

CAMBRIDGE

# PLAYWAY

## to English

Second  
edition



4

Pupil's Book



Günter Gerngross • Herbert Puchta

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# PLAYWAY

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**Pupil's Book**

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<b>Structures</b>	(Ben) has got (£5). He/She buys a (book) for (£2.50). How much has he/she got now? What flavours? (Vanilla) and (chocolate) for me, please.	<b>Vocabulary</b>	pencil sharpener, magazine, sweets, stickers, felt-tip pen, CD, DVD, pounds, pence, flavour, vanilla, hazelnut, yoghurt, buy, lunch
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## Unit 2: Moving about 10-15

<b>Structures</b>	Go straight on. Go across (the bridge). Go past the (station). There's a (tree) next to the (house). The (park) is opposite the (hospital). Excuse me, where's the (cinema)? The (supermarket) is on (King) Street/ Road. The (station) is south of the (museum).	<b>Vocabulary</b>	post office, cinema, hospital, museum, supermarket, hotel, school, station, park, zoo, sweet shop, swimming pool, bus stop, north, south, east, west
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## Unit 6: Wild animals

38-43

**Structures** How many of the animals can (climb trees)?  
 Has it got (four) (legs)?  
 Can it (swim)?  
 Does it (lay eggs)?

**Vocabulary** giraffe, crocodile, whale, seal, seagull, leopard, kangaroo, polar bear, penguin, shark, owl, rattlesnake, go down to the river, useful, wonderful, alligator, rubbish bins



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## Unit 8: TV

52-57

**Structures** I (never) watch (nature programmes).  
 She/He sometimes watches (cartoons).  
 How often do you watch (music shows)?  
 He/She watches them (three times) a week.  
 Can I watch the (detective film)?  
 When does the (film) start?

**Vocabulary** cartoons, music shows, nature programmes, sports programmes, science fiction films, detective films, never, sometimes, often, once, twice, (three) times



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58-59



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60-65

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 Because ...  
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**Vocabulary** airport, tree house, garden, skate park, library, shopping centre, sports centre, Canada, America, Australia, England, rodeo rider, thief, money



## Unit 10: Fun time

66-71

**Structures** Who's (eating all the cake)?  
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**Vocabulary** rock, balloon, doctor, guitarist, singer, laugh, joke



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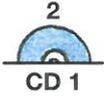
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76-80

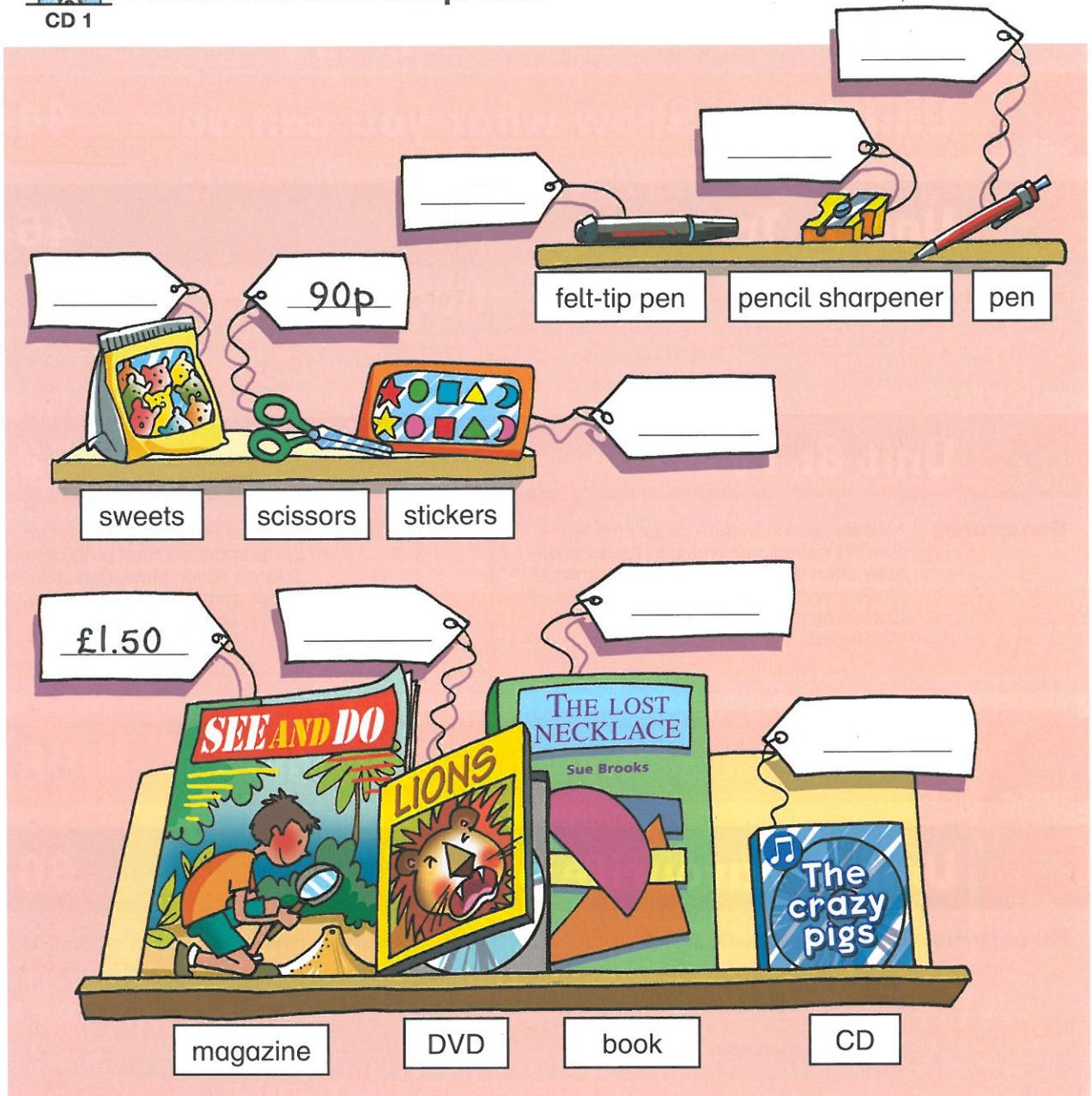


# Shopping

1



Listen and write the prices.



2

Match the prices in 1 with the words.

90p ninety pence

£1.50 one pound fifty

\_\_\_\_\_ forty-two pence

\_\_\_\_\_ fifty-eight pence

\_\_\_\_\_ twenty-nine pence

\_\_\_\_\_ four pounds seventy

\_\_\_\_\_ seven pounds forty-five

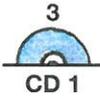
\_\_\_\_\_ sixty-five pence

\_\_\_\_\_ thirty-four pence

\_\_\_\_\_ one pound eighteen



3



Listen and point.

## British money



4

How much money have they got? Read and write.

1

Ben has got £5. He buys a book for £2.50.  
How much has he got now?

£ 2.50

2

Laura has got £8. She buys scissors for 90p.  
How much has she got now?

£ \_\_\_\_\_

3

Paul has got £11. He buys stickers for £4.  
How much has he got now?

£ \_\_\_\_\_

4

Bill has got £6. He buys a felt-tip pen for 50p and  
a magazine for £1.50. How much has he got now?

£ \_\_\_\_\_

5

Caroline has got £15. She buys a DVD for £7  
and sweets for 50p. How much has she got now?

£ \_\_\_\_\_

6

Michelle has got £9.90. She buys a CD for £4.50.  
How much has she got now?

£ \_\_\_\_\_

(Ben) has got (£5). He/She buys a (book) for (£2.50). How much has he/she got now?



5



Watch the story. Read and write.

### Going shopping

It's very good!

Sorry, Dad! We're busy.

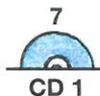
What's for dinner?

Can you go shopping?





6



Listen and read. Then say.

Tom: Two ice creams, please.  
 Shopkeeper: What flavours?  
 Emma: Vanilla and chocolate for me, please.  
 Tom: And strawberry and yoghurt for me, please.  
 Shopkeeper: OK.  
 Here you are.  
 Tom: How much is it?  
 Shopkeeper: £2.  
 Tom: Here you are.  
 Shopkeeper: Thank you.  
 Tom and Emma: Goodbye.



7



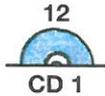
Change the dialogue and act it out.



flavour vanilla hazelnut yoghurt What flavours? (Vanilla) and (chocolate) for me, please.



8

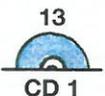


Listen and mime. Then listen and point.

### No money, no sweets



9



Listen and write the numbers.

Open your piggy bank. Take out a two-pound coin. Walk to the supermarket. Pick up a bag of sweets. Go to the cash desk. Put your hand in your pocket. Nothing! There's a big hole in your pocket. Take the sweets back.



10

15-17



Listen and write the words. Say the chant.

## Monster lunch

WORD PLAY



Crunch, crunch, crunch,  
munch, munch, munch,  
let's go shopping for the monster lunch.

Crunch, crunch, crunch,  
munch, munch, munch,  
let's go home for the monster lunch.

Let's buy schoolbags,

Let's eat \_\_\_\_\_,

let's buy \_\_\_\_\_,

let's eat \_\_\_\_\_,

let's buy \_\_\_\_\_,

let's eat \_\_\_\_\_,

let's buy \_\_\_\_\_.

let's eat \_\_\_\_\_.

Crunch, crunch, crunch,  
munch, munch, munch,  
what a lovely monster lunch!



11

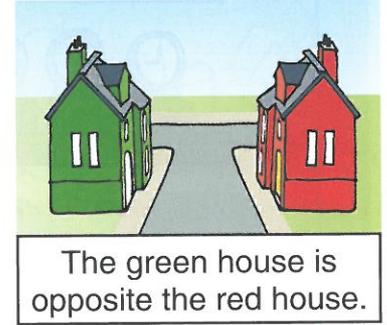
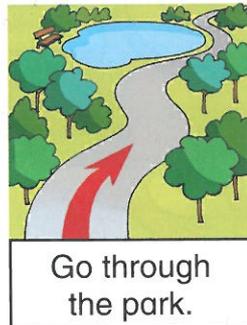
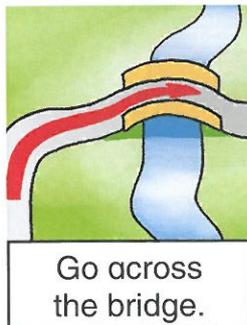
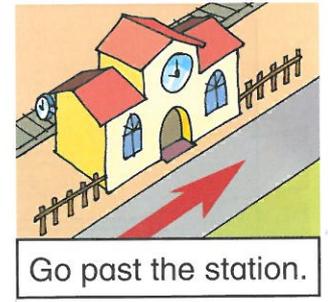
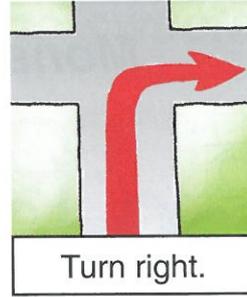
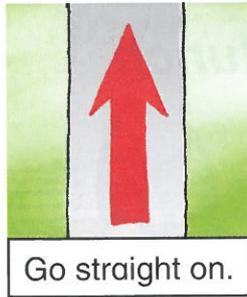
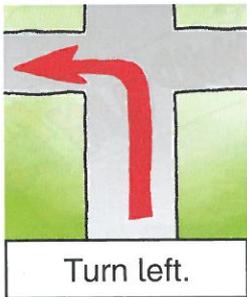
Make your own chant. Draw pictures.

buy



# Moving about

1 19 Listen and point. Then test your partner.



2 20 Listen and write the numbers.

1 post office



2 cinema



3 hospital



4 museum



5 supermarket



post office cinema hospital museum supermarket hotel school station park zoo  
sweet shop swimming pool Go straight on. Go across (the bridge). Go past the (station).  
There's a (tree) next to the (house). The (park) is opposite the (hospital).

3

23-25  
CD 1

Listen. Say the chant. Do the actions.

*Where's the cinema?*

Excuse me, Monica,  
Where's the cinema?  
Sorry, Joe.  
I don't know.



Excuse me, Pamela,  
Where's the cinema?  
Sorry, Joe.  
I don't know.



Excuse me, Barbara,  
Where's the cinema?  
Sorry, Joe.  
I don't know.



Thank you, Monica.  
Thank you, Barbara.  
Thank you, Pamela.  
I'll forget the cinema.  
I'll have some tea  
And watch TV.

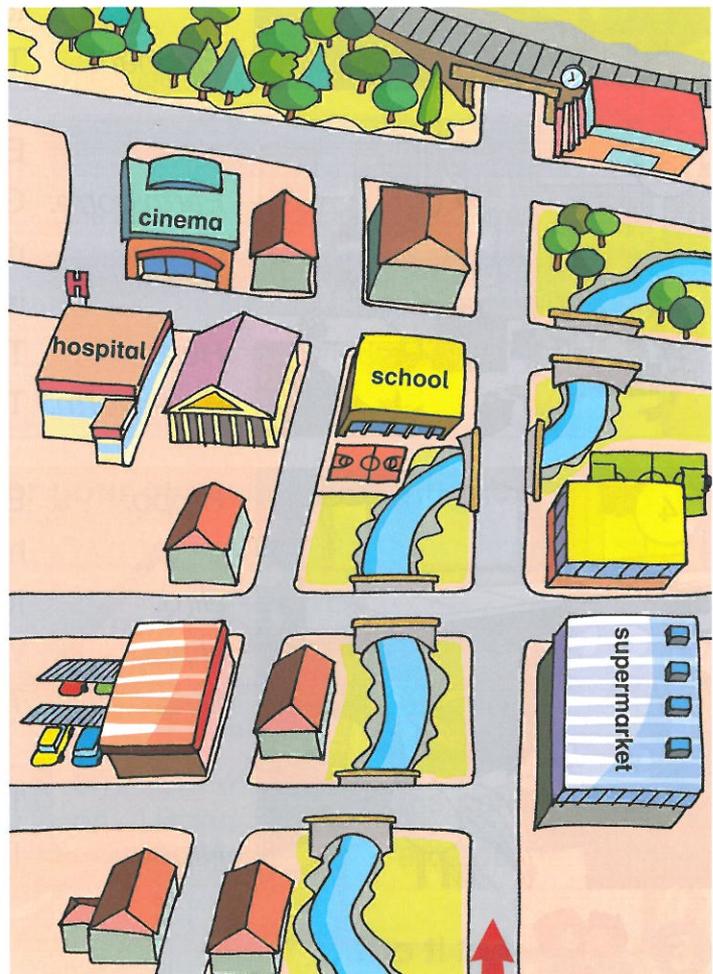
4

Read and tick the correct text (✓).

Go straight on. Go past the  
supermarket. Turn left. Go  
across the bridge. Then turn  
right. Go past the school  
and turn left. The cinema is  
opposite the museum.

Go straight on. Go past the  
supermarket. Turn left. Go  
across the bridge. Then turn  
right. Go past the school  
and turn right. The cinema is  
opposite the school.

Go straight on. Go past the  
supermarket. Turn left. Go  
across the bridge. Then turn  
right. Go past the school  
and turn left. The cinema is  
opposite the hospital.



27

5

CD 1

Listen and complete the sentences.



1

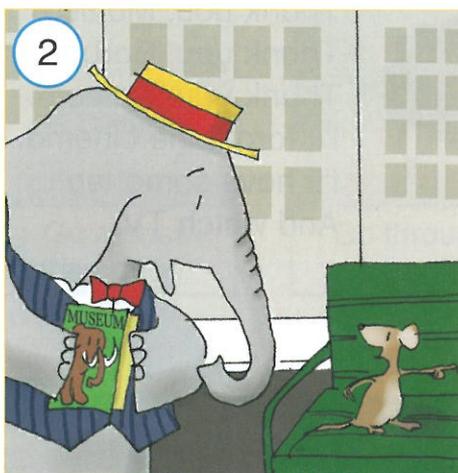
*Fish:* Excuse me, please. Where's the beach?

*Cat:* Turn left here.

Then go across the bridge. You can see the \_\_\_\_\_ from the bridge.

*Fish:* Thank you very much.

*Cat:* That's OK.



2

*Elephant:* Excuse me, please.

*Mouse:* Yes?

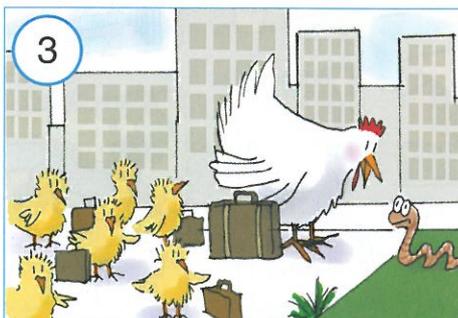
*Elephant:* Where's the museum?

*Mouse:* There's a bus stop \_\_\_\_\_ the sweet shop.

*Elephant:* A \_\_\_\_\_?

*Mouse:* Yes, go straight on. Bus 46 takes you to the museum.

*Elephant:* Thank you.



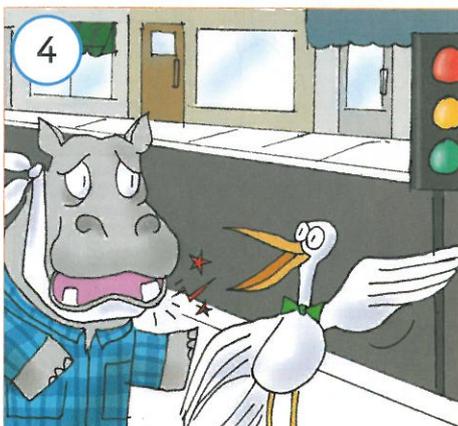
3

*Hen:* Excuse me, where's the station?

*Earthworm:* Go \_\_\_\_\_. Then turn right at the swimming pool. The station is \_\_\_\_\_ the post office.

*Hen:* Thank you.

*Earthworm:* That's OK.



4

*Hippo:* Excuse me, please. Where's the hospital?

*Bird:* It's on Park Road.

*Hippo:* Where's that?

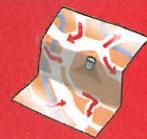
*Bird:* Turn right here, then turn left at the zoo. \_\_\_\_\_ the school and turn right. The hospital is opposite the \_\_\_\_\_.

*Hippo:* Thank you very much.

