

Learning Stars



Activity Book



MACMILLAN

Jeanne Perrett and Jill Leighton

My house

1 Trace. 2 Find and circle.

Jack

Lily

Horsey

Bella

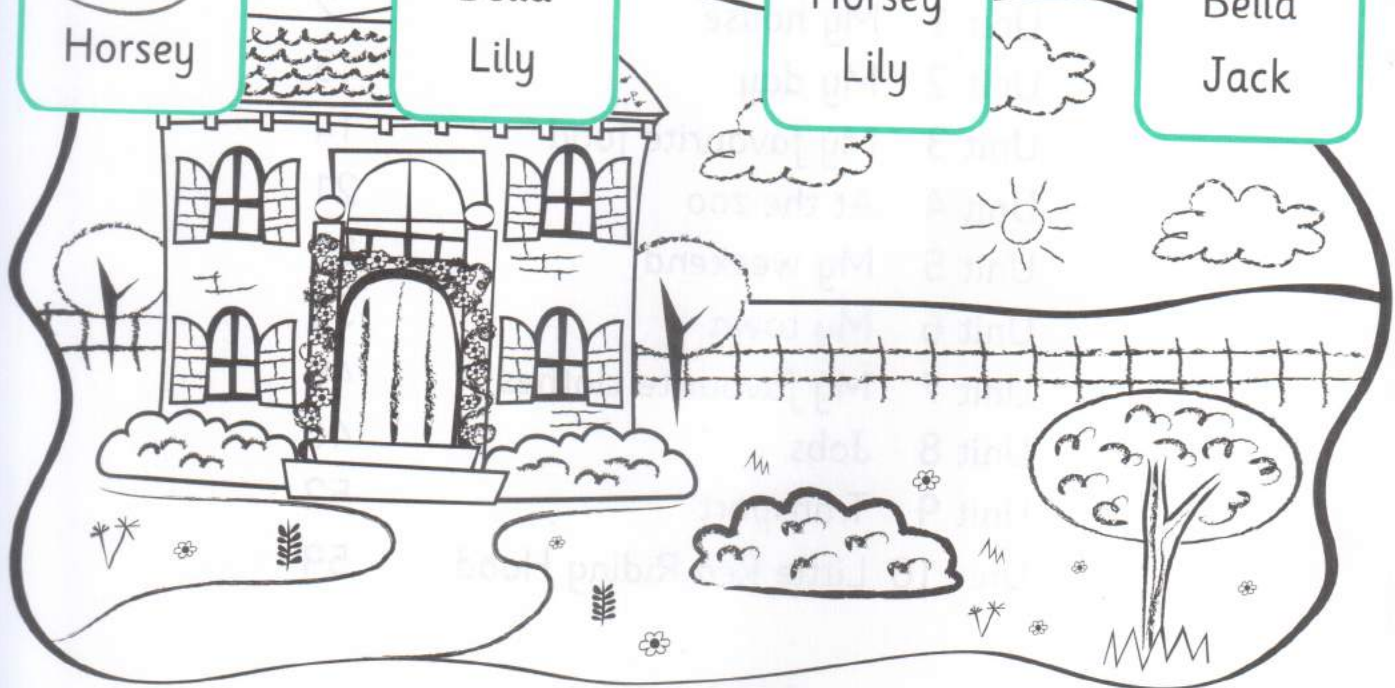


Jack
Horsey

Bella
Lily

Horsey
Lily

Bella
Jack

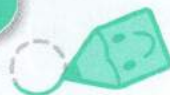


house

garden

Trace the letters and words.
Find and circle the names.

1

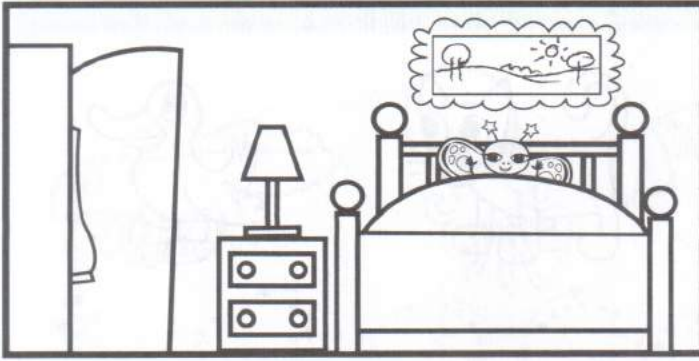


2



Bella is in the bedroom.

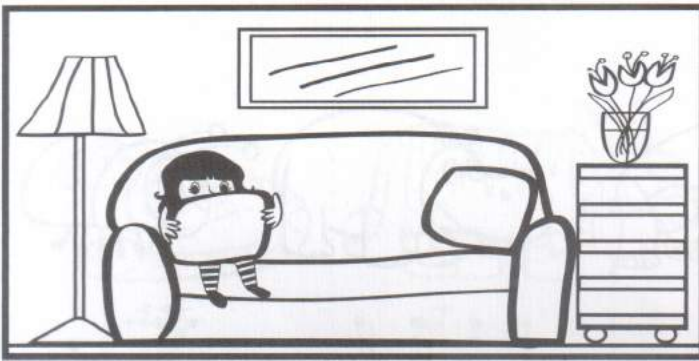
3 Trace and say.



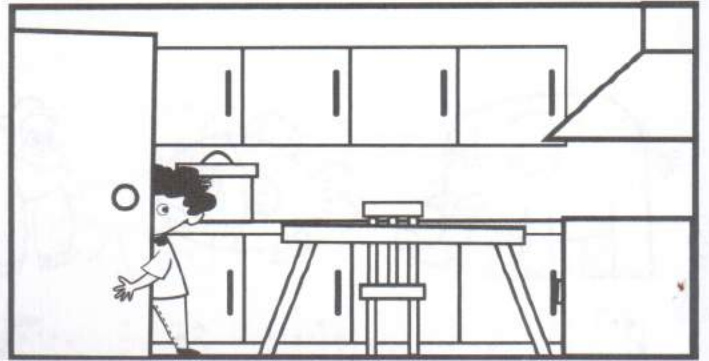
bedroom



bathroom



living room



kitchen

4 Write ✓.



bathroom			✓	
bedroom				
kitchen				
living room				

Trace the room words.
Then say, e.g. 'Bella is in the bedroom.'
Tick where each character is.

3



4

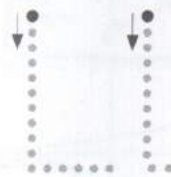
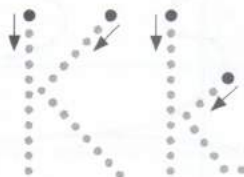
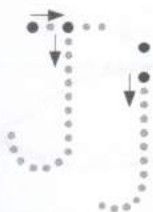
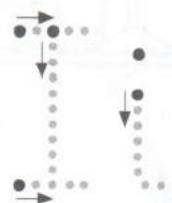
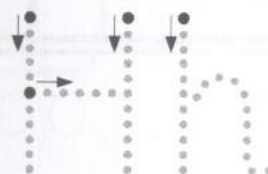
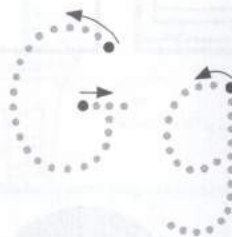
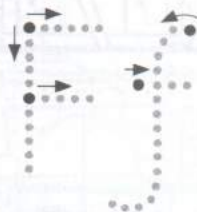
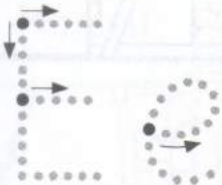
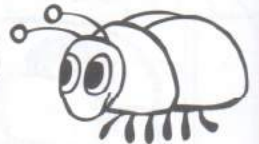
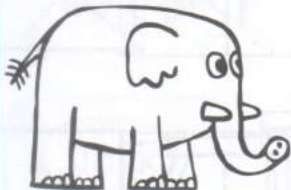
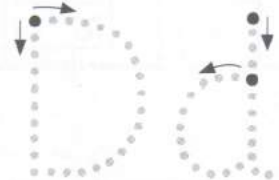
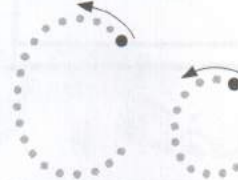
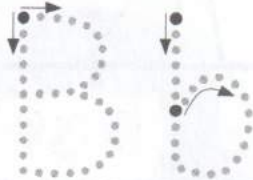
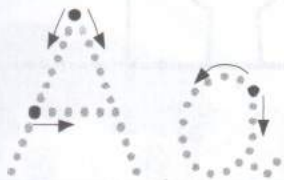
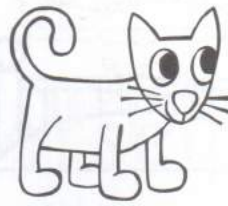


3

1 Lesson 3

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

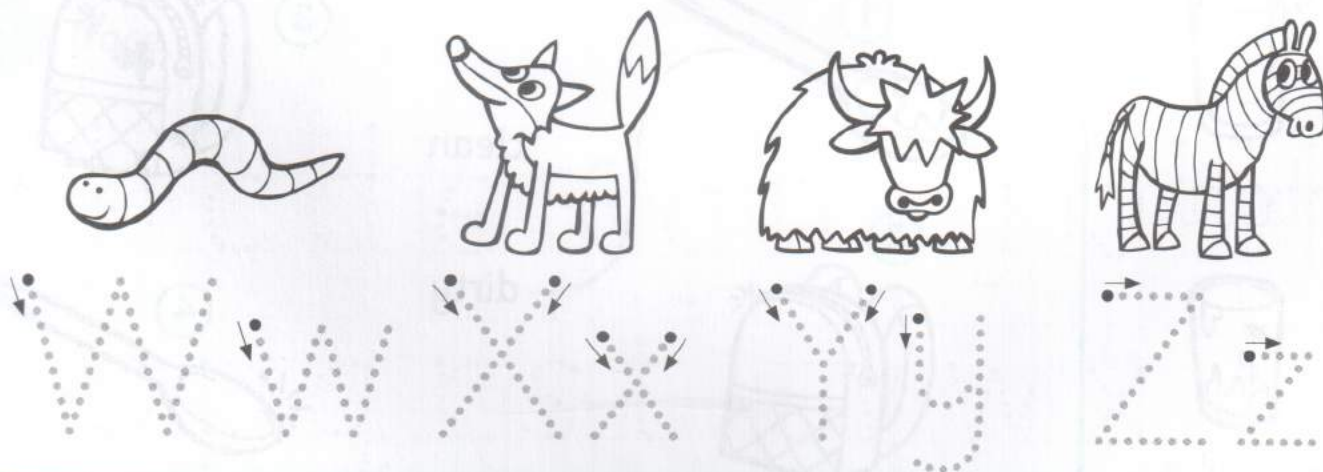
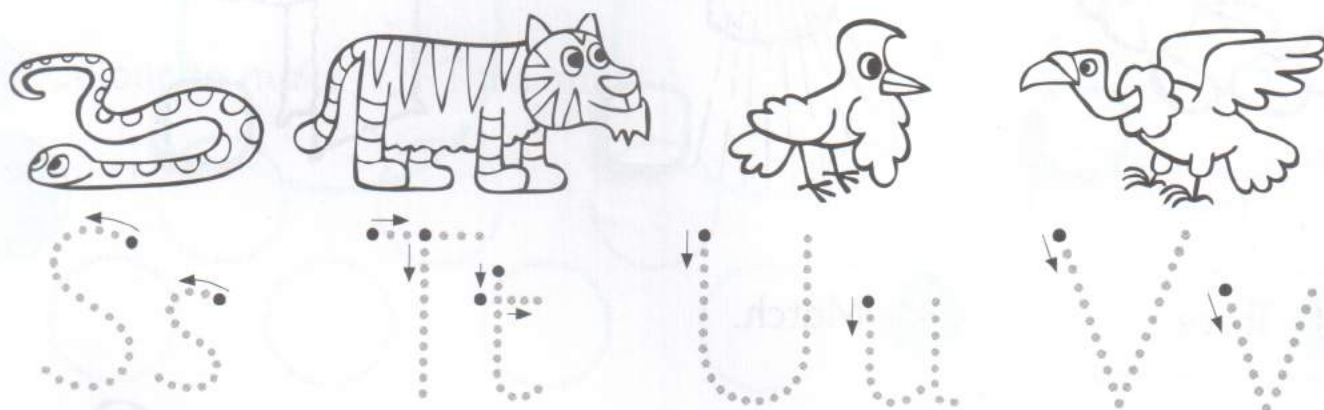
Say. Then trace.



