Is it kind?

Topsy: Oh, yes! The panda is funny and nice. But it is very lazy. It likes to sleep in a special green bed near trees. People make problems for the panda. So the WWF wants to help it.

Snakey: Can I help the panda, too?

Topsy: Well, you can help the planet. Clean your home city, a forest or a river near your home. Don't throw rubbish. Give food to birds. It's great to help! (See www.worldwildlife.org, www.wwf.ru).



Write It Right



6 a) Write and remember.

city, hungry, thirsty, sleep, yesterday, when

b) Write out 6–8 sentences about the panda from the text.



Topsy and his friends: What can we do?

Doctor: Help the planet and give Romy some clean water!
(See lesson 41.)



Homework

1. Nos. 63, 65.

2. Ex. 5, p. 18.

3. Ex. 1–3.



Lesson 41



- 1 a) The animals are speaking to the doctor. He gives them special food. Act out their conversations.

Doctor

- What's the problem?
- Where do you live?
- Do you sleep well?
- Are you hungry (thirsty)?
- Have some..., please.

Animals

- I've got a problem with my
- I live in the city (in the forest).
-
-
- Thank you very much.



- b) Work in pairs. Ask the animals where they were yesterday and answer the questions.

- Were you (at home)?
- Yes. I was. / No, I wasn't.



- 2 a) The doctor knows how to help the Clean. Listen to his song (No. 66) and guess what he says. (See p. 87.)

- b) Look and say what Foxy, Rick and Topsy are doing. Then sing along.





3 a) Listen (No. 67) and guess what Foxy is telling the doctor the next (на следующий) day.

b) Read and remember. Say what they did (делали) yesterday.

[d] cleaned; [t] cooked, helped; [ɪd] protected, wanted.

4 a) Snakey doesn't know how to speak about the past (о прошлом). Help him.

celebrate, decorate, cook, help, dance, jump, play,
like, switch (on/off), invite

b) Yesterday our friends celebrated Clean Day. Look and say what they did.



5 a) Read aloud.

[e] vegetables, protect, protect animals, protect birds. Snakey and his friends protected the Clean. [ei] make, nature, make homes for birds, protect nature. Greenpeace and the WWF protect nature. [ɪ] city; [θɪŋk] **think**. What do you think? I think it is great.

b) Read about magic nature and say what you can do at home, at school, in the city and in the forest to protect (чтобы защитить) it. Then listen (No. 68) and read aloud.

Magic Nature

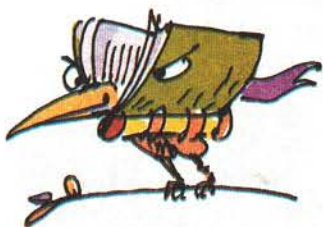


Tree: Protect forests. People cut trees down, they want to get paper¹. So please, don't throw away² old paper, exercise books and books. People can make new paper from old paper. When you have a picnic in the forest don't throw away food, paper or plastic. Don't make the forest dirty.



Bear: Help animals and birds and protect them. Make homes for animals and birds and give them food.

River: Don't throw rubbish in the water. Help to clean the water. Dirty water is bad for fish, trees and people.



Book: Read about nature: animals, birds, fish and trees. Tell your friends how to protect nature.



Write It Right



6 a) Write and remember.

nature, protect, think, make home for

¹ paper – бумага



² throw away [ə'wei] – выбрасывать

b) Write about how Topsy and his friends celebrated Clean Day (exercise 4b).



Foxy: Friends, look! Romy is OK!
(See lesson 42.)

Homework

1.  Nos. 66, 67, 68.
2. Ex. 5, p. 22.
3.  Ex. 1—3.
4. **Project** “Let’s Help the Planet”. Write about:
 - what problems we’ve got on our planet;
 - what people can do to protect it;
 - what people in your city do;
 - what you do.

Lesson 42

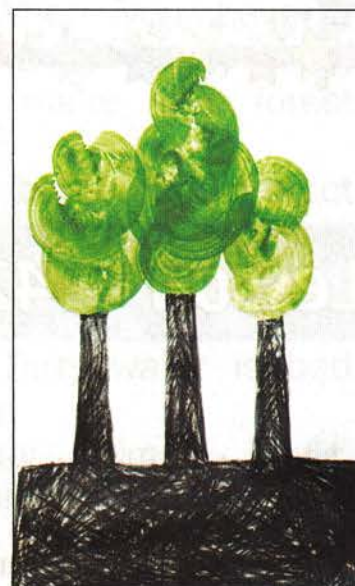
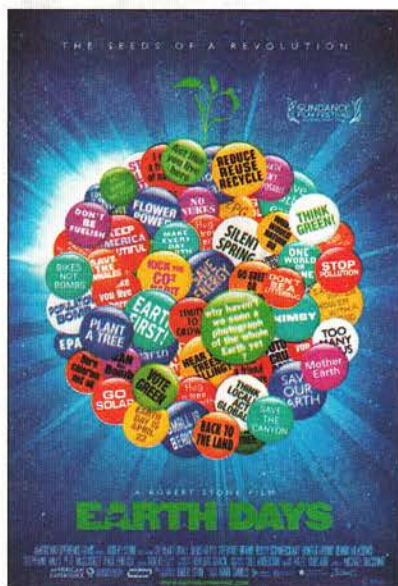


- 1 Let’s sing the song “Protect Nature” (No. 69).
- 2 **Project.** Present your project “Let’s Help the Planet”.
- 3* Romy is OK! Look at the pictures on page 21 and tell her what her friends did yesterday on the Clean.
- 4 Work in pairs. Snakey went (пошёл) to a special school on the Clean. Ask Snakey where he was on Monday (... , Friday). Answer his questions.

- Where were you (on Monday)?
- I was in the Reading class. And where were you?

Monday	Tuesday	Wednesday
Healthy food class Reading (about animals) PE	Reading (about trees) Science Art	Reading about fish) Healthy food class PE
Thursday	Friday	
Writing (about animals) Science Art	Reading (about nature) Writing (about nature) PE	

- 5 Listen about the Earth Day and answer the questions (No. 70).



- 6 a) Read and say what animals are the symbols of Australia and Canada. Describe them.
b) Listen (No. 71) and read out loud.

Animal Symbols

Protect the kangaroo, the koala and the beaver¹! The kangaroo and the koala are the symbols of Australia. The beaver is a symbol of Canada.

¹ beaver [ˈbi:və] – бобёр



There are red and grey kangaroos. The kangaroo has usually got a small head with long ears and a long funny nose. It has got a long tail. When it is hungry, it eats green food. When it is thirsty, it drinks water. It can jump very well. The kangaroo has got a special bag for its baby. These animals are very funny.

The koala lives in Australia, too. It is grey or brown. It has got big funny ears and a big black nose. The koala is very lazy. It sleeps a lot. It likes healthy food and eats green leaves¹ from trees. It gets water from the leaves.

The beaver lives in Canada. It is a brown water animal with long hair. It has got short legs and a funny tail. Beavers make their homes on rivers. Water protects them from big hungry animals.



Write It Right



7 Write about your favourite animal or about an animal symbol of Russia.



Snakey: Topsy, I can see a lot of colours on that planet.

Topsy: There are four seasons in a year on the Earth².
(See lesson 47.)




¹ leaves [li:vz] – листья


² Earth [3:θ] – Земля



Homework

1.  No. 71.

2. Ex. 6a, p. 24.

3.  Ex. 1—3.

Lesson 43. Reserve

Lesson 44. Test 5

Lessons 45, 46. Home Reading 5

With food your favourite animal or about an animal symbol of Russia.

Snakey today I can see a lot of snakes in the colours on the planet.

Today: There are four seasons in a year on the Earth.

(See lesson 45)

leaves in the autumn

Earth first - 3 years

W D A B C E X Y G U Z

TIME AND SEASONS

Lesson

47



1 a) Topsy and Snakey are looking at the planet Earth from the Clean. Listen to what they are speaking about (No. 72).



b) Look at the pictures and say:

- what season it is;
- what colour the seasons are;
- when it is cold, warm [wɔ:m], hot.

2 Read out loud.

[i:] **read**, **season**; [ɪ] **sister**, **winter**, in **winter**, **spring**, in **spring**;
[ʌ] **under**, **summer**, in **summer**. It's **summer**. [p] **not**, **hot**,
because; [ɔ:] **naughty**, **autumn**, in **autumn**, **warm**; [əʊ] **old**, **cold**;
[ju:] **you**, **beautiful**, **beautiful** flowers

3 Topsy reads an English poem about seasons to Snakey. Let's listen (No. 73), read and learn it.

Four Seasons

Spring is green.
Summer is bright¹.
Autumn is yellow.
Winter is white.

4 a) Topsy helps Snakey learn English. Read how he compares (сравнивает) the pictures.



John is young.



Ned is young^{er}.



Sam is the young^{est}.



This house is big.



This house is
bigg^{er}.



This house is
the bigg^{est}.

¹ bright [braɪt] – яркое



This cat is lazy.



This cat is lazier.



This cat is the laziest.

But:



This house is bad.



This house is worse.



This house is the worst.



But:
Tom is good.
Syd is better.
Oliver is the best.

b) Compare the pictures yourself (самостоятельно).



This ball is small.





This girl is happy.



This cat is nice.



This dog is angry.

c) Read and remember.

fat — **fatter** — the **fattest**

hot — **hotter** — the **hottest**

sad — **sadder** — the **saddest**

happy — **happier** — the **happiest**

angry — **angrier** — the **angriest**

5 Say why they want to do it, why they like it.

Sam wants to go to the sports school because he likes to play ball games.



1. Rick, Romy and Foxy go to the castle. They want to see Topsy.

2. Snakey goes back to the Clean. He wants to help his planet.

3. They want to have a picnic. They like to walk in the forest.

4. My mum buys paints for me. I like to paint.

5. Gloria is decorating her room. She wants to have a birthday party.

6. I don't like that house. It has small windows.

6 a) Read what Snakey learned about the seasons on the Earth. Then listen (No. 74) and read aloud.



Seasons on the Earth

There are four seasons in a year: spring, summer, autumn and winter. In spring days are longer and nights are shorter than in winter. There are green leaves on the trees, grass¹ and flowers in spring. It's warm, but it rains².



¹ grass [gra:ss] – трава

² It rains [reinz] – Идёт дождь.



Summer is the hottest season in the year. Days are the longest and nights are the shortest. There are a lot of beautiful flowers. Boys and girls like to swim and play near the water in summer.

In autumn there's a lot of fruit and vegetables. Nature is very beautiful in autumn. Leaves on the trees are red, orange, brown and yellow. It's colder than in summer and it rains.

Winter is the coldest season in the year. Days are the shortest and nights are the longest in winter. It snows¹ and trees and houses are white.

b) Match the pictures with the text and say:

- when it rains (snows);
- when days and nights are the longest (the shortest).



