

# Learning Stars



Pupil's Book



MACMILLAN

Jeanne Perrett and Jill Leighton

# Learning Stars

## Pupil's Book

1

### Contents

Scope and sequence	2-3
Unit 1 Hello!	4
Unit 2 My school	10
Unit 3 My toys	16
Unit 4 On the farm	22
Unit 5 My body	28
Unit 6 My clothes	34
Unit 7 I like picnics!	40
Unit 8 Run and jump!	46
Unit 9 In the kitchen	52
Unit 10 Let's have a party!	58



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Unit Topic	Phonics and handwriting	Vocabulary	Language / Grammar	Development concepts / skills	Civics / PHSE
<b>1</b> Hello!	A B – ant, apple, alligator, arrow, bird, bag, bee, book Tracing Aa, Bb	KEY VOCABULARY L1 – Horsey, Bella, Lily, Jack, Mum, Dad, Grandma, Grandpa ADDITIONAL VOC – Hello, goodbye, friend, family, sister, brother	This is my (mum). What's your name? I'm ... How are you? I'm fine, thank you. Yes, please. Thank you. HFW: is, for, a, on, his, and, in, are, says, go, look	Family, friends Greetings	Hospitality and welcoming visitors
<b>2</b> My school	C D – cat, camel, car, cake, caterpillar, cow, dog, duck, dad, doll, dinosaur, dance, dish Tracing Cc, Dd	KEY VOCABULARY L1 – pencil, crayon, book, bag, rubber, teacher ADDITIONAL VOCABULARY – school, good morning, classroom, rain, sun, rainbow, red, orange, yellow, green, blue, pink, purple	What's this? It's a (pen). New HFW: can, you, see, an, it	Discrimination	Being tidy/helpful
<b>3</b> My toys	E F G – elephant, egg, empty, exercise, frog, flag, fish, family, foot, five, gorilla, girl, goat, garden, game Tracing Ee, Ff, Gg Revise formation Aa – Cc	KEY VOCABULARY L1 – car, ball, teddy, doll, scooter, robot ADDITIONAL VOCABULARY – big, small	Have you got a ...? I've got a ... my/your ...	Big and Small	Sharing
<b>4</b> On the farm	H I J – hippo, hen, horse, hop, hut, hug, head, insect, in, ill, igloo, ink, jellyfish, jelly, juice, jam, jumper, jug Tracing Hh, Ii, Jj Match capital and lower case.	KEY VOCABULARY L1 – cow, hen, cat, horse, duck, goat, donkey, brown, grey ADDITIONAL VOCABULARY – baby	What are they? They're + plurals HFW revise: see, on, says, of, has, a, our	Matching	Playing nicely
<b>5</b> My body	K L M – kangaroo, king, kite, kiss, kitten, lion, leg, lolly, log, lick, lemon, lizard, monkey, mug, milk, mum, mud, man Tracing Kk, Ll, Mm	KEY VOCABULARY L1 – eye, ear, nose, mouth, finger, toe, tail ADDITIONAL VOCABULARY – wiggle, left, right, march, foot	He/She's got ... He/She hasn't got ... I haven't got ... You've got ... New HFW: her, the, look, this? Do	Awareness of left and right	Awareness of difference
<b>6</b> My clothes	N O P – newt, nut, nurse, net, numbers, nose, octopus, on, orange, ostrich, parrot, panda, pink, purple, party, pot Tracing Nn, Oo, Pp Revise formation Dd – Mm	KEY VOCABULARY L1 – coat, skirt, trousers, shorts, T-shirt, shoes, socks, black, white ADDITIONAL VOCABULARY – hot, cold	Do you want? I want/I don't want New HFW: then? Up, likes	Getting ready independently	Politeness
<b>7</b> I like picnics!	Q R S – queen bee, quilt, quiet, quack, queen, quick, rabbit, run, rain, red, robot, snake, sweet, six, sock, sun, sand, scooter Tracing Qq, Rr, Ss	KEY VOCABULARY L1 – carrot, cheese, bread, apples, orange juice, tomatoes ADDITIONAL VOCABULARY – supermarket, trolley, lunchbox, water, honey, banana, egg, lolly, cake	Do you like ...? Yes, I like ... No, I don't like ... New HFW: come? Into, fun	Making sensible choices	Awareness of healthy eating, where our food comes from.
<b>8</b> Run and jump!	T U V – tiger, ten, tub, teddy, two, teeth, toothbrush, trousers, umbrella bird, umbrella, up, vulture, vet, van, vase Tracing Tt, Uu, Vv Revise formation Aa – Cc	KEY VOCABULARY L1 – run, jump, throw, catch, hop, roll ADDITIONAL VOCABULARY – butterfly, bee, bird, caterpillar, fly	I can ... Can you ...? Yes, I can. No, I can't.	Physical coordination (forward rolls, catching, hopping, etc.)	Appreciating different talents
<b>9</b> In the kitchen	W X Y Z – worm, window, wind, wings, water, wall, ox, fox, box, yak, yoghurt, yacht, yo-yo, yellow, yes, zebra, zigzag, zoo Tracing Ww, Xx, Yy, Zz Revise formation Nn – Vv	KEY VOCABULARY L1 – bowl, spoon, cup, knife, fork, table, chair ADDITIONAL VOCABULARY – lovely, sandwich, tree	Where's the/my ...? It's in/on/under the ...	Learning routines (e.g. laying the table)	Helping at home
<b>10</b> Let's have a party!	Revision and consolidation of the whole alphabet and upper and lower case letters	KEY VOCABULARY L1 – balloon, present, kite, skateboard, jelly, ice cream ADDITIONAL VOCABULARY – wobble, stand up, turn around, great	Revision	Following instructions (stand up, turn around, etc.)	Taking turns

Songs, chants, routine jingles	Maths skills	Cross-curricular themes	Story and drama	Review
New vocabulary chant Phonics chant: Animal Friends jazz chant This is my mum song Hello, hello! How are you? song Look at me! Song The Alphabet song An apple, an apple song A B jazz chant	Number 1; Counting; Matching; Fine motor skills; Visual discrimination; 2D shape: circle; find the next one in a sequence; reflection Maths vocab: Circle	PHSE: People we live with.	Horsey and Bella meet Lily and Jack's family. This is my friend ...	
New vocabulary chant Phonic chant Alphabet song Welcome to our school song Animal Friends jazz chant Tidy up chant Good morning song Look at the rain! song A B jazz chant	Number 2; Counting; Matching Fine motor skills; Visual discrimination; 2D shape: square; find the next one in a sequence; Maths vocab: Square	Science: How a rainbow is made.	Horsey's mum comes to school	You can read chant! (a, b, c, and animal words) Revise Animal Friends story (AB) and orally blend and segment CVC words You can write! Revise formation Aa, Bb HFW revision: is, for, and, in, says, a
New vocabulary chant Phonic chant Alphabet song A D jazz chant Have you got a car? song I'm a big teddy song	Number 3; Counting; Matching; Fine motor skills; Visual discrimination; odd one out; 2D shape: rectangle; big, small; next one in a sequence; Maths vocab: Rectangle	Maths: Size – big, small	Horsey plays with Jack's car	You can read chant! (a–g) Revise Animal Friends story (A–G) and orally blend and segment CVC words You can write! Revise formation Aa – Gg HFW revision: is, for, and, says, are, you, and, me, on, plays, in, a, an, with
New vocabulary chant Phonic chant Alphabet song A G jazz chant Look at all the animals song Ooh, ooh! What are they? song Animal Friends jazz chant	Number 4; Counting; Matching; Fine motor skills; Visual discrimination; Number line; 2D shapes: triangle; add one on a number line; Maths vocab: Triangle	Science: Baby animals	Lily, Jack and Horsey meet the farm animals	You can read chant! (a–j) Revise Animal Friends story (A–J) and orally blend and segment CVC words Tracing Kk, Ll, Mm, Nn Revise formation Aa – Jj New: HFW: I, have, my
New vocabulary chant Phonic chant Alphabet song A J jazz chant The Left, Right song Look at me song This is my friend song Animal Friends jazz chant	Number 5; Counting; Matching; Fine motor skills; Visual discrimination; 2D shape: star; left, right; odd one out; adding two on a number line; Maths vocab: Puzzle	Physical education: Coordinated movement	Horsey painting Donkey	You can read chant (a–m) Revise Animal Friend story (A–M) and orally blend and segment CVC words Revise formation Aa – Mm HFW revision: is, for, has, an, on, me, from, says, you, a, of, to, in, and
New vocabulary chant Phonic chant Alphabet song A M jazz chant Do you want blue shoes? song I'm hot song Animal Friends jazz chant	Number 6; Counting; Matching; Fine motor skills; Visual discrimination; odd one out; find the biggest group; find the next one in a sequence	PHSE: Choosing appropriate clothes for the weather.	Going to the shops to buy new clothes/ Life Skills	You can read chant (a–p) Revise Animal Friends story (A–P) and orally blend and segment CVC words Revision formation Aa – Pp HFW revision: is, for, a, and, on, in, the, he, has, her, to, play, says
New vocabulary chant Phonic chant Alphabet song A P jazz chant Round the supermarket song Do you like tomatoes? song Animal Friends jazz chant yes please song	Number 7; Counting; Matching; Fine motor skills; Visual discrimination; concept of zero; draw next two in a sequence; 2D shape review; Addition; Maths vocab: Empty	Science: Healthy food and making sensible choices.	Shopping for a picnic	You can read chant (a–s) Revise Animal Friends story (A–S) and orally blend and segment CVC words Revision formation Aa – Vv HFW revision: is, for, says, it, and, I, to, on, a, says, you, are, the, can, look, this?
New vocabulary chant Phonic chant Alphabet song A S jazz chant Can you run? song I'm a caterpillar song Animal Friends jazz chant	Number 8; Counting; Matching; Fine motor skills; Visual discrimination; bigger group words for numbers; sequencing numbers; shapes; odd one out; next two in a sequence; adding 1	Maths: Matching and visual discrimination.	Horsey can't do lots of things but he's really good at jumping	You can read chant (a–v) Revise Animal Friends story (A–V) and orally blend and segment CVC words Revision formation Aa – Vv HFW revision: is, for, says, it, and, I, to, on, a, says, you, are, the, can, look, this?
New vocabulary chant Phonic chant Alphabet song A V jazz chant My book is in my bag song Animal Friends jazz chant	Number 9; Counting; Matching; Fine motor skills; Visual discrimination; next in a sequence; find the differences; shapes; on, in, under; draw next two in a sequence; addition	Food technology/ Life Skills: Making a sandwich	Jack & Lily lay the table; Horsey messes it up Getting ready for a picnic	You can read chant (a–z) Revise Animal Friends story (A–Z) and orally blend and segment Revision formation Aa – Zz Revision of story, story songs, HFW in story Reading VC, CVC words, Known HFW Revision of alphabet, Reading and writing Revision of capital letters
New vocabulary chant Alphabet song A Z jazz chant Red, red, red song Let's have a party song	Number 10; Review; 1 more; 2 more; Colours; Adding; Jumping on 1-4 on a number line; sequencing numbers; number words	Social studies/ Life Skills: Learning to play new games/ memory/ co-operation.	Everyone gets together for a party	Revision of story, story songs HFW in story Reading VC, CVC words and HFW Revision of alphabet Reading and writing Revision of capital letters and lower case Writing VC and CVC words

