

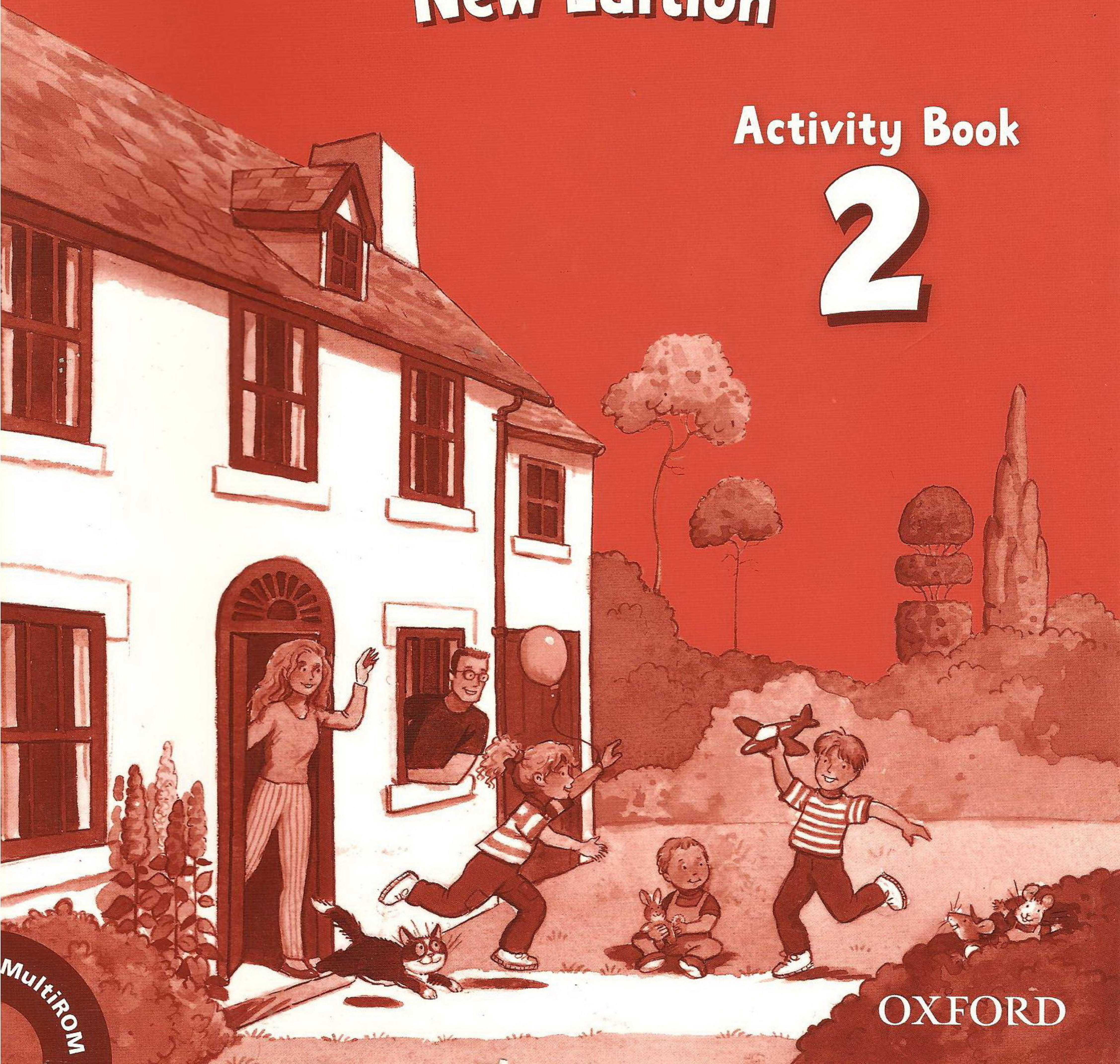
Stella Maidment and Lorena Roberts

Happy House

New Edition








Activity Book

2



MultisROM

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Unit Topic	Key lexis	Main language
1 Playroom safari page 6 	a crocodile, a lion, a monkey, a snake, a tiger, a zebra	I can / can't see ... Can you see a (monkey)? Yes / No. Cross-curricular links: Can (zebras) (run)? climb trees, fly
2 School time page 14 	a book, a chair, a clock, a pen, a table, a teacher (blue, green, orange, pink, red, yellow)	This is my / your (friend). A (blue) book. It's a (red) clock. How many (cars)? Cross-curricular links: It's (loud). quiet, fast, slow
3 I'm hungry! page 22 	bread, cheese, fish, pasta, rice, yoghurt (coffee, lemonade, milk, orange juice, tea, water)	Do you like (cheese)? Yes / No. I like (lemonade). I don't like (coffee). Cross-curricular links: From cows we get milk. From milk we get (yoghurt). butter, cakes, cereal, ice cream, wheat
Culture My school page 30	a class, a classroom, an exercise book, a lunch box, a pencil-case, a school bag	
4 Happy faces page 32 	ear(s), eye(s), face, hair, mouth, nose (big, small, black, blond, brown, red)	I've got (big) (ears). I've got (brown) (hair). Cross-curricular links: I see with my eyes. I hear with my ears. I taste with my mouth. I smell with my nose. I touch with my hands.
5 My house page 40 	a bathroom, a bedroom, a garden, a hall, a kitchen, a sitting room	Is it a (television)? I don't know. Where's my sock? Is it in the (hall)? Is it on the (table)? It's on / in ... Cross-curricular links: It's upstairs / downstairs. It's on the left / the right.
Culture At home page 48	a castle, a pirate ship, a slide, a swing	This bedroom is (yellow and blue). There's a (doll) on the (bed).
6 Summertime page 50 	a dress, sandals, shorts, a sunhat, a T-shirt, trainers	I'm wearing (a T-shirt). What are you wearing? Take off your (hat). Are you wearing (a T-shirt)? Cross-curricular links: It's sunny / rainy / snowy / windy.
7 Playtime page 58 	a ball, a bike, a boat, a scooter, a skipping rope, a trampoline (hopping, jumping, playing, riding a bike, running, skipping)	I'm (swimming). Cross-curricular links: I'm pushing / pulling.

Stella Maidment and Lorena Roberts

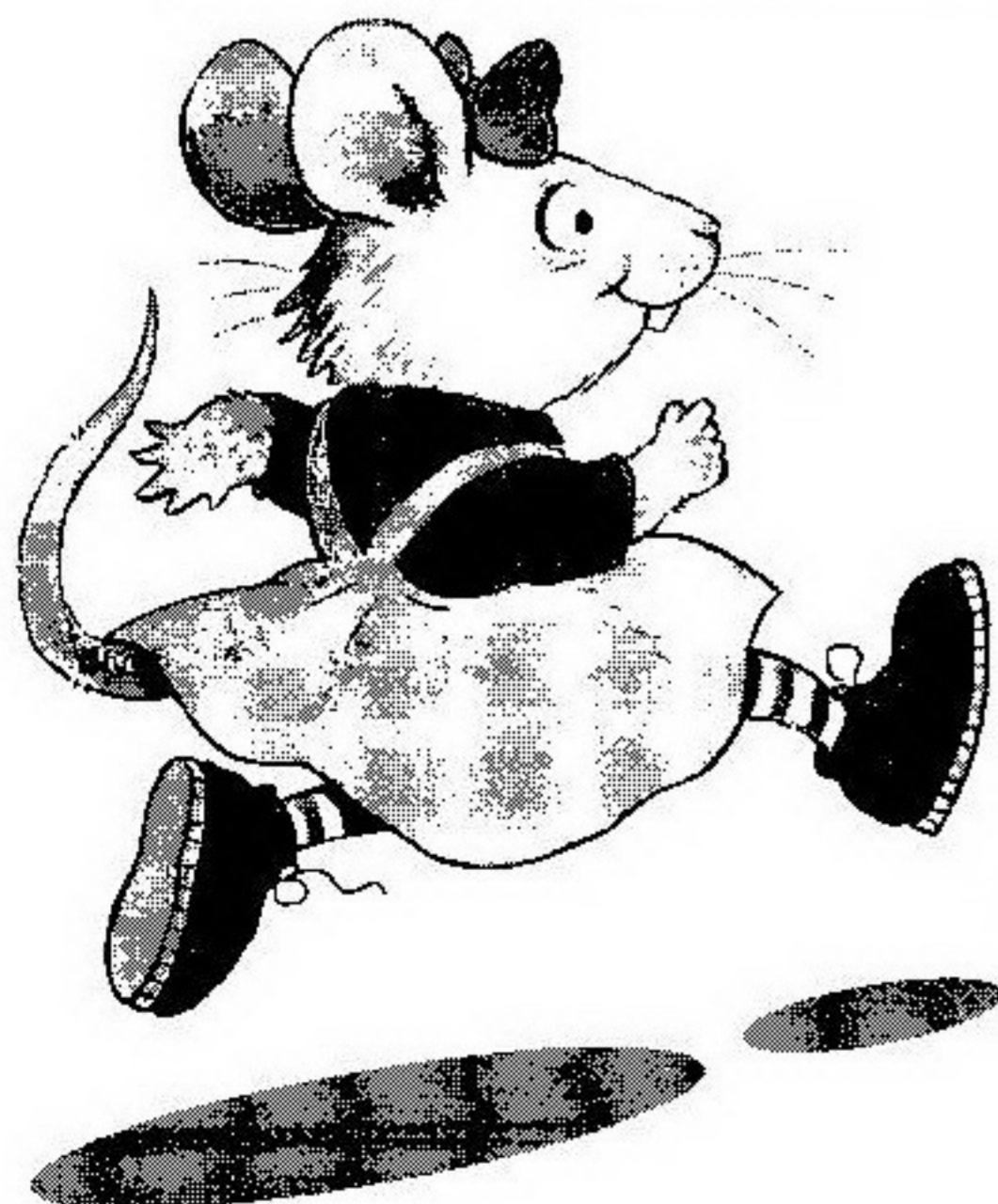
Happy House

New Edition



Activity Book

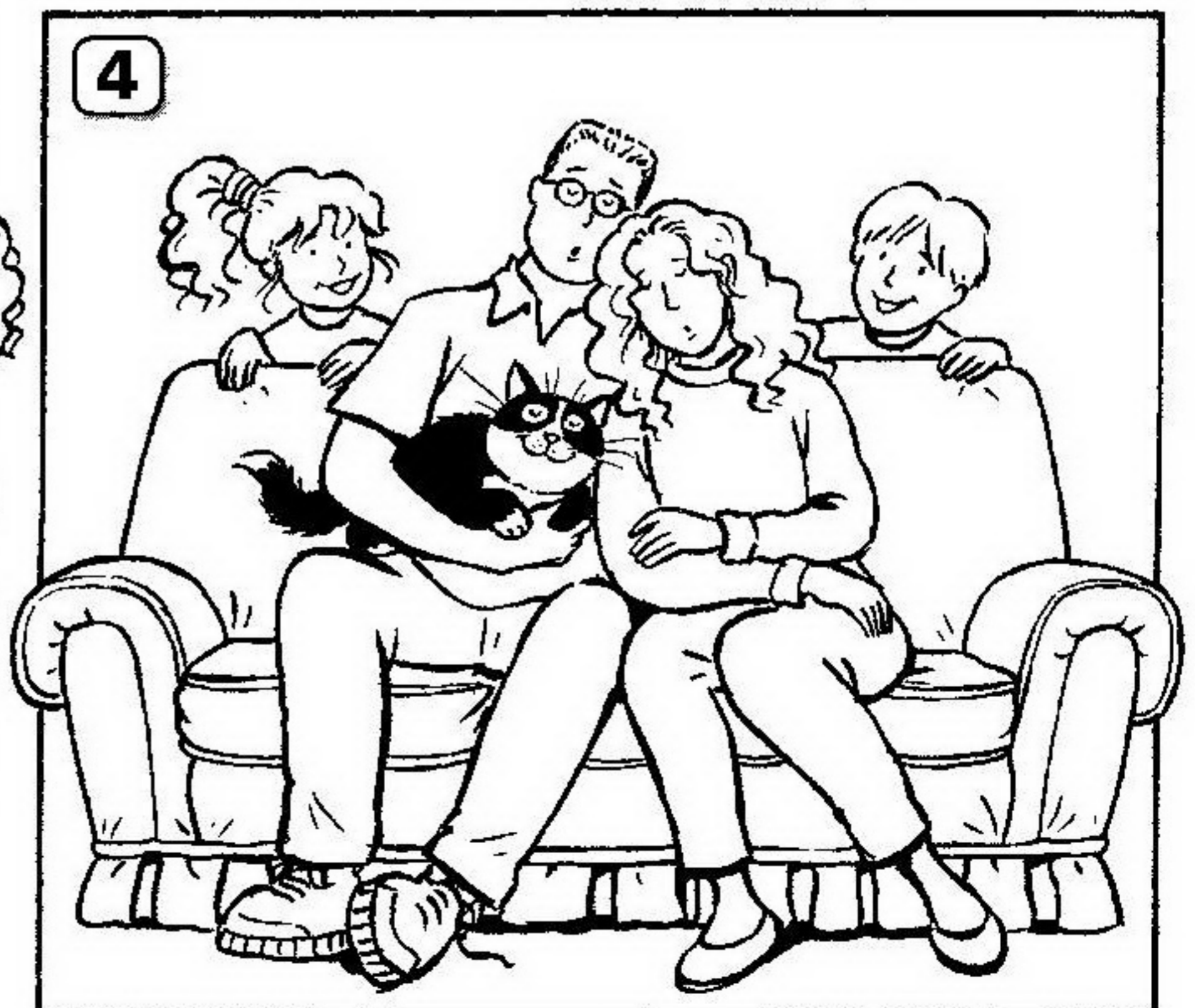
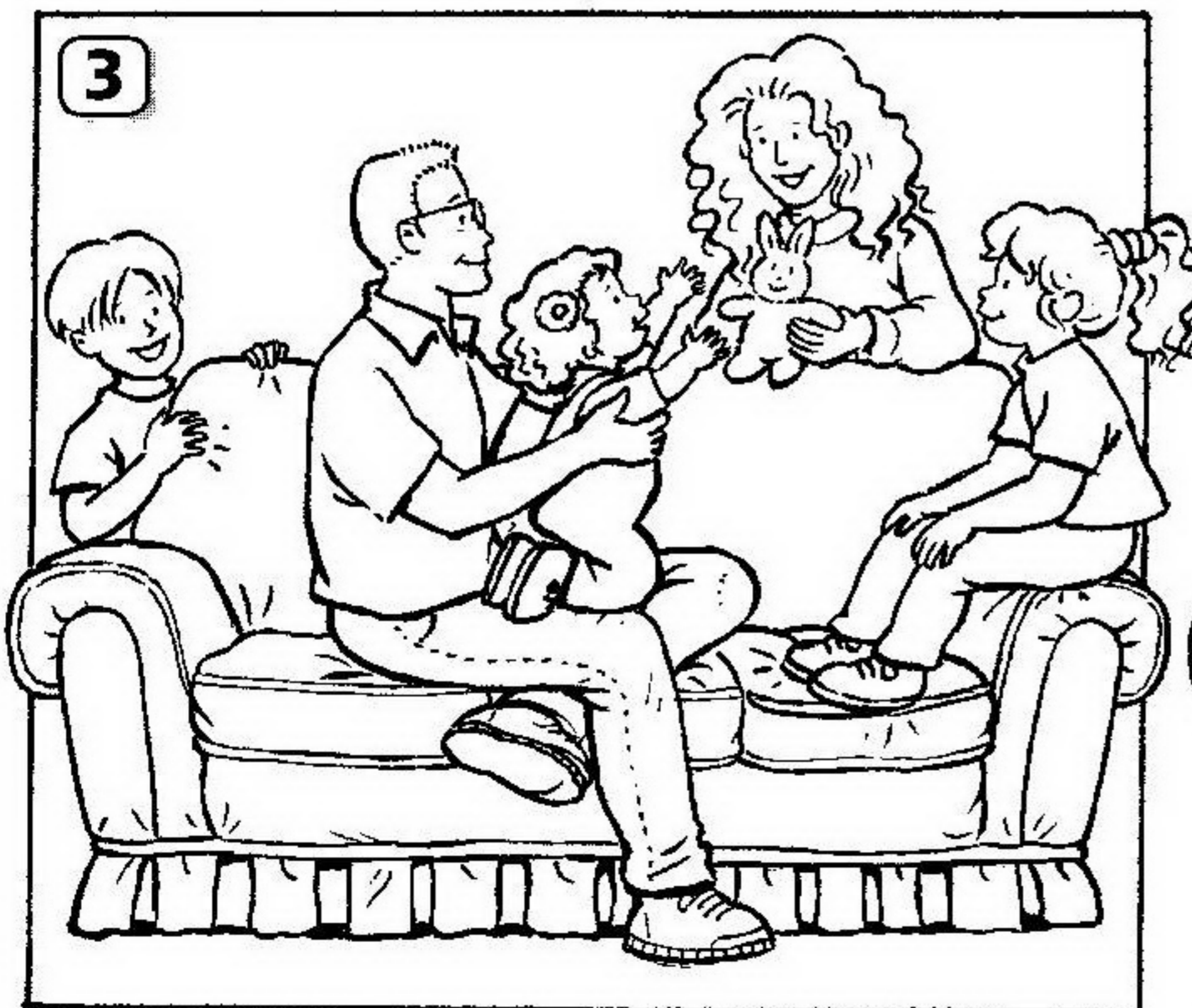
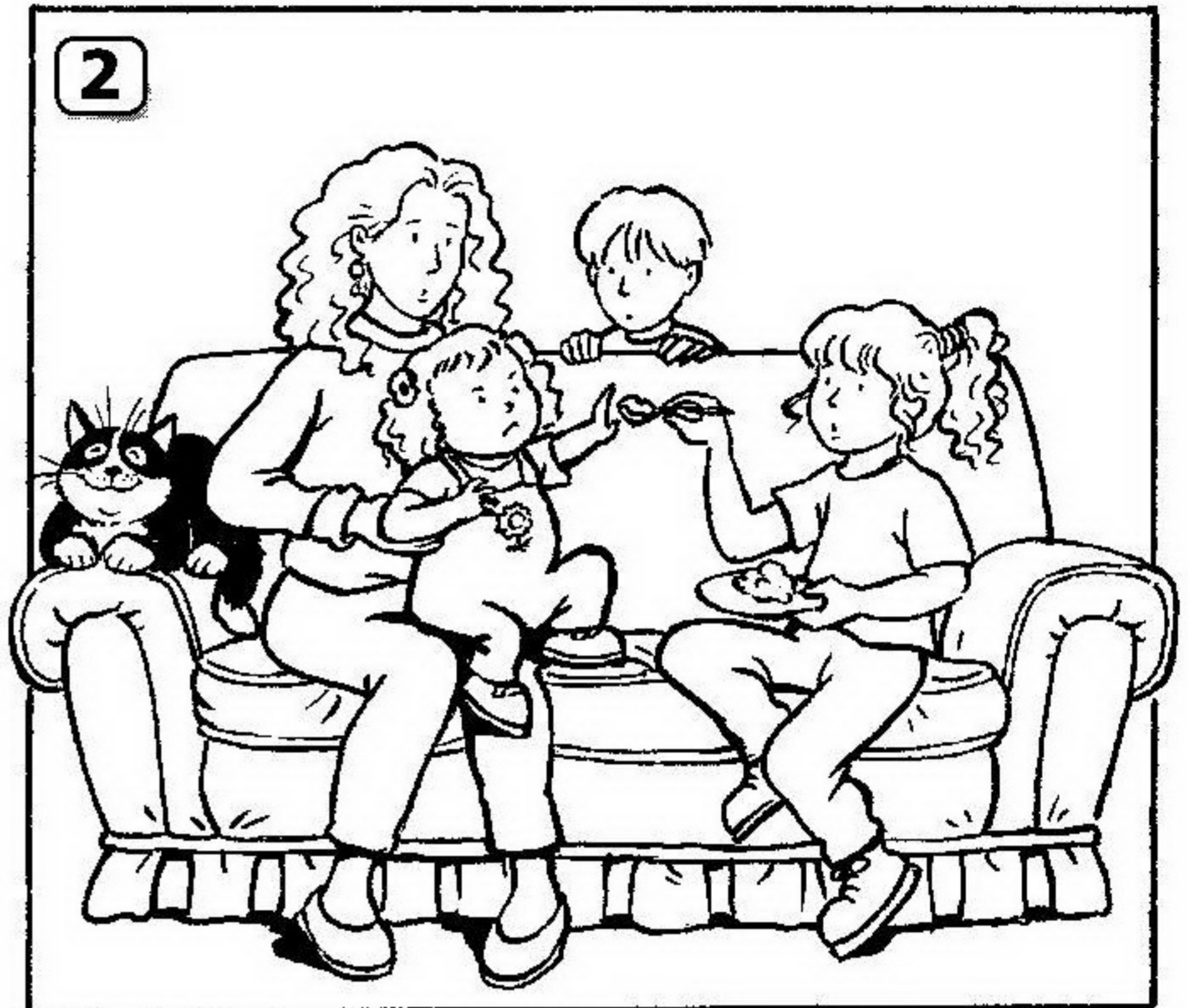
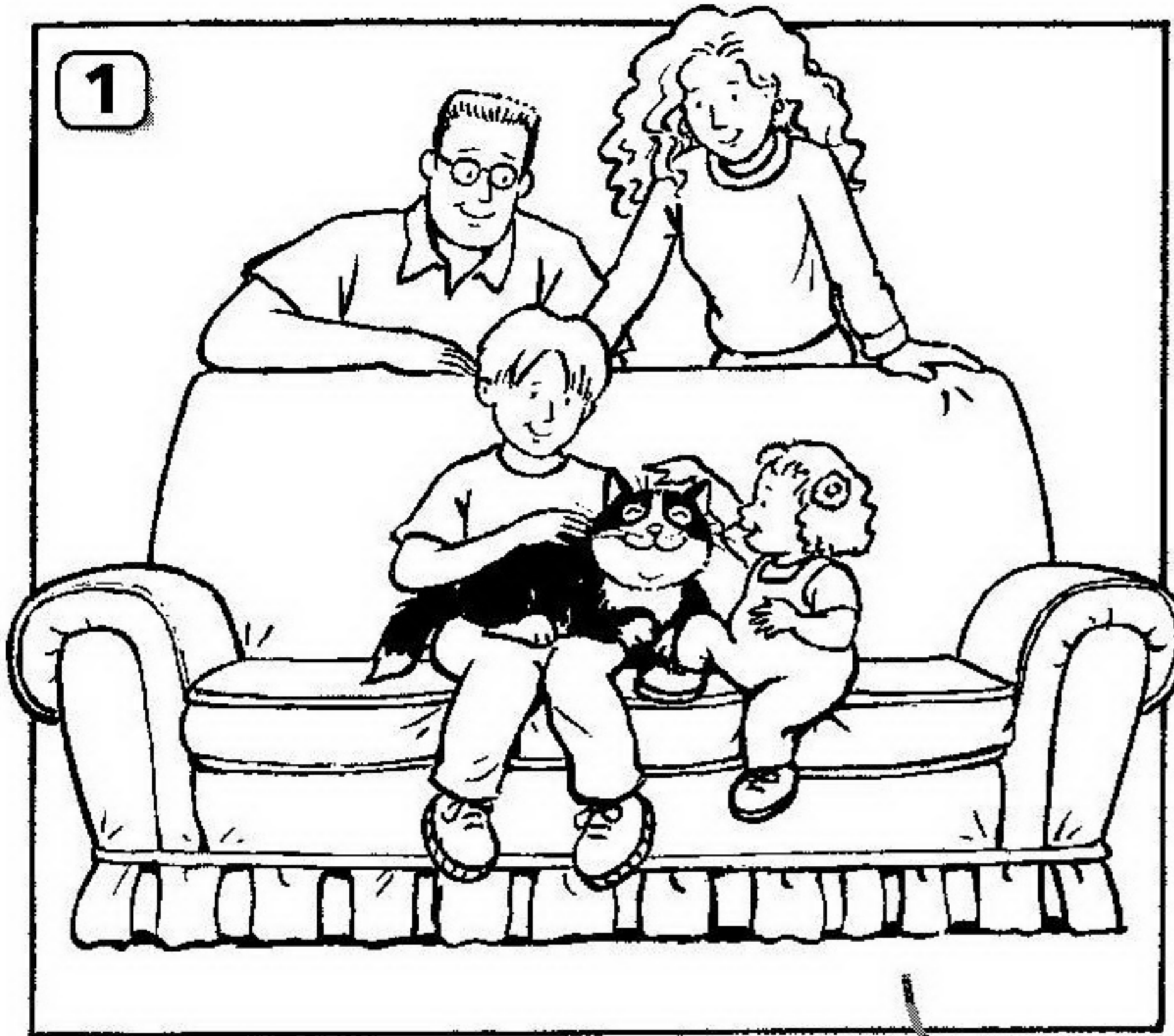
2



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Hello again!

Who's missing? Match.

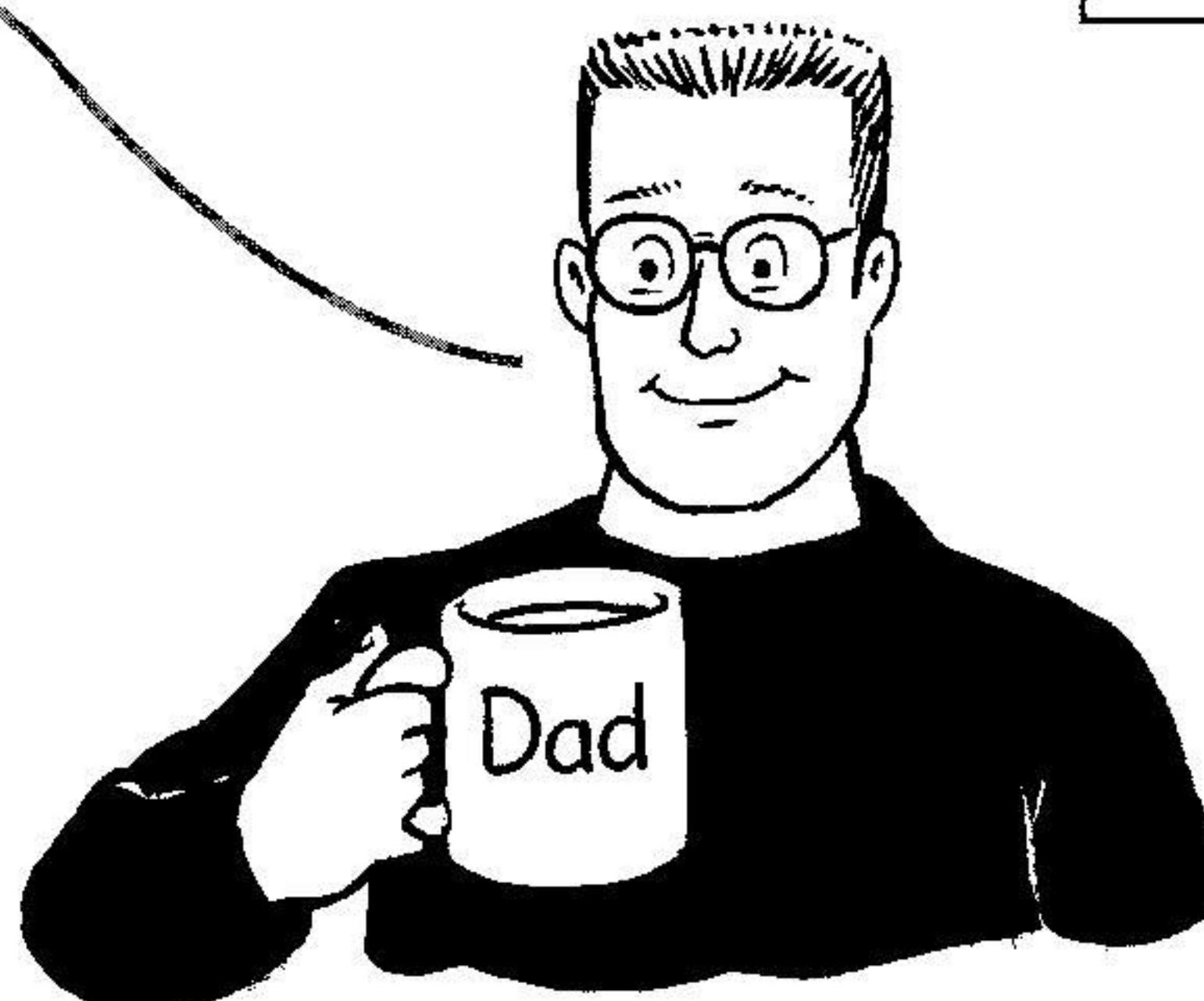


Read and match.

Dad

Polly

Jack



Otto

Daisy



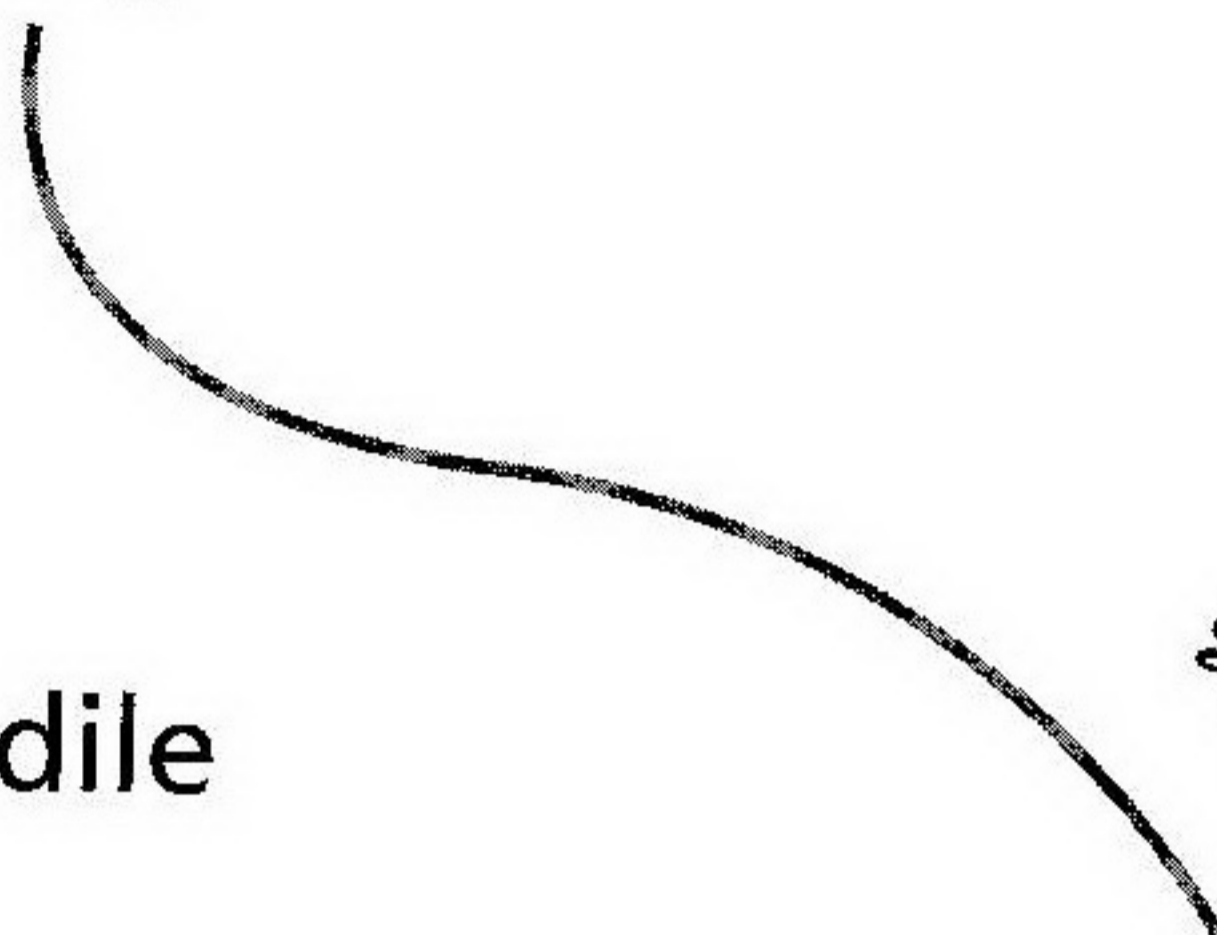
Mum



1 Playroom safari

Read and match.

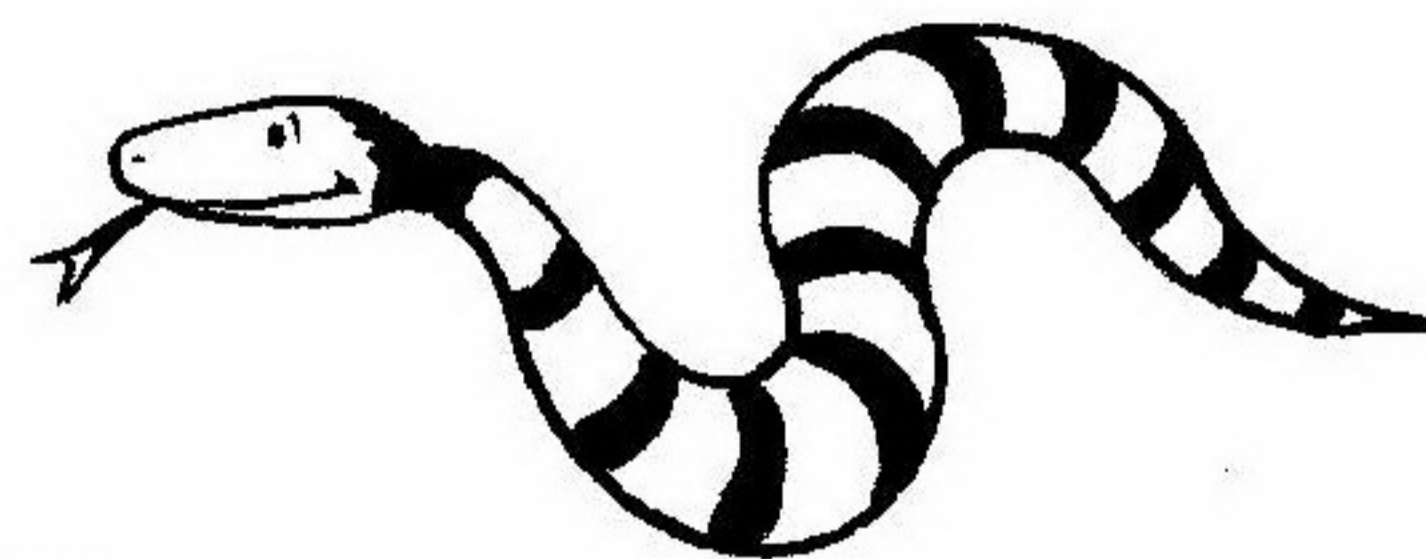
1 a monkey



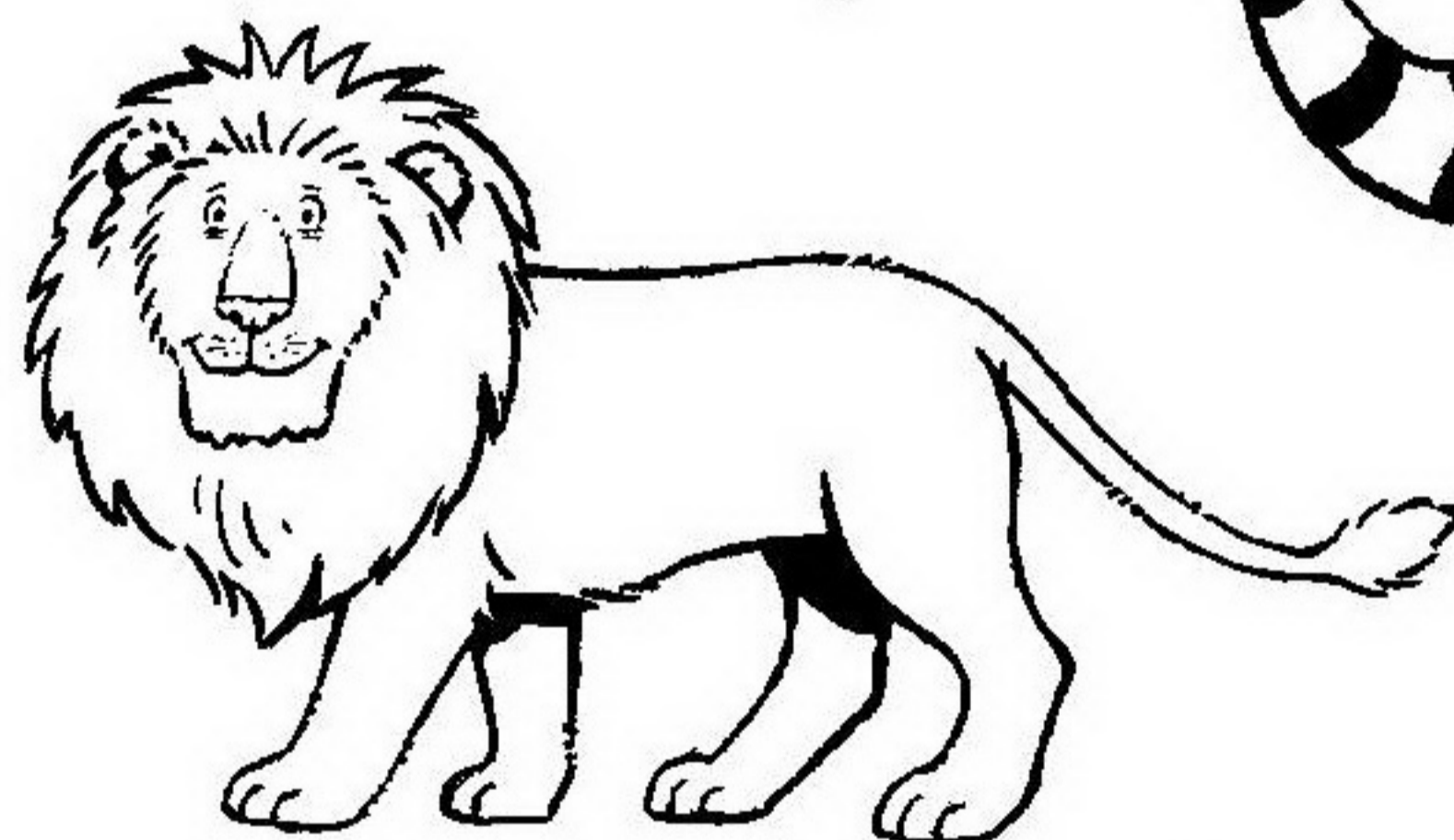
2 a crocodile



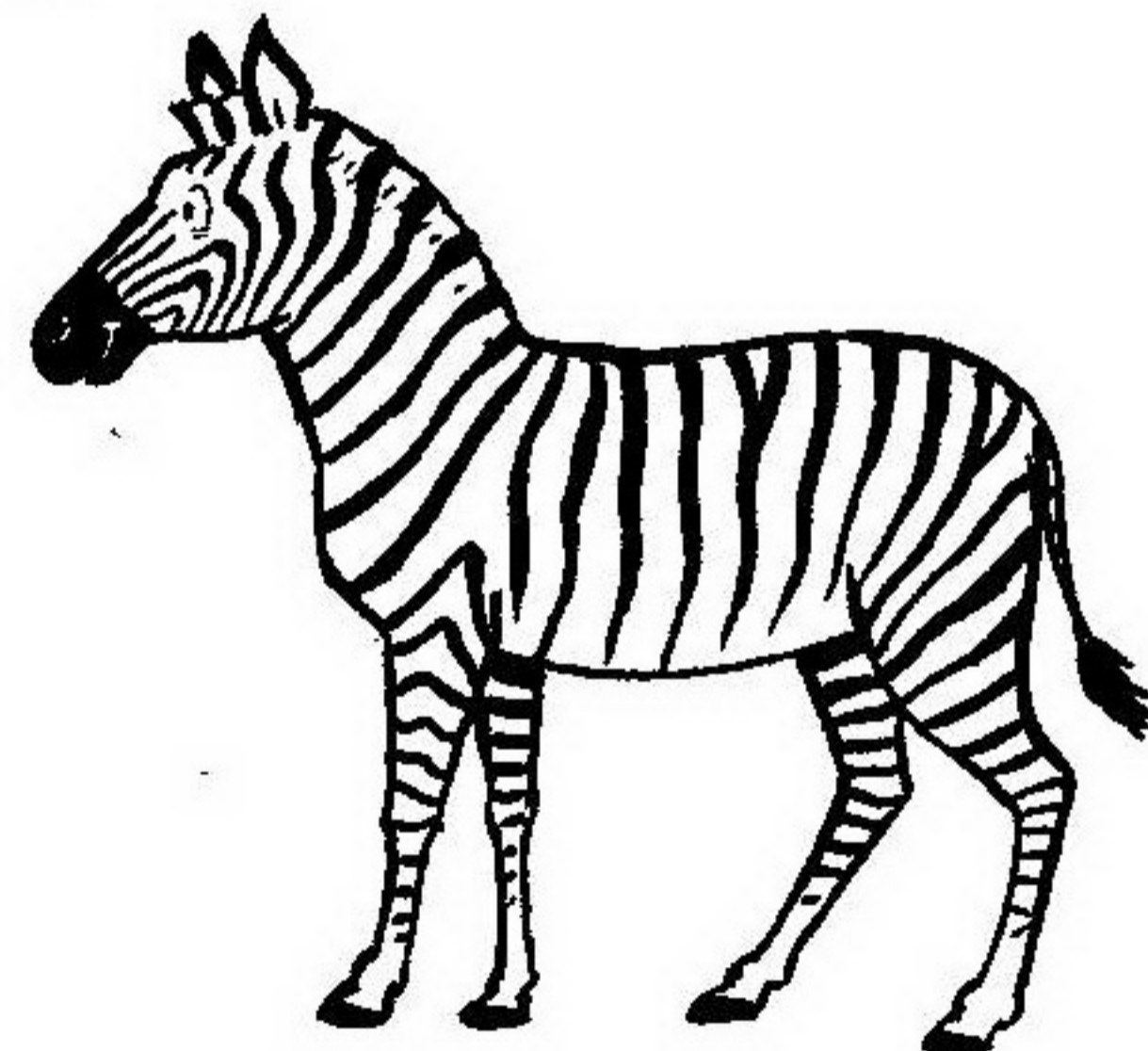
3 a lion



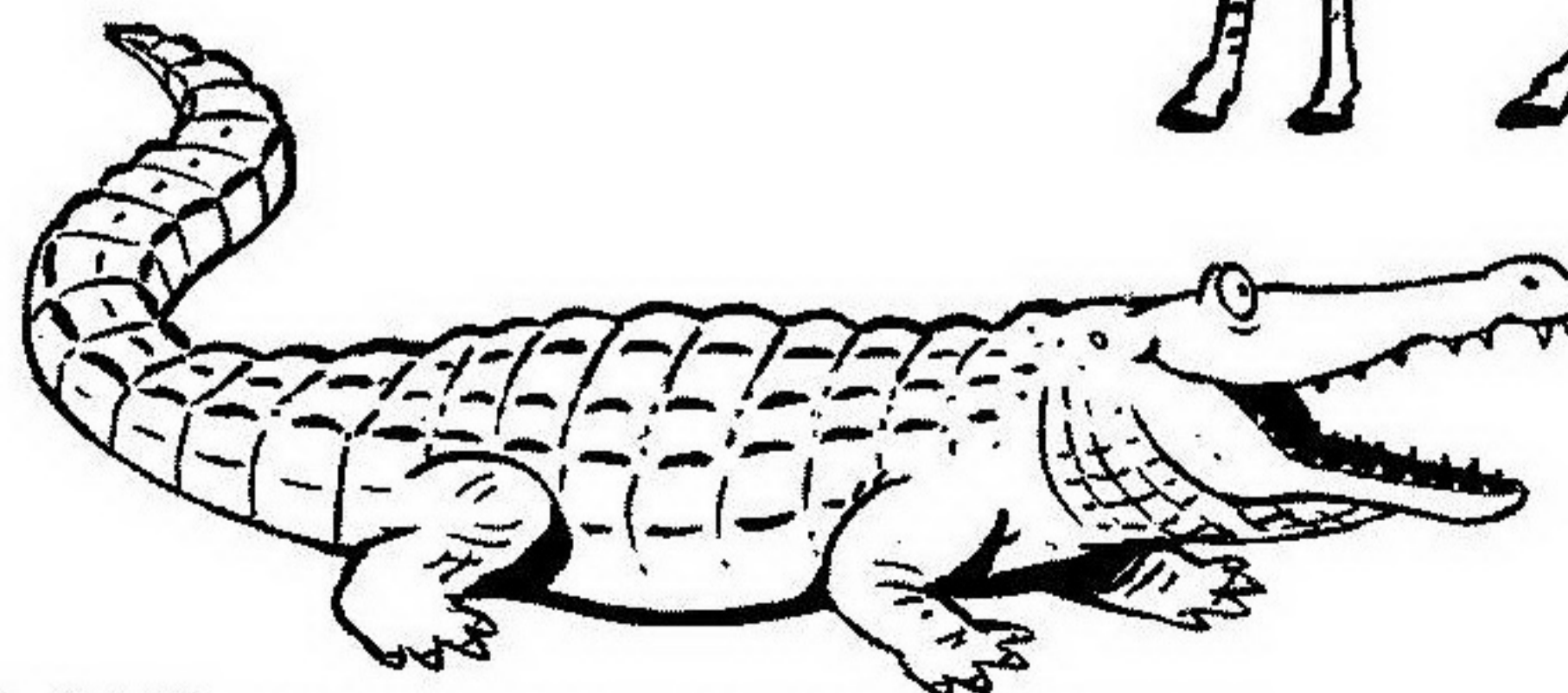
4 a tiger



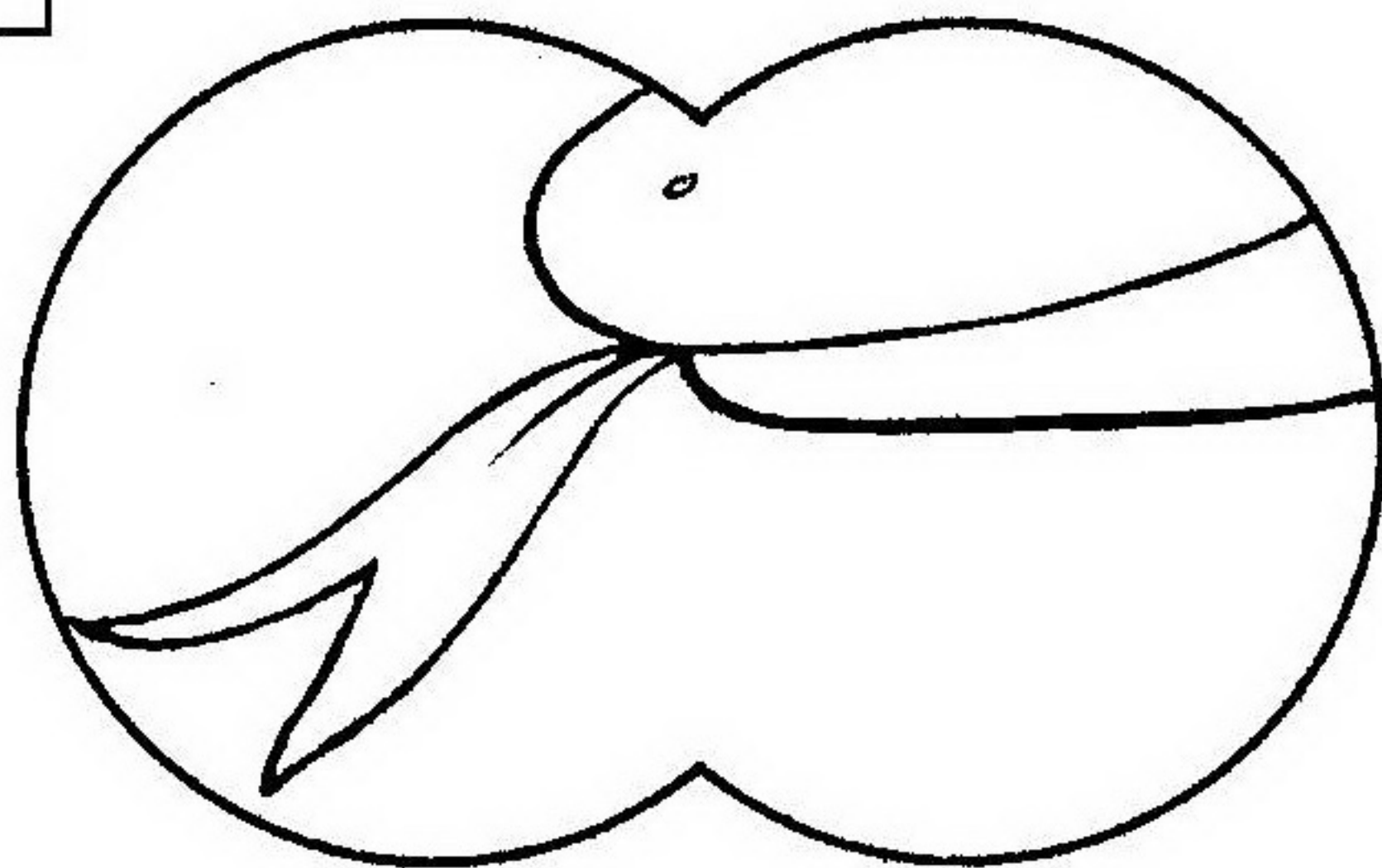
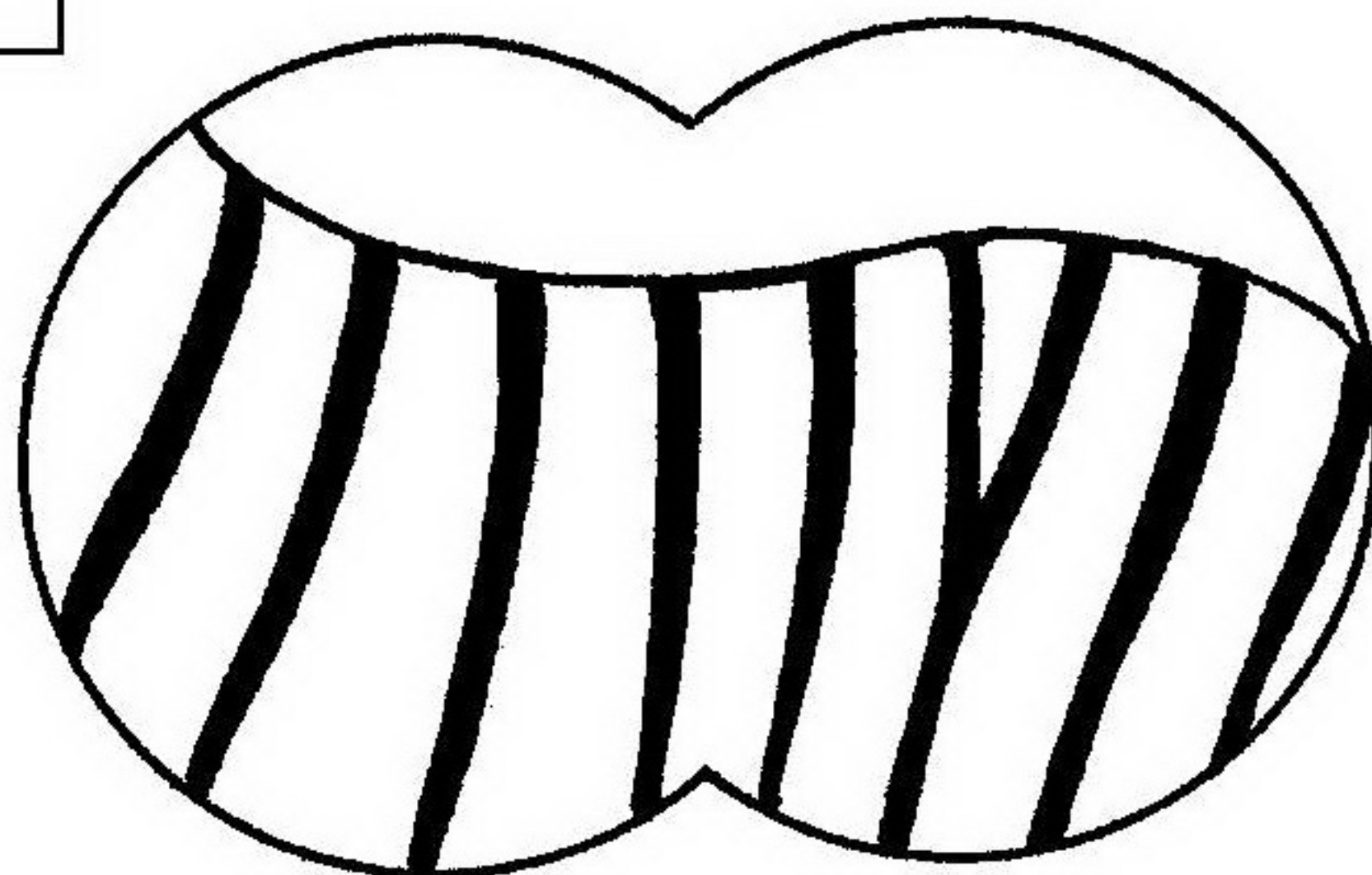
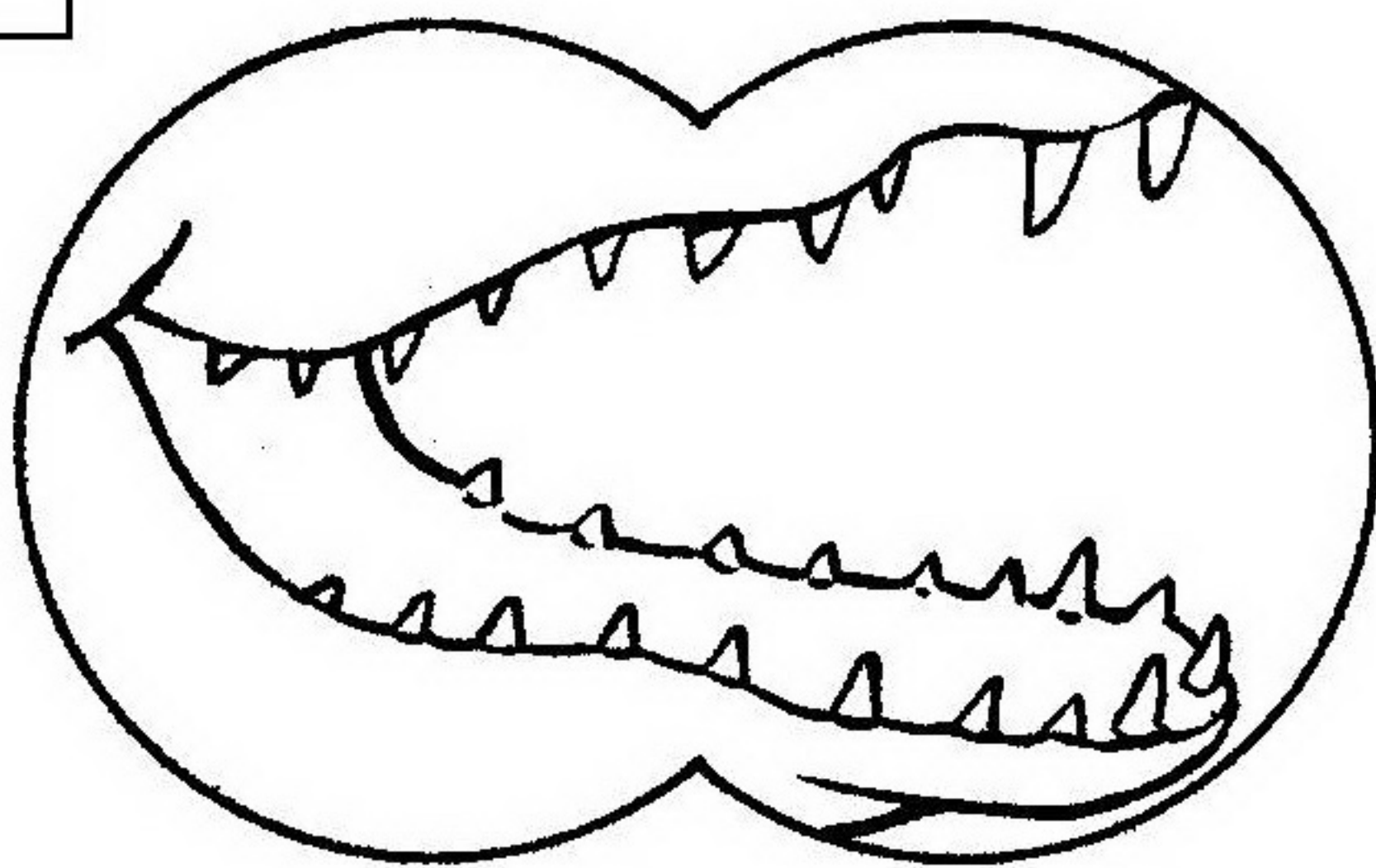
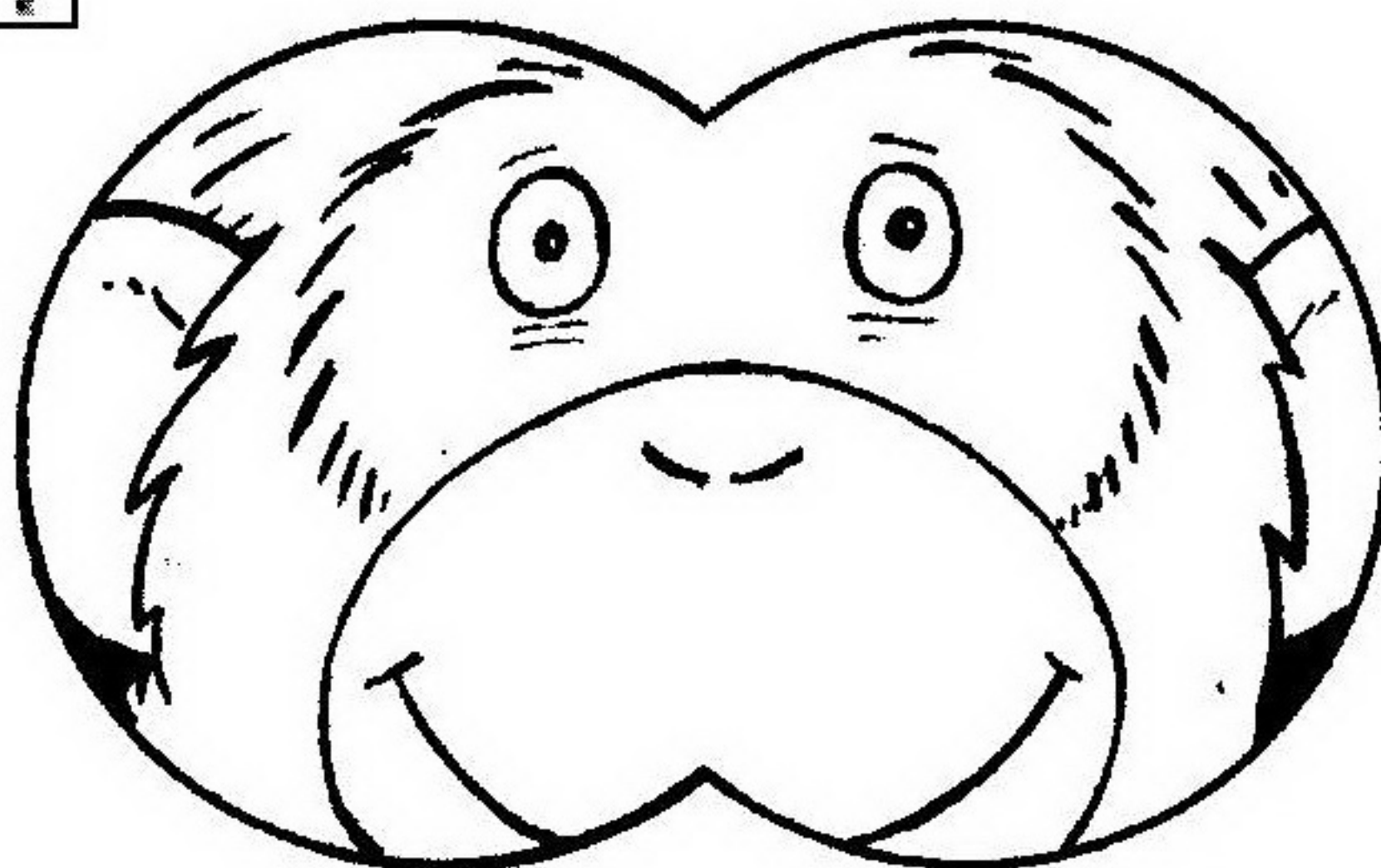
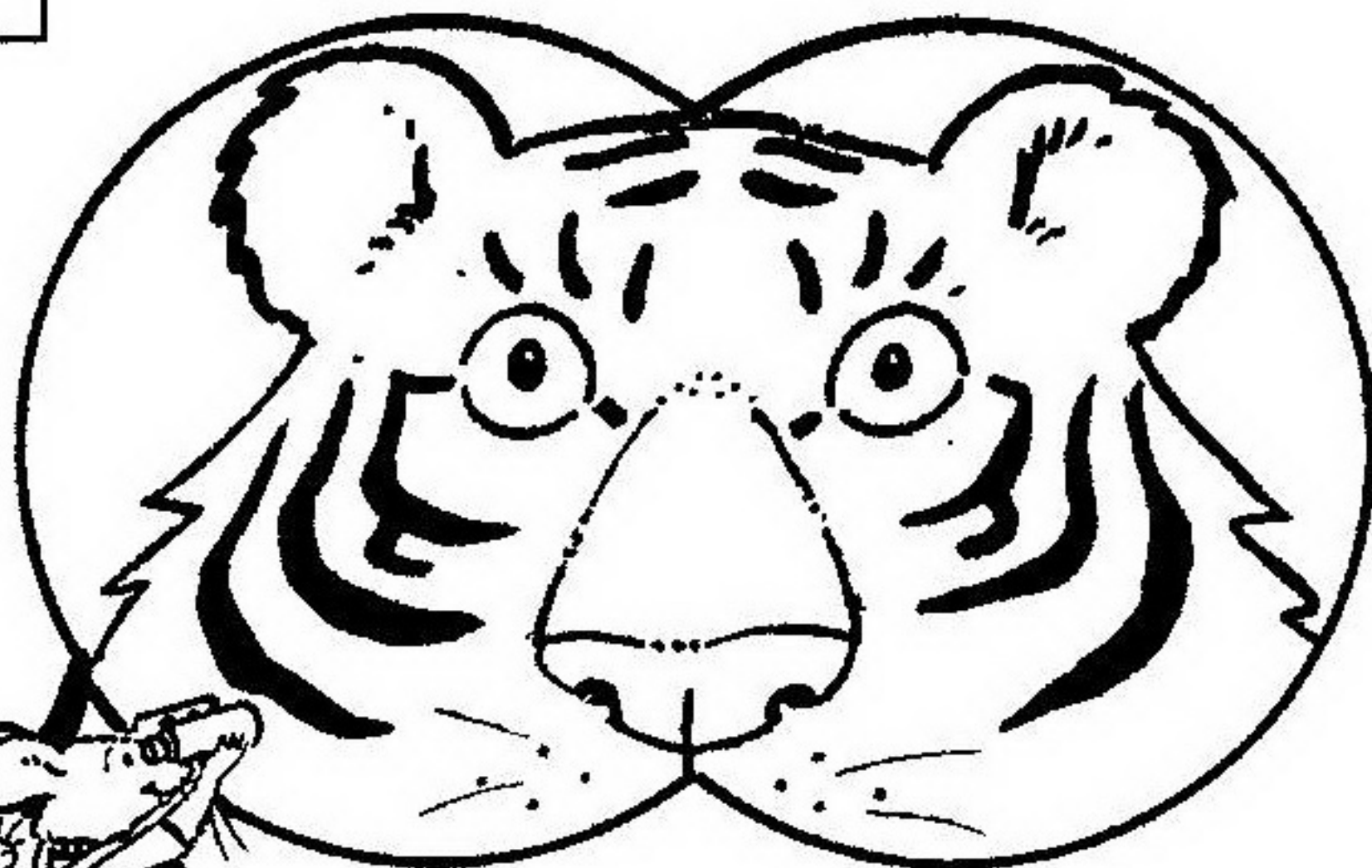
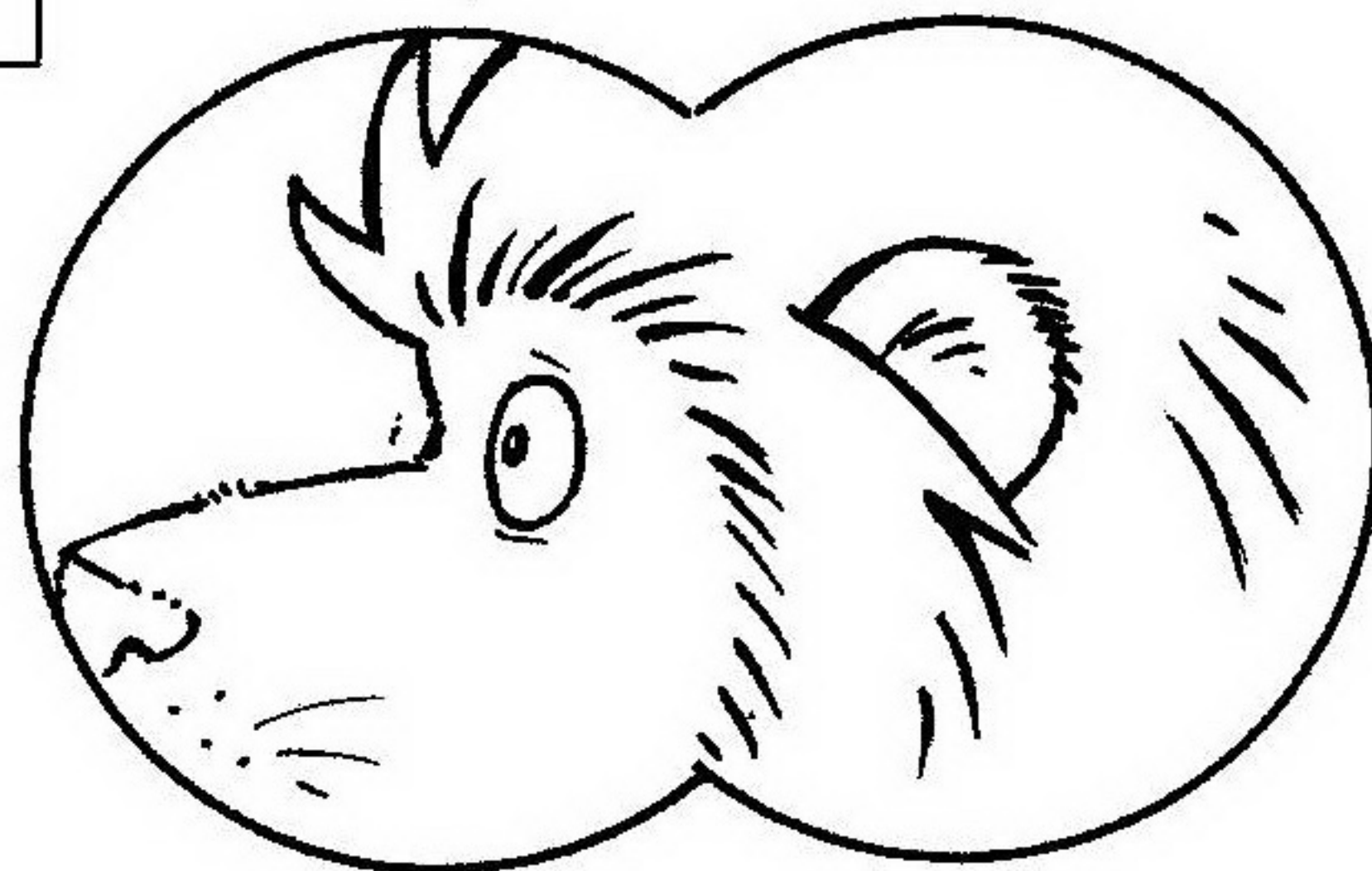
5 a snake



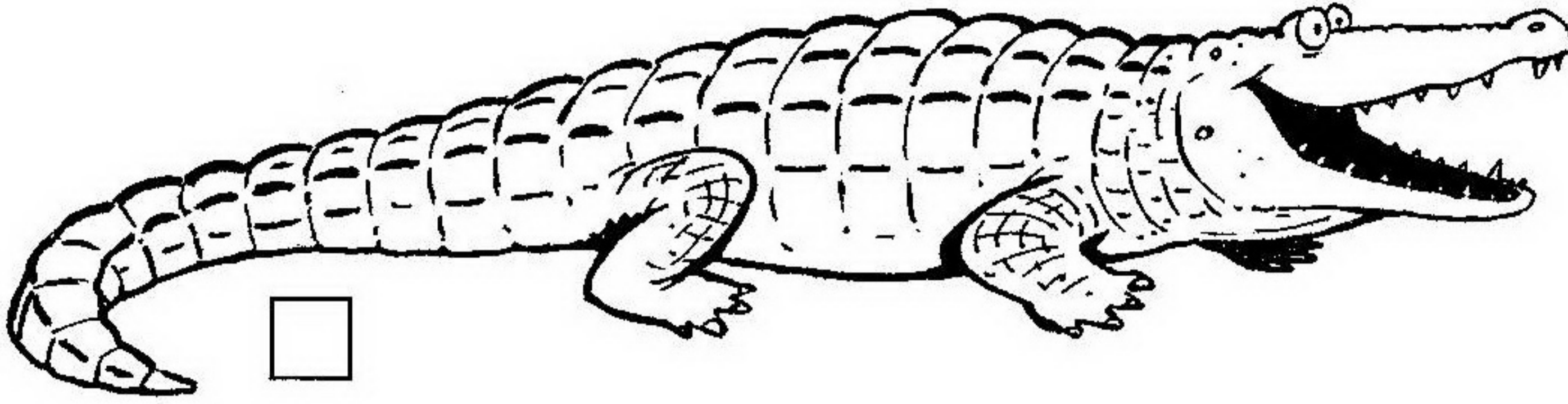
6 a zebra



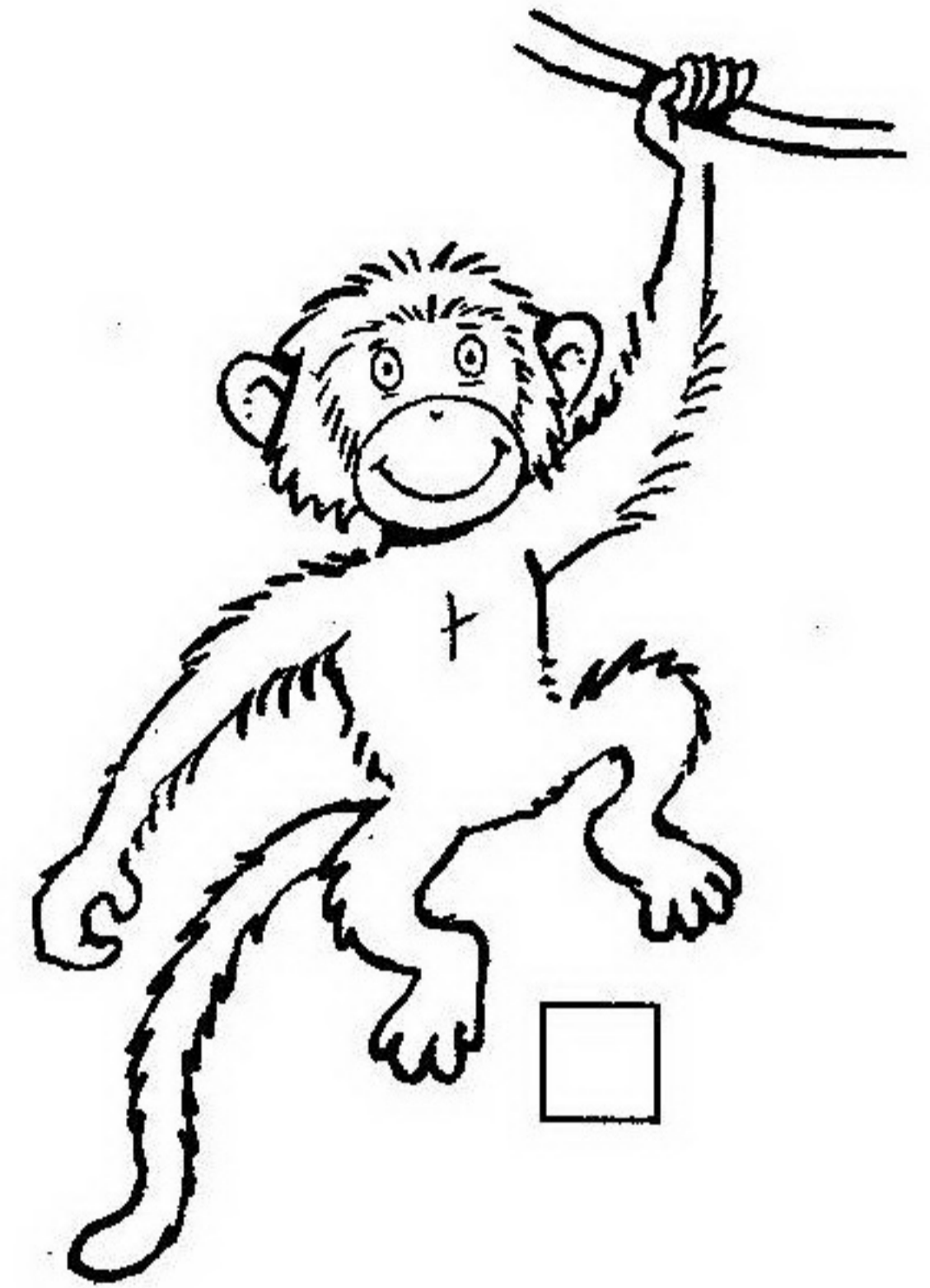
1¹⁰ Listen and write the numbers.

☐

☐

☐

☒

☐

☐


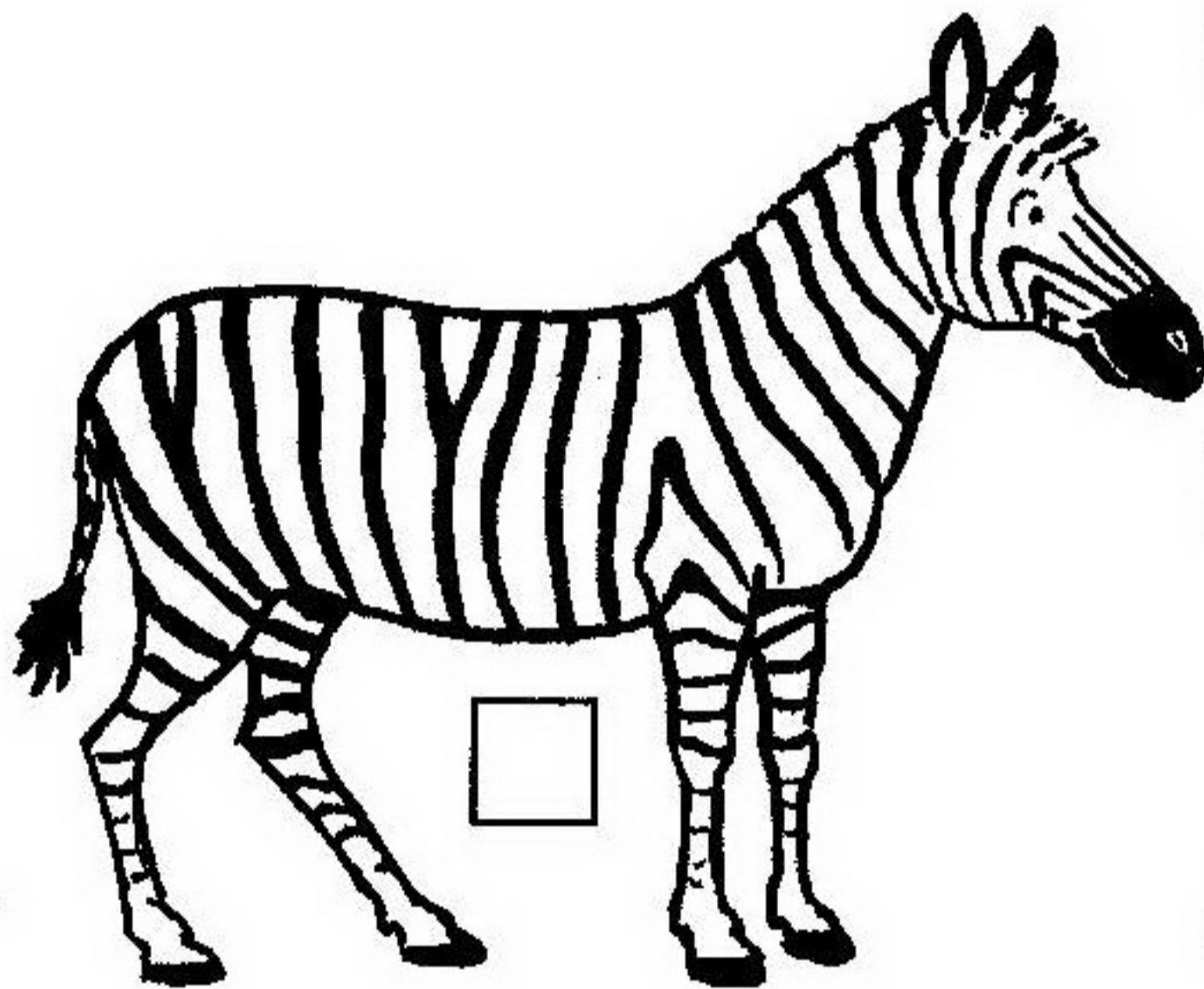
Write the words and number the pictures.



1 l i o n

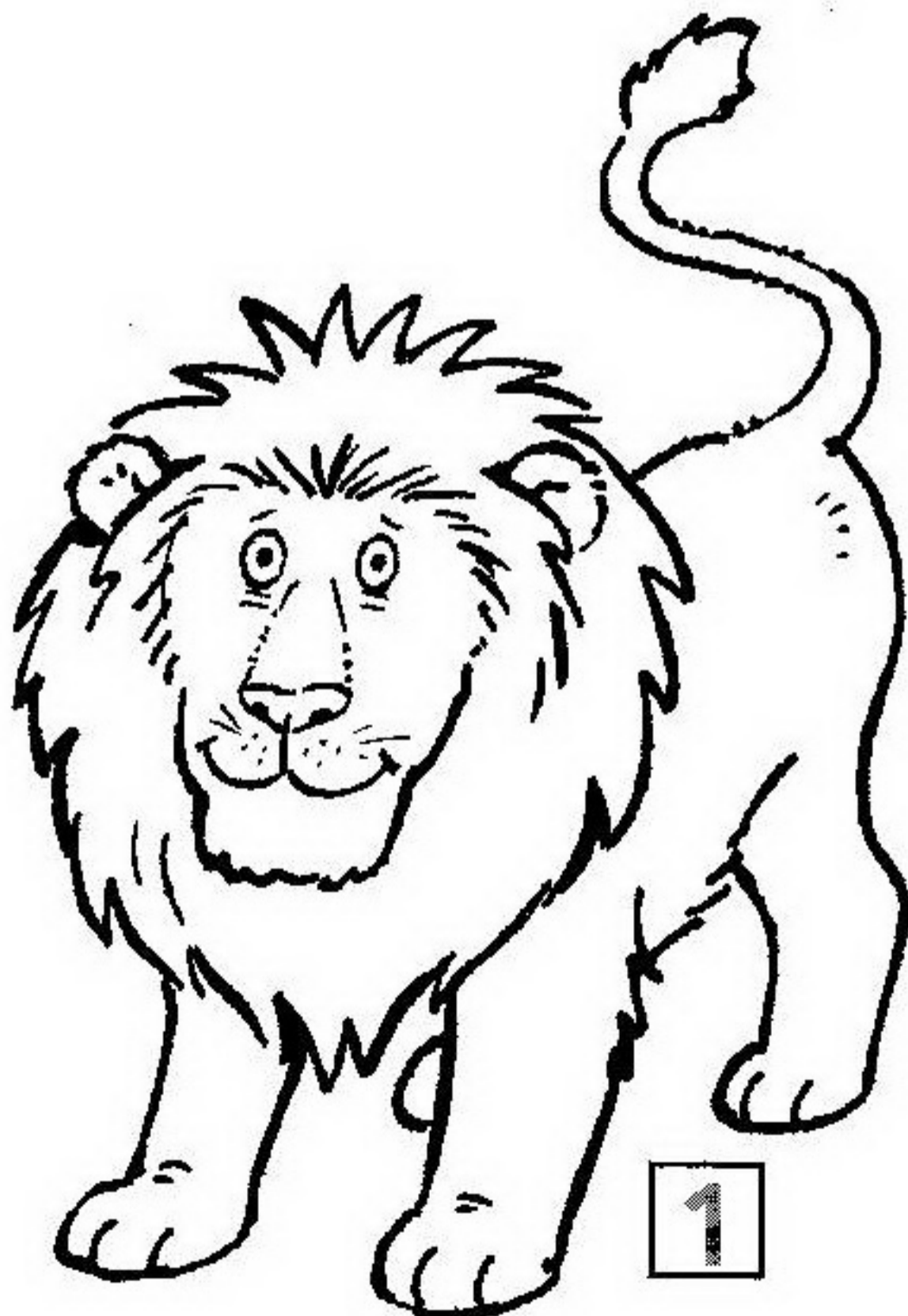


2 m _ _ k e _



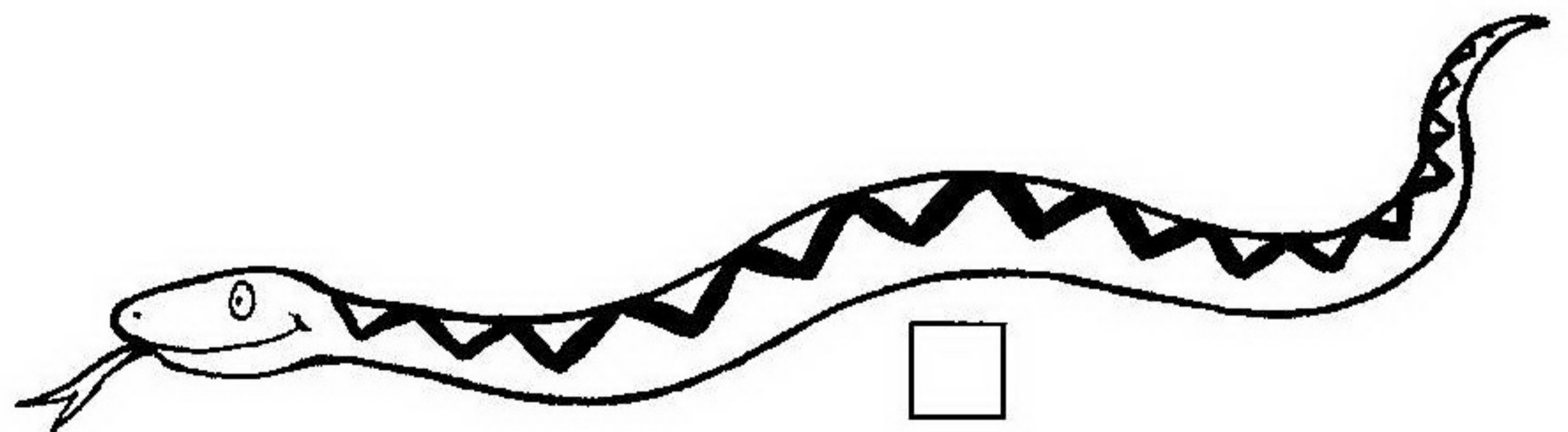
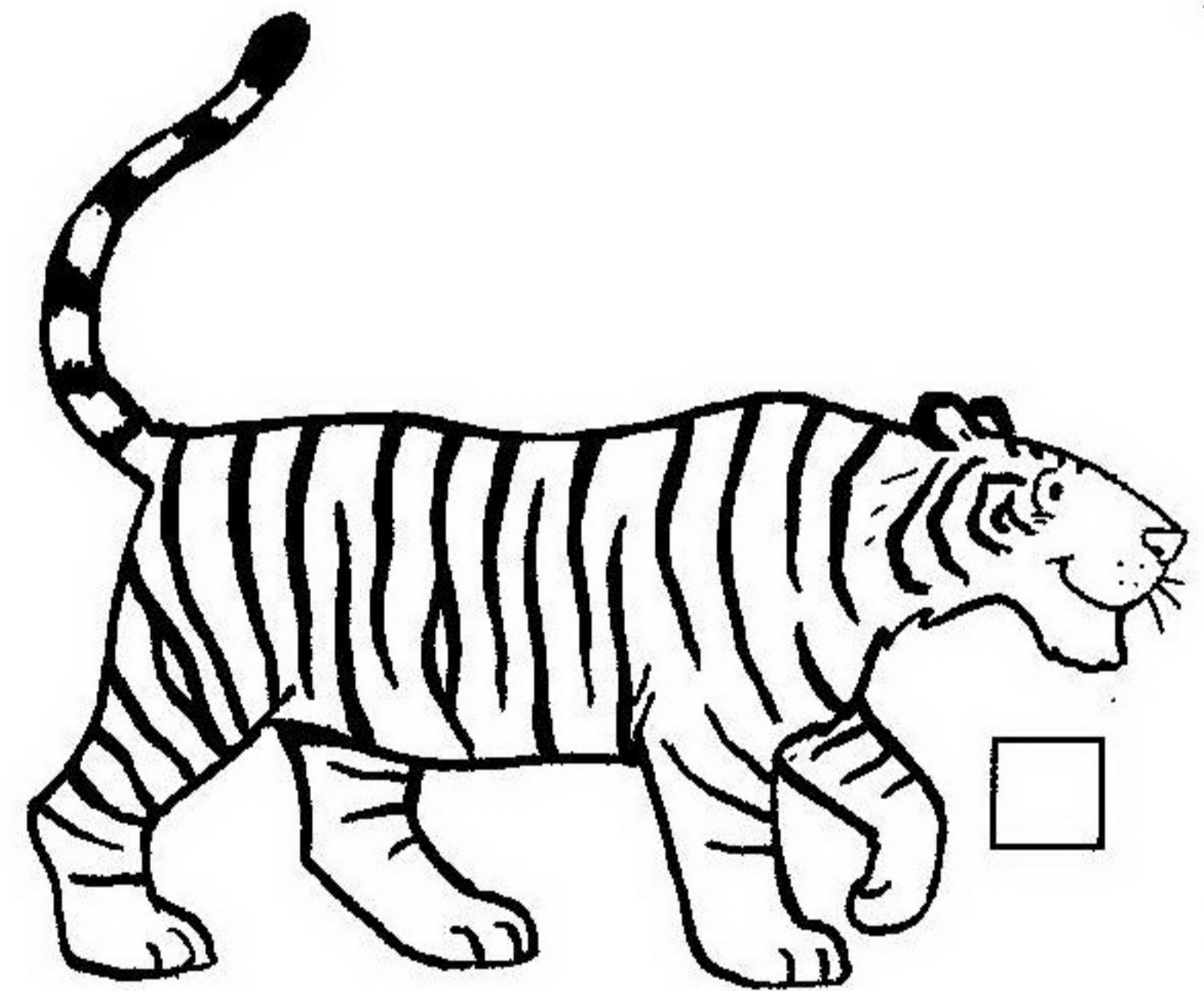
3 _ e _ r _

4 c r _ c _ _ i l e



5 s n _ _ e

6 _ i g _ _








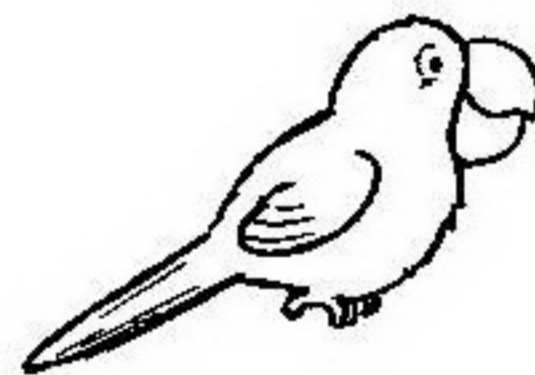



Read and circle Yes or No.