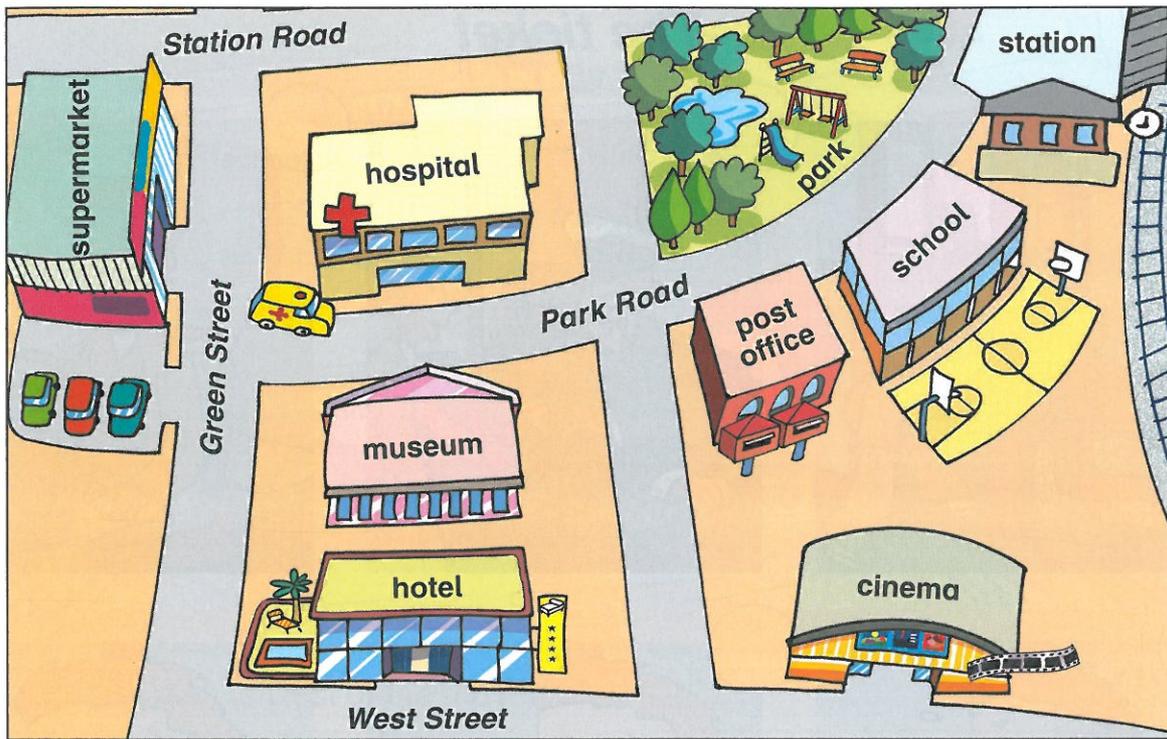
6



Act it out.



7 Look and read. Tick *True* or *False* (✓).



	True	False		True	False
The school is next to the post office.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The supermarket is on Green Street.	<input type="checkbox"/>	<input type="checkbox"/>
The post office is on Green Street.	<input type="checkbox"/>	<input type="checkbox"/>	The station is opposite the hospital.	<input type="checkbox"/>	<input type="checkbox"/>
The hospital is opposite the museum.	<input type="checkbox"/>	<input type="checkbox"/>	The hotel is on Park Road.	<input type="checkbox"/>	<input type="checkbox"/>
The school is opposite the park.	<input type="checkbox"/>	<input type="checkbox"/>	The supermarket is opposite the school.	<input type="checkbox"/>	<input type="checkbox"/>
The cinema is next to the hospital.	<input type="checkbox"/>	<input type="checkbox"/>	The hospital is on Park Road.	<input type="checkbox"/>	<input type="checkbox"/>

8 Make sentences that are true for your own city/town/village.

The school

The museum

The hospital

The supermarket

The station

is

next to

opposite

the hotel.

the post office.

the cinema.

the park.

the zoo.

on ... Street.

on ... Road.

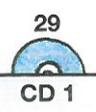
The (supermarket) is on (King) Street/Road.



9  28 Listen and mime. Then listen and point.  
CD 1

*The ticket*



10  29 Listen and write the numbers.  
CD 1

Get on a bus. Buy a ticket. Sit down. You're hot. Put the ticket in your mouth and take off your pullover. Ooops! You've swallowed the ticket. There's the conductor. The conductor says, "Where's your ticket?" Say, "It's in my tummy!"

### 11 Read and tick *True* or *False* (✓).



True False

- |   |   |                                     |                          |
|---|---|-------------------------------------|--------------------------|
| 1 | The station is west of the museum.                    | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 | The cinema is north of the hotel.                     | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3 | The school is east of the supermarket.                | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4 | The hotel is south of the post office.                | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5 | The park is west of the post office and the hospital. | <input type="checkbox"/>            | <input type="checkbox"/> |

### 12 Draw and complete.



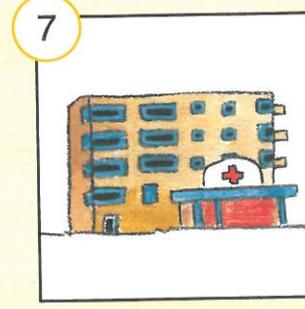
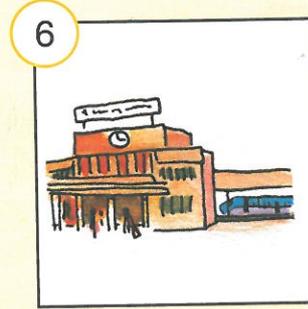
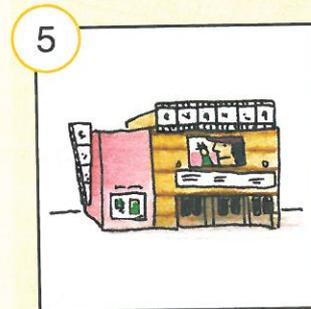
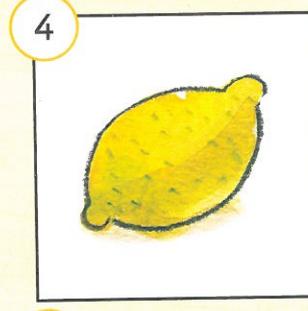
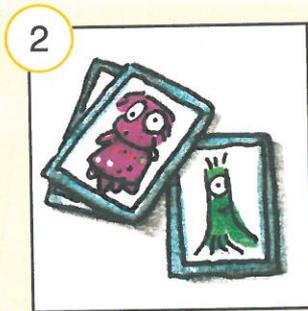
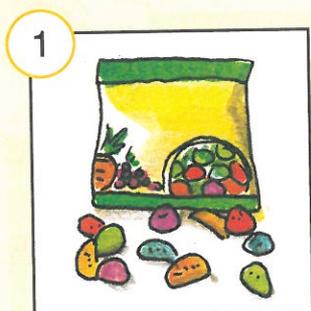
- My house is north of \_\_\_\_\_.
- \_\_\_\_\_ is south of \_\_\_\_\_.
- \_\_\_\_\_ is west of \_\_\_\_\_.
- \_\_\_\_\_ is east of \_\_\_\_\_.

north south east west The (station) is south of the (museum).



# Show what you can do

## 1 Read and write the numbers.



magazines

hospital

station

stickers

post office

sweets

cinema

lemon

## 2 Match. Write the numbers.

1 What flavours?

2 How much is the felt-tip pen?

3 Let's go shopping.

4 Where's the supermarket?

5 Here you are.

6 How much are these jeans?

7 What's for dinner?

8 How much money has Sue got?

Next to the post office.

Thank you.

They are £28.

Fish and chips.

It's 32p.

She has got £14.35.

Strawberry and vanilla, please.

Sorry, I'm busy.



3 Look and write.

are      much      ~~please~~      Thank      flavours

Girl: Two ice creams, please .

Man: What \_\_\_\_\_ ?

Girl:  \_\_\_\_\_ and

 \_\_\_\_\_ for me, please.

Boy: And  \_\_\_\_\_

and  \_\_\_\_\_ for me, please.

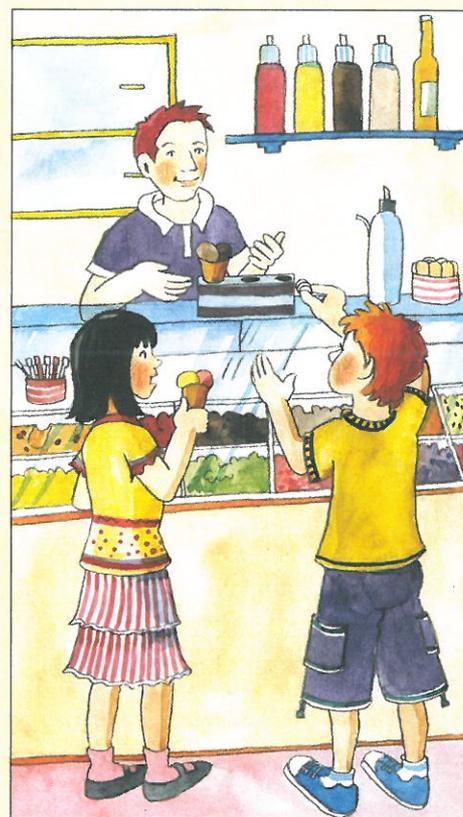
Man: OK. Here you \_\_\_\_\_ .

Boy: How \_\_\_\_\_ is it?

Man: £3.

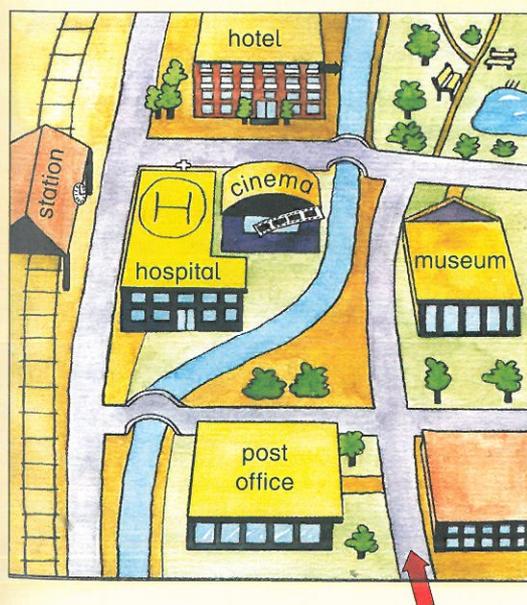
Boy: Here you are.

Man: \_\_\_\_\_ you.



4 Look and complete.

turn      ~~past~~      right      opposite      left      across      turn



 Excuse me, please. Where's the hospital?  
 It's on Queen Street.  
 Where's that?  
 Go past the post office, then \_\_\_\_\_  
 \_\_\_\_\_ . Go \_\_\_\_\_  
 the bridge and then \_\_\_\_\_ .  
 The hospital is \_\_\_\_\_ the station.  
 Thank you very much.



# Feelings

**1**  Listen and write the numbers.

**Pete**

excited

**Alice**

sad

**Kevin**

scared

**Jeff**

tired

**Daniel**

angry

**Anne**

bored

**Paula**

happy

**Pam**

nervous

**2**  Test your partner.



happy sad tired angry bored excited nervous Tell me about (Anne). I think (she's) (angry).



3  Listen and tick (✓).

					
1 Thirteen monkeys are dancing on the bed.					
2 Thirteen monkeys are dancing on the bed.					
3 Thirteen monkeys are dancing on the bed.					
4 Thirteen monkeys are dancing on the bed.					
5 Thirteen monkeys are dancing on the bed.					

4  Crazy sentences. Work with a partner.

-   Emily, kiss the apple tree!
-   There's a fox with yellow socks.
-   Ice cream with cheese, please.
-   There's a pink hippo in our garden.



5  Listen to the dialogues.



Girl: Are you angry?  
 Boy: No, I'm not.  
 Girl: What's the matter?  
 Boy: I'm hungry.

Boy: Are you sad?  
 Girl: Yes, I am.  
 Boy: What's the matter?  
 Girl: My dog's ill.



6  Now make your own dialogue.

Are you (tired)? No, I'm not/Yes, I am. What's the matter?



7

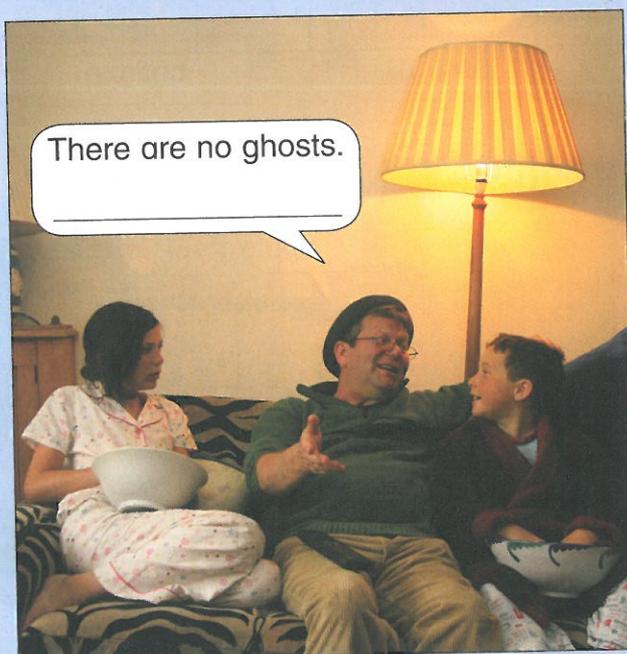


Watch the story. Read and write.

### *I'm scared*

There's something cold in my bed.  
Wake up, Danny!

Well, I'm hungry.  
Don't be silly.





8



Listen and mime. Then listen and point.

### The football



9



Listen and write the numbers.

You're thirsty. You get some orange juice. You go out into the garden. You trip over your football. Now there's orange juice all over your clothes. You're angry. You kick your ball. Crash! The window breaks. Your dad is very angry. You empty your piggy bank.



**10**  **40** Listen to the dialogue.  
CD 1

**Mum, what can I do?**

**1** Mum, what can I do?  
Play on your computer.

**2** Boring.  
Go swimming.

**3** Swimming?  
It's too cold outside.

**4** **RRRING!!**  
Answer the door, Debbie.  
OK, Mum.

**5** Hi, Debbie.  
Let's go swimming.  
Great idea!

**6** Where are you going, Debbie?  
I'm going swimming with Sylvia.

**7** Swimming?  
Bye, Mum!  
Bye, Mrs Gilder!

**11**  **Talk to a partner. Then act it out.**



What can I do? How does (Debbie) feel (in picture two)?



12



Listen and point.



frog



angry



fox



happy



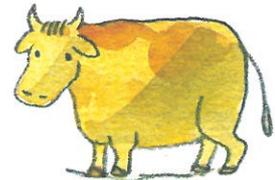
hungry



bat



thirsty



ox

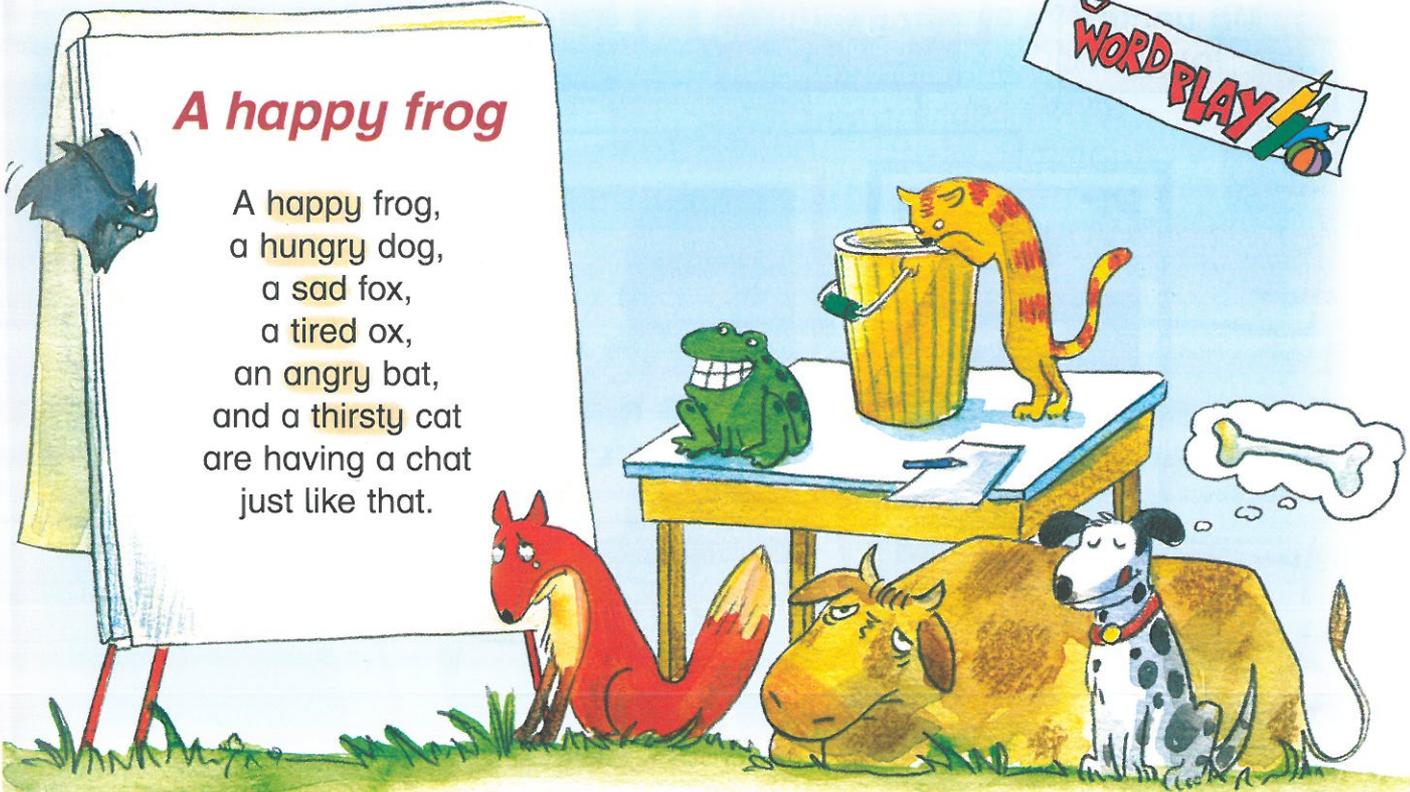
13



Listen. Say the chant. Do the actions.

### A happy frog

A happy frog,  
a hungry dog,  
a sad fox,  
a tired ox,  
an angry bat,  
and a thirsty cat  
are having a chat  
just like that.



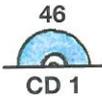
14

Write your own chant. Draw pictures.

hungry thirsty



1



Listen and point.



2



Ask your partner.

- Who is Anne's brother?
- Who is Jack's uncle?
- Who is Kate's mum?
- Who is Phil's dad?

- Who is Michael's son?
- Who is Ruth's daughter?
- Who is Ruby's aunt?
- Who is Kate's brother?

uncle aunt son daughter Who is (Jack's) (uncle)?



3 Read and write the numbers.

1

Hi, my name's Tom. In my family there's my sister, my mum, my grandpa, my grandma and me.

2

Hi, I'm Emma. I've got a big family. There's my mum, my two brothers, my grandpa, my grandma and me.