# Unit 1

# 1

Lesson 1

# Hello!

1



2



3



1



2



3



4

value

I love my family.

New Words

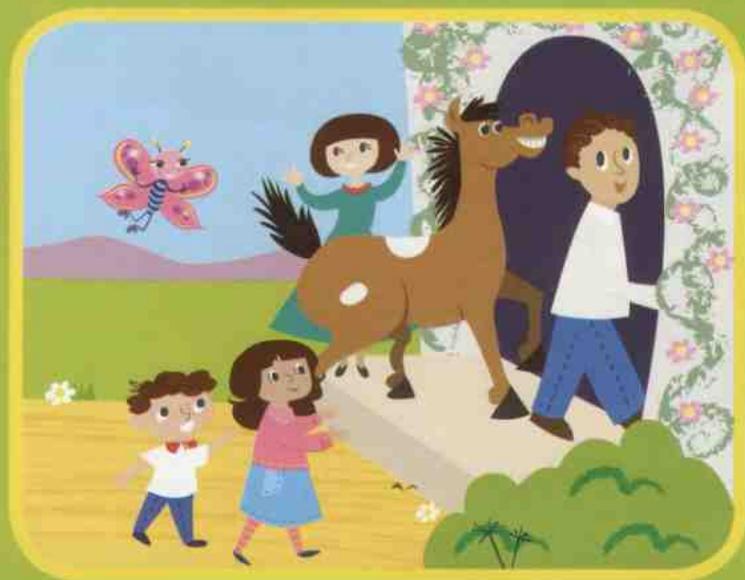
Listen and repeat.  
Listen.  
Sing and play.

4

1 Lesson 2



5



6



4



Listen and sing with your friends.

5



6



Listen.  
Sing.  
Play and say.

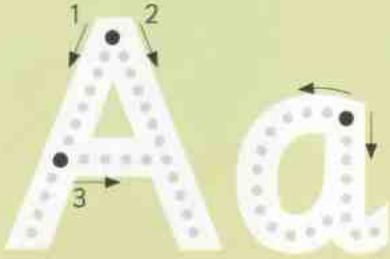
Grammar

Point and  
say together  
This is my ...

5

1 Lesson 3

a b c d e f g h i j k l m



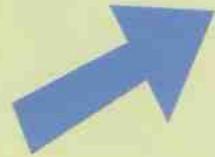
ant



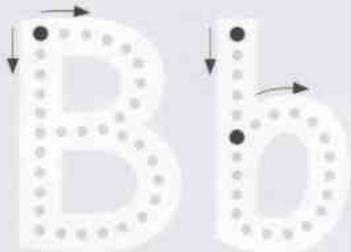
alligator



apple



arrow



bird



bag



bee



book



bun

1



2



3



4



6

Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*

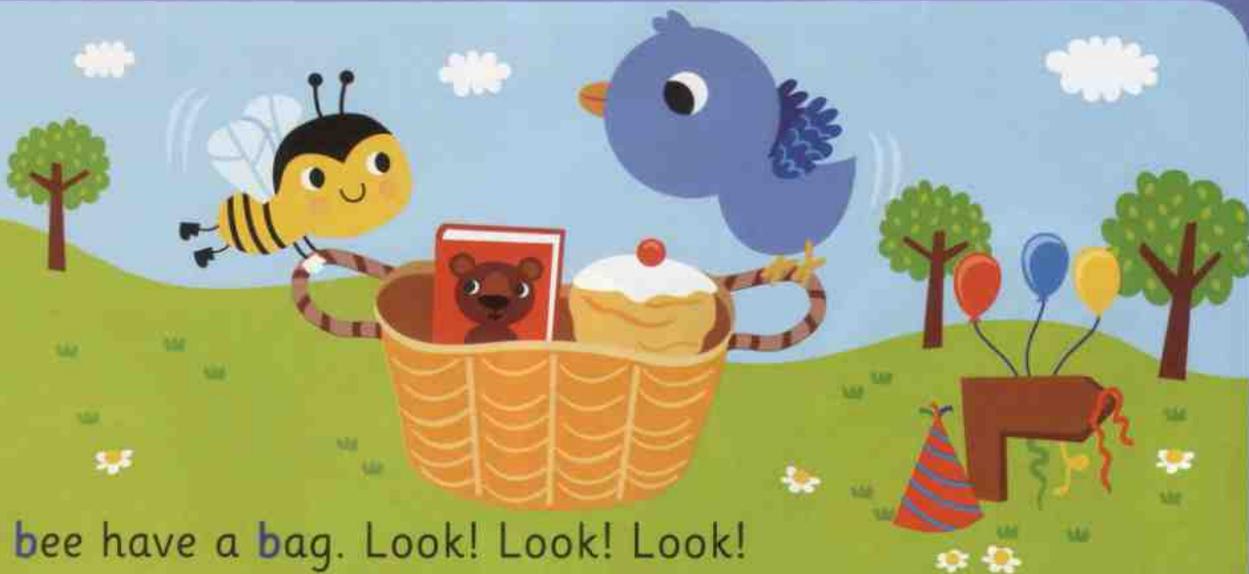


# Aa



Ant has apples, 1, 2, 3.  
 'Look,' says alligator. 'A party!'  
 'Follow the arrow. Yippee!'

# Bb



Bird and bee have a bag. Look! Look! Look!  
 In the bag is a bun and a book.



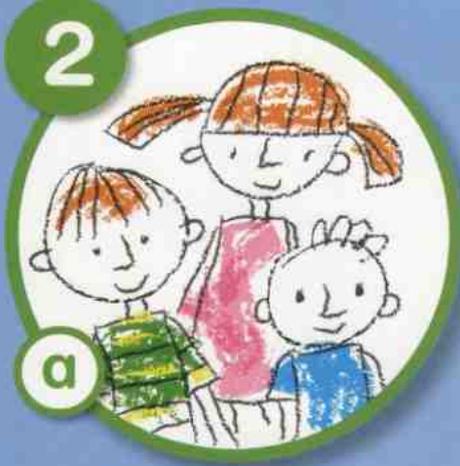
Listen and point. Say.  
 Chant. Say the next word.  
 Sing and do actions.  
 Play: I can see.

