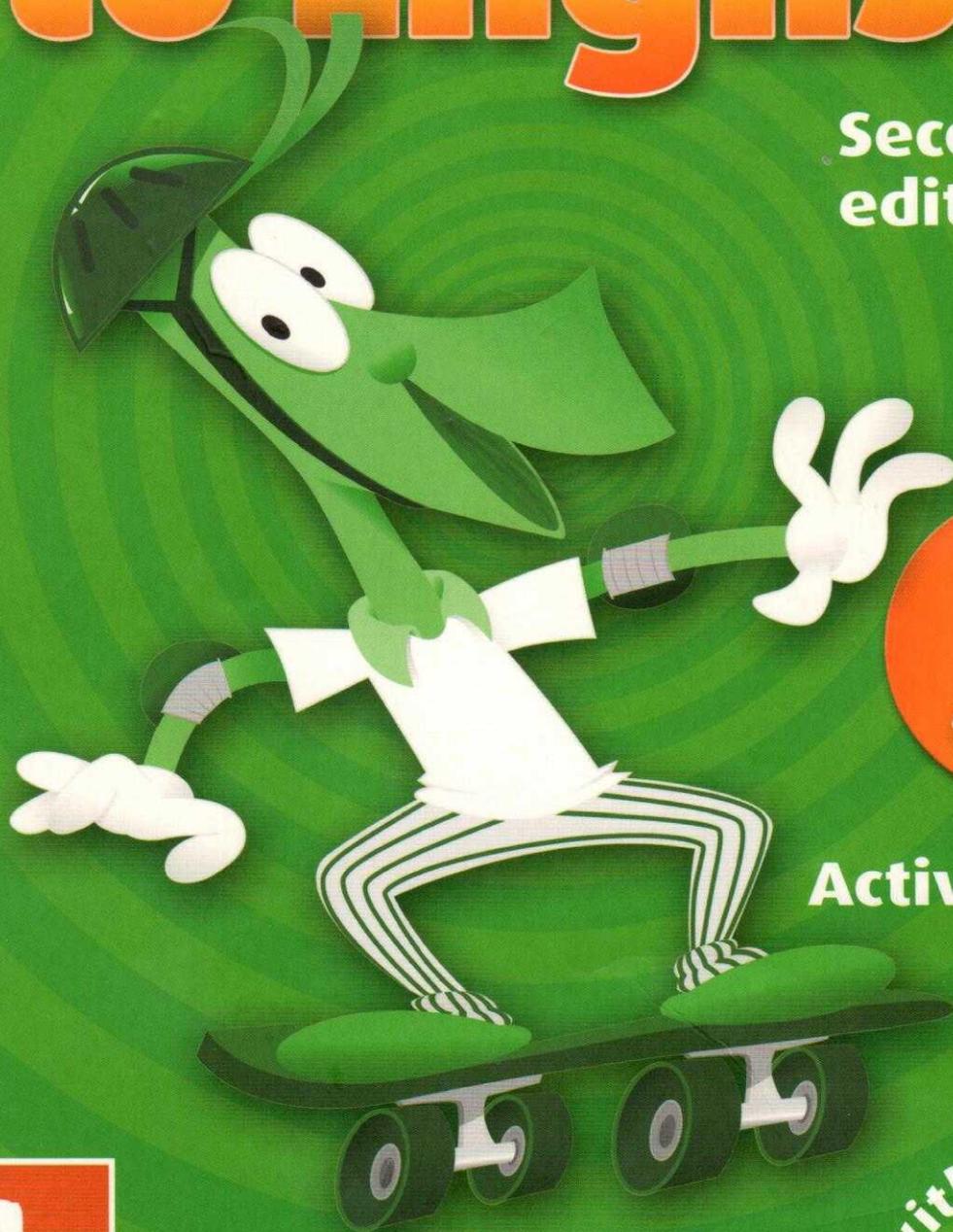


CAMBRIDGE

# PLAYWAY

## to English

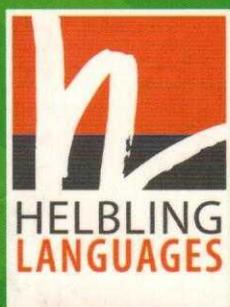
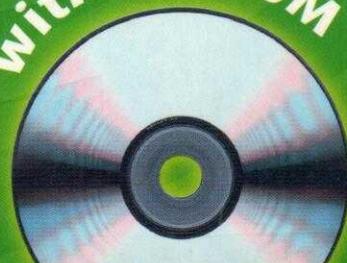
Second  
edition



3

Activity Book

with CD-ROM



Günter Gerngross  
Herbert Puchta

# Contents



## Unit 1: Back to school

4-9

### Structures

You get out of bed.  
You wash your face.  
You check your watch.  
You have a glass of milk.  
You put on your jacket.  
You take your bag.

You go to school.  
Put (the pen) in the (pencil case).  
Have some (toast).  
(Anna's) telephone number is ...  
His/Her (rubber) is (orange).

### Vocabulary

board, window, rubber, ruler,  
desk, watch, pen



## Unit 2: Our pets

10-15

### Structures

I like (their) (little feet).  
(Justin) has got a (pony).  
It's (black and white).  
It's (five) (years) old.  
Has (Emma) got a snake?

Yes, (he) has./No (he) hasn't.  
I've/He's/She's /They've got ...

### Vocabulary

fish, guinea pig, budgie, pony,  
tortoise, mice



## Unit 3: I'm scared

16-21

### Structures

He's/She's/They're scared of (spiders).  
He isn't/She isn't/They aren't scared of (dogs).  
Are you scared of (frogs)?  
No, I'm not.  
There's a spider on your head!

### Vocabulary

the dark, sharks, storms, fire



## Unit 4: What's the time?

22-27

### Structures

It's (one) o'clock.  
What's the time?  
She/He (gets up) at (seven o'clock).

### Vocabulary

half past, quarter past,  
quarter to, Hurry up!



## Unit 5: My body and me

28-33

### Structures

He has got (small) (ears).  
Touch your (toes).  
Shake your (head).  
Clap your hands.  
My (left) (shoulder) hurts.

### Vocabulary

fair/black hair, big, small, long,  
short, wide  
thief



## Unit 6: Food and drink

34-39

### Structures

(Daniel) likes/doesn't like ...  
 There's (chocolate) on/in your ...  
 What would you like to eat?  
 (A lemonade), please.  
 Here you are.  
 (Mum)'s having ... and/with ...

### Vocabulary

orange juice, mixed salad, steak, pie,  
 lemonade, chocolate, peas, fish, hot  
 dog, hamburger, sausages, beans,  
 cola, coffee, mineral water, tea



## Unit 7: Free time

40-45

### Structures

On (Monday) he rides his bike.      Are you good at it?  
 Can you (ride a horse)?              (Emily) can/can't ...  
 Yes, I can.  
 No, I can't.

### Vocabulary

play darts, play volleyball, play  
 cards, feed (the dog), sail a boat,  
 ride a bike, cook, play saxophone,  
 play football, play tennis, swim,  
 ride a horse, Monday, Tuesday,  
 Wednesday, Thursday, Friday,  
 Saturday, Sunday



## Unit 8: The four seasons

46-51

### Structures

It's cold outside.  
 It's hot in here.  
 Put on your (mittens).  
 Take off your (jacket).

### Vocabulary

spring, summer, autumn, winter,  
 caterpillar, leaves, tree



## Unit 9: Birthdays

52-57

### Structures

Let's have a birthday party for (Adam).  
 Who can bring (the birthday cake)?  
 I can bring (the sandwiches).  
 Come to my party on (Saturday).  
 It starts at (six o'clock).  
 Please bring (some fruit).

### Vocabulary

January, February, March, April,  
 May, June, July, August, September,  
 October, November, December,  
 birthday



## Unit 10: At home

58-63

### Structures

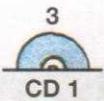
Where's (my pullover)?  
 Where are (my trainers)?  
 It's in/on ...  
 They are in/on ...  
 The (umbrella) is in front of the (wardrobe).

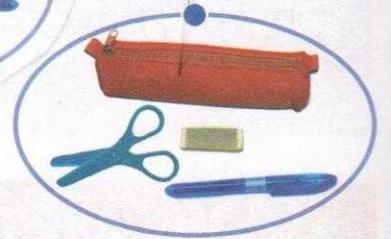
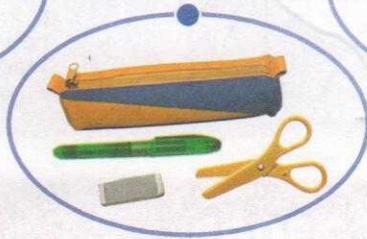
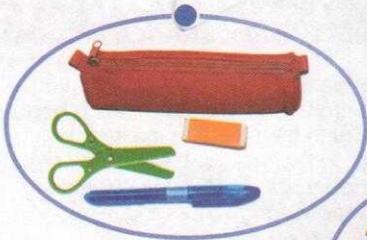
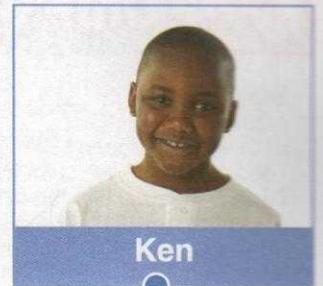
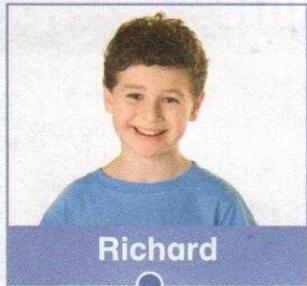
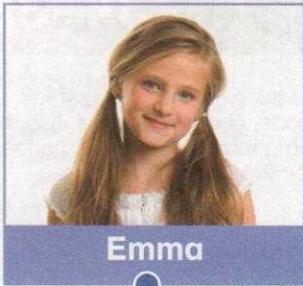
### Vocabulary

bedroom, hall, kitchen, stairs, attic,  
 living room, bathroom, in, on, under,  
 next to, in front of, behind



# Back to school

1  Listen and match.

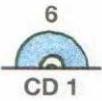


2 Find the twelve words. ↓ → ↑

o	s	r	b	p	g	i	r	s
s	c	h	o	o	l	b	a	g
w	i	l	o	r	u	l	e	r
i	s	a	k	d	e	s	k	i
n	s	<b>b</b>	<b>o</b>	<b>a</b>	<b>r</b>	<b>d</b>	y	a
d	o	e	z	w	p	n	c	h
o	r	u	b	b	e	r	s	c
w	s	y	p	e	n	c	i	l



3



Listen and write the numbers.

9 You run into a tree.

4 At school, a girl gives you a card.

2 Walk to school.

8 A dog tears your jeans.

6 Close your eyes and smile.

1 It starts raining.

4

Match the sentences to the pictures. Write.



Walk to school.



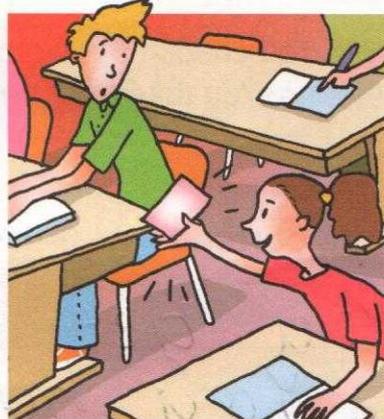
You run into a tree.



A dog tears your jeans.



It starts raining.



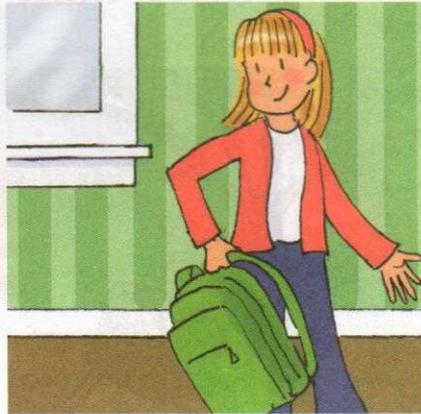
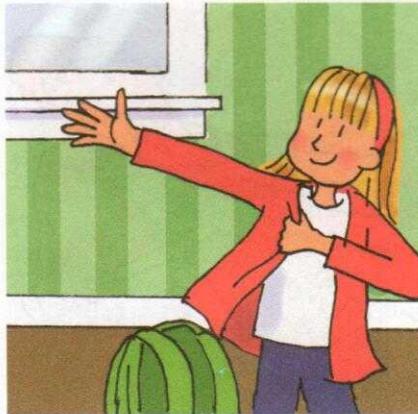
At school, a girl gives you a card.



Close your eyes and smile.



5 Look and read. Tick the correct text (✓).



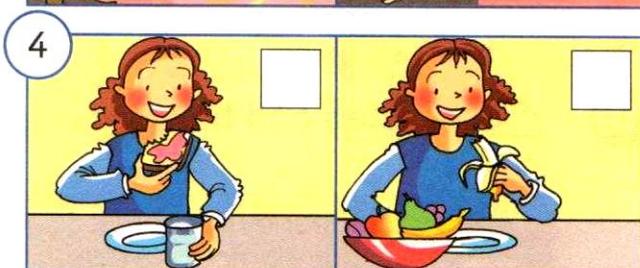
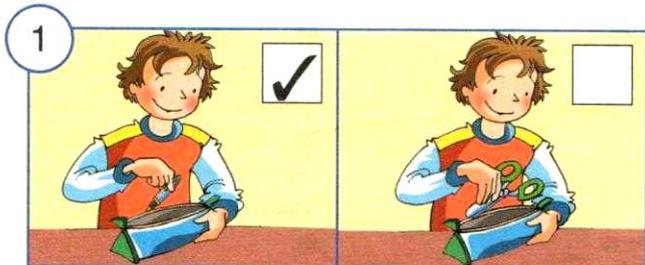
- 1  You get out of bed. You check your watch. You have a glass of milk.  
You put on your jacket. You take your bag. You go to school.
- 2  You get out of bed. You wash your face. You have a glass of milk.  
You put on your jacket. You take your bag. You go to school.
- 3  You get out of bed. You check your watch. You wash your face.  
You put on your jeans. You take your bag. You go to school.

6 Read the sentences and correct.

- 1 You get out of watch. You get out of bed.
- 2 You have a glass of jacket. You have a glass of milk.
- 3 You put on your bed. You put on your jacket.
- 4 You take your school. You take your bag.



7  Listen and tick the correct picture (✓).



8 Complete the sentences.

your face    your pullover    ~~of bed~~    Put on    toast    your schoolbag



Get out of bed.



Wash your face.



Have some toast.



Put on your jeans.



Put on your pullover.



Take your schoolbag.



9 Match the words to the numbers.

seventy-six      12      58      fifty-eight

sixteen      76      eleven

twelve      11      9      nine

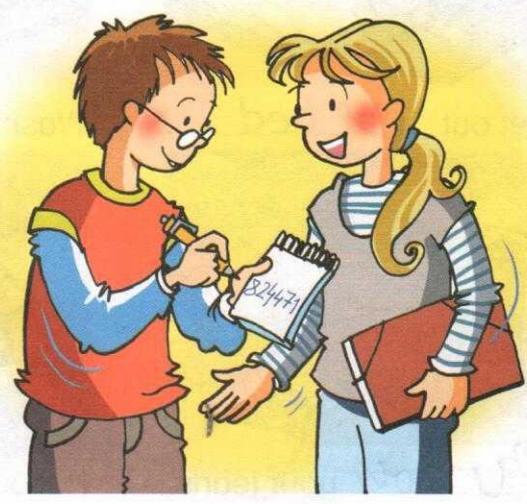
16

10  Listen and tick (✓).

<p>Anna's telephone number is:</p> <p><input checked="" type="checkbox"/> 398610      <input type="checkbox"/> 389620</p>	<p>Keira's telephone number is:</p> <p><input checked="" type="checkbox"/> 549266      <input type="checkbox"/> 459266</p>
<p>Tyler's telephone number is:</p> <p><input type="checkbox"/> 809246      <input checked="" type="checkbox"/> 802946</p>	<p>Dylan's telephone number is:</p> <p><input checked="" type="checkbox"/> 326494      <input checked="" type="checkbox"/> 326497</p>
<p>Leah's telephone number is:</p> <p><input type="checkbox"/> 222977      <input type="checkbox"/> 223976</p>	<p>Lily's telephone number is:</p> <p><input checked="" type="checkbox"/> 908261      <input type="checkbox"/> 908612</p>
<p>Mohammed's telephone number is:</p> <p><input checked="" type="checkbox"/> 770135      <input type="checkbox"/> 771035</p>	<p>Oliver's telephone number is:</p> <p><input checked="" type="checkbox"/> 592743      <input type="checkbox"/> 597243</p>

11 Put the dialogue in the correct order.

- 4 It's 824471.
- 2 That's alright, Thomas.
- 1 Charlotte?
- 3 Thanks Charlotte.
- 5 Yes, Thomas.
- 6 What's your telephone number?