3

Hi, I'm Ann. In my family there's my dad, my grandma, my grandpa and me.

4

Hi, I'm Daniel. In my family there's my dad, my grandma Rose, my grandma Doris, my grandpa Gerry, my sister and me.

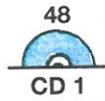


4  Talk about your family.

In my family there's my mum ...



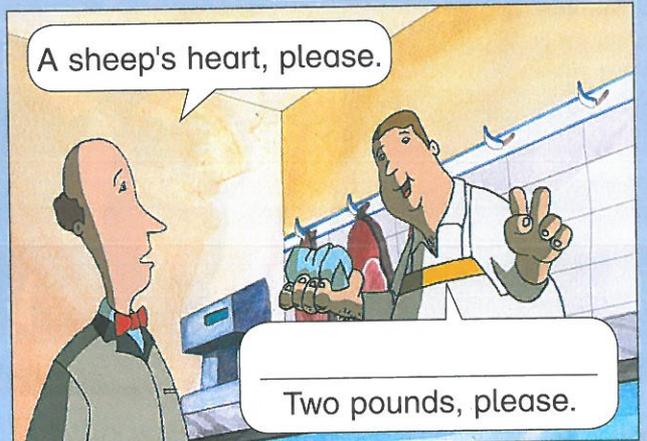
5



Watch the story. Listen and write.

# Snow White

Here you are.    very angry    the best singer



mirror    queen    heart



I'm scared.      very happy      a big star



Here's Snow White's heart.

Thank you, Ted.

The queen is \_\_\_\_\_.



I'm alone,  
I'm alone in  
the city ...

Snow White is in New York. She is sad.



I love your song.

Thank you.

Soon Snow White is \_\_\_\_\_.  
The queen is very, very angry.

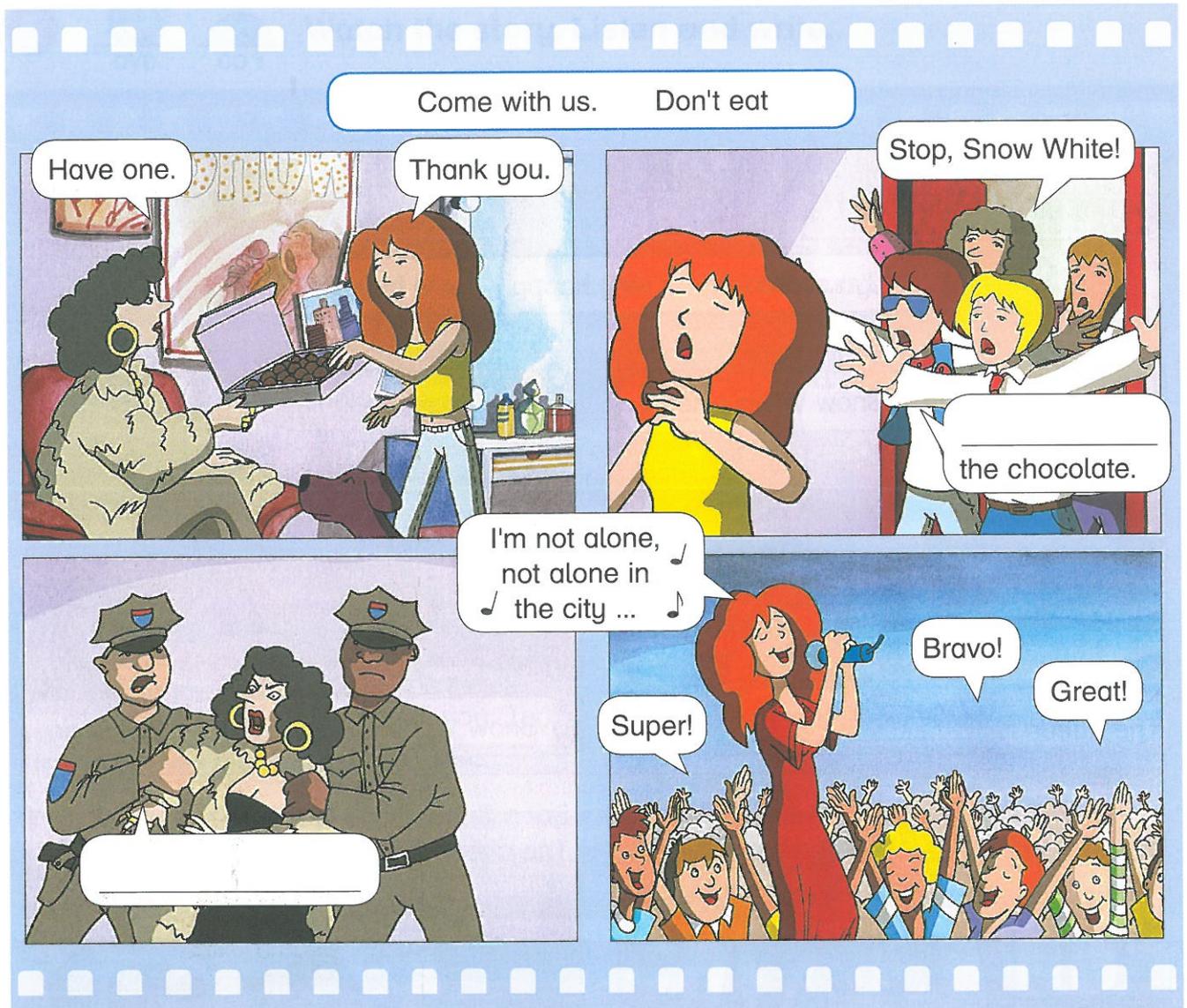


\_\_\_\_\_ The queen is in  
New York. You must help Snow White.

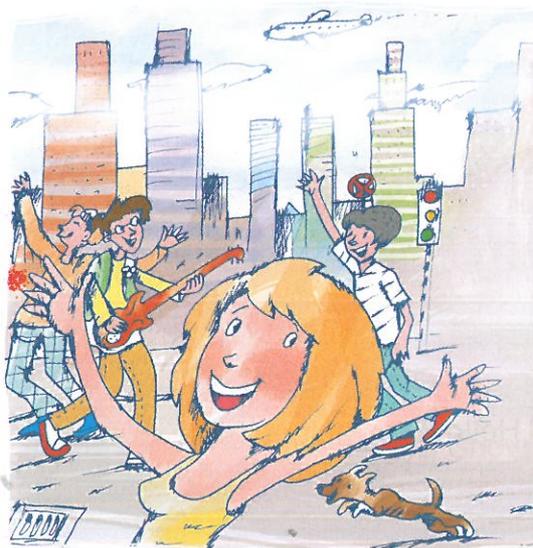


Hello, Snow White. I'm so  
happy to see you again.

Hello, Stepmother.



6  49/50 Listen. Sing the song.



## Friends

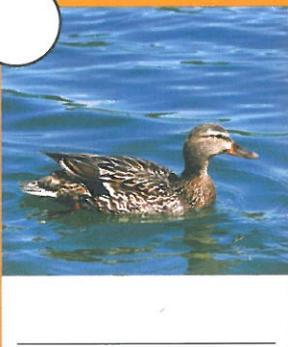
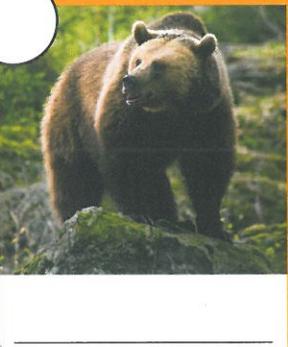
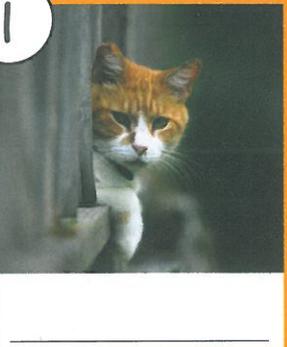
I'm not alone, not alone in the city.  
I'm so happy, so happy  
I've got friends.

We laugh and shout, we run around and hop.  
We sing and dance, we never, never stop.

I'm not alone, not alone in the city.  
I'm so happy, so happy  
I've got friends.



7  Listen and write the numbers.

8 Write the words under the pictures.

swan snake turtle bear buffalo duck cat elephant

9  Do the quiz. Tick two animals (✓). Listen and check.

- Which animals live in herds?  elephant  snake  buffalo  bear
- Which baby animals live with their mum and dad?  duck  cat  swan  turtle
- Which baby animals live with mum only?  bear  elephant  cat  swan
- Which baby animals live without their mum or dad?  turtle  snake  buffalo  duck

10 Choose two different animals and find out about their families.

swan buffalo



# Show what you can do

## 1 Read and write the numbers.

1



2



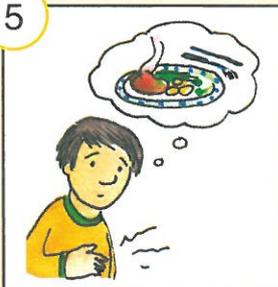
3



4



5



6



7



8



family

tired

hungry

scared

thirsty

bored

grandma

excited

## 2 Match. Write the numbers.

1 Has Jacob got a sister?

2 What can I do?

3 Are you bored?

4 Are you excited?

5 What's the matter? You look sad.

6 Where are you going?

7 Tell me about Anna.

8 Who's that?

Yes, I am. It's my birthday tomorrow.

My cat's ill.

It's Jack's sister.

Yes, she's five years old.

No, this film is great.

Go swimming or read a book.

To the park.

I think she's angry.



3 Read and complete.

Where      skating      idea      with      Answer      Mr



Dad: \_\_\_\_\_ the door, Daniel.

Daniel: OK, Dad.



Rick: Hi, Daniel. Let's go \_\_\_\_\_.

Daniel: Great \_\_\_\_\_.



Dad: \_\_\_\_\_ are you going, Daniel?

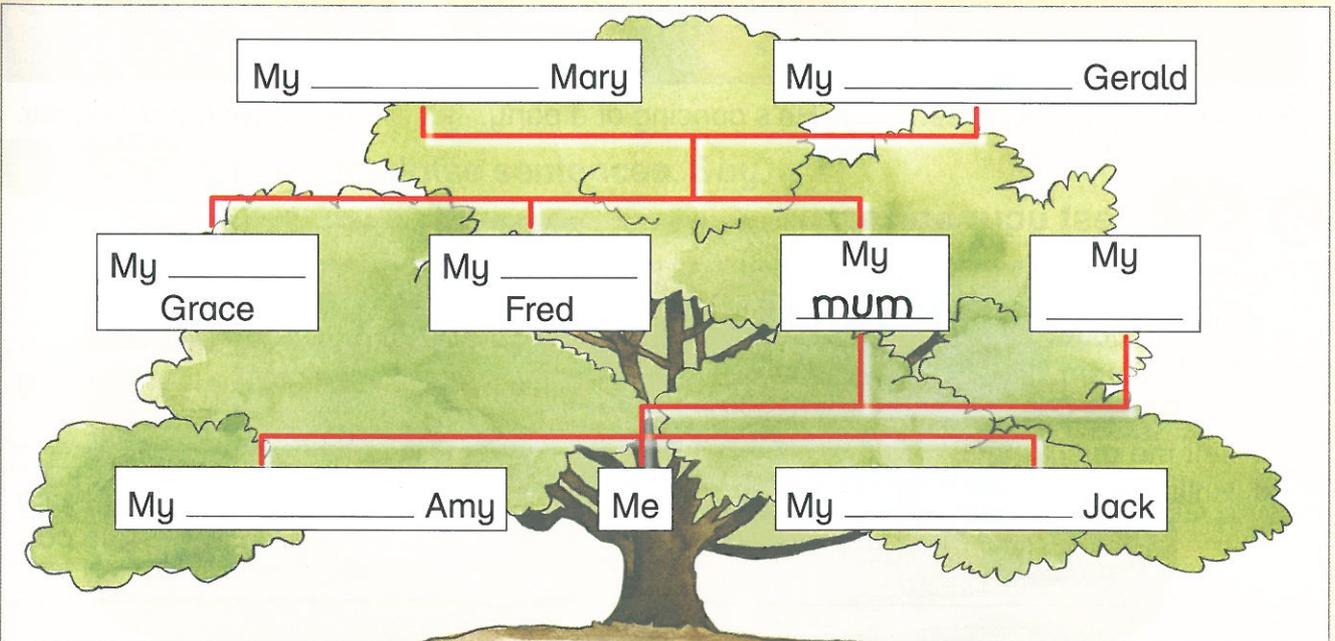
Daniel: Bye, Dad.

Daniel: I'm going skating \_\_\_\_\_ Rick.

Rick: Bye, \_\_\_\_\_ Johnson.



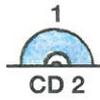
4 Look and write.





# Dreams

1



Listen and write the numbers.

Emma



She's swimming with dolphins.

Adam



He's climbing a skyscraper.

Katie



She's feeding a baby lion.

Joe



He's fighting a monster.

Michelle



She's flying to the moon.

Tom



He's exploring a cave.

Lindsay



She's riding a black horse.

Ryan



He's dancing at a party.

Holly



She's driving a racing car.

2



Test your partner.

Tell me about Tom's dream.

Tell me about Holly's dream.

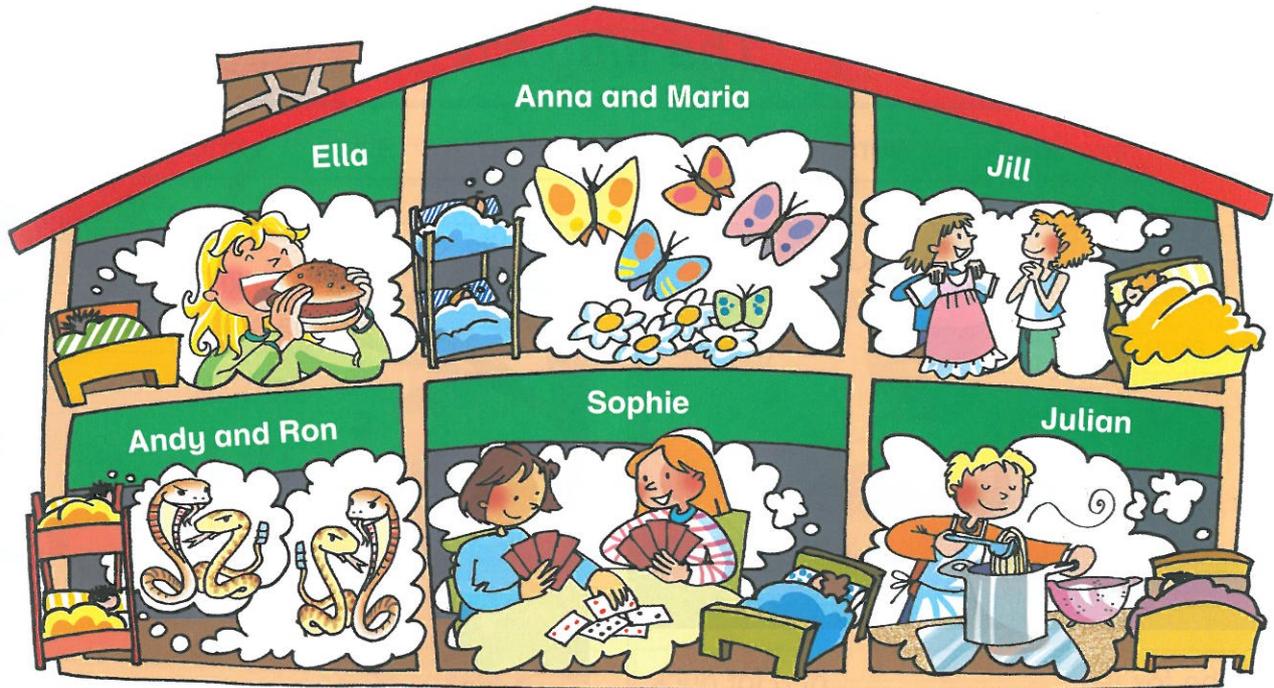
He's exploring a cave.

She's driving a racing car.



dreams swimming with (dolphins) climbing (a skyscraper) flying to the moon fighting (a monster)  
 feeding (a baby lion) exploring (a cave) riding a horse dancing at a party driving (a racing car)  
 Tell me about (Tom's) dream. He's/She's (exploring a cave).

3 What are they dreaming of? Look and tick *True* or *False* (✓).



	True	False
1 In his dream Julian is cooking spaghetti.	<input type="checkbox"/>	<input type="checkbox"/>
2 In her dream Ella is eating a hot dog.	<input type="checkbox"/>	<input type="checkbox"/>
3 Anna and Maria are dreaming of bees.	<input type="checkbox"/>	<input type="checkbox"/>
4 In her dream Sophie is playing cards.	<input type="checkbox"/>	<input type="checkbox"/>
5 Andy and Ron are dreaming of mice.	<input type="checkbox"/>	<input type="checkbox"/>
6 Jill is dreaming of buying shoes.	<input type="checkbox"/>	<input type="checkbox"/>

4  Correct the false sentences. Say.



Ella isn't eating a hot dog.  
She's eating a hamburger.

In his/her dream (Ron) is (playing the saxophone). (Jill) is dreaming of (buying) (shoes).



5  Listen to the story. Write.

## The silly fox

idea

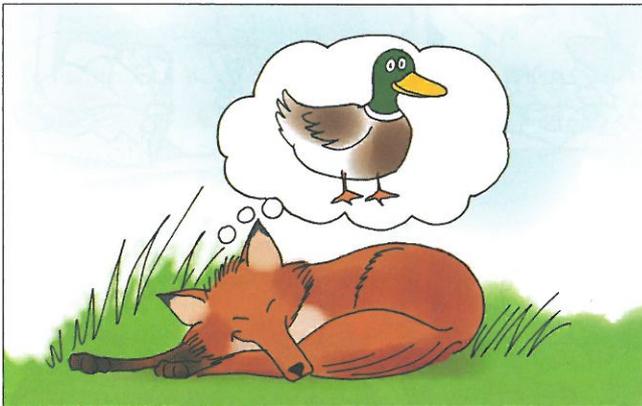
ears

fox

dreaming

silly

angry



The fox is \_\_\_\_\_ of a fat duck.



Duck! The \_\_\_\_\_ is coming!

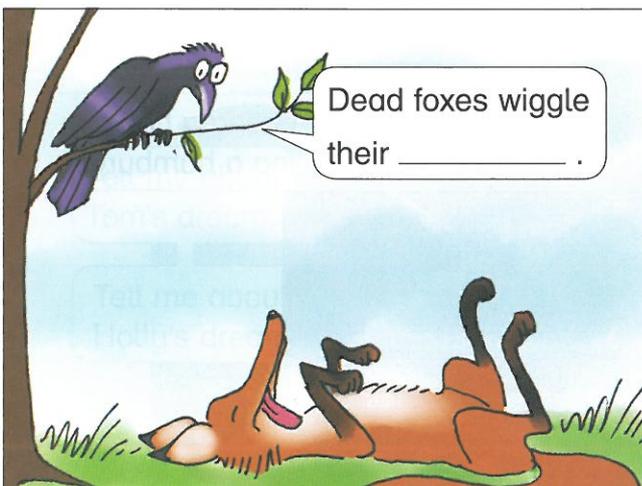


Ha, ha, ha.

