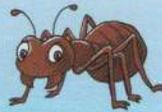
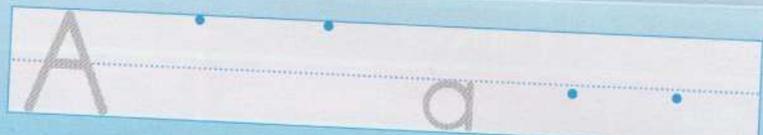


A a



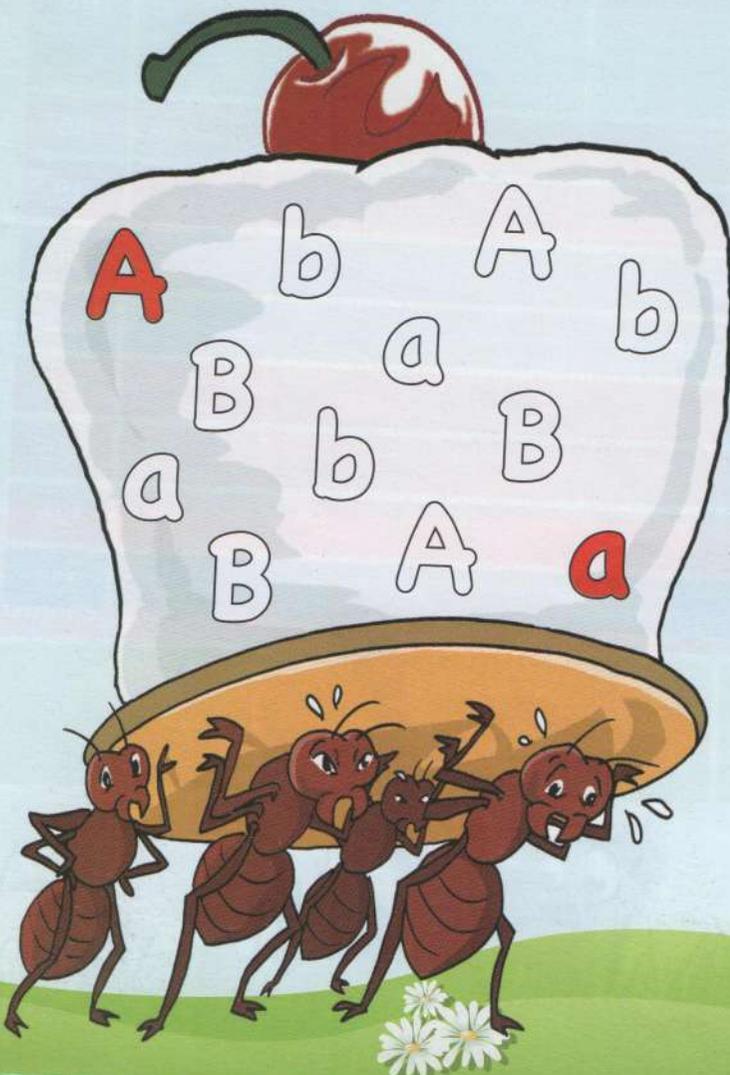
B b

A Listen, say and write.

A a  

B b  

B Colour A, a, B and b.



C Write and find the stickers.

__nt



__oy



D Listen and say.

Hi.
My name's Amber.



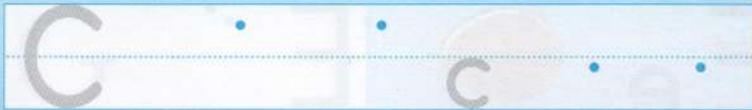
C c



D d

Listen, say and write.

C c



D d



Circle C, c, D and d.

Write and colour.



__ar



__og

Listen and say.



What's your name?



My name's Chris.

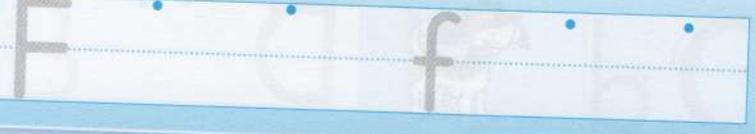
E e



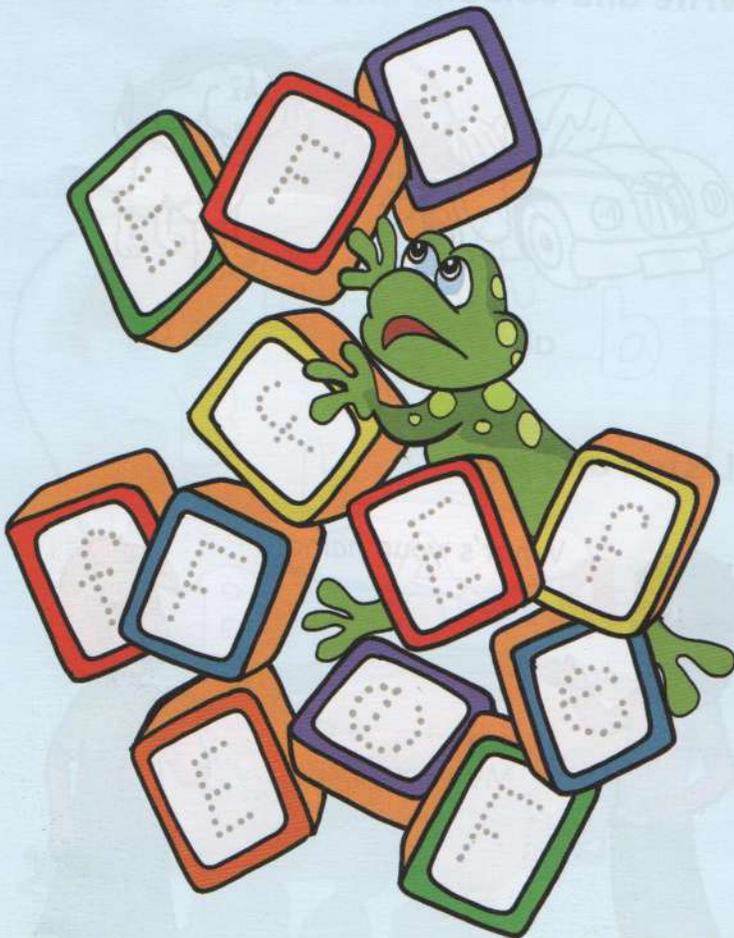
F f

A Listen, say and write.

E e  

F f  

B Join the dots.



C Write and find the stickers.

— gg



— rog



D Chant.

 What's your name? 
 My name's Amber. 
 What's your name? 
 My name's Chris. 
 Hi! Hi! Hi! 

Gg



Hh

A Listen, say and write.

Gg



Hh

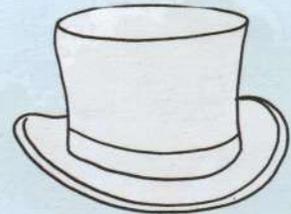


B Circle G, g, H and h.

C Write and colour.



__irl



__at

D Listen and say.



Hello. How are you?



Fine, thank you.

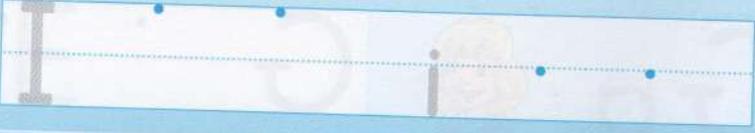
Alphabet

I i



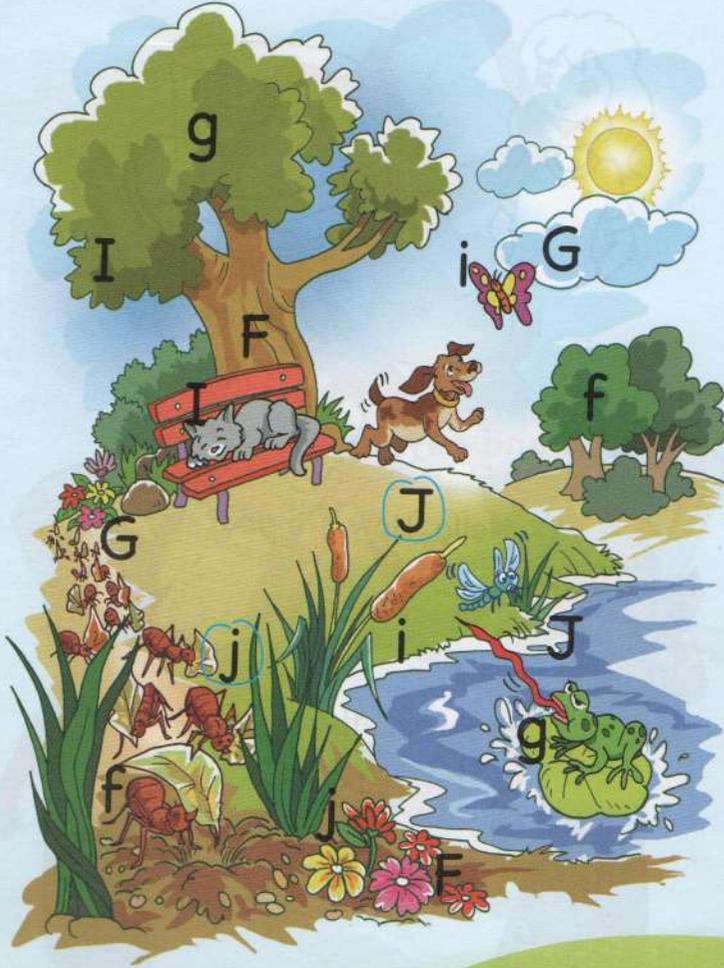
J j

A Listen, say and write.

I i  

J j  

B Find and circle the letters **I, i, J** and **j**.



C Write and colour.

__nsect



__ug



D Listen and say.

Hello. My name's **Chris**.
What's your name?

Hi. My name's **Amber**.
How are you?

Fine, thank you.



K k



L l

A Listen, say and write.

K k



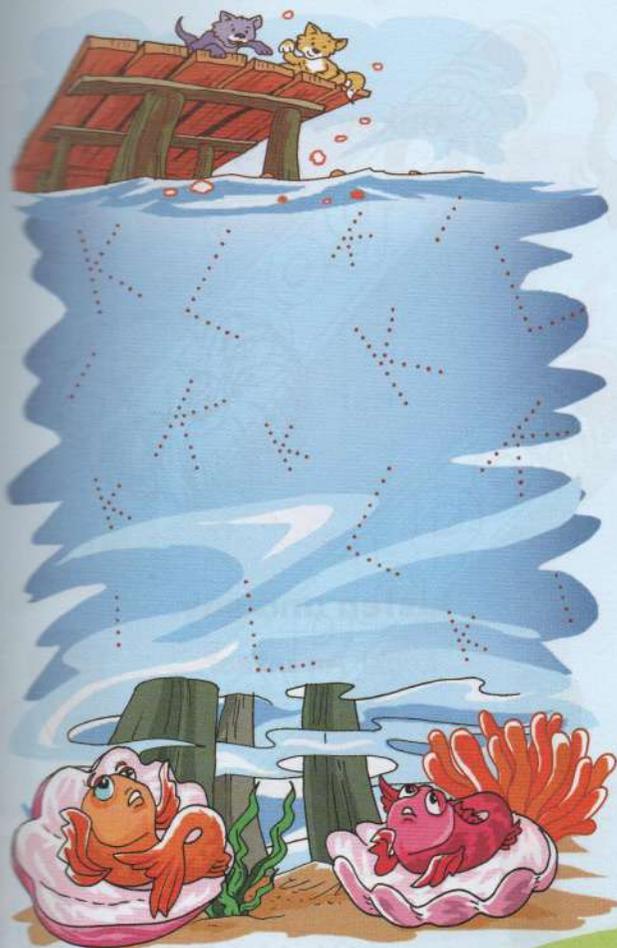
Handwriting practice line with a dotted 'K' and 'k' for tracing.

L l



Handwriting practice line with a dotted 'L' and 'l' for tracing.

B Join the dots.



C Write and find the stickers.



__ing

__emon

D Sing.

What's your name?

My name's Jane.

How are you?

Fine, thank you.

What's your name?

My name's Joe.

How are you?

Fine, thank you.

Alphabet 🐾

M m



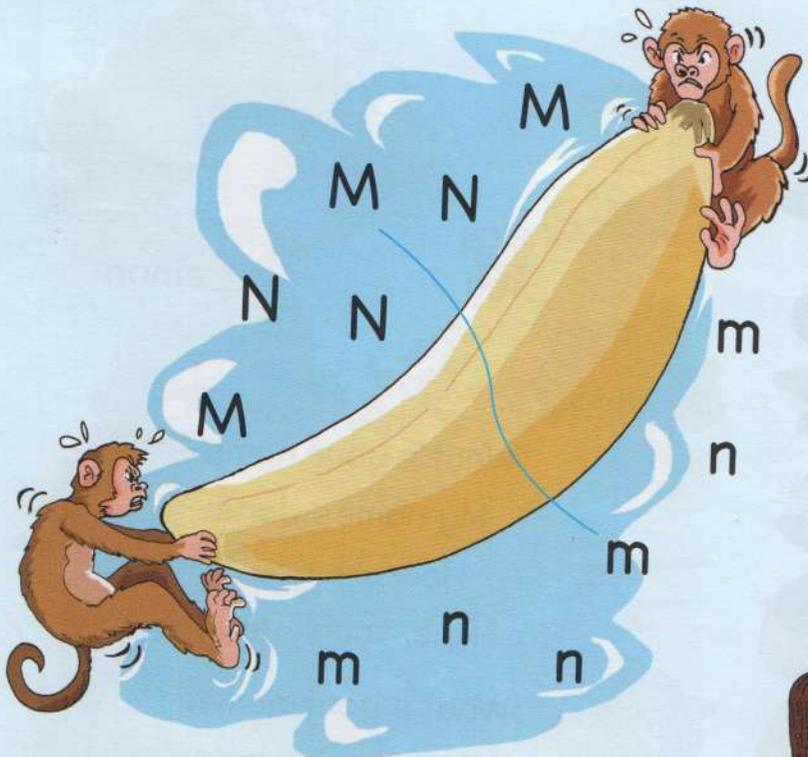
N n

A Listen, say and write.

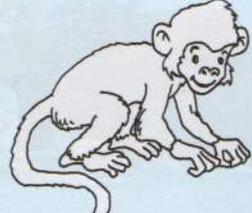
M m   

N n   

B Match



C Write and colour.

__ onkey 

__ est 

D Listen and say.

Look! **An insect.**

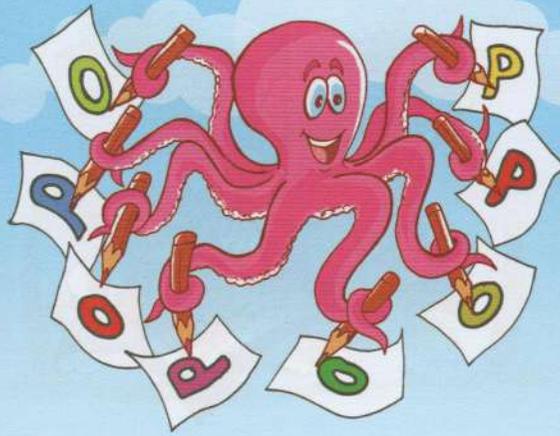
No! Try again.

A monkey.

Yes! Well done!



Oo



Pp

A Listen, say and write.

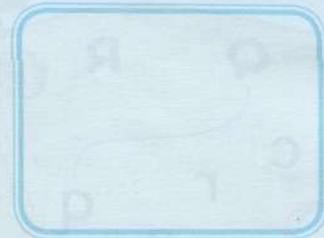


B Colour O, o, P and p.

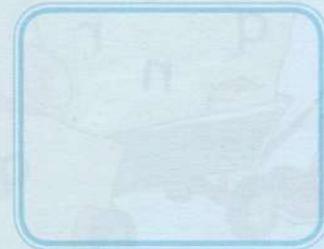


C Write and find the stickers.

__ctopus



__encil



D Chant.

Look! A monkey.
No! Try again!
Look! An octopus.
Yes! Well done!

Alphabet

Q q



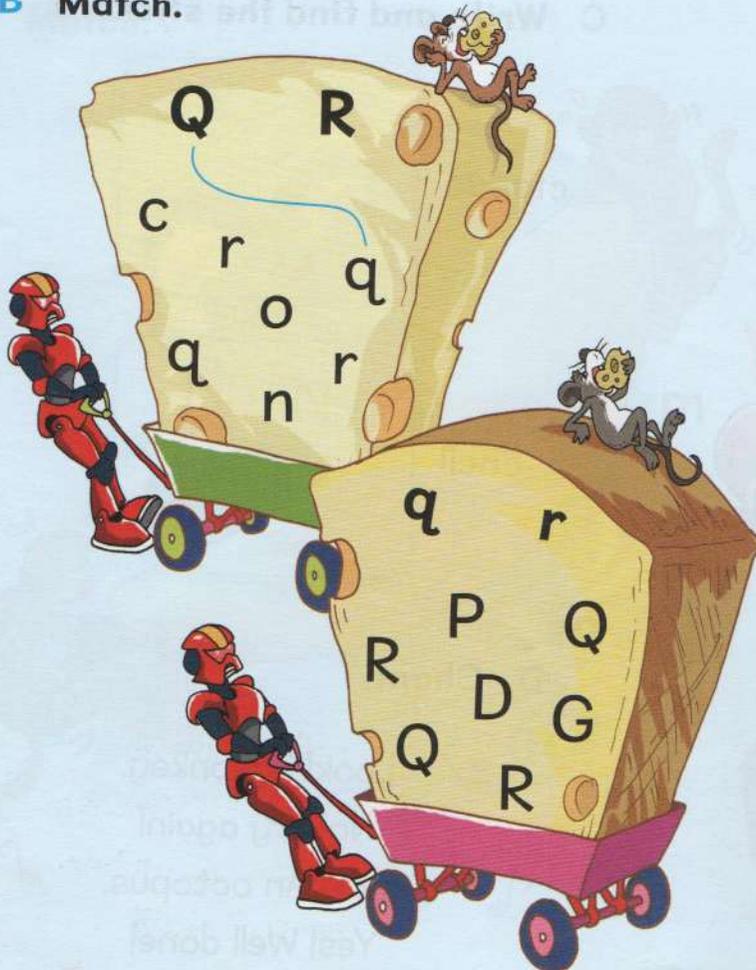
R r

A Listen, say and write.

Q q  Q q

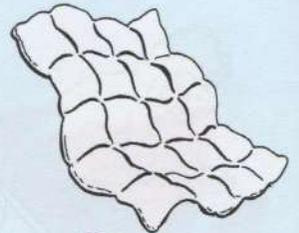
R r  R r

B Match.



C Write and colour.

__ uilt



__ obot



D Listen and say.

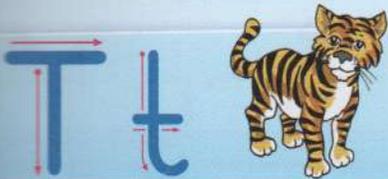


S s

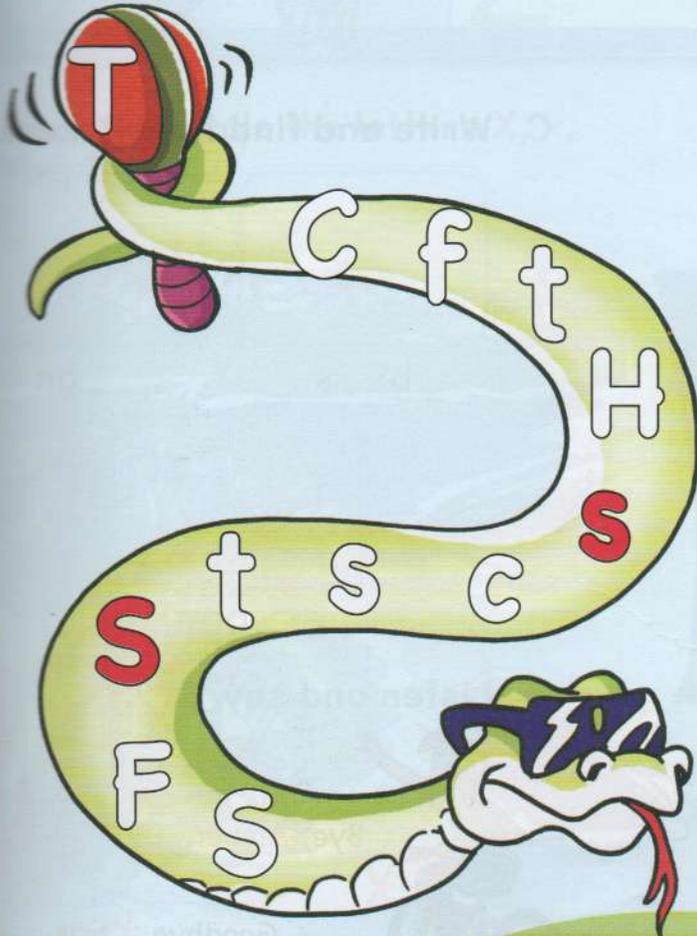


T t

A Listen, say and write.



B Colour S, s, T and t.

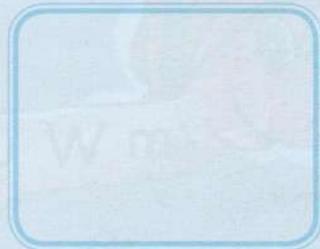


C Write and find the stickers.

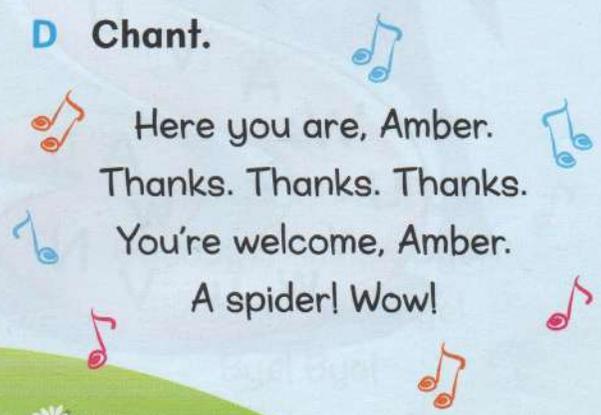
__pider



__iger



D Chant.



Here you are, Amber.
Thanks. Thanks. Thanks.
You're welcome, Amber.
A spider! Wow!

Alphabet 🐾

Uu



Vv



Ww

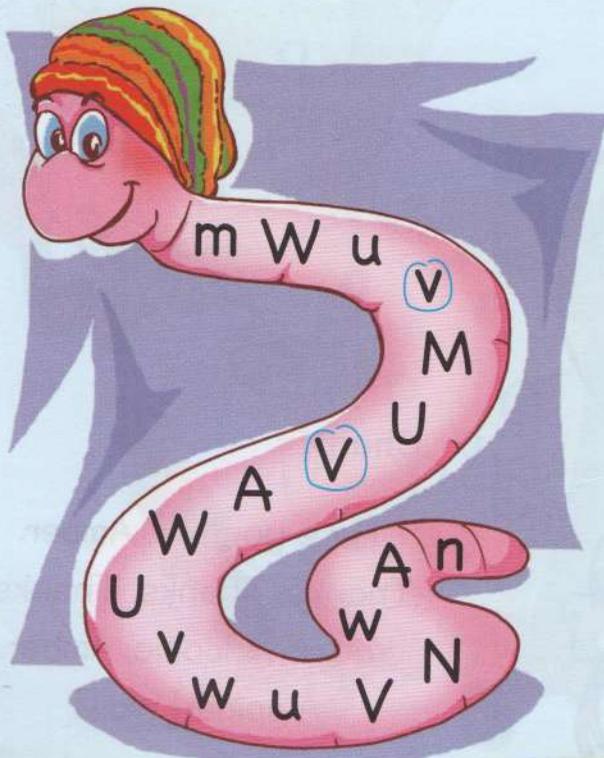
A Listen, say and write.

Uu  

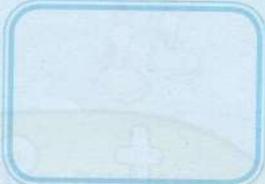
Vv  

Ww  

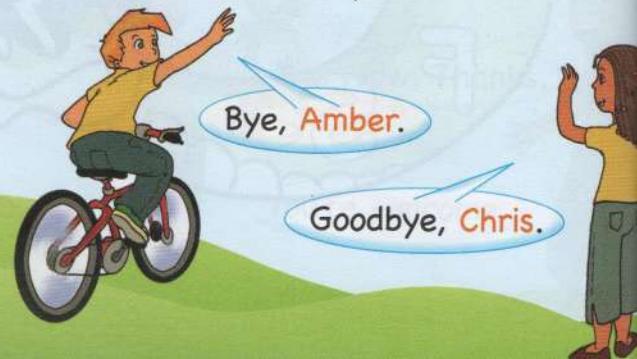
B Circle U, u, V, v, W and w.



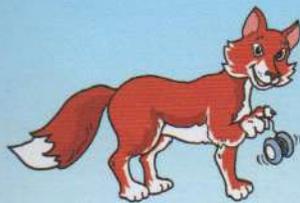
C Write and find the stickers.

 
 b _ s _ an

 _ orm

D Listen and say.



X x



Y y



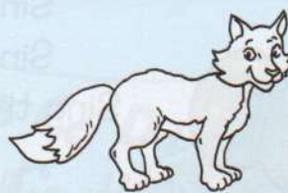
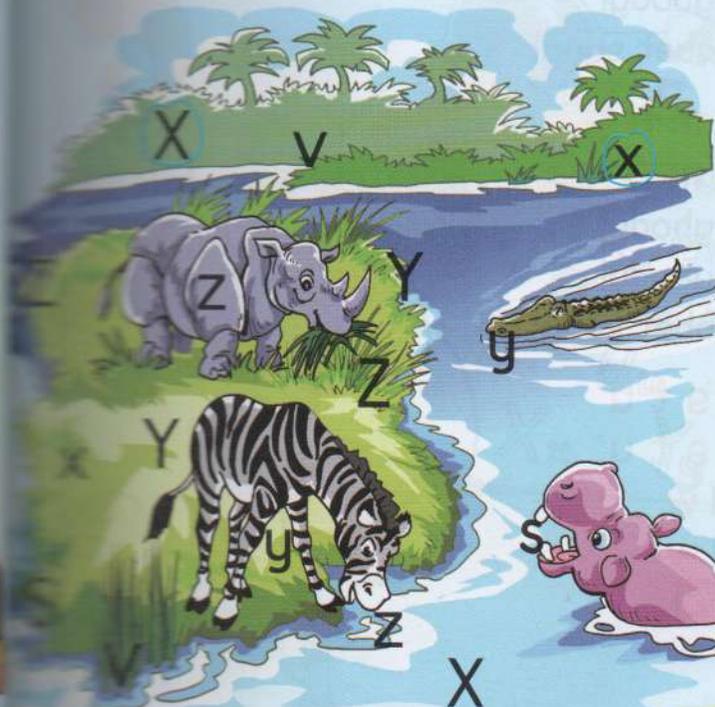
Z z

Listen, say and write.



Find and circle the letters X, x, Y, y, Z and z.

Write and colour.



fo _ _



_ o _ o



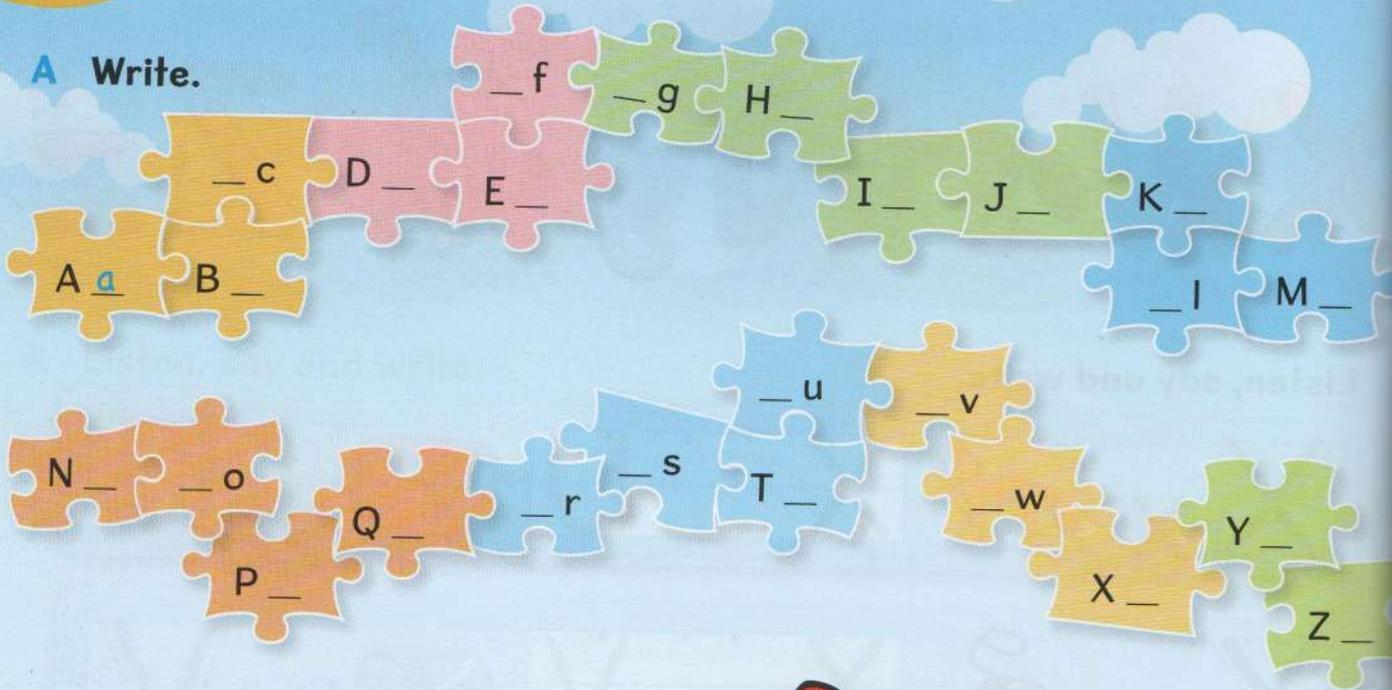
_ ebra

Sing.

Goodbye, Chris. Bye!
Goodbye, Amber. Bye!
Goodbye! Goodbye!
Bye! Bye!

Alphabet 🐾

A Write.



B Sing.



abc defg
abc defg
Sing everybody!
Sing everybody!
Sing the alphabet song!

hijklmn
hijklmn
Sing everybody!
Sing everybody!
Sing the alphabet song!

opqrstu
opqrstu
v and w
v and w
X Y Z!

Play.



Aa



Bb



Cc



Dd



Ee



Kk



Jj



Ii



Hh



Gg



Ff



Ll



Mm



Nn



Oo



Pp



Qq



Ww



Vv



Uu



Tt



Ss



Rr



Xx



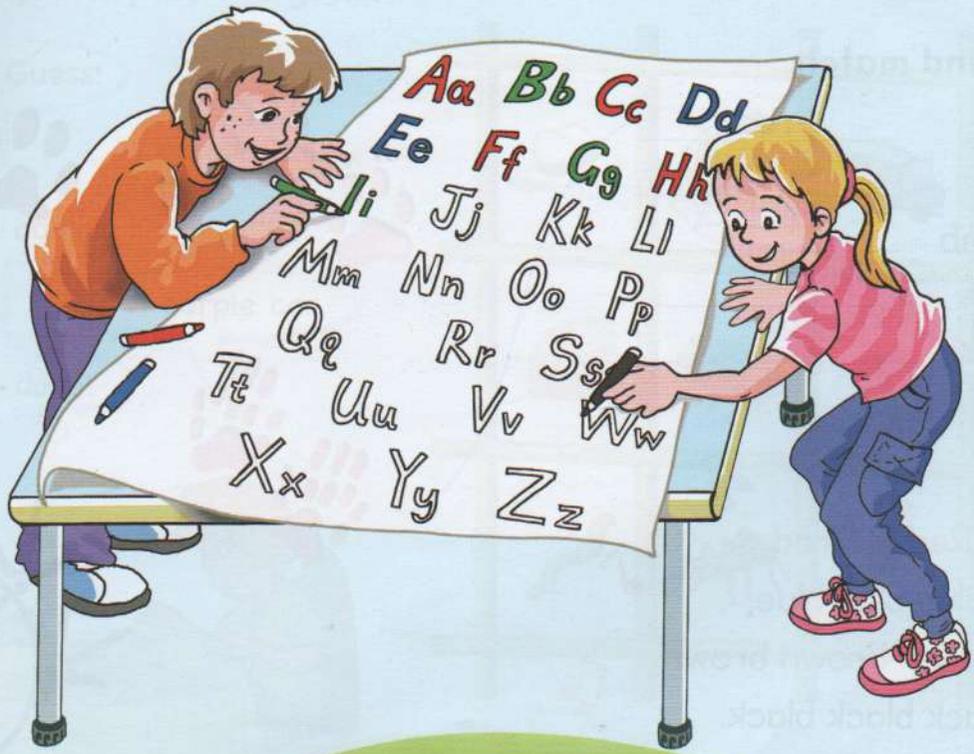
Yy



Zz



Make.