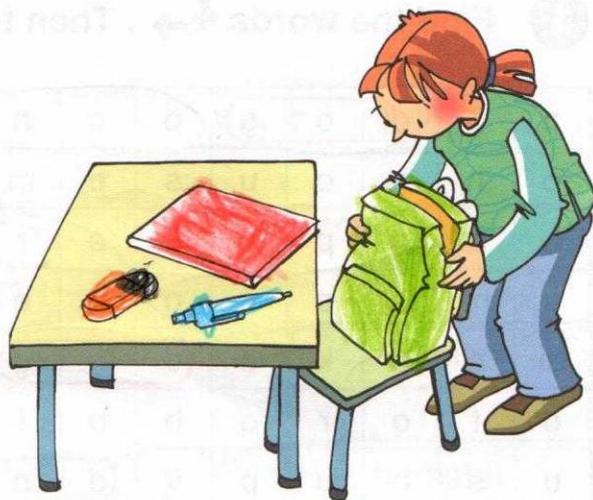


## 12 Read and colour.

Sophie's schoolbag is green.

She has got a red book and a blue pen.

Sophie's rubber is orange and black.



## 13 Colour and write.



Ryan's schoolbag is purple.

He has got a orange ruler,

a black pen and

a brown book.

Ryan's scissors

are yellow.

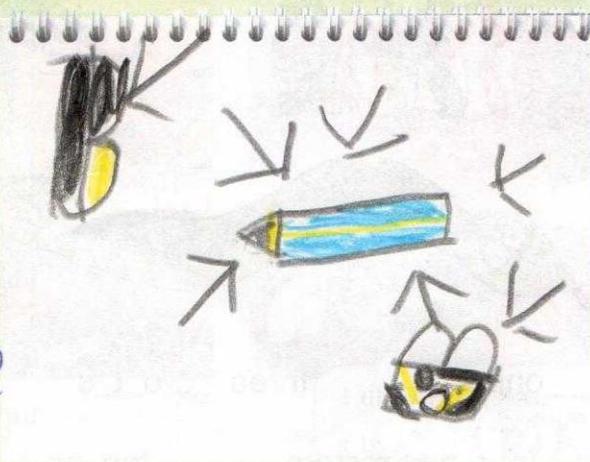
## 14 Draw, colour and write.

My text!

My schoolbag is  
black and yellow.

My pencil is  
blue and yellow.

And my pencil case  
is black and yellow.





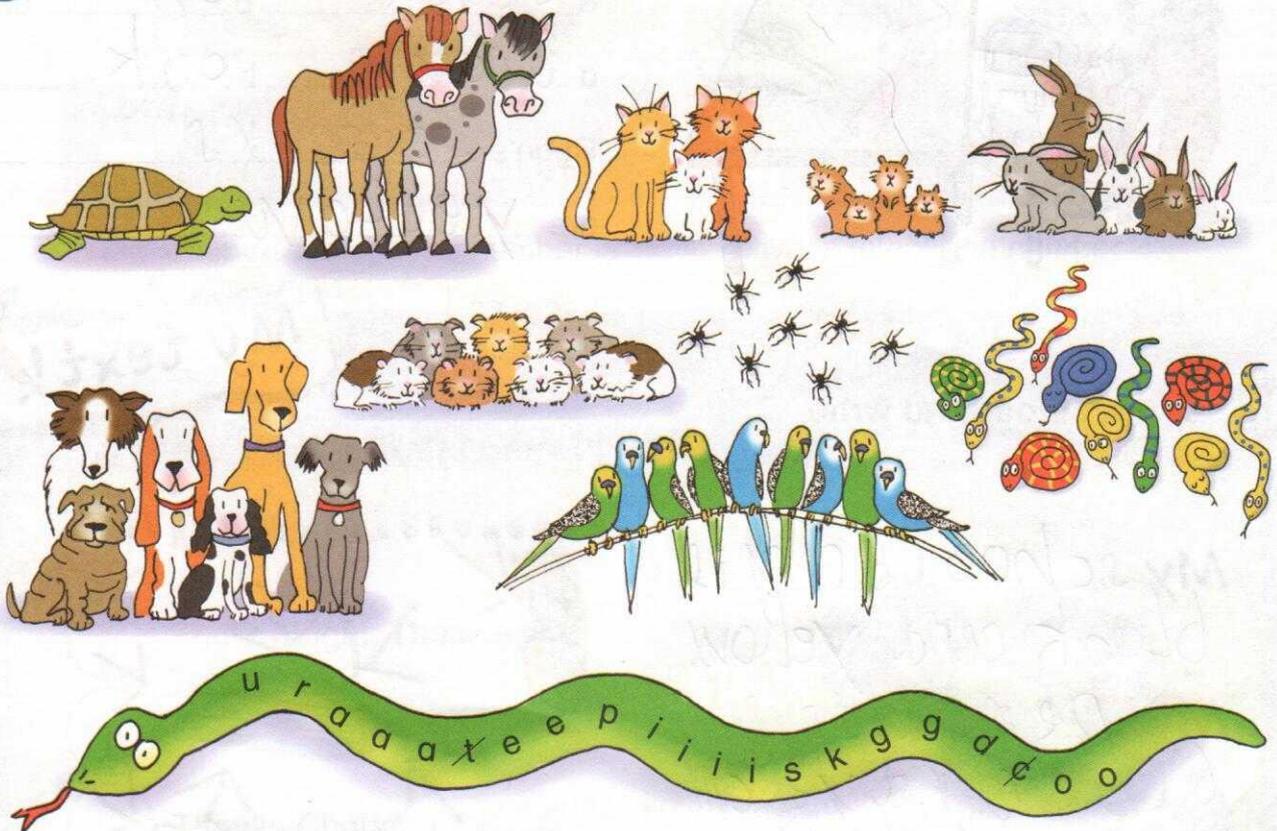
# Our pets

**1** Find the words ↓→ . Then tick *True* or *False* (✓).

p	p	d	o	g	p	o	n	y
o	h	m	o	u	s	e	m	i
n	a	s	p	i	d	e	r	b
y	m	s	s	n	a	k	e	c
m	s	p	k	e	d	o	g	a
o	t	o	r	a	b	b	i	t
u	e	n	u	p	v	d	o	g
s	r	y	n	i	c	a	t	n
e	b	u	d	g	i	e	l	r

	True	False
There are three dogs.	✓	
There are two hamsters.		✓
There's one mouse.		✓
There are four guinea pigs.		✓
There's one spider.	✓	
There are three ponies.		✓
There are two rabbits.		✓
There's one budgie.		✓
There are two cats.		✓
There's one snake.		✓

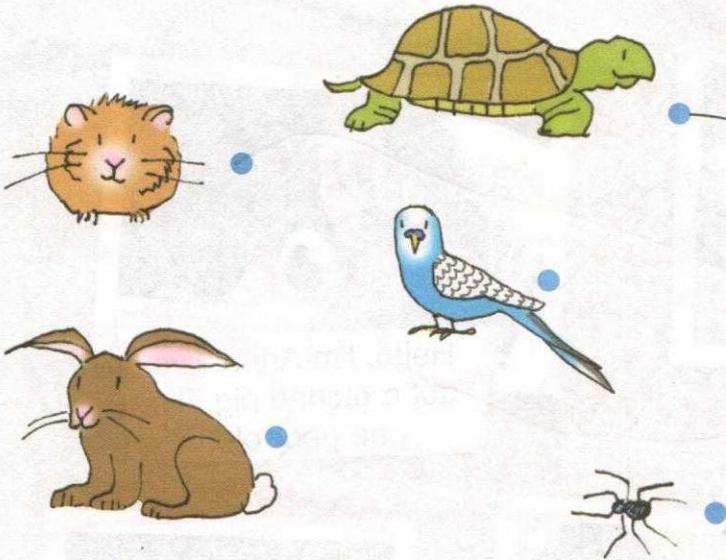
**2** Fill in and cross out.



two    onies      three c a t s      one t  rt  ise      six m o u s  
 four h  msters      ten sn  es      eight sp  d    
 seven gu  n  a p  gs      five r  bb  ts      nine b  d  ies

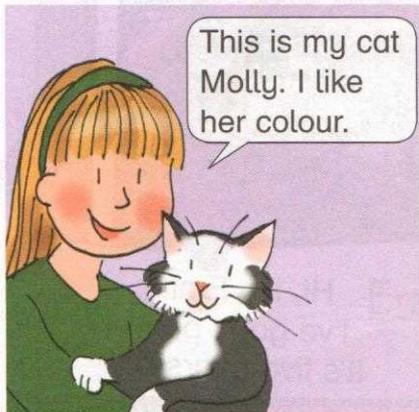


3 Match the pictures to the words.



- budgie
- spider
- tortoise
- hamster
- rabbit

4 Look, read and write.



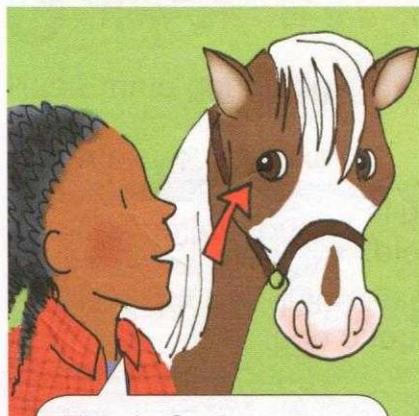
This is my cat Molly. I like her colour.



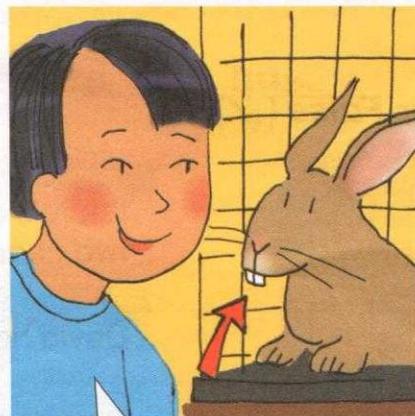
This is my dog Buddy. I like his big ears.



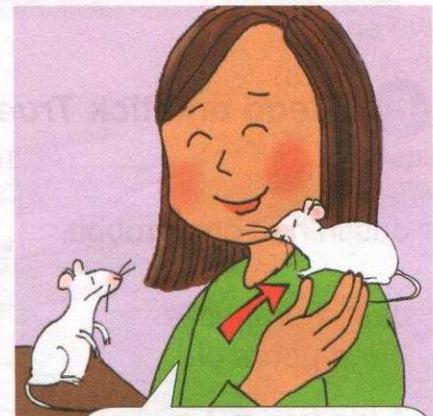
I like their little ears.



This is Suzie. I like her brown eyes.



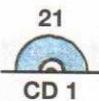
This is Arthur. I like his big teeth.



I like my mice. I like their little legs.



5



Listen and read.

Hi, I'm Justin. I've got a rabbit. It's four years old.

Hello, I'm Anne. I've got a guinea pig. It's one year old.

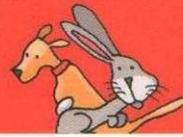
Hi, I'm Laura. I've got a dog. It's two years old.

Hi, I'm David. I've got a budgie. It's three years old.

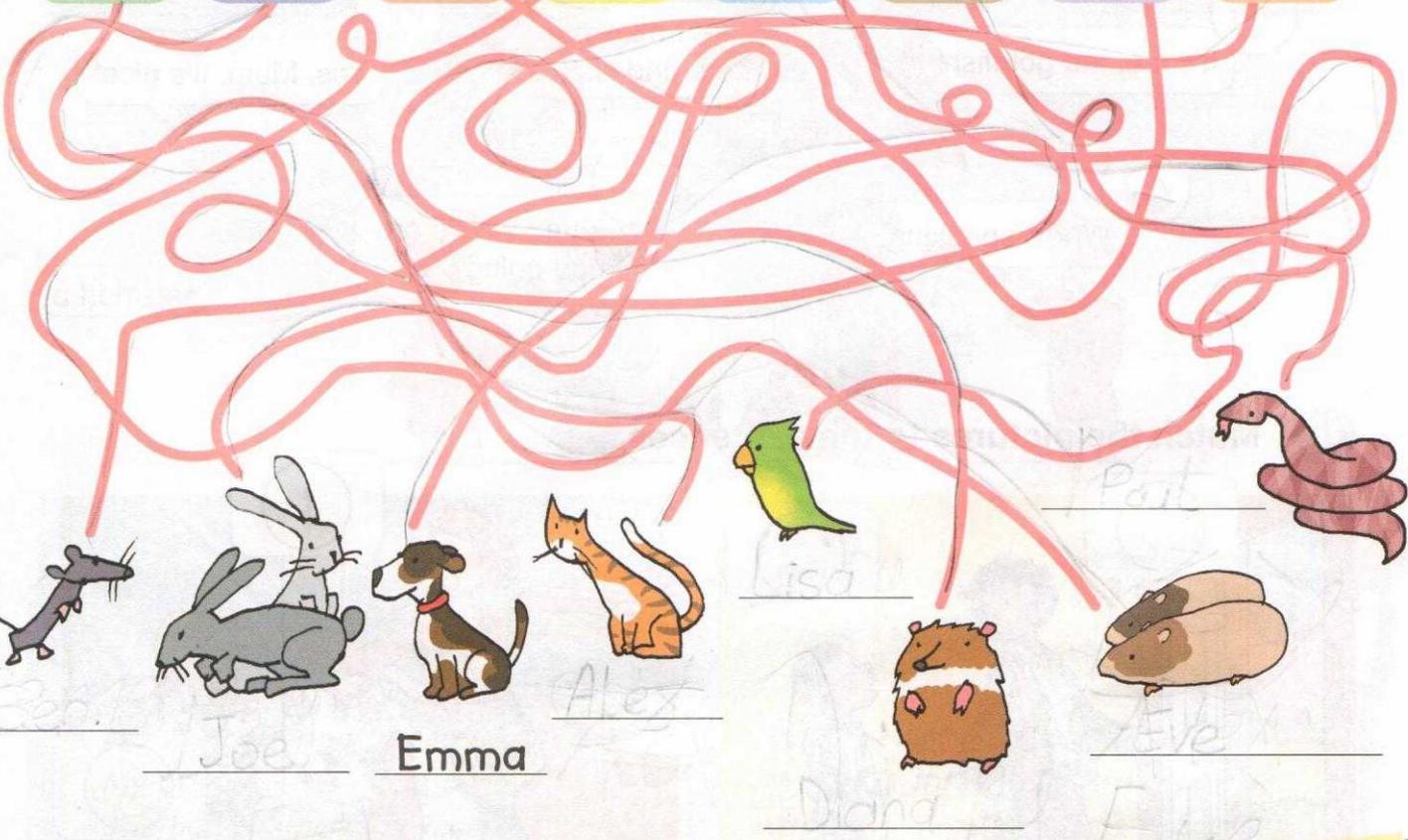
Hi, I'm Emily. I've got a pony. It's five years old.