4

Say the letter sounds.
Then trace the letters.

Say. Then trace.



Say the letter sounds.
Then trace the letters.



1 Lesson 5

I can wash myself.

1 Find and write ✓.

I need ...



2 Trace.



clean



dirty

3 Match.



2



clean

dirty



6

Find and tick what you need to wash.
Trace the words.
Match the pictures to the words.

1



2



3



1 Trace. Then choose and draw.

① bedroom

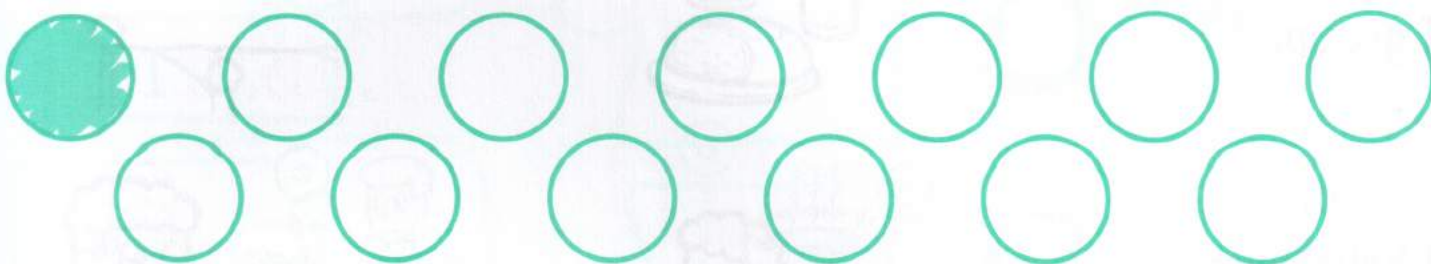
② bathroom

③ kitchen

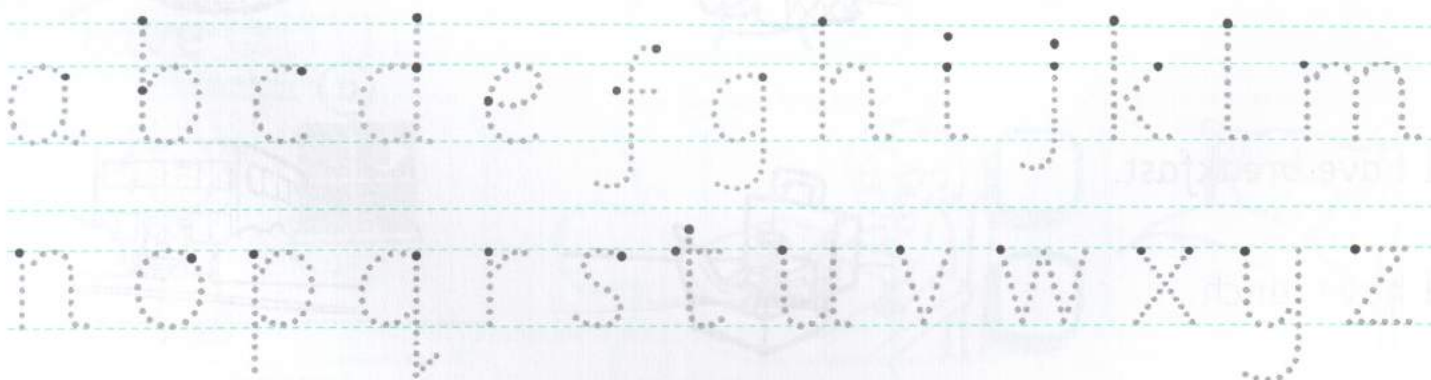
④ garden



2 Colour to make 11. Then say.



3 Trace.



Trace the words. Choose a room and draw.
Colour the balls to make 11.
Then say the numbers.
Trace the letters.

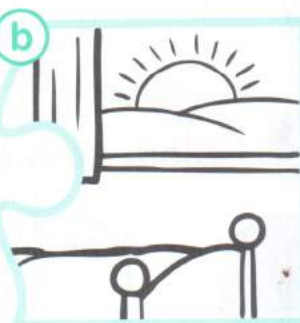
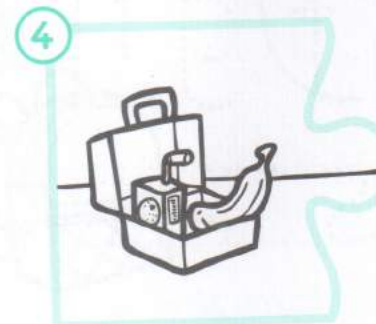
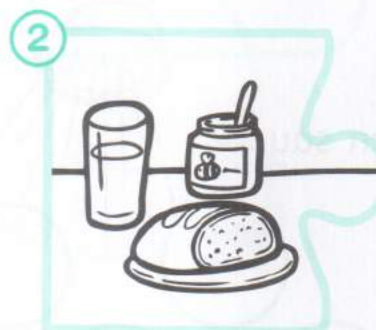


Unit 2

Lesson 1

My day

1 Match. Then write ✓.

I go to school. ☐I get up. ☒I have breakfast. ☐I get up. ☐I have lunch. ☐I go to school. ☐I have breakfast. ☐I have lunch. ☐

8

Match the picture halves.
Tick the correct sentences.

1



2

Trace.

3

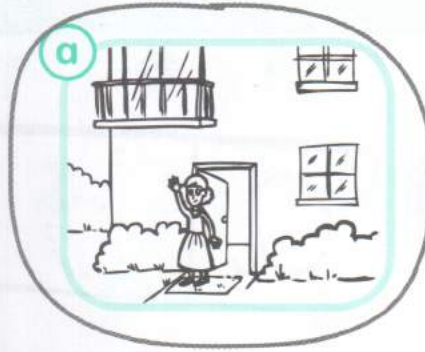
Circle.

1



I go home.

a



b



2



I play.

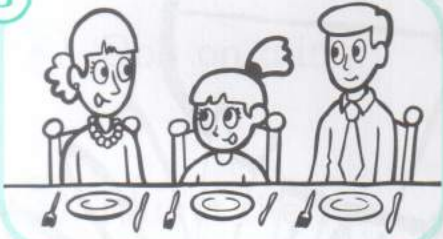
a



b

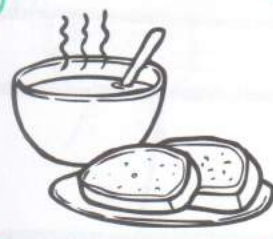


3



I have dinner.

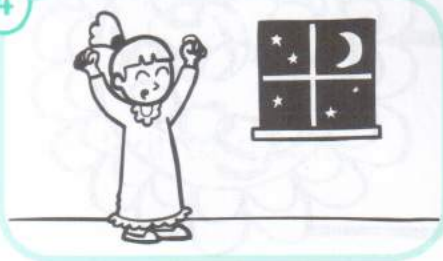
a



b



4



I go to bed.

a



b



Trace the words.
Circle the correct pictures.

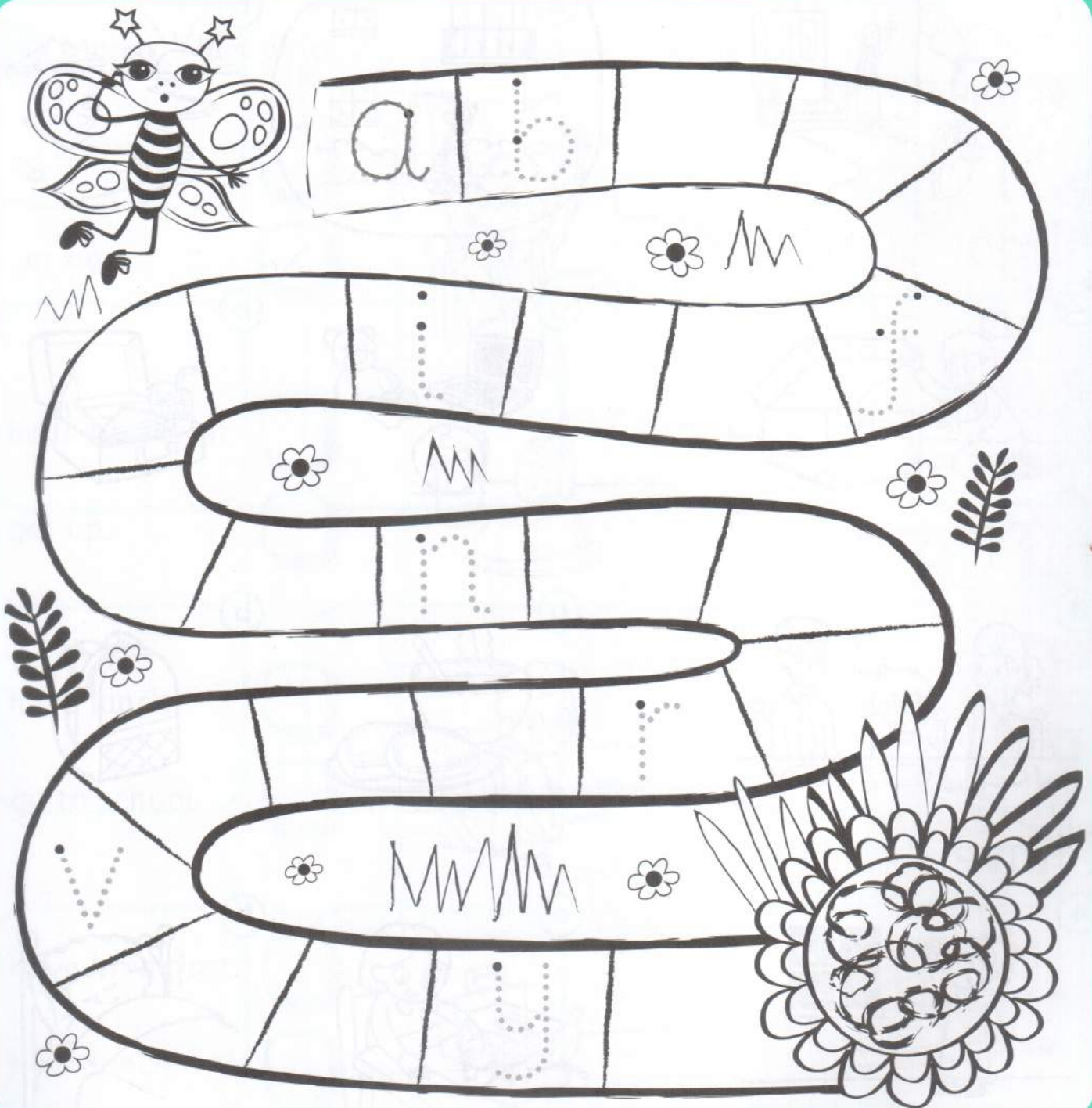
2



3



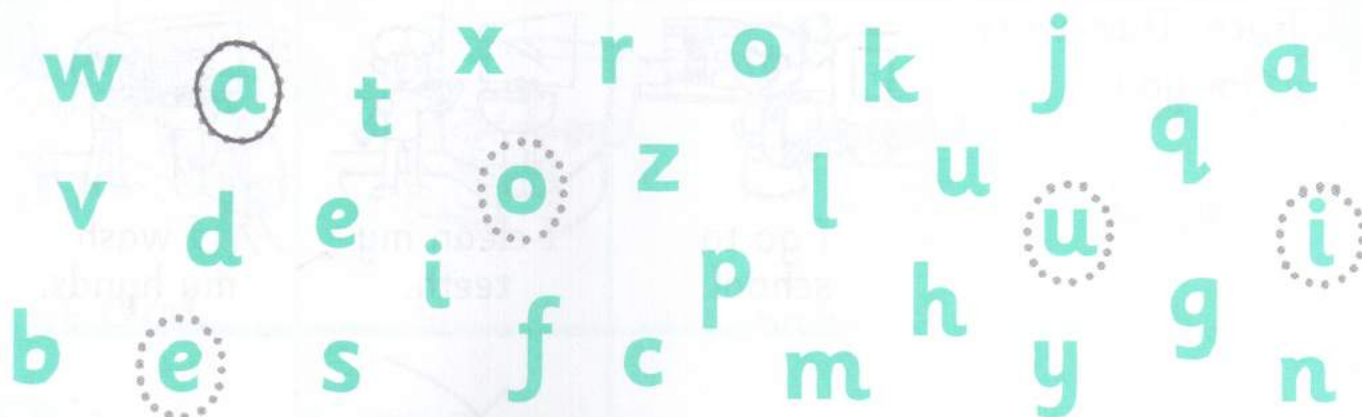
Find. Trace and write. Say.