# Meet my family

1



2



1



2



# Come in!

## 1 Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 2

# My school

## Lesson 1

1



2



3



4



1



2



3



4



10

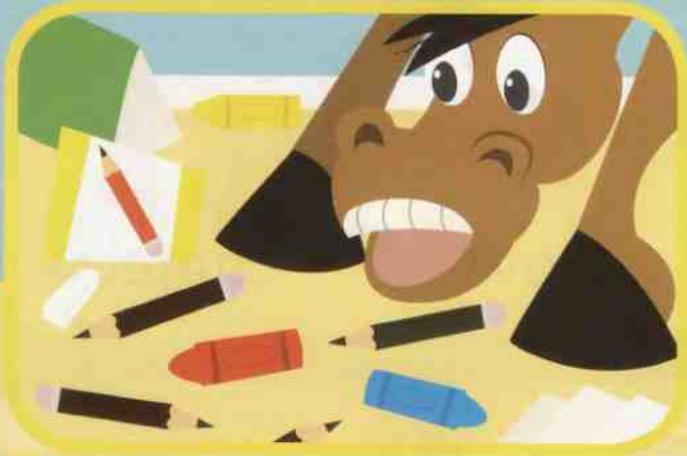
Value

I keep my school tidy.

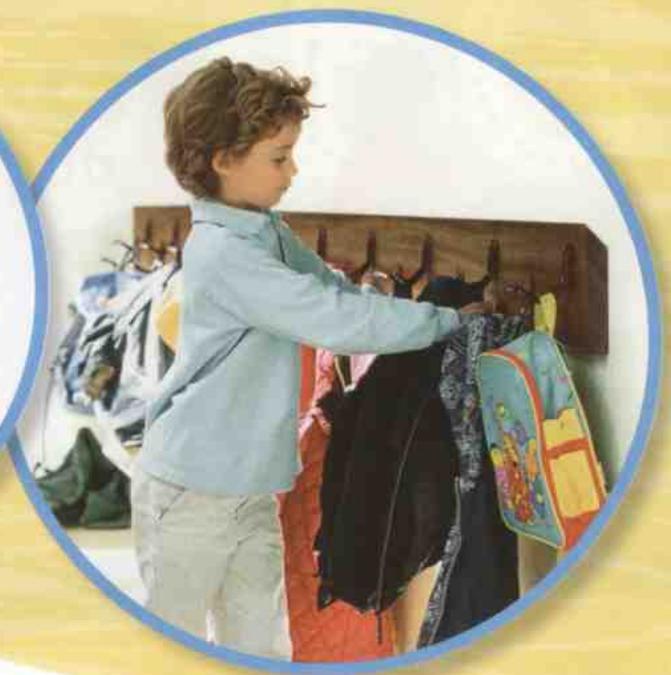
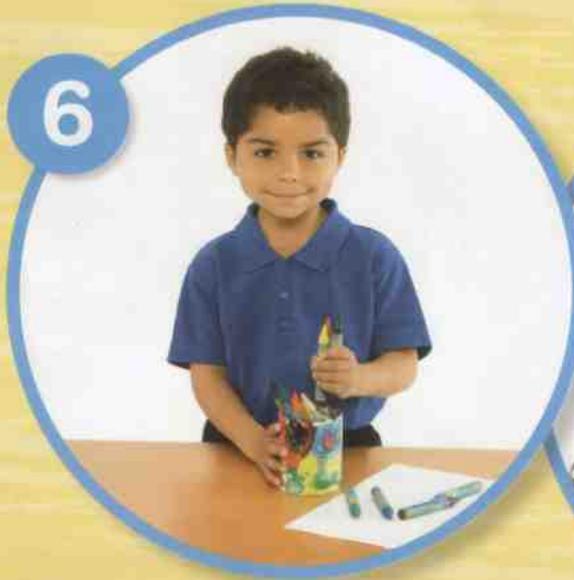
New Words

Listen and repeat.  
Listen.  
Sing.  
Play and say.

5



6



5



Listen and repeat.  
What's this? It's a ...

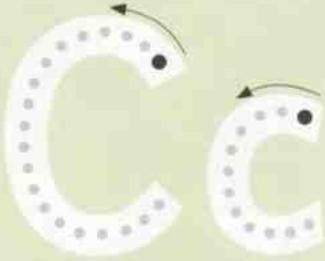
6



Listen.  
Play and chant.

**Grammar**

Point and say together  
What's this? It's a ...



cat



caterpillar



car



cake



cow



camel



dog



duck



dish



dinosaur



dance



dad



doll

1



2



3



4





Cc



Cat and camel have a cake in the car.  
Caterpillar has an orange guitar.

Dd



Duck and dinosaur dance on a log.  
'Can I dance too?' says dog?

1



2



3



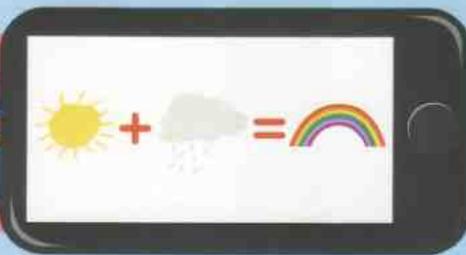
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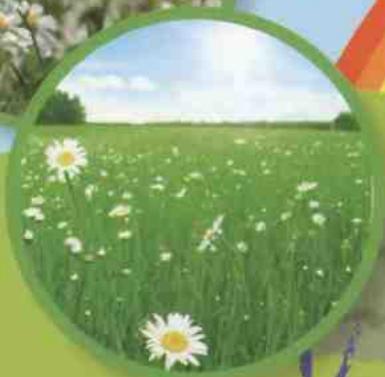
Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: I can see.

# Look - a rainbow!

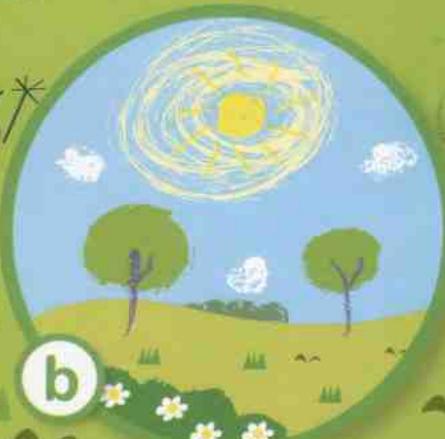
1



2



3



a

b

c

1



2

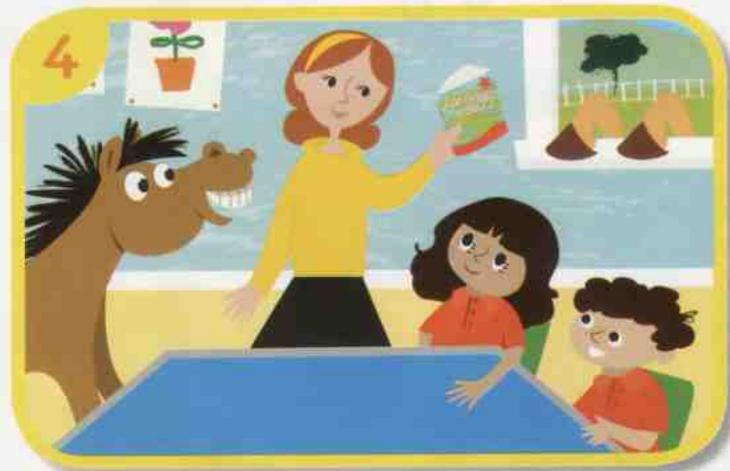
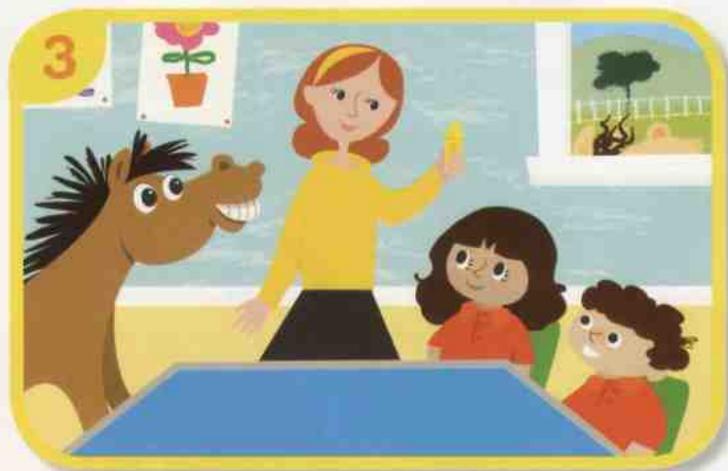


3



# What's this?

## 2 Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 3

# My Toys

## Lesson 1

1



2



3



Vrrmm, vrrmm!