- | | | |
|----------------------------|---------------------------------------|---------------------------|
| 1 Can you see a snake? | <input checked="" type="radio"/> Yes. | <input type="radio"/> No. |
| 2 Can you see a monkey? | <input type="radio"/> Yes. | <input type="radio"/> No. |
| 3 Can you see a lion? | <input type="radio"/> Yes. | <input type="radio"/> No. |
| 4 Can you see a crocodile? | <input type="radio"/> Yes. | <input type="radio"/> No. |
| 5 Can you see a tiger? | <input type="radio"/> Yes. | <input type="radio"/> No. |
| 6 Can you see a zebra? | <input type="radio"/> Yes. | <input type="radio"/> No. |

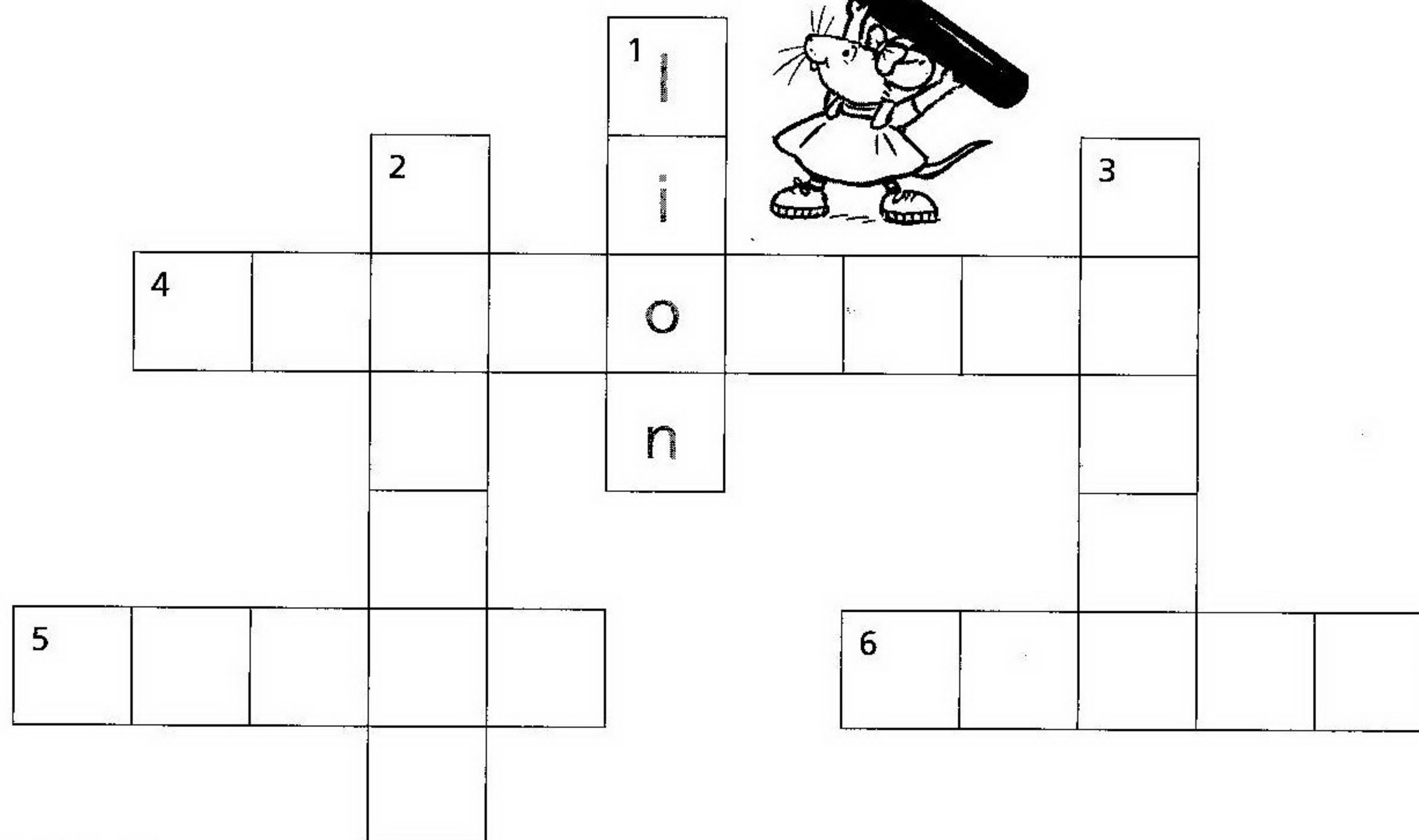
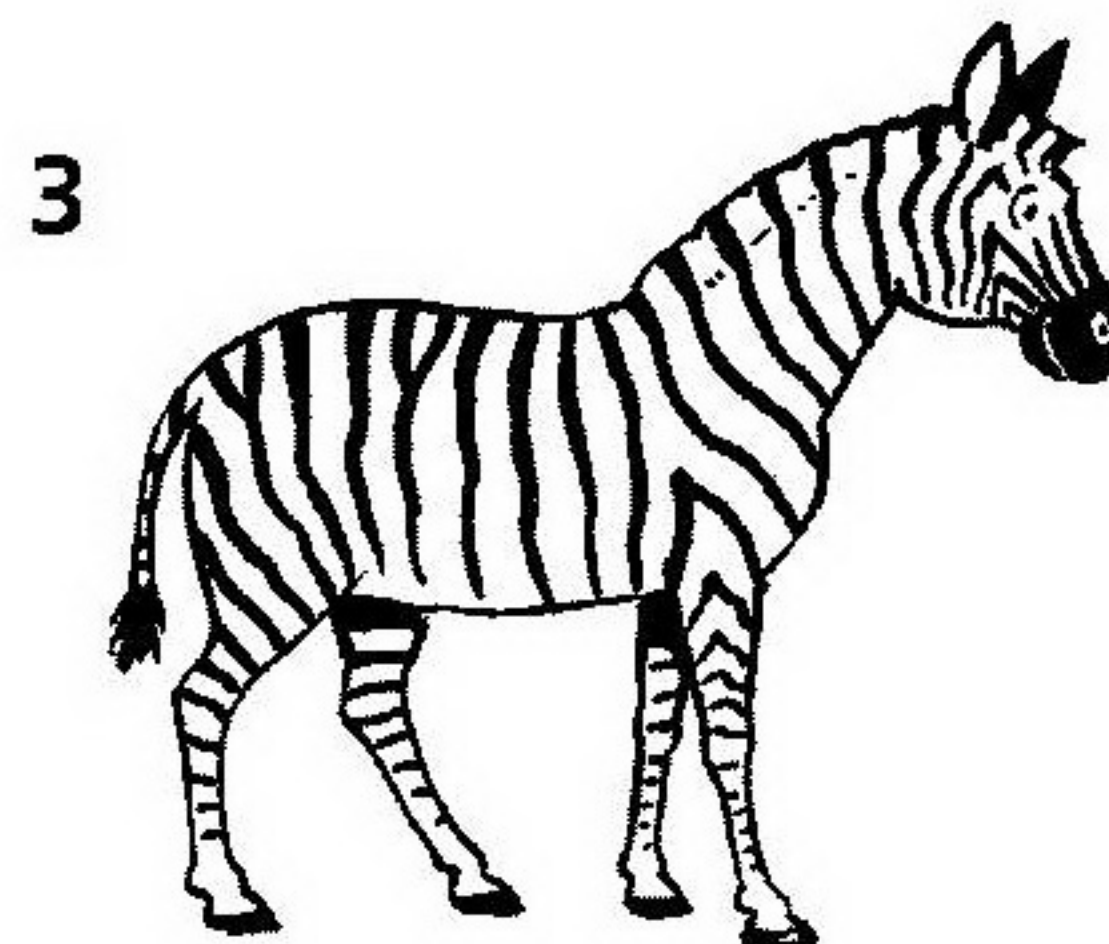
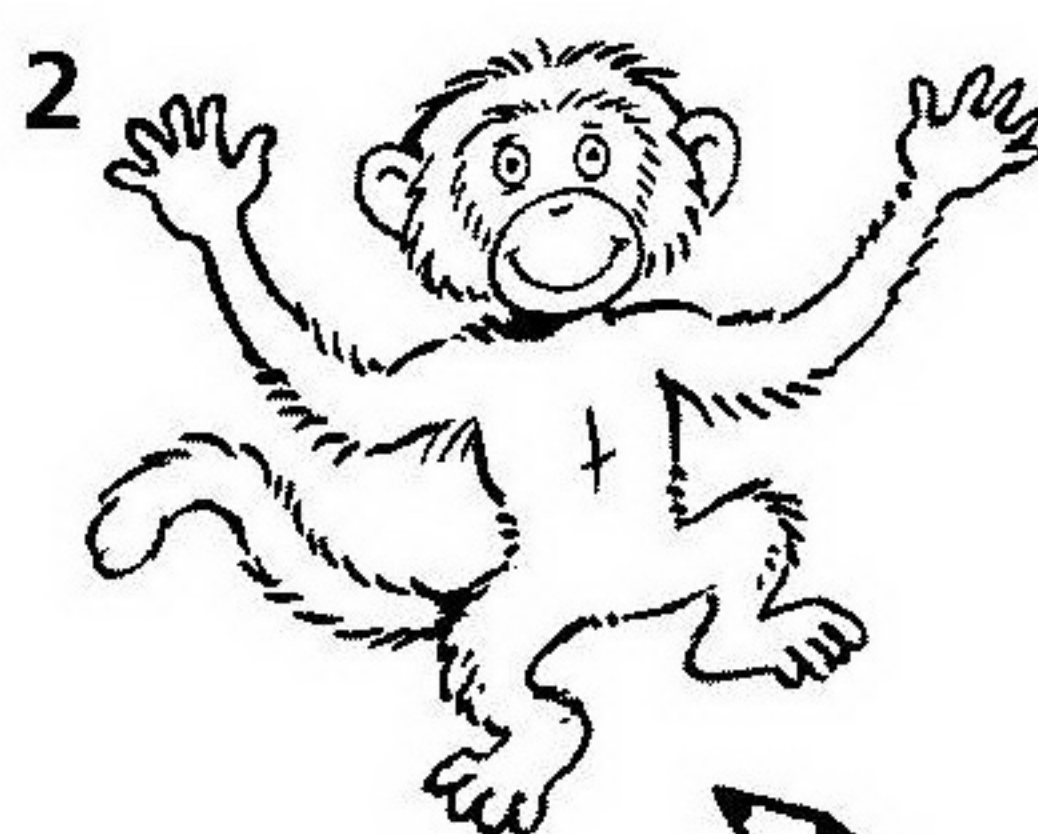
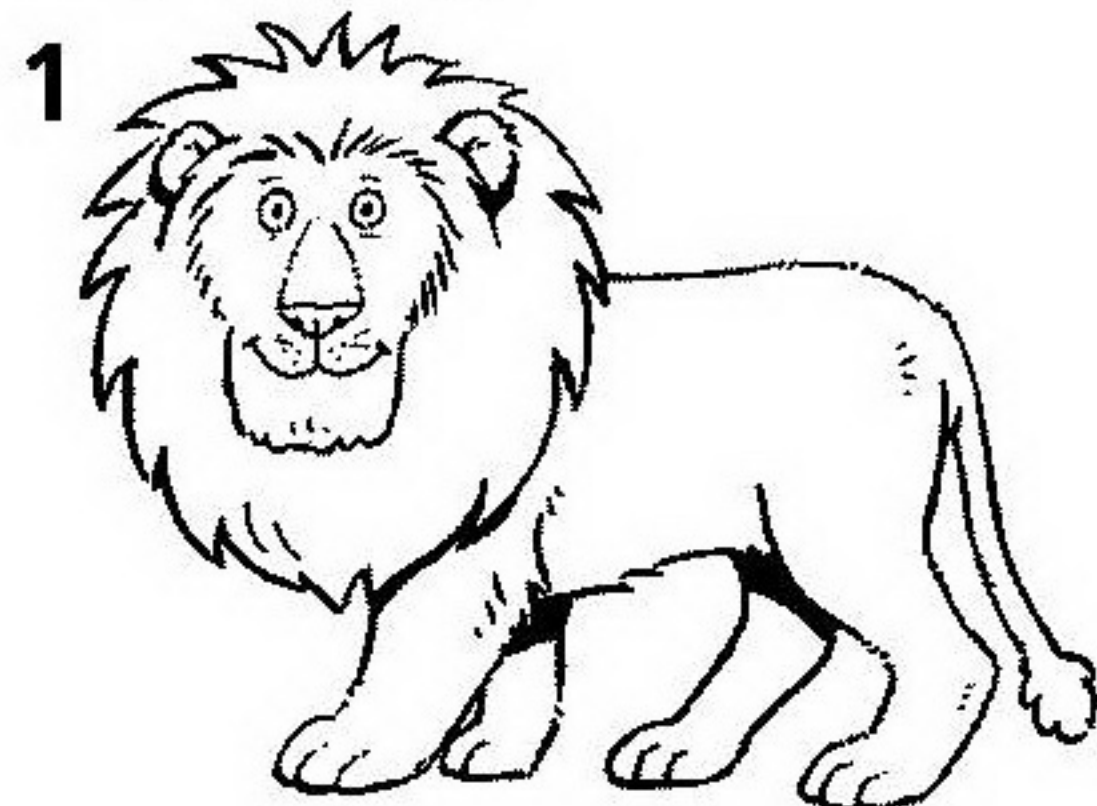
Look and write *Yes* or *No*. Then draw and write.

	 run	 climb trees	 fly
	Yes	Yes	No
			
			
			
			

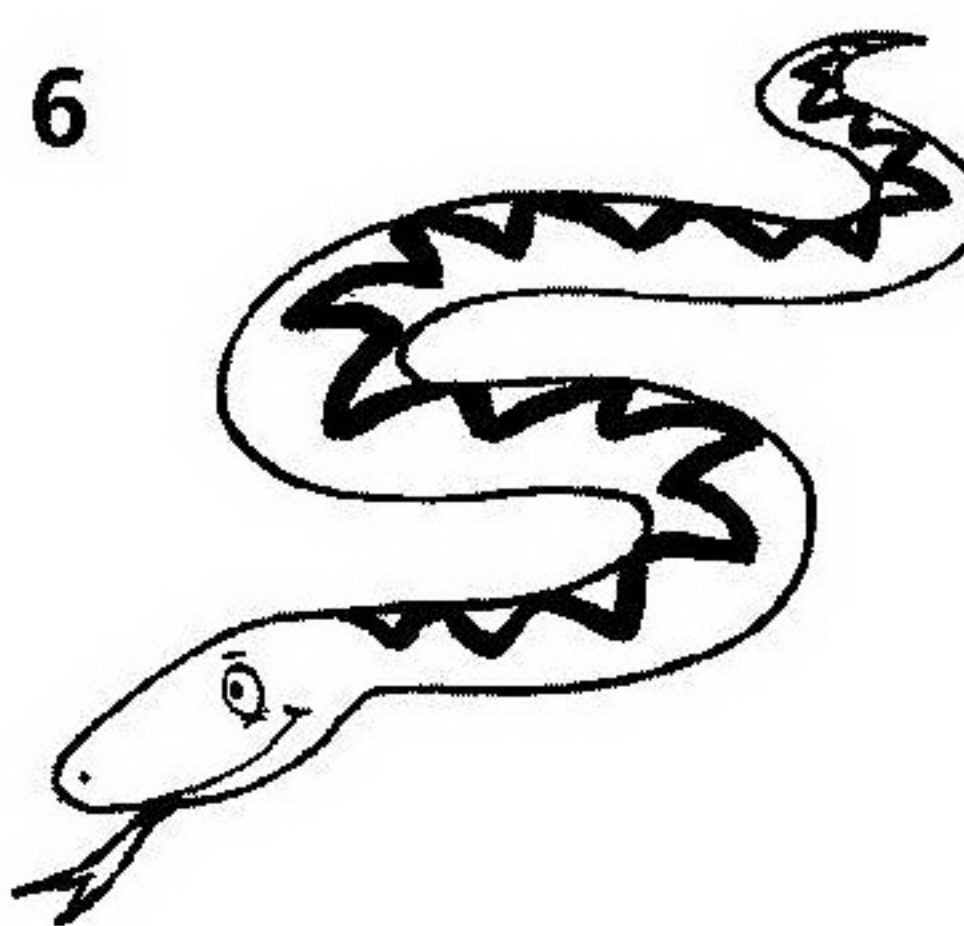
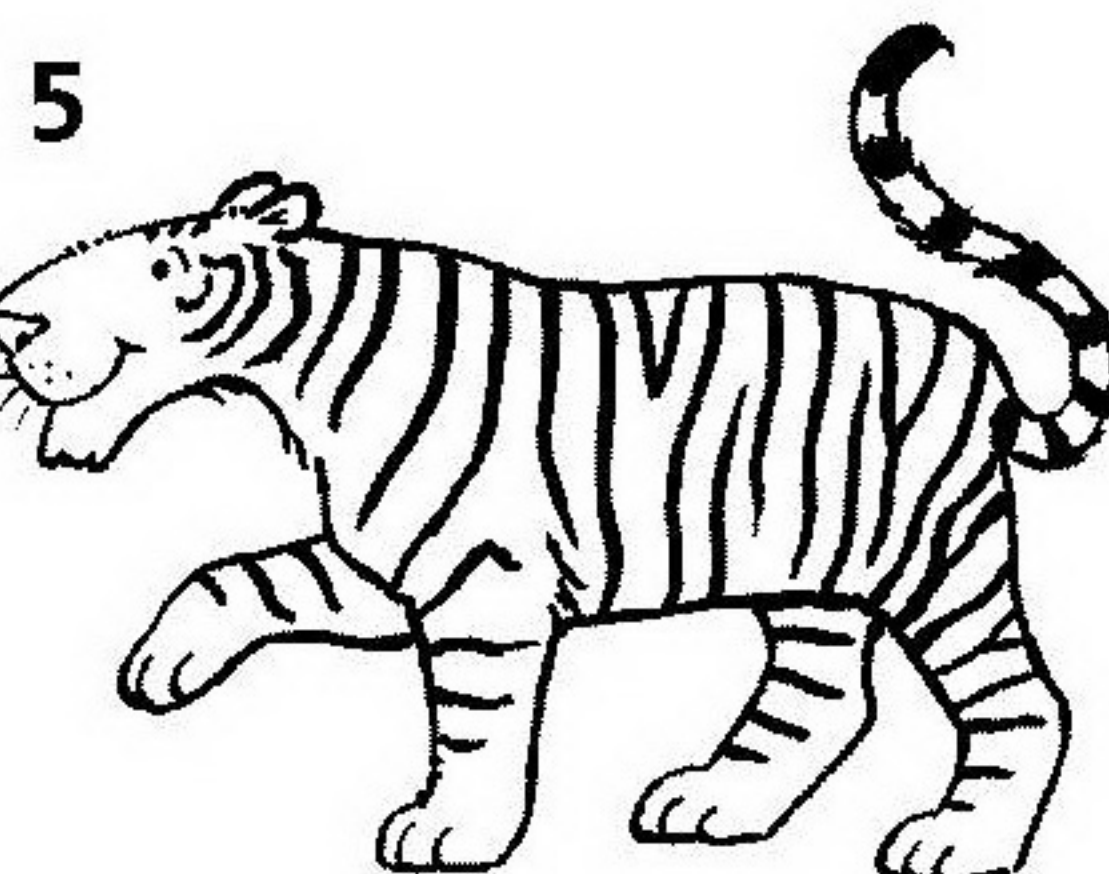
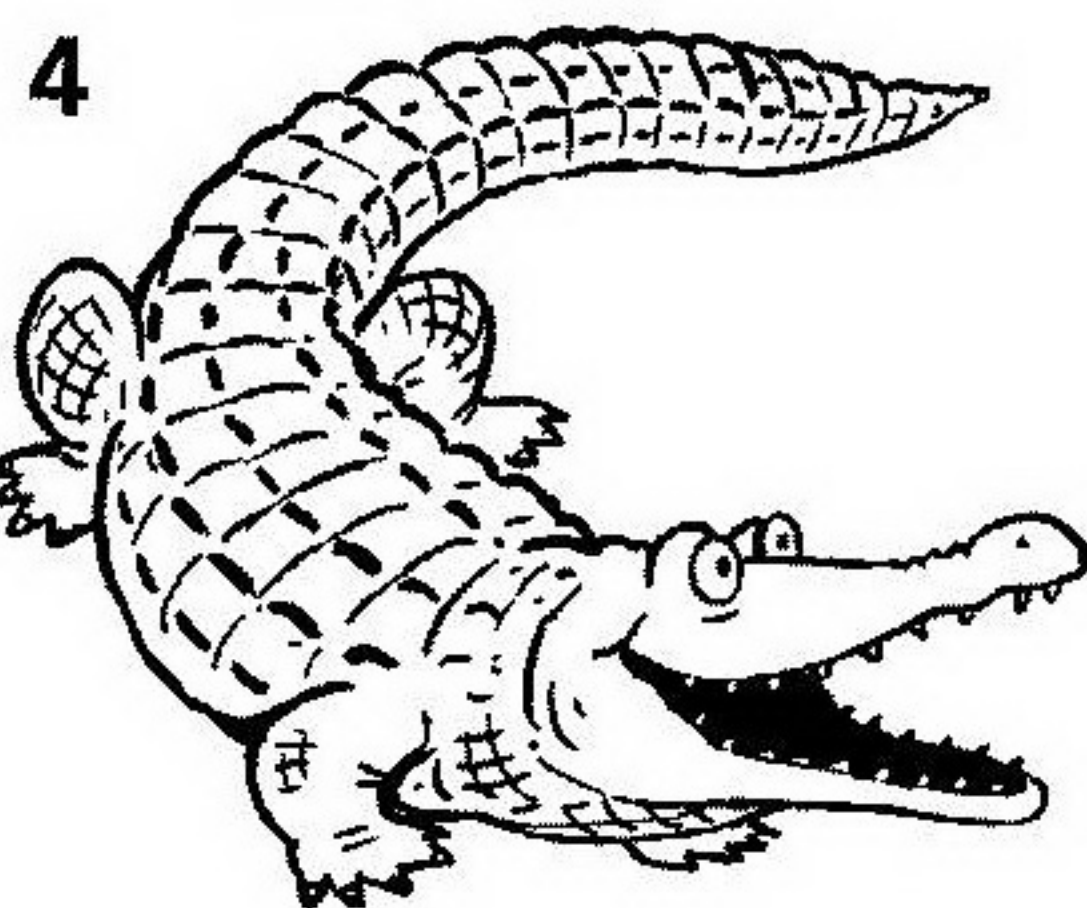
Write the words ↓ or →.

crocodile zebra ~~lion~~ monkey tiger snake

Down ↓



Across →



Say the alphabet.

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z



Say the words.

1



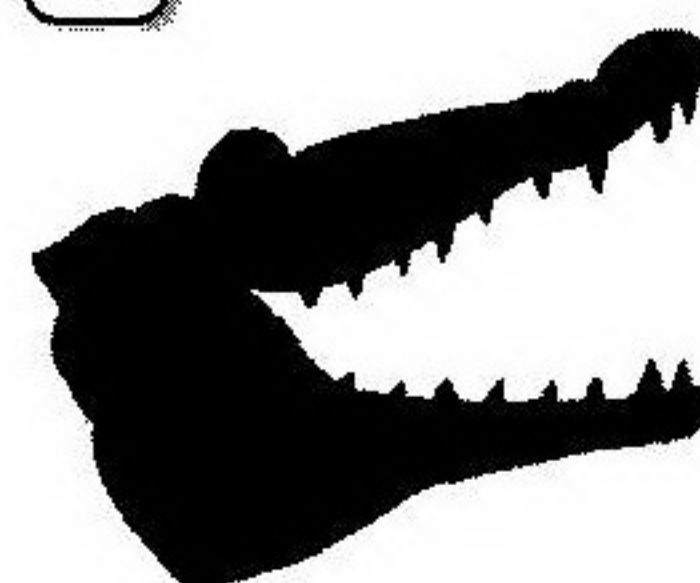
2



3

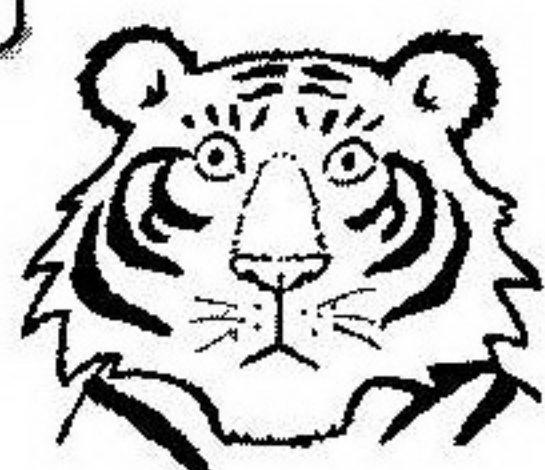


4



Read and match.

1



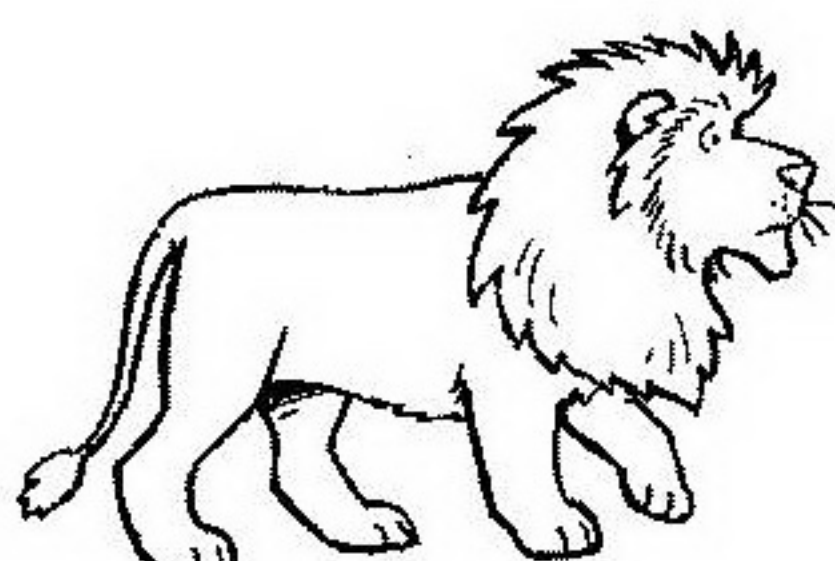
a lion

2



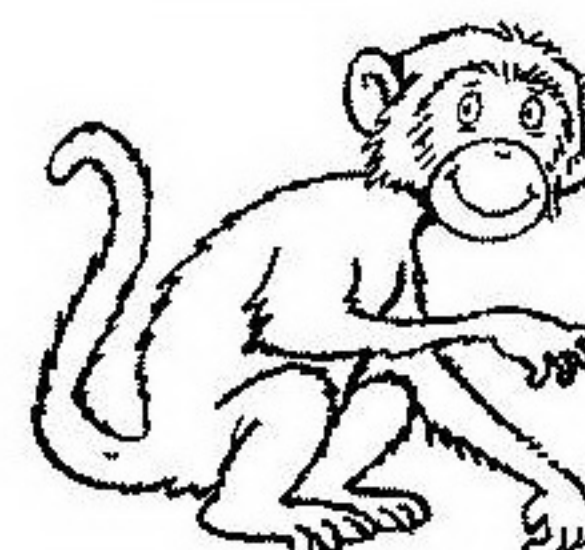
a zebra

3



a tiger

4



a monkey



1¹⁷ Listen and circle Yes or No.



1 Yes. No.

2 Yes. No.

3 Yes. No.

4 Yes. No.



Find, draw and write.

a lion

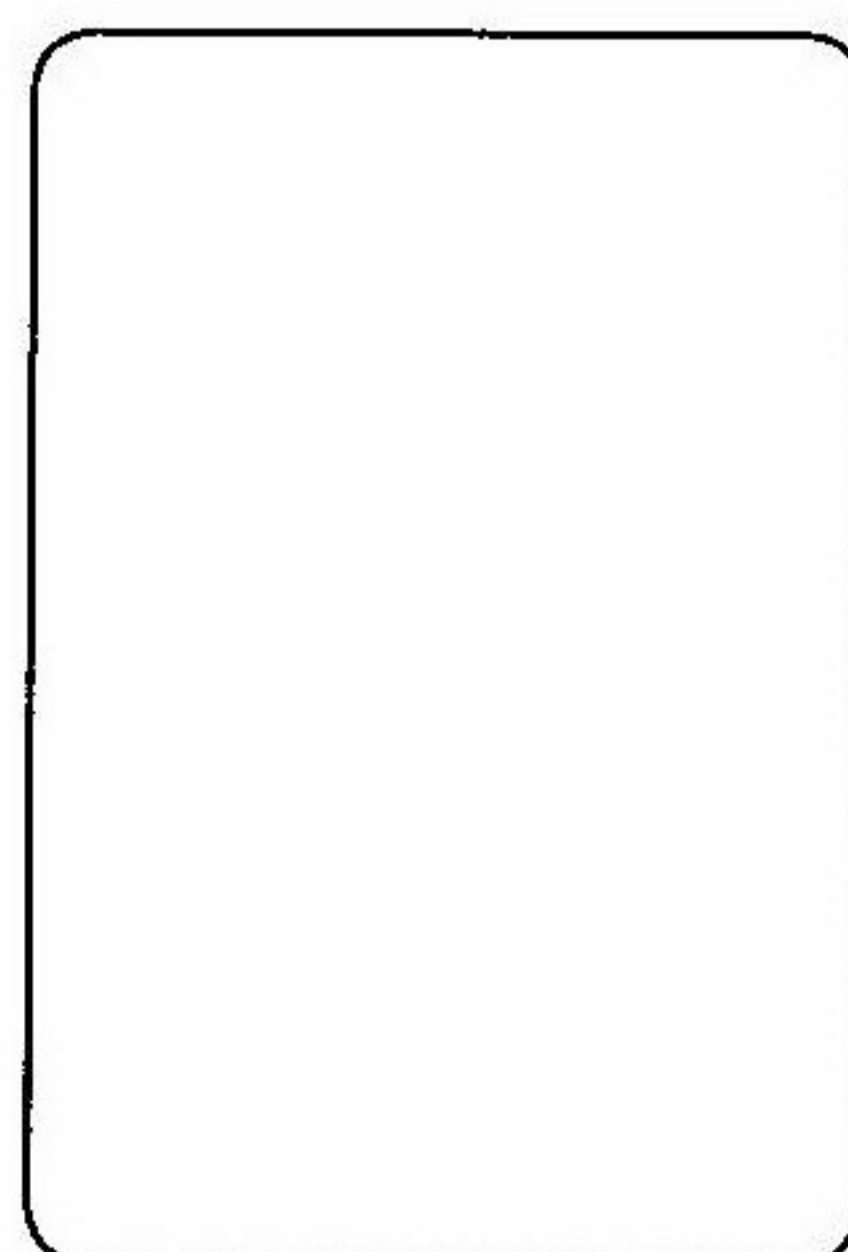
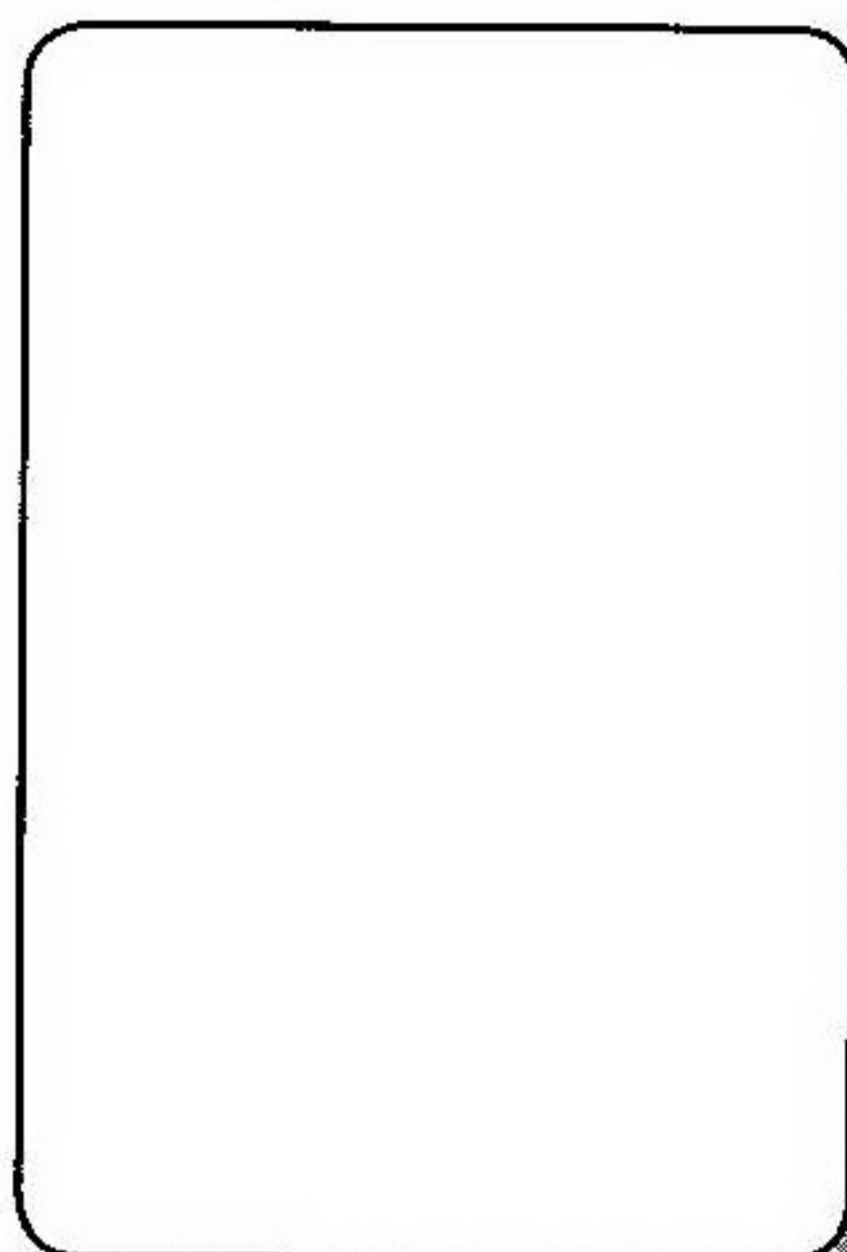
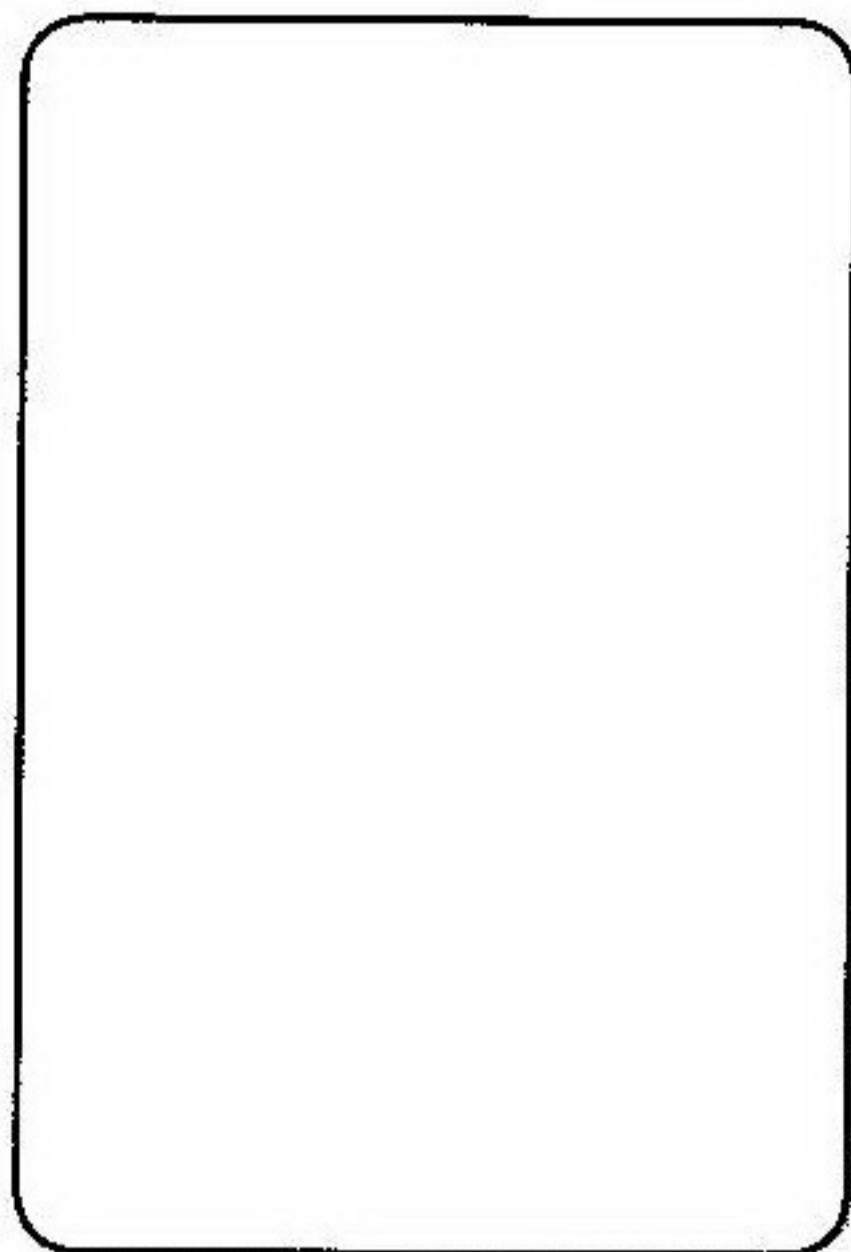
a tiger

a monkey

a zebra

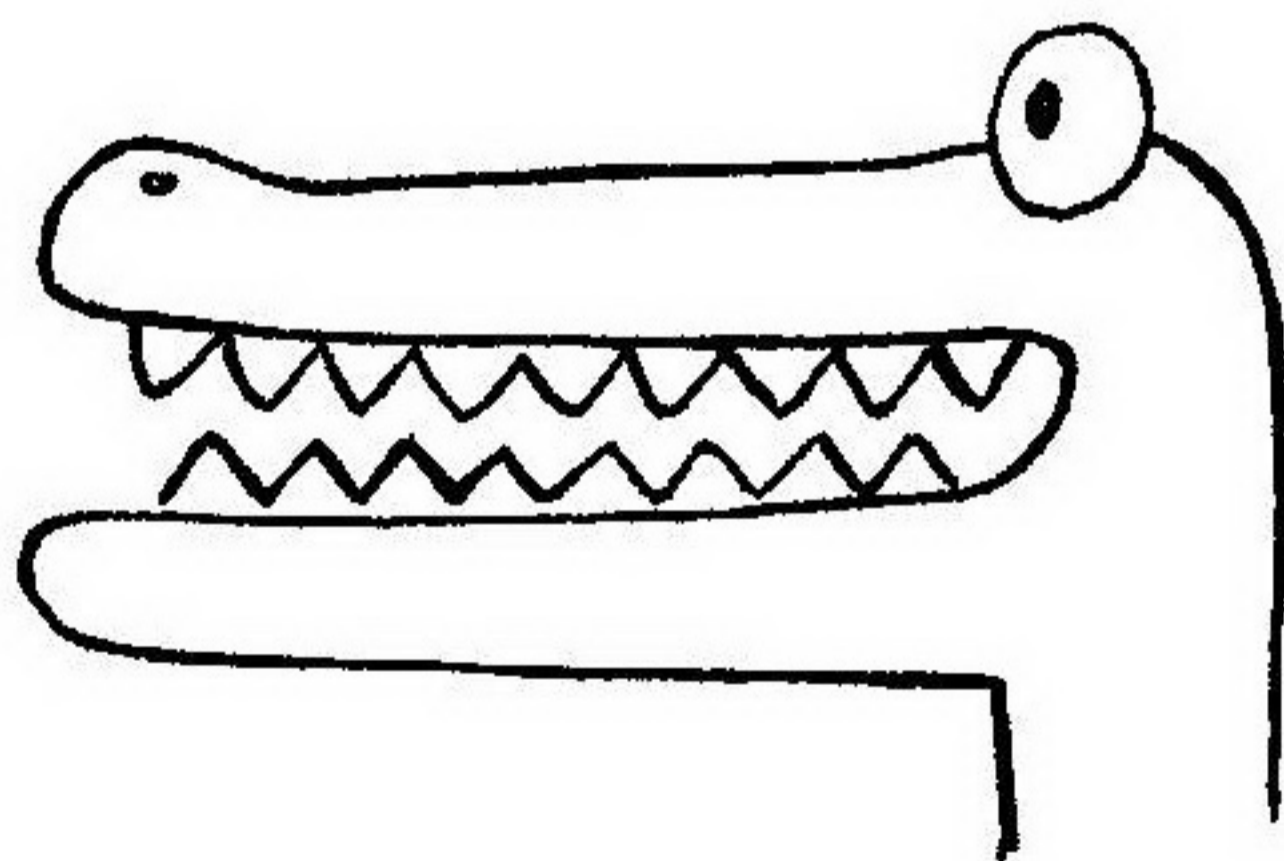
a snake

a crocodile



Read, draw and write.

About Jack!



a crocodile

About me!

a

Read the words and write the numbers.



a table

a chair

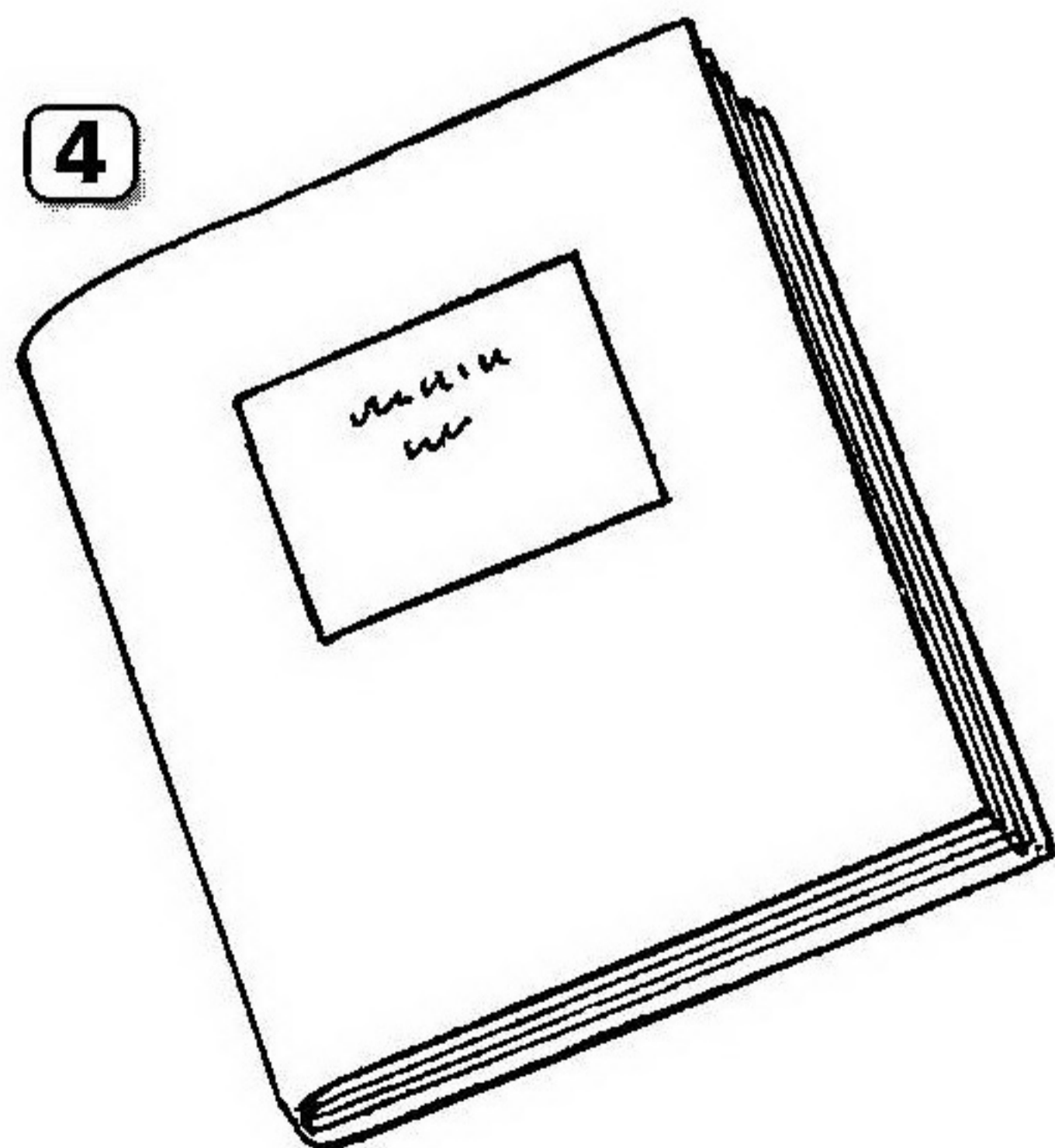
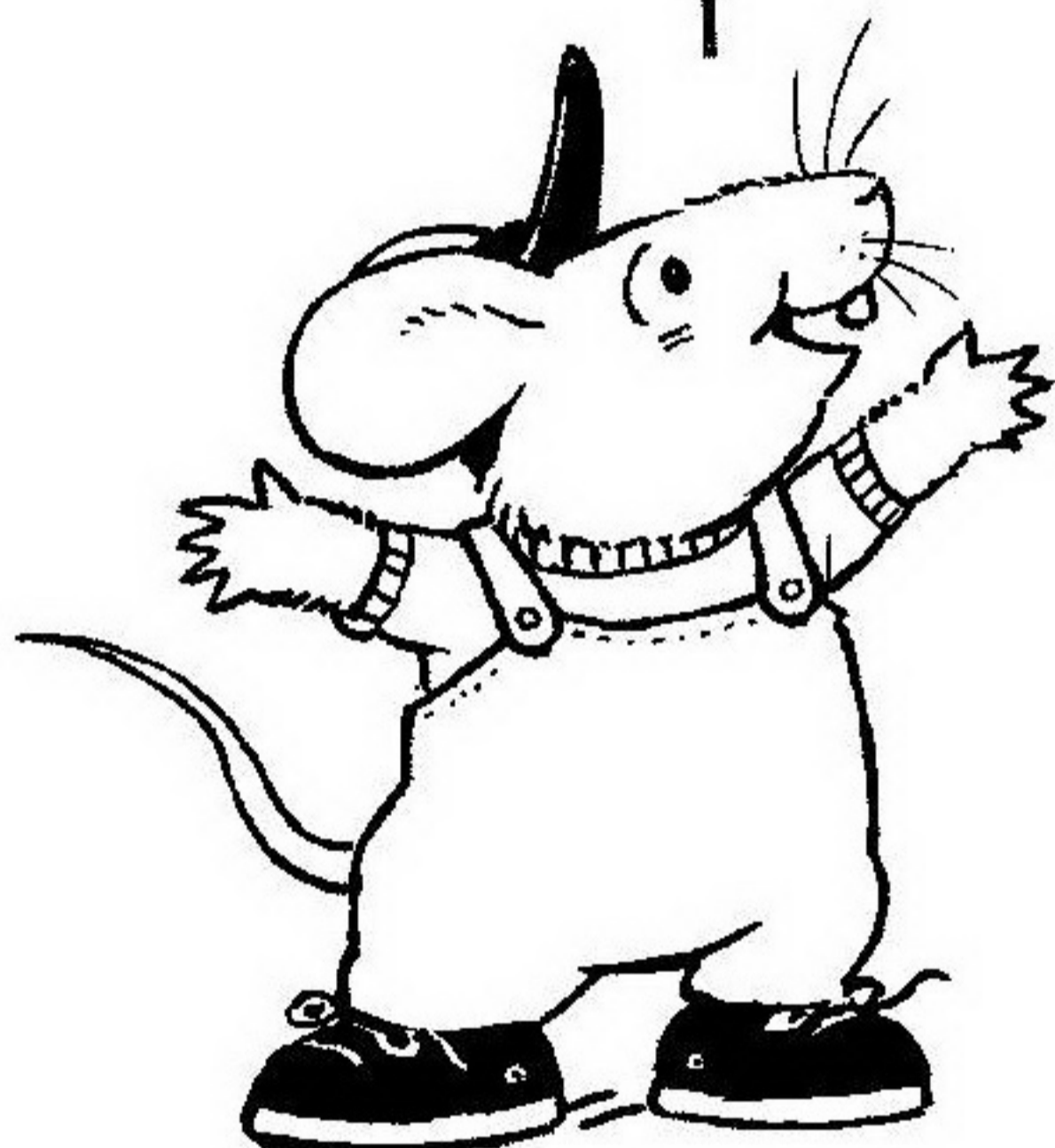
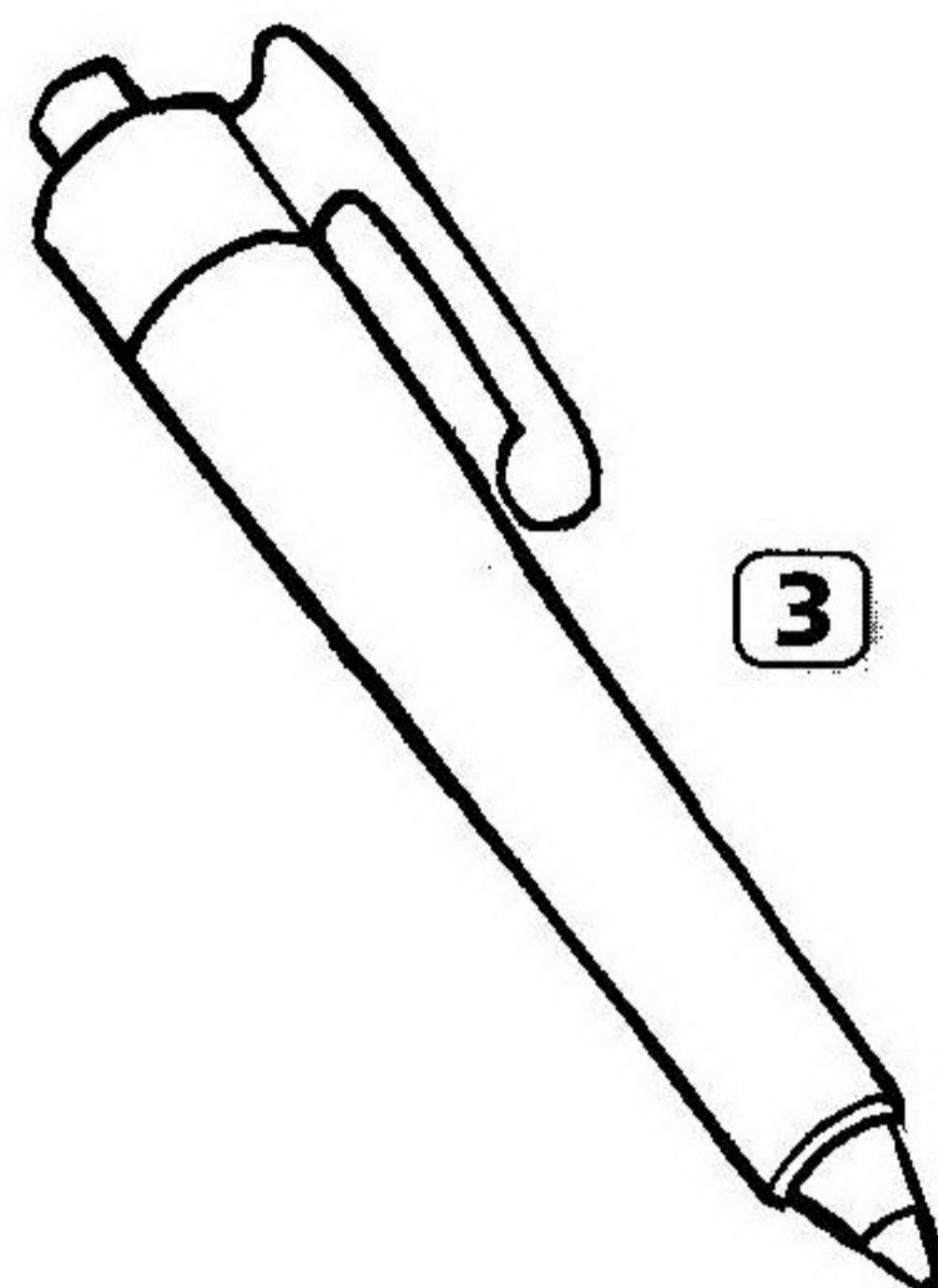
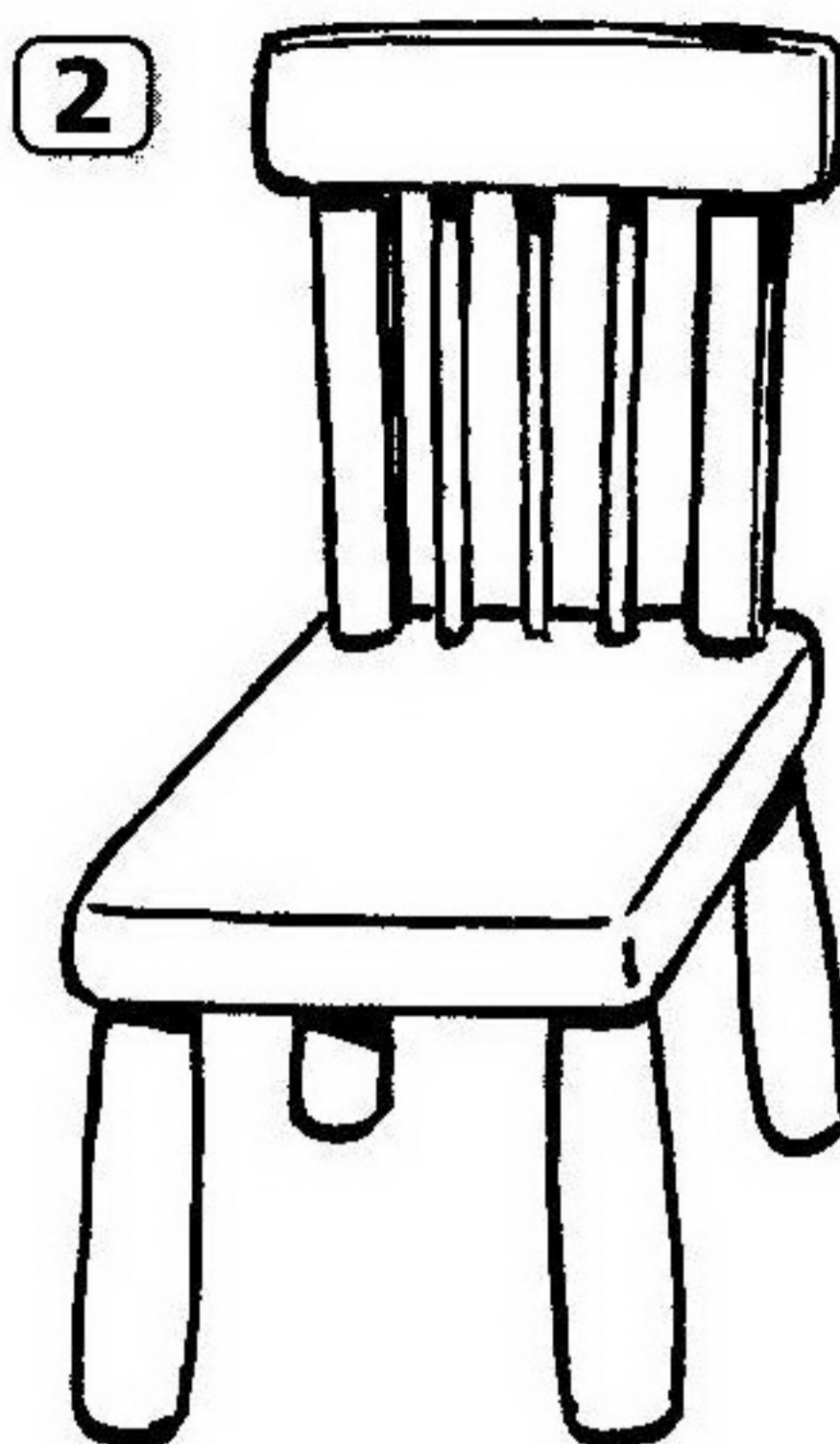
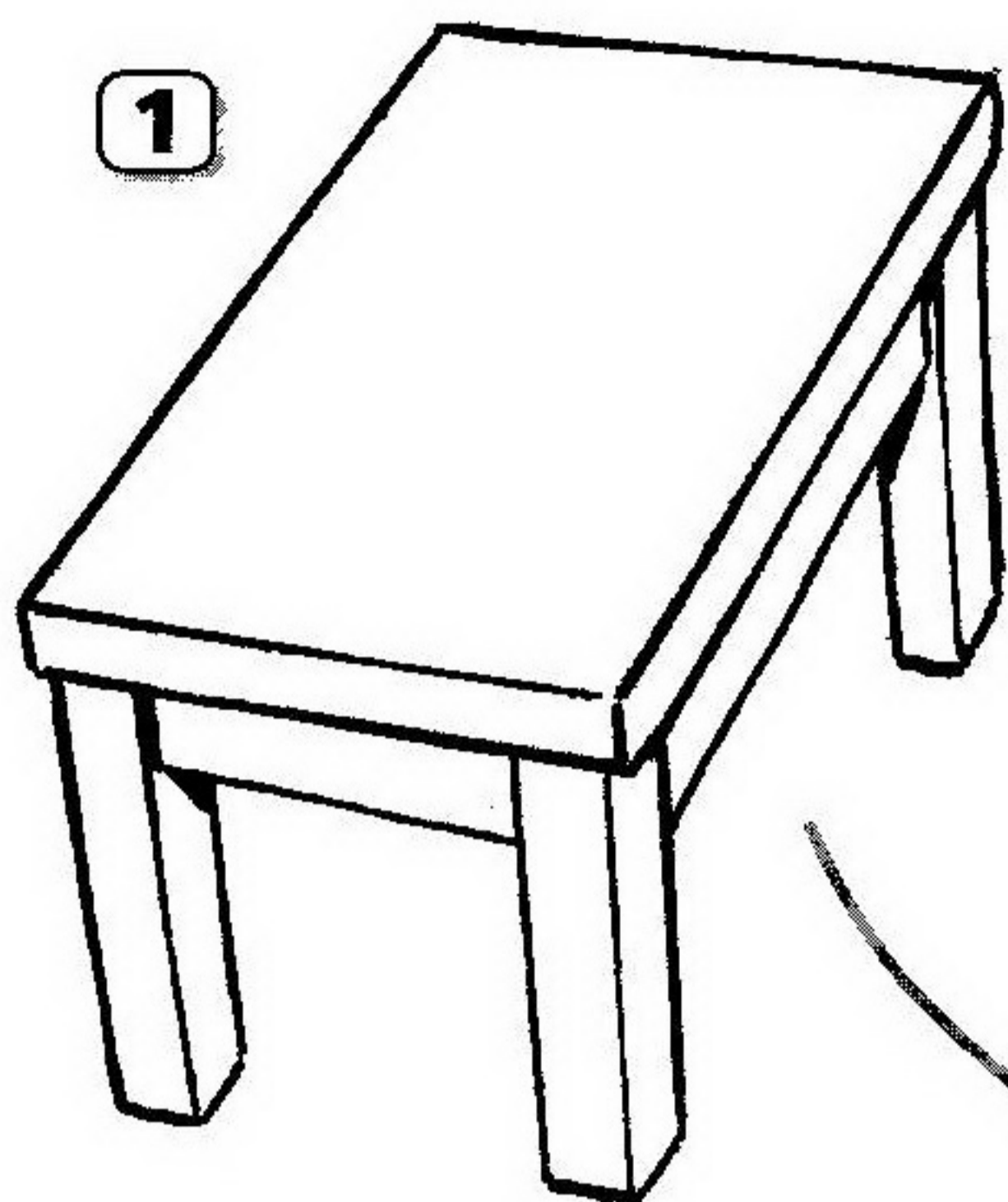
a teacher

a book

a clock

a pen

1²³ Listen and match.



Read, follow, colour and say.

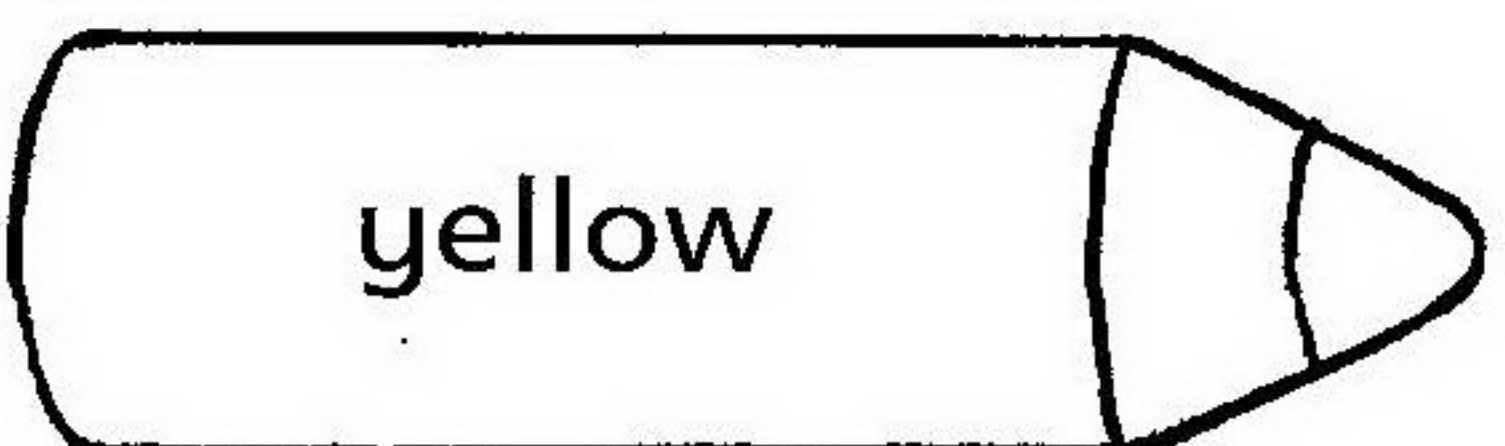
1



2



3



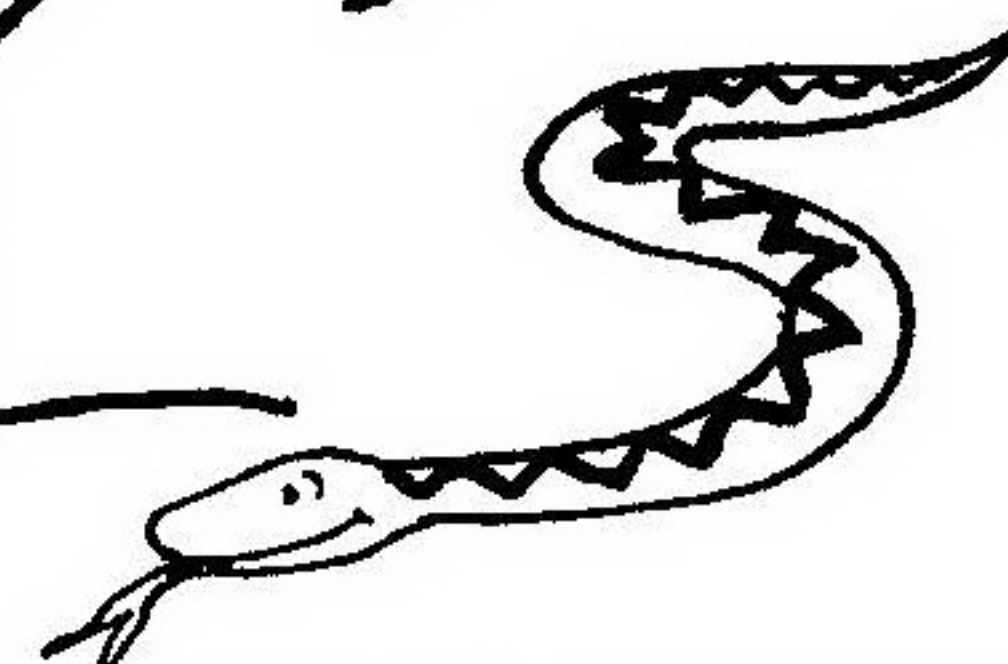
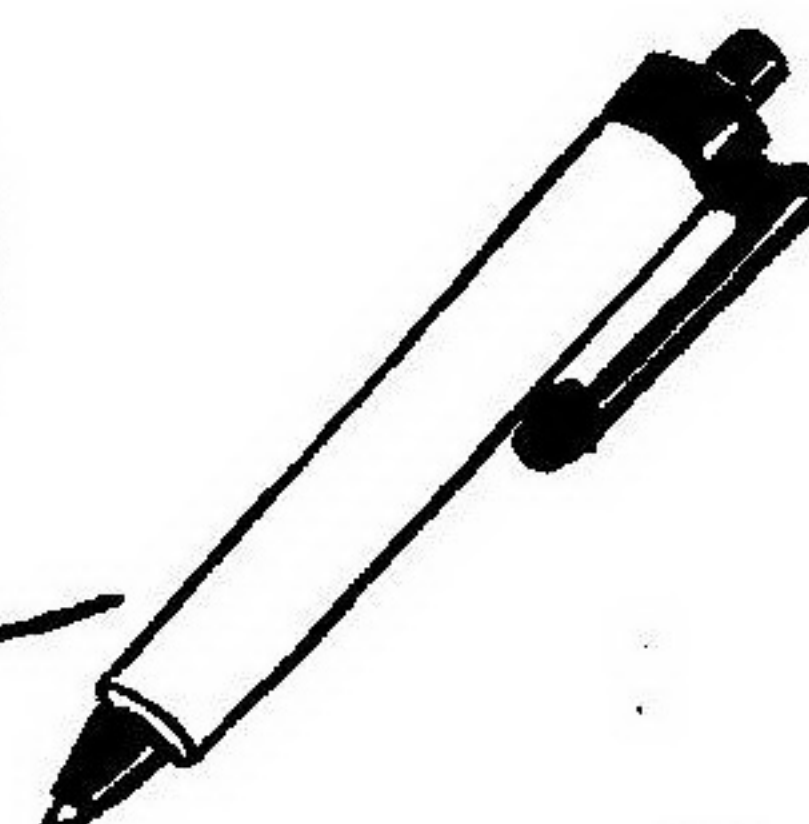
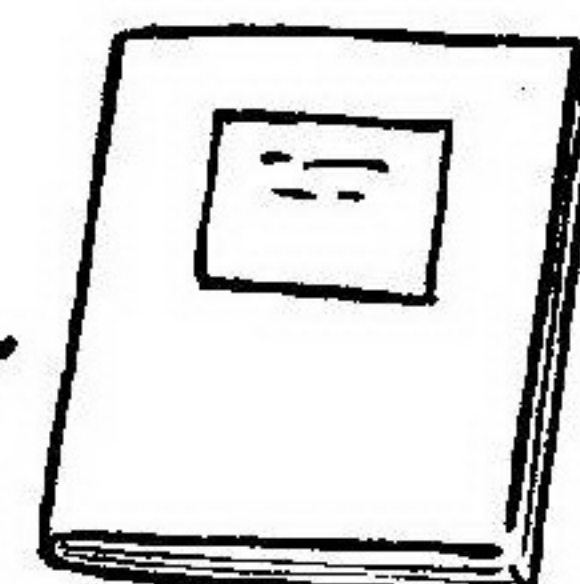
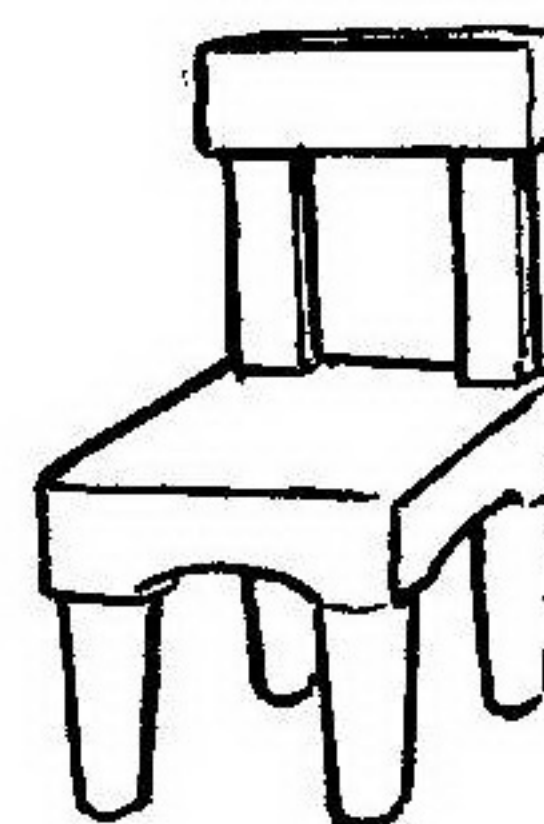
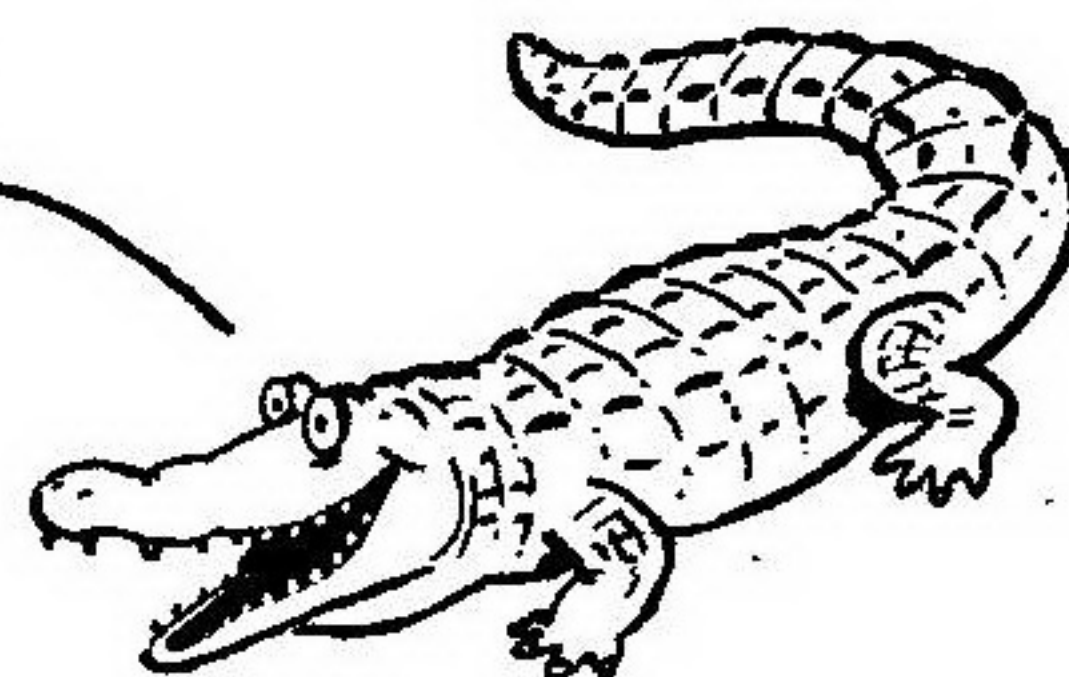
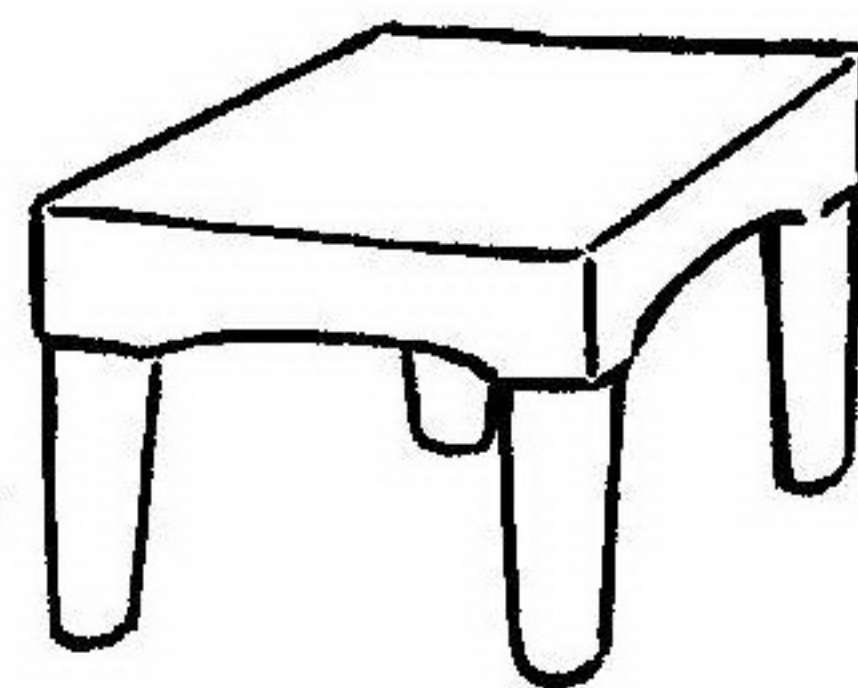
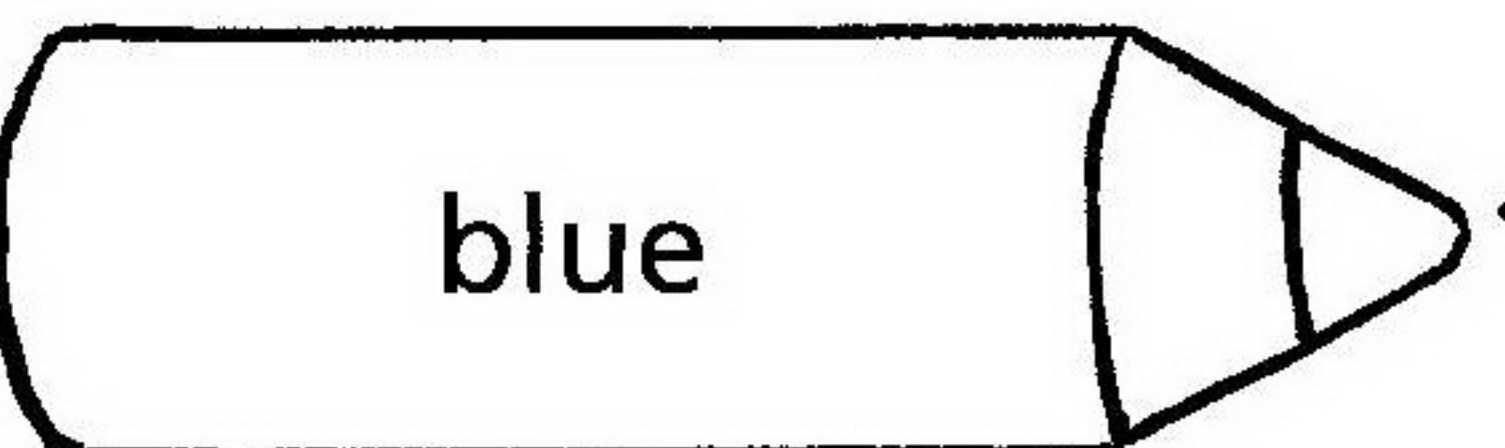
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5

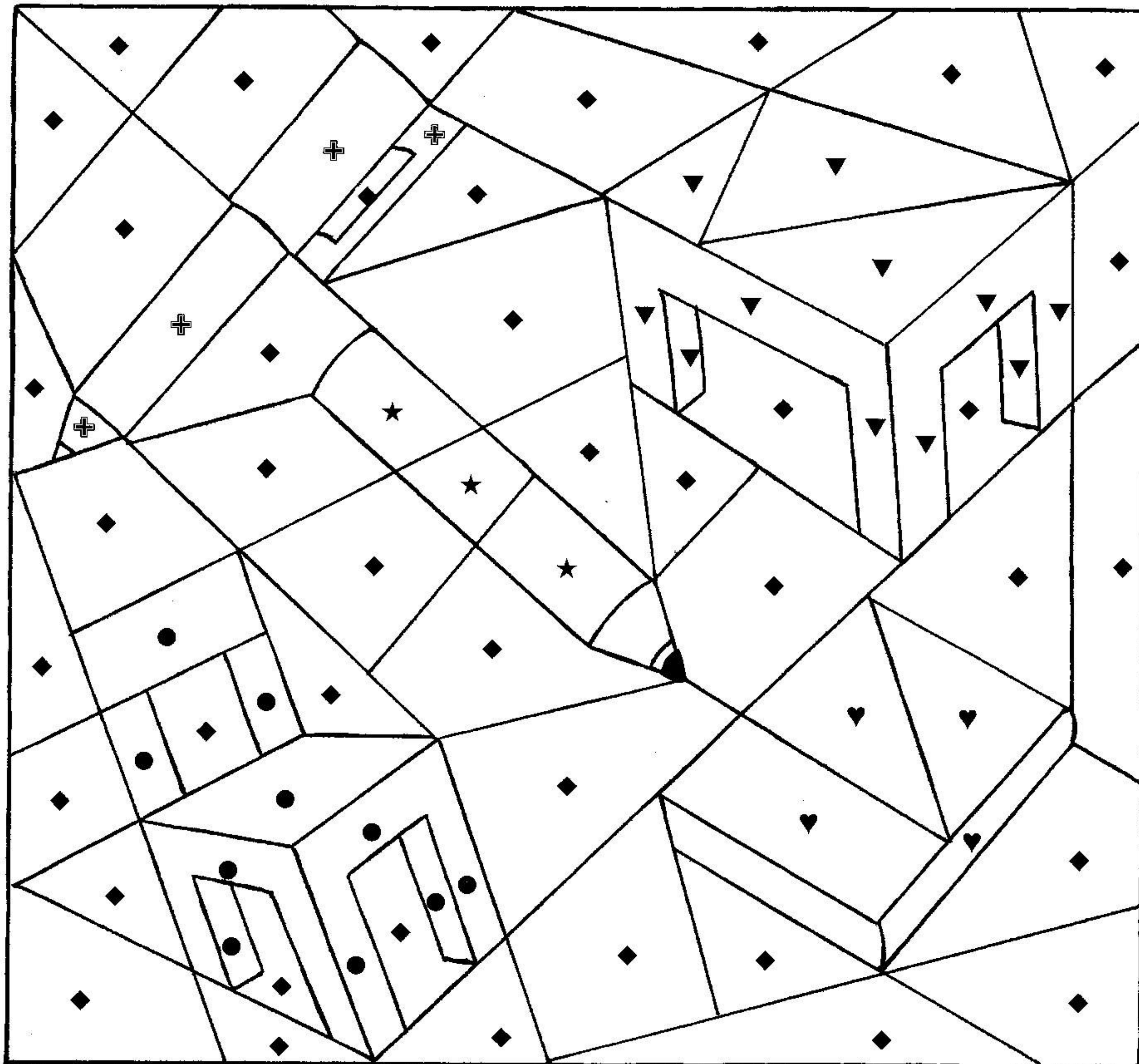


6



Read, colour and write.