6 Read and tick *True* or *False* (✓).

	True	False		True	False
Justin has got a rabbit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Laura's dog is two years old.	<input type="checkbox"/>	<input type="checkbox"/>
Justin's rabbit is three years old.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	David has got a dog.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Anne has got a guinea pig.	<input type="checkbox"/>	<input type="checkbox"/>	David's pet is four years old.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Anne's guinea pig is five years old.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emily has got a pony.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



7 Follow the lines and write the names.



8 Now answer the questions.

- Has Emma got a dog?
- Has Alex got a snake?
- Has Joe got a mouse?
- Has Eve got two guinea pigs?
- Has Lisa got a pony?
- Has Paul got a cat?
- Has Ben got two rabbits?
- Has Diana got a hamster?

Yes, she has.

No, he hasn't.

No, he hasn't.

Yes, she has.

No, she hasn't.

No, he hasn't.

No, he hasn't.

Yes, she has.

**Note**

😊 Yes, she has.  
 😊 Yes, he has.

☹️ No, she hasn't.  
 ☹️ No, he hasn't.



9 <sup>23</sup> Listen and write the numbers. CD 1

7 What's the matter?

1 It's nice. Isn't it?

4 To the shop!

6 It's me, the goldfish!

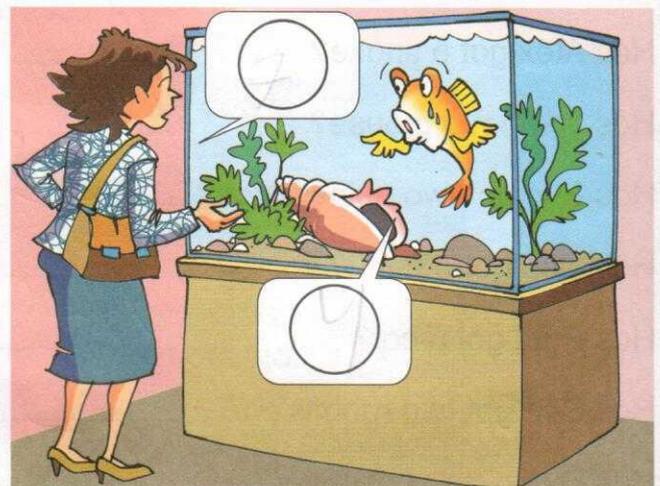
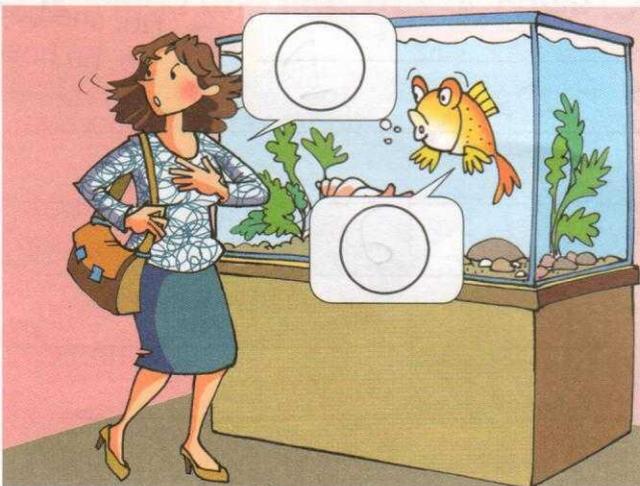
5 I'm sad. I miss my brothers and sisters!

3 Yes, Mum. It's nice!

2 Who's speaking?

8 Mum, where are you going?

10 Match the pictures to the sentences.





## 11 Look and read.

She's got

I've got

They've got

He's got

I've got  
a mouse.



He's got  
a cat.

She's got  
a hamster.



They've got  
a dog.



## 12 Read.

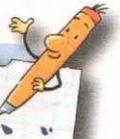
**A** *I haven't got a pet.  
My grandma has got a budgie.  
The budgie's name is Jimmy.  
It's blue, yellow and green.*

Lucy

**B** *I've got a cat and a dog.  
My cat is three and my dog is four  
years old. The cat's name is Socks.  
The dog's name is Buddy.*

Paul

My text!



## 13 Write your own text.

name / colour / age

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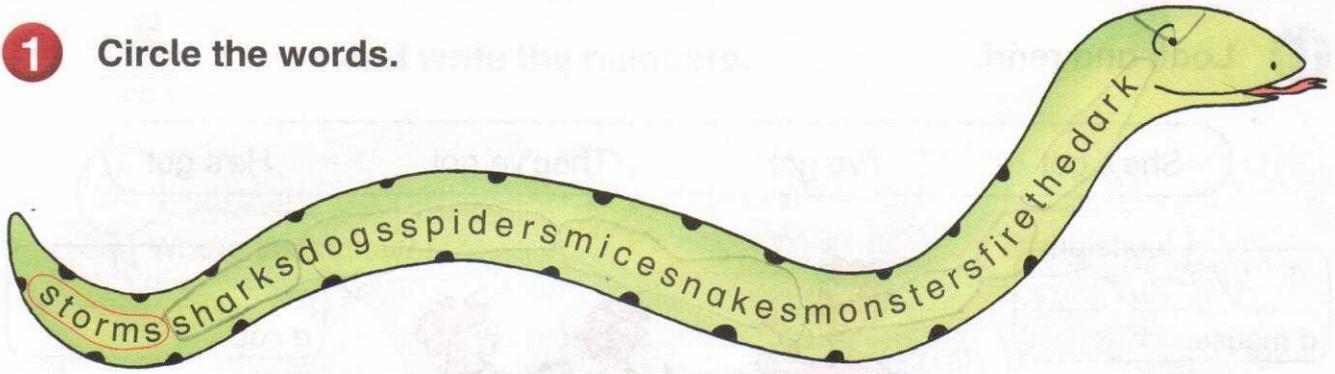


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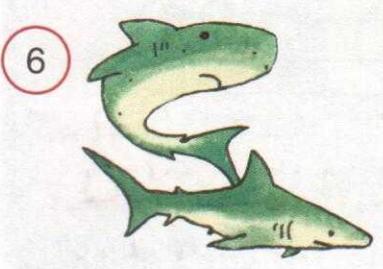
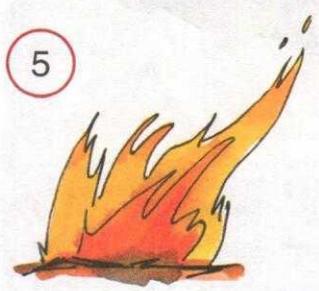
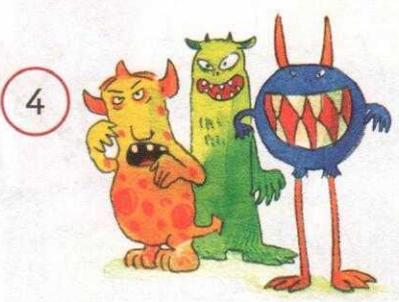
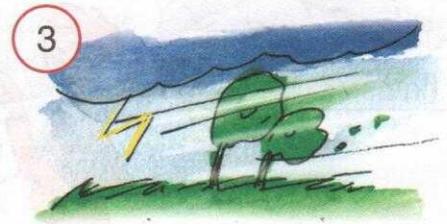
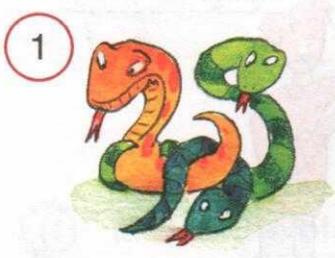


# I'm scared

1 Circle the words.



2 Write the words. ↓→



		1	s						
4	M		n		2		~		3
			a						
			k				7		
5			e						
			s					8	
6									

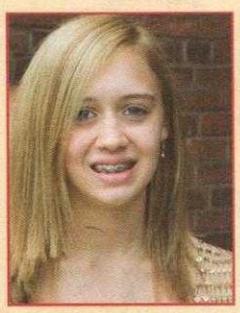


**3** <sup>27</sup>  
CD 1 Listen and write Yes or No.

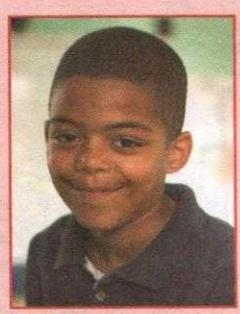


	storms	mice	dogs	snakes	the dark	spiders
Julia	No	Yes	No	Yes	No	No
Ben	No	No	Yes	Yes	No	No
Lucy and Ryan	No	No	Yes	Yes	Yes	No

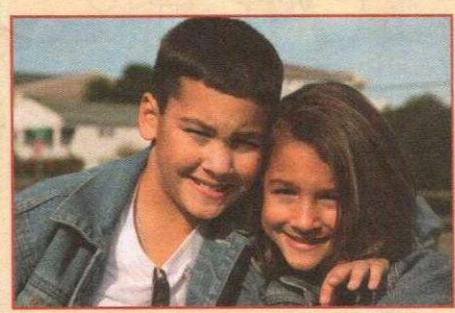
**4** Write about Julia, Ben, Lucy and Ryan.



Julia isn't scared of storms.  
She's scared of mice.  
She isn't scared of snakes.  
She's scared of the dark.  
She's scared of spiders.



Ben isn't scared of storms.  
He isn't scared of storms.  
He's scared of mice.  
He's scared of snakes.  
He's scared of the dark.  
He's scared of spiders.



Lucy and Ryan aren't scared of storms.  
They aren't scared of storms.  
They're scared of mice.  
They're scared of snakes.  
They're scared of the dark.  
They're scared of spiders.



5 <sup>29</sup>  
CD 1 Listen and write the numbers.

0

I'll go and check.

3

What's that?

2

Stop eating my grapes!

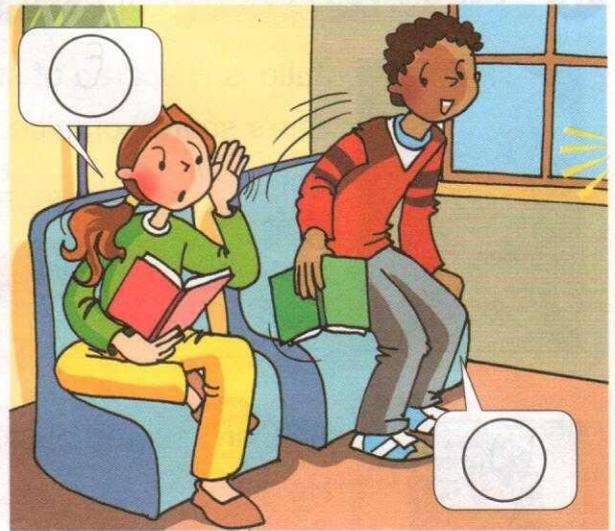
5

Help!

1

Can you help me? There's a mouse in my car.

6 Match the pictures to the sentences.





7 Read and match.



0 They aren't scared of dogs.

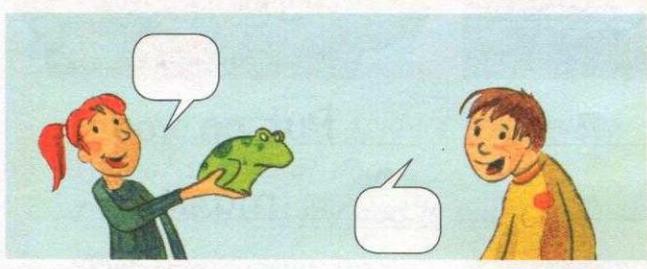
1 She's scared of dogs.

2 He isn't scared of dogs.

3 They're scared of dogs.

8 Read and write.

There's a spider on your head! Are you scared of spiders?  
 No, I'm not. Help! No, I'm not. Are you scared of frogs?



Are you scared of frogs?  
 No, I'm not.

Are you scared of spiders?  
 Yes, I'm not.



There's a spider on your head!  
 Help!

HA HA HA HA!  
 HA HA!



9 Listen and write the numbers. CD 1

1 Look in the mirror.

4 Run away!

2 Put on your monster suit.

1 Put on your mask.

3 A monster is looking at you.

0 Go to the bathroom.

10 Match the sentences to the pictures. Write.



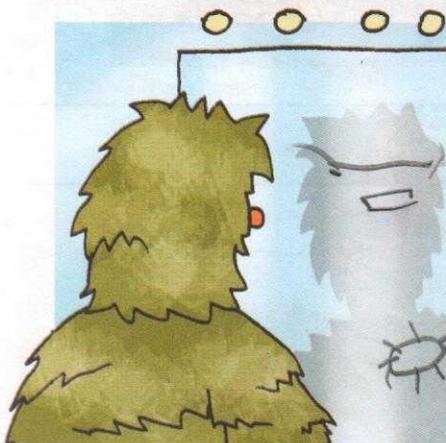
Put on your monster suit.



Go to the bathroom.



Put on your mask.



Look in the mirror.



A monster is looking at you.



Run away!



11 Put the words in the correct order.

not scared of I'm spiders.

I'm not scared of spiders.

mice. scared of I'm

scared of snakes. He's

aren't They scared of the dark.

are They scared of storms.

scared of Are you monsters?

12 Read.

**A** *I'm scared of spiders and snakes.  
I'm not scared of dogs.  
I like dogs, but my dad is scared of  
dogs.*

**B** *My friend Charlie isn't scared  
of storms and monsters.  
He's scared of the dark.  
I'm not scared of the dark, but I'm  
scared of storms.*

13 Write your own text.

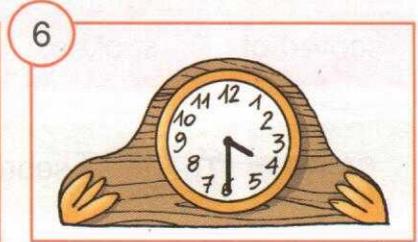
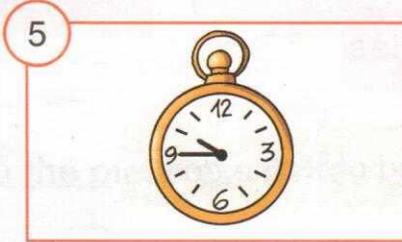
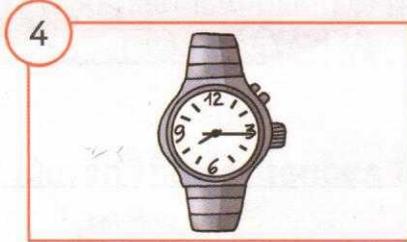
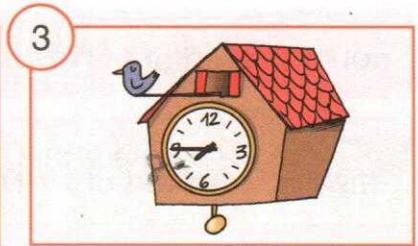
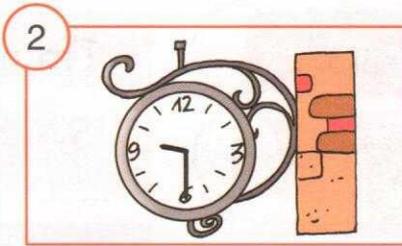
I'm scared of the dark, but I'm  
scared of my mum. My mum is scared of  
from. I'm kill you. and I'm scared of  
the spiderman.





# What's the time?

1 Read and match.



It's half past four.

It's quarter to ten.

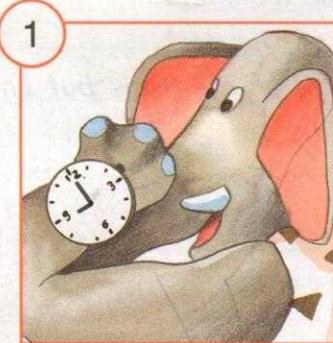
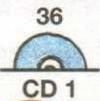
It's eleven o'clock.

It's quarter past eight.

It's quarter to eight.

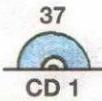
It's half past nine.

2 Listen and draw.





3



Listen and write the numbers.