Colours

A Listen, read and say.



B Colour and write.



C Write and match.

- 1 der red
- 2 inkp _____
- 3 wronb _____
- 4 uebl _____
- 5 clabk _____



D Chant.

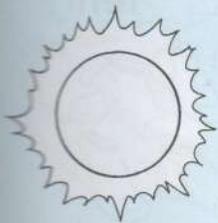

Red red red.
Blue blue blue.
Pink pink - Brown brown.
Black black black.



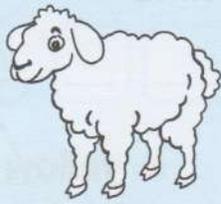
E Listen, read and say.



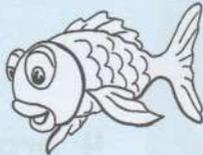
F Colour and write.



yellow



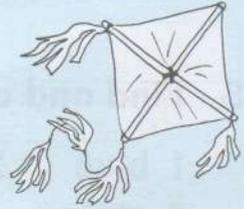
white



orange



green



purple

G Listen, say and play the game.

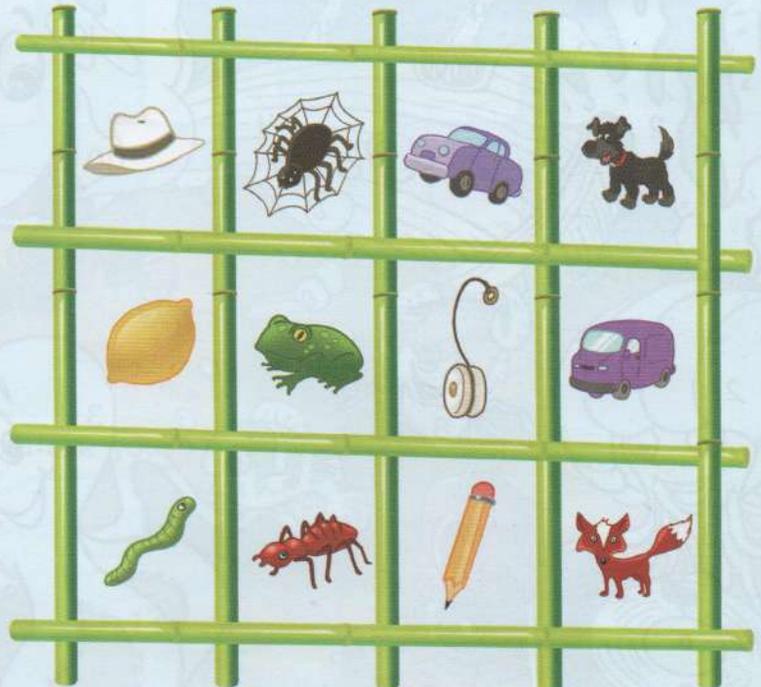
Purple. Guess!

A purple van.

No. Try again!

A purple car.

Yes. Well done!



Numbers 🐾

A Listen and say.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

B Find and colour.

1 blue

2 purple

3 pink

4 brown

5 yellow

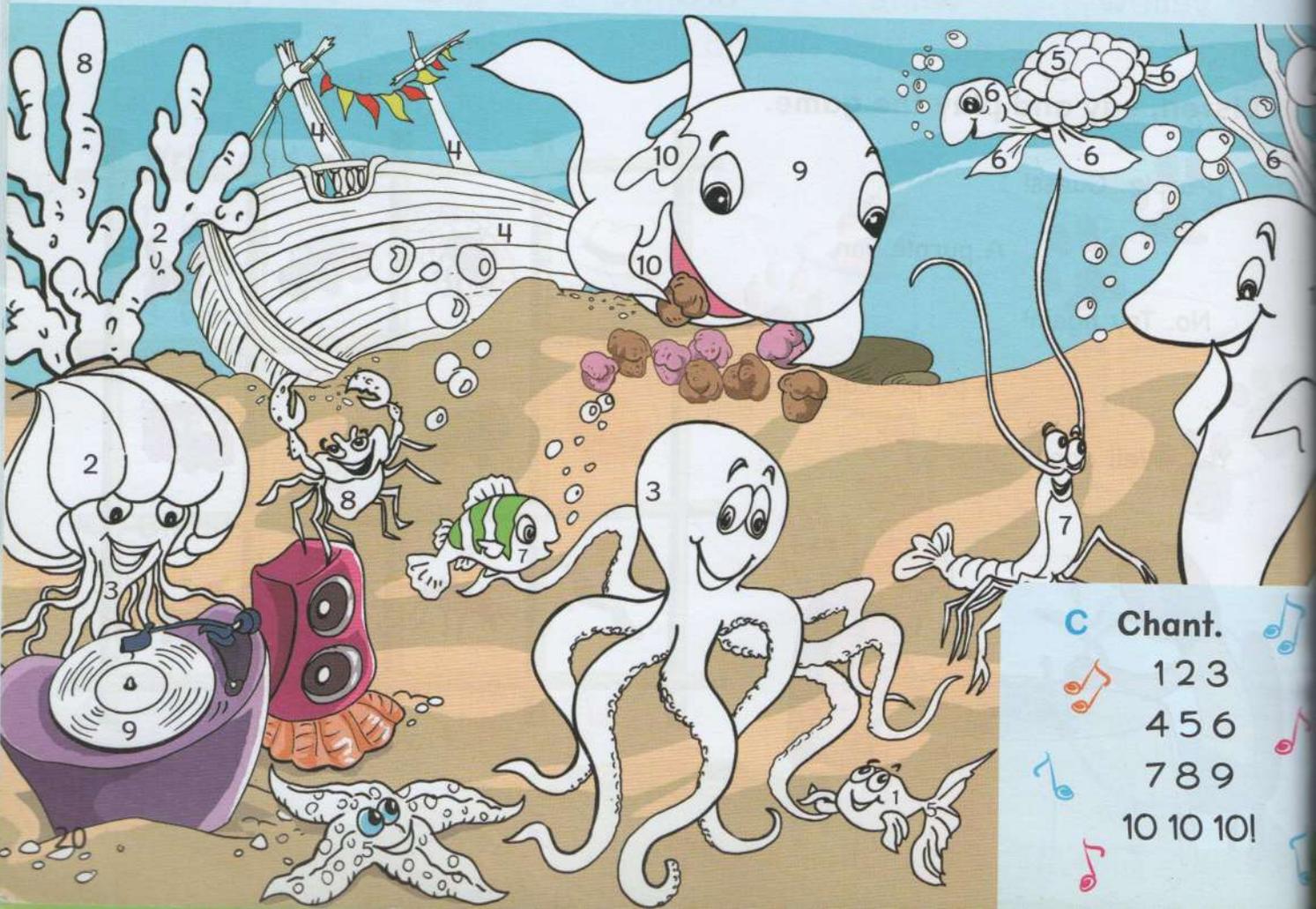
6 green

7 orange

8 red

9 black

10 white



C Chant.

1 2 3

4 5 6

7 8 9

10 10 10!

D Count and write.

1



5

five

4



2



5



3



6



E Listen and write.

2

F Listen and say.



How old are you?



I'm nine.

Trek & his Reporters

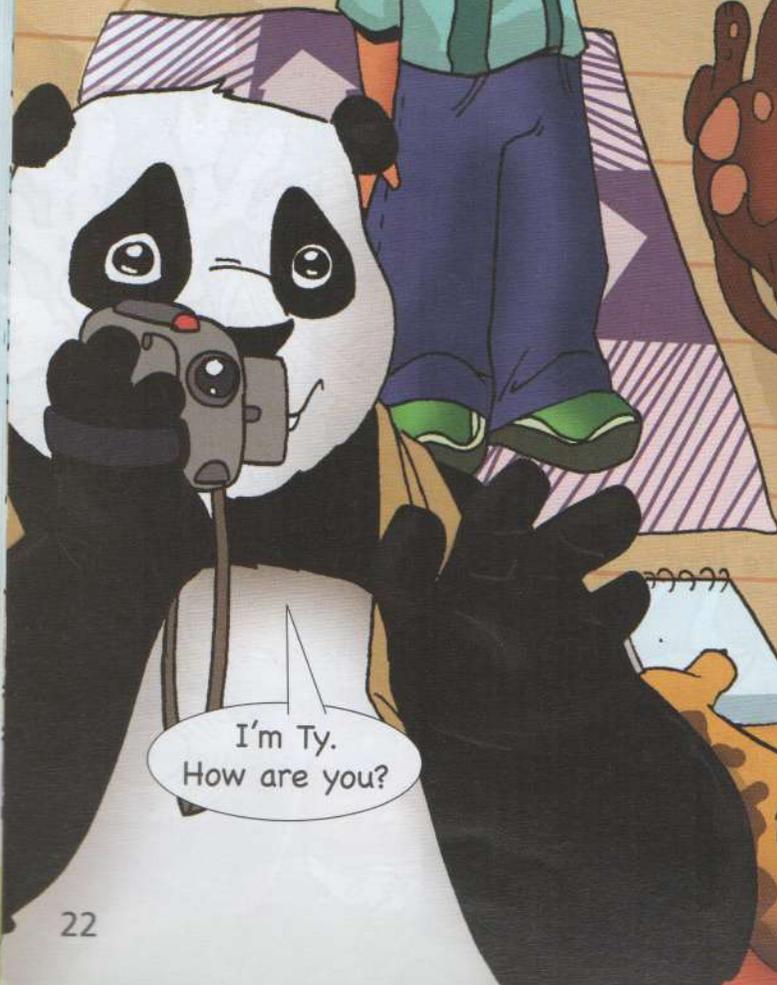
A Listen and say.



Hello everybody!
I'm Trek.



Hi! My name's Mia.



I'm Ty.
How are you?



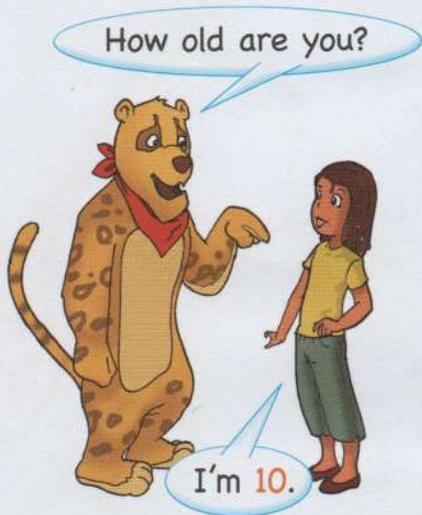
My name's Leo.
Hello!

B Match.

I'm Leo.
My name's Trek.
I'm Ty.
My name's Mia.



C Listen and say.



D Colour and write.

Mia ~~Trek~~ Leo Ty



E Sing.

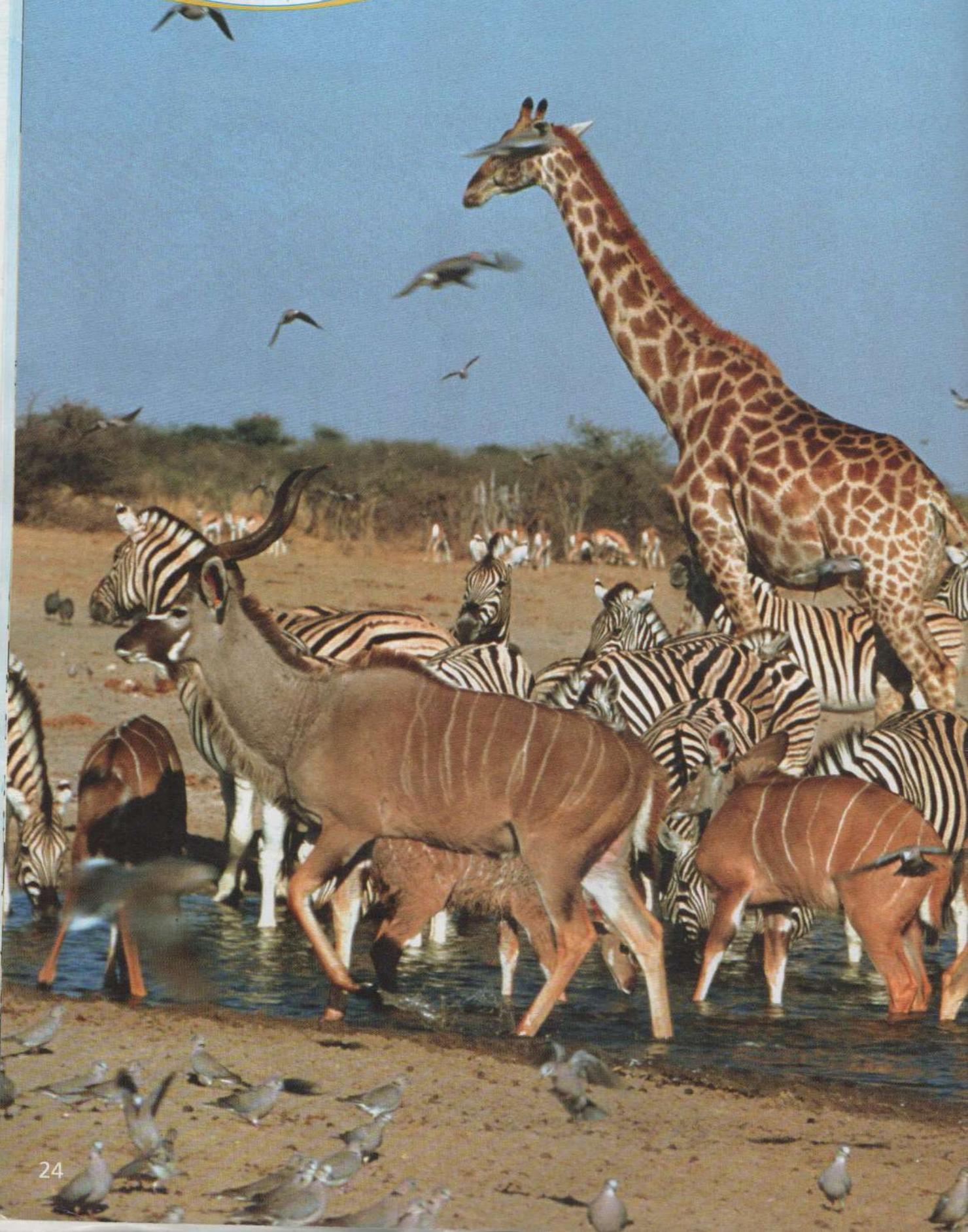
Happy Trails! Happy Trails!
Hello everybody at
Happy Trails! Happy Trails!
Hello everybody at Happy Trails.

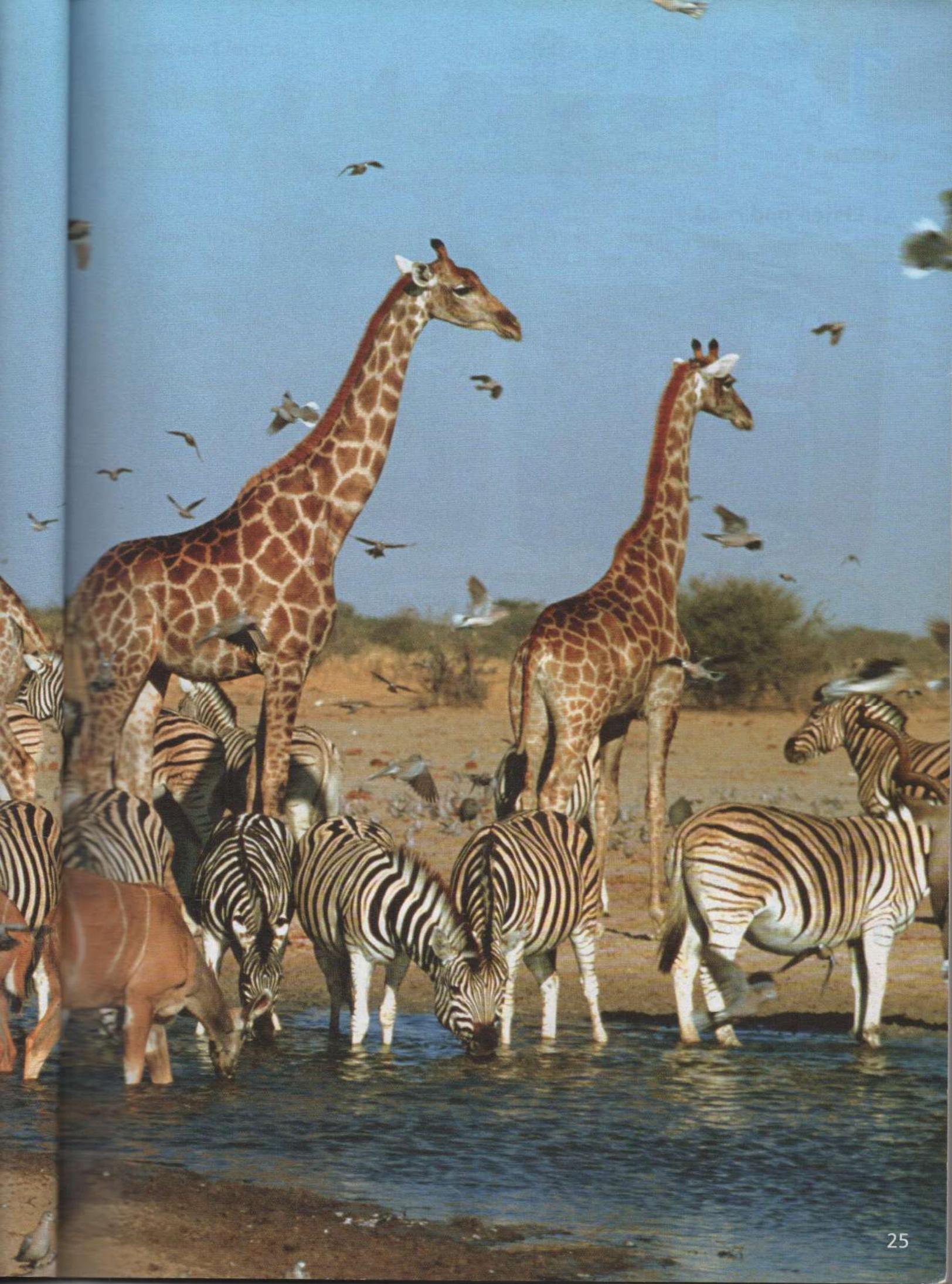
We're Trek's reporters.
Party! Party! Party!
We're Trek's reporters.
Come on, everybody!

Mia, Ty and Leo too.
Party! Party! Party!
Mia, Ty and Leo too.
Come on, everybody!



Trek's reporters in Africa





1 Trek's reporters in Africa

Lesson 1



baby



fly



elephant



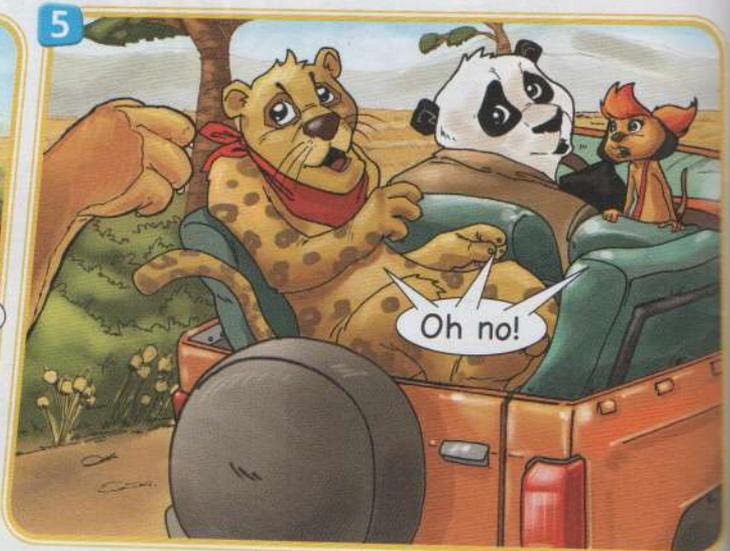
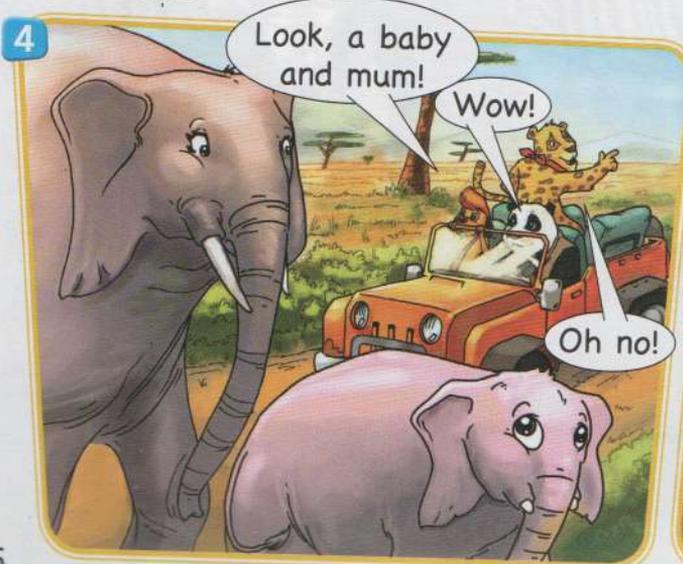
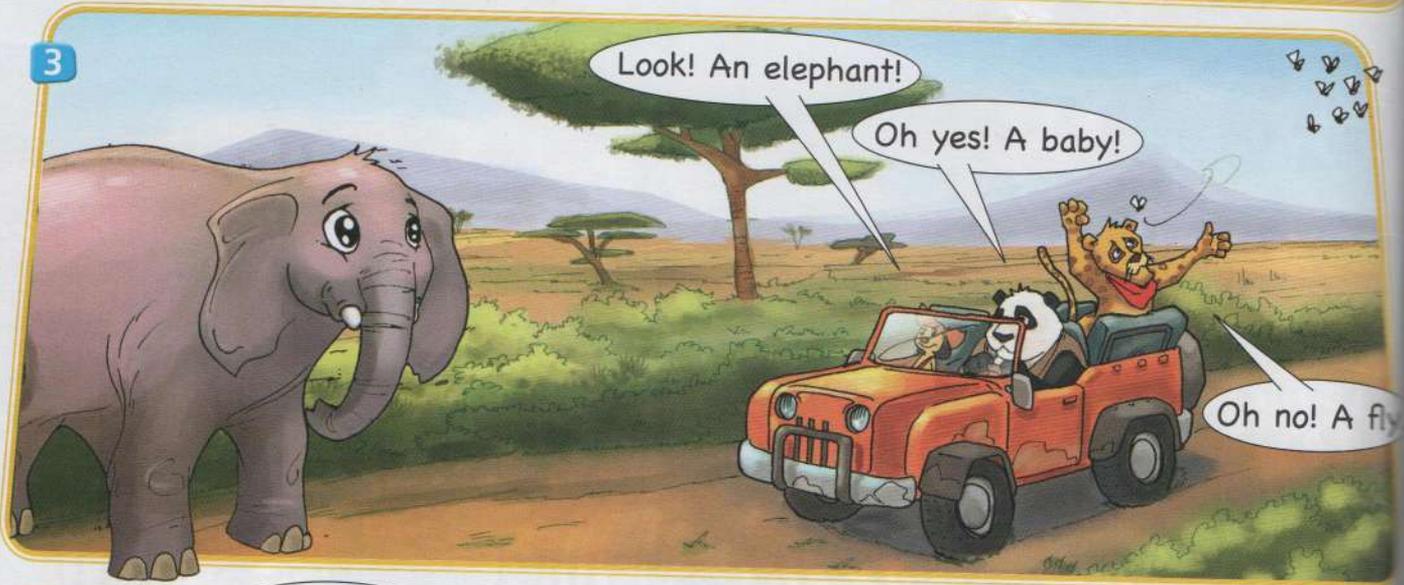
mum



photo

fantastic

A Listen and read.



B Look and learn.



an ant

a fly

an → a e i o u

a → b c d f g h j k l m n p
q r s t v w x y z

C Write a or an.

- | | |
|-----------------|-----------------|
| 1 <u>a</u> baby | 4 _____ girl |
| 2 _____ insect | 5 _____ octopus |
| 3 _____ DVD | 6 _____ yo-yo |

D Listen and tick (✓).

 <input type="checkbox"/>	 <input checked="" type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

Say it!



Listen and say.

fantastic
elephant

Read and listen.

photo
fly

E Say.

Spell **elephant**, please.

E-L-E-P-H-A-N-T

Well done!

1 My house is an igloo.

Lesson 2



house



igloo



brother sister



dad



family

cool

A Listen and read.

Jim is a boy. He's seven years old. He's an Inuit!

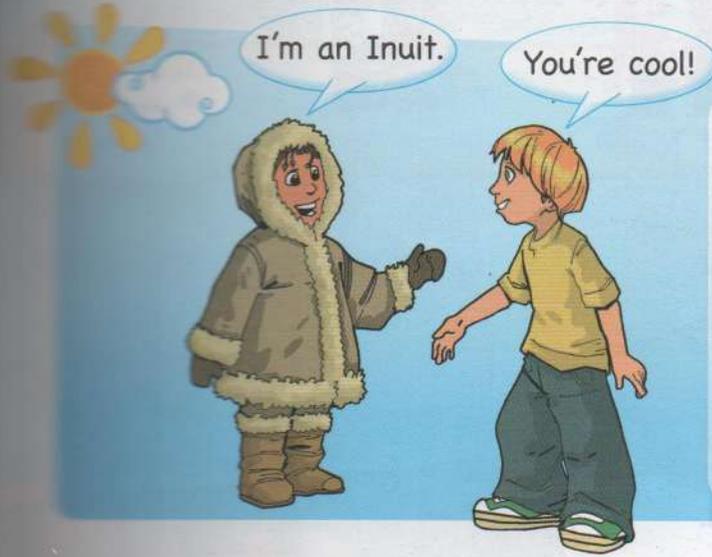
'My family is cool. Dad is a hunter. He's fantastic! Mum is fantastic too! Amy is my sister. Todd is my brother.

My house is an igloo. It's cool!'

B Write Yes or No.

- 1 Jim is a girl. No
- 2 Jim is eight. _____
- 3 Dad is a hunter. _____
- 4 An igloo is a house. _____

Look and learn.



p.28-29

igloo – іглу(зимова куполоподібна хижа з прямокутних і трапецієподібних плит снігуабо льоду в ескім осів, діаметром 3-4 метри і висотою близько двох метрів)
cool - прикольний
hunter - мисливець
fantastic - фантастичний
too – також(в кінці речення)
house - будинок
great – чудовий

I'm = I
 you're
 he's =
 she's =
 it's = i

Write **am, are or is.**

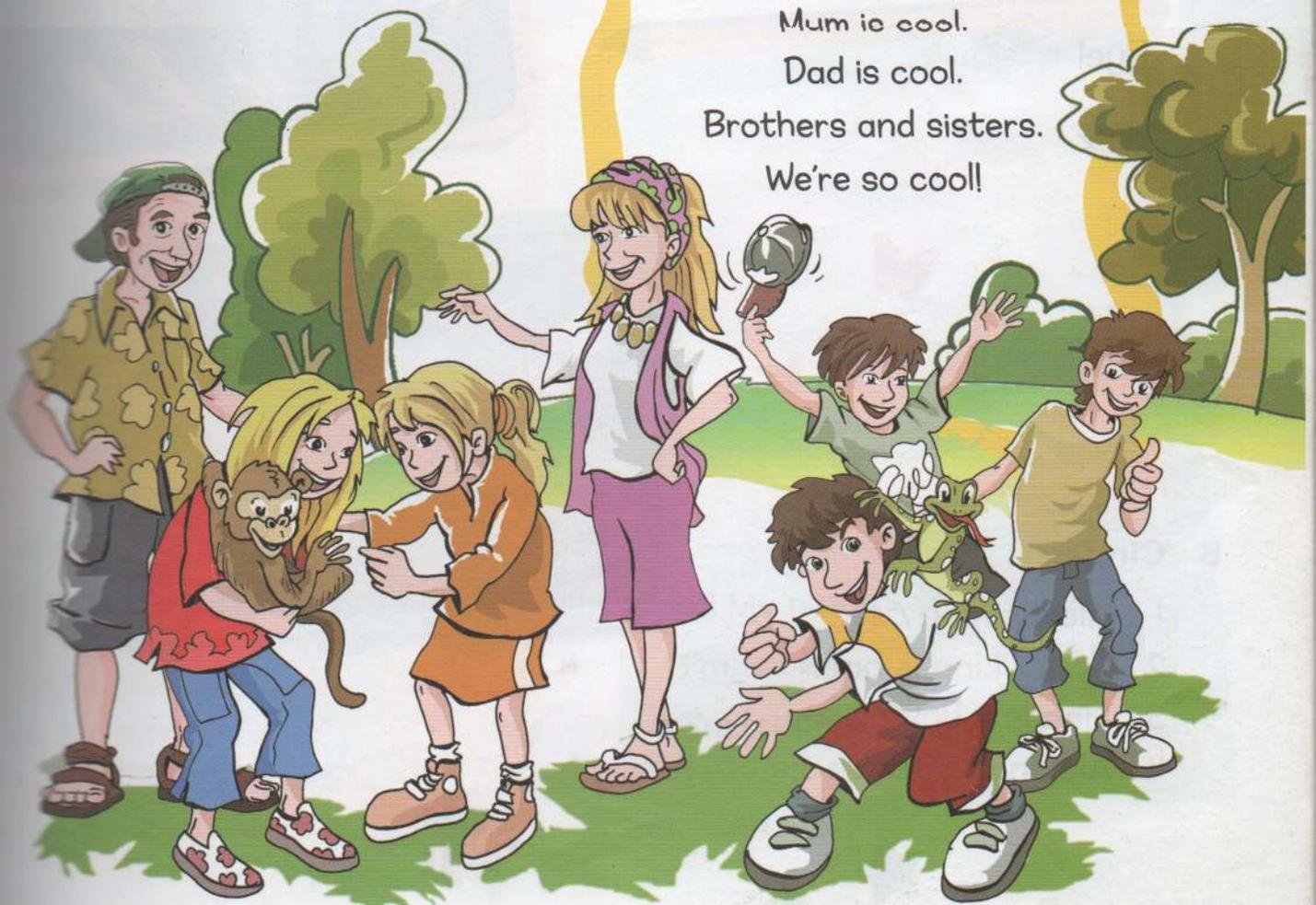
- 1 He is a hunter.
- 2 It _____ a nest.
- 3 I _____ eight years old.
- 4 You _____ cool.
- 5 She _____ a girl.
- 6 My brother _____ six.

E Sing.

learn - вивчати
write - писати
sing - співати

My family is cool.
 My family is great.
 So come on and celebrate!

Mum is cool.
 Dad is cool.
 Brothers and sisters.
 We're so cool!



1 My family is great.

Lesson 3



best friend



grandma grandpa

great
nice

A Read.

Hi!

My name's Alex. I'm nine years old.

My family is cool. Mum and Dad are from Windsor in England. They're nice.