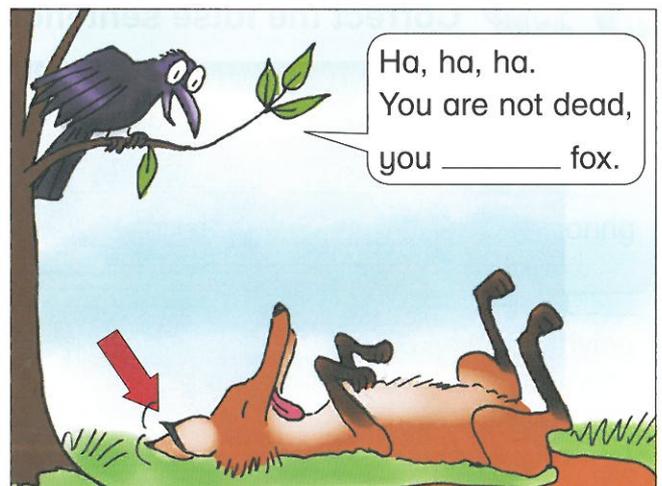
The fox is very \_\_\_\_\_.



I've got an \_\_\_\_\_.



Dead foxes wiggle their \_\_\_\_\_.



Ha, ha, ha.  
You are not dead,  
you \_\_\_\_\_ fox.

silly wiggle (their) ears



song    their    hate    you    fox    eat



6 Act it out.



7  Listen and write the names.

Eve

Julia

Rose

Owen

Jacob

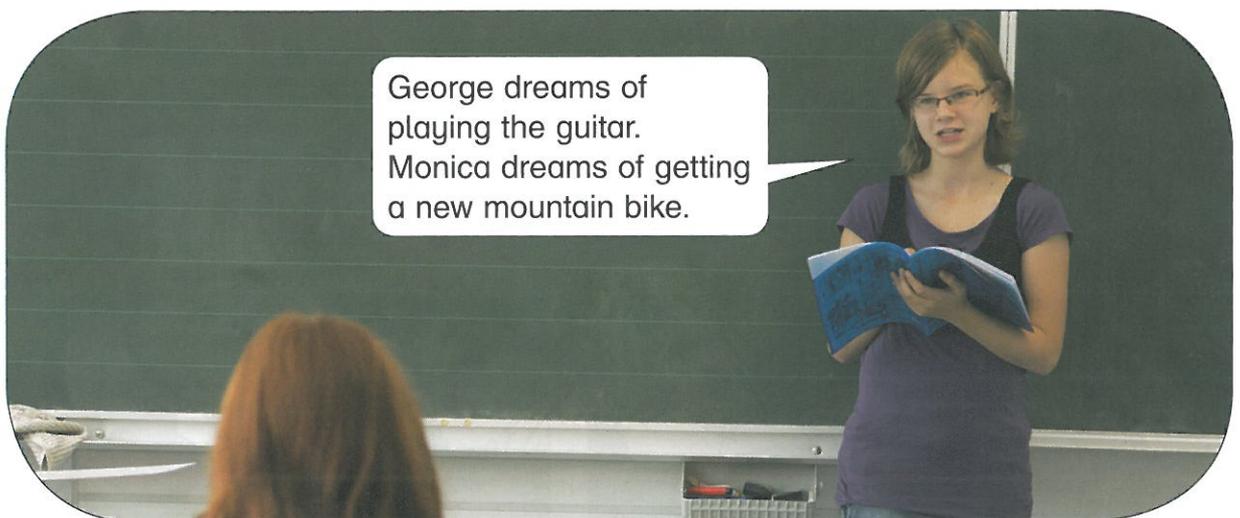
Ben



8  Ask five classmates. Take notes.

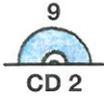
Name	Dream
George	playing the guitar
Monica	new mountain bike

9 Talk about your classmates and their dreams.



What do you dream of? (Monica) dreams of (getting a new mountain bike).

10



Listen and match the rhymes.

He's sailing  
a boat.



She's flying  
to a star.



She's eating  
cake.



He's climbing  
a tower.



He's feeding  
a cat.



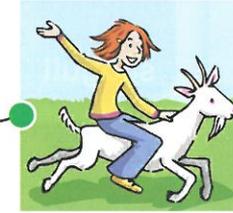
He's cooking  
a steak.



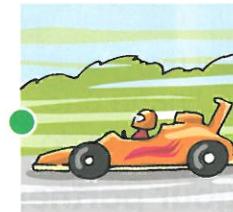
She's picking  
a flower.



She's catching  
a bat.

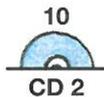


She's riding  
a goat.



He's racing  
a car.

11



Listen and say.

In my dreams  
I'm riding a horse,  
I'm sailing a boat,  
I'm racing a car  
and I'm flying to a star.

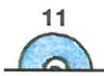


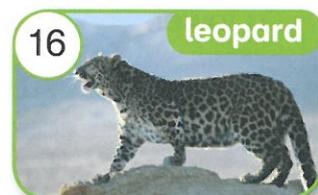
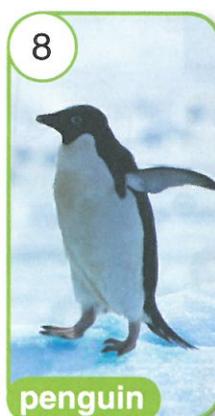
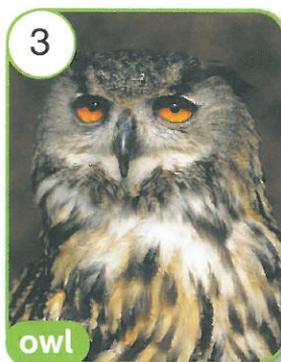
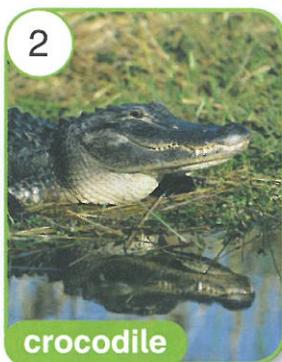
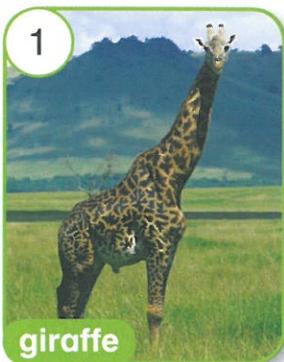
12

Now write your own poem and draw a picture.

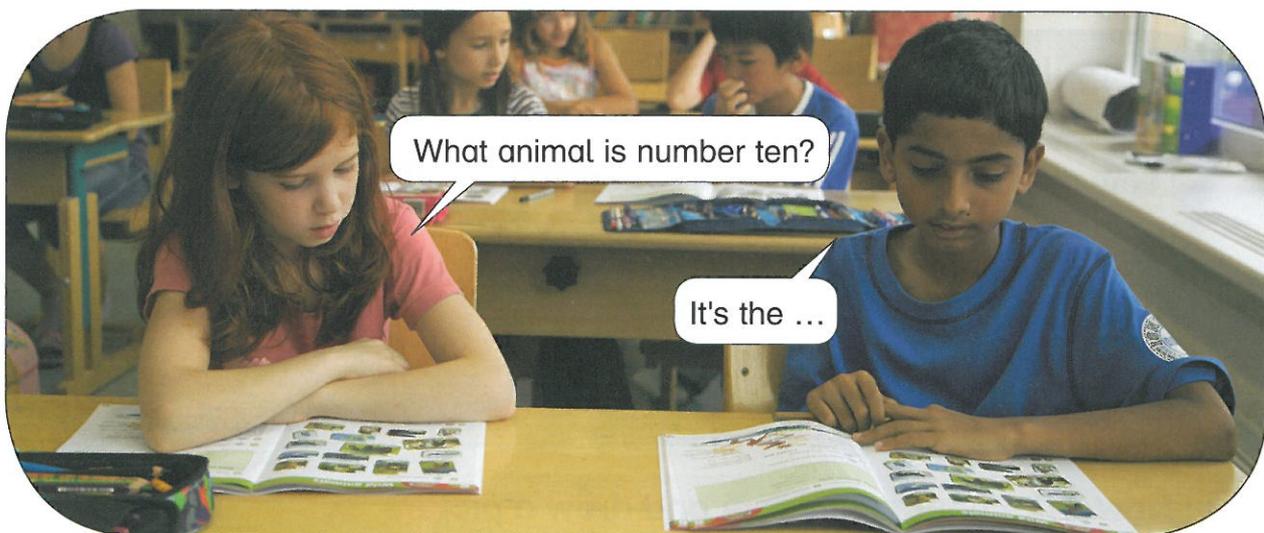
tower picking a flower catching a (bat)



1  Listen and point.  
CD 2



2  Test your partner.



giraffe crocodile whale seal seagull leopard kangaroo polar bear penguin shark owl rattlesnake



3 Look at the animals in 1. Answer the questions.

## Wild animal quiz



How many of the animals can fly? \_\_\_\_\_

Two.



How many of them have four legs? \_\_\_\_\_

How many can climb trees? \_\_\_\_\_

How many eat other animals? \_\_\_\_\_



How many eat grass? \_\_\_\_\_

How many lay eggs? \_\_\_\_\_



4



Listen and check your answers.

5



Listen. Sing the song.

## Lucy's pet

I've got a friend called Lucy.  
She lives at number four.  
When Lucy walks her pet,  
oh yeah,  
we all run to the door.



She hasn't got a hamster.  
She hasn't got a cat.  
She hasn't got a bear,  
oh no,  
she hasn't got a rat.

She hasn't got a monkey.  
She hasn't got a dog.  
She hasn't got a snake,  
oh no,  
she hasn't got a frog.

When Lucy walks her pet,  
oh yeah,  
the children do not smile,  
because the pet she's got,  
oh yeah,  
is ... a crocodile.



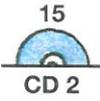
How many of the animals can (climb trees)?



6



DVD



CD 2

Watch the story. Listen and write.

## Pinky the elephant

hurts

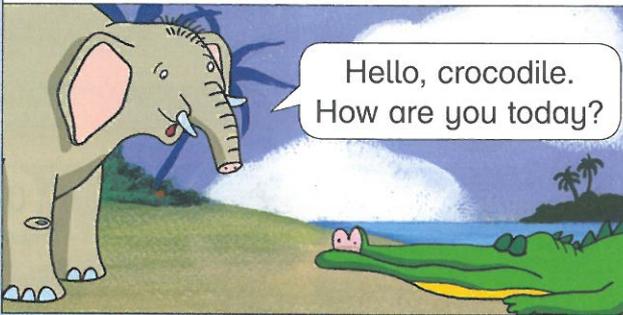
lets go

meets

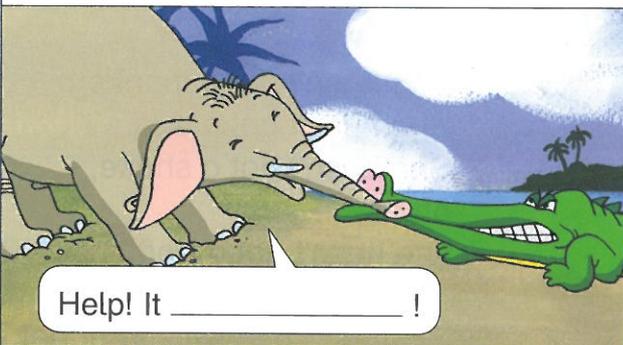
hear

picks

This is Pinky. One day, Pinky goes down to the river.  
There he \_\_\_\_\_ a crocodile.



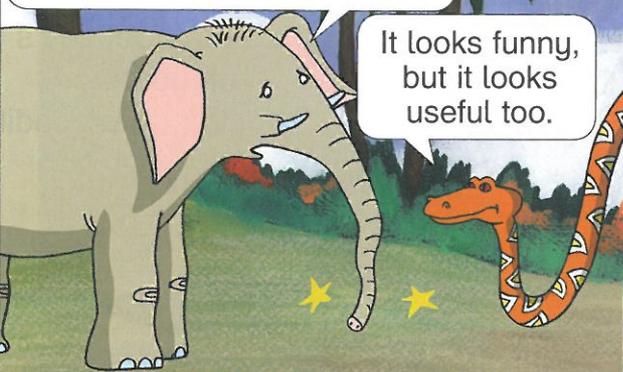
When Pinky is very close, the crocodile  
grabs his nose and pulls.



A big snake hears Pinky and she  
comes to help him.  
After an hour, the crocodile \_\_\_\_\_.



Oh, look at my nose! It hurts!



On his way home, Pinky is very hungry.  
He \_\_\_\_\_ some fruit from a tree.

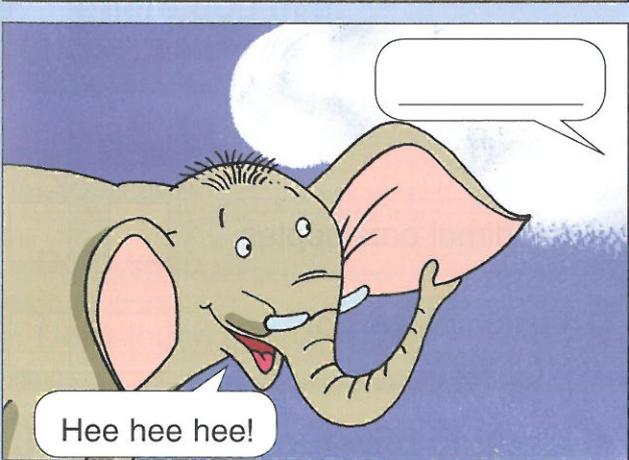
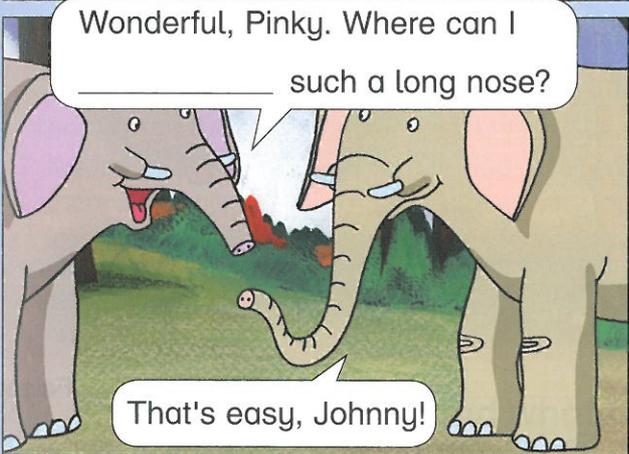


go down to the river    useful    wonderful

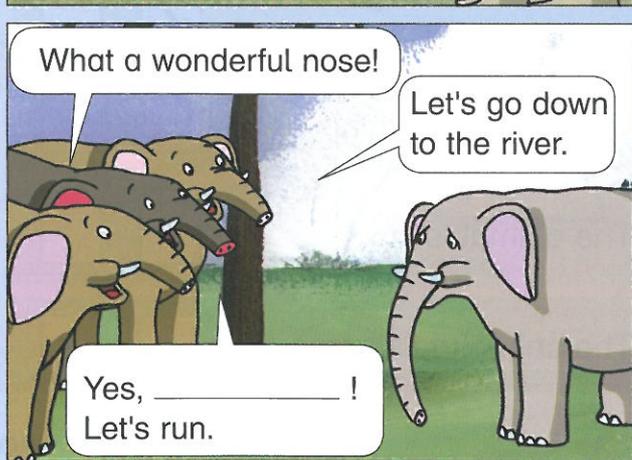
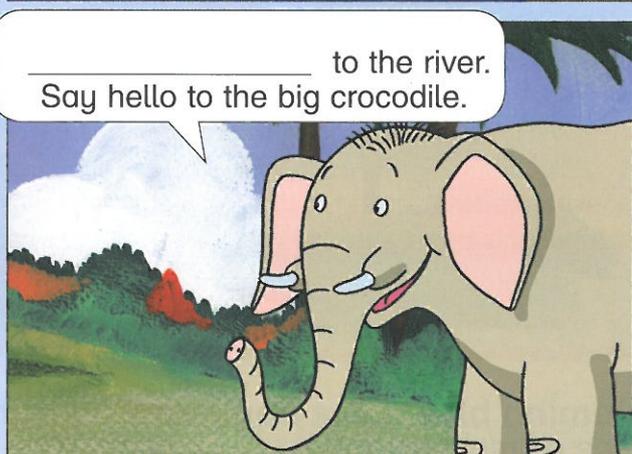
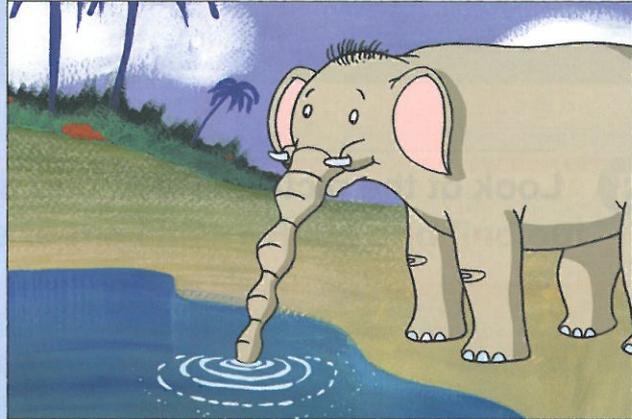


come on    drinks    Go down    family    get    Help!

When Pinky gets home, all the elephants in his \_\_\_\_\_ laugh. Pinky smiles and picks some fruit from a tree.



Then he \_\_\_\_\_ some water with his long nose.





## 7 Play the animal guessing game.



Does it eat other animals?  
Does it eat fruit?  
Does it eat grass/plants?  
Does it lay eggs?

Is it big?  
Is it small?  
Is it a ...?

Can it fly?  
Can it climb trees?  
Can it swim?

Has it got four legs?  
Has it got two legs?  
Has it got a (long) tail?



## 8 Look at the picture. Read and tick *True* or *False* (✓).



True False

The animal has got four legs.

The animal can't fly.

The animal is big.

The animal eats grass.

True False

The animal can't climb trees.

The animal doesn't lay eggs.

The animal eats apples.

The animal has got a long tail.

## 9 Now invent your own animal. Draw a picture and write true sentences.

Has it got (four) (legs)? Can it (swim)? Does it (lay eggs)?