Write It Right



7 a) Write and remember.

autumn, beautiful, because, cold, hot, season, spring,
summer, warm, winter

b) Write 3 sentences from exercise 5 on page 31.



Snakey: Topsy, what is your favourite season?

Topsy: My favourite season is ...
(See lesson 48.)

Homework

1. Nos. 73, 74.
2. Ex. 2, p. 28; ex. 6a, p. 31.
3. Ex. 1—3.

¹ It snows [snəʊz] – Идёт снег.

Lesson 48



- 1 Recite the poem "Four Seasons".
- 2 Compare Lillian and Julian. Describe them.



1. Lillian has got **shorter** hair **than** Julian.
2. Julian has got ... hair than Lillian.
3. Lillian has got ... eyes than Julian.
4. Julian has got ... eyes than Lillian.
5. Lillian is ... than Julian.
6. Julian is ... than Lillian.

short — long

small — big

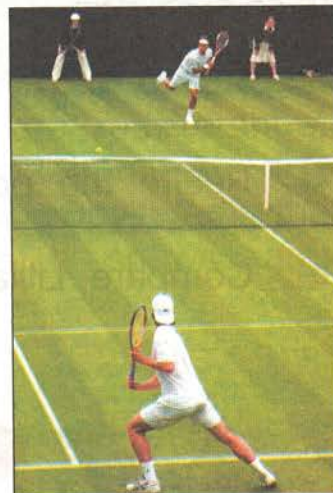
happy — sad

- 3 Look at the pictures on page 31 and say what season it is and why.

It's (spring) because



4 When can you do these sports and play these games?



5 a) Listen (No. 75) and say what Topsy's favourite season on the Earth is and why.

b) ★ What is your favourite season and why?

6 a) Listen (No. 76) to what Rick is telling Snakey about winter and spring.



b) Name the winter (spring) months. Say how many days there are in each of them, which month is longer (shorter), colder (warmer).

7 a) Read aloud.

[ʌ] mother, month, winter months; [e] clever, [di'sembə] **December**, [ˈfebrʊəri] **February**, in December, in **February**; [æ] Maths, [dʒænjuəri] **January**. **January** is a winter month. [ɑ:] car, March, in March. March comes after February. [eɪ] make, say, April, May. April comes after March. May comes after April.

b) Topsy and Snakey like this fairy tale (сказка). Read it and answer the questions. Then listen and read aloud.

- What are the names of the three brothers?
- Who lives under the bridge¹?
- Is Billy the Little kind and nice? Why do you think so?

The Three Billy Goats² Gruff Part 1

Once upon a time there lived³ three brothers — three Billy Goats Gruff. Their names were Billy the Little, Billy the Big and Billy the Great. Billy the Little was the youngest and Billy the Great was the oldest of all.



¹ bridge [brɪdʒ] – мост

² goats [gəʊts] – козлы

³ Once upon a time there lived... – Жили-были...

Billy the Big: It's spring now! Let's go and look for some green grass to eat.

Billy the Little: Look, there's a lot of grass near the river. Come on!

Billy the Great: Stop, my little brother! An angry troll¹ lives under the bridge.

Billy the Little: What's a troll? There's no troll here.



Troll: Who's walking on my bridge?

Billy the Little: It's me, Billy the Little.

Troll: You can't walk on my bridge. I want to eat you up.

Billy the Little: Please, Mr Troll, don't eat me. I'm so little. My brother is coming. He is much bigger than me.

Troll: OK, you can go.

Billy the Little: Thank you very much, Mr Troll.



c) Listen and read aloud.



Write It Right



8

a) Write and remember.

December, January, February, March, April, May,
month, after, rain, snow

¹ troll [trɒl] – тролль (злой волшебник)



b) Complete the sentences.

There are four ... in a year.

There are twelve ... in a year.

Autumn and winter are ...

Spring is ... and summer is ...

... is green in spring and in summer.

It ... in winter and it ... in autumn.

month, season, hot, warm, cold, grass, rains, snows



Topsy: Snakey, are there any seasons on your planet?

Snakey: Yes, there are some.

(See lesson 49.)

Homework

1. Nos. 76, 77.

2. Ex. 7a, b, p. 35.

3. Ex. 1—3.

Lesson 49



1 Listen (No. 78) and guess what Romy is telling Snakey about the months on the Earth.



2 Read and remember. Затем в парах назовите количественные и порядковые числительные от одного до 30.

one — **the first**
two — **the second**
three — **the third**
four — **the fourth**
five — **the fifth**

six — **the sixth**
seven — **the seventh**
eight — **the eighth**
nine — **the ninth**
ten — **the tenth**

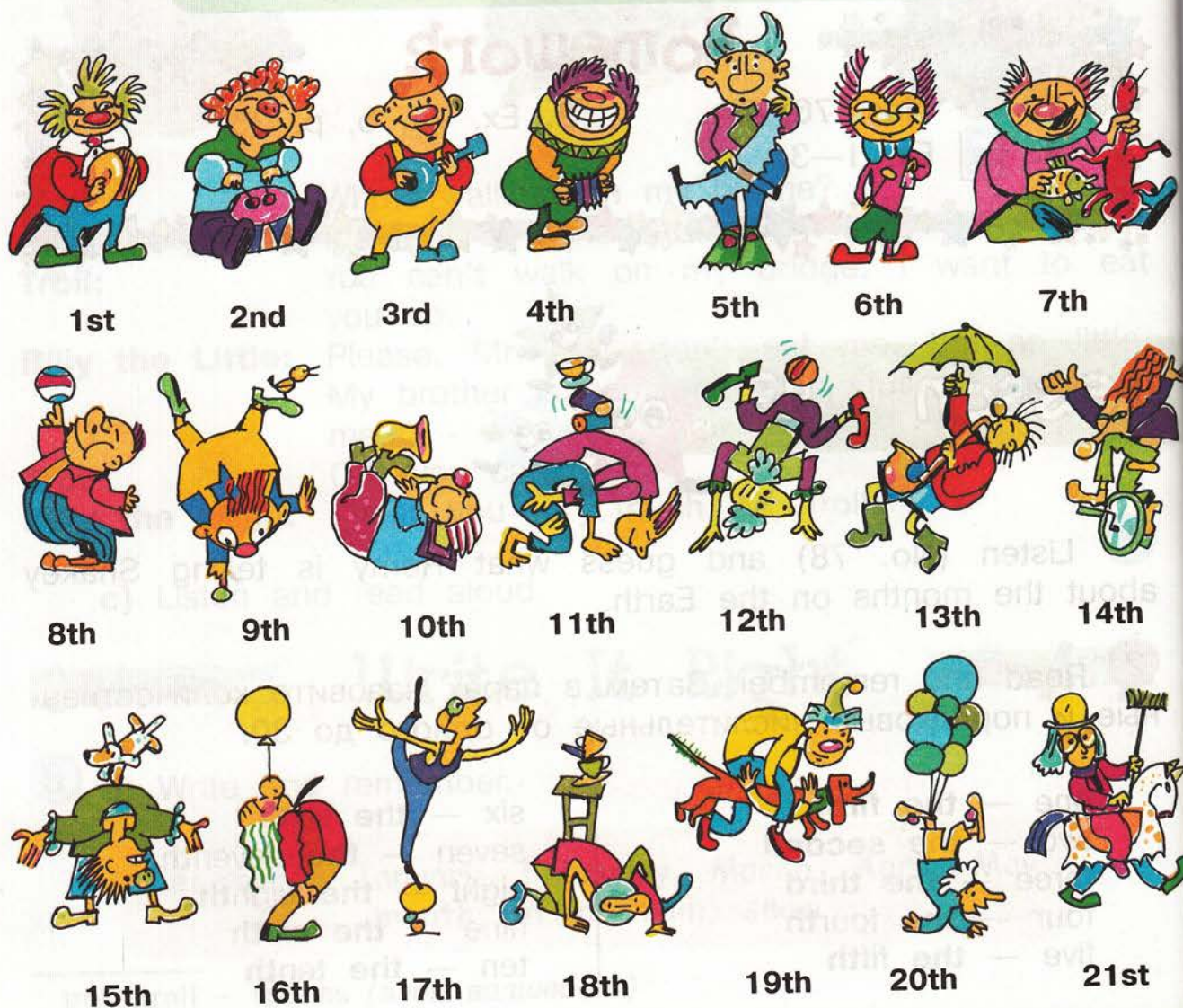
eleven — **the eleventh**
 twelve — **the twelfth**
 thirteen — **the thirteenth**
 fourteen — **the fourteenth**
 fifteen — **the fifteenth**
 sixteen — **the sixteenth**
 seventeen — **the seventeenth**
 eighteen — **the eighteenth**
 nineteen — **the nineteenth**

twenty — **the twentieth**
 twenty-one — **the twenty-first**
 twenty-two — **the twenty-second**

 thirty — **the thirtieth**

3 a) Look and say what colours the clowns are. Which (какой) clown is the funniest?

The first clown is red.
 I think the (10th) clown is the funniest.



b) * Which prize is the best?

I think the (20th) prize is the best.



4 a) Listen (No. 79) and guess what Romy is telling Snakey about summer and autumn months.

b) Say for Snakey:

- what the summer and autumn months are;
- how many days there are in each of them;
- which month is the first (... , the twelfth).



5 Read out loud.

[u:] blue, June, in June; [aɪ] eye, July, in July; [ɔ:] autumn, August, in August; [e] ten, September, in September; [ə] October, November. September, October and November are autumn months.

6 a) This is the second part (часть) of the fairy tale about the three Billy Goats. Read it and answer the questions.

- Who is eating green grass near the river?
- Who is in the river under the bridge?

The Three Billy Goats Gruff Part 2

- Billy the Big:** My little brother is eating grass. I want to eat it, too.
- Troll:** Who's walking on my bridge?
- Billy the Big:** It's me, Billy the Big.
- Troll:** You can't walk on my bridge. I want to eat you up.
- Billy the Big:** Oh, please, Mr Troll, don't do that. I'm not very big. My second brother is coming. He is the biggest. He is the best of all.
- Troll:** OK, you can go.
- Billy the Big:** Thank you very much, Mr Troll.



- Billy the Great:** My brothers are playing in green grass. And what about the troll? I want to go and see.
- Troll:** Who's walking on my bridge?
- Billy the Great:** Your bridge? Who are you?
- Troll:** I'm the troll, and I want to eat you up.
- Billy the Great:** I'm Billy the Great, and I want to throw you down!
- Troll:** Aaaaa! Help! Help!
- Billy the Great:** Now all the animals can go and eat spring grass.





b) Think and answer.

- Who is clever and kind? Why?
- Is Billy the Big kinder and nicer than Billy the Little?

c) Listen (No. 80) and read out loud.



Write It Right



7

a) Write and remember.