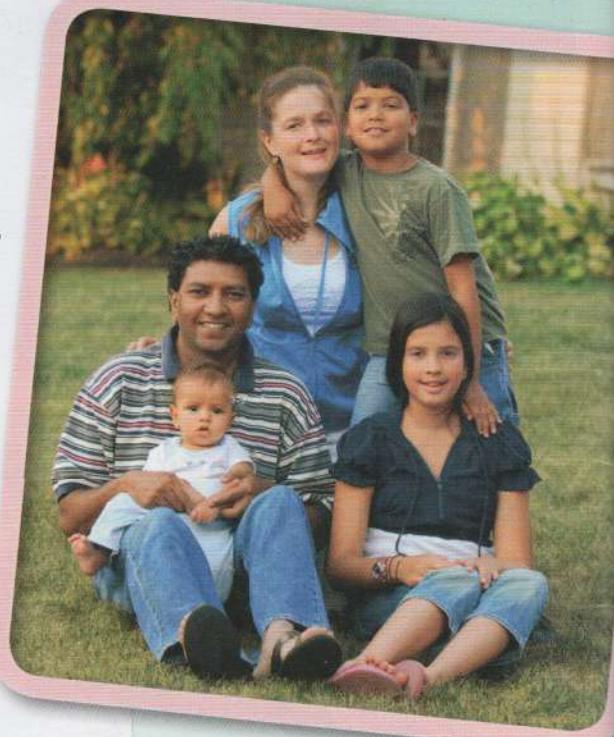
Grandma and Grandpa are great.

My brother, Sam, is six. My sister, Lina, is one. She's a baby.

Sue is my friend. We're best friends.

Bye!

Alex



B Circle.

- 1 Alex is nine / six.
- 2 **Sam** / Lina is one.
- 3 Lina is a **boy** / baby.
- 4 Alex and Sue are **sisters** / friends.

C Look and learn.



We're cool!



we're = we are
you're = you are
they're = they are

We're nice.
You are friends.
They're sisters.

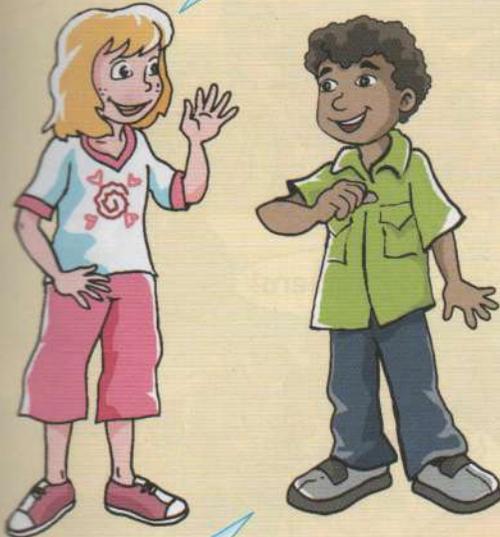
D Write We're, You're or They're.

- Sue and I are best friends.
- Monkeys are nice.
- You and Steve are brothers.
- My sister and I are great.

We're best friends.
 _____ nice.
 _____ brothers.
 _____ great.

E Say.

Hello. My name's **Mary**.
I'm **seven**. I'm from **England**.



Hi. I'm **Nick**. I'm **eight**.
I'm from **Africa**.

F Draw and write.



Hi! My name's _____ .
 I'm _____ years old.
 I'm from _____ .



2 Trek's reporters in Africa

Lesson 1



camera



big small



lion



giraffe



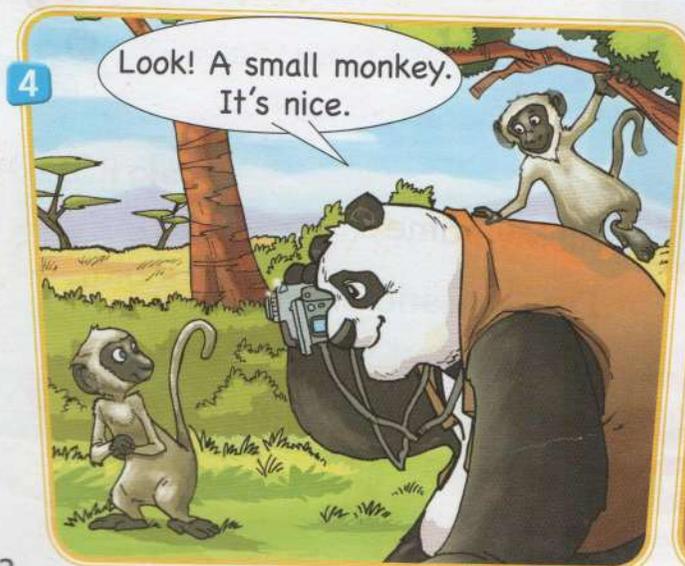
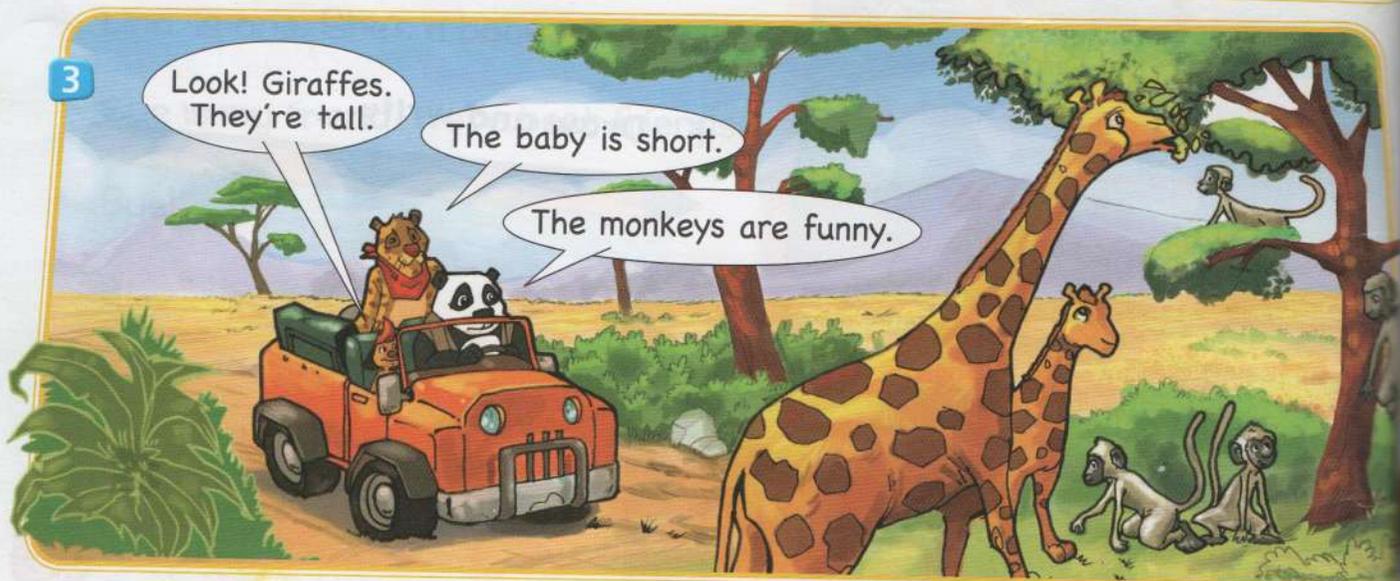
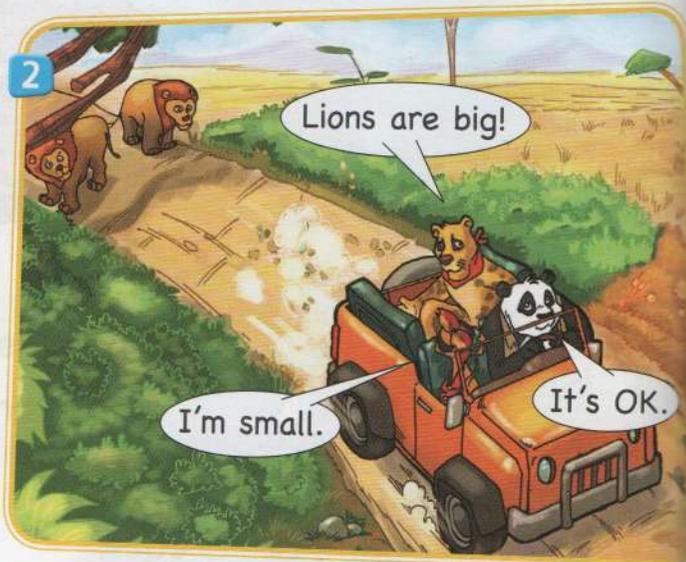
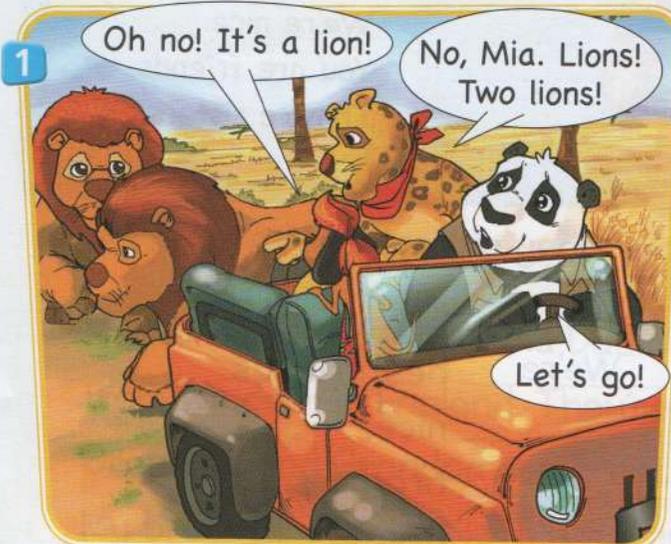
tall



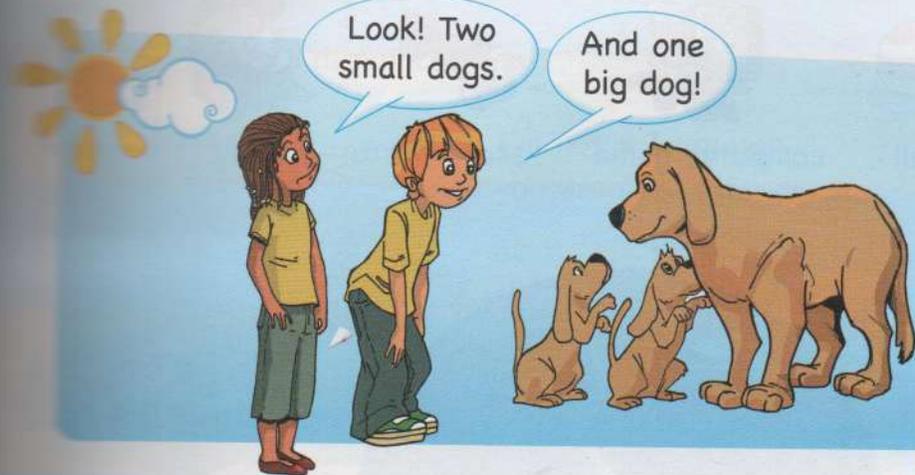
short

funny
Let's go.

A Listen and read.



Look and learn.



a boy → boys
 a house → houses
 a zebra → zebras

Circle.

- 1 Look! A **lion** / lions!
- 2 They're **giraffe** / giraffes.
- 3 Wow! It's a **camera** / cameras.
- 4 I'm a short **girl** / girls.
- 5 We're tall **boy** / boys.



Say it!

Listen and say.

sister
short

Read and listen.

six
she

Sing.



Tall or short, big or small,
 We're all the same, we're all the same.
 Tall or short, big or small,
 We're all the same inside.

Boys and girls sing together.
 Boys and girls sing together.
 Boys and girls sing together.
 We're all the same inside.

Boy or girl, mum or dad,
 We're all the same, we're all the same.
 Boy or girl, mum or dad,
 We're all the same inside.



2 Toys are fun.

Lesson 2



ball



computer game



skateboard

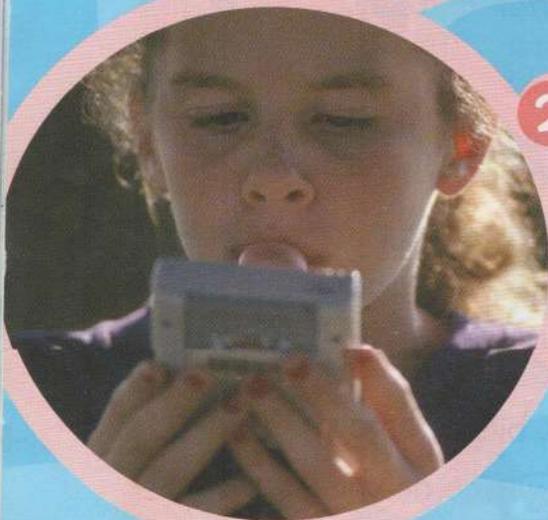


toy

fun

A Listen and read.

A computer game is great! A small game is fun too.



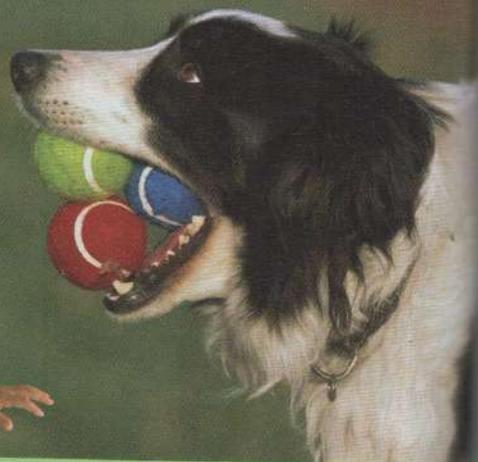
2



1

It isn't a dog. It's a robot! It's cool!

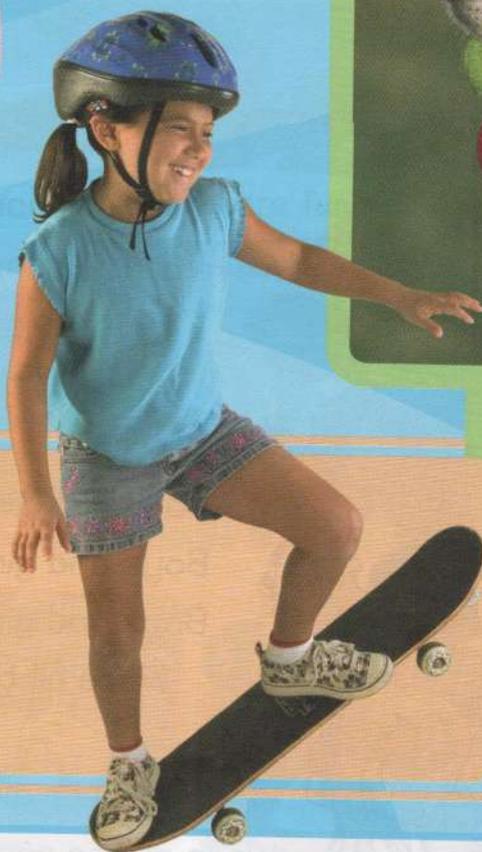
3



A ball is a nice toy. Balls are small and big. They're for boys, girls, mum and dad – and dogs!

4

Skateboards are great for boys and girls. But they aren't for a baby. They aren't for grandma or grandpa!



B Match.

- 1 It's a robot.
- 2 A small game is fun.
- 3 A ball is a nice toy.
- 4 Skateboards aren't for a baby.



Look and learn.



I'm not = I am not

you aren't = you are not

he isn't = he is not

she isn't = she is not

it isn't = it is not

Nick isn't a nice boy.

we aren't = we are not

you aren't = you are not

they aren't = they are not

They aren't big hats.

Write 'm not, aren't or isn't.

- 1 Dad isn't short.
- 2 It _____ a great toy.
- 3 You _____ funny.
- 4 I _____ a tall boy.
- 5 Sam and Dave _____ brothers.

Listen and number.











Say.



He's a boy. He isn't short.
He's tall.

Martin!

2 Happy birthday!

Lesson 3



birthday cake



party



present



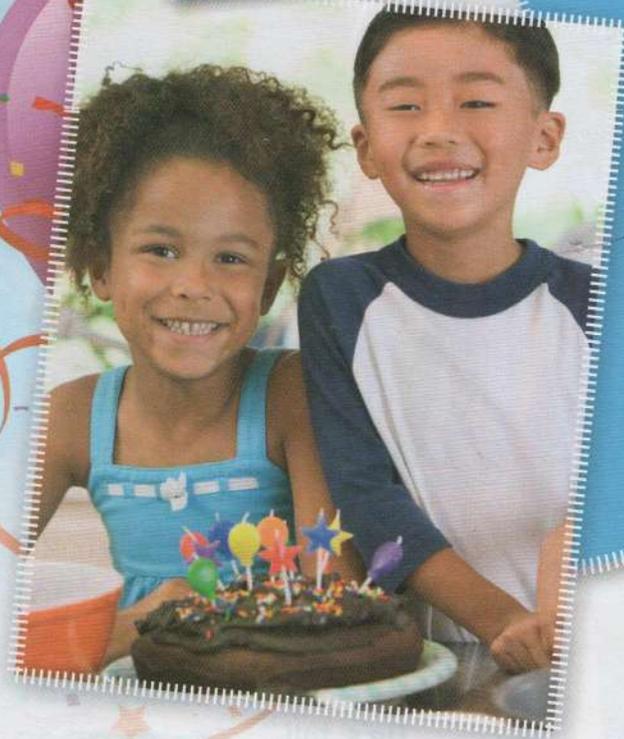
teddy bear



happy

A Read.

Happy birthday!



Tina: Happy birthday, Jamie.

Jamie: Thanks.

Tina: Here you are.

Jamie: Wow! A big present! Is it a teddy bear?

Tina: No, it isn't.

Jamie: It's a robot. Cool! Thank you.

Tina: You're welcome. It's a great party. Are you happy?

Jamie: Yes, I am.

Tina: Wow! A big birthday cake.

Jamie: Yes and it's yummy!

B Match.

- 1 Happy birthday, Jamie.
- 2 Is it a teddy bear?
- 3 Thank you.
- 4 Are you happy?

You're welcome.

Yes, I am.

No, it isn't.

Thanks.

C Look and learn.



Are you OK?

No, I'm not.

Am I ...?

Yes, I **am**.

No, I'm **not**.

Are you ...?

Yes, you **are**.

No, you **aren't**.

Is he/she/it ...?

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Is it nice?

No, it **isn't**.

Are we ...?

Yes, we **are**.

No, we **aren't**.

Are you ...?

Yes, you **are**.

No, you **aren't**.

Are they ...?

Yes, they **are**.

No, they **aren't**.

Are you friends?

Yes, we **are**.

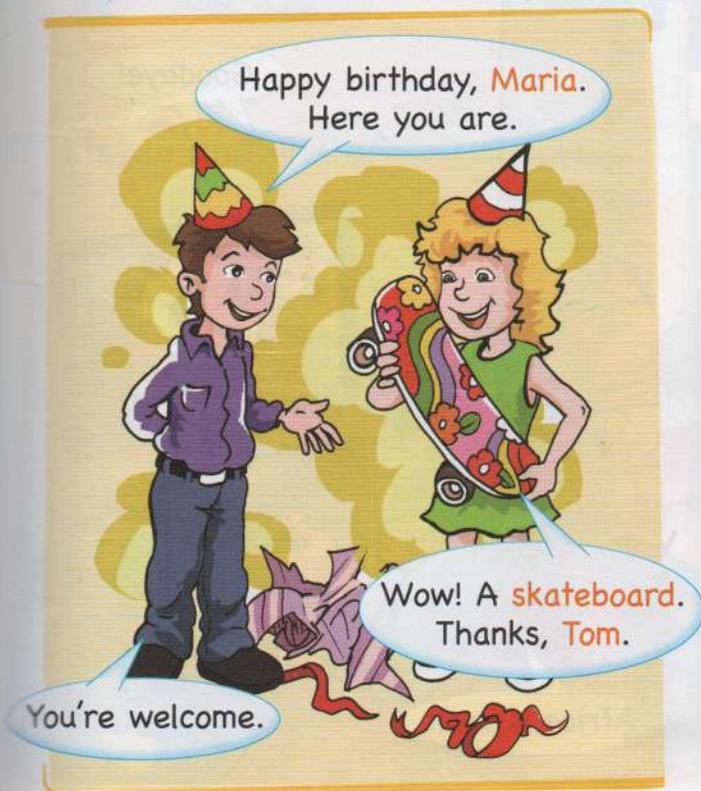
D Match.

- 1 Is it a yellow quilt?
- 2 Are zebras big?
- 3 Am I short?
- 4 Are you ten?
- 5 Is Bill tall?

- No, he isn't.
 Yes, they are.
 No, you aren't.
 Yes, it is.
 Yes, we are.



E Say.



Happy birthday, **Maria**.
Here you are.

Wow! A **skateboard**.
Thanks, **Tom**.

You're welcome.

F Draw and write.



Wow! _____

3 Trek's reporters in Africa

Lesson 1



bird



whale



mountain



ostrich

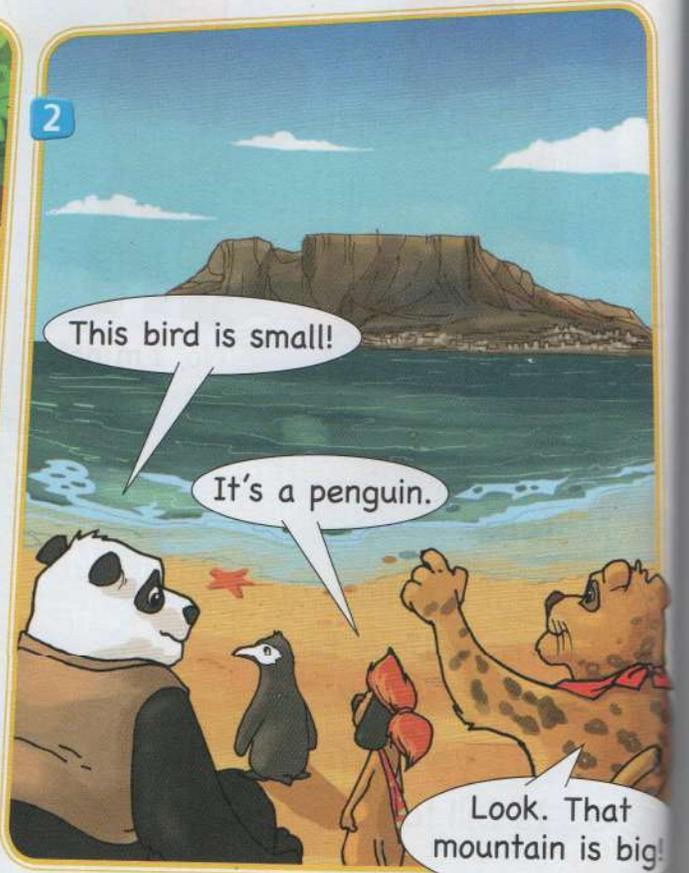
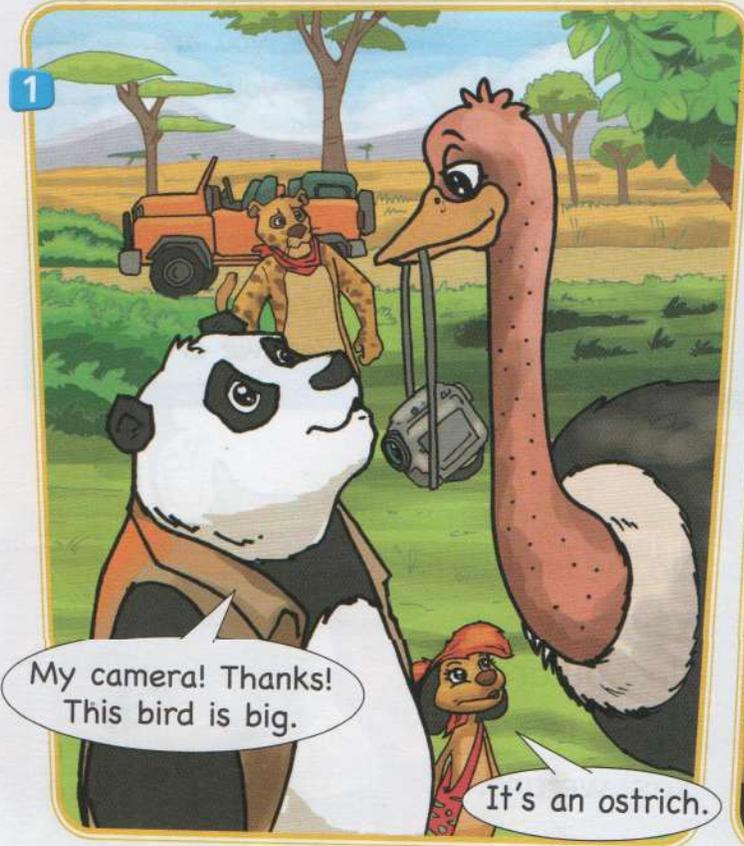


penguin



beach

A Listen and read.



B Look and learn.



This is a beach.
That is a mountain.
That's = That is

C Write This or That.



Say it!

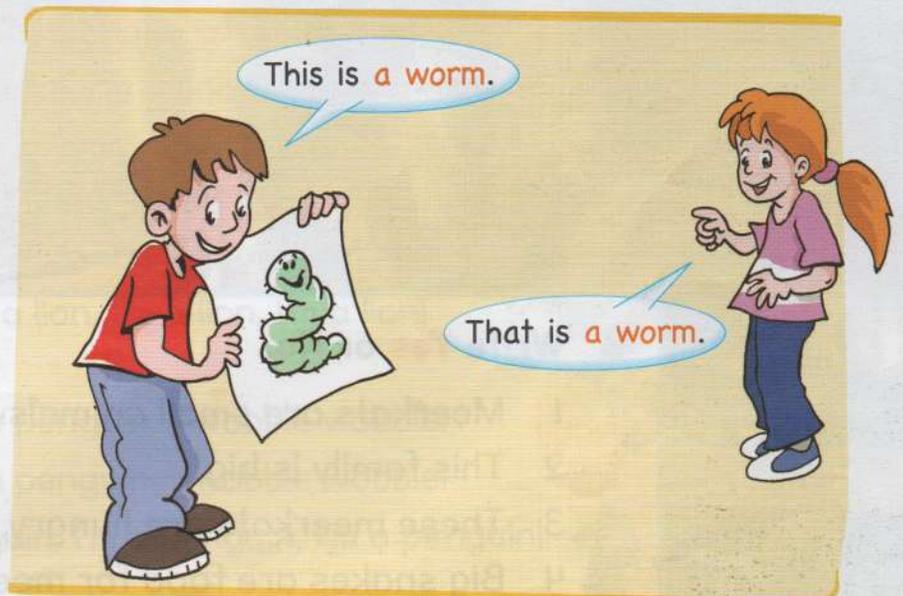
Listen and say.
beach
camera

Read and listen.
ostrich
octopus

D Listen and write.

- 1 o s t r i c h
- 2 p _ _ g u _ _ n
- 3 _ _ e _ _ a n t
- 4 _ _ h _ _ e
- 5 _ _ i r _ _ f _ _ e

E Say.



3 These animals are small.

Lesson 2



lizard



food



hungry



animals



meerkat

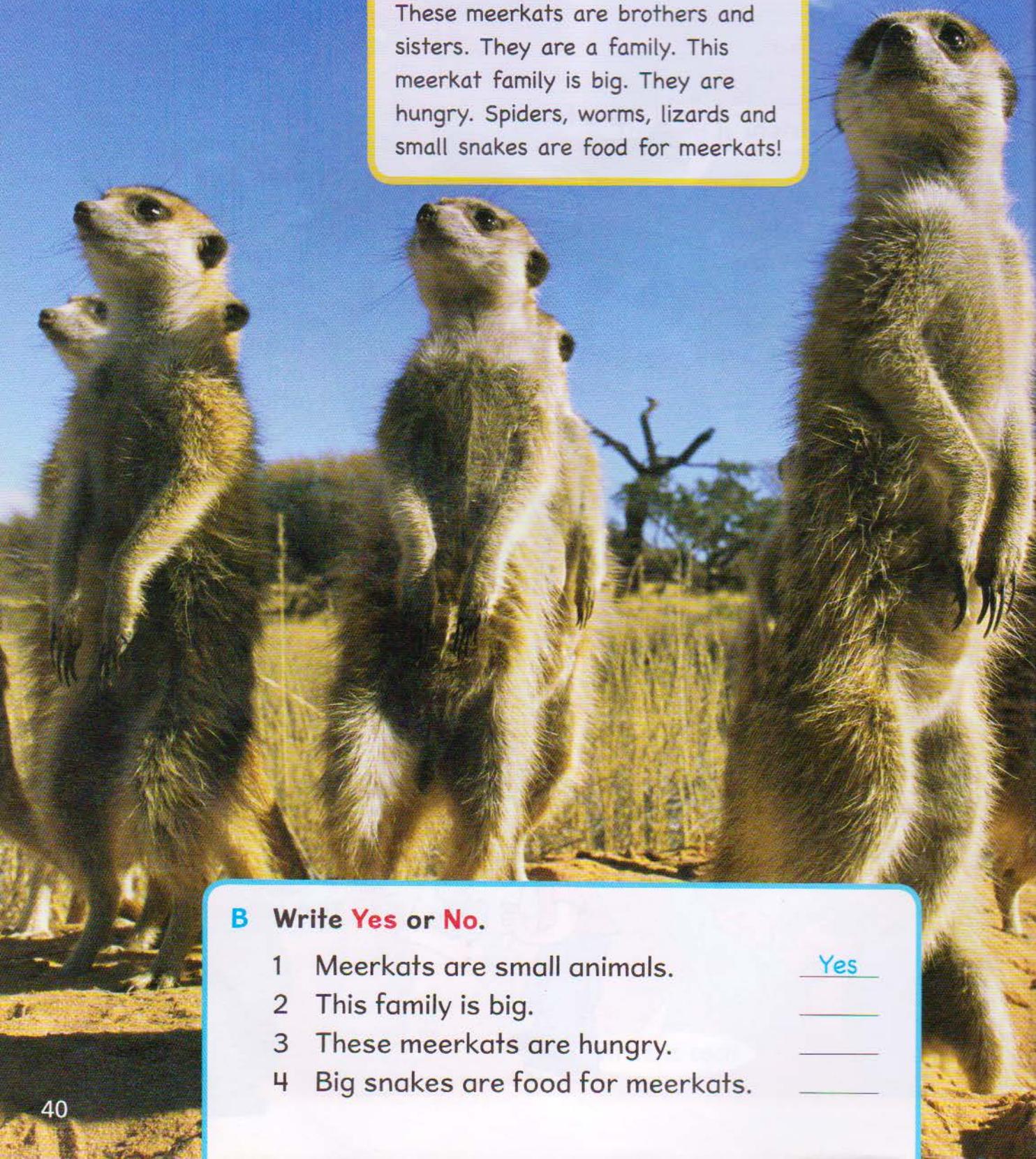


snake

A Listen and read.

These animals are meerkats. They are small.

These meerkats are brothers and sisters. They are a family. This meerkat family is big. They are hungry. Spiders, worms, lizards and small snakes are food for meerkats!



B Write Yes or No.

- 1 Meerkats are small animals. Yes
- 2 This family is big. _____
- 3 These meerkats are hungry. _____
- 4 Big snakes are food for meerkats. _____

Look and learn.

These teddy bears are brown.

Those teddy bears are white.



These are meerkats.

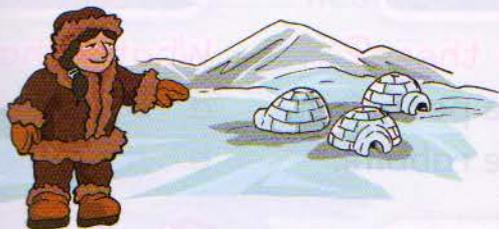
Those are spiders.

Circle.



1 These / Those lizards are small.

3 These / Those insects are ants.



2 These / Those igloos aren't big.

4 These / Those mountains are fantastic!

Sing.