Help Bella find the flower.
Trace the letters.
Then write the missing letters.
Say the letter names and sounds.



Find. Trace and circle.



Match. Then circle.

① Ted in bed.



② Dog on a log.



③ Run in the sun.



④ Pin in a tin.



⑤ Cat in a hat.



Find, trace and circle the vowels (a, e, i, o, u).

Match the text and pictures.

Then circle each pair of rhyming words.



2

Lesson 5

I can get up on time.

1

Trace. Then write
✓ for you.I go to
school.I clean my
teeth.I wash
my hands.

Sunday



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

2

Write.



My favourite day is _____.

12

Trace the days. Then tick what you
do on each day.
Write your favourite day.

PSHE

1



2



1 Write. bed lunch breakfast ~~school~~



school



lu_____



break_____

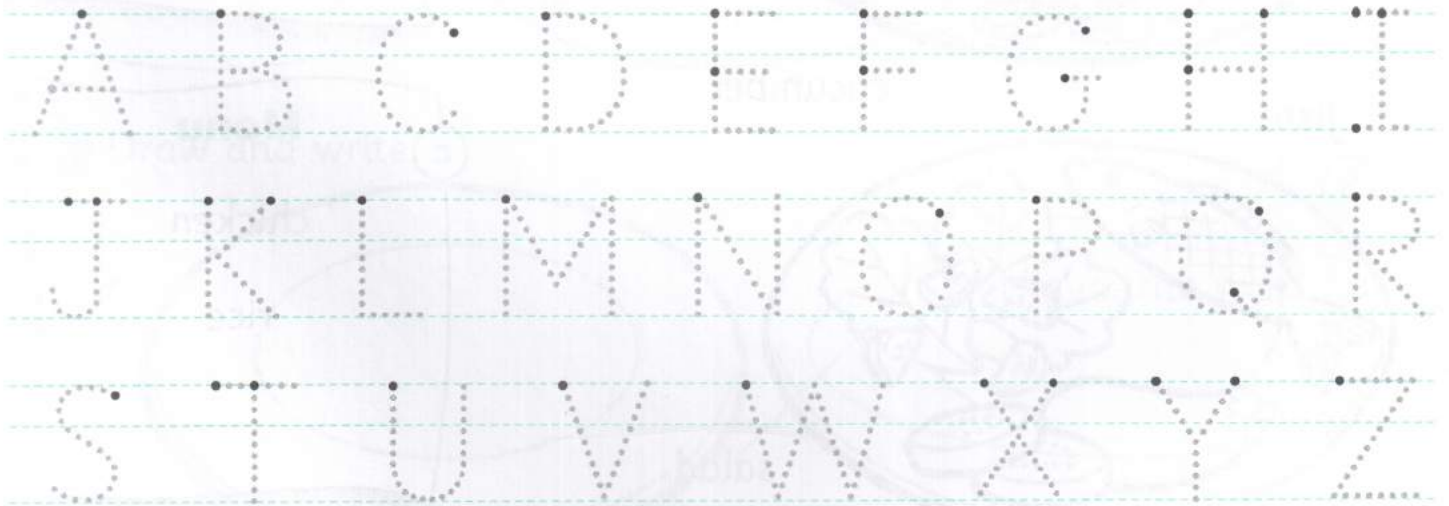


b_____

2 Circle to make 12. Then say.



3 Trace.



Complete the words by the pictures.
Circle to make 12 stars. Then say
the numbers.
Trace the letters.



Unit 3

Lesson 1

My favourite food

1 Match.

2 Write.

chicken

rice

1

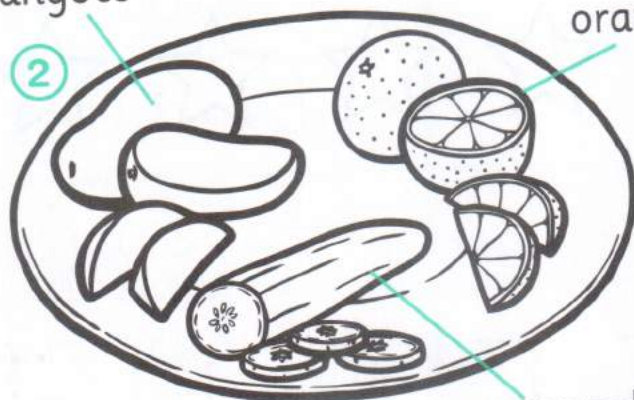


beans

mangoes

oranges

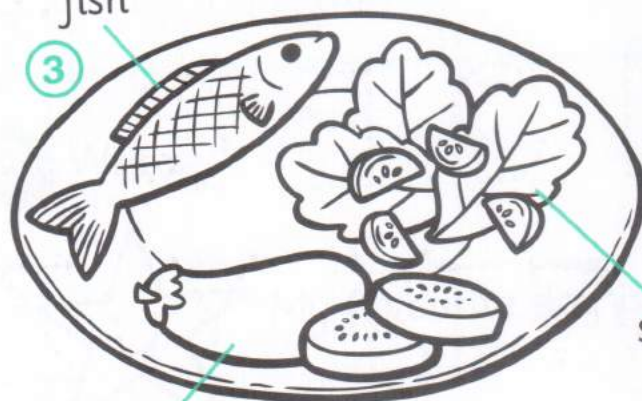
2



cucumber

fish

3



salad

aubergine

Menu

mangoes

cucumber

a

Menu

fish

aubergine

b

Menu

chicken

rice

c

14

Match the food to the menus.
Write the missing food.

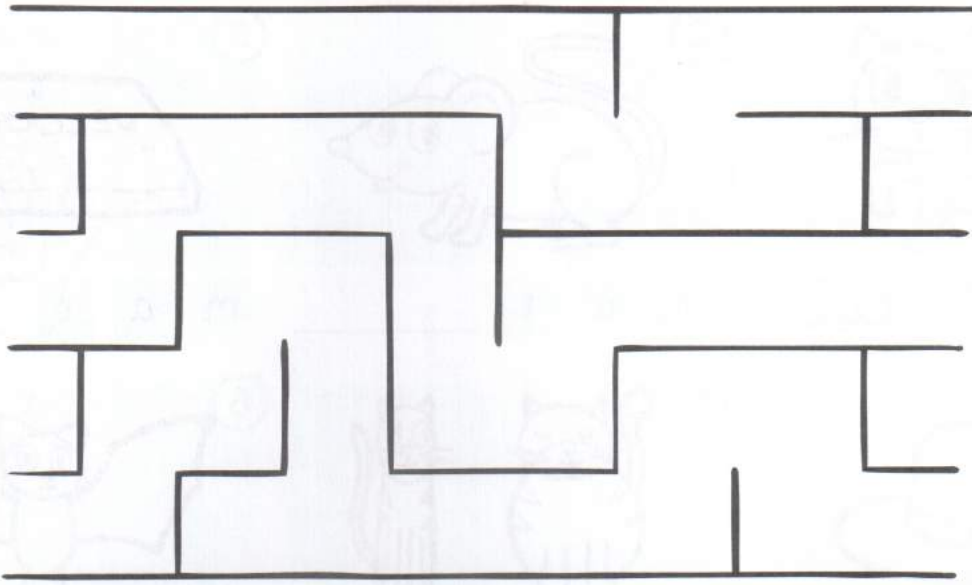
1



2



3 Draw and find. Then write.



chicken



fish



rice

1



My favourite food
is _____.

2



My favourite food
is _____.

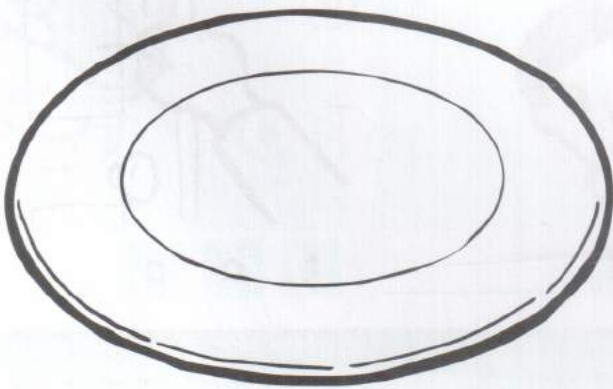
3



My favourite food
is _____.

4

Draw and write.



My favourite food
is _____.

Draw lines through the maze to find
the children's favourite food. Then write.
Draw and write your favourite food.

3



4



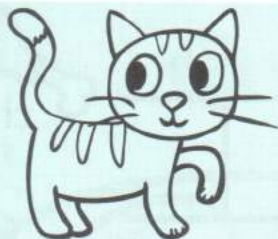
15

3

Lesson 3

Say. Then write.

1

c a t cat

2



r a t _____

3



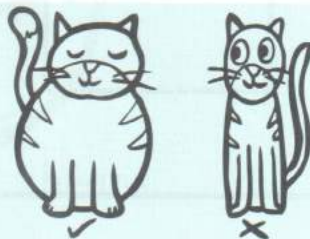
m a t _____

4



h a t _____

5



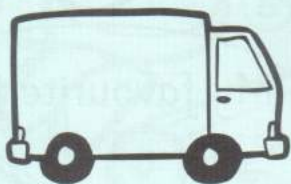
f a t _____

6



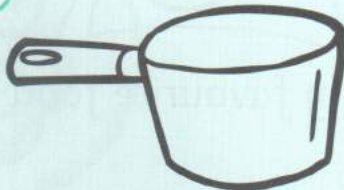
b a t _____

7



v a n _____

8



p a n _____

9



s a d _____

10



j a m _____

11



d a d _____

12



t a p _____

16

Say the sounds and make the word.
Then spell and write.

Trace. Then match.

a



1 Fat Cat is sad.

2 A rat and a bat.

b



3 The jam. My pan.

4 Rat with a hat.

c



5 Bat with a mat.

6 Tap, tap, tap.

d



e



f



Trace. Then match the sentences and pictures.



3

Lesson 5

I can wash my hands before I eat.

1

Trace.



smell



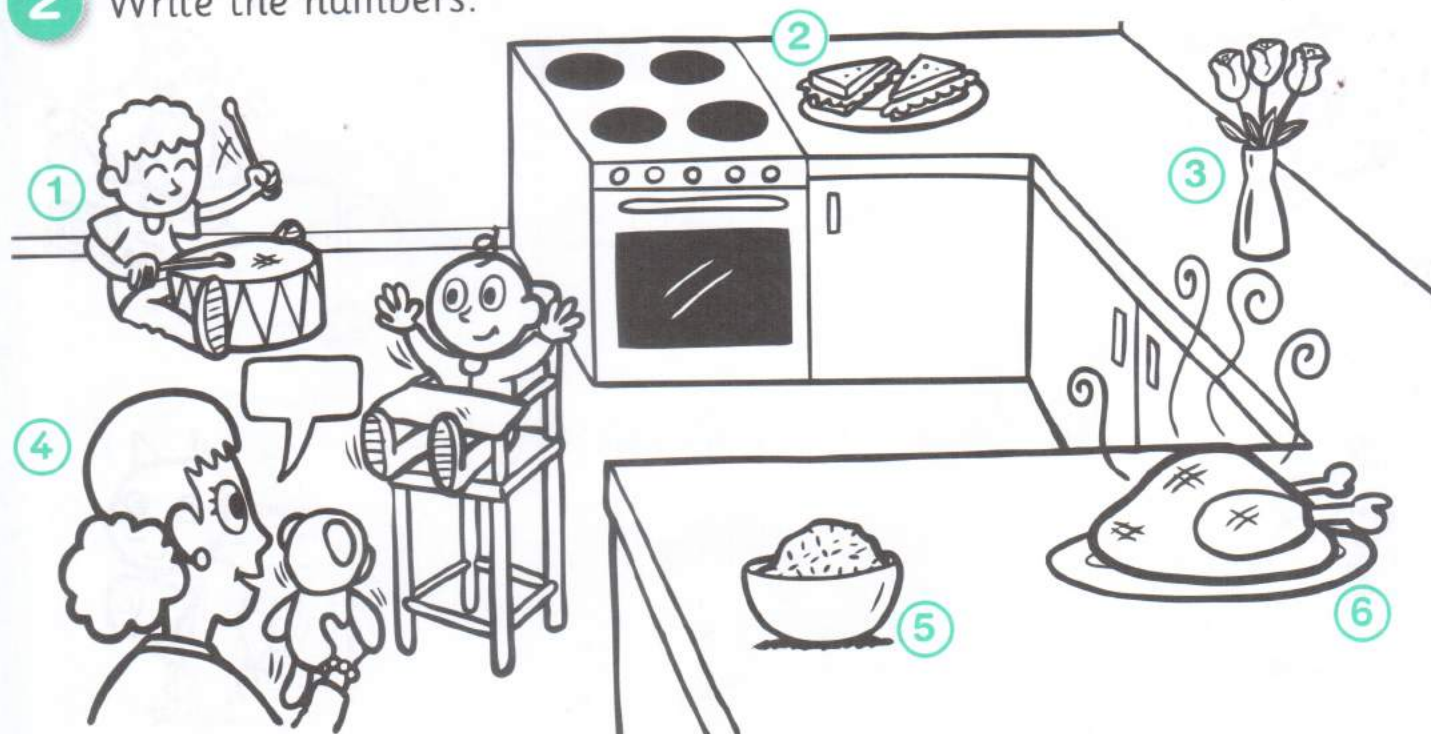
taste



hear

2

Write the numbers.



smell

taste

hear

 1

18

Trace the words.