★ = red	▼ = blue	● = green
♥ = yellow	✚ = pink	◆ = orange



A red pencil.

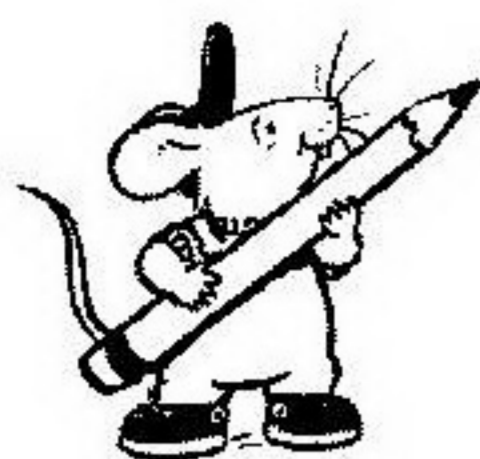



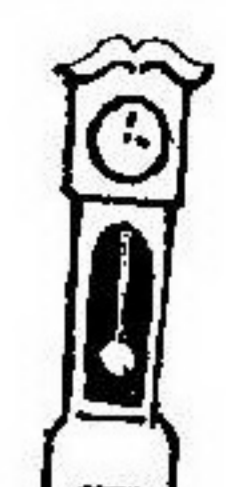
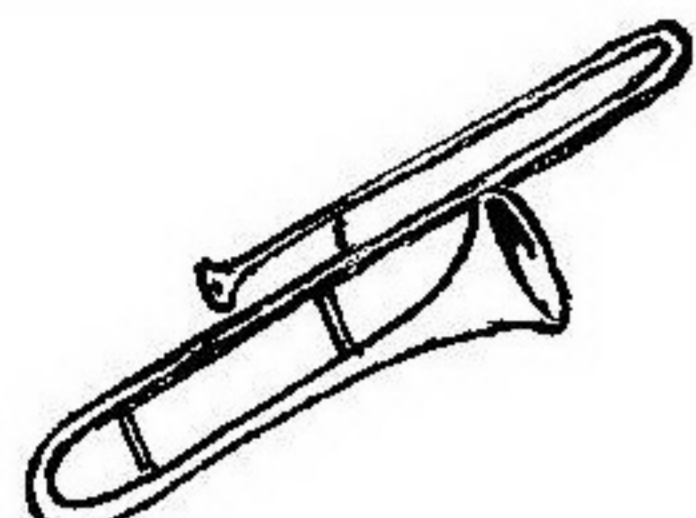
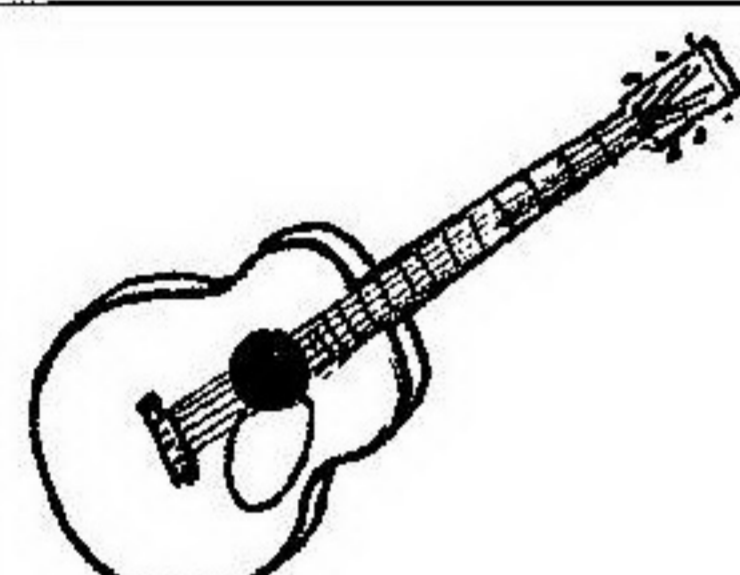

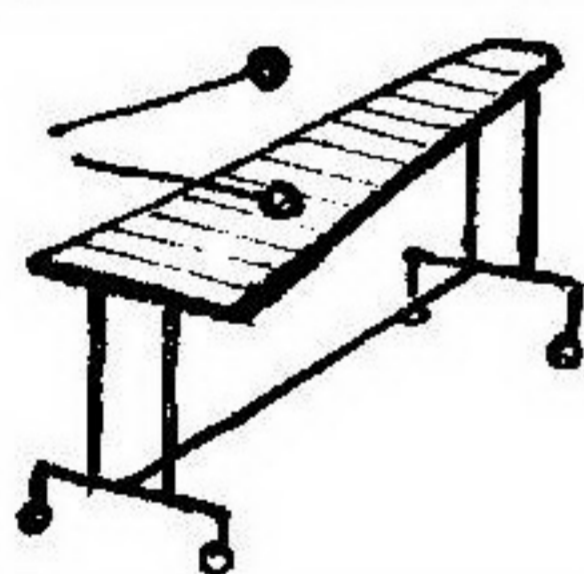
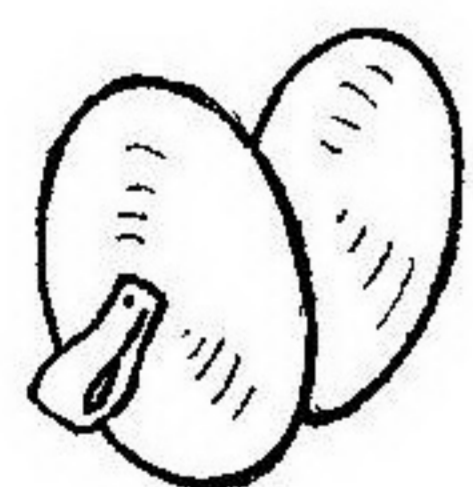
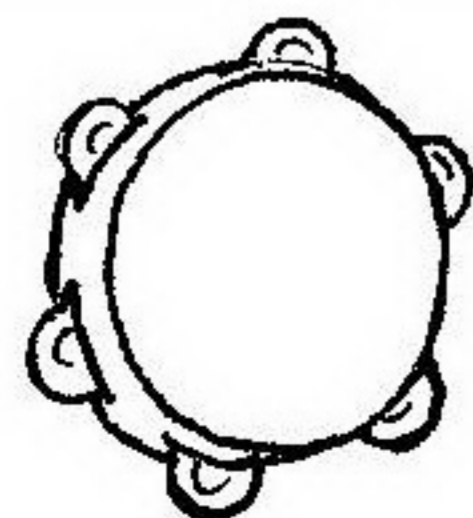
A pen.

A chair.

A book.

A table.

Listen and point. Then listen and ✓.

	 loud	 quiet	 fast	 slow
	✓			✓
				
				
				
				
				

Find and write the words.

table

blue

book

yellow

teacher

clock

green

red

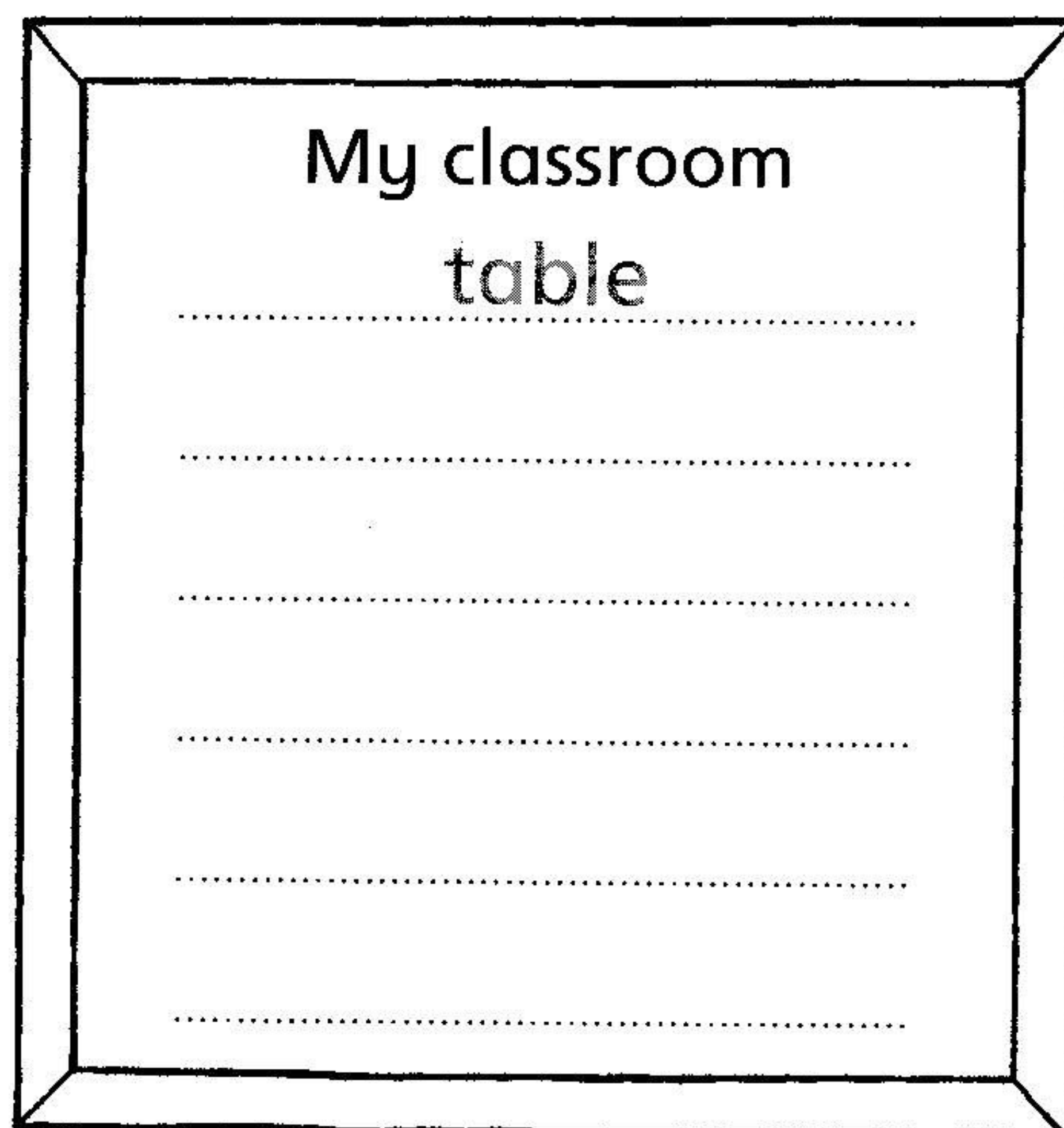
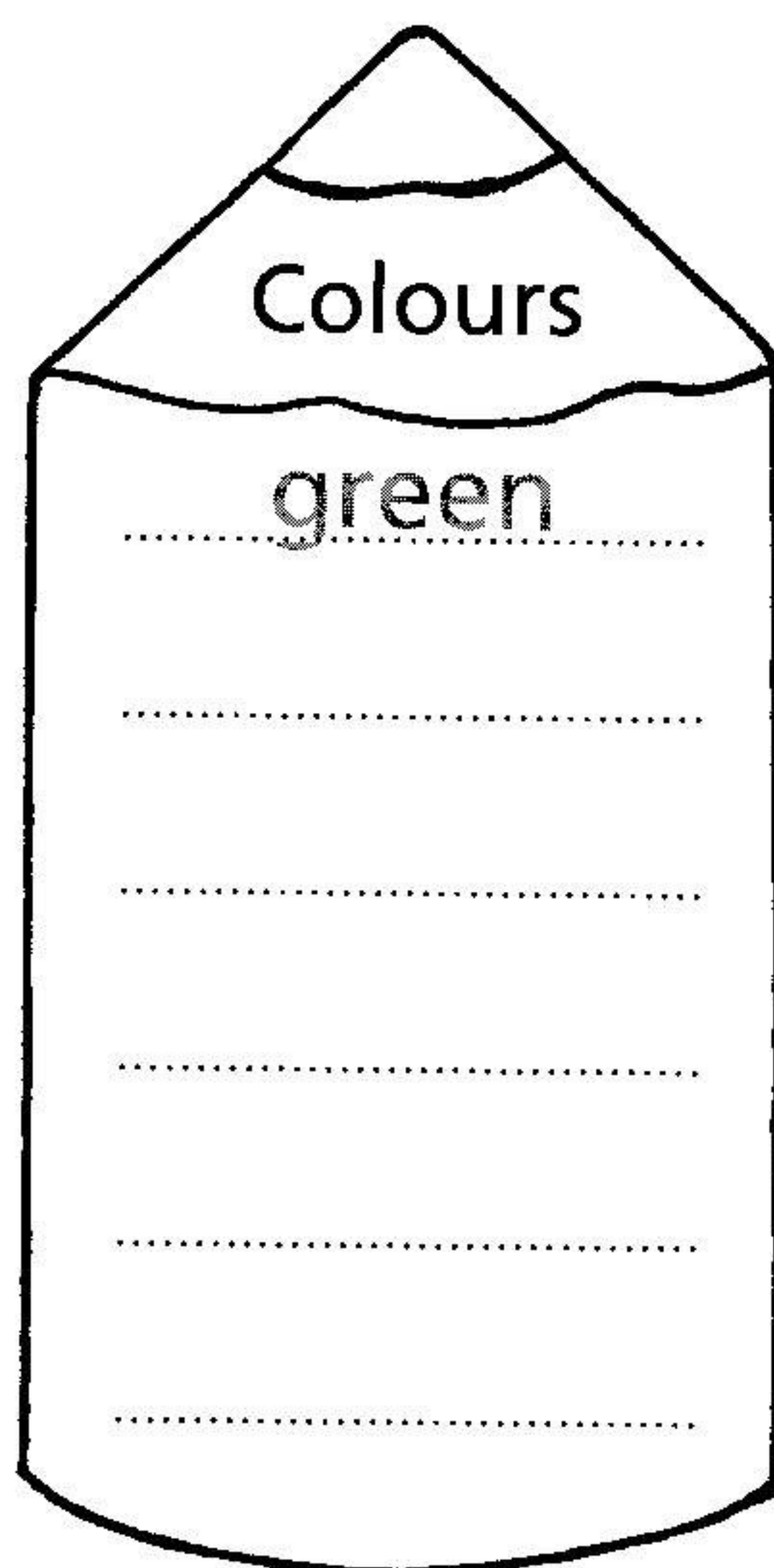
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e	z	v	p	i	n	k	v	e
a	k	x	j	b	v	c	f	n
c	m	y	e	l	l	o	w	x
h	v	f	b	u	z	m	x	a
e	t	k	c	e	c	n	h	g
r	e	d	l	a	h	b	g	r
v	s	c	o	r	a	n	g	e
n	p	m	c	l	i	f	r	e
b	o	o	k	v	r	q	p	n

chair

pink

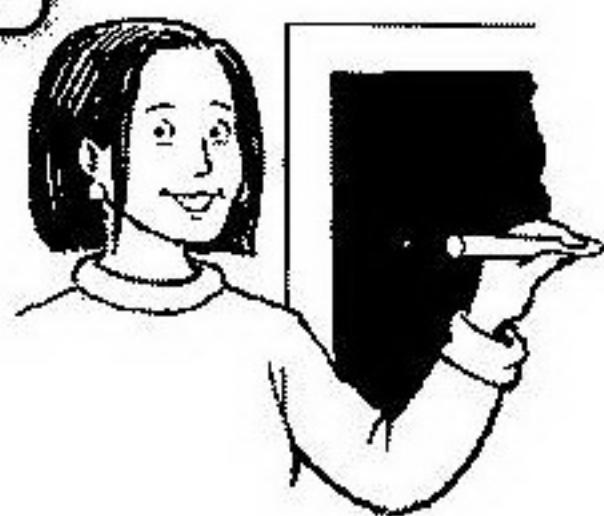
orange

pen

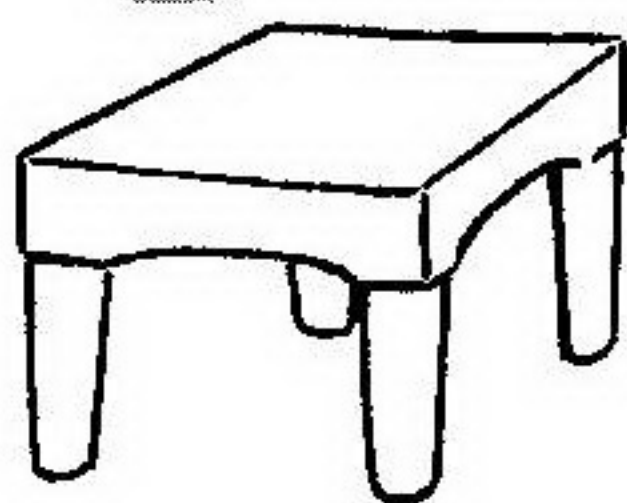


Say the words.

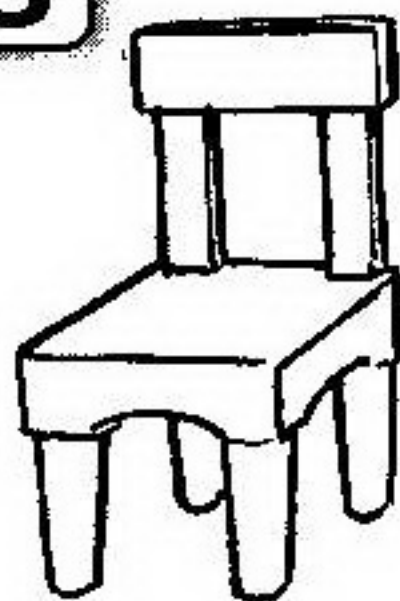
1



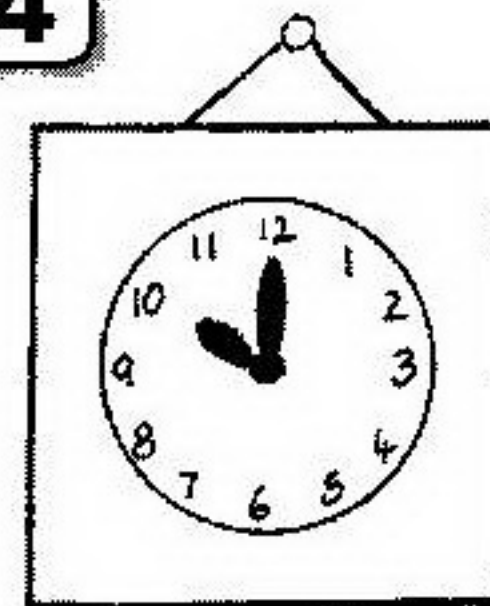
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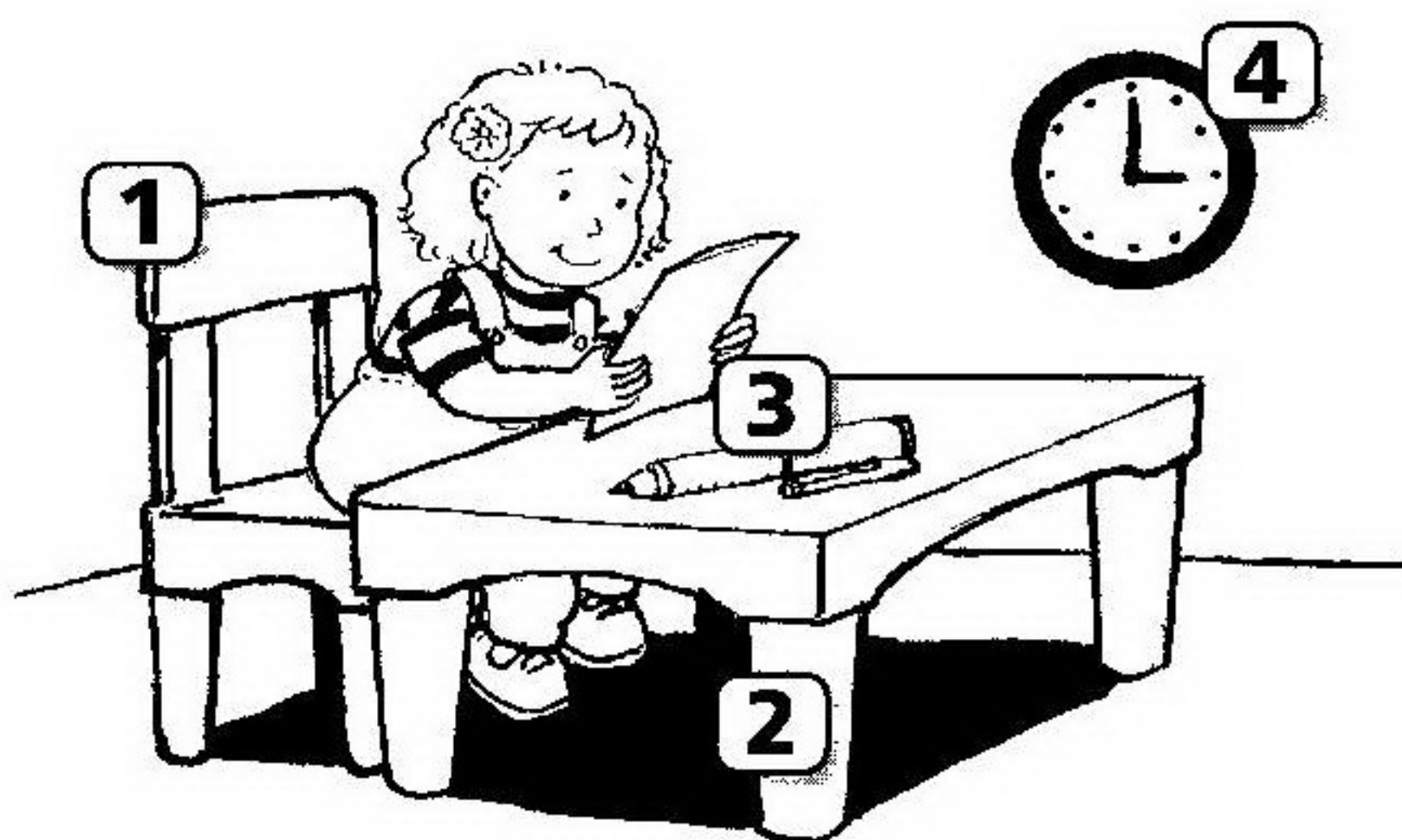
3



4



Read the words and write the numbers.



a table ☐

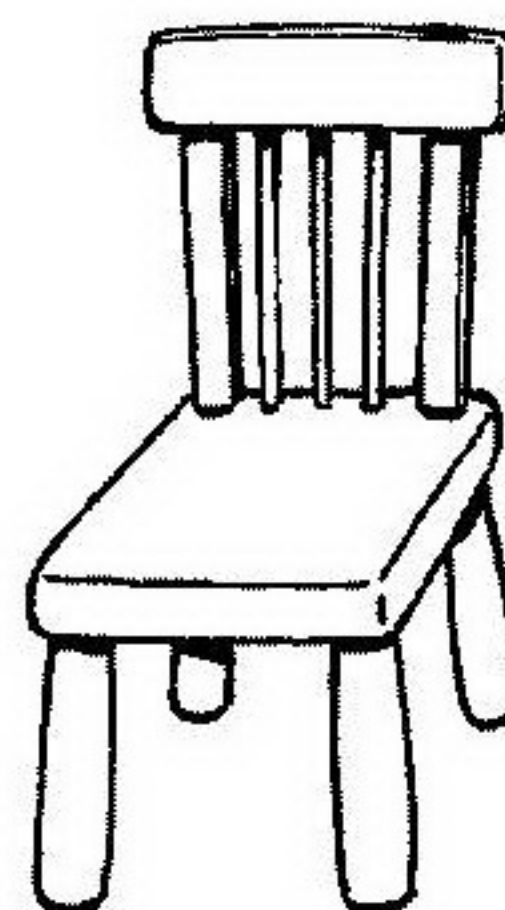
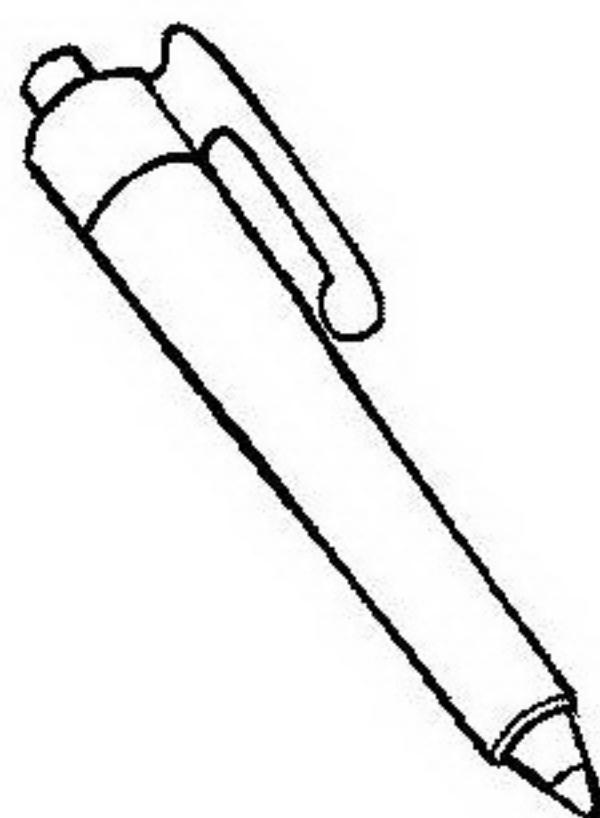
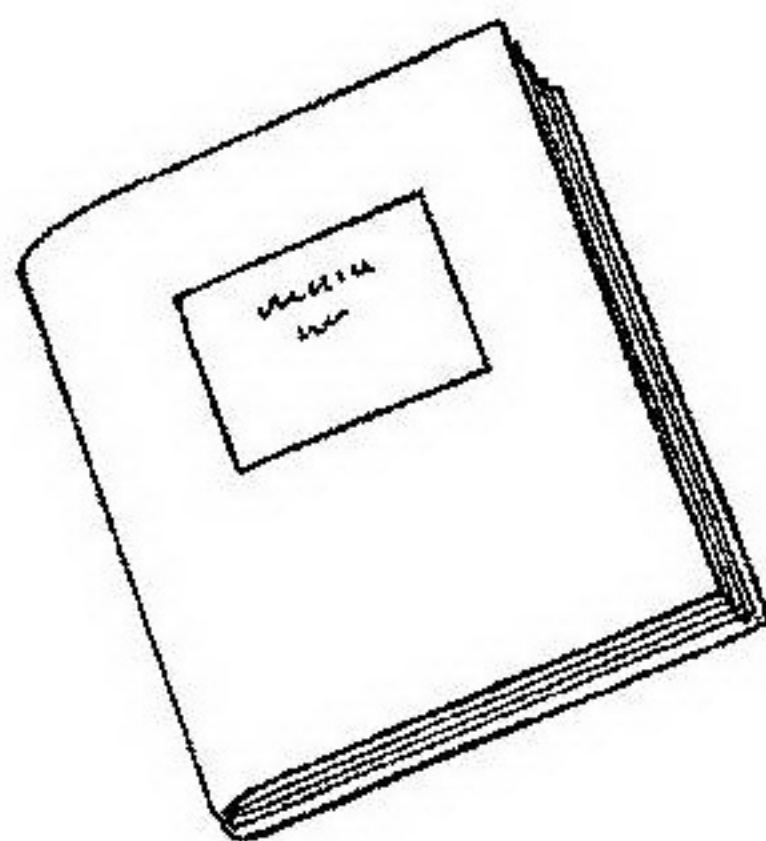
a clock ☐

a pen ☐

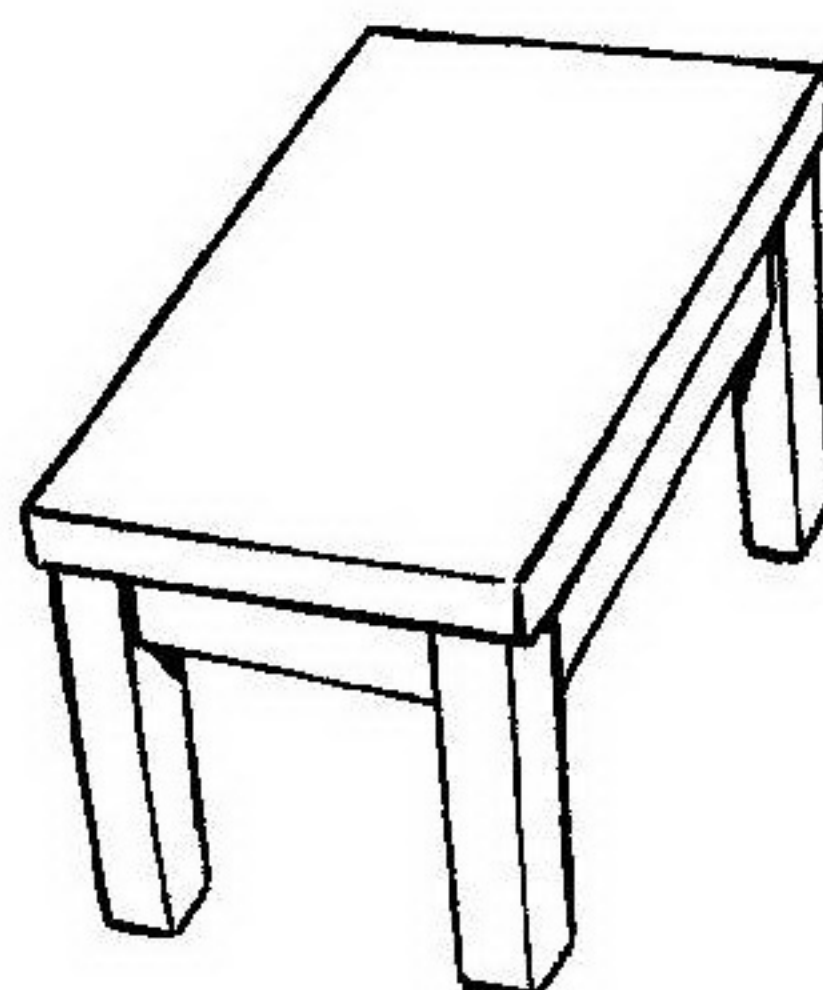
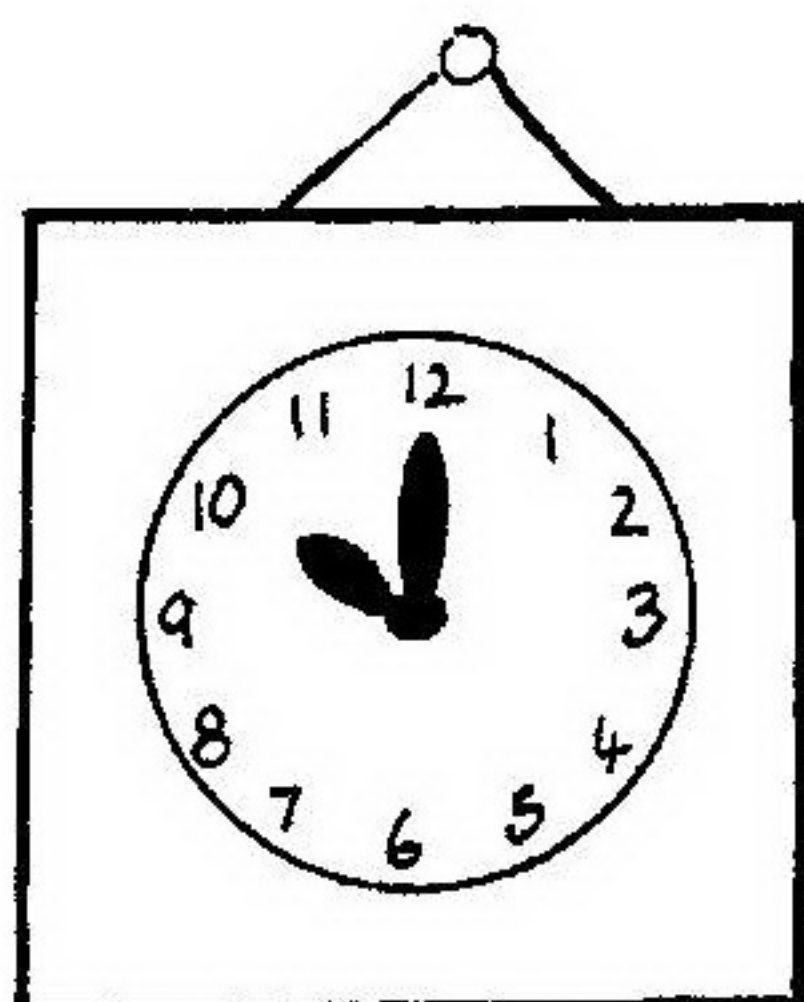
a chair ☐



1³² Listen and colour.

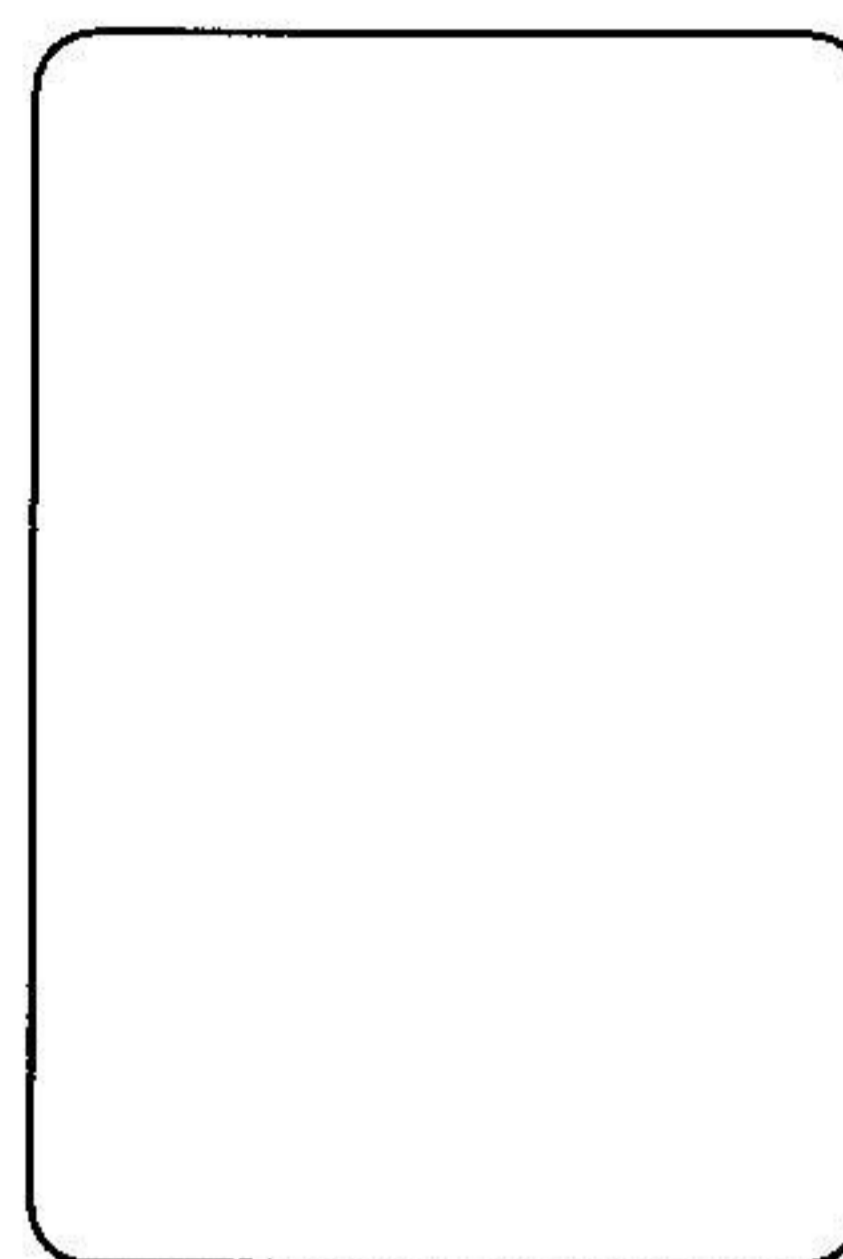
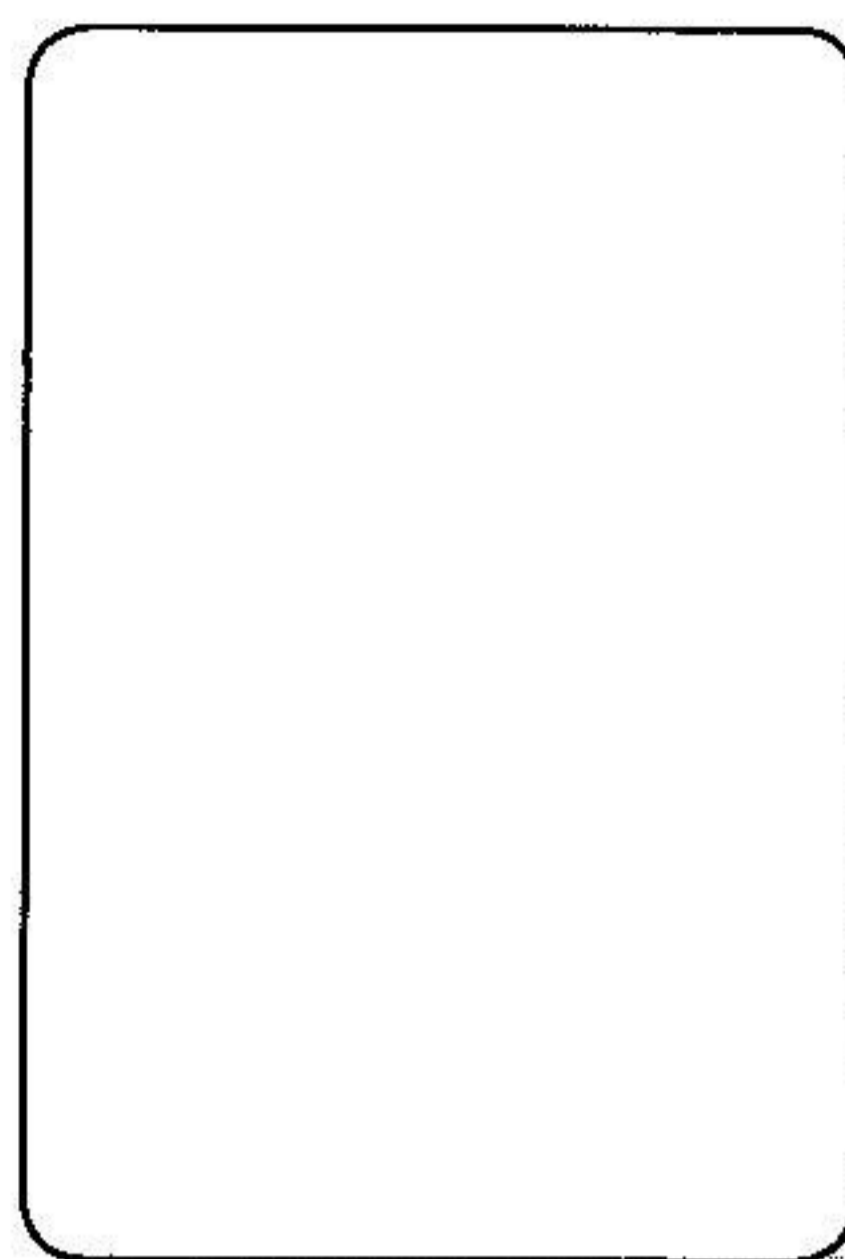
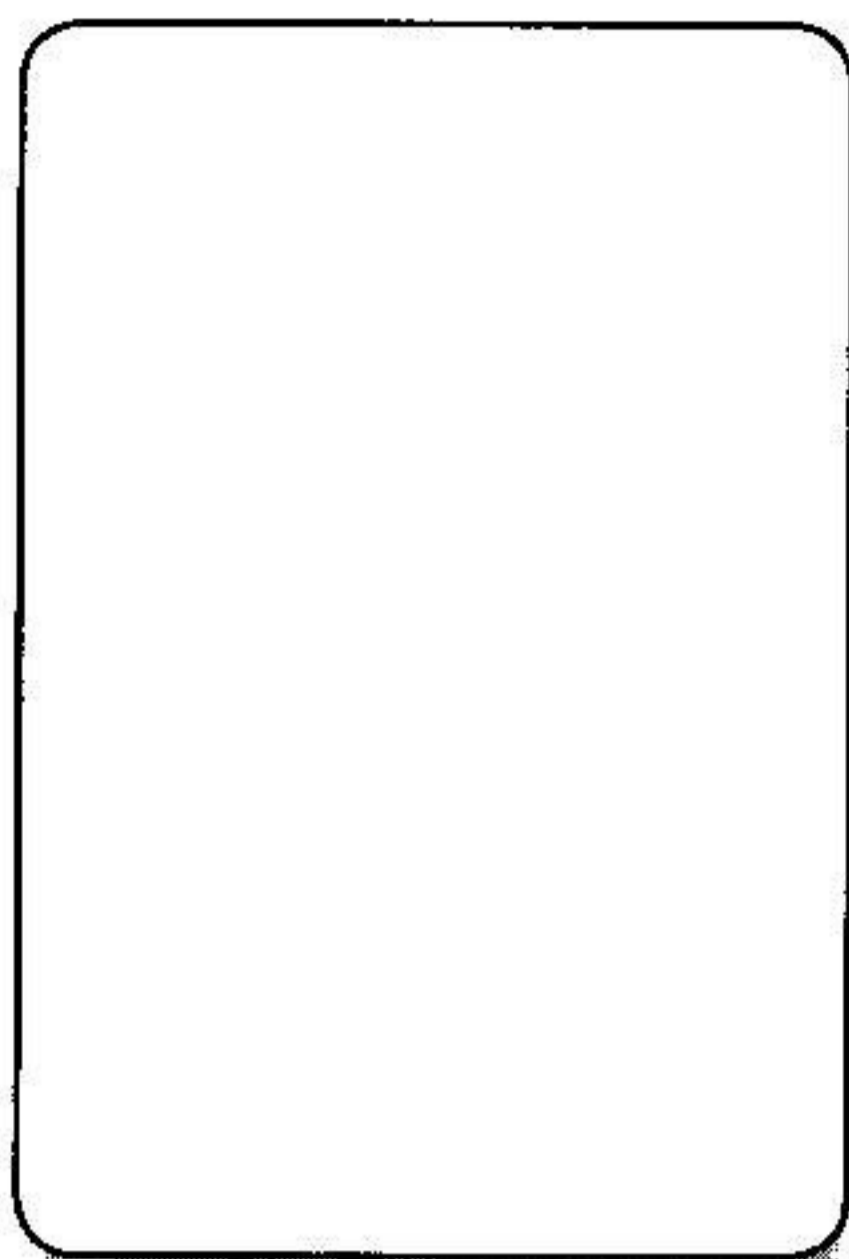
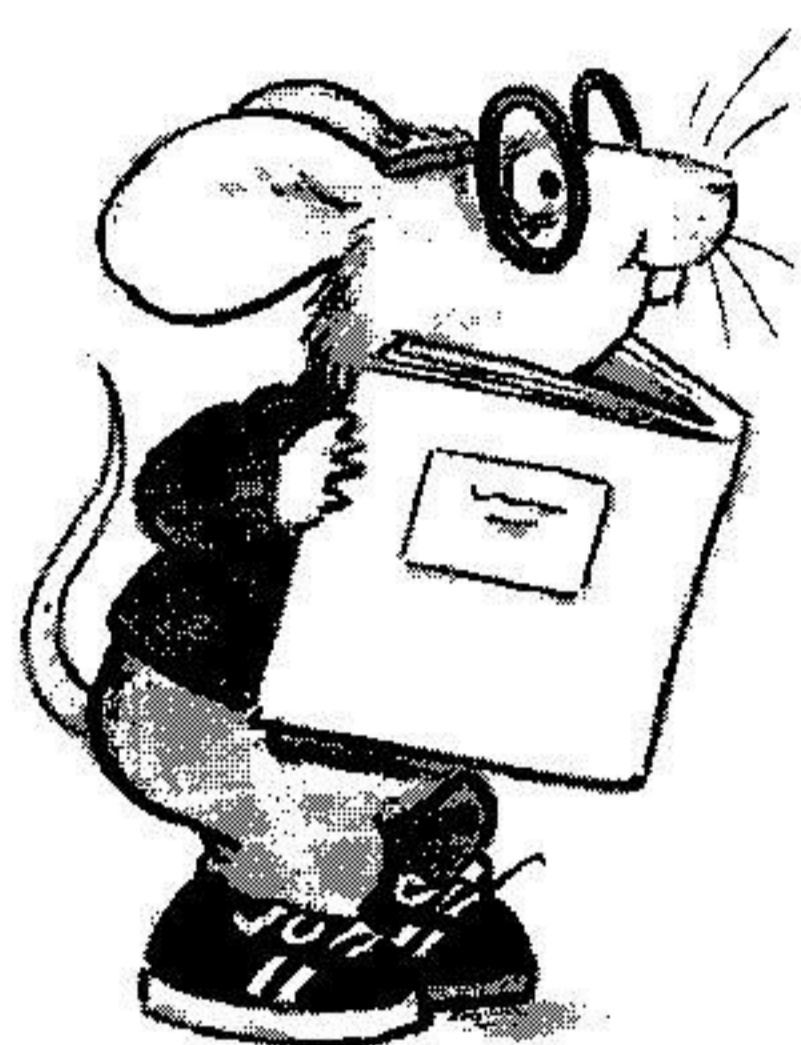


Colour and say.

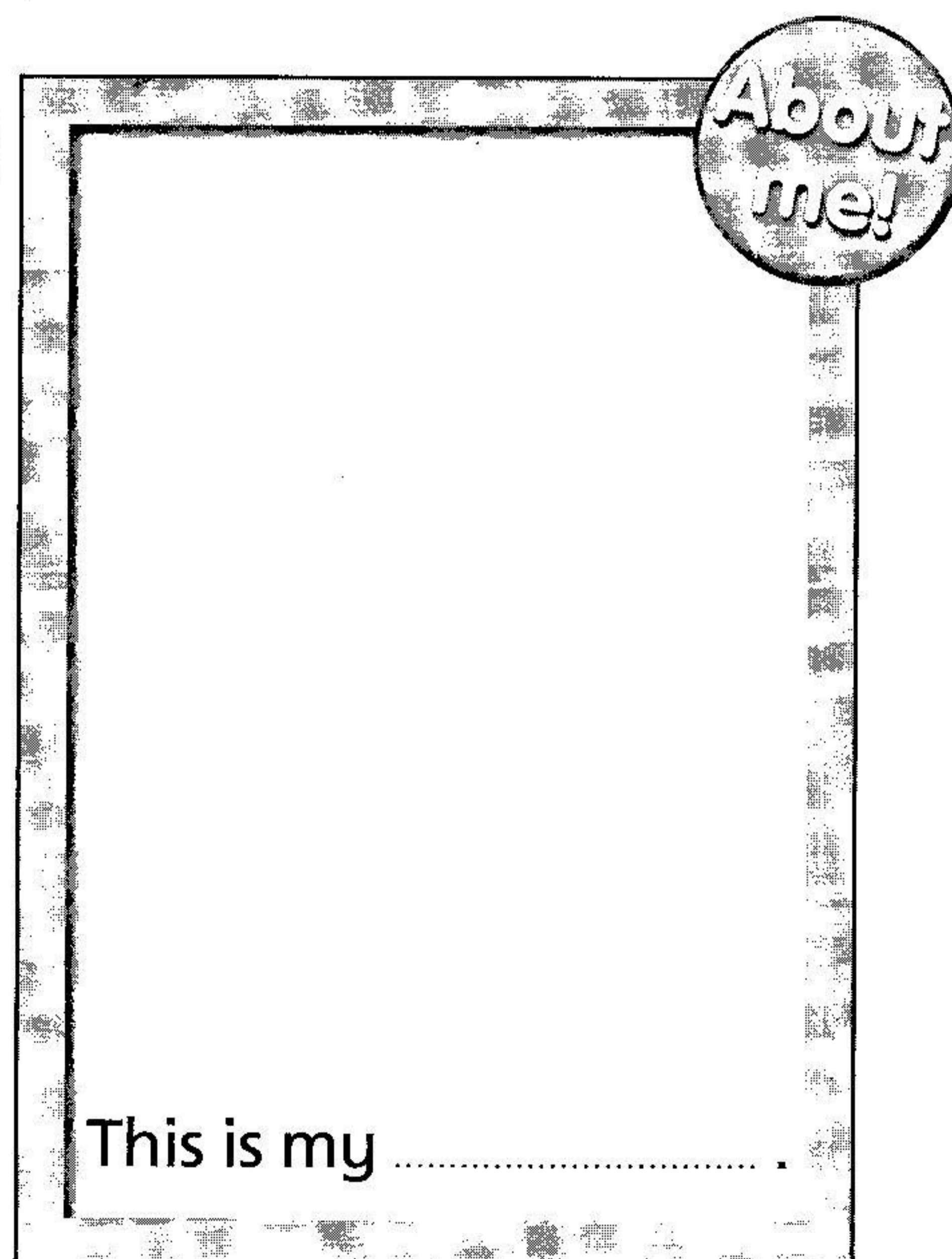
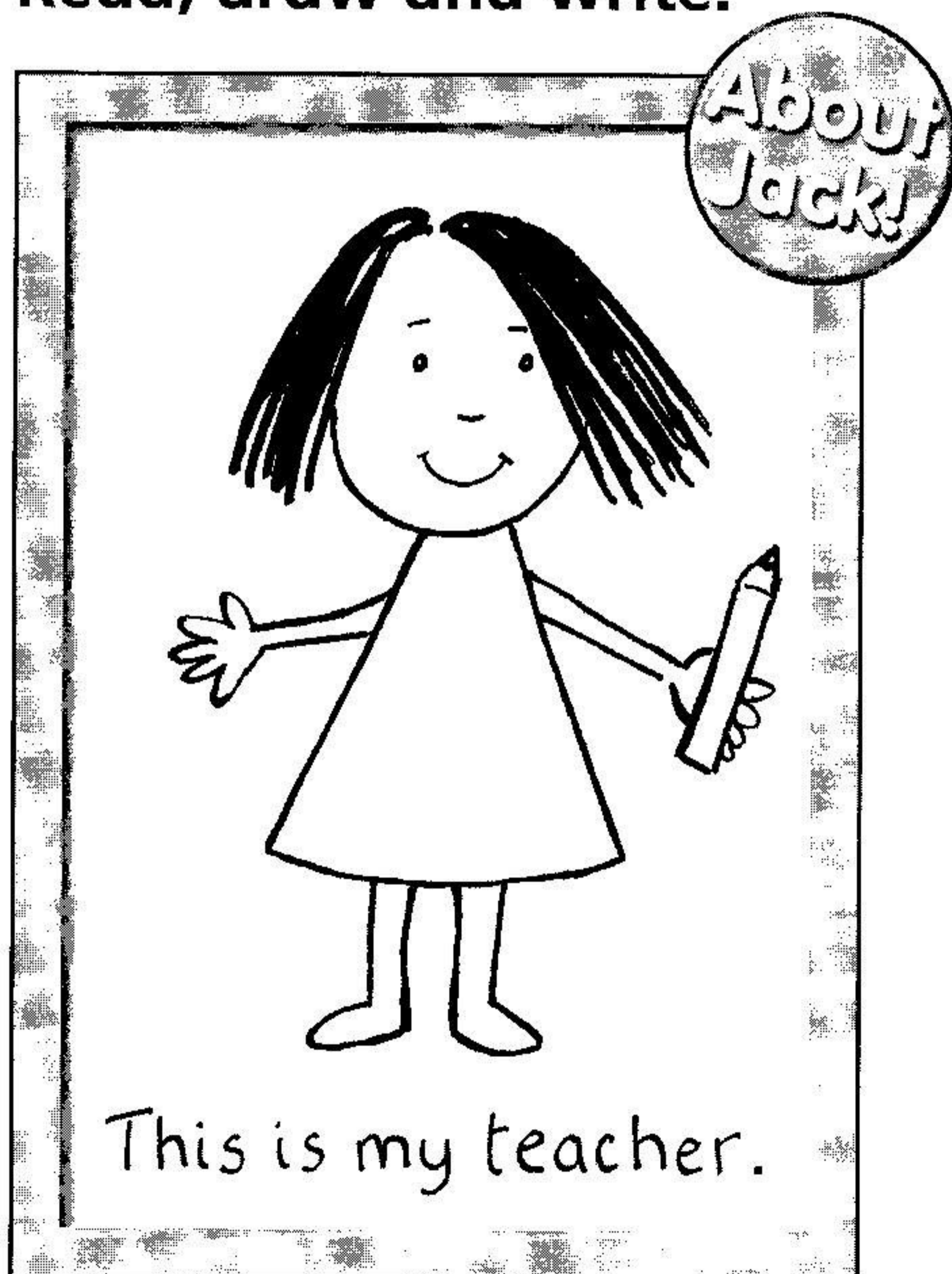


Read, draw and write.

a table a teacher a pen a clock a book a chair



Read, draw and write.

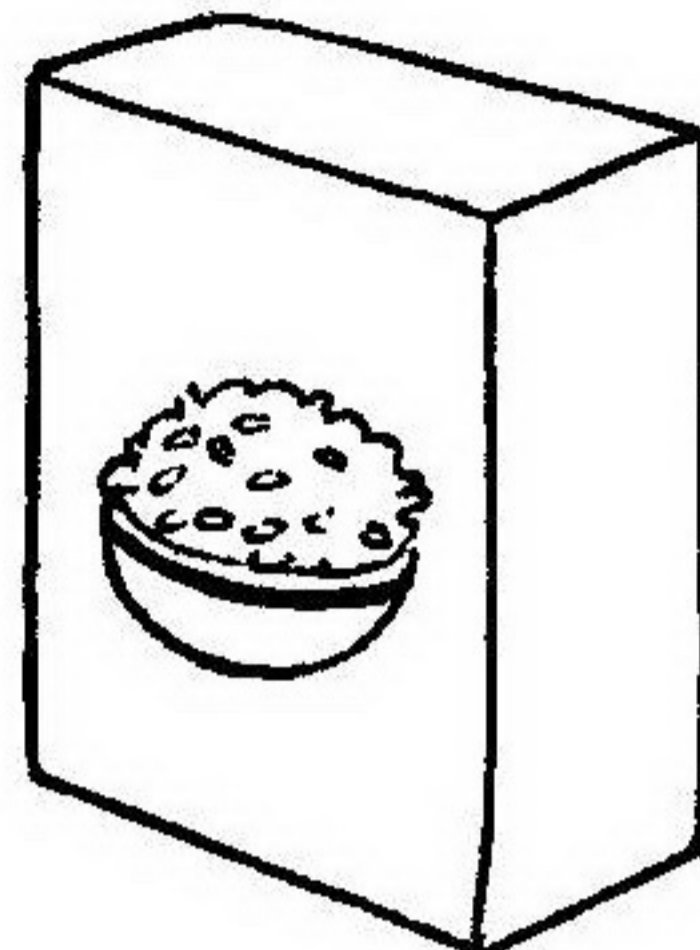
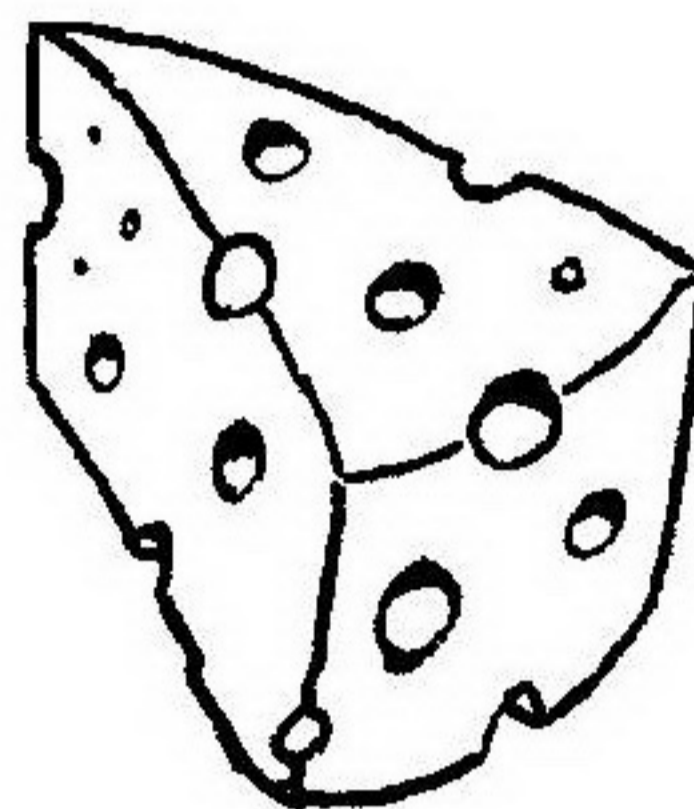
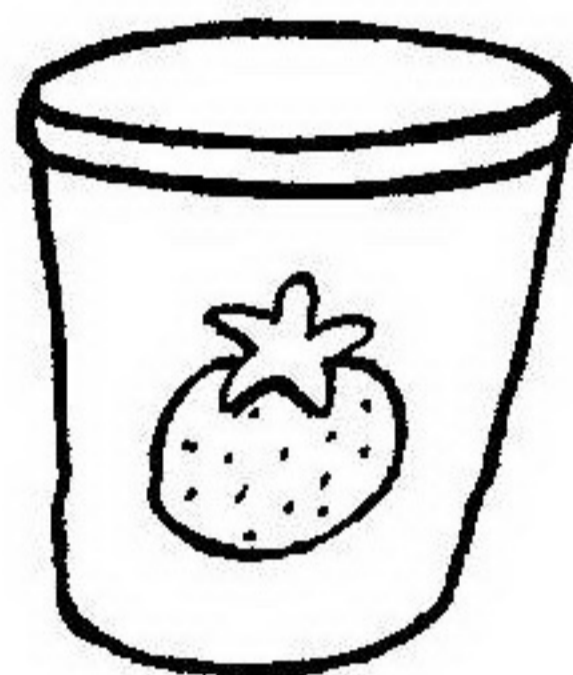
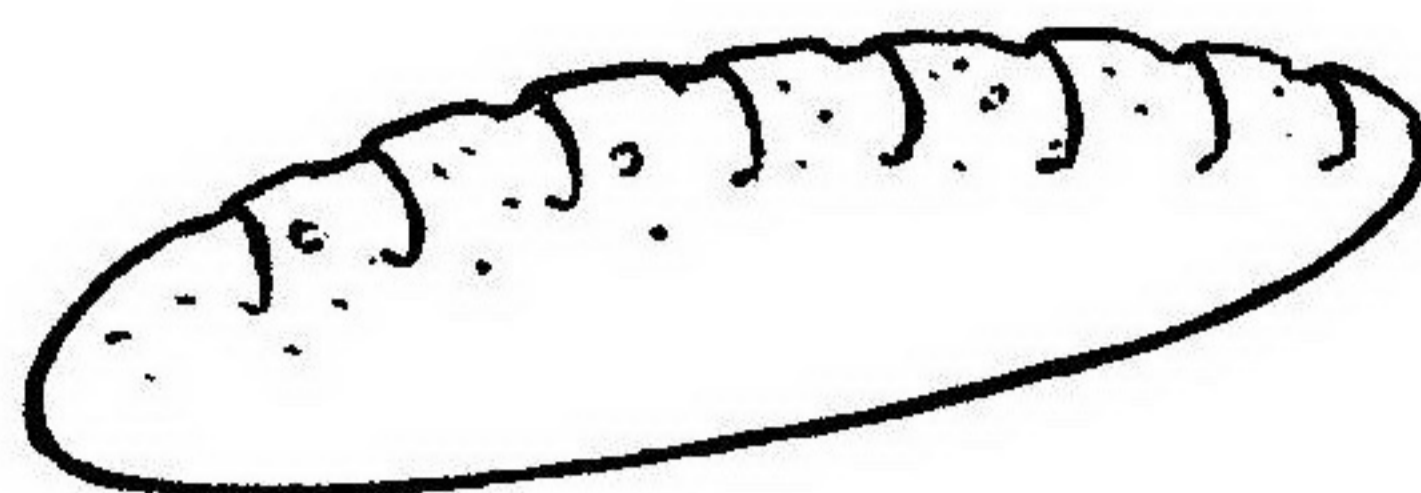


3 I'm hungry!

Read, look and ✓ or X.

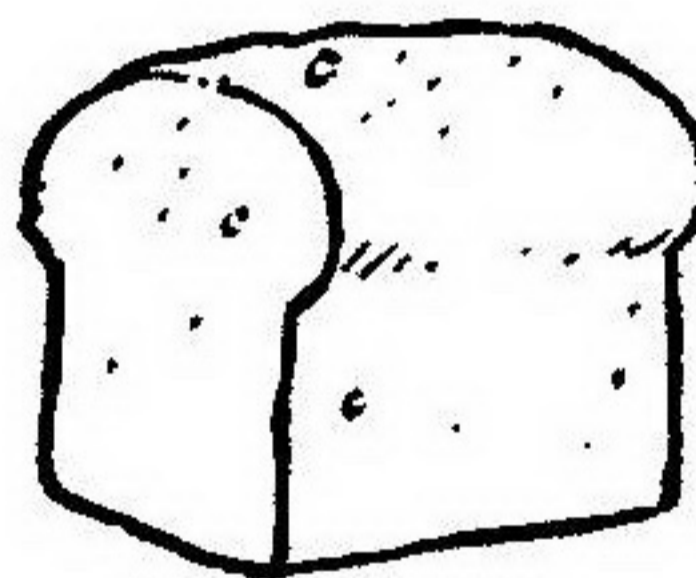
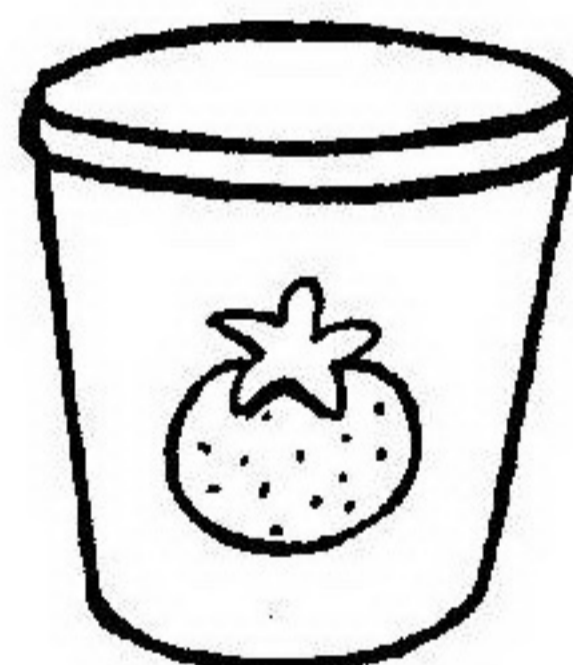
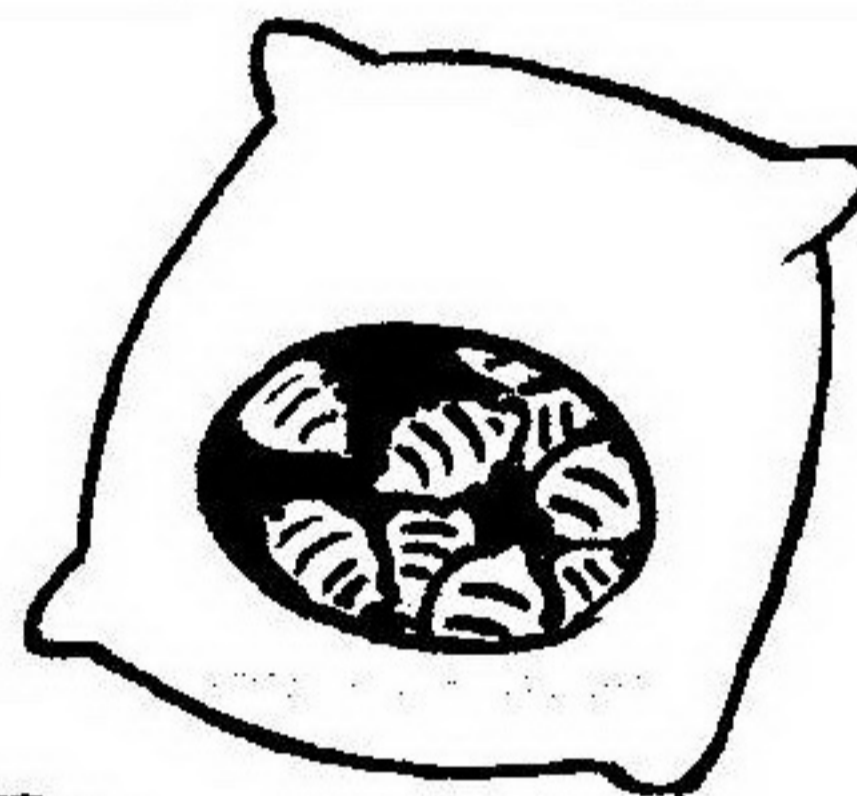
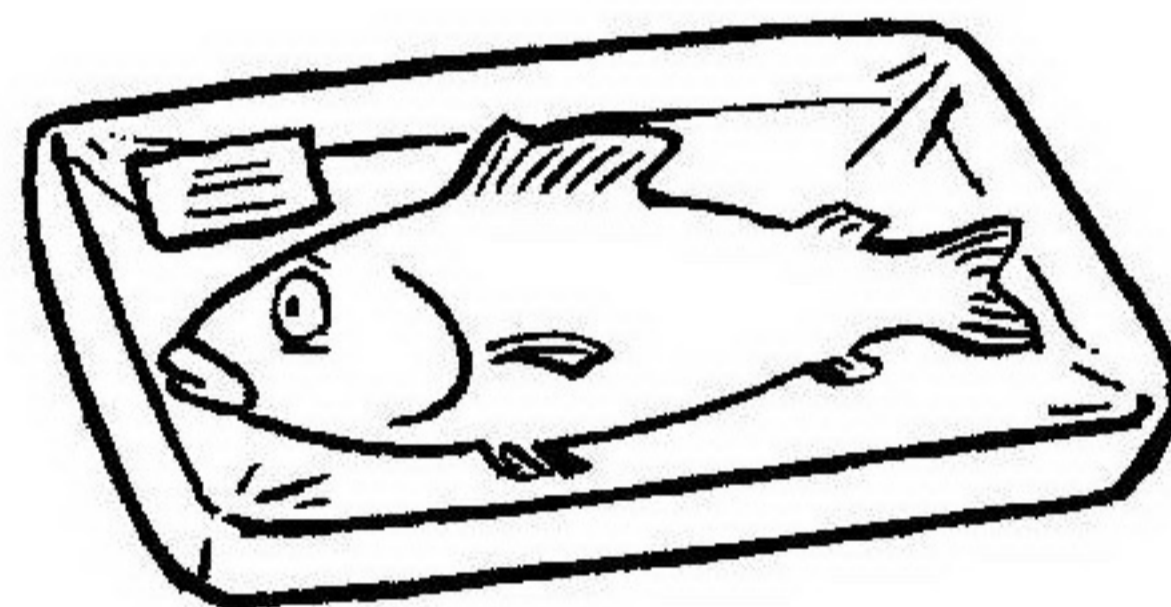
1

fish	<input checked="" type="checkbox"/>
cheese	<input checked="" type="checkbox"/>
yoghurt	<input type="checkbox"/>
bread	<input type="checkbox"/>
pasta	<input type="checkbox"/>
rice	<input type="checkbox"/>



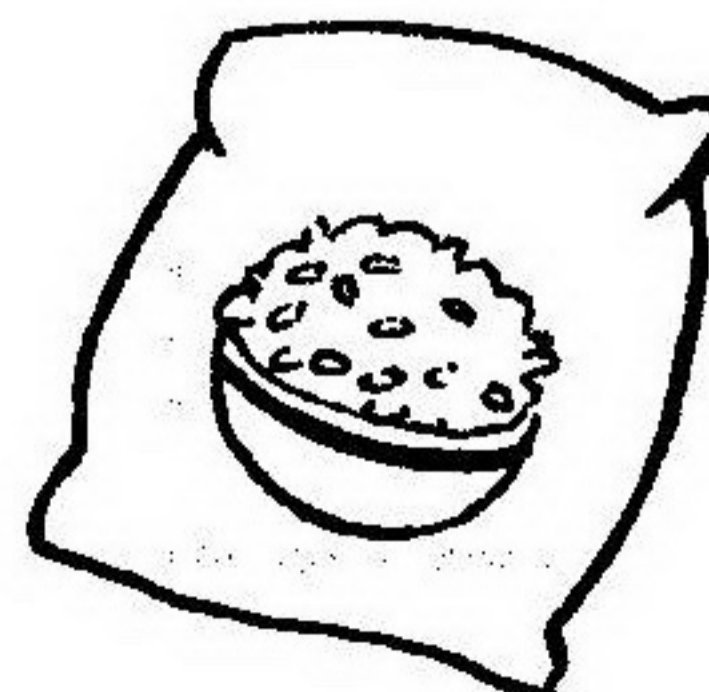
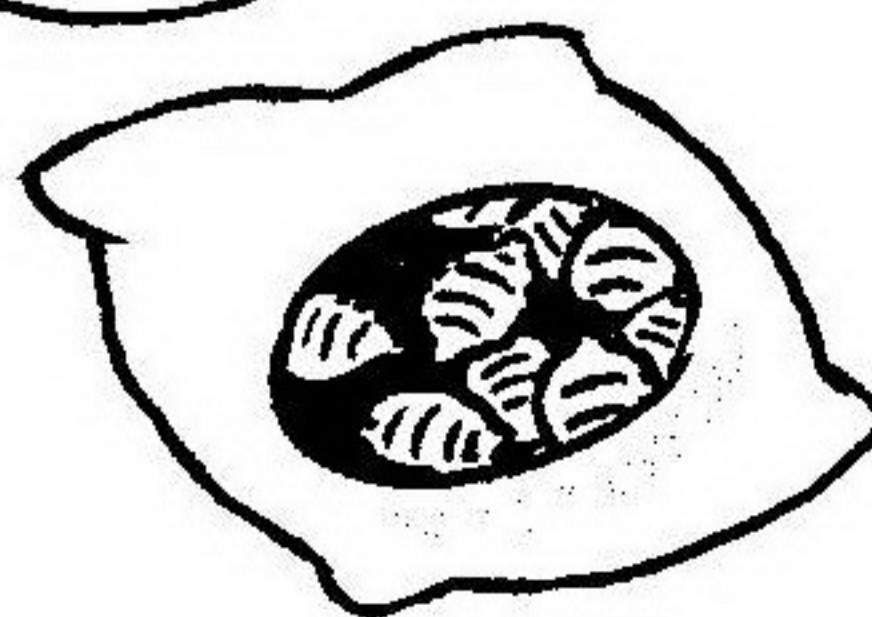
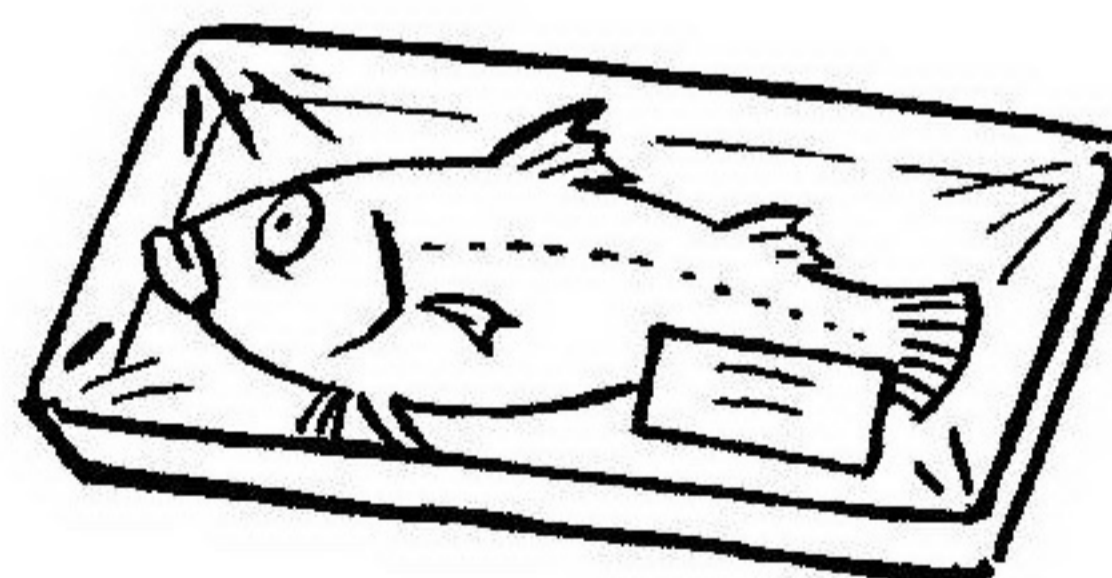
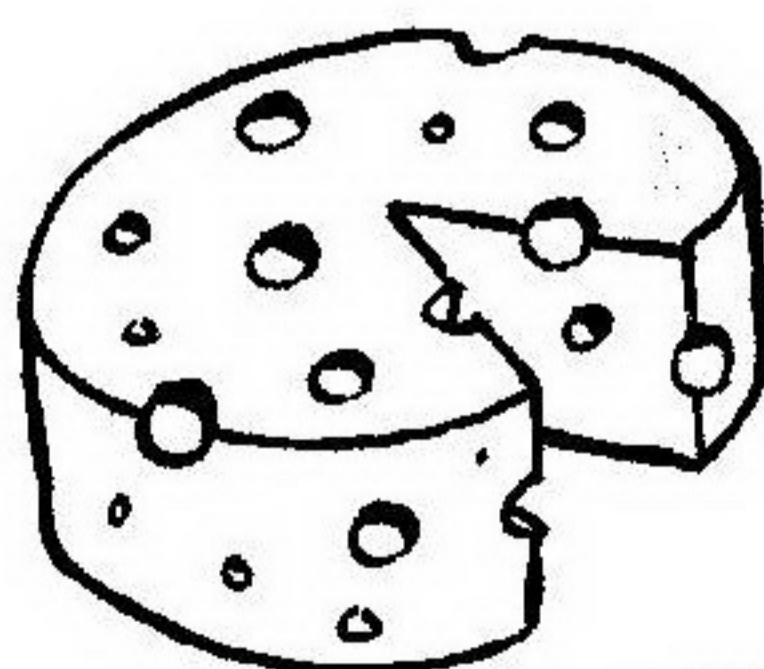
2