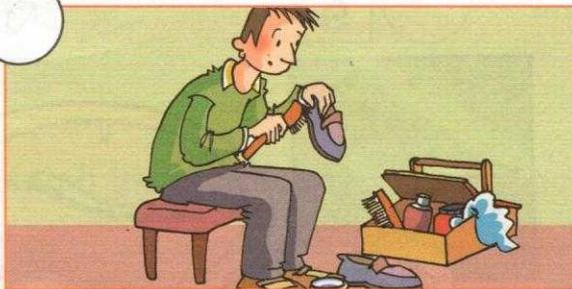
3



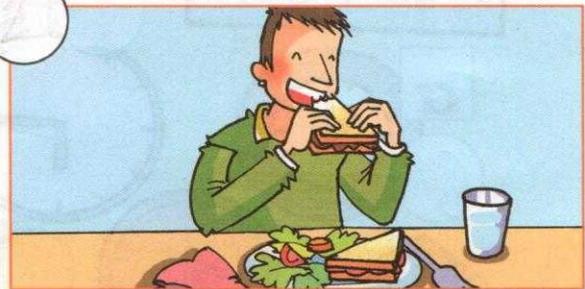
1



2



2

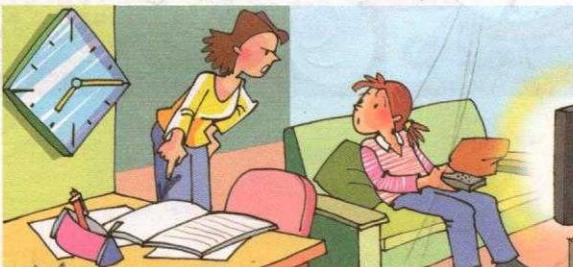


4

Look, read and write.

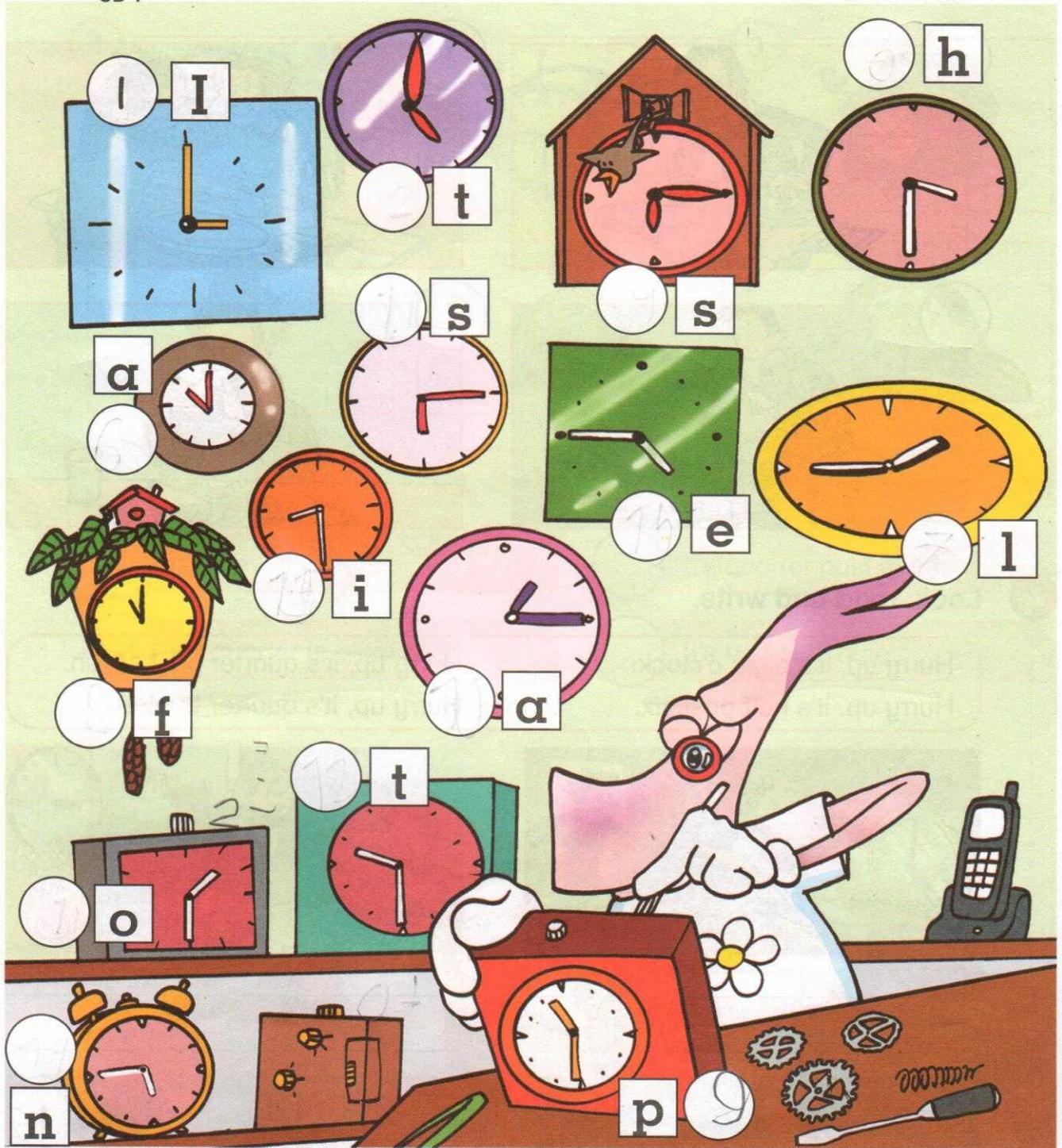
Hurry up, it's eight o'clock.  
Hurry up, it's half past six.

Hurry up, it's quarter past seven.  
Hurry up, it's quarter to nine.





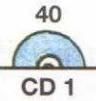
5  Listen and write the numbers.



6 Can you find out what time it is?

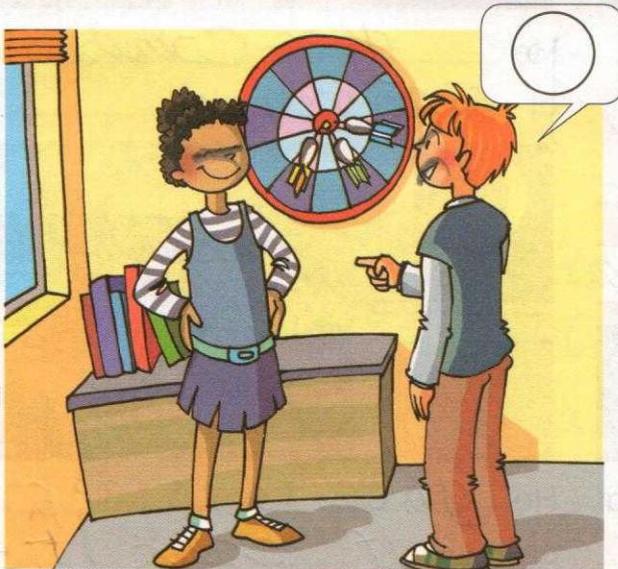
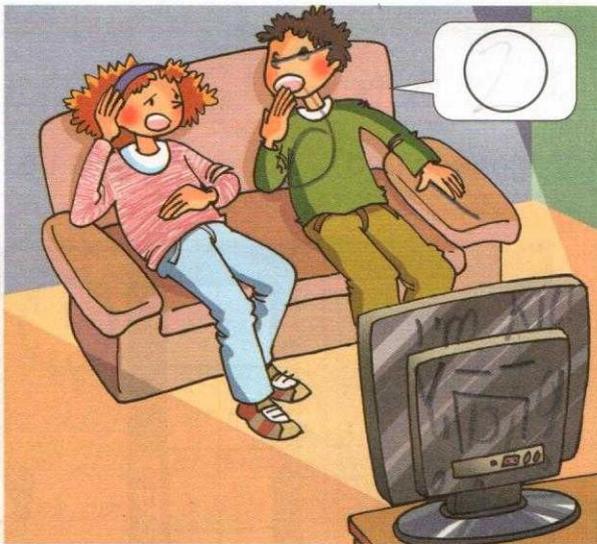
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
I	1	5	half	past										



7  Listen and write the numbers.

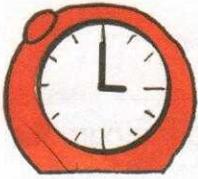
-  Let's play cards.
-  Good idea.
-  Where are the cards?
-  You're the winner.
-  I'm tired.

8 Match the pictures to the sentences.

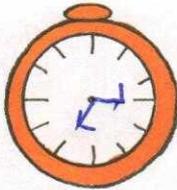




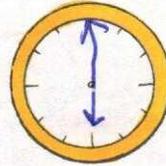
9 Read and draw.



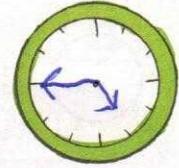
It's three o'clock.



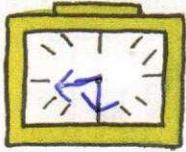
It's quarter past seven.



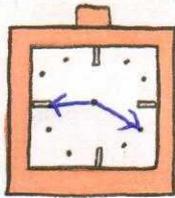
It's six o'clock.



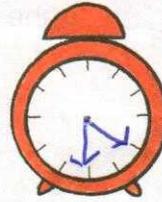
It's quarter to five.



It's half past nine.



It's quarter to four.



It's half past four.



It's quarter past ten.

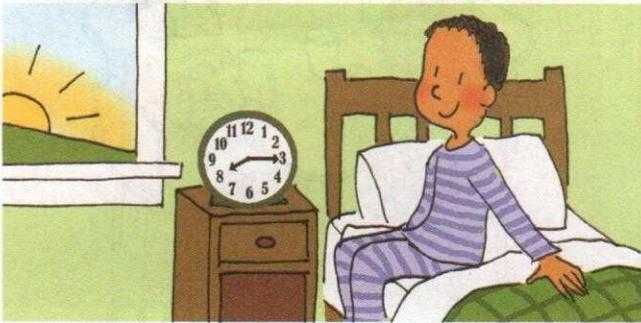
10 Complete the sentences.

goes

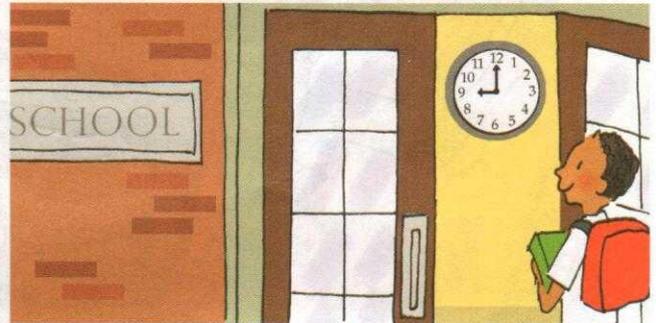
comes

goes to bed

gets up



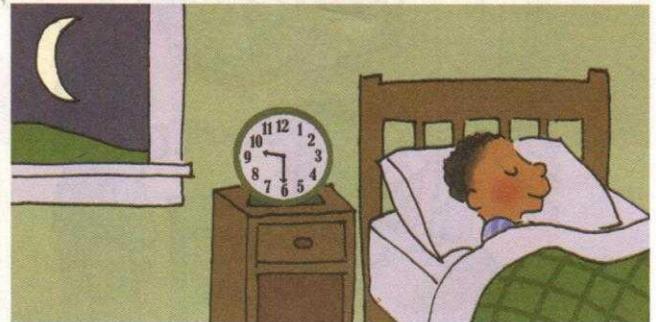
Jamie gets up at quarter past eight.



He comes to school at nine o'clock.



Jamie goes home at twenty quarter to four.



He goes to sleep at half past ten.

**11** Put the words in the correct order.

bed goes nine. Steven at to

Steven goes to bed at nine.

to half Jason eight. goes school past At

Jason goes to school At half past eight.

comes from at home four. Naomi school?

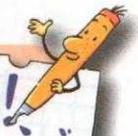
Naomi comes home at four

twelve farmer asleep. At the o'clock is?

farmer sleep At twelve o'clock

Ciao noni

My text!

**12** Read.

**A** I get up at quarter past eight.  
I go to school at nine o'clock.  
School starts at quarter past nine.  
I come home at half past three.  
I go to bed at quarter to nine.

**B** My friend Charlotte gets up at quarter to eight. She goes to school at quarter to nine. School starts at nine. She comes home at quarter to four. She goes to bed at nine o'clock.

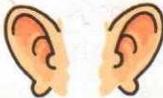
**13** Write your own text.

I get up at seven to eight. I go to school at eight o'clock. School starts at quarter to nine. I go home at two o'clock. I go to sleep at



# My body and me

**1** <sup>43</sup>  
CD 1 Listen and write the numbers.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>		

**2** <sup>44</sup>  
CD 1 There is a thief in Max's garden. Listen and tick (✓).

1		<input checked="" type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>
5		<input type="checkbox"/>		<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

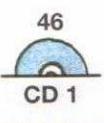
**3** Write.



The thief has got a wide \_\_\_\_\_ .  
 He has got \_\_\_\_\_ hair.  
 He has got \_\_\_\_\_ ,  
 a \_\_\_\_\_ and \_\_\_\_\_ eyes.



4



Listen and write the numbers.

JIM

FRANK

BOB

GUS

OSCAR

TYLER

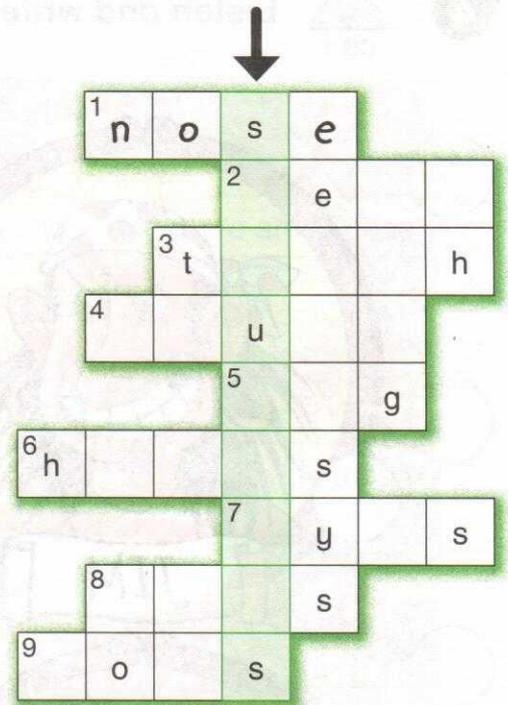
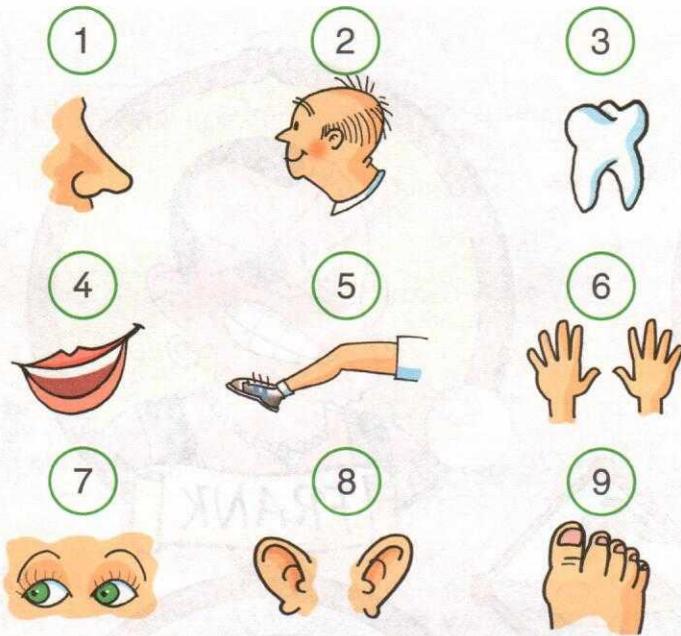
5