June, July, August, September, October, November,
leaf (leaves)

b) Write four sentences about your favourite season.

My favourite season is ... because



Topsy: Bye-bye, the Clean.
(See lesson 50.)

Homework

1. Nos. 78, 79, 80.

2. Ex. 5, 6a, p. 39.

3. Ex. 1—3.



Lesson 50



- 1 Topsy and his friends are going back to the Earth. Listen (No. 81) and guess what they are speaking about.



- 2 When is his/her birthday? When is your birthday?

Topsy's friend — 18.08.

Topsy's friend's birthday is on the 18th of August.



Mike — 01.03



Mary — 07.04

Dasha — 09.01





Vasily — 14.08



Kirill — 24.12



Sonya — 11.03

3 a) Listen (No. 82) and guess what they say about time on the Earth.

b) Look, read and then say what the time is.



It's 7 am in New York.



It's 12 o'clock in London.



It's 3 am in Moscow.

am — morning
pm — afternoon or evening



Our Theatre

4 You are at the Police Station because you want to help the Police. Act out the conversation with a policeman.

At the Police Station

Policeman: What's your name? When is your birthday? Where do you live?

You: ...



Policeman: Where were you at ... am (pm) yesterday?

You: I was ... at ... am (pm).

Policeman: OK. Thank you. You can go home.

at school, at home, in my friend's house, in my room, in the kitchen, at the shop, at the party, at the sports club



5 Snakey asks Dasha what these boys and girls did on Sunday. Look and help her answer his questions.

- a) — Did Kate skip? — Yes, she did.
 — Did Mike, Tom and Ben play tennis?
 — No, they didn't.



Jim



Mike Tom Ben



Kate



Jenny



Jess

David



Dan



Ann

Willy

- b) — Did Kate skip? — Yes, she skipped.
 — Did Mike, Tom and Ben play tennis?
 — No, they didn't play tennis. They played football.

1. Did Jenny draw? 2. Did Willy and Ann play chess?
3. Did Jess and David jump? 4. Did Jim decorate the tree?
5. Did Dan ride a bike? 6. Did Kate do sports?



6 a) Read out loud.

[eɪ] take, date. What is the date today? — Today is the 9th of July. [ɒ] was, watch, box, o'clock, at 10 o'clock in the morning; [aɪ] nice, time. What's the time? — It's 3 o'clock. (It's 3 pm.)

b) Read what Topsy is telling his friends about the seasons on the Earth. What is new for you?

c) Listen (No. 83) and read out loud.



How Many Months Are There in a Season?

You know, dear friends, that there are four seasons in a year. In Russia there are three months in a season.

In Great Britain there are four winter months. They are November, December, January and February. There are two spring months — March and April. Summer in Britain comes in May. So the four summer months are May, June, July and August. Autumn comes in September. There are two autumn months — September and October.

In Australia there are three months in a season. But the winter months are June, July and August. September, October and November are spring months. December, January and February are summer months. And the autumn months are March, April and May.



Write It Right



7 a) Write and remember.

date, o'clock, time, watch, do — did

b) Write exercise 5 on page 44 (4 sentences).



Topsy: Let's ask Sasha about the home of time.

Foxy: It's a good idea! (See lesson 51.)

Homework

1. Nos. 81, 82, 83. 2. Ex. 6a, b, p. 45.

3. Ex. 1—3.



Lesson 51



- 1 a) Let's listen to a poem about Mr Dock's family (No. 84).

Mr Dock's Family

Mr Dock is looking at the clock.
He has breakfast at 8 o'clock.
For breakfast he has some hot porridge.

Mrs Dock is looking at the clock.
She has lunch at 1 o'clock.
For lunch she likes soup and sausage.

Miss Dock is looking at the clock.
She has dinner at 6 o'clock.
For dinner she wants tea with a sandwich.

- b) Look at the pictures and say when and what people from Mr Dock's family eat.



- 2 a) Read out loud.

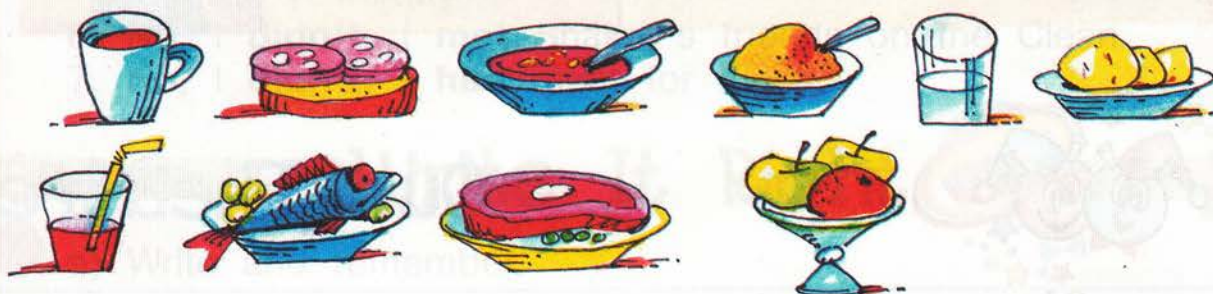
[p] o'clock, porridge, sausage; [e] healthy, breakfast; [ʌ] hungry, lunch, for lunch; [æ] hand, sandwich; [dʒ], a sandwich with sausage; [ɪ] kitchen, dinner, for dinner; [i:] meat, tea, tea with cakes.



b) Read and learn the poem "Mr Dock's Family".

3 Say what Topsy and his friends usually have for breakfast, lunch and dinner.

For breakfast Romy usually has some ice cream.



4 a) Read and say what they have for breakfast and where the home of time is.

b) Listen (No. 85) and read aloud.



It's Time for Breakfast

Sasha: Topsy, Foxy, Romy, Rick, Snakey, get up!

Topsy: What's the time?

Sasha: It's 8 o'clock. It's time for breakfast.

Foxy: And what's for breakfast, Sasha?

Sasha: Milk and porridge.

All: Happy birthday, Sasha!

Sasha: Thank you very much. What a nice present!

Topsy: Sasha, do you know where the home of time is?

Sasha: I think it's in Greenwich¹ in Great Britain.

¹ Greenwich [ɡrɛnɪtʃ] – Гринвич (пригород Лондона)



Our Theatre

5 a) Sasha wants to know (знать) what Foxy and his friends did on the Clean. Act out their conversation.

- Foxy, did you walk in the forest?
- Yes, I walked in the forest.
- Rick, did you swim?
- No, I didn't swim. I played football.

play football, clean the air, clean the river, walk in the forest, protect animals, cook special food, clean the park, listen to music

b) Read and remember.

have — had

read — read [e]

go — went

get — got

meet — met

see — saw [ɔ:]



c) * Work in pairs. Ask and answer questions like in the model.

Sasha: Rick, did you go to school on the Clean?

Rick: No, I didn't. I went to the forest and cleaned it.

6 These are Topsy's answers. What are Romy's questions?

1. **Did** you **go** to London in summer? — Yes, I **went** to London in summer.
2. Yes, I **went** to school in London.
3. Yes, I **saw** the Queen in London.
4. Yes, I **got** a flag from the prince.
5. **Did** you play tennis yesterday? — No, I **didn't**. I **read** a book yesterday.
6. No, I **didn't**. I **met** Snakey's friends on the Clean.
7. No, I **didn't**. I **had** meat for lunch.



Write It Right



7 a) Write and remember.

breakfast, lunch, dinner, porridge, sandwich,
sausage, soup, tea



b) Write the verbs (глаголы) from exercise 5b, p. 48.



Topsy: Friends, let's go to Great Britain and see the home of time.

Snakey: Great!
(See lesson 52.)

Homework

1.  Nos. 84, 85. 2. Ex. 2, p. 46, ex. 4a, p. 47.
3.  Ex. 1—3.

Lesson 52



- 1 Let's recite the poem "Mr Dock's Family".
- 2 What and when do you eat? Ask and answer in pairs.

**When do you have ...?
What do you have for ...?**



- 3 a) Look at Foxy's diary¹ and listen (No. 86) to what he says about his school days, Saturdays and Sundays.

Foxy's Day

7.00 am	get up on	5.00 pm	do my homework
	school days	6.00 pm	play computer
7.30 am	have breakfast		games
8.00 am	go to school	7.30 pm	have dinner
1.30 pm	have lunch	8.00 pm	read books
3.00 pm	go home	9.00 pm	go to bed
3.20 pm	go for a walk	Saturday, Sunday	–
	and do sports		don't go to school

¹ diary [daɪəri] – дневник



b) Say what Foxy usually does in the morning, in the afternoon and in the evening.

On school days Foxy usually gets up at 7 o'clock in the morning.



Our Theatre

4 Topsy asks Foxy what he did yesterday at home, at school and after school. Read and act out their conversation.

Topsy: When did you get up yesterday?

Foxy: I got up at 7 am.

Topsy: Who went to school with you?

Foxy: My friend went to school with me.

Topsy: What did you do at 7.30 pm?

Foxy: At 7.30 pm I had dinner.

5★ Say what you usually do on school days, on Saturdays and Sundays.

6 a) Read and remember.

come — came

make — made

ride — rode

swim — swam

take — took

speak — spoke

b) Say what they did (didn't do)/saw (didn't see) yesterday.

**Tom had ice cream for lunch.
He had ice cream for dinner, too.**

Tom	have ice cream for lunch	+	have ice cream for dinner	+
Paul	swim in the river	-	go to school	+



Nelly	come home at 7 o'clock	+	make a fruit salad in the evening	-
Jane	meet her friends	-	ride a bike	+
Kate	do her homework	-	take her dog for a walk	+
Jess	ride a bike	-	meet her grandmother	+
John	go to the forest	-	swim in the river	+
Mike	go to the party on foot	-	go to the club by bus	+
Lillian	cook soup	-	make a vegetable salad	+
Topsy	speak Russian with Gloria	-	speak English with her	+
Romy	read Russian fairy tales	-	read Russian poems	+
Rick	see ships on the Red Planet	-	see cars on his planet	+



7 a) Read what Topsy and his friends learned about the home of time and answer the questions.

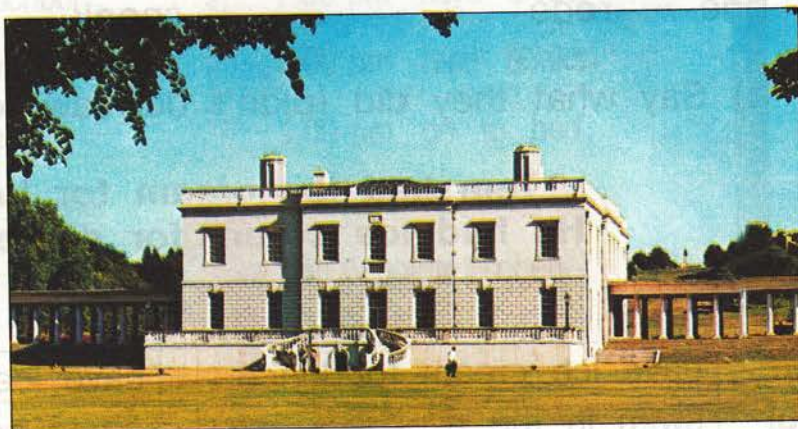
- Where is Greenwich?
- What interesting museums are there?
- What can tourists see in the Queen's House?
- Where is the Meridian Building¹?



b) Listen (No. 87) and read out loud.