16

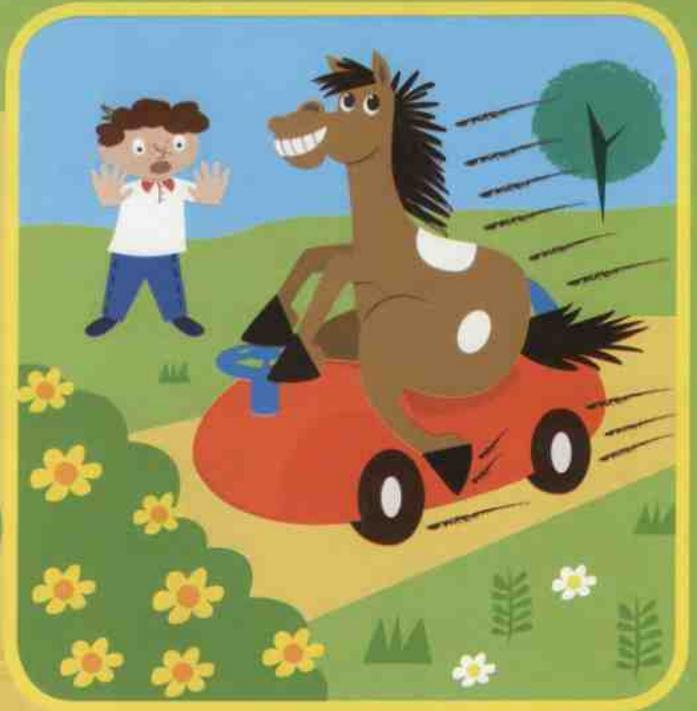
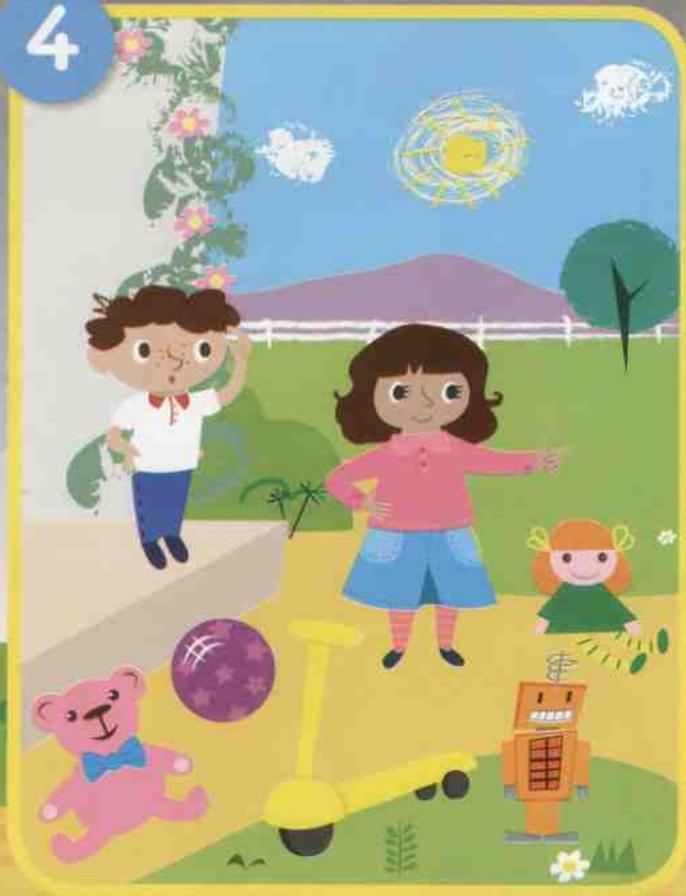
Value

I'm kind to my friends.

New Words

Listen and repeat. Listen. Play and say.

4



5



6



4



5



6



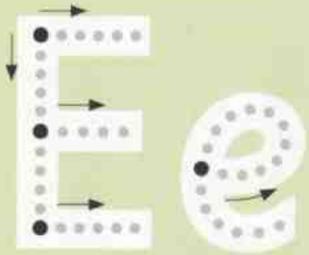
Listen.  
Play and say.  
Sing.

Grammar

Point and say together  
Have you got a ...?  
I've got a ...  
my / your ...

3 Lesson 3

a b c d e f g h i j k l m



elephant



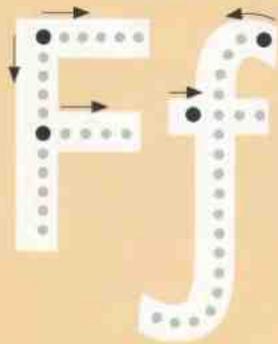
egg



empty



exercise



frog



flag



fish



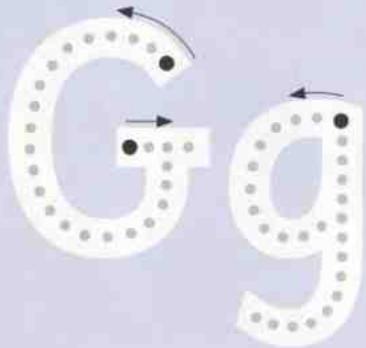
foot



family

5

five



gorilla



girl



goat



garden



game

1



2



3



4



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*



Ee



Elephant has an **egg**, **egg**, **egg**.  
 'Look!' says **elephant**. 'It's on my head.'

Ff



Frog is **funny**.  
 Can you see?  
 Five **funny** **f**rogs in the **f**rog **f**amily!

Gg



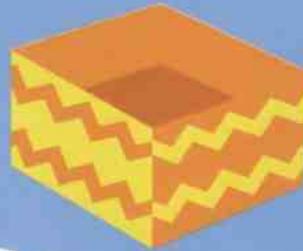
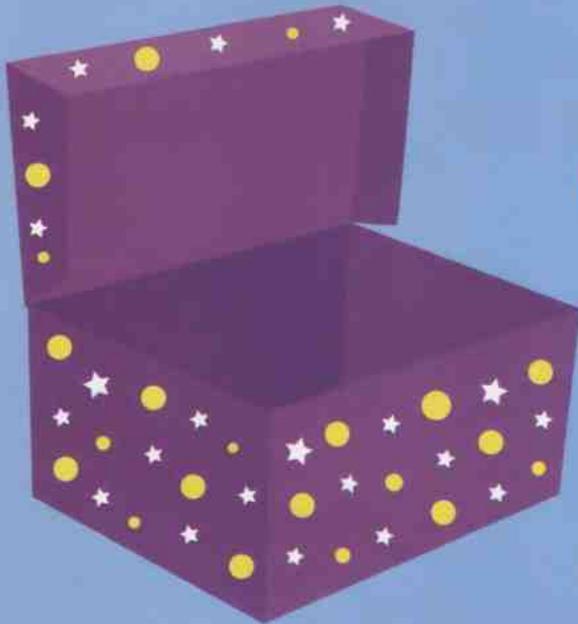
Gorilla, girl and goat get in the boat.  
 Goodbye, goodbye, goodbye, gorilla, girl and goat!



Listen and point. Say.  
 Chant. Say the next word.  
 Sing and do actions.  
 Play: *I can see.*

# Big and small

1



2



1



2



# Review

1

a		a		a	
b		b		b	
c		c		c	

2	Aa			Dd		
	Bb			Ee		
	Cc			Ff		
				Gg		

1

2

Listen and tick.  
Listen and say. Point.  
Assess progress with PPP  
in Teacher's Guide.

# Unit 4

# On the farm

## Lesson 1



1

2

3

Cluck cluck

1

2

3

22

value

New Words

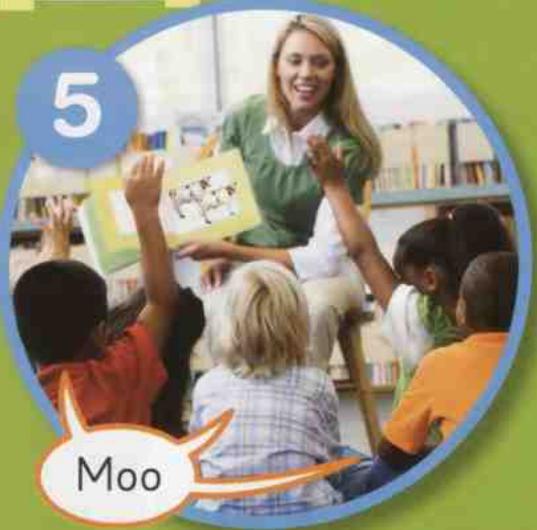
I play nicely.

Listen and repeat. Listen. Play and say.

4



5



Moo

6



4



5



6



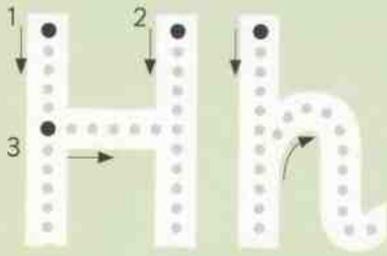
Listen.  
Play and say.  
Sing.

Grammar

Point and  
say together  
What are they?  
They're ...

4 Lesson 3

a b c d e f g h i j k l m



hop



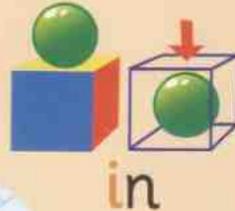
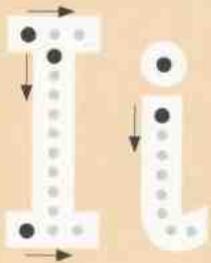
hut



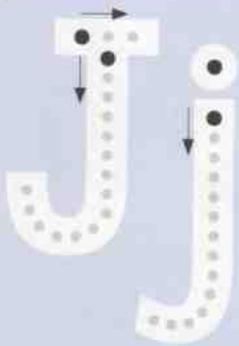
hug



head



ill



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horse's sound game.*

# Hh

Hen is happy!  
Hee! Hee! Hee!  
Hippo says, 'Hop! Hop like me!'