Look at the picture. Write the numbers for what you can smell, taste and hear.

PSHE

1







2

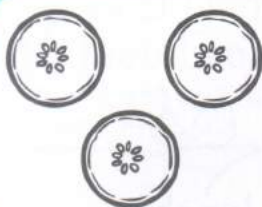


3 Lesson 6

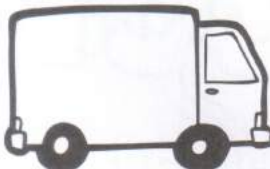



1 Write. mangoes cucumber oranges fish

(1)	(2)	(3)	(4)
			
m <u>a</u> ng <u>e</u> s	c <u>u</u> c <u>m</u> b <u>e</u> r	f <u>i</u> sh	<u>o</u> r <u>a</u> ng <u>e</u> s

2 Draw to make 13. Then say.



3 Find and trace.

(1)	(2)	(3)	(4)
			
h <u>a</u> t v <u>a</u> n	t <u>a</u> p m <u>a</u> t	p <u>a</u> n j <u>a</u> m	b <u>a</u> t c <u>a</u> t

Write the letters to complete the words.
Draw cucumber slices to make 13.
Then say the numbers.
Find and trace the word for each picture.

1



2



3



19

Review

1

1 Find and write X. Then match.



I have ~~dinner~~
at school.



My favourite food
is fish.



Horsey is in
the bedroom.

chicken

garden

lunch

2 Find and circle.

catvansadfatjamtapdad

3 Write.

A a

B _____

D _____

E _____

G _____

L _____

M _____

P _____

R _____

T _____

20

Find the mistake and cross out the word.
Then match to the correct word.
Find and circle the words.
Write the letters.

1



2



3



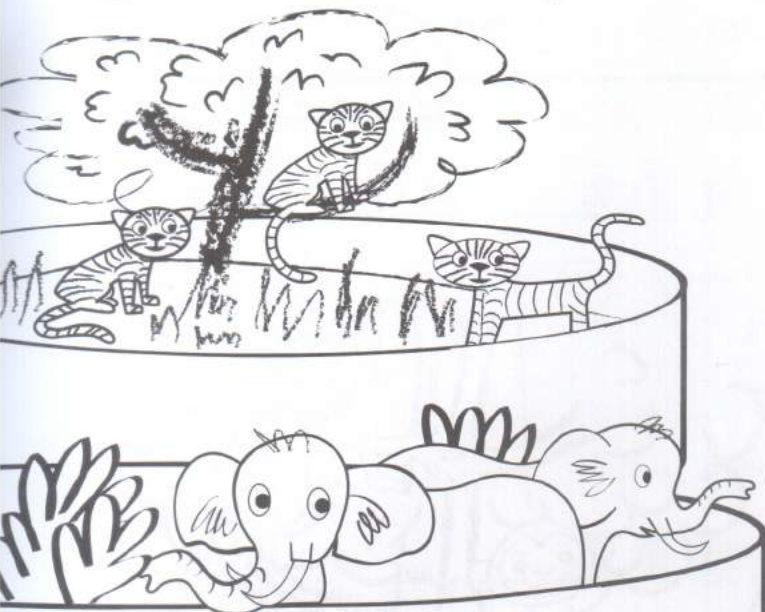
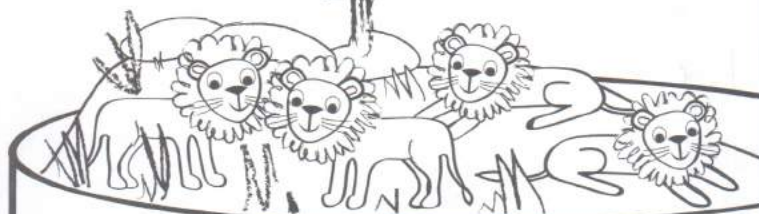
Unit 4

Lesson 1

At the zoo

1 Write ✓ or X.

2 Write and say.



- | | | |
|-------------------------------------|-----------|---|
| <input checked="" type="checkbox"/> | tigers | 3 |
| <input checked="" type="checkbox"/> | giraffes | |
| <input type="checkbox"/> | lions | |
| <input type="checkbox"/> | penguins | |
| <input type="checkbox"/> | kangaroos | |
| <input type="checkbox"/> | elephants | |
| <input type="checkbox"/> | monkeys | |



Write ✓ if the animal is in the zoo and
X if it isn't.

Count and write. Say, e.g. 'I can see five lions.'

1



2



4 Lesson 2

3 Write.



climb



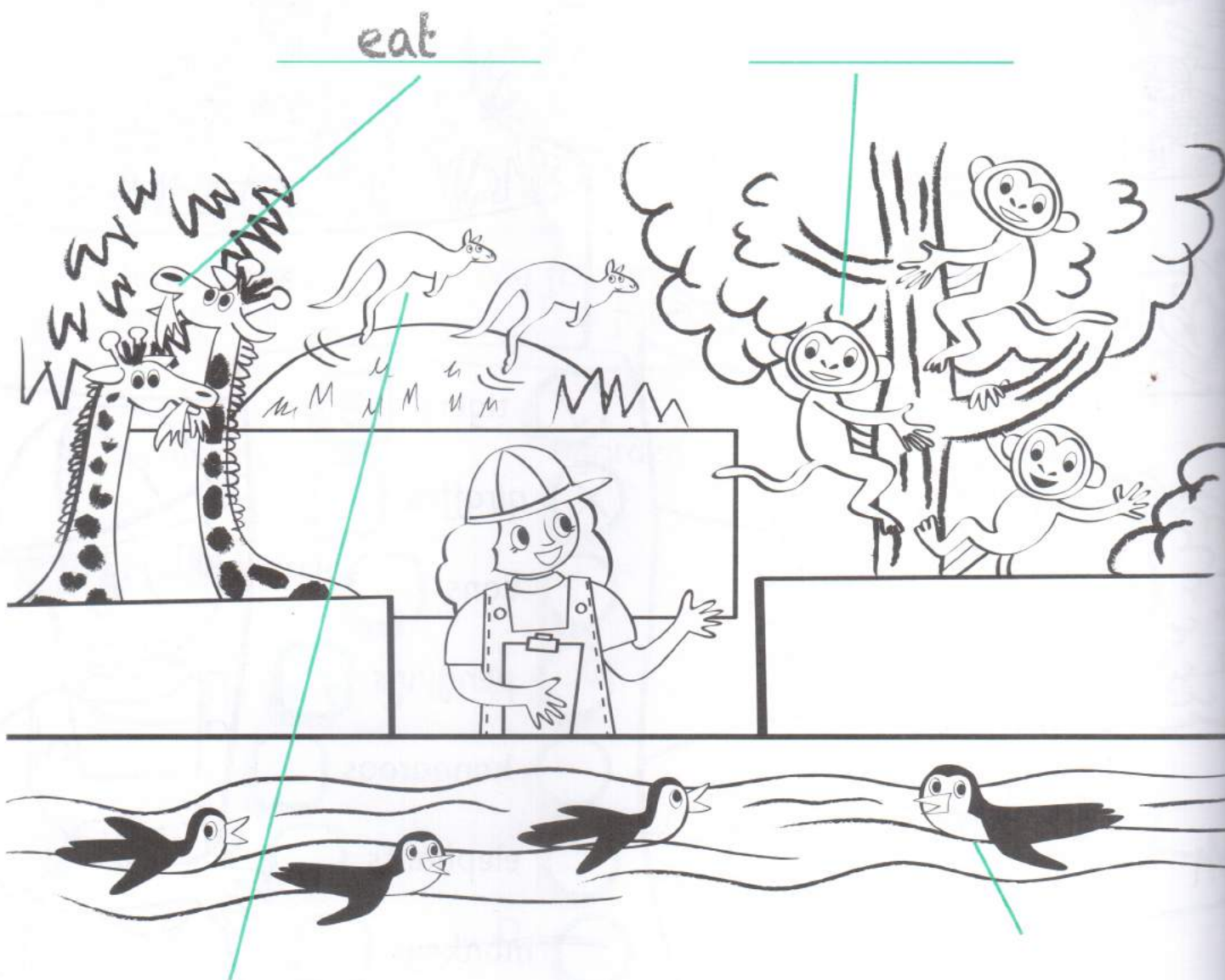
swim



jump



eat



Say. Then write.

①



t i n tin

②



p i n _____

③



b e d _____

④



p e n _____

⑤



d i g _____

⑥

10

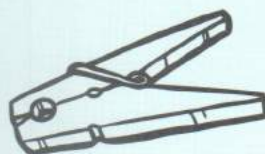
t e n _____

⑦



l e g _____

⑧



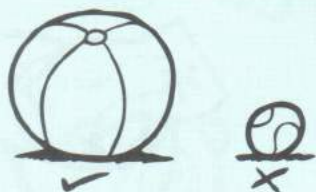
p e g _____

⑨



s i t _____

⑩



b i g _____

⑪



h e n _____

⑫



w i g _____

Say the sounds and make the word.
Then spell and write.



4

Lesson 4

Trace. Then match.

a



1 A hen in a bed.

2 Sit on the mat.

d



3 Dig, Ed, dig.

b



4 A map in a cap.

e



5 Ed has a map.

c



6 Ten pens.

f



I can get ready to go out.

1 Trace.



fish grass meat leaves bananas

2 Draw the food.

1



2



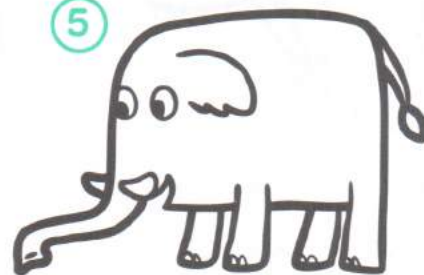
3



4



5



Trace the words.
Draw the missing food.