### 10 Look, match and write.

bear

fox

alligator



### 11 Why do these wild animals come to the cities? Read and find out.

**D**ebbie's family have a nice house in Florida. In the summer Debbie's favourite place is the swimming pool in the garden. Debbie wants to go for a swim. But what's in the pool? An alligator! Alligators live in lakes and rivers. When there is no rain, the alligators look for water and come very close to people's houses.

**C**huck Prensky lives in Alaska. One evening Chuck and his friends are out riding their bikes. Suddenly, they can see a big bear. The bear is looking for food in rubbish bins. Looking for plants and hunting other animals is hard work for bears. Bears find it easier to look for food in the rubbish bins near people's homes.

**O**livia Newton lives in London. The Newton family have a nice garden. In the evening Olivia often sees a fox. It's not afraid of people. There are many foxes in London. They are very clever. They often come into people's gardens because people leave food there for their pets.

### 12 Find out what to do and what not to do when you see a wild animal where you live.

Don't give food (ofdo) to wild animals.

Close your rubbish bins (uhrbibs isnb).

Don't keep foxes (tpe fdoo) in your garden.

Don't touch a fox (ilwd aalimn).



### 13 Find out about wild animals in your city/town/village. Create a poster. What should/shouldn't people do, if they see it?



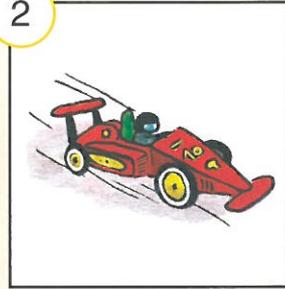
# Show what you can do

## 1 Read and write the numbers.

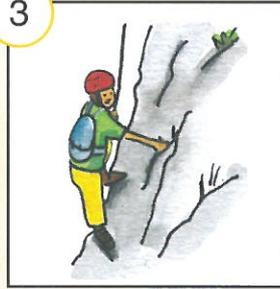
1



2



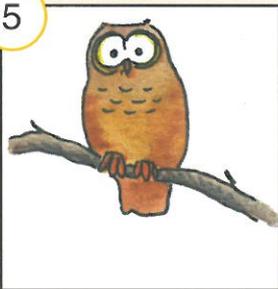
3



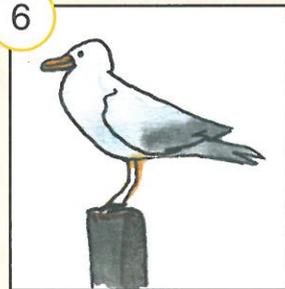
4



5



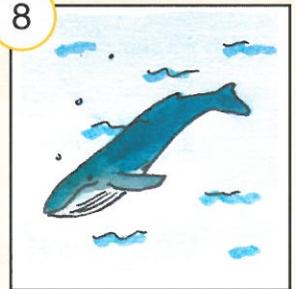
6



7



8



climb

kangaroo

drive

whale

seagull

fly

owl

dream

## 2 Match. Write the numbers.

1 Has it got four legs?

Yes, it does.

2 Does a tortoise lay eggs?

Yes, they can.

3 Does a giraffe eat other animals?

No, they aren't.

4 Can polar bears swim?

No, it hasn't.

5 Can leopards fly?

No, it doesn't. It eats plants.

6 Is the elephant big?

No, they can't.

7 Are rattlesnakes orange?

No, they don't.

8 Do hippos live in Australia?

Yes, it is.



3 Look and write.

fighting sailing riding flying birds elephant boat snake



- 1 Jamie is dreaming of \_\_\_\_\_ a \_\_\_\_\_.
- 2 Now he is dreaming of \_\_\_\_\_ with the \_\_\_\_\_.
- 3 Now he is dreaming of \_\_\_\_\_ an \_\_\_\_\_.
- 4 And now he is \_\_\_\_\_ a big \_\_\_\_\_.

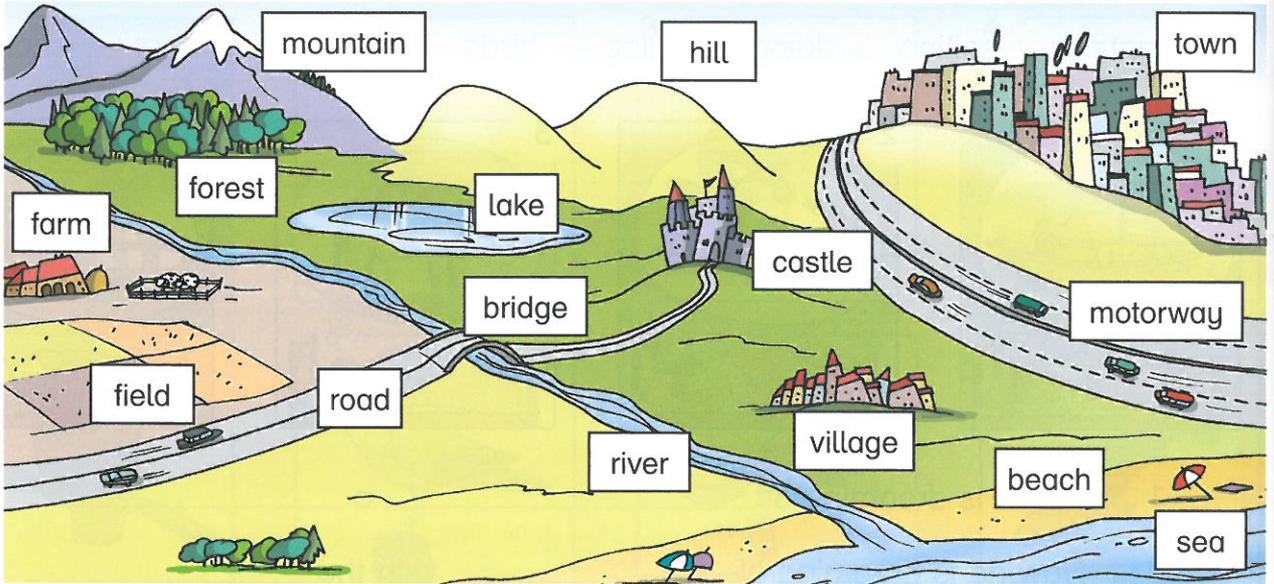
4 Look and write the numbers.



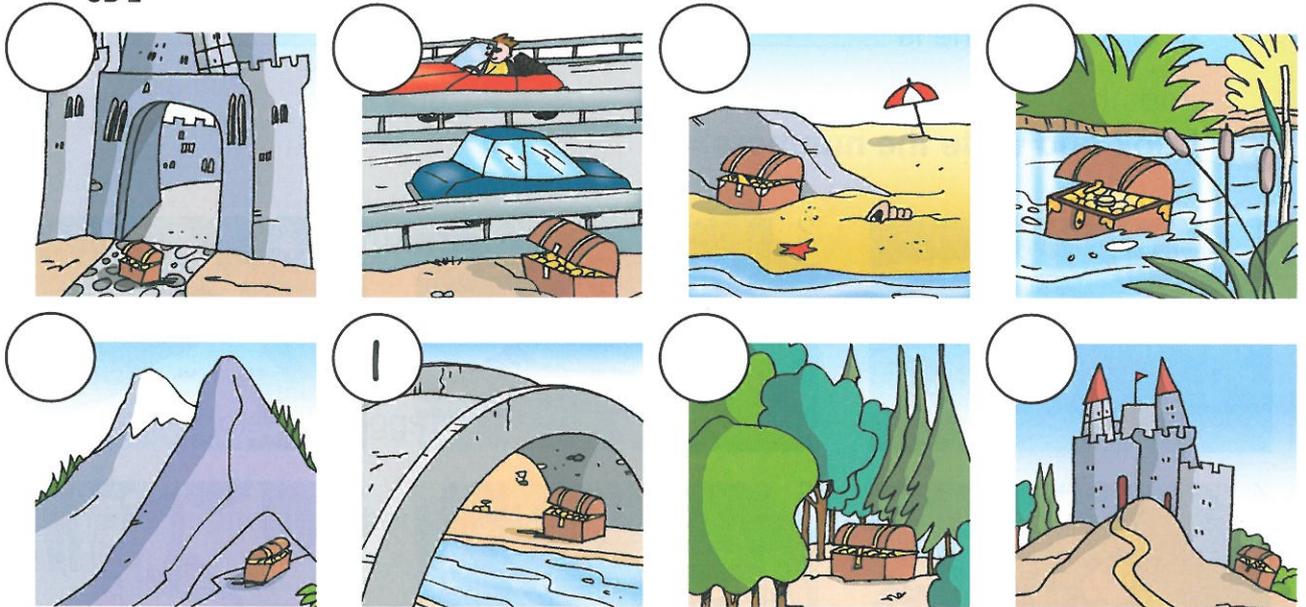
- But the long tail is very useful.
- The monkey's tail hurts.
- One day a monkey goes down to the river.
- All the monkeys in his family laugh.
- There he meets a crocodile.
- The crocodile grabs his tail and pulls.



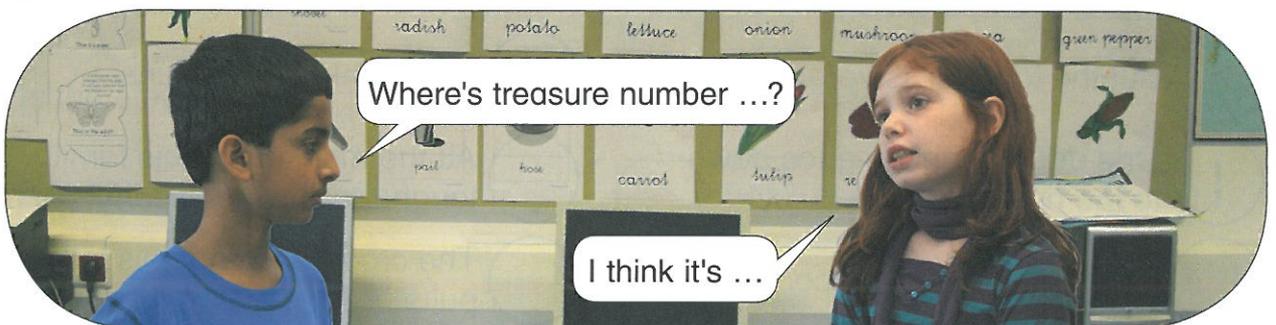
1  Listen and point.



2  Listen and write the numbers.



3  Test your partner.



hill river lake field castle road village motorway town farm mountain forest sea beach bridge

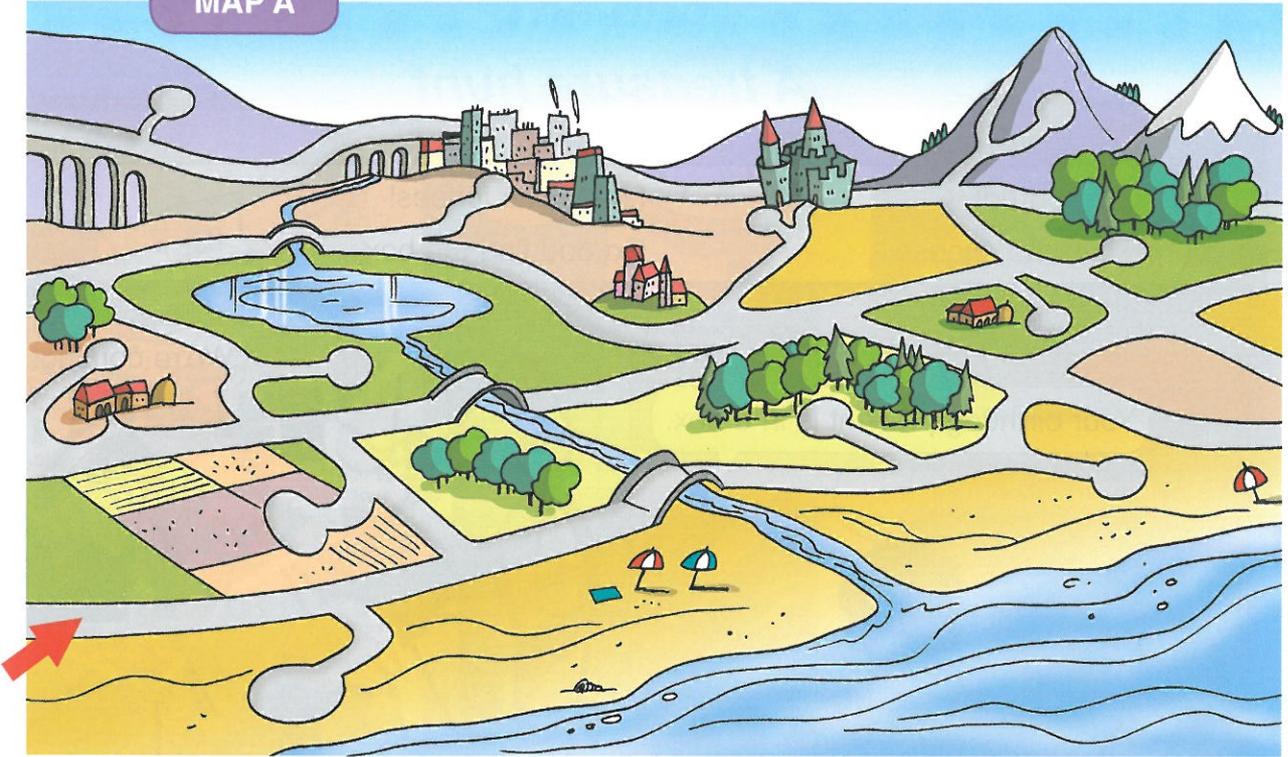


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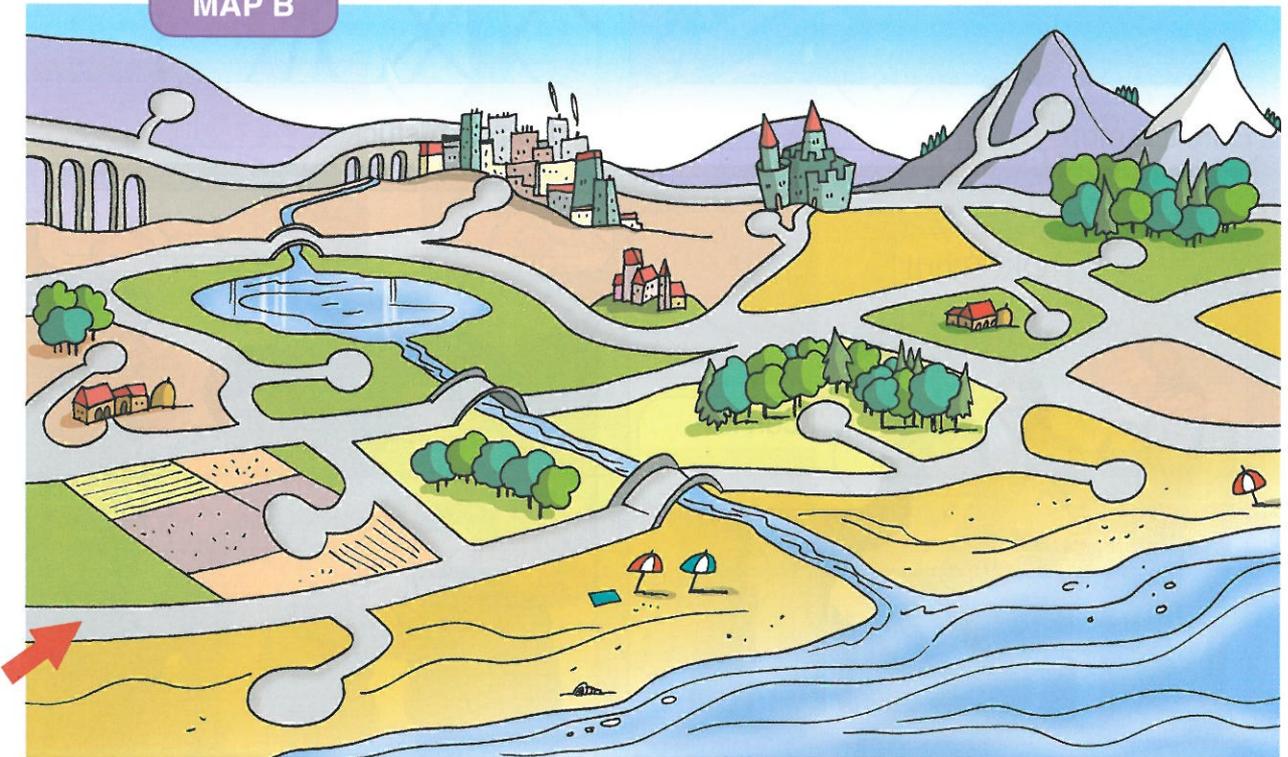


Where's the treasure? Play the game.

MAP A



MAP B



5



Hide something in the classroom. Can your classmates find it?

Where's the treasure?



6

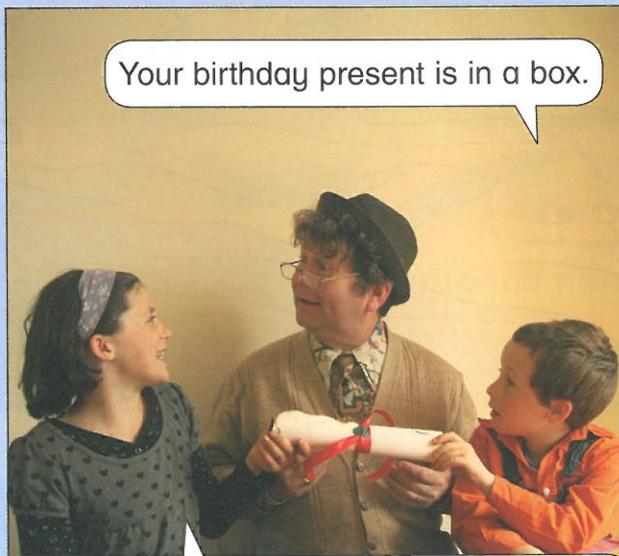


Watch the story. Read and write.

## A treasure hunt

I'm scared!  
Help me, please.

I don't like toffees!  
Go and find the box.



Your birthday present is in a box.