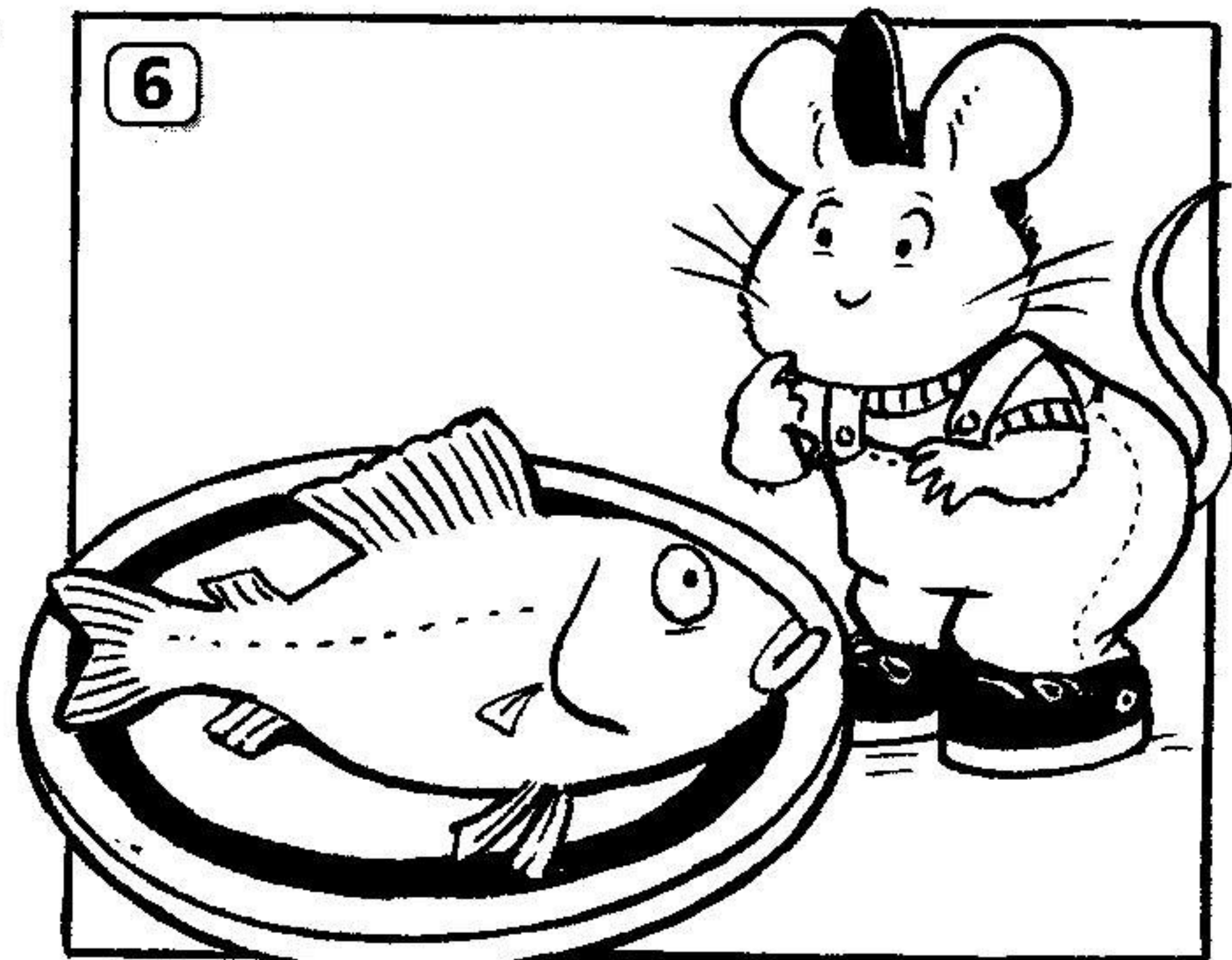
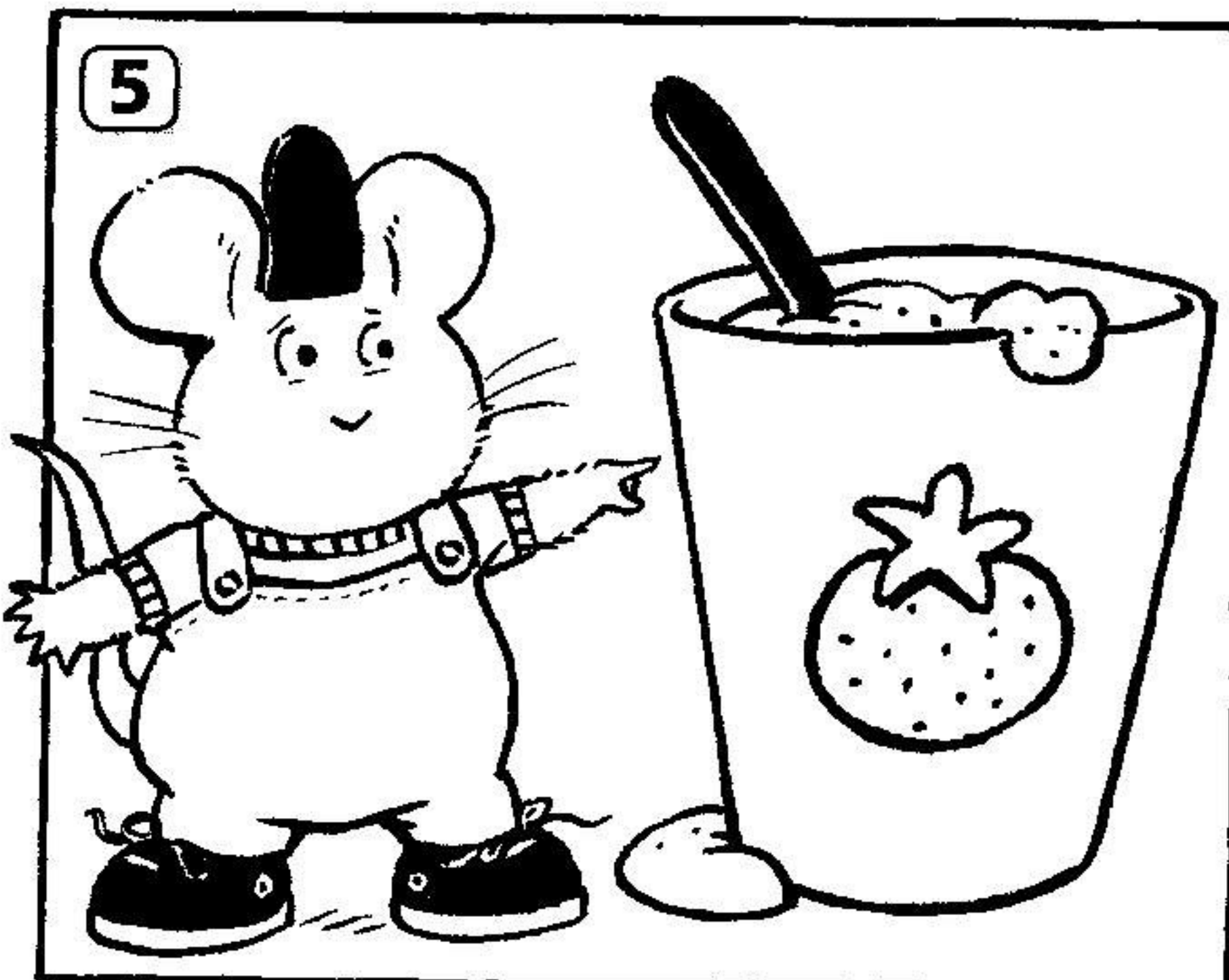
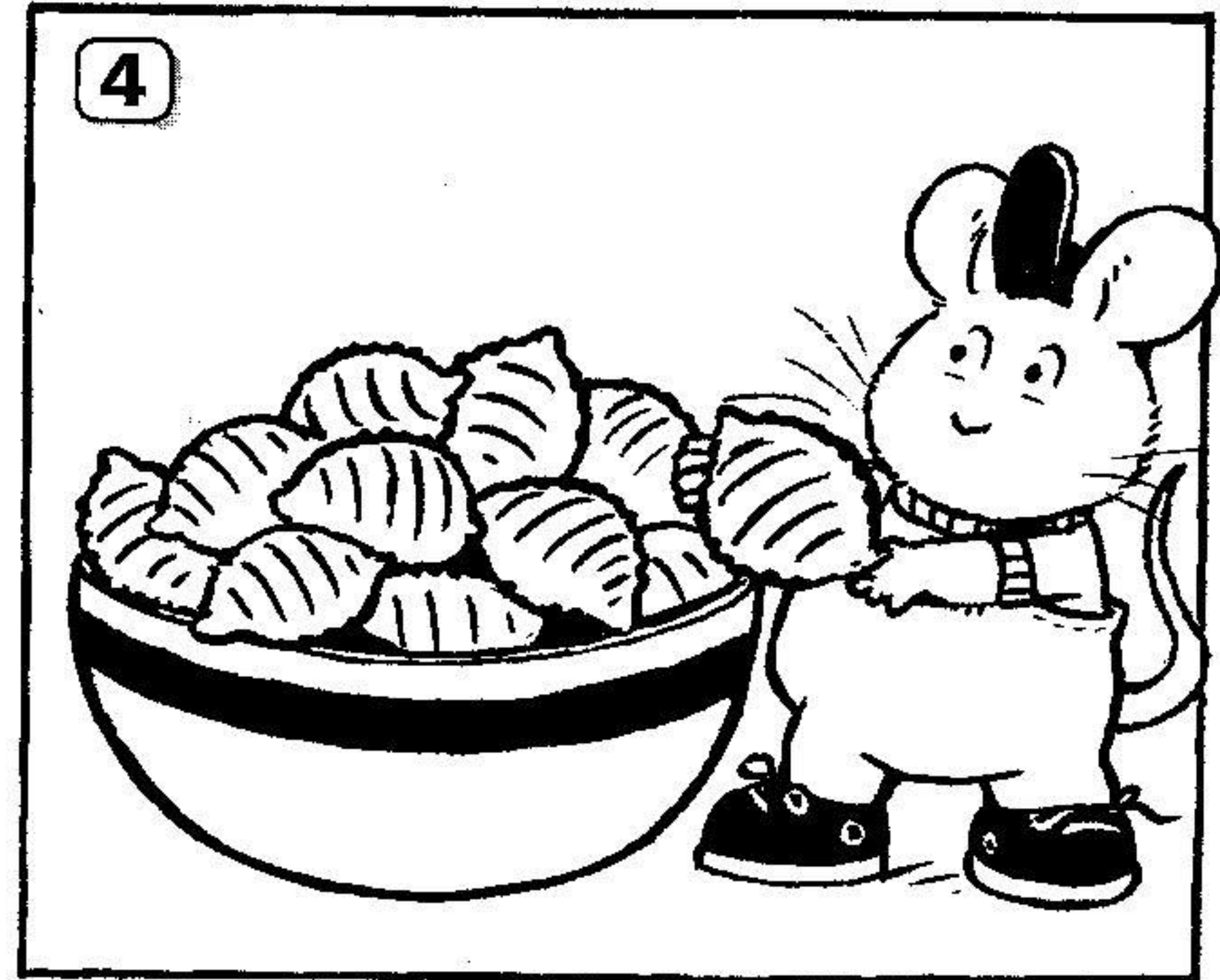
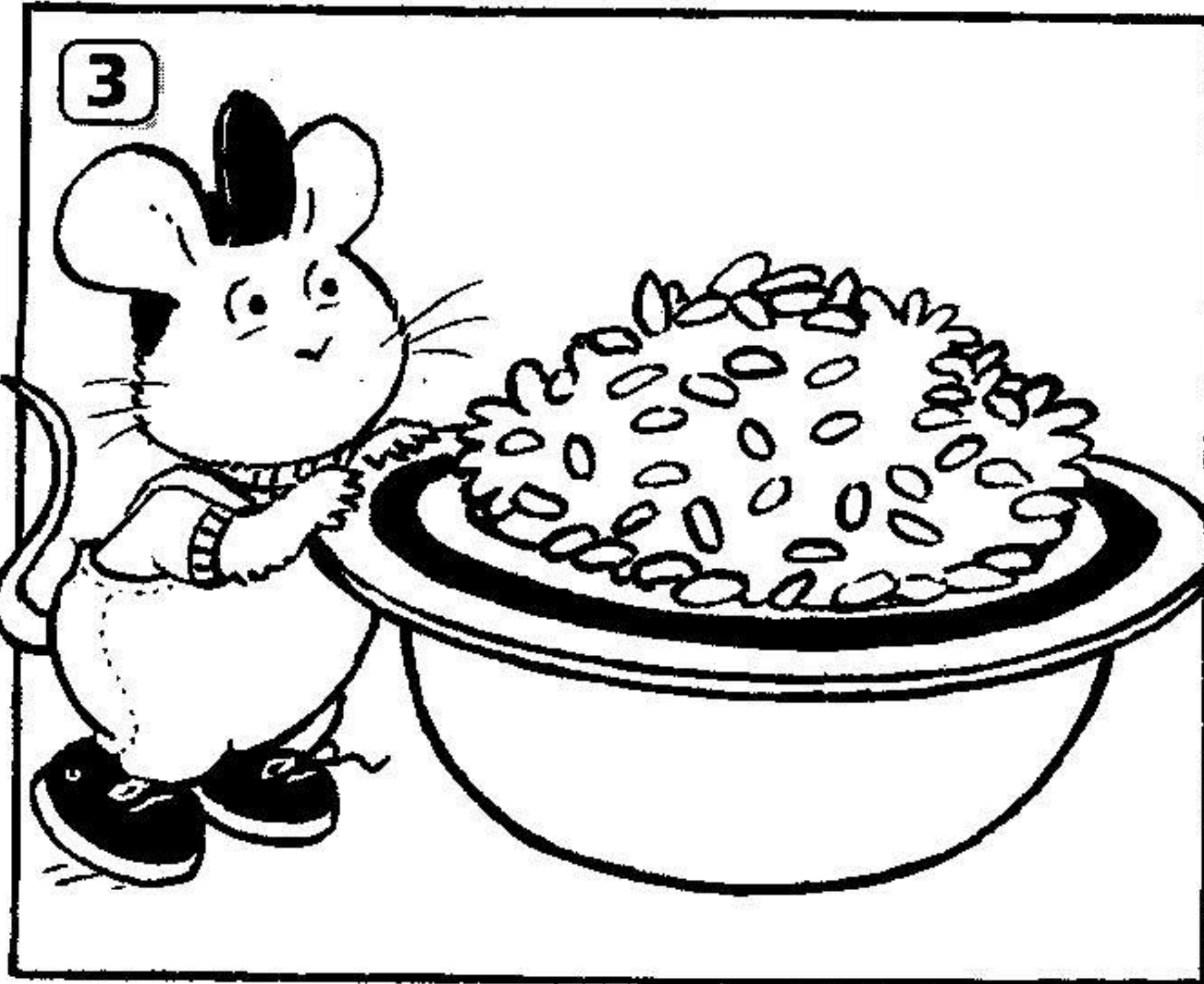
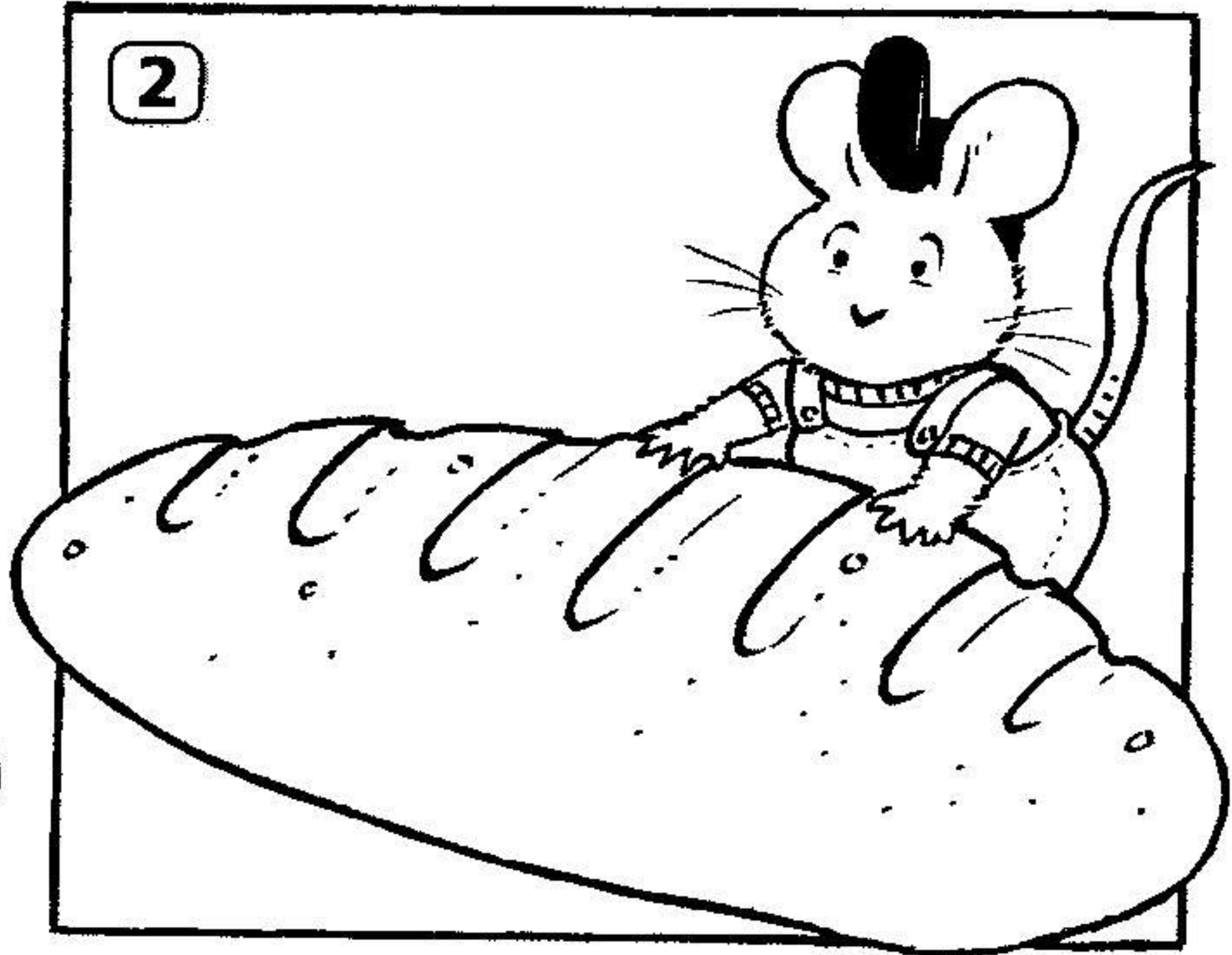
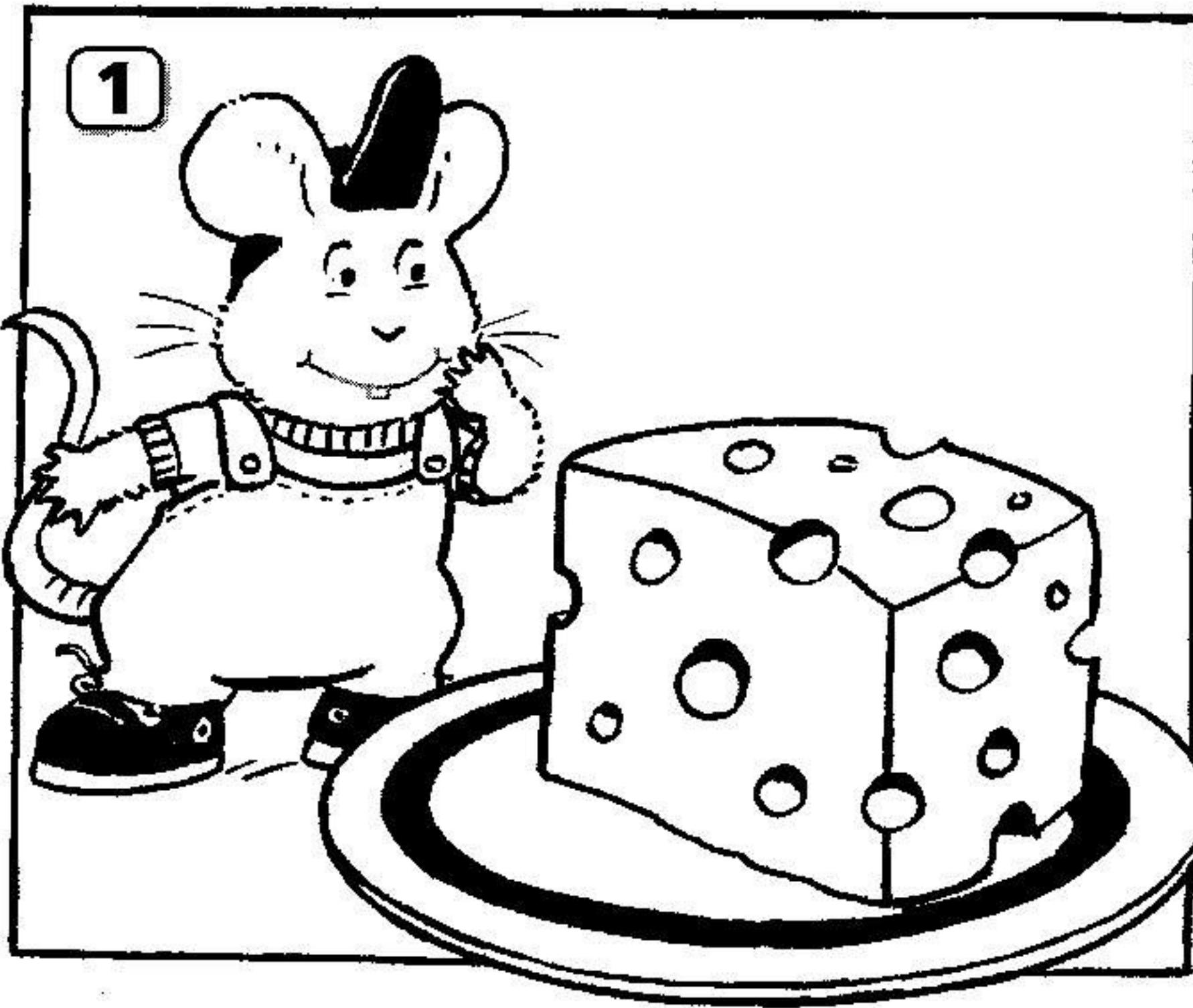
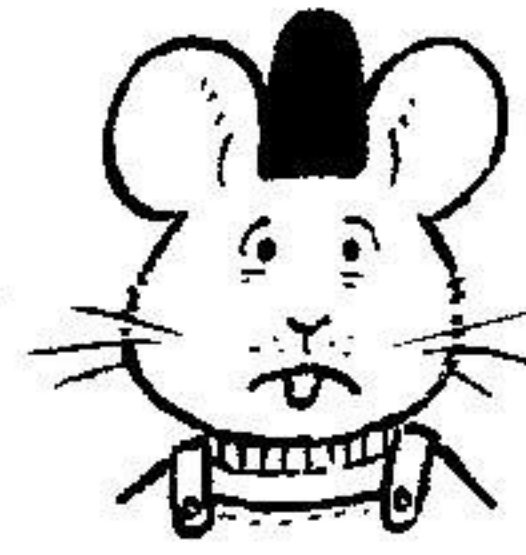
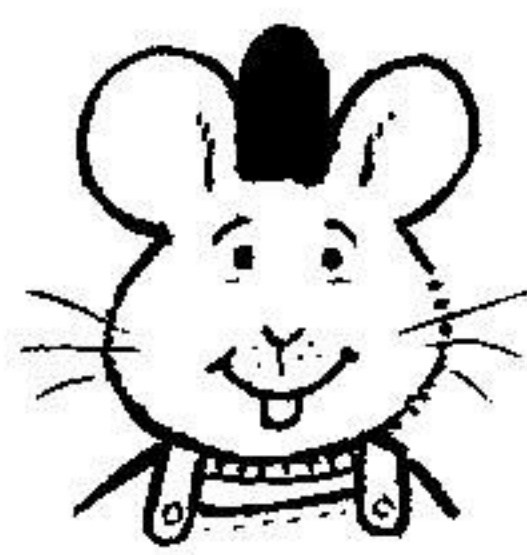
cheese	<input type="checkbox"/>
fish	<input type="checkbox"/>
rice	<input type="checkbox"/>
pasta	<input type="checkbox"/>
bread	<input type="checkbox"/>
yoghurt	<input type="checkbox"/>



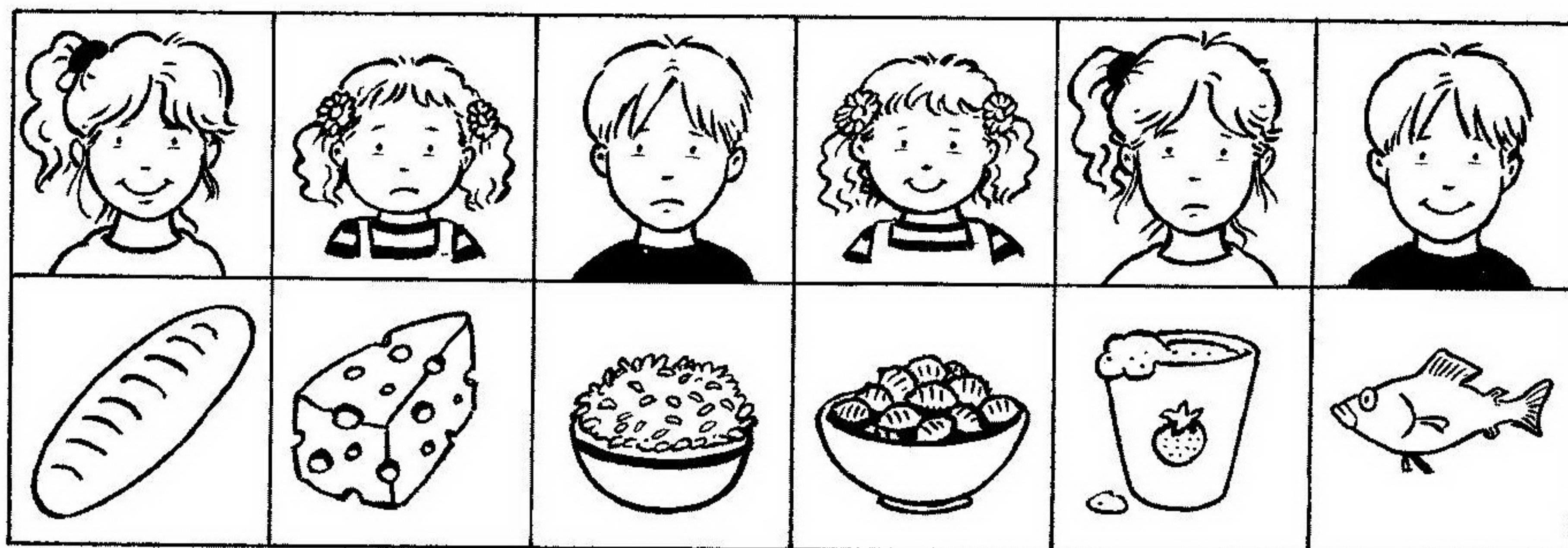
3

pasta	<input type="checkbox"/>
fish	<input type="checkbox"/>
cheese	<input type="checkbox"/>
bread	<input type="checkbox"/>
rice	<input type="checkbox"/>
yoghurt	<input type="checkbox"/>





Look and write.



rice cheese yoghurt fish ~~bread~~ pasta



I like bread

I don't like



I like

I don't like



I like

I don't like

Write *like* or *don't like*.



I like lemonade.



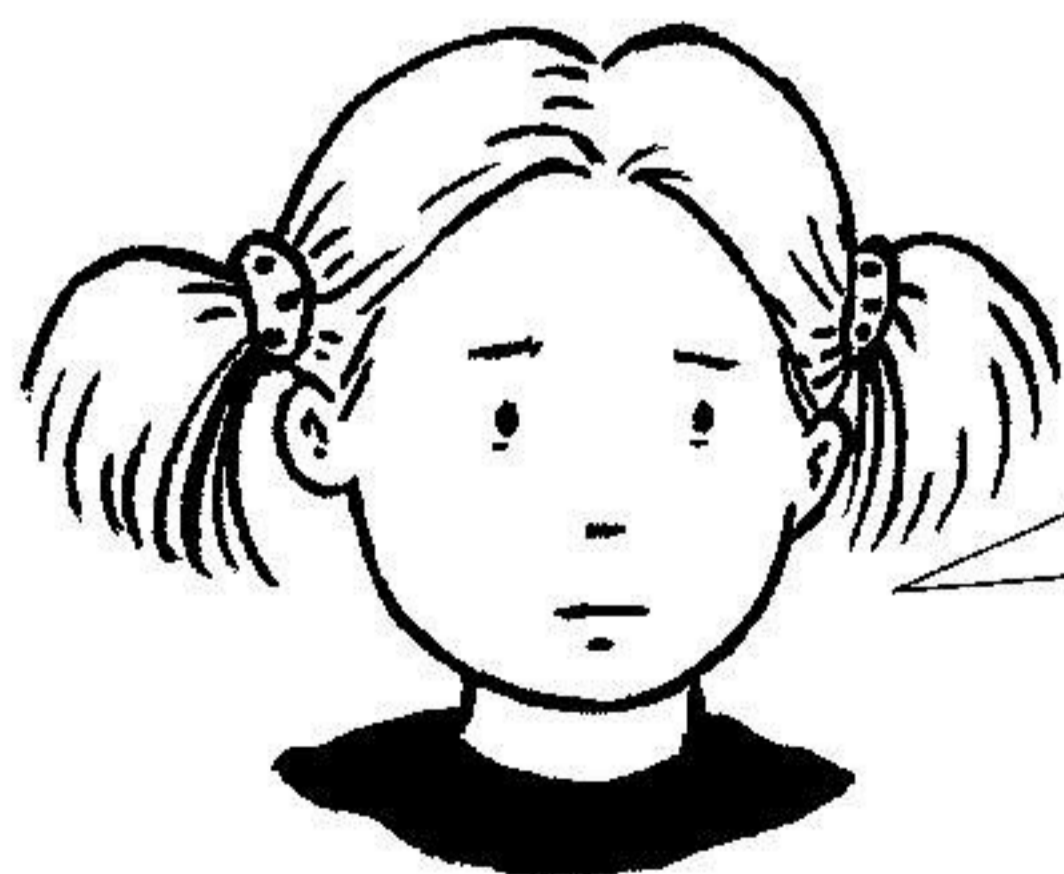
I coffee.



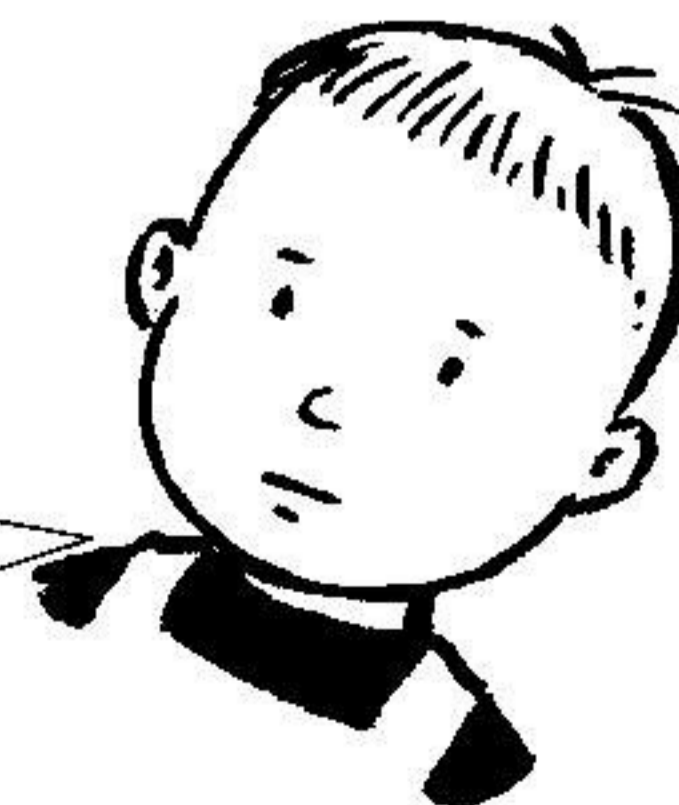
I milk.



I water.



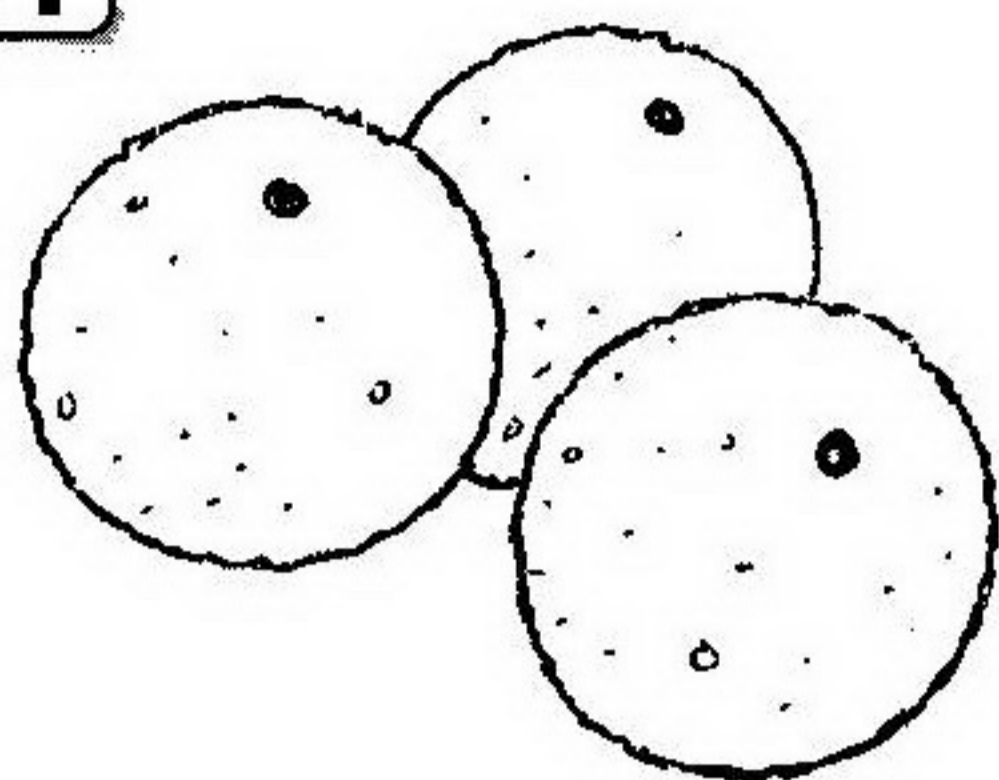
I pasta.



I yoghurt.

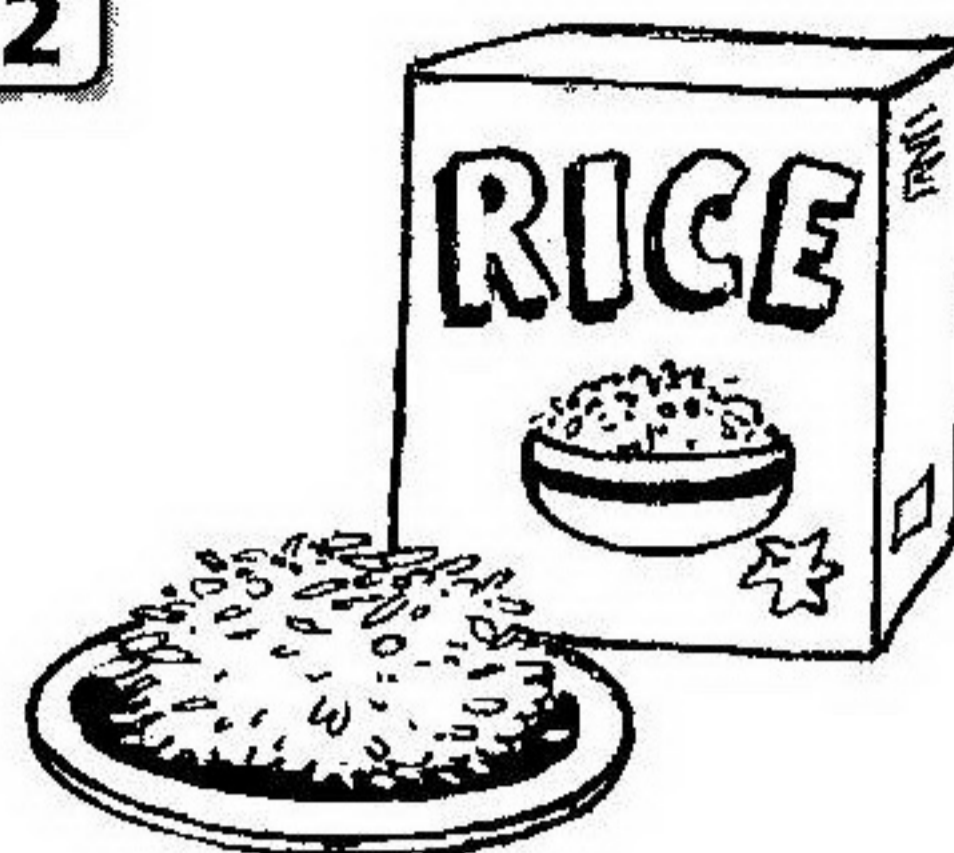
Match.

1



oranges

2

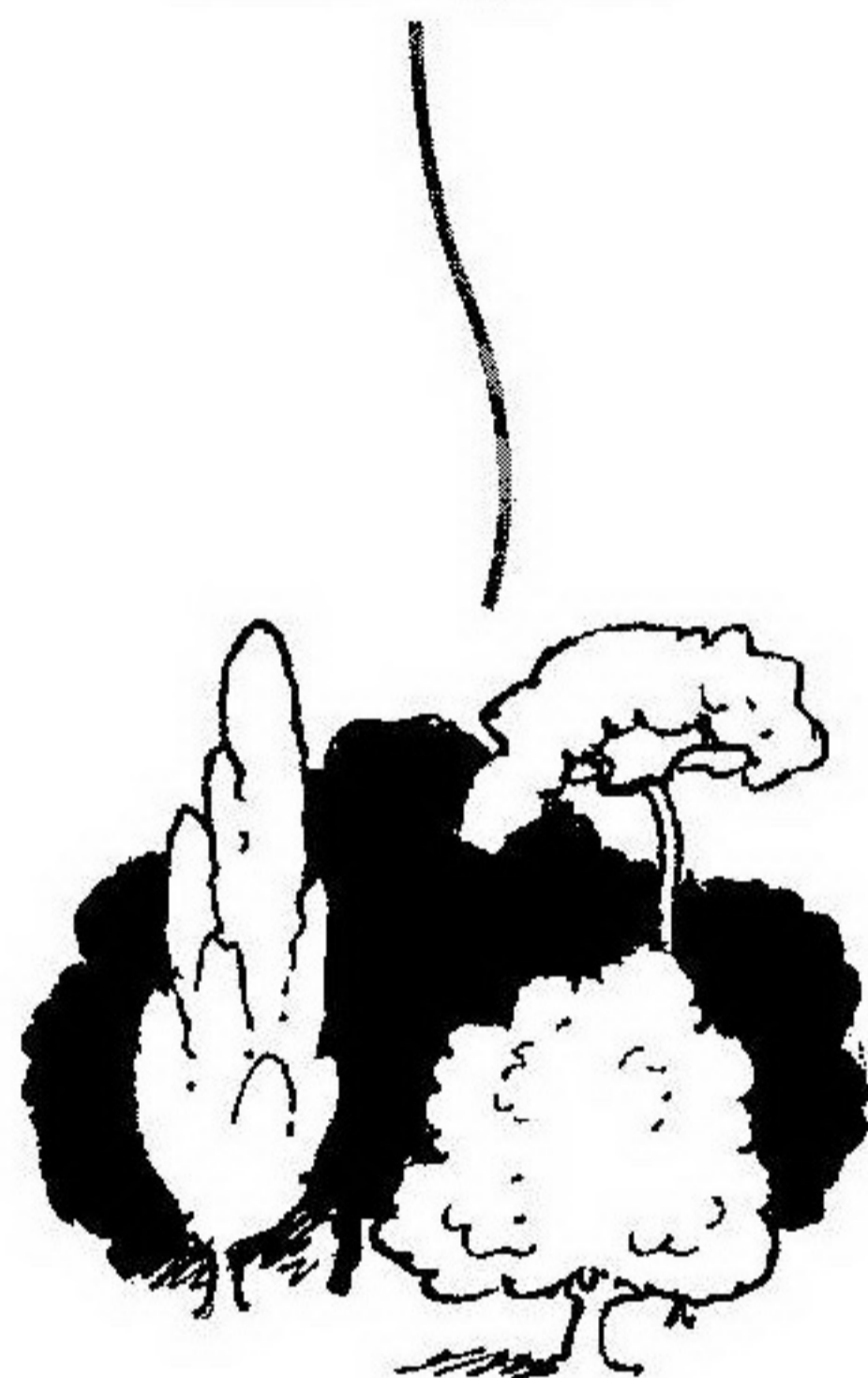


rice

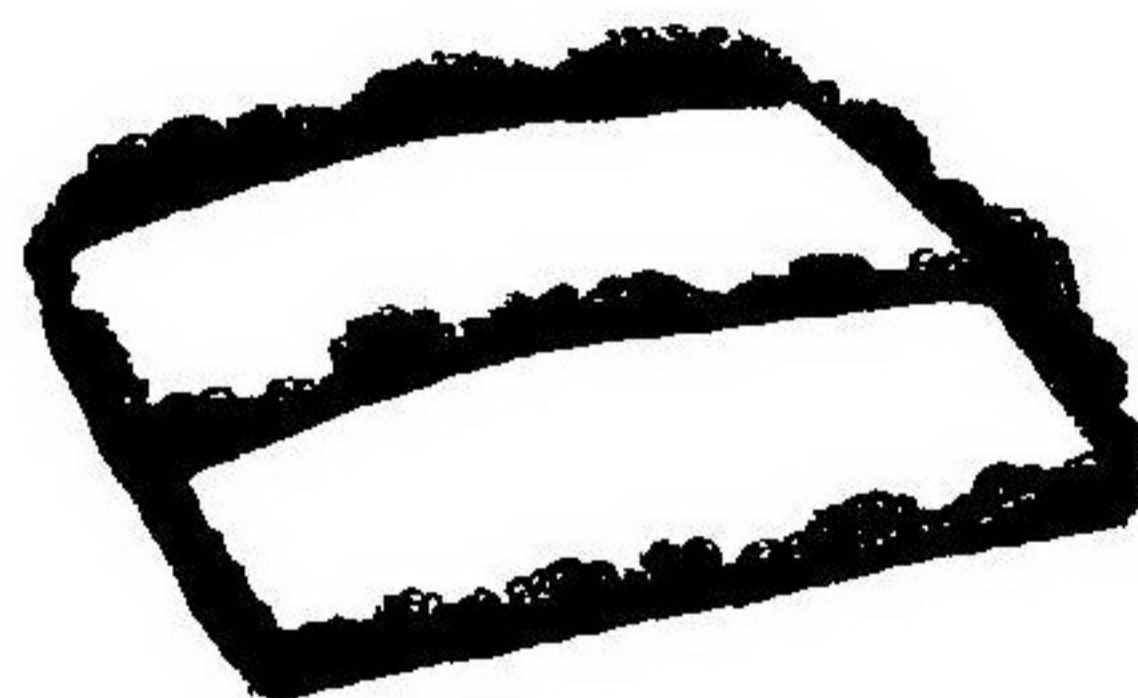
3



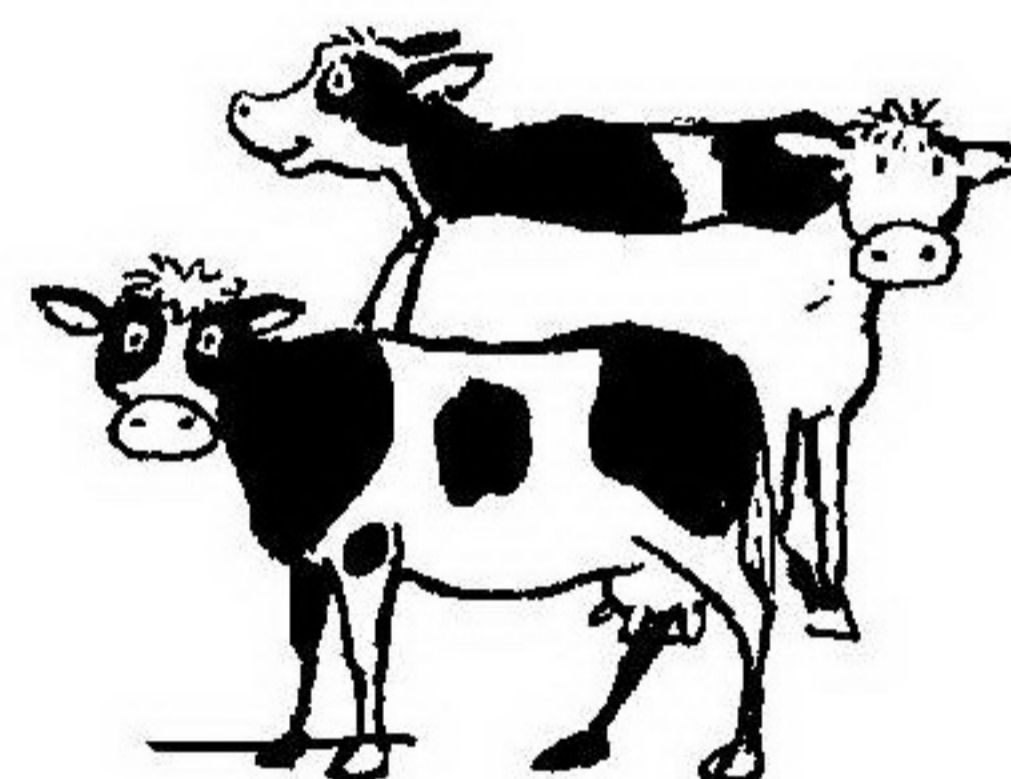
tea



trees



fields



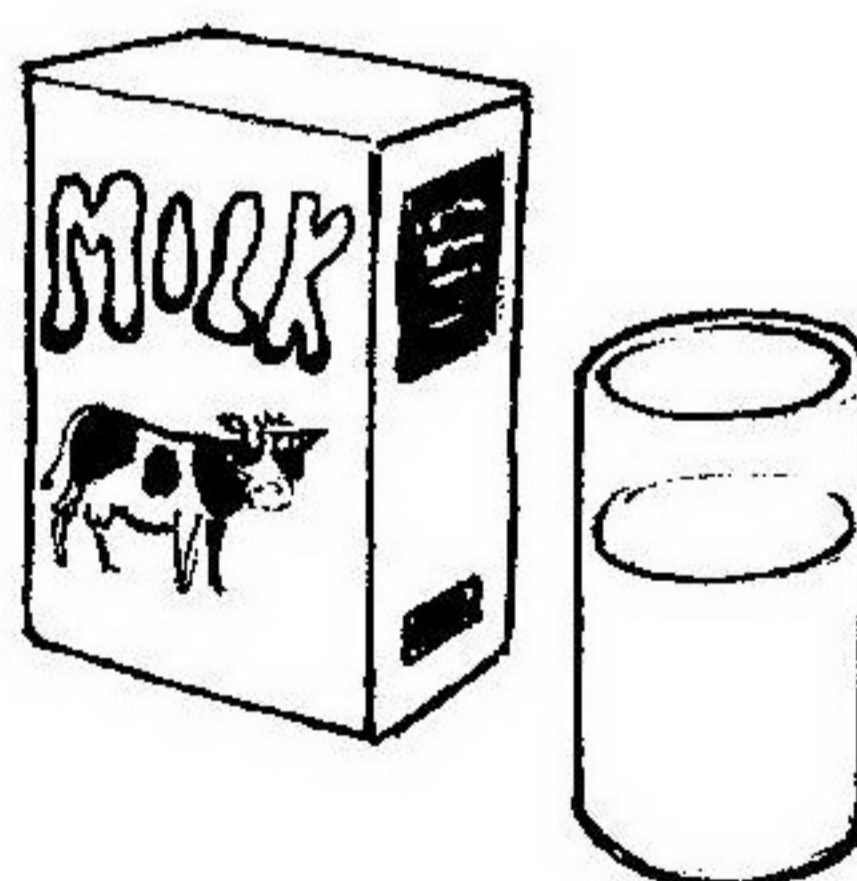
cows

4



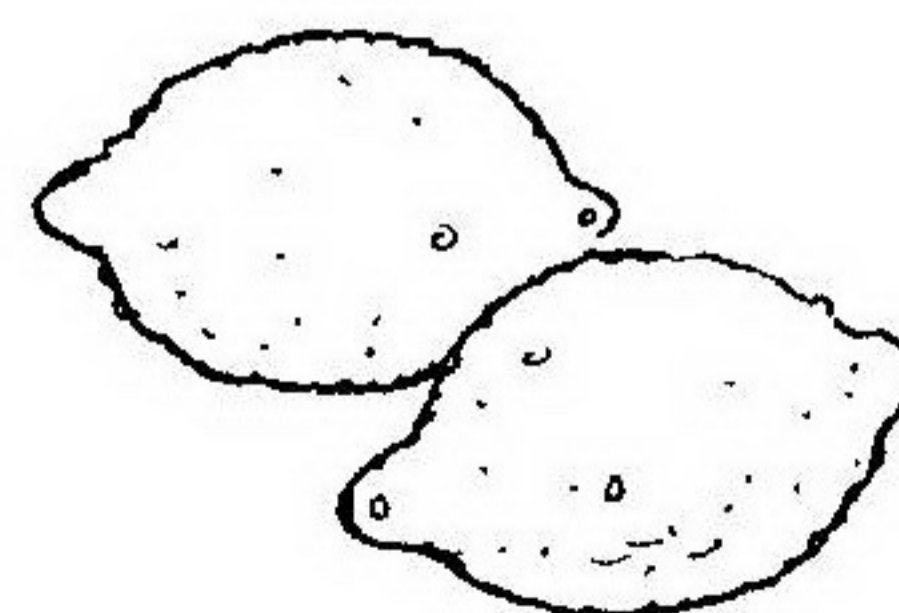
coffee

5



milk

6

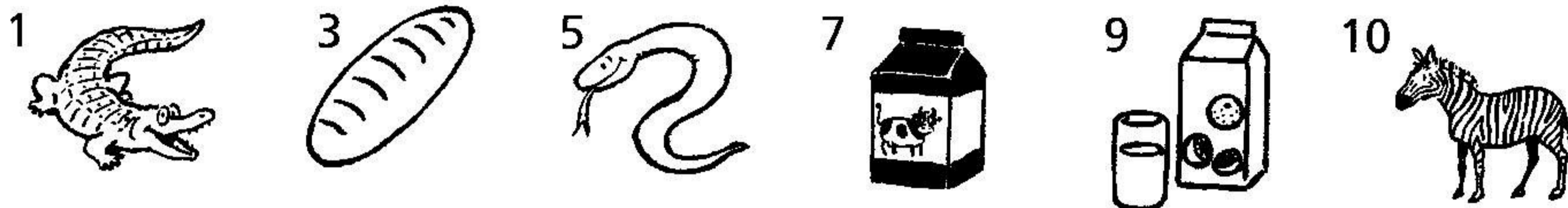


lemons

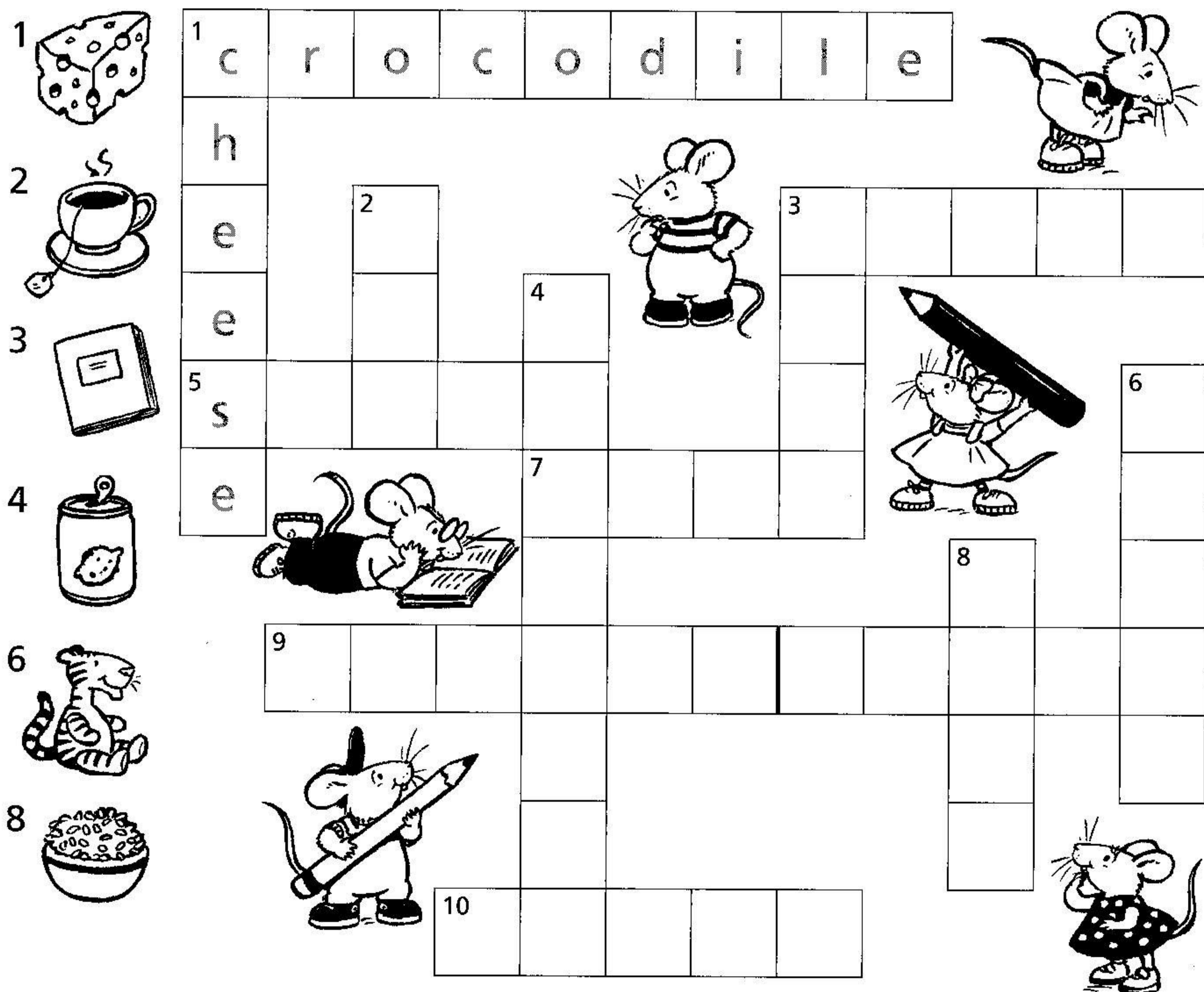
Write the words → or ↓.

milk tea ~~crocodile~~ orange juice book ~~cheese~~
bread lemonade snake tiger rice zebra

Across →



Down ↓

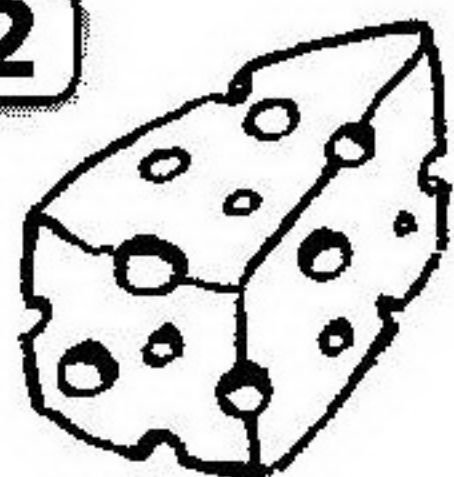


Say the words.

1



2



3

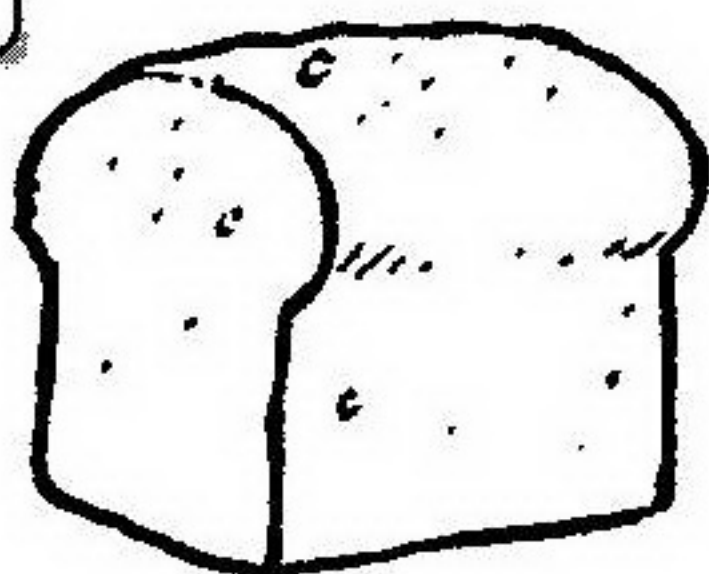


4

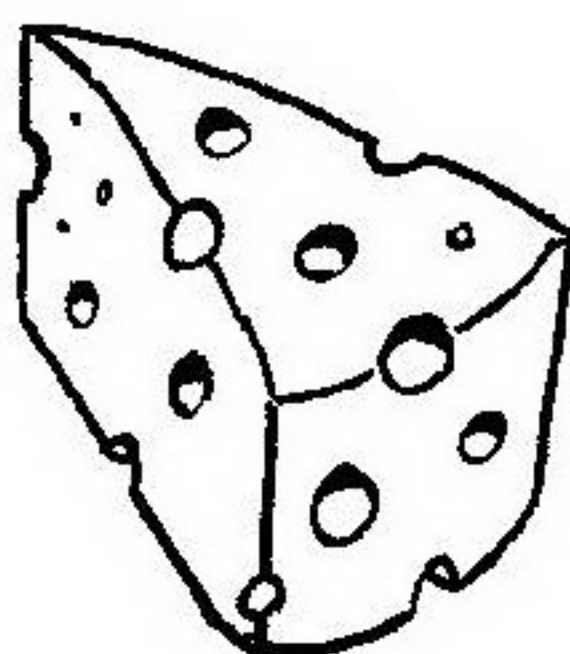


Read the words and write the numbers.

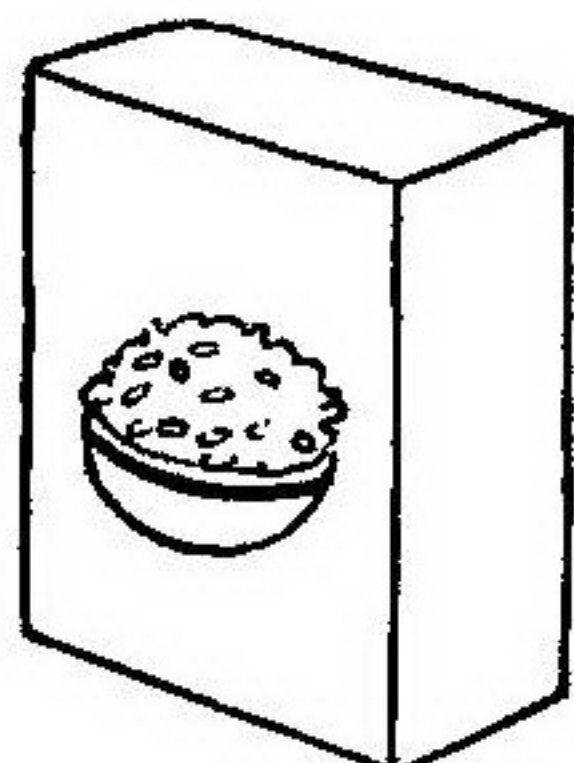
1



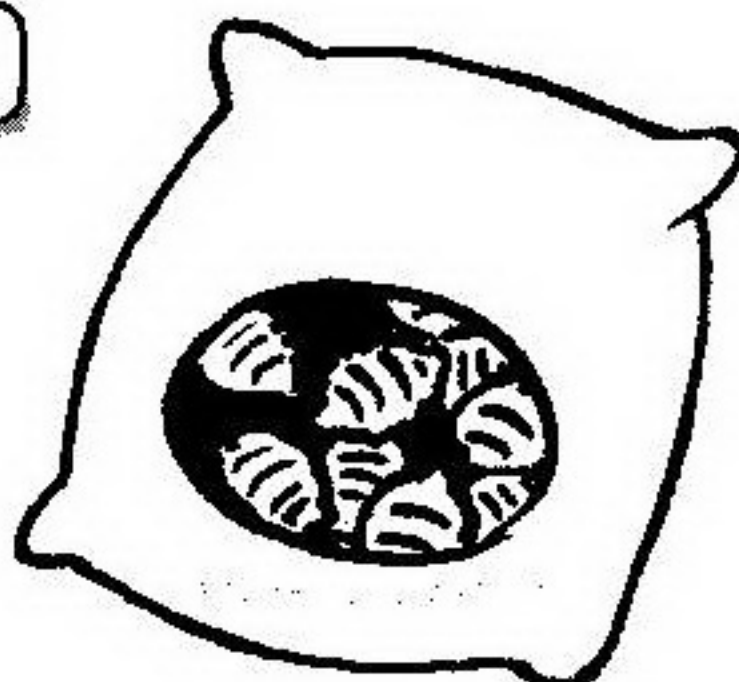
2



3



4



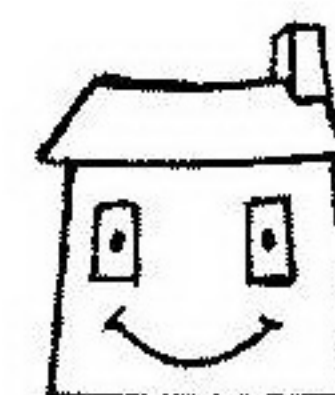
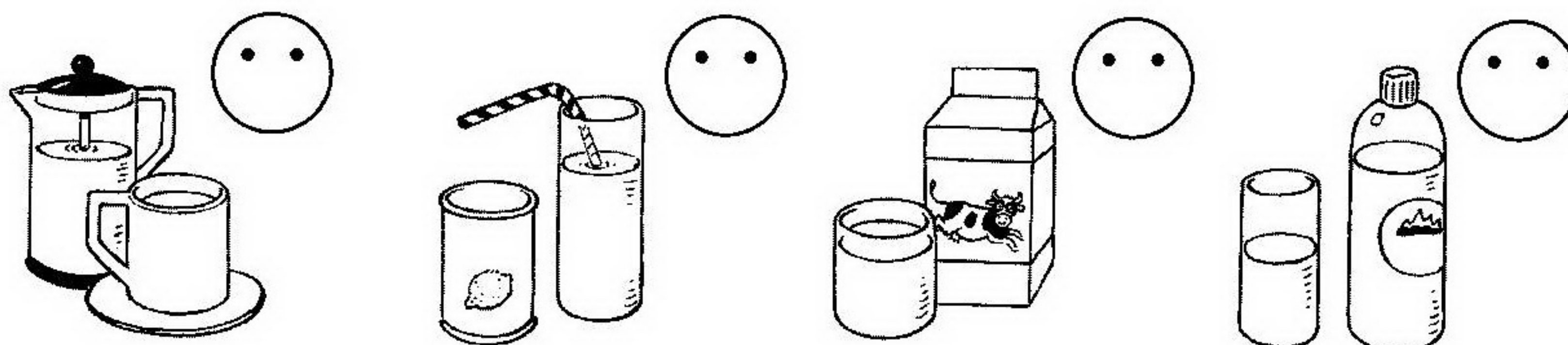
pasta	<input type="checkbox"/>
bread	<input type="checkbox"/>
rice	<input type="checkbox"/>
cheese	<input type="checkbox"/>



1⁴³ Listen and write the numbers.

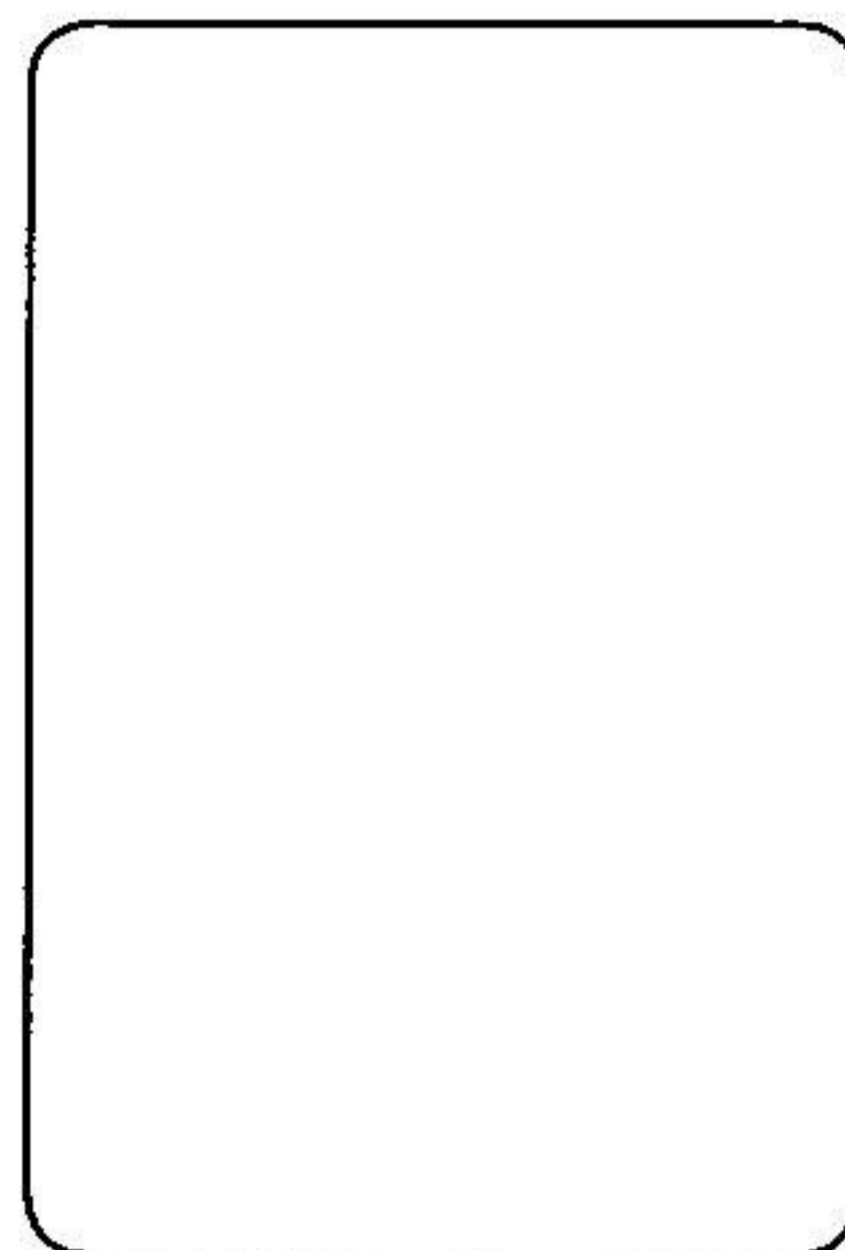
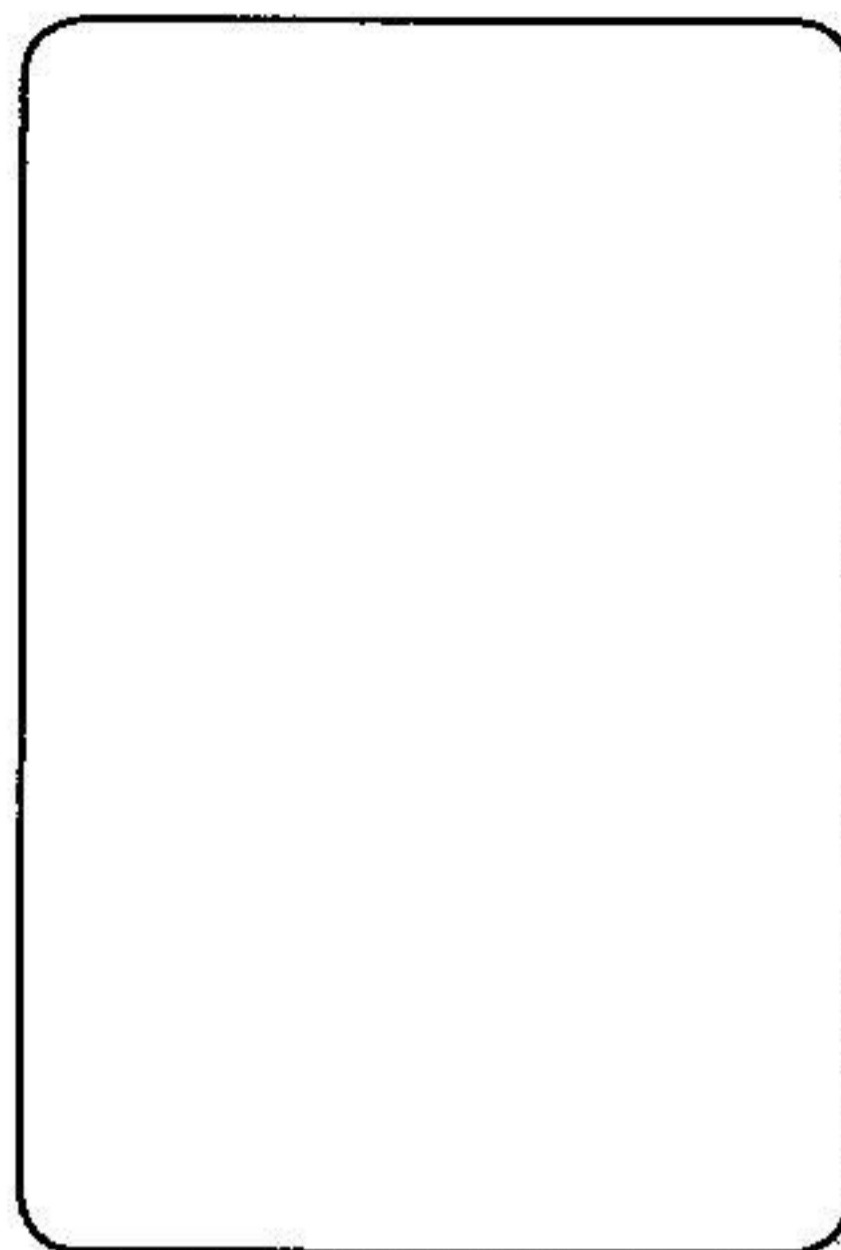
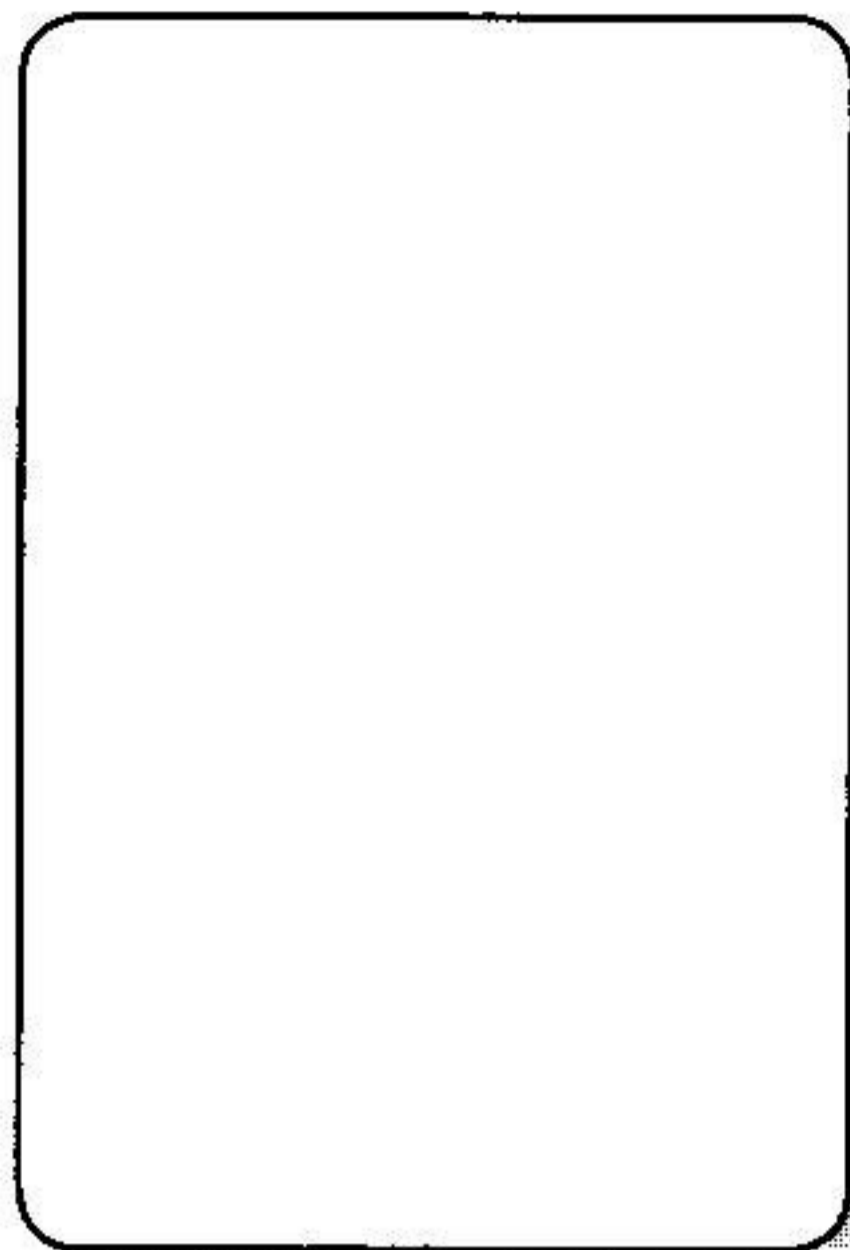


Draw ☺ or ☹ and say.



Find, draw and write.

rice yoghurt pasta cheese bread fish



Read, draw and write.

About Jack!



I like pasta.

About me!

I like

4

Happy faces

Read, draw and match.

hair

eye

eye

face

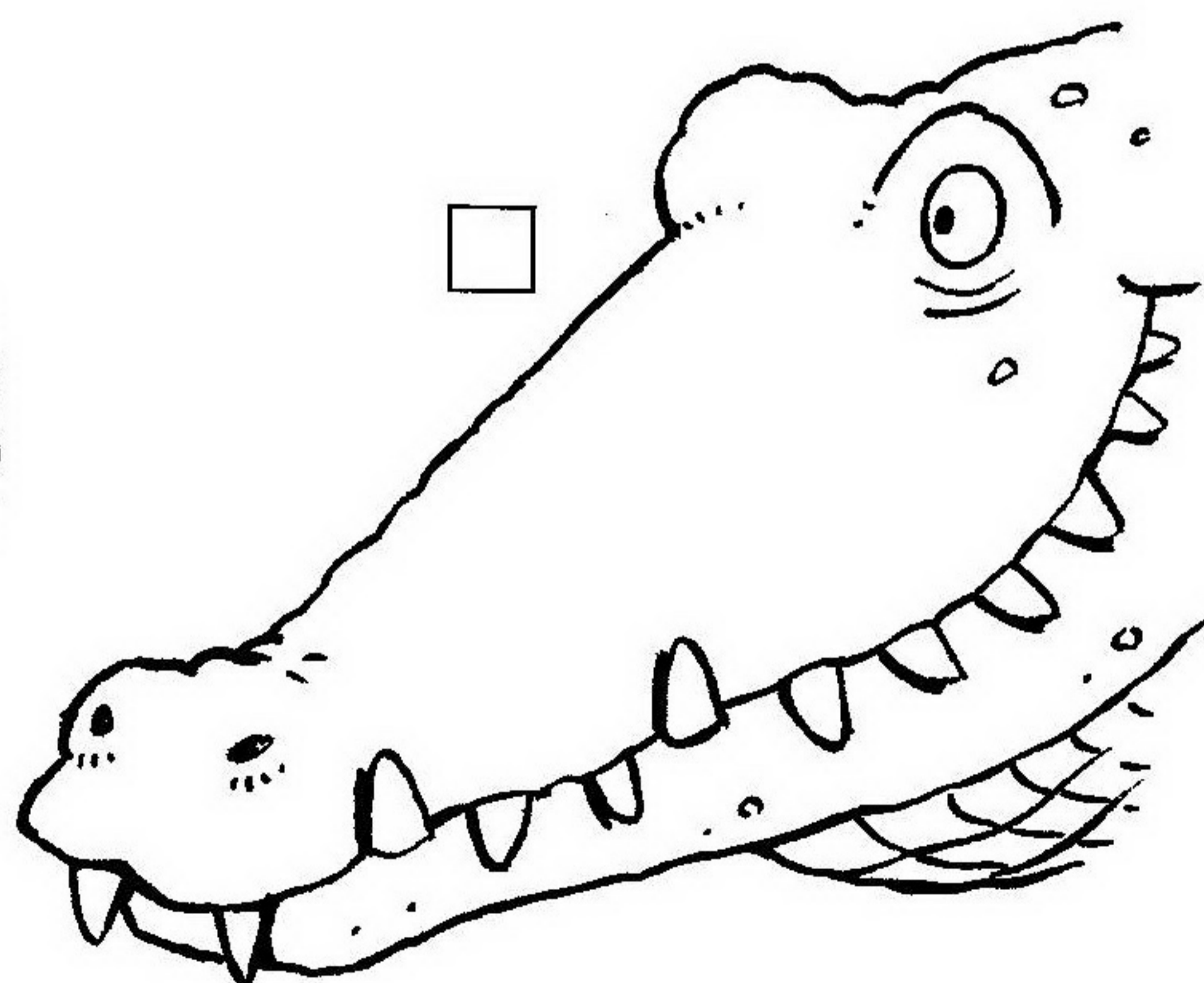
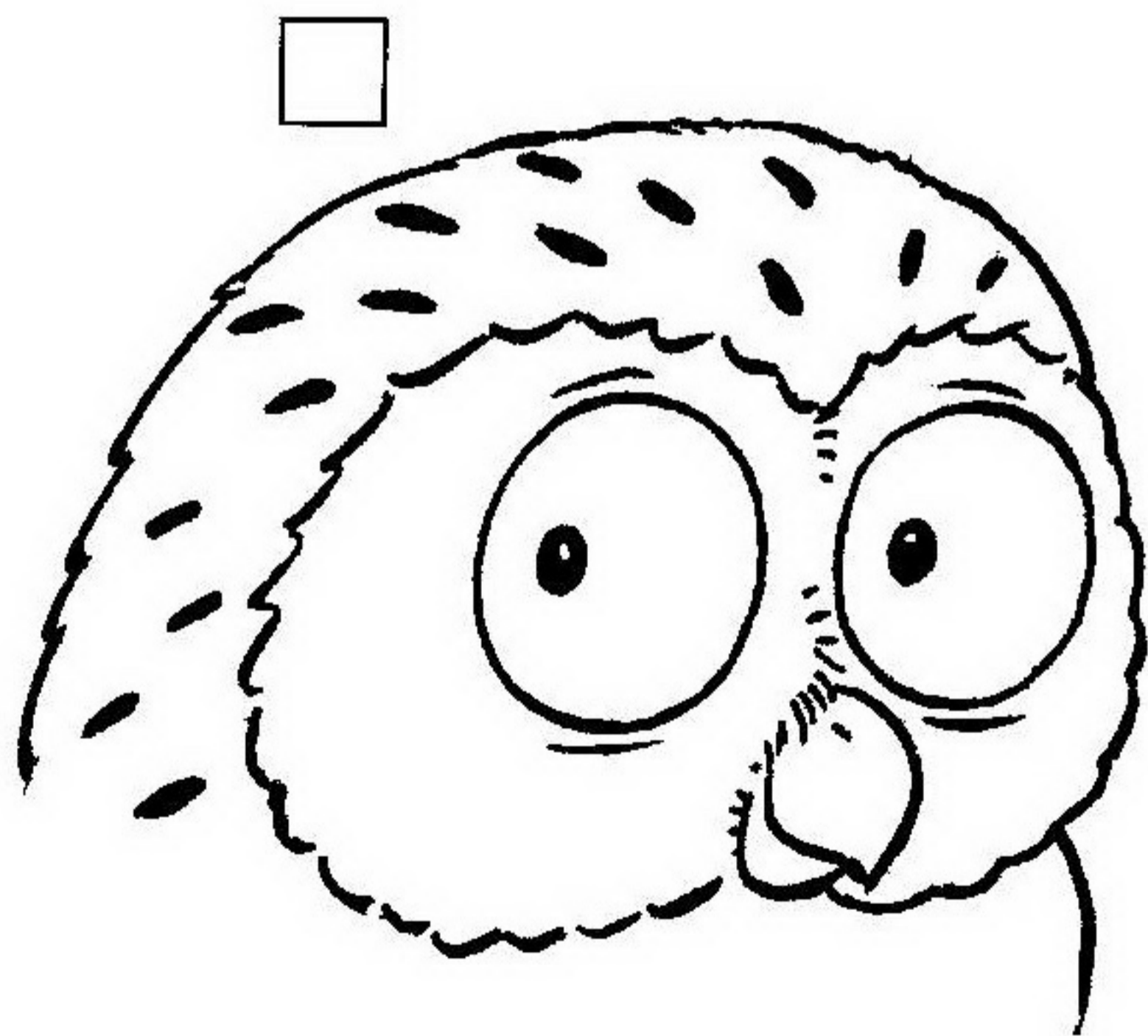
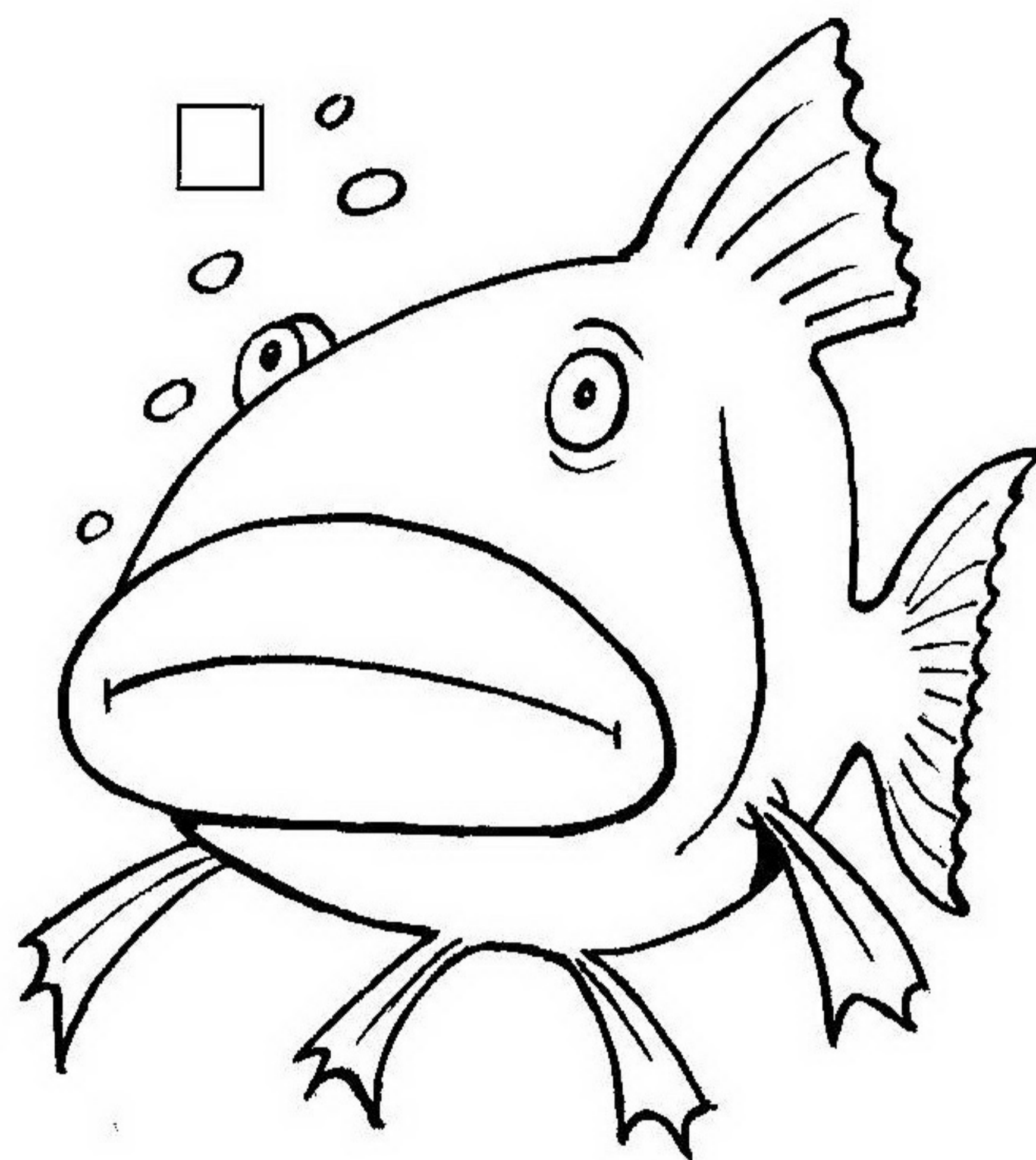
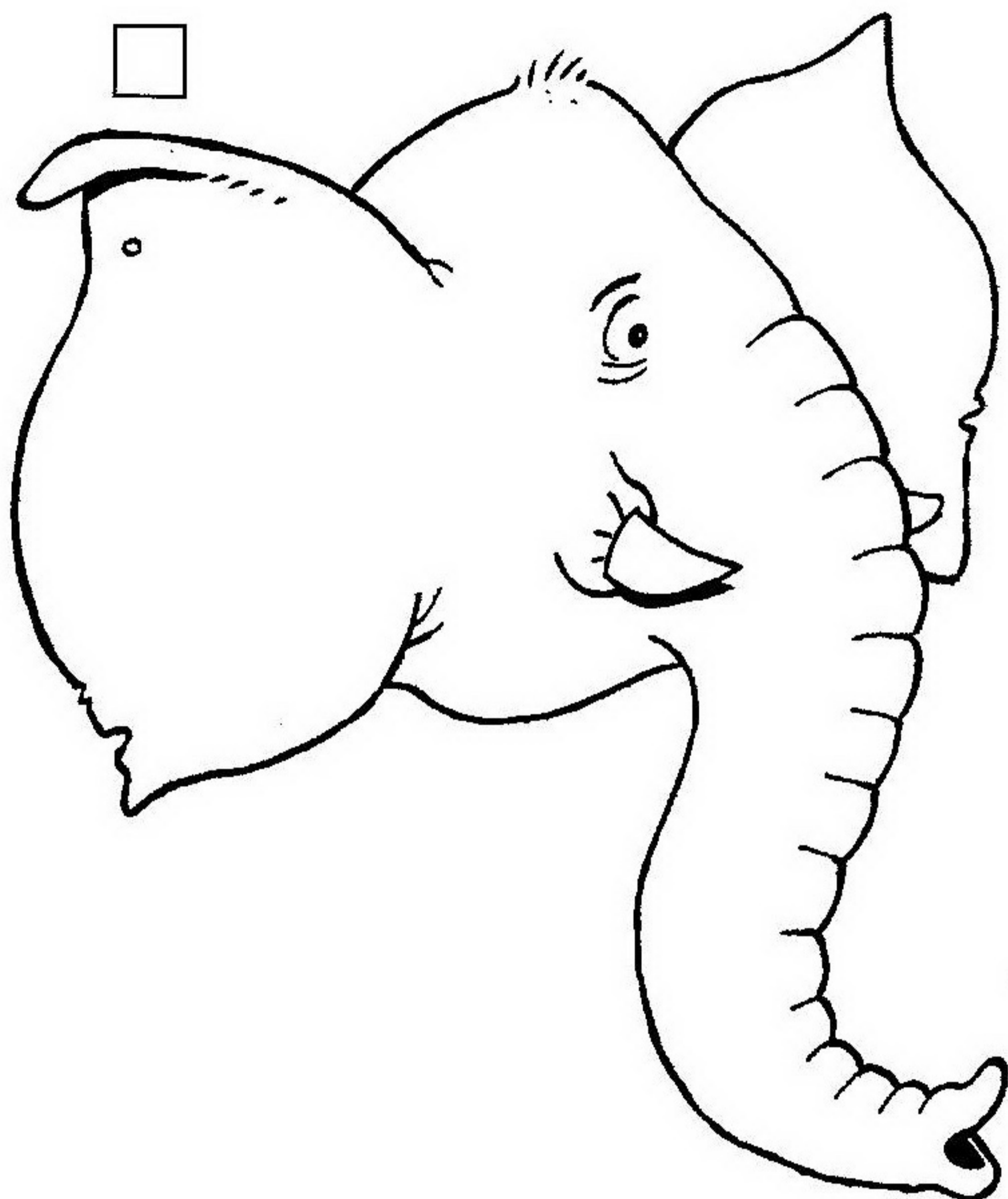
ear

ear

nose

mouth

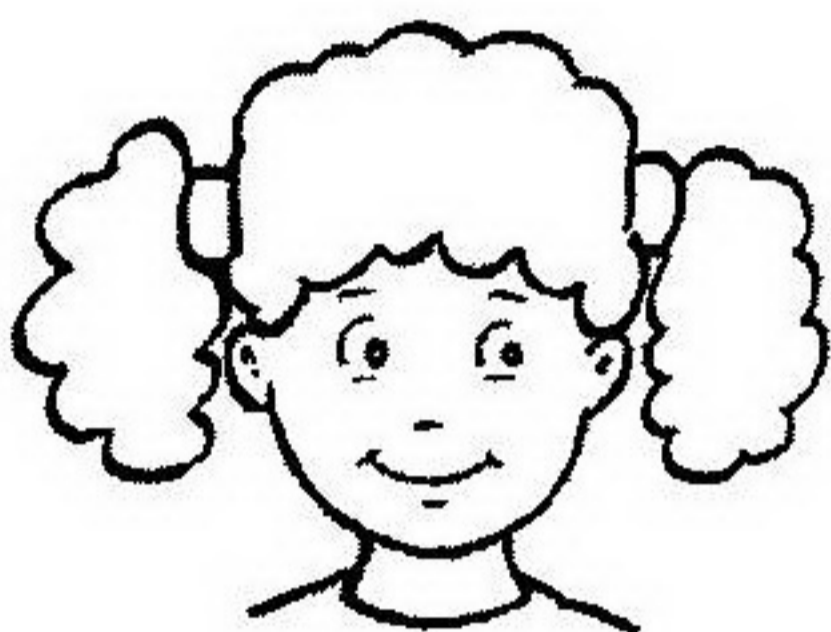
1⁵² Listen and write the numbers.