The Home of Time

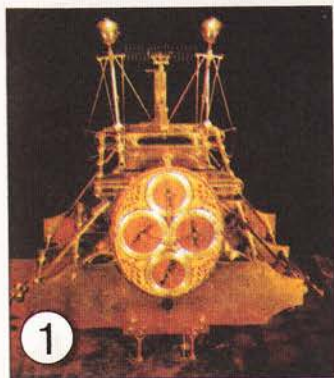
In Greenwich near London there are some interesting museums. In the picture you can see the Queen's House.



¹ building ['bɪldɪŋ] – здание

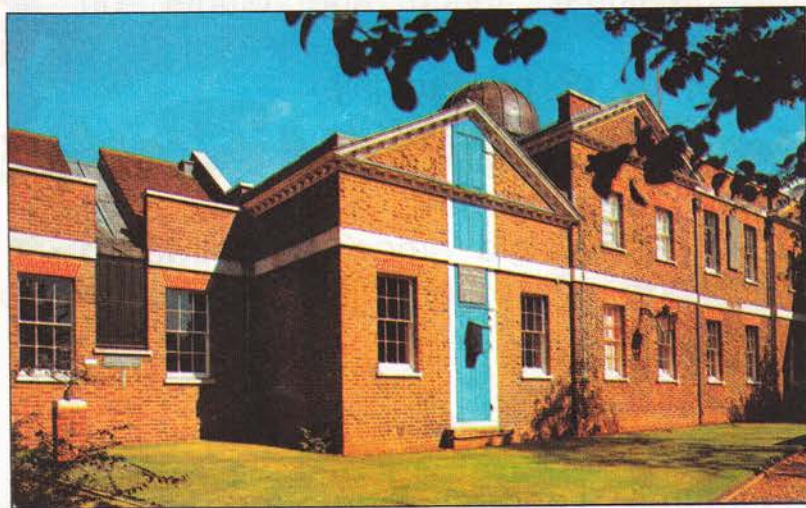


In old times Queens of England lived there. Now it is a museum, and tourists can see a lot of beautiful pictures, old clocks and watches there. John Harrison made this clock (1) in 1736 (seventeen thirty six). It has got four faces¹. In 1760 he made this watch (2). It's smaller and better than the clock. For this watch John Harrison got a prize.



Near the Queen's House there's a big beautiful sundial². It's not very old (3).

There is the Meridian Building in Greenwich. It is a museum, too. It is on the Prime Meridian³ and it's the home of time.



The Meridian Building



A symbol of the Prime Meridian

¹ face [feɪs] – циферблат

² sundial ['sʌndaɪəl] – солнечные часы

³ Prime Meridian [mɹə'ɪdɪən] – нулевой меридиан (воображаемая линия, соединяющая северный и южный полюса Земли, от которой ведётся отсчёт времени)



Write It Right



8 a) Write and remember.

come — came, make — made, ride — rode, swim — swam,
take — took, speak — spoke

b) Write 4 sentences (+) from exercise 6b.



Topsy: It's time for a fairy tale.
(See lesson 53.)

Homework

1.  No. 87. 2. Ex. 7a, p. 52.

3.  Ex. 1—3.

4. **Project "My Day".** Write about:

- what you did on a school day;
- what you had for breakfast, lunch and dinner on that day;
- what you did on Saturday or on Sunday.

Lesson 53



1 Foxy painted these pictures. Look at them and tell a fairy tale about a chicken and a frog.

A Chicken and a Frog

a) Once upon a time there lived; good friends; bigger than the chicken; longer legs; bigger head; green; kind; clever; smaller than the frog; yellow; nice;





b) go to the forest; like to walk in the forest and sing;



c) there was a river; meet a dog; want to go by ship;

d) swim, get some big leaves; make a small ship; take the chicken to the ship; go to the frog's **grandmother**.



2 a) Read and remember.

cut — cut, put — put, run — ran,
write — wrote, say — said

b) Tell Topsy what you and your friends did yesterday.

	Run in the park	Put all his books in the book- case	Cut grass	Say that she want- ed to make a cake	Write poems and recite them at the party
Ann				√	
Nick			√		
Mike		√			
Peter	√				
You					√



3 a) This is Topsy's favourite English fairy tale. Read it and answer the questions. Tell us what Russian fairy tale it reminds (напоминает) you of.

- Where did Mary and Jack live?
- Who jumped out of the cooker¹?
- Who ran after him?
- Where did he run?



¹ cooker — кухонная плита, печь

The Gingerbread¹ Man Part 1

Once upon a time there lived a little old woman² and a little old man. The woman's name was Mary and the man's name was Jack. They lived in a little old house near the forest.

One day Mary wanted to make a gingerbread man for tea. She mixed the gingerbread. Then she cut out a man with a big head, short arms and legs. Mary put some sugar on the gingerbread man and put it in the cooker.

There was a knock³ on the cooker door.

Mary opened the door and the gingerbread man jumped out and ran out of the house to the forest. Mary and Jack ran after him.



Mary and Jack: Come back! Come back!

The gingerbread man: I am the gingerbread man. Catch me, catch me, if you can⁴!

And the gingerbread man ran on and on.

¹ a gingerbread ['dʒɪnbɛd] man – пряничный человечек

² a woman ['wʊmən] – женщина

³ knock [nɒk] – стук

⁴ Catch me, if you can! – Поймай меня, если сможешь!



b) Listen (No. 88) and read out loud.

4 **Project.** Present your project "My Day".



Write It Right



5 Write 5 sentences from exercise 2b.



Topsy: Friends, let's make a special park.

Romy: What's that? (See lesson 58.)



Homework



1. No. 88.

2. Ex. 3a, p. 56.

3. Ex. 1—3.

Lesson 54. Reserve

Lesson 55. Test 6

Lessons 56, 57. Home Reading 6



LET'S HAVE FUN

Lesson 58



1 a) Listen (No. 89) and say what Topsy and his friends want to do.



(Topsy) wants to ...



b) Look at the chart and say what the friends will do.



will

make houses.
help with ideas.
make a plan.
tell his friends.
make a Fun Park.

2 In pairs ask each other what it is fun to do.

It is fun to play computer games. And what do you think?

to play games, to do puzzles, to play with a lego set,
to sing and dance, to swim in the river, to cook,
to protect nature

3★ Let's play! Say what you will do tomorrow and repeat after (повтори за) your friends.

Lena: Tomorrow I will read a book.

Sasha: Tomorrow Lena will read a book, and I will draw.

4 a) Read and remember.

draw — **drew** [dru:]

know — **knew** [nju:]

throw — **threw** [θru:]

buy — **bought** [bo:t]

think — **thought** [θɔ:t]



b) Read about Romy's plans and ask her what she really did. Your friend will answer for her (за неѐ).

— **Did you draw a picture on Sunday?**

— **Yes, I did. I drew a picture./No, I didn't. I didn't draw it.**

Sunday	draw a picture	
Monday	go to school	✓
Tuesday	do sports, run and swim	
Wednesday	go shopping and buy books	✓
Thursday	make a cake	
Friday	think about the Fun Park	✓
Saturday	meet my friends and speak about our plans	✓



5 a) Read out loud.

[A] funny, fun. Let's make a Fun Park. It's fun to make a special park. We will have fun in the Fun Park. [p] got, tomorrow. We will meet tomorrow. They will have four classes tomorrow.

b) Read the second part of the fairy tale about the gingerbread man and answer the questions:

- Who did the gingerbread man meet?
- Who did he run away from?
- What did the clever fox do?

c) Listen (No. 90) and read out loud.

The Gingerbread Man Part 2



The gingerbread man met a cow¹.

Cow: Stop, little man. I am hungry and want to eat you.

Gingerbread Man: I'm the gingerbread man. Mary and Jack didn't catch me. Catch me, catch me if you can!

¹ cow [kaʊ] – корова



And he ran on and on. Soon¹ the gingerbread man met a horse.

Horse: You are so tasty! I want to eat you.

Gingerbread Man: Mary, Jack and the cow did not catch me. Catch me, catch me if you can!



He ran on and on and met a clever fox.

Fox: Please, stop. Let's talk.

Gingerbread Man: Mary and Jack, the cow and the horse did not catch me. Catch me, catch me if you can!

Soon they were near the river.

Gingerbread Man: Oh, I can't swim.

Fox: No problem. I can help you. Jump on my nose. So he did and got right into the fox's mouth².



¹ soon [su:n] – вскоре

² mouth [maʊθ] – рот



Write It Right



6 a) Write and remember.

fun, tomorrow, draw — drew, know — knew,
throw — threw, buy — bought, think — thought

b) Write what Romy did and what she didn't do (exercise 4b on page 60), 4 sentences.



Romy and Rick: Topsy, look! We've got some new ideas.
(See lesson 59.)

Homework

1. No. 90.

2. Ex. 5a, b, p. 61.

3. Ex. 1—3.

Lesson 59



Our Theatre

1 Jane and Johnny want to go to the Fun Park. Act out their conversation, use (используй) the model.

Johnny: Jane, let's go to the ... tomorrow.

Jane: Great! It's fun to

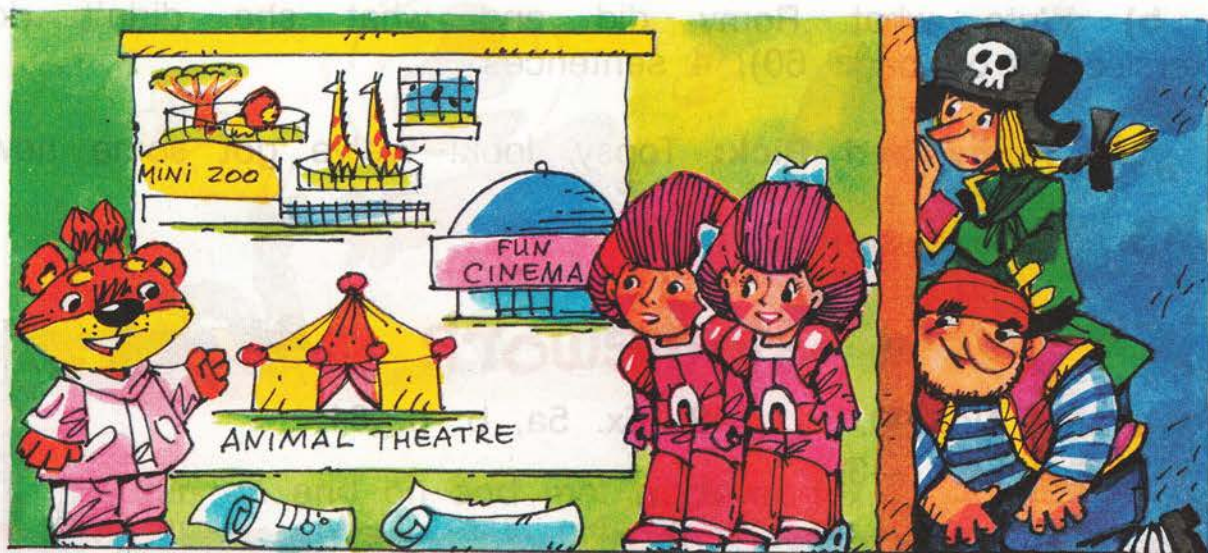
Johnny: We will ... at the



have fun, play ball games, do sports, play chess, Fun Park, play computer games, draw pictures, read interesting books



- 2 a) Romy and Rick have got some new ideas, but the pirates don't like them. Listen (No. 91) and guess what they say.