I'm a snake - hiss hiss!
I'm a snake - hiss hiss!
I'm a snake, I'm a snake, I'm a snake!

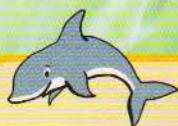
I'm a lion - roar roar!
I'm a lion - roar roar!
I'm a lion, I'm a lion, I'm a lion!

I'm a penguin - wobble wobble!
I'm a penguin - wobble wobble!
I'm a penguin, I'm a penguin, I'm a penguin!



3 What's this?

Lesson 3



dolphin



flower



rabbit



shark

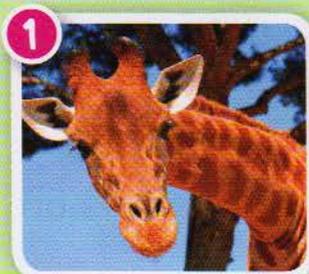


tree

A Read and answer.



This
is my
Quiz



What's this?

- a It's an ostrich.
- b It's a giraffe.



What are these?

- a They're penguins.
- b They're rabbits.



What's that?

- a It's a beach.
- b It's a mountain.



What are those?

- a They're insects.
- b They're birds.



What's this?

- a It's a dolphin.
- b It's a shark.



What are these?

- a They're trees.
- b They're flowers.

What's your score?

/ 6

B Circle.



It isn't a shark / dolphin.



An ostrich is a big
bird / insect.

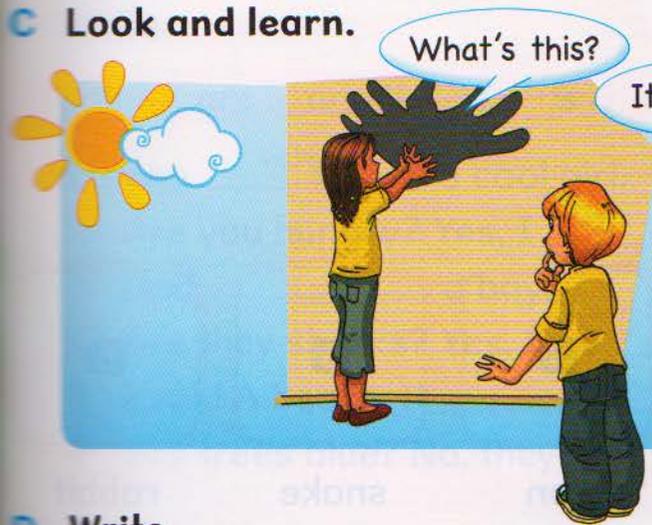


A rabbit / giraffe is a
tall animal.



That flower / tree
is small.

C Look and learn.



What's **this**?

It's an octopus.

What's **that**?

What are **these**?

They're whales.

What are **those**?

What's = What is

D Write.



1 What are these?
They're nests.



3 What's _____?
_____ a ball.

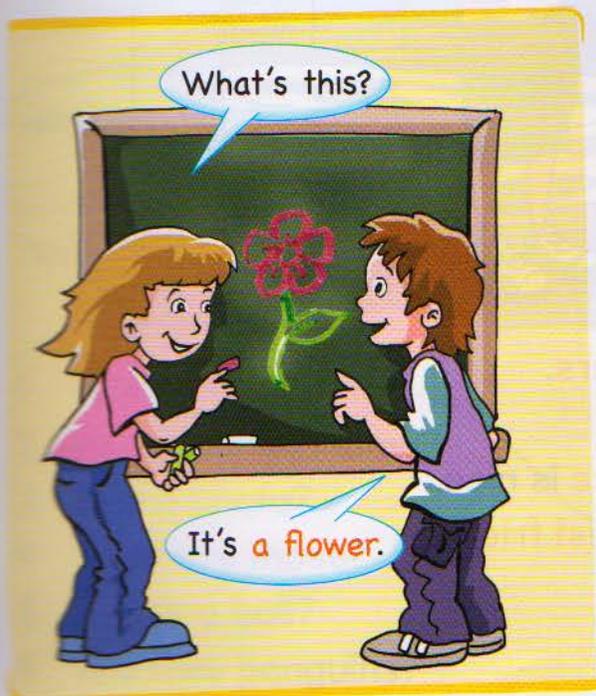


2 What are _____?
_____ dolphins.

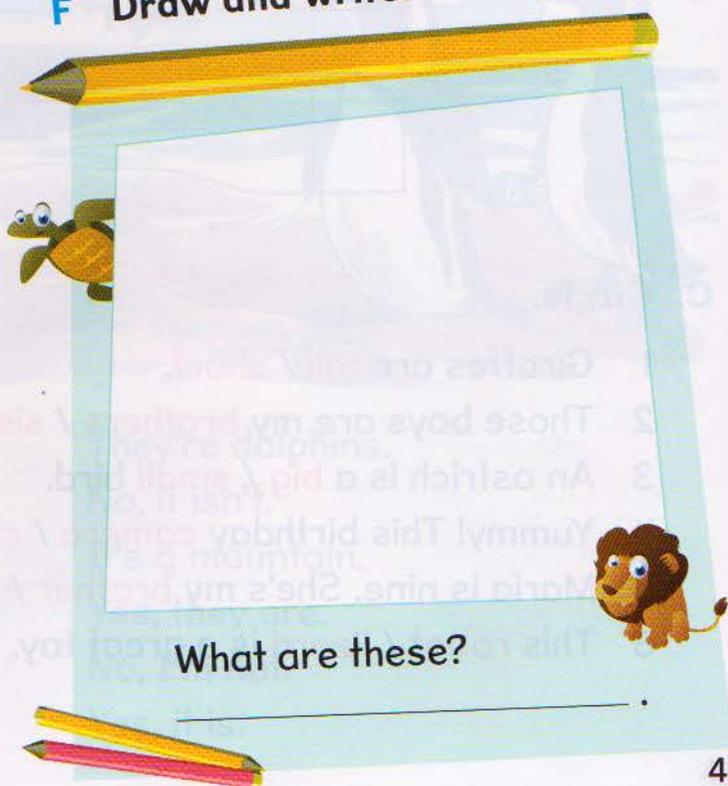


4 What's _____?
_____ a tiger.

E Say.



F Draw and write.



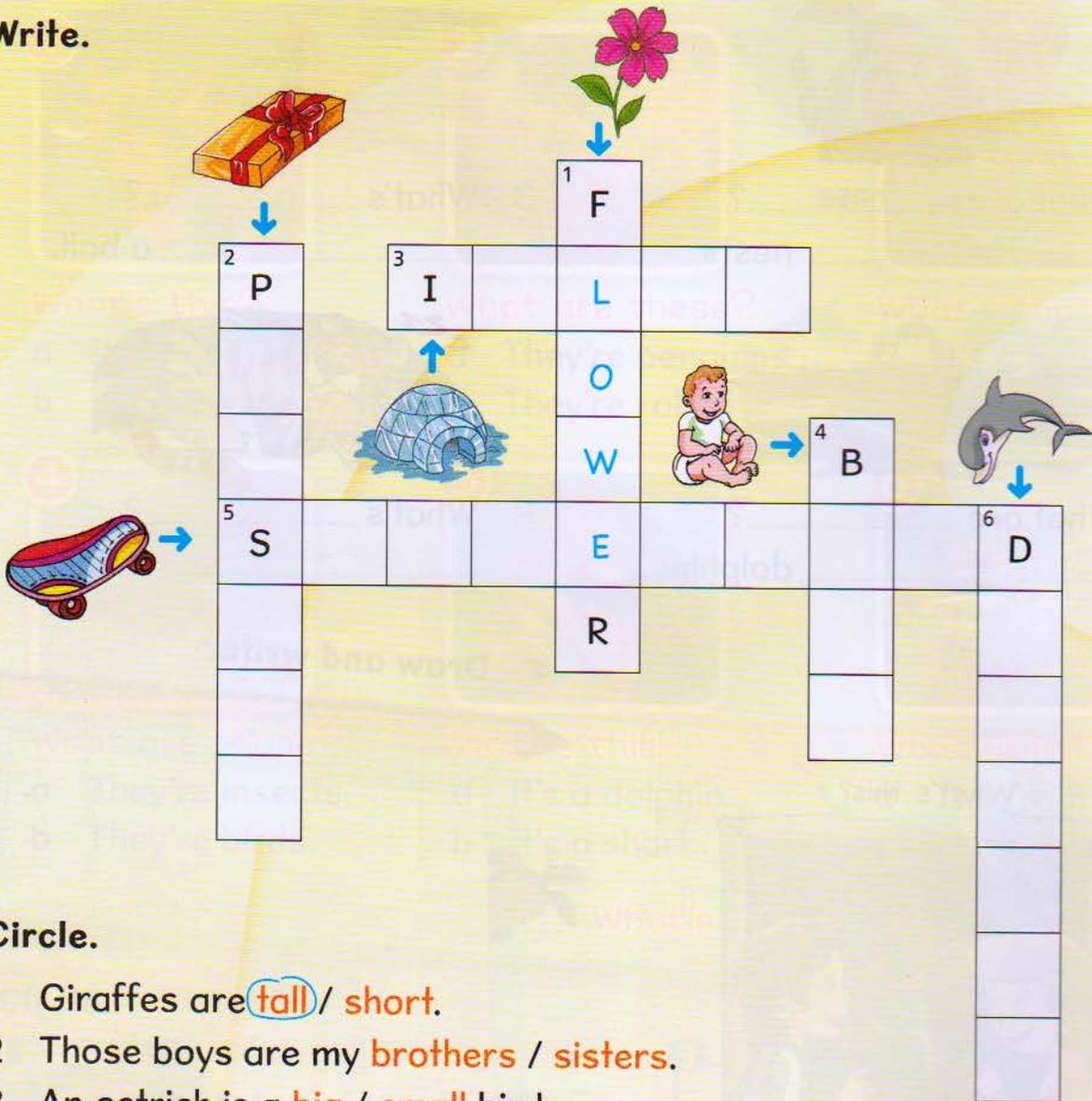
What are these?

Let's remember!

A Find and stick.

1	2	3	4	5	6
whale	fly	elephant	lion	snake	rabbit

B Write.



A crossword puzzle grid with the following letters and numbers:

- 1 F (down)
- 2 P (down)
- 3 I (right)
- 4 B (right)
- 5 S (right)
- 6 D (down)

Other letters in the grid: L, O, W, E, R.

C Circle.

- Giraffes are **tall** / short.
- Those boys are my **brothers** / sisters.
- An ostrich is a **big** / small bird.
- Yummy! This birthday **camera** / cake is nice.
- Maria is nine. She's my **brother** / best friend.
- This **robot** / lizard is a great toy.

D Write.

am are aren't ~~is~~ is isn't

- 1 She is a cool girl.
- 2 Are you hungry? Yes, I _____.
- 3 Dad _____ a boy!
- 4 Are they sharks? Yes, they _____.
- 5 Look! A beach. It _____ small.
- 6 Are trees blue? No, they _____.

E Circle.

- 1 It's a / an house.
- 2 What's that? It's / They're a spider.
- 3 Jane and Katy are girl / girls.
- 4 What are this / these? They're computer games.
- 5 It's a / an insect.
- 6 These teddy bear / teddy bears are brown.

F Look and match.



- | | |
|----------------------|-------------------|
| 1 What's that? | They're dolphins. |
| 2 Are you a grandma? | No, it isn't. |
| 3 Is it a photo? | It's a mountain. |
| 4 What are those? | Yes, they are. |
| 5 Is this a ball? | No, I'm not. |
| 6 Are they penguins? | Yes, it is. |



Trek's reporters in Australia



a



4 Trek's reporters in Australia

Lesson 1



drawing



helicopter



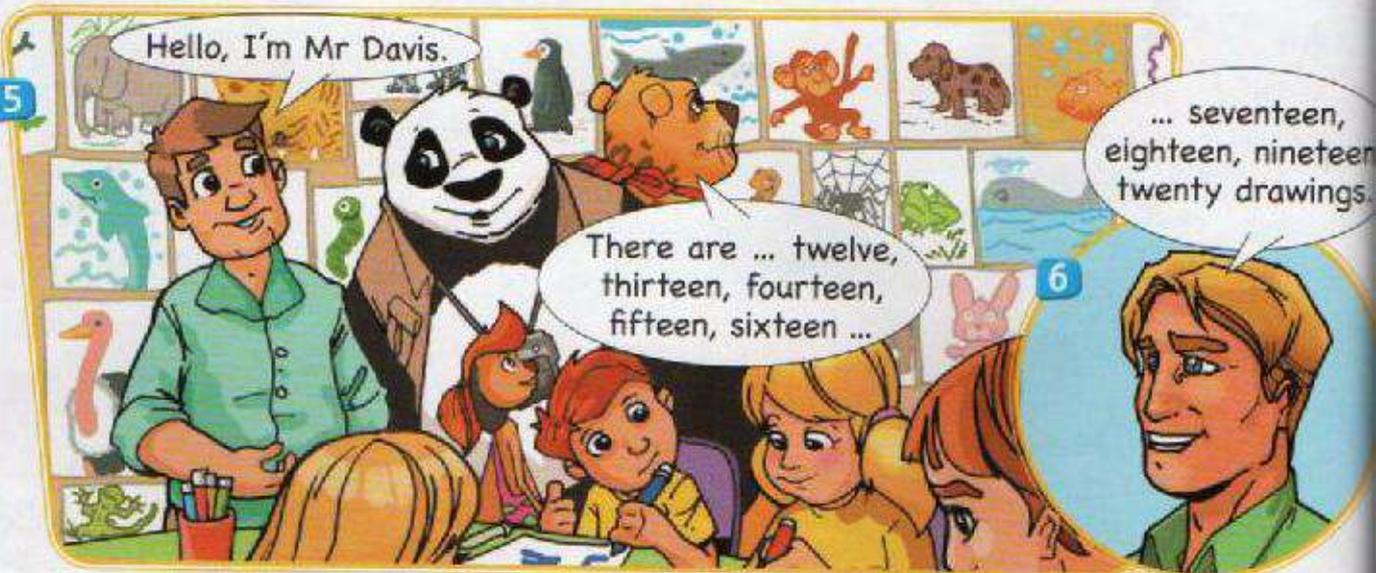
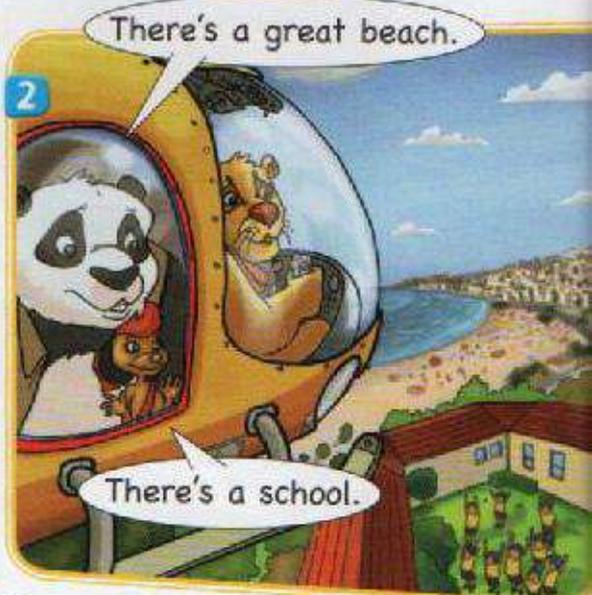
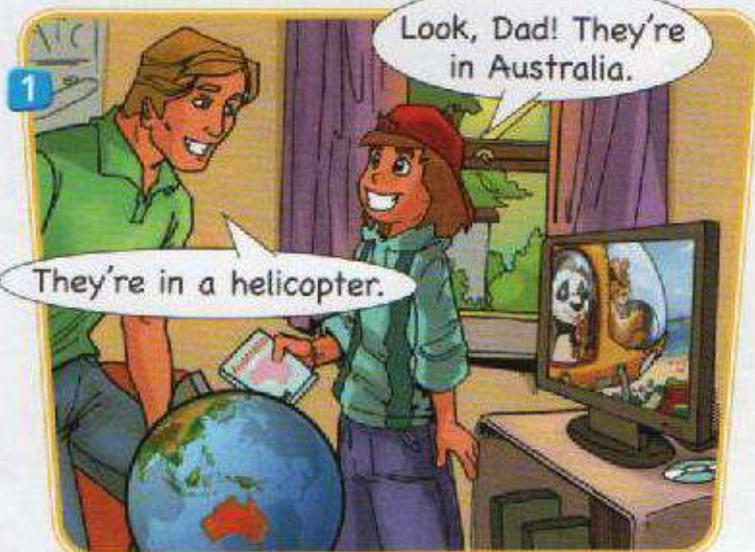
pupil



school

numbers 11-20

A Listen and read.



B Look and learn.



There are two pupils.

But there's one pencil!



There's a school.
There are twenty drawings.
There's = There is

C Write There's or There are.

- 1 Look! There's a pink house.
- 2 _____ twelve drawings.
- 3 _____ three boys in that helicopter.
- 4 Look! _____ a dog.
- 5 _____ a bird in that tree.



D Listen and circle.

- 1 13 / **15**
- 2 20 / 12
- 3 5 / 6
- 4 8 / 18
- 5 16 / 17



Say it!

Listen and say.
helicopter
flower

Read and listen.
Spider and tiger,
brother and sister.

E Say.

How many **teddy bears**?

Yes. Well done!

Seven.



4 Emma is at school.

Lesson 2



notebook



pen



board



book



computer



lesson

A Listen and read.

This is Emma. She's from Alaska. She's a pupil. Emma is at school. This is a lesson.

There are books and notebooks. There are pens and pencils too. There aren't any computers. Is there a board? Yes, there is.

B Write.

- 1 Emma is a pupil.
- 2 This is a _____.
- 3 There are _____ and notebooks.
- 4 There aren't any _____.
- 5 Is there a _____? Yes, there is.

C Look and learn.



Are there any pupils?

There **isn't** a board.

There **aren't** any pupils.

Is there ...? Yes, there **is**. / No, there **isn't**.

Are there ...? Yes, there **are**. / No, there **aren't**.

Is there a board? Yes, there is.

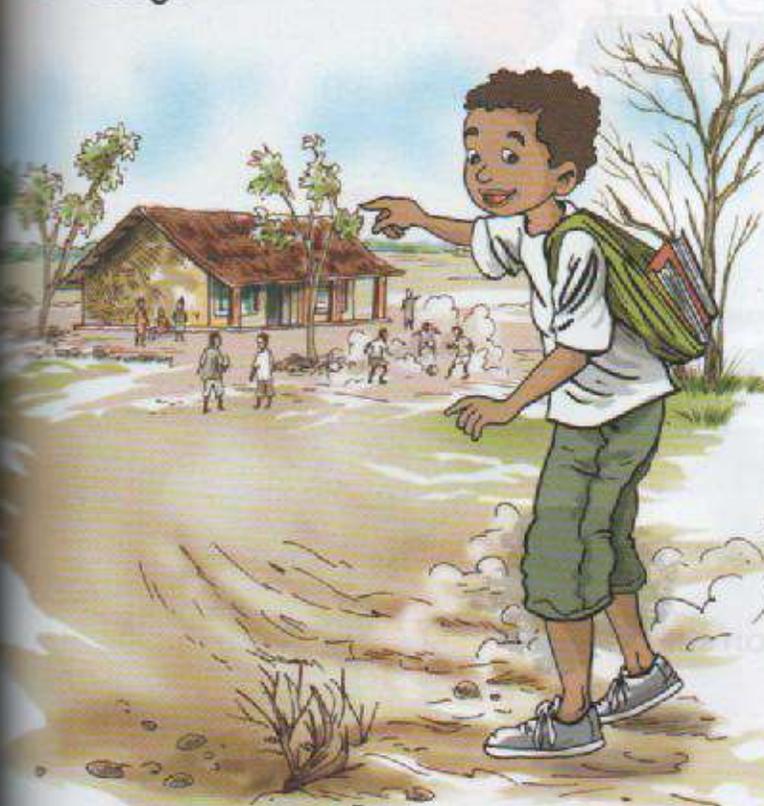
No, there aren't.

D Circle.

- 1 There isn't / There aren't a computer.
- 2 Are there any books? No, there aren't / isn't.
- 3 There isn't / There aren't any pens and pencils.
- 4 There is / There are twenty pupils in this school.
- 5 Is there / Are there a drawing in the notebook? Yes, there is.



E Sing.



There's a school for you.
There's a school for you.
Is there a school for me?

There are books for you.
There are books for you.
Are there any books for me?

Hooray! Hooray!
Hooray! Hooray!
Let's go to school today!

4 This is my classroom.

Lesson 3



rubber



ruler



desk



chair



apple



classroom

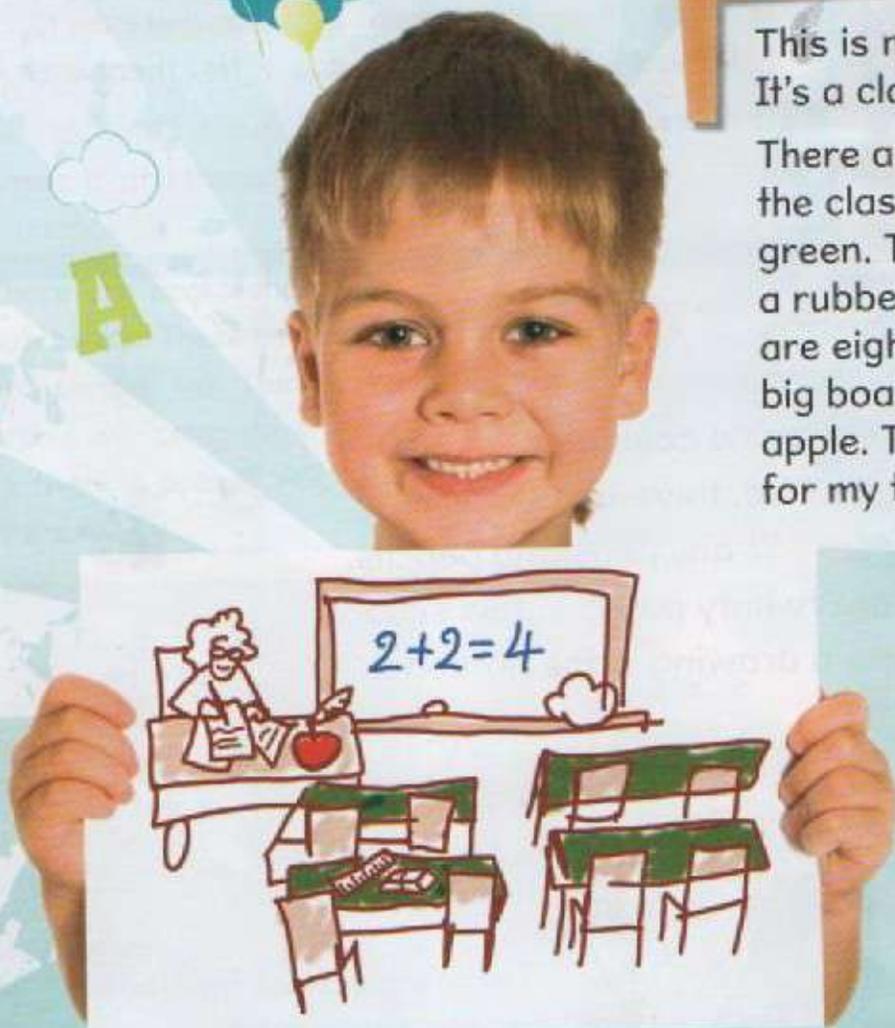


teacher

A Read.

This is my drawing.
It's a classroom.

There are four desks in the classroom. They're green. There's a ruler and a rubber on my desk. There are eight chairs. There's a big board. Look! There's an apple. The apple is red. It's for my teacher.



B Circle.

- 1 The ruler and the rubber are on the chair / desk.
- 2 There are four / eight chairs.
- 3 The board is small / big.
- 4 It's a red / green apple.

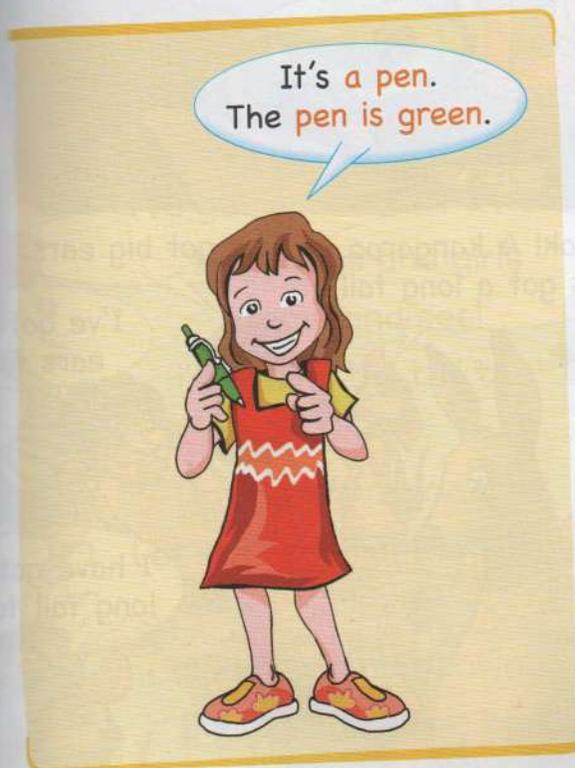
C Look and learn.



D Write **a**, **an** or **the**.

- 1 Sandra is a pupil.
- 2 There's a teacher in the classroom. _____ teacher is tall.
- 3 Look! There's _____ ant on this apple.
- 4 It's _____ ruler.
- 5 There's a notebook on that desk. _____ notebook is blue.
- 6 Look! _____ elephant. The elephant is big.

E Say.



F Draw and write.



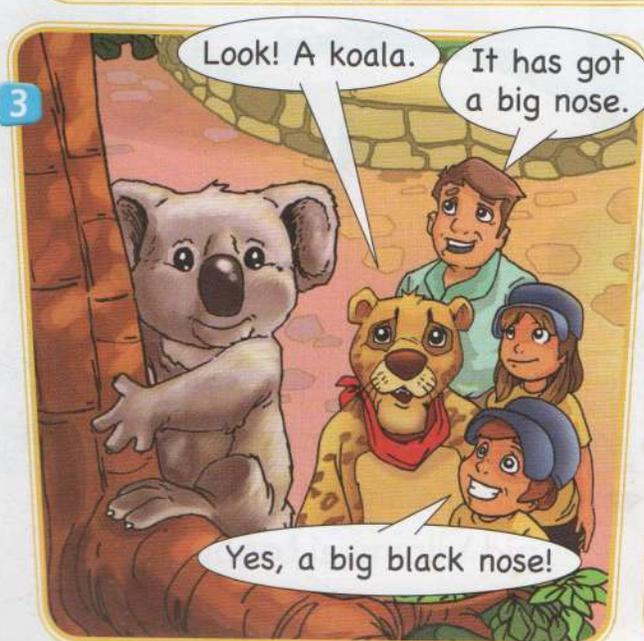
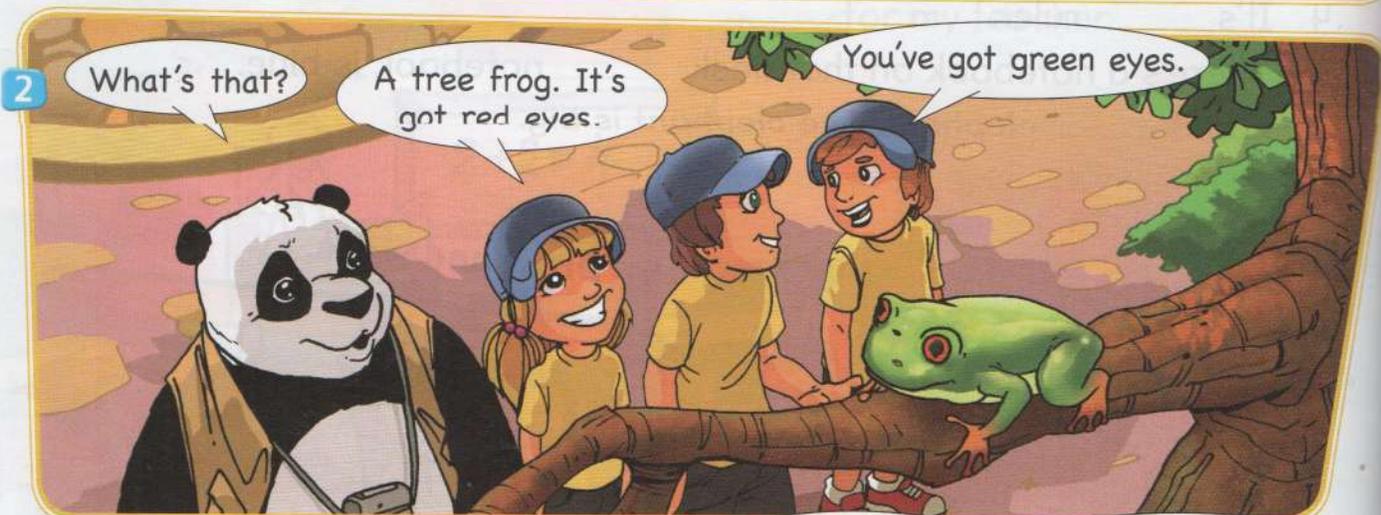
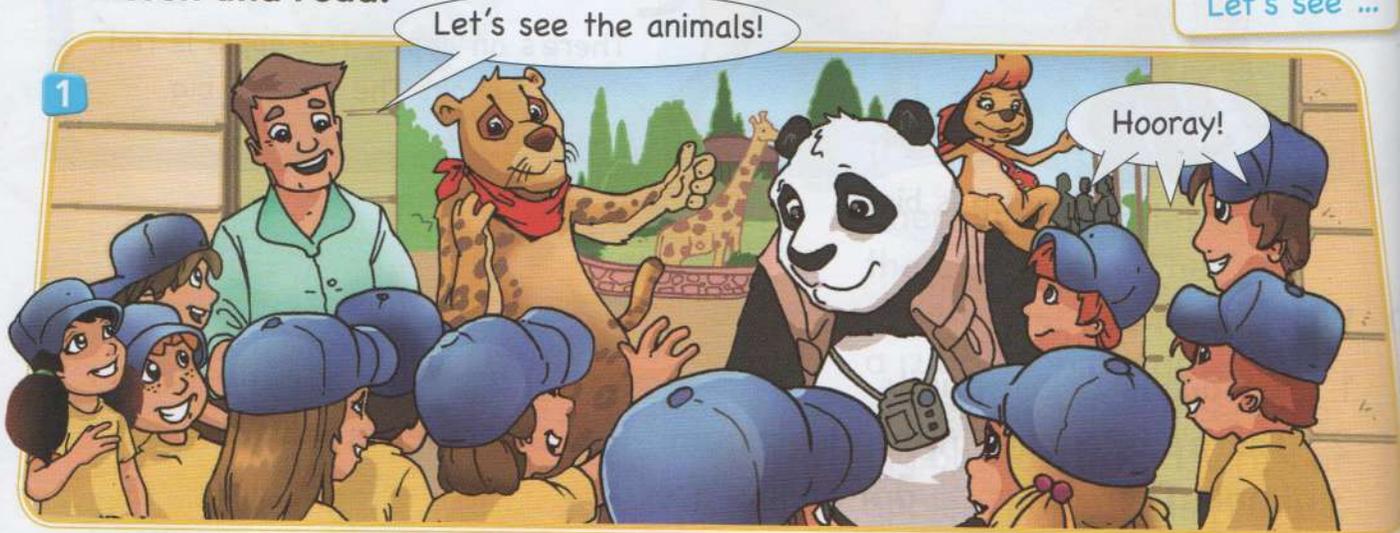
5 Trek's reporters in Australia

Lesson 1



A Listen and read.

Let's see ...



B Look and learn.



This is Chris.
He's got a big red nose!

I've got = I have got
you've got = you have got
he's got = he has got
she's got = she has got
it's got = it has got

I've got brown eyes.
She's got a small nose.

C Write have got or has got.