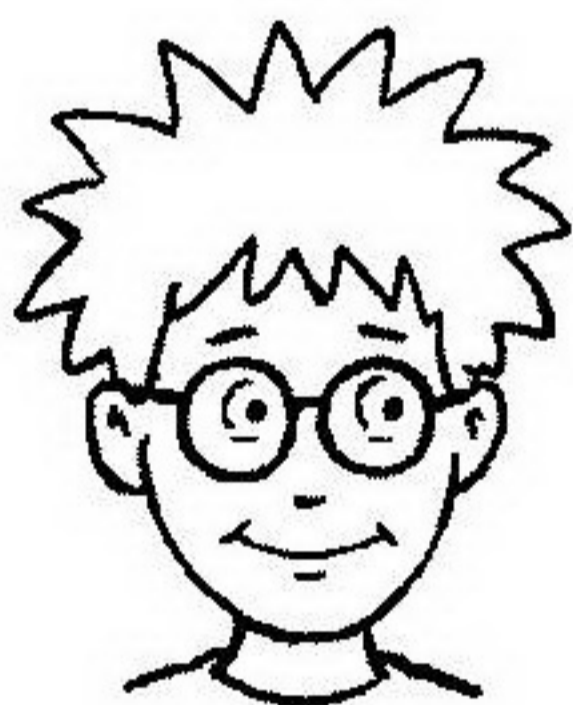
Read, follow, colour and write.



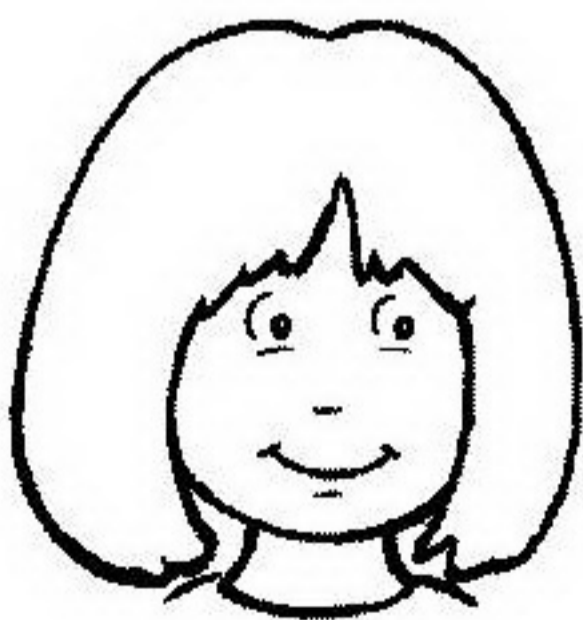
I've got **black** hair.



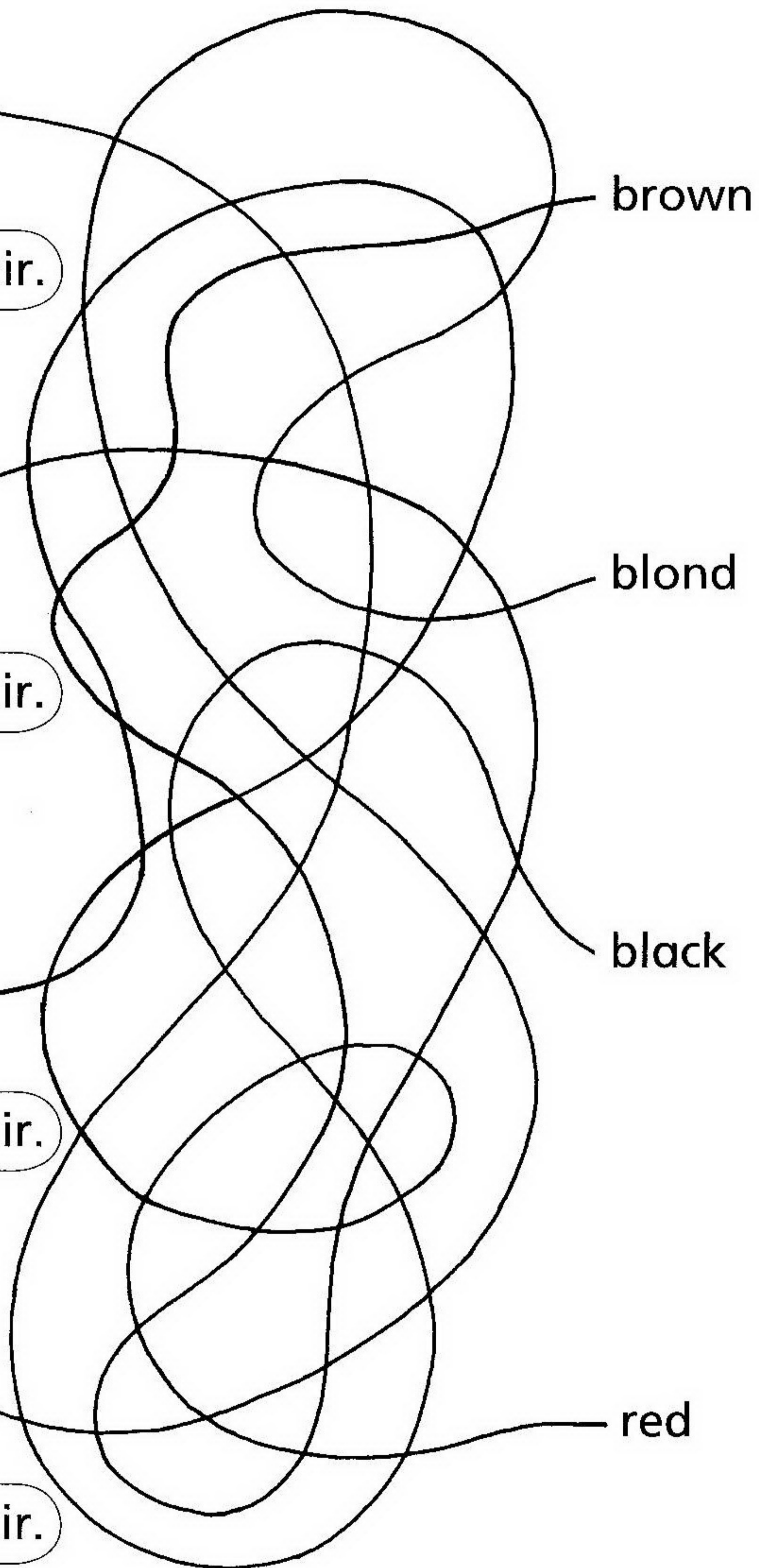
I've got hair.



I've got hair.



I've got hair.



brown

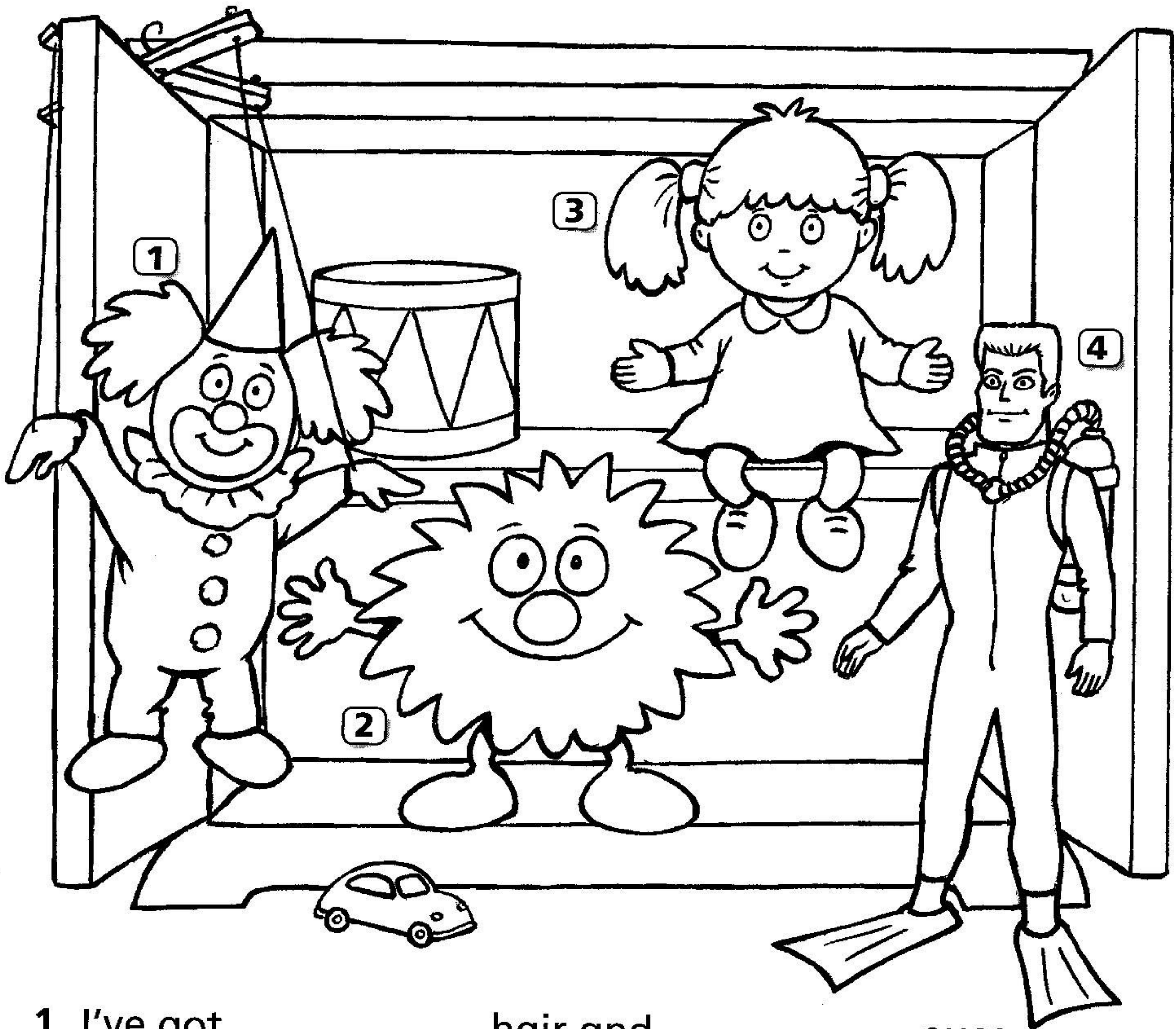
blond

black

red

Colour and write.

blond black brown red blue yellow
green orange pink



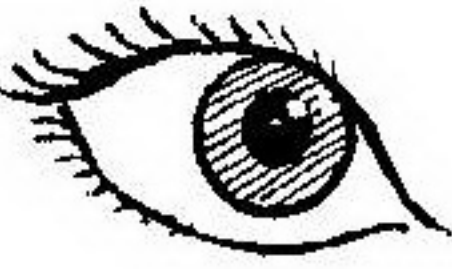




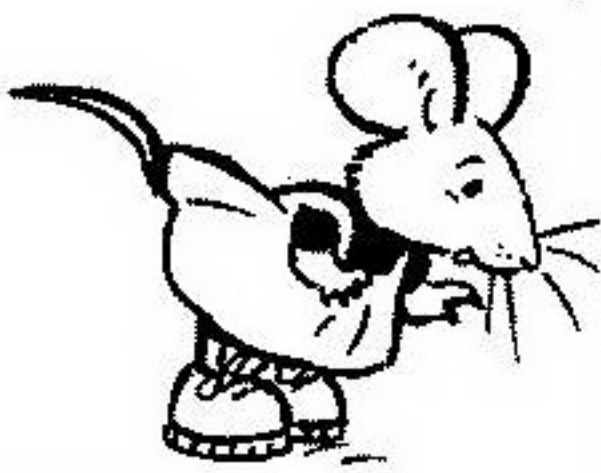
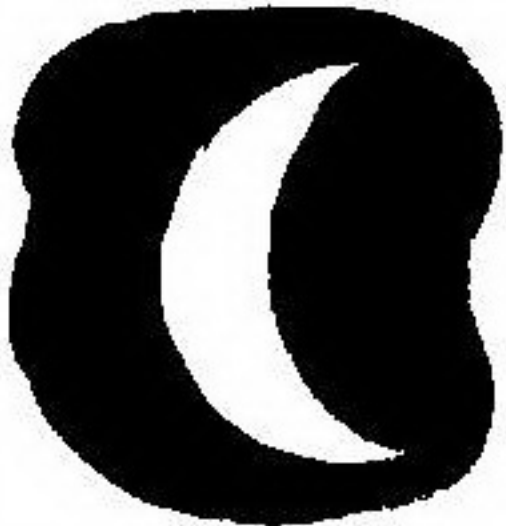
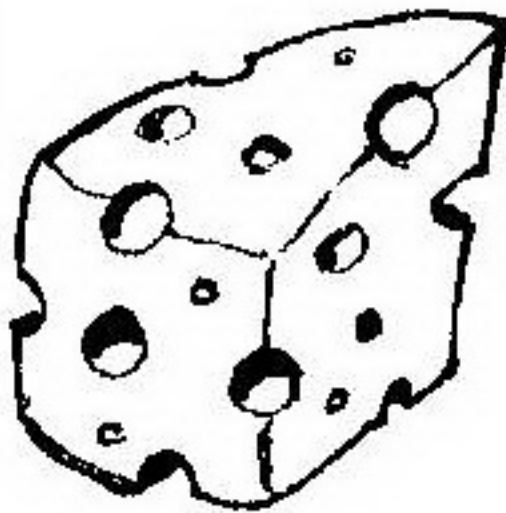



1 I've got hair and eyes.

2 I've got eyes and hair.

3 eyes and hair.

4 and

Read and ✓ or X.

Can you ...	 see it?	 smell it?	 touch it?	 taste it?	 hear it?
 Hello!	X	X	X	X	✓
					
					
					
					
					



Find and write the words.

face

nose

hair

mouth

eye

hands

ear

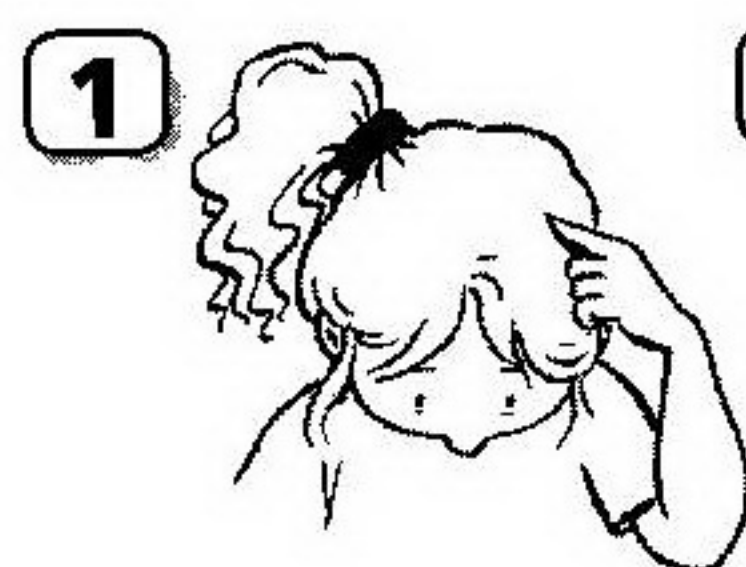
feet

f	e	e	t	d	g	h	y	k	h
x	z	f	a	c	e	b	q	w	a
n	c	m	b	f	e	y	e	p	n
o	t	r	t	e	k	t	h	m	d
s	q	w	b	v	c	i	u	f	s
e	j	k	s	l	w	q	e	c	x
z	f	h	a	i	r	l	a	j	r
b	n	v	c	o	s	a	r	t	v
m	o	u	t	h	b	m	w	z	q



feet

Say the words.



Read and match.

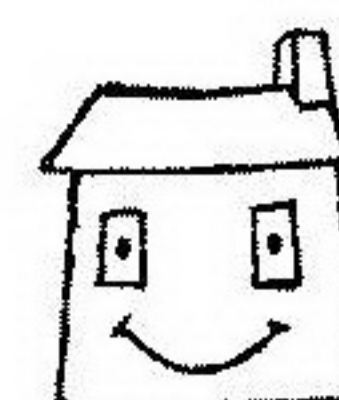
eye

nose

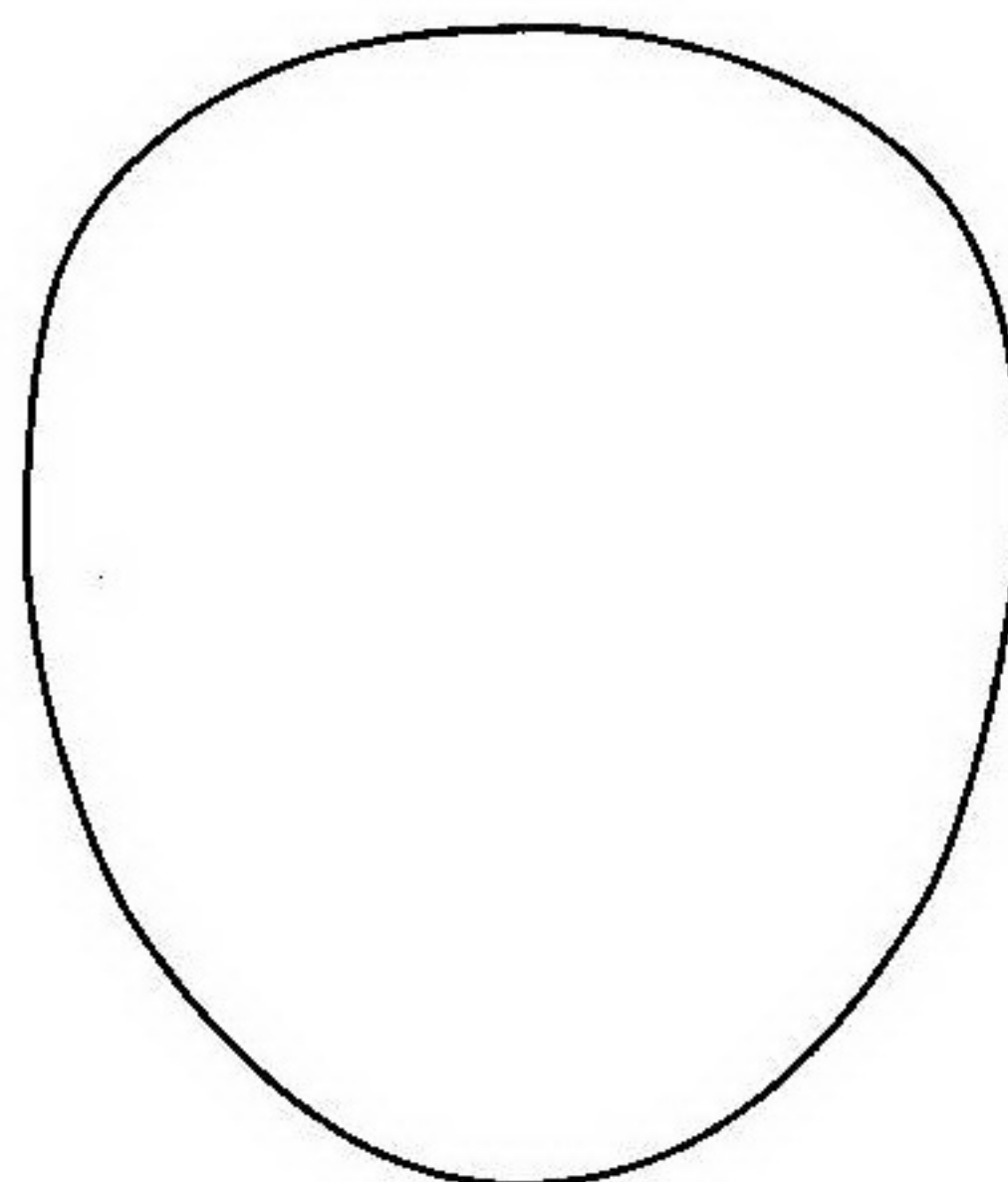


ear

face



1⁵⁸ Listen and draw.



Read and colour.

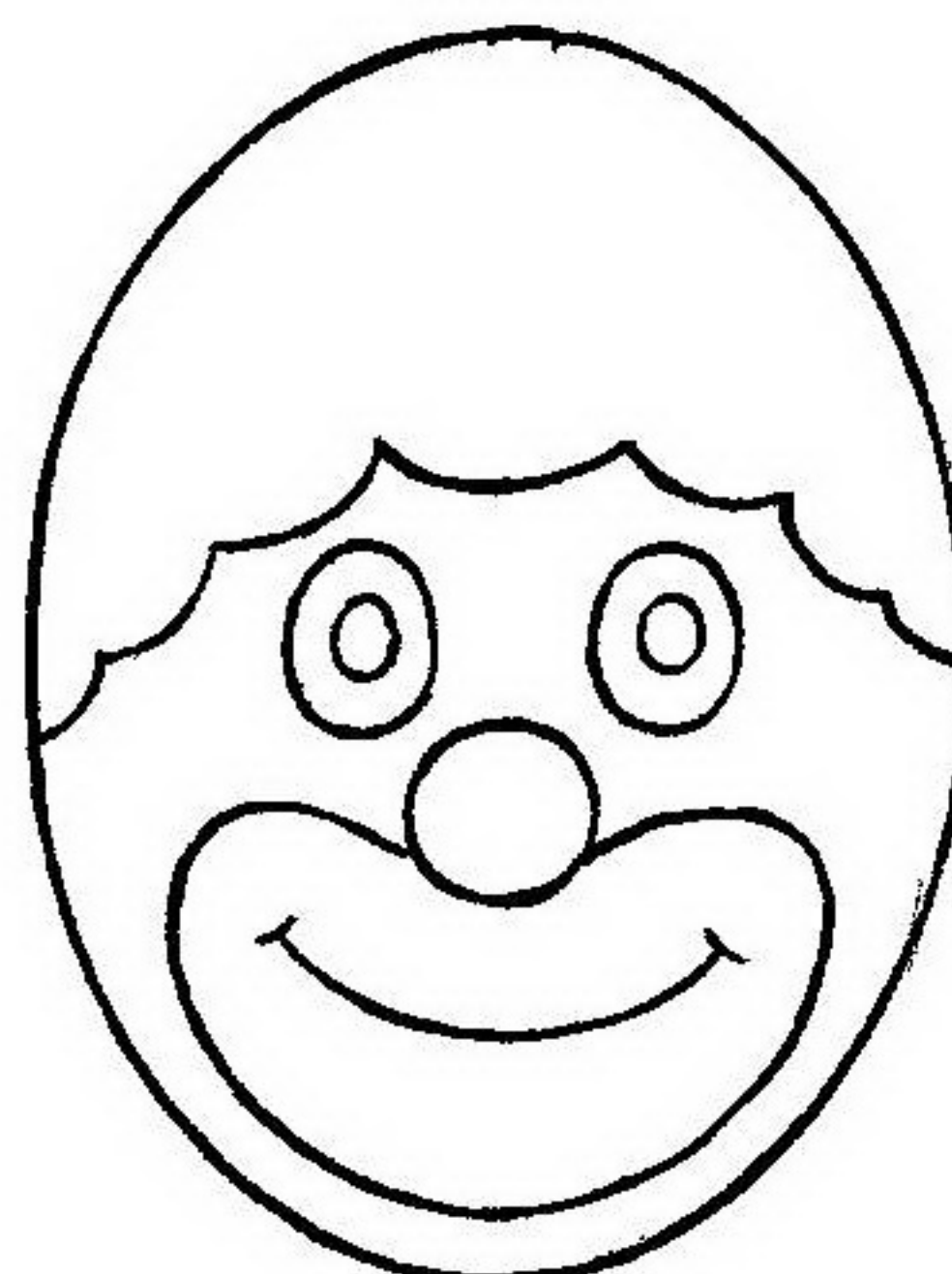
I've got green hair.

I've got blue eyes.

I've got a red mouth.

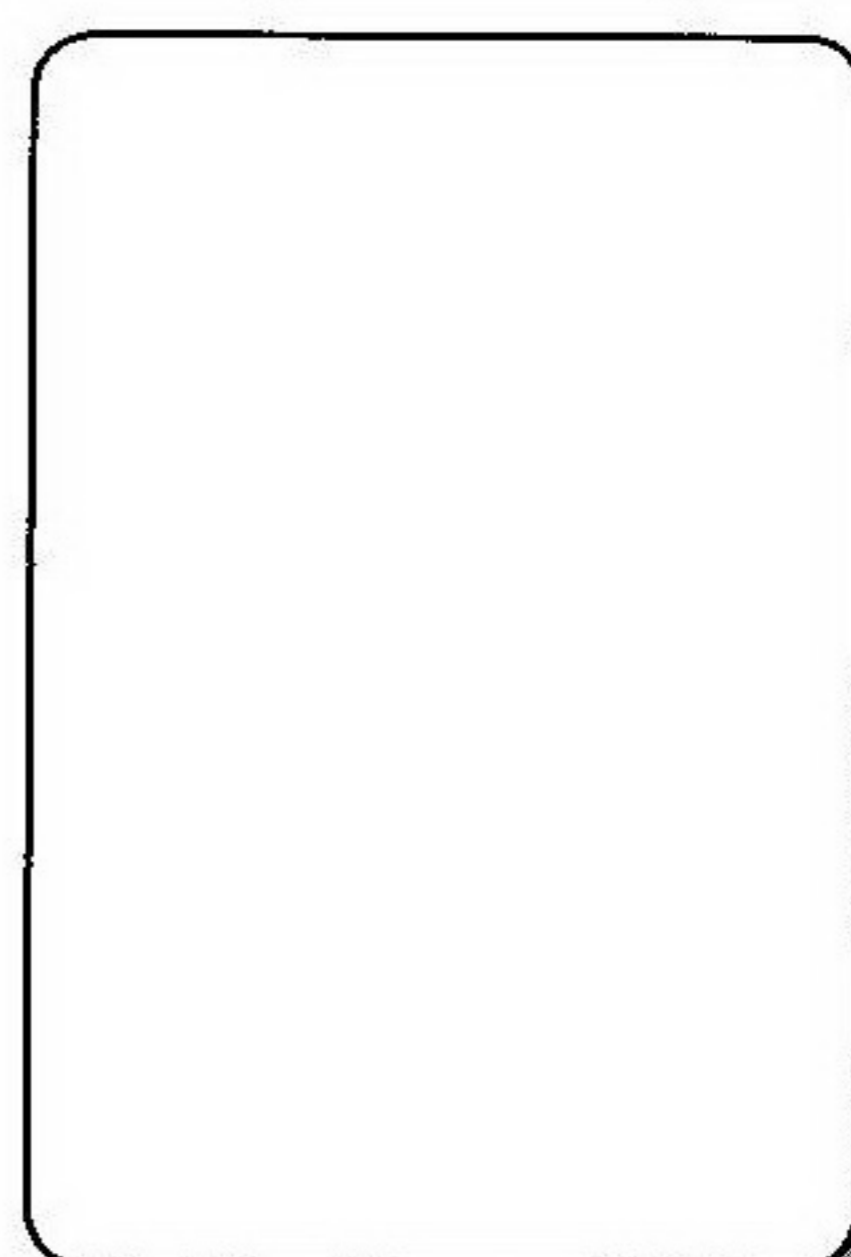
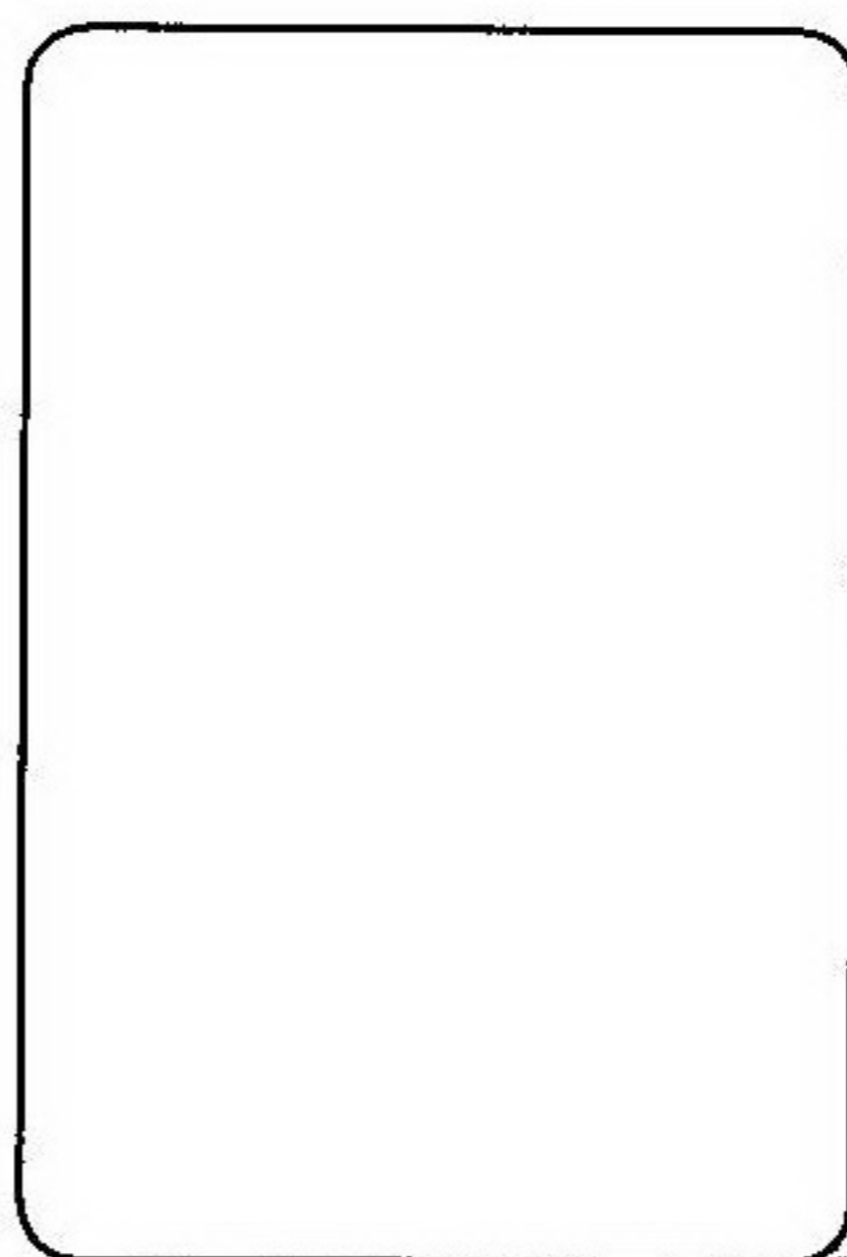
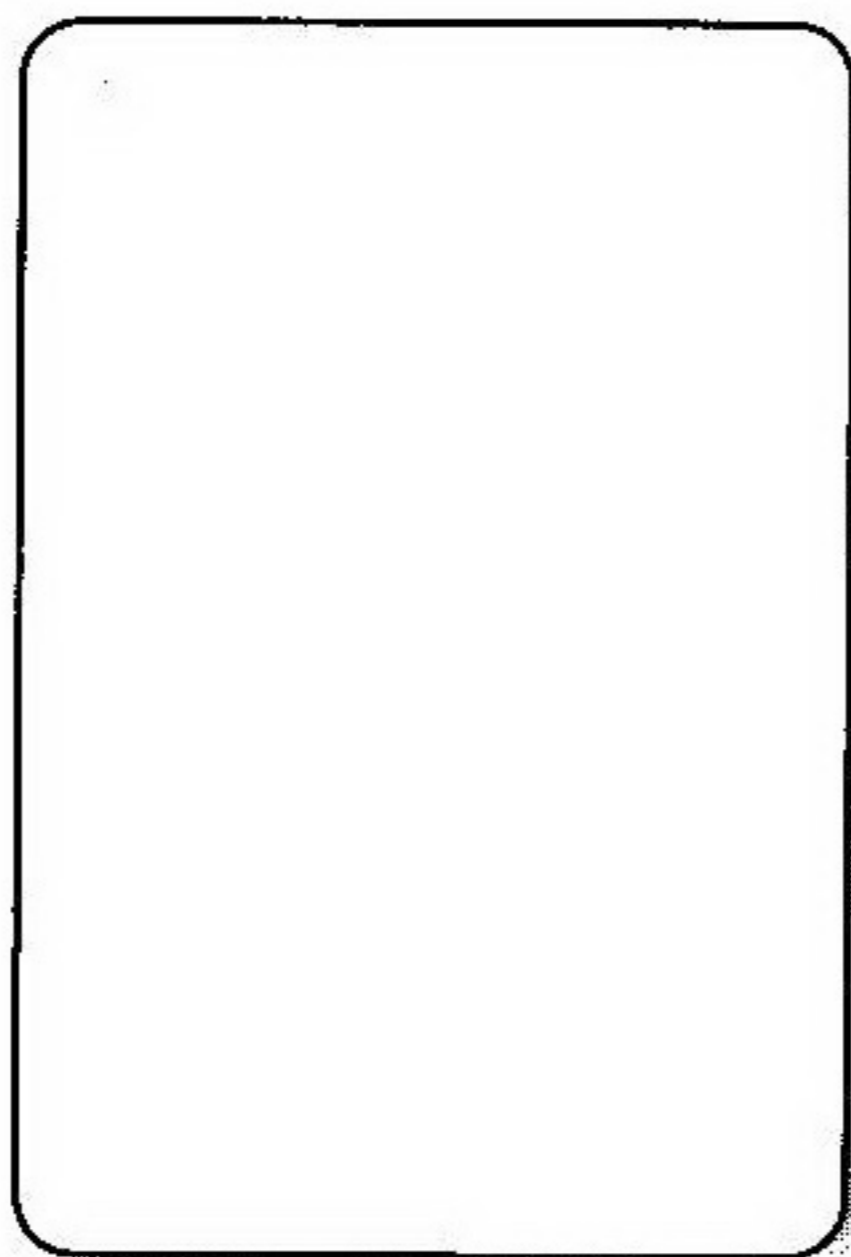
I've got a pink nose.

I've got a yellow face.



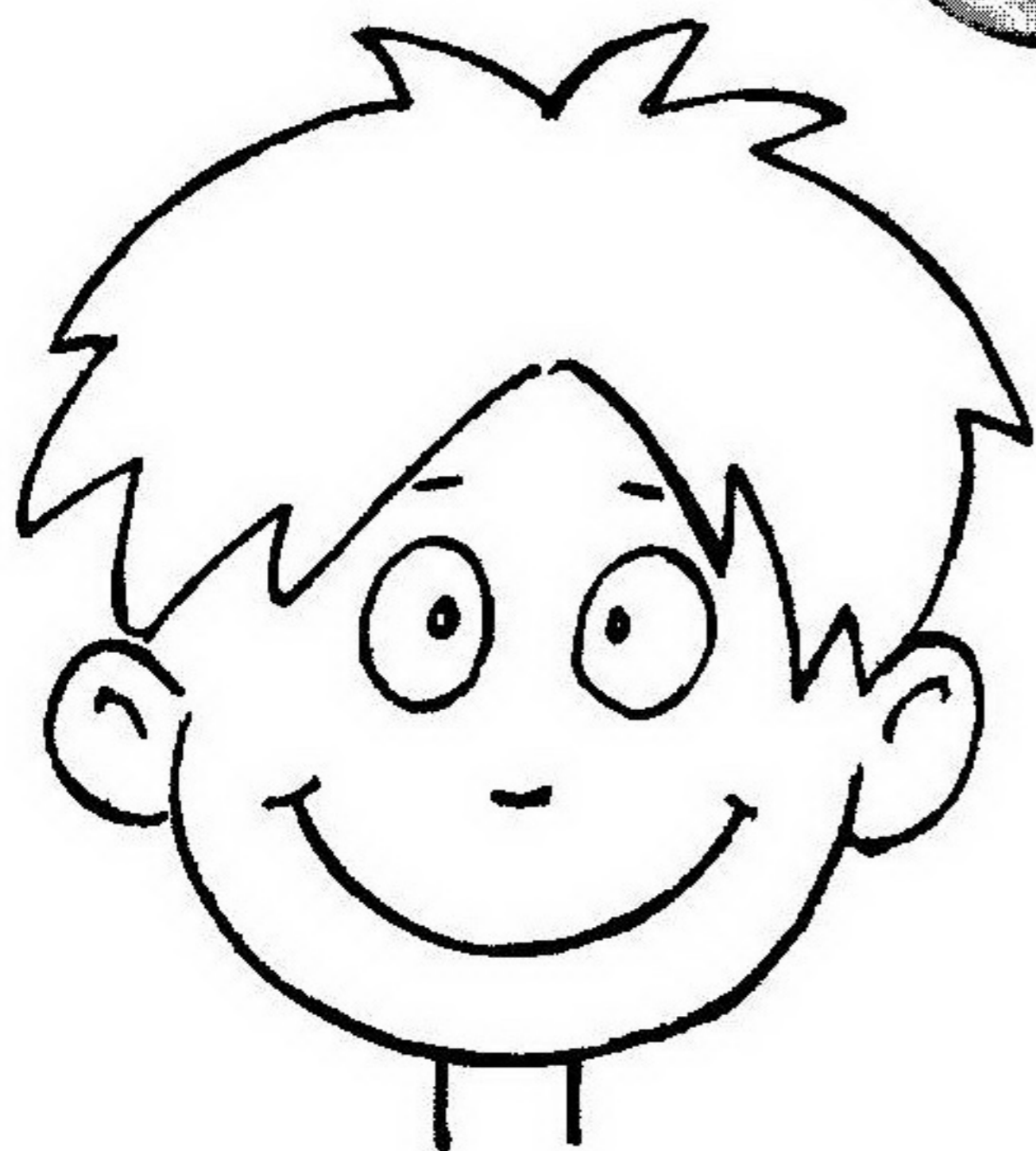
Find, draw and write.

eyes ears a nose a mouth hair a face



Read and colour. Then draw and write.

About Jack!



I've got blond hair
and brown eyes.

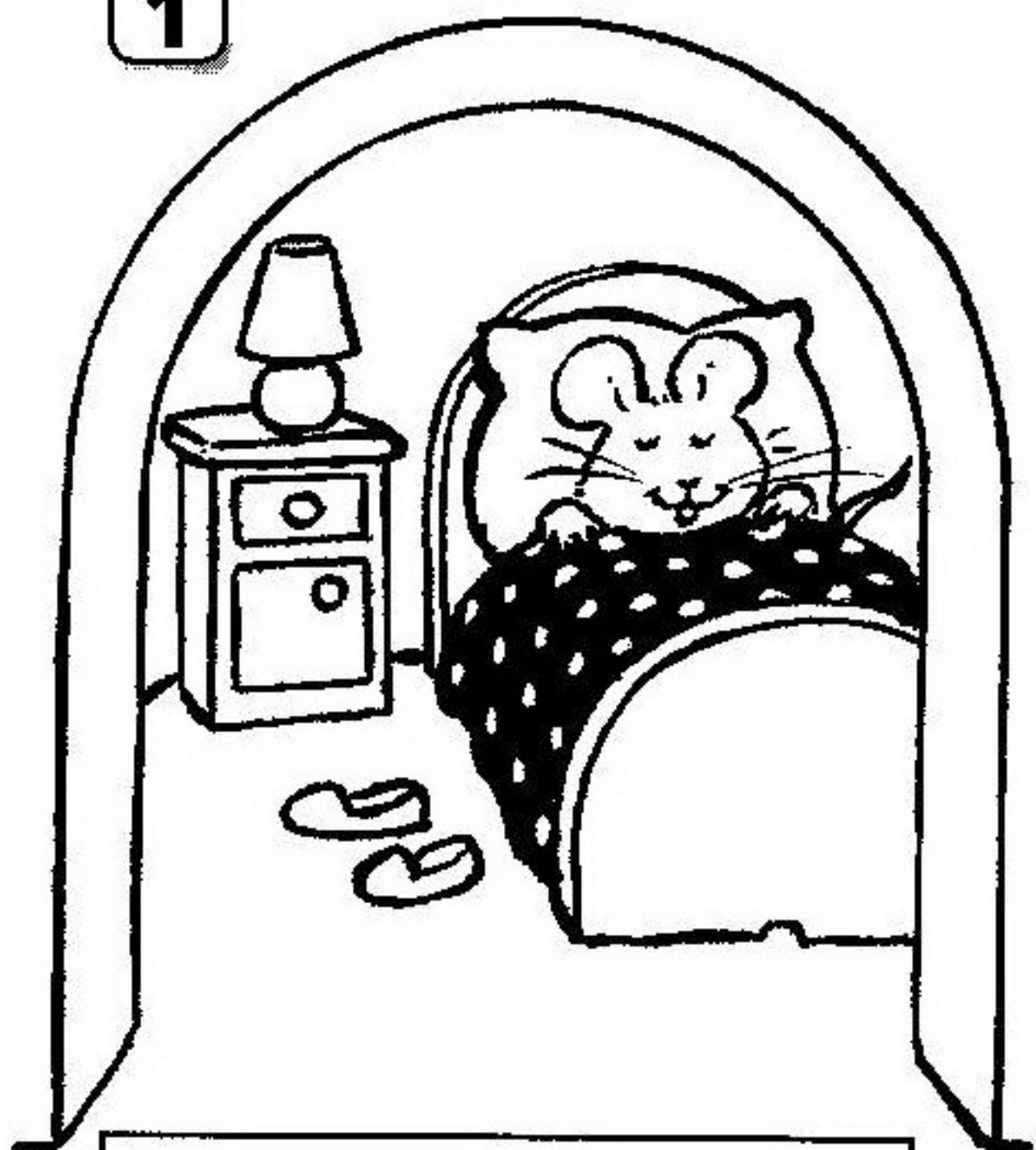
About me!

I've got hair
and eyes.

My house

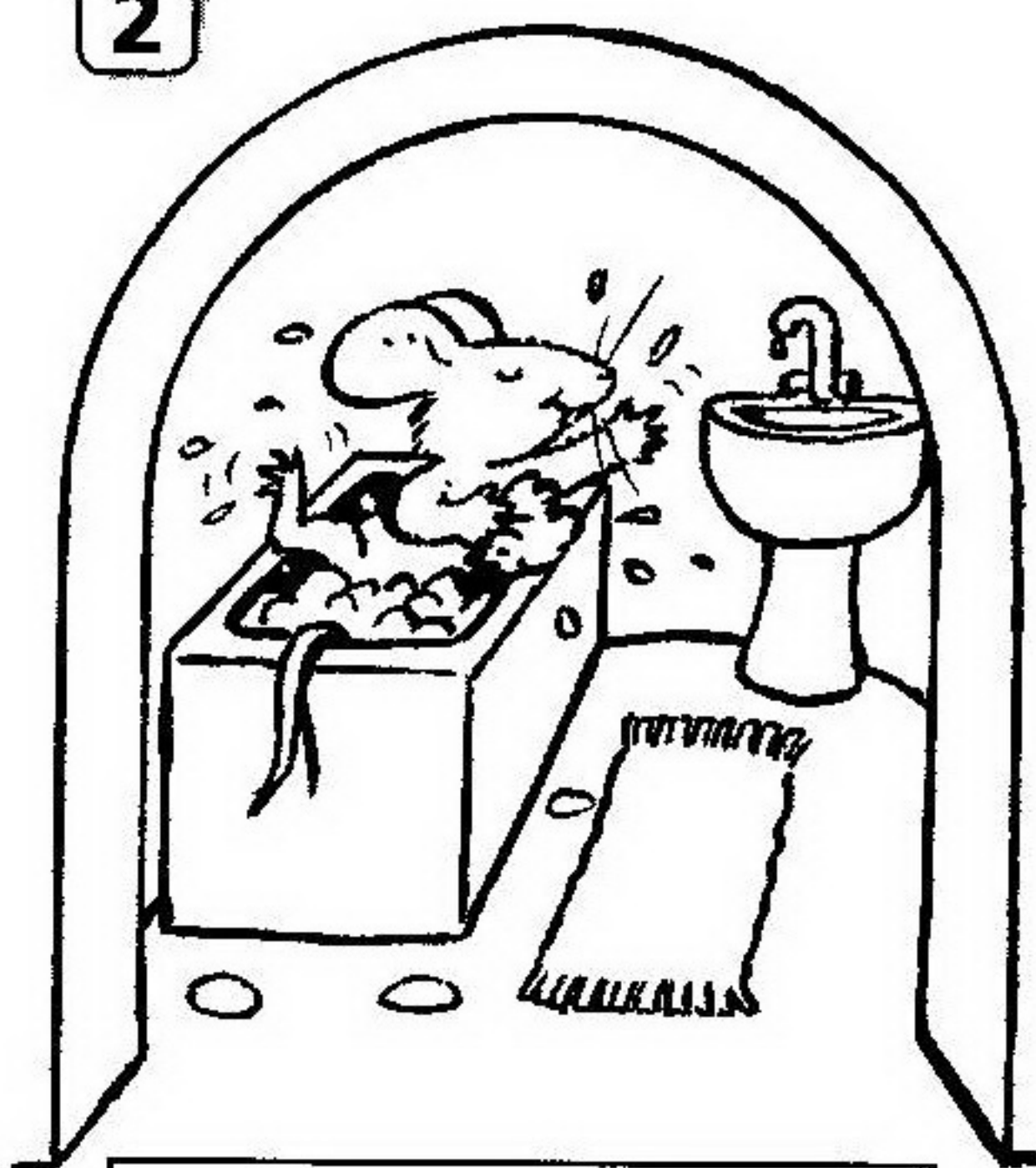
Read, choose and circle.

1



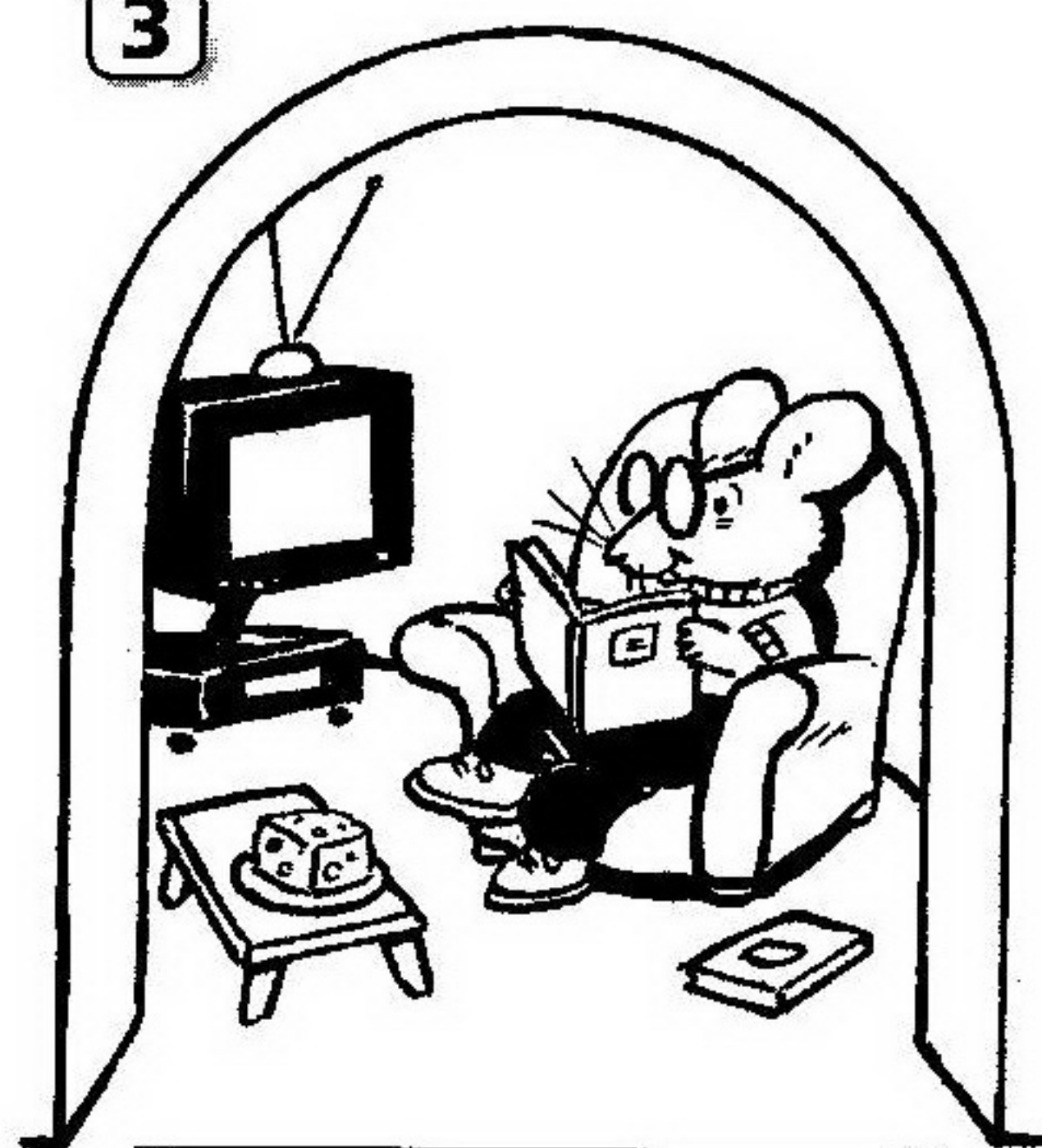
bathroom
sitting room
bedroom

2



garden
bathroom
kitchen

3



sitting room
bedroom
hall

4



hall
garden
kitchen

5



garden
bathroom
sitting room

6



kitchen
hall
garden

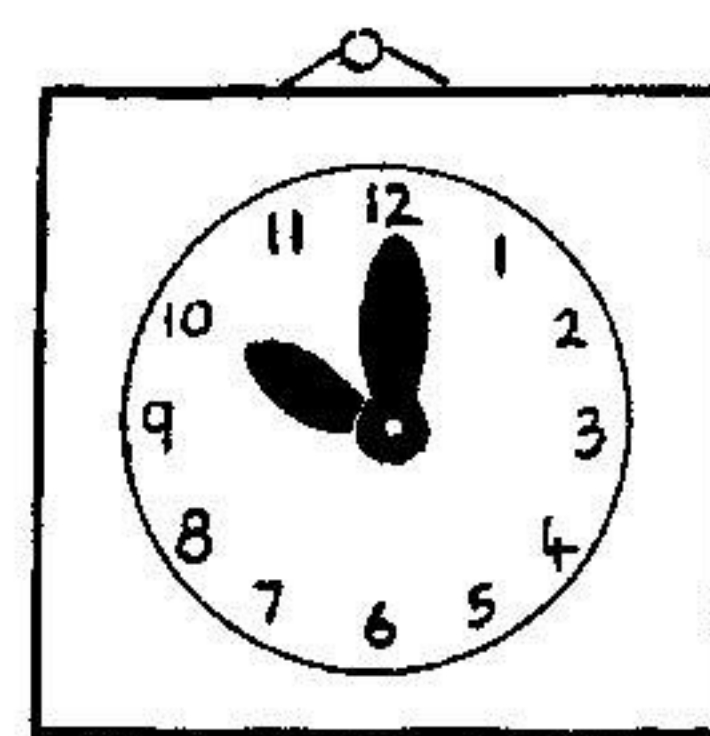
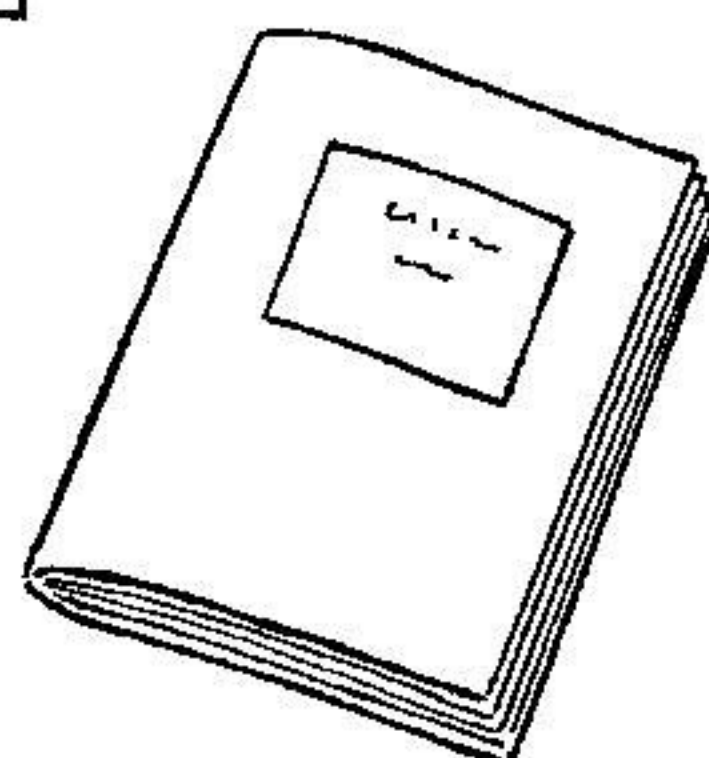
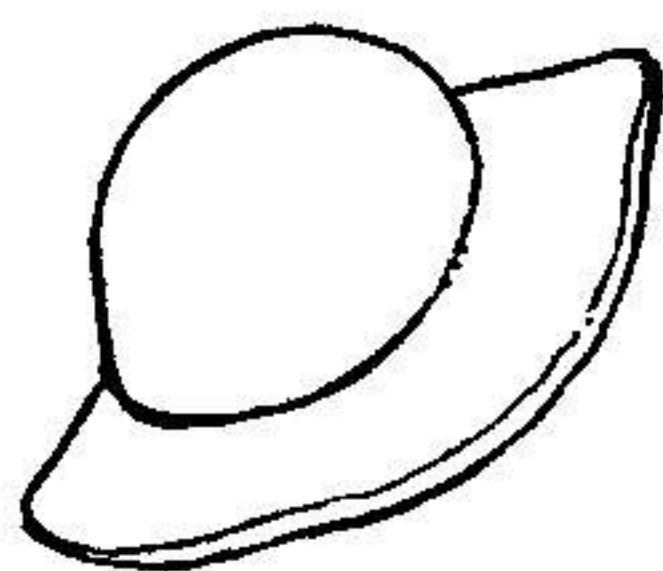
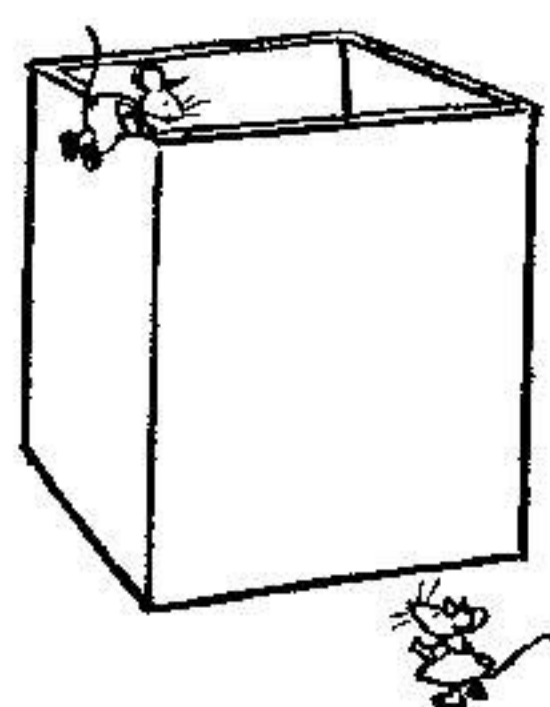
2⁶ Listen and ✓ or X.

1

X

X

✓

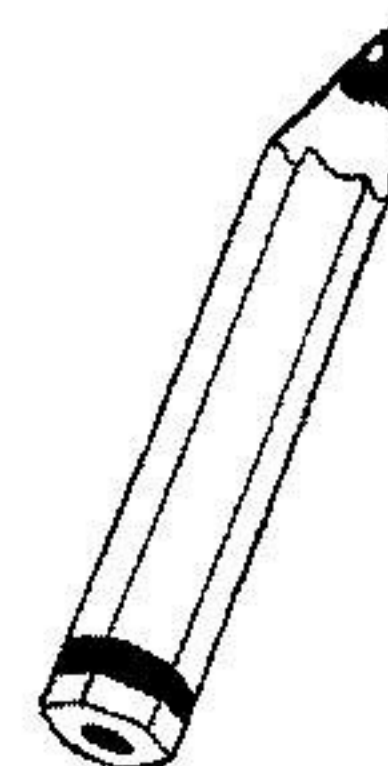
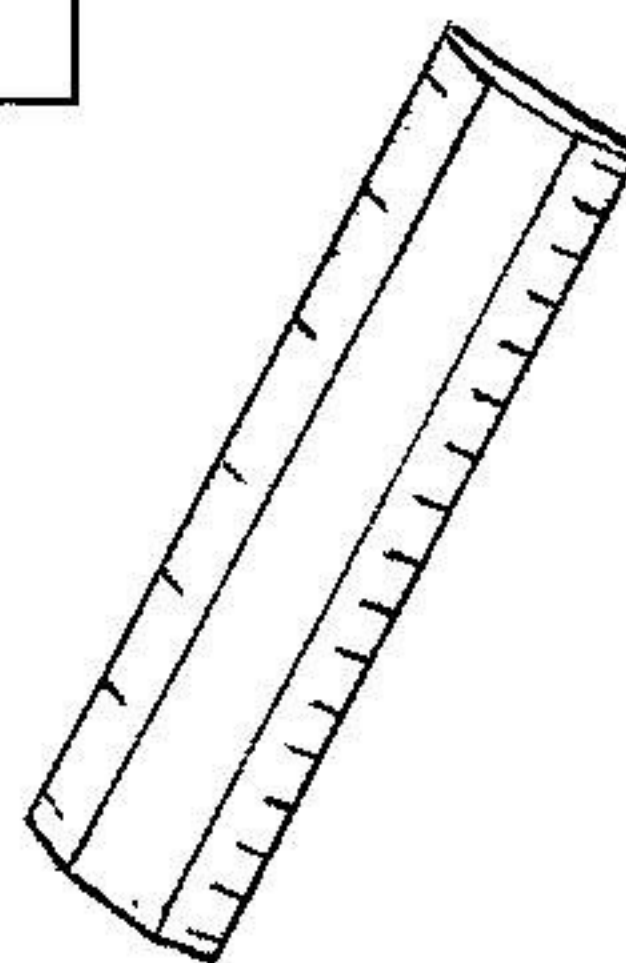
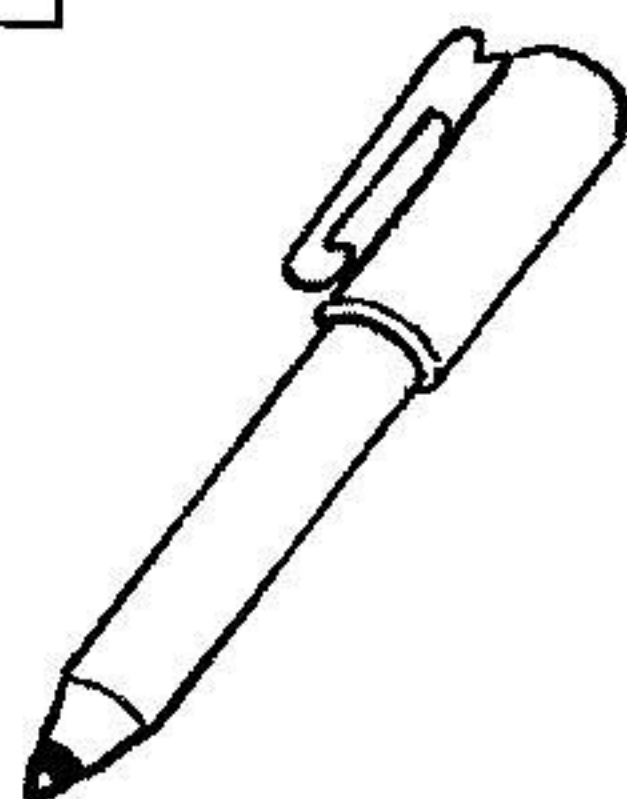
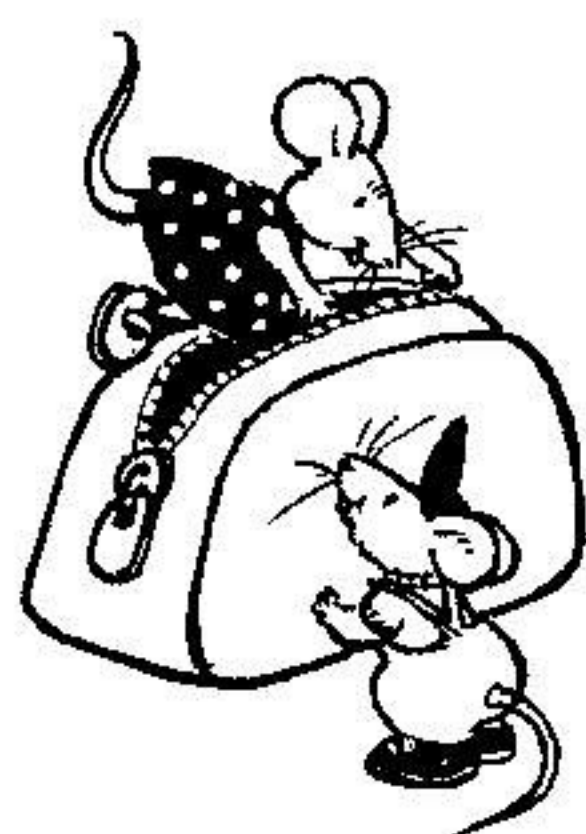


2

☐

☐

☐

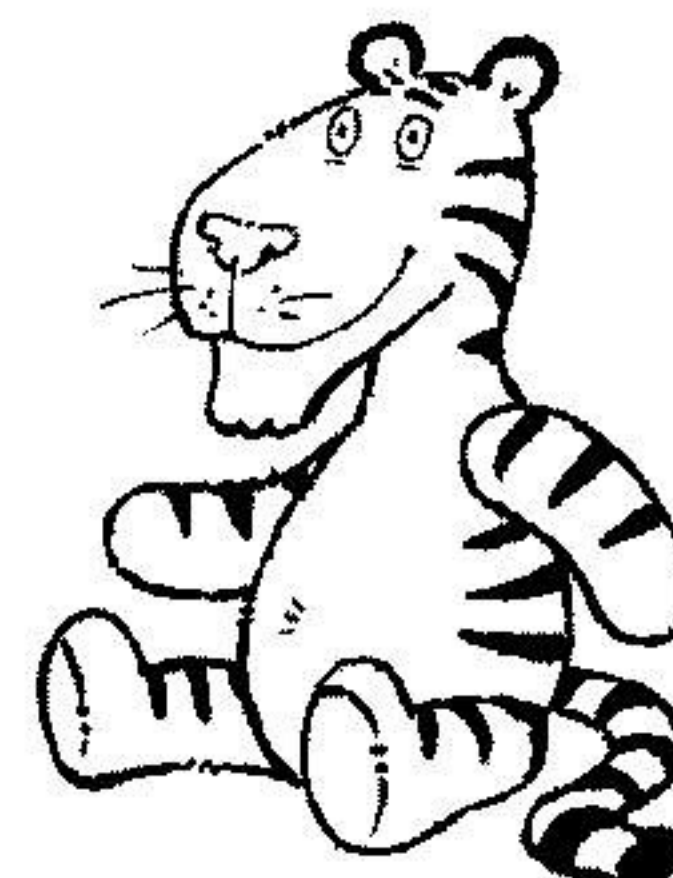
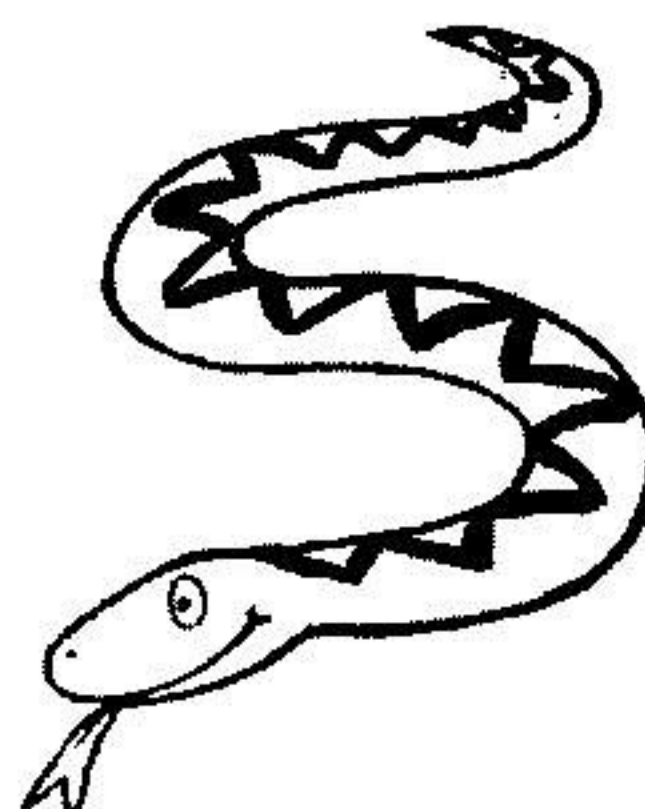
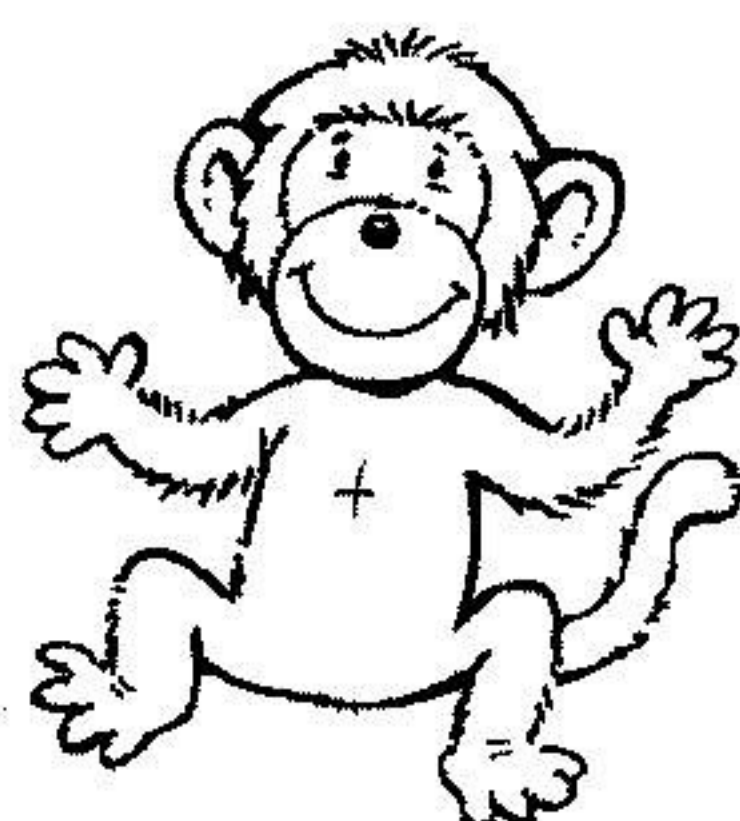
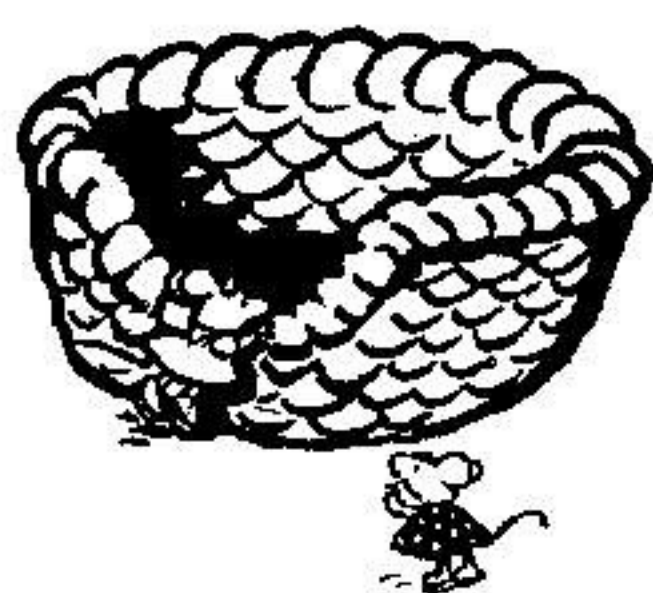


3

☐

☐

☐

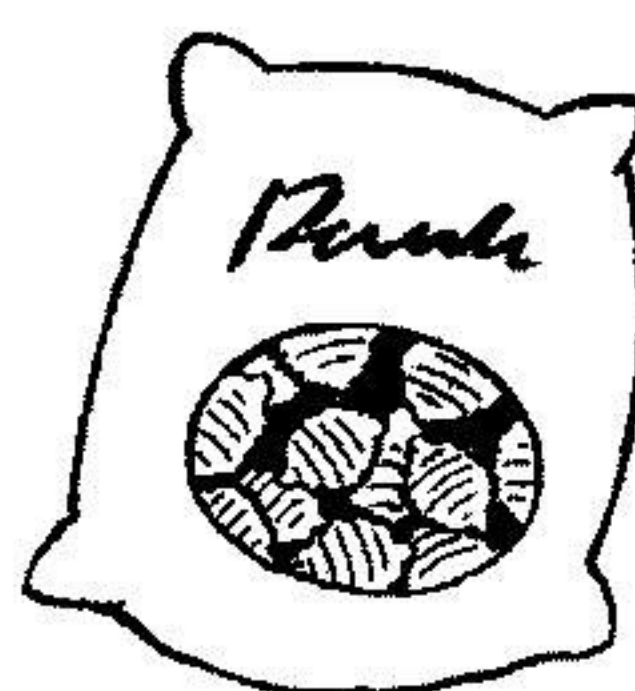
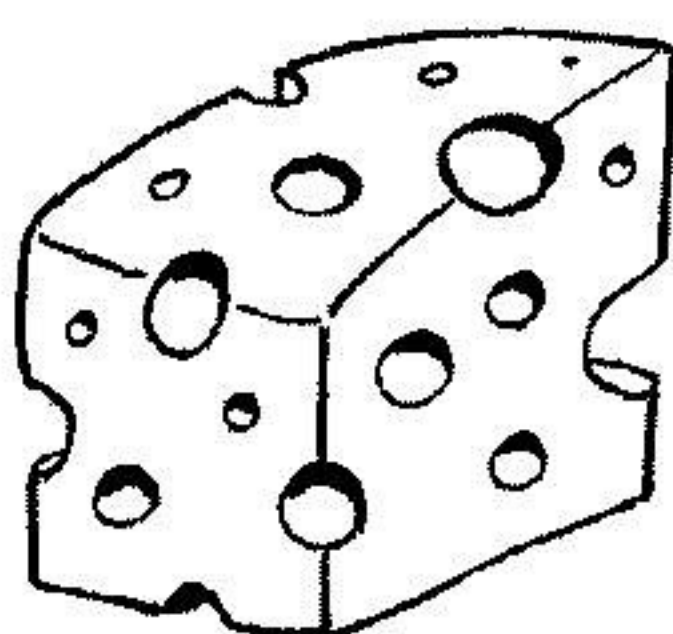


4

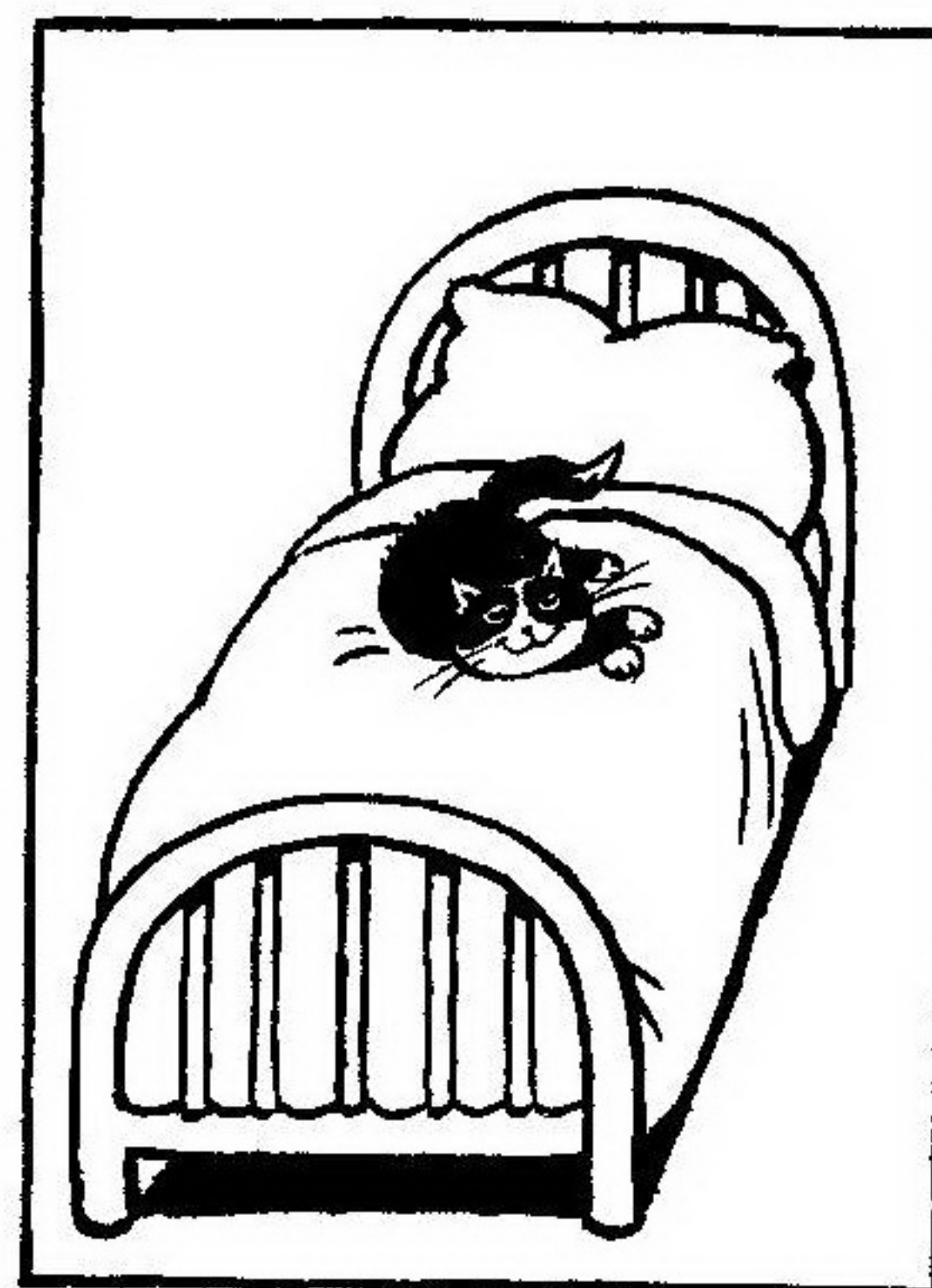
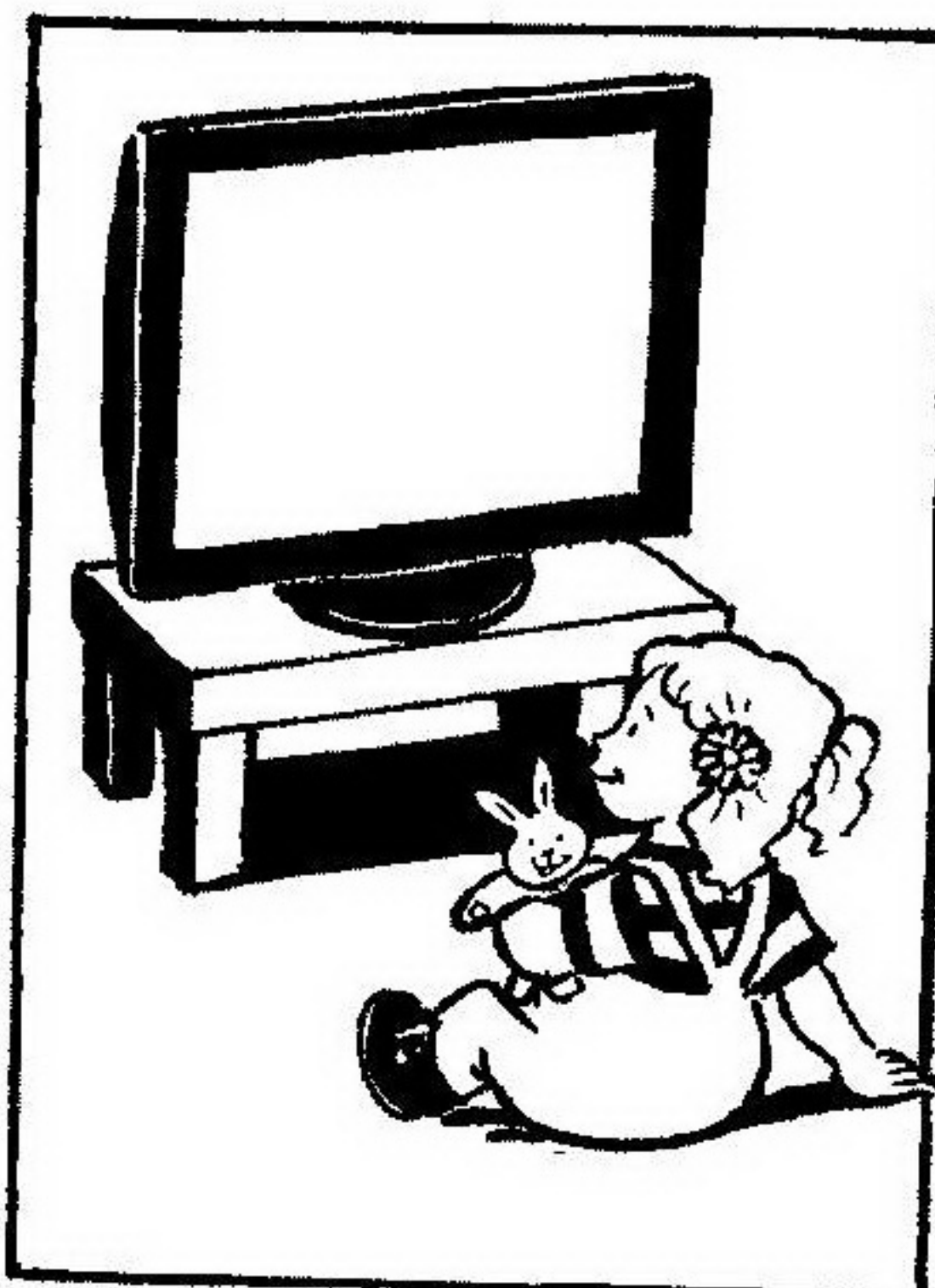
☐

☐

☐



Read, match and write the words.



1 Where's Mum?

In the k _ _ _ c h _ _ _ .

2 Where's Dad?

In the _ e d _ _ o o _ _ .

3 Where's Jack?

In the g a r d e n .

4 Where's Polly?

In the b _ _ t h _ _ o _ _ m .

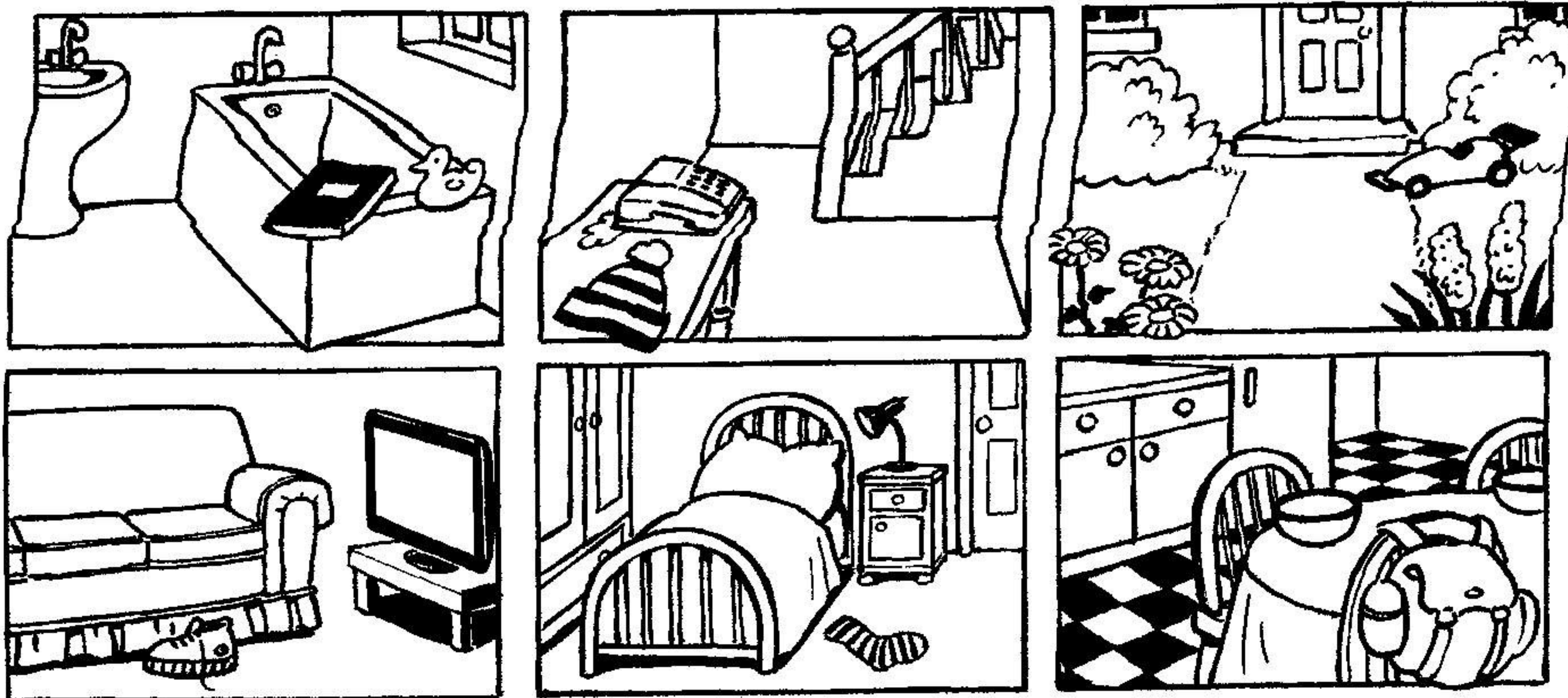
5 Where's Daisy?

In the _ a _ _ _ .

6 Where's Otto?

In the _ i _ _ t _ _ n _ _ r _ _ _ m .

Look at the pictures and answer the questions.



1 Where's my sock? Is it in the kitchen?

No. It's in the bedroom.

2 Where's my book? Is it in the bedroom?

No. It's

3 Where's my hat? Is it in the sitting room?

No.