Science

1



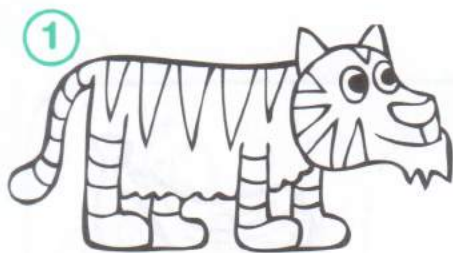
2



4

Lesson 6

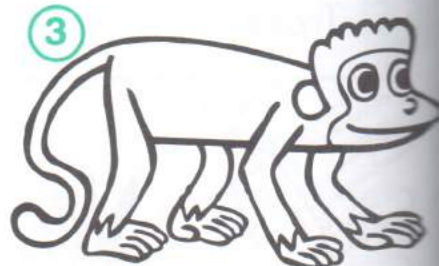
1 Write. monkey lion tiger



t _____

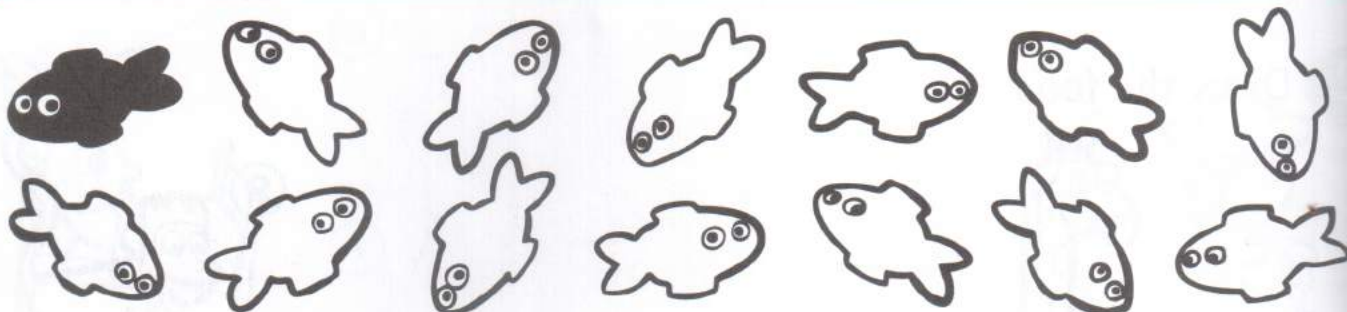


l _____



m _____

2 Colour to make 14. Then say.



3 Find and trace.

tin
pinbed
redpen
tensit
in

Write the words.

Colour the fish to make 14.

Then say the numbers.

Find and trace the word for each picture.



Unit 5

Lesson 1

My weekend

1 Write.



happy



sad



tired



excited



- ① My aunt is happy.
- ② My uncle is _____.
- ③ My cousins are _____.
- ④ I'm _____.

2 Draw and write.



I'm _____.

Write how each person feels.
Draw a mouth and write how you feel.



5 Lesson 2



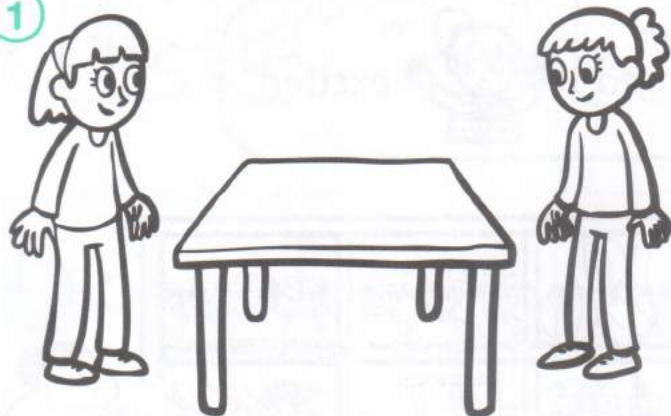
next to



behind

3 Find and trace.

1



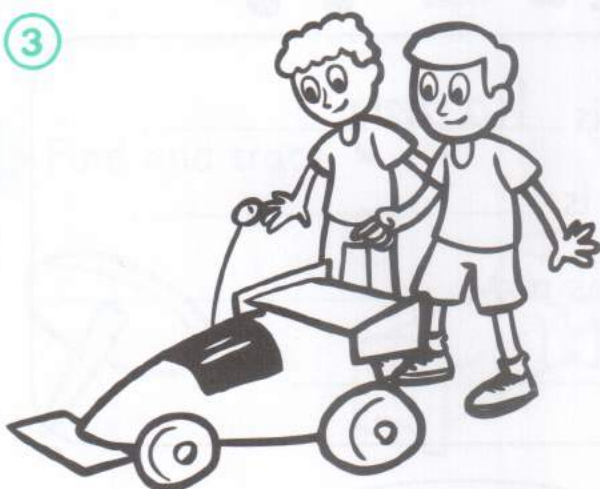
The girls are *next to* / *behind* the table.

2



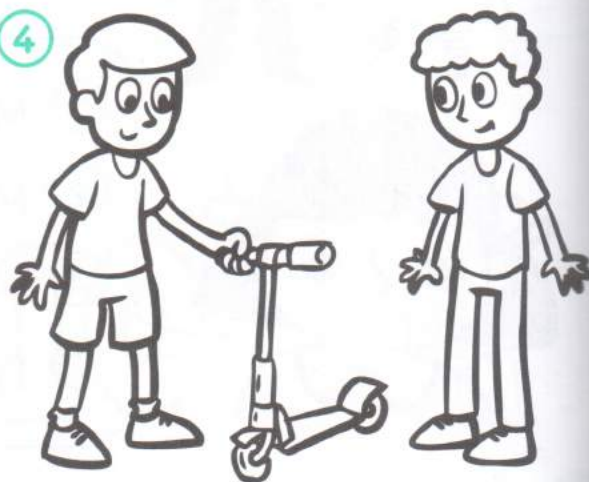
The girls are *next to* / *behind* the tree.

3



The boys are *next to* / *behind* the car.

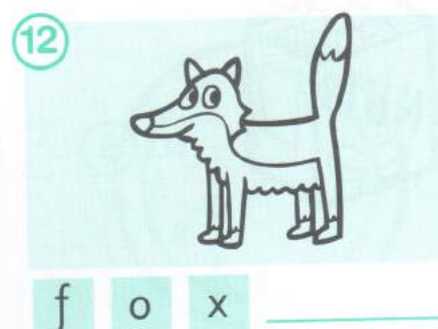
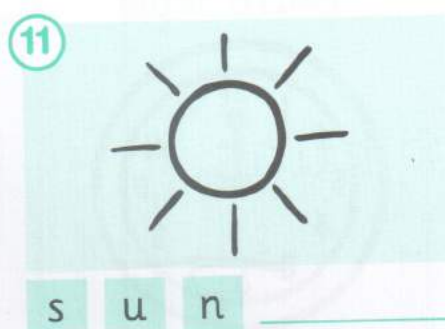
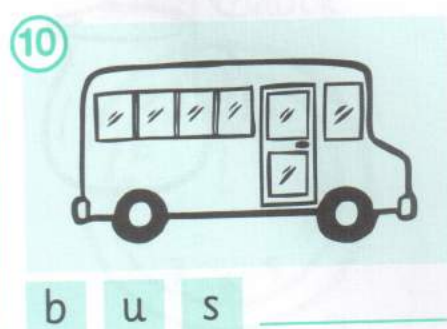
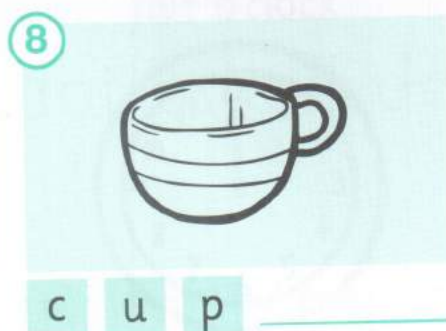
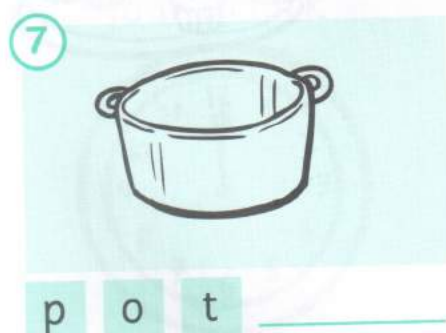
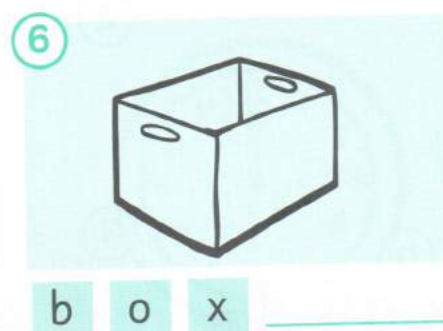
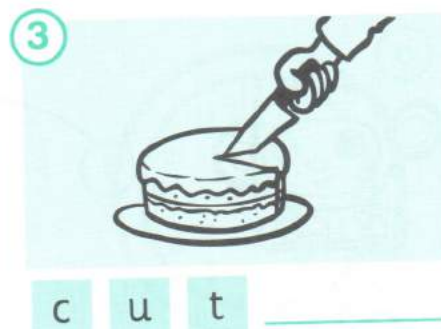
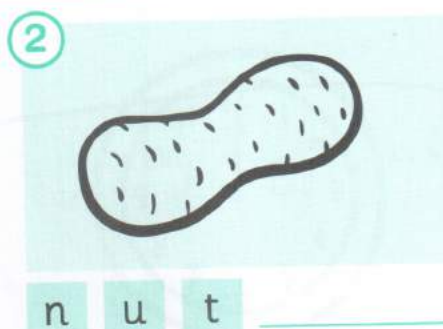
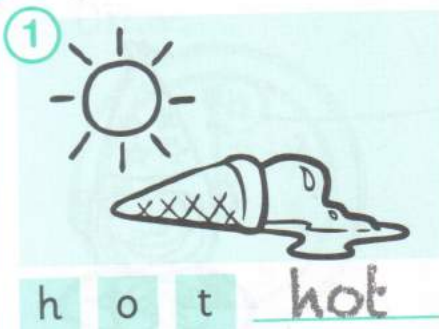
4



The boys are *next to* / *behind* the scooter.



Say. Then write.



Say the sounds and make the word.
Then spell and write.



5

Lesson 4

Trace. Then match.



① Here is Tom.



② A big box of nuts.



③ A big jug of milk.



④ Bob has a job.



⑤ Six pots of jam.



⑥ Six buns.



I can go to bed on time.

1 Draw.



one o'clock



two o'clock



three o'clock



four o'clock



five o'clock



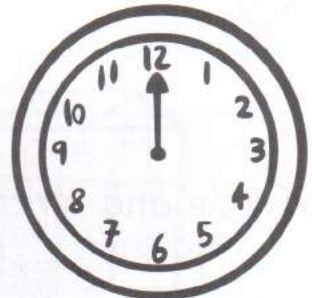
six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



eleven o'clock



twelve o'clock

Draw the hand on each clock to show the correct time.

PSHE

1

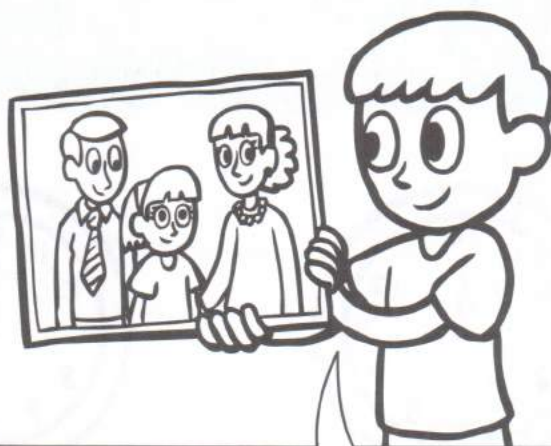


5

Lesson 6

1 Write.

uncle cousin aunt



Look! My a _____, my u _____ and my c _____.

2 Draw to make 15. Then say.



3 Circle and write.

1

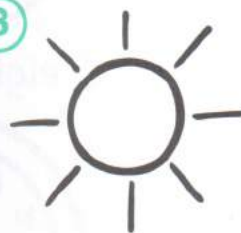
bun
nut

bun

2

box
pot

3

bus
sun

4

hop
fox

Write the words.
Draw birds to make 15.
Then say the numbers.
Circle and write the word for each picture.