Here's a map. \_\_\_\_\_



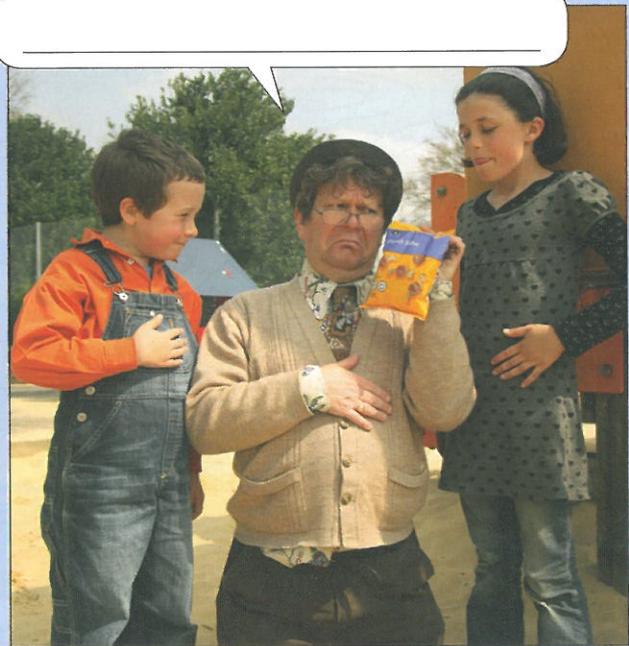
We're coming!

Help! I'm stuck! \_\_\_\_\_



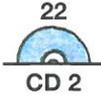
OK. Start!

I can't!  
\_\_\_\_\_



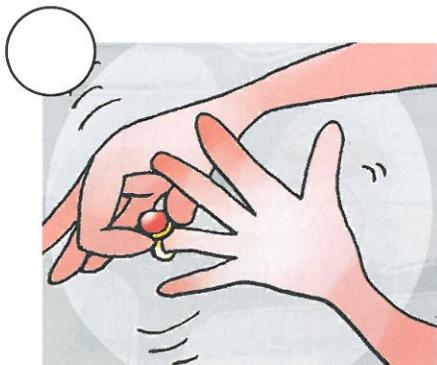
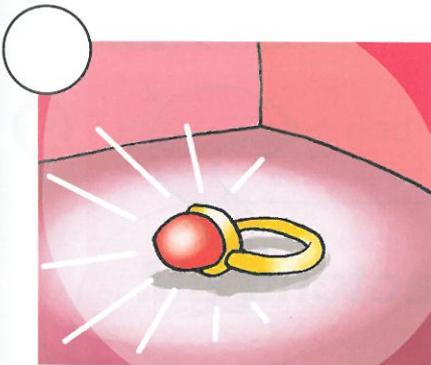
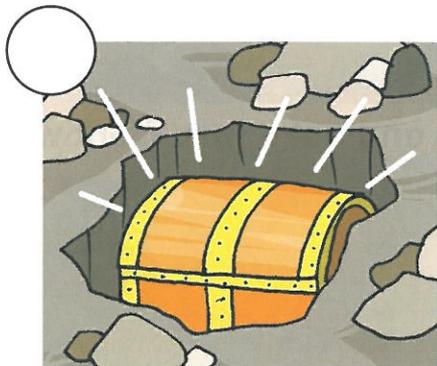
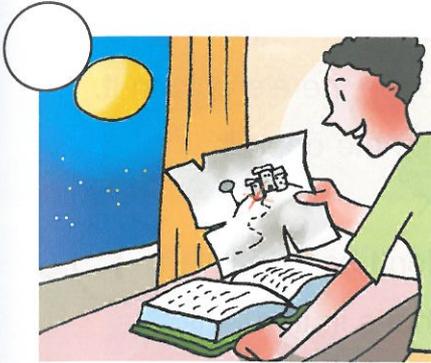


7

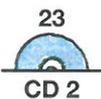


Listen and mime. Then listen and point.

### The ring



8



Listen and write the numbers.

You find a treasure map in an old book. Wait until midnight. Walk to the old castle. Start digging. What's that? Ah! A box. Open the box. There's a gold ring in it. Put it on your finger. Suddenly your ears grow bigger and bigger. Quickly take the ring off. Your ears get smaller again. Phew! That was close.



9

27  
CD 2

Listen to the dialogue. Change it with a partner. Act it out.



*Oliver:* Look, there's an old box!

*Alice:* Wow! Let's open it.

*Oliver:* Maybe there's gold in it.

*Alice:* Help me open it.

*Oliver:* OK.

*Alice:* I don't believe it.

*Oliver:* What's in it?

*Alice:* An old shoe!

10



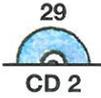
Create a story and act it out. Work with a partner.



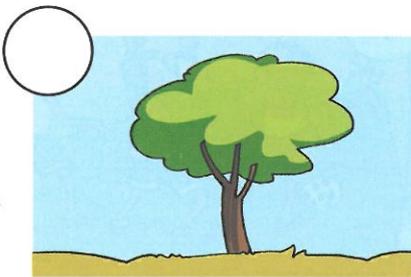
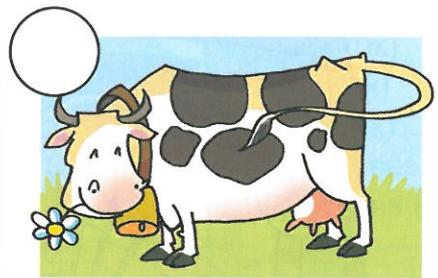
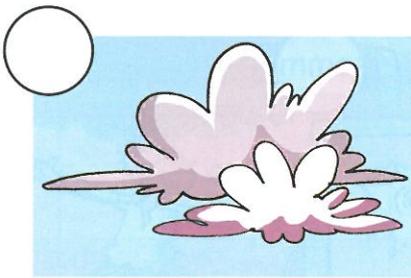
Look, there's a castle.



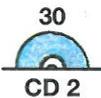
11



Listen and write the numbers.



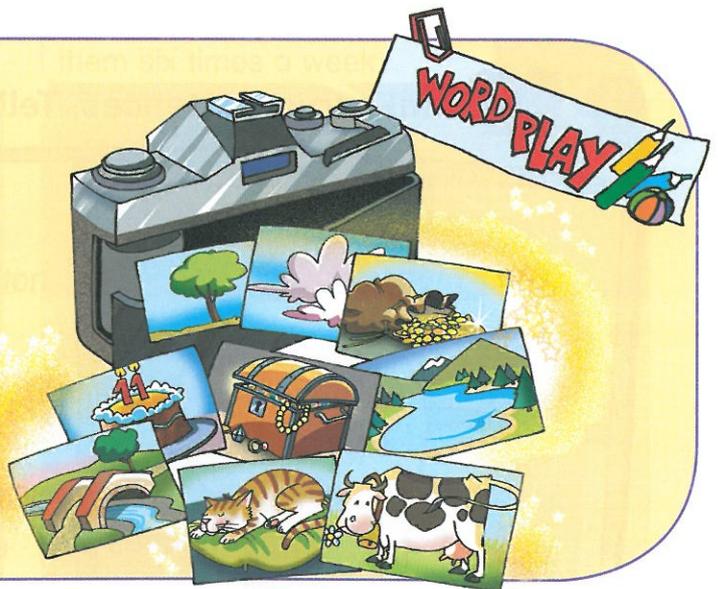
12



Listen and say.

## My photos

A tree, pink clouds,  
some gold, a lake,  
my treasure chest,  
my birthday cake.  
A bridge, a cat,  
a happy cow,  
that's what's in my camera now.

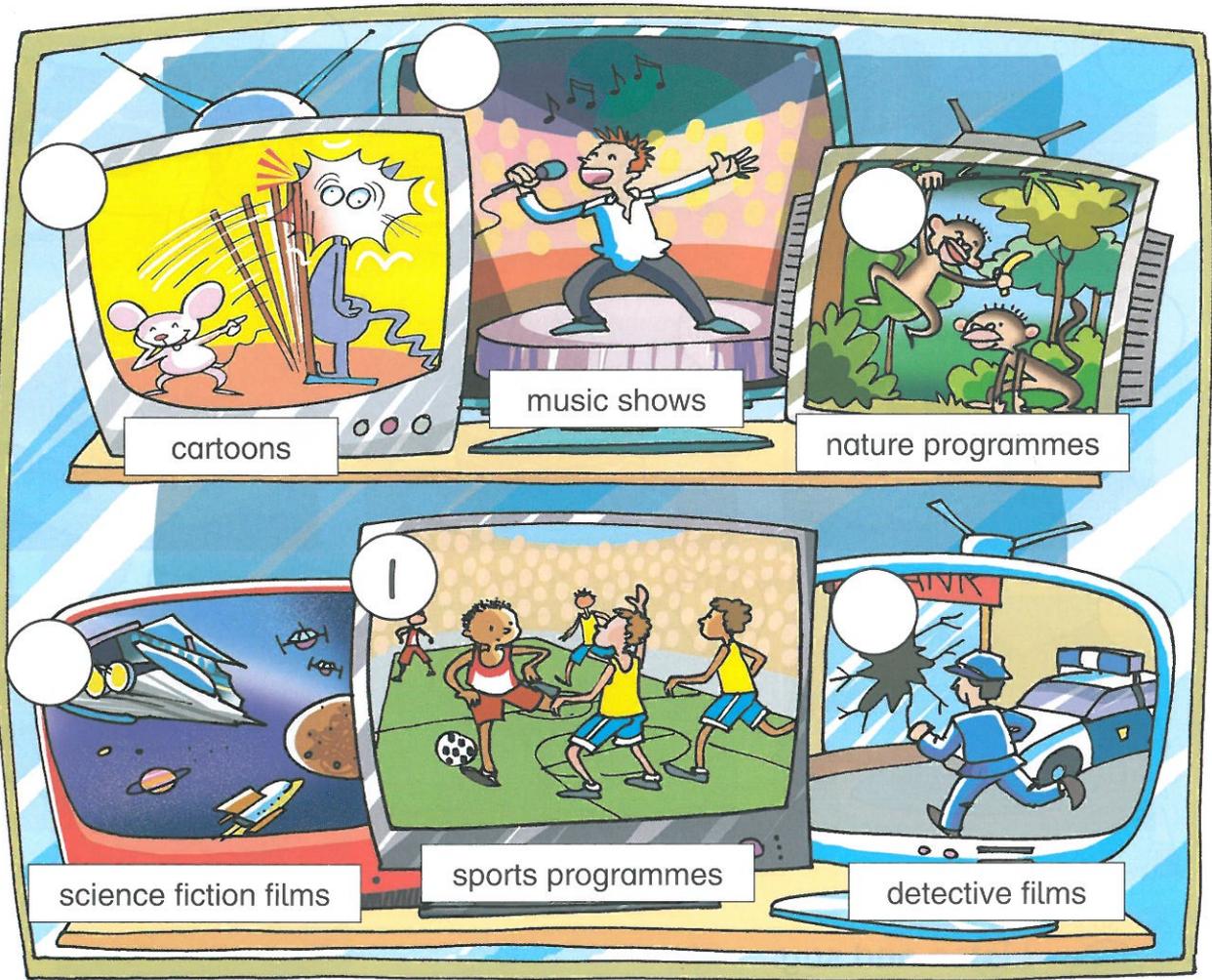


13

Write your own rhyme and draw a picture.



1 <sup>31</sup> Listen and write the numbers.  
CD 2



2  Make true sentences. Tell your partner.

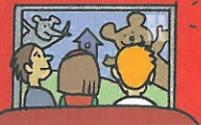
I	watch	nature programmes. cartoons. music shows. sports programmes. science fiction films. detective films.
We		
They		
...	watches	
He		
She		
My sister		
...		

always  
never  
sometimes  
often

My mum never watches cartoons.



cartoons music shows nature programmes sports programmes science fiction films detective films  
never sometimes often I (never) watch (nature programmes). She/He sometimes watches (cartoons).



3

32

CD 2

Listen and write.

	cartoons	nature programmes	music shows
Sophie			
James			
Charlotte			
Oliver			

## Note

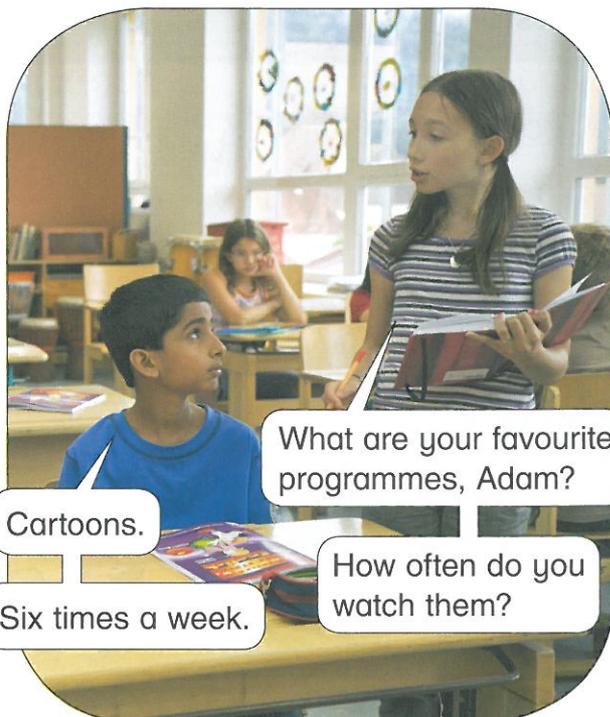
never (0x)  
 once (1x)  
 twice (2x)  
 three times (3x)  
 four times (4x)

4

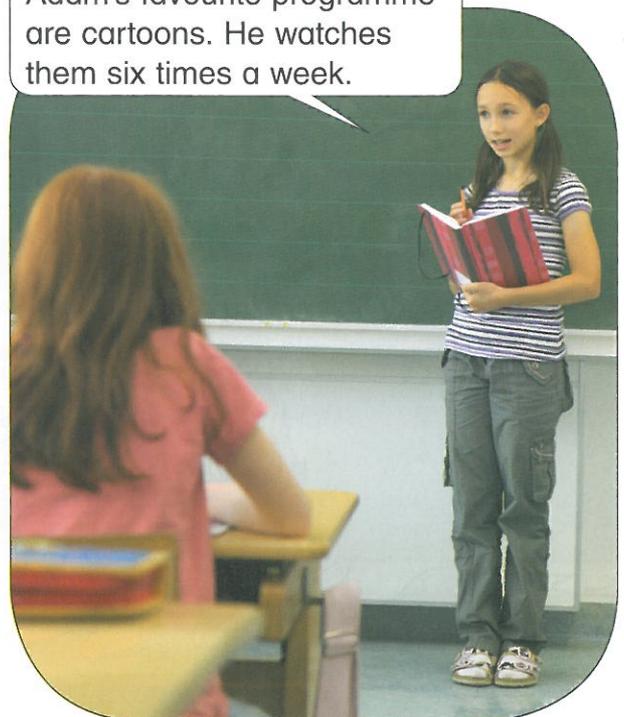


Interview three classmates.

	nature programmes	cartoons	music shows	detective films	science fiction films	sports programmes
Adam		six times				
Megan			twice			never



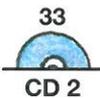
Adam's favourite programme are cartoons. He watches them six times a week.



once twice (three) times How often do you watch (music shows)?  
 He/She watches them (three times) a week.



5



Listen and complete.

### Lee and his TV

eats TV eyes shouts switches hands drinks boy



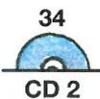
I know a \_\_\_\_\_ whose name is Lee,  
who is in love with his \_\_\_\_\_.

When Lee gets up at half past three,  
he \_\_\_\_\_ on his big TV.

He \_\_\_\_\_ and even \_\_\_\_\_ his tea  
in front of his beloved TV.

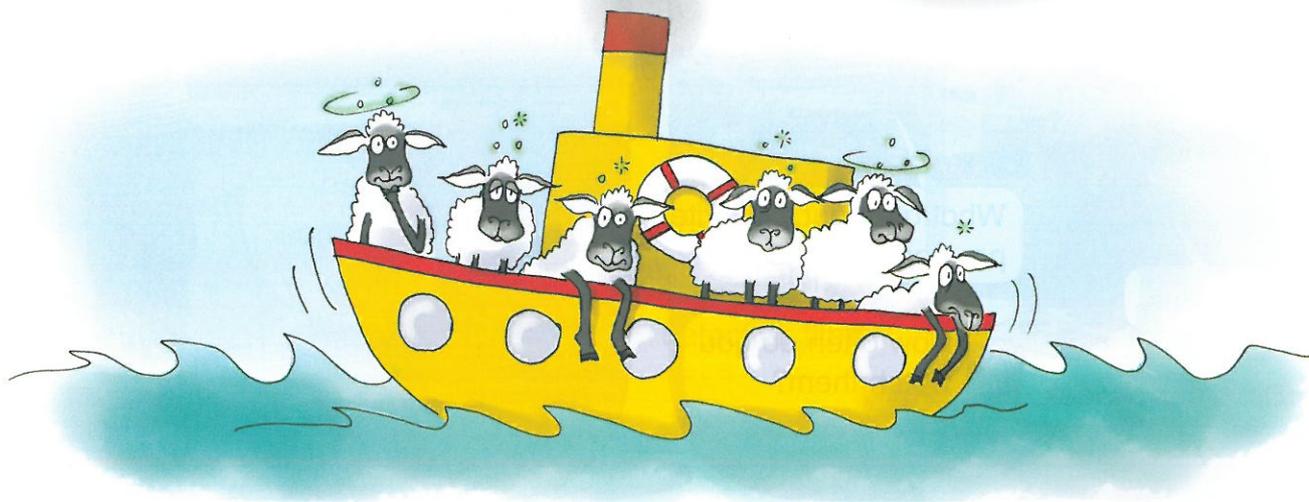
His face is white, his \_\_\_\_\_ are red  
and when he finally goes to bed,  
he claps his \_\_\_\_\_, he slaps his knee  
and \_\_\_\_\_ "Tomorrow I will watch TV!"

6



Listen and say the tongue twister.

Six sick sheep are sitting on a ship.





7

36

CD 2

Listen and mime. Then listen and point.

### Time for bed



8

37

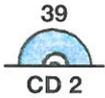
CD 2

Listen and write the numbers.

Your dad says, "Time for bed." Switch off the TV. Go to your room. Listen. Everything is quiet. Creep back into the living room. Your dad is asleep. You trip and knock over the flowers. Your dad is wet. Say sorry and go back to bed.



9



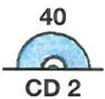
Listen and tick (✓). Then write the times.

1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>

It's nine o'clock.

4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>

10



Listen and complete.

Saturday      half past eight      watch

Mum, can I \_\_\_\_\_ the detective film?

When does it start?

It starts at \_\_\_\_\_.

That's too late.

But Mum, it's \_\_\_\_\_.

OK. I'll watch it with you.

Great!

11



Act out the role play.

Can I watch the (detective film)? When does the (film) start?

- 12 Give points from 1–6. You cannot use the same number of points twice. (6 = I like it a lot. 1 = I don't like it at all.)