- b) Look and remember (вспомни) what they will do tomorrow. Then say what they will not do.



3 Describe the animals. Say what they will do at the Mini-Zoo.

A funny brown monkey will live at the Mini-Zoo. It will ...

sleep, walk, run, jump, eat, drink, play games,
make a home, give food to



- 4 Look and say what these girls and boys usually do, what they did yesterday and what they will do tomorrow.

Usually she gets up at 7 o'clock.
Yesterday she got up at 8 o'clock.
Tomorrow she will get up at 7.30.

USUALLY



YESTERDAY



TOMORROW



1. to have ... for breakfast



2. to meet her friend



3. to get to school

USUALLY

YESTERDAY

TOMORROW



4. to come back home



5. to do sports



6. to swim in the river (in the morning)

5 a) Read out loud.

[ɪ] city, cinema, film. We like to go to the cinema.
 [w] watch, watch a film. I will watch a new film in the evening.
 [ə] throw, show, won't, show a film. They won't show a new film at the cinema. [u:] room, zoo, go to the zoo. My little sister likes to watch animals at the zoo. [iə] near, theatre, Animal Theatre, to go to the Animal Theatre. We watched animals at the Animal Theatre.





b) Read the pirates' advertisement (объявление). Is it correct? Say what people will really see in the Fun Park. Then listen (No. 92) and read out loud.



Dear friends,
Don't go to the Fun Cinema. It is not fun.
You will not like it. You will not see any new
films there. They will not show any interesting
videos at the Fun Cinema. Please, go home
and watch films with your families. Don't go
to the Mini-Zoo or the Animal Theatre. The
animals are not happy there. They are sad
and angry. They are hungry and thirsty. Their
houses are dirty. You won't like the Mini-Zoo
and the Animal Theatre. You won't see any
interesting animals. They will show you horses
and chickens at the Zoo and at the Theatre.
Yours,
Pete and Dave



Write It Right



6 a) Write and remember.

cinema, film, show, theatre, watch, zoo

b) Write what the people will do tomorrow in exercise 4 (6 sentences).





Romy: Look what the pirates say here.

Rick: What do we do?

(See lesson 60.)



Homework

1.  Nos. 91, 92.
2. Ex. 5, p. 67.
3.  Ex. 1—3.

Lesson 60



1 Help Romy and Rick say what people will do at the Fun Cinema, at the Mini-Zoo and at the Animal Theatre.

2 a) Listen (No. 93) and guess what Snakey wants to open in the Fun Park.



Music Hall

Greenhouse



b) Answer the questions.

1. What is Snakey's hobby?
2. Will his friends help him? How?
3. Will he tell the pirates about the Fun Park? Why?



- 3 Ask and answer in pairs:
a) about your hobbies;

My hobby is music, and what's your hobby?

- b) where you will go in the Fun Park and why.

**Will you go to the (Fun Cinema)? — Yes, I will. /
No, I won't. — Why? — ...**

the Mini-Zoo, the Animal Theatre, the TV room, the Music Hall,
the Greenhouse, school, the sports club, the city park



- 4 a) Read and remember.

drink — drank

give — gave

eat — ate [et]

sleep — slept

- b) Look at the pictures on page 65. Ask your friend what
the animals from the Mini-Zoo did yesterday.

— **What did the funny brown monkey do yesterday?**
— **I think the funny brown monkey ate bananas.**

- 5* Let's play: a) a **"Catch and Say"** ball game. Catch a ball
and say a verb in Past Simple.

- b) a **"Usually — Yesterday"** game:

— **Usually I ride a bike in the park.**
— **Yesterday I rode a bike in the park, too.**



- 6 a) Read out loud.

[p] problem, hobby, hobbies. What's your hobby? — My hobby
is theatre. I've got two hobbies. [əʊ] don't, won't. I won't go
to the theatre, I will be at home. [ɪ] cinema, listen, listen to
music. We like to listen to music.

- b) Topsy and his friends went to a fantastic theatre. Read
what they saw there. Say who Yuri Kuklachev is and who his
actors are. Describe them.

The Kuklachev Cat Theatre

Yuri Kuklachev and his family have got a Cat Theatre in Moscow. They opened the theatre in February 1990.

Yuri Kuklachev made his first show with a little cat. He found¹ it in the city, took it home, gave some food and milk and made a bed for it. The cat was very happy, it was a very good actor. Now there are a lot of clever and funny cats at the Kuklachev Cat Theatre.

Yuri Kuklachev loves his animal actors. He watches what they like to do and plays with them. He is very kind to his cats, and they love him a lot. Go to his theatre or his site and have fun: **www.kuklachev.ru**.

c) Listen (No. 94) and read aloud.



Write It Right



7 a) Write and remember.

hobby (hobbies), listen (to), drink — drank, give — gave,
eat — ate, sleep — slept

b) Write 5 questions to your friend about his (her) plans for tomorrow.

Will you ...?

¹ found [faʊnd] — нашёл



Pete and Dave: We will go to the Greenhouse. We will "help" Snakey. Ha-ha-ha!
(See lesson 61.)



Homework

1. Nos. 94.

2. Ex. 6, p. 70.

3. Ex. 1—3.

Lesson 61



- 1 Let's speak about your pet.
 1. Are you kind to your pet?
 2. Can you describe it?
 3. What do you do for your pet?
 4. What does your pet like?
 5. Do you like your pet?

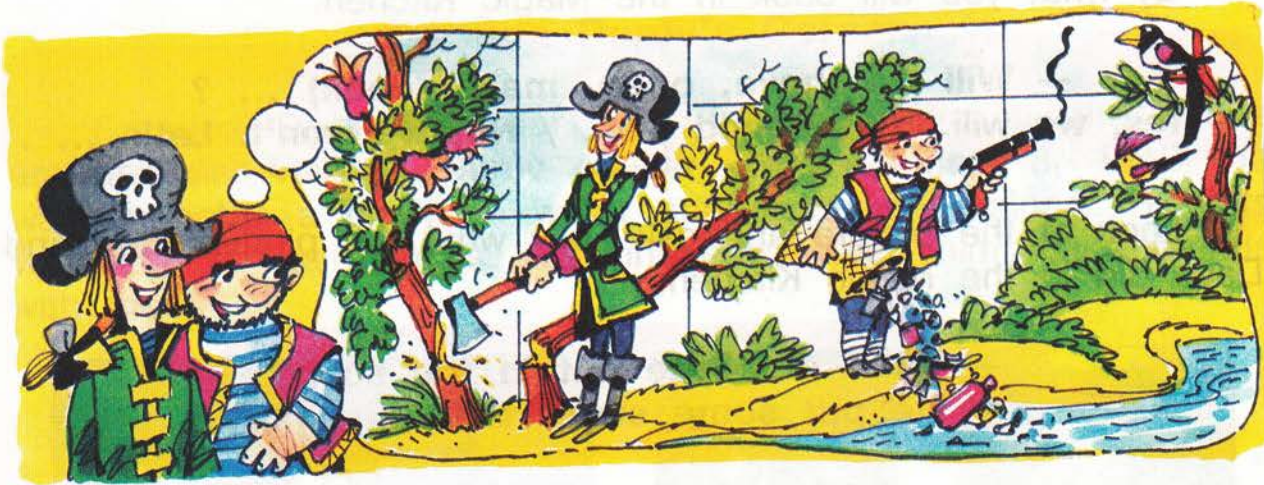


- 2 Look at Topsy and his friends. What are they doing? What are their hobbies? What is your hobby?



- 3 a) In pairs ask and answer questions about the pirates' plans.

**Where will they go?
Who? What? When?**



- b) Say how you will protect the Greenhouse. Ask your friend about it.

I will clean the water. Will you clean the water too?

protect, clean, give food to, make a house for birds

- 4 a) Listen (No. 95) and guess what ideas Foxy has got about the Fun Park. 🎧



b) What are Foxy's hobbies? What will he open in the Fun Park? What will people and animals do there?

5 Discuss (обсуди) with your friends:

a) what games and sports you will have in your Sports House.

b) what you will cook in the Magic Kitchen.

— Will we (have, open, make, cook) ... ?

— Yes, we will. It's a good idea. / No, we won't. Let's

6 Look at the picture and ask Foxy what the pirates Pete and Dave did in the Magic Kitchen.

— What did Pete put in the soup?

— He put some sugar there.

put, mix, eat, drink, throw, cut



7 a) Read out loud.

[eɪ] skate; [i:] ski; [ɪŋ] thing, tasty things.

b) Romy and Rick went to Grandpa Durov's Corner. Read what they learned about it and say:

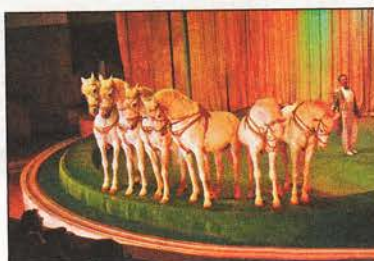
- who opened the Animal Theatre and when;
- who Natalia Durova is;
- what actors there are at the theatre;
- what they can do.

Grandpa Durov's Corner

Grandpa Durov's Corner is a theatre where all the actors are animals. Vladimir Durov opened it on January 8, 1912. He was an actor, a clown, a writer and an animal trainer¹. He was very kind to his animals. His kindness helped him make friends with them.

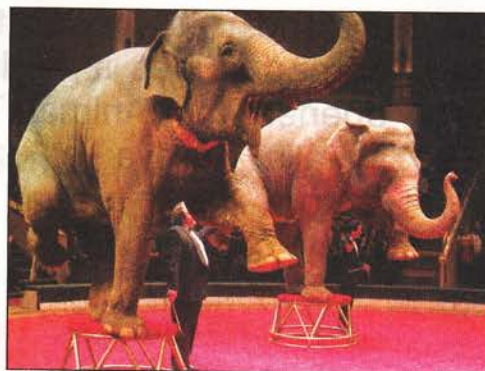


Vladimir Durov's granddaughter, Natalia Durova, was the director of the Animal Theatre after him.