1



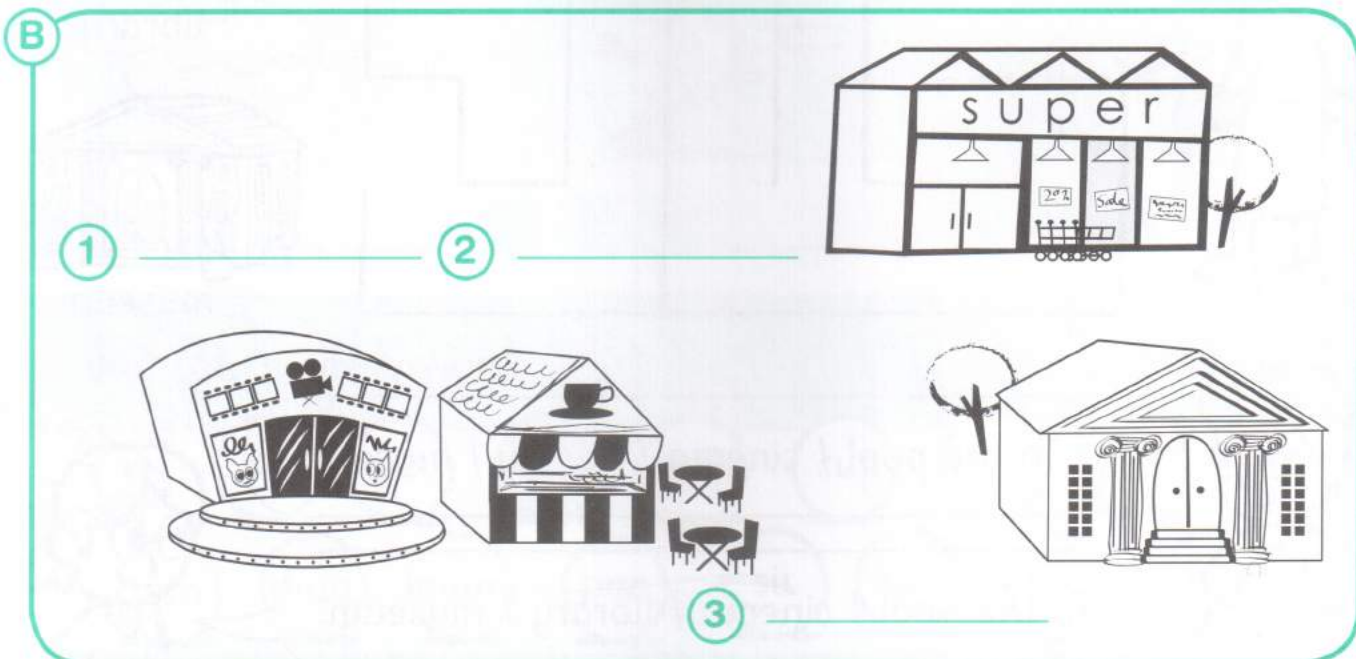
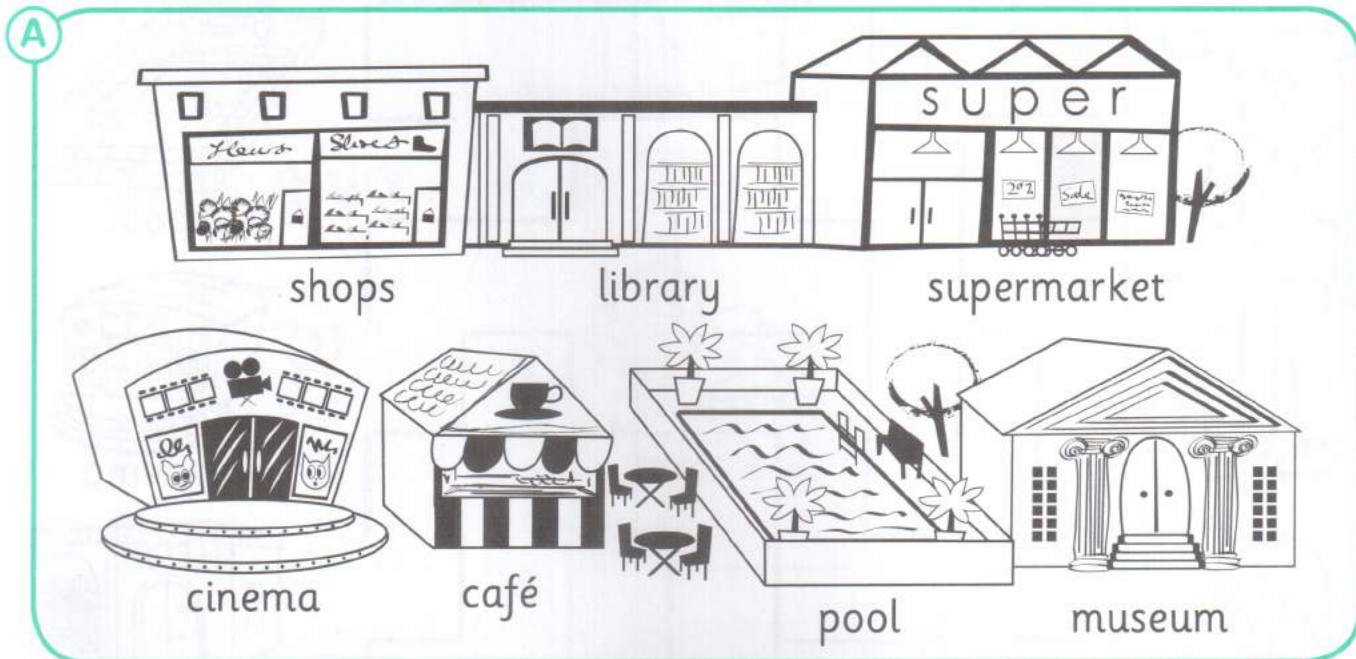
2



3



1 Draw and write.



Draw and write the places missing in picture B.



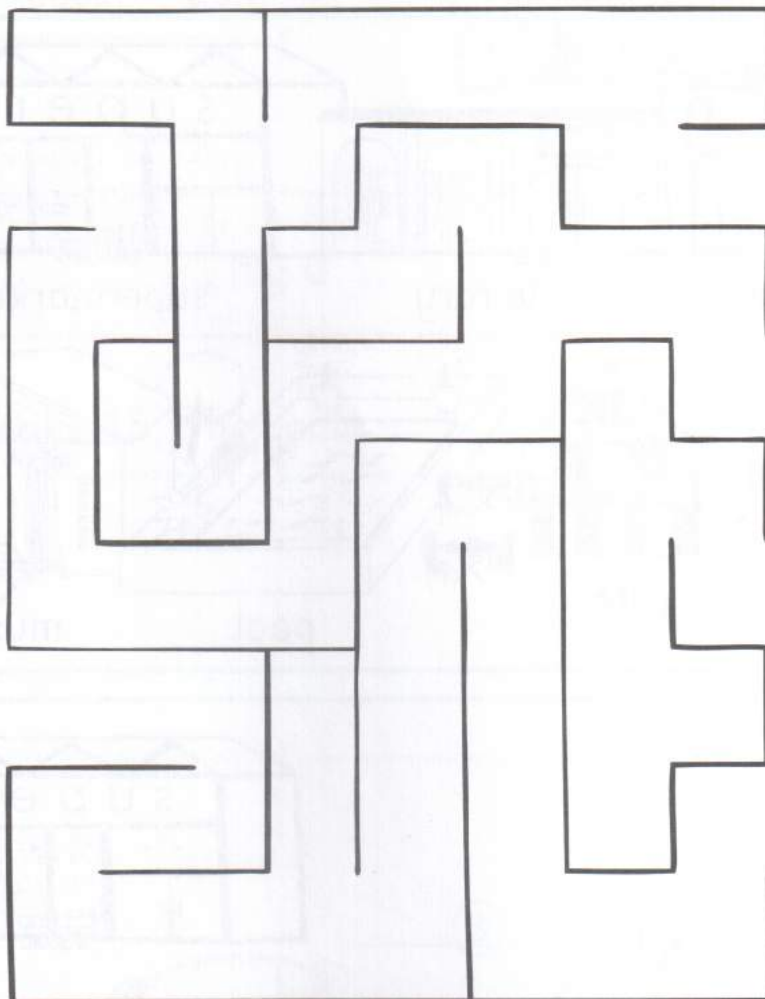
6

Lesson 2

2

Find and circle.

Where do you
want to go?



pool



cinema



library



museum



To the pool / cinema / library / museum.

To the pool / cinema / library / museum.



6 Lesson 4

Trace. Then match.

a



1 Pup on the rug.

d



2 Mum in the hut.

b



3 Pup can run.

e



4 A bun. Yum, yum!

5 A hug from mum.

c



6 Pup in the mud.

f



I can say my address.

6

Lesson 5

1 Find and write.



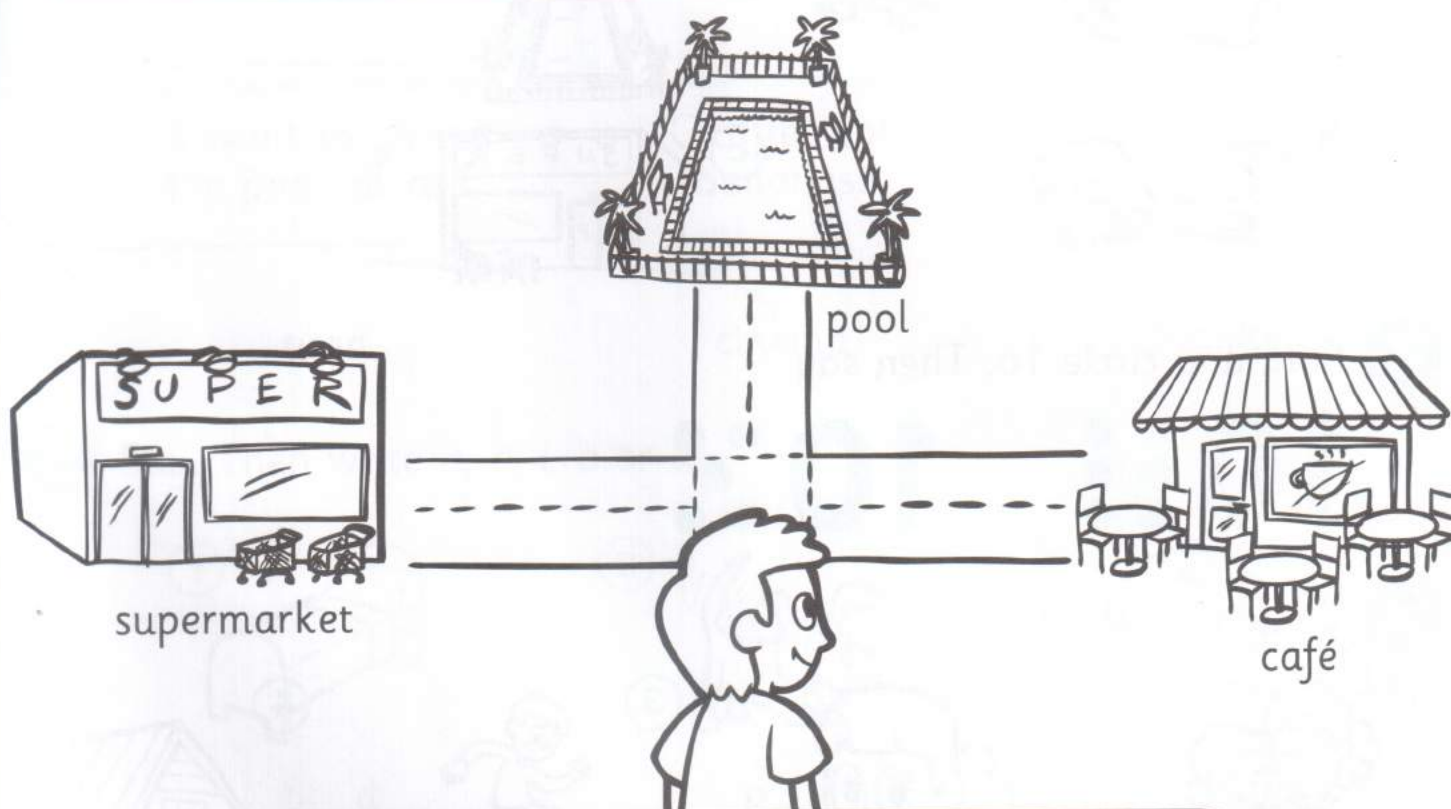
left



right



straight on



- ① Turn left! Go to the _____.
- ② Turn right! Go to the _____.
- ③ Straight on! Go to the _____.

Look at the picture and follow the directions. Find and write the places.

PE

1



37

6 Lesson 6

1 Match. Then write. pool library supermarket

1



a



2



b



3



c



2 Find and circle 16. Then say.

10:: 10::

3 Circle and write.

1



rug

hug

hug

2



mum

bun

3



yum

mud

4



hut

pup

Match the items and places.