# Ii

Ill, ill insect, with a sore head.  
Insect in the igloo. Insect in bed.



# Jj

Jellyfish, jellyfish!  
What's on your head?  
It's a jelly! Look – it's red!



1



2



3

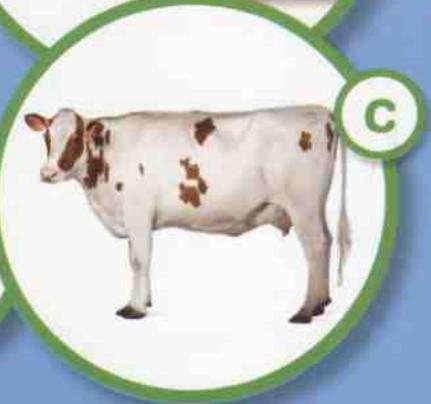


4



Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: *I can see.*

# Quack, quack!



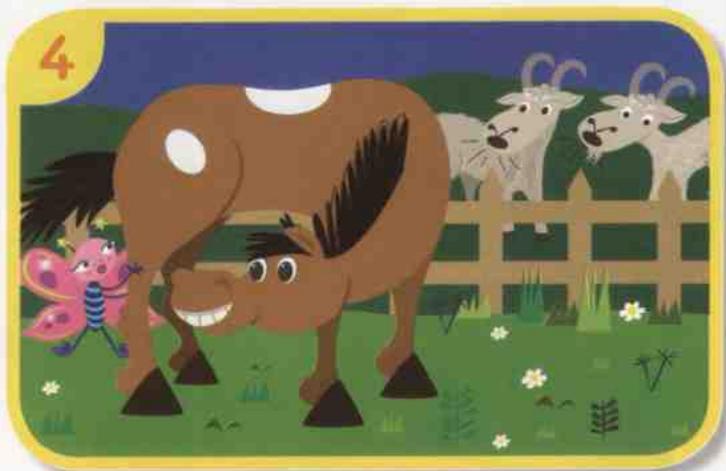
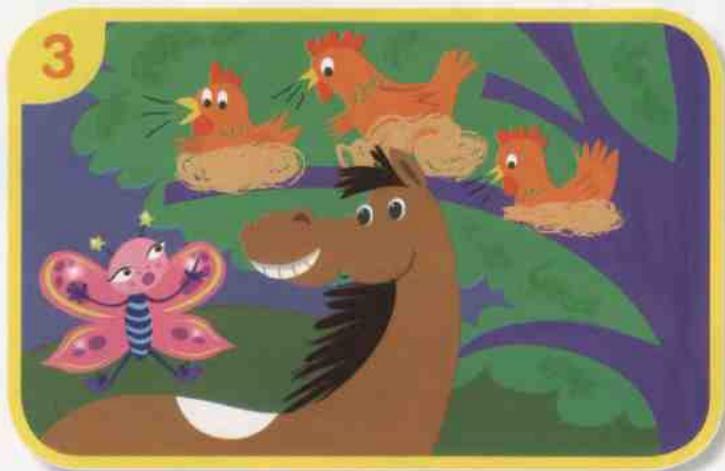
2



**Science** Listen and match.  
Trace a line from the baby cat to the mummy cat.

# They're our friends

4 Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 5

# My body

## Lesson 1



value

I think about others.

New Words

Listen and repeat.  
Listen.  
Play and say.

4



5



4



5



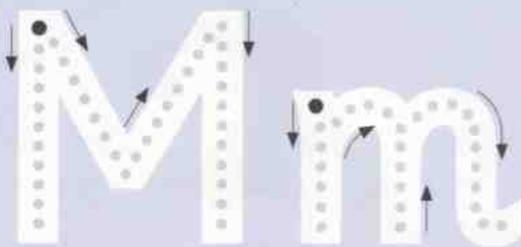
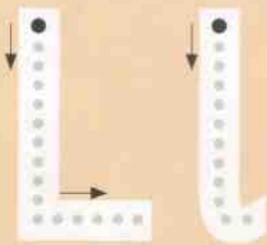
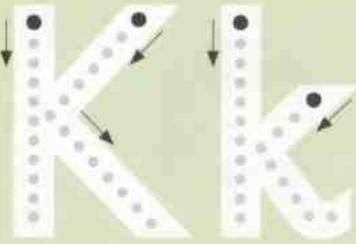
Listen.  
Sing.

Grammar

Point and say together  
He's / She's got ...  
He / She hasn't got ...

5 Lesson 3

a b c d e f g h i j k l m



1



2



3



4



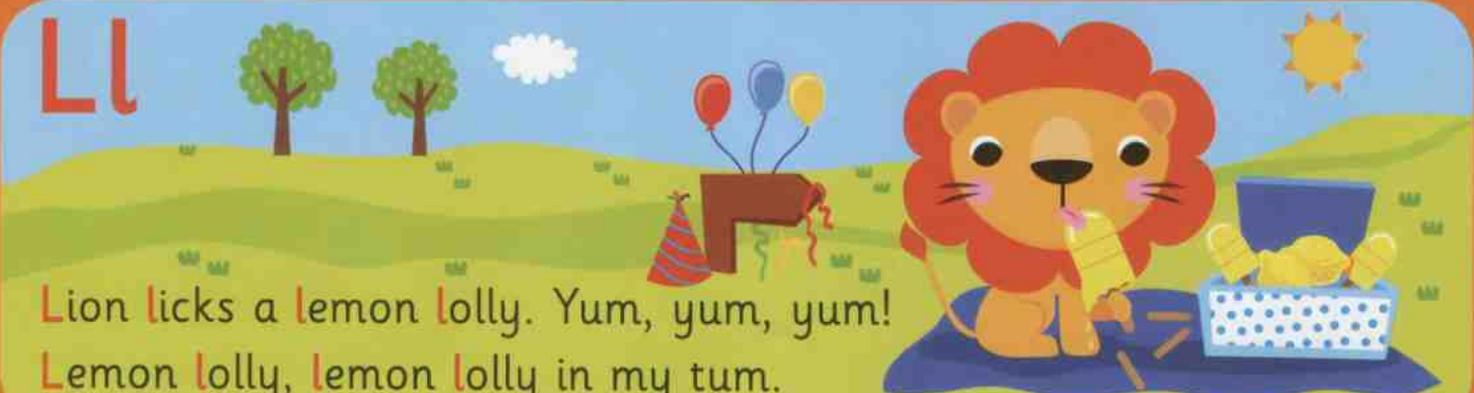


Kk



Kangaroo, kangaroo, here's a kiss and a kite for you.  
Here's a kiss for kitten too.

Ll



Lion licks a lemon lolly. Yum, yum, yum!  
Lemon lolly, lemon lolly in my tum.

Mm



Milk for monkey. Milk in a mug.  
'Mum!' says monkey. 'Mum, I need a hug!'

1



2



3

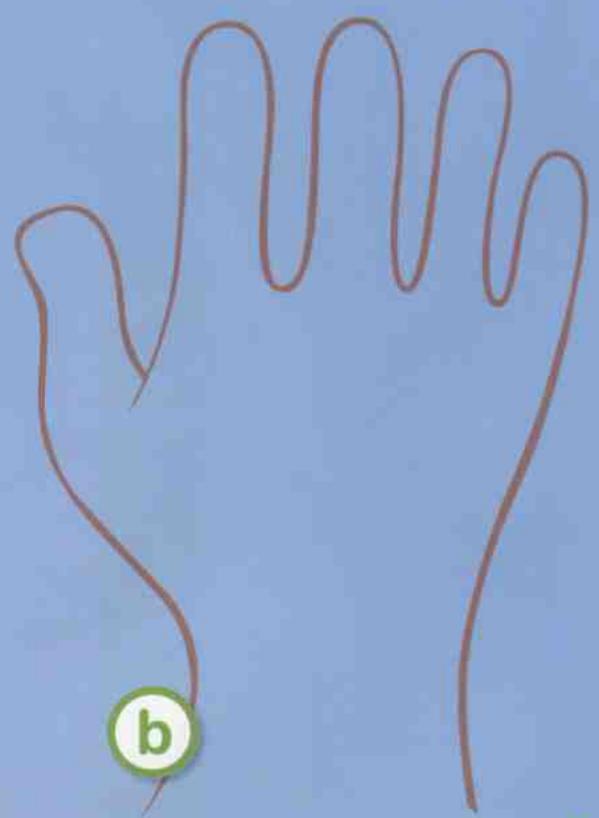
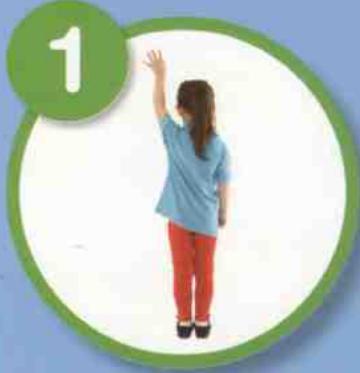