¹ an animal trainer ['treinə] – дрессировщик





There are a lot of clever actors at Grandpa Durov's Corner: white horses can dance, dogs can run and play games, bears and tigers can show tricks¹. At the theatre there are the monkeys Fenya and Yasha, the elephant² Dasha and the hippo³ Mukha.

Visit Grandpa Durov's Corner in Moscow or its site www.ugolokdurova.ru. You'll have lots of fun there.

c) Listen (No. 96) and read aloud.



Write It Right



8

a) Write and remember.

ski, skate, thing, exciting

b) Look at the picture on page 73 (exercise 3) and write (3 sentences). What will the pirates do in the Green House?



Foxy: Hi, Gloria. Can you help us, please?

Gloria: Of course I can.

(See lesson 62.)

Homework

1.



No. 96.

2. Ex. 7, p. 74.

3.



Ex. 1—3.

¹ tricks – трюки

² elephant ['elfənt] – слон

³ hippo – гиппопотам



Lesson 62



1 Little Polly likes to help her mum in the kitchen. Let's listen (No. 97), sing and learn a song about her.



Polly, Put the Kettle¹ On

Polly, put the kettle on,
Polly, put the kettle on,
Polly, put the kettle on,
And we all have tea.

Polly, take it off again²,
Polly, take it off again,
Polly, take it off again,
They've all gone away³.



2 Listen (No. 98) and guess what Gloria wants to open in the Fun Park. What does she like collecting?



¹ kettle ['ketl] – чайник

² take it off again [ə'gen] – сними его (чайник)

³ They've all gone away [ɡɒn ə'weɪ] – Они все ушли.



- 3 Topsy and his friends like collecting things. Look and say what they like collecting.

Snakey likes collecting ...



- 4 In pairs ask each other about your hobbies.

- What's your hobby?
- I like (drawing pictures).

take pictures, dance, sing, cook, collect, read books, watch TV (films), ride a bike, swim, skate, ski, do sports, go to the theatre, visit museums



Our Theatre

5 You are in the Fun Shop. Buy the things you like. Act out a conversation with Gloria.

6 a) Read out loud.

[ə] collect. I like collecting things. [ɪ] sticker, stickers; [æ] stamp, stamps. My brother likes collecting stickers and stamps.

b) Read about two friends who were at the Fun Park on Sunday. Look at the pictures and say what they did there. Then listen (No. 99) and read out loud.



At the Fun Park

Sandra: Look, here's the bus. It goes to the Fun Park.

Liz: We'll have a lot of fun today.



Sandra: Let's throw a ball. We can get a prize.

Liz: It's a good idea!





Liz: Oh, I've really got a prize!

Sandra: Your little sister will like this teddy bear.



Liz: Oh, they are playing music. You know, my hobby is dancing.

Sandra: Well, I like dancing too. Come on.





Liz: It's lunch time. I'm hungry and thirsty. I'd like a sandwich and a cola.

Sandra: And I'd like two bananas and an ice cream. After lunch we can go to the cinema.



Write It Right



7 a) Write and remember.

collect, stamp, sticker



b) Write what will you do in the Fun Park (4 sentences).



Topsy: I know an interesting game. Let's play it.

Romy: Fine. What game is it?

Homework

1.  Nos. 97, 98, 99. 2. Ex. 6, p. 79.
3.  Ex. 1—3.
4. **Project** "My Hobbies and My Fun Park". Write:
 - what your hobbies are;
 - what you like doing;
 - what you will open in your Fun Park;
 - what you and your friends will do there.

Lesson 63



1 **Project.** Present your project **My Hobbies and My Fun Park.**

2 Let's play a game **"A Big Treasure Hunting¹"** (p. 84—85). There is the pirates' treasure in the biggest tower in the castle. Who is the first to get it? Read the rules (правила) and start.

The Rules

1 – You want to get to the castle but there is a guard² there. Describe him. Ask him how to get to the tower.

2 – You are in the magic garden (саду). Ask your friends what tasty things from the garden they would like to eat.

3, 4 – You are in the bedroom and in the living room. Describe them.

5 – You are in the dining room. The king is celebrating his birthday there. Answer his question: "What do you like for breakfast (lunch, dinner)?"

6 – You are in the kitchen. What food does the king's family like? Is it healthy or not?

7 – You are at the Mini-Zoo. Who lives there? Are the animals happy? Why? Say how you can help them.

8 – You are in the Green House. What can you see there? Tell the king how to protect the Green House.

9 – You meet the Prince and the Princess. Ask them what their hobbies are.

10 – You are happy because you are the first to get to the tower. Sing the songs "Alouette", "Polly, Put the Kettle On" or "Protect Nature".

Внимание!

Пропустите ход:

а) если вы ошиблись при выполнении задания;

¹ Treasure [ˈtrezə] Hunting – охота за сокровищем

² guard [ɡɑ:d] – стражник

б) если ваша фишка попала на следующие цифры:

② – вы увлеклись сбором фруктов и овощей в волшебном саду и забыли о времени;

③ – вы заснули в королевской спальне после утомительного путешествия;

⑤ – вы задержались на празднике по случаю дня рождения короля.

Побеждает команда, первой попавшая точно на цифру 10.

Lesson 64. Reserve

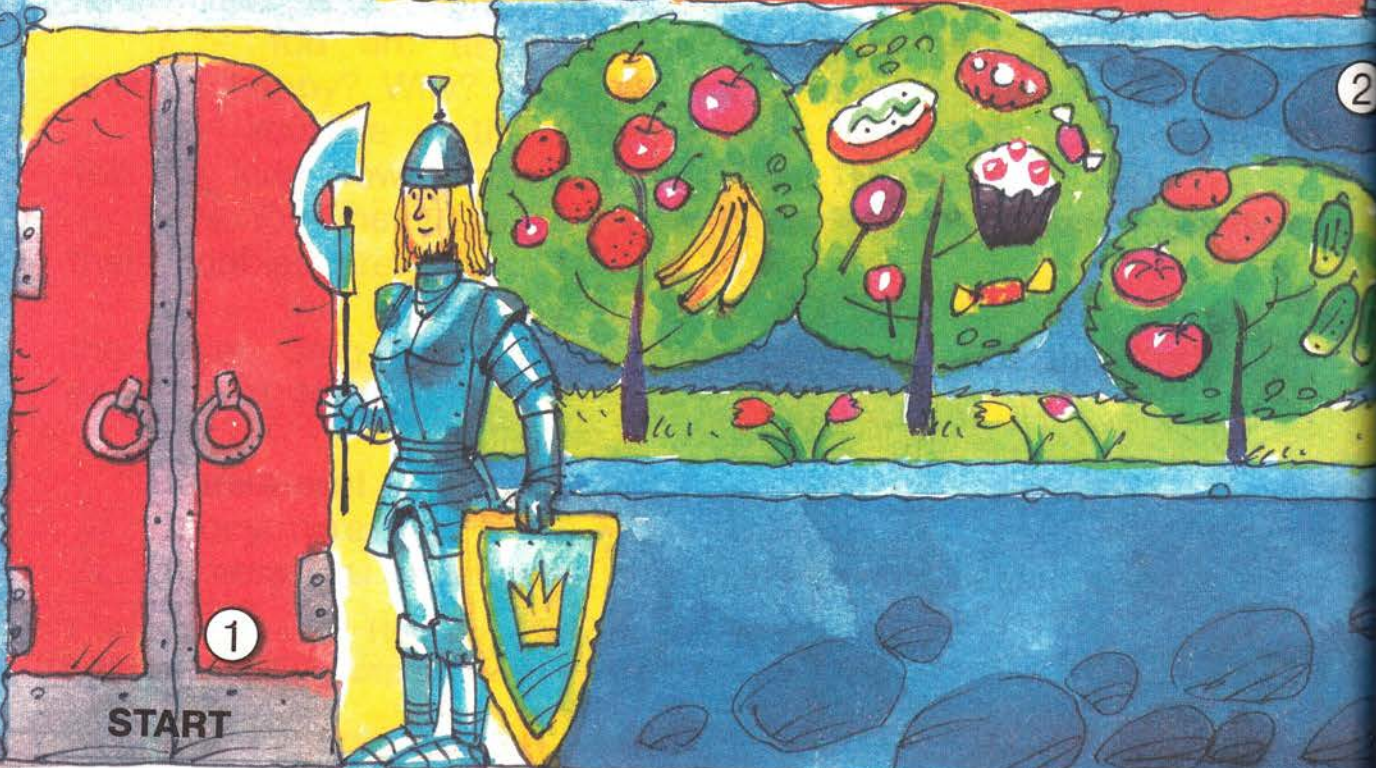
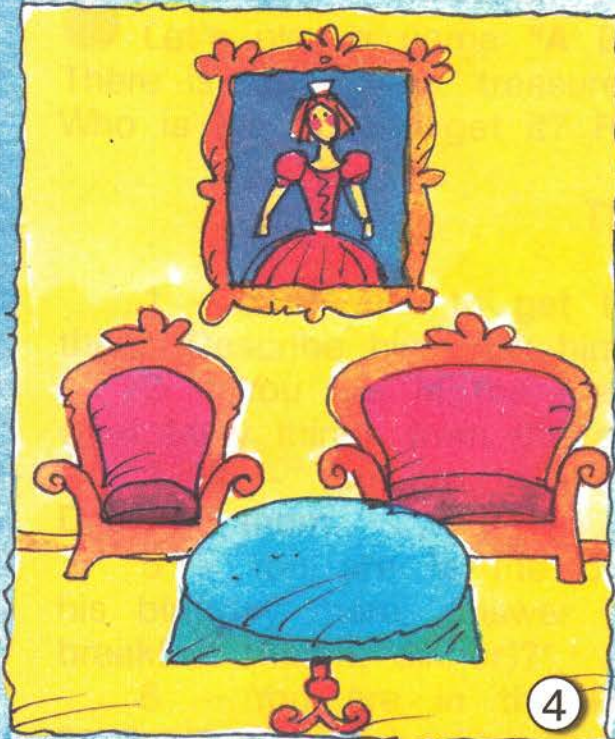
Lesson 65. Test 7

Lessons 66, 67. Home Reading 7



FINISH

BIG TREASURE HUNTING





Menu for Monday

Breakfast

Chicken
Porridge
Sandwiches
Milk and cakes

Lunch

Fish and chips
Hamburgers
Fruit salad
Tea and cakes

Dinner

Soup
Meat and
vegetables
Cakes
Ice cream



SONGS AND POEMS

Lesson 38, exercise 3

Animals

Snakey: On my planet, in the forests
There were a lot of foxes.
Angry brown bears
And little birds were there.