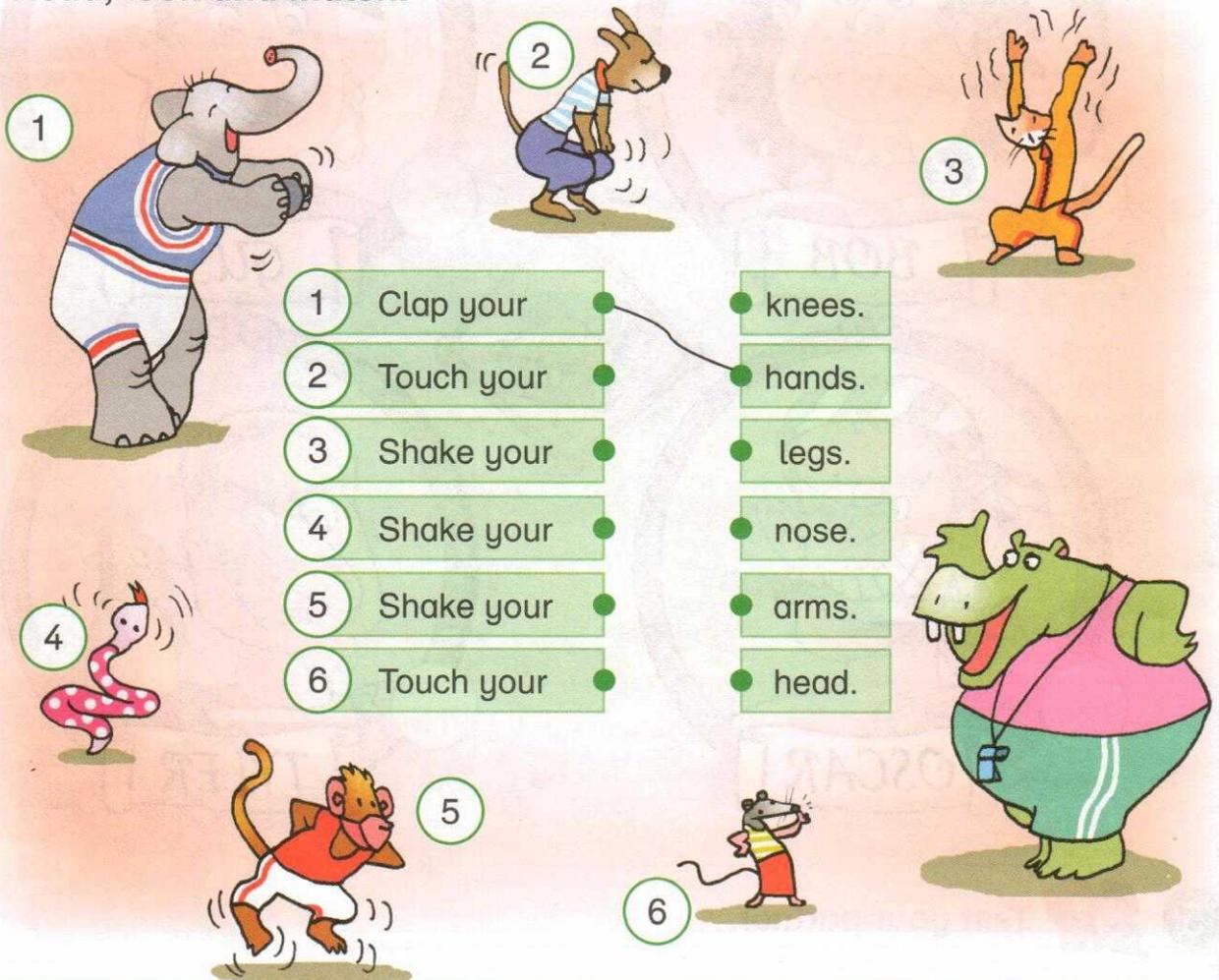
Test your partner.



6 Complete.

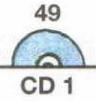


7 Read, look and match.

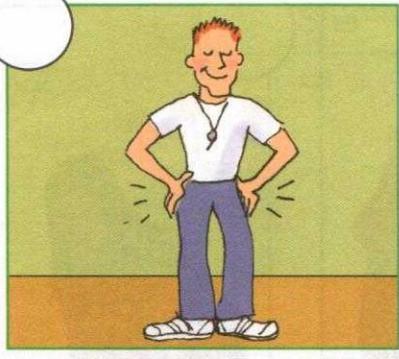




8

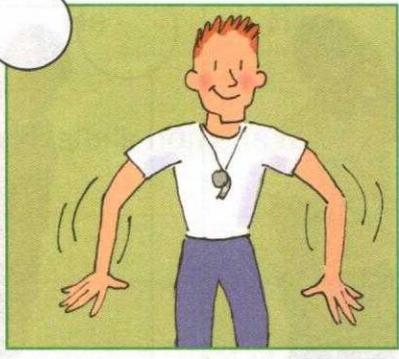


Listen and write the numbers.



\_\_\_\_\_

\_\_\_\_\_



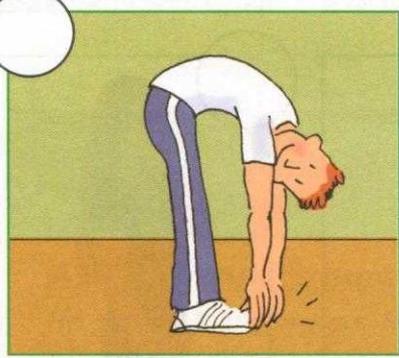
\_\_\_\_\_

\_\_\_\_\_



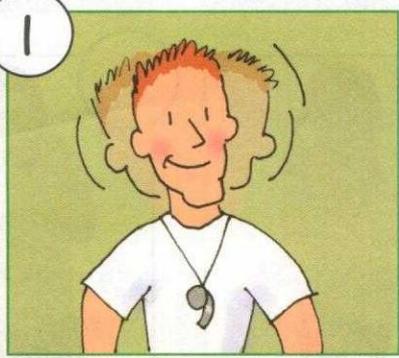
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\_\_\_\_\_



\_\_\_\_\_

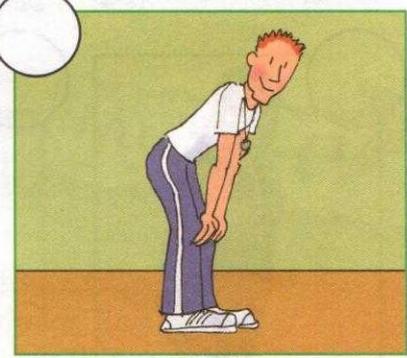
\_\_\_\_\_



Shake your head.

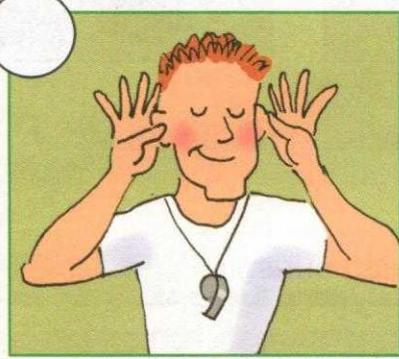
\_\_\_\_\_

\_\_\_\_\_



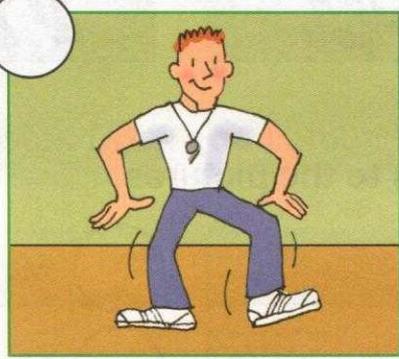
\_\_\_\_\_

\_\_\_\_\_



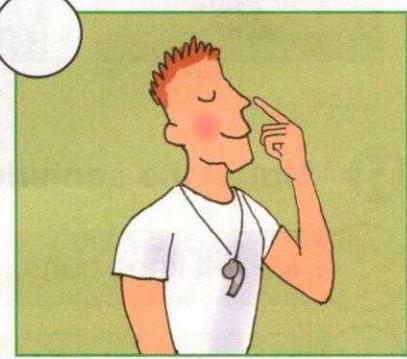
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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

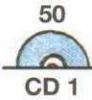
9

Now write the sentences.

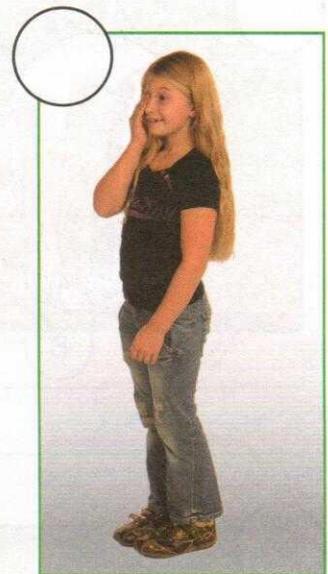
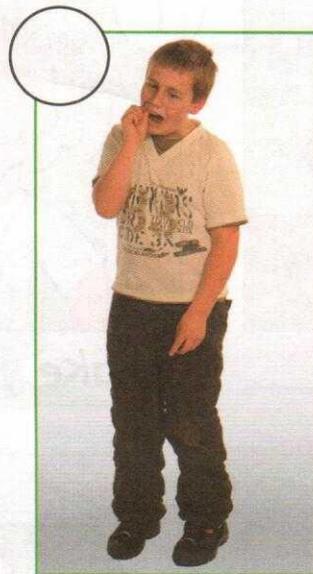
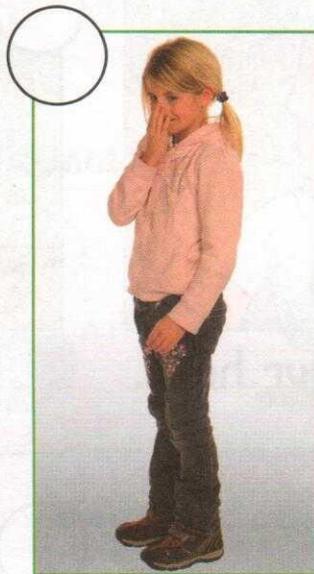
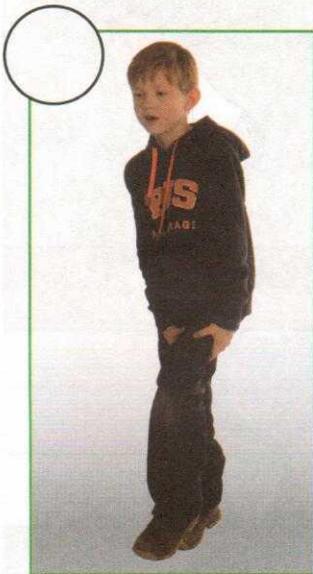
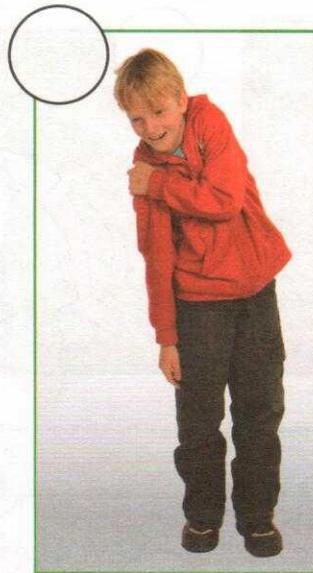
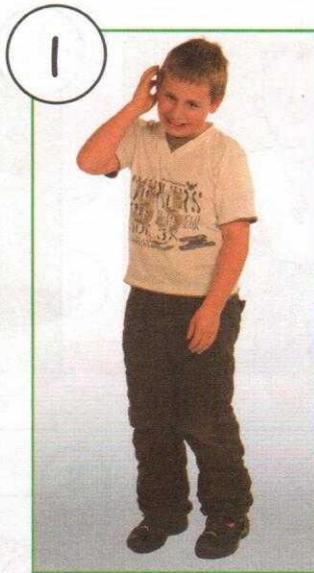
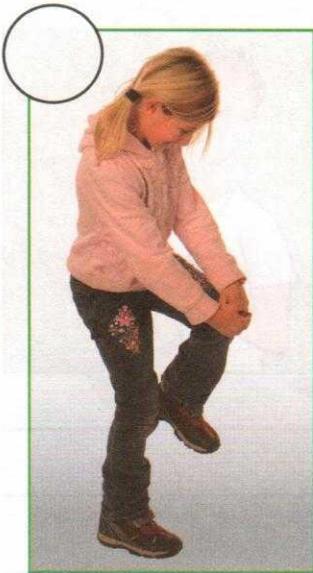
\_\_\_\_\_



10



Listen and write the numbers.



11 Match the sentences to the pictures.

My left knee hurts.

My left leg hurts.

My right shoulder hurts.

My nose hurts.

My tooth hurts.

My right eye hurts.

My right foot hurts.

My right ear hurts.

## 12 Complete the sentences.

She

He

Her

His



My monster's name is Mary.

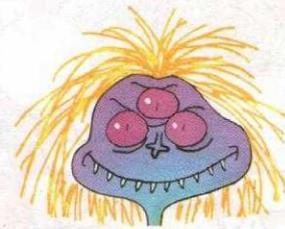
\_\_\_\_\_ has got a blue nose.

\_\_\_\_\_ eyes are orange.

My monster's name is Tom.

\_\_\_\_\_ has got yellow hair.

\_\_\_\_\_ eyes are pink and very big.



My text!

## 13 Read.

**A** *My monster's name is Humphrey. He has got green hair. His ears are blue. His eyes are red, his nose is orange and his teeth are black. His arms are brown, his legs are blue and his feet are yellow.*

**B** *My monster's name is Cecilia. She has got orange hair. Her right ear is black and her left ear is green. Her nose is blue and her teeth are brown. Her right arm is red and her left arm is yellow. Her legs are pink and her feet are black.*

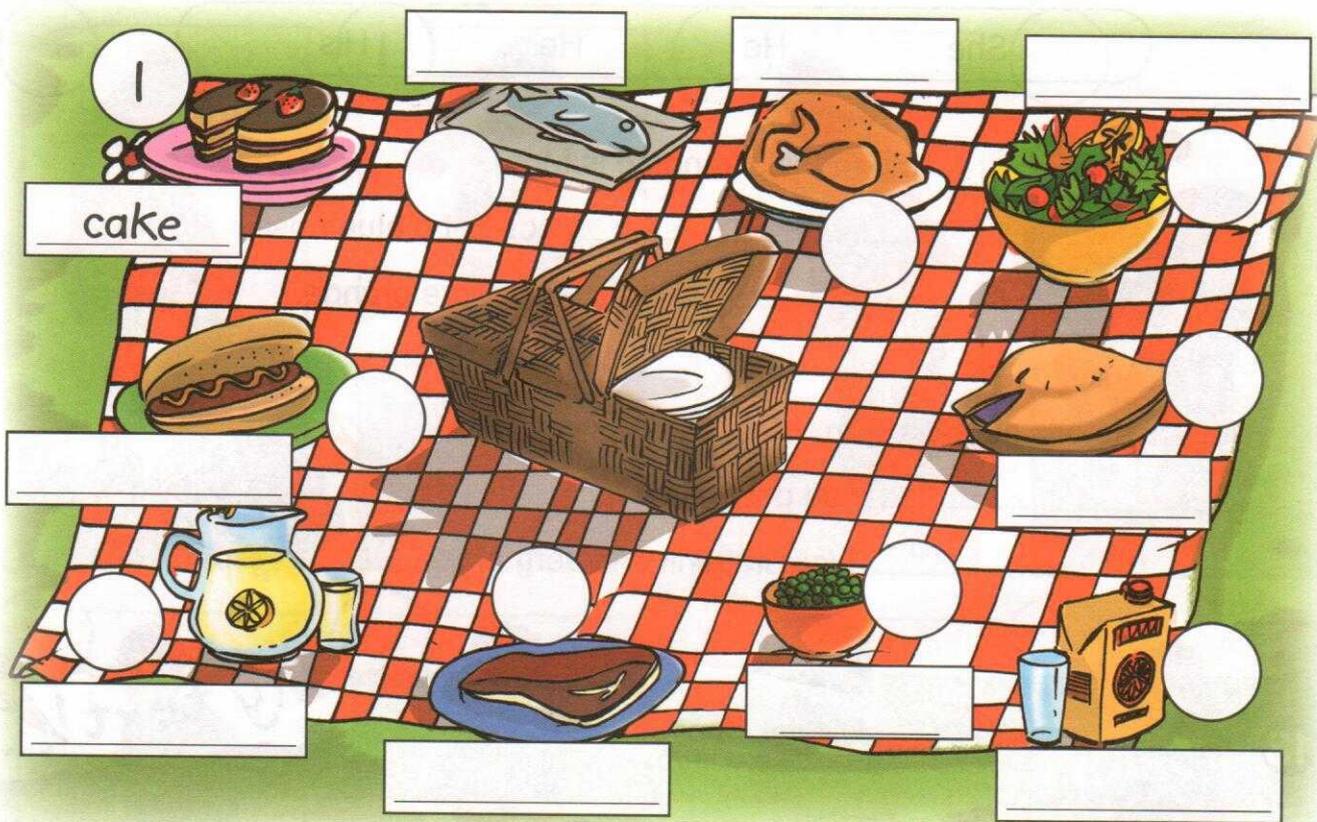
## 14 Write about your monster. Draw and colour.