4 Where's my car? Is it in the bathroom?

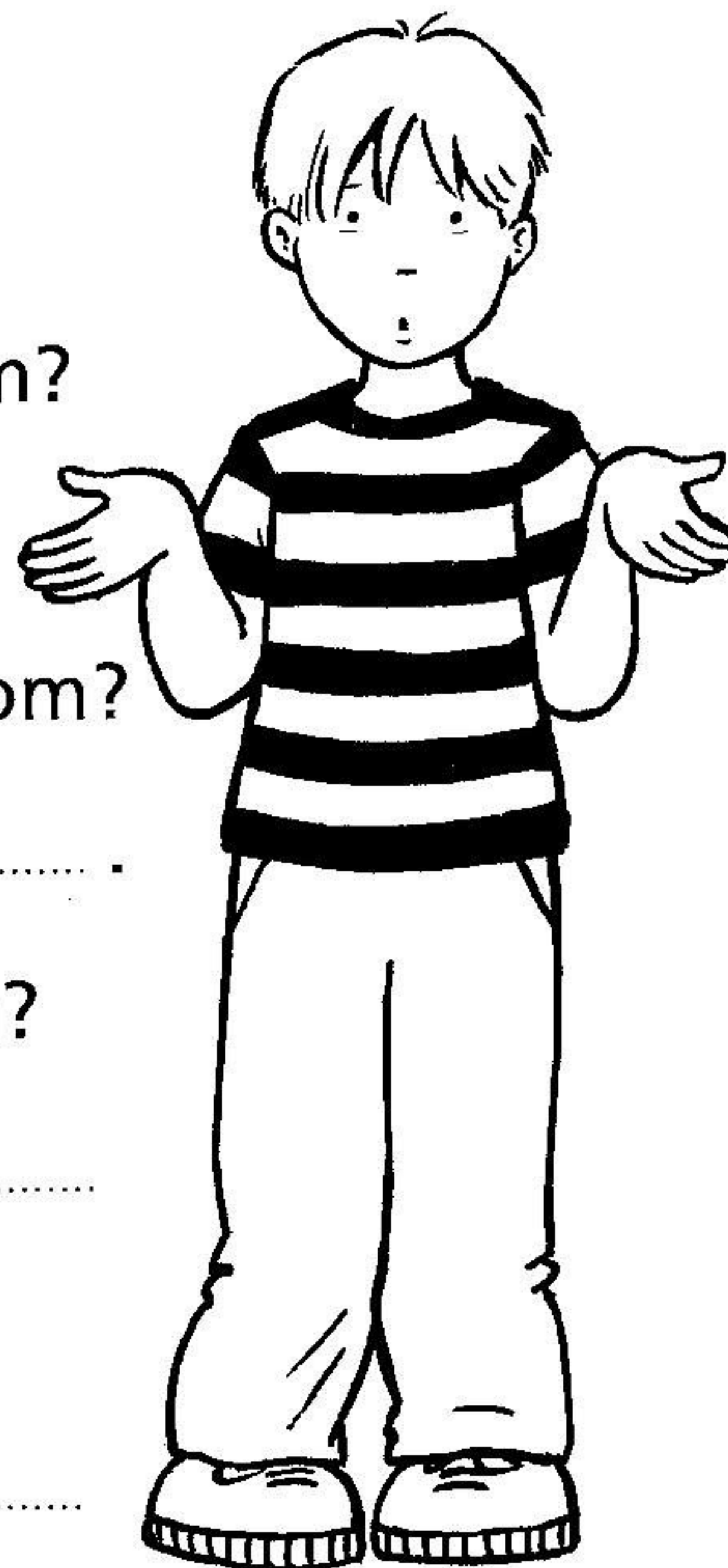
.....

5 Where's my bag? Is it in the garden?

.....

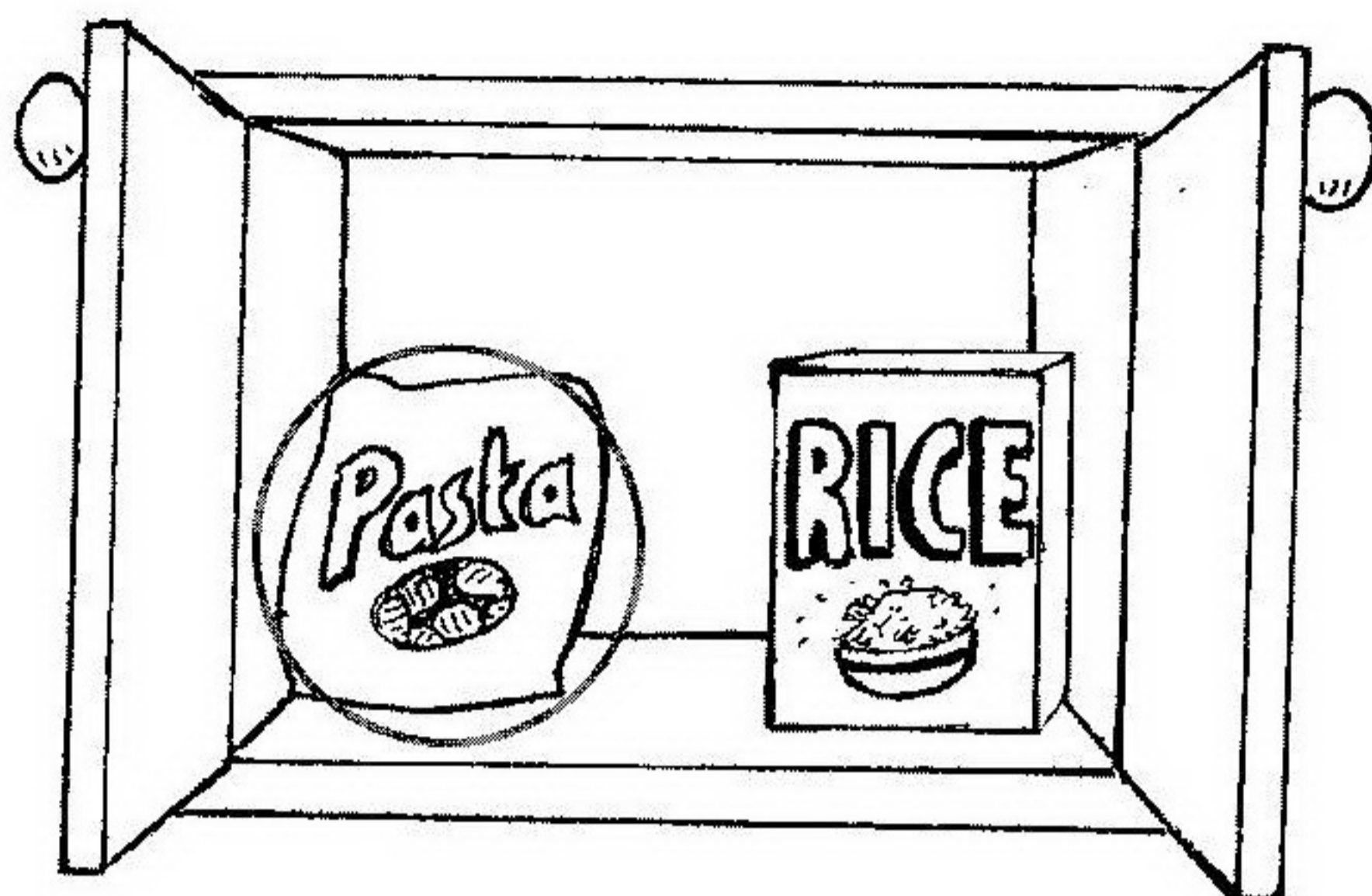
6 Where's my shoe? Is it in the hall?

.....

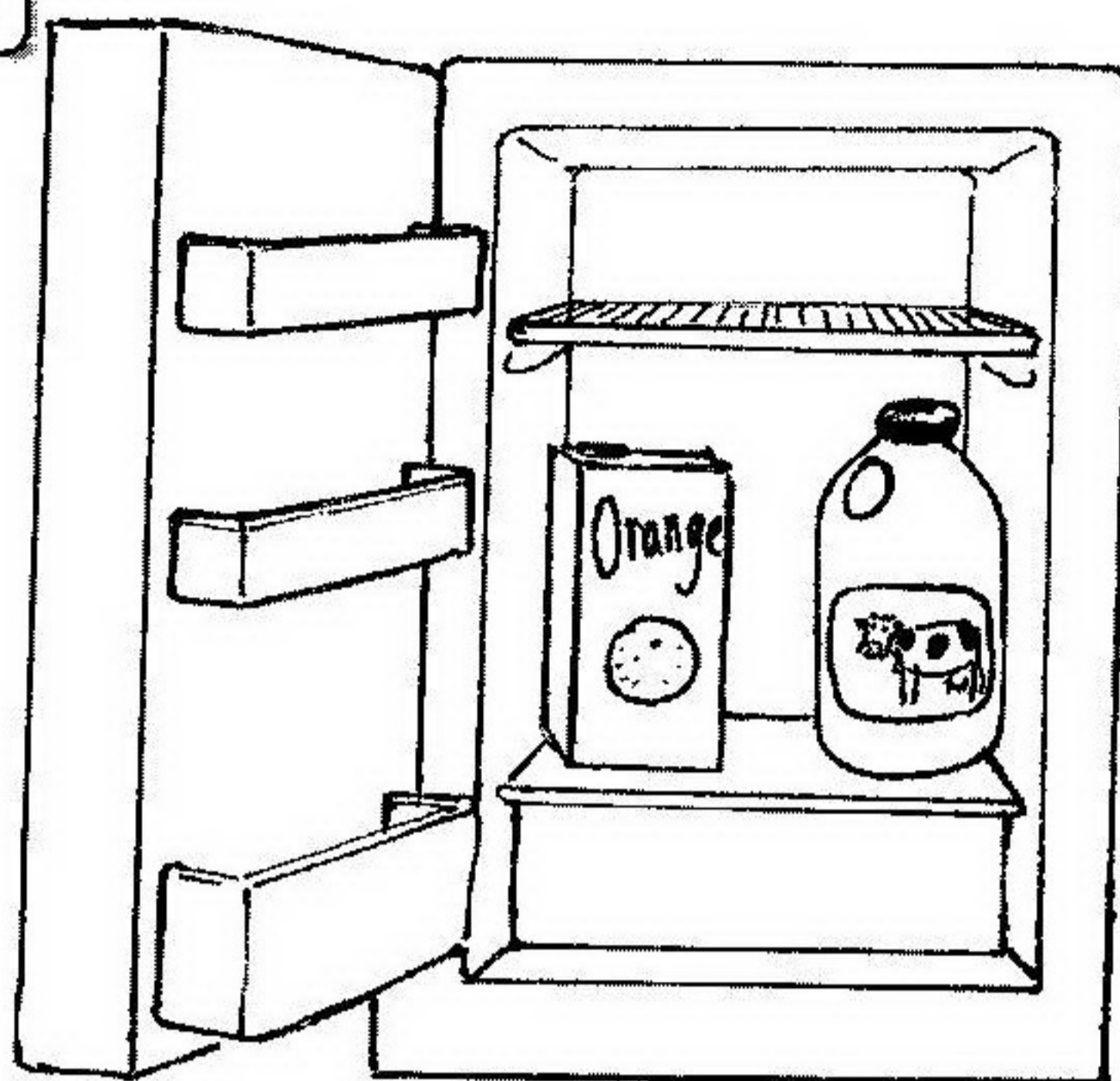


2¹¹ Listen and circle.

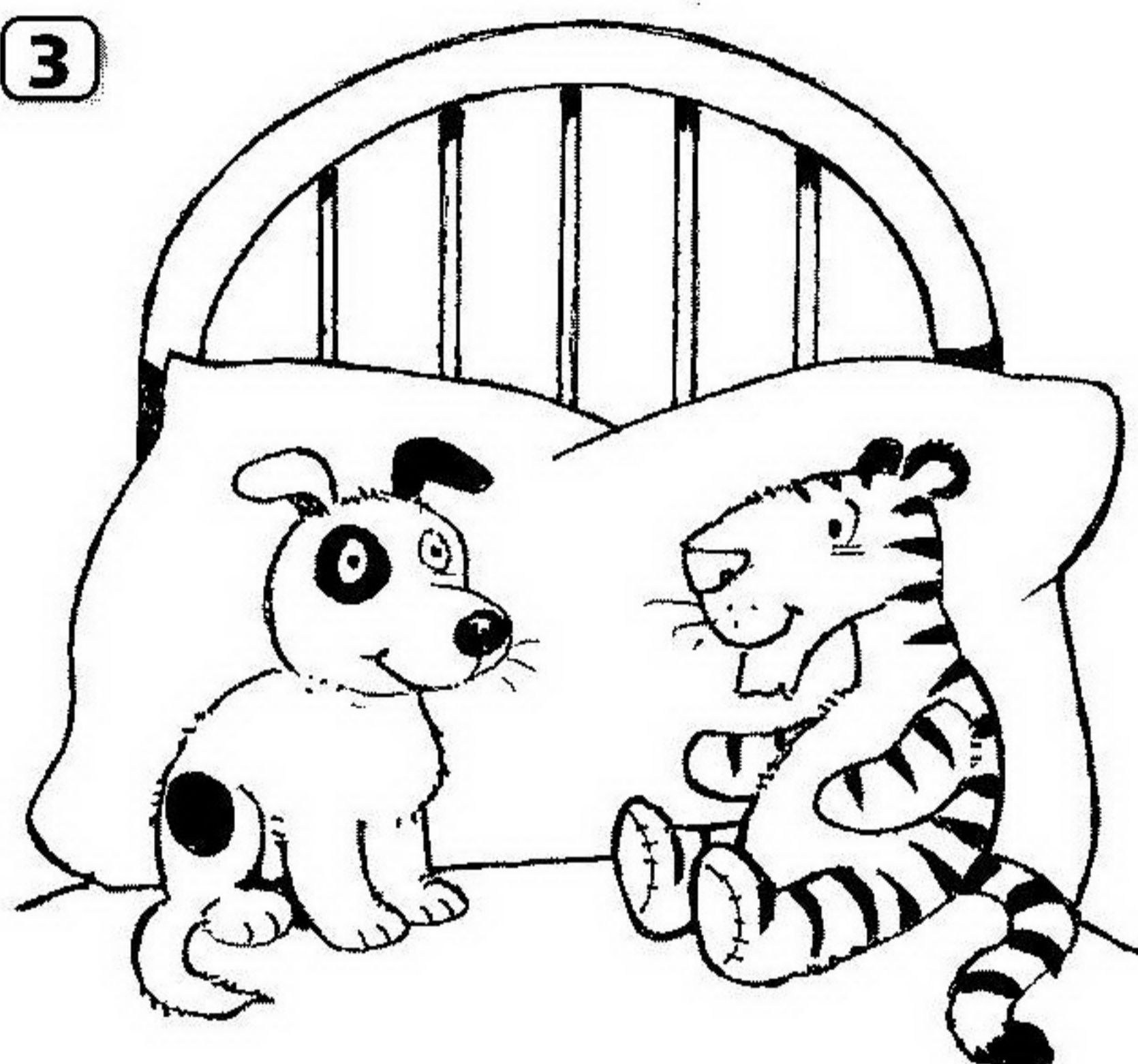
1



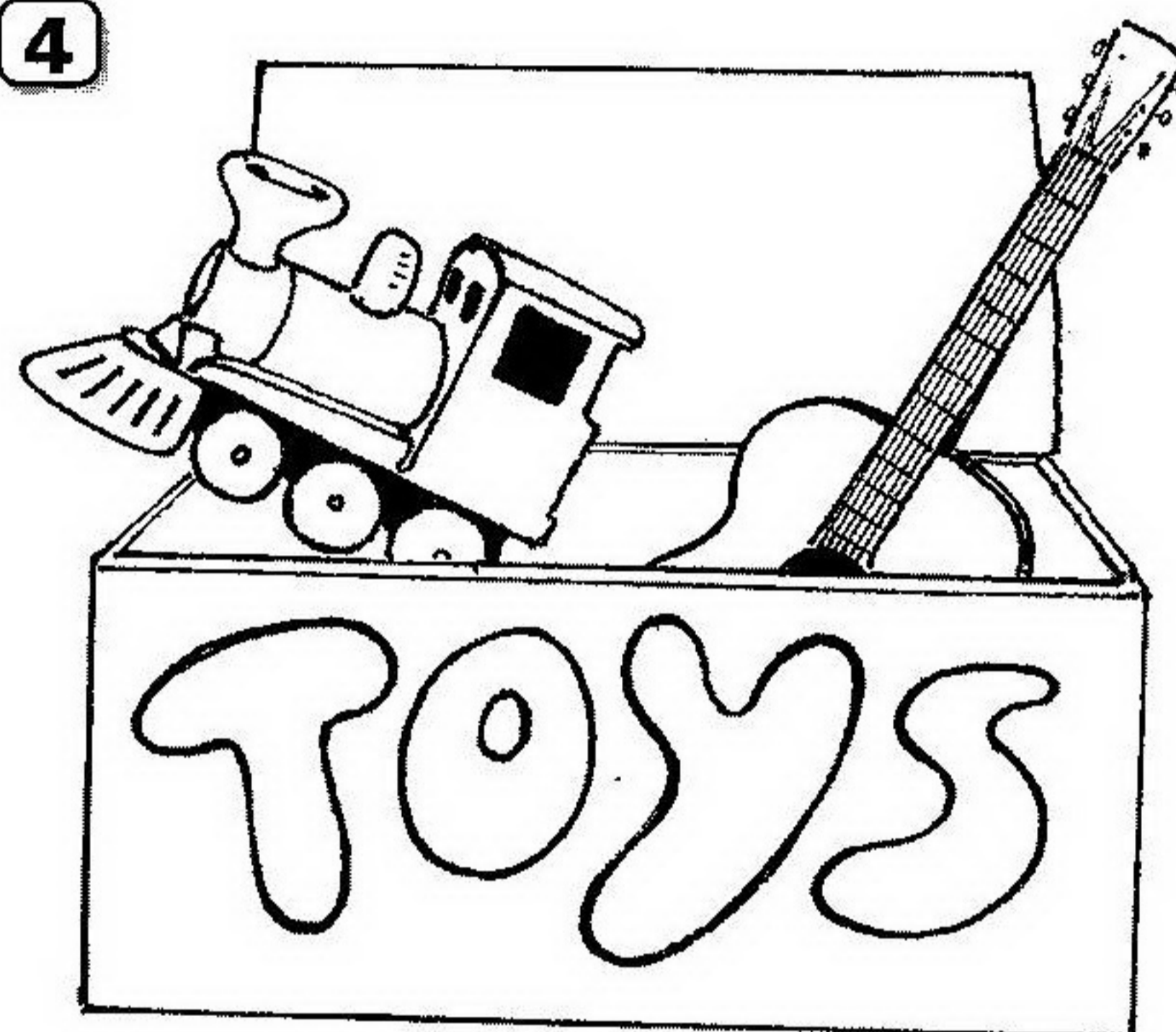
2



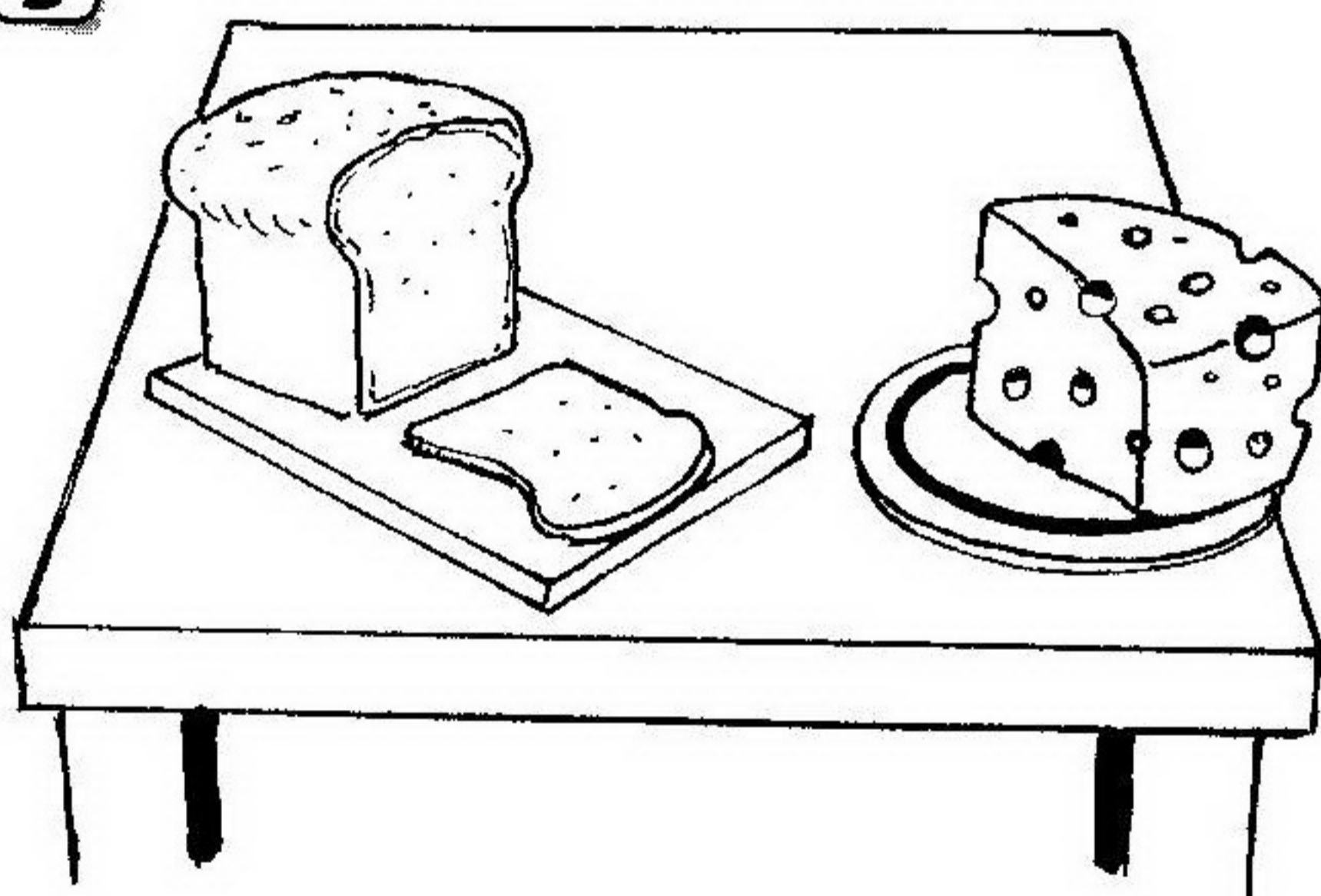
3



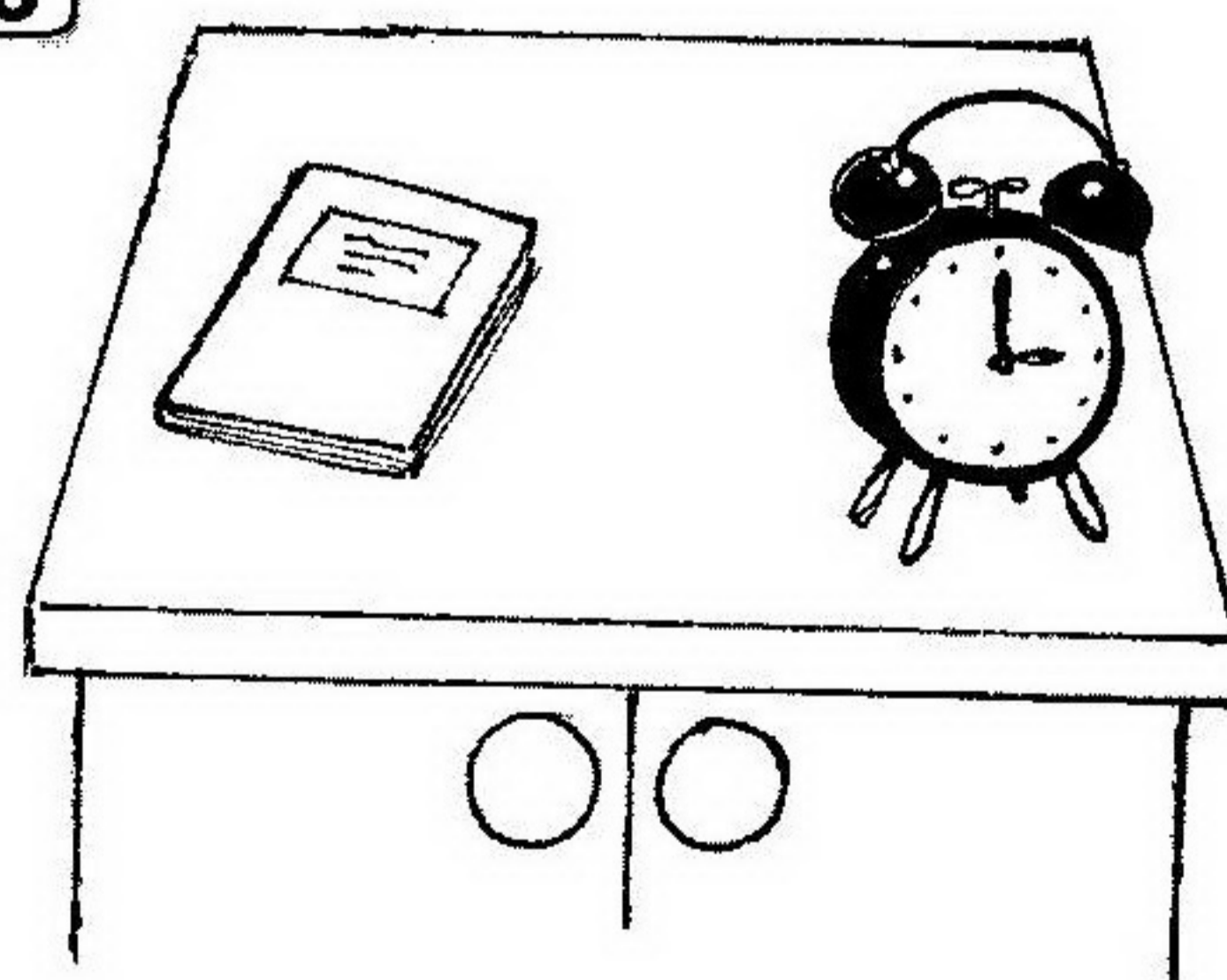
4



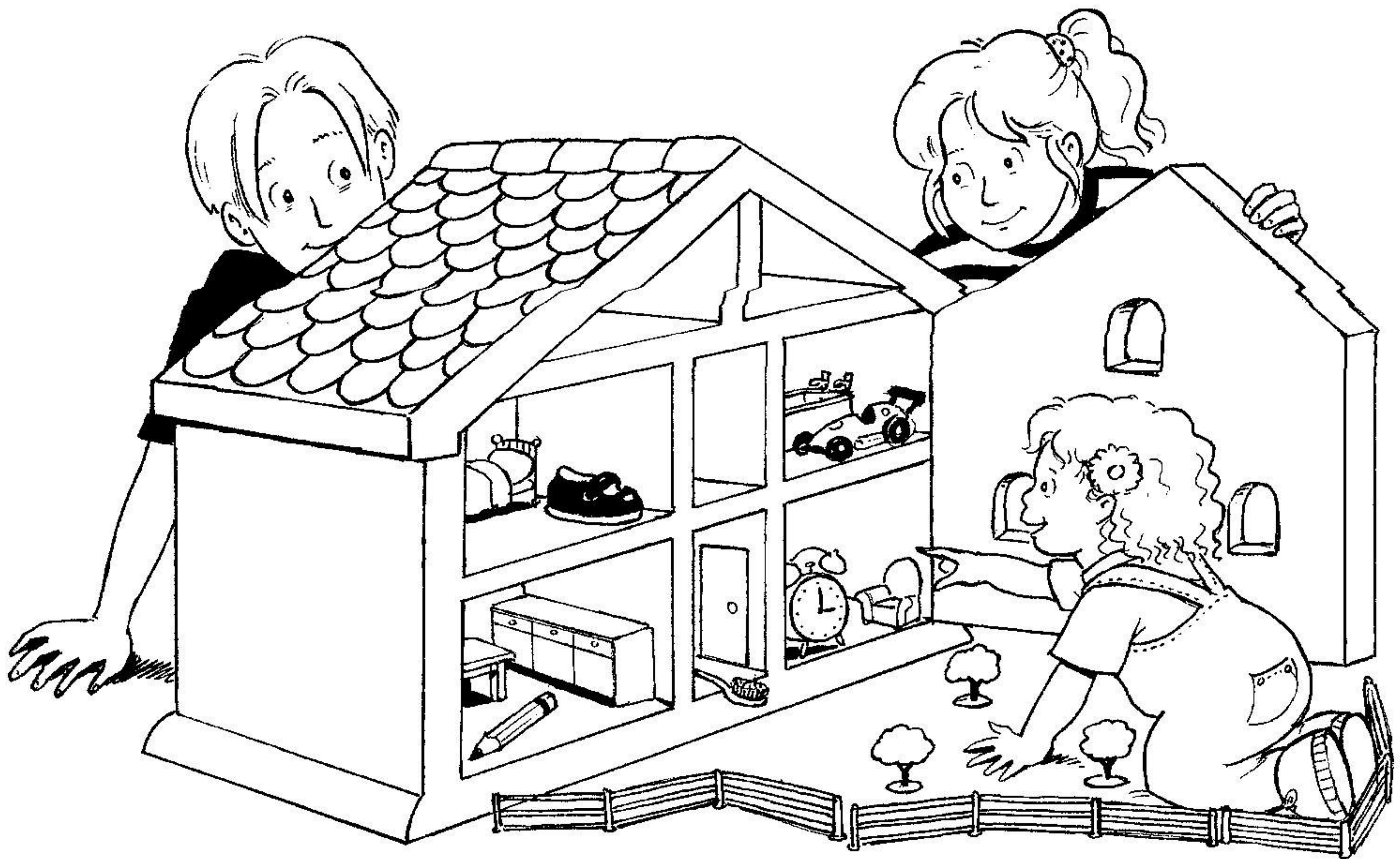
5



6



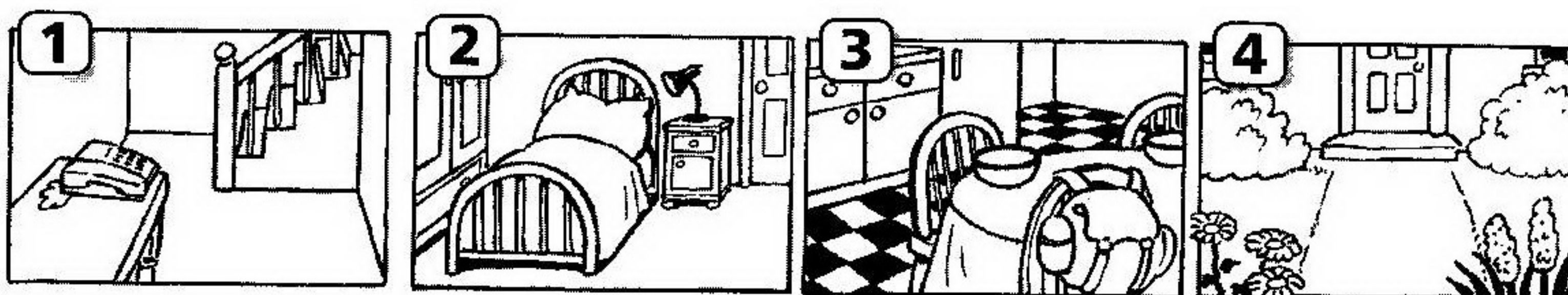
Write.



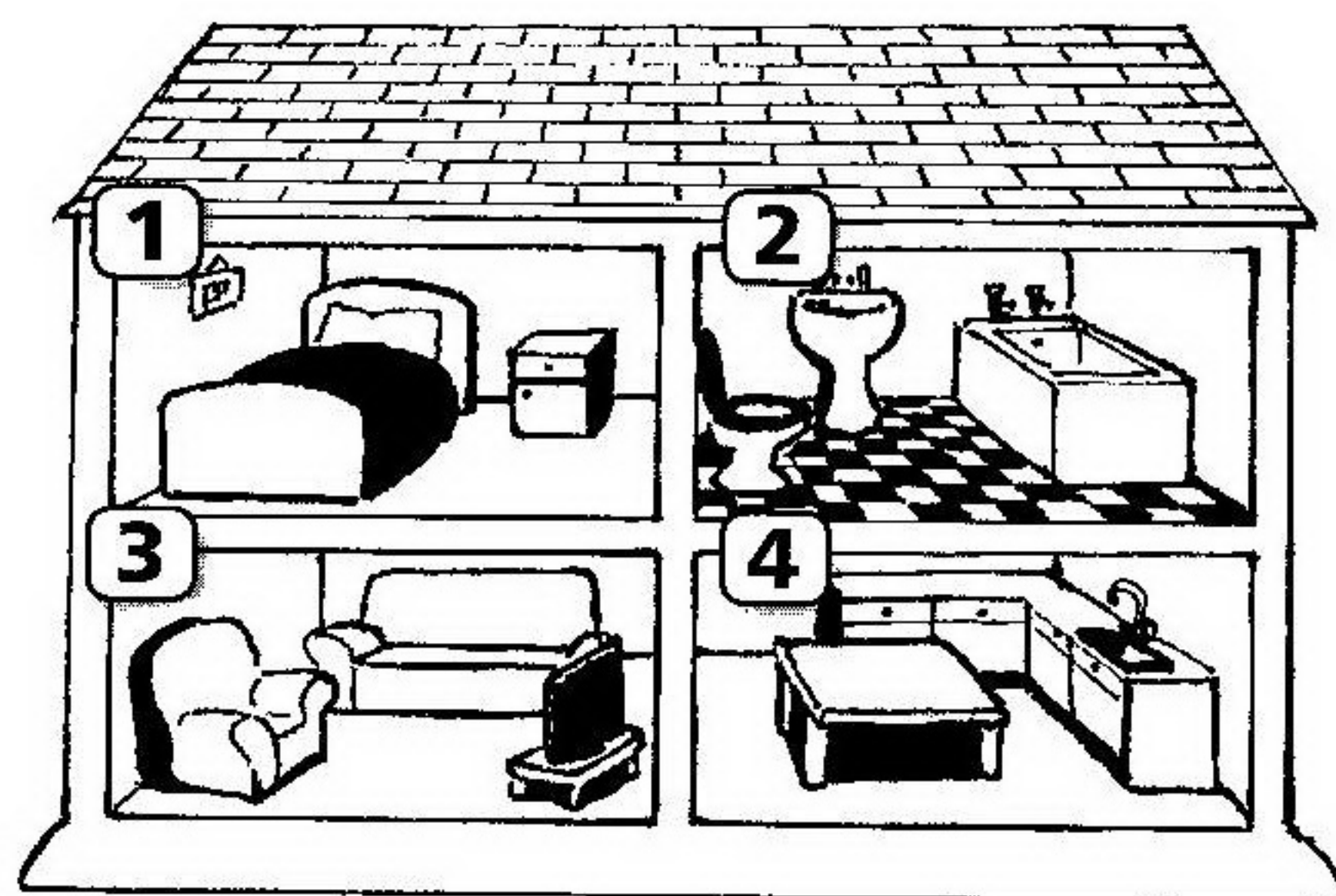
shoe ear Daisy pencil clock toothbrush

- 1 Thecar..... is in the bathroom.
- 2 The is in the hall.
- 3 The is in the sitting room.
- 4 The is in the bedroom.
- 5 The is in the kitchen.
- 6 is in the garden!

Say the words.



Read and write the numbers.



sitting room ☐

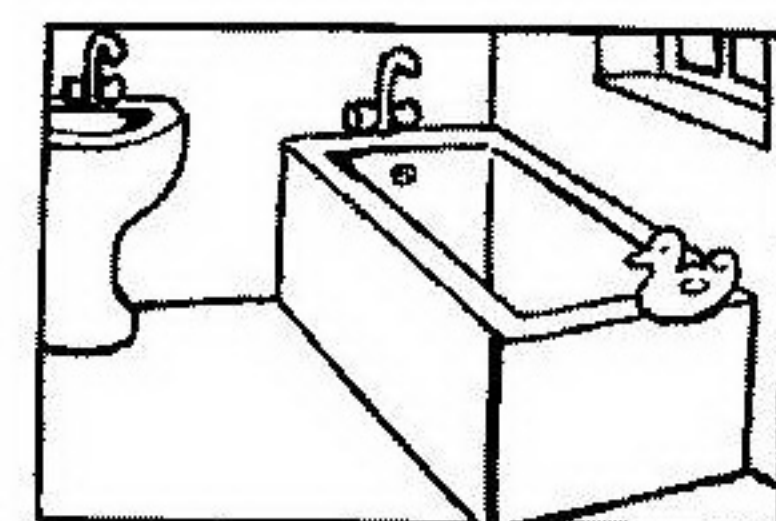
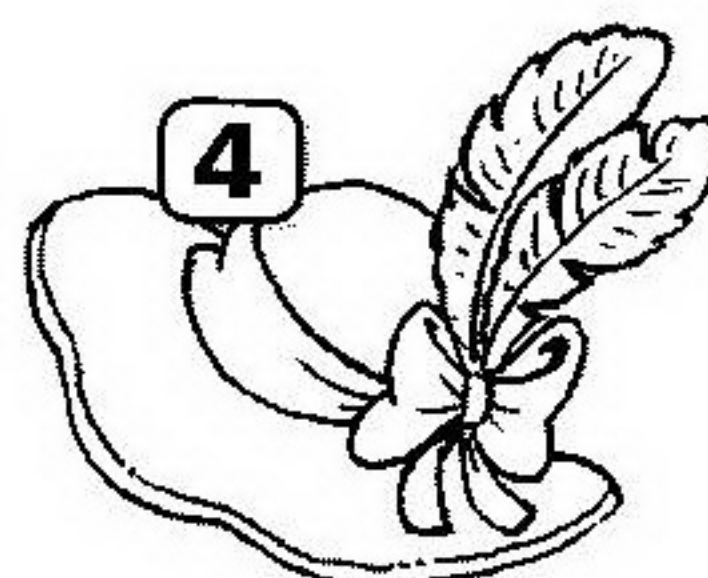
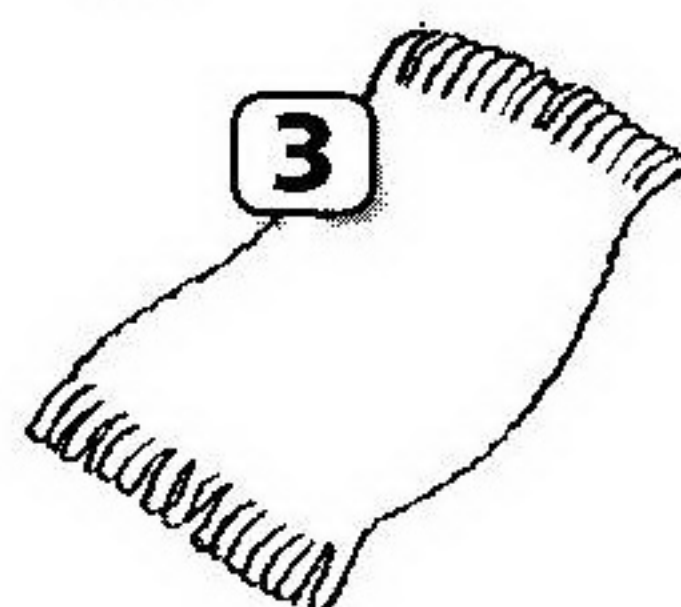
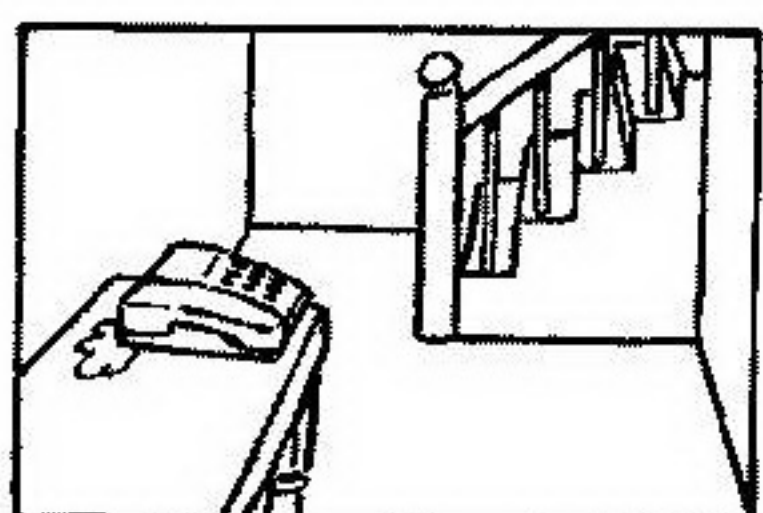
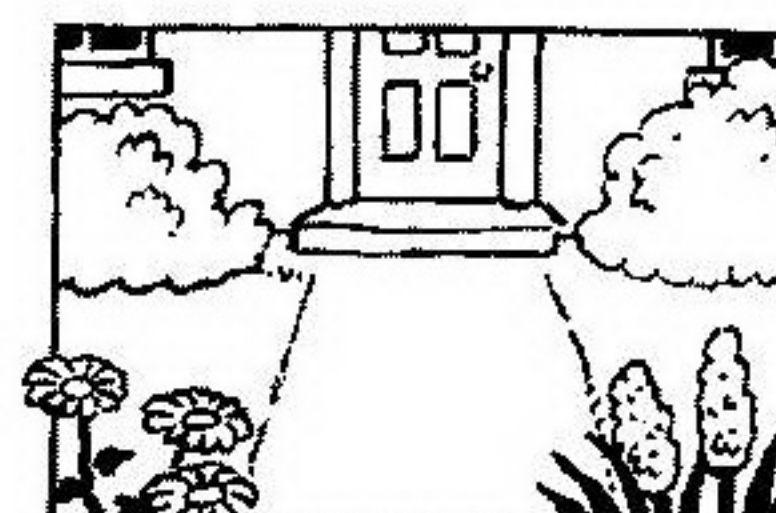
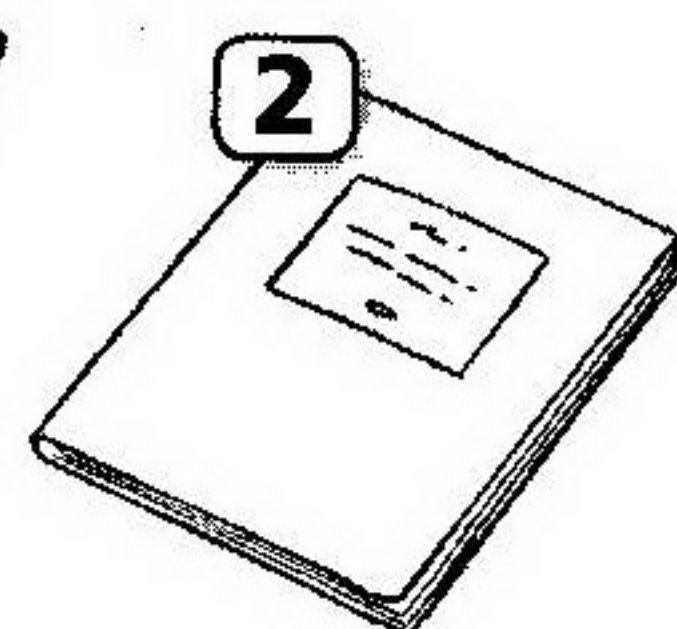
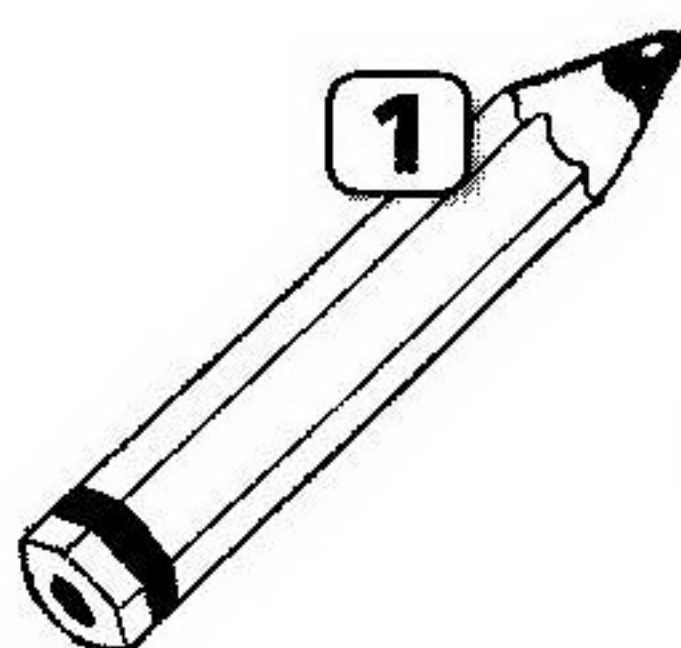
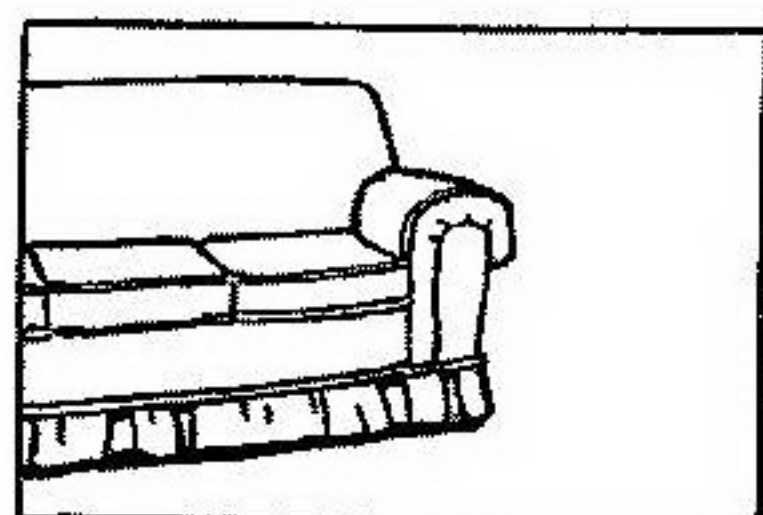
bedroom ☐

kitchen ☐

bathroom ☐



2¹³ Listen and match.

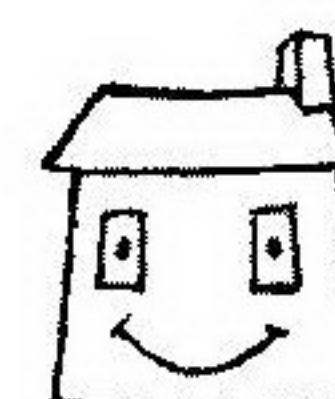


Read and say the answers.

Where's your bed?

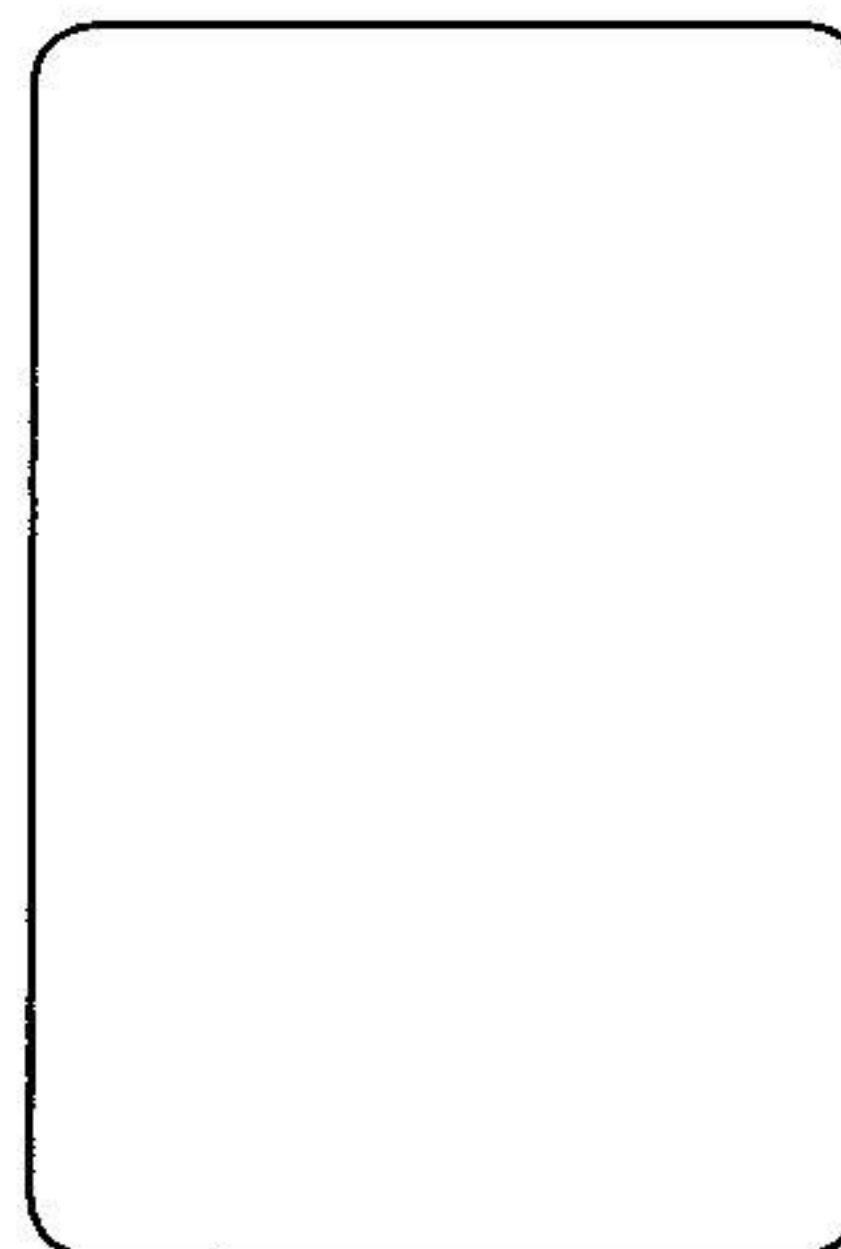
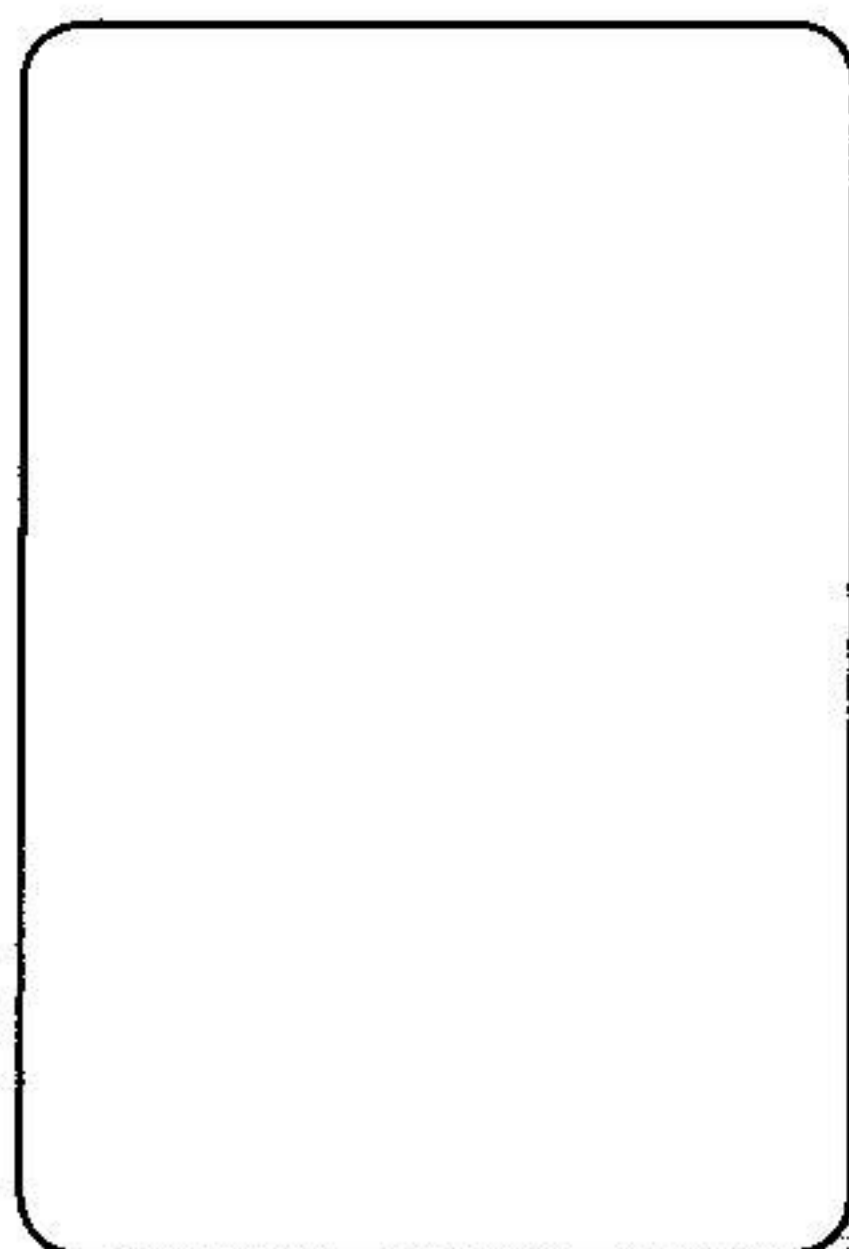
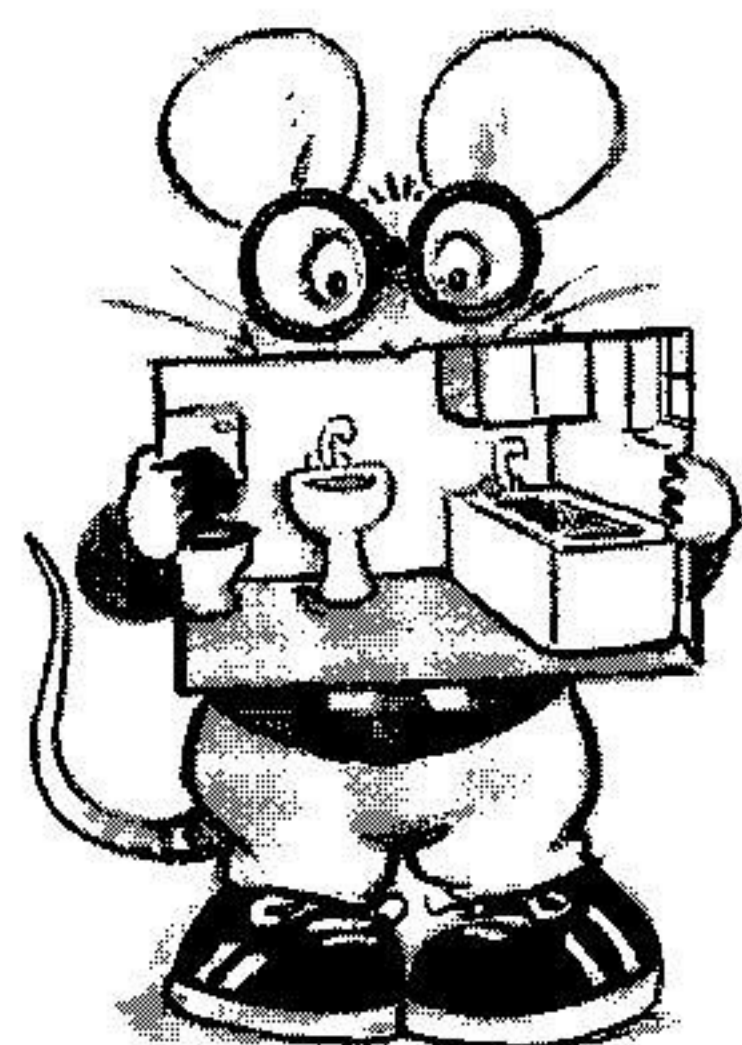
Where's your television?

Where's your toothbrush?



Find, draw and write.

kitchen sitting room hall garden bathroom bedroom



Read, draw and write.

About Jack!



Look! I'm in the
bathroom.

About me!

Look! I'm in the

Read and write the numbers.



1 a dress

2 shorts

3 sandals

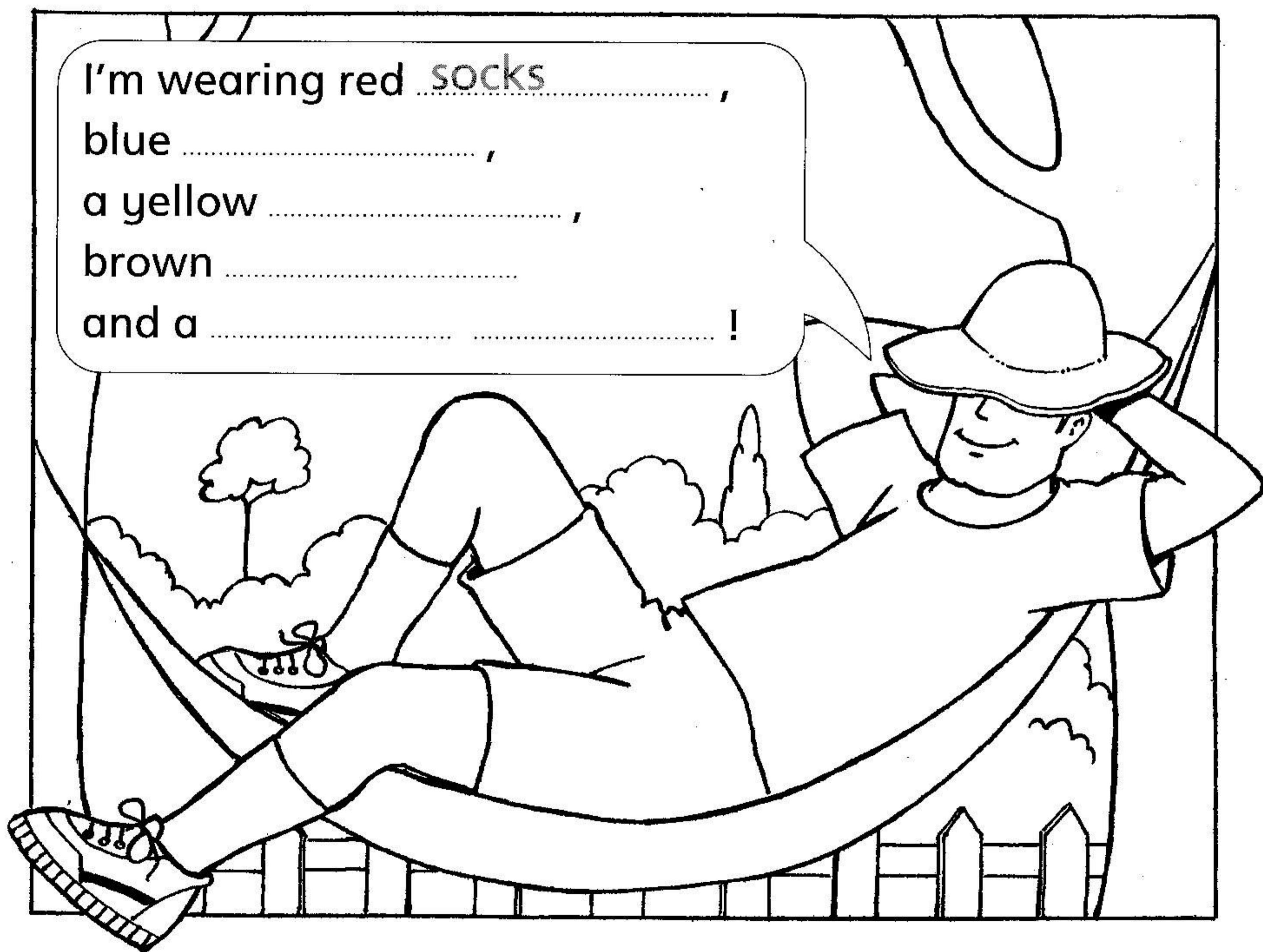
4 a sunhat

5 a T-shirt

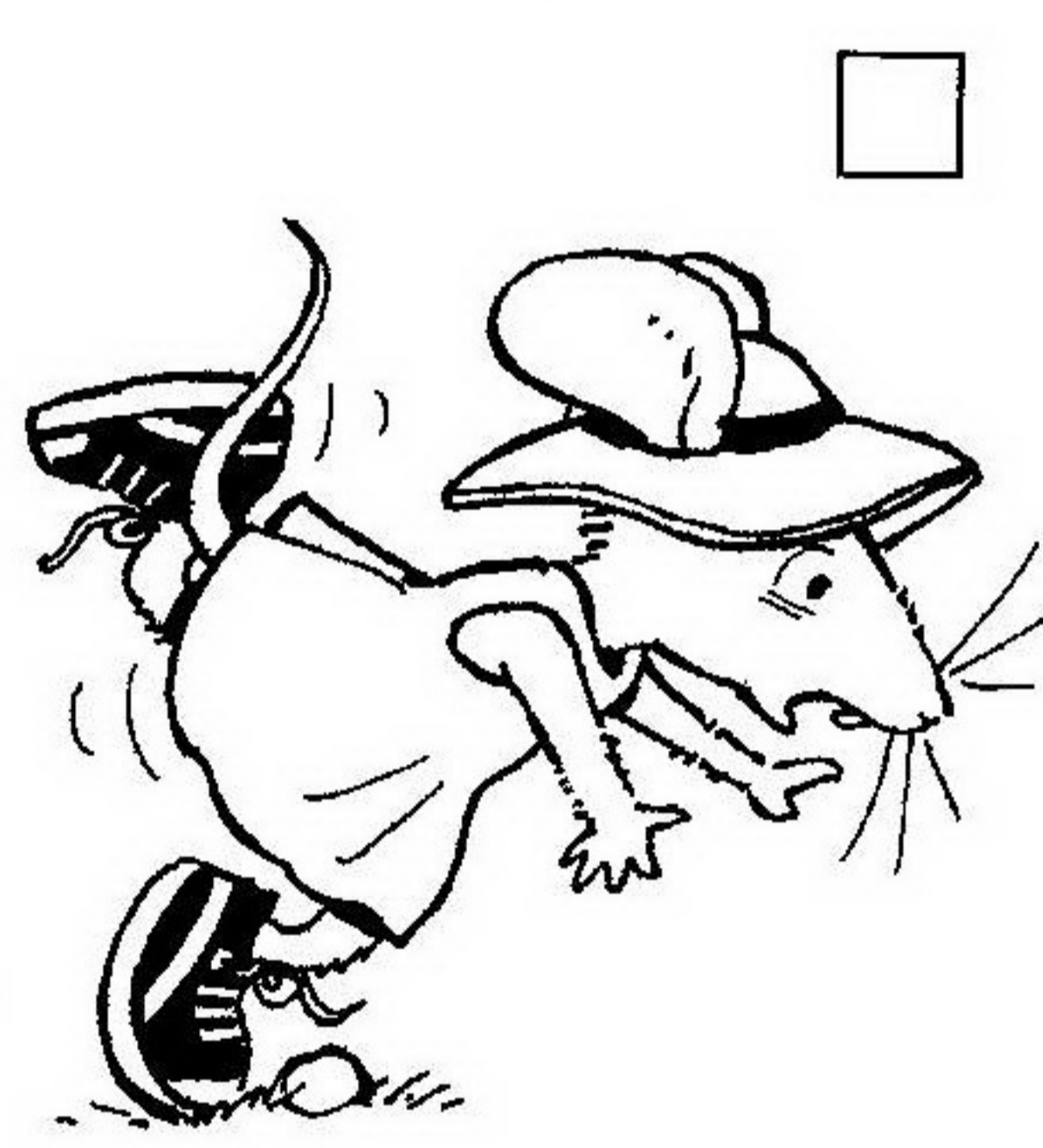
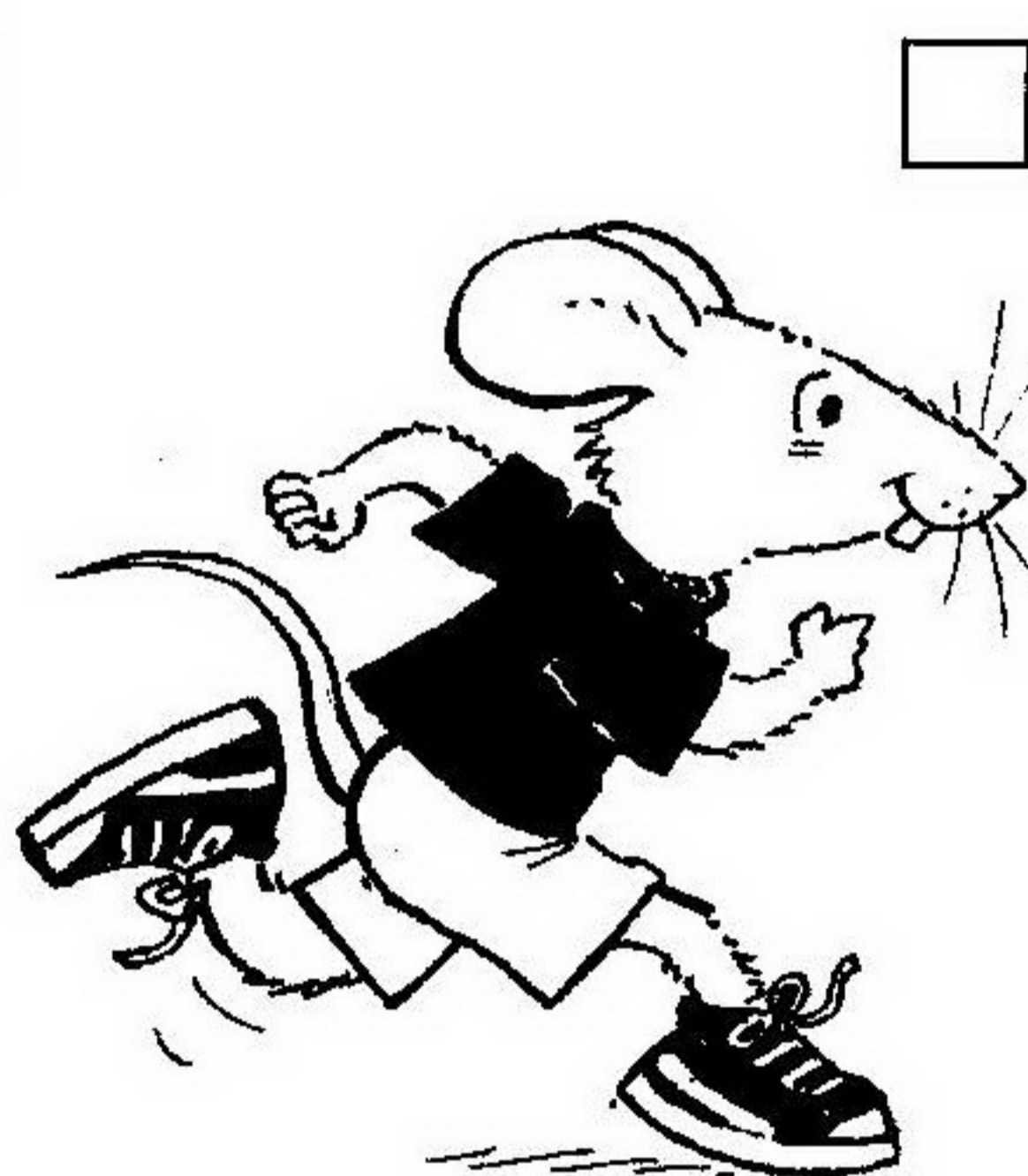
6 trainers

Follow and colour. Then write.

red	_____	shorts
blue	_____	T-shirt
green	_____	sunhat
yellow	_____	socks
brown	_____	trainers



2⁽²³⁾ Listen and choose.



Look and ✓ or ✗. Then ask your friend.






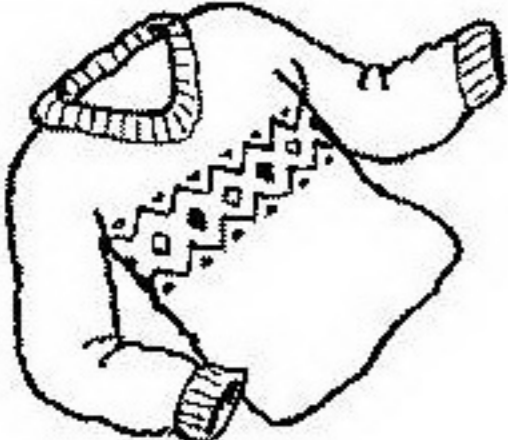

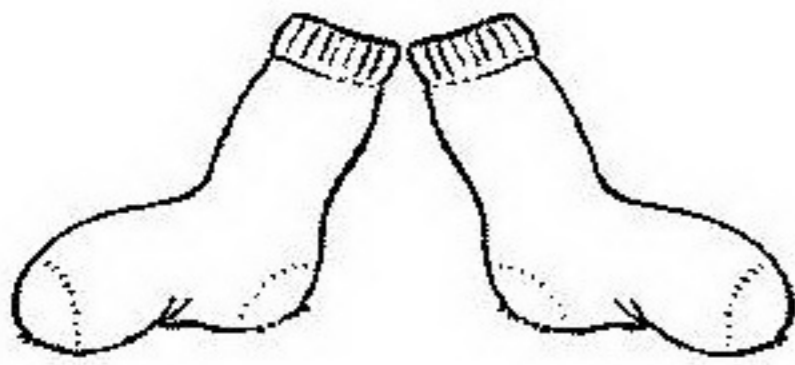



Are you wearing ...?

Me

My friend

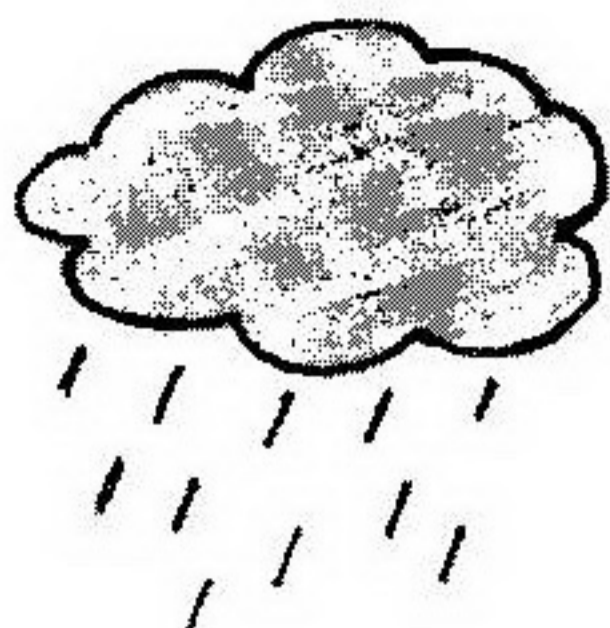


	Me	My friend
		
		
		
		
		
		
		
		

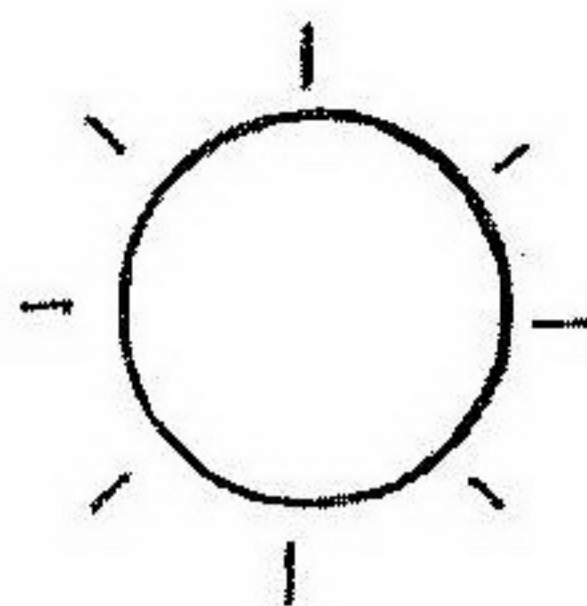
Draw and write.



snowy



rainy



sunny



windy

1



It's

2



It's

3



It's

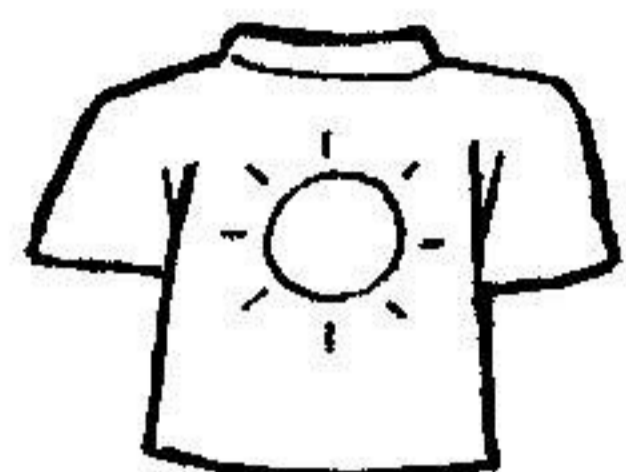
4



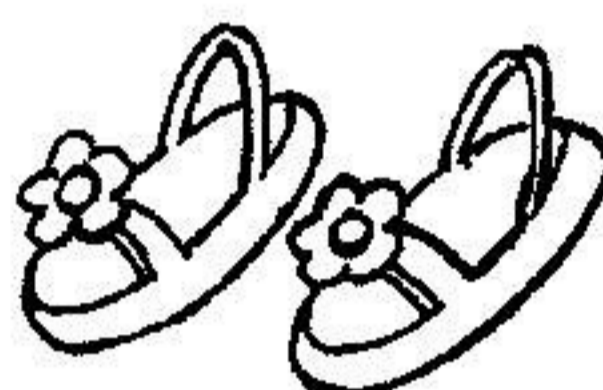
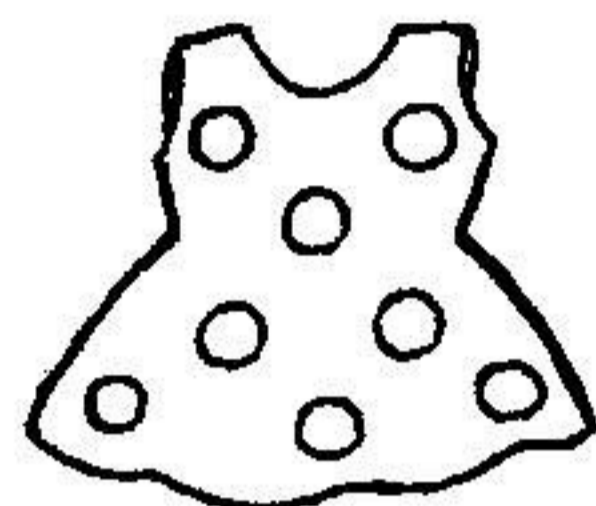
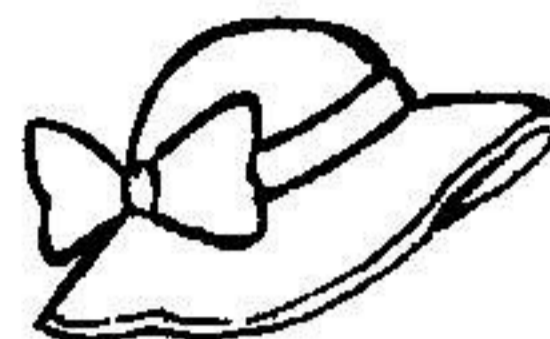
It's

Write the words and complete the picture.

shorts a sunhat trainers a T-shirt sandals a dress



a T-shirt

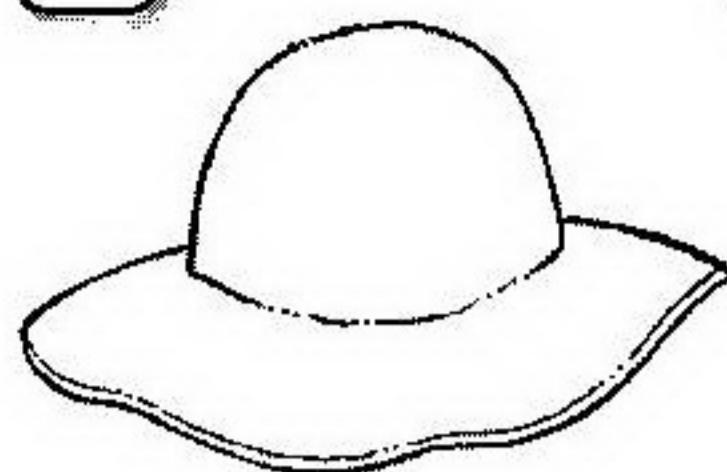


Say the words.

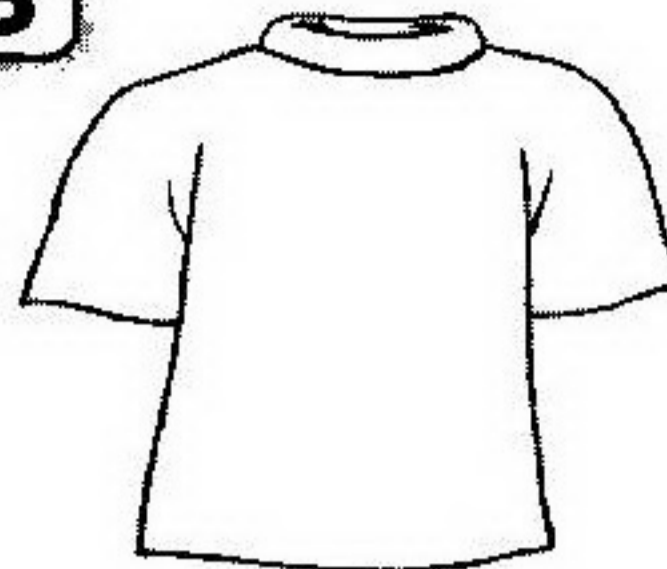
1



2



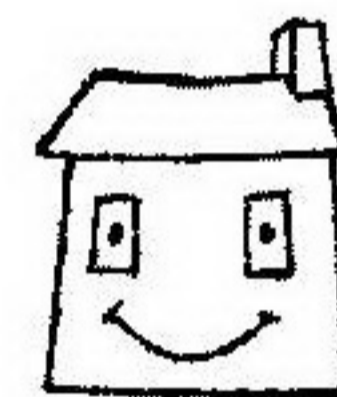
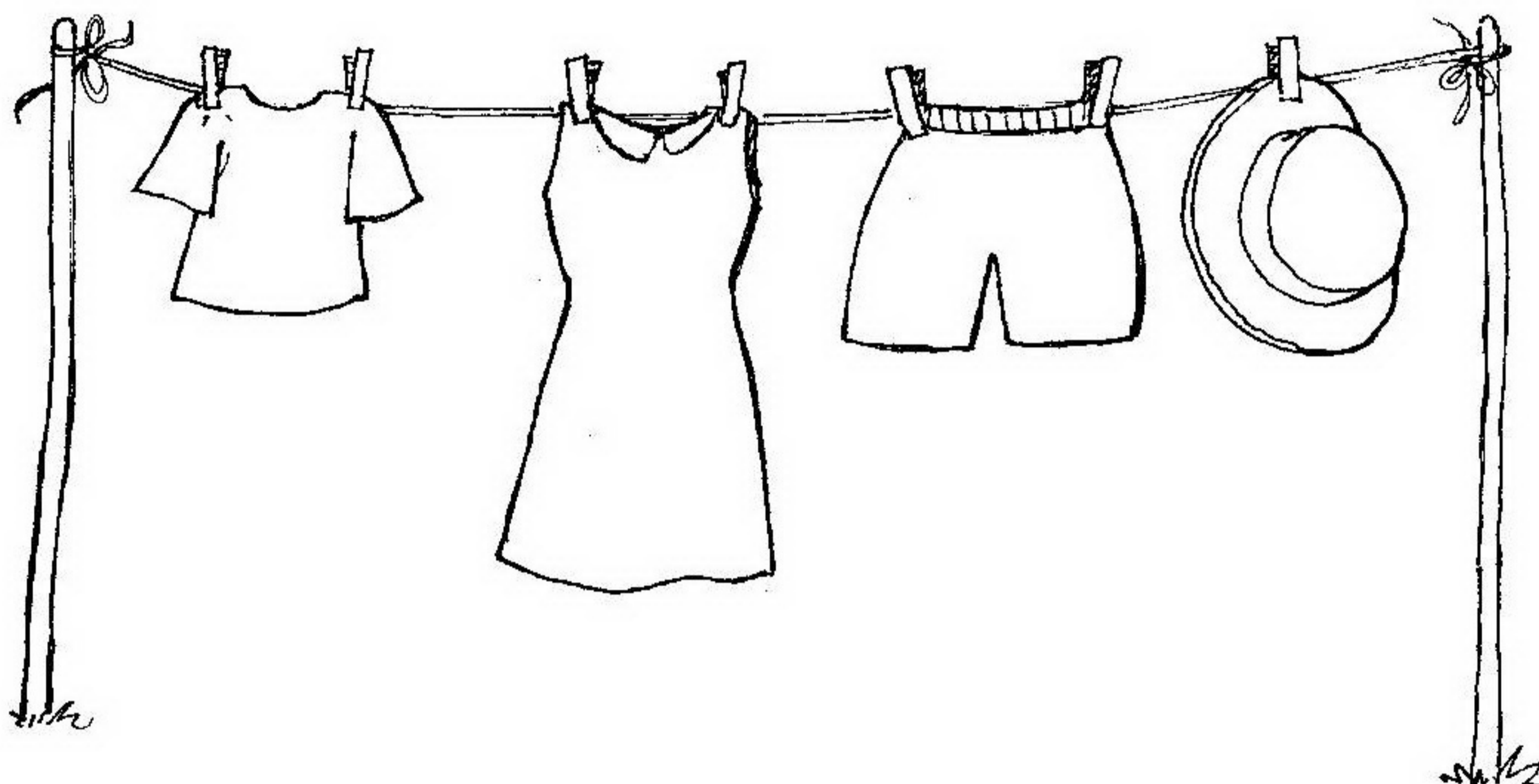
3



4



2²⁷ Listen and colour.



Read and write J (Jack) or P (Polly).

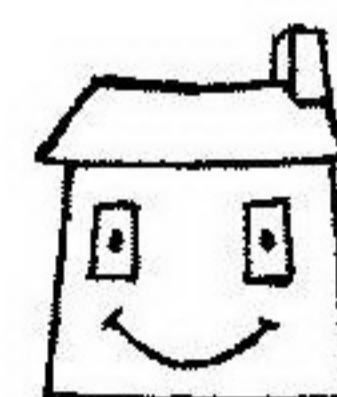


I'm wearing shorts. ☐

I'm wearing sandals. ☐

I'm wearing trainers. ☐

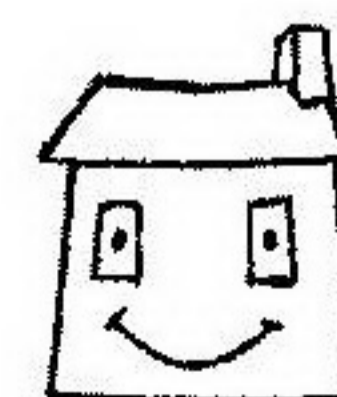
I'm wearing a dress. ☐



Read and say the answers.