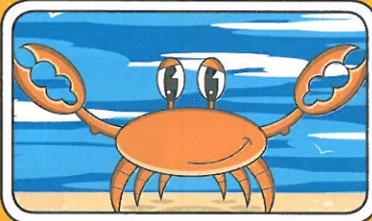
nature programmes



science fiction films



detective films



cartoons



sports programmes



music shows

- 13  Work in groups. Count up the points for each type of TV programme.

nature programmes:

$$6 + 1 + 5 + 3 + 6 = 21$$

science fiction films:

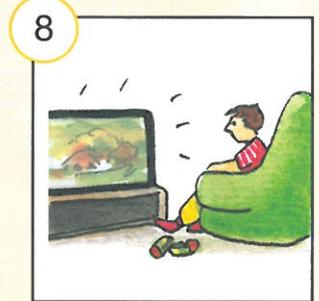
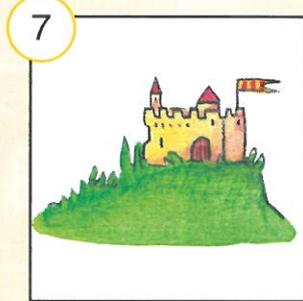
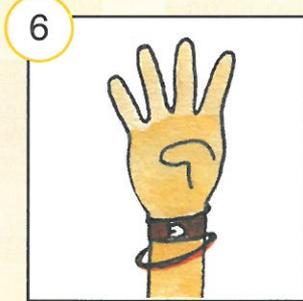
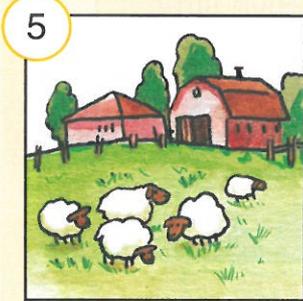
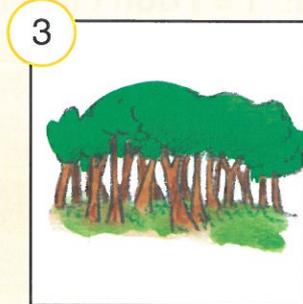
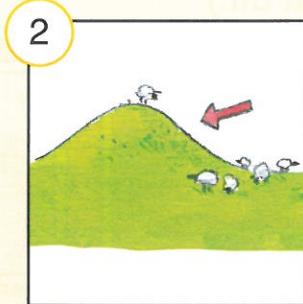
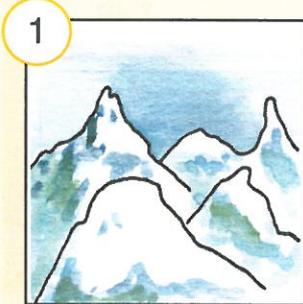
$$3 + 1 + 1 \dots$$

- 14 Make a graph for your group to present your information to the class. Then make a graph for the whole class.





**1** Read and write the numbers.



forest

farm

hill

four times

castle

once

watch

mountain

**2** Match. Write the numbers.

1 Look, a castle!

An old hat.

2 What's in the box?

Twice a week.

3 What are your favourite programmes?

Yes, I do.

4 How often do you watch music shows?

I'm coming.

5 Do you like cartoons, Mia?

Yes, you can.

6 Can I watch the detective film, Mum?

At seven o'clock.

7 When does the film start?

Cool! Let's go there.

8 Help me, please!

Nature programmes.



### 3 Look and write.

believe    box    family    What's    there    Help    open

Justin: Look, an old house.

Alison: Let's go \_\_\_\_\_ .

Justin: Let's \_\_\_\_\_ the door.

Alison: OK.

Justin: Look, there's a big \_\_\_\_\_ .

Alison: \_\_\_\_\_ me open it.

Justin: OK. \_\_\_\_\_ in it?

Alison: I don't \_\_\_\_\_ it.

Justin: Tell me.

Alison: There's a mouse \_\_\_\_\_ in it.



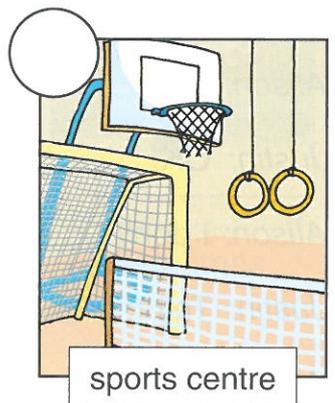
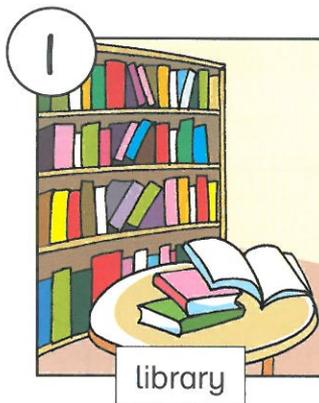
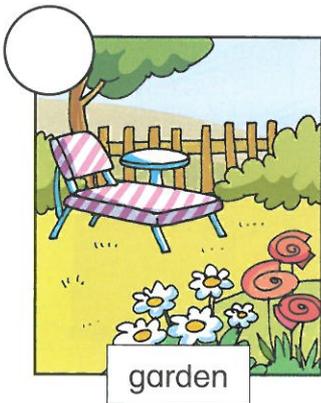
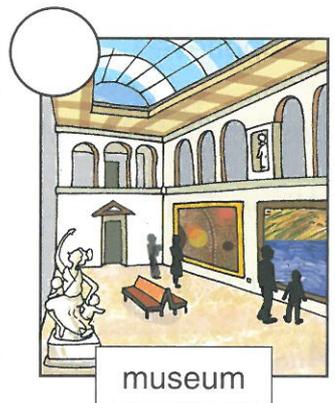
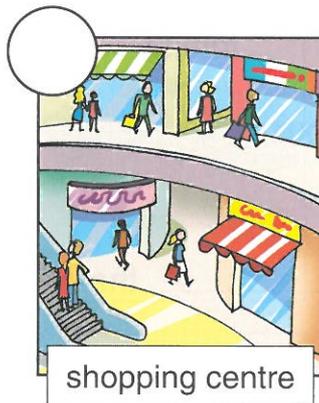
### 4 Put the sentences in the correct order.



- Dad: Let's watch the detective film.
- Dad: That's too late.
- Dad: When is it on?
- Holly: It starts at half past nine.
- Holly: Dad, can I watch the music show?
- Holly: But Dad, tomorrow is Sunday.
- Holly: Detective films are boring.



1 <sup>43</sup>  
CD 2 Listen and write the numbers.



2  Tell your partner.



What's your favourite place?

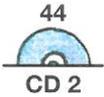
Why?

It's the airport.

Because ...



3



Listen and write the numbers.



Hi! I'm Erica from Toronto, Canada.

My favourite place is the tree house in our garden. I often go there. I read books, and listen to music on my mp3-player.

Sometimes I go there with my best friend, Pat. Find my photograph.

1

Hi! I'm Neil from London, England.

My favourite place is Heathrow Airport in London. I sometimes go there with my dad at weekends. I love watching the planes take off and land. One day I want to be a pilot. Find my photograph.



Hi! I'm Stuart from California, America.

My favourite place is the Natural History Museum in Los Angeles. I often go there with my grandma. I like the dinosaurs best. Find my photograph.



1

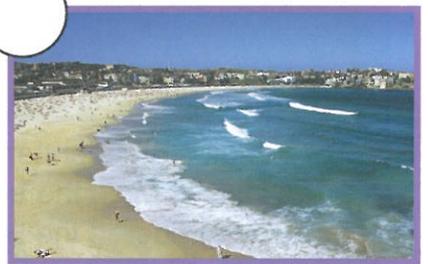
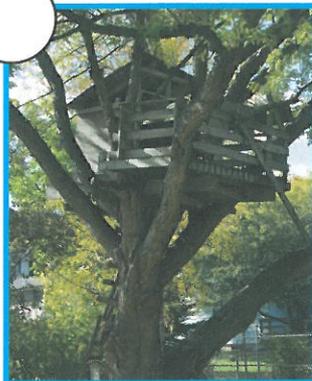
Hi! I'm Christine from Sydney, Australia.

My favourite place is the beach near our house. I often go there with my friends. We swim in the sea, and build sandcastles. We sometimes find beautiful shells. Find my photograph.



4

Match the texts with the photographs.

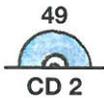


5



Tell your partner.

My favourite place is the (airport) near (our house). I (often) go there with (my friends). Canada America  
Australia England

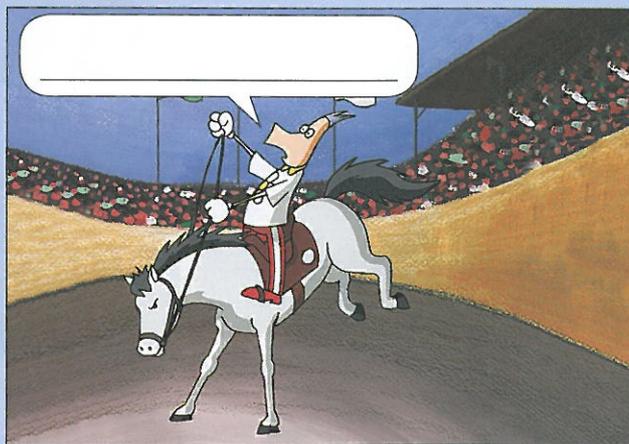
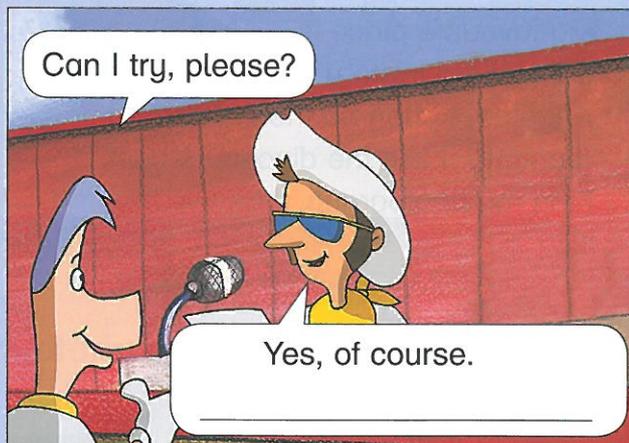
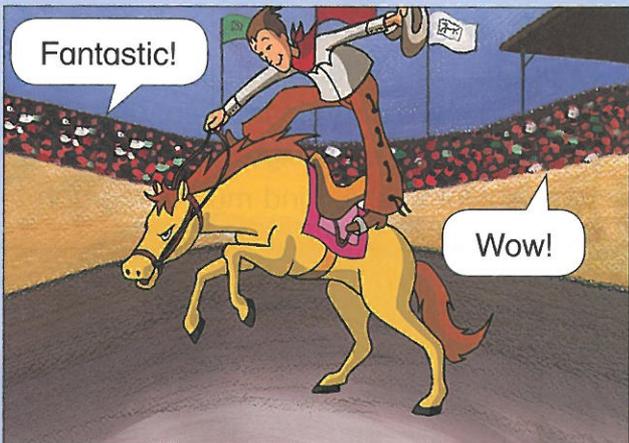
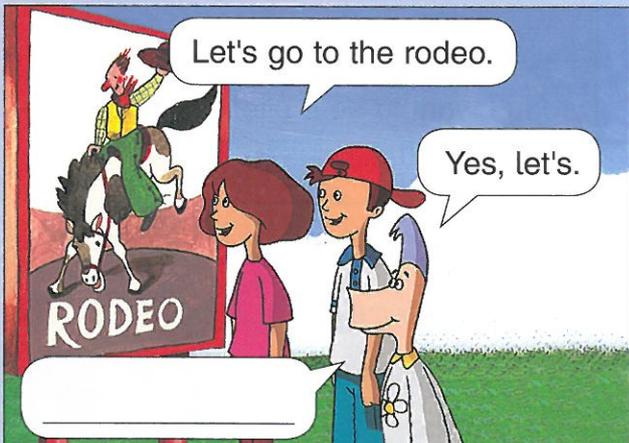


6

Watch the story. Listen and write.

### Max at the rodeo

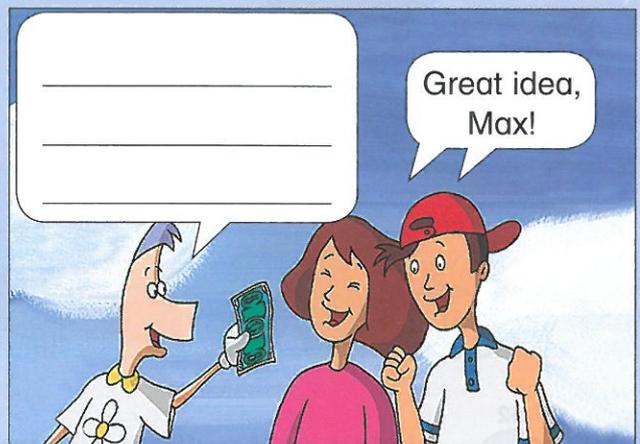
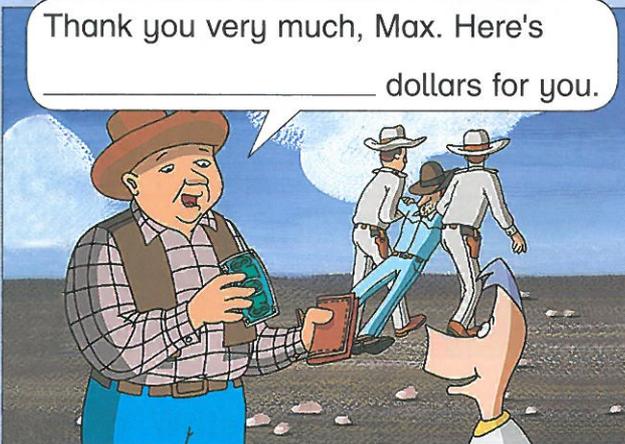
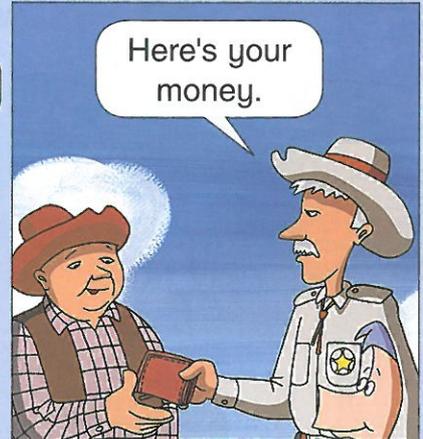
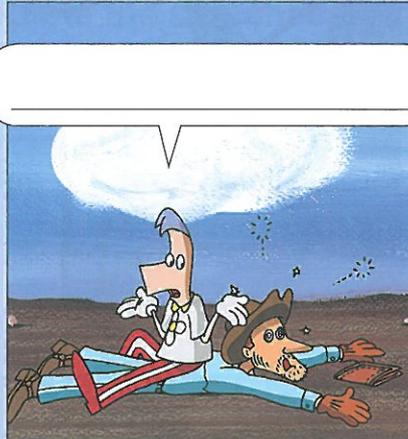
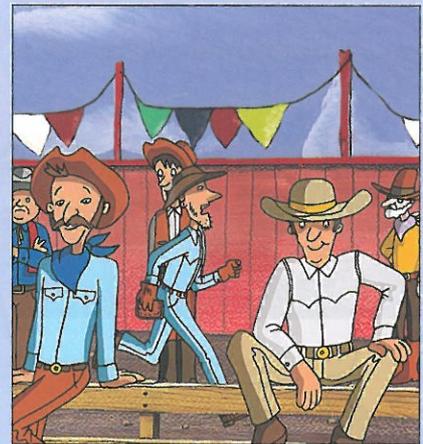
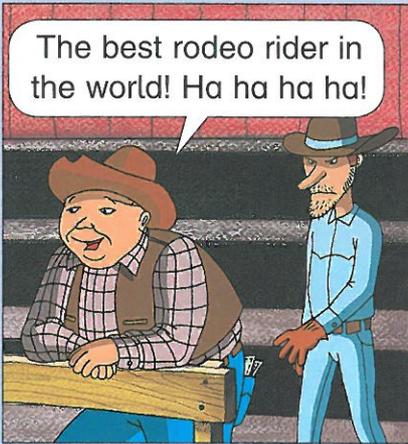
What's your name? Help! Help! Great idea! No way, Max!



rodeo rider thief money

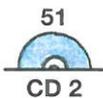


Let's have some ice cream. Oh, I'm so sorry. a hundred My money!





7

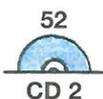


Listen and mime. Then listen and point.

### My favourite place



8

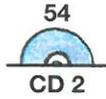


Listen and write the numbers.

You're asleep. At midnight you hear a bell. You wake up. Get out of bed. Go downstairs. Open the fridge. Make yourself a cheese sandwich. Sit down and eat it. Say, "The kitchen is my favourite place."



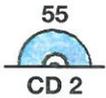
9



Listen and say.



10



Listen and complete the sentences. Draw.

What's your favourite place?

Is it \_\_\_\_\_?

Is it \_\_\_\_\_?

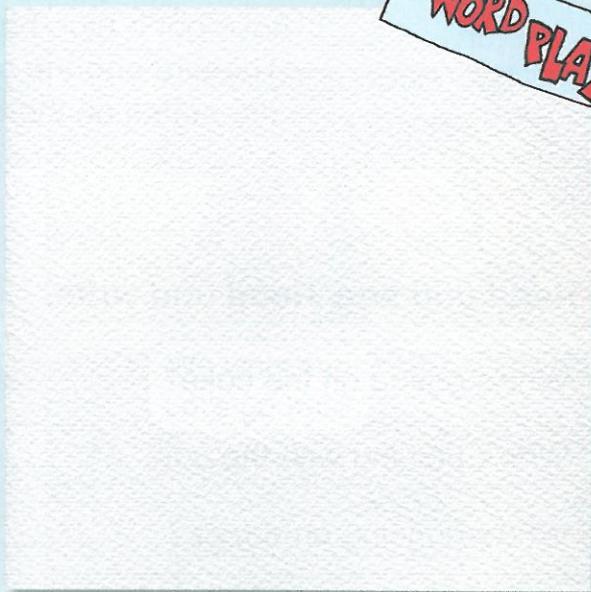
Is it \_\_\_\_\_?

No, it isn't. No, it isn't.

Just listen to me.

It's \_\_\_\_\_.

That's where I like to be.



11



Write your own riddle.

Make a drawing and read it out with a partner.



1



Listen. Sing the song.

## Jungle Party

In the jungle, in the jungle  
there's a party tonight.

In the jungle, in the jungle  
there's a party tonight.

Arnie, the croc  
is dancing on a rock.  
The hippo in red socks  
is swinging with the fox.

The monkey and the cat  
are playing with the rat.  
The lion and the frog  
are singing with the dog.

The mouse and the racoon  
have got a blue balloon.  
The bird and the snake  
are eating all the cake.



2

Read and say. Read and write.

1 Who's eating all the cake? \_\_\_\_\_

2 Who's playing with the cat? \_\_\_\_\_

3 Who's dancing on a rock? \_\_\_\_\_

4 Who's swinging with the fox? \_\_\_\_\_

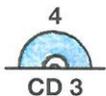
5 Who's singing with the dog? \_\_\_\_\_

6 Who has got a blue balloon? \_\_\_\_\_

rock balloon Who's (eating all the cake)?