Then write the places.

Find and circle 16. Then say the numbers.

Circle and write the word for each picture.

1



2



3



1 Find and write X. Then match.

1



I want to go to
the ~~pool~~, please.

tired

2



Giraffes eat
bananas.

cinema

3



My aunt is
excited.

Monkeys

2 Say. Then write a, e, i, o or u.

1



b _ d

2



p _ p

3



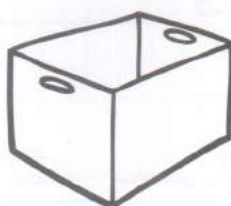
b _ g

4

10

t _ n

5



b _ x

6



r _ t

Find the mistake and cross out the word.
Then match to the correct word.
Say the words. Then write a, e, i, o or u
to complete the words.

1



2

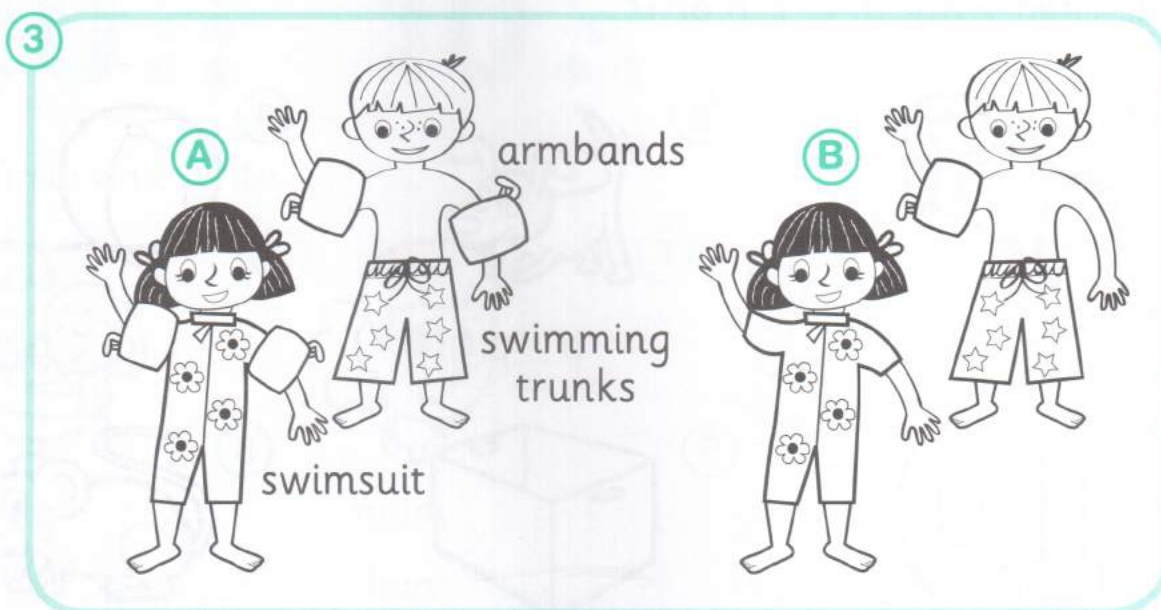
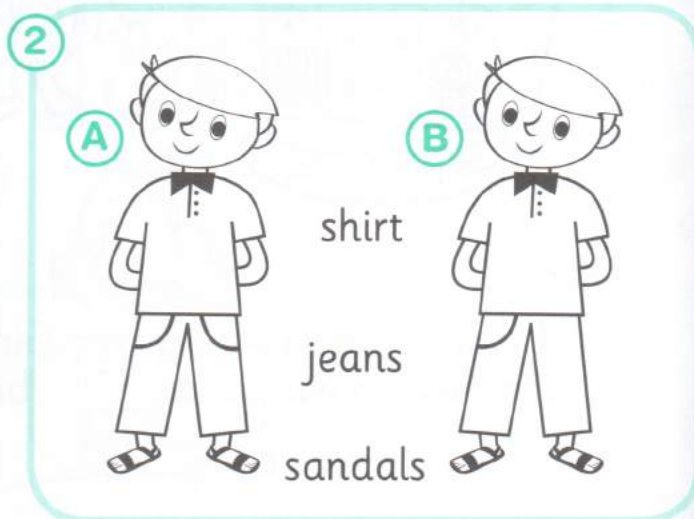
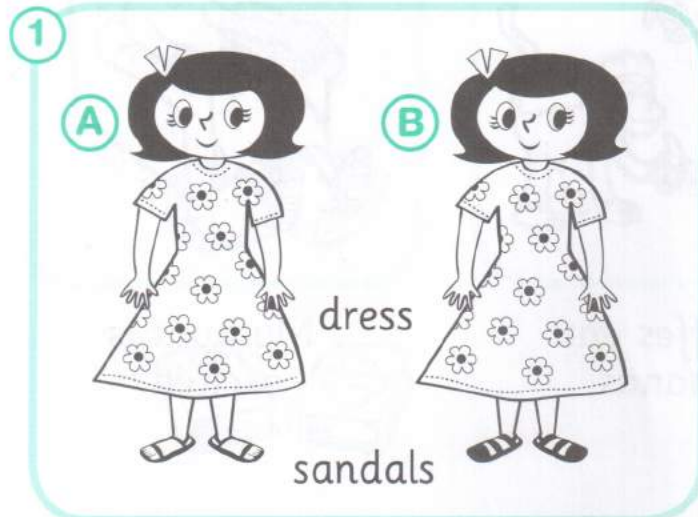


Unit 7

Lesson 1

My favourite clothes

1 Circle and write.



2 Match.

3 Trace and write.

1

I'm wearing
armbands.

2

I'm wearing
a dress and sandals.

3

I'm _____
jeans and a shirt.

4

_____ swimming trunks.

a



b



c



d



Read and match to the children.
Trace and write.

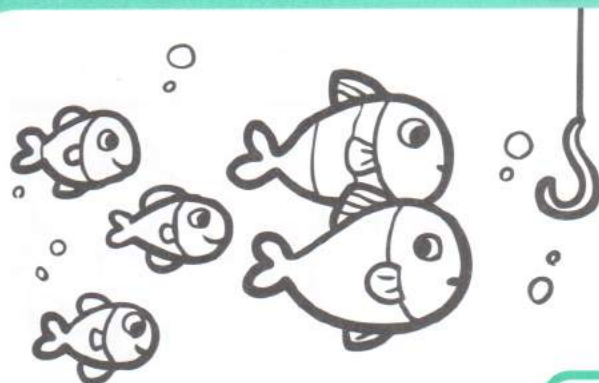
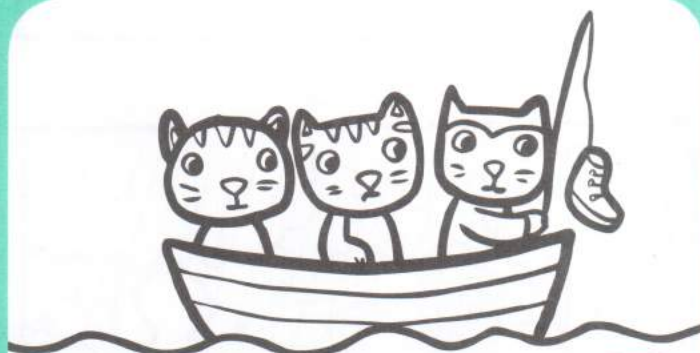
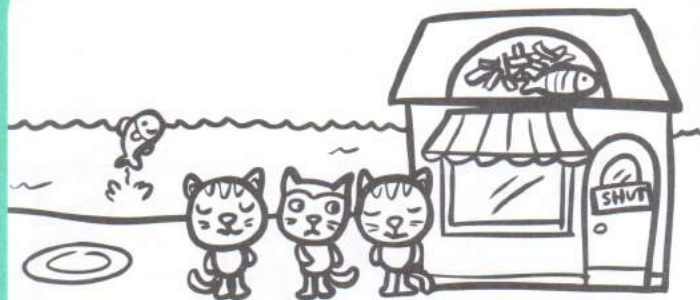
2



3



Write.

shell ~~fish~~ dish shoe ship hushWe want a big fish. ☐Hush, . ☐It's a . ☐It's a . ☐A . ☐No fish in the . ☐

Write the missing words.

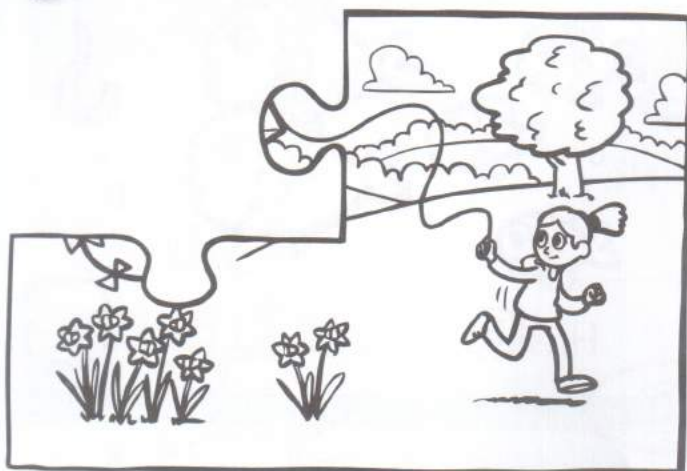
Then number the pictures in the order of the story.



7 Lesson 5

I can get dressed by myself.

1 Find and write.



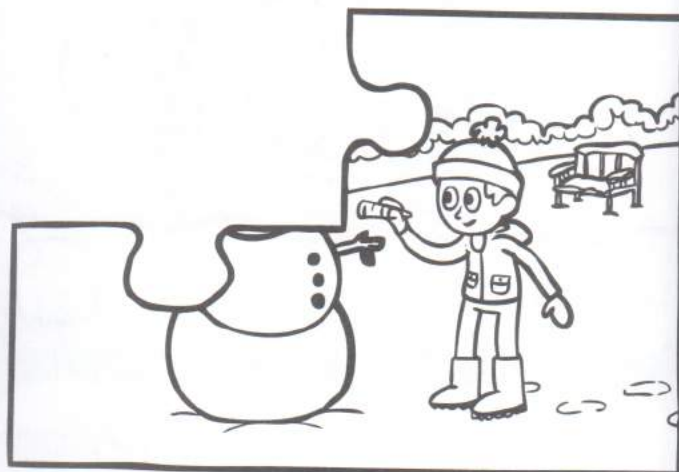
spring



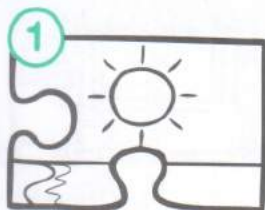
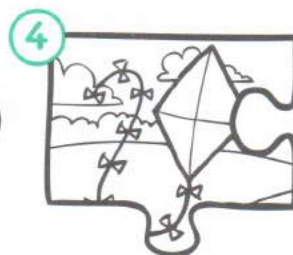
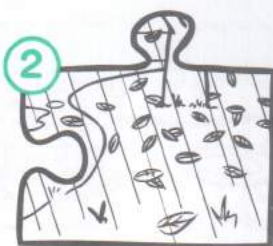
summer







autumn





winter

summer

1 Write. sandals ~~summer~~ armbands swimsuit

It's  summer. I'm wearing a  _____,
 _____ and  _____.

2 Draw to make 17. Then say.

10 +  

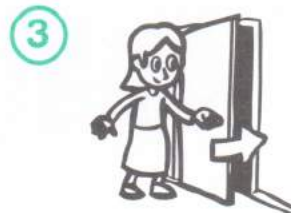
3 Say. Then write.



i p sh ship



o p sh _____



t sh u _____



ll e sh _____



sh f i _____



i d sh _____

Write the words to complete the text.

Draw beachballs to make 17.

Then say the numbers.

Say the words. Then write the words.



Unit 8

Lesson 1

Jobs

1 Trace and match.

doctor

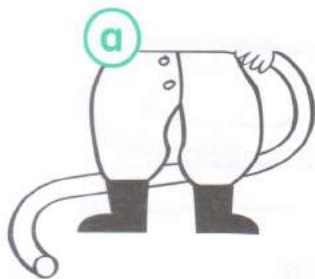
dentist

engineer

firefighter

nurse

police officer



46

Trace the words and match the picture halves.