- 1 A kangaroo has got a long tail.
- 2 My sister _____ a nice nose.
- 3 I _____ two brothers.
- 4 Fred _____ small ears.
- 5 You _____ blue eyes.

Say it!



Listen and say.

tree
green

Read and listen.

Let's see the three trees.

D Chant.

I've got two eyes.
I've got two ears.
I've got a mouth and nose.
Hey, boys and girls
Come and see!
I've got a big tail too!

Do the kangaroo hop!
Let's do the kangaroo hop!
Come on everybody.
Jump up and down!
Do the kangaroo hop!



5 This is fun.

Lesson 2



A Listen and read.

These girls are happy.
They aren't sad. They are wet! They've got wet arms and wet legs! They've got wet fingers and wet toes too!

'We are tall. We are short. We've got brown hair and black hair.'

B Write Yes or No.

- 1 The girls are sad. No
- 2 They are wet. _____
- 3 They've got wet toes too. _____
- 4 They've got red hair. _____

C Look and learn.



we've got = we have got
 you've got = you have got
 they've got = they have got
 They've got ten fingers.

D Write.

- we / wet hair
We've got wet hair.
- you / ten toes

- John and Christie / red hair

- Sammy and I / blue eyes

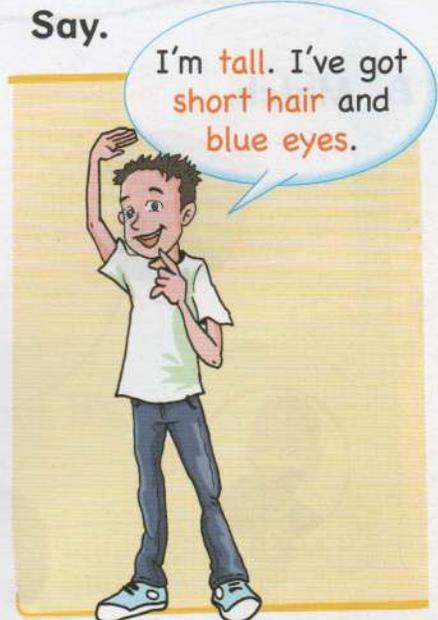


E Listen and write.

blue ~~brown~~ green long red short

Name	Eyes	Hair
Jane	brown	_____
Greg	_____	_____
Eric and Ann	_____	_____

F Say.



5 My cat is fat.

Lesson 3



cat



fish



parrot



pet



fat

thin

A Read.

1



I'm Lars and this is my sister, Anna. I haven't got a brother.

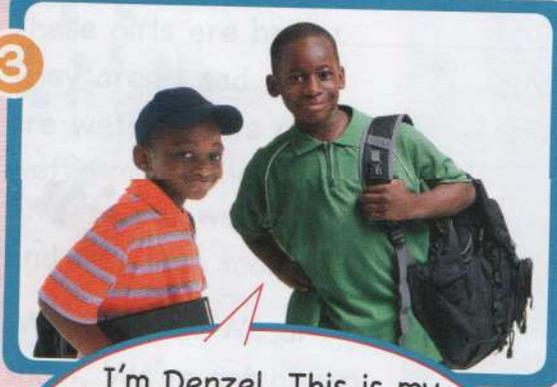
2



I'm Maria. This is my cat. I'm thin. My cat is fat!



3



I'm Denzel. This is my brother, Tom. We've got black hair and brown eyes. We haven't got a pet.

4



I'm Lynn. I've got a fish and a parrot. My parrot has got two legs and a tail. My fish hasn't got legs, but it's got a tail.

B Match.



I've got a fish and a parrot.

I'm thin.

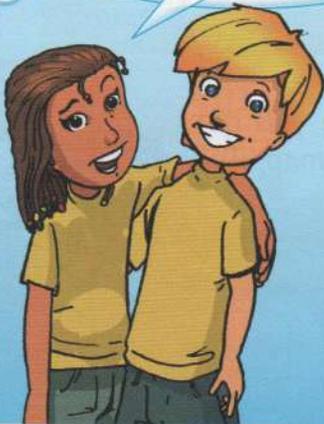
We haven't got a pet.

I haven't got a brother.

C Look and learn.



I haven't got a brother.
I've got a friend.



I **haven't got**
you **haven't got**
he **hasn't got**
she **hasn't got**
it **hasn't got**

we **haven't got**
you **haven't got**
they **haven't got**

haven't = have **not**
hasn't = has **not**

It hasn't got big ears. We haven't got a dog.



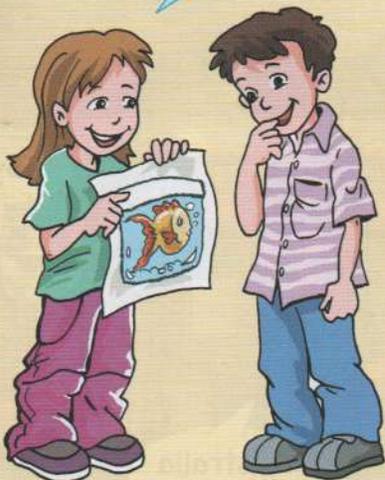
D Circle.

- 1 I **haven't got** / **hasn't got** a koala.
- 2 She **have** / **has** not got a thin cat.
- 3 Boys and girls **have** / **has** not got tails!
- 4 George **haven't got** / **hasn't got** a rabbit.
- 5 You **have** / **has** not got a bird.



E Say.

This is my pet. It's **fat**.
It's got **a nice tail**. It
hasn't got **arms and legs**.



F Draw and write.

This is my pet. It's _____.

It's got _____.

It hasn't got _____.

6 Trek's reporters in Australia

Lesson 1



mask



flippers



mobile phone



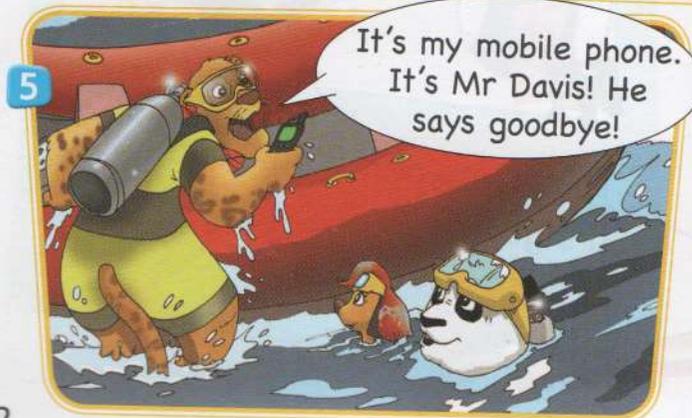
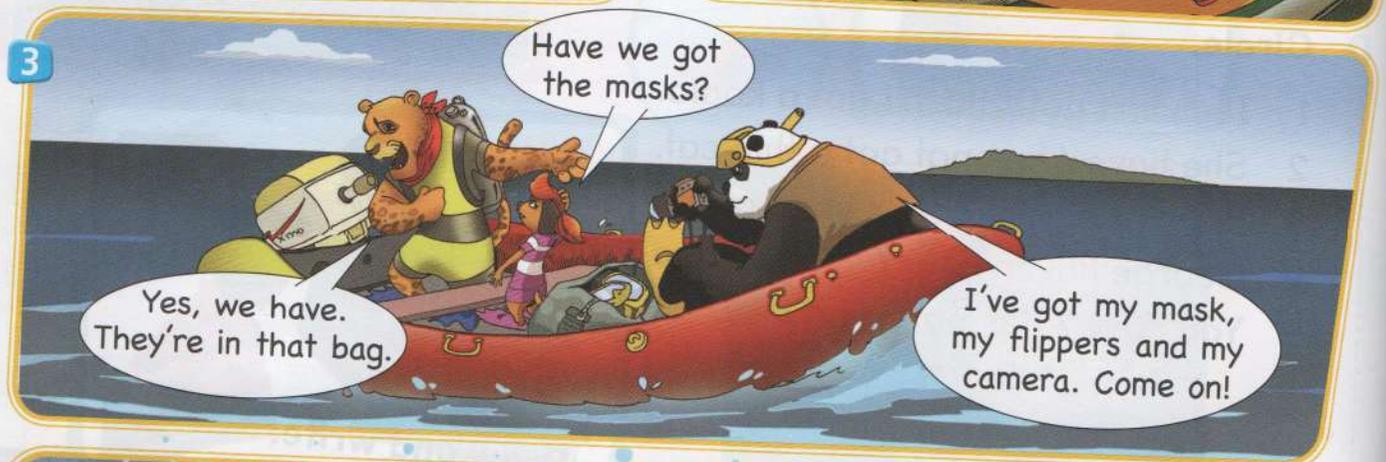
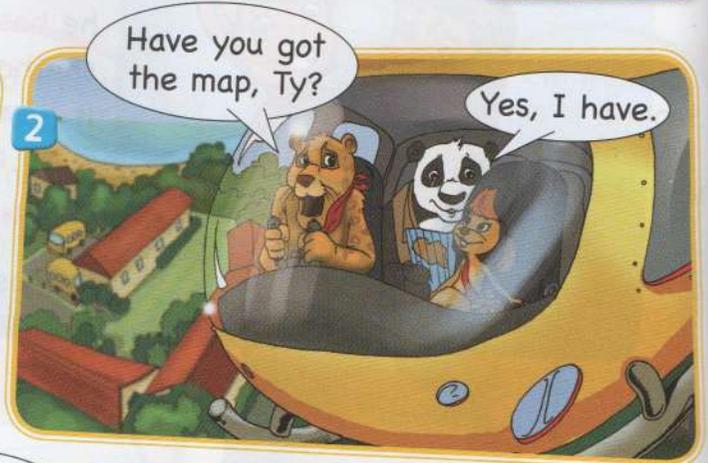
bag



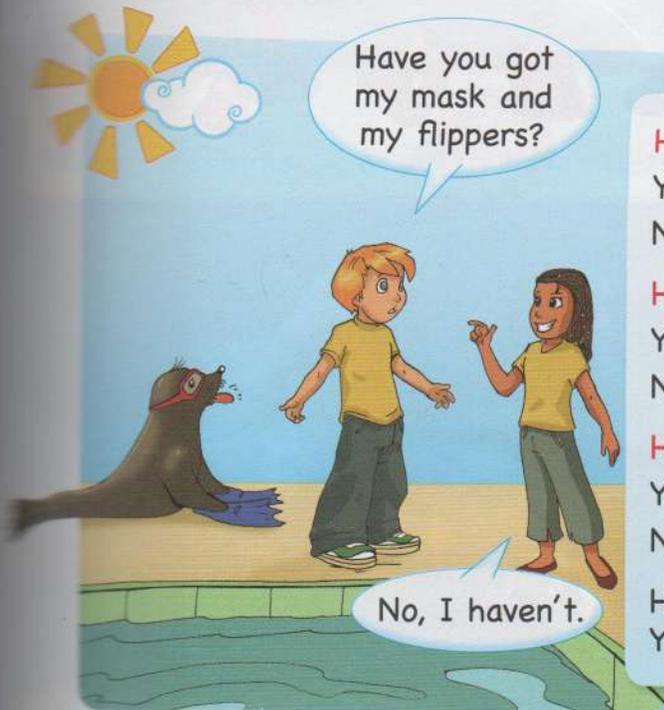
map

beautiful
Come on!

A Listen and read.



B Look and learn.



Have I got ...?

Yes, I **have**.

No, I **haven't**.

Have you got ...?

Yes, you **have**.

No, you **haven't**.

Has he/she/it got ...?

Yes, he/she/it **has**.

No, he/she/it **hasn't**.

Has it got legs?

Yes, it **has**.

Have we got ...?

Yes, we **have**.

No, we **haven't**.

Have you got ...?

Yes, you **have**.

No, you **haven't**.

Have they got ...?

Yes, they **have**.

No, they **haven't**.

Have they got maps?

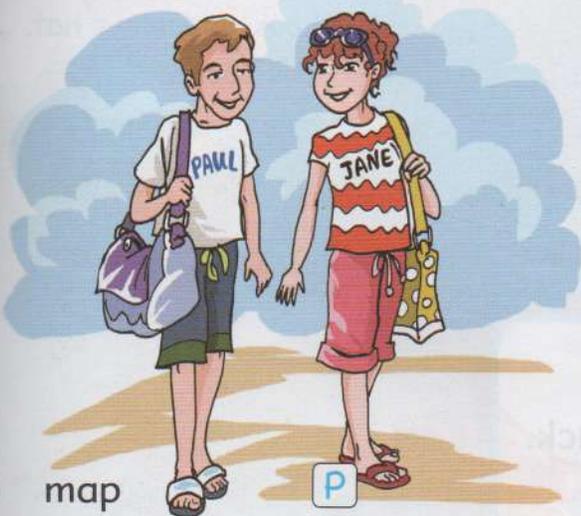
No, they **haven't**.

C Write.

- 1 Have dogs got fingers?
- 2 Have you got a mobile phone?
- 3 Has a fish got a tail?
- 4 Have you got flippers?
- 5 Has Emily got a nice bag?

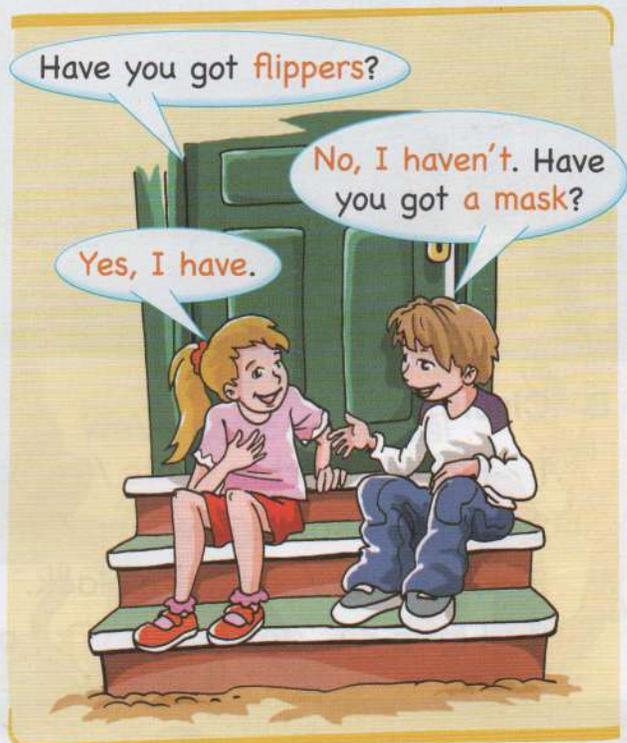
- No, they haven't.
- Yes, I _____.
- Yes, it _____.
- No, we _____.
- Yes, she _____.

D Listen and write J (Jane) or P (Paul).



- 1 map **P**
- 2 flippers
- 3 masks
- 4 camera
- 5 mobile phone

E Say.



6 Fiona is a dancer.

Lesson 2



jacket



shirt



shoes



skirt



socks

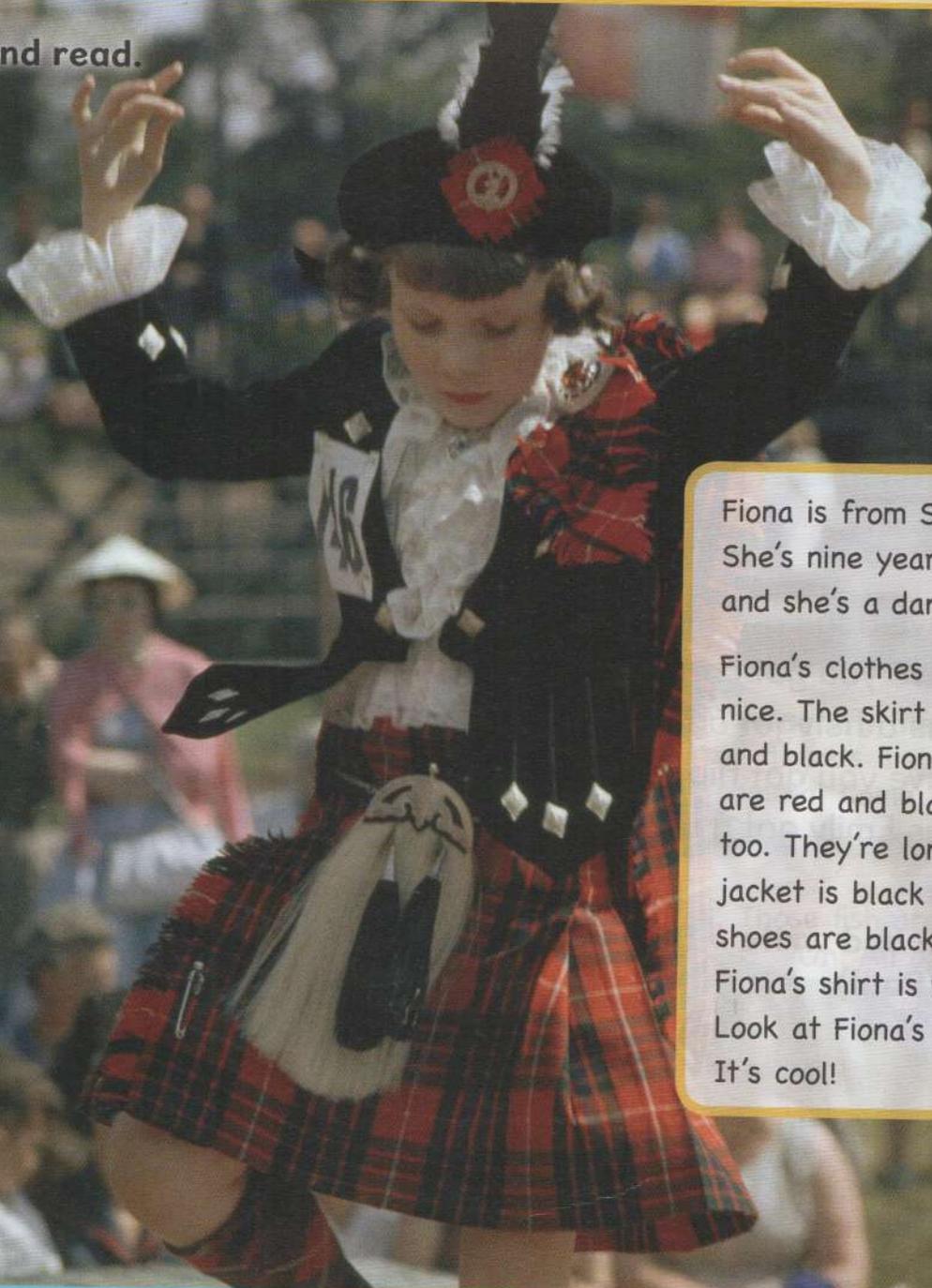


clothes



dancer

A Listen and read.



Fiona is from Scotland. She's nine years old and she's a dancer.

Fiona's clothes are nice. The skirt is red and black. Fiona's socks are red and black too. They're long. The jacket is black and the shoes are black too. Fiona's shirt is white. Look at Fiona's hat. It's cool!

B Circle.

- 1 Fiona's skirt is white / **red** and black.
- 2 Fiona's socks are long / **short**.
- 3 The **shirt** / jacket is black.
- 4 Fiona **has got** / hasn't got a hat.

C Look and learn.



Amber's clothes
are beautiful.



The girl's hat is green.
Mum's shoes are red.

D Write

1 the dog / toy

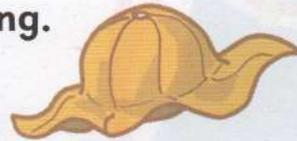
It's the dog's toy.

2 Bert / shirt

3 Mum / hat

4 Izzy / jacket

E Sing.



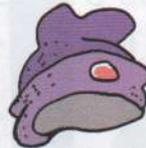
Crazy hats, crazy hats!

We've got crazy hats!

Big hats.

Small hats.

We've got crazy hats!



Funny socks, funny socks!

We've got funny socks!

Long socks.

Short socks.

We've got funny socks!



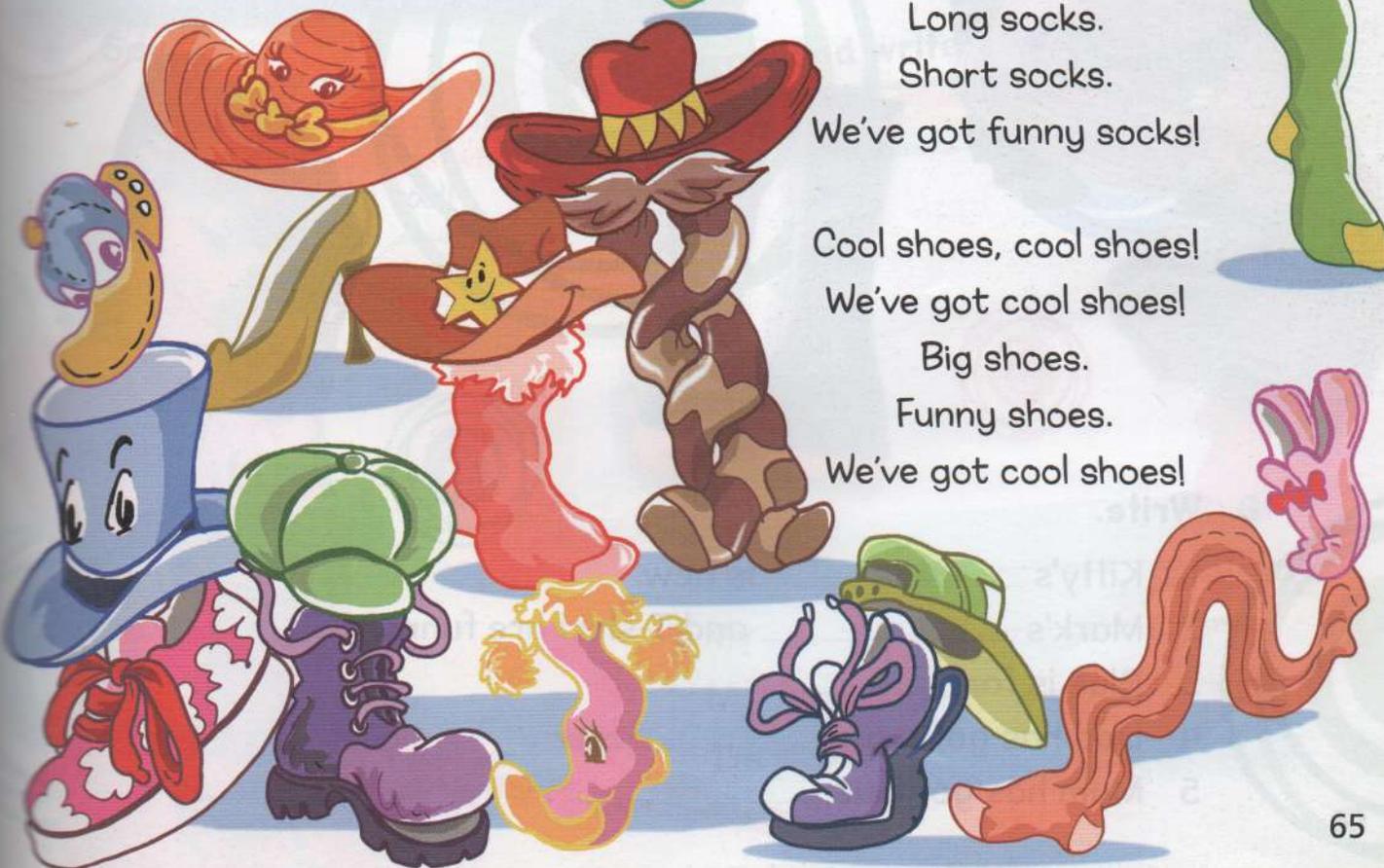
Cool shoes, cool shoes!

We've got cool shoes!

Big shoes.

Funny shoes.

We've got cool shoes!



6 My clothes are cool.

Lesson 3



scarf



T-shirt



boots



dress

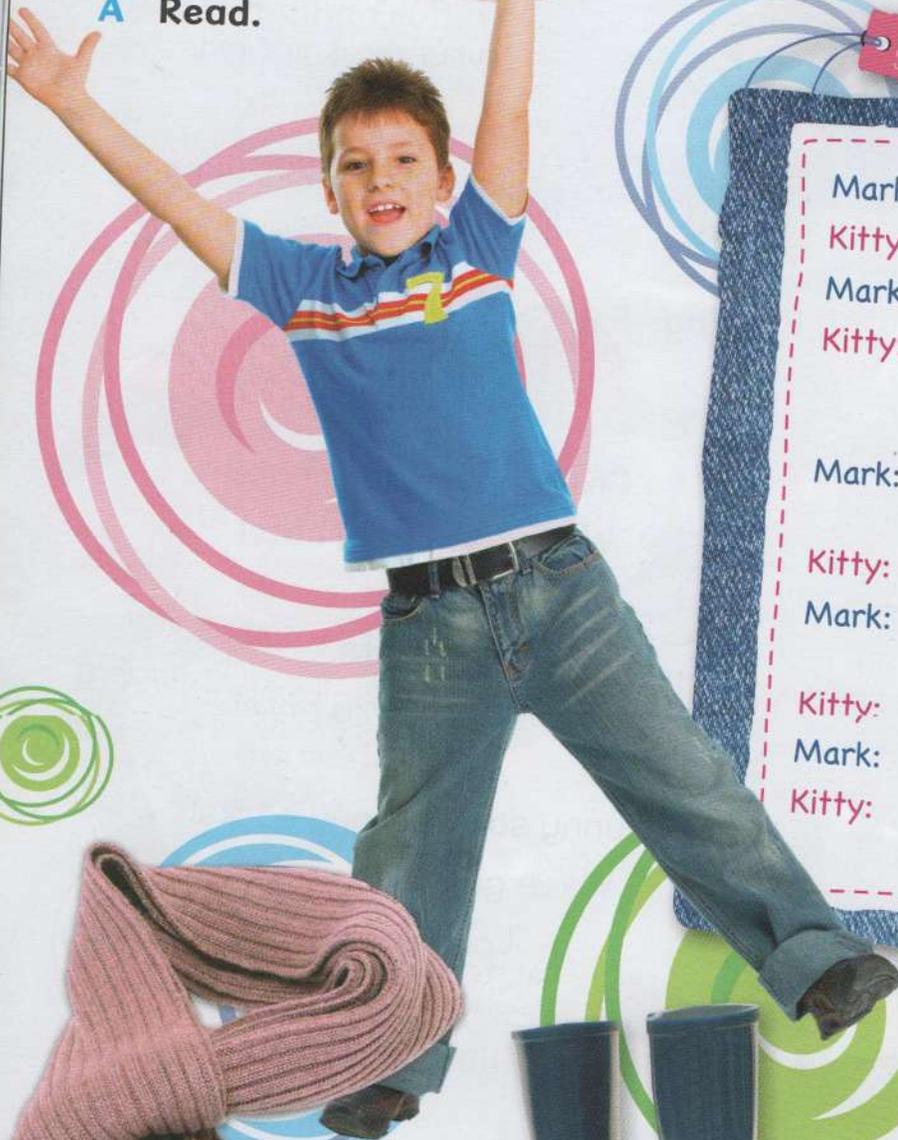


jeans



new

A Read.



Let's play.

Mark: Come on. Let's play, Kitty!
Kitty: No. My dress is new.
Mark: Your dress is funny!
Kitty: No, it isn't. It's beautiful. Your jeans and T-shirt are funny!
Mark: No, they aren't! My clothes are cool.
Kitty: Pink clothes are cool.
Mark: Pink is for girls! Blue is for boys!
Kitty: Dad has got a pink scarf.
Mark: No, he hasn't.
Kitty: Yes, he has. And Mum has got blue boots!



B Write.

- 1 Kitty's dress is new.
- 2 Mark's _____ and T-shirt are funny.
- 3 Blue is for _____.
- 4 Dad has got a pink _____.
- 5 Mum has got blue _____.

C Look and learn.



my
your our
his your
her their
its

Her dress is nice.
Our jeans are orange!

D Write.

her his my our their your

- 1 We're girls. Our clothes are cool!
- 2 I'm Greg. _____ brother is Fred.
- 3 Katy has got a scarf in _____ bag.
- 4 They're happy. That's _____ new car!
- 5 I'm Pam. What's _____ name?
- 6 Paul's shirt is green and _____ jeans are green too.



Say it!

Listen and say.
socks
jeans

Read and listen.
Sharks and whales
haven't got flippers
and masks!

E Say.

My jeans are red.
My shoes are black.
My T-shirt is white.
I'm cool!



F Draw and write.



My _____
My _____
My _____
I'm cool!



Let's remember!

A Find and stick.



eye



nose



ear



jeans



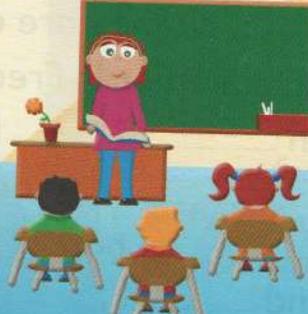
scarf



socks

B Write.

board desk dress ~~jacket~~ skirt ruler

 <p>Clothes</p>	 <p>Classroom</p>
jacket	

C Circle.

- Dogs have got four legs / ears.
- There are two pens / pupils in my bag.
- Have you got long chair / hair?
- I've got a pet fish / map.
- His cat has got a long toe / tail.
- My drawing is in my ruler / notebook.

D Write 've got, haven't got, 's got or hasn't got.



- 1 She 's got a red apple.
- 2 It _____ twelve fingers.
- 3 They _____ new flippers and masks.
- 4 He _____ a blue shirt.
- 5 I _____ red shoes.
- 6 We _____ a mobile phone.

E Write.

- 1 rubber / a / on / there's / chair / the
There's a rubber on the chair.
- 2 bag / aren't / pencils / fifteen / in / there / my

- 3 ? / helicopters / any / there / are

- 4 T-shirt / green / got / a / I've

- 5 ? / he / has / got / parrots / two

F Circle.

- 1 Look! A book. **A** / **The** book is pink.
- 2 **Mum's** / **Mum** dress is long.
- 3 John is ten. **His** / **Her** sister is six.
- 4 I've got **an** / **a** present for my teacher.
- 5 We're thin. **Their** / **Our** friends are thin too.
- 6 The **boy's** / **boys** shoes are wet.



Trek's reporters in Brazil





SEJA BEM VINDOS
AO RIO DE JANEIRO

7 Trek's reporters in Brazil

Lesson 1



A Listen and read.

1 Wow! Brazil!

2

3 This beach is very long.

4 Look! I can play beach volleyball!

It's fun. Come on!

OK.

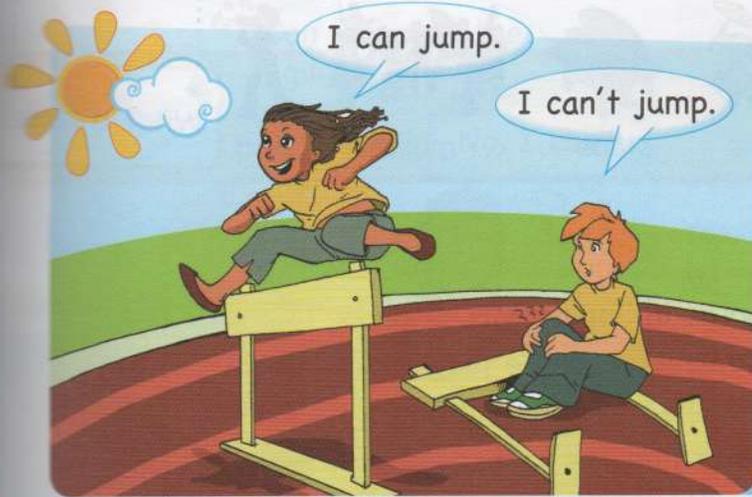
5 I can run.

6 Look at Leo! He's in the sea. He can swim.

7 Come on, everybody! Let's go!

We can swim. Hooray!

B Look and learn.



I/you/he/she/it/we/you/they **can**
I/you/he/she/it/we/you/they **can't**

can't = **cannot**

We can run.

He can't play volleyball.

C Write can or can't.



I can jump.



A snake _____ run.



Dogs _____ swim.



Mark _____ play beach volleyball.