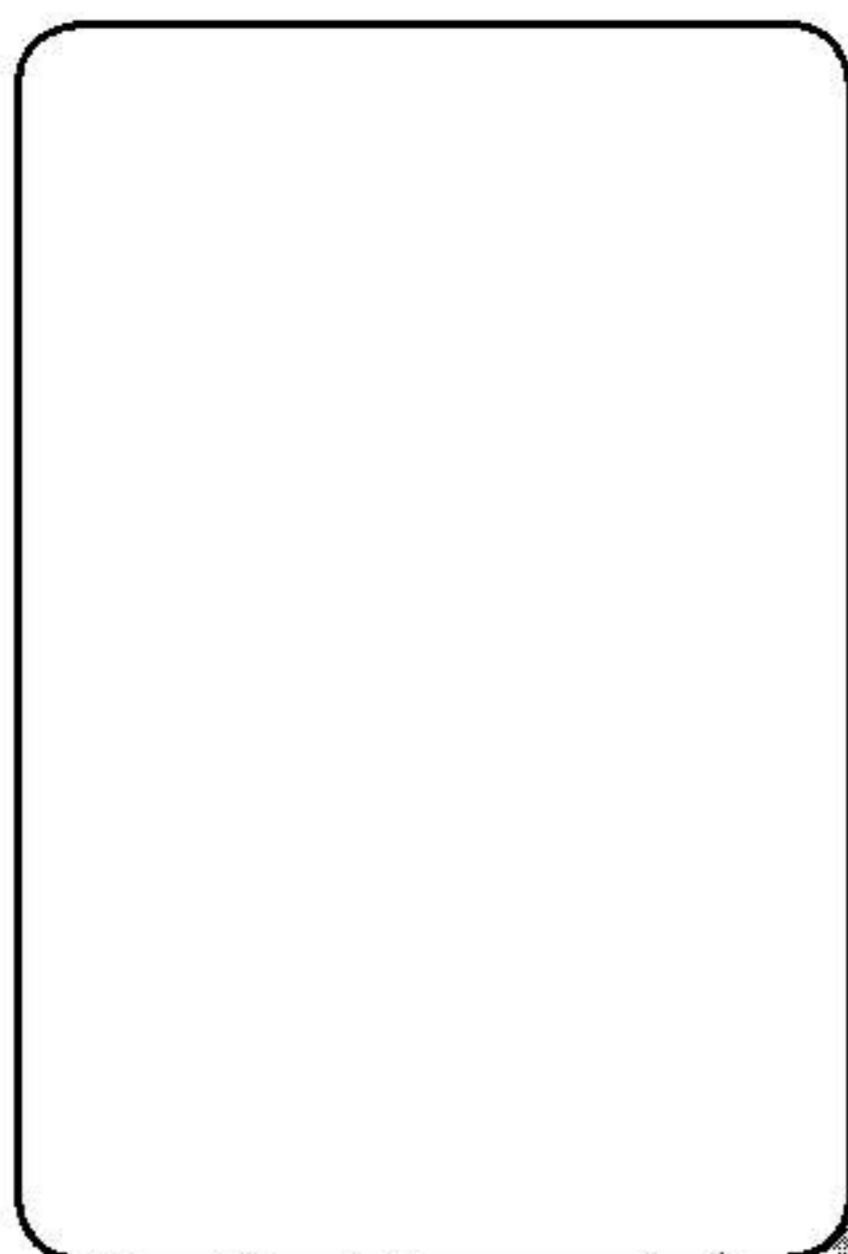
Are you wearing a T-shirt?

Are you wearing trainers?



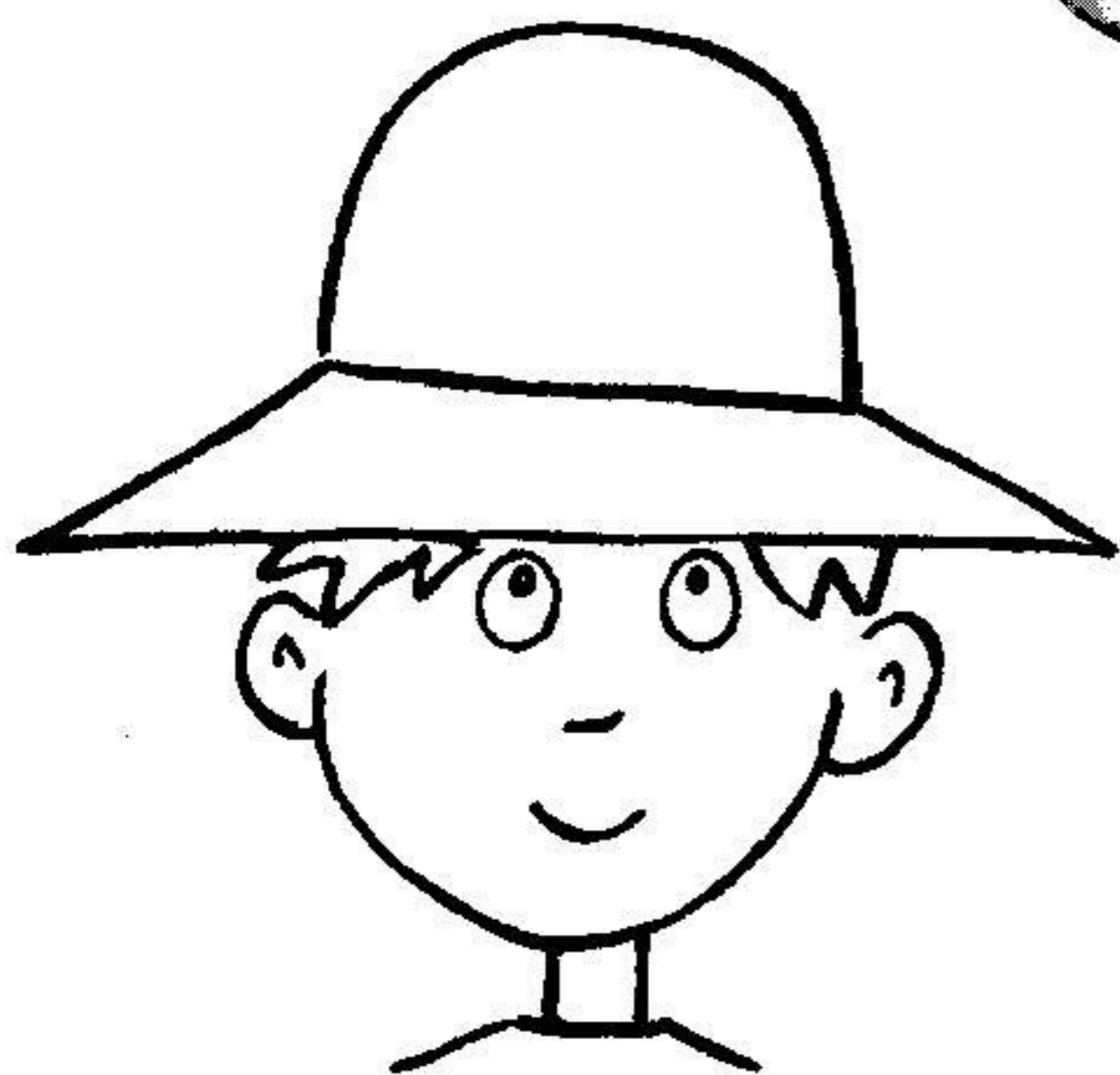
Find, draw and write.

a dress a sunhat shorts a T-shirt trainers sandals



Read and colour. Then draw and write.

About
Jack!



I'm wearing a
yellow sunhat.

About
me!

I'm wearing a
..... sunhat.

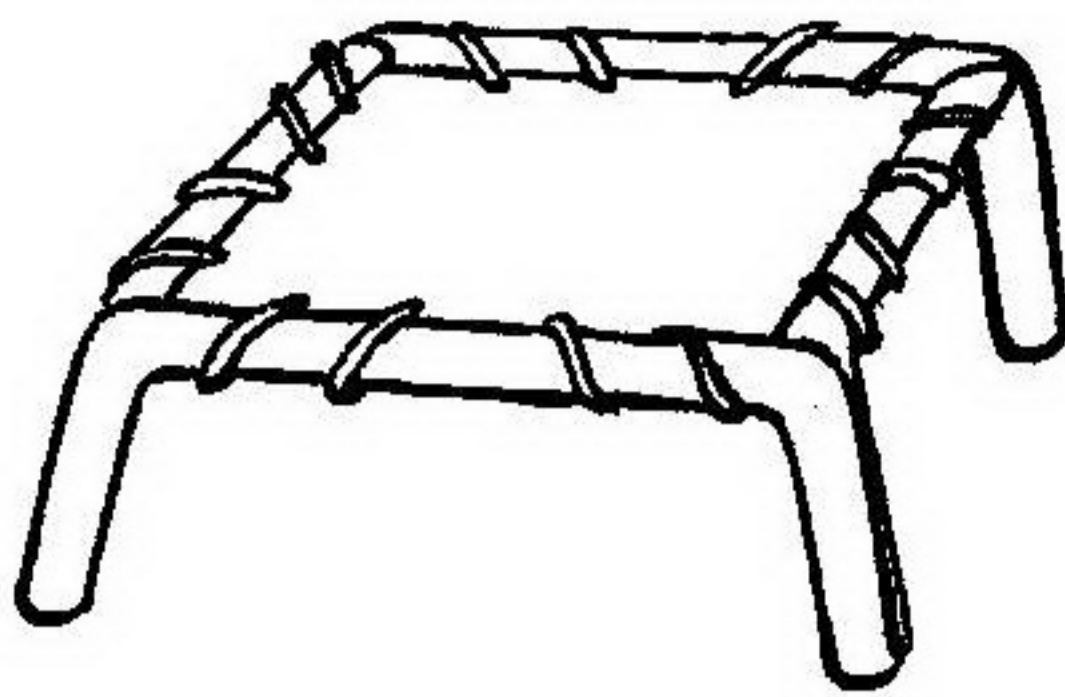
Read, choose and circle.

1



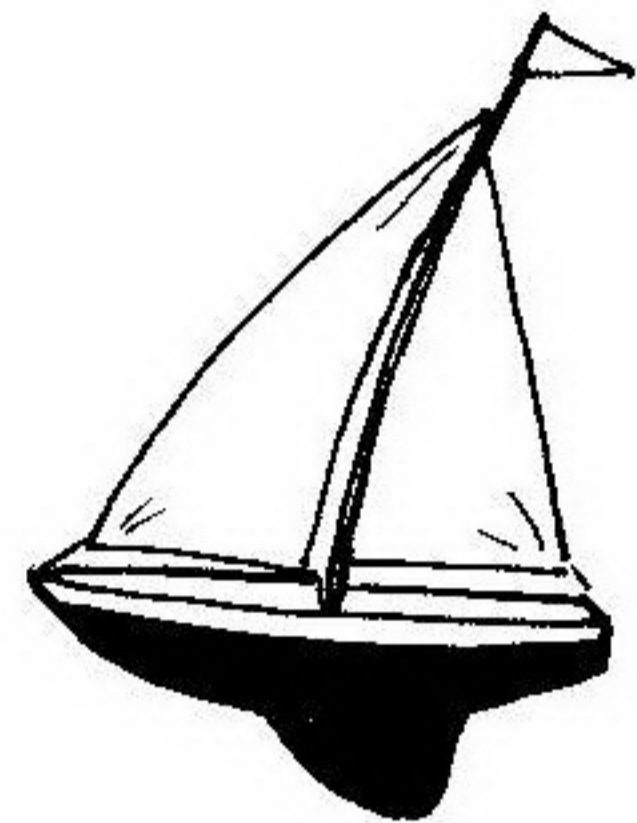
a ball
a boat
a bike

2



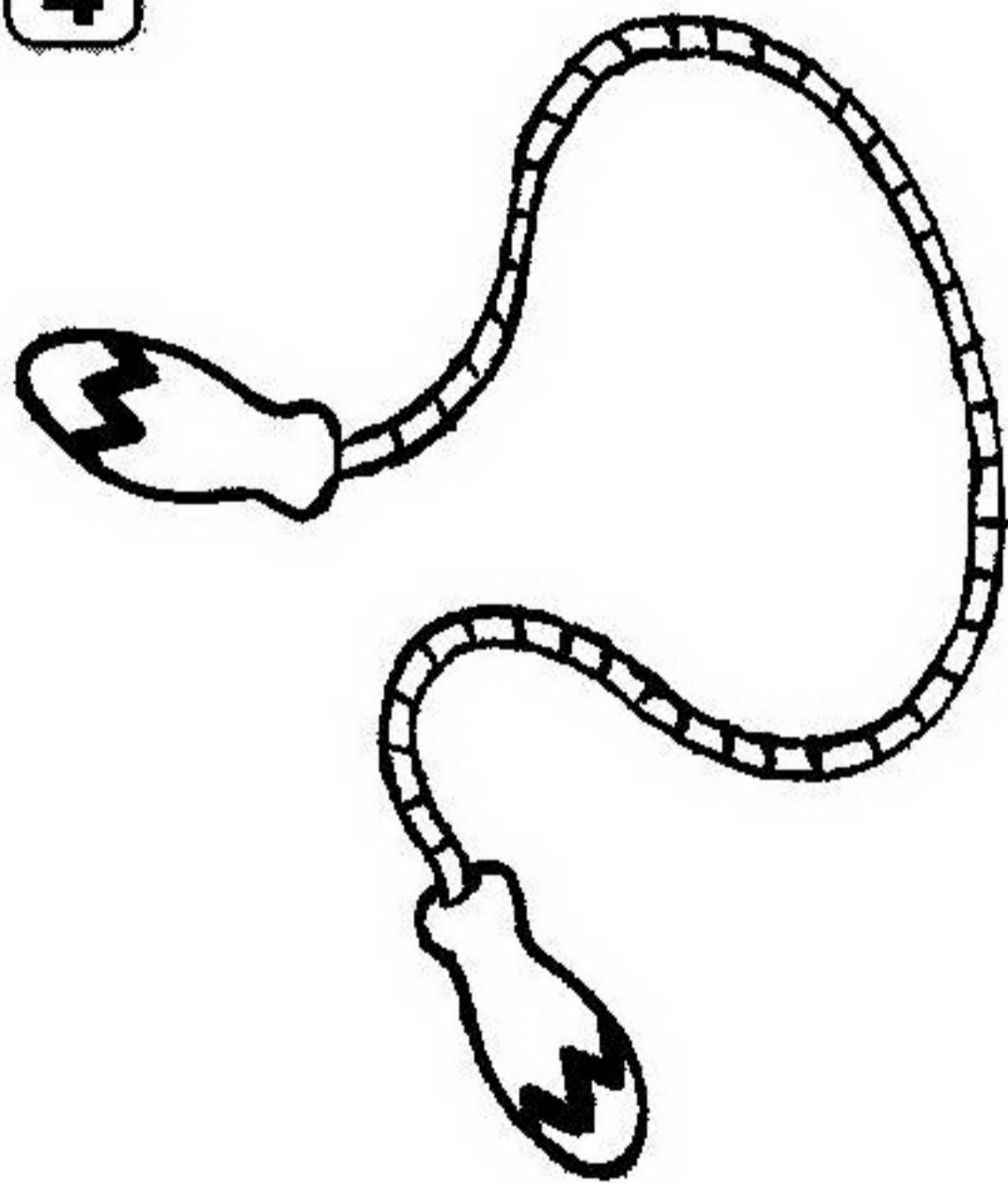
a scooter
a skipping rope
a trampoline

3



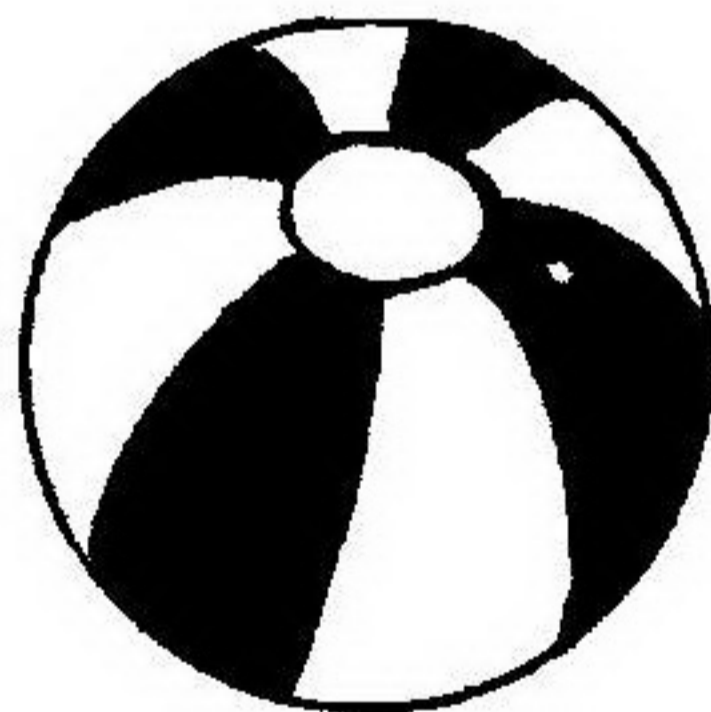
a bike
a boat
a scooter

4



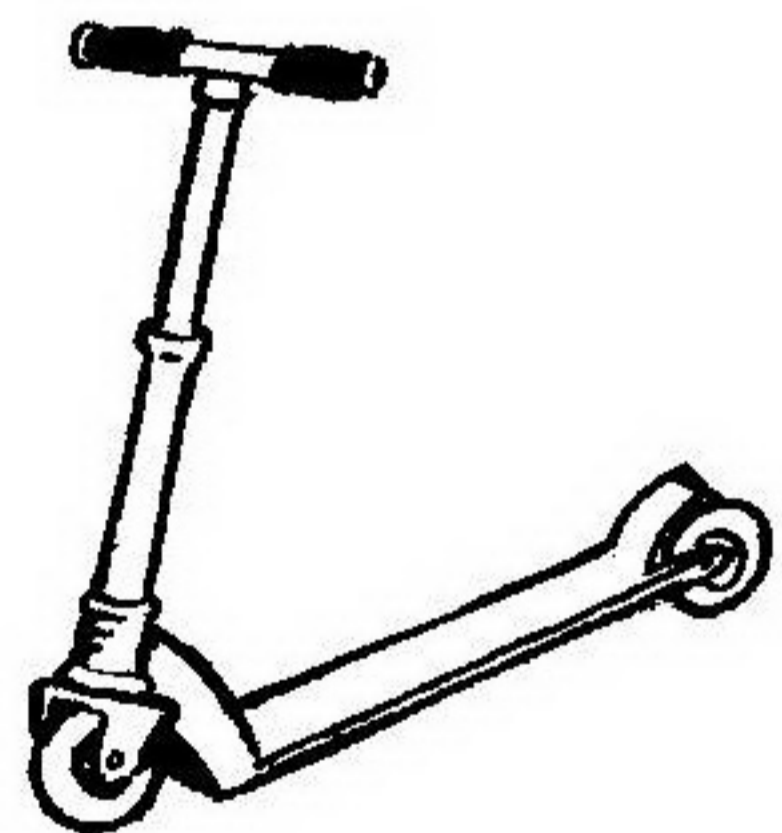
a skipping rope
a scooter
a ball

5



a boat
a ball
a skipping rope

6



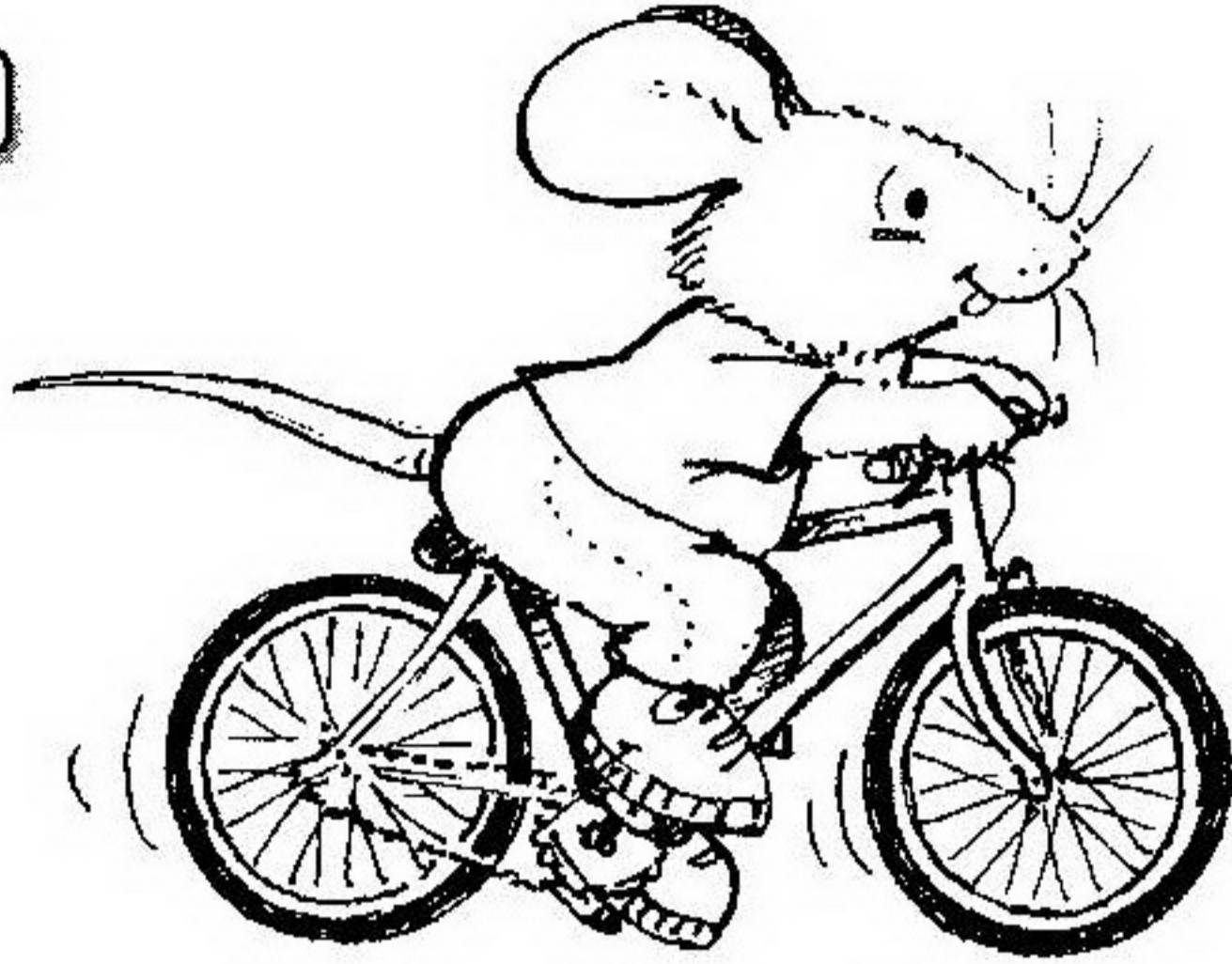
a scooter
a bike
a trampoline

2³³ Listen and write the numbers.



Look, read and circle.

1



I'm jumping.

I'm riding a bike.

2



I'm skipping.

I'm running.

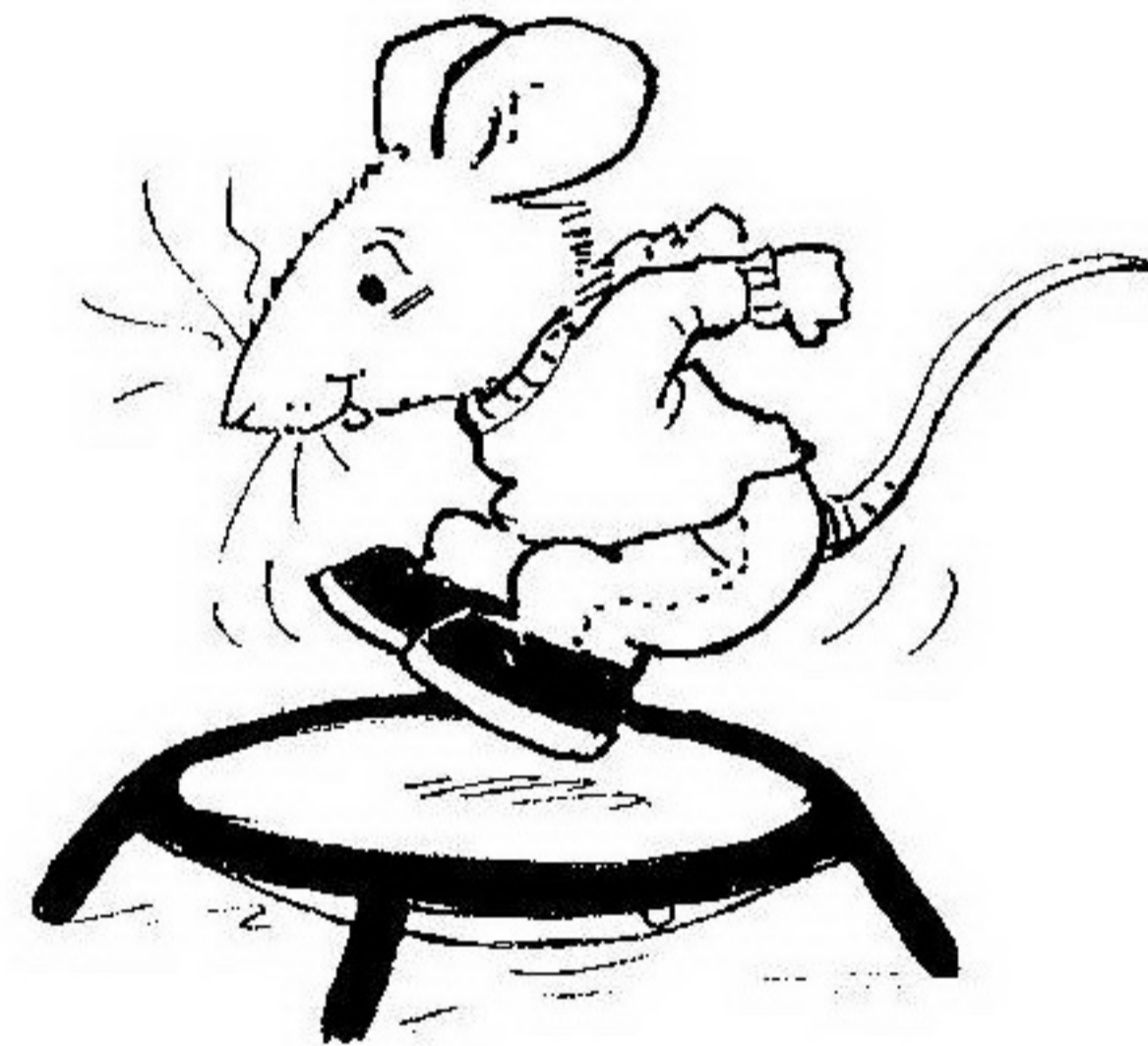
3



I'm running.

I'm hopping.

4



I'm playing with a ball.

I'm jumping.

5



I'm riding a bike.

I'm hopping.

6



I'm playing with a ball.

I'm skipping.

Write.

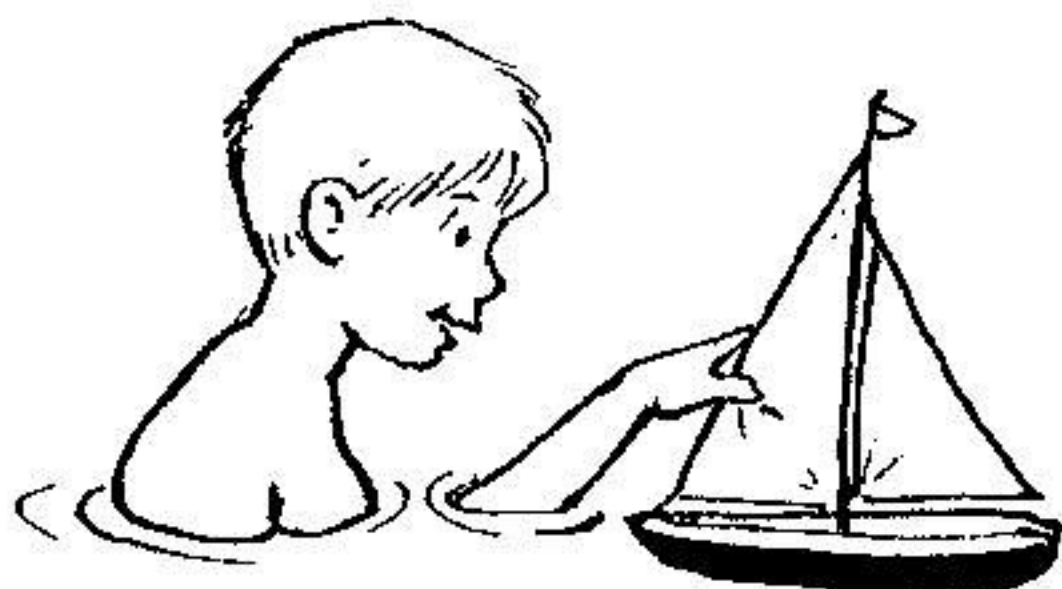
ball trampoline scooter skipping rope boat bike

1



I'm riding my
scooter

2



I'm playing with
my

3



I'm playing on
my

4



I'm playing with
my

5



I'm riding my
.....

6



I'm playing with
my

Write *pushing* or *pulling*.

1

I'm *pulling*.....



2

I'm



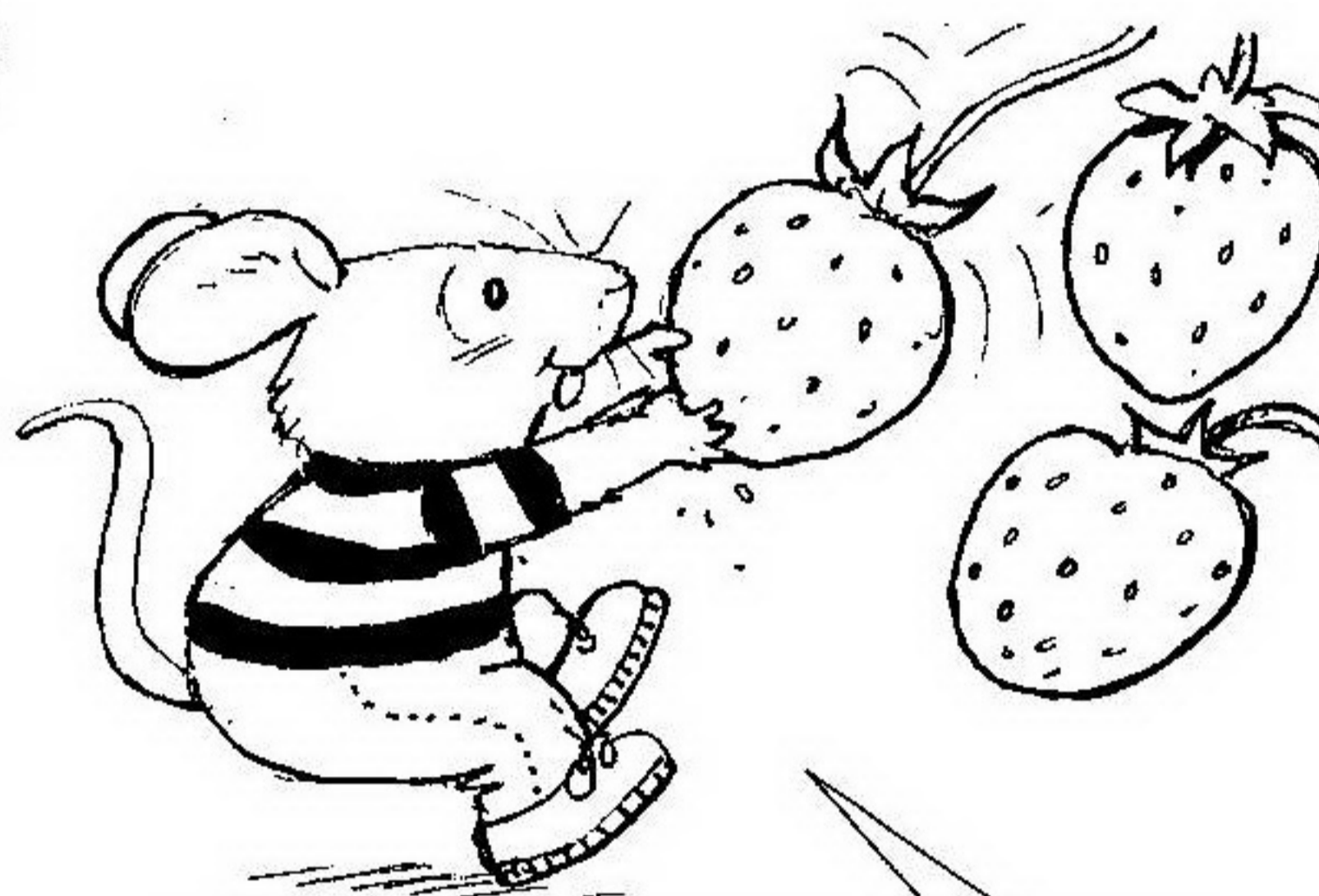
3

I'm



4

I'm



5

I'm



6

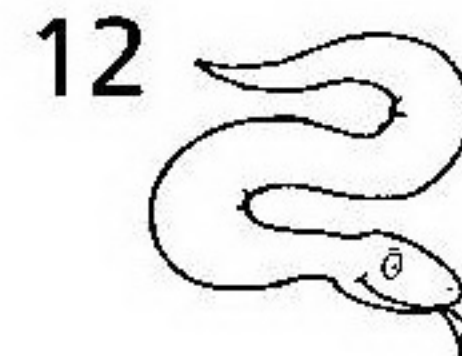
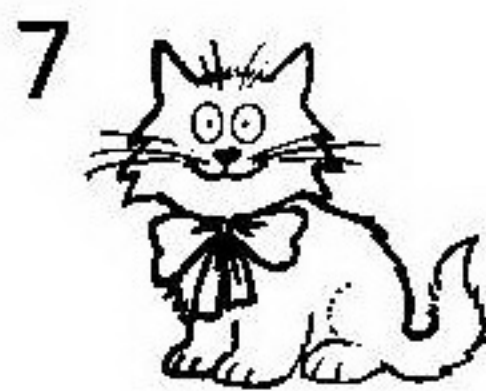
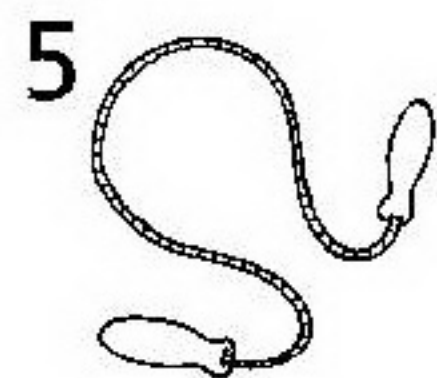
I'm



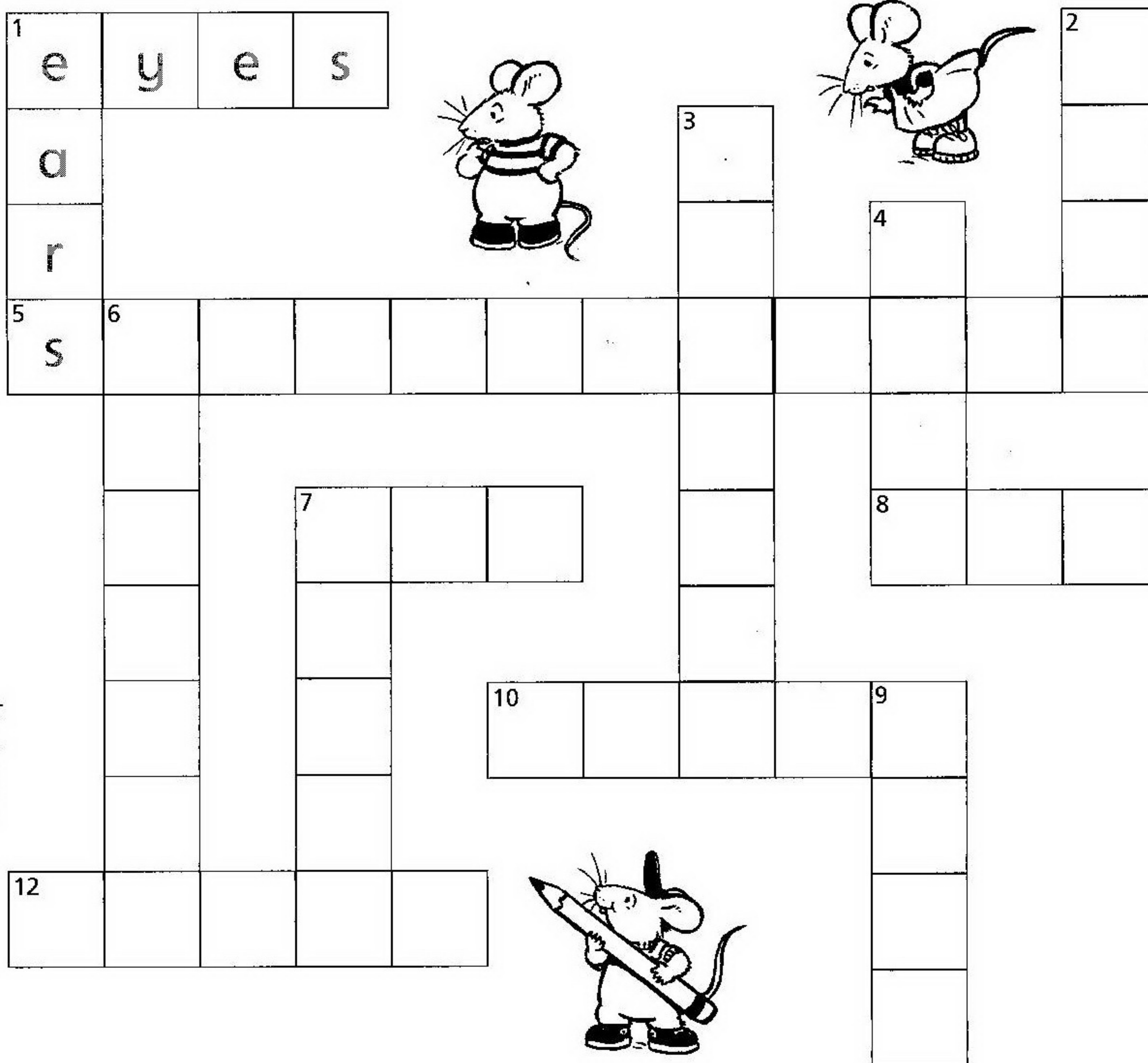
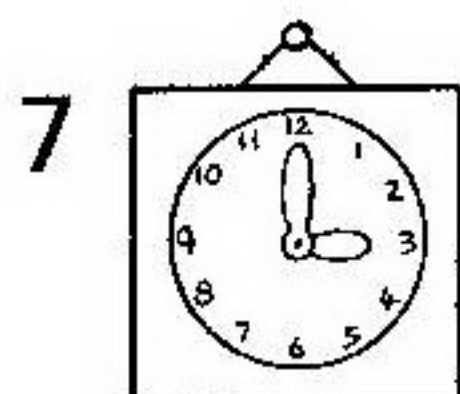
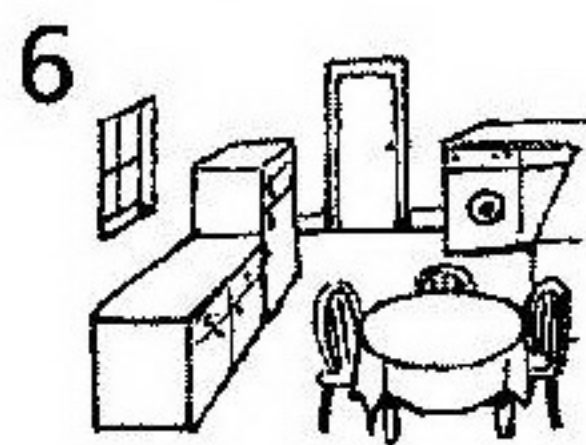
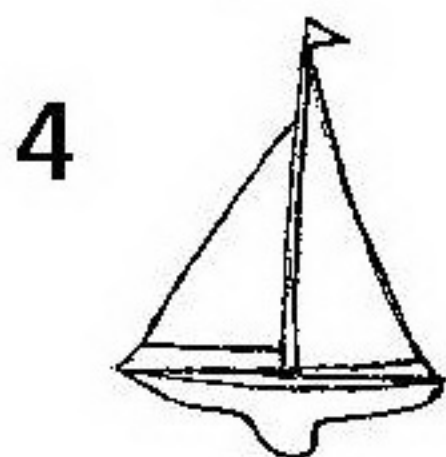
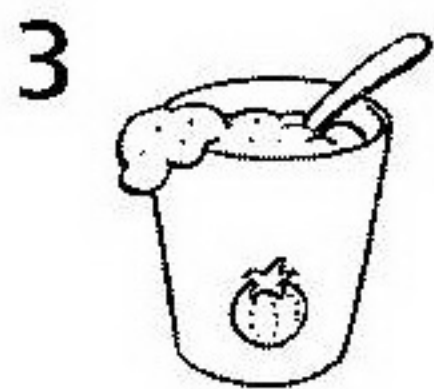
Write the words → or ↓.

yoghurt snake rice ~~ears~~ water boat eyes
clock tea nose skipping rope cat kitchen

Across →

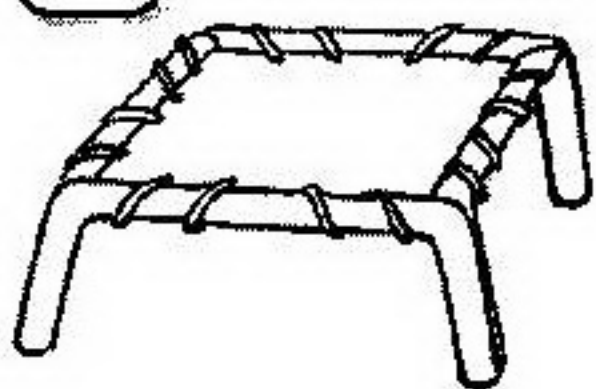


Down ↓

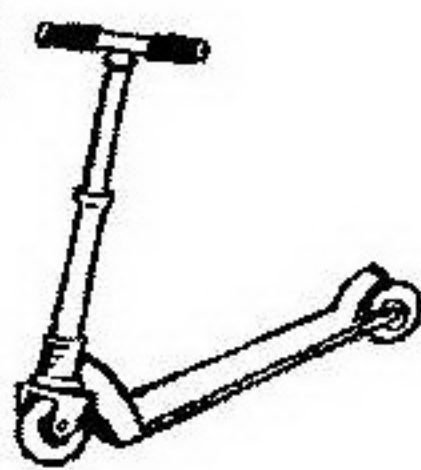


Say the words.

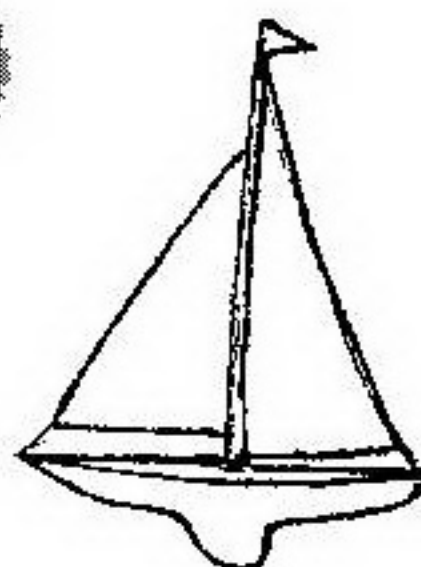
1



2



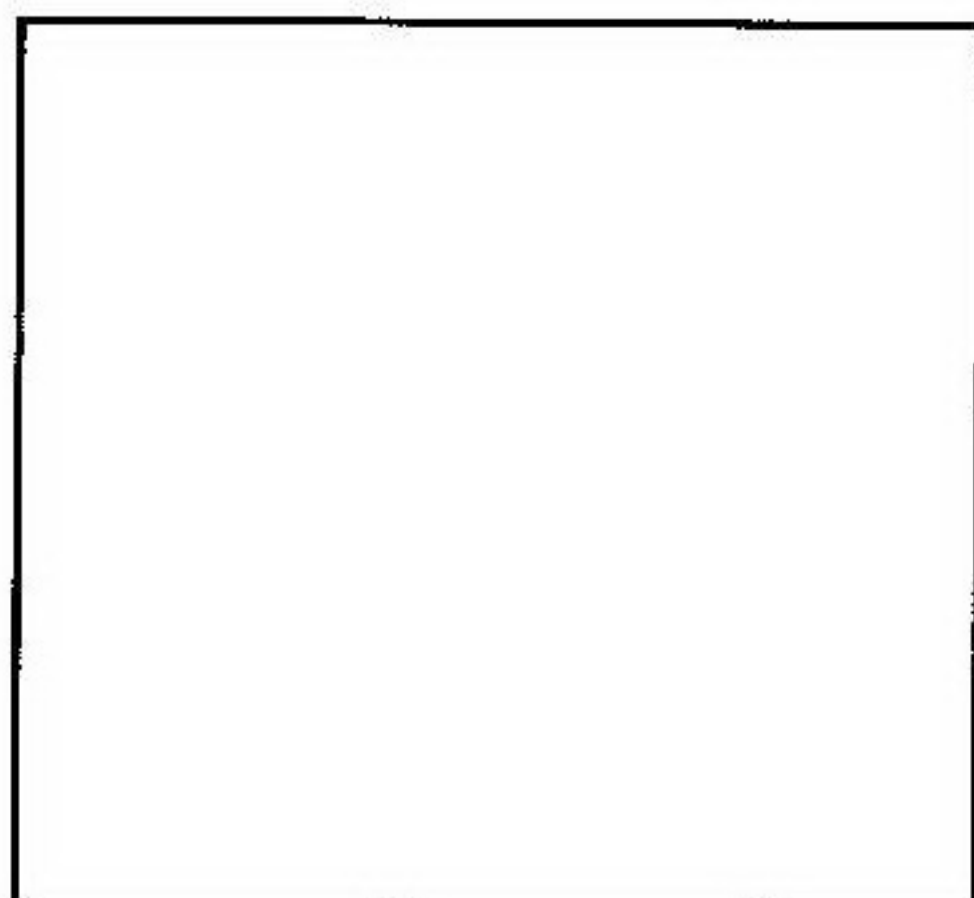
3



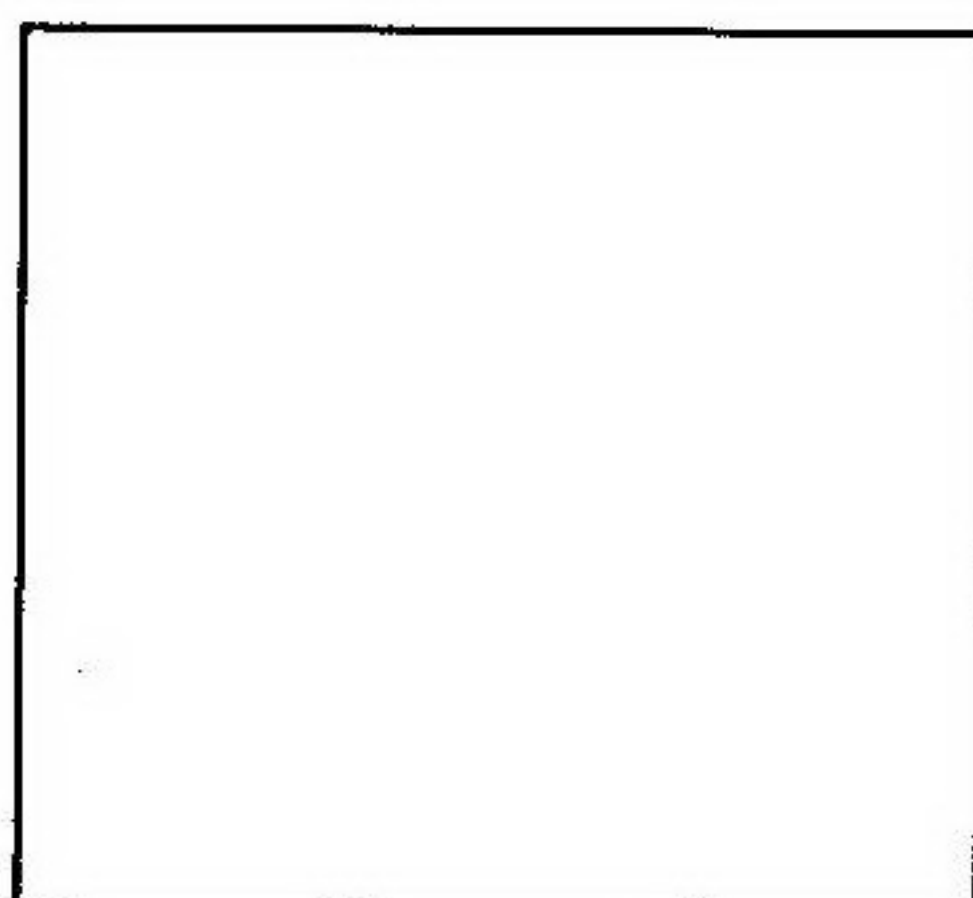
4



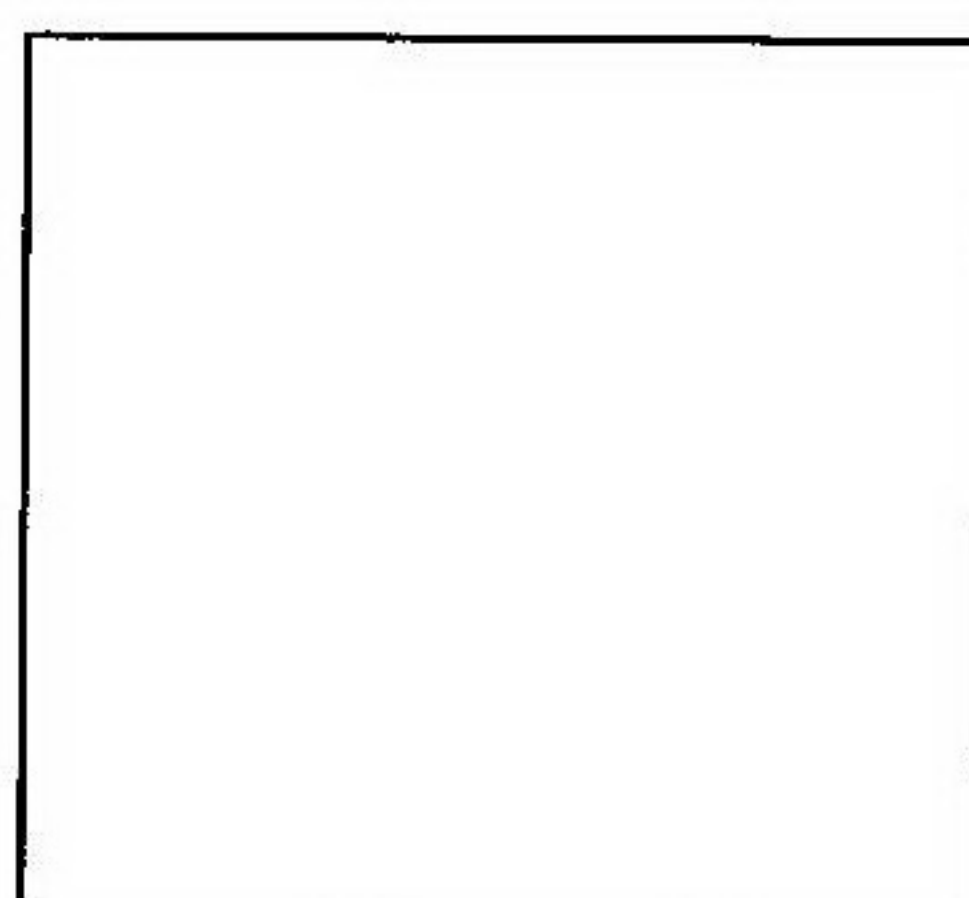
Read and draw.



a ball



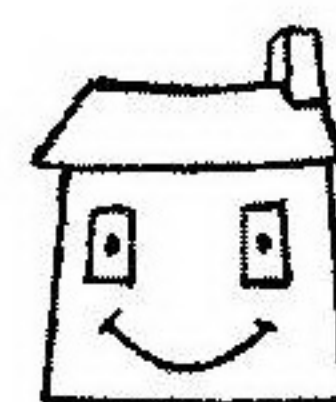
a boat



a skipping rope



2⁴¹ Listen and write the numbers.



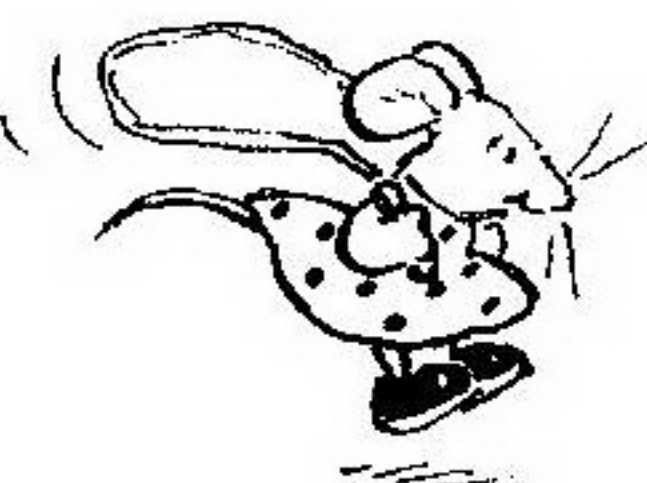
Read and match.

1



I'm hopping.

2



I'm running.

3



I'm skipping.

4

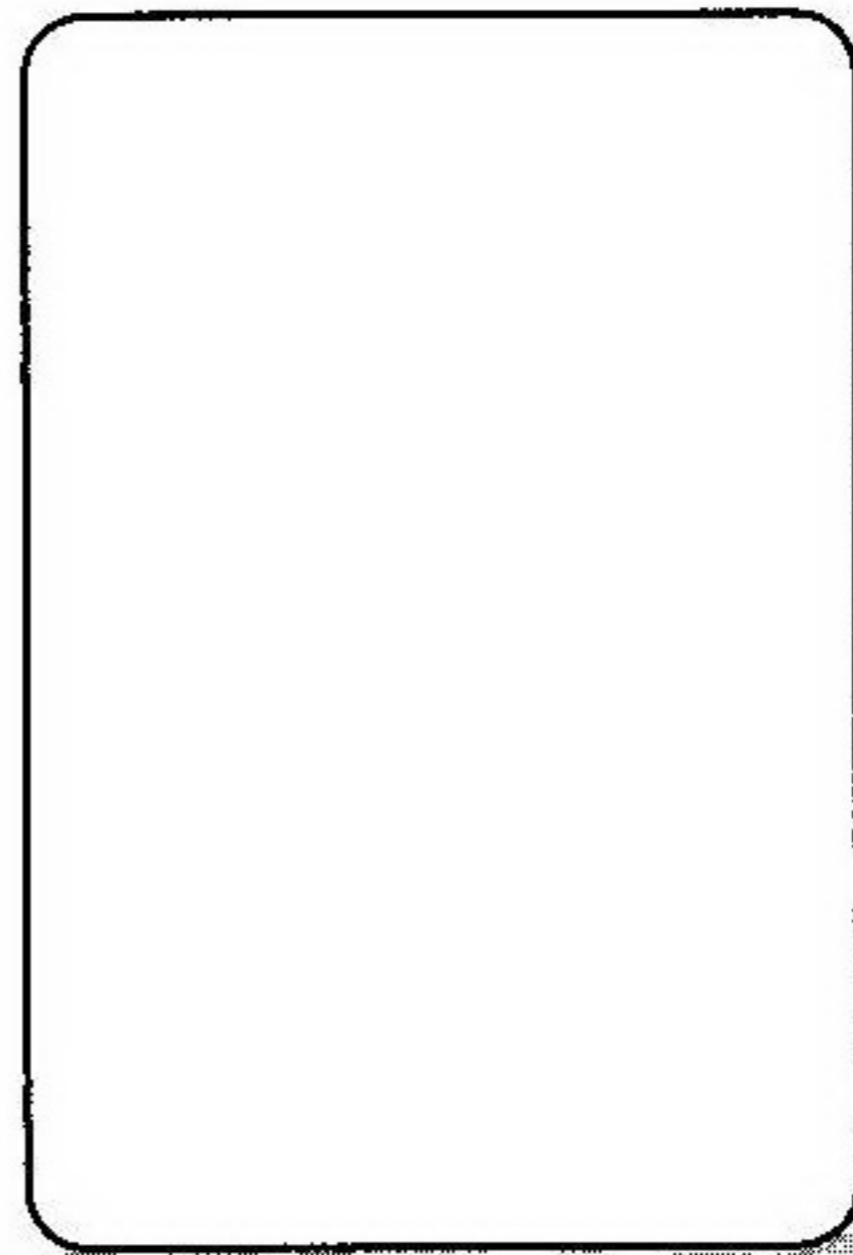
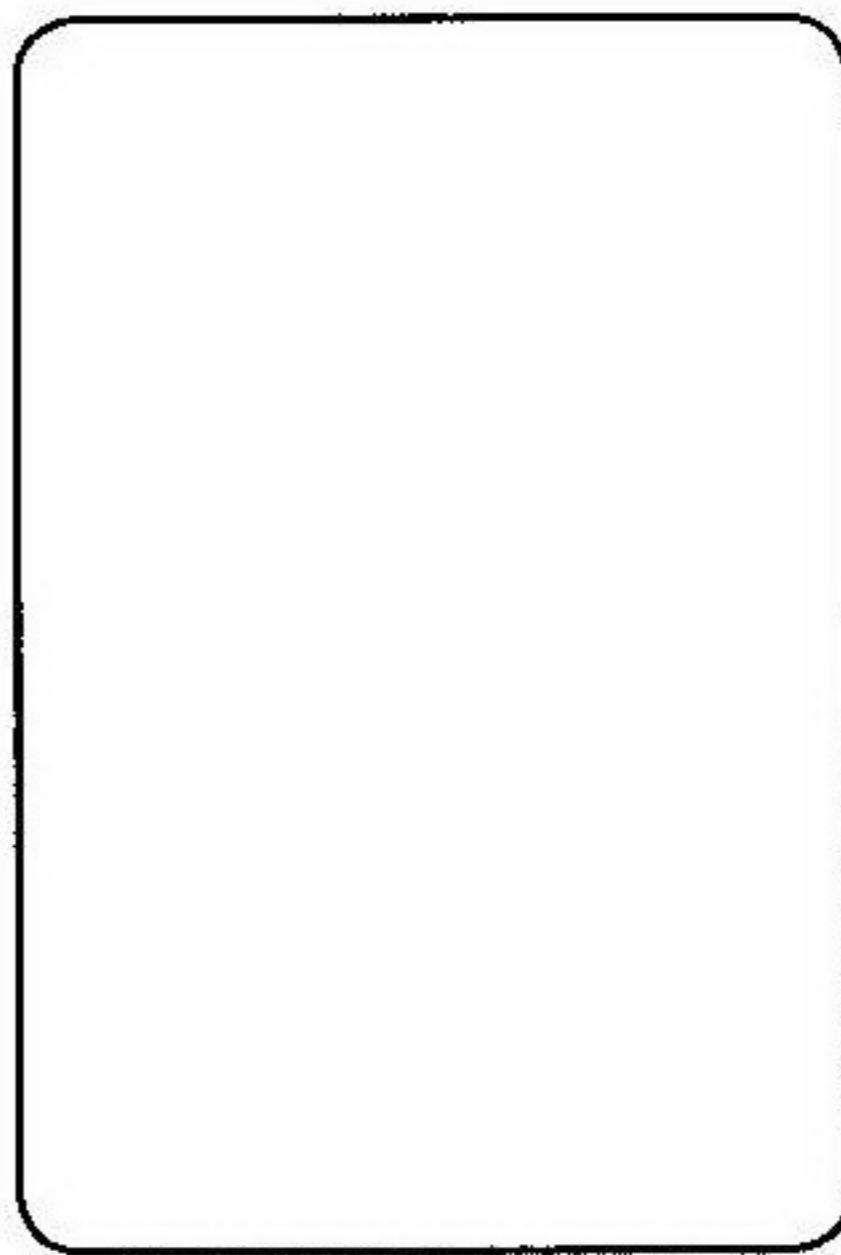
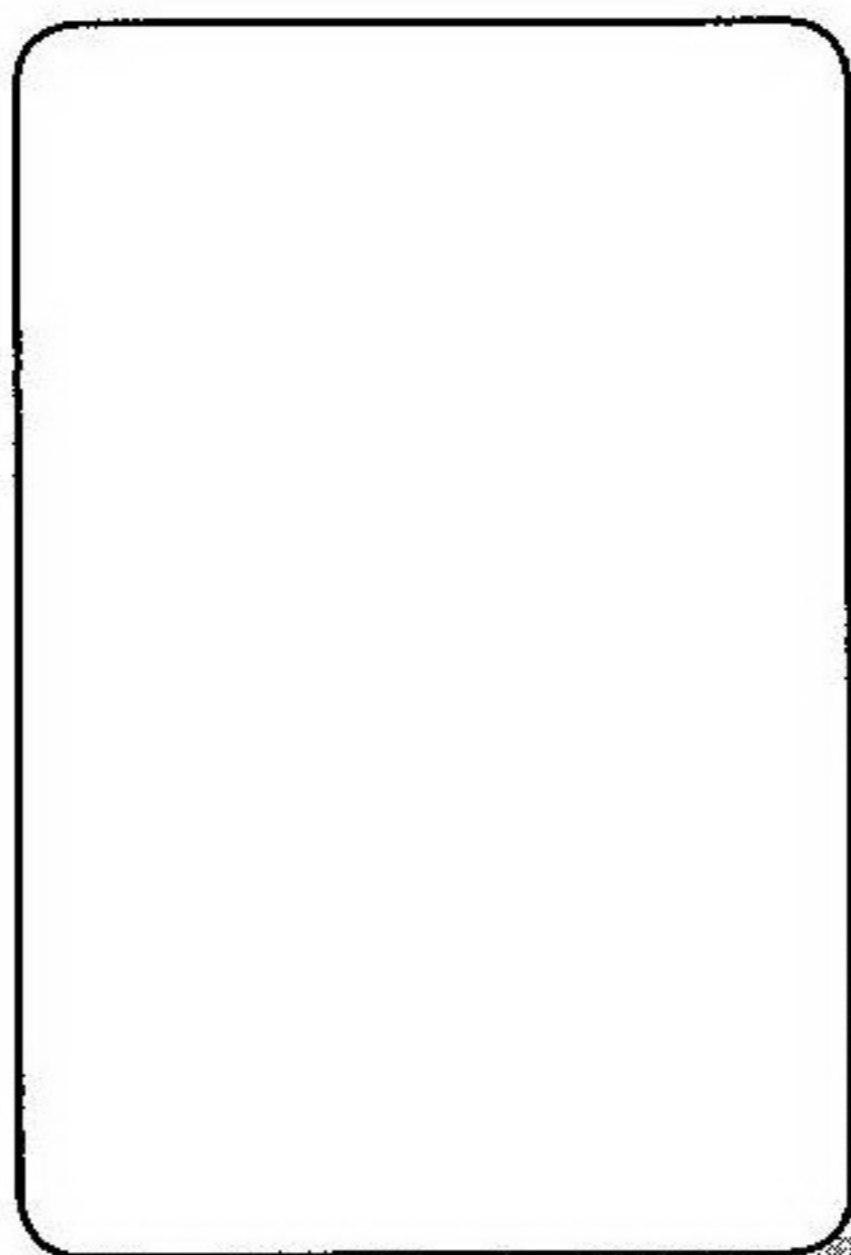


I'm swimming.



Find, draw and write.

a trampoline a bike a boat a ball
a skipping rope a scooter



Read, draw and write.

About
Jack!



I'm playing
with a ball.

About
me!

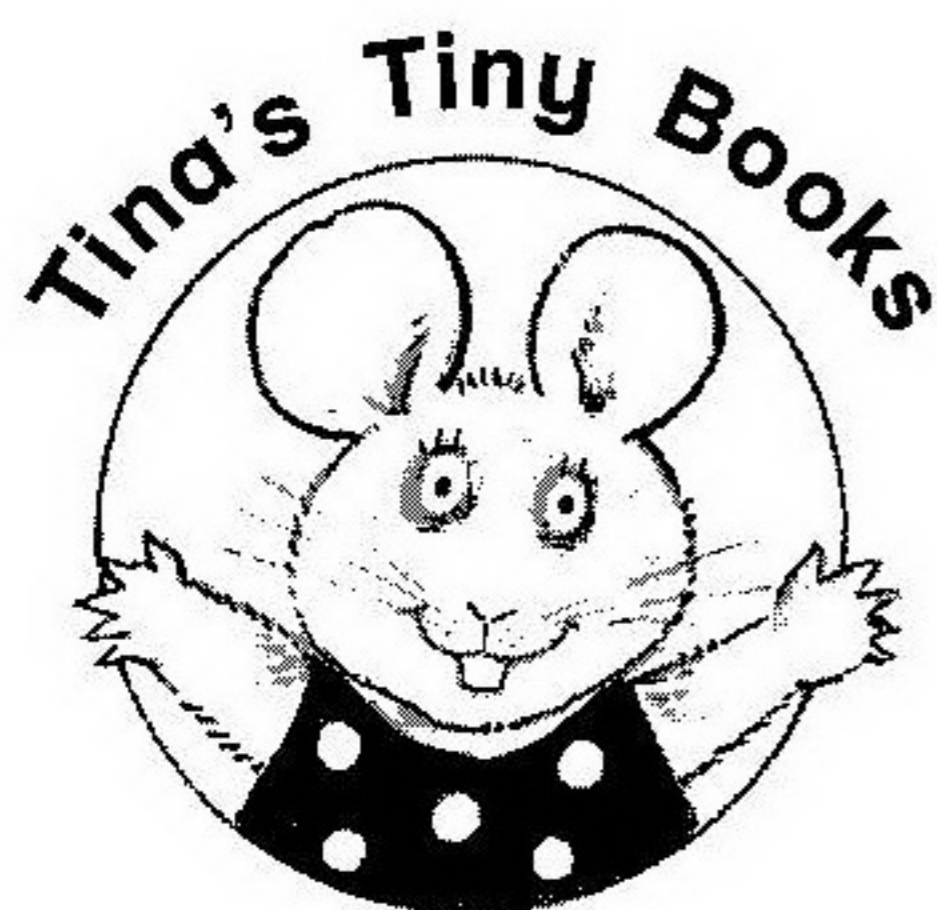
I'm playing with a

.....

Tina's Tiny Books

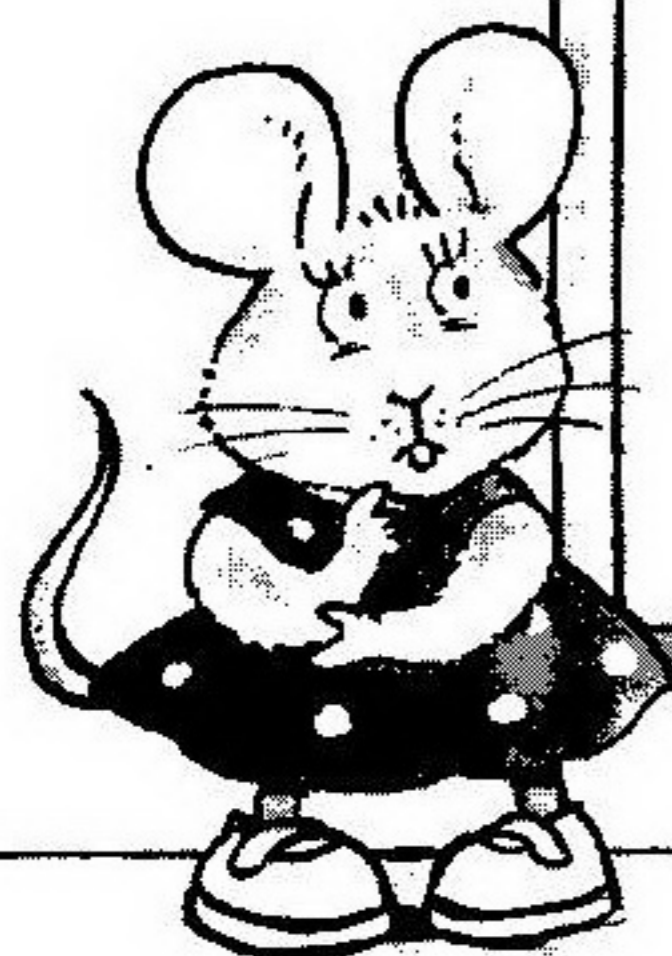
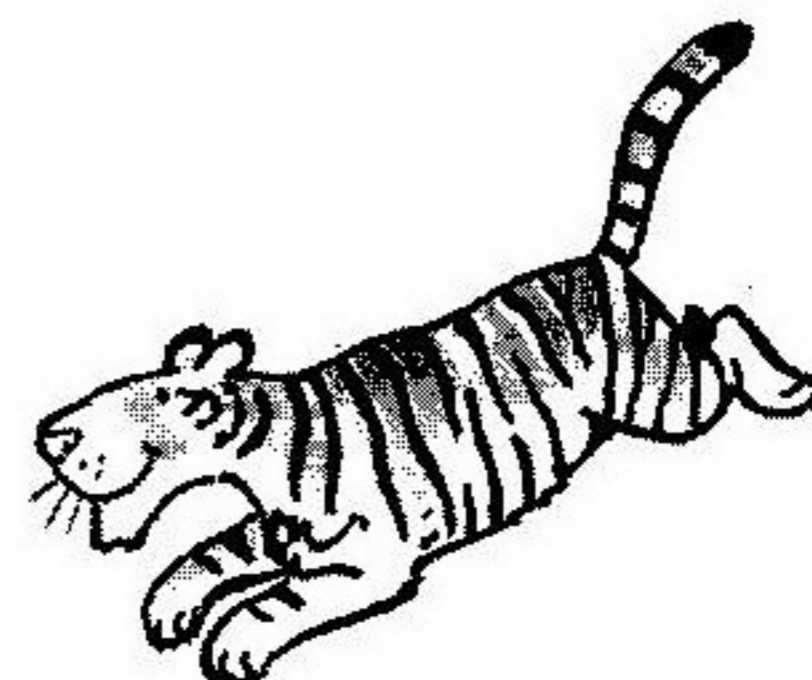
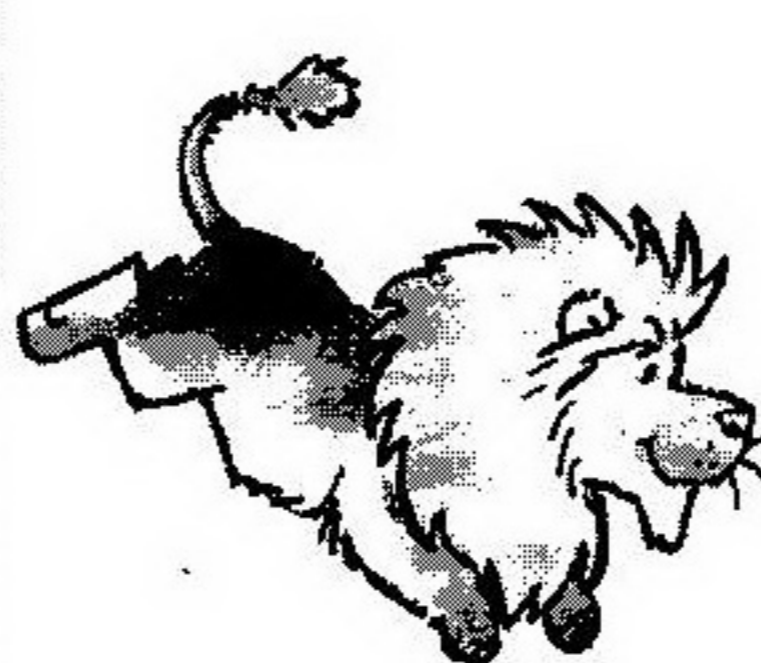
Make a tiny book.

--- = cut — = fold □ = stick



Animals!

by



Look! A

5



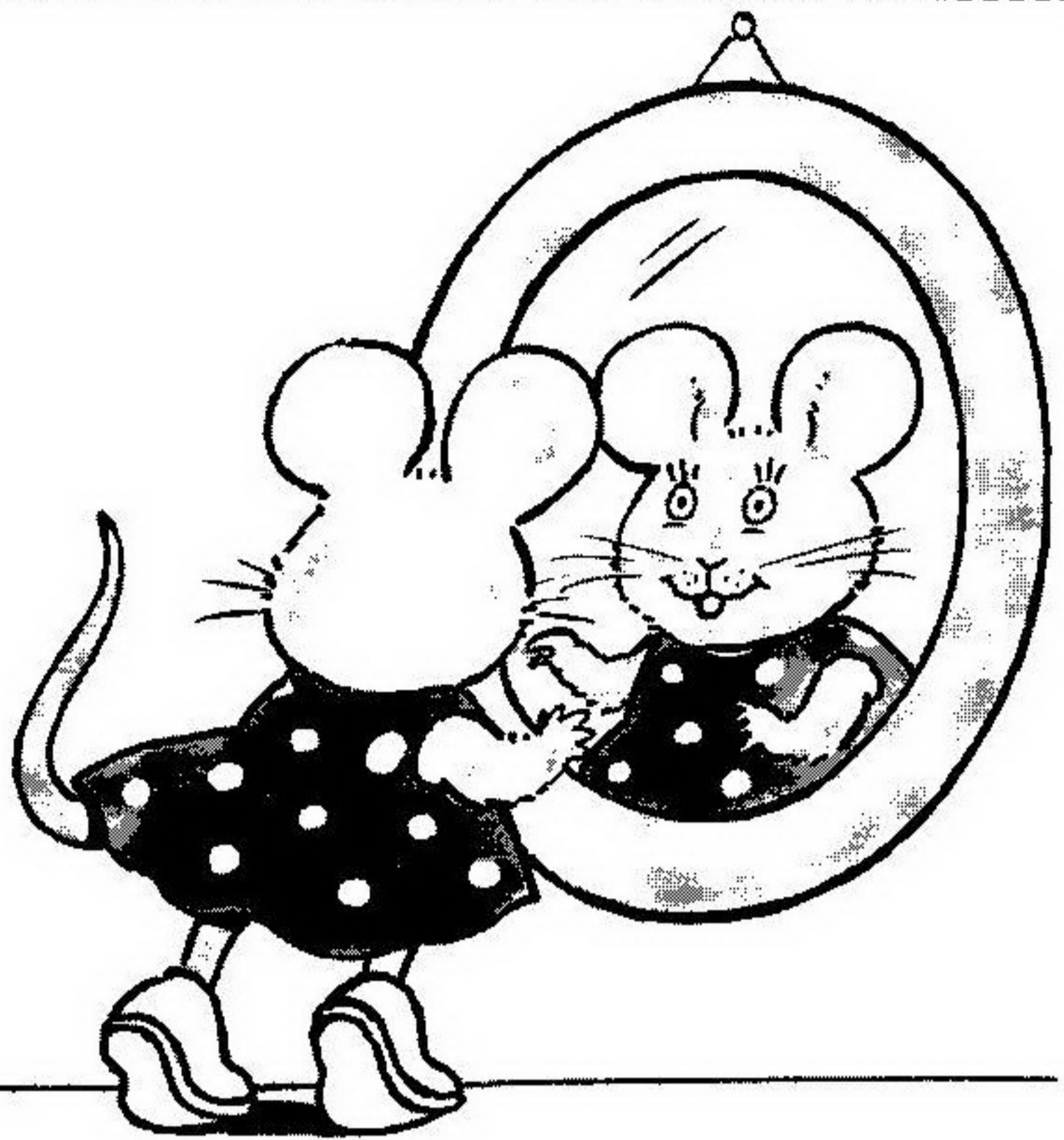
and a

2



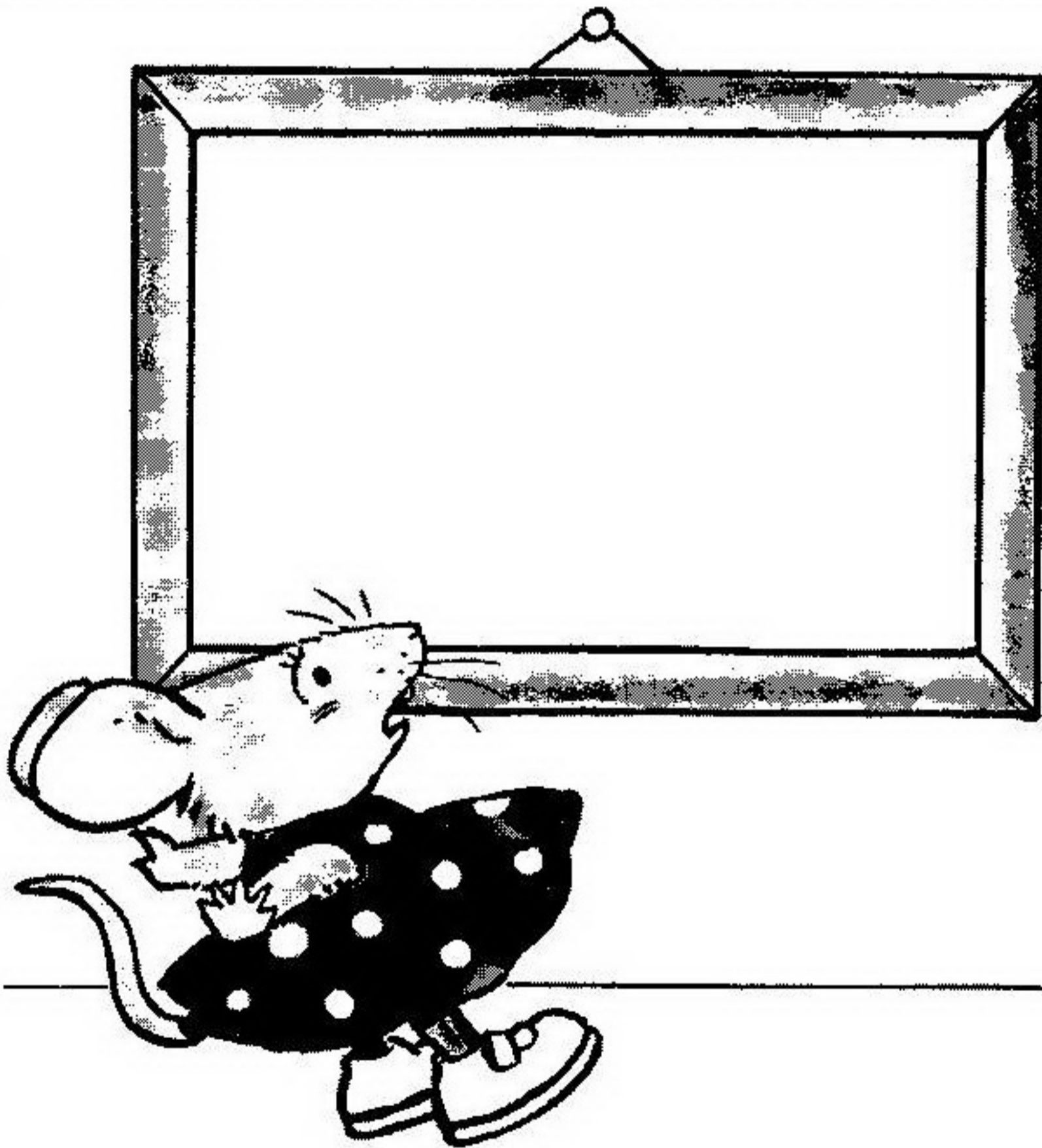
Look! A lion ...

1



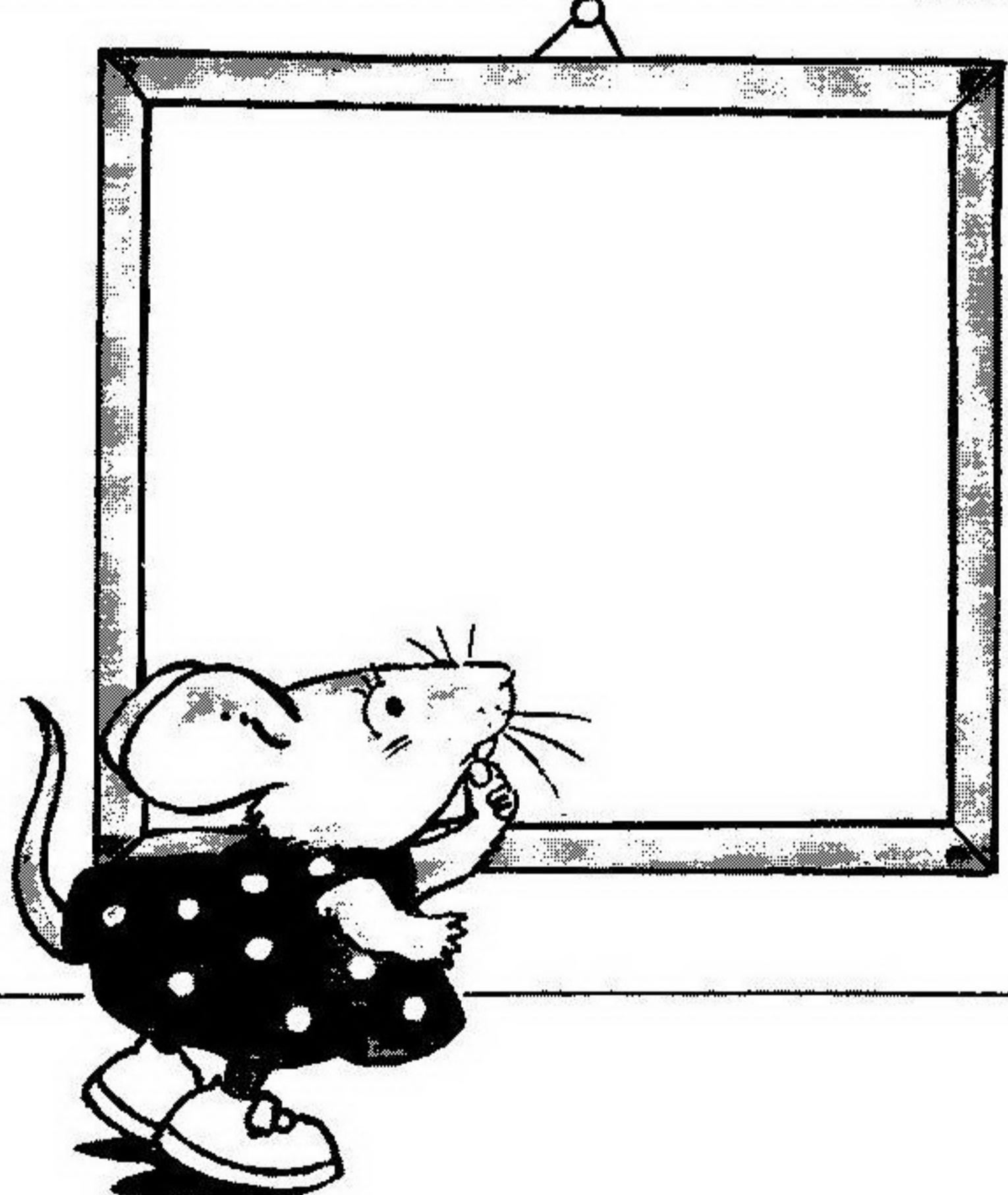
and a mouse! A mouse?
Oh, it's me!