4



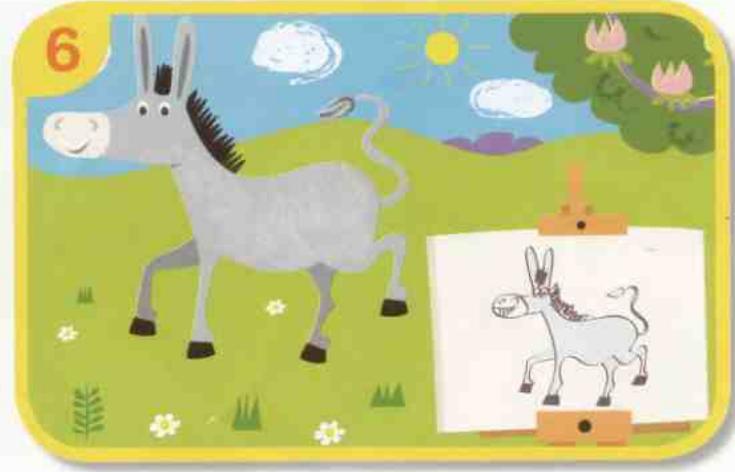
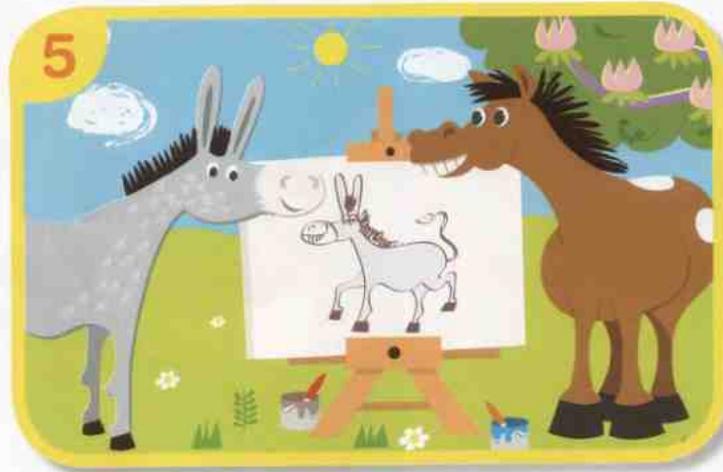
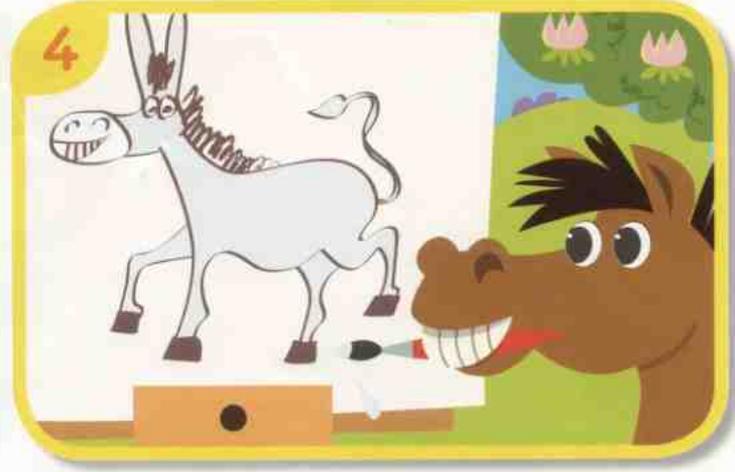
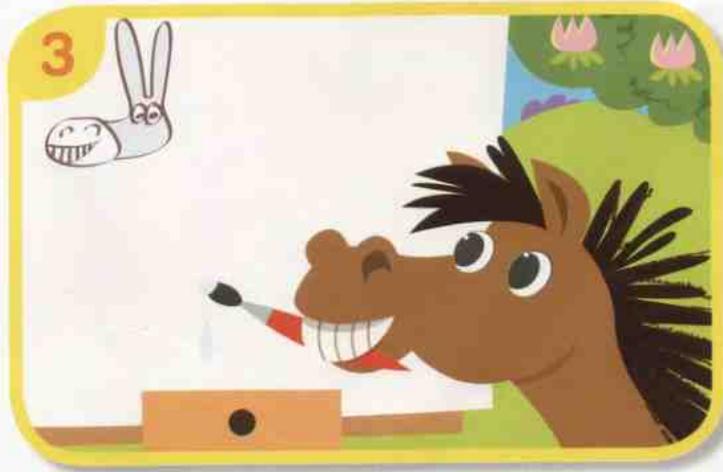
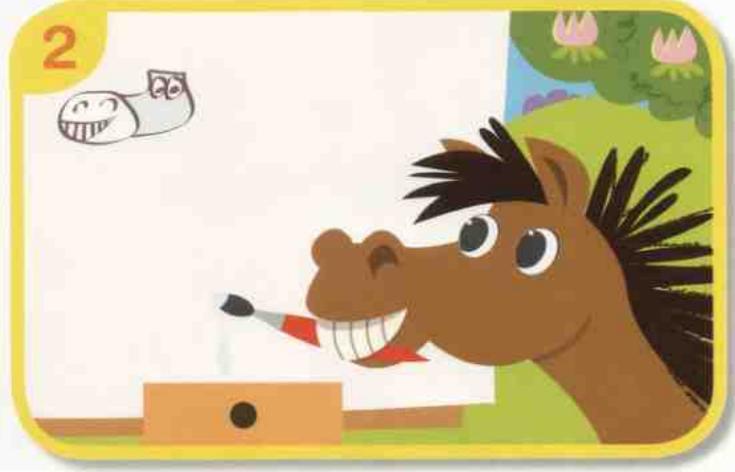
Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: I can see.

# Left, right



# He's got a tail!

5 Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 6

## Lesson 1

# My clothes

1



2



3



1



2



3



value

I'm polite.

New Words

Listen and repeat.  
Listen.  
Play and say.



5



6



4



5



6



Listen.  
Play and say.  
Sing.

Grammar

Point and say together  
Do you want?  
I want ...  
I don't want ...

6 Lesson 3

a b c d e f g h i j k l m



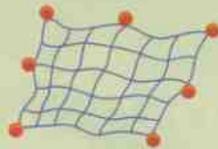
newt



nut



nurse



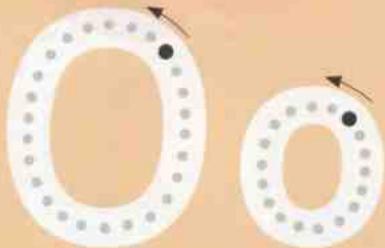
net



numbers



nose



octopus



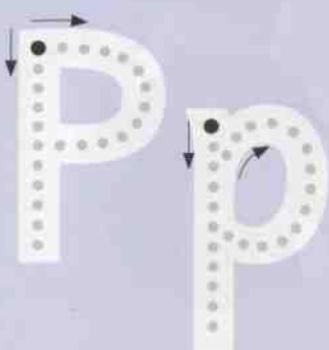
on



orange



ostrich



parrot



panda



pink



purple



party



pot

1



2



3



4



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*

Nn

Newt has a nut. It is night.  
Newt eats the nut. The nut is nice!

Oo

Ostrich asks octopus, 'What's on your plate?'  
Oranges, oranges. How many? 8!

Pp

Parrot likes buns. Panda does too.  
A pink bun for me. A purple bun for you.



Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: *I can see.*

# I want my coat



1



2



1



2



PHSE

Listen and tick.  
Sing and do actions.

# Review

1

a 

b 

c 

a 

b 

c 

a 

b 

c 

2 Hh  

Ii  

Jj  

Kk  

Ll  

Mm  

Nn  

Oo  

Pp  

1  

2 



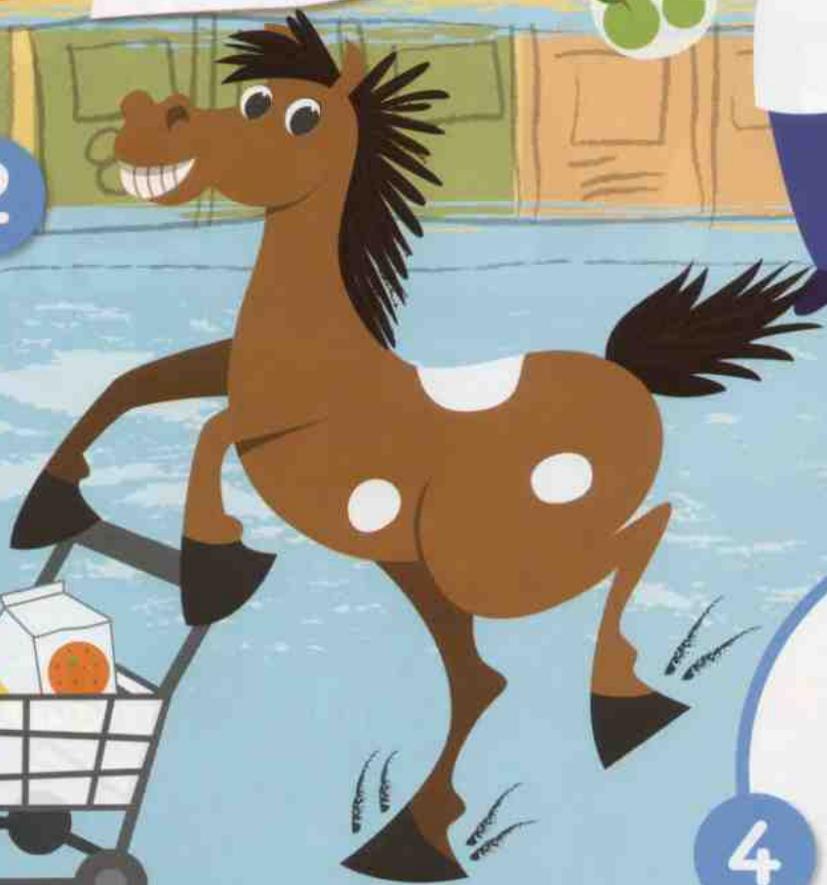
Listen and tick.  
Listen and say. Point.  
Assess progress with PPP  
in Teacher's Guide.