Say it!



Listen and say.

can
can't

Read and listen.

Elephants can run,
but they can't jump.

D Sing.



Dance everybody! We can dance.

Dance everybody! We can dance.

Sit down, stand up.

We can clap our hands!

Sit down, stand up.

We can clap our hands!

Jump left, jump right.

You can clap your hands!

Jump left, jump right.

You can clap your hands!



7 What a noise!

Lesson 2



guitar



recorder



drums



piano



music



sing

What a noise!

A Listen and read.

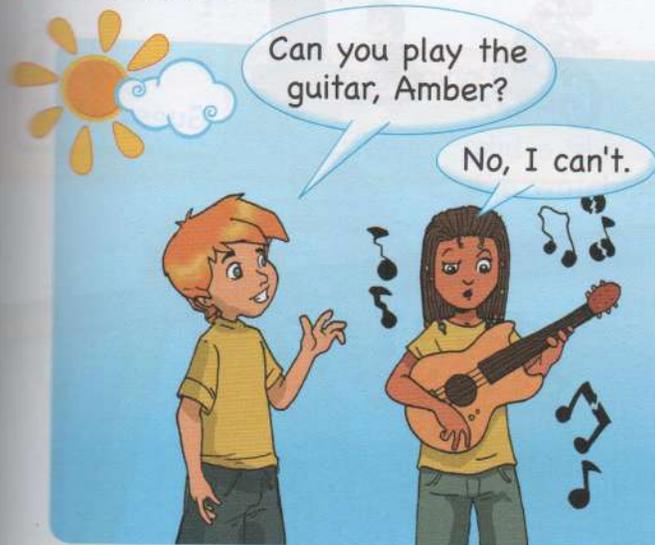
This school is in Japan. Mrs Chan is a music teacher. Can she play the piano? Yes, she can. She can play the recorder and the guitar too. But she can't play the drums.

Oh no! Look at those boys! Their names are Lee and Kim. Can they sing? No, they can't. Lee's fingers are in his ears! What a noise!

B Circle.

- 1 **Mrs** / Mr Chan is a music teacher.
- 2 She can play the **guitar** / drums.
- 3 Lee and Kim **can** / can't sing.
- 4 Lee's **fingers** / toes are in his ears.

C Look and learn.



Can I/you/he/she/it/we/you/they ...?
 Yes, I/you/he/she/it/we/you/they **can**.
 No, I/you/he/she/it/we/you/they **can't**.
 Can he sing? Yes, he can.
 Can they play the drums? No, they can't.

D Write.

- 1 Can a shark swim?
- 2 Can you sing?
- 3 Can your best friend play a recorder?
- 4 Can frogs jump?
- 5 Can you and your friend play volleyball?
- 6 Can a worm run?

Yes, it can.

E Listen and number.



F Say.



This is my best friend. **His** name is **Mike**. **He** can swim. **He** can't play the piano.

7 This is my drawing.



Lesson 3



listen to



read



ride a bike



watch TV

song
Guess what!

A Read.



I'm Simon. This is my drawing. It's my family. Grandpa is reading a book. Mum is listening to music. Dad is watching TV. My sister, Helen, is riding a bike. Grandma is singing a song.

Look at the boy! That's me! Guess what! I'm watching TV too!

B Match.

- 1 He is reading a book.
- 2 She is listening to music.
- 3 He is watching TV.
- 4 She is riding a bike.
- 5 She is singing a song.
- 6 I'm watching TV.



C Look and learn.



I'm playing = I **am** playing
 you're playing = you **are** playing
 he's playing = he **is** playing
 she's playing = she **is** playing
 it's playing = it **is** playing

ride = riding
 run = running
 swim = swimming

John is singing.

D Write.



1 I 'm listening (listen) to music.



3 It _____ (swim).

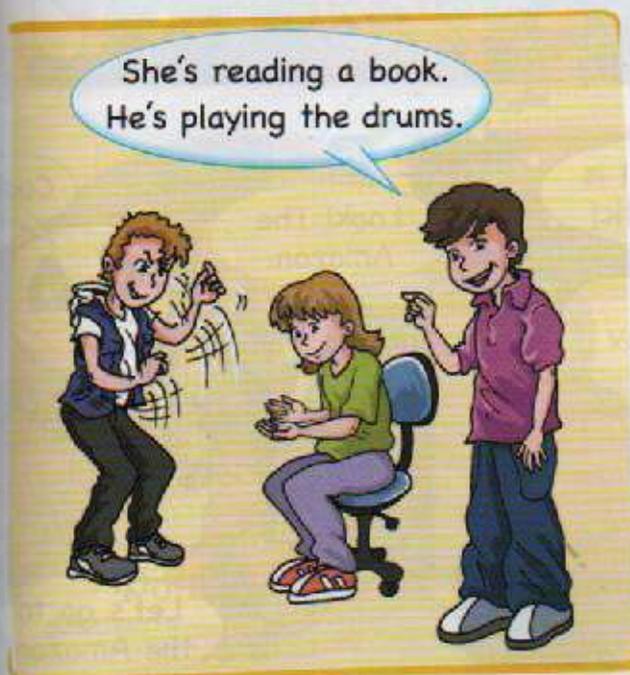


2 Kate _____ (ride) her bike.



4 You _____ (run).

E Say.



F Draw and write.

Mum is _____

Dad _____

I _____

8 Trek's reporters in Brazil

Lesson 1



baseball



football



basketball



tennis

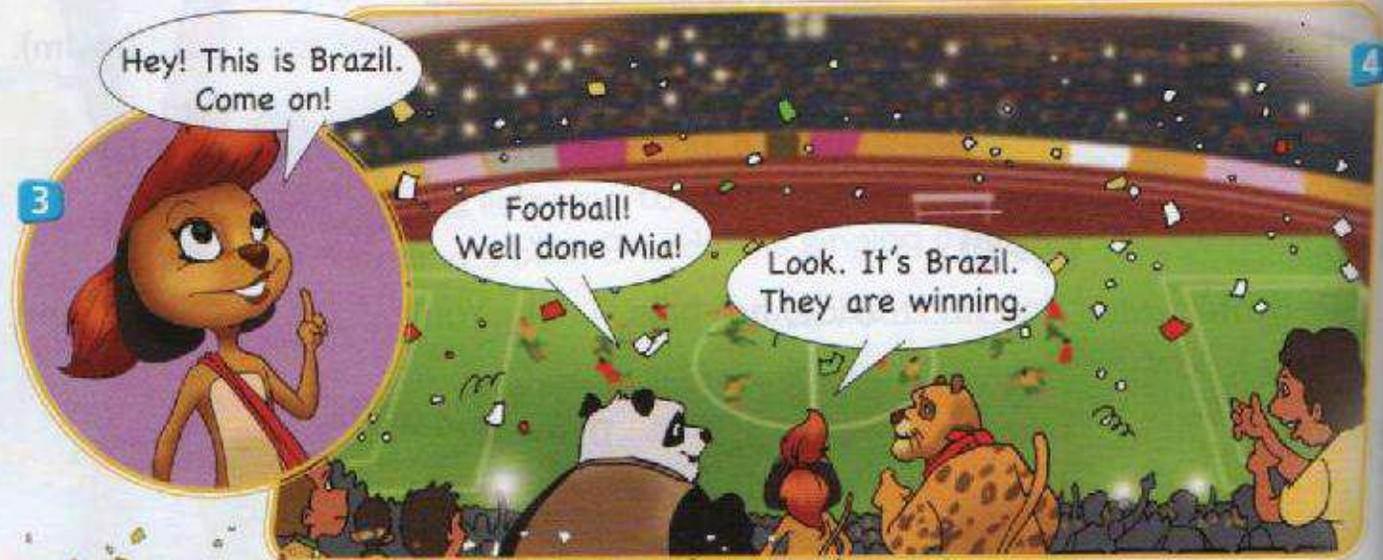


think



win

A Listen and read.



B Look and learn.



we're singing = we are singing
you're singing = you are singing
they're singing = they are singing
They are jumping.

C Circle.

- 1 We is / **are** playing beach volleyball.
- 2 They are win / **winning**.
- 3 **We're** / We riding our bikes.
- 4 You are / is running on the beach.
- 5 **They're** / They watching TV.
- 6 We're **playing** / play the piano.



D Listen and match.

What are they playing?

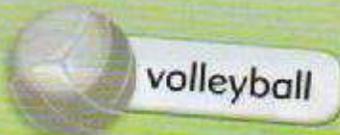
1 Sandra

2 Adam

3 Tim and Paula

4 John

5 Katy



E Say.



8 They're having fun.

Lesson 2



old



people



rollercoaster



town



sit stand

A Listen and read.

have fun

This is Blackpool. It's a very old town in England. There's a rollercoaster in Blackpool. It's new. Its name is The Big One. It's very, very big!

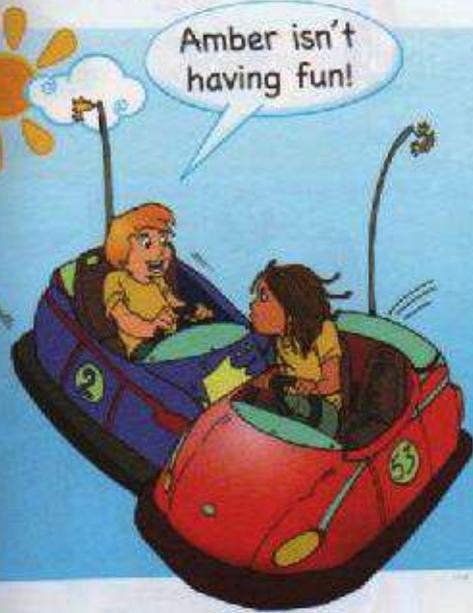
Look at these people. They're riding the rollercoaster. They aren't standing. They're sitting. They're having fun!

B Write Yes or No.

- 1 Blackpool is a new town.
- 2 There's a rollercoaster in Blackpool.
- 3 The rollercoaster is very small.
- 4 The people are sitting in the rollercoaster.
- 5 They're having fun.

No

C Look and learn.



I'm not playing
I am not playing

you aren't playing
you are not playing

he/she/it isn't playing
he/she/it is not playing

I'm not sitting on the chair.
They aren't watching TV.

we aren't playing
we are not playing

you aren't playing
you are not playing

they aren't playing
they are not playing

D Write.

- 1 Sandy isn't riding (not ride) the rollercoaster.
- 2 You _____ (not swim).
- 3 I _____ (not watch) a DVD.
- 4 We _____ (not listen) to music.
- 5 George _____ (not stand).



Say it!

Listen and say.
happy
Yes!

Read and listen.
A very big funny
yellow yo-yo!

E Sing.

Rollercoasters are great.

Rollercoasters are cool.

Come on, everybody.

Let's have some fun!

Up, up, up we go.

Look at us.

Down, down, down we go.

Look at us.

We are riding the rollercoaster.

We are having fun.

Come on, everybody.

Put your hands up.

Rollercoasters are fun!



8 Are they playing?

Lesson 3



climb



cook



dance



kick



rock

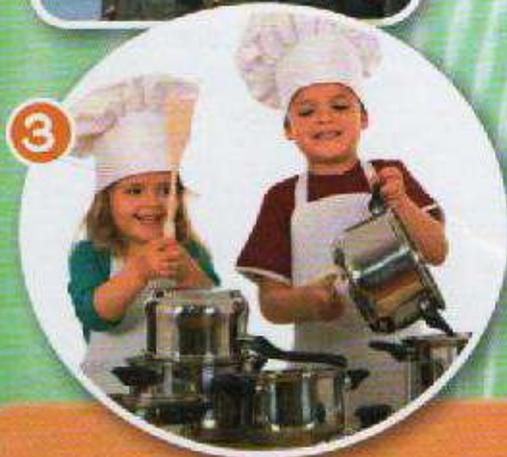
A Read.



What's that? Is it a mountain? No it isn't. It's a big rock. Look! There's Tina and Lori. They're climbing the rock.

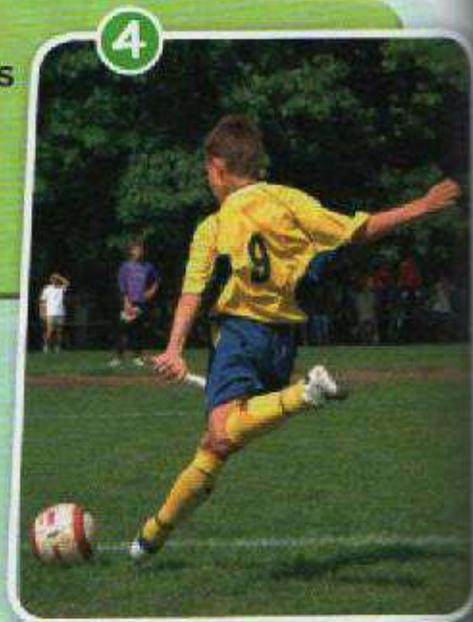


This is Ann. It's her birthday party. Is she dancing? No, she isn't. She's standing.



I'm Luke and this is my sister Cindy. Are we cooking? No, we aren't. We're playing. What a noise!

Look at Sam. He's playing football. Is he kicking the ball? Yes, he is.

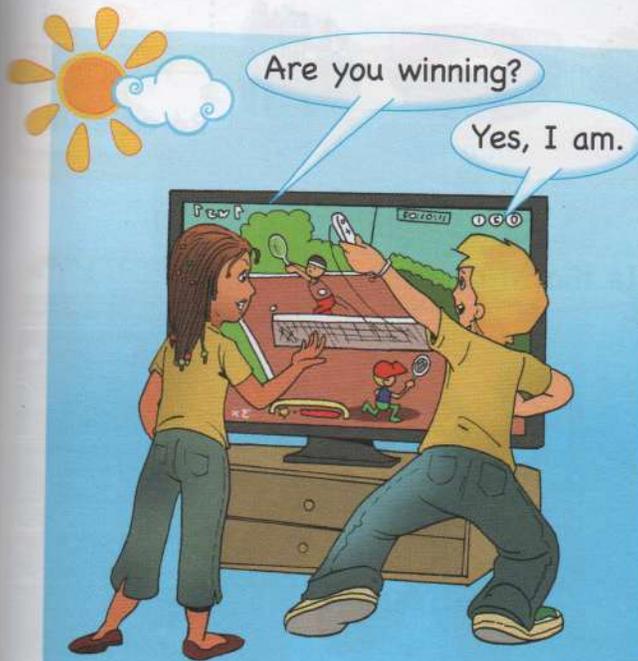


B Match.

- 1 Tina and Lori are
- 2 Ann is
- 3 Luke and Cindy are
- 4 Sam is

- playing.
- standing.
- climbing a rock.
- kicking the ball.

C Look and learn.



Am I playing?

Yes, I **am**.

No, I'm **not**.

Are you playing?

Yes, you **are**.

No, you **aren't**.

Is he/she/it playing?

Yes, he/she/it **is**?

No, he/she/it **isn't**.

Is it jumping?

Yes, it **is**.

Are we playing?

Yes, we **are**.

No, we **aren't**.

Are you playing?

Yes, you **are**.

No, you **aren't**.

Are they playing?

Yes, they **are**.

No, they **aren't**.

Are they reading?

No, they **aren't**.

D Write.

- 1 Are the boys playing football?
- 2 Are you and Dad sitting?
- 3 Is the cat running?
- 4 Is the girl riding a bike?
- 5 Is Grandpa playing tennis?

Yes, they are.

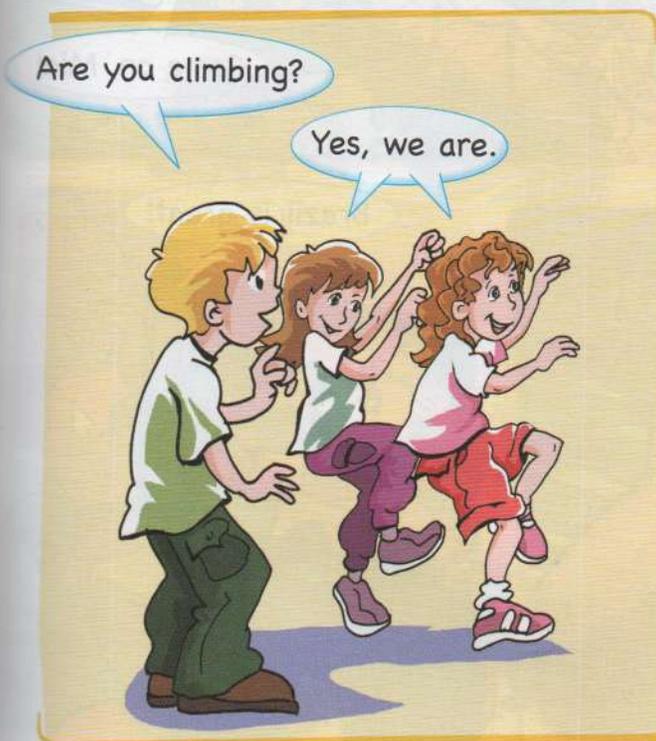
No, _____.

No, _____.

Yes, _____.

No, _____.

E Say.



F Draw and write.

My friends are _____.

They aren't _____.

9 Trek's reporters in Brazil

Lesson 1



boat



market



cinema



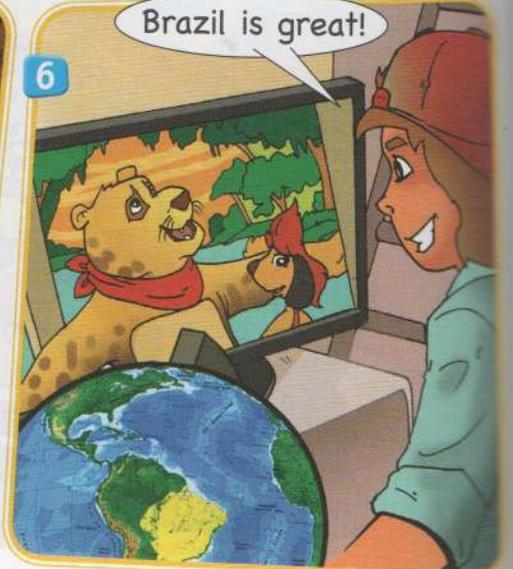
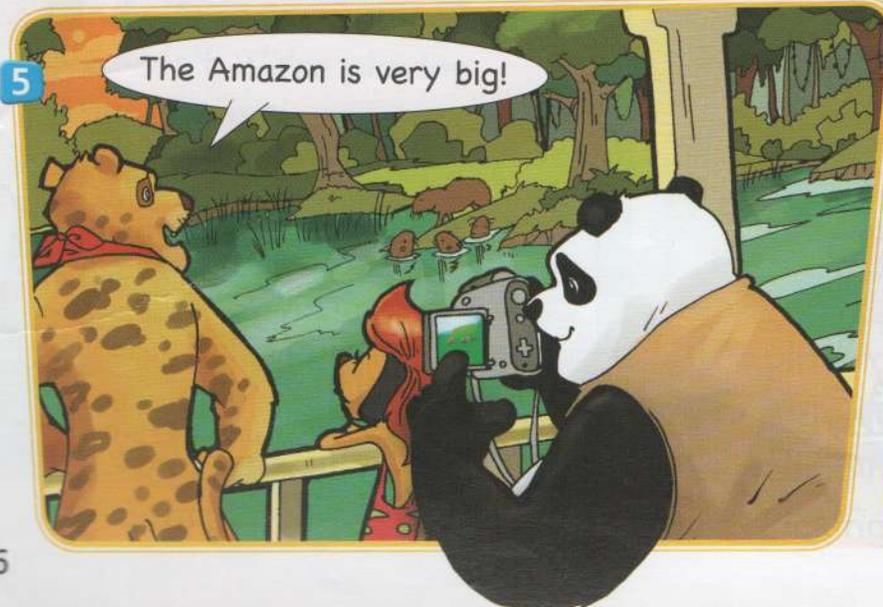
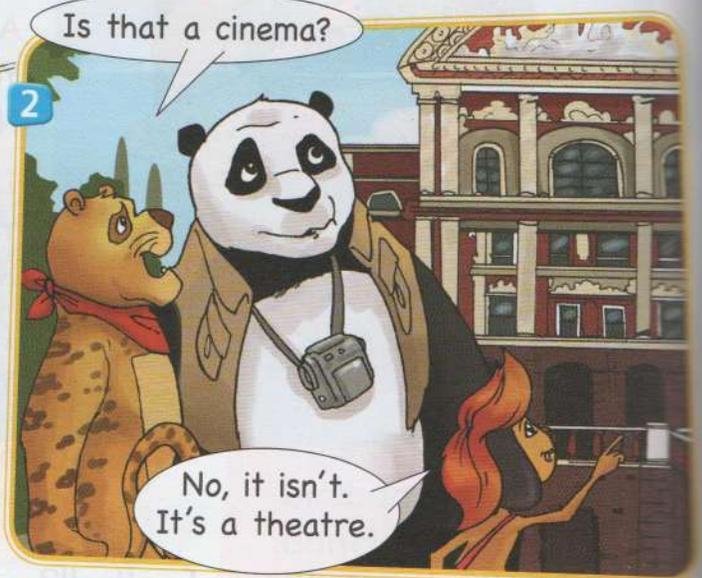
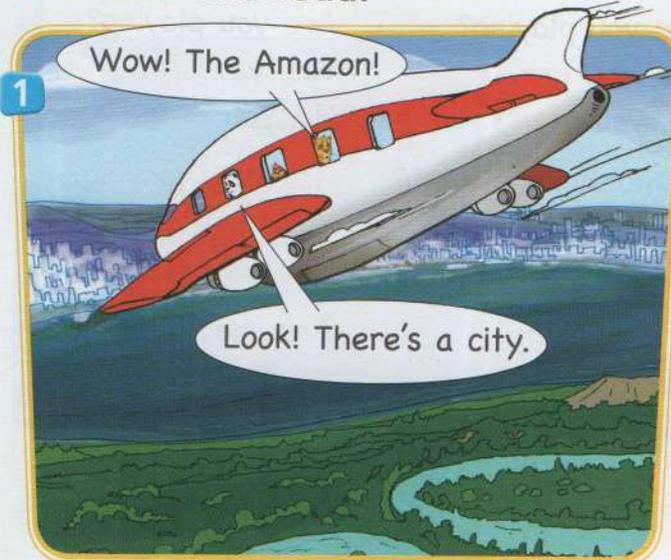
theatre



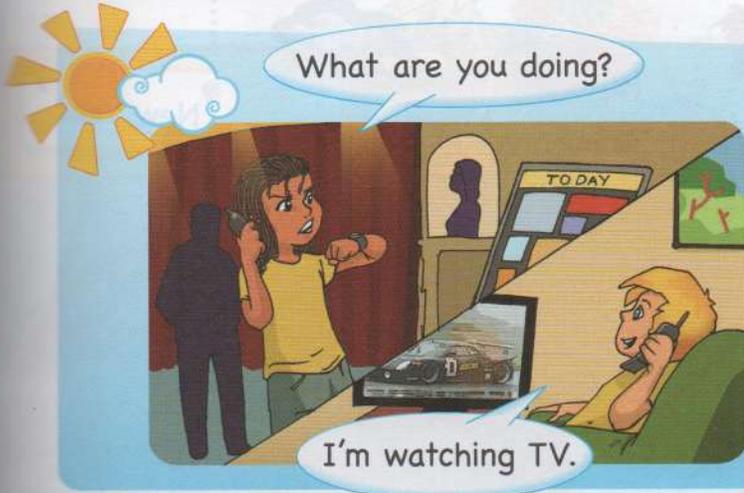
city

Be careful!

A Listen and read.



B Look and learn.



What am I doing?
 What are you/we/they doing?
 What's he/she/it doing?

What's = What is

What's he doing?
 He's swimming.

C Write.

- 1 What are you doing? I am thinking.
- 2 What _____ doing? He's running.
- 3 What _____ doing? She's playing.
- 4 What _____ doing? They're cooking.
- 5 What _____ doing? We're reading.

Say it!



Listen and say.

theatre
 there

Read and listen.

There are three
 theatres in this town.

D Listen and tick (✓).

1



2



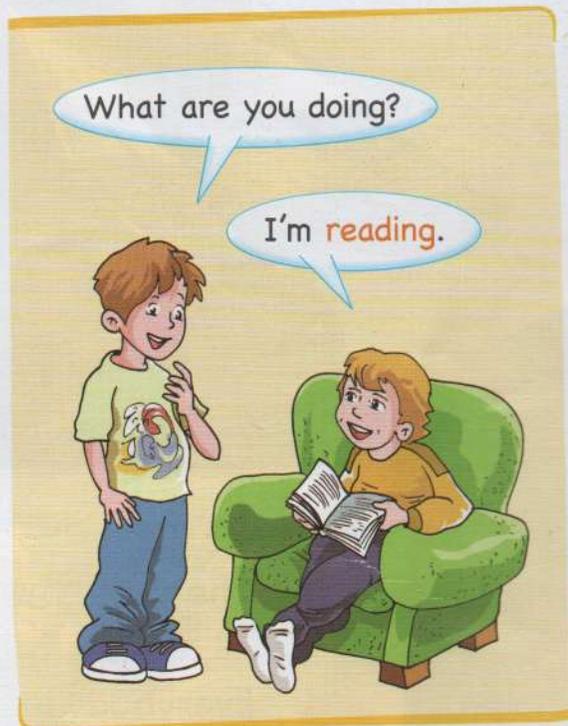
3



4



E Say.



9

It's New Year!



Lesson 2



colours



dragon



fireworks



sky

New Year

A Listen and read.

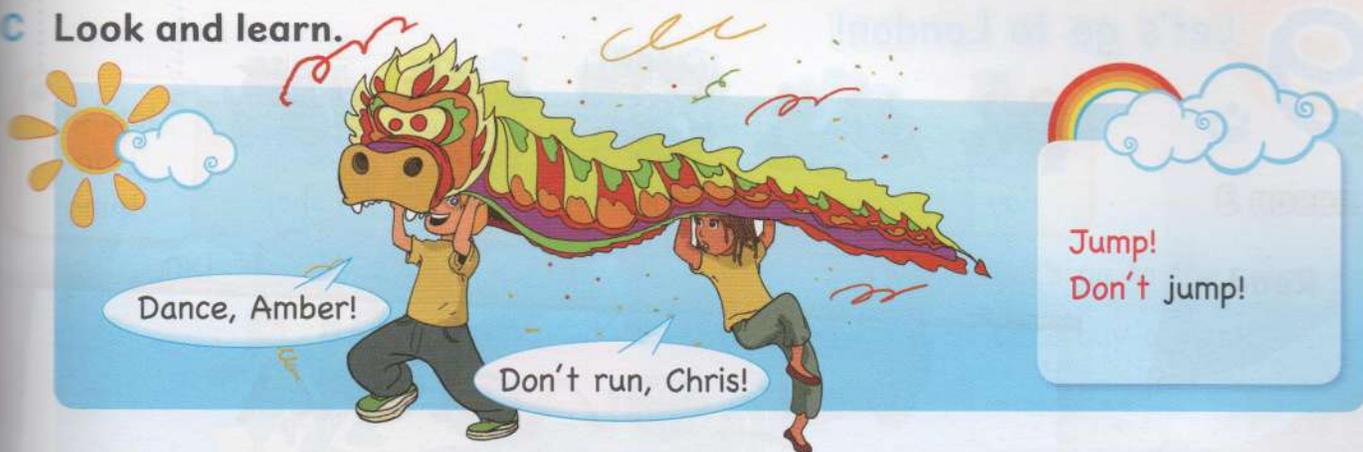
This is a Chinese dragon.
It's beautiful. Look at
the colours. The dragon is
dancing. Music is playing.
Everybody is happy. It's
New Year!

New Year in China is great.
There are dragons and
fireworks in the sky.

B Write.

- 1 The dragon is dancing.
- 2 _____ is playing.
- 3 Everybody is _____.
- 4 _____ in China is great.
- 5 There are dragons and _____ in the sky.

C Look and learn.



D Circle.



1 Sit / **Don't sit** on the chair.



3 Dance / **Don't dance** everybody!



2 Swim / **Don't swim** in the sea!



4 Look / **Don't look** at the fireworks.

E Sing.

Fireworks in the sky!
Whizz! Pop! Whoosh!
Red and blue, yellow and green.
Whizz! Pop! Whoosh!

It's New Year today.
Hooray! Hooray! Hooray!
It's New Year today.
Hooray! Hooray! Hooray!



9 Let's go to London!

Lesson 3

A Read.



buy



park



picnic



river



shop

lots of
ride
thing

London

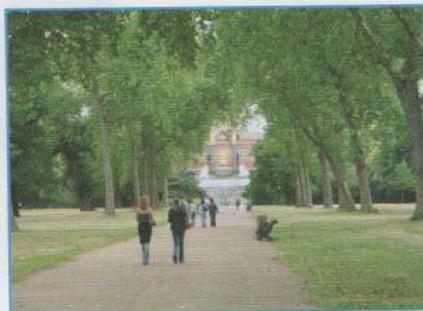
Let's go to London! It's a big city.
What can we see? Lots of things!



Let's see the city.
Let's go on a bus ride!



There are lots of shops!
Let's buy presents!



The parks are beautiful.
Let's have a picnic!



The river is very long.
Let's go on a boat ride!

There are great markets!
There are theatres and cinemas too!

B Circle.

- 1 London is a big **city** / town.
- 2 You can buy presents in the **shops** / theatres.
- 3 Let's have a **bus ride** / picnic.
- 4 The river is very **short** / long.
- 5 Let's **have** / go on a boat ride.

Look at
our poster!

C Look and learn.



Let's go to the shops!
Let's buy a map!

D Write.

- 1 London / go / to / let's
Let's go to London!
- 2 let's / picnic / a / have

- 3 cinema / let's / to / the / go

- 4 the / see / let's / fireworks



E Say.



F Draw and write.

My City!
Let's go to _____.
There are lots of _____.
There is a _____ too.

Let's remember!



A Find and stick.



1

rock



2

boat



3

park



4

river



5

rollercoaster



6

city

B Write.

A crossword puzzle grid is shown with several words already filled in. The grid is composed of white squares for letters and empty squares for blank space. The filled-in words are:

- Vertical word 1: TENNIS (T, E, N, N, I, S)
- Vertical word 2: FOOTBALL (F, O, O, T, B, A, L)
- Vertical word 3: GUITAR (G, U, I, T, A, R)
- Horizontal word 4: BASKETBALL (B, A, S, K, E, T, B, A, L)
- Vertical word 5: DRUMS (D, R, U, M, S)
- Vertical word 6: RECORDER (R, E, C, O, R, D, E, R)

Illustrations of a soccer ball, a tennis racket, a guitar, a basketball, and a drum set are placed around the grid. Blue arrows point from these illustrations to the corresponding letters in the crossword puzzle.

C Circle.

- Let's listen to / watch music.
- Can you play the cinema / piano?
- Dad is reading / riding a book.
- The sea is nice. Let's swim / stand.
- We're buying apples at the theatre / market.
- My brother can climb / jump mountains.

D Circle.

- 1 I'm watching / watch TV.
- 2 Are / Is he cooking?
- 3 Are they thinking? No, they are / aren't.
- 4 She isn't / aren't playing baseball.
- 5 I 'm not / aren't singing.
- 6 What are you doing? I'm playing / doing computer games.

E Write can or can't.

- 1 Dogs can't climb a tree.
- 2 Elephants _____ ride a bike.
- 3 These cakes are yummy. You _____ cook.
- 4 Can your brother sing? Yes, he _____ .
- 5 Can frogs run? No, they _____ .
- 6 I'm very tall. I _____ play basketball.

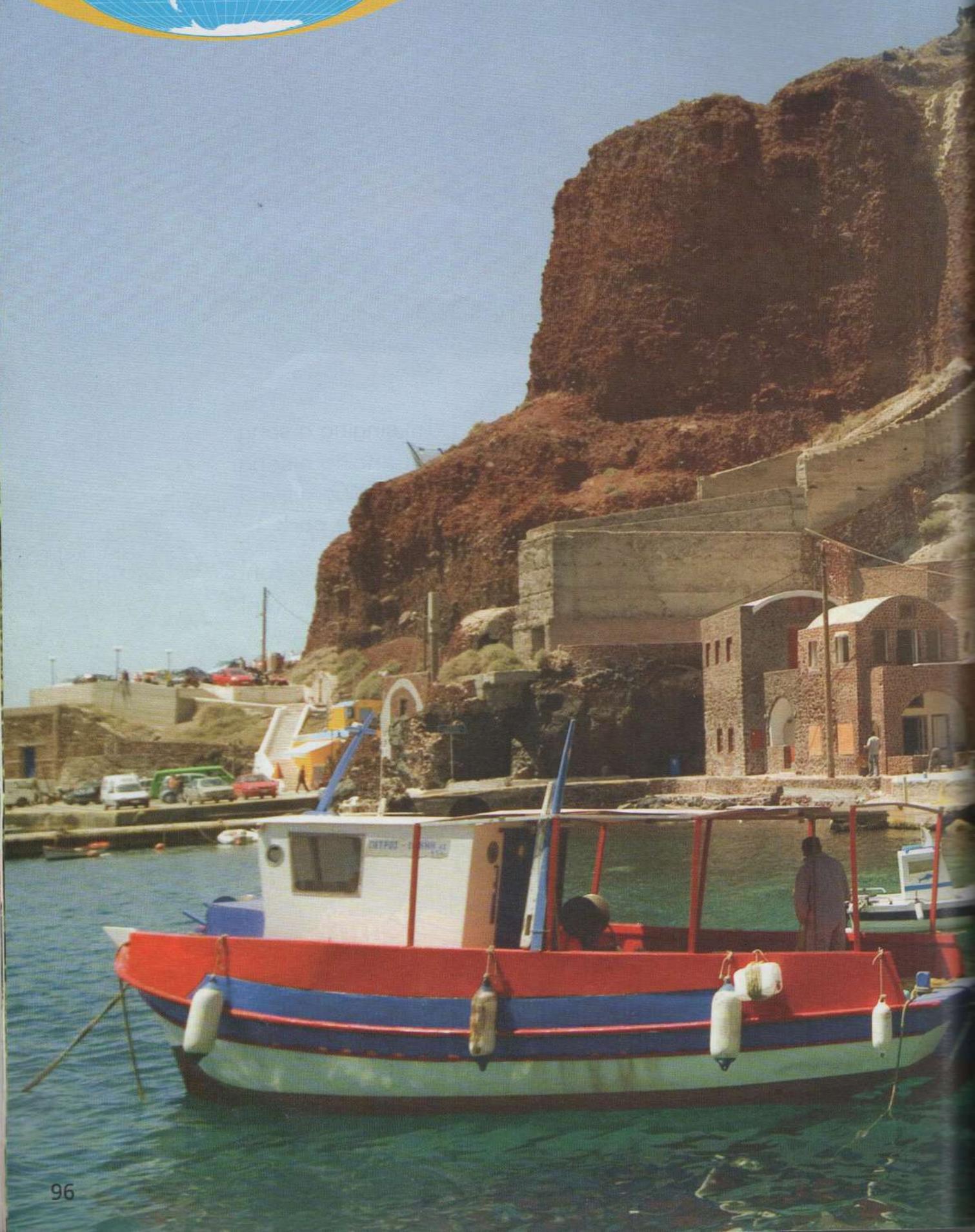
F Write.

Dance Don't Don't ~~Let's~~ Let's Look

- 1 This party is great! Let's have fun!
- 2 _____ play football in the house! Go to the park!
- 3 There's the river. _____ go on a boat ride.
- 4 _____ at the fireworks in the sky! They're beautiful.
- 5 The music is fantastic. _____ everybody!
- 6 Tommy! _____ kick your sister!



Trek's reporters in Greece





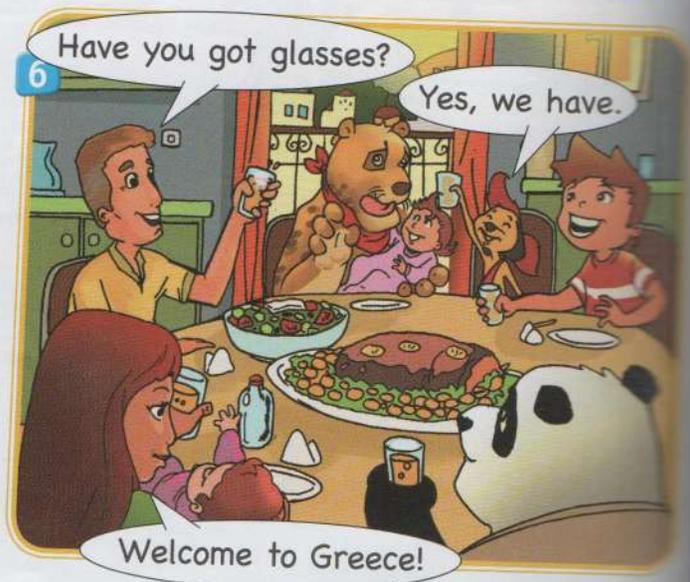
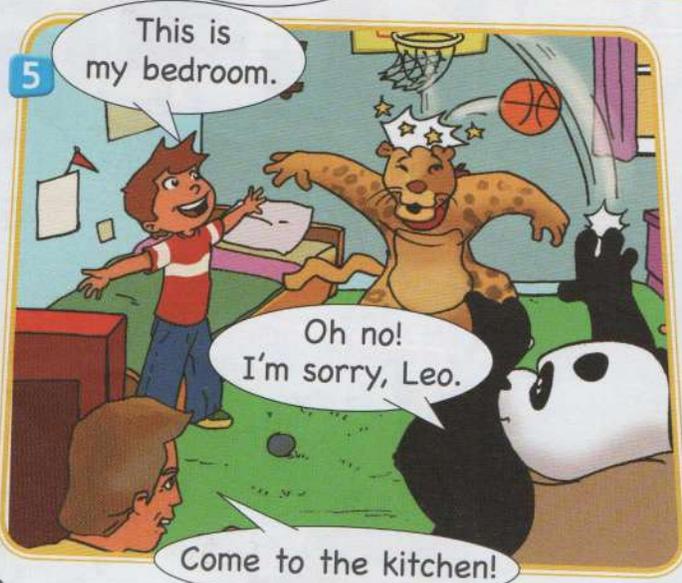
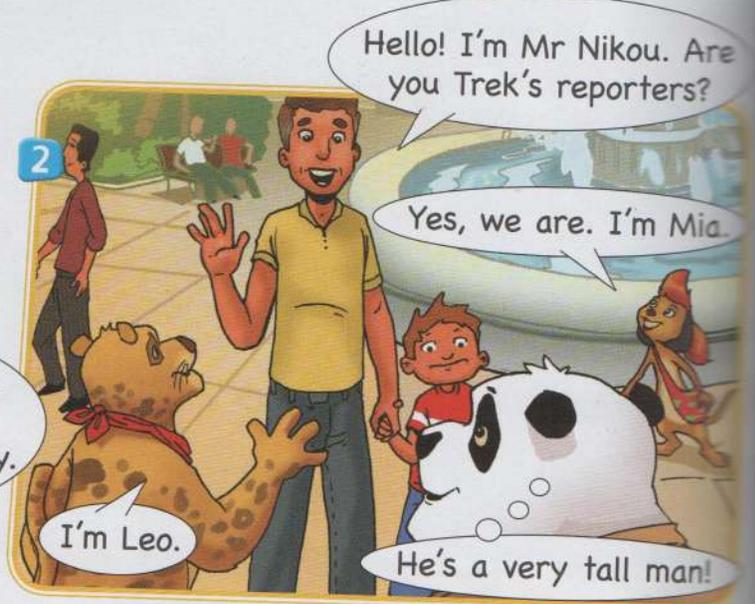
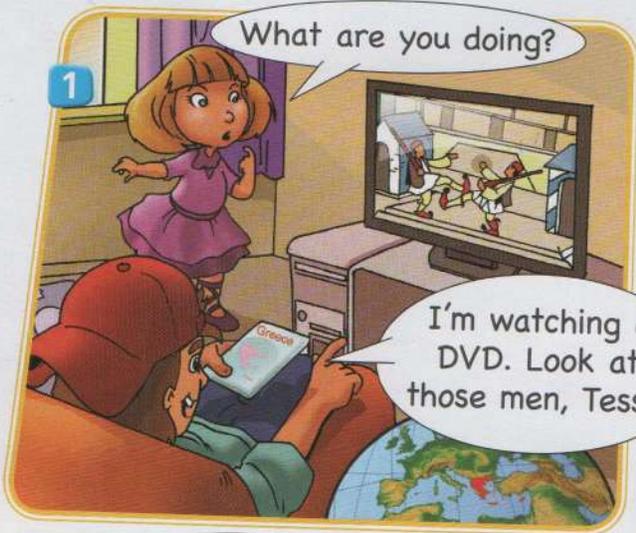
10 Trek's reporters in Greece

Lesson 1

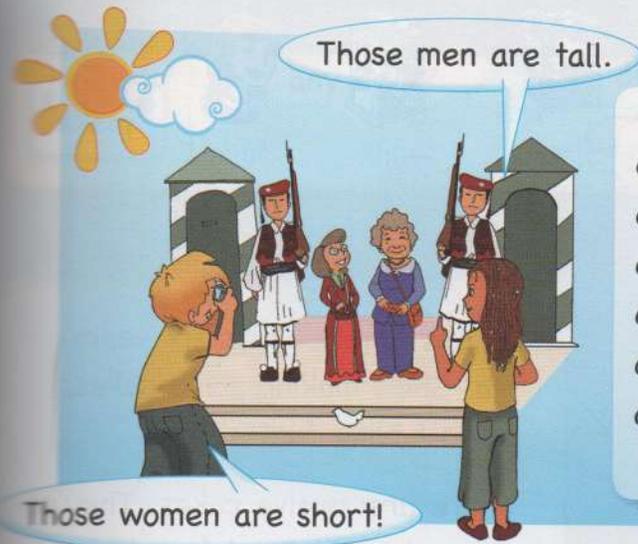


I'm sorry.
Welcome to

A Listen and read.



B Look and learn.



- a baby → babies
- a bus → buses
- a glass → glasses
- a fox → foxes
- a beach → beaches
- a tomato → tomatoes

- Look!
- a man → men
 - a woman → women
 - a child → children
 - a foot → feet

C Write.

1  _____
ostrich

 _____
ostriches

2  _____

 _____

3  _____

 _____

4  _____

 _____

5  _____

 _____

D Listen and circle.

- 1 Mrs Nikou is in the kitchen / bedroom.
- 2 Mr Nikou is in the bedroom / living room.
- 3 George is in the living room / bedroom.
- 4 The babies are in the kitchen / living room.
- 5 Leo is in the living room / kitchen.

E Say.

This is my house. It's got a big kitchen. It's got a beautiful living room. There are two bedrooms and they're small.



10 Sandy is making cakes.

Lesson 2



butter



chocolate



flour



milk



face

make

A Listen and read.

This is Sandy. She's six years old. She's making some cakes. She's having fun!

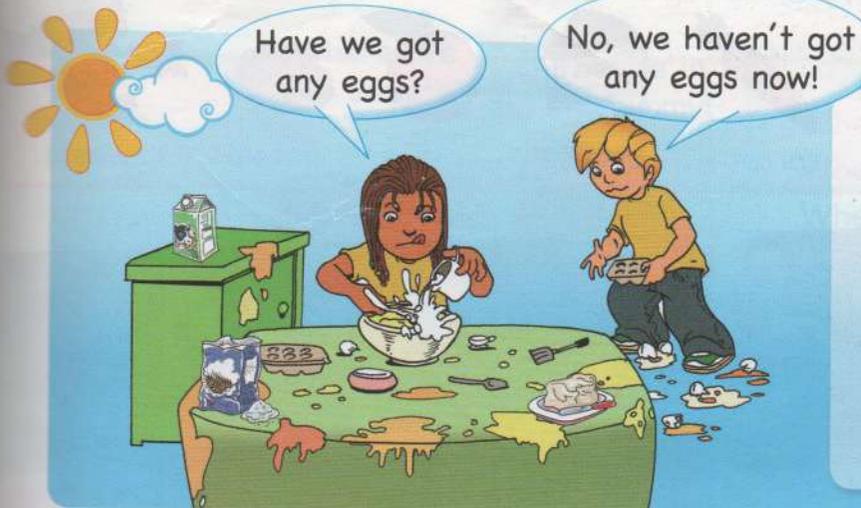
There are twelve cakes. They're yummy! Look! Sandy's got chocolate on her face. It's on her fingers too!

You can make these cakes with some milk and lots of chocolate. Is there any flour and butter in these cakes? Yes, there is. There are some eggs too.

B Write Yes or No.

- 1 Sandy is having fun. Yes
- 2 There are six cakes. _____
- 3 There's chocolate on Sandy's face and fingers. _____
- 4 The cakes have got flour and butter. _____
- 5 There are some eggs in the cakes. _____

C Look and learn.



I've got **some** apples.
He's got **some** chocolate.
I haven't got **any** apples.
He hasn't got **any** chocolate.
Have I got **any** apples?
Has he got **any** chocolate.

D Write **some** or **any**.

- 1 I haven't got _____ **any** _____ flour.
- 2 There's _____ milk in the kitchen.
- 3 Dad is buying _____ books.
- 4 Have you got _____ computer games?
- 5 You've got _____ chocolate on your nose!
- 6 Have we got _____ butter, Mum?



E Sing.

Rub your tummy.
Rub your tummy.
Milk and chocolate today!

Rub your tummy.
Rub your tummy.
Milk and cakes today!

Yummy, yummy, yummy!
Come on rub your tummy!
Yummy, yummy, yummy!



10 Where are the oranges?

Lesson 3



basket



carrot



cheese



orange



potato



sweets

A Read.



Wendy: Let's buy some potatoes, Mum.
They're next to the carrots.

Mum: OK, Wendy. We haven't got any eggs. Can you see the eggs?

Wendy: Yes, they're behind the tomatoes.

Mum: Let's buy some apples too.

Wendy: OK. Let's see ... milk. Where's the milk?

Mum: It's in front of the cheese.

Wendy: Have we got any oranges?

Mum: Yes, we have. Look. They're in the basket.
They're under the eggs.

Wendy: Great. Where are the sweets?

Mum: No sweets, Wendy!

Wendy: Come on, Mum. Please!

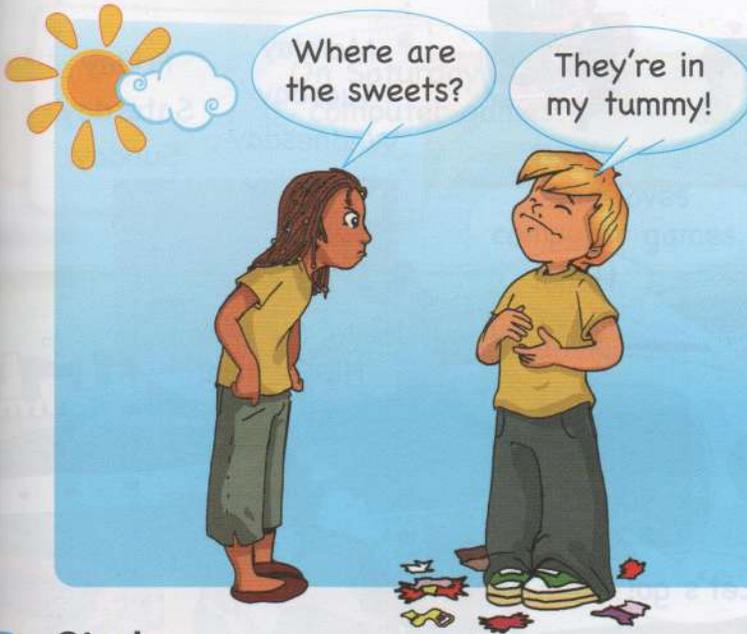
Mum: No, Wendy! I'm sorry. Let's go.

potatoes
eggs
apples
milk
oranges

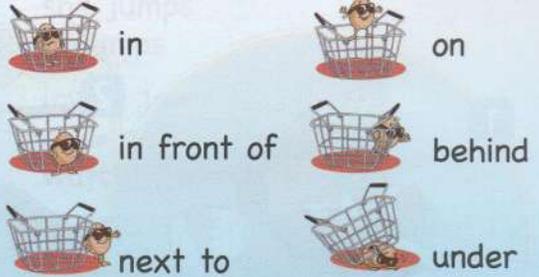
B Write.

- 1 The potatoes are next to the carrots.
- 2 The eggs are behind the tomatoes.
- 3 The milk is in front of the cheese.
- 4 The oranges are in the basket.

C Look and learn.



Where's the glass?
Where are the glasses?
Where's = Where is



D Circle

1 Mr Terry is **in** / **on** the car.

2 Ann is **in front of** / **behind** John.

3 Mark is **on** / **under** his desk.

4 Dad is **next to** / **in front of** the bike.

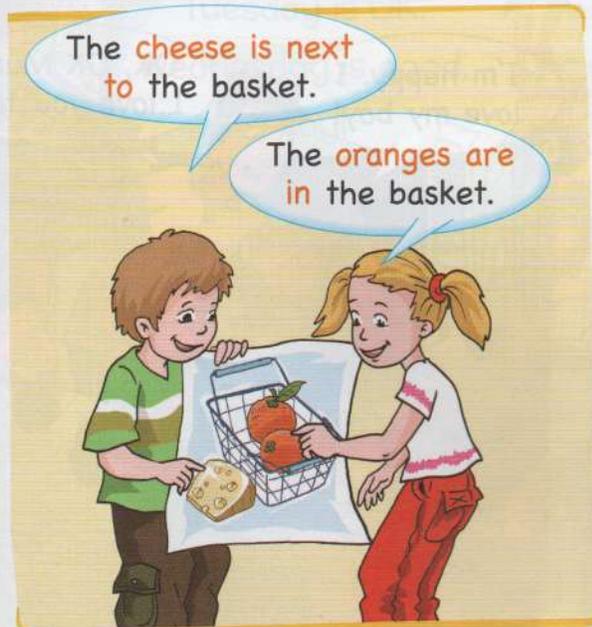


Say it!

Listen and say.
Wendy
sweets

Read and listen.
'where are Wendy's
twenty sweets?

E Say.



F Draw and write.

My shopping basket.

The _____ .

The _____ .

The _____ .

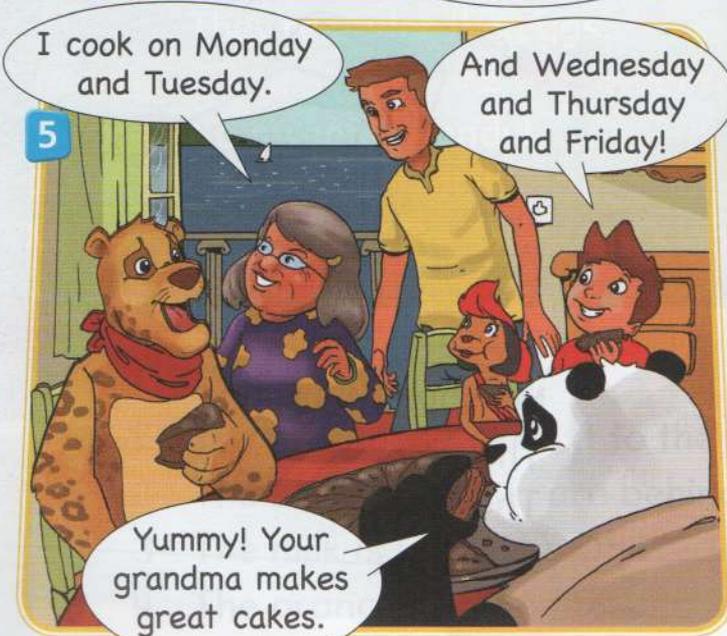
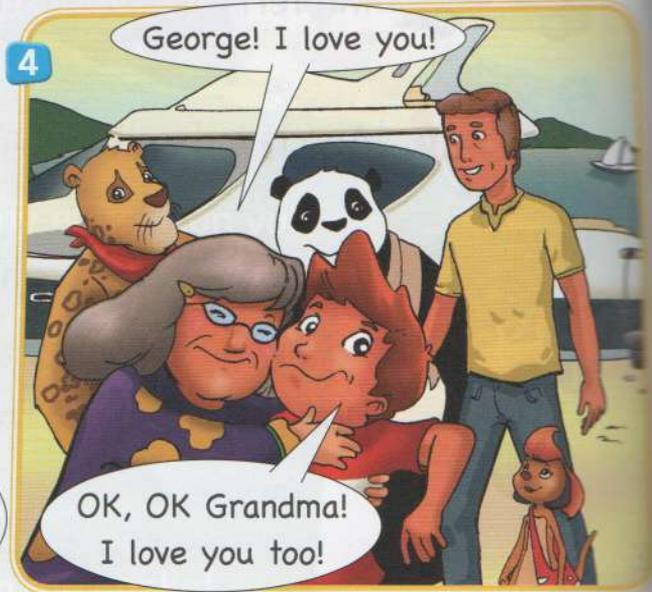
11 Trek's reporters in Greece

Lesson 1

A Listen and read.



- | | |
|-----------|----------|
| Monday | Friday |
| Tuesday | Saturday |
| Wednesday | Sunday |
| Thursday | |



B Look and learn.



On Saturday I play computer games.



She loves computer games.



I jump
you jump
he jumps
she jumps
it jumps

love = loves

go = goes

watch = watches

On Friday Grandma watches TV.



C Circle.

- 1 I love / loves Grandpa.
- 2 You goes / go to the market on Monday.
- 3 On Wednesday Kelly rides / ride her bike.
- 4 My cat climb / climbs trees.
- 5 Roy play / plays the guitar.
- 6 I buy / buys sweets on Saturday.

Say it!



Listen and say.

George
great

Read and listen.

George the dragon
is great friends with
Gabby the giraffe.

D Sing.

Monday is OK.
Tuesday is OK.
Wednesday is good,
I say!

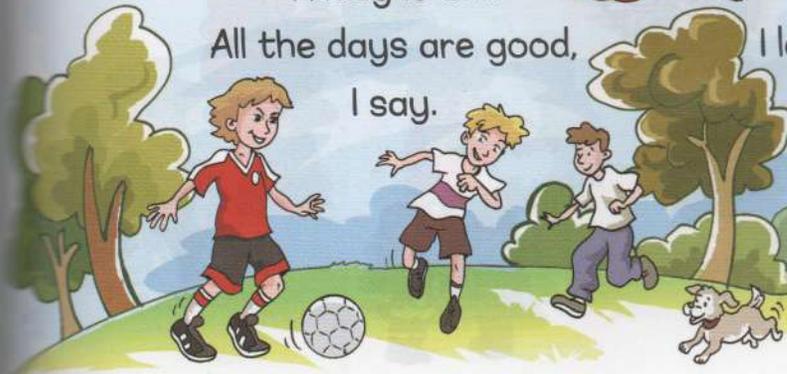
But Saturday is great,
And Sunday is fantastic.
They're the best days,
I say!

Thursday is OK.
Friday is OK.

Saturday and Sunday.
Saturday and Sunday.

All the days are good,
I say.

I love Saturday and Sunday!



11 We love snow.

Lesson 2



snow



castle



breakfast



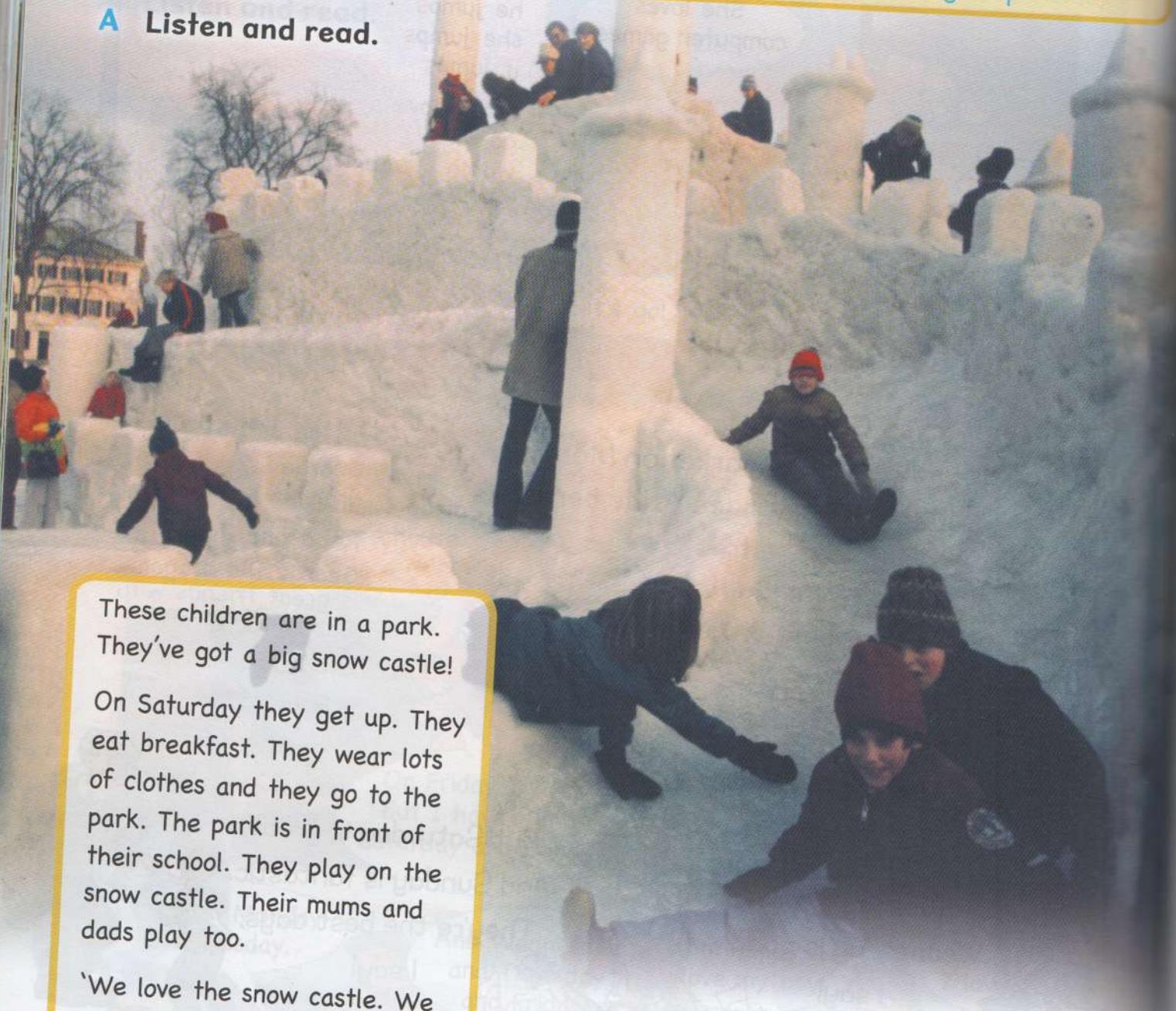
eat



get up

wear

A Listen and read.



These children are in a park.
They've got a big snow castle!

On Saturday they get up. They eat breakfast. They wear lots of clothes and they go to the park. The park is in front of their school. They play on the snow castle. Their mums and dads play too.

'We love the snow castle. We play and we have fun.'

B Match.

- 1 They get up.
- 2 They eat breakfast.
- 3 They wear lots of clothes.
- 4 They play on the snow castle.



C Look and learn.



we **read**
 you **read**
 they **read**

On Saturday they go to the theatre.

D Write.

1 make / cakes / we / great

We make great cakes.

2 they / oranges / eat

3 play / you / snow / in / the

4 the / watch / they / TV / in / bedroom



E Listen and number.



F Say.

I love Saturday and Sunday. On Saturday I **ride my bike**. On Sunday I **watch TV**.



buy

play

ride

make

watch

swim

11

I'm from Paris.



Lesson 3



crisps



maths



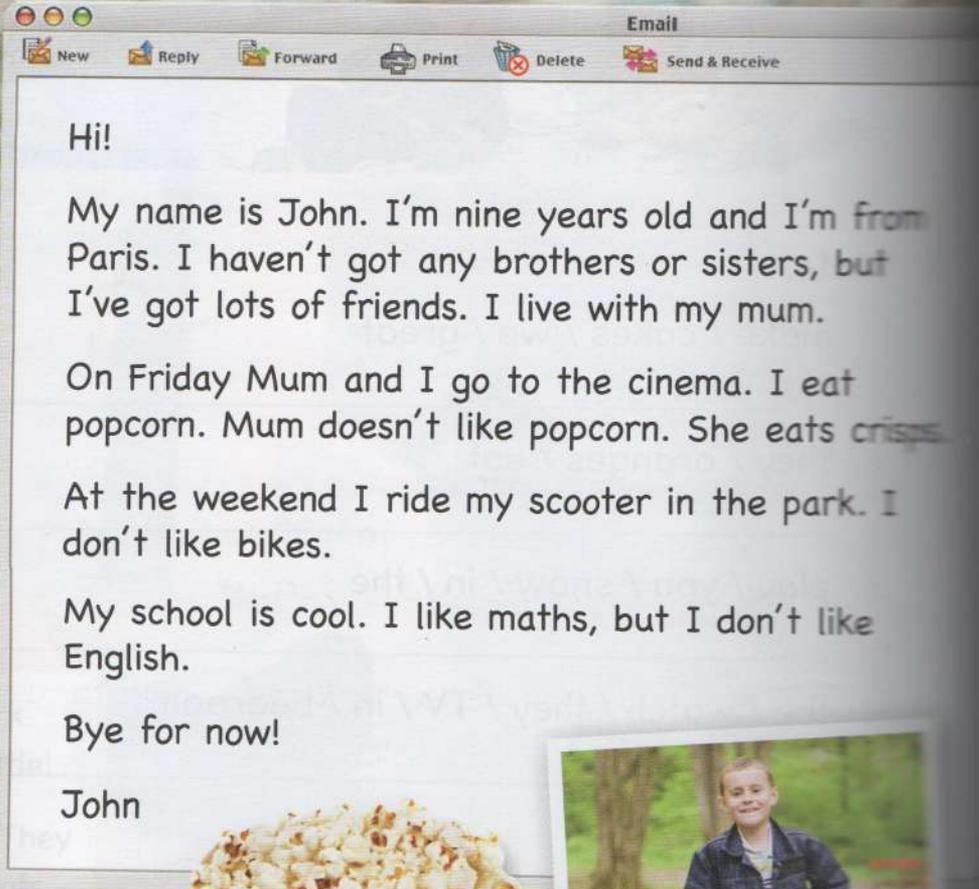
popcorn



scooter

English
like
live
at the weekend

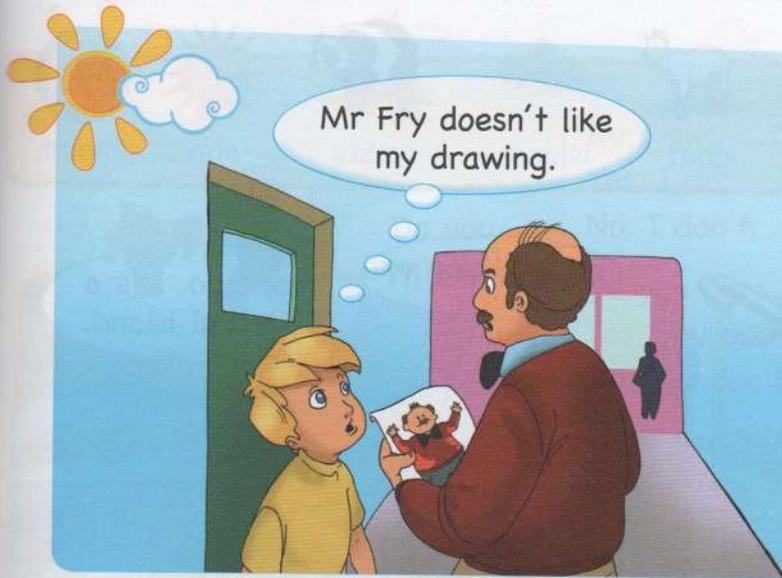
A Read.



B Circle.

- 1 John has got **brothers** / **friends**.
- 2 On Friday John goes to the **park** / **cinema**.
- 3 Mum doesn't like **crisps** / **popcorn**.
- 4 At the weekend John rides his **bike** / **scooter**.
- 5 He likes **maths** / **English**.

C Look and learn.



I/you/we/they **don't** swim
 he/she/it **doesn't** swim

don't = do **not**
doesn't = does **not**

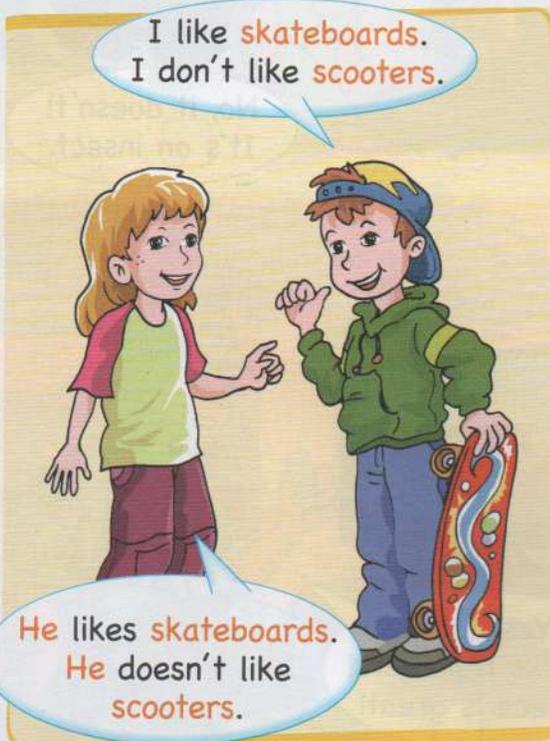
We don't like popcorn.

D Write **don't** or **doesn't**.

- 1 I don't eat crisps.
- 2 You _____ play tennis on Friday.
- 3 They _____ like chocolate.
- 4 Jack _____ ride a scooter.
- 5 We _____ have a maths lesson today.
- 6 Lynn _____ cook.



E Say.



F Write.

Email

Hi!

My name is _____.

At the weekend I _____.

I like _____.

I don't like _____.

Bye for now!

12 Trek's reporters in Greece

Lesson 1



cave



dragonfly



goat



island



panda

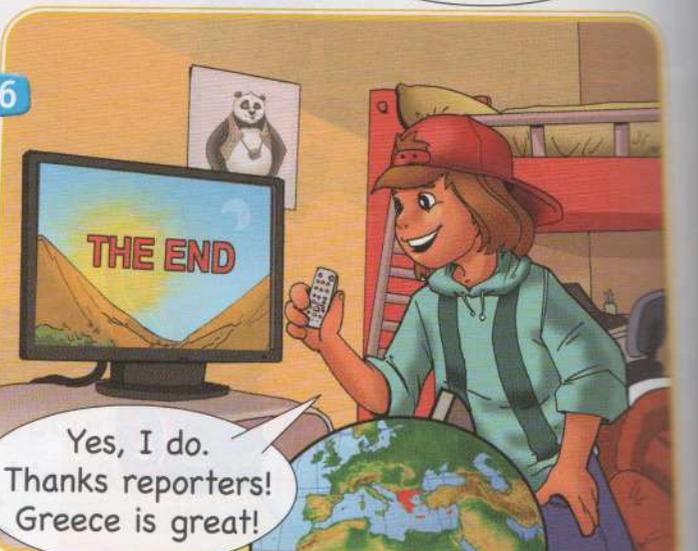
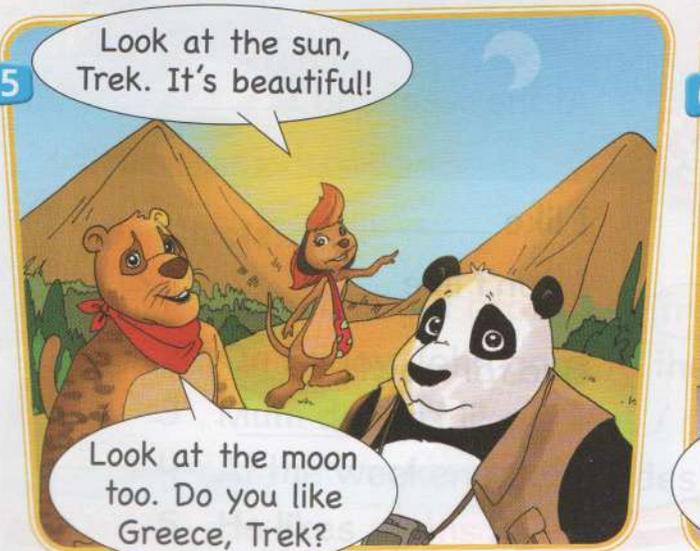
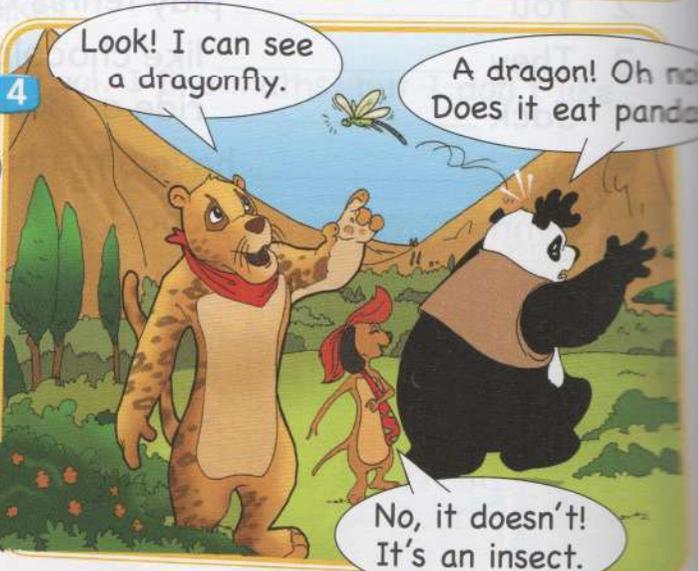
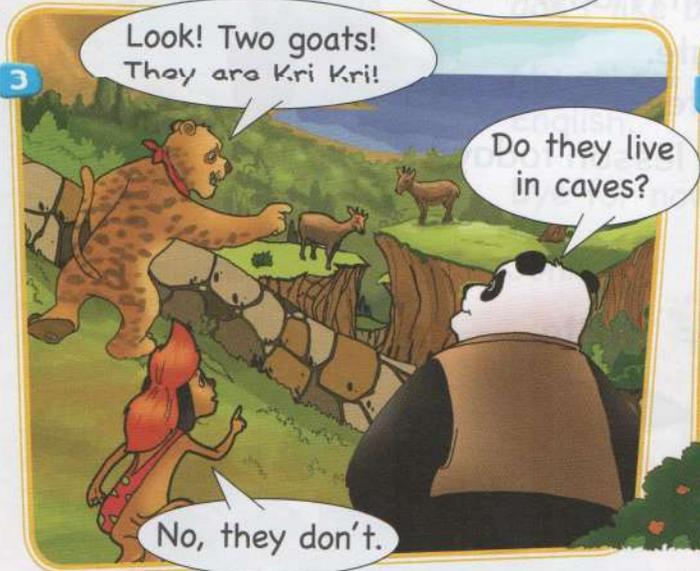
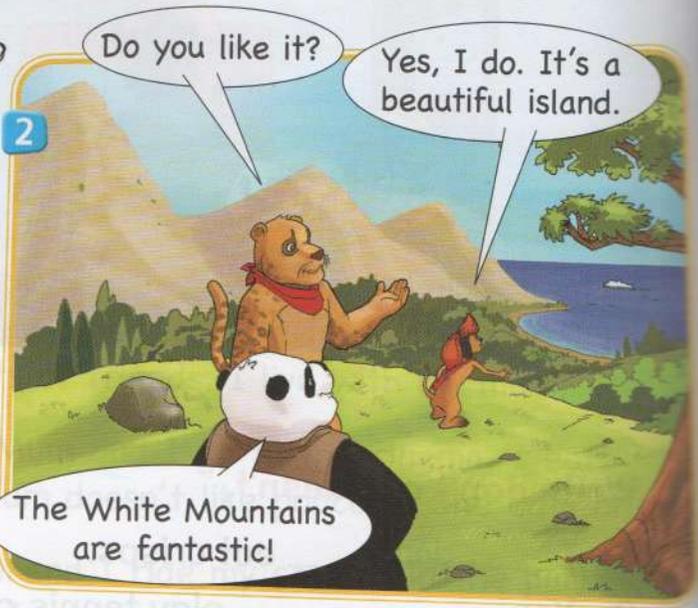


sun

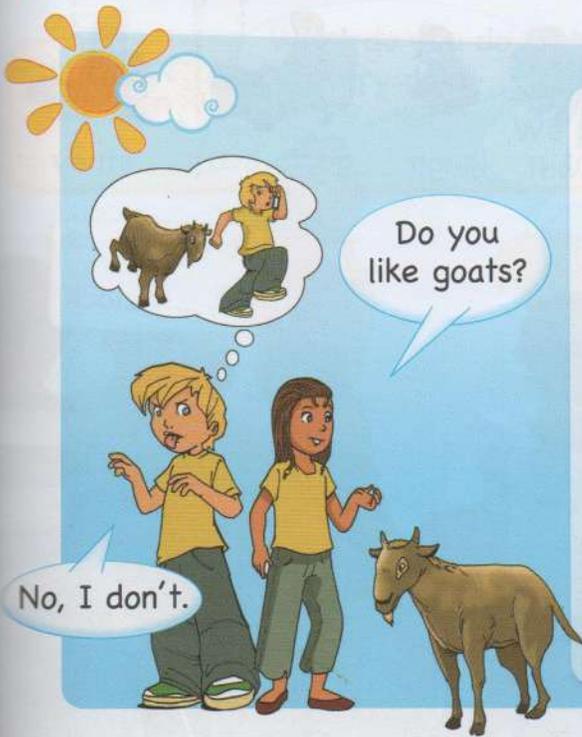


moon

A Listen and read.



B Look and learn.



Do I play ...?

Yes, I do.

No, I don't.

Do you play ...?

Yes, you do.

No, you don't.

Does he/she/it play ...?

Yes, he/she/it does.

No, he/she/it doesn't.

Does she eat carrots?

Yes, she does.

Do we play ...?

Yes, we do.

No, we don't.

Do you play ...?

Yes, you do.

No, you don't.

Do they play ...?

Yes, they do.

No, they don't.

Do they live in a castle?

No, they don't.

C Write.

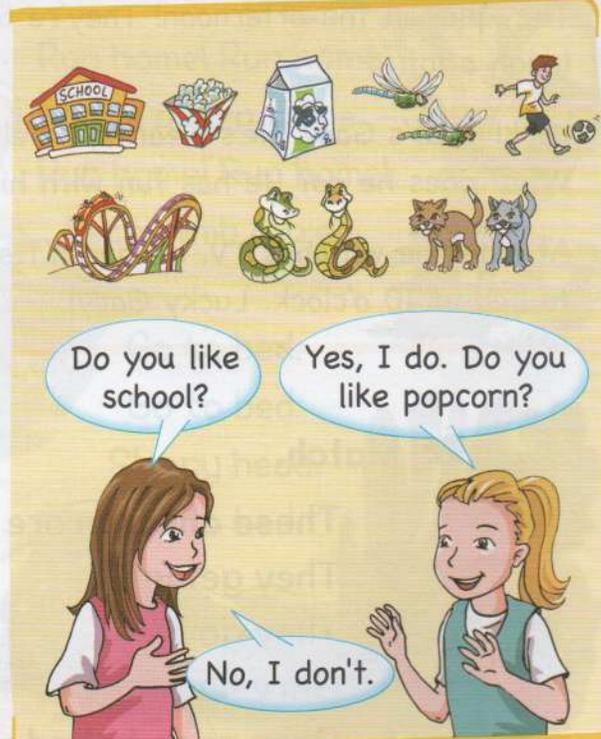
- | | |
|------------------------------|-------------------------|
| 1 Does your friend work? | No, he <u>doesn't</u> . |
| 2 Do you live in a cave? | No, I _____. |
| 3 Does a lizard eat insects? | Yes, it _____. |
| 4 Do you love parties? | Yes, we _____. |
| 5 Does she play tennis? | No, she _____. |



D Listen and tick (✓).

1		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2		
	<input type="checkbox"/>	<input type="checkbox"/>
3		
	<input type="checkbox"/>	<input type="checkbox"/>
4		
	<input type="checkbox"/>	<input type="checkbox"/>

E Say.



12 What do they do every day?

Lesson 2



A Listen and read.

lucky
at ... o'clock



These children are friends. What do they do every day? They get up at 8 o'clock. They eat breakfast and they go to the beach. They play in the morning. They play in the afternoon! They're happy and they laugh a lot.

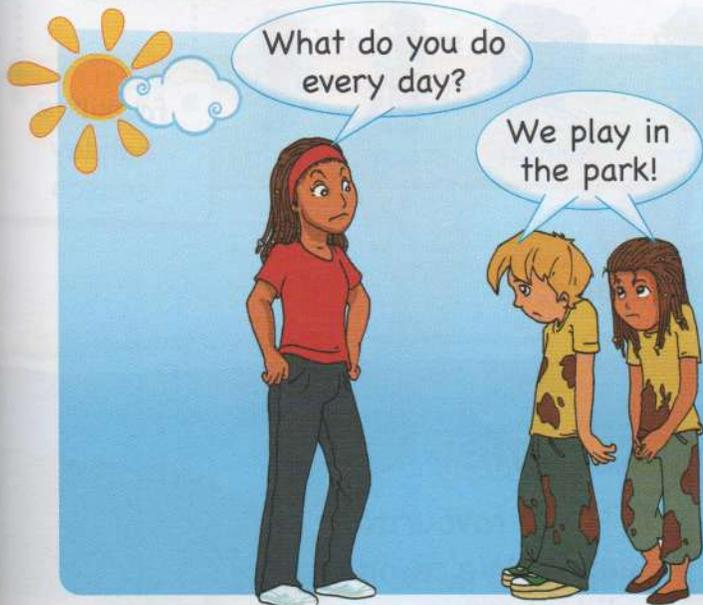
Look! That's Gary. He's wearing a yellow T-shirt. What does he do? He has fun with his friends.

At night he watches TV. He doesn't study. He goes to bed at 10 o'clock. Lucky Gary!

B Match.

- | | |
|----------------------|-----------------------|
| 1 These children are | at 8 o'clock. |
| 2 They get up | to the beach. |
| 3 They go | at 10 o'clock. |
| 4 Gary has | friends. |
| 5 Gary goes to bed | fun with his friends. |

C Look and learn.



What do I/you/we/they do ...?
What does he/she/it do ...?

every day
in the morning
in the afternoon
at night
at 8 o'clock

What do you do at 7 o'clock?
I eat breakfast.

D Circle.

- 1 What **do** / **does** he do every day?
- 2 What do you do **in** / **at** the morning?
- 3 What does **we** / **he** do at 6 o'clock?
- 4 What **do** / **does** they do in the afternoon?
- 5 What does Anna do **in** / **at** night?



Say it!

Listen and say.

look
afternoon

Read and listen.

Look at that kangaroo
on his cool scooter.

E Sing.



Get up! Get up!
Sleepy head!
Get up! Get up!
Jump out of bed!

Run home! Run home!
Let's play a game.
Run home! Run home!
Let's climb a tree.

Eat your breakfast.
Eat it all!
Eat your breakfast.
Go to school!

Go to bed.
Go to bed.
Sleepy head.
Go to bed.

12 It's our favourite season.

Lesson 3



spring



summer



autumn



winter



hot



cold

favourite holiday season



Do you like our poster?

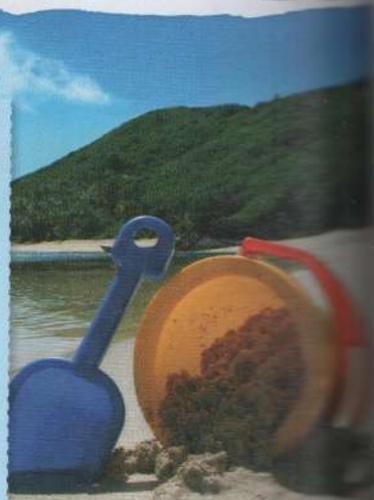
A Read.

Spring

The trees are green. What are those? They're beautiful flowers.

Summer

It's our favourite season. We're on holiday! Where do we go? We go to the island and we swim in the sea. We go to the mountains too.



Autumn

We go to school. Who do we see? All our friends! Everybody is happy. We play and we study.

Winter

Now it isn't hot. It's cold! When do we have a party? At New Year!

B Circle.



- 1 They're beautiful flowers / trees.
- 2 We go to the mountain / island.

- 3 We're in school / on holiday.
- 4 We like autumn / summer.

C Look and learn.



When are the holidays?

Today! Hooray!



What? flower
Where? in the house
When? at night
Who? grandma

Who is that?
My teacher.

D Write Who, What, Where or When.

- 1 What is your favourite season? Autumn.
- 2 _____ is that boy? My brother.
- 3 _____ is your house? In London.
- 4 _____ do you study? In the afternoon.

E Say.

Who is your best friend?

Lucas.

When do you get up at the weekend?

At 10 o'clock.

What is your favourite season?

Autumn.

Where do you live?

In London.



F Draw and write.

My best friend's name is _____ . _____ gets up _____ at the weekend. _____ favourite season is _____ . _____ lives in _____ .

Let's remember!

A Find and stick.



goat



crisps



scooter



dragonfly



castle



cheese

B Write.

autumn bedroom ~~Friday~~ kitchen living room
 spring Sunday Wednesday winter

 <p>Days</p>	 <p>Seasons</p>	 <p>House</p>
<p>Friday</p>		

C Circle.

- 1 It's a nice night. The sun / moon is beautiful.
- 2 Who / What is that woman? My teacher.
- 3 It's hot / cold in the summer.
- 4 When do you eat basket / breakfast at the weekend?
- 5 What's your favourite / lucky food?
- 6 Sweets / Cakes haven't got any flour.

D Circle.

- 1 There are some **glass** / **glasses** in the kitchen.
- 2 Oh no! I haven't got **some** / **any** milk!
- 3 Have you got **some** / **any** oranges?
- 4 There are three **men** / **man** in the boat.
- 5 What's in the bag? Five **potato** / **potatoes**.
- 6 There are **some** / **any** nice beaches on the island.

E Match.

Where is Mr Green?



- He's next to his car.
- He's in his car.
- He's under his car.
- He's behind his car.
- He's on his car.
- He's in front of his car.

F Write.

- 1 They _____ **love** _____ (love) spring.
- 2 Tim _____ (not ride) his scooter in winter.
- 3 _____ you _____ (study) in the afternoon?
- 4 Do you live in a big house? No, I _____ .
- 5 She _____ (go) to bed at 10 o'clock.
- 6 Where _____ Emily _____ (work)?

Little Red Riding Hood



This story is from Germany.



Mum



Little Red Riding Hood



The wolf



1

The apples are for Grandma.

Six red apples! A birthday present for Grandma! Goodbye, Mum!

Bye. Be careful!



2

Hello, small rabbits. Hello, small birds!

Hello, Little Red Riding Hood.



3

The big bad wolf!

Oh no!

Hello. What are those?

They're apples for Grandma.



4

Is Grandma nice?

Yes, she is. These flowers are for Grandma.

Bye!



5

Hello, Grandma. It's Little Red Riding Hood.



6

A wolf?

Grandma?



Grandma



The hunter



mouth



story

bad

7 You're a bad wolf!

Hello, Grandma. It's Little Red Riding Hood.

Oh ... erm .. great! Fantastic!

7

8

Grandma? Are you OK? You've got big eyes and big ears.

9

You've got a big mouth! You aren't Grandma!

I'm the big bad wolf and I'm hungry!

10

Oh no!

Grandma!

11

You're a bad animal!

12

Happy birthday, Grandma!

Hooray!

You're a great dancer.

Let's sing!

The Hare and the Tortoise



The hare



The tortoise



This story is from Greece.

1

Hello. How are you?

Hi. I'm fine.

Hello. It's a beautiful day.

2

Look! It's our friend, the tortoise.

Hello!

Hello, everybody.

3

Hey! I'm fast! But you're slow!

You aren't nice!

I'm walking. But you're riding a scooter.

4

I can run. Can you run?

No, I can't. But I can win a race.

A race! That's fun!

5

Let's have a race on Saturday. Bye!

OK. The race is at 9 o'clock in the morning.

6

This is funny! I'm fast and you're slow!

Don't laugh! I'm slow but I don't stop.

Go, go, go!



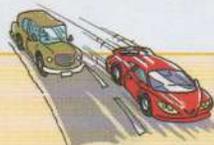
The bird



The fox



The rabbit



slow fast



race



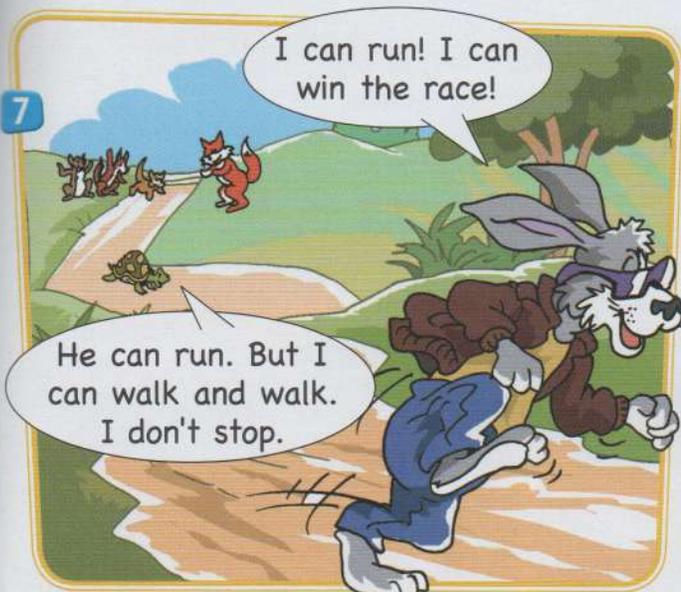
sleep



walk

stop

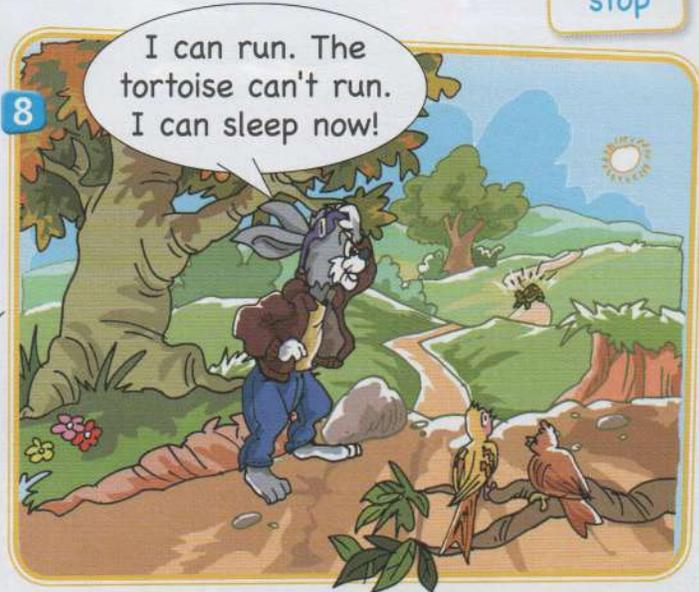
7



I can run! I can win the race!

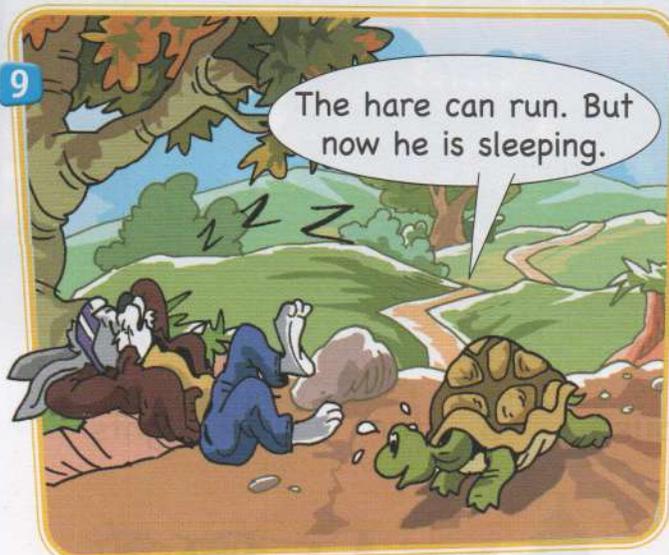
He can run. But I can walk and walk. I don't stop.

8



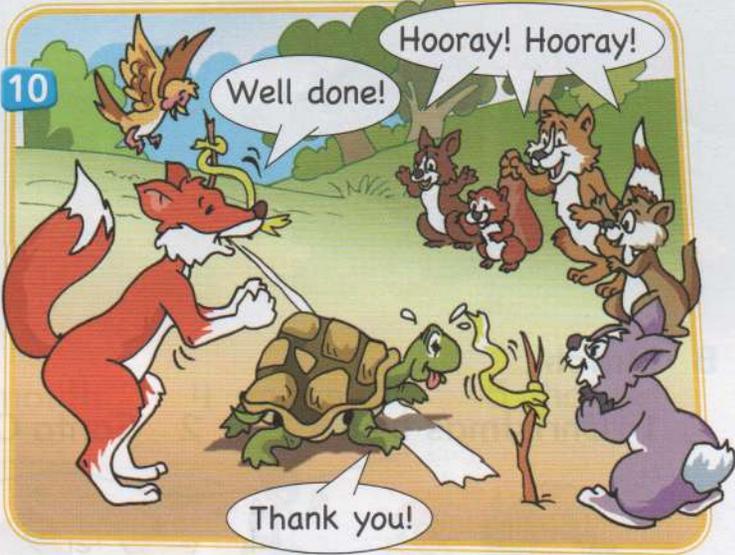
I can run. The tortoise can't run. I can sleep now!

9



The hare can run. But now he is sleeping.

10

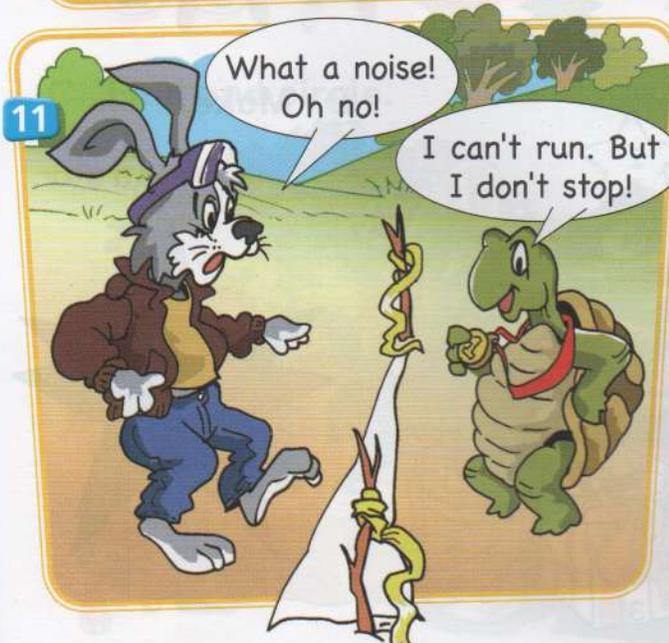


Well done!

Hooray! Hooray!

Thank you!

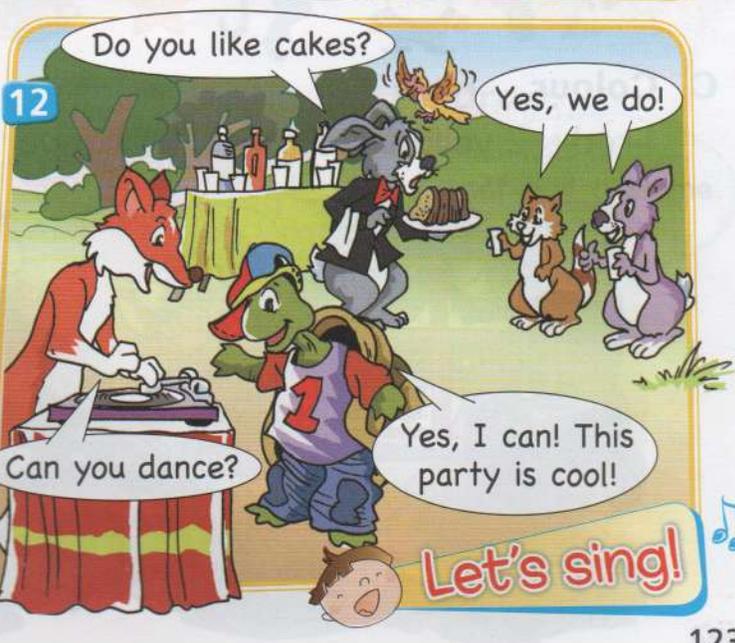
11



What a noise! Oh no!

I can't run. But I don't stop!

12



Do you like cakes?

Yes, we do!

Can you dance?

Yes, I can! This party is cool!

Let's sing!

Christmas



Christmas tree



lights



Santa Claus



star

A Read.

It's Christmas. This house is fantastic! There are lots of lights and Christmas trees! Look! Santa Claus is there too! What's on the house? It's a big star!

B Match.

1 Christmas tree

2 Santa Claus

3 star

4 lights



C Colour.

1 red 2 yellow 3 blue 4 orange

D Make.

Let's make a star.





costume



monster

A Read.

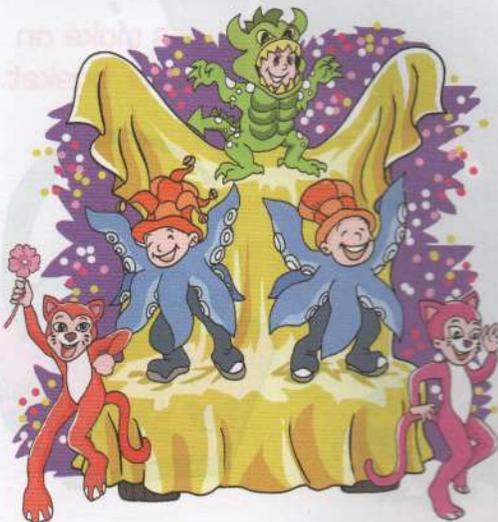
Wow! It's the carnival.
Look at the green monster!
It's got big eyes and a big
mouth too! The costumes are
fantastic. The hats are great
too. Carnivals are fun!

B Match.

1 costume 2 eyes 3 mouth 4 monster 5 hat



C Find and circle.



D Draw.

This is my
carnival costume.
It's a tiger.



A Read.



brush



paint



paint



It's Easter. It's spring too. Children don't go to school. They're on holiday. Donna is painting eggs. She's got a brush. Look! There's paint on her fingers. How many red eggs are there?

B Write.

- 1 It's Easter.
- 2 Donna is painting _____.
- 3 She's got a _____.
- 4 There's paint on her _____.

C Circle and count the eggs.



D Make.

Let's make an Easter basket.





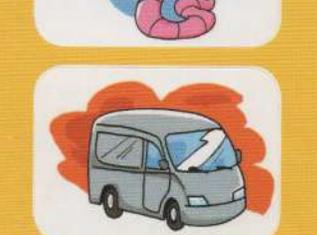
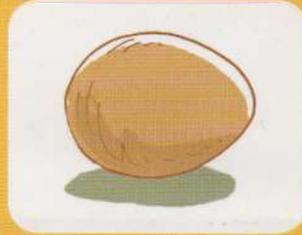
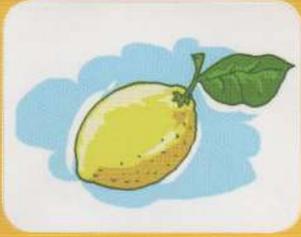


Leo 





Alphabet



Let's Remember! Page 44



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