In our house there was
A white and orange horse
And chickens, too, of course.
Oh, how nice it was!

Lesson 40, exercise 2

What's the problem?

Doctor: What's the problem, Topsy?

Topsy: There is a problem with Romy.

Yesterday she was OK,

But she is sleeping now all day.

Rick: She eats when she is hungry.

She drinks when she is thirsty.

But now she doesn't eat or drink.

Foxy: So, doctor, what do you think?

Lesson 41, exercise 2

Protect the Nature

Doctor: Please, clean the water. Clean the air.
Protect the nature. Help the bear,
Fish, birds, the monkey and the fox.
Put rubbish in a special box.
Make homes for birds, my friends, and please,
Protect all flowers and trees.

What	is	he/she/it	doing?
What	are	you/they	doing?
What	was	he/she/it	doing?
What	were	you/they	doing?

1. Was Romy OK? -- No, she wasn't.

2. The animals were angry because the doctor was not listening to them.



USEFUL RULES¹

Lesson 37

Present Continuous

Вопросы, начинающиеся с вопросительных слов

1. **What is** Mr Magics doing now? — He **is** cooking soup.
Что сейчас делает мистер Мэджикс? — Он готовит суп.
2. **Who is** cooking meat? — Foxy **is** cooking meat.
Кто готовит мясо? — Фокси готовит мясо.

	am	I	reading
What	is	he/she/it	doing?
	are	we/you/they	cooking?

Lesson 38

To Be — Past Simple

Прошедшее простое время глагола "to be"
Утвердительные предложения

1. Topsy **was** in Bookland.
Топси был в Книжной стране.
2. The animals **were** angry.
Животные были сердиты.

¹Useful Rules – Полезные правила

Past Simple употребляется, когда мы говорим о фактах или действиях в прошлом. Указатель времени — **yesterday** (вчера).

I/He/She/It	was	happy.
We/You/They	were	

Lesson 39

To Be — Past Simple Отрицательные предложения

1. The water on Snakey's planet **was not (wasn't)** clean.
Вода на планете Снейки не была чистой.
2. The animals on the Clean **were not (weren't)** happy.
Животные на планете Клин не были счастливы.

	Полная форма	Краткая форма	
I He/She/It	was not	wasn't	happy.
We/You/ They	were not	weren't	

Lesson 40

To Be — Past Simple Вопросительные предложения и краткие ответы

1. **Was** Romy OK? — No, she **wasn't**.
С Роми было всё в порядке? — Нет.



2. **Were** you in the city yesterday? — Yes, we **were**.
Вы были в городе вчера? — Да.

Was	I he/she/it	in the city yesterday?
Were	we/you/they	

Lesson 41

To Be — Past Simple Вопрос к подлежащему

1. He **was** on the Clean. — Who **was** on the Clean?
2. The toys **were** in the box. — What **was** in the box?

Вопросительное слово ставится вместо подлежащего. Порядок слов в предложении не меняется. В вопросе употребляется только **was**.

Вопросы к другим членам предложения

3. His answer **was** «Yes». — What **was** his answer?
 4. The students **were** at school. — Where **were** the students?
- В вопросе **was** или **were** ставится перед подлежащим.

Past Simple of Regular Verbs Прошедшее простое время правильных глаголов Утвердительные предложения

Английские глаголы делятся на две группы: 1) **правильные** глаголы и 2) **неправильные** глаголы. Большинство глаголов относится к первой группе.

Прошедшее простое время **правильных** глаголов образуется прибавлением **-ed**.

1. Topsy and his friends **cleaned** the Clean.
Топси и его друзья очистили планету Клин.

2. Foxy helped the animals. Фокси помог животным.
 3. They protected nature. Они защищали природу.

	После звонких согласных и гласных	После глухих согласных	После согласных t и d
-ed	[d]	[t]	[ɪd]
	cleaned	cooked	painted
	played	helped	needed (нуждался)

Особенности правописания: в глаголах, оканчивающихся на букву **e**, при прибавлении **-ed** эта буква опускается: dance — danced, invite — invited.

Прошедшее простое время **неправильных** глаголов образуется путём изменения корней слов. Их надо запомнить. (См. список неправильных глаголов на с. 102.)

Lesson 47

Степени сравнения прилагательных

Положительная степень	Сравнительная степень (-er)	Превосходная степень (-est)
small	smaller (меньше)	the smallest (самый маленький)
happy	happier (счастливее)	the happiest (самый счастливый)

Особенности правописания

В односложных прилагательных, оканчивающихся на одну согласную, последняя согласная удваивается: fat — **fatter** — **the fattest**, big — **bigger** — **the biggest**.

Если прилагательное оканчивается на букву **y**, то при прибавлении **-er** и **-est** буква **y** меняется на **i**: happy — **happier** — **the happiest**, dirty — **dirtier** — **the dirtiest**.

Прилагательные **good** и **bad** образуют степени сравнения не по правилу. Их надо запомнить: **good — better — the best**, **bad — worse — the worst**.

Lesson 49

Порядковые числительные до 30

Порядковые числительные образуются от количественных путём прибавления **-th**. Исключение составляют числительные **first, second, third**. Порядковые числительные обычно употребляются с определённым артиклем.

- 1st the first — первый
- 2nd the second — второй
- 3rd the third — третий
- 4th the fourth — четвёртый
- 5th the fifth — пятый
- 6th the sixth — шестой
- 7th the seventh — седьмой
- 8th the eighth — восьмой
- 9th the ninth — девятый
- 10th the tenth — десятый
- 11th the eleventh — одиннадцатый
- 12th the twelfth — двенадцатый
- 13th the thirteenth — тринадцатый
- 14th the fourteenth — четырнадцатый
- 15th the fifteenth — пятнадцатый
- 16th the sixteenth — шестнадцатый
- 17th the seventeenth — семнадцатый
- 18th the eighteenth — восемнадцатый
- 19th the nineteenth — девятнадцатый
- 20th the twentieth — двадцатый

21th the twenty-first — двадцать первый
 22th the twenty-second — двадцать второй
 30th the thirtieth — тридцатый

Особенности правописания

Обрати внимание на различия в написании следующих числительных: **five** — the **fifth**, **eight** — the **eighth**, **nine** — the **ninth**, **twelve** — the **twelfth**, **twenty** — the **twentieth**, **thirty** — the **thirtieth**.

Lesson 50

Past Simple

Отрицательные предложения

1. Mike **didn't** paint a picture. Майк не рисовал картину.
2. Jenny and David **didn't** walk in the park.
Дженни и Дэвид не гуляли в парке.

	Полная форма	Краткая форма	
I He/She/It We/You/They	did not	didn't	play tennis.

Past Simple

Вопросительные предложения и краткие ответы

1. **Did** Topsy play tennis? — Yes, he **did**.
Топси играл в теннис? — Да.
2. **Did** Dan and Paul ride a bike? — No, they **didn't**.
Дэн и Пол катались на велосипеде? — Нет.

Did	I	help the animals?	Yes, I did.
	he/she/it		No, he didn't.
	we/you/they		Yes, they did.

Lesson 52

Past Simple

Вопросы, начинающиеся с вопросительных слов

1. **What did** Mr Dock have for breakfast?

Что мистер Док ел на завтрак?

2. **Where did** the students do sports?

Где ученики занимались спортом?

3. **When did** you get up?

Когда ты встал?

4. **Why did** Snakey like the Earth?

Почему Снейки понравилась Земля?

5. **How did** they help the animals?

Как они помогали животным?

What	did	you do there?
Where		you go?
When		you go there?
Why		you go there?
How		you get there?

Обрати внимание на то, что вопрос со словом **who** образуется без вспомогательного глагола **did**.

Who played football? Кто играл в футбол?

Who went to the shop? Кто ходил в магазин?

Who read a book? Кто читал книгу?

Lesson 58

Future Simple Будущее простое время Утвердительные предложения

Future Simple употребляется, когда мы говорим о действии, **относящемся к будущему**. Указатель времени — **tomorrow** (завтра).

1. Tomorrow I **will** meet my friends.

Завтра я встречу с друзьями.

2. They **will** come back home at 3 o'clock tomorrow.

Завтра они придут домой в 3 часа.

	Полная форма (+)	Краткая форма (+)	
I He/She/It We/You/They	will	'll	invite friends tomorrow.

Lesson 59

Future Simple Отрицательные предложения

1. He **will not** go to the gym tomorrow.

Он не пойдёт завтра в спортивный зал.

2. You **won't** like this film.

Тебе не понравится этот фильм.

	Полная форма	Краткая форма	
I He/She/It We/You/They	will not	won't	come.

Lesson 60

Future Simple

Вопросительные предложения и краткие ответы

1. **Will** you meet your friends tomorrow? — Yes, I **will**.
Ты завтра встретишься с друзьями? — Да.

2. **Will** Jane come to your birthday party? — No, she **won't**.
Джейн придёт к тебе на день рождения? — Нет.

Will	I he/she/it we/you/they	go to a party tomorrow?
-------------	-------------------------------	----------------------------

Lesson 61

Future Simple

Вопросы, начинающиеся с вопросительных слов

1. **What will** Foxy have in the Fun Park?
Что будет у Фокси в Парке развлечений?

2. **Who will** come to your birthday party?
Кто придёт к тебе на день рождения?

3. **When will** you go to school tomorrow?
Когда ты пойдёшь в школу завтра?

What When How	will	I he/she/it we/you/they	do? come? get home?
Who		help the animals?	