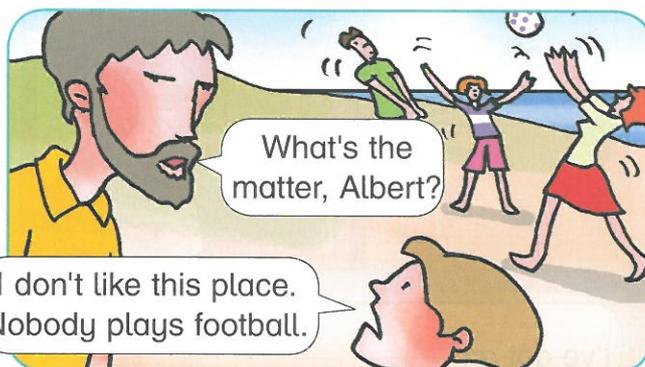
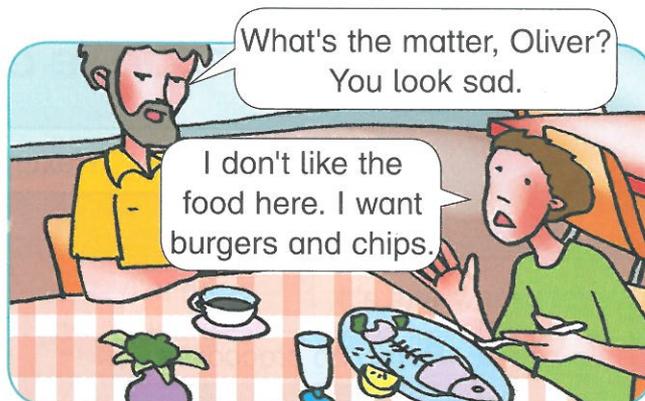


3



Listen and read.

## I don't like it here



4



Act out the sketch.

What's wrong, (Lydia)? I don't like it here.



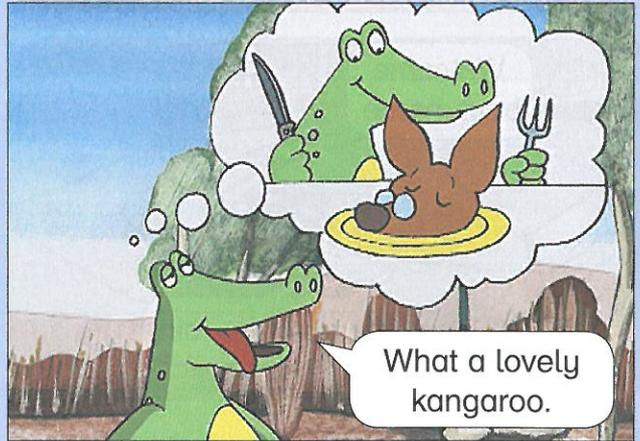
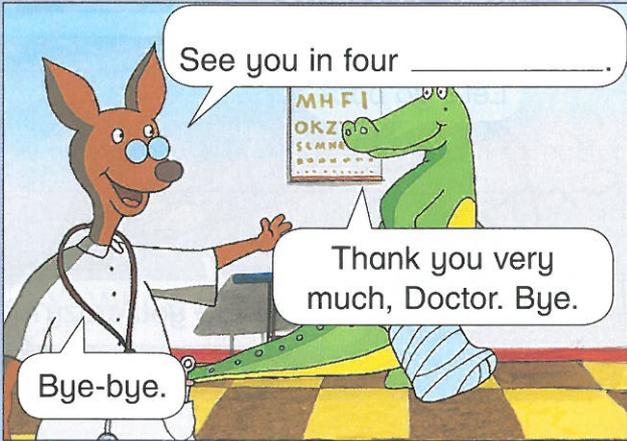
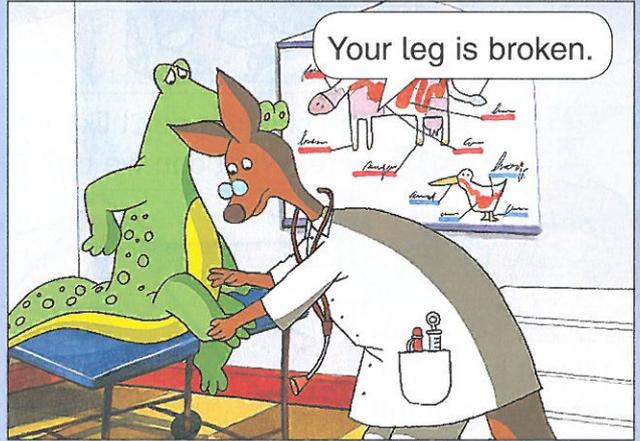
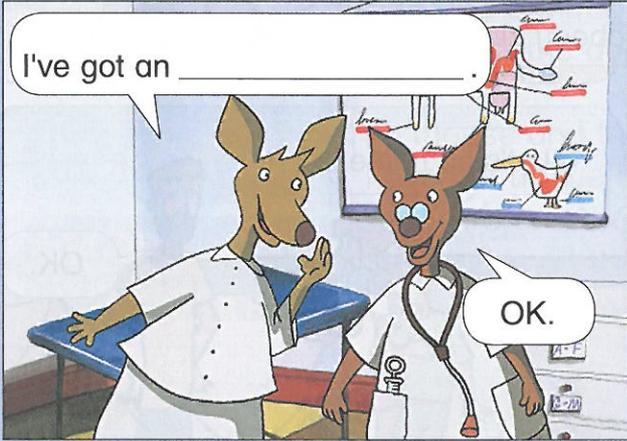
5



Watch the story. Listen and write.

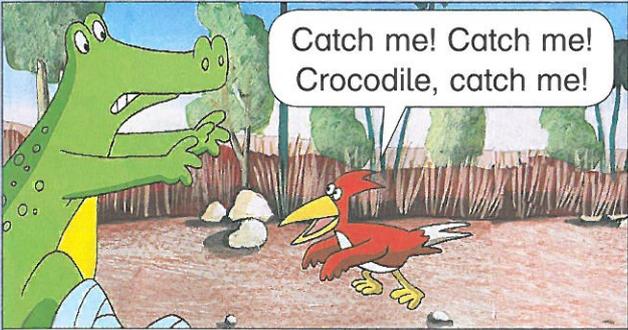
idea      Next, please.      weeks

# Mr Crocodile and Dr Kangaroo

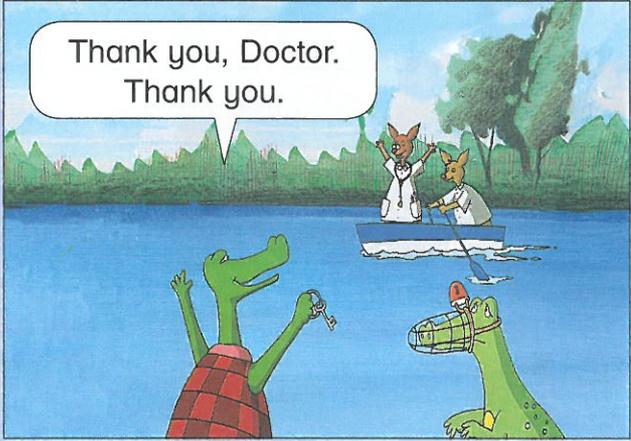
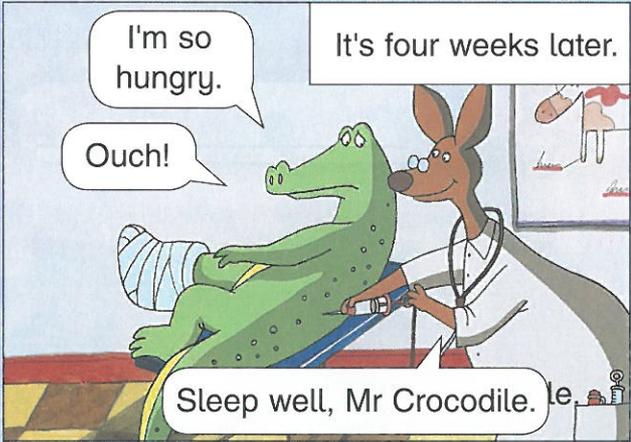


doctor

asleep                      hungry                      finished



Now the crocodile can't run.  
He's \_\_\_\_\_.





6

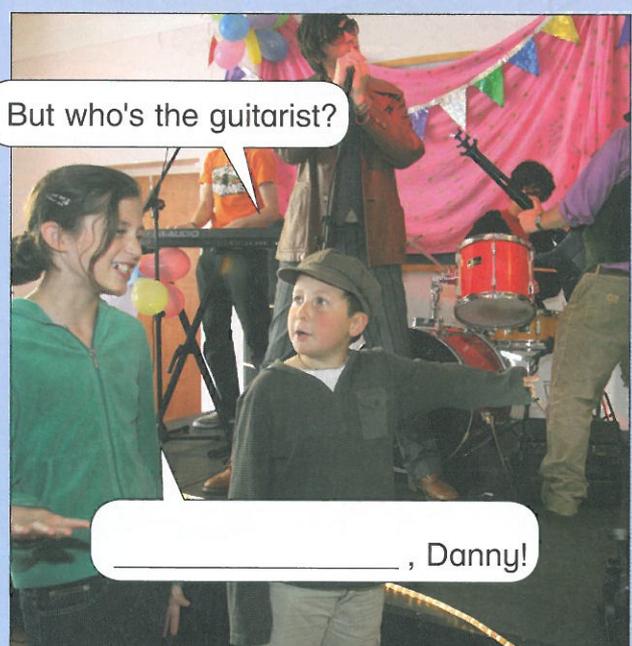


Watch the story. Read and write.

## The school party

We're busy.  
I'm so sorry.

Is she the singer?  
I don't know





## 7 Read the jokes.

# Laughter is the "best medicine"

What goes  
black white  
black white  
black white  
black white? –  
A penguin  
rolling down  
a hill.

What has two  
hands,  
a round face,  
always runs,  
but doesn't  
move? –  
A clock!

Why do birds  
fly south  
in winter? –  
Because it's  
too far to walk!

Why does a  
giraffe have such  
a long neck? –  
Because its feet  
smell.

What has  
four legs but  
can't walk? –  
A table!

What do you  
call a fly without  
wings? –  
A 'walk'.

## 8 Make sentences.

Laughing is good for you

 When we laugh,

When we laugh,

 When we laugh,

When we laugh,

 When we laugh,

When we laugh,

 When we laugh,

When we laugh,





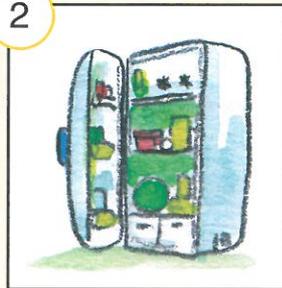
# Show what you can do

## 1 Read and write the numbers.

1



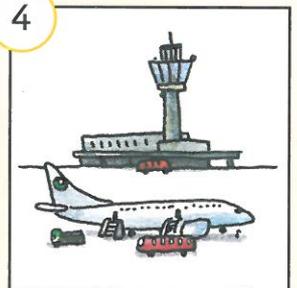
2



3



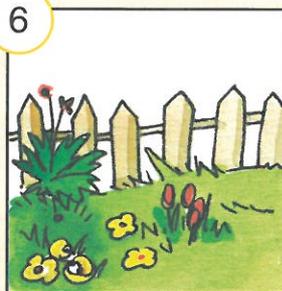
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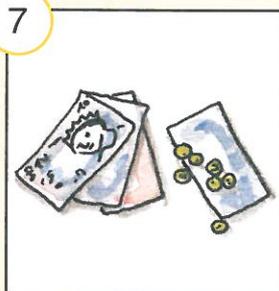
5



6



7



8


 guitarist

 listen

 read

 library

 money

 fridge

 airport

 garden

## 2 Match. Write the numbers.

1 Can I try?

2 I'm so hungry.

3 Let's go to the cinema.

4 What's your favourite place?

5 Who has got red socks?

6 Why is the beach your favourite place?

7 What's wrong, Sue?

8 Catch me!

 Great idea.

 Peter has got them.

 I don't like the food here.

 I can't run.

 Because I like to swim.

 Yes, of course.

 The skate park.

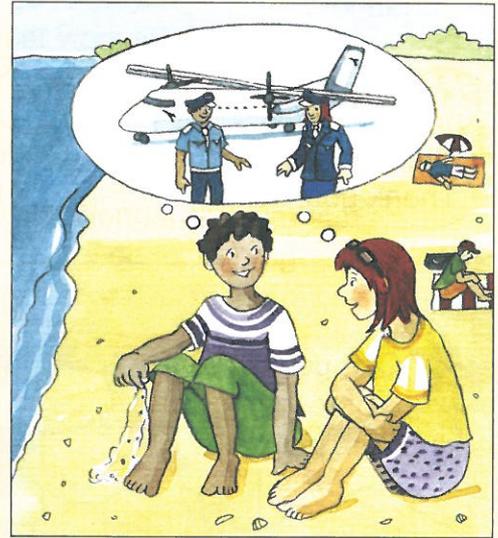
 Have a sandwich.



**3** Look and write.

often want beach are airport sea watching summer

Hi! We \_\_\_\_\_ Charlotte and Chris from Los Angeles. Our favourite places are the \_\_\_\_\_ and the airport. We \_\_\_\_\_ go to the beach in the \_\_\_\_\_. We swim in the \_\_\_\_\_ and play volleyball. In the autumn we often go to the \_\_\_\_\_. We like \_\_\_\_\_ planes. We \_\_\_\_\_ to be pilots one day.



**4** Look and write.

Nobody plays football with me.  
It's too hot here.

I hate the rain here.  
I don't like the food here.

1



2



3



4





# Tammy, the queen of jams

**1**   12-41  
DVD CD 3

Watch the musical play. Then match and say.

## Tammy, the queen of jams

A musical play in five scenes

**1** Mmh. It's wonderful. Thank you, Tammy.

**2** We don't like this jam.

**3** Here's your breakfast.

**4** Yes, of course.





1

Stop, stop, stop!  
Let her go!  
Tammy is our friend.

2

Tammy makes  
the best jam.

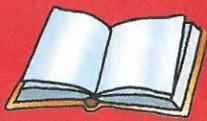
3

Let's go to Tammy.  
She must work for us.

4

Wonderful!





# Word list

## Unit 1 Shopping

### Vocabulary



book



CD



chocolate



DVD



felt-tip pen



hazelnut



lemon



magazine



pen



pence (p)



pencil sharpener



pounds



scissors



stickers



strawberry



sweets



vanilla



yoghurt

### Structures

Ben has got £4.  
He buys a book.  
How much has he got now?

What flavours?  
Vanilla and chocolate for me, please.  
How much is it?

## Unit 2 Moving about

### Vocabulary



bus stop



cinema



hospital



hotel



map



museum



park



post office



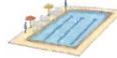
school



station



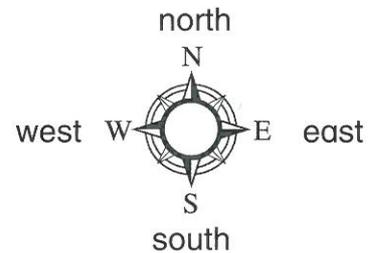
supermarket



swimming pool



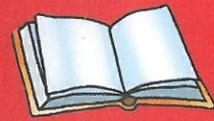
zoo



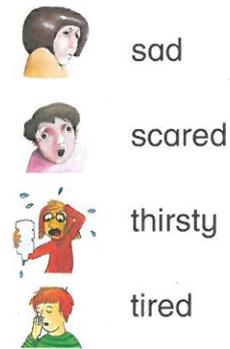
### Structures

Turn left.  
Turn right.  
Go straight on.  
Go past the cinema.  
Go across the bridge.

There's a tree next to the house.  
The sweet shop is opposite the station.  
Excuse me, where's the station?  
The station is on King Street.  
The museum is west of the school.



## Vocabulary



## Structures

Are you tired?  
No, I'm not.  
Yes, I am.  
What's the matter?  
I'm nervous.

What can I do?  
It's too cold outside.  
Answer the door.  
Let's go skating.  
Where are you going?  
How does she feel?

## Vocabulary

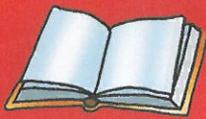


## Structures

Who is Jack's uncle?  
Buffaloes live in herds.  
In my family there's my mum ...

Matt is Marie's and Bob's son.  
Annie is Henry's and Claire's daughter.  
Baby swans live with their mum and dad.





### Vocabulary



catch a butterfly



drive a racing car



pick a flower



climb a skyscraper/tower



explore a cave



swim with dolphins



dance at a party



fight a monster



dream



fly to the moon

### Structures

What do you dream of?  
Dead foxes wiggle their ears.

She is dreaming of swimming with dolphins.  
He dreams of getting a new mountain bike.  
In his dream Julian is cooking spaghetti.

### Vocabulary



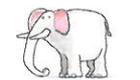
crocodile



lion



seagull



elephant



monkey



seal



giraffe



owl



shark



hippo



penguin



whale



kangaroo



polar bear



leopard

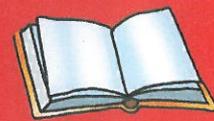


rattlesnake

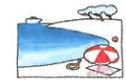
### Structures

Has it got four legs?  
Can it swim?  
Does it live in ...?

How many of the animals can climb trees/fly?  
Does it lay eggs/eat grass/other animals?



### Vocabulary



beach



field



river



birthday cake



forest



road



box



gold



sea



bridge



hill



town



castle



lake



treasure (chest)



clouds



motorway



tree



cow



mountain



village



farm



ring

### Structures

Let's open it.  
I don't believe it.

Maybe there's gold in it.

### Vocabulary



cartoons



once



twice



detective films



science fiction  
films



watch TV



music shows



sports  
programmes



nature  
programmes



four times

### Structures

I never watch nature programmes.  
How often do you watch cartoons?  
When does it start?  
That's too late.

Can I watch the sports programme?  
She sometimes watches detective films.  
I'll watch it with you.  
I always watch music shows on Saturdays.



# Word list

## Unit 9 Favourite places

### Vocabulary



airport



dinosaur



garden



library



listen to music



read a book



sandcastle



shells



shopping centre



skate park



sports centre



tree house

### Structures

That's where I'd like to be.

My favourite place is the library.

I often go there with my friends.

What's your favourite place?

Why?

Because ...

## Unit 10 Fun time

### Vocabulary



balloon



doctor



guitarist



jungle



laugh



rock

### Structures

Who's eating all the cake?

Who's singing?

What's wrong?

When we laugh, we are healthy.

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