Four horizontal lines for writing and a small illustration of a spiral notebook on the right side.



# Food and drink

1  Listen and write the numbers.



2 Look and write the words in 1.



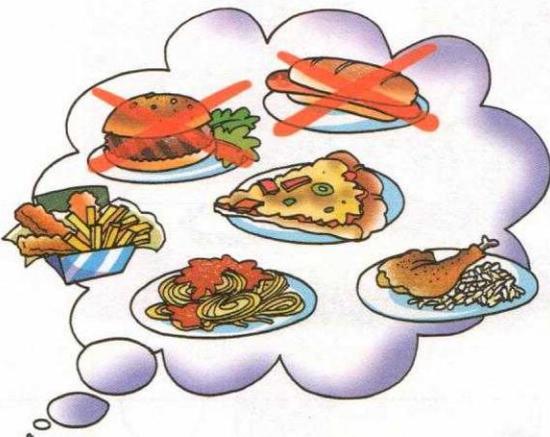
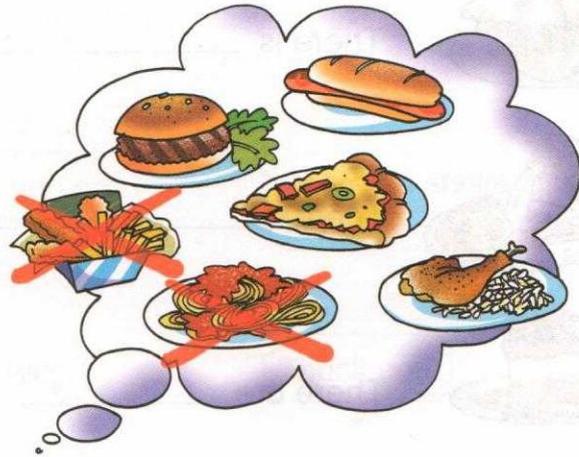
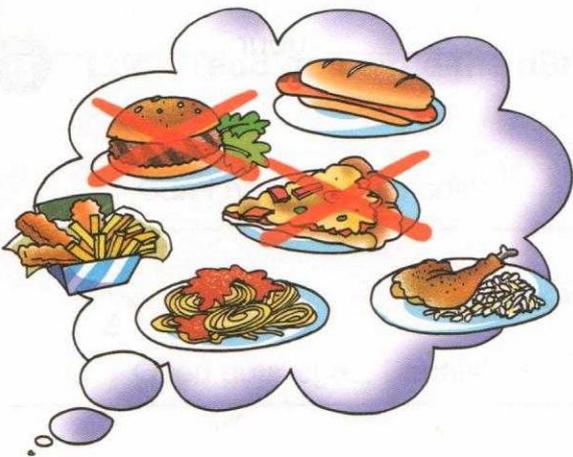


3 Read. Write the names below the pictures.

Daniel likes hamburgers, pizza, spaghetti and fish and chips. He doesn't like hot dogs and chicken and rice.

Christopher likes hamburgers, hot dogs, chicken and rice and pizza. He doesn't like fish and chips and spaghetti.

Tyler likes hot dogs, fish and chips, spaghetti and chicken and rice. He doesn't like hamburgers and pizza.

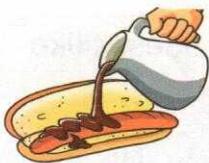


4 Write a text for the last picture.

Helen likes ...



### 5 Look and write.



There is chocolate on your hot dog.



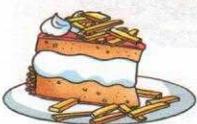
There are nuts in your \_\_\_\_\_.



There is \_\_\_\_\_ your \_\_\_\_\_.



There is \_\_\_\_\_.



There are \_\_\_\_\_.

### 6 Make sentences. Write.

is restaurant Luba's crazy a

there On is fly top dessert of a your

to Come restaurant Luba's see will you and

is for Luba's you me place the and



7 Put the dialogue in the correct order. Write.

Here you are.

What would you like?

Thank you.

A lemonade, please.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

8 Look, read and write the numbers.

- 1 Can I have a lemonade?
- 2 Here you are.
- 3 There's a snake on your left shoe. Don't move.
- 4 Open your eyes, Dennis!
- 5 OK, Billy.
- 6 Thank you.





8  
9 Listen and write.  
CD 2

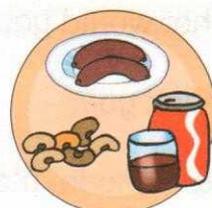
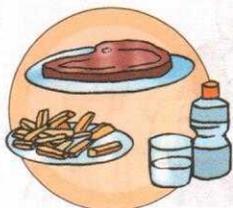
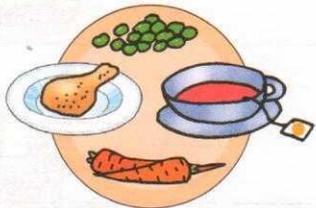
Mum

Dad

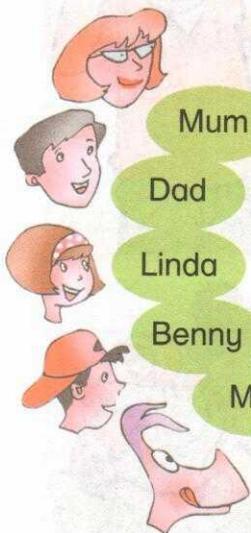
Max

Linda

Benny



10 How many true sentences can you make?  
How many false sentences can you make?



Mum

Dad

Linda

Benny

Max

And

he

she

's having

pizza

chicken

sausages

spaghetti

fish

steak

and

with

tea.

a cola.

coffee.

mineral water.

chips.

potatoes.

carrots.

a mixed salad.

peas.

beans.

an orange juice.

lemonade.



11  CD 2 Fill in the missing words. Listen and check.



\_\_\_\_\_ would you  
\_\_\_\_\_ to \_\_\_\_\_ ?



Steak with chips, carrots and peas, please.



And to \_\_\_\_\_ ?



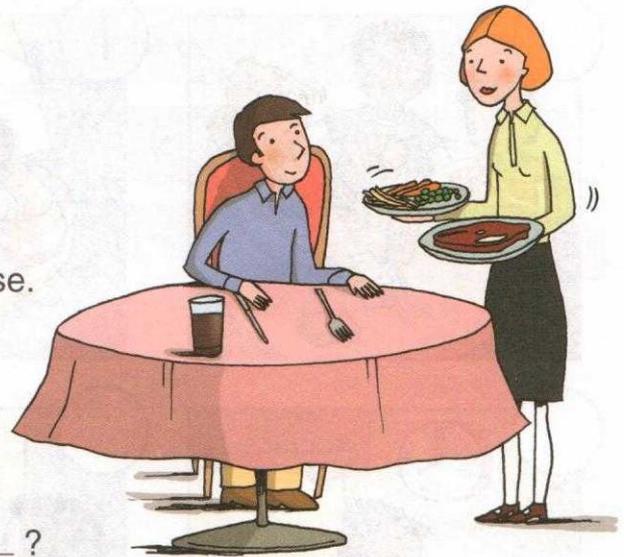
A cola, please.



And \_\_\_\_\_ ?



Ice cream, \_\_\_\_\_ .



12 Read.

**A** My favourite food is pizza.  
I also like chicken and fish.  
My favourite drink is tea.  
I also like milk and mineral water.

**B** My favourite food is spinach  
with egg. I also like peppers,  
cucumbers, potatoes and tomatoes.  
I don't like chips, sausages and steak.  
I always have water with my food.

13 Write your own text.

---



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---



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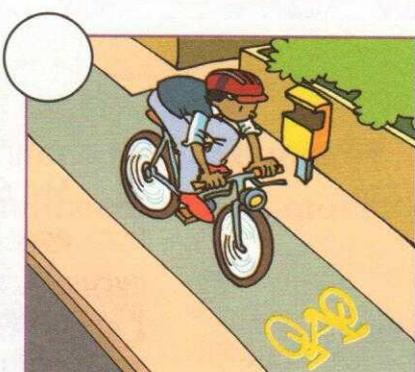
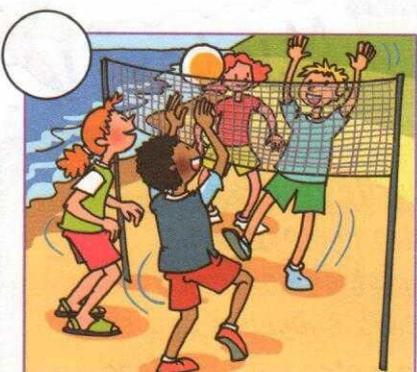
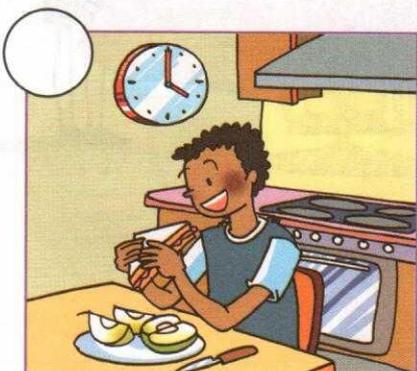


## Free time

1

 12  
 CD 2

Listen and write the numbers.



2

Match the pictures with the sentences.



Every day Jack plays darts.



He plays volleyball.



He plays cards.



He feeds his dog.



He sails his boat.



He rides his bike around the town.



He cooks for his friends.



He has a snack at four o'clock.



He plays the saxophone.



3 <sup>15</sup>  Listen and write the numbers.

Ride your bike up a hill.

Race down the hill.

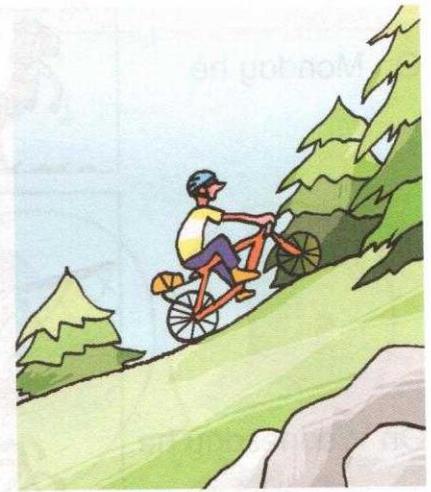
Put on your helmet.

Stretch your legs.

Stop.

Get your bike.

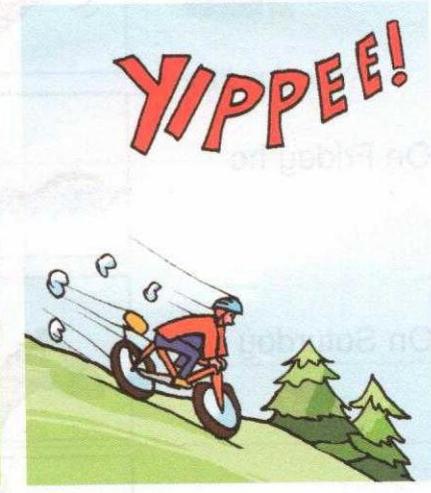
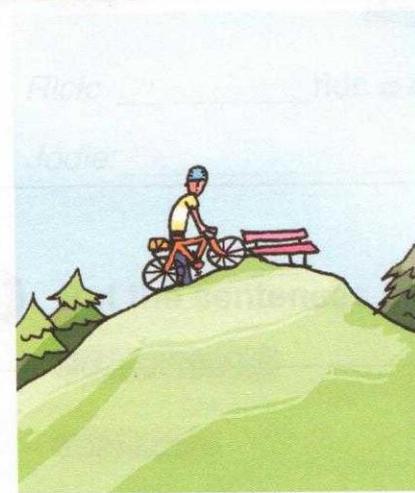
4 Match the sentences to the pictures. Write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

Stretch your legs.

\_\_\_\_\_



5 Write.

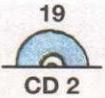
auaStydr

sedyeaWnd

uadTsy e

dhsTryua

6 Listen and write.



rides his horse

plays tennis

swims in the river

~~plays football~~

rides his bike

cooks

plays volleyball

On Monday he



plays football

On Tuesday he



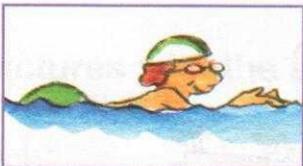
On Wednesday he



On Thursday he



On Friday he



On Saturday he



And on Sunday he



for his family.



7

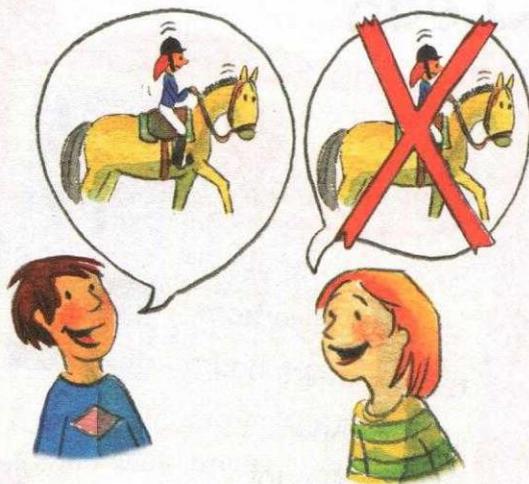


Listen and write Yes or No.

				
Helen	Yes	No		
Mark				
Anna				
Peter				

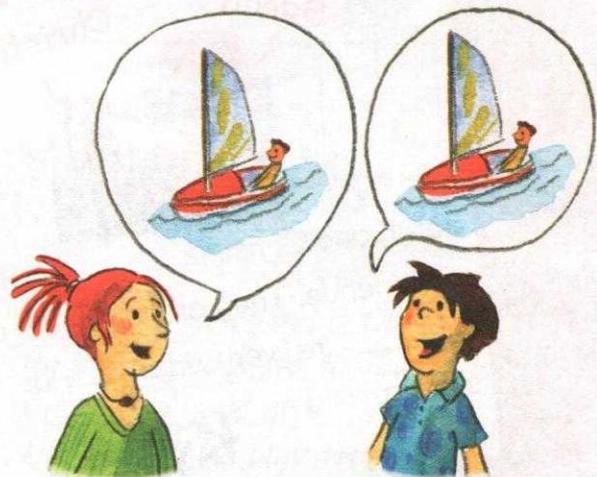
8

Complete.



Rick: \_\_\_\_\_ ride a horse?

Jodie: \_\_\_\_\_



Claire: \_\_\_\_\_ sail a boat?

Brad: \_\_\_\_\_

9

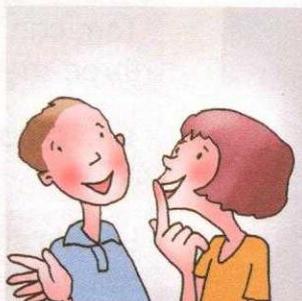
Put the sentences in the correct order. Write.