1



2 Write. dentist engineer doctor ~~firefighter~~

I want to be a ...



firefighter



3 Draw and write.

What do you want to be?

I want to be a _____.

Write the word for each picture.
Draw and write what you want to be.

2



3



8 Lesson 3

Say. Then write.

1



f i l l

fill

2



d o l l

3



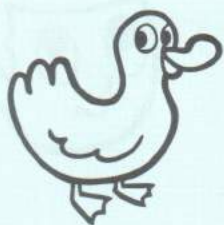
h i l l

4



i l l

5



d u c k

6



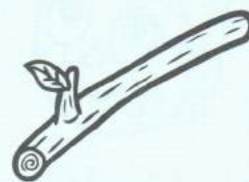
c l o c k

7



s o c k

8



s t i c k

9



b l a c k

10



s n a c k

11



s h e l l

12



b e l l



Write. Then number in order.

snack ill clock duck hill ~~sock~~



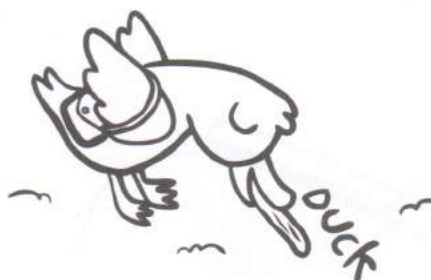
A sock for a duck!



A _____ on a rock.



Run up the _____.



I can spell _____.

1



I want a _____.



I'm _____. My tum!



Write the missing words.
Then number the pictures
in the order of the story.



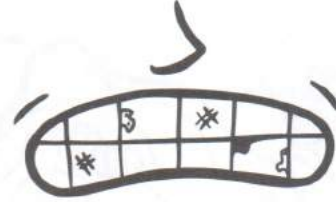
8 Lesson 5

I can clean my teeth.

1 Trace.

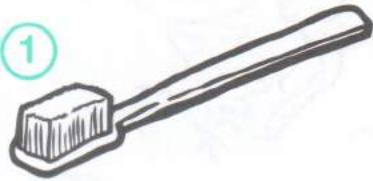


happy teeth

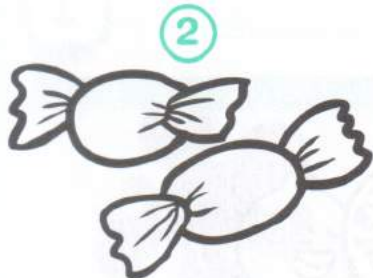


sad teeth

2 Match.





happy teeth



sad teeth



1 Write. Then circle. clean teeth dentist

I'm a  _____. I like clean  _____.

Are your teeth  _____? Yes / No

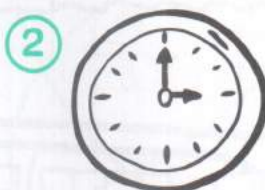
2 Match to make 18. Then say.



3 Say. Then write ck or ll.



so ck



clo _____



hi _____



be _____



sti _____



do _____

Write the words to complete the text.

Then circle for you.

Count and match to make 18. Then say the numbers.

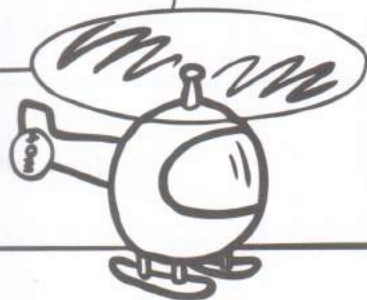
Say the words. Then write ck or ll to complete the words.



51

1 Trace. Then colour.

a black bus an orange helicopter a yellow taxi
a blue train a purple plane a red coach a green boat



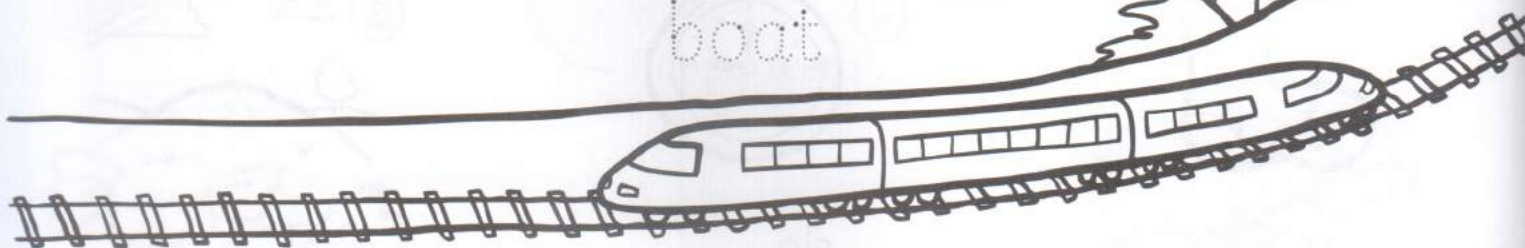
helicopter



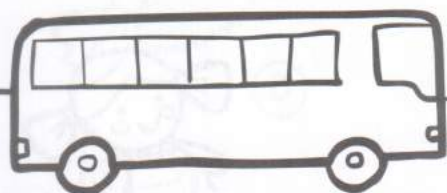
plane



boat



train



coach



taxi



bus



2 Trace. Then find and write.

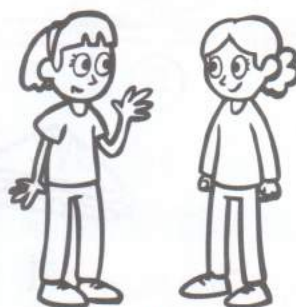
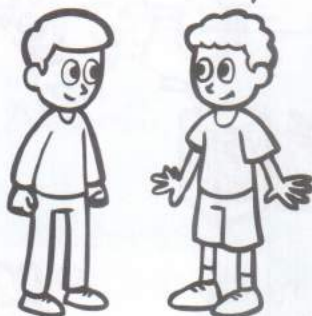
We can go by

bus

We can go by

We can go by

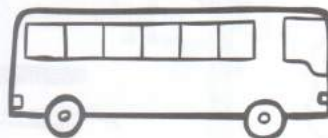
We can go by



bus



train



coach



taxi

Trace the words. Then find the transport and write the words to complete the sentences.

2



53

9 Lesson 3

Say. Then write.

1



ch i c k e n

chicken

2



ch i p

3



ch i n

4



ch i c k

5



l u n c h

6



m u n c h

7



p a t h

8



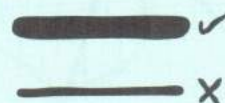
b a t h

9



th i n

10



th i c k

Circle.

ch



th



sh



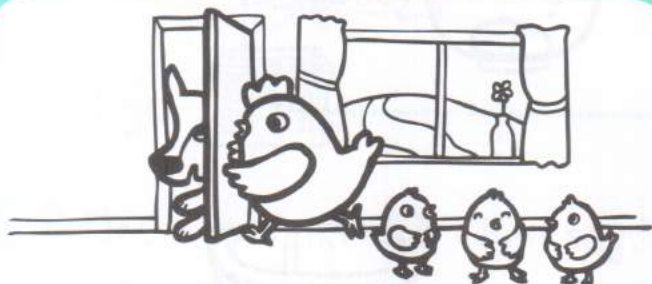
54

Say the sounds and make the word.
Then spell and write.
Circle the picture for each sound.

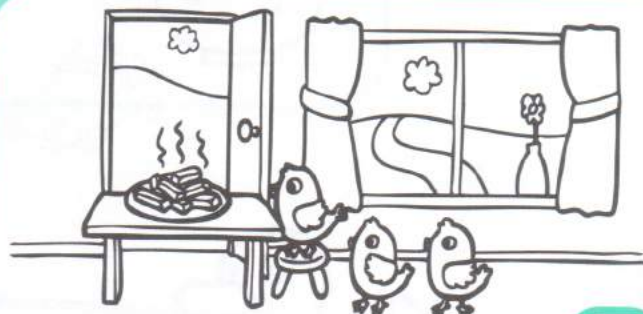


Write. Then number in order.

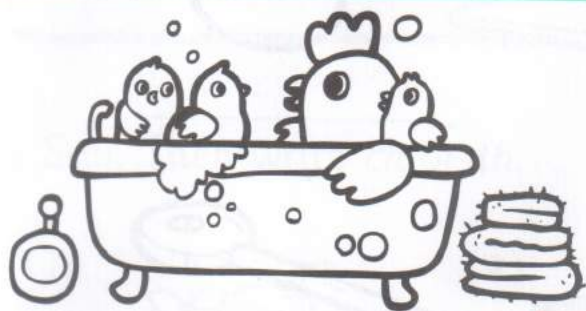
lunch thin chips bath ~~chicks~~ chin



No chicken and chicks for lunch.

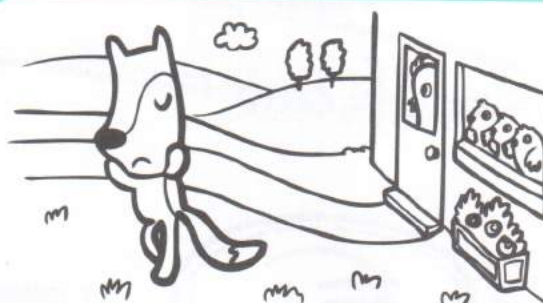


We like _____.



Chicken is in the _____.

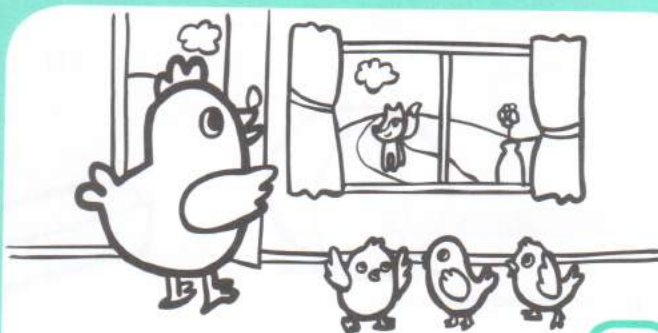
1



Ouch! My _____.



Chips for _____.



That is _____ Fox.



Write the missing words. Then number the pictures in the order of the story.



1 Find and write X. Then match.

1



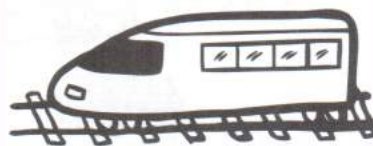
I want to be
a doctor.

2



I'm wearing jeans,
a dress and sandals.

3



We can go
by plane.

train

firefighter

shirt

2 Say. Then write.

sh ll ck th ch

1



chi ck

2



____ip

3



____in

4



so ____

5



sme ____

6



ba ____

Find the mistake and cross out the word.
Then match to the correct word.
Say the words. Then write *sh*, *ll*, *ck*,
th or *ch* to complete the words.

1



2



10 Lesson 2

2 Find and circle.



3 Find and write A or B.

- ① Grandma is at home.
- ② The wolf is at home.
- ③ Little Red Riding Hood has got cakes.
- ④ Little Red Riding Hood has got fruit.
- ⑤ Look – 15 flowers!
- ⑥ Look – 3 birds!

A

Find and circle the differences in the pictures.

Read, find and write the letter of the correct picture.

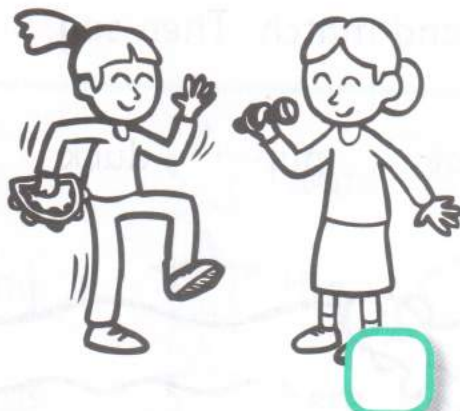
2



3



1 Write ✓ or ✗ for you.



2 Choose and circle.

At my school I ...

sing

write

read

play

paint

dance

draw

Tick the activities that you do at school and cross the ones you don't do.

Choose some things that you do at school and circle the words.

Science

1



2























61

10 Lesson 6

1 Write ✓ for you.

2 Write the numbers 1-20.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Well done!

Tick the pictures of the things you can do.
Write the numbers 1-20.

1



2