# Unit 7

# 7

## Lesson 1

# I like picnics!



I eat healthy food.



Listen and repeat. Listen. Sing and play.

5

7

Lesson 2



6



7



5



6



7



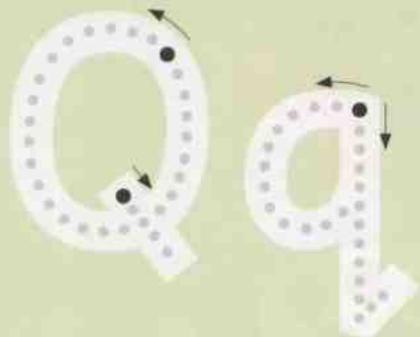
Listen.  
Play.  
Sing.

Grammar

Point and say together  
Do you like ...?  
Yes, I like ...  
No, I don't like ...

7 Lesson 3

a b c d e f g h i j k l m



queen bee



quilt



quiet



quack



queen



quick



rabbit



run



rain



ring



red



robot



snake



sweet

6

six



sock



sun



sand



scooter

1



2



3



4



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*



Qq

Queen bee is quiet.  
Queen bee is quick.  
Queen bee has honey and her quilt.



Rr

Rabbit, rabbit, run in the rain!  
Run, run, run with a round red bun!



Ss

Snake has six sweets.  
How many sweets has snake? 1,2,3,4,5 six!



Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: *I can see.*

# Make a healthy lunchbox



Yes, please!



No, thank you!

1



2



1



2



Science

Listen and circle.  
Sing.

# Thank you!

## 7 Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 8

# 8

# Run and jump!

## Lesson 1

1



2



3



1  

46

2  

3

value

I know we're all different.

New Words

Listen and repeat. Listen. Play and say.

4



5



4



5



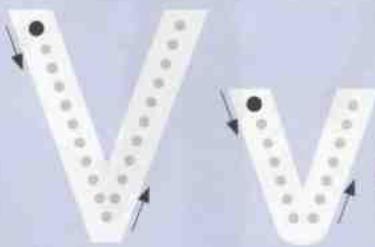
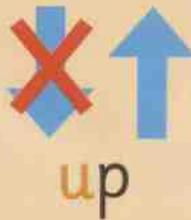
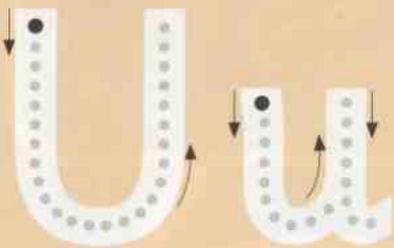
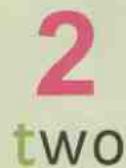
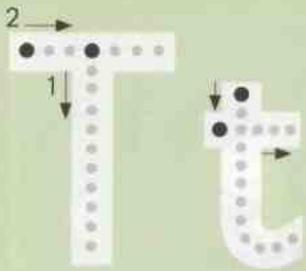
Listen.  
Sing and play.

Grammar

Point and say together  
*I can ... Can you ...?*  
*Yes, I can. No, I can't.*

8 Lesson 3

a b c d e f g h i j k l m



1



2



3



4



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*



Tt



Tiger with a telephone. One, two, three.  
Hello, Teddy. Talk to me!

Uu



Umbrella bird, umbrella bird, fly, fly, fly!  
Under your umbrella, up in the sky.

Vv



Vulture sits on vet's van.  
Can you play the violin? Yes, I can!



Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: *I can see.*

# I can't jump!



1

1



2



3



4



5



6



a



b



c



d



e



f



2

1



2



Science

Listen and match the shadows to the animals in the big picture. Play and say which animals can fly.

# I can fly!

8

Lesson 6



Listen to the story.  
Sing.  
Act out the story.

# Unit 9

## Lesson 1

# In the kitchen



value

I help at home.

New Words

Listen and repeat. Listen.

3



4



3



4



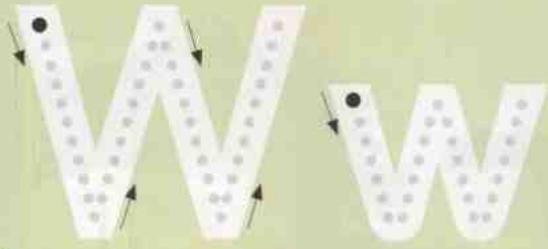
Listen.  
Sing and play.

Grammar

Point and say together  
Where's my ...?  
It's on/in/under the ...

9 Lesson 3

a b c d e f g h i j k l m



worm



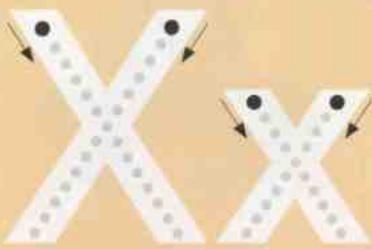
wall



wings



water



ox



fox



box



yak



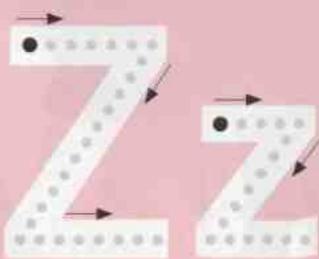
yellow



yes



yoghurt



zebra



zigzag



zoo

1



2



3



4



Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *Horsey's sound game.*



**Ww**



Worm is on the wall with the worm family.  
Wiggle, wiggle, wiggle! Wiggle with me!

**Xx**



Ox and fox, what's in the box?  
Are there lots of socks in the box?

**Yy**



Yak, yak, yak is on his yellow yacht.  
I've got yellow yoghurt in my pot.

**Zz**



Zebra, zebra, zebra, we love you.  
Will you zigzag to the zoo, zoo, zoo?

1



2



3

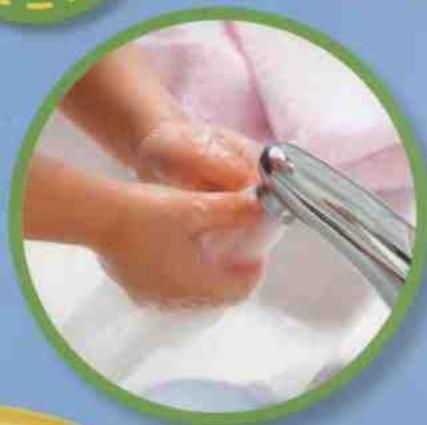


4



Listen and point. Say.  
Chant. Say the next word.  
Sing and do actions.  
Play: *I can see.*