No, not really.

Yes, I can.

John, can you skate?

Are you good at it?



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



10 Look and write.

She can ride good I'm ~~We play~~ They are She's I play

**Danny**



This is Danny.  
He's my best friend.  
He's nine years old.  
We play football  
a lot. He's very good at it.

**Ryan**

**Emily**



This is my sister Emily.  
\_\_\_\_\_ eleven years old.  
\_\_\_\_\_ a horse.

**Leah**

**Sarah** **Christine**



Sarah and Christine \_\_\_\_\_ my  
best friends. They are ten years old.  
\_\_\_\_\_ 're very \_\_\_\_\_ at  
skating.

**Kylie**

**This is me.**



\_\_\_\_\_ ten years  
old. I can dive from  
a three-metre board.  
I like it. And \_\_\_\_\_  
volleyball a lot.

**Tom**

11 Read and tick True or False (✓).

	True	False
Danny is Ryan's best friend.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emily is Leah's sister.	<input type="checkbox"/>	<input type="checkbox"/>
Sarah and Christine are nine years old.	<input type="checkbox"/>	<input type="checkbox"/>
Danny likes football.	<input type="checkbox"/>	<input type="checkbox"/>

	True	False
Emily can't ride a horse.	<input type="checkbox"/>	<input type="checkbox"/>
Tom can dive from the three-metre-board.	<input type="checkbox"/>	<input type="checkbox"/>
Tom plays volleyball a lot.	<input type="checkbox"/>	<input type="checkbox"/>
Leah's sister is twelve years old.	<input type="checkbox"/>	<input type="checkbox"/>



12 Put the words in the correct order. Write. Match the words to the pictures.

friend can't My swim. Mia

can't horse. ride I a

at I'm good football. very playing

Ben skating. friend at isn't My good very

13 Read.

My text!

**A** *I can sail a boat.*

*I'm good at it.*

*I can skate and ride a horse.*

*I can't play tennis.*

**B** *My best friend is Oliver.*

*He is nine. He plays football a lot.*

*He is very good at it.*

*Oliver can also play tennis,*

*but he can't sail a boat.*

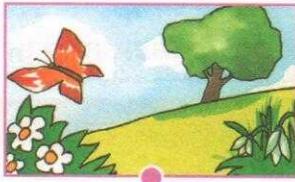
14 Write your own text.

Handwriting practice area with four horizontal lines.



# The four seasons

1 Write. Match the words to the pictures.



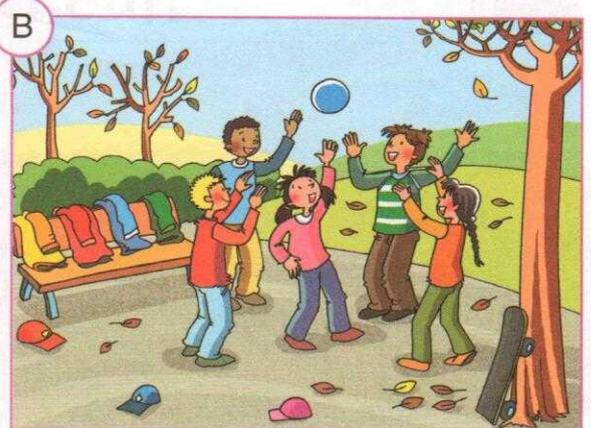
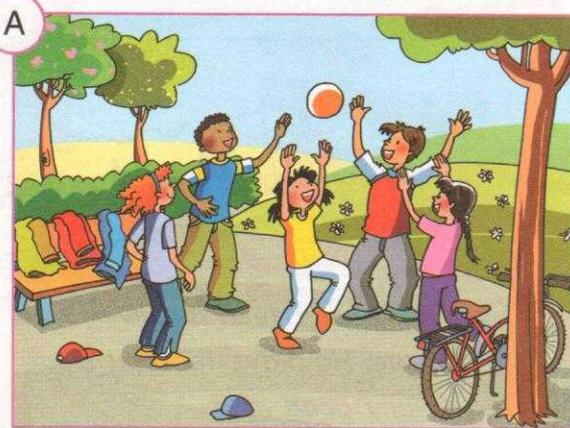
rniewt

uemsrn

utnamu

npgsir

2 Spot the difference. Complete.



1 In picture A it is spring.

In picture B it is \_\_\_\_\_.

2 In picture A there are two boys and three \_\_\_\_\_.

In picture B there are \_\_\_\_\_ boys and \_\_\_\_\_ girls.

3 In picture A there are \_\_\_\_\_ caps and three \_\_\_\_\_.

In picture B there are three caps and four jackets.

4 In picture A there is a bike next to the tree.

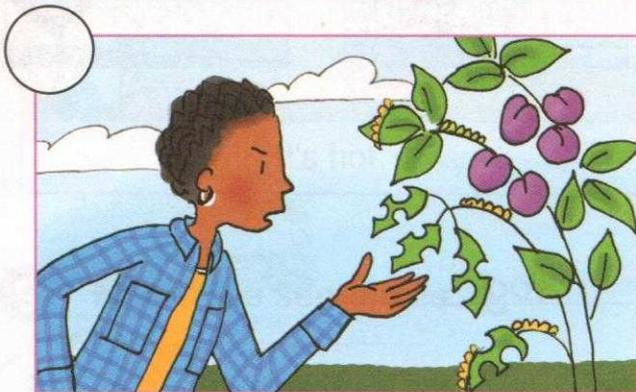
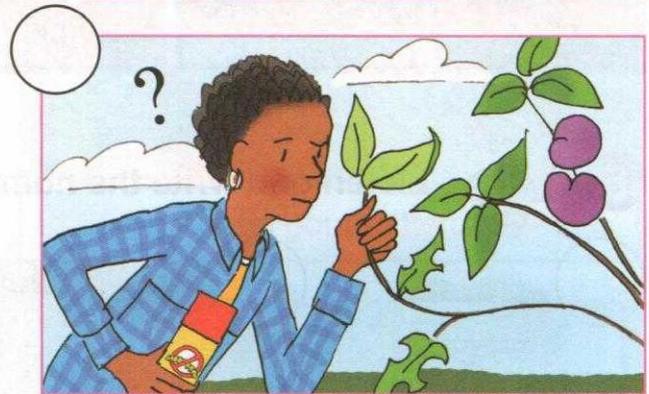
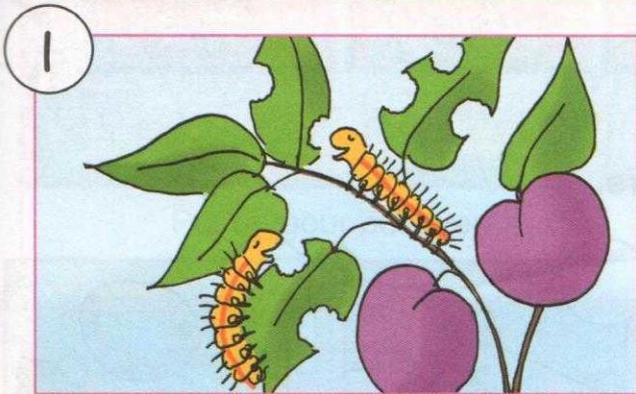
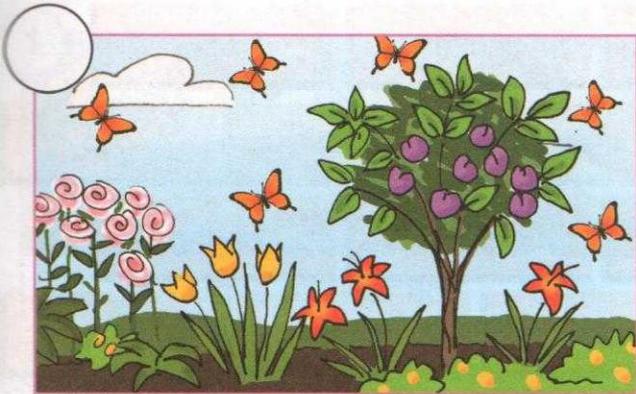
In picture B there is a \_\_\_\_\_.

24

3



Listen and write the numbers.



4

Match the sentences to the pictures.

Mrs Davidson buys some insect spray.

1 The caterpillars eat the leaves of the plum tree.

Mrs Davidson is very angry.

Mrs Davidson is happy.

Mrs Davidson is looking for the caterpillars.

In the garden there are beautiful butterflies.



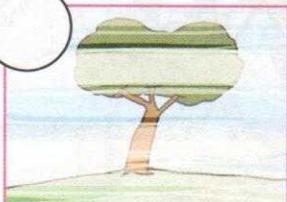
5 Find the odd one out.

dog	cat	horse	<del>cake</del>	fox
jacket	goat	trainers	shirt	cap
winter	summer	rain	autumn	spring
small	knee	ears	eyes	hair
chips	nuts	pie	salad	mice

6

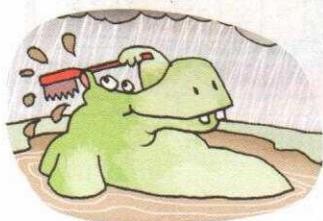


Listen and write the numbers.

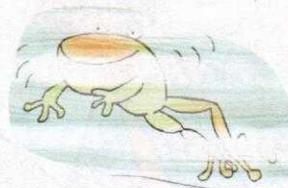
			
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7

Complete.



Peter Frog likes the fog.



Hippo Jane likes the \_\_\_\_\_.

Penguin Joe likes the \_\_\_\_\_.



Lion Scott likes it \_\_\_\_\_.



And Stuart our \_\_\_\_\_ likes \_\_\_\_\_

and \_\_\_\_\_ and \_\_\_\_\_

and \_\_\_\_\_.



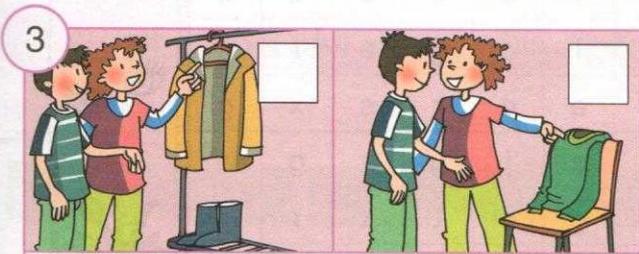
8 Read and tick the correct picture (✓).



Take off your hat.



It's cold.



Put on your pullover.



Put on your mittens.



It's hot.



Take off your jacket.

9 Match the sentences.

1 It's cold outside.

2 Where's my hat?

3 Are you cold?

4 What can we do?

5 It's hot in here.

On the sofa.

No, I'm not.

Put on your jacket.

Take off your pullover.

Let's go outside.



10



Find the words. ↓ →

	m	m	o	u	t	h	<b>f</b>	<b>o</b>	<b>x</b>	d	r	e	d	
	b	l	u	e	v	c	h	i	p	s	s	y	b	
	i	j	f	n	v	z	s	o	u	p	s	h	r	
	v	q	r	a	u	t	u	m	n	f	h	b	o	
	s	m	o	u	s	e	p	e	a	s	o	a	w	
	h	j	g	l	s	p	r	i	n	g	e	t	n	
	i	e	c	s	s	g	a	e	a	r	s	x	g	
	r	j	a	u	o	s	b	e	j	y	z	g	w	
	<b>t</b>	h	p	m	c	p	b	y	a	l	k	r	i	
	o	c	u	m	k	i	i	e	c	z	s	e	n	
	e	h	h	e	s	e	t	s	k	v	j	e	t	
	<b>s</b>	r	h	r	f	i	n	g	e	r	s	n	e	
	p	y	e	l	l	o	w	g	t	e	a	b	r	

11

Write the words in the lists.

seasons
1
2
3
4

colours
1
2
3
4
5

animals
1 fox
2
3
4
5

clothes
1
2
3
4
5

body
1 toes
2
3
4
5

food
1
2
3
4
5

12 Put the words in the correct order.

has Mr Smith garden. a beautiful

buys spray. Mr Smith goes some and insect

is for in Mr Smith his looking garden. the caterpillars

The leaves eat caterpillars the of tree. apple the

13 Read.



**A** *Hi, I'm Thomas from London. Summer is my favourite season. No woolly hats and no jackets. When it is hot I go to the swimming pool. I also play football with my friends in our garden. On Sundays my dad, my mum and I go sailing.*

**B** *Hi, I'm Holly from Glasgow in Scotland. Winter is my favourite season. I love this season because we have Christmas. There is a lot of rain in winter and there is snow in the mountains. I wear pullovers, jeans, jackets and woolly hats. My friends and I go skating a lot in winter.*

14 Write your own text.

Four horizontal lines for writing a text.



# Birthdays

1 Circle the names of the months. Write.

1 January \_\_\_\_\_

2 February \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 December \_\_\_\_\_

2 Find the twelve months and the four seasons. ↓↔

a	u	t	u	m	n	t	a	y	j	g
u	y	o	c	t	o	b	e	r	a	m
g	s	a	j	y	v	i	s	a	n	a
u	i	e	m	g	e	a	j	p	u	y
s	e	p	t	e	m	b	e	r	a	j
t	w	m	i	s	b	y	j	i	r	s
m	i	e	u	m	e	j	u	l	y	u
a	n	j	s	p	r	i	n	g	a	m
g	t	m	a	r	c	h	e	s	y	m
f	e	b	r	u	a	r	y	i	m	e
j	r	y	d	e	c	e	m	b	e	r



3

36

CD 2

Listen and write the numbers.



Oh no!



He opens the can for you.



Your friend gets a can of cola for you.



Your friend says sorry.



He wipes your face.



Go to a birthday party.

4

Match the sentences to the pictures. Write.



He wipes your face.



5

37

CD 2

Listen and write the numbers.



I want a present for my daughter.



This one?



What would you like?



Blow out the candles.



I want that cap.



I want that necklace.

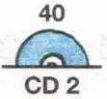
6

Match the pictures to the sentences.





7



Who brings what? Listen and tick (✓).

Molly			✓			
Connor						
Isabella						
Jack						
Mary						
Dennis						

8

Read and complete.

Saturday    sandwiches    about    problem    can    ~~idea~~



Let's have a party for Ella.



Great idea . I can bring the birthday cake.



Who can bring \_\_\_\_\_ ?



No \_\_\_\_\_ . I can do that.



I can bring fruit salad.



And I \_\_\_\_\_ bring orange juice.



What \_\_\_\_\_ ice cream?



I can bring ice cream.



And I can bring CDs.



Cool. See you on \_\_\_\_\_ .



9 Work out the children's names. When are their birthdays?

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
-	●	◐	■	□	#	■	○	*	◑	◒	☺	◆	\	▲	▼	=	+	>	▷	◁	✓	☹	♥	/	✕

□ ◆ \* ☺ /  
E \_ i l \_

◆ ? ? ◐ ?  
M \_ \_ \_

> - ◆  
\_ \_ \_

? < ? /  
\_ \_ \_

◐ ○ + \* >  
\_ \_ \_

? - ? < - + /  
\_ \_ \_

> - ☺ ☺ /  
\_ \_ \_

? ◐ ? ? ● □ +  
\_ \_ \_

10 Write your own birthday month in code.

\_\_\_\_\_

11 Now write a secret message.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 12 Complete.

1 Sandra, come to my birthday party on **F** \_ \_ \_ \_ \_ **y**

Please bring  \_\_\_\_\_.

2 Come to my birthday party on **S a** \_ \_ **u** \_ \_ \_ \_ .

It starts at  \_\_\_\_\_.

3 Come to my birthday party on \_ \_ **u n** \_ \_ \_ \_ .

Please bring some  \_\_\_\_\_.

4 Come to my birthday party on **T h** \_ \_ \_ \_ **s** \_ \_ \_ \_ .

It starts at  \_\_\_\_\_.