WORD LIST

мн. ч. — множественное число
пр. вр. — прошедшее время

A

after [ˈɑːftə] после
afternoon [ˌɑːftəˈnuːn] день
Good afternoon! Добрый день!
air [eə] воздух
angry [ˈæŋɡri] сердитый
animal [ˈæniml] животное
any [ˈeni] какой-нибудь, сколько-нибудь
apple [ˈæpl] яблоко
April [ˈeɪprəl] апрель
arm [ɑːm] рука (от кисти до плеча)
armchair [ˈɑːmtʃeə] кресло
Art [ɑːt] рисование (учебный предмет)
August [ˈɔːɡəst] август
autumn [ˈɔːtəm] осень

B

back [bæk] назад, обратно
bad [bæd] (**worse** [wɜːs], **the worst** [wɜːst]) плохой (хуже, наихудший)
banana [bəˈnɑːnə] банан
bathroom [ˈbɑːθrəm] ванная комната
beautiful [ˈbjʊ:tɪfl] красивый, прекрасный
because [brɪˈkɔːz] потому что, так как

bed [bed] кровать
bedroom [ˈbedrʊm] спальня
behind [brɪˈhaɪnd] за, позади
birthday [ˈbɜːθdeɪ] день рождения
bookcase [ˈbʊkkeɪs] книжный шкаф
breakfast [ˈbrekfəst] завтрак
buy [baɪ] (пр. вр. **bought** [bɔːt]) покупать

C

cake [keɪk] торт, пирожное
celebrate [ˈselɪbreɪt] праздновать
chicken [ˈtʃɪkɪn] цыплёнок
cinema [ˈsɪnəmə] кино; кинотеатр
go to the cinema пойти в кино
city [ˈsɪti] город
classroom [ˈklɑːsrʊm] класс
clean [kliːn] чистый; чистить, мыть
clock [klɒk] часы (стенные, настольные, башенные)
It's 8 o'clock. Сейчас 8 часов.
close [kləʊz] закрывать
cold [kəʊld] холодный
collect [kəˈlekt] собирать, коллекционировать

come [kʌm] (пр. вр. **came** [keɪm]) приходить, приезжать
cook [kʊk] готовить
count [kaʊnt] считать
cucumber ['kju:kʌmbə] огурец
cut [kʌt] (пр. вр. **cut** [kʌt]) резать

D

dark [dɑ:k] тёмный
date [deɪt] дата, число
December [dɪ'sembə] декабрь
decorate ['dekəreɪt] украшать
dinner ['dɪnə] обед
dirty ['dɜ:ti] грязный
door [dɔ:] дверь
drink [drɪŋk] (пр. вр. **drank** [dræŋk]) пить

E

ear [ɪə] ухо
Earth [z:θ] Земля (планета)
eat [i:t] (пр. вр. **ate** [et]) есть, кушать
evening ['i:vnɪŋ] вечер
Good evening! Добрый вечер!
exciting [ɪk'saɪtɪŋ] волнующий, захватывающий
eye [aɪ] глаз

F

fair [feə] белокурый, светлый
favourite ['feɪvərɪt] любимый
February ['febrʊəri] февраль
film [fɪlm] кинофильм
show a film показывать фильм
fish [fɪʃ] рыба
flat [flæt] квартира

flower ['flaʊə] цветок
food [fu:d] пища, еда
foot [fʊt] (мн.ч. **feet** [fi:t]) ступня, нога (ниже щиколотки)
forest ['fɒrɪst] лес
fox [fɒks] лиса
Friday ['fraɪdɪ] пятница
fridge [frɪdʒ] холодильник
fruit [fru:t] фрукты
fun [fʌn] веселье, забава
It's fun. Забавно.
have fun веселиться

G

get [get] (пр. вр. **got** [gɒt]) получать; добираться
get to school добираться до школы
give [gɪv] (пр. вр. **gave** [geɪv]) давать
good [gʊd] (**better** ['betə], **the best** [best]) хороший (лучше, наилучший)

H

hair [heə] волосы
hand [hænd] рука
head [hed] голова
healthy ['helθɪ] здоровый
help [help] помогать
her [hɜ:] ей, её
him [hɪm] ему, его
hobby ['hɒbi] любимое занятие, хобби
What's your hobby? Какое твоё любимое занятие?
My hobby is music. Моё хобби — это музыка.
horse [hɔ:s] лошадь
hot [hɒt] горячий; жаркий

house [haʊs] дом
hungry ['hʌŋɡri] голодный
hunt [hʌnt] охотиться

I

ice cream [aɪs 'kri:m] мороженое
idea [aɪ'diə] идея, мысль
It's a good idea! Это хорошая идея!
in front of [frʌnt] перед, впереди
invite [ɪn'vaɪt] приглашать

J

January ['dʒænjʊəri] январь
juice [dʒu:s] сок
July [dʒu:'laɪ] июль
June [dʒu:n] июнь

K

kind [kaɪnd] добрый
kitchen ['kɪtʃɪn] кухня

L

leaf [li:f] (мн. ч. **leaves** [li:vz]) лист
leg [leg] нога (от бедра до ступни)
listen ['lɪsn] слушать
listen to music слушать музыку
little ['lɪtl] маленький
live [lɪv] жить
living room ['lɪvɪŋ ru:m] гостиная
long [lɒŋ] длинный
look for [lʊk 'fɔ:] искать
lovely ['lʌvli] прелестный, восхитительный

It's lovely!

Это восхитительно!
lunch [lʌntʃ] обед

M

make [meɪk] (пр. вр. **made** [meld]) делать (изготавливать)
March [mɑ:tʃ] март
Maths [mæθs] математика (учебный предмет)
May [meɪ] май
me [mi:] мне, меня
meat [mi:t] мясо
milk [mɪlk] молоко
mix [mɪks] мешать, смешивать
Monday ['mʌndɪ] понедельник
month [mʌnθ] месяц
morning ['mɔ:nɪŋ] утро
Good morning! Доброе утро!
much [mʌtʃ] много
How much is...? Сколько стоит...?
music ['mju:zɪk] музыка

N

nature ['neɪtʃə] природа
naughty ['nɔ:ti] непослушный
night [naɪt] ночь
Good night! Спокойной ночи!
nose [nəʊz] нос
November [nə'vembə] ноябрь

O

October [ɒk'təʊbə] октябрь

P

parents ['peərənts] родители

party ['pa:ti] вечеринка
people ['pi:pl] люди
Physical Education [ˌfɪzɪkl
 ,edʒuˈkeɪʃn] (**PE**) физическая
 культура (учебный предмет)
porridge ['pɒrɪdʒ] каша
potato [pəˈteɪtəʊ] картофель
protect [prəˈtekt] защищать,
 охранять
put [pʊt] (пр. вр. **put** [pʊt])
 класть

R

rain [reɪn] дождь
It rains in autumn. Осенью
 идёт дождь.
Reading ['ri:ɪŋ] чтение
 (учебный предмет)
river ['rɪvə] река
room [ru:m] комната
rubbish ['rʌbɪʃ] мусор
Russian ['rʌʃn] русский язык
 (учебный предмет); русский

S

salad ['sæləd] салат (блюдо)
salt [sɔ:lt] соль
sandwich ['sænwɪdʒ] сандвич,
 бутерброд
Saturday ['sætədi] суббота
sausage ['sɒsɪdʒ] колбаса,
 сосиска
say [seɪ] (пр. вр. **said** [sed])
 говорить, сказать
Science ['saɪəns] окружающий
 мир (учебный предмет)
September [sepˈtembə]
 сентябрь
shop [ʃɒp] магазин
show [ʃəʊ] спектакль;
 показывать

skate [skeɪt] кататься на конь-
 ках
ski [ski:] ходить на лыжах
sleep [sli:p] (пр. вр. **slept**
 [slept]) спать
snow [snəʊ] снег
It snows in winter. Зимой
 идёт снег.
some [sʌm] несколько,
 некоторое количество
soup [su:p] суп
speak [spi:k] (пр. вр. **spoke**
 [spəʊk]) говорить,
 разговаривать
spring [sprɪŋ] весна
stamp [stæmp] марка
sticker ['stɪkə] наклейка
subject ['sʌbdʒɪkt] предмет
 (учебный)
sugar ['ʃʊɡə] сахар
summer ['sʌmə] лето
sum [sʌm] арифметическая
 задача
do sums решать задачи
Sunday ['sʌndɪ] воскресенье
switch [swɪtʃ] переключать
switch off выключать
switch on включать

T

tail [teɪl] хвост
take [teɪk] (пр. вр. **took** [tʊk])
 брать
take bus number... ездить
 на автобусе номер...
tasty ['teɪsti] вкусный
tea [ti:] чай
theatre ['θɪətə] театр
them [ðem] их, им
thing [θɪŋ] вещь
think [θɪŋk] (пр. вр. **thought**
 [θɔ:t]) думать

third [θɜ:d] третий

thirsty ['θɜ:sti]

испытывающий жажду

I am thirsty. Я хочу пить.

throw [θrəʊ] (пр. вр. **threw**

[θru:]) бросать, кидать

throw away [θrəʊ ə'wei]

выбрасывать

Thursday ['θɜ:zdi] четверг

time [taim] время

What's the time? Который час?

It's time for breakfast.

Пора завтракать.

today [tə'deɪ] сегодня

tomato [tə'mɑ:təʊ] помидор

tomorrow [tə'mɒrəʊ] завтра

Tuesday ['tju:zdi] вторник

TV set телевизор

U

us [ʌs] нам, нас

usually ['ju:ʒuəli] обычно

V

vegetable ['vedʒtəbl] овощ

very ['veri] очень

W

walk [wɔ:k] прогулка пешком,

ходить пешком

go for a walk гулять

wall [wɔ:l] стена

warm [wɔ:m] тёплый

watch [wɒtʃ] часы

(карманные, наручные);

смотреть, наблюдать

watch TV (video, a film)

смотреть телевизор

(видеофильм, фильм)

water ['wɔ:tə] вода

Wednesday ['wenzdi] среда

when [wen] когда

whose [hu:z] чей

why [wai] почему

window ['windəʊ] окно

winter ['wintə] зима

would [wʊd] глагол,

выражающий вежливую

просьбу

Would you help me,

please? Не поможет ли вы мне?

Writing ['raɪtɪŋ] письмо

(учебный предмет)

Y

yesterday ['jestədi] вчера

you [ju:] ты, вы; тебя, тебе;

вас, вам

Z

zoo [zu:] зоопарк

go to the zoo пойти

в зоопарк

IRREGULAR VERBS¹

be [bi:]	was [wɒz], were [wɜ:]	быть, находиться
buy [baɪ]	bought [bɔ:t]	покупать
come [kʌm]	came [keɪm]	приходить, приезжать
cut [kʌt]	cut [kʌt]	резать
do [du:]	did [dɪd]	делать
draw [drɔ:]	drew [dru:]	рисовать
drink [drɪŋk]	drank [dræŋk]	пить
eat [i:t]	ate [et]	есть, кушать
get [get]	got [gɒt]	получать; добираться
give [gɪv]	gave [geɪv]	давать
go [gəʊ]	went [went]	идти
have [hæv]	had [hæd]	иметь
know [nəʊ]	knew [nju:]	знать
make [meɪk]	made [meɪd]	делать (изготавливать)
meet [mi:t]	met [met]	встречать
put [pʊt]	put [pʊt]	класть
read [ri:d]	read [red]	читать
ride [raɪd]	rode [rəʊd]	ехать
run [rʌn]	ran [ræn]	бегать
say [seɪ]	said [sed]	говорить, сказать
see [si:]	saw [sɔ:]	видеть
sleep [sli:p]	slept [slept]	спать
speak [spi:k]	spoke [spəʊk]	говорить, разговаривать
swim [swɪm]	swam [swæm]	плавать
take [teɪk]	took [tʊk]	брать
think [θɪŋk]	thought [θɔ:t]	думать
throw [θrəʊ]	threw [θru:]	бросать, кидать
write [raɪt]	wrote [rəʊt]	писать

¹ Irregular Verbs – Неправильные глаголы



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