# Make a sandwich!

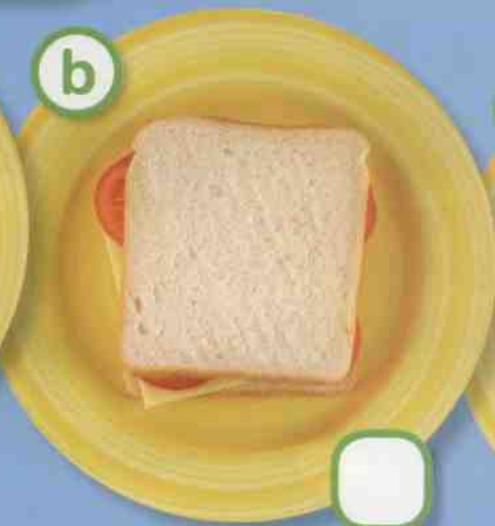


1

a



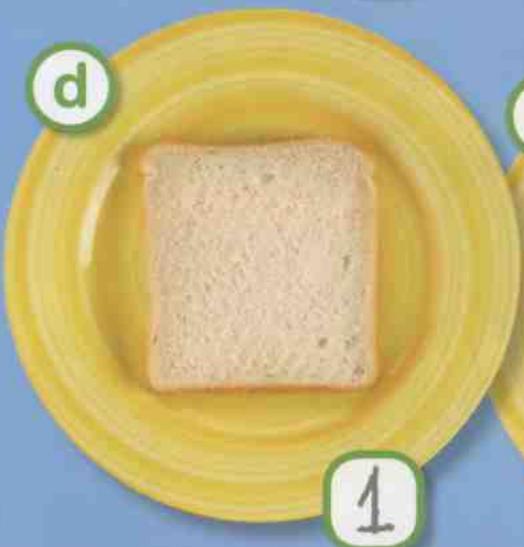
b



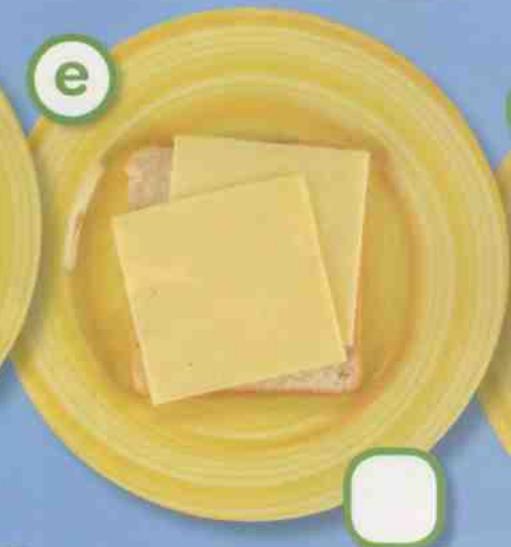
c



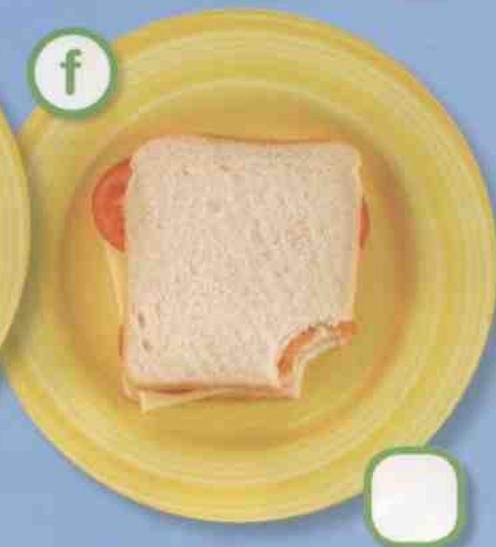
d



e



f



1

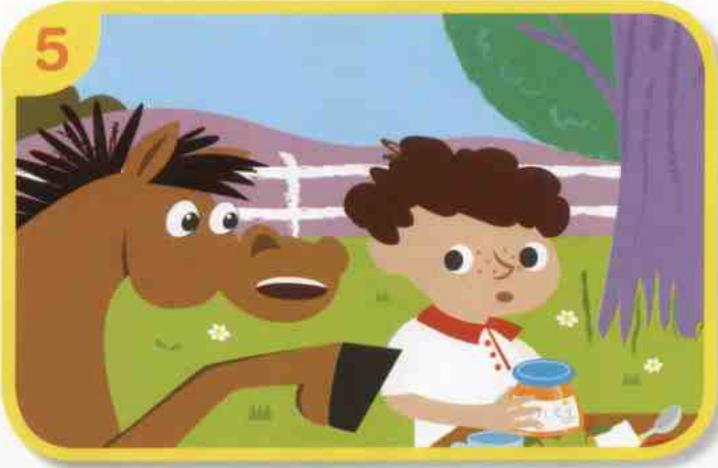


Food and Nutrition

Listen and number the pictures in order.

# Where's my spoon?

9 Lesson 6



Listen to the story.  
Act out the story.

# Unit 10

Lesson 1

# Let's have a party!



1 2 3

58

**value** I take turns.

**New Words** Listen and repeat the words. Listen. Sing and play.

4



5



4



5



Listen.  
Sing.

Grammar

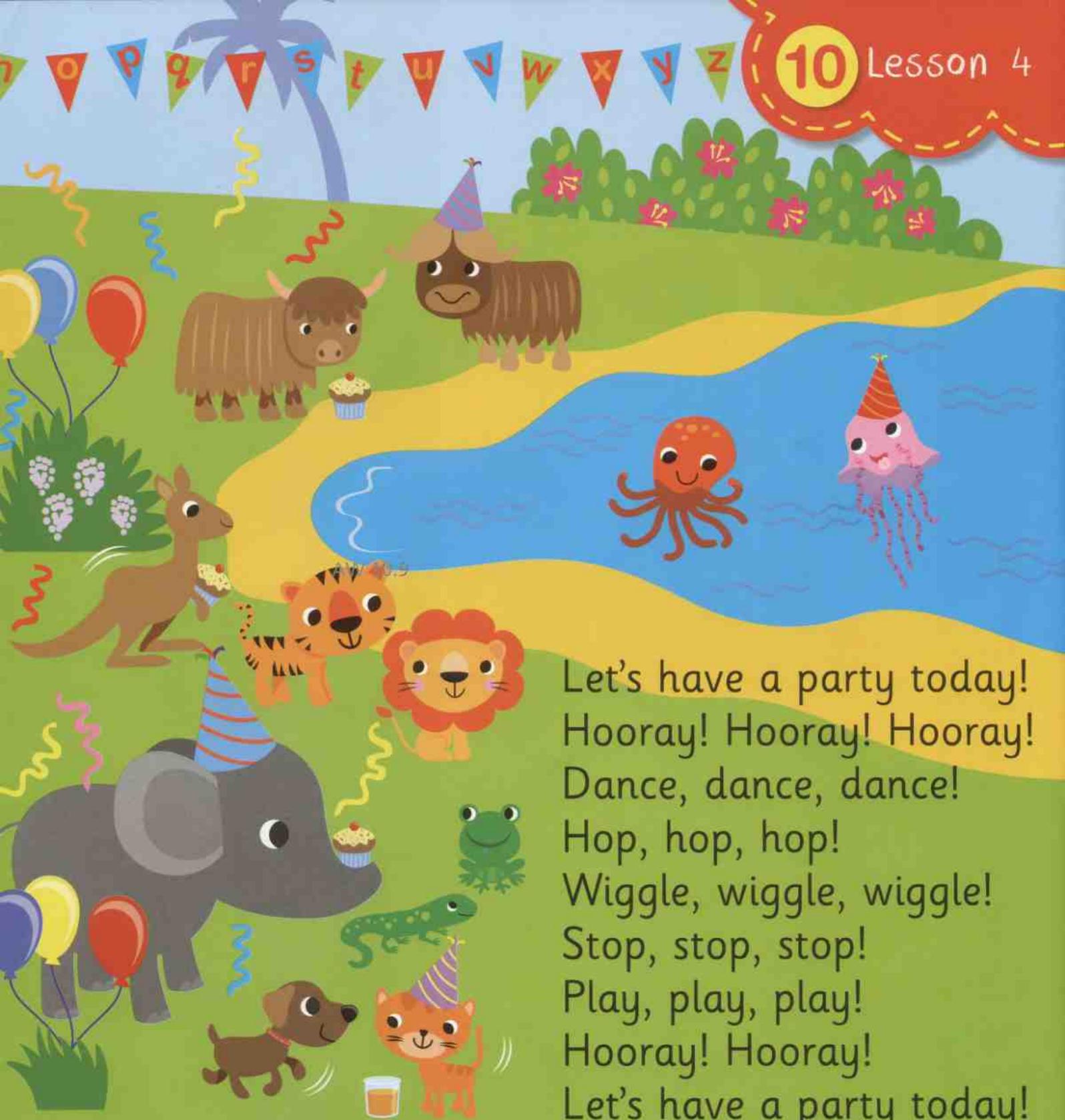
Revision.



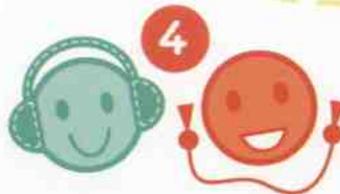
How many?

- 1
- 2
- 3
- 4

Chant and do actions.  
Listen and repeat. Airwrite.  
Sing: *The alphabet song.*  
Play: *I can see.*



Let's have a party today!  
 Hooray! Hooray! Hooray!  
 Dance, dance, dance!  
 Hop, hop, hop!  
 Wiggle, wiggle, wiggle!  
 Stop, stop, stop!  
 Play, play, play!  
 Hooray! Hooray!  
 Let's have a party today!



Listen and point. Say.  
 Chant.  
 Play: *I can see.*

# Party games!



Social skills

Play the games together.

# Review

1

<p>a </p> <p>b </p> <p>c </p>	<p>a </p> <p>b </p> <p>c </p>	<p>a </p> <p>b </p> <p>c </p>	<p>a </p> <p>b </p> <p>c </p>
---	---	--	---

2

Qq 	Uu 	Yy 
Rr 	Vv 	Zz 
Ss 	Ww 	Xx 
Tt 	Xx 	

1 

2 



Listen and tick.  
Listen and say. Point.  
Assess progress with PPP  
in Teacher's Guide.

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