## 13 Read.

**A** *My birthday is in December.  
I don't have a big party. I invite my  
four best friends. We go ice-skating.  
Then we go home and we eat the  
birthday cake.  
Then we play computer games.*

**B** *My birthday is in August.  
I have a big party. I invite ten  
friends. We eat cake and sandwiches,  
and drink some orange juice. We play  
games and listen to CDs.*

My text!

## 14 Write your own text.

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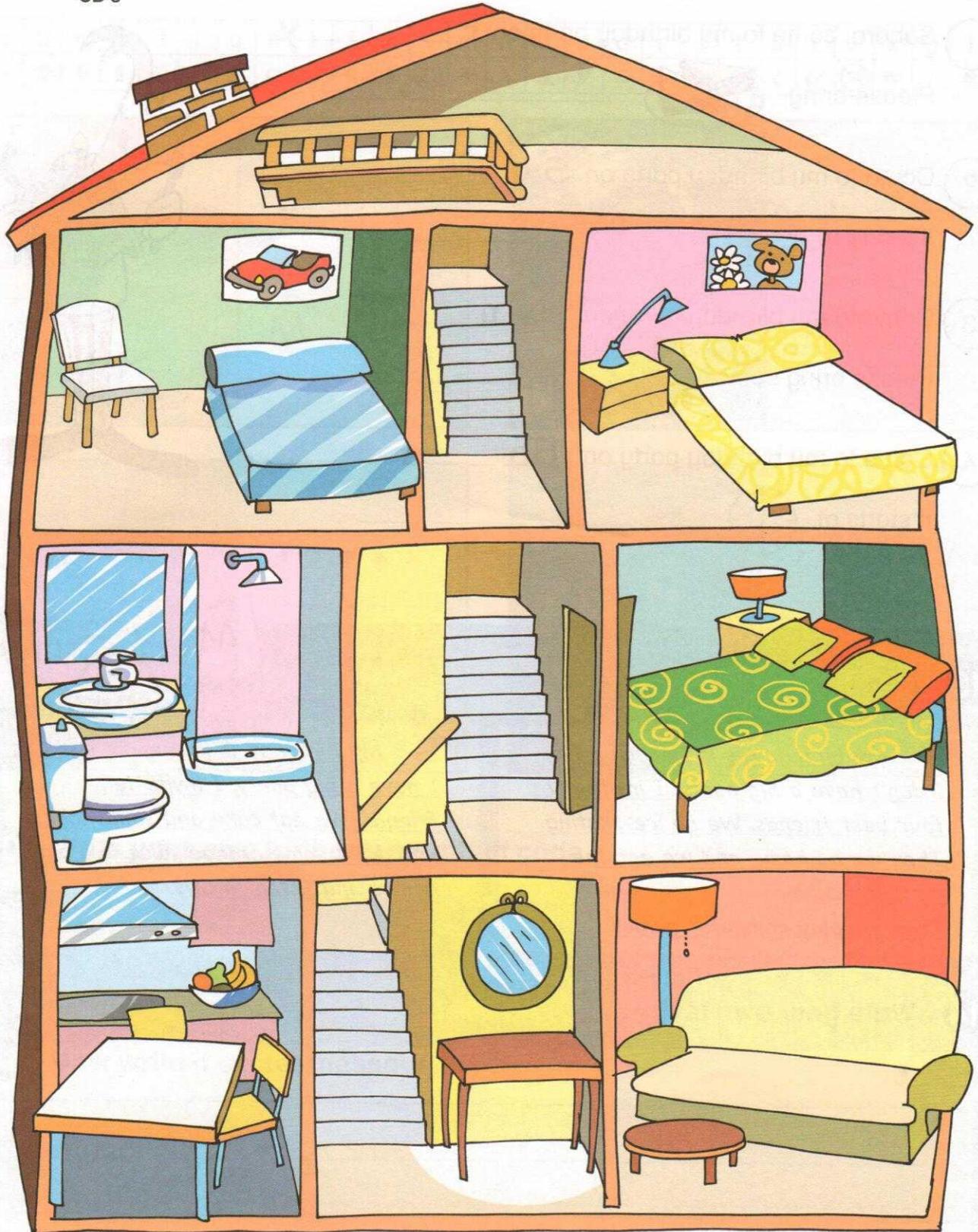
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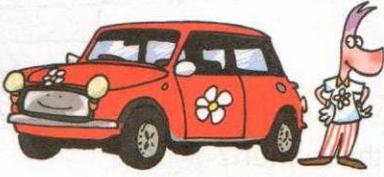
1  2 Listen and draw.  
CD 3



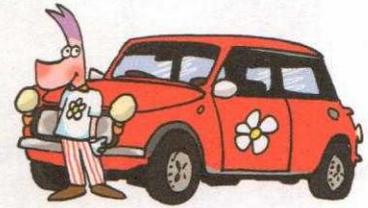
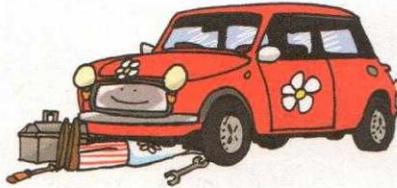
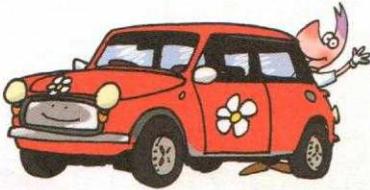
2  Draw and tell your partner.



### 3 Look and write.



next to



### 4 Complete the sentences.



The schoolbag is in front of the wardrobe.

The pullover is \_\_\_\_\_ the sofa.

The socks are \_\_\_\_\_ the lamp.

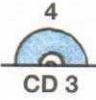
The umbrella is \_\_\_\_\_ the wardrobe.

The books are \_\_\_\_\_ the table.

The TV is \_\_\_\_\_ the cupboard.

The cat is \_\_\_\_\_ the bed.



5  Listen and write the numbers.

Sh! The teacher is coming.

I don't know.

Who are these men?

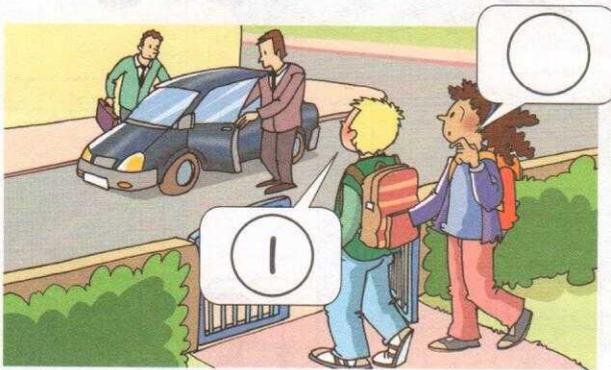
Try it on.

They do not fit.

Let's go to the attic.

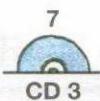
Help me!

6 Match the pictures to the sentences.

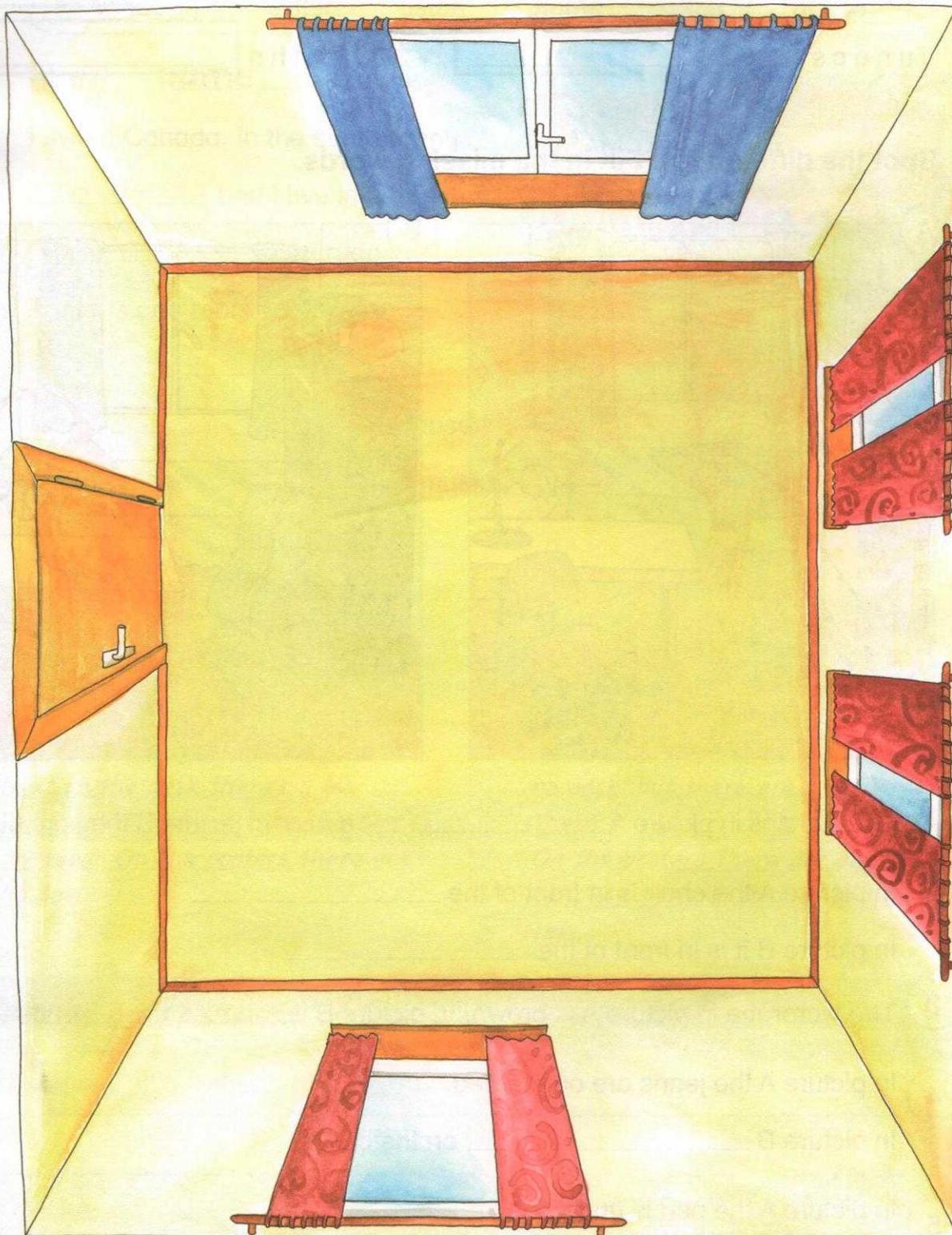




7



Make a desk, a chair, a bed and a wardrobe.  
Listen to Simon and put the things in his room.



8



Now change the room and tell your partner.



9 Write.

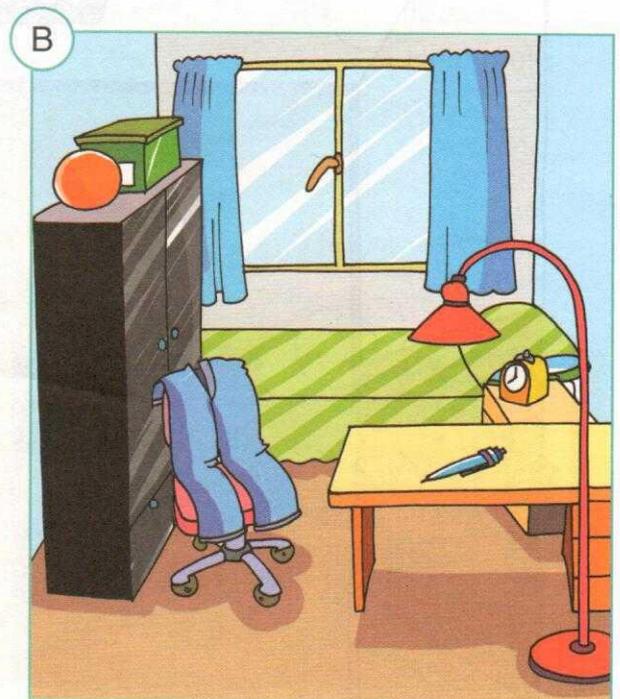
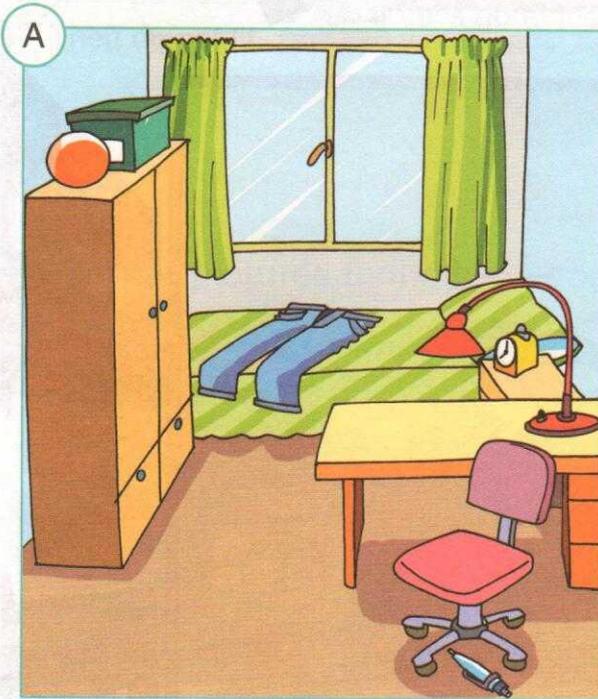
o a r b w d e r

i o w w d n

i u n a c s t r

i c e k t h n

10 Spot the differences. Fill in the missing words.



- 1 The curtains in picture A \_\_\_\_\_ green. In picture B they are blue.
- 2 In picture A the chair is in front of the \_\_\_\_\_.  
In picture B it is in front of the \_\_\_\_\_.
- 3 The wardrobe in picture A is brown. In picture B it is \_\_\_\_\_.
- 4 In picture A the jeans are on the bed.  
In picture B \_\_\_\_\_ on the chair.
- 5 In picture A the pen is under the \_\_\_\_\_.  
In picture B it is \_\_\_\_\_ the desk.
- 6 In picture A the lamp is on the desk. In picture B it is \_\_\_\_\_ the desk.



### 11 Read and complete.

windows    sister    listen    ~~name~~    play    house

Hi, my name is Mark.

I live in Canada. In the summer my

\_\_\_\_\_ and I live in a tree

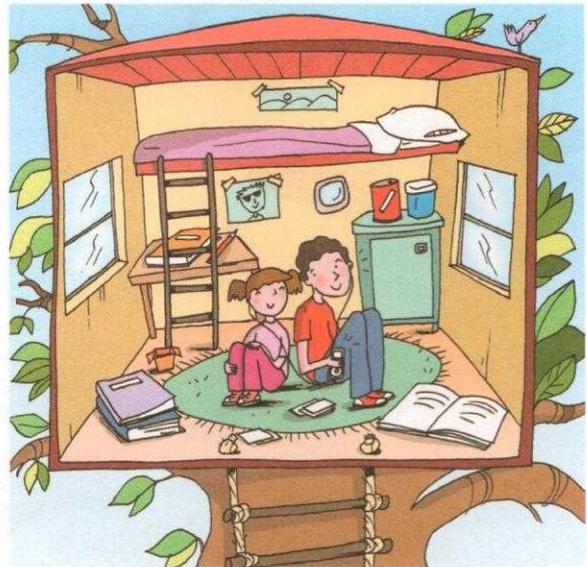
\_\_\_\_\_ in our garden.

There is one room with two

\_\_\_\_\_.

We \_\_\_\_\_ in the tree house

and read and \_\_\_\_\_ to music.



My text!

### 12 Read.

**A** *In my room there's a nice bed. The desk is in front of the window. Next to the desk there's a big wardrobe. There are three posters in my room. On the posters there are horses.*

**B** *There are two beds in my room for me and my sister Olivia. There is no desk, but there are two wardrobes. There are lots of posters in our room. On the posters there are dogs and cats. My sister likes dogs and I like cats.*

### 13 Write your own text.

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