6



Look! A

3

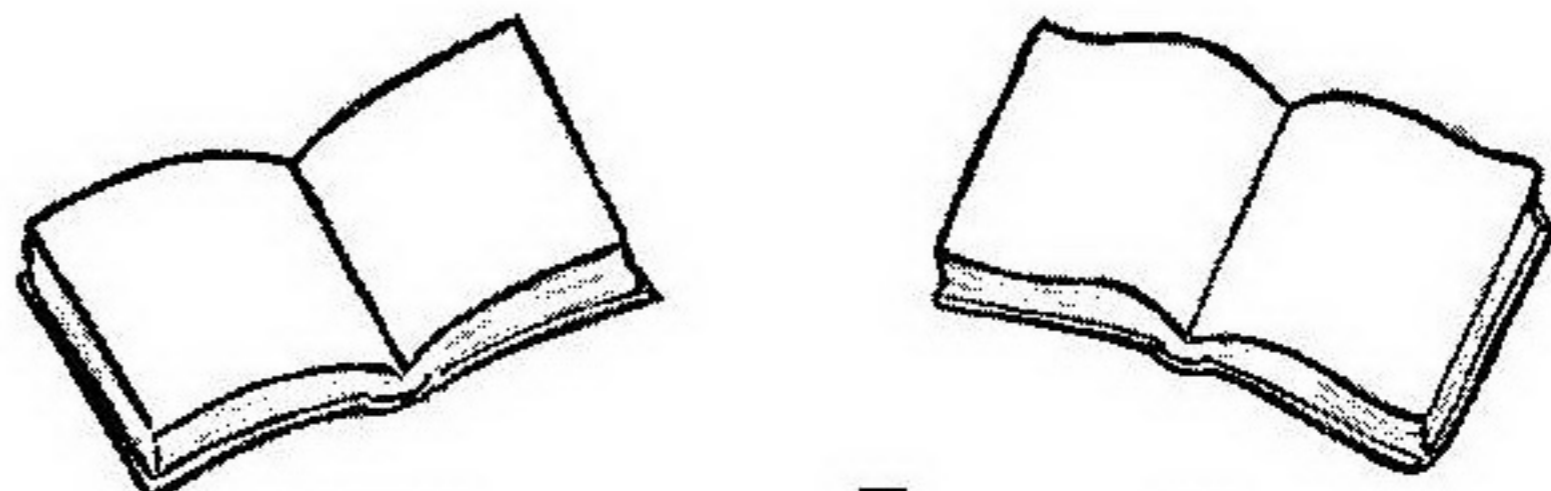
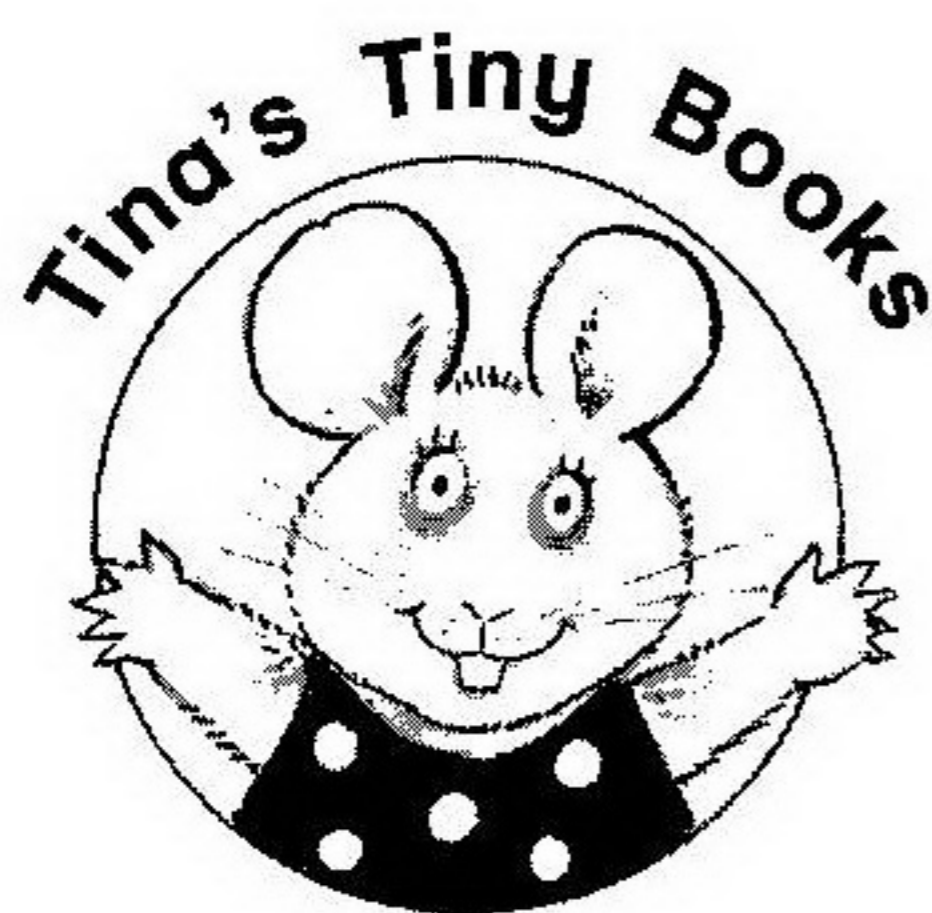


and a

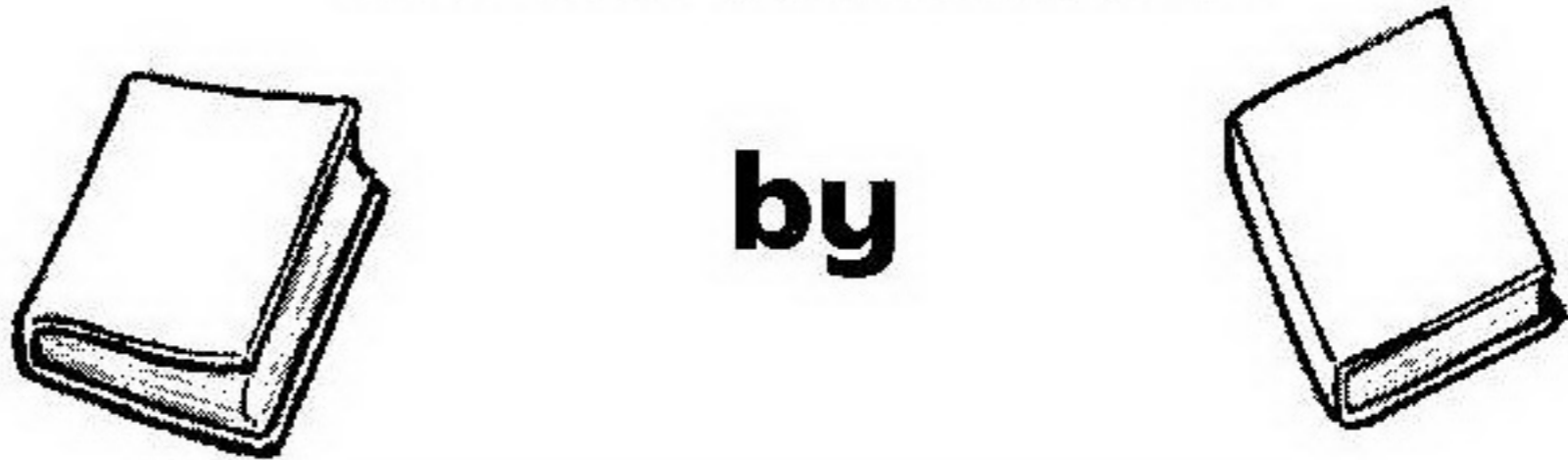
4

Make a tiny book.

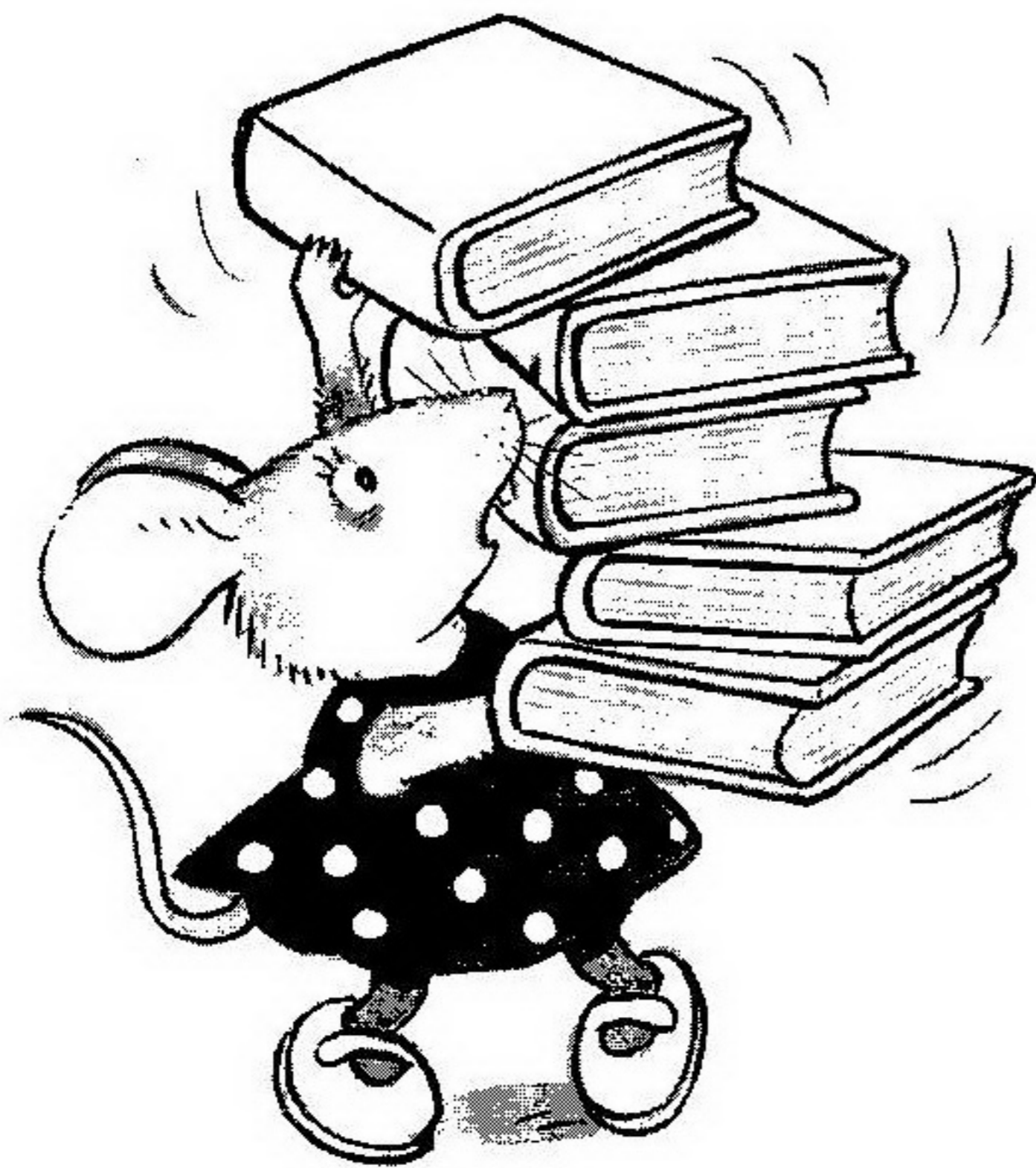
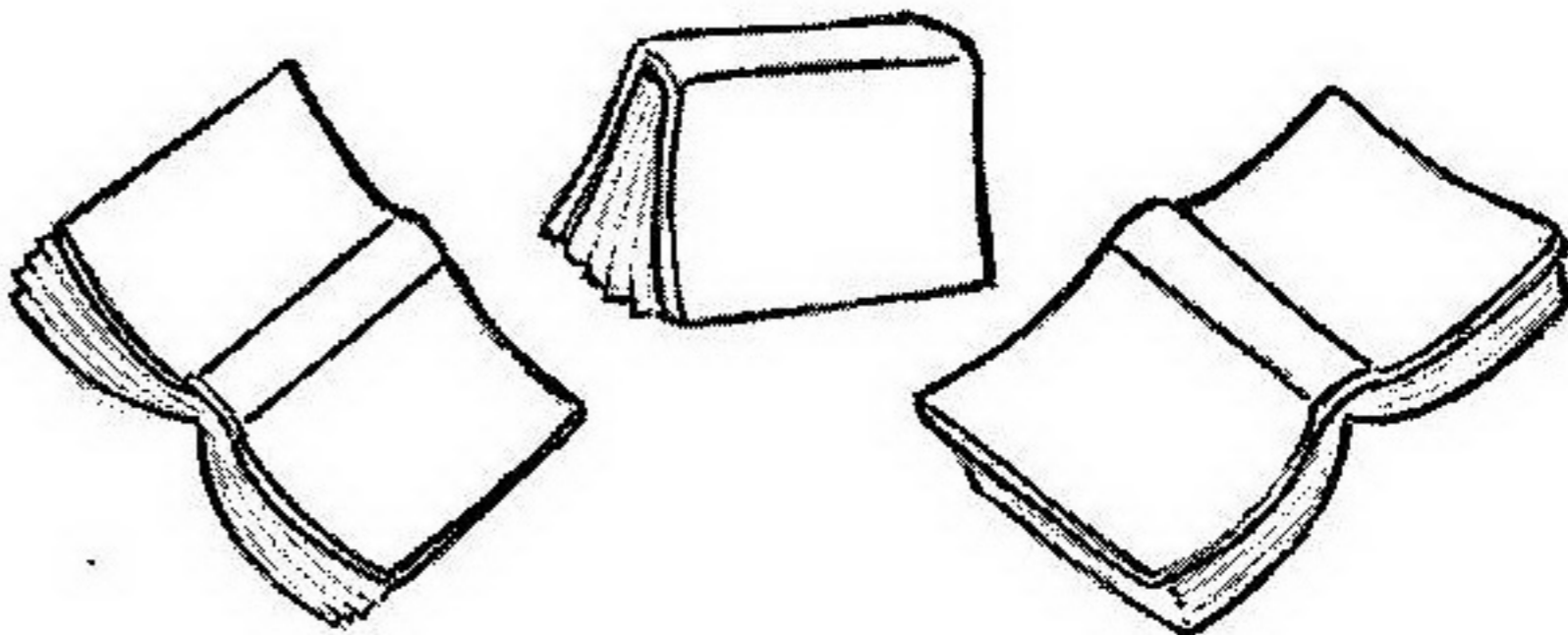
--- = cut --- = fold = stick



Books!



by



and a book.



a book,

5

2



A red book,

1



Oh no! My books!

6



a book,

3

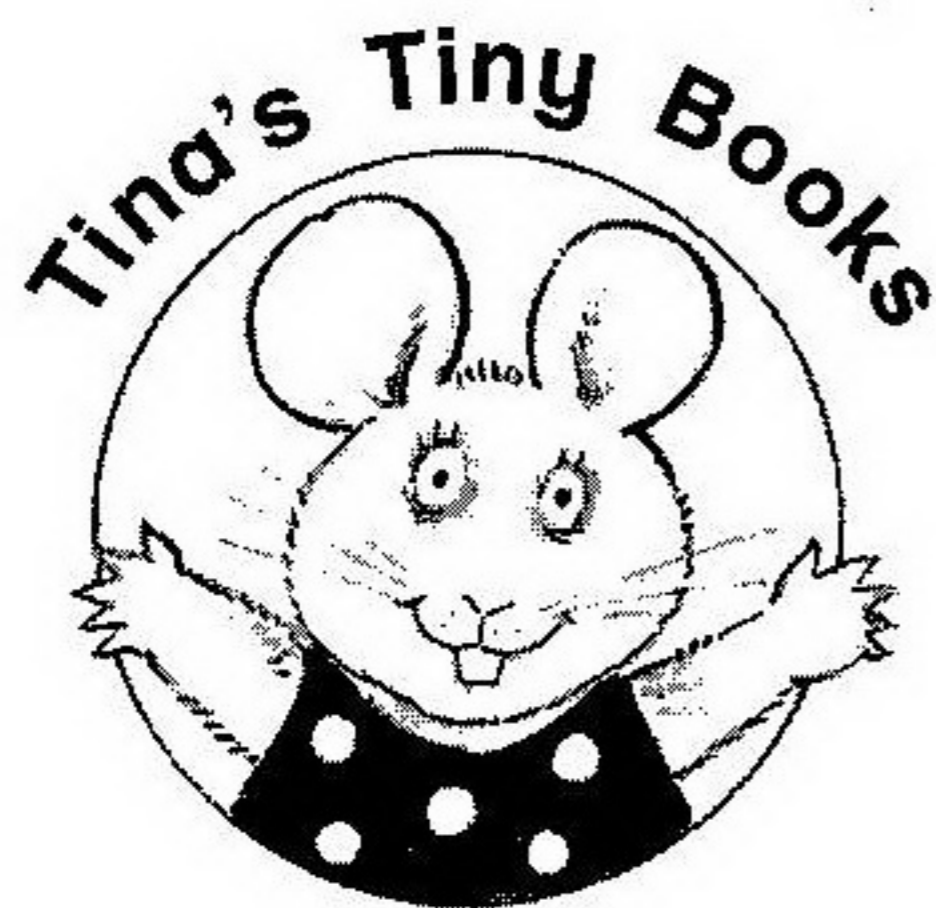


a book,

4

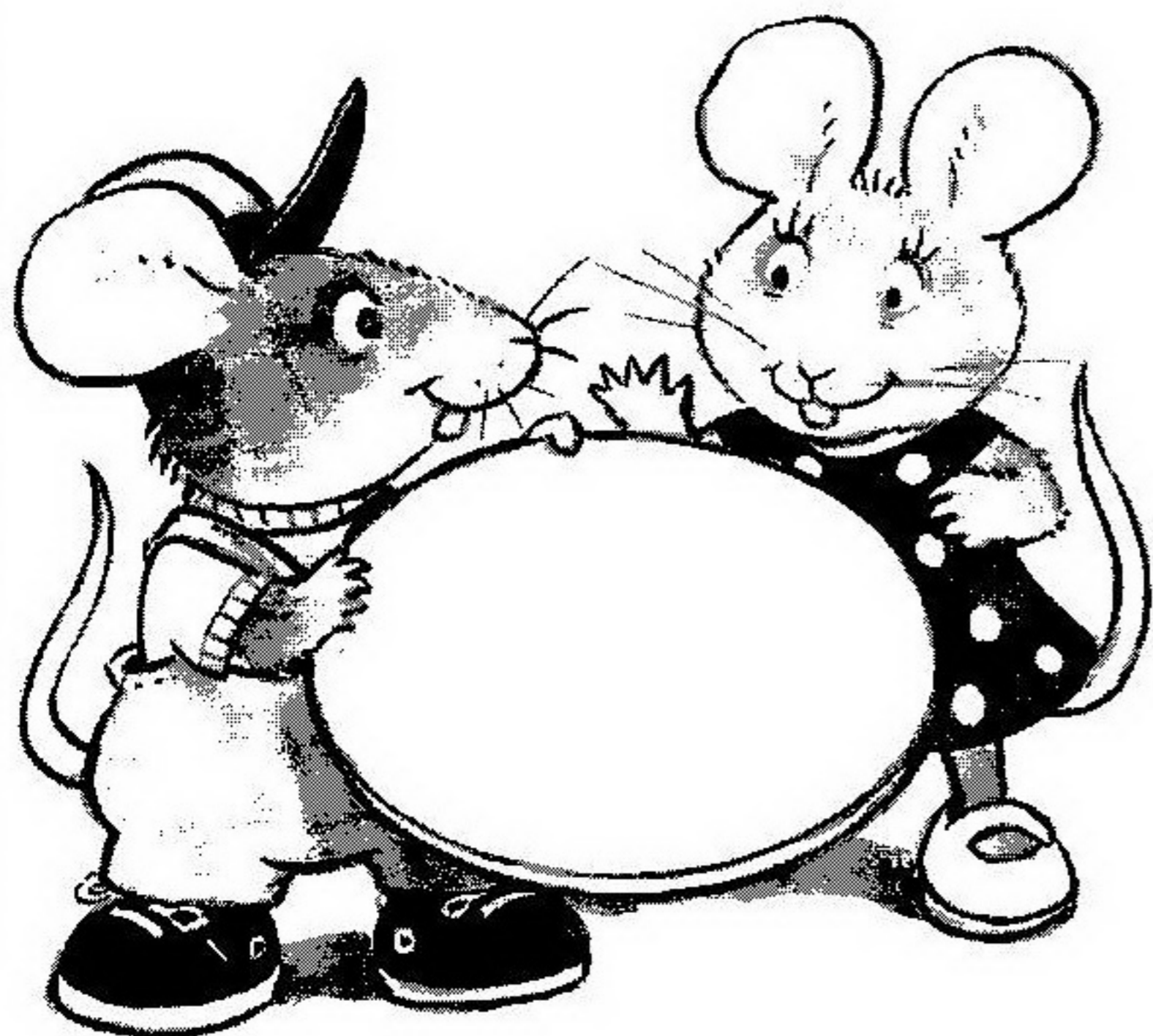
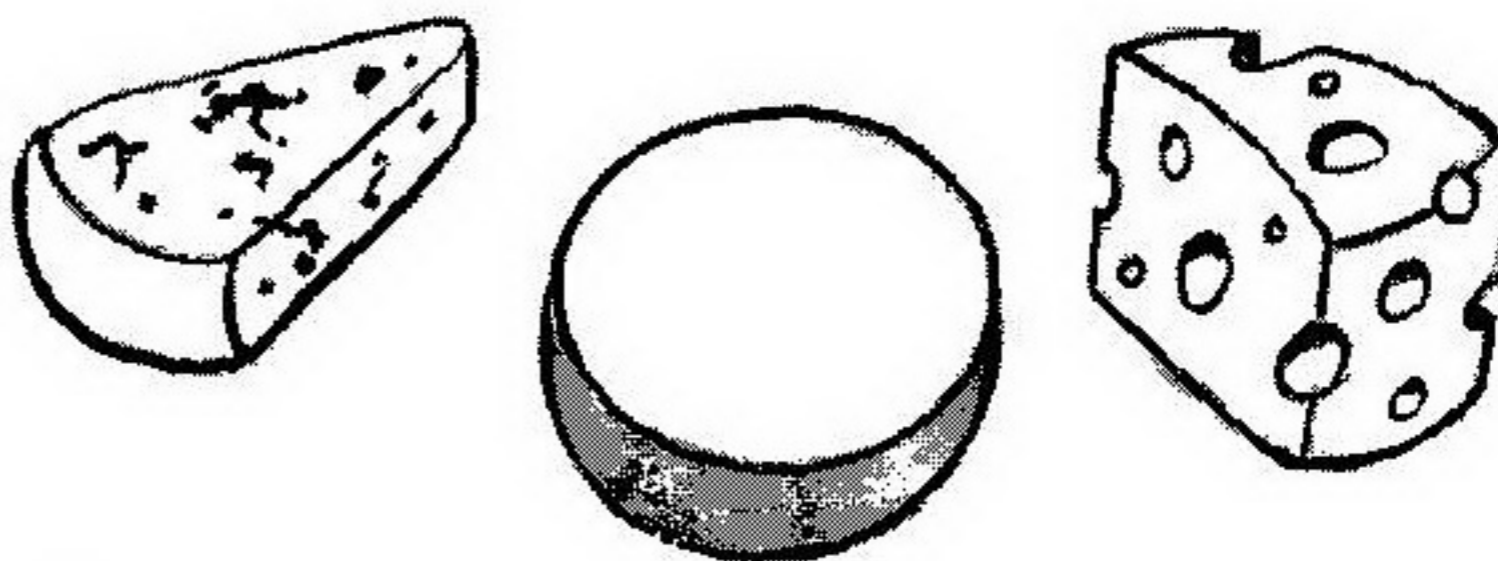
Make a tiny book.

--- = cut --- = fold = stick



Cheese!

by



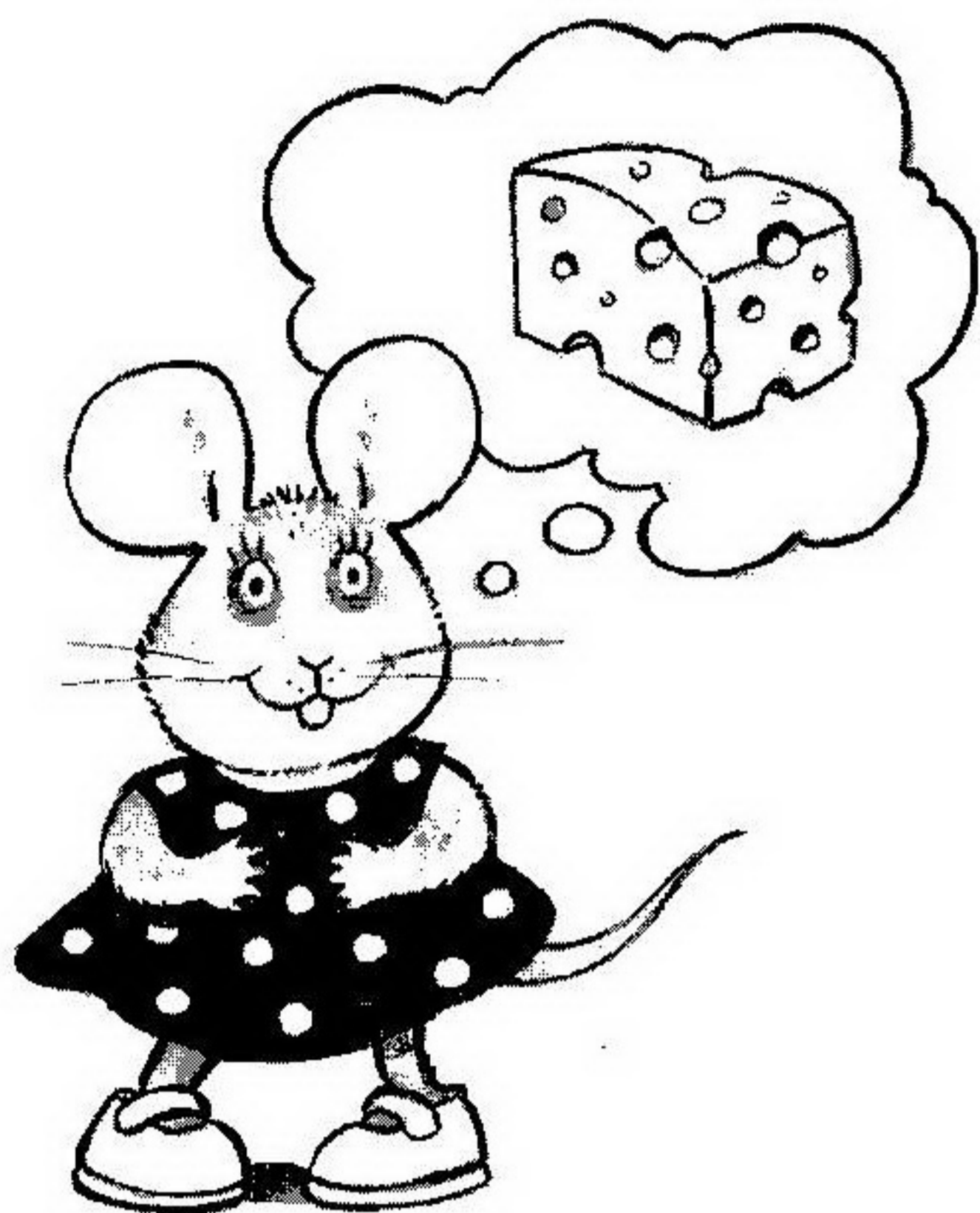
Ooh! I like !

5



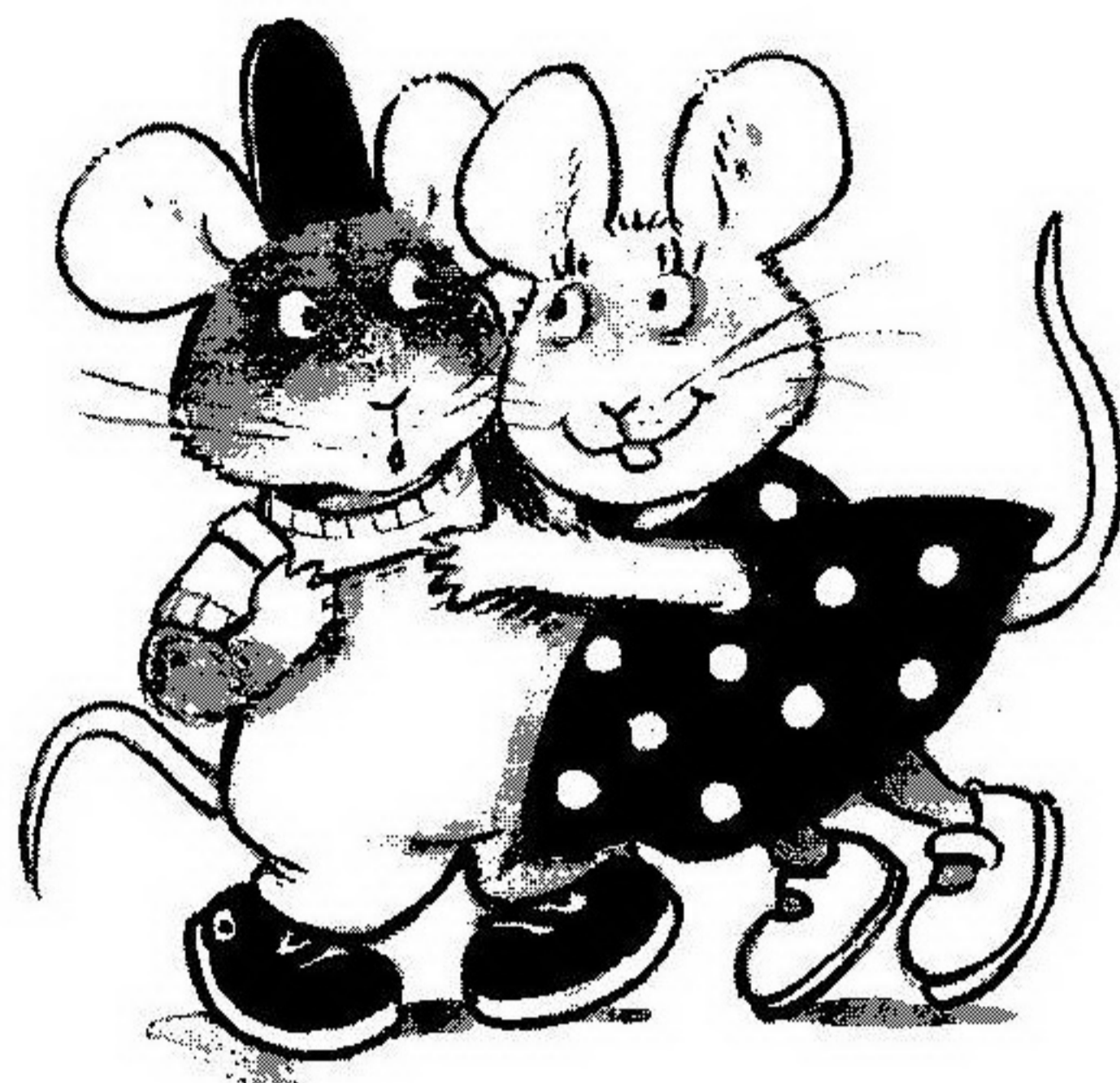
I don't like pasta.

2



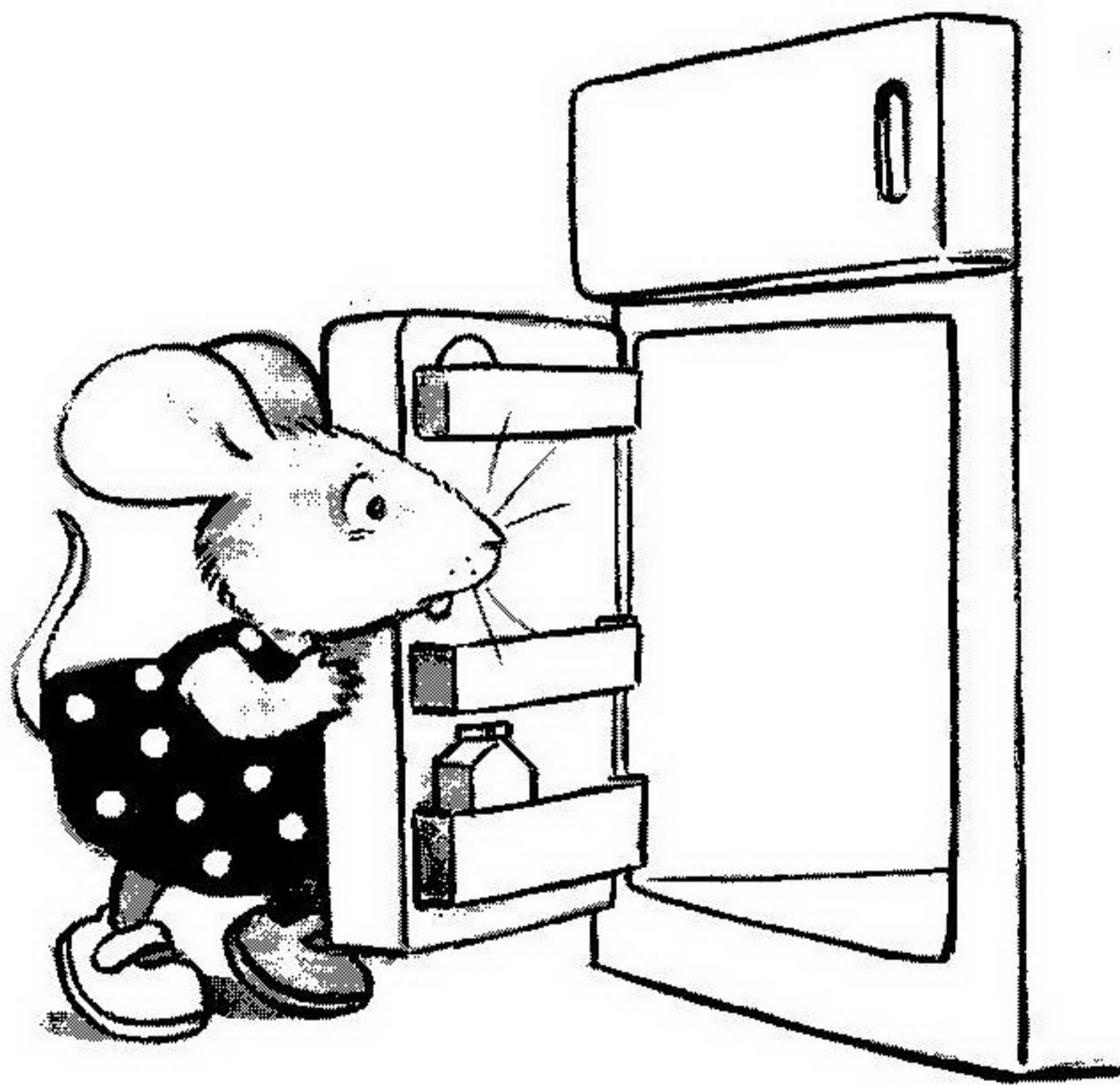
I like cheese!

1



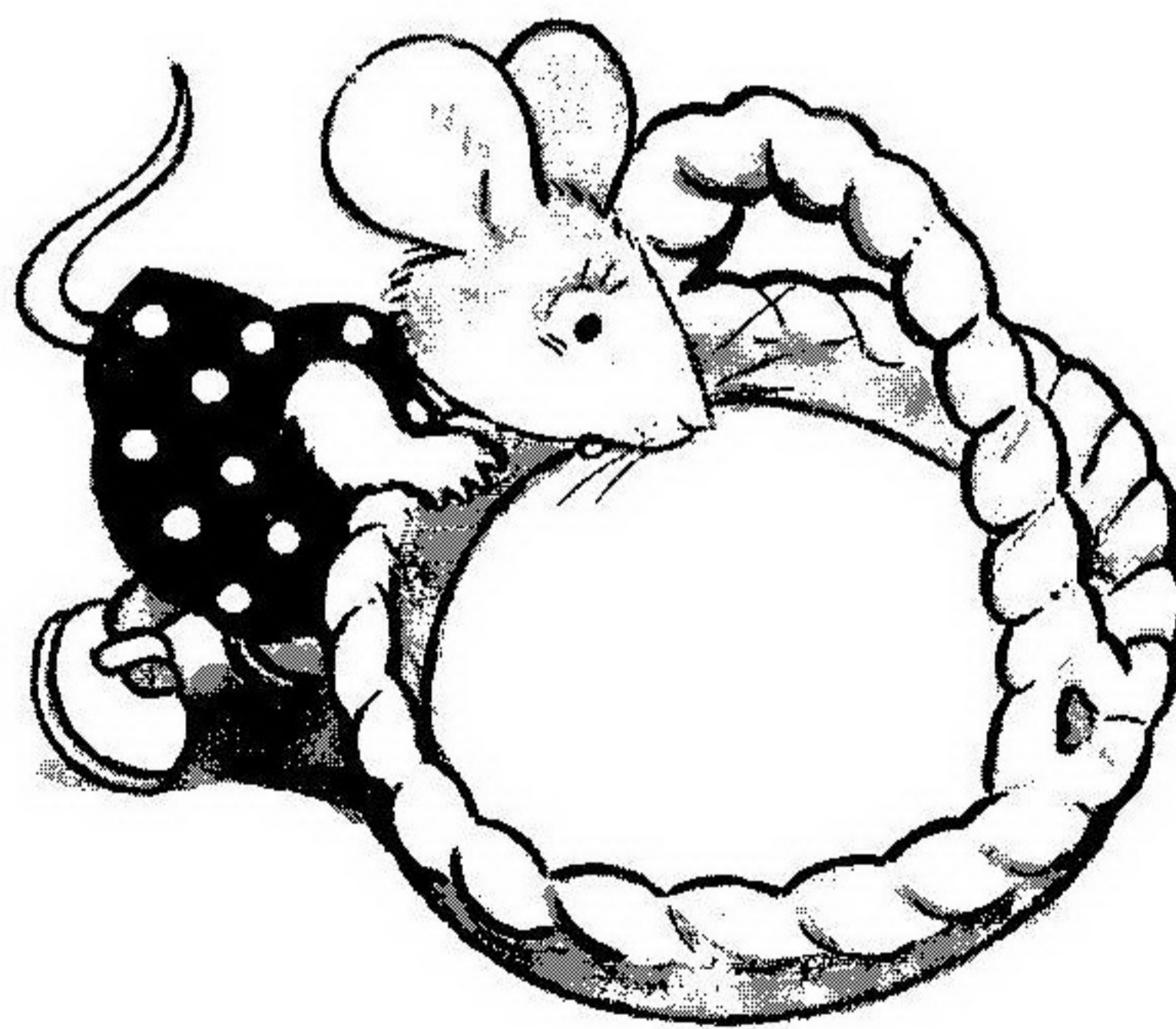
Thank you, Spike!

6



I don't like _____,

3

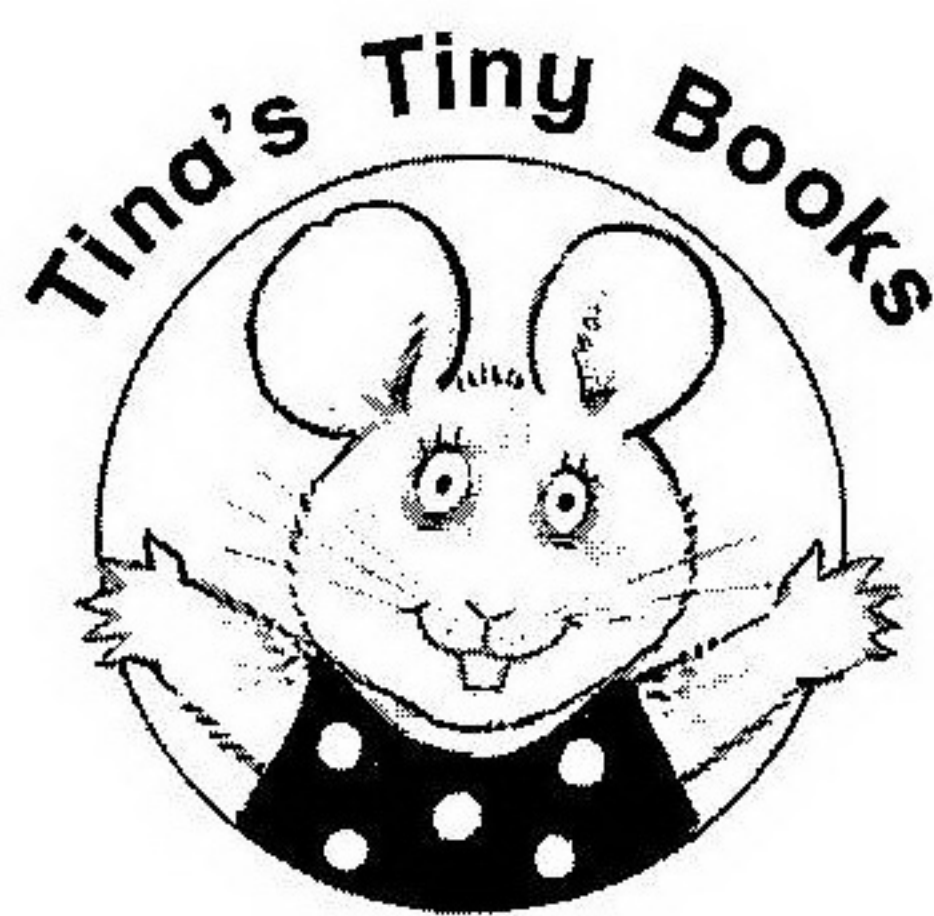


and I don't like _____!

4

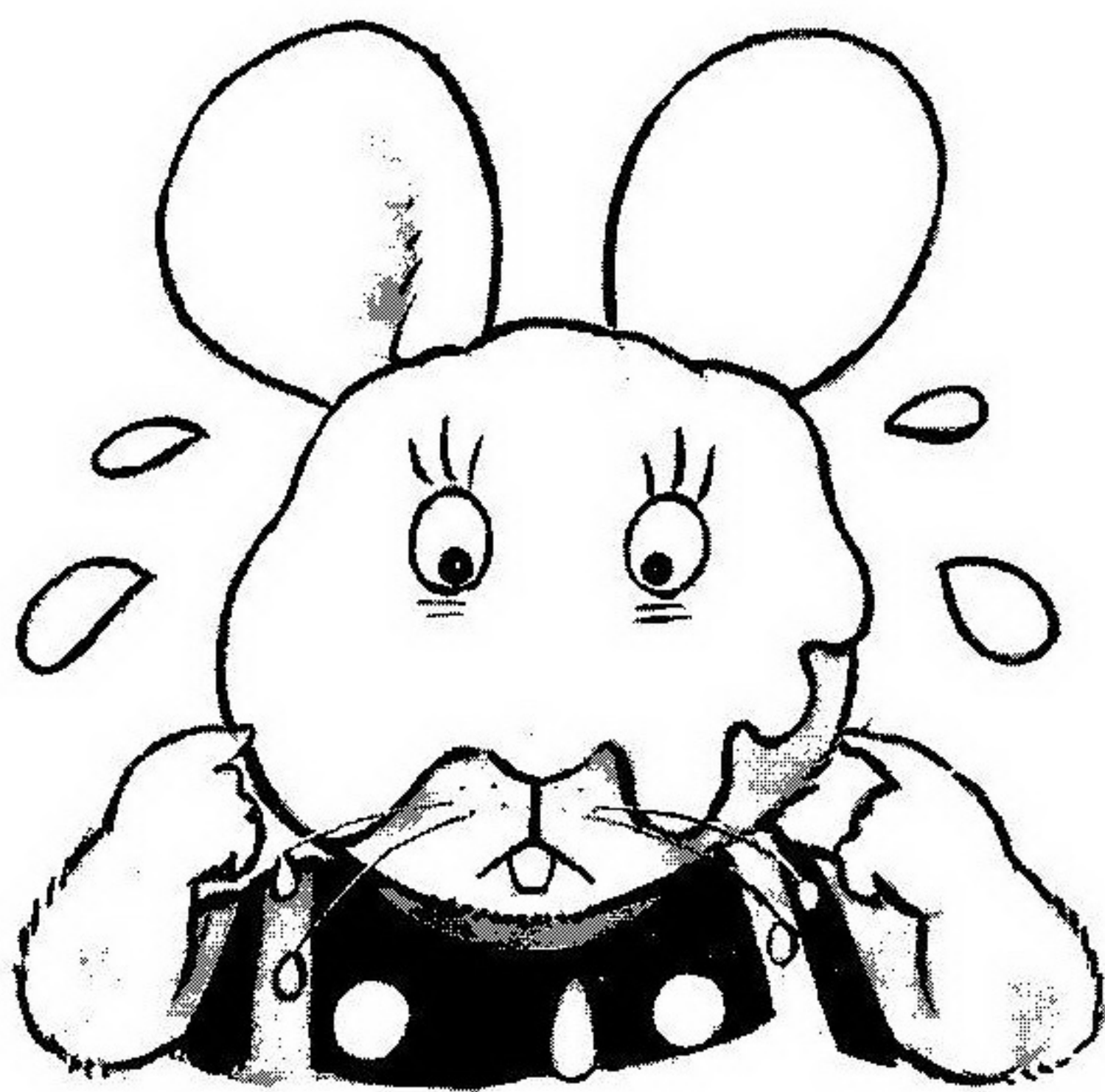
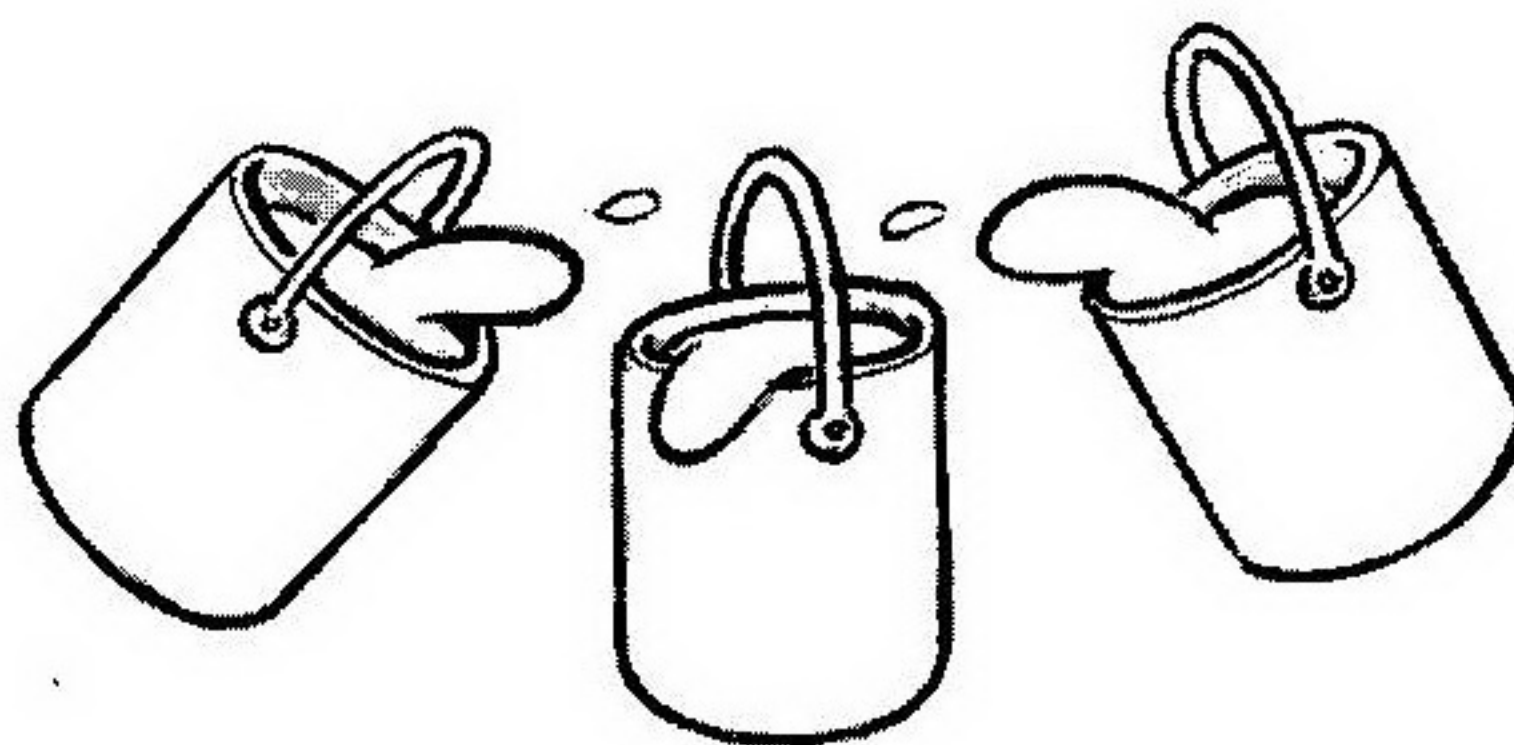
Make a tiny book.

--- = cut — = fold = stick



Paint!

by



And I've got a

!

5



Oops! I've got

hands!

2



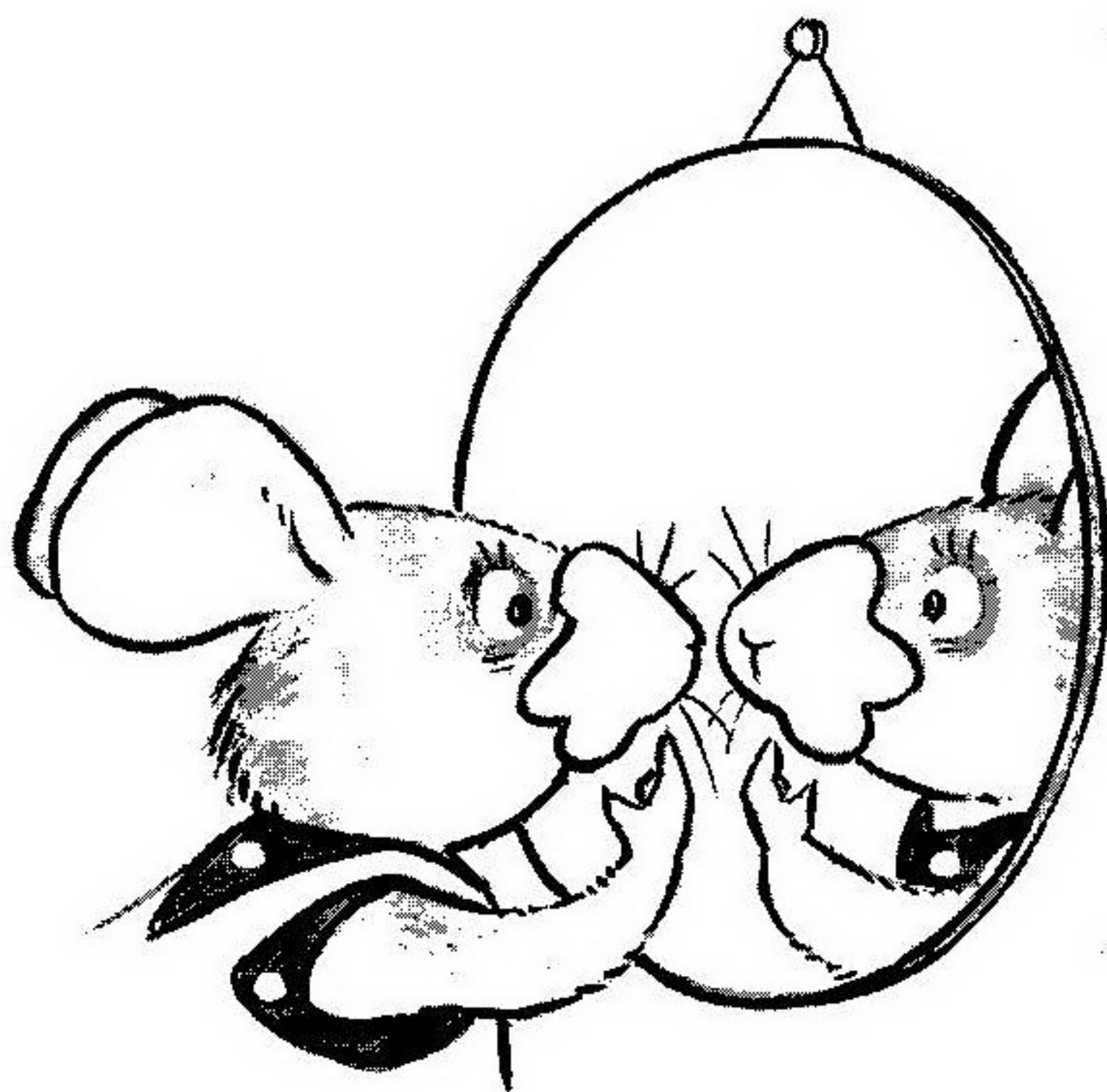
Look! I've got
..... paint.

1



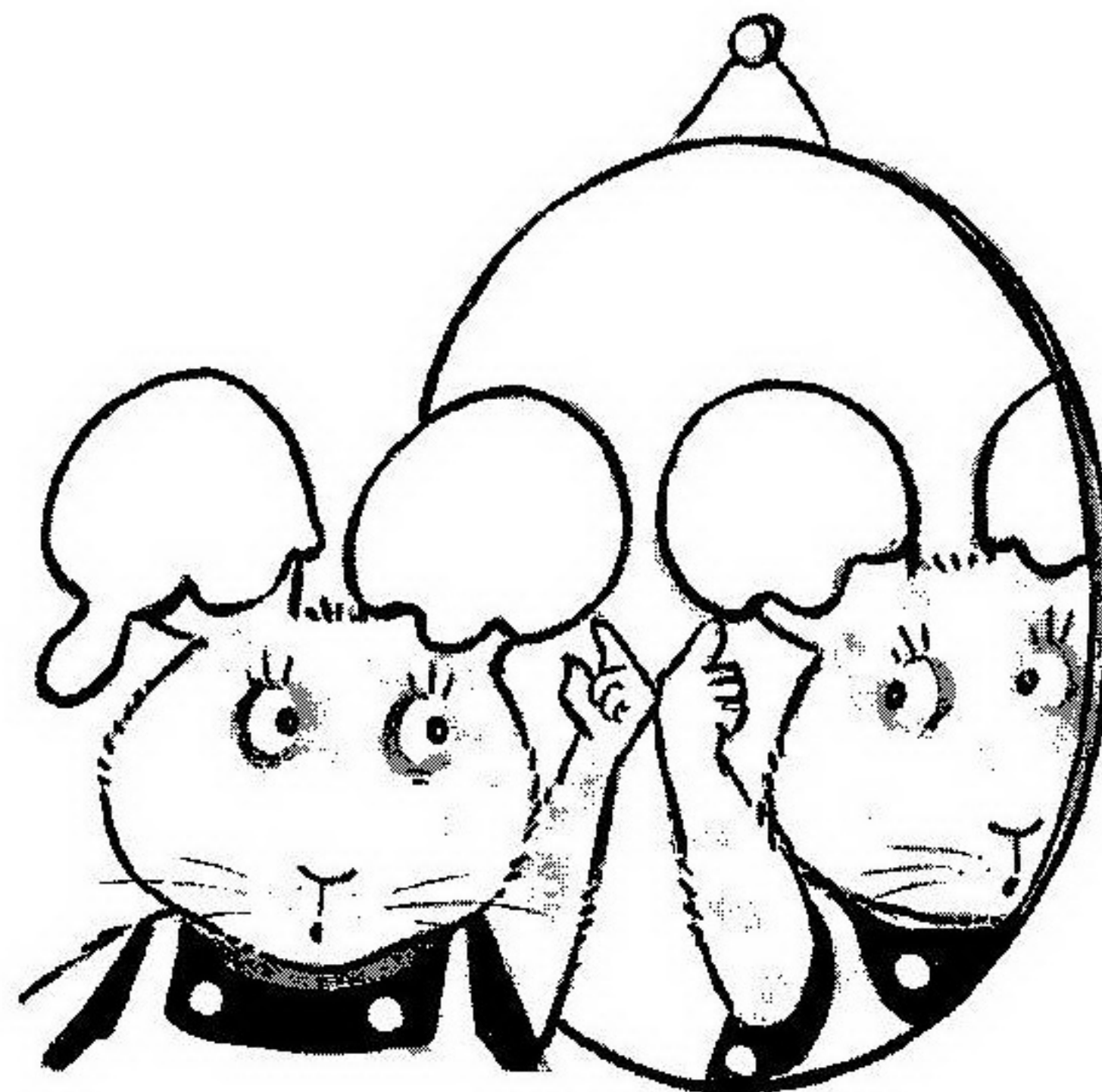
Oh no! I'm !

6



And I've got a
..... !


3

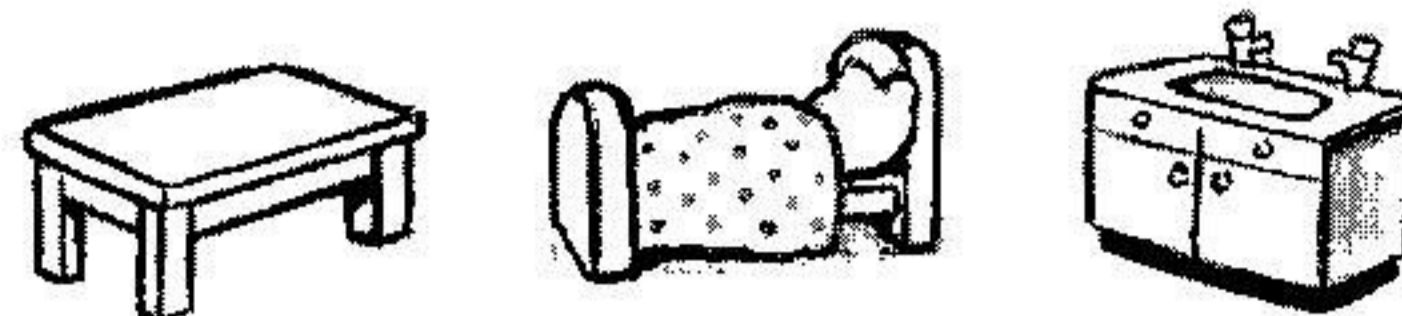
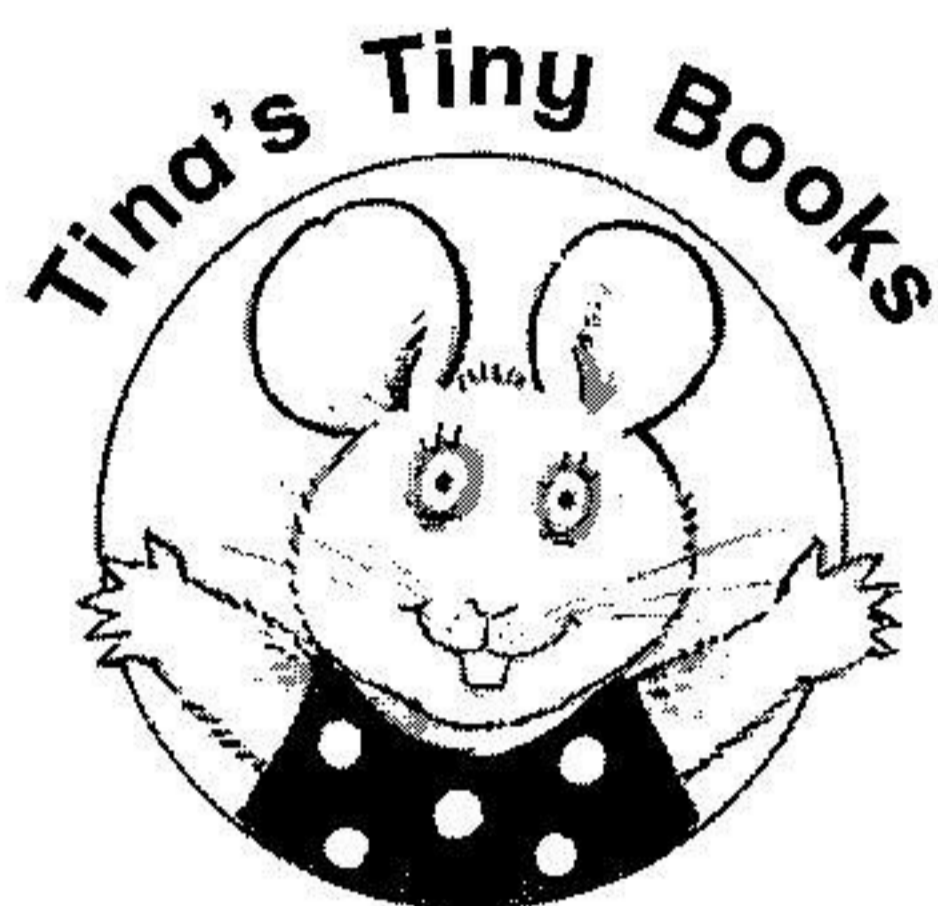


And I've got
..... !

4

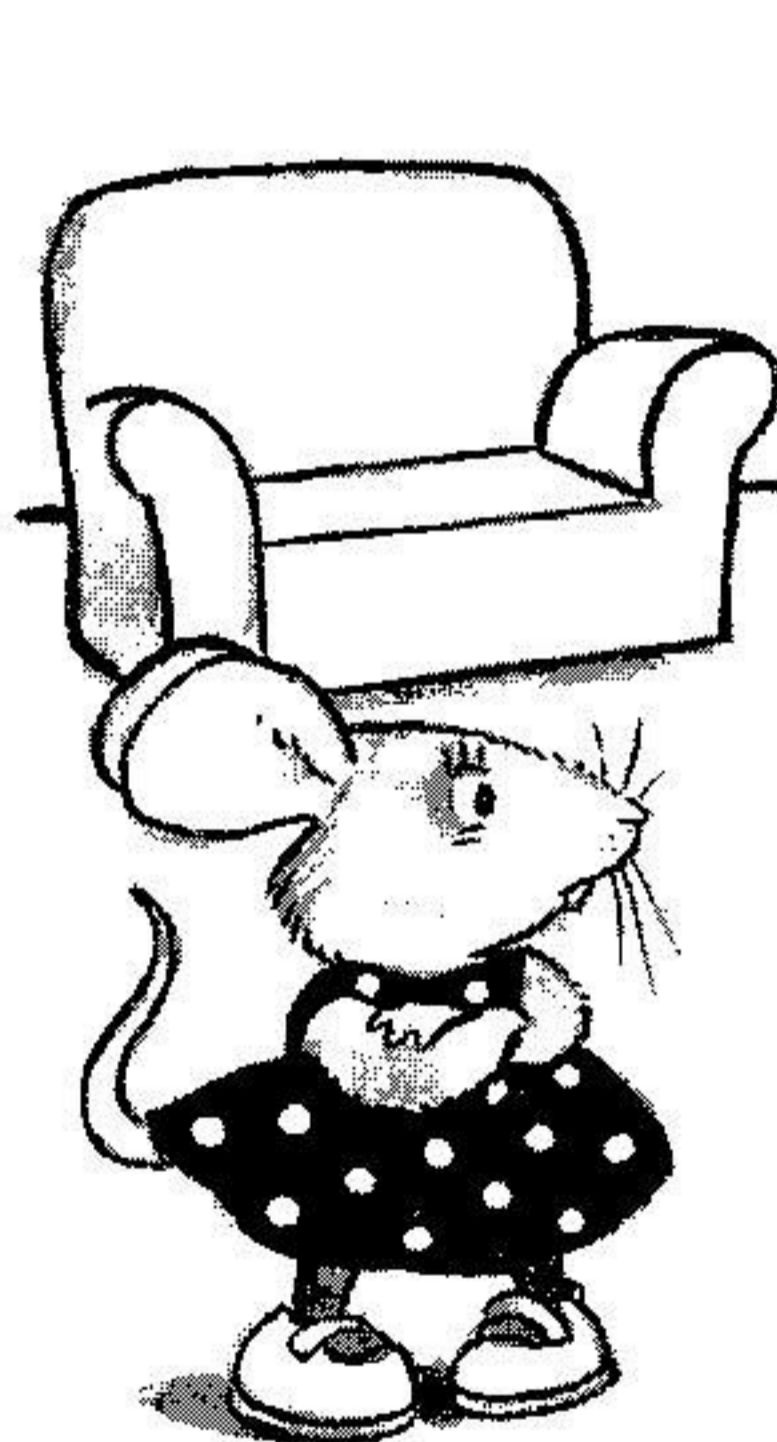
Make a tiny book.

--- = cut — = fold  = stick



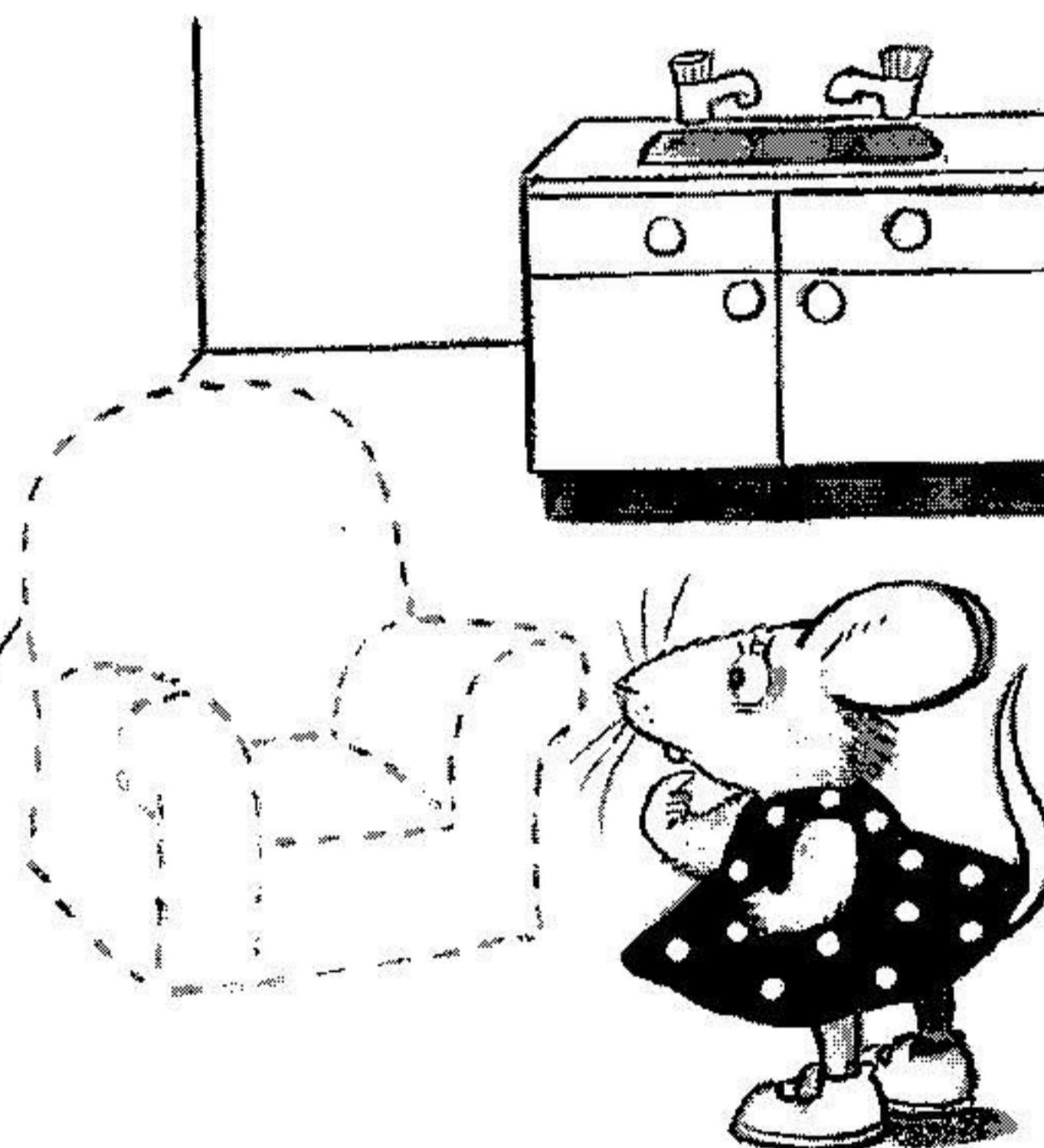
The doll's house

by



The car's in the
.....!

5



Oh no! The chair's in the
.....!

2



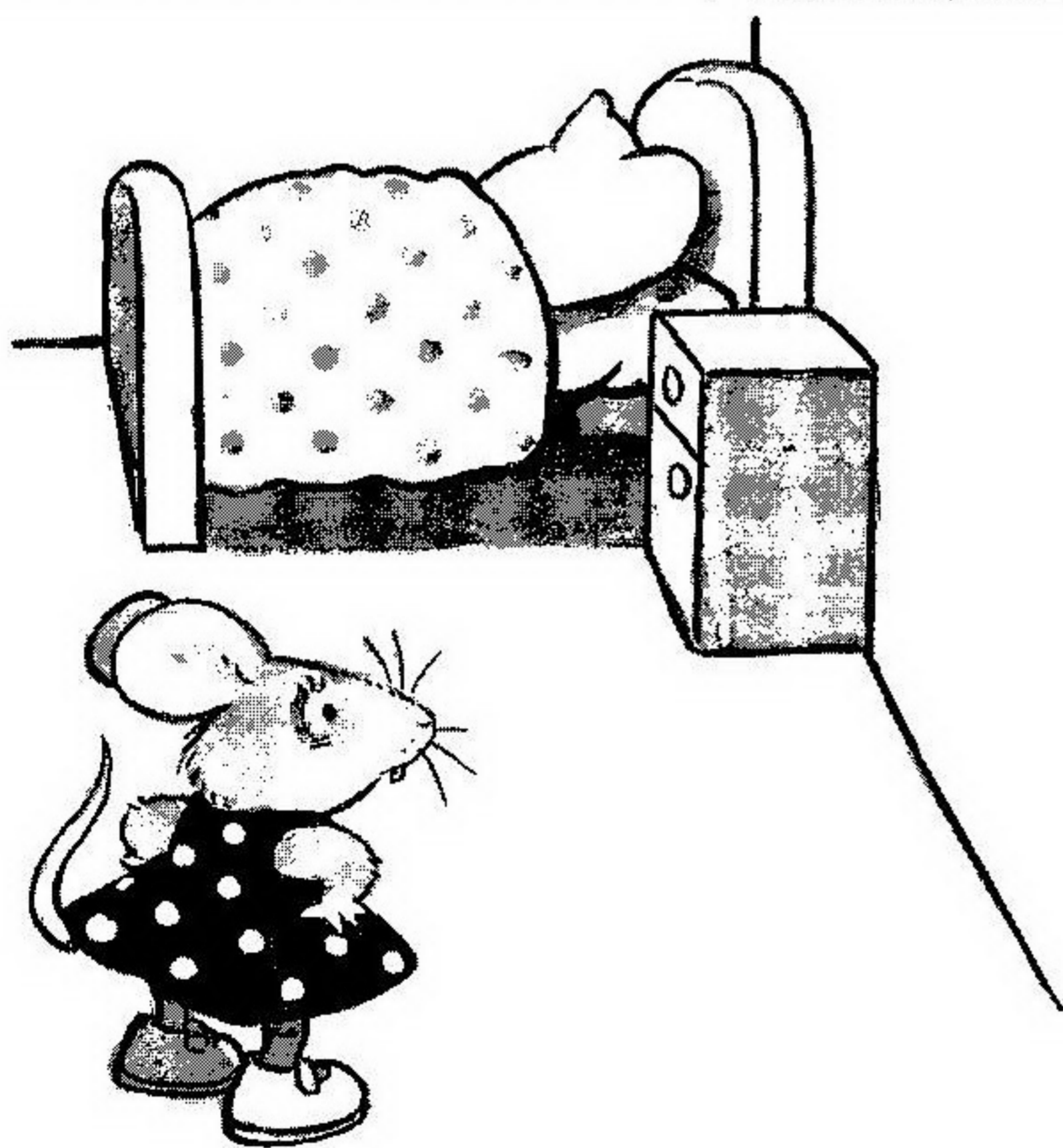
Look! It's a doll's house!

1



That's better!

6



The table's in the
.....!

3

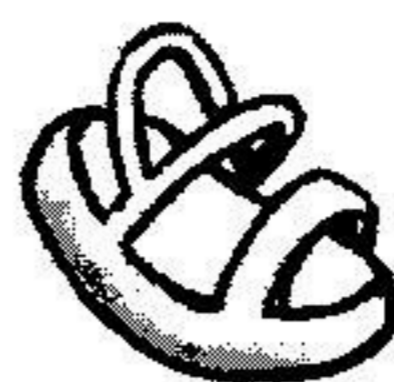
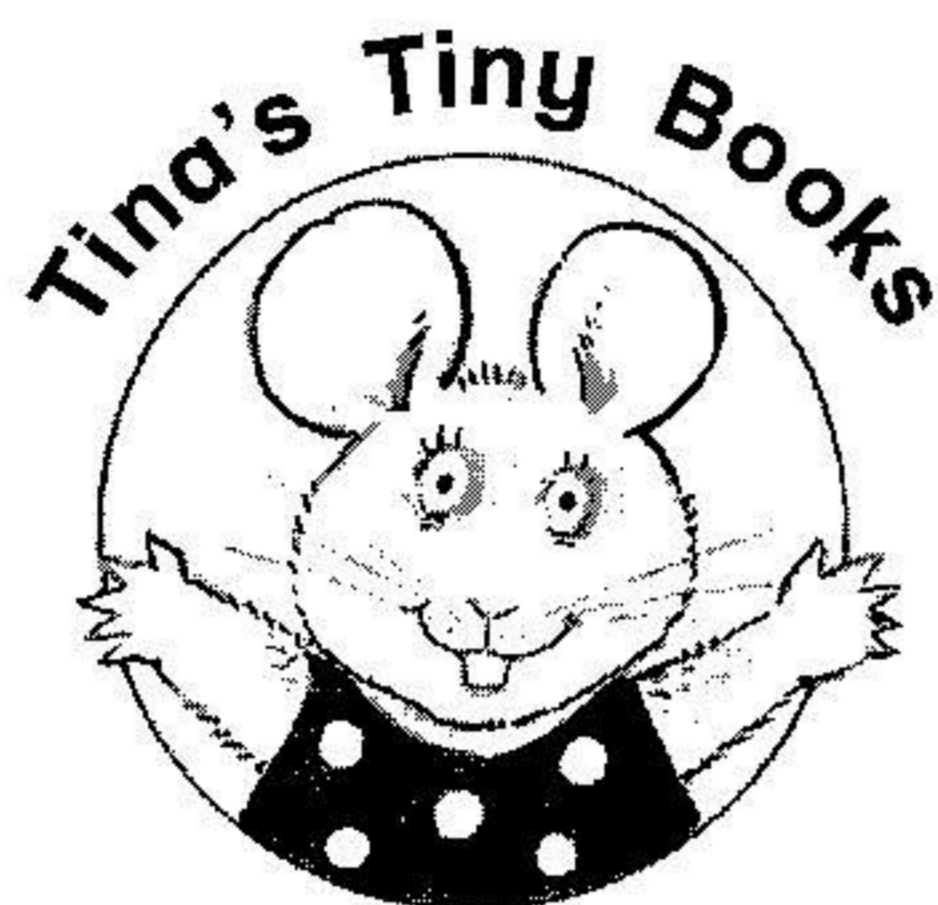


The television's in the
.....!

4

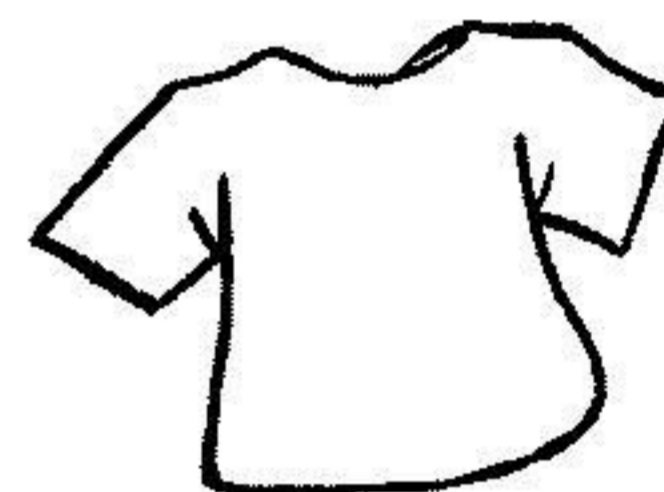
Make a tiny book.

--- = cut = fold = stick



Clothes!

by



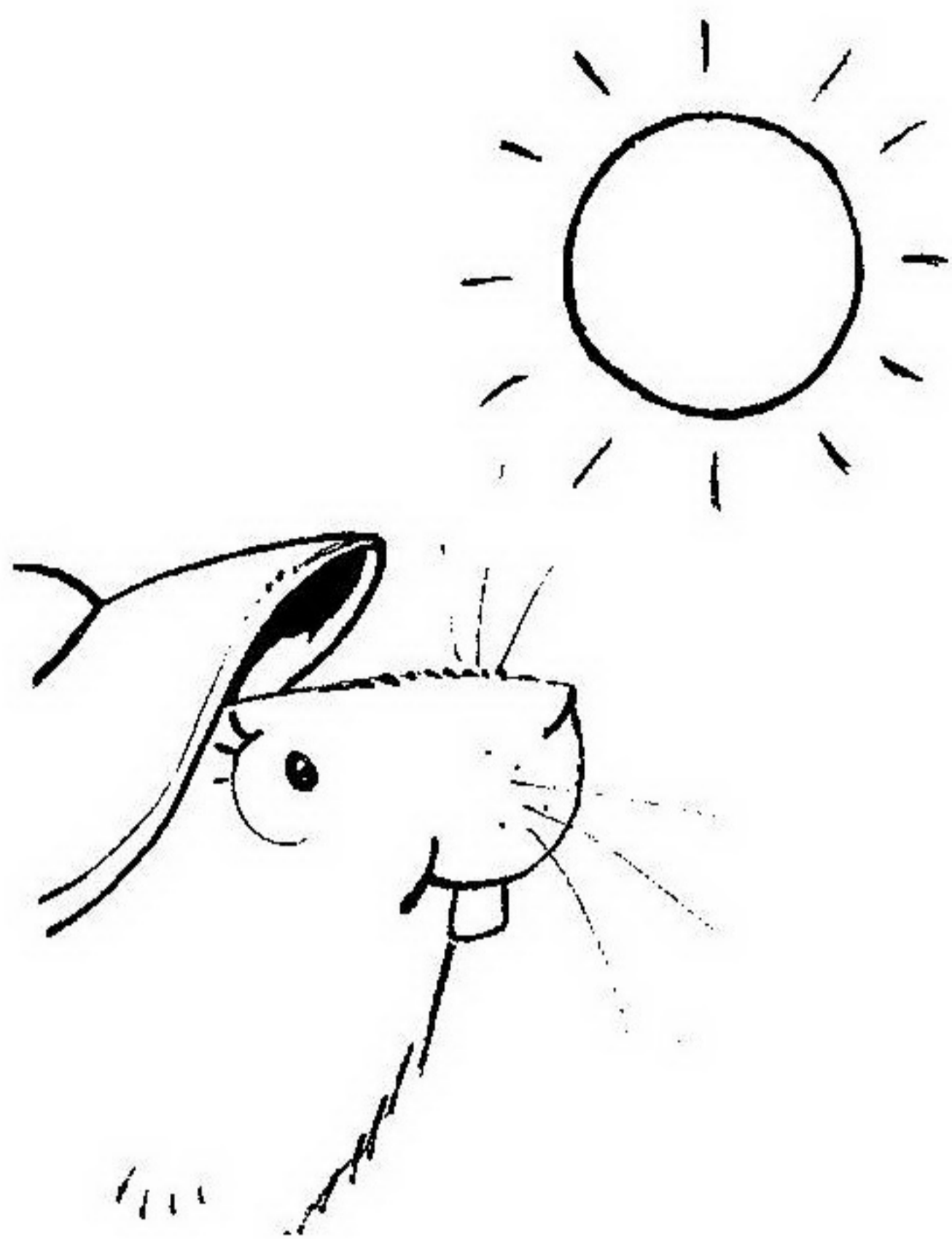
and my
sandals.

5



Look! I'm wearing my
sunhat,

2



It's sunny!

1



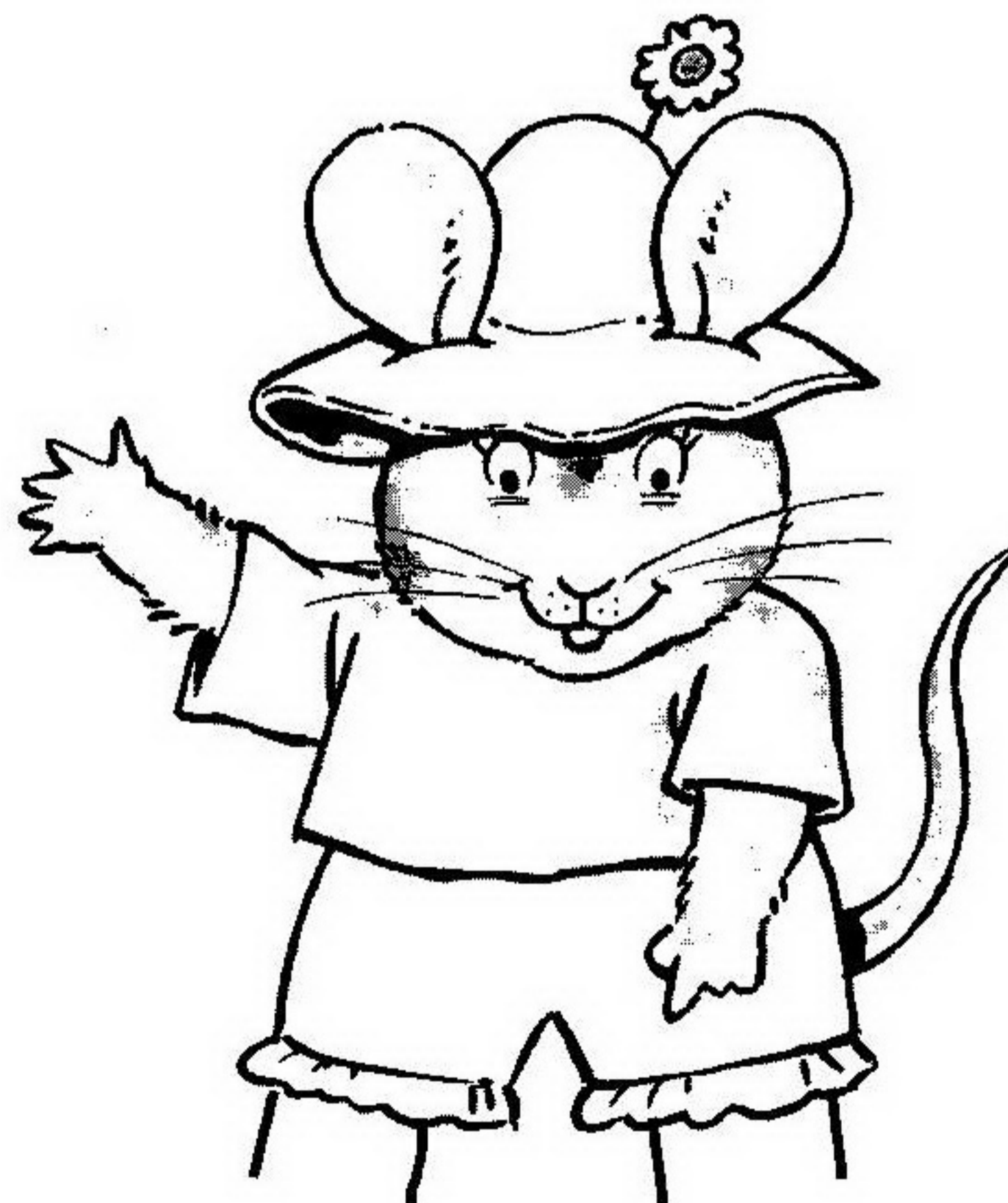
I like summertime!

6



and my T-shirt.

3



I'm wearing my
..... shorts